

Tohono O'odham Kekel Ha-Maṣcamakuḍ

Board of Trustees Regular Meeting

September 17, 2026

TOCC Boardroom, Ma:cidag Gewkdag Ki:

S-cuk Du'ag Maṣcamakuḍ

In Person & Virtual Meeting

Tohono O'odham Kekel Ha-Maṣcamakuḍ
Board of Trustees Regular Meeting
Thursday, September 17, 2026, 9:00 a.m.
TOCC Boardroom, Ma:cidag Gewkdag Ki:, S-cuk Du'ag Maṣcamakuḍ

In Person and Virtual Meeting – Phone, Internet via Zoom

AGENDA

General Matters Page No.

1. Call to Order / Roll Call
2. Invocation
3. Review and Approval of Agenda
4. Announcements and Upcoming Events
5. Minutes from the August 20, 2026 BOT Regular Meeting 02
6. Call to the Audience

New Business

1. Financial Report – Dean of Finance
   - August 2026 - Preliminary 07
2. Human Resources Report – Interim HR Director
   - September 08, 2026 38
3. Request for Approval to Submit Grant Proposals – Director, LGOS
   - USDA-NIFA TCEP-SE O'odham Youth Agricultural Leadership and Digital Stewardship Academy 41
   - USDA-NIFA TCEG Growing Tribal Capacity: An Integrated Micro-Certificate Portfolio for Indigenous Workforce Development at TOCC 47
4. TOCC Functional Organizational Chart – President 52
5. TOCC Strategic Plan 2026 – 2031 – President 62
6. Request for TON 5-Year Funding Allocation – President 72
7. AICF TCU Futures Letter of Commitment - President 78

Reports – by Division and Division Components

1. President, Human Resources, Operations, O'odham Ñi'okĭ Ki:, Title III, Office of Institutional Effectiveness, Office of the Cultural Liaison, Communication and Advancement Office 81
2. Education Division, Tohono O'odham Studies, O'ohana Ki:, Land Grant Office of Sustainability, Apprenticeship Program 94
3. Student Services Division, Student Success, Behavioral Health Counselor, Recruiter, Phoenix Center Director 102
4. Student Life, Residence Life, Athletics & Wellness, Security & Campus Safety, Food Service Program 108

General Matters

7. Executive Session

Adjournment

Tohono O'odham Kekel Ha-Maṣcamakuḍ
TOCC Board of Trustees
P.O. Box 3129 Sells, AZ 85634
Phone: (520) 479-2304 | Fax: (520) 383-8403
www.tocc.edu

Tohono O'odham Kekel Ha-Maṣcamakuḍ
Board of Trustees Regular Meeting
Thursday, August 20, 2026
9:00 a.m.
TOCC Boardroom, Ma:cidag Gewkdag Ki:
S-cuk Du'ag Maṣcamakuḍ
In Person / Virtual Meeting

GENERAL MATTERS

1. Call to Order / Roll Call

   The Board of Trustees Regular Meeting was Called to Order at 9:02 a.m. by Chairperson Ofelia Zepeda. Four (04) members were present and a quorum was established.

Present	Excused Absence	Unexcused Absence	Attendance Time	TOCC Board of Trustees
X			9:02 a.m.	Dr. Ofelia Zepeda, Chairperson
X			9:02 a.m.	Marjorie M. Juan, Vice Chairperson
	X			Treena Parvello, Secretary
X			9:02 a.m.	Jonas Robles, Elder Member
X			9:02 a.m.	Mary Bliss, Member
				Administration Members
X			9:02 a.m.	Dr. Stephen Schoonmaker, President
X			9:02 a.m.	Yolanda Pacheco, Dean of Student Services
X			9:02 a.m.	O. Liz Zepeda, Interim Academic Dean
X			9:02 a.m.	Joann Miguel, Dean of Finance
				Recorder
X			9:02 a.m.	Evan Thomas, Special Assistant to the President
				Guests
X			9:02 a.m.	Jay Juan, Chief of Operations
X			9:02 a.m.	Dr. Adrian Quijada, Director, Land Grant Office of Sustainability
X			9:02 a.m.	Julio A. Galindo, Director of Communication and College Advancement
X			9:02 a.m.	Adrianne Rios, Cultural Liaison
X			9:02 a.m.	Mildred Manuel, Sponsored Projects Director

