

F E B R U A R Y 2 0 2 6

Eagle Tales

Message from Mr. Erickson

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Dear Families,

As we move into February, I want to take a moment to share some exciting highlights and well-deserved celebrations from around our school. From coming together through reading, to statewide recognition of our academic success, it has been a great start to the second semester. I am proud of the work happening each day and grateful for the continued partnership between our school and families.

One School One Book

A special thank you to Dr. Chris Clouse for her amazing work organizing One School, One Book program. Our school enjoyed reading *8 Class Pets + 1 Squirrel ÷ 1 Dog = CHAOS* and it was wonderful to see students, staff, and families come together through this shared reading experience. Thank you Dr. Clouse for your dedication to literacy!

Celebrating Our School in the News

We have had some great coverage recently that reflects the excellence happening here at Elgin Elementary School. Local news outlets highlighted our school's outstanding academic achievements and statewide recognition — including the presentation of an Exemplary Academic Achievement Award during a visit from Arizona's State Superintendent of Public Instruction, Tom Horne.

The articles also covered important conversations about educational topics and innovative tools we have introduced like our new KahnMigo program, which supports personalized learning for students.

Superintendent of the Year

I am deeply humbled to share that I was honored with the Arizona School Administrators' Superintendent of the Year Award for small schools. This recognition is truly a testament to our amazing team — our teachers, staff, students, families, and Governing Board — who work together every day to make this school a place of high achievement, strong relationships, and joyful learning. I am grateful to serve in this community and to row the boat with all of you!

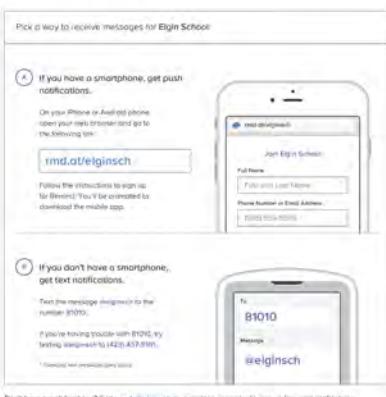
Thank you for your continued partnership, support, and engagement in your child's education. When we read together, celebrate achievements, and stay connected as a community, our Eagles soar higher than ever.

Sincerely



Sign up for important updates from Elgin School.

Get information for Elgin School right on your phone—no need on handouts.



Don't have a mobile phone? Go to tinyurl.com/289420 on a computer to sign up for email notifications.

One School One Book

By Dr. Chris Clouse

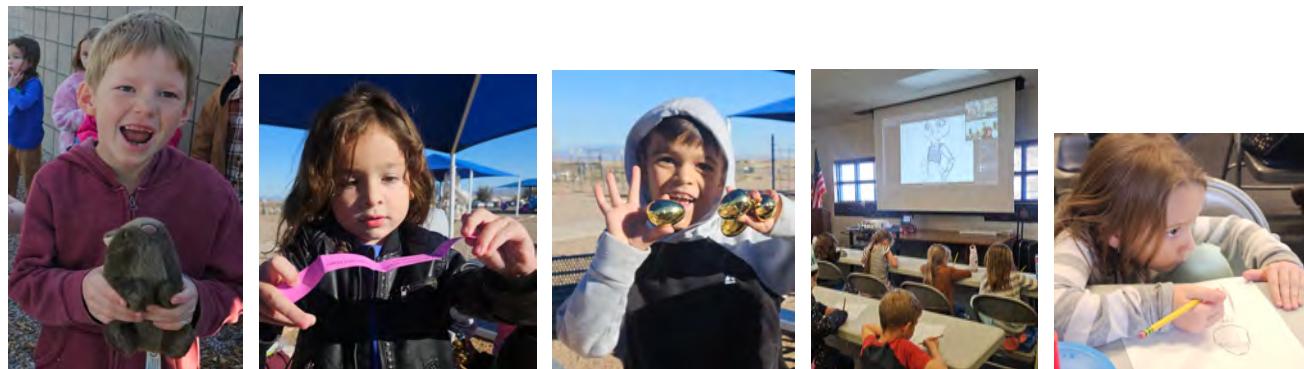
One School, One Book = Big Fun (and a Little Chaos!)

