BEAVER CREEK SCHOOL DISTRICT #26 4810 E. BEAVER CREEK RD. RIMROCK, AZ 86335



(928) 567-4631 FAX (928) 567-5347 Allie Wheeler, Superintendent

MINUTES REGULAR GOVERNING BOARD MEETING TUESDAY, SEPTEMBER 9, 2025

Board members in attendance:

Lincoln Thomasson Susi Edgington Carlos Ramos Dr. Richard Hector Sr. Renee Dial

- 1. The Regular Board meeting was called to order at 6:00 PM by Lincoln Thomasson.
- 2. The Pledge of Allegiance was recited and was followed by a Moment of Silence.
- 3. Susi Edgington made the motion to adopt the Agenda. The motion was seconded by Dr. Richard Hector Sr. and the vote was unanimous.

Lincoln Thomasson	Susi Edgington	Carlos Ramos	Dr. Richard Hector Sr.	Renee Dial
Aye	Aye	Aye	Aye	Aye

- 4. Board Meeting Minutes (that may need corrections): None to Report
- 5. Information Only Items
 - A. Summary of Current Events:
 - a. Superintendent Update
 - i. Superintendent Wheeler provided the Governing Board with the September Highlights. Included this month were photos of Camp Colton, the first House meeting of the year, and bus evacuation drills!
 - ii. Legislative Update Mrs. Wheeler updated the board on The Trust Policy Governance Summit (attended by Mrs. Wheeler, Ms. Womack, and Ms. McCallum). This annual event helps keep the

district up to date on the new legislation that filters down to district policy.

- b. Governing Board Members
- i. The next meeting is Tuesday, October 14, 2025 at 6:00PM.
- ii. Reminder of the work study session with Barbra U'Ren from The Trust: Topic "Governing Board Roles and Responsibilities" Friday, September 19, 2025 1:00PM-3:00PM.
- iii. ASBA Calendar of Events 2025-2026

B. Reports:

Presentation by Student Success Coordinator, Heather McCallum, about MatForce Mentor programming and student development.

Ms. McCallum provided the board with information regarding student challenges that can negatively affect test scores; lower test score do not mean lower potential. Students in rural Beaver Creek experience unique challenges; the district team works in collaboration with community partners, including MatForce, to help support students and their families.

Questions were moved up from Information Items to remain respectful of Ms. McCallum's time.

Susi Edgington – In this small area, with the kids being targeted, are they getting the help that they need?

Ms. McCallum – Yes, if we know about it – we do our best to identify and support.

Susi Edgington – 79 students were identified, that is a third of the school's population.

Ms. McCallum – We support where we can and help facilitate with other support services. There is a local Grief Camp opportunity around Fall Break that provides a one day support on handling grief (typically related to death in the family)

Mrs. Wheeler – We also have our House meetings with intermingled grades allowing conversations to flow and helping identify students. We also have Homeless funds and other community supports in place to support our students. Ms. McCallum knows how to work the systems to efficiently get students involved and she has connections within those networks.

Lincoln Thomasson – The TLC that was mentioned (Trauma Lens Care), how can we help to get the district what it needs.

Mrs. Wheeler – Unfortunately, there is not a lot that can be done. We need the YCSO Deputies to input information when a child is involved with police interaction in the home so that the district can be notified. We have

talked with Lieutenants, Probation, and MatForce to assist the conversations; we will continue to push for this additional resources in identifying student needs.

Lincoln Thomasson -27% of the districts students are faced with challenges. How does that compare to the state? Mrs. Wheeler - We have not dug that deep into the information but started by focusing on our kids first.

Dr. Richard Hector -I see a lot of similar information in here, how is the funding associated with the needs. (Referring to the policies that are up for second read)

Mrs. Wheeler – There are many agencies involved; the legislation drives our policy at the district level however our policy does not dictate the Law Enforcement response. Most of our lack of communication (with TLC) is the paperwork side of things and having those who are boots on the ground input the information. We have many staff members who are embedded in this community, so a lot of the time we hear information before it could get to us through law enforcement.

Carlos Ramos – What is our EL Population? And do you think this correlates to or affects are test scores in math, English, etc.?

Ms. McCallum – I am not familiar with our ratio of EL students or their grades. However, based on the information provided in tonight's presentation – no there is no correlation with ethnicity.

6. Public Comments:

None to Report.

7. Action Items:

A. Susi Edgington made the motion to approve the Consent Agenda. The motion was seconded by Lincoln Thomasson and the vote was unanimous.