X			9:02 a.m.	Drew Harris, Interim Student Life Director
X			9:02 a.m.	Jackson Doe, Director, Apprentice Program
X			9:02 a.m.	Carmella Ortega, Grants Coordinator, Sponsored Projects Office
X			9:02 a.m.	Dr. Tracy Worthey, Interim Human Resources Director
X			9:02 a.m.	Rebecca Valentine, Data Entry Clerk
X			9:02 a.m.	Dr. Rafe E. Trickey, Consultant
X			9:02 a.m.	Cassandra Scott, Phoenix Center Director
X			9:02 a.m.	Gloria Benavidez, Student Support Specialist II
X			9:02 a.m.	Jai Juan, Recruiter
X			9:02 a.m.	Kristin Eberhardt, Project Director, Title III Grants
X			9:02 a.m.	Erin Aguilar, Elementary Education Instructor
X			9:02 a.m.	Carmella Pablo, Principal Accountant, Sponsored Projects Office
X			9:02 a.m.	Mirta Fuentes, Student Success Coach
X			9:02 a.m.	Diana Antone, Financial Aid Manager
X			9:02 a.m.	Ashlynn Siquieros, Financial Aid Technician
X			9:02 a.m.	Dr. Curtis Peterson, Social & Behavioral Sciences Instructor
X			9:02 a.m.	DeAnndra Porter, Traditional Food Systems Outreach, LGOS

Executive Summary: TOCC BOT acted on the following at the August 20, 2026 regular meeting:

- Approved the July 16, 2026 Board of Trustees Regular Meeting minutes with correction.
- Accepted the July 2026 – Preliminary Financial Report as presented.
- Accepted the August 10, 2026 Human Resources report as presented.
- Approved the Year 3 – Annual Report, O'odham Ñi'okĭ Ki: as presented.

2. Invocation

   The Invocation was given by Trustee Jonas Robles.

3. Review and Approval of Agenda

   The meeting agenda was reviewed with no modifications made. An Executive Session will take place.

   A motion was made to approve the meeting agenda as presented.

MOTION: Motion by Marjorie Juan, Seconded by Mary Bliss to approve the meeting agenda as presented.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT.
MOTION APPROVED

4. Announcements and Upcoming Events

   TOCC All Staff Meeting
   Friday, August 21, 2026

8:30 am – 10:00 am
GSK 1-3, S-cuk Du'ag Maṣcamakuḍ

Student Club / Resource Day
Friday, August 21, 2026
10:00 am – 2:00 pm
Gewkdag Ṣon Ki:, S-cuk Du'ag Maṣcamakuḍ
Various clubs and organizations, jobs and internship opportunities for students.

5. Minutes for the July 16, 2026 Board of Trustees regular meeting were available electronically and included in the August 2026 board packet. The minutes were reviewed by Secretary Parvello with no changes noted.

   Recorder Evan Thomas was alerted that Dr. Rafe E. Trickey, Consultant was not listed as a guest, although in attendance at the July BOT Regular Meeting. The minutes will reflect his presence.

   A motion was made to approve the July 16, 2026 TOCC Board of Trustees regular meeting minutes with an updated guest list as presented.

MOTION: Motion by Mary Bliss, Seconded by Marjorie Juan to approve the July 16, 2026 Board of Trustees regular meeting minutes with an updated guest list as presented.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT
MOTION APPROVED

6. Call to the Audience – None

NEW BUSINESS

1. July 2026 – Preliminary Financials – Joann Miguel, Dean of Finance

   Dean Miguel reviewed the July 2026 – Preliminary Financial Report with the Board of Trustees.

