

D E C E M B E R 2 0 2 5

# Eagle Tales

## Message from Mr. Erickson

I hope you all had a wonderful Thanksgiving surrounded by family and friends. As we close out the first semester, I want to take a moment to reflect on some highlights and share a few important reminders.

### Veterans Day Celebration

A heartfelt thank you to everyone who attended our 29th Annual Veterans Day Celebration. It was an incredible event honoring the brave women and men who have served our country. I especially want to thank the committee members who helped make the day so special - Jayci Whittington, Jessica Orona, Yana Carter, and Jessica Carter. Your dedication and attention to detail ensured another memorable celebration for our community.

### Parent Partnership

This time of year is a perfect opportunity to slow down and connect as a family. Encourage your child to share what they are most proud of from this semester. Ask them about a project, a friendship, or a skill they've developed. Taking time to talk about school and celebrate their growth helps build confidence and motivation as we move into the new year.

As we continue to Row the Boat together, these family conversations remind our students that every effort, every day, and every moment of learning matters. When families and school pull in the same direction, our Eagles truly soar.

### Winter Break

Our Winter Break begins on Thursday, December 19, and the office will be closed through January 4. Second semester begins Monday, January 5. I hope everyone enjoys a restful and joyful holiday season filled with peace, laughter, and time with loved ones.

### Looking Ahead to 2026

As we look ahead to the new year, let's keep rowing together with purpose and positivity. With teamwork, perseverance, and a shared commitment to our students, I know the second semester will be even stronger than the first.

Thank you for your continued partnership and support. Together, we've made the first half of the school year a tremendous success, and I can't wait to see what 2026 brings for our Eagles.

Wishing you all a joyous holiday season!

*David K. Erickson*

## In this Issue:

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- ❖ PTC & Upcoming Events



### Sign up for important updates from Elgin School.

Get information for Elgin School right on your phone—not on handouts.

Pick a way to receive messages for Elgin School:

1. If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your app store and go to the following link:

[vmd.at/eliginsch](https://vmd.at/eliginsch)

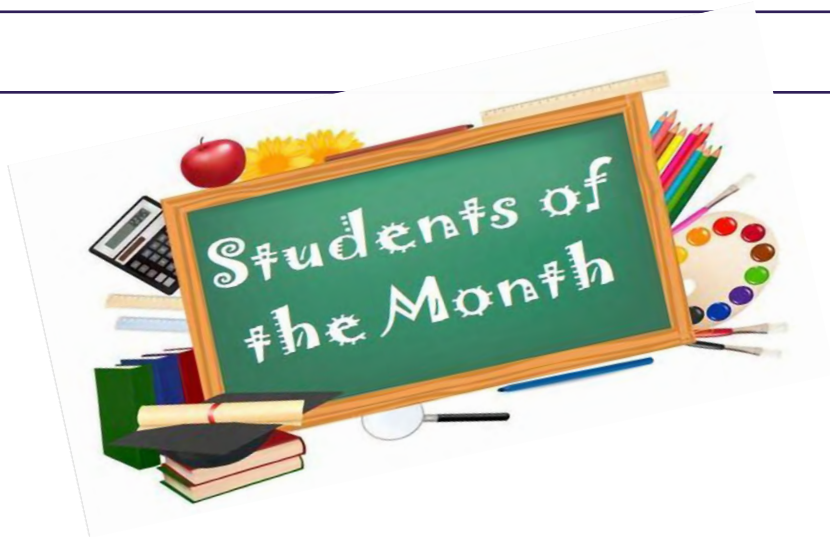
Follow the instructions to sign up for Remind! You'll be prompted to download the mobile app.

2. If you don't have a smartphone, get text notifications.

Text the message (designated to the number 81010).

If you're having trouble with iPhone, try texting: [vmd.at/eliginsch](https://vmd.at/eliginsch) to (420) 433-8900.

3. Don't have a mobile phone? Go to [vmd.at/eliginsch](https://vmd.at/eliginsch) on a desktop computer to sign up for email notifications.



