Eagle Tales

As Thanksgiving approaches, please know that, as a school, we are thankful for the support of our Elgin School Families and for the support of our

community!

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- Student Spotlights
- **❖** Veterans Day Info
- Missoula Children's Theatre
- ❖ Nurse's Corner
- PTC & Upcoming **Events**



Message from Mr. Erickson Dear Elgin School Families,

I hope this message finds you well and enjoying the fall season. It's been a busy and exciting time at school, and I want to share a few important updates and celebrations with you.

Fall Festival

I hope you all had a chance to enjoy this past Thursday's Fall Festival! Thank you to our awesome Parent Teacher Club and Title 1 Team for organizing this tremendous event!

Grant Updates

We recently applied for a \$150,000 grant through the Sulphur Springs Valley Electric Cooperative to help with funding for our new athletic field (see below for more details). While we didn't receive this grant, we were awarded a \$40,000 grant for new elementary school furniture and student device updates - a big win for our students and classrooms! A huge thank you to Heidi Gonzales for her excellent work in writing and submitting this grant on behalf of our district.

New AI Tutoring Program

We are excited to announce a new Artificial Intelligence tutoring program called Khanmigo, made possible through a \$5,000 grant from the Arizona Department of Education. Khanmigo provides personalized tutoring and support to help students strengthen their academic skills. More information will be coming soon about how this program will be used to support student learning.

Athletic Field Project

We continue to work toward our goal of replacing our athletic field with turf. The project estimate is \$1.2 million, and we are currently seeking potential donors and funding partners. If you know of anyone who might be interested in supporting this exciting project, please send them my way. We have also reached out to South32 for possible financial assistance and are awaiting their response. This is a long-term effort that may take several years to complete, depending on available funding. One draft of what the project may look like is to the left for your reference.

Parent Partnership

As always, one of the best ways to support your child's success is by talking with them each day about what they are learning. A simple "What did you learn today?" can make a big difference—it reinforces their learning, builds confidence, and shows them you value their education.

Thank you for your support of our school programs. I appreciate you helping Row the Boat alongside all of our Elgin Eagles!

With appreciation,

David K. Euly



5th Grade - By Mrs. Aisel Gaviola Rowing Together in 5th Grade

This year, our 5th-grade students began with an engaging activity inspired by Jon Gordon and P.J. Fleck's "Row the Boat" principle — a lesson in teamwork, perseverance, and maintaining a positive attitude. Each student created their own oar with personal goals written on it. When asked to imagine rowing together, the class first went in different directions. After talking and collaborating, they found their rhythm, rowing in sync and counting together — a fun and meaningful way to start the year as a team.



To reinforce a positive classroom culture, students also created a Class Pledge, which they recite each morning. Focused on respect, responsibility, and perseverance, the pledge helps set the tone for a supportive and respectful learning environment. Building on that teamwork, students also participated in a team-building challenge to construct the tallest tower using only straws. This fun, hands-on activity encouraged communication, problem-solving, and collaboration, helping the class strengthen teamwork skills right from the start.



In these first months, students have shown creativity and teamwork through a variety of projects. They performed in Readers Theater, created and

5th Grade, continued

acted out their own plays, and explored different poetic forms in their Poetry Booklet project.

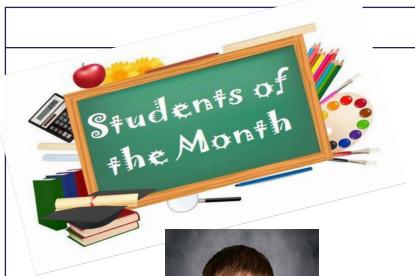


In the Invention Project, students designed and built models of imaginative inventions, bringing their ideas to life. Hands-on experiments allowed them to explore reactions and changes, turning curiosity into discovery through interactive activities. Additionally, in the Geography Project, students created posters illustrating the Five Themes of Geography for their chosen state, combining research, creativity, and presentation skills.



Our students have also begun participating in the DARE program, learning to make responsible choices and developing skills that will guide them throughout the year.