   The preliminary report is for the month ended July 31, 2026. Annual adjustments for the fiscal year ended June 30, 2026 will be recorded in the coming weeks. Payroll journal entries previously estimated for pay dates processed by ADP beginning in May 2026 have now been recorded in detail.

   A motion was made to accept the July 2026 – Preliminary Financial Report as presented.

MOTION: Motion by Mary Bliss, Seconded by Marjorie Juan to accept the July 2026 – Preliminary Financial Report as presented.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT
MOTION APPROVED

2. Human Resources Report – Tracy Worthey, Interim Human Resources Director

Interim HR Director Worthey reviewed the August 10, 2026 Resource List and the Employment Vacancy Activity Log. An additional separation occurred on 7/27/2026 so an updated Personnel Action document will be submitted.

Processing of applications was completed with My Staffing Pro software. ADP will be able to process applications. TOCC Human Resources Office posts job announcements on Indeed, LinkedIn & Zip Recruiter.

A motion was made to accept the Human Resources Report for August 10, 2026 as presented.

MOTION: Motion by Marjorie Juan, Seconded by Jonas Robles to accept the Human Resources Report for August 10, 2026 as presented.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT
MOTION APPROVED

1. Year 3 – Annual Report, O'odham Ñi'okĭ Ki: - Frances Benavidez, Project Director, NSF TEAC

   Project Director Benavidez reviewed the annual report from the O'odham Ñi'okĭ Ki: with the BOT and guests. The report highlights efforts toward language continuity through teacher development, early childhood immersion, community based language learning, youth and family engagement, language visibility and use, material development, media and outreach and partnerships.

   The annual report provides accountability for the resources entrusted to Tohono O'odham Community College toward sustaining the O'odham language and documents the progress made through support of the Nation.

   Commendation and accolades were given to the personnel at the O'odham Ñi'okĭ Ki:.

   A motion was made to approve the Year 3 -–Annual Report, O'odham Ñi'okĭ Ki: as presented.

MOTION: Motion by Mary Bliss, Seconded by Marjorie Juan to approve the Year 3 -–Annual Report, O'odham Ñi'okĭ Ki: as presented.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT
MOTION APPROVED

REPORTS – BY DIVISION and DIVISION COMPONENTS

The TOCC Division and Division Component Reports were reviewed and highlights summarized.

1. President, Human Resources, Operations, O'odham Ñi'okĭ Ki:, Title III, Office of Institutional Effectiveness, Communication & Advancement Offices

2. Land Grant Office of Sustainability (LGOS), Tohono O'odham Studies Program

3. Student Services Division, S-Ki:kig Maṣcama Ki: (TOCC Phoenix Center)

4. Student Life, Residence Life, Athletics & Wellness, Campus Security, Food Service Program

GENERAL MATTERS

7. Executive Session

   The BOT excused the meeting guests and convened for an Executive Session at 10:37 am

ADJOURNMENT – 12:38 pm

A motion was made to adjourn the August 20, 2026 TOCC Board of Trustees regular meeting.

MOTION: Motion by Marjorie Juan, Seconded by Mary Bliss to adjourn the August 20, 2026 TOCC Board of Trustees regular meeting.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT
MOTION APPROVED

August 2026 - Preliminary

Monthly Report

Fiscal Year-End June 30, 2027

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Prepared By: Nicole Ramer, YPTC
on September 8, 2026

Note: Data is sourced from Jenzabar and the board approved budget.

EXECUTIVE SUMMARY

This is a preliminary report for the month ended August 31, 2026. Additional annual adjustments for the fiscal year ended June 30, 2026 will be recorded in the coming weeks. Therefore, the Statement of Financial Position is subject to change.

Year-to-date unrestricted expenses are 6% below budget, which reflects effective fiscal management across departments, supported in part by continued vacant positions.