Bronco Alcala  
2nd Grade



Noah George  
8th Grade

## Eagle Eye - Student of the Week

Recognizing elementary students who practice good character and citizenship





## Middle School Science – Mr. Richard Graeme

Students across all grade levels in the science classroom have been busy exploring energy, organisms, Earth's history, and more through hands-on activities that bring learning to life.

Sixth graders have been building **energy pyramids**, demonstrating how energy flows through ecosystems from producers to top predators. They've also been investigating **phase changes**, using experiments to observe how matter shifts between solid, liquid, and gas.

Seventh graders have taken a deeper look—literally—into **body systems**. Using cow organs, students dissected small intestines, livers, and kidneys to better understand structure and function. The lab gave them a memorable, real-world perspective on how different organs support life.

Meanwhile, eighth graders recently wrapped up their unit on **geologic time and fossils**, exploring Earth's ancient past and the evidence left behind. They are now moving on to a new topic: **waves**, where they'll study how energy travels through different mediums.

With so many hands-on investigations happening at once, the classroom is buzzing with curiosity, discovery, and excited conversations about science.



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## Nurse's Corner



We received notice from Maricopa County Department of Public Health that an individual with an active case of measles created a large exposure to other individuals at both a hotel, as well as music concert on Nov 5<sup>th</sup> & 6<sup>th</sup>. Since many of us travel to and from there for family, work, and leisure, we found it pertinent to share this information. This is not the first exposure to happen in our state, however it is the most recent. This could affect our school populations, especially those who have opted out of receiving their initial or second MMR vaccinations.

Below is the information they shared with us:

Exposures occurred at the following venues:

- Home2 Suites by Hilton Phoenix Downtown
  - 125 E Jackson St, Phoenix, AZ 85004
  - November 5th at 3:00 pm through November 6th at 1:00 pm
  - Watch for symptoms through November 27
- Concert at Mortgage Matchup Center
  - 201 E Jefferson St, Phoenix, AZ 85004
  - November 5th, 6:00 pm through November 6 at 12:30 am
  - Watch for symptoms through November 27

Anyone who may have been exposed should watch for symptoms, which appear typically seven to 12 days after exposure but may take up to 21 days. Symptoms include:

- Fever (101 F or higher)
- Red, watery eyes
- Cough
- Runny nose
- A rash that is red, raised, and blotchy. The rash begins after other symptoms, usually on the face at the hairline, and moves down the body. The rash may last five to six days.

**Individuals who develop symptoms are encouraged to seek medical care and testing.** They should call the provider ahead to let them know about symptoms and potential exposure before going in. The provider or facility will provide instructions on how to be seen without exposing others in the waiting area.

- If you do not have a health care provider: You may need to be seen at your local hospital emergency room or urgent care center. Please call before going to let them know you may have measles.

MCDPH is encouraging healthcare providers to be alert for unvaccinated patients with fever and rash, especially if they have a known exposure. Healthcare providers are required to report suspect cases of measles to their local health department.

"Measles is highly contagious and can have severe complications, but the good news is that it is preventable," said Dr. Staab. "We strongly encourage anyone who has not been vaccinated to get vaccinated to prevent further spread from this or other potential exposures."

For more information on measles, visit <https://www.maricopa.gov/Measles>.

Measles is highly contagious. Approximately 90% of persons lacking immunity who are exposed to measles virus will develop the disease. The virus is transmitted by airborne particles or direct contact with respiratory secretions of an infected person. It can live for up to 2 hours in an airspace where an infected person has coughed or sneezed. **Individuals with measles are infectious from 4 days before rash onset though 4 days after rash onset (9 days total).**

Please call your medical provider if you have concerns or questions. I am also here as a resource for you and your family (Kathe Prentice, RN (520) 455-5514, [kprentice@elgink12.com](mailto:kprentice@elgink12.com))

|                                                                                  |
|----------------------------------------------------------------------------------|
| The first 3 families to email "Eagle Tales" to Ms. Melissa will receive a prize! |
|----------------------------------------------------------------------------------|

MISSOULA  
**CHILDREN'S  
THEATRE**

A PRODUCTION OF MCT, INC.