Lincoln Thomasson	Susi Edgington	Carlos Ramos	Dr. Richard Hector	Renee Dial
			Sr.	
Aye	Aye	Aye	Aye	Aye

- B. Specific Items of District Business which require action
- a. Public Hearing on Revision #1 of the FY26 Budget.
- b. Discussion and approval of Revision #1 of the FY26 Budget.

Carlos Ramos made the motion to discuss and approve the Revision #1 of the FY26 Budget; Susi Edgington seconded the motion.

Ms. Womack provided the board with a slide show (within their board packet) showing a few budget basics including coding, new budget numbers, and any significant percentage changes in the M/O and UCO funds. Currently the district has seen a decrease in ADM (Average Daily Membership i.e. student count) but continues to monitor and has adjusted the ADM down for this revision. Even with this reduction, the new formula actually gave the district an increase in our budget capacity. If required, or if needed, the district may bring a December Budget Revision to the board prior to the statutorily required date.

Renee Dial – Noted the \$88,587 overall increase in the M/O budget and inquired about the 14.6% increase in purchased services for special education.

Ms. Womack – The increase is correct; I wanted to note any significant changes on the M/O and UCO pages. The 14.6% is a budget increase due to the change in Occupational Therapy providers for FY26. We do not know how this will affect our expenditures at this time so we wanted to cushion the amount. In addition, small amounts can make big impacts; for instance the physical education supply increase of \$1,000 makes a big impact at a 12.3% increase as noted. Please also know that for the K-3 reading 100% decrease, the funding amounts for this are not available and will be brought back in a revision later.

Renee Dial – What is the 85.9% increase for state projects? (referring to page 2 of the summary).

Ms. Womack – That specific section is the School Safety Grant which are the grant funds used to provide an School Resource Officer (if available). The increase was an increase in allocation. Unfortunately, we still cannot obtain an SRO so we continue to utilize the SSO program through Off Duty Management. Funds for this program are not ran through the district, we waive them with grants and they are applied to the SSO program.

Renee Dial – Where do the funds come from.

Ms. Womack/Mrs. Wheeler – they are state funds; their exact origin is not something we know at this time.

President Thomasson requested a roll call vote and the vote was split 4 Aye to 1 Nay.

Lincoln Thomasson	Susi Edgington	Carlos Ramos	Dr. Richard Hector	Renee Dial
			Sr.	
Aye	Aye	Aye	Aye	Nay

c. Discussion and approval of Occupational Therapy Services.

Susi Edgington made the motion to discuss and approve Occupational Therapy Services; Lincoln Thomasson seconded the motion.

Due to Jones Tele practice being unable to provide an onsite OT, the district went out to bid again and is requesting approval of Theresa Marik (Theresa's Occupational Therapy Services) and Vicki Bedford (Tennant Therapy Services).

Susi Edgington – Are these full time or part time positions? Mrs. Wheeler – Theresa will be onsite 2-3 days a week as needed for student IEP services and Vicki will be used as needed for evaluations of students.

President Thomasson requested a roll call vote and the vote was unanimous.

Lincoln Thomasson	Susi Edgington	Carlos Ramos	Dr. Richard Hector	Renee Dial
			Sr.	
Aye	Aye	Aye	Aye	Aye

d. Discussion and approval of proposed fundraisers from Student 8th Grade Leadership as presented.

Susi Edgington made the motion to discuss and approve the proposed fundraisers; Dr. Richard Hector seconded the motion.

President Thomasson requested a roll call vote and the vote was unanimous.

Lincoln Thomasson	Susi Edgington	Carlos Ramos	Dr. Richard Hector	Renee Dial
			Sr.	
Aye	Aye	Aye	Aye	Aye

e. Second Read and discussion and approval of the following policies from The Trust Model Policies:

Policy	Legal	Subject Matter	
	Foundation		
Policy 1-302 Governing	Chapter 168 (HB	Exemption for Three	
Board Meetings and Open	2231)	Member Advisory	
Meeting Law		Committees	
Policy 1-401 Parents/Legal	Chapter 188 (SB	Health Care	
Guardian Rights in	1383)	Credentials	
Education			

