



1004 Hancock Road
Bullhead City, Arizona 86442
Phone: (928) 758-3961
Fax (928) 758-4996

Curriculum & Professional Development Committee

Monday, February 23, 2026

4:30 pm

Video call link: <https://meet.google.com/ehy-xipb-ijm>

- I. Welcome
 - a. Notice of Recording
 - b. Attendance
- II. Items for Discussion
 - a. Adding Special Education programs to our Program Review Cycle
 - i. After sharing the review cycle with our Instructional Team (Principals, Assistant Principals, Instructional Coaches) it was suggested by Kate Hall that we add special education programs to the schedule. We are really looking at programs for Life Skills programs - which currently do not have a specific program.
 - ii. Added to the line with Social Studies programs
 - b. News-O-Matic vs NewsELA
 - i. News-O-Matic - (Preferred by BCMS)
 - ii. NewsELA - not good for kindergarten
 - iii. ReadWorks (we currently use) is working for us (K-4)
 - c. Ideas for professional development for 2026-27 for teachers and staff
 - i. Phonics 95% - modeling
 - ii. Foundational Phonics
 - iii. FastBridge
 - iv. Professionalism, what is and is not allowed and why
 - v. Panorama -general use and TAT use
 - vi. Math Interventions
 - vii. EL Training for classroom teachers
 - viii. Sped training to better incorporate/modify/accommodate students
 - ix. Prek and younger sped - positive behavior intervention support
 - x. Training for paras on behavior intervention/sped
 - d. FastBridge & Other Math Screeners
 - i. CF - Progress Monitoring (automaticity used by CF) ELA used in tutoring. Lessons are not helpful. Progress monitoring mostly used. Connects to Panorama and logs to the intervention log.
 - ii. AM- Not using the lessons. Younger grades not worth it in K-1.
 - iii. LA - beneficial for TAT students. Doesn't sell it for all students. Small group lessons not beneficial.

- iv. Do we need an intervention program for Tier 2? No. We need to focus on the misunderstandings. Programs are not really needed, but we may need more manipulatives. It varies by teacher. New teachers may need different support than veteran teachers, than elementary vs. middle school teachers. Middle school may need more resources to get concrete experience for reteach and tutoring.
- v. We may explore a different math screener.
- e. Science Rubrics -
 - i. Pilot teachers send to Jen. Amplify send to Jen & cc principal.
 - ii. Go with the overall program. It has been taught for a $\frac{3}{4}$ year. What worked and what didn't.
- III. Items for March 23, 2026 - In person meeting
 - a. Review Amplify, HMH, and Savvas Rubrics for recommendation of adoption
 - b. Updates on math screener options/committee
- IV. Adjourn 5:17 pm

Members

Lindsey Abbott
Monica Costa
Lorge Mae Dulandon
Cynthia Ferguson
Adonica Johnson
Jennifer Lott
Amy Morstad
Francis Naluz-Blakely
Krentz Salise
Marie Christine Villegas
Sherri Vorak
Michele Werchau