**Save the Date!**

Elgin School's Missoula Children's Theatre Residency

December 8th-13th

The performance will be held on Saturday, December 13th at 6:00 PM

**The  
Tortoise  
and the  
Hare**  
Adapted by Emily Morrison  
Music by Gregory Boris  
Lyrics by Gregory Boris & Emily Morrison  
MISSOULA  
CHILDREN'S  
THEATRE

**Permission Slips  
must be returned  
by Wednesday,  
December 3<sup>rd</sup> !**

### THEATER! DRAMA! MUSIC! COSTUMES! FUN!!!!

The renowned Missoula Children's Theatre is coming to Elgin School December 8th—13th! This week-long residency is made possible for Elgin students through tax credit and parent donations. A little red truck will pull into our town with everything it takes to mount a full-scale musical production of "The Tortoise and the Hare." The truck will have a team of directors, lights, costumes, props, and make-up, everything except the cast. That's where Elgin students come in. The school has declared that week "No Homework Week" for participants, so any student who would like to try out for this performance must be able to attend the week-long rehearsals if given a part. Up to 50 students are needed for this production!

Please note that if a student is given a part in the play, he/she needs to be available Monday through Friday from 2:00 PM until 6:30 PM, and on Saturday, performance day, for morning dress rehearsals and the 6:00 PM evening performance. Students who commit to this endeavor will be expected to follow through on that commitment. More details will be sent home with the students.

Mark your calendars for this incredible opportunity for our Elgin community.



Adapted by  
Emily Morrison

MISSOULA  
**CHILDREN'S  
THEATRE**  
A PRODUCTION OF MCT, INC.

Music by  
Gregory Boris  
Lyrics by  
Gregory Boris & Emily Morrison

**Presented By: Elgin School Students**

**Saturday, December 13<sup>th</sup>**

**6:00 PM**

**Elgin School Gym**

*Elgin School PTC Silent Auction will be held until showtime!*



Elgin Elementary  
School

## PREKINDER Story Time

- Join us to meet new friends, get to know our campus, and learn Kindergarten readiness skills!
- Story Time is open to students eligible to enroll in Kindergarten in Fall 2026. (Must be turning 5 by 9/1/2026)



Wednesdays at Elgin School  
8:00 AM - Flag Ceremony, Gym  
8:10-8:45 AM - Story Time & Activities, Room 14



## Look for these changes in your growing child.

**When should he walk? When should she talk?**  
For the best and brightest future, have your child's development checked often during the first five years.

### 3 Months

- Lifts head regularly when on tummy
- Makes cooing noises
- Quiets when spoken to
- Grasps objects placed in hand
- Begins to bat at objects

### 9 Months

- Sits without support
- Begins creeping (up on hands and knees)
- Imitates cough, bye-bye, hand clap, mama
- Drops and looks for an object
- Can find a toy hidden under cloth
- Likes to look out and pick up things

### 1 - 1½ years

- Walks well and runs
- Can push, pull, carry, and lift objects
- Names some objects
- Can point to simple pictures
- Brings an object he knows when asked

### 3 Years

- Uses three to five-word sentences
- Sings simple songs
- Can jump in place
- Begins to ask questions
- Enjoys "pretend" play (for instance, pretending to be mom, dad, brother, and sister)
- Can help brush teeth, wash hands, undress, etc.

### 5 Years

- Likes playground challenges
- Dresses self completely, including buttons, beginning to zip and tie
- Can play cooperatively with a small group of children
- Draws people in two parts—head and arms or legs
- Can tell parents about something that happened while they were gone
- Says number words to ten

### 6 Months

- Sits with light support
- Babbles when alone or with someone
- Reaches for objects
- Holds objects with either hand
- Turns eyes and head toward sounds and voices
- Begins to crawl (Moves around other than on hands and knees)

### 1 Year

- Pulls up to a standing position and cruises around furniture
- Begins to say ma-ma and da-da to refer to parents
- Finger feeds self solid food
- Follows a simple direction such as "bring me the ball"
- Points to object she knows when asked "where is it?"
- Begins to use a spoon and hold a cup

