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Bullhead City School District #15

Title 1 District Parent and Family Engagement Policy 2026-2027

Bullhead City School District's mission is to provide a student-centered environment that cultivates character, promotes academic excellence, and embraces diversity. Students will achieve to their maximum potential and become productive citizens who provide a lasting contribution to our society. We know our schools are at their best when we all work together—parents, students, and staff. As a Title I school, we receive additional resources to support our students. We are dedicated to using these tools with you to make sure your children have every opportunity to reach their full potential.

- **Active Collaboration:** We value your input on how our school activities and procedures are run.
- **Clear Agreements:** Every school will have a "School-Parent Compact." This is a simple agreement that outlines how parents, staff, and students will share the responsibility for improved academic achievement.
- **Accessibility for All:** We want every parent to feel welcome. If you need information in a different language, a different format, or require specific accommodations due to a disability, we will do our absolute best to provide them.
- **Your Feedback Counts:** If you are ever unhappy with our district's Title I plan, we want to know. We are required to collect your comments and share them directly with the State Department of Education to ensure your voice is heard at the highest level.

Every year, we set aside a portion of our federal funding specifically for Parent and Family Engagement. We want your input in determining how this funding is used.

- We will ensure that at least **95%** of these funds go directly to your children's school(s) for programs that support families.
- We invite you to join the conversation on how that money is spent to better support our students.

Bullhead City School District (BCSD) will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

BCSD defines parental involvement as the active, ongoing, and meaningful participation of parents in a two-way communication process regarding student academic achievement and other school-related activities. To support this partnership, the BCSD shall ensure that:

- a) That parents play an integral role in assisting their children's learning;*
- b) That parents are encouraged to be actively involved in their children's education at school;*
- c) That parents are full partners in their children's education and are included, as appropriate, in*

- decision-making and on advisory committees to assist in the education of their children;*
- d) *The carrying out of other activities, such as those described in section 1118 of the ESEA.*

Parent and Family Involvement: District Implementation Strategy

1. **BCSD** will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
 - **Collaborative Planning:** Partner with parents through media, site councils, leadership teams, and liaisons to shape the involvement plan.
 - **Removing Barriers:** Identify and address obstacles to participation, specifically for families facing economic, language, literacy, or disability challenges.
 - **Continuous Improvement:** Regularly review and update district involvement policies to ensure they remain effective.

2. **BCSD** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - **Public Notification:** Inform parents of BCSD's academic status via the web, local media, and public postings.
 - **Collaborative Planning:** Engage parents directly in the District Improvement Process.
 - **Targeted Training:** Allocate 10% of Title I funding to staff professional development in ELA and Math.
 - **Needs Assessment:** Use parent surveys to identify and bridge gaps in engagement efforts.

3. **BCSD** will assist Title I schools with the resources and technical expertise required to lead effective parent involvement programs and improve school performance:
 - **Digital Grade Tracking:** Provide 24/7 access to grades, attendance, etc. via Synergy ParentVue, with computers available at the district office and all school sites.
 - **Parent Education:** Offer group and 1-on-1 parenting classes facilitated by school sites and parent liaison.
 - **Dedicated Support:** Offer assistance for families with academics, basic needs, and translation services through our Homeless/Parent Liaison.
 - **Program Oversight:** Task the District Leadership Team with monitoring all components of the Local Instructional Improvement Plan (LIAP).
 - **Site-Based Leadership:** Maintain active Site Councils at every school to ensure localized engagement.
 - **Community Events:** Host annual Back-To-School events the week before school begins and Parent-Teacher conferences each semester.
 - **Attendance & Intervention Monitoring:** Track daily attendance and participation in after-school tutoring for students in the lower 35th percentile or those facing academic/attendance challenges.

4. **BCSD** will align and coordinate Title I, Part A parent involvement strategies with other district programs:
 - **Early Childhood Success:** We partner with our District Pre-School programs—including Title I and Special Education—to give our youngest learners a strong start.
 - **Extended Learning:** We provide after-school tutoring and enrichment programs at Desert Valley, Diamondback, Sunrise, Bullhead Middle School, and Fox Creek Junior High.

- **Safe & Supportive Classrooms:** We use School Safety Grant resources to help build positive, welcoming school communities.
- **Support for All Students:** Our Homeless Education Liaison is dedicated to removing barriers to learning and providing extra support for students in experiencing homelessness.

5. **BCSD** invites parents to help us review our Parent and Family Engagement Policy. We look closely at how we can better support families from all backgrounds—including those with limited English, disabilities, or financial hardships. Based on the input received, we update our school policies to make sure every parent has a voice and every student has the best chance to succeed.

- **Evaluation Process:** We assess our programs using feedback from the District Leadership Team, family surveys, and School Site Councils.
- **Annual Input Meeting:** The District holds a yearly Title I meeting to collaborate with parents and community members.
- **District Oversight:** The District office is responsible for managing all evaluations and family surveys.
- **School-Level Coordination:** Principals facilitate School Site Councils to ensure parent participation at each campus.
- **Direct Communication:** School leaders coordinate personal outreach—including calls and virtual meetings—to gather parent perspectives.

