

Full-Time Secondary (High School) Emotional Support Teacher

Position Type: Full-Time Secondary (High School) Emotional Support Teacher

Location: Boiling Springs High School

Date Available: 2026 - 2027 School Year

Salary Range: \$59,084.00 - \$88,147.00

Job Goal/Summary:

The Emotional Support Teacher will work with our identified High School students to provide emotional and behavioral support, utilizing various resources, including Adventure Based Education, to provide individual and/or small group sessions based on student needs as outlined in their Individualized Education Plans (IEPs). The teacher will also oversee and support student work completion, provide academic support, and collaborate with general education teachers to ensure that supports are in place as outlined by student's IEPs.

QUALIFICATIONS:

1. Experience and expertise in student behavior management and collaborative problem solving
2. Ability to provide leadership to staff in areas of specialization
3. Excellent interpersonal skills to consult effectively with teachers, administrators, and parents, in a variety of settings
4. Ability to write valid IEP's and to follow IDEA
5. Maintain integrity of confidential information relating to students, staff, or district patrons
6. Knowledge of age-appropriate teaching methods, state curriculum framework, education and special education law and appropriate instructional subjects
7. Bachelor's degree in Special Education or related experience with adventure-based education and overnight trips preferred
8. Instructional I or II Pennsylvania Certification in Special Education
9. Valid clearances, Physical and TB Test

ESSENTIAL FUNCTIONS:

1. Implement Behavioral and Functional Assessments for students with behaviors that impede their learning
2. Assist and support building and District staff and parents in the development, implementation and revision of student Positive Behavior Support Plan

3. Facilitate and/or assist with team processes including problem solving, pre-referral intervention, and IEP development for special needs students
4. Provide support to staff in all areas related to emotional disturbance and behavioral disorders and interventions
5. Instruct and direct assigned instructional assistants to maximize delivery of instructional services
6. Collect appropriate student performance data for determining the extent to which student IEP goals and objectives are achieved
7. Responsible for the development and coordination of individualized academic, behavior and social programming
8. Assist classroom teachers and other District staff with instructional strategies to facilitate inclusion
9. Coordinate and facilitate parent meetings
10. Maintain ongoing supervision and evaluation of all students, providing timely and constructive feedback to collaborating personnel and to participate in follow-up planning
11. Maintain documentation and vigilance of student goals and objectives, monitoring progress and reporting successes
12. Effectively supervise bus transitions, meals, recess, and other non-academic responsibilities
13. Engage students in stimulating, multi-modality learning experiences consistent with prescribed curriculum
14. Use appropriate and timely verbal de-escalation techniques whenever possible; Collaborative in a safe physical intervention as necessary
15. Incorporate relational skill development as a part of the classroom program
16. Participate in district sponsored professional development
17. Perform other duties as may be assigned

EOE