From rowing together to creating, performing, experimenting, and learning side by side, our 5th graders are off to a fantastic start. We can't wait to see all the exciting projects and discoveries that lie ahead!





Maverick Peterson

1st Grade



Cora Pine 7th Grade



Eagle Eye - Student of the Week

Recognizing elementary students who practice good character and citizenship













The Elgin students have been busy creating a variety of projects in the Art classroom this Fall. Much of their art work is adorning the walls in the conference room for the Elgin staff, board members, and public to view.

The **kindergarteners** have been working on letters and numbers, while also strengthening their fine motor skills with scissors, glue and collage work. **First graders** are learning about construction in the coming weeks while making projects out of recycled cardboard. Mrs.Coleman purchased some kid-safe cutting tools so the class will learn to measure, cut, and assemble their pieces of cardboard. Engineering begins in the art room.

The **second graders** have created clay characters from their classroom read aloud, <u>Charlotte's Web</u>. There are clay spiders, pigs, and rats drying on the shelves, waiting for their trip to the kiln. These students have also been creating their own pumpkin pictures and learning about shading and color value.

Third, fourth, and fifth graders have been learning about El Dia de Los Muertos (Day of the Dead). Each student has constructed their own tissue paper skull project. The students have been learning about colors, placement, movement, and symmetry during this unit. Mrs. Coleman made sugar skulls and royal frosting for each of the 4th and 5th graders to create their own masterpiece to take home and display.

The **middle school elective classes** are continuing to do individualized projects. They have been working on charcoal drawings, acrylic painting, jewelry making, candle pouring, resin, and clay. The joy of the electives is the quiet, focused, and nonjudgmental space in which the students can create at their own pace and learn to love the process.













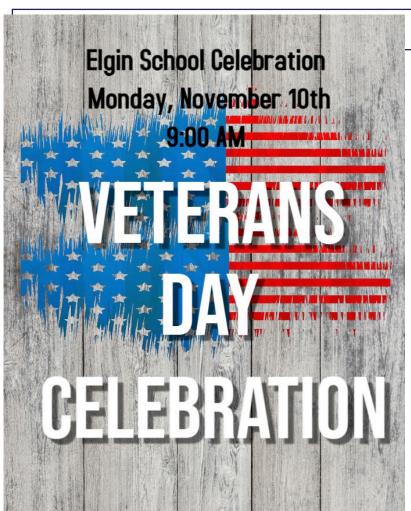


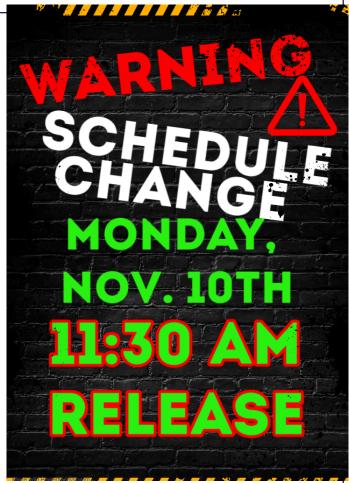
















Elgin School's Missoula Children's Theatre Residency

December 8th-13th

The performance will be held on Saturday, December 13th at 6:00 PM

THEATER! DRAMA! MUSIC! COSTUMES! FUN!!!!

The renowned Missoula Children's Theatre is coming to Elgin School December 8th—13th! This week-long residency is made possible for Elgin students through tax credit and parent donations. A little red truck will pull into our town with everything it takes to mount a full-scale musical production of "The Tortoise and the Hare." The truck will have a team of directors, lights, costumes, props, and make-up, everything except the cast. That's where Elgin students come in. The school has declared that week "No Homework Week" for participants, so any student who would like to try out for this performance must be able to attend the week-long rehearsals if given a part. Up to 50 students are needed for this production!

Please note that if a student is given a part in the play, he/she needs to be available Monday through Friday from 2:00 PM until 6:30 PM, and on Saturday, performance day, for morning dress rehearsals and the 6:00 PM evening performance. Students who commit to this endeavor will be expected to follow through on that commitment. More details will be sent home with the students.