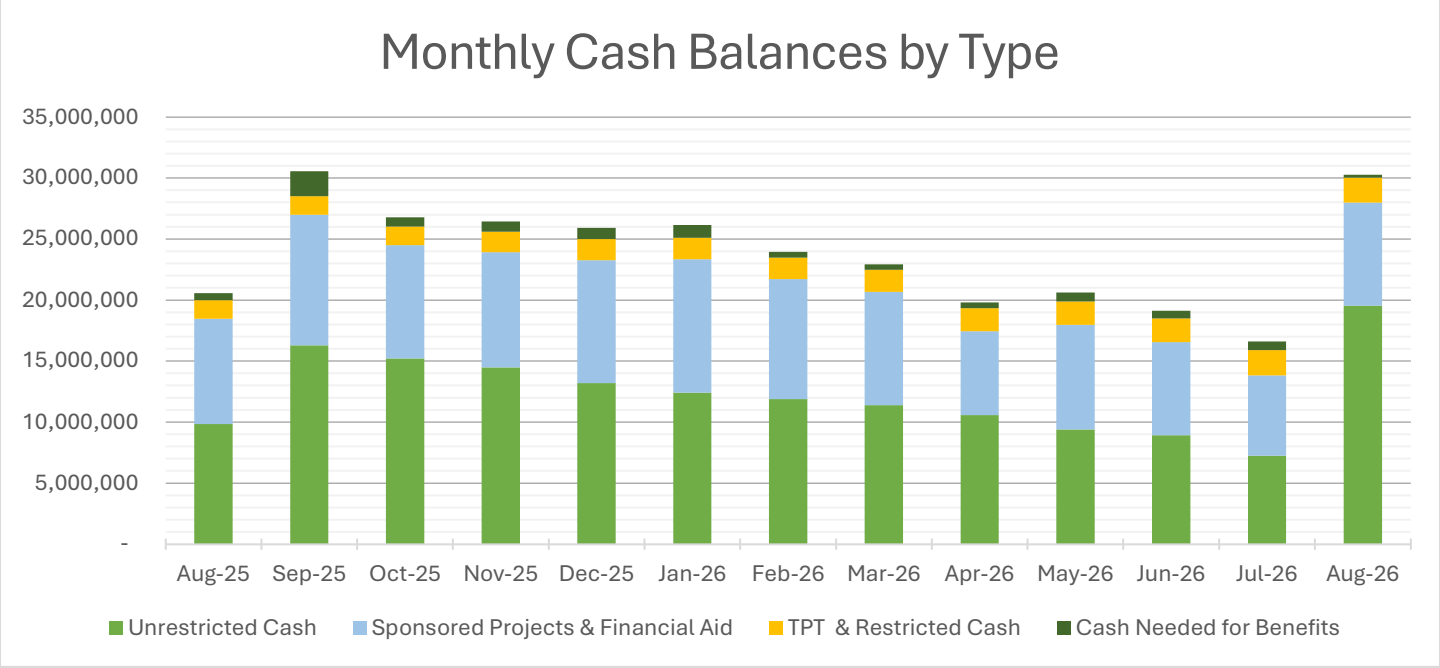
The College's cash position has increased significantly in August with the receipt of annual funding of $7.920M from the Bureau of Indian Education and $5.096M from the Tohono O'odham Nation as well $2.290M in grant and scholarship funding detailed below.

FINANCIAL HIGHLIGHTS

Cashflow: The chart below breaks down the total cash balance for the last 13 months by the following categories:

- Cash Needed for Benefits–this represents the outstanding balance payable to TON, covering two months of benefits from July to August 2026. Invoices through June have been paid to the Nation.
- TPT & Restricted Cash–restricted cash for AZ TPT State Construction Needs Funding (20-1400) and Athletics.
- Sponsored Projects & Financial Aid–restricted cash for net grant activities.
- Unrestricted Cash–the total cash balance less the amounts detailed above.

With average unrestricted expenses estimated at $865K per month during the current fiscal year-to-date, the College's unrestricted cash balance is sufficient to fund approximately 22 months of unrestricted operations. This will decline over the school year as all expected annual funding has now been received.



