Accelerated Intermediate Academy

"Challenging Minds and Building Character"

P.O. Box 20589; Houston, Texas 77225-0589
Aiac2001@aol.com

Board Meeting Minutes

Tuesday, August 28, 2026

Meeting started at 12:04 pm approx.

Financial Report Below:

See Report in Board Packet

Motion to Accept May Board Meeting Minutes

Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore

PEIMS Report Overview:

*AIA Houston 101 (Elem) 041 (Middle)

Enrollment as of May 21, 2026 – 162 students

Attendance – 97.31 %

At Risk – 99 %

Economically Disadvantage – 98.7%

Special Education – 8.64 % students

LEP – 42.59 %

*AIA Lancaster: 105 (Elem) – 045 (Middle)

Enrollment – 0 students as of May 21, 2026

***Overall District Totals**

Enrollment – 162 students as May 21, 2026

Attendance – 97.31 %

At Risk – 99 %

Economically Disadvantage – 98.7%

Special Education – 8.64 % students

LEP – 42.59 %

PEIMS Software Vendor

JR3 by WebSmart will remain the software vendor for the 2025-2026 School Year. Ashley Westerfeld will be the primary person of contact to provide PEIMS service and support related to JR3 software for all campuses.

SPED Report Overview:

See Report in Board Packet reviewed by Board . . . See Detailed Report submitted by SPED Consultant in Board Packets

Campus Elem Principal's Report:

As we prepare to open the 2026–2027 school year, AIA is entering this new chapter with strong academic momentum, increased enrollment interest, expanded student opportunities, and a continued commitment to safe, responsible, and sustainable growth.

The 2025–2026 school year ended with excellent student outcomes. Based on our current STAAR results, approximately **92% of students performed at Approaches Grade Level or higher** across tested subjects. Several grade levels achieved 100% Approaches or higher in reading, mathematics, and science.

These results confirm that our students are learning, our teachers are delivering, and our instructional systems are producing measurable results.

Our work now is to protect this academic success while moving more students from Approaches to Meets and Masters. At the same time, we are preparing to launch AIA's first full athletics, fine arts, and enrichment model; increase enrollment; strengthen student support systems; maintain safe and compliant facilities; and complete all operational preparations for a successful opening of school.

The official 2026–2027 student calendar includes 172 instructional days. The first day of school is scheduled for **August 17, 2026**.

Our major priorities for August are:

- Open school safely and successfully.
- Maintain A-level academic outcomes.
- Increase Meets and Masters performance.
- Finalize enrollment and student records.
- Prepare and support instructional staff.
- Strengthen attendance and behavior systems.
- Launch athletics, fine arts, and enrichment programming.
- Maintain safe, clean, and compliant facilities.
- Strengthen financial and operational systems.
- Support a stable and successful leadership transition.

I remain grateful for the Board's leadership, trust, and continued commitment to Accelerated Intermediate Academy.

Our focus remains clear:

Legendary Scholars. A+ Academics.

Thank you for your continued support and partnership.

DE

2025–2026 Academic Achievement

The most significant accomplishment of the 2025–2026 school year was the strong academic performance of our students.

Current campus data shows approximately **92% of students performing at Approaches Grade Level or higher** across STAAR-tested subjects.

These results reflect the combined impact of:

- Daily student-progress monitoring.
- Teacher coaching and accountability.
- Sylvan Learning support.
- Coding with a Twist instructional support.
- Mandatory after-school tutorials.
- Small-group intervention.
- Strategic teacher scheduling.
- Additional science laboratories and hands-on instruction.
- Parent communication.
- Student incentives and encouragement.
- Campus-wide focus on protecting academic performance.

Major Academic Highlights

- Third grade reading increased by 16 percentage points.
- Third grade mathematics increased by 29 percentage points.
- Fourth grade reached 100% in reading and mathematics.
- Fifth grade reached 100% in reading, mathematics, and science.
- Fifth grade science increased by 55 percentage points.
- Sixth grade maintained 94% in reading and increased mathematics to 94%.
- Eighth grade reached 100% in reading, mathematics, and science.
- Approximately 92% of students performed at Approaches Grade Level or higher across currently reported subjects.