### 2 Years

- Walks up and down stairs, two feet on each step
- Can name more than three body parts
- Scribbles
- Stacks two to four objects
- Uses two-word sentences
- Enjoys doing things for self
- Gets easily frustrated
- Uses objects as they should be used

### 4 Years

- Can use the toilet (with few accidents)
- Can balance on one foot, then the other
- Can name up to three colors
- Can retell parts of a familiar story
- Begins to play with other children rather than alongside them

#### FOR MORE INFORMATION, VISIT

[AZED.org/SpecialEducation/Parents/AZ-Find](https://www.azfind.org/SpecialEducation/Parents/AZ-Find)

For more information on developmental screening, talk to your doctor or for infants and toddlers call the AZ Early Intervention Program at 602-532-9980. For preschoolers call your local school district.



## Childfind Screenings

If you have concerns about your child's development from ages 3 to 21 years of age in these areas:

VISION/HEARING \* SPEECH/LANGUAGE \* THINKING SKILLS  
PHYSICAL DEVELOPMENT \* BEHAVIOR \*  
NORMAL DEVELOPMENT

Your school's CHILDFIND can help – with a free screening, and if needed, referral for diagnostic evaluation and/or early intervention programs (birth to three). If you have any concerns about your child's development, certain benefits are available through your local school district.

Screenings are available **by appointment**. To schedule your appointment or for more information please contact:

Christine Clouse- Student Services  
455-5514 cclouse@elgink12.com



## Manténgase pendiente de estos cambios el crecimiento de su niño o niña.

**¿Cuándo debería él andar? ¿Cuándo debería ella hablar?**  
Para un futuro mejor y brillante, revise a menudo el desarrollo de su niño(a) durante los primeros cinco años.

### 3 Meses

- Levanta la cabeza periódicamente cuando está acostado boca abajo
- Hace sonidos de arrullo
- Se calma cuando se le habla
- Agarra objetos colocados en su mano
- Comienza a palpar objetos

### 9 Meses

- Se sienta sin apoyo
- Comienza a gatear (en sus manos y rodillas)
- Imita sonidos de la tos, aplauso, dice adiós
- Con la mano, dice ma-má
- Deja caer y busca objetos
- Encuentra un juguete escondido debajo de una cobija
- Le gusta tirar y recoger cosas

### 1 Año y Media

- Camina bien y corre
- Puede empujar, tirar, acercar, y levantar objetos
- Nombrar algunos de los objetos
- Apunta hacia dibujos simples
- Le trae un objeto que conoce cuando se le pide

### 3 Años

- Se expresa en frases de tres a cinco palabras
- Canta canciones sencillas
- Puede saltar en un mismo lugar
- Comienza a hacer preguntas
- Juega a "imitar" (por ejemplo, pretender ser la mamá, el papá, los hermanos, y las hermanas)
- Puede ayudar a cepillarse los dientes, las manos, a desvestirse, etc.

### 5 Años

- Le gustan los desafíos que le presenta un patio de recreo
- Se viste completamente por sí mismo(a). Incluye abotonar botones, subir y bajar cierres, amarrarse los zapatos
- Puede pagar conjuntamente con un grupo pequeño de niños
- Dibuja a las personas en dos porciones: la cabeza y los brazos o las piernas
- Puede contarle a los padres algo ocurrido durante su ausencia
- Puede contar hasta diez

### 6 Meses

- Se sienta con poco apoyo
- Balbucea cuando está solo(a) o con alguien
- Trata de alcanzar objetos
- Sostiene objetos con cualquiera de las manos
- Gira los ojos y la cabeza hacia los sonidos o las voces
- Comienza a movilizarse (se arrastra, pero no en las manos y rodillas)

### 1 Año

- Se para y camina apoyándose de los muebles
- Comienza a decir ma-má y pa-pá para referirse a sus padres
- Se alimenta comidas sólidas a sí mismo con los dedos
- Sigue instrucciones simples, como "tráeme la pelota"
- Señala objetos que conoce cuando le preguntan "¿dónde está?"
- Comienza a usar una cuchara y a sostener una taza

