

Job Title: Special Education Paraprofessional – 1:1 Assistant (Full-Time)

Position Summary:

Salome Elementary School is seeking a full-time, one-to-one paraprofessional to begin immediately. The Special Education 1:1 Assistant provides direct support to an individual student with disabilities in order to provide individual services and support. Under the supervision of a certified special education teacher, the paraprofessional assists with instructional activities, behavior support, and daily routines in alignment with the student's Individualized Education Program (IEP).

Please note: This position is open until filled and is contingent on student enrollment and need.

Essential Duties and Responsibilities:

- Provide one-to-one instructional support to a student in classroom, small group, and inclusive settings.
- Implement accommodations, modifications, and behavior support strategies as outlined in the student's IEP.
- Assist the student with academic tasks, organization, attention, and participation.
- Support social skills development and positive peer interactions.
- Monitor and document student progress, behaviors, and needs; communicate regularly with special education teacher, other support staff, and parents.
- Assist with personal care needs, mobility, and health-related supports as required
- Maintain a safe, structured, and supportive learning environment.
- Participate in team meetings and training applicable to special education services.
- Follow all school policies, confidentiality requirements (FERPA), and district procedures.
- Provide supervision during transitions, recess, lunch, and transportation as assigned.
- Perform other duties as assigned by the supervising teacher or administrator.

Qualifications:

- Having a passion for serving students with special needs and believing that all students are capable of learning
- High school diploma or equivalent required; Paraprofessional certification preferred.
- Willingness to build relationships and persevere through difficult challenges
- Ability to follow written and verbal instructions and work collaboratively as part of a team.
- Strong communication, patience, and problem-solving skills.
- Physical ability to assist students with mobility and personal care as needed.

Supervision:

Reports directly to the Special Education Teacher and School Administrator.

Terms of Employment:

Salary and benefits according to district paraprofessional pay scale and board-approved calendar.

Equal Opportunity Employer Statement:

The District is an equal opportunity employer and does not discriminate on the basis of race, color, national origin, sex, disability, age, or any other protected status.