

Title I Parent/Guardian Involvement Policy

Beaver Creek School seeks and values the involvement of parents and guardians in their child's education. Quality education is achieved through the joint efforts and cooperation of the Beaver Creek community, including students, parents, teachers and administrators. This Parent/Guardian Involvement policy was developed through the cooperation and input of all interested stakeholders.

General Expectations Beaver Creek School District #26 agrees to implement the following statutory requirements:

- Beaver Creek School is a school-wide Title I school with a consolidated plan to put into operation activities, programs and procedures for the involvement of all parents/ guardians, in accordance with section 1118 of the Elementary and Secondary Education Act (ESEA). The operations of the planned activities and programs will be conducted with the input and council of the parents of participating children.
- Beaver Creek School will ensure the parental involvement meets with the federal requirements of section 1118, including the School/Parent Compact consistent with 1118(d) of the ESEA. The Beaver Creek School/Parent Compact is in all student registration packages and filled out every year.
- Beaver Creek School has incorporated the parental involvement policy into its NCLB plan under section 1112 of the ESEA.
- Beaver Creek School will carry out the Title I, Part A parental requirements to provide the extent possible, full opportunities for the participation of parents with limited English, disabilities and parents of migratory children. Including information and school reports required under section

1111 of the ESEA in a uniform, understandable and alternative formats upon request, and in a language parents understand, to the extent practicable.

- If Beaver Creek School's plan is not satisfactory to the parents of participating students, the district will submit any parent comments to the state when the plan is submitted to the Department of Education.
- Beaver Creek School will be governed by the statutory definition of parental involvement. Beaver Creek School will carry out activities, procedures, and programs in accordance with the following definition:
 - The participation of parents in a two-way meaningful communication involving student academic learning and other school activities including:
 - a) Parents are full partners in their child's education and are included in decision-making, as appropriate, and welcomed on advisory committees to assist in the education of their child.
 - b) Parents play an important role in assisting their child's learning.
 - c) Parents are encouraged to be involved in the child's education at school.
 - d) Other activities, as described in section 1118 of the ESEA will be implemented.

Implementation of Parental Involvement Policy

1. Beaver Creek School will provide the necessary technical assistance, coordination and other support to ensure effective parental involvement through planning and implementing activities that improve student achievement.

- Beaver Creek School administration will coordinate with the Beaver Creek ELL coordinator to make certain the planning of effective parental involvement will include full opportunities for parents with limited English proficiency, parents of migratory children and parents with disabilities. Under section 1111 of the ESEA school reports will be provided in a format that is understandable, and to the extent practicable, in a language that parents understand. Technical assistance is available to parents as needed.

2. Beaver Creek School will involve parents by taking the following action to involve parents in the school review and improvement process under section 1116 of the ESEA:
 - Parent surveys are collected at school functions to assist in future planning and improvement. Parental involvement and review is discussed as needed at the monthly meetings of the advisory council and the weekly meetings of the leadership team.
3. Beaver Creek School will involve parents in the development of the Beaver Creek Involvement Policy by the following actions.
 - The Advisory Council and the leadership team will work on a regular basis in the development of involvement policies. PTO will also have input on the policy- flyers are sent home to notify parents of meetings and are posted in the school office, all input is always welcome.
4. Beaver Creek School will build involvement using strong parental capacity to form a partnership with the school using the following activities:
 - Beaver Creek School will provide assistance to parents of children served by the school, as appropriate, in understanding the following topics:
 - State's academic standards
 - State student academic achievement expectations

- State and local academic assessments including alternate assessments
- How to monitor a student's progress
- Skills for working with educators
- Beaver Creek School provides assistance to parents in understanding the preceding topics through a variety of means:
 - Annual Curriculum Night at which time the parents are informed of the Title I program, the curriculum, how the student's process is measures, and the expectations for Title I students. Parents are notified by a newsletter, an instant alert phone message, and a posting in the front office.
 - The school's annual report card is accessible to parents. The report card contains information on student achievement, teacher qualifications and other required information.
 - The Beaver Creek School parent/ student handbook is given to the parent /student at the beginning of each school year. The handbook contains the expectations of the school, services and policies.
 - The school website contains information for the parents including the newsletter, and helpful links.
 - Teachers meet with parents during conferences regarding their child's progress. Grade reports and mid-quarter grade reports are sent home on a quarterly basis.
 - Beaver Creek School staff attends professional training sessions, regular staff meetings and conferences.
 - Parents are welcome to visit the campus and are required to sign in at the office upon arrival.

- Monthly newsletters are sent home with students, providing parents with information and upcoming events.
- Beaver Creek School, with the involvement of all interested stakeholders, will conduct an annual review and update of the Parental Involvement Policy. With particular attention to parents who are disabled, language learners, and economically disadvantaged.
- Beaver Creek School will provide materials and training to help parents work with their children to improve their children's academic achievement.
 - Parent/teacher conferences are held each semester, or more often as requested by the parent, teacher or administrator.
 - Computer/technology training is available to parents as requested.
 - Home visitations as necessary.
 - Meetings to discuss how to set aside a study area that is clean, quiet and conducive to learning and homework.
- Beaver Creek School educates its teachers, leaders, and other staff in communication skills to work with parents as partners. Staff meetings will allow for the distribution of information on upcoming trainings.
- Beaver Creek School will take the following action to make certain information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in a format that is understandable, and practicable, in a language and format the parents can understand.
 - Beaver Creek School will provide information and school reports required under section 1111 of the ESEA in an understandable format. Information concerning school and

parent-programs, meeting and other activities is sent to parents through a variety of means including the newsletter, lobby notices, and take-home flyers sent with students.

- Beaver Creek School will keep a website with a calendar of upcoming activities.

Additional Parental Involvement Policy Components

- Beaver Creek School has monthly PTO meetings, during which those attending may:
 - Meet with administration and teachers to improve communication between staff and parents.
 - Review programs and provide input and feedback to administration.
 - Provide advice on all matters related to parent involvement.
- In order to make certain communication is frequent and effective, Beaver Creek School will communicate with parents in the following methods:
 - Parent conferences are held twice a year. Parents may schedule additional conferences by contacting the office and requesting an appointment with the teacher, or by contacting the teacher directly. Partnership with parents/school and teachers is stressed during conferences to help students improve their academics and to make sure the students are achieving state and school standards.
 - Students maintain a daily student planner as a requirement of the academic program. Teachers communicate with the parents daily via this journal. Parents are encouraged to use the journal to communicate with teachers. Parents are to sign the planner weekly and may communicate by using e-mail, through Class dojo.com or by phone.
 - Formal report cards are sent home on a quarterly basis and inform parents of their student's current academic standing. Mid-quarter reports are also sent home quarterly and serve the same purpose.

- Beaver Creek School Parent/Student handbook contains the school mission statement, vision statement, information on school governance, admission and enrollment information, discipline guidelines, school policies, and descriptions of student and parent programs.
- Results of achievement tests are shared with parents by mail or in person. Parents may schedule conferences with an administrator or teacher to discuss testing results.
- Newsletters are sent home monthly to inform parents of events and opportunities for involvement.
- Parents are encouraged to be involved in their children's education and are provided with opportunities to volunteer at the school. Parents may volunteer in the classroom with academic programs, or field trips and extracurricular events.