Elgin Elementary School wrapped up another successful One School, One Book program this January with 8 Class Pets + 1 Squirrel ÷ 1 Dog = Chaos by Vivian Vande Velde. Students enjoyed the fast-paced plot with Cuddles, the principal's dog, in pursuit of Twitch, the playground squirrel. We learned bits of wisdom from the classroom pets, such as, "Quoting is fine, copying is wrong," and enjoyed the personalities of the pets that came through in each chapter, told from their unique points of view.

Our 8th grade students read the story to the kindergarten and first grade classes, building a shared love of reading across grade levels. In the library, students viewed an aquarium of neon tetras ("We are in a school in a school!") and discovered related titles, including the other books in the Squirrel series. Each classroom received a stuffed animal representing their class pet, helping students connect to the story.

The excitement continued outdoors with a trivia scavenger hunt on the playground and "Who Said It?" Day, where students matched memorable quotes to the characters who said them. A highlight of the experience was a special drawing lesson with an artist, much like the visiting artist in the book. All of these activities led up to our One School, One Book-themed STEAM Night on January 29th.

Thank you to our students, staff, and families for making Elgin Elementary School a community of readers. Reading brings us together—and sometimes, a little chaos makes it even better!



The first 3 families to email "Eagle Tales" to Ms. Melissa will receive a prize!

STEAM Night

By Ms. Callie Mattus

Our STEAM Night was a huge success and such a fun way to bring learning to life for our students and families! We connected the evening to our One School One Book, *8 Class Pets*, and it was so exciting to see the story come alive around campus.

We were grateful to have so many amazing community partners join us, including Sulphur Springs Electric Company, Southwest Gas Corp., the University of Arizona School of Mining and Mineral Research, Borderlands Restoration Network, Tucson Bird Alliance, the Patagonia Sonoita Creek Reserve, Patagonia Regional Times, and more. We also had special live “characters” from our book thanks to the Wings of Hope Sanctuary and the Cass family, which was a great experience for our students!

Families enjoyed an art activity with Mrs. Coleman, hands on science experiments with Mr. Graeme, and a Title I activity with Mrs. Clouse. Themed snacks helped tie everything together and made the night even more memorable.

Thank you to everyone who came out to support our school and make this educational, engaging, and fun night such a success!





Natalie Sanchez
8th Grade



Maximus Stephens
4th Grade

Eagle Eye - Student of the Week

Recognizing elementary students who practice good character and citizenship



In the Spotlight

ELA Spotlight: Student Voice, Storytelling, and Powerful Thinking Across Grades 6–8

By: Dr. Jerome O. Ramirez, Middle School ELA Teacher

Recently in our ELA classes, students didn't just read texts—they performed them, redesigned them, and explored the deeper ideas behind them. Across Grades 6–8, our classrooms became spaces where literature connected to real-world issues, digital creativity, collaboration, and critical thinking. From delivering UN-style speeches to designing immersive story experiences, students demonstrated that ELA is not only about reading and writing, but also about voice, imagination, and purposeful communication.

6th Grade: Using Your Voice to Inspire Change

Sixth graders explored the memoir excerpt “A School’s Diary” from *I Am Malala* alongside Gwendolyn Brooks’ poem “Speech to the Young: Speech to the Progress-Toward.” Both texts share a powerful message about perseverance and speaking up, especially when facing challenges. Students discussed how authors use personal experience, vivid language, and direct address to motivate readers to keep moving forward and to believe that their voices can make a difference.