These results demonstrate that AIA's academic success was not isolated to one grade level or subject. Strong performance was achieved across both the elementary and middle school programs.

Cohort-to-Cohort Academic Growth

A year-over-year grade-level comparison measures the performance of the same grade across two school years. A cohort comparison follows a group of students as they progress to the next grade.

The cohort data provides additional evidence that students are building upon prior-year learning.

The strongest cohort growth occurred among students moving from third to fourth grade and fourth to fifth grade.

The data also identifies seventh grade mathematics as an immediate area for instructional review and intervention.

Instructional Practices That Delivered Results

The 2026 STAAR results were produced through consistent, layered academic support rather than last-minute test preparation.

High-impact instructional practices included:

- Weekly and daily monitoring of student performance.
- Teacher Led Small-group instruction based on student-level data.
- Sylvan Learning tutoring for tested and priority grade levels.
- Coding with a Twist push-in and content support.
- Mandatory after-school tutorials.
- Instant Data Based Additional intervention blocks for priority students.
- Teacher coaching and accountability conversations.
- Strategic use of strong teachers across grade levels.
- Increased science laboratories and hands-on instruction.
- TEKS-aligned review and reteaching.
- Computer-based academic programs that provided immediate progress data.
- Parent communication regarding attendance and student preparation.
- Campus-wide testing encouragement and student incentives.
- Strong literacy expectations across all content areas.
- Direct administrative involvement in intervention and instructional planning.

These practices will continue during the 2026–2027 school year.

However, our focus must now move beyond simply reaching Approaches. The next level of work is increasing Meets and Masters performance.

2026–2027 Academic Priorities

Increasing Meets and Masters

Student-Level Academic Review

Each teacher will receive data identifying:

- Students who did not approach grade level.
- Students near the Meets cut score.
- Students near the Masters cut score.
- English learners requiring additional language support.
- Students receiving special education services.
- Students whose attendance affected performance.
- Students requiring immediate intervention.
- Students prepared for accelerated academic opportunities.

Proposed 2026–2027 Campus Theme

Legendary Scholars. A+ Academics.

The proposed theme reflects both the academic success AIA has achieved and the expanded opportunities being created for students.

Legendary Scholars Start @ AIA!

This communicates that AIA is a place where students, teachers, athletes, musicians, leaders, and future professionals begin building their legacies.

A+ Academics First

This confirms that academics will remain the foundation of every school program.

Athletics, fine arts, clubs, field trips, and enrichment opportunities will support academic success rather than compete with it.

The theme will guide:

- Staff professional development.
- Student expectations.
- Campus shirts and branding.
- Athletics and fine arts.
- Academic pep rallies.
- Family communication.
- Student recognition.
- Enrollment and marketing.
- Campus culture.

Students will be reminded that participation in athletics, fine arts, clubs, and enrichment is connected to attendance, behavior, responsibility, and academic performance.

Elementary Academic Readiness

AIA's long-term academic success begins in PK3 through second grade.

The campus will strengthen early literacy and mathematics systems so students enter third grade prepared for their first STAAR assessments.

Elementary priorities include:

- Phonemic awareness and phonics.
- Reading fluency.
- Reading comprehension.
- Vocabulary development.
- Writing across grade levels.
- Number sense.
- Mathematical reasoning.
- Early science vocabulary.
- Hands-on science learning.
- Small-group instruction.
- Early identification of students needing intervention.
- Parent support for reading at home.

AIA is not waiting until third grade to begin preparing students for state assessments.

The 2025–2026 elementary data shows that students are building strong academic foundations before entering the STAAR-tested grade levels:

- PK3 and PK4 students reached 100% on reported CLI measures.
- Kindergarten through second grade reached 100% in reported reading and mathematics outcomes.
- First-grade reading accuracy increased to 100%.
- First-grade reading fluency increased to 95%.
- Students receiving special education services reached 92% in reading and mathematics.

