



## Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to [CACR.MDE@state.mn.us](mailto:CACR.MDE@state.mn.us).

**District or Charter Name:** Nett Lake

**CACR Contact Name:** Peter Hardy

**CACR Contact Title:** Superintendent/Principal

**CACR Contact Email:** 218-757-3102

**CACR Contact Phone Number:** phardy@isd707.org

### Annual Public Meeting

**These annual public meetings are to be held in the fall of each school year.**

**CACR Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: <https://www.nettlakeschool.org/academics>  
Survey(s) of Staff, Students, and Families

**CACR Requirement:** Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families. During the spring of 2025, Nett Lake School conducted surveys of staff, students, and families to assess academic achievement and satisfaction related to student learning. Results indicated concern regarding overall academic performance, particularly in mathematics. While reading scores showed a slight decline compared to the previous year, they remained stronger than math outcomes. Survey feedback from all groups consistently reflected that math achievement continues to be an area of significant need and historical challenge for the school.

Staff met on October 30<sup>th</sup> to discuss an increase in instructional support, additional interventions, and more targeted use of data to improve math outcomes. Students reported that they enjoy learning but sometimes struggle with understanding math concepts and maintaining confidence in the subject. Across all groups, there was a shared commitment to improving academic performance and supporting effective instructional practices to help students grow in both reading and math.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>Each school year, our early childhood education program aims to achieve 100% school readiness for all enrollment in kindergarten.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>This goal will be met by providing comprehensive early childhood education focusing on developing key academic, social, and emotional skills. Strategies include individualized instruction, family engagement, ongoing assessments, and targeted support to address each child's unique needs and ensure they are prepared to succeed in kindergarten.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no kindergarten enrollment)</p>

Repeat table for additional school readiness goals as appropriate.

## Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established Spart goal for 2024-25 School Year.</p> <p>By the end of the 2024–25 school year, Nett Lake School will increase student proficiency in mathematics by <b>10 percentage points</b> on local and state assessments compared to the 2023–24 baseline, through the implementation of targeted math interventions, small-group instruction, and progress monitoring every six weeks.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>The goal was not met based on the MCA test scores and Fastbridge assessment.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Repeat table for additional school readiness goals as appropriate.

## All Students Ready for Career and College

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>By the end of the 2024–25 school year, 80% of Nett Lake students in grades K–6 will demonstrate growth in foundational literacy and numeracy skills—measured by local and state assessments—ensuring they are on track for future college and career readiness.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>The goal was not met based on the MCA test scores and Fastbridge assessment.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

## All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>We are a K-6 school.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Type response here</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12<sup>th</sup> grade enrollment)</p>

Repeat table for additional school readiness goals as appropriate.

**All Students Prepared to be Lifelong Learners**

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>By the end of the 2024–25 school year, Nett Lake Elementary students will demonstrate growth as lifelong learners by meeting individual academic growth targets in reading and math, and by showing improved engagement and responsibility for their learning as measured by teacher rubrics and student reflections.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Student surveys and teacher observation data showed improved student engagement and persistence. Over 85% of students demonstrated growth in responsibility and work completion, indicating stronger readiness to take ownership of their learning.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Repeat table for additional school readiness goals as appropriate.