FINANCIAL HIGHLIGHTS *continued*

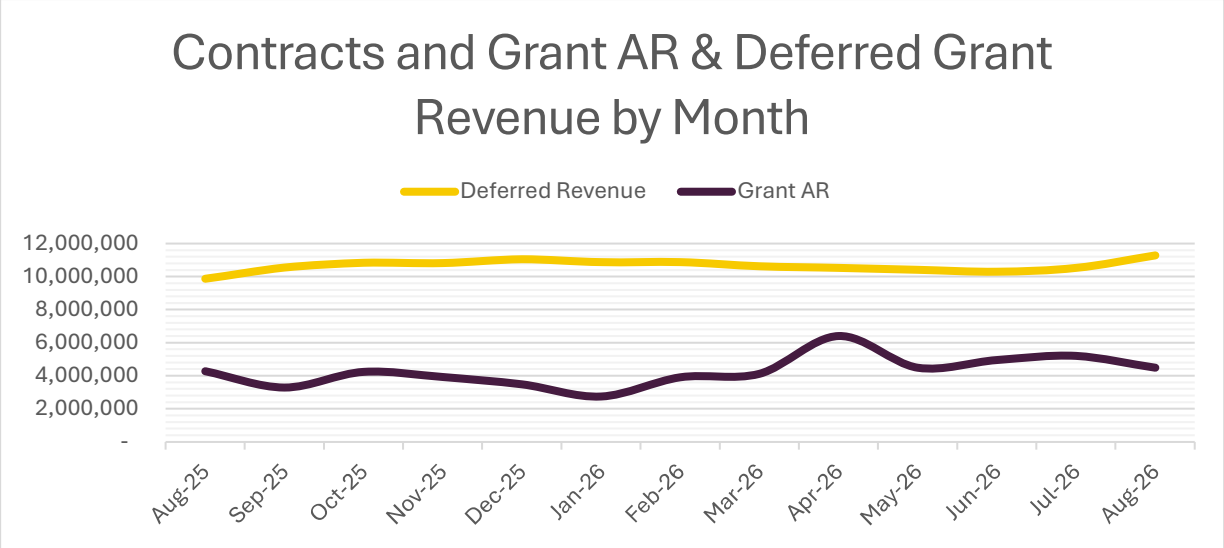
Sponsored Projects & Financial Aid:

The graph below shows the trend of both deferred revenue and grant accounts receivable over the last 13 months. The deferred revenue will decrease as restricted funds have been spent. Grant AR will decrease as drawdowns are processed and rise with new expenditures.

The Grant AR balance decreased in August after the drawdowns noted below. Most of the deferred revenue balance is concentrated in four grants: AZ TPT State Construction Needs Funding (1400), BIE TCU Facilities & Improvements (1430), American Rescue Plan Fund (ARP) BIE PL 117-2 (1680) and Ed Stabilization Fund Covid 19 Assistance (8021).

Cash receipts for grants include:

- $411K for TO Language Ctr Appropriation of Funds from TON (1131)
- $146K for BIA 93-638 - Occupational Training TCCU (1301)
- $18K for Workforce Development (1401)
- $623K for AZ DES Workforce Scholarship Program (1409)
- $55K for Planting the Seeds of Culture & Food: Agricultural Experiential Education with Micro-credentials (1421)
- $457K for BIE TCU Facilities & Improvements (1430)
- $165K for PELL (8030)
- $415K for AICF scholarships for the fall term



RECOMMENDATIONS / UPDATES

- A review of the grant drawdown process is recommended. With the hiring of the Director of Sponsored Projects, a meeting will be scheduled to gather requirements for a reporting template.
- The Bank of America savings account earned $22K in interest in August. The Goldman Sachs investment account statement was not available as of the report date and will be recorded when received.
- The audit for the fiscal year ended June 30, 2026 has been scheduled with Windes and will begin the week of September 21st.

