CHARLEROI AREA SCHOOL DISTRICT
CHARLEROI, PA 15022

POSTING

POSITION: Grade 6 Math Teacher
CURRENT ASSIGNMENT: CHARLEROI MIDDLE SCHOOL

REQUIREMENTS: PA Teaching Certification: Mathematics Grades 7-12; Middle Level Mathematics Grades 6-9; Grades 4-8; Grades PK-4 (covers early childhood math foundations up to grade 4, with grade 5-6 extensions via Act 47 of 2025); Grades 4-8 (permits core teaching in grades 4-6 and designated math concentrations in grades 7-8)
Act 34, Act 114, Act 151 and Act 126 clearances

Salary Range: Per CAEA Teacher Contract

Contract Length: Teacher Contract (186 days)

Position Summary: Provide engaging, standards-aligned mathematics instruction that helps sixth-grade students develop conceptual understanding, procedural fluency, mathematical reasoning, and confidence. Plan instruction, assess progress, and provide targeted support and enrichment so students can meet grade-level expectations and prepare for more advanced mathematics. Support students as they adjust to the academic and organizational expectations of middle school.

QUALIFICATIONS:
- Bachelor's degree from an accredited college or university in education, mathematics, or a related field.
- Valid Pennsylvania instructional certification authorizing the teaching of sixth-grade mathematics, with certification eligibility verified by the district.
- Strong knowledge of the Pennsylvania Core Standards for Mathematics, effective mathematics instruction, and the developmental needs of middle school students.
- Ability to differentiate instruction, interpret student learning data, use instructional technology, and communicate effectively with students, families, and colleagues.
- Required employment clearances and other district hiring requirements. Experience teaching middle school mathematics is preferred.

ESSENTIAL FUNCTIONS/DUTIES INCLUDE:
- Plan and deliver lessons aligned with the district's approved curriculum and Pennsylvania Core Standards for sixth-grade mathematics.
- Teach ratios and rates; fraction and decimal operations; factors and multiples; rational numbers and coordinate planes; expressions, equations, and inequalities; area, surface area, and volume; and statistical questions, distributions, and measures of center and variability.
- Connect mathematical concepts through models, manipulatives, visual representations, explicit instruction, guided practice, and real-world problems.
- Develop mathematical practices by helping students persevere, reason, explain their thinking, evaluate solutions, use tools appropriately, and attend to precision.
- Establish clear learning goals and success criteria, check understanding throughout lessons, identify misconceptions, and adjust instruction promptly.

ASSESSMENT AND STUDENT SUPPORT
- Use formative, summative, diagnostic, and district or state assessment information to monitor progress, provide timely feedback, and plan instruction.
- Provide small-group instruction, targeted intervention, reteaching, and enrichment while maintaining access to grade-level content.
- Implement assigned instructional responsibilities in Individualized Education Programs, Section 504 plans, and other student support plans; collaborate with special education and support staff.
- Work with English language development staff to provide language supports, accessible directions, and opportunities to explain mathematical ideas.
- Participate in the district's Multi-Tiered System of Supports and communicate student progress, concerns, and intervention results to the appropriate team.
- Maintain accurate grades, attendance, assessment results, and student records in accordance with district procedures.

CLASSROOM ENVIRONMENT AND FAMILY COMMUNICATION
- Create a safe, respectful, inclusive classroom with consistent routines, clear expectations, and positive behavior supports.
- Build supportive relationships that encourage participation, productive struggle, collaboration, and a positive attitude toward mathematics.
- Teach and reinforce organization, study habits, responsibility, and appropriate use of instructional materials and technology.
- Communicate regularly with parents and guardians about learning goals, assignments, achievement, attendance concerns, and ways to support learning at home.
- Supervise students during assigned activities and duties and follow district safety and emergency procedures.

PROFESSIONAL RESPONSIBILITIES

- Collaborate with the sixth-grade team, mathematics teachers, administrators, counselors, and support staff to coordinate instruction and address student needs.
- Participate in curriculum development, professional learning communities, faculty meetings, conferences, and district professional development.
- Use district-approved technology and resources responsibly, protect student confidentiality, and follow district policies and professional expectations.
- Reflect on instructional effectiveness, pursue professional growth, and perform other related duties assigned by the principal or superintendent.

TERMS OF EMPLOYMENT AND EVALUATION

Work year, compensation, benefits, and other employment conditions are governed by the Charleroi Area Education Association collective bargaining agreement and district policies. Performance will be evaluated by the principal or designee using the district's approved professional employee evaluation process.
Essential duties may be performed with or without reasonable accommodation. This description identifies the primary responsibilities of the position and may be revised to meet district needs.

SUBMIT LETTER OF INTEREST TO: Edward J Zelich, Superintendent
Charleroi Area School District
125 Fecsen Drive, Charleroi, PA 15022

OR EMAIL: ezelich@charleroisd.org and bkline@charleroisd.org

The Charleroi School District is an equal opportunity employer.