

CONEMAUGH TOWNSHIP AREA SCHOOL DISTRICT

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Pre-K to Kindergarten and Grade 5 to Grade 6 Transition Plan

The Conemaugh Township School District aims to provide a seamless transition between area preschools and our kindergarten program. In order to do that, we communicate with area preschools regarding our curriculum, state standards, and kindergarten readiness skills. At times, professional development activities are offered to preschools. In the spring of each year during kindergarten testing, preschool staff are encouraged to accompany their students to the testing and observe the process with the parents. In May of each year, a building tour is conducted so that area preschools may visit the building, meet the teachers, and participate in learning activities.

As elementary students prepare to end their fifth grade year, a transition plan is in place to assist them with this process. In May of each year, fifth grade students visit the middle school for a tour. During the tour, they are paired with a six grade mentor, learn how to open lockers, navigate the building, and enjoy lunch, games and activities. The middle school is open to students to visits and tours over the summer months to ease anxiety that may set in. In August, an orientation is held for sixth graders, new students, and their families. This gives them an opportunity to view their schedules, walk through a typical day, and meet their teachers. Elementary and middle school staff and administration also meet to discuss students and their needs before the new year starts that so that accommodations can be made to meet their needs. Teacher websites also contain helpful information for parents and contact information so that open lines of communication may be established.

AN EQUAL OPPORTUNITY EMPLOYER

It is the policy of the Conemaugh Township Area School District not to discriminate in employment or program services on the basis of race, color, national origin, religion, gender, age, veteran's status, sexual orientation or identity, disability or limited English proficiency.