To apply these themes in an authentic and memorable way, students completed a performance-based project that blended research, persuasion, and public speaking. Each student took on the role of a youth ambassador delivering a formal speech to a simulated United Nations Assembly focused on one United Nations Sustainable Development Goal. In their speeches, students explained the goal, identified a connected world issue, proposed practical solutions, and persuaded the audience to participate in collaborative action. To strengthen confidence and emphasize real-world communication skills, students also wore attire appropriate for a formal speaking event, reinforcing the importance of audience, tone, and purpose. The result was a powerful showcase of leadership, empathy, and courage from our sixth graders.



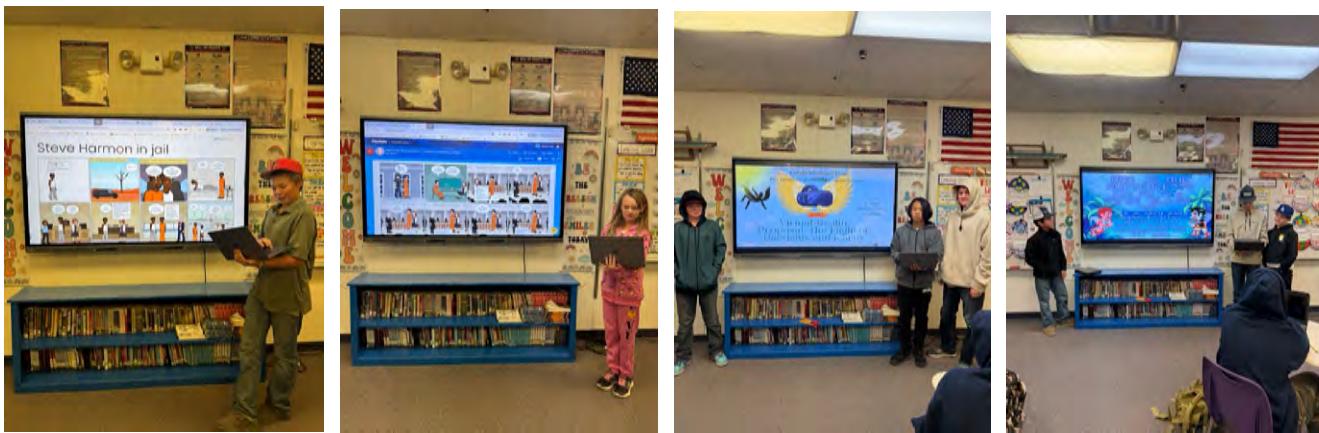
7th Grade: Bringing Stories to Life Through Digital Storyboarding

Seventh graders demonstrated a deep understanding of literature through visual storytelling. After reading the short story “Monster,” students created digital storyboards using an online tool to retell key moments in an engaging, reader-friendly way. They applied elements commonly found in graphic novels such as frames, speech balloons, thought bubbles, and captions to communicate plot, dialogue, and character thinking clearly. This project strengthened comprehension and sequencing while also challenging students to make intentional choices about pacing, perspective, and what details matter most when presenting a story visually.

7th Grade Extension: Virtual Reality Game Design Inspired by Mythology

Inspired by the myth “Daedalus and Icarus,” seventh graders worked in groups to devise a Virtual Reality game concept that immerses users in the famous flight. Rather than focusing on costs or technical features, students concentrated on the storyline and the experience they wanted players to have. Groups considered key moments from the myth, how choices and consequences could shape the narrative, and how themes such as ambition, freedom, risk, and responsibility could be communicated through an interactive story world. This creative design challenge strengthened collaboration and critical thinking while showing students that myths remain relevant because their lessons still apply today.