6. To ensure our parents and schools work together successfully, **BCSD** provides tools and opportunities to strengthen our connection. We believe that when schools and families work together, students succeed. We build that partnership through the following activities:

A. In collaboration with Title I, Part A campuses, **BCSD** shall provide necessary guidance and resources to parents and guardians. This initiative is designed to facilitate a comprehensive understanding of mandated educational standards and assessment protocols through the following actions:

- **Understanding Learning Goals & Testing:** We provide guidance on Arizona’s academic standards and explain the state and local tests your children take during the year.
- **Tracking Your Children’s Progress:** Learn how to use **Synergy** and other computer tools through technology workshops to monitor grades and assignments in real-time.
- **Partnering with Teachers:** We facilitate Parent-Teacher Conferences twice a year and host Open Houses to help you build strong relationships with your children’s educators.
- **Interactive Learning Nights:** Join us for Math and Reading Literacy Nights at our school sites to learn fun, practical ways to support learning at home.
- **Daily Family Support:** Our Parent/Homeless Liaison is available every day to provide one-on-one assistance and help families navigate school requirements.
- **Celebrating Student Achievement:** Stay informed through our district website and join us for Summative Activities throughout the year, including music, art, and academic showcases.

B. Our district provides resources and training to help parents support their children's academic growth. From reading and writing workshops to sessions on using school technology, we are here to help you stay involved in your children’s education. Our support includes:

- **Parenting Workshops:** Building skills through classes and one-on-one support.
 - **Literacy & Math Nights:** Twice-yearly events at your children’s school(s).
 - **Digital Tools:** Mastering Synergy and technology with our on-site computers and training.
 - **Easy Access to Info:** Find everything you need on the "Parent" section of our District Website.
 - **Social Media Updates:** Real-time announcements and community highlights on Facebook.
- C. At **BCSD**, every staff member is a partner to our families. We use parent feedback to train our teachers and staff on how to improve communication and respect the vital role parents play in a child’s success. We achieve this by:
- **Annual Updates:** We revise our Parent Involvement Agreement every year with input from families.
 - **Family Satisfaction Surveys:** We check in twice a year to gather your feedback on our school programs.
 - **Yearly Title I Information:** We provide an annual meeting explaining your rights and the benefits of our Title I funding.
 - **The Parent-School Compact:** A shared agreement at each school that defines our partnership with you.
 - **Year-Round Monitoring:** Our District Leadership Team regularly reviews our family engagement to keep our programs on track.
- D. Through partnerships with programs like First Things First, Head Start, and our local public preschools, we encourage and support parents to participate in their children’s education by:
- **Early Childhood Coordination:** Coordination between Title I and Head Start preschool programs.
 - **Academic Engagement Forums:** Each school site will facilitate Parent Literacy and Math Nights at least bi-annually to promote instructional partnership.
 - **Parent-Teacher Conferences:** Scheduled Parent-Teacher conferences to review student academic progress.
- E. **BCSD** is responsible for ensuring that all school and parent-program notifications are issued in a clear, uniform, and accessible format. This includes the alternative formats and translated materials to accommodate the diverse needs of our participating families. **BCSD** accomplishes this by:
- **Multilingual Accessibility:** The District ensures that all essential communications are issued in both English and Spanish, with additional language translations available upon formal request to accommodate diverse linguistic needs.
 - **Communication methods:** Official notifications are communicated through verified social media accounts, district and school websites, email, printed flyers, and automated telephone messages.
 - **Digital Platforms:** Real-time classroom and school-level updates are facilitated through the authorized use of **ClassDojo** to maintain consistent parent-teacher communication

Additional Ways We Support Our Parents

The Bullhead City School District, in partnership with our parents, has selected several additional activities to strengthen our school community. These choices are specifically designed to help parents feel more confident and involved in their children’s education. Guided by the Elementary and Secondary

Education Act (ESEA), we have added the following supports:

- **Including Parents in Staff Training:** We invite parents to help develop training for teachers and principals, ensuring our staff understands how to best partner with families.
- **Providing Literacy Support:** We use available Title I funding to provide literacy training for parents when other funding sources are unavailable.
- **Removing Barriers to Participation:** To help you attend school meetings and workshops, the district may cover reasonable costs for transportation and childcare.
- **Flexible Meeting Options:** We offer meetings at various times and provide virtual conference options for parents who cannot make it to the school building.
- **Using Proven Success Models:** We actively research and adopt "model approaches" from across the country to constantly improve how we connect with you.
- **Parent Advisory:** BCSD actively solicits input from parents and community stakeholders to evaluate the effectiveness of our programs. This collaborative process allows us to identify successful initiatives, address areas for improvement, and refine our services to better support every family.
- **Community & Faith-Based Partnerships:** We work closely with local businesses, community groups, and faith-based organizations to expand the support available to our families.
- **Listening to Your Requests:** We are committed to providing other reasonable supports for family activities based on the specific requests and needs you share with us.

Adoption

This ASBA policy was adopted by the **Bullhead City School District on October 13, 2022**. The district wide Parent and Family Engagement Policy was created jointly with community members and parents of children participating in Title 1, Part A programs, as evidenced by the Governing Board Workshop agenda and YouTube recording on March 12, 2026.

This Agreement was adopted by the **Bullhead City School District** on April 9, 2026 and will be in effect for the period of one year. The school district will distribute this agreement to all parents of participating Title 1, Part A children on or before August 30, 2026.



Signature of Authorized Official



Date