### 2 Años

- Sube y baja escaleras, con ambos pies en cada escalón
- Puede nombrar más de tres partes del cuerpo
- Escribe garabatos
- Apila de dos a cuatro objetos
- Se expresa en frases de dos palabras
- Disfruta de hacer cosas por sí mismo(a)
- Se frustra con facilidad
- Utiliza objetos de la manera en que se deben utilizar

### 4 Años

- Puede utilizar el baño (con pocos accidentes)
- Se puede equilibrar en un pie y después el otro
- Puede nombrar hasta tres colores
- Puede repetir partes de una historia familiar
- Empezar a jugar con otros niños en vez de solo(a)

#### FOR MORE INFORMATION, VISIT

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For more information on developmental screening, talk to your doctor or for infants and toddlers call the AZ Early Intervention Program at 602-532-9980. For preschoolers call your local school district.



Exceptional Student Services



Exceptional Student Services



**2025-26 Elgin School PTC Meeting Dates**

First Wednesday, 7:30 AM  
Elgin School Conference Room

|           |           |
|-----------|-----------|
| Sept. 3rd | Jan. 7th  |
| Oct. 1st  | Feb. 4th  |
| Nov. 5th  | March 4th |
| Dec. 3rd  | April 1st |
|           | May 6th   |

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Fourth Friday, 3:30 PM  
The Coop in Sonoita

|            |
|------------|
| Sept. 26th |
| Oct. 24th  |
| Jan. 23rd  |
| Feb. 27th  |
| March 27th |
| April 24th |

**ELGIN SCHOOL PTC BASKET AUCTION**

JOIN US AT THE MISSOULA CHILDREN'S THEATRE PERFORMANCE FOR A SILENT AUCTION FUNDRAISER BENEFITTING THE STUDENTS OF ELGIN SCHOOL.

**13 DEC** 5:30 PM  
ELGIN SCHOOL

**SANTA**

- SPORTS BASKET
- FEED BASKET
- FAMILY FUN BASKET
- HUNTING BASKET

**COMMUNITY**

**Ugly Sweater Party**

SANTA CRUZ COUNTY FAIRGROUNDS  
**DECEMBER 19, 2025**  
5:00-8:00PM

**FREE ENTRANCE**

- SPECIAL GUEST **THE GRINCH**

FOOD, DRINKS, & ACTIVITIES FOR PURCHASE  
CASH AND VENMO ACCEPTED

**UGLY SWEATER CONTEST**

- Group • -Ugliest
- Homemade • -Most Patriotic
- Vintage

- \*Dessert Auction
- \*4-H Petting Zoo
- \*Music
- \*Games

**OPEN to the PUBLIC**

**All Proceeds Support Elgin Student Programs**

# Fresh Perspectives Series

Examining common misconceptions surrounding school meals to offer guidance on how to steer the conversations within your community!



## Claim: “School Meals are High in Sugar”

### Let’s Take a Closer Look...

**Response:** Starting July 1, 2025, School Food Authorities must adhere to revised [nutrition standards](#) for the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). These updated standards aim to **reduce the amount of added sugars** in school meals, promoting healthier choices for students. The revisions emphasize the importance of **offering a variety of fresh fruits and vegetables, whole grains, and lean proteins**, while limiting sodium and saturated fats. By prioritizing nutritional balance, the programs strive to support students’ overall well-being and academic performance.

### Added Sugars Versus Total Sugars

According to the U.S. Food and Drug Administration, **total sugars** “encompass the sugars that naturally occur in various nutritious foods and beverages, such as milk and fruits, along with any added sugars that might be included in the product.”

**Added sugars** refer to “sugars incorporated during the food processing, those found in packaged sweeteners, sugars derived from syrups and honey, as well as sugars from concentrated fruit or vegetable juices.”

#### Final Rule: Added Sugar Limit Updates as of July 1, 2025

- **Breakfast cereals:** no more than **6 grams** of added sugars per dry ounce
- **Yogurt:** no more than **12 grams** of added sugars per 6 ounces
- **Flavored milk:** no more than **10 grams** of added sugars per 8 fluid ounces or, for flavored milk sold as a competitive food for middle and high schools, **15 grams** of added sugars per 12 fluid ounces

## Crucial Points to Chat About...

Here are our recommended points to offer during any discussion to effectively **express your commitment and efforts** to serve foods with less sugar at your sites.