Continued next page



8th Grade: Reimagining Horror Through Storyboards and Visual Craft

Eighth graders studied Edgar Allan Poe's classic horror story "The Tell-Tale Heart" and then extended their learning through a creative retelling. Students transformed the story into a storyboard format, demonstrating both strong comprehension and artistic interpretation. This activity required students to highlight how suspense builds scene by scene, how mood and tone can be conveyed visually, and how the narrator's thoughts and actions reveal psychological conflict. By reconstructing the story through images and captions, students practiced close reading while also strengthening their ability to analyze the author's craft in a genre known for tension, fear, and dramatic turning points.



8th Grade Deep Thinking: Hexagonal Thinking with Two Classic Horror Stories

To deepen analysis and push thinking beyond summary, eighth graders completed a Hexagonal Thinking activity using "The Tell-Tale Heart" and "The Monkey's Paw." Hexagonal Thinking is a strategy where students are given hexagon cards containing important ideas such as themes, character traits, symbols, conflicts, or key events. Students arrange the hexagons so that connected ideas touch, forming a web of meaning. The real challenge is explaining *why* ideas connect, which requires evidence from the stories and thoughtful reasoning, not just quick answers.

This strategy develops critical thinking because students must analyze relationships between concepts, justify their decisions using text evidence, compare patterns across two different stories, and revise their connections as their understanding grows. It also promotes rich academic discussion, as students explain, challenge, and refine ideas with classmates. Through this work, students learned that literature is not simply a set of isolated plot points, but it is a network of ideas that connect in complex and meaningful ways.



Elgin School

Donate your Arizona Tax Credit today!

The monies received from the Extra-Curricular Tax Credit go directly to help fund student programs. Thanks to your donation the students of Elgin School will be able to enjoy many programs that may not have been available otherwise. Contributions can be designated to the following funds: Athletics, Marine Biology Club (8th Grade CIMI Trip), Drama (Missoula Children's Theatre Residency), or Field Trips. Undesignated donations will be split between the above groups.



Ready to donate today? Just send in this form with your donation to:

Elgin School
Attn. Tax Credit
23 Elgin Rd
Elgin, AZ 85611

Name: _____

Address: _____

Phone: _____

Please use my contribution for the following extracurricular activity:

Make checks payable to Elgin School. Mail or drop off this completed form with your check to Elgin School. The school staff will provide you with a receipt verifying you have contributed to an eligible fee-based extracurricular activity.

Nurse's Corner



Welcome to February!



We want to thank you for keeping your child at home while sick. In reviewing absence records, we have found historically:

January 2023 had 70 students out ill (5-day school week)

January 2025 had 24 students out ill (5-day school week)

January 2026 had 32 students out ill (4-day school week)

That is a 60% decrease in illness and absences from 2023 to the averaged 2025 and 2026 years!

Keep up the great work in keeping your child home when ill and allowing him/her to rest and recover before returning to school. This had made a big difference in the overall health on campus.



March 23-26th is bringing Tooth BUDDS back! Toothbudds.org is a school based dental hygiene and education program which comes from the Safford area. [Tooth B.U.D.D.S. \(Bringing Understanding of Dental Disease to Schools\)](#) is a 501(c)3 non-profit organization staffed by Affiliated Practice Dental Hygienists living in the Gila Valley founded in response to the reported disparities in oral health care in the rural counties of Arizona; specifically, Graham and Greenlee Counties. We are very fortunate that they have included our rural school outside of their usual service area. Tooth BUDDS has set its focus on the children of this region who, through the efforts of this non-profit and generous funding partners, may receive a dental screening, dental cleaning, fluoride treatment, sealants and Silver Diamine Fluoride applications free of charge in their school setting. Tooth BUDDS takes it one step farther by utilizing tele dentistry to connect patients with urgent decay to their dental provider for follow up treatment.

If you would like a jump start on reserving an appointment for your child, download this form and return it to me at the school. We will also be sending classroom forms home the week of March 16th. Services are based on a first-come, first-served basis.

