Bullhead City School District #15

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Curriculum & Professional Development Committee

Monday, October 26, 2026
4:15pm – 5:15 pm
https://meet.google.com/vig-jgbf-vwv

I. Welcome
   a. Notice of Recording
   b. Attendance - All committee members were in attendance.

II. ELA Programs to Review
   a. Committee Members create list of programs to review
      i. HMH - Into Reading and Into Literature
      ii. McGraw-Hill - Wonders & Study Sync
      iii. Success for All
      iv. Open Up Resources - Bookworms
      v. Great Minds - Wit & Wisdom Arizona with Fundations® and Geodes
      vi. Savvas - My Perspectives - not chosen as it is not on the MOWR list
      vii. The team was looking at programs which would provide consistency in K-8. The programs were rated high on EdReports and the K-4 programs must be on MOWR Vetted Core Program list in the "green" section.

   b. Schedule Demos
      i. Who to invite to attend - Committee, Principals. Instructional Coaches, Life Academy teacher, Special Education teachers, LETRS Facilitators, Team leads from each campus
      ii. How many to choose to pilot a unit - 2-3 programs. We will decide following the demos.
      iii. Monday and Thursday work best for demos. Friday may be an option, although we try to stay away from scheduling on off-contract days. With a larger group, we should have enough participants to make a decision on which programs to move forward with piloting.

III. Scoring Rubrics
   a. What is important in a program? - The preferred rubrics are highlighted below. Mrs. Lott will look at the two for K-5 to see if they are similar or if one offers more guidance to raters.
   b. K-5 Rubrics
      i. NC Science of Reading Tool (https://docs.google.com/document/d/1oxqsGQRbwAMh_oZUIHRc5OxfYwxlpzFypuycJCnbGI/edit?tab=t.0)
      ii. https://ies.ed.gov/sites/default/files/migrated/rel/regions/southeast/pdf/REL_2017219.pdf

iii. Reading League
https://www.thereadingleague.org/wp-content/uploads/2023/03/The-Reading-League-Curriculum-Evaluation-Guidelines-2023.pdf
iv. Empowering_Early_Literacy

c. 6-8 Rubrics
i. Ohio Dept of Ed
(https://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/High-Quality-Instructional-Materials-in-ELA/ELA-6-8_HQIM-Rubric.pdf.aspx?lang=en-US)
ii. Oklahoma Dept of Ed
(https://oklahoma.gov/content/dam/ok/en/osde/documents/services/standards-learning/hqim/hqim-rubrics/2022-Secondary-Grades%206-12-English-Language-Arts-Rubric.pdf)
iii. https://msinstructionalmaterials.org/wp-content/uploads/2026/05/26-27-6-8-ELA-HQIM-Rubric.pdf
iv. Texas (3-8)
https://im.tea.texas.gov/sites/default/files/rubrics/IMQE_ELAR_3-8_Rubric.pdf

d. Other Rubrics - N/A

IV. Next Meeting – November 16 4:15 pm
a. Finalize Rubric for scoring programs
b. Debrief any program demos
c. Next steps (Who pilots a unit, pilot teacher meeting, etc)

V. Adjourn