Mark your calendars for this incredible opportunity for our Elgin community.

Nurse's Corner



Dealing with Stress

Kids can experience stress as much as adults. Chances are, if things are difficult at home or school, your child may not be able to express to you that they are experiencing stress in so many words. Instead, it may manifest as complaints of challenges in the classroom, crying or anger while trying to get assignments completed, or feeling physical discomfort or other symptoms. We have had several stress related issues come through the health office in the past twenty-four hours as I am writing this.

Some of the things I try to work on is getting them to convey where, when, and how they are feeling which is different than yesterday. Sometimes, after completing a physical assessment, I cannot find a physical reason to explain why they are experiencing complaints like shortness of breath, nausea, fatigue, and generalized aches and pains. This is when I start to narrow down other things, such as relationships with other adults, peers, classwork, and recreation times. If stress/anxiety is suspected, mechanisms for coping are taught.

Two tools that can be used to help with stress are:

GROUNDING TECHNIQUES FOR THE SENSES THINGS YOU CAN SEE THINGS YOU CAN TOUCH THINGS YOU CAN HEAR THINGS YOU CAN SMELL THINGS YOU CAN TASTE



Other areas you can visit with suggestions on managing stress are:

https://www.cdc.gov/children-mental-health/about/about-anxiety-and-depression-in-children.html https://wicworks.fns.usda.gov/resources/recognizing-and-managing-stress-children https://uprisehealth.com/resources/helping-your-kids-cope-with-stress-seven-tips-for-parents/

Childfind Screenings

If you have concerns about your child's development from ages 3 to 21 years of age in these areas:

VISION/HEARING * SPEECH/LANGUAGE * THINKING SKILLS
PHYSICAL DEVELOPMENT * BEHAVIOR *
NORMAL DEVELOPMENT

Your school's CHILDFIND can help – with a free screening, and if needed, referral for diagnostic evaluation and/or early intervention programs (birth to three). If you have any concerns about your child's development, certain benefits are available through your local school district.

Screenings are available **by appointment**. To schedule your appointment or for more information please contact:

Christine Clouse– Student Services

455-5514 cclouse@elgink12.com







<u>SECOND</u> Wednesday, 7:30 AM Elgin School Conference Room

Oct. 8th Nov. 12th Dec. 10th Jan. 14th Feb. 11th March 18th April 8th May 13th

Fourth Friday, 3:30 PM The Coop in Sonoita

Sept. 26th Oct. 24th Jan. 23rd Feb. 27th March 27th April 24th

Revised 9/2025







IS THIS FOOD EXPIRED?

UNDERSTANDING DATE LABELS

The dates that food companies put on packages are not regulated and do not mean that the food is unsafe to eat, except in the case of baby formula. Most foods are still tasty and nutritious after the date has passed. Not sure if food is spoiled? Check for off odor, flavor or texture.

"BEST BY" OR "BEST IF USED BY" DATE

This date tells you when the food will have the **best flavor**. It is **still safe to eat** past this date.

"USE BY" OR "EXPIRATION" DATE

This is the last date that the product will be at its **peak quality**. It is **still safe to eat** past this date (**except for baby formula**).

"PACKING/MANUFACTURING" DATE

This is the date used by manufacturers for tracking.

It is not an expiration date - it is not related to food quality or safety.

"SELL BY" DATE

This tells the store how long to display the product for sale. It is **still safe to eat** past this date.

GOOD FOR UP TO ONE YEAR AFTER THE DATE:

- Packaged food like cereal, pasta, dried beans, and baking mixes
- Frozen foods
- Canned goods including soup, condiments, meat, fruit, and vegetables

GOOD FOR UP TO 30 DAYS AFTER THE DATE:

- Butter
- Cheese
- Eggs

GOOD FOR UP TO SEVEN DAYS AFTER THE DATE:

- Milk
- Yogurt
- Cream Cheese



Questions? Contact us at 215-223-2220 or info@sharefoodprogram.org.