- ✱ **Revised School Nutrition Standards:** Guide your community to the [updates to the final rule](#), which include revisions to regulations for added sugar, sodium, and whole grains.
- ✱ **NSLP Products vs Grocery Store Products:** Remind your community that the processed products served at your sites differ from their grocery store counterparts. As an example, [General Mills Honey Cheerios](#) were created exclusively for K-12 schools and contain less sugar, more whole grains, and no nuts!



USDA is an equal opportunity provider, employer, and lender.



# 2026 Testing Dates

## Elementary Calendar Grades 3, 4, & 5

March 31st - Science (5th Grade)  
- Oral Proficiency (3rd Grade)  
April 2nd - Writing



April 7th - Reading & Math, parts 1  
April 9th - Reading & Math, parts 2

## Middle School Calendar Grades 6, 7, & 8



March 31st-April 2nd- Science (8th Grade)  
April 7th - Writing

April 8th & 9th - Reading  
April 14th & 15th -Math





Elgin School  
 8th Grade CIMI Club  
 Room 15

# Holiday Shop

Students in K-8 can shop for family and friends!

Gift wrapping included!  
 All gifts will be wrapped and tagged by the 8th Grade Students

Our personal shoppers (8th graders) will assist younger students. Just send them with a list of names and their budget!

**DEC 17th-19th**  
 12:30-2:30 PM

**MOST ITEMS UNDER \$10.00**  
 Many items are in the \$3.00-5.00 Range

**A FRIENDLY Reminder**

**NO TOYS AT SCHOOL PLEASE**

Please support your children by reminding them that toys are not allowed at school. This will help to eliminate distractions during learning times.

*Thank You For Your Help and Support.*

## Recess & Lunch Schedule

| Grade Level             | Recess      | Lunch       |
|-------------------------|-------------|-------------|
| KINDERGARTEN-2ND GRADES | 11:10-11:25 | 11:25-11:55 |
| 3RD-5TH GRADES          | 11:40-12:00 | 12:00-12:20 |
| 6TH-8TH GRADES          | 12:05-12:25 | 12:25-12:45 |

## SCHOOL TIMES REMINDERS

**7:30 AM**  
 Gates Open  
 Supervision begins on campus  
 Breakfast available until 7:50 AM

**7:55 AM**  
 School Begins  
 Gates shut  
 Students arriving after this time are marked Tardy and will need to enter through the office

**Don't be late!**

# Elgin School Calendar

## 2025-26

Normal School Hours:  
7:55 AM-3:00 PM

| July |    |    |    |    |    | 4  |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  |    |
|      |    | 1  | 2  | 3  | 4  | 5  |
| 6    | 7  | 8  | 9  | 10 | 11 | 12 |
| 13   | 14 | 15 | 16 | 17 | 18 | 19 |
| 20   | 21 | 22 | 23 | 24 | 25 | 26 |
| 27   | 28 | 29 | 30 | 31 |    |    |

| August |    |    |    |    |    | 16 |
|--------|----|----|----|----|----|----|
| S      | M  | T  | W  | T  | F  | S  |
|        |    |    |    |    | 1  | 2  |
| 3      | 4  | 5  | 6  | 7  | 8  | 9  |
| 10     | 11 | 12 | 13 | 14 | 15 | 16 |
| 17     | 18 | 19 | 20 | 21 | 22 | 23 |
| 24     | 25 | 26 | 27 | 28 | 29 |    |
| 31     |    |    |    |    |    |    |

| September |    |    |    |    |    | 17 |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 |    |    |    |    |

| October |    |    |    |    |    | 17 |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    |    | 1  | 2  | 3  | 4  |
| 5       | 6  | 7  | 8  | 9  | 10 | 11 |
| 12      | 13 | 14 | 15 | 16 | 17 | 18 |
| 19      | 20 | 21 | 22 | 23 | 24 | 25 |
| 26      | 27 | 28 | 29 | 30 | 31 |    |

| November |    |    |    |    |    | 11 |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30       |    |    |    |    |    |    |

