



1004 Hancock Road
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Family Engagement Partnership (PEP) Committee
Tuesday, September 15, 2026
5:30 – 6:30 pm

In-person or meet.google.com/scs-zsxz-rqv

I. Welcome & Introductions

- a. Notice of Recording
- b. Introductions
 - i. Jennifer Lott introduce herself
 - ii. No other attendees joined the meeting in-person or virtually

II. Items for Discussion

- a. Purpose of the Family Engagement Partnership
 - i. The goal is to build stronger partnerships with families under the Every Student Succeeds Act (ESSA). Rather than holding a single spring workshop, the district is holding multiple meetings throughout the year to gather regular feedback and update our Parent and Family Engagement Policy for the next school year.
 - ii. The five main goals are policy development, participation in writing the District Integrated Action Plan, capacity building, allocation of a minimum of 1% of our Title 1 funds (currently a minimum of \$16,000), and annual policy review.
- b. Parent and Family Engagement Policy
 - i. BCSD aims to rewrite our current family engagement policy to make it more concise, accessible, and practical for parents.
 - ii. Providing tools and training for both staff and families—such as assistance with Synergy (the student portal), home learning strategies, or parenting classes
- c. What does family engagement mean to you?
 - i. What does "family engagement" mean to families in the Bullhead City School District?
 - ii. Feedback is requested to close the disconnect between what educators *think* families need versus what families *actually* want and need.

- d. District and Family Communication
 - i. Input on the best ways for the district to reach parents and get their attention with important updates (evaluating current tools like ClassDojo, phone dialers, emails, flyers, and surveys).
 - ii. Feedback on how families prefer to send information back to the district or express concerns (e.g., via surveys, email, or physical forms).
- e. Contact Jennifer Lott by phone or email within a week of the meeting with suggestions
 - i. Jennifer Lott, jlott@bcsd15.org or 928-758-3961
 - ii. Submit suggestions on a Google Form: <https://forms.gle/qr6yYQqPXptBwItj9>

III. **Other**

IV. **Next Meeting: Monday, October 19, 2026 at 10:00 am**

- a. Family/Community Capacity Building
- b. Barriers to attending and solutions

Parent Engagement Partnership

September 15, 2026



Today's Agenda

- 1 Welcome & Introductions
- 2 Items for Discussion

Purpose

Parent & Family Engagement Policy

What is family engagement?

District & Family Communication

- 3 Other

Purpose

Building Strong Family-School Partnerships

Under federal educational guidelines (ESSA Section 1116), the main goal of creating parent and family engagement policies and advisory teams in our school district is to build strong, ongoing partnerships between families and schools.

By working together as equal partners, we can better support our students' learning and help our schools succeed.

1

Policy Development

Creating and refining joint family engagement policies

2

District Integrated Action Plan

Aligning goals across district-wide strategic initiatives

3

Capacity Building

Empowering staff and families with essential skills and tools

4

Allocation of Funds

Directing resources directly toward family engagement

5

Annual Policy Review

Evaluating and continuously improving strategies each year

Parent & Family Engagement Policy

Under Section 1116 of the Every Student Succeeds Act (ESSA), a **Parent and Family Engagement Policy** is a written document jointly developed with parents.

1 Joint Development: Created in partnership with parents and LEA expectations.

2 Clear Objectives: Establishes district and Title I school guidelines.

3 Family Involvement: Fosters meaningful, ongoing engagement.



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Title I District Parent and Family Engagement Policy 2026-2027

Bullhead City School District's mission is to provide a student-centered environment that cultivates character, promotes academic excellence, and embraces diversity. Students will achieve to their maximum potential and become productive citizens who provide a lasting contribution to our society. We know our schools are at their best when we all work together—parents, students, and staff. As a Title I school, we receive additional resources to support our students. We are dedicated to using these tools with you to make sure your children have every opportunity to reach their full potential.

- **Active Collaboration:** We value your input on how our school activities and procedures are run.
- **Clear Agreements:** Every school will have a "School-Parent Compact." This is a simple agreement that outlines how parents, staff, and students will share the responsibility for improved academic achievement.
- **Accessibility for All:** We want every parent to feel welcome. If you need information in a different language, a different format, or require specific accommodations due to a disability, we will do our absolute best to provide them.
- **Your Feedback Counts:** If you are ever unhappy with our district's Title I plan, we want to know. We are required to collect your comments and share them directly with the State Department of Education to ensure your voice is heard at the highest level.

Every year, we set aside a portion of our federal funding specifically for Parent and Family Engagement. We want your input in determining how this funding is used.

- We will ensure that at least **95%** of these funds go directly to your children's school(s) for programs that support families.
- We invite you to join the conversation on how that money is spent to better support our students.

Bullhead City School District (BCSD) will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

BCSD defines parental involvement as the active, ongoing, and meaningful participation of parents in a two-way communication process regarding student academic achievement and other school-related activities. To support this partnership, the BCSD shall ensure that:

- a) That parents play an integral role in assisting their children's learning;*
- b) That parents are encouraged to be actively involved in their children's education at school;*
- c) That parents are full partners in their children's education and are included, as appropriate, in*



COMMUNICATION

What does family
engagement
mean to you?

Improving District
and Family
communication

Upcoming Meetings



September 15, 2026
5:30 pm

Topics:
Overview
Communication

October 19, 2026
10:00 am

Topics:
Capacity Building
Barriers

February 24, 2027
5:00 pm

Topics:
Funding & Uses

April 13, 2027
10:00 am

Topics:
Review & Feedback

Questions



Feel free to reach out with any questions