INTEROFFICE MEMORANDUM

TO: **Board of Trustees, Tohono O'odham Community College**
FROM: **Finance Department**
DATE **9/17/2026**
AGENDA ITEM: **Monthly Financial Reports For August 31, 2026**

EXECUTIVE SUMMARY

Enclosed are the financial reports for August 2026, and detailed budget reports by department.
The format was prepared and "Intended For Internal Management Use Only".
For the month ending August 31, 2026, as follows:

	Bank of America - operating account		$ 13,611,401
	Bank of America - operating savings account		9,573,159
	Bank of America - TPT construction needs		2,050,298
	Bank of America - secondary checking		6,550
	Bank of America - Athletics Fundraising		3,397
	Goldman Sachs TOCC Brokerage		5,007,313
	Bookstore cash		(72)
	Petty cash		100
Cash and cash equivalents in all accounts			$ 30,252,147
Investments:			
	Wells Fargo Investments - building and operating reserves		$ 2,197,822
	Community Foundation of Southern Arizona - endowment		519,929
Investment total			$ 2,717,751
Other Assets			
	Student accounts receivable, net	690,778	
	Contracts and grants receivable	4,493,164	
	Bookstore inventory	307,884	
	Prepaid expenses	412,024	
	Right of use assets, net	180,223	
	Land, buildings and equipment (net of depreciation)	20,535,966	
			$ 26,620,040
Total Assets			$ 59,589,937

Recommendation: The President recommends the Board of Trustees accept the financial report for the month ended August 31, 2026.

Operating Ending Cash Balance for August 31, 2026

Bank of America - operating account	$ 13,611,401
Bank of America - operating savings account	9,573,159
Goldman Sachs TOCC Brokerage	5,007,313
Less: Restricted Sponsored Projects Net Activity	(8,067,896)
Less: Restricted Student Financial Aid Net Activity	(354,107)
Less: Estimated cash needed for accrued benefits payment to TON	(220,071)
Ending Operating Cash Balance as of August 31, 2026	$ 19,549,800
Ending Operating Cash Balance as of August 31, 2025	$ 9,982,808

Tohono O'odham Community College
Statements of Financial Position
As of August 31, 2026, July 31, 2026, and June 30, 2026 (Unaudited)
(Intended for Internal Management Purposes Only)

Assets	(Unaudited) August 2026	(Unaudited) July 2026	(Unaudited) June 2026
Bank of America - operating account	$ 13,611,401	$ (18,132)	$ 323,582
Bank of America - operating savings account	9,573,159	9,551,257	16,823,330
Bank of America - TPT construction needs	2,050,298	2,050,298	1,955,241
Bank of America - secondary checking	6,550	6,550	6,550
Bank of America - Athletics Fundraising	3,397	3,397	-
Goldman Sachs TOCC Brokerage	5,007,313	5,007,313	-
Bookstore cash	(72)	199	100
Petty cash	100	100	100
* Student accounts receivable, net	690,778	675,869	498,195
Contracts and grants receivable	4,493,164	5,202,294	4,959,804
Bookstore inventory	307,884	280,725	280,725
Prepaid expenses	412,024	407,586	376,316
Wells Fargo Investments - building and operating reserves	2,197,822	2,197,822	2,197,822
Community Foundation of Southern Arizona - endowment	519,929	519,929	519,929
Right of use assets, net	180,223	180,223	180,223
* Land, buildings and equipment, net	20,535,966	20,535,966	20,535,966
Total Assets	**$ 59,589,937**	**$ 46,601,396**	**$ 48,657,884**
Liabilities and Net Assets			
Accounts payable	$ 52,340	$ 211,324	$ 1,287,777
Salary related payable	1,309,677	1,847,958	1,968,207
Deposits/funds held for others	29,870	29,870	29,870
Other payables and accrued expenses	121,049	121,049	162,255
Right of use liabilities	196,542	196,542	196,542
Deferred grant revenue	11,288,300	10,534,189	10,302,792
Total Liabilities	**$ 12,997,778**	**$ 12,940,932**	**$ 13,947,442**
Net Assets:			
Unrestricted:			
Designated by the board of trustees	$ 1,818,011	$ 1,818,011	$ 1,818,011
Designated endowment CFSA	210,340	210,340	210,340
Expended for property and equipment	8,638,796	8,638,796	8,638,796
Designated for operating budget plus grants	33,179,891	21,041,479	21,705,148
Unrestricted Net Assets	43,847,038	31,708,626	32,372,295
Temporarily restricted:	2,745,121	1,951,839	2,338,147
Restricted Net Assets	2,745,121	1,951,839	2,338,147
Total Net Assets	**$ 46,592,159**	**$ 33,660,464**	**$ 34,710,442**
Total Liabilities and Net Assets	**$ 59,589,937**	**$ 46,601,396**	**$ 48,657,884**