These results demonstrate a strong PK3–second grade instructional pipeline and support AIA's long-term goal of students entering third grade already prepared to perform at Meets and Masters Grade Level.

2026–2027 Elementary Priority

The 2026–2027 goal is to maintain these strong outcomes while strengthening the consistency of progress monitoring across PK3 through second grade.

The campus will continue to monitor:

- CLI performance in PK3 and PK4.

- Kindergarten readiness and early literacy.
- Phonics and decoding.
- Reading accuracy and fluency.
- Reading comprehension.
- Writing development.
- Foundational mathematics.
- Students requiring intervention.
- Special education progress toward IEP goals.
- The percentage of students performing on or above grade level.

The campus goal is for at least **90% of students in kindergarten through second grade to meet or exceed end-of-year literacy and mathematics benchmarks**, with 100% of students demonstrating measurable academic growth.

Elementary Academic Highlights

PK3–Second Grade and Special Education

AIA's 2025–2026 elementary results demonstrate that strong academic performance begins in the primary grades and extends to students receiving special education services.

Across the nine reported PK3–second grade and special education performance indicators, **every area met or exceeded 90%**. Seven of the nine reported indicators reached **100%**, while the remaining two reached **92%**.

The simple average across all reported elementary and special education indicators was approximately **98.2%**.

Major Elementary Highlights

- **100% of reported PK3 and PK4 CLI measures met the campus performance standard.**
- Kindergarten achieved **100% in both reading and mathematics**.
- First grade achieved **100% in both reported reading and mathematics outcomes**.
- Second grade achieved **100% in both reading and mathematics**, despite being one of the larger elementary classes.
- Students receiving special education services achieved **92% in both reading and mathematics**.
- Every reported elementary and special education performance area exceeded the 90% campus benchmark.
- Seven of the nine reported academic indicators reached a perfect **100%**.
- The results provide evidence of a strong instructional pipeline from early childhood through the beginning STAAR-tested grades.

First Grade TPRI Growth

- **100% of first-grade students demonstrated developed reading accuracy.**
- **95% demonstrated developed reading fluency.**
- **95% scored 90% or higher.**

- Sixteen of 21 students earned a perfect score.
- The lowest student score increased from 60% in Wave 1 to 84% in Wave 3.
- The number of students scoring below 85% decreased from 10 students to only one student.

These results demonstrate that students who began the year needing support made significant progress through small-group instruction, explicit phonics, fluency practice, progress monitoring, and targeted intervention.

Special Education Academic Performance

Students receiving special education services also demonstrated strong academic performance.

- Special education reading performance reached **92%**.
- Special education mathematics performance reached **92%**.
- The SPED small-group instructional program also produced **92% performance**.
- Special education students performed above the campus 90% benchmark in both core academic areas.
- These outcomes reflect the combined impact of classroom accommodations, small-group instruction, teacher support, intervention, progress monitoring, and special education services.

The performance of students receiving special education services is especially important because it shows that AIA's overall academic success includes students who require additional instructional support.

2026 TELPAS Results

TELPAS measures the English language proficiency of English learners in listening, speaking, reading, and writing.

AIA's 2026 results reflect strong language development among English learners.

Grade-Level Results

- **Kindergarten:** 100% Advanced High
- **First Grade:** 100% Advanced High
- **Second Grade:** 100% Advanced High
- **Third Grade:** 100% Advanced High
- **Fourth Grade:** 100% Advanced High
- **Fifth Grade:** 100% Advanced High
- **Sixth Grade:**
    - 33% Intermediate
    - 33% Advanced
    - 33% Advanced High
- **Seventh Grade:** 100% Advanced High

- **Eighth Grade:**
    - 75% Advanced
    - 25% Advanced High

These results demonstrate the effectiveness of AIA's literacy-rich instructional model, small-group support, classroom accommodations, and intentional language-development practices.

Student Attendance

Attendance remains directly connected to academic achievement, promotion, school funding, and program success.

The campus will continue working to maintain attendance at or above district expectations.

2025–2026 Student Population and Attendance Highlights

AIA maintained strong student attendance and served a high-needs student population throughout the 2025–2026 school year.