Form

<https://toothbudds.org/wp-content/uploads/2023/08/CONSENT-Form.pdf>

ELGIN SCHOOL PTC

SUPPORT NEEDED: FINE ARTS PROGRAM FOR ELGIN ELEMENTARY SCHOOL

DEAR ELGIN AND SONOITA BUSINESS AND COMMUNITY MEMBERS,

I HOPE THIS LETTER FINDS YOU WELL. WE ARE REACHING OUT TO YOU WITH A SPECIAL REQUEST WHICH HAS THE POWER TO MAKE A SIGNIFICANT IMPACT ON THE LIVES OF STUDENTS AT ELGIN ELEMENTARY SCHOOL.

ELGIN SCHOOL PTC IS DEDICATED TO BRINGING A FINE ARTS OPPORTUNITY TO OUR SCHOOL AND HELPING SPREAD THE LOVE OF MUSIC TO OUR STUDENTS.

UNFORTUNATELY, WE HAVE ENCOUNTERED FINANCIAL CONSTRAINTS WHICH ARE CREATING QUITE THE CHALLENGE FOR THIS DREAM TO BECOME A REALITY. WE ARE LOOKING TO RAISE \$4,000.00 TO COVER THE COST OF TAIKO DRUMMING. THIS OPPORTUNITY WILL CONSIST OF A WEEKLONG PROGRAM FOR ALL STUDENTS, K-8, WHERE THEY WILL LEARN HOW TO TAIKO DRUM. THE STUDENTS WILL THEN PERFORM AT OUR END OF THE YEAR COMMUNITY EVENT WHICH EVERYONE IS INVITED TO ON APRIL 30TH.

HERE'S HOW YOU CAN HELP OUR STUDENTS AND MAKE A DIFFERENCE:

DONATION DETAILS:

- PLATINUM SPONSOR: \$1,000.00
- GOLD SPONSOR: \$500.00
- SILVER SPONSOR: \$250.00
- BRONZE SPONSOR: \$100.00

PLEASE CONTACT ME, LINDSAY TAYLOR, OR HEIDI GONZALEZ TO ARRANGE PAYMENTS. YOU OR YOUR BUSINESS WILL BE RECOGNIZED ON THE ELGIN SCHOOL FACEBOOK PAGE, EAGLE TALES NEWSLETTER, AND OTHER SOCIAL MEDIA POSTS WHICH WILL SHOWCASE YOUR COMMITMENT TO EDUCATION, FINE ARTS AND COMMUNITY SUPPORT.

THANK YOU FOR YOUR CONSIDERATION!

LINDSAY TAYLOR , ELGIN SCHOOL PTC PRESIDENT
ELGINPTC@ELGINK12.COM

\$1,000.00
Platinum Donation

HUGE THANK YOU TO

An Anonymous Elgin School Family

\$500.00
GOLD DONATION

HUGE THANK YOU TO

The Wilbur Family

Elgin School PTC Flower-Grams & Lizards of Love

On sale before school at the
PTC Booth in the Gym
February 9th - 12th



\$1.00 each

Delivery on February 12th
before dismissal!



Elgin Elementary
School

PREKINDER Story Time

- Join us to meet new friends, get to know our campus, and learn Kindergarten readiness skills!
- Story Time is open to students eligible to enroll in Kindergarten in Fall 2026. (Must be turning 5 by 9/1/2026)

Wednesdays at Elgin School

8:00 AM - Flag Ceremony, Gym

8:10-8:45 AM - Story Time & Activities, Room 14



 **Kindergarten
Registration
2026-27**

Wednesday, April 22nd
8:00-9:15 AM

8:00-8:15 AM Flag Ceremony - Gym
8:15-8:30 AM Story Time - Library
8:30 AM New Students will join Kindergarten for an activity
Q & A for parents and registration information - Room 15
8:45 AM Campus Tour for parents and students
9:00 AM Bus Ride and transportation information for parents and students



Items Needed for Registration:

- Birth Certificate
- Current Immunization Record
- Proof of Residency in the Sonoita School District
- Guardianship/Custody Paperwork

Student must turn 5 by Sept. 1, 2026

Any questions call 520-455-5514, ext. 300

www.elgink12.com

NATIONAL WEAR RED DAY

HELP RAISE AWARENESS
FOR HEART DISEASE

THURSDAY,
FEBRUARY 5TH



Show your support for
TEAM USA and wear Red,
White or Blue on
Thursday, February 12th!