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Procedure 1-401.A Parents/Legal Guardian Rights in Education –			
Parental Involvement			
Procedure 3-101.B Budget Adoption – Access and Publishing Requirements	N/A	Budget Adoption	
Procedure 3-301.A Food Services – Nutrition	Chapter 52 (HB 2164)	Ultra-processed Foods	
Procedures 3-401.A Safety and Emergency Management – Emergency Response Plans	Chapter 129 (HB 2074)	School Safety Grants: Emergency Response Plans	
Procedure 3-401.G (NEW) Safety and Emergency Management – Training	Chapter 220 (HB 2779)	Officer and Security Personnel Training	
Procedure 3-402.A Records – Disclosure of Public Records	Chapter 102 (SB 1372)	Public Records	
Policy 4-101 Board Authority to Employ	A.R.S. § 15-536 and A.R.S §15- 538.01	March 15 th Date for Contract Issuance	
Procedure 5-105.A Open Enrollment – Enrollment Process	N/A	Transportation	
Policy 5-201 Patriotic Exercises and Observance Days	Chapter 2 (SB 1225)	9-11 Instruction	
Policy 5-203 Students with Disabilities (Individuals with Disabilities Education Act (IDEA))	Chapter 196 (HB 2170) Ariz. Admin Code R7-2-401	Identification of Dyslexia and Evaluation Procedures	
Policy 5-401 Police Interview Notification	Chapter 220 (HB 2779)	Juvenile Offender Temporary Custody	
Policy 5-402 Department of Child Safety Interview and Custody	Chapter 161 (SB 1493)	DCS Identification Requirements	
Policy 5-404 Administration of Medication	Chapter 104 (SB 1440)	Epinephrine Delivery System	
Procedure 5-404.A Administration of Medication – Procedures for Administration			
Policy 5-216.01 (NEW) Assessments	Chapter 204 (HB 2540)	Assessments	Decline – High School Only
Policy 5-410 Interscholastic Athletics	Chapter 204 (HB 2540)	Automated External Defibrillators	

Susi Edgington made the motion to discuss the second read and approval of the listed policies; Renee Dial seconded the motion.

Most changes are due to legislation updates or clerical corrections and become effective September 26, 2025.

President Thomasson requested a roll call vote and the vote was unanimous.

Lincoln Thomasson	Susi Edgington	Carlos Ramos	Dr. Richard Hector	Renee Dial
			Sr.	
Aye	Aye	Aye	Aye	Aye

f. Discussion and approval of Personnel-Pending Fingerprint clearance and background checks

Susi Edgington made the motion to discuss and approve the personnel items presented; Renee Dial seconded the motion.

- i. Resignations and Terminations:
 - (a) None to Report
- ii. Hires (Pending Fingerprint Clearance and Background Checks::
 - (a) Courtney Swanner-Phillips Health Aide (Move to Paraprofessional when Para Test is passed). Courtney is currently a part-time Administrative Assistant; this split position combined will be full-time status.
 - (b) Ember Davidson Roving Substitute
 - (c) Regina Christenson Substitute (As Needed)

Renee Dial requested to review each item individually.

Renee Dial - Courtney is a current employee, is Health Aide special education?

Mrs. Wheeler – Correct, Courtney is already with us, this split positon will make her full time. She will start as a Health Aide until the para test is passed and it does not mean special education just that she is not para certified yet. A health Aide is what we used to call a teachers aide.

Mrs. Wheeler – Ember is a last year teacher who wanted to take time off but has decided she would like to return as a roving sub and not as a certified teacher.

Mrs. Wheeler – Regina is our retired kindergarten teacher from last year who is willing to step in for longer stretches of time as needed (3days+).

President Thomasson requested a roll call vote and the vote was unanimous.

Lincoln Thomasson	Susi Edgington	Carlos Ramos	Dr. Richard Hector	Renee Dial
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			Sr.	
Aye	Aye	Aye	Aye	Aye

8. Information Items:

- Responses to questions about Ms. McCallum's presentation –moved up to remain respectful of her time.
- September Newsletter (including Annual Asbestos Notification to Employees, Parents, and Contractors.)
- SFB Update for ongoing projects (SFB projects are state funded and are not coming out of the district budget)
 - Water Filtration
 - Roofing
 - Other All projects are slow going. SFB funding is limited to life safety projects only at this time.
- o Signatures Finalized:
 - Terms and Conditions Kitchen Walk in Refrigerator Replace All Components (SFB)
 - o Mingus Union High School Algebra MOU.
- 9. Request for future Agenda items:
 - None to Report.
- 10. Renee Dial made the motion to adjourn the meeting. The motion was seconded by Susi Edgington. The meeting was adjourned at 6:59 PM with a unanimous vote.

Lincoln Thomasson	Susi Edgington	Carlos Ramos	Dr. Richard Hector Sr.	Renee Dial
Aye	Aye	Aye	Aye	Aye

Respectfully submitted,

Ori Womack		
Lincoln Thomasson		
Susi Edgington		
Carlos Ramos		

Renee Dial		
Richard Hector Sr.	 	