| December |    |    |    |    |    | 12 |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          | 1  | 2  | 3  | 4  | 5  | 6  |
| 7        | 8  | 9  | 10 | 11 | 12 | 13 |
| 14       | 15 | 16 | 17 | 18 | 19 | 20 |
| 21       | 22 | 23 | 24 | 25 | 26 | 27 |
| 28       | 29 | 30 | 31 |    |    |    |

| January |    |    |    |    |    | 15 |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    |    |    | 1  | 2  | 3  |
| 4       | 5  | 6  | 7  | 8  | 9  | 10 |
| 11      | 12 | 13 | 14 | 15 | 16 | 17 |
| 18      | 19 | 20 | 21 | 22 | 23 | 24 |
| 25      | 26 | 27 | 28 | 29 | 30 | 31 |

| February |    |    |    |    |    | 16 |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
| 1        | 2  | 3  | 4  | 5  | 6  | 7  |
| 8        | 9  | 10 | 11 | 12 | 13 | 14 |
| 15       | 16 | 17 | 18 | 19 | 20 | 21 |
| 22       | 23 | 24 | 25 | 26 | 27 | 28 |

| March |    |    |    |    |    | 14 |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
| 1     | 2  | 3  | 4  | 5  | 6  | 7  |
| 8     | 9  | 10 | 11 | 12 | 13 | 14 |
| 15    | 16 | 17 | 18 | 19 | 20 | 21 |
| 22    | 23 | 24 | 25 | 26 | 27 | 28 |
| 29    | 30 | 31 |    |    |    |    |

| April |    |    |    |    |    | 18 |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    | 1  | 2  | 3  | 4  |
| 5     | 6  | 7  | 8  | 9  | 10 | 11 |
| 12    | 13 | 14 | 15 | 16 | 17 | 18 |
| 19    | 20 | 21 | 22 | 23 | 24 | 25 |
| 26    | 27 | 28 | 29 | 30 |    |    |

| May |    |    |    |    |    | 12 |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    |    |    | 1  | 2  |
| 3   | 4  | 5  | 6  | 7  | 8  | 9  |
| 10  | 11 | 12 | 13 | 14 | 15 | 16 |
| 17  | 18 | 19 | 20 | 21 | 22 | 23 |
| 24  | 25 | 26 | 27 | 28 | 29 | 30 |
| 31  |    |    |    |    |    |    |

July 21st-24th Faculty & Staff Return  
 July 28th First Day - Students  
 Sept. 1st Labor Day - No School  
 Oct. 6th Fall Break - No School  
**Nov. 10th Special Event Release (11:30 AM)**  
 Nov. 11th Veterans Day - No School  
 Nov. 24th-28th Thanksgiving Break - No School  
 Dec. 22nd-Jan.2nd Winter Break - No School  
 Jan. 5th Students Return  
 Jan. 19th Civil Rights Day - No School  
 March 9th- 13th Spring Break - No School  
**May 21st Last day for Students - Early Dismissal at 11:30 AM**

*This calendar is subject to change.  
 152 Instructional Days*

Report Card Periods  
 1st Quarter - 7/28-10/2  
 2nd Quarter - 10/7-12/18  
 3rd Quarter - 1/3-3/5  
 4th Quarter - 3/16-5/21

Teacher & Staff In-Service  
 First & Last Days  
 Vacation - No School  
 Special Event Release

# Elgin School

## Donate your Arizona Tax Credit today!!

The monies received from the Extra-Curricular Tax Credit go directly to help fund student programs. Thanks to generous donations, the students of Elgin School will be able to enjoy many programs that may not have been available otherwise.



Athletics



Field Trips



Marine Biology Club

**Ready to donate today? Just send in this form with your donation to:**

Elgin School  
Attn. Tax Credit  
23 Elgin Rd  
Elgin, AZ 85611

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Please use my contribution for the following extracurricular activity:

*Make checks payable to Elgin School. Mail or drop off this completed form with your check to Elgin School. The school staff will provide you with a receipt verifying you have contributed to an eligible fee-based extra-curricular activity.*



Missoula Children's Theatre Residency