SCHOOL TIMES REMINDERS

7:30 AM
Gates Open

Supervision begins on campus
Breakfast available until 7:50 AM

7:55 AM
School Begins
Gates shut

Students arriving after this time are marked
Tardy and will need to enter through the office



Don't be late!

A FRIENDLY
Reminder

NO TOYS AT SCHOOL PLEASE

Please support your children by reminding them that
toys are not allowed at school. This will help to
eliminate distractions during learning times.

Thank You For Your Help and Support.



2026 Testing Dates

Elementary Calendar Grades 3, 4, & 5

March 31st - Science (5th Grade)
- Oral Proficiency (3rd Grade)
April 2nd - Writing



April 7th - Reading & Math, parts 1
April 9th - Reading & Math, parts 2



Middle School Calendar Grades 6, 7, & 8

March 31st-April 2nd- Science (8th Grade)
April 7th - Writing

April 8th & 9th - Reading
April 14th & 15th -Math



Elgin School Calendar

2026-27

Normal School Hours:
7:55 AM-3:00 PM

August							17
S	M	T	W	T	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

July							4
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5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

September							17
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13	14	15	16	17	18	19	20
20	21	22	23	24	25	26	27
27	28	29	30				

October							13
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11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November							12
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8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						

December							11
S	M	T	W	T	F	S	
		1	2	3	4	5	6
6	7	8	9	10	11	12	13
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

January							15
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3	4	5	6	7	8	9	
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17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

February							15
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14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March							15
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14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

April							17
S	M	T	W	T	F	S	
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4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May							16
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2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

July 20th-23rd Staff Returns/Professional Development

July 27th First day for Students

Sept. 7th Labor Day - No School

Oct. 5th-8th Fall Break - No School

Nov. 11th Veterans Day - No School

Nov. 23rd-26th Thanksgiving Break - No School

Dec. 21st-31st Winter Break - No School

Jan. 4th Students Return

Jan. 18th Civil Rights Day - No School

February 15th Presidents' Day - No School

March 15th-18th Spring Break - No School

May 27th Last Day of School

This calendar is subject to change.

152 Instructional Days

Teacher & Staff In-Service

First & Last Days

No School



ORANGES

FIND LOCAL ORANGES IN ARIZONA:

Harvest Months: November-February

Farms to get the local produce:

- **Agritopia Farms: Gilbert, AZ**
- **Aravaipa Farms Orchard and Inn: Winkelman, AZ**
- **Justice Brothers Ranch: Waddell: AZ**
- **Orchard Community Learning Center: Phoenix, AZ**

Connect with Local Producers!

[SCHOOL INTEREST FORM](#)



To ensure food safety with **oranges** always thoroughly wash them under running water before cutting and eating.



ARIZONA HARVEST FACTS!

- The word "orange" for the fruit came before the color name in English.
- Oranges are a rich source of vitamin C, which is crucial for maintaining a healthy immune system. They also contain fiber, folate, and antioxidants, contributing to overall health.
- Oranges have a high water content, making them an excellent fruit for staying hydrated.
- Oranges are typically in season during the winter months, providing a refreshing burst of sunshine and vitamin C when other fruits may be less available.
- Oranges are one of the most efficient fruits for juicing, yielding a high amount of juice. Valencia oranges are prized for their juiciness and are often used commercially to make orange juice.
- Whether used for their juice, zest, or whole, oranges can elevate both sweet and savory dishes with their vibrant flavor and aroma.
- Popular varieties of oranges grown locally include AZ Sweets, Blood, Cara Cara, Navel, Mandarin, Sweet Tangelos, Tangerines, and Valencia.