Across the six reporting periods:

- Average enrollment was approximately **165 students**.
- **98.18%** of students were economically disadvantaged.
- **99.39%** of students were identified as at risk.
- **40.65%** of students received English learner or ESL services.
- **7.38%** of students received special education services.
- Average student attendance was **97.15%**, exceeding the campus goal of 95%.
- Average Total Refined ADA was **146.92**.
- Average Regular ADA was **145.33**.

AIA's 97.15% average attendance is especially significant considering that more than 98% of students were economically disadvantaged, more than 99% were identified as at risk, and approximately 41% received English learner services.

These results demonstrate that strong parent communication, attendance monitoring, truancy procedures, student incentives, and a safe and engaging school environment helped students remain consistently connected to instruction.

The data also shows that AIA achieved strong academic outcomes while serving a student population with significant educational and economic needs.

2026–2027 Attendance Plan

The campus will strengthen attendance through:

- Early-warning attendance reports.
- Same-day parent communication.
- Monthly perfect-attendance recognition.
- Attendance incentives.

- Truancy documentation and follow-up.
- Parent conferences.
- Intervention meetings for students showing early chronic-absence patterns.
- Connections between attendance and promotion.
- Connections between attendance and extracurricular eligibility.

2026–2027 Campus Attendance Goal: 95%

Enrollment Growth and Recruitment

Enrollment growth remains one of AIA's most important strategic priorities.

During the spring and summer, the campus continued conducting tours, responding to inquiries, collecting documents, and communicating directly with prospective families.

Families continue to identify the following as major reasons for choosing AIA:

- Small and safe learning environment.
- Strong reading instruction.
- High academic expectations.
- Personal attention from teachers and administrators.
- Students performing above grade level.
- Direct access to campus leadership.
- Strong family atmosphere.
- Athletics and enrichment opportunities.
- New and improved facilities.

Executive Director's Items:

TEA Communications

None

Public Comment:
None

* Board Resolutions:

1. Budget
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

2. Securance Property Insurance
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

3. Depository Contract
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

4. Sutton Frost Cary LLC– Auditor
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

5. Sutton Frost Cary LLC– IRS Form 990
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

6. Harris School Solutions / PEIMS Software
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

7. DSS Consultant Group LLC/ Accounting Financial Services
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

8. Region 4 – TSDS-PEIMS
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

9. Conaway Consulting (SPED)
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

10. Jannette Vazquez – Speech Therapist/SPED
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

11. Sami's Cafeteria – Food Program
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

12. Republic Services (Waste Pickup)
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

13. American Janitorial Services
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

14. GEO Contractors, LLC - HVAC Vendor
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

15. Cuevas Landscaping –AIAH Mower
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

16. Berrett Pest Control
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

17. Harvest Times ERH - Nurse Contract
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

18. JD Palatine LLC – Background Checks
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

19. Vortex -Technology Vendor
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

20. 2026-2027 CIP
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

21. 2026-2027 School Calendar (172 days)
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

22. Letter of Intent (LOI)
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

23. Parent/Student Handbook
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

24. H R Policies Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

25. Teacher Handbook
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore

No Objections

26. Seamless Solutions / Copier Services
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

27. Zenith Learning – Substitute Teachers
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

28. Executive Protection Security Services, Inc
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

29. Dowley Alarm Security Systems
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

30. MIR Enterprises (Facility Maintenance)
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

31. EUNA Solutions, Inc – SPED Track
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

32. PSAT Academy – Middle Bldg Lease Agreement
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections

33. School Food & Wellness Group (TDA)
No Action Taken Until the Nov 2026 Board Meeting

34. Harris School Solutions (SOS)
No Action Taken Until the Nov 2026 Board Meeting

35. Coding With A Twist (Math/Science Tutorials)
No Action Taken Until the Nov 2026 Board Meeting

36. Tex Pool Account Set up
No Action Taken Until the Nov 2026 Board Meeting

Motion to Adjourn Board Meeting at 2:31 pm approx
Motion / Mr. James Broadnax
2nd / Mr. Derek Gilmore
No Objections