



Bullhead City School District #15

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1004 Hancock Road

Bullhead City, Arizona 86442

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**STRATEGIC PLANNING COMMITTEE
MEETING AGENDA ~ 23 FEBRUARY 2026
10:00 AM GOVERNING BOARD ROOM**

- I. Welcome
 - A. Call to Order & Sign In
 - B. Purpose of the Committee: To engage committee members in discussion of and ultimately a recommendation to the Governing Board for a Strategic Plan for Bullhead City School District #15.
 - C. Committee Role:
 1. Present employees' fresh perspectives, knowledge and key information to the other committee members regarding Points of Pride and Areas of Needs for school sites and various district-wide programs and departments
 2. Represent BCSD leadership and community partners
 3. Listen to and respect disparate opinions within the committee
 4. Offer recommendations collectively (consensus) when asked
 5. Participate in subcommittees as needed
- II. Updates from Sub-committees
 - A. Proposed Goals (please refer to the Summary)
 1. Student Achievement ~ Jen Lott
 2. Personnel Committee ~ Amanda Amann, Jennifer Branum, Margaret Emlund, Stephanie McCorkle
 3. Community Engagement Committee ~ Jen Lott, Michelle Sharpe, Lance Ross, Officer Chapman, Kari Gunsalus, Heather Jones, Emily Tiernes, Saadia Aurakzai-Foster
 4. Facilities Committee ~ Fred Rushton, Tammy Alvarez, Marc Scott, Carolyn Stewart
 5. Family Resources Committee ~ Kate Hall, James McNutt, Sheree Norris, Christopher Roy, Ana Urena

6. Enrollment Committee ~ Melinda Sobraske, Bo Hellams, Cassandra Wilsey, Sheila Barnett, Sandra Brown

B. Next Steps

- 1. 4th Quarter Update Meeting
- 2. Review of the Plans for Revisions for SY2026-27

III. Next Meeting(s)

Notice: This committee is serving at the behest of the Governing Board and is, therefore, subject to A.R.S. 38-431.02 and Board Policy BEDA regarding open meetings. Agendas will be published/posted on the BCSD website at least 24 hours prior to each meeting, meetings will be recorded (via GoogleMeets), and minutes will be published on the website.

POSTED: Outside Lobby _____ by _____
 On Website _____ by _____