LOCAL RECIPE:

Spicy Cucumber & Orange Salad

Makes 4 servings: Fruit $\frac{1}{2}$ cup and $\frac{3}{4}$ cups Vegetables

Ingredients

- 2 medium cucumbers
- 2 medium oranges
- 1 medium lemon or lime, juiced
- 1/2 teaspoon chili powder
- 1/4 teaspoon salt



Directions

- Wash the cucumbers, oranges, and lemon or lime under cold running water.
- Slice the cucumbers. Peel and cut the oranges into small pieces.
- Place cucumber slices and orange pieces in a medium-sized bowl. Add chili powder, lemon or lime juice, and salt.

QUICK MATH: ORANGES



1 LB FRESH ORANGES AS PURCHASED (AP) YIELDS

Approximately
4-5 oranges
(2.5 inch diameter)

0.73 lb
(about 2-1/2 cups)
ready-to-serve
oranges

0.48 lb
(7/8 cup) juice

1 orange (2.5 inch diameter)
credits **1/2 cup fruit and liquid**

Childfind Screenings

If you have concerns about your child's development from ages 3 to 21 years of age in these areas:

**VISION/HEARING * SPEECH/LANGUAGE * THINKING SKILLS
PHYSICAL DEVELOPMENT * BEHAVIOR *
NORMAL DEVELOPMENT**

Your school's CHILDFIND can help – with a free screening, and if needed, referral for diagnostic evaluation and/or early intervention programs (birth to three). If you have any concerns about your child's development, certain benefits are available through your local school district.

Screenings are available **by appointment**. To schedule your appointment or for more information please contact:

Christine Clouse – Student Services
455-5514 cclouse@elgink12.com

Look for these changes in your growing child.



When should he walk? When should she talk?
For the best and brightest future, have your child's development checked often during the first five years.

3 Months

- Lifts head regularly when on tummy
- Makes cooing noises
- Quiets when spoken to
- Grasps objects placed in hand
- Begins to bat at objects

9 Months

- Sits without support
- Begins creeping (on hands and knees)
- Waves when saying "bye-bye", hand claps, mama
- Drops and looks for an object
- Can find a toy hidden under cloth
- Likes to dump out and pick up things

1 - 1½ years

- Walks well and runs
- Can push, pull, carry, and lift objects
- Names some objects
- Can point to simple pictures
- Brings an object he knows when asked

3 Years

- Uses three to five-word sentences
- Sings simple songs
- Can jump in place
- Begins to ask questions
- Enjoys "pretend" play (for instance, pretending to be mom, dad, brothers, and sisters)
- Can help brush teeth, wash hands, undress, etc.

5 Years

- Likes playground challenges
- Dresses self completely, including buttons, beginning to zip and tie
- Can run, jump, and play with a small group of children
- Draws people in two parts—head and arms or legs
- Can tell parents about something that happened while they were gone
- Says number words to ten

6 Months

- Sits with light support
- Babbles when alone or with someone
- Reaches for objects
- Holds objects with either hand
- Turns eyes and head toward sounds and voices
- Begins to crawl



1 Year

- Walks up to a standing position and cruises around furniture
- Begins to say mama and da-da to refer to parents
- Finger feeds self solid food
- Follows a simple direction such as "bring me the ball"
- Points to object she knows when asked "where is it?"
- Begins to use a spoon and hold a cup



2 Years

- Walks up and down stairs, two feet on each step
- Can name more than three body parts
- scribbles
- Stacks two to four objects
- Uses two-word sentences
- Enjoys doing things for self
- Gets easily frustrated
- Uses objects as they should be used



4 Years

- Can use the toilet (with few accidents)
- Can balance on one foot, then the other
- Can name up to three colors
- Can retell parts of a familiar story
- Begins to play with other children rather than alongside them



FOR MORE INFORMATION, VISIT

AZED.gov/SpecialEducation/Parents/AZ-Find

For more information on developmental screening, talk to your doctor or for infants and toddlers call the AZ Early Intervention Program at 602-532-9960. For preschoolers call your local school district.