*Recap #1

* Recap Explained of Net Students Accounts Receivable	August 2026	July 2026	June 2026
Accounts receivable	$ 867,449	$ 852,540	$ 674,866
Allowance for bad debt	(176,671)	(176,671)	(176,671)
* Student accounts receivable, net	$ 690,778	$ 675,869	$ 498,195

*Recap #2

* Recap Explained of Net Fixed Assets	August 2026	July 2026	June 2026
Land, buildings & equipment	$ 32,615,283	$ 32,615,283	$ 32,615,283
Accumulated depreciation	(12,079,317)	(12,079,317)	(12,079,317)
* Land, buildings and equipment, net	$ 20,535,966	$ 20,535,966	$ 20,535,966

TOHONO O'ODHAM COMMUNITY COLLEGE

Unrestricted Budget Activity

For the Two Months Ended August 31, 2026

Tohono O'odham Community College
Statements of Activities - Budget and Actual
For the Two Months Ended August 31, 2026
(Intended for Internal Management Purposes Only)

UNRESTRICTED OPERATING BUDGET	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
Unrestricted revenues:				
Tuition and fees	$ 324	$ 137,000	$ (136,676)	-100%
Student housing	-	82,000	(82,000)	-100%
Legislative contribution - Tohono O'odham Nation	5,096,045	5,096,045	-	0%
Tribal Community College Act	7,920,101	7,900,000	20,101	0%
Indirect costs recovered on restricted federal grants	127,608	435,000	(307,392)	-71%
Unrestricted gifts and donations	3,503	75,000	(71,497)	-95%
Bookstore sales	186	122,000	(121,814)	-100%
Miscellaneous income	300	11,000	(10,700)	-97%
Total Unrestricted Revenues	$ 13,148,067	$ 13,858,045	$ (709,978)	-5%
Unrestricted expenses:				
Educational program services:				
Instruction	$ 466,694	$ 3,556,793	$ 3,090,099	87%
Student services	210,957	1,714,843	1,503,886	88%
Auxiliary enterprises	79,327	606,702	527,375	87%
Supporting services:				
Academic support	84,645	811,541	726,896	90%
Institutional support without depreciation and bad debt	535,677	3,961,080	3,425,403	86%
Operations and maintenance	213,057	1,673,935	1,460,878	87%
Sustainability and solar	5,212	123,755	118,543	96%
Student life	98,443	912,957	814,514	89%
San Carlos	-	1,470,000	1,470,000	100%
Tohono Kosin	-	315,460	315,460	100%
S-Ki:kig Maṣcama Ki: Many Houses - Phx	35,319	287,199	251,880	88%
Grant match (1652, 1656)	-	31,204	31,204	100%
Total Unrestricted expenses	$ 1,729,332	$ 15,465,469	$ 13,736,137	89%
Unrestricted operating change in net assets	$ 11,418,734	$ (1,607,424)	$ 13,026,158	
Other unrestricted revenues and expenses:				
Unrestricted special projects revenue	$ -	$ -		
Unrestricted special projects expenses	1,134	-		
Unrestricted special projects change in net assets	(1,134)	-		
Interest Income	49,829	490,000		
Endowment income net of fees	7,313	-		
Investment income net of fees	-	-		
Total other income	57,142	490,000		
Depreciation	-			
Total other unrestricted revenue and expenses	56,008	490,000		
Restricted change in net assets	406,974	-		
Total change in net assets	$ 11,881,717	$ (1,117,424)		
FY26 Unspent funds to rollover to FY27				
Sustainability and solar		122,248		
Tohono Kosin		290,105		
Total FY26 Unspent Funds to Rollover		412,353		
Budgeted unrestricted operating change in net assets Including rollover funds		$ (705,071)		