FIND LOCAL BELL PEPPERS IN TEAC **ARIZONA:**

HARVEST MONTHS: JULY - OCTOBER

Farms to get the local produce:

- Aguiar Farms, Paulden, AZ
- Mortimer Farm, Dewey, AZ
- Whipstone Farm, Paulden, AZ

Connect with Local Producers! SCHOOL INTEREST FORM





To ensure food safety with fresh, bell peppers always thoroughly wash them under running water before cutting, eating and/or cooking.

ARIZONA HARVEST FACTS!

- Bell peppers come in a variety of colors, including green, red, yellow, orange, and even purple.
- Bell peppers are an excellent source of vitamins A and C. In fact, red bell peppers contain more than twice the vitamin C of green ones and are also a great source of beta-carotene.
- Unlike their spicy relatives, bell peppers contain almost no capsaicin, the compound responsible for the heat in chili peppers. This makes them sweet and mild in flavor.
- Bell peppers are native to Central and South America. They were introduced to Europe in the late 15th century and have since become a staple in many global cuisines.
- Bell peppers are incredibly versatile. They can be eaten raw, roasted, grilled, sautéed, and stuffed.
- Although commonly referred to as vegetables, bell peppers are technically fruits because they contain seeds and develop from the flowering part of plants.
- Bell peppers thrive in warm climates and are typically grown in summer. They require plenty of sunlight and well-draining soil to flourish.

RECIPES:

HIGHLIGHT FRESH, BELL PEPPER DISHES FROM AROUND THE WORLD DURING NSLW25

October 13-17, 2025



QUICK MATH: Sweet Bell Peppers



1 LB FRESH BELL PEPPERS AS PURCHASED (AP) YIELDS:

About 9.5, ¼ cup servings of raw diced or chopped vegetable.

About 14, ¼ cup servings of **raw** vegetable strips.

About 9.5, ¼ cup servings of cooked, drained vegetable strips.



October 2025 | TASTE AZ | The Arizona Department of Education USDA is an equal opportunity provider, employer, and lender.

CAPTURE YOUR MEMORIES IN THIS YEAR'S

ELGIN ELEMENTARY SCHOOL

YEARBOOK!

Customize Your 2 Free Pages

Add photos from your computer, Facebook, Instagram, Google Drive & more.

Answer fun Memory Questions to help remember the year.

The 2 Custom Pages are FREE and are printed ONLY in your book. Want more pages? Each additional 2 pages is just \$1.99.

To Purchase & Customize Your Yearbook, Use The QR Code Below, or:

Must be a parent or student 13 years or older.

Go to: www.treering.com/validate

2 Enter your school's passcode: 1016358278643056

Regular price: \$18.70

Create Custom Pages by: Apr 22

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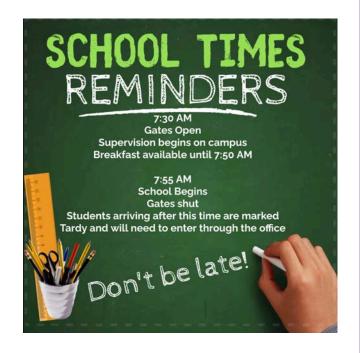












Elgin School Calendar 2025-26

Normal School Hours: 7:55 AM-3:00 PM

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July 21st-24th July 28th Sept. 1st Oct. 6th Nov. 10th AM)

Faculty & Staff Return First Day - Students Labor Day - No School Fall Break - No School Special Event Release (11:30

Nov. 11th Nov. 24th-28th

Veterans Day - No School Thanksgiving Break - No

School

May 21st

Dec. 22nd-Jan.2nd Winter Break - No School

Jan. 5th Students Return Jan. 19th

Civil Rights Day - No School March 9th- 13th Spring Break - No School Last day for Students - Early Dismissal at 11:30 AM

This calendar is subject to change. 152 Instructional Days

Report Card Periods 1st Quarter - 7/28-10/2 2nd Quarter - 10/7-12/18 3rd Quarter - 1/3-3/5 4th Quarter - 3/16-5/21

Teacher & Staff In-Service First & Last Days Vacation - No School Special Event Release