Exceptional Student Services

Manténgase pendiente de estos cambios el crecimiento de su niño o niña.



¿Cuándo debería él andar? ¿Cuándo debería ella hablar?

Para un futuro mejor y brillante, revise a menudo el desarrollo de su niño(a) durante los primeros cinco años.

3 Meses

- Levanta la cabeza periódicamente cuando está en el estómago boca abajo
- Reacciona a su nombre
- Se calma cuando se le habla
- Agarra objetos colocados en su mano
- Comienza a morder objetos

9 Meses

- Se sienta sin apoyo
- Comienza a gatear (en sus manos y rodillas)
- Imita sonido de la tó, aplausa, dice adiós
- Se calma cuando se le habla
- Deja caer y agarra objetos
- Encuentra un juguete escondido debajo de una cubierta
- Le gusta tirar y recoger cosas

1 Año

- Camina bien y corre
- Puede empujar, jalar, acurrucarse, y levantar objetos
- Nombra algunos de los objetos
- Aprende a hacer dibujos simples
- Le tira un objeto que conoce cuando se le pide

3 Años

- Se ejercita en frases de tres a cinco palabras
- Canta canciones sencillas
- Puede saltar en un mismo lugar
- Comienza a hacer preguntas
- Juega a "imitar" (por ejemplo, pretender ser un animal, el papa, los hermanos, y las hermanas)
- Puede ayudar a cepillarse los dientes, las manos, a desvestirse, etc.

5 Años

- Le gustan los desfiles que le presenta un patio de recreos
- Se viste completamente por sí mismo(a), incluso abotonar botones, subir y bajar escaleras, amarrarse los zapatos
- Puede correr con velocidad y manejar con un grupo pequeño de niños
- Dibuja a las personas en dos porciones—la cabeza y los brazos o las piernas
- Puede contar a los demás algo ocurrido durante la mañana
- Puede contar hasta diez

6 Meses

- Se sienta con poco apoyo
- Balbucea cuando habla solo(a) o con alguien
- Traga y aspira sin estornudar
- Sostiene objetos con cualquiera de las manos
- Gira los ojos y la cabeza hacia los sonidos o las voces
- Comienza a movilizarse (se arrastra, pero no en las manos y rodillas)

1 Año

- Se sienta bien y camina apoyándose de los muebles
- Comienza a decir mamá y pa-pá para referirse a sus padres
- Se alimenta comidas sólidas a sí mismo con los dedos
- Sigue instrucciones simples, como "tráeme la pelota"
- Se fija objetos que conoce cuando le preguntan "¿dónde está?"
- Comienza a usar una cuchara y a sostener una taza



2 Años

- Sube y baja escaleras, con ambos pies en cada escalón
- Puede nombrar más de tres partes del cuerpo
- Escribe parabolas
- Aprende a dos a cuatro objetos
- Se expresa en frases de dos palabras
- Disfruta de hacer cosas por sí mismo(a)
- Se frustra con facilidad
- Utiliza objetos de la manera en que se deben utilizar



3 Años

- Puede utilizar el baño (ron poco accidentes)
- Puede equilibrar en un pie y después el otro
- Puede nombrar hasta tres colores
- Puede repetir partes de una historia familiar
- Empieza a jugar con otros niños en vez de solo(a)

FOR MORE INFORMATION, VISIT

AZED.gov/SpecialEducation/Parents/AZ-Find

For more information on developmental screening, talk to your doctor or for infants and toddlers call the AZ Early Intervention Program at 602-532-9960. For preschoolers call your local school district.



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