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Two Months Ended August 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 83%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
INSTRUCTION				
Instruction - 1100				
Compensation	$ 352,943	$ 2,651,183	$ 2,298,240	87%
Employee related expenses	84,918	747,965	663,047	89%
Commuter allowance	609	3,780	3,171	84%
Consultant fees	-	5,000	5,000	100%
Education supplies	-	5,000	5,000	100%
Furniture & fixtures	-	1,000	1,000	100%
Meeting expense	1,860	9,000	7,140	79%
Mileage	-	1,500	1,500	100%
Office supplies	-	2,500	2,500	100%
Art Program Supplies	16,554	25,000	8,446	34%
Registrations	-	2,000	2,000	100%
Stipends	-	4,500	4,500	100%
Subscriptions/periodicals	-	1,000	1,000	100%
Travel & training	-	10,000	10,000	100%
	$ 456,885	$ 3,469,428	$ 3,012,543	87%
Work Force Comm Development - 1500				
Advertising & promotion	-	1,500	1,500	100%
Consultant fees	-	1,000	1,000	100%
Education supplies	-	2,000	2,000	100%
Guest speakers/honorariums	-	1,500	1,500	100%
Meeting expense	-	1,000	1,000	100%
Office Equipment	-	2,000	2,000	100%
Other office supplies	-	500	500	100%
Registrations	-	1,500	1,500	100%
Travel & training	-	5,000	5,000	100%
	$ -	$ 16,000	$ 16,000	100%
ABE-GED - 1800				
Compensation	$ 9,378	$ -	$ (9,378)	
Employee related expenses	432	-	(432)	
Education supplies	-	58,000	58,000	100%
Meeting expense	-	5,000	5,000	100%
Memberships	-	250	250	100%
Other office supplies	-	1,000	1,000	100%
Printing	-	1,000	1,000	100%
Registrations	-	2,115	2,115	100%
Travel & training	-	4,000	4,000	100%
	$ 9,810	$ 71,365	$ 61,555	86%
TOTAL INSTRUCTION	$ 466,694	$ 3,556,793	$ 3,090,099	87%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Two Months Ended August 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is:	83%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
STUDENT SERVICES					
Student Services - 5100					
Compensation		$ 118,798	$ 886,249	$ 767,451	87%
Employee related expenses		35,549	277,606	242,057	87%
Comm/student events		500	15,000	14,500	97%
Commuter allowance		609	3,780	3,171	84%
Consultant fees		-	10,000	10,000	100%
Education supplies		-	500	500	100%
Furniture & fixtures		-	3,000	3,000	100%
Graduation		-	25,000	25,000	100%
Meeting expense		3,202	2,000	(1,202)	-60%
Memberships		-	2,000	2,000	100%
Mileage		153	1,000	847	85%
Printing		-	4,000	4,000	100%
Other office Supplies		-	2,000	2,000	100%
Promotional		-	6,000	6,000	100%
Recruiting		-	22,000	22,000	100%
Registrations		450	7,000	6,550	94%
Travel & training		1,413	17,500	16,087	92%
		$ 160,674	$ 1,284,635	$ 1,123,961	87%
Financial Aid Office - 5200					
Compensation		$ 26,361	$ 199,369	$ 173,008	87%
Employee related expenses		7,042	62,424	55,382	89%
Memberships		-	250	250	100%
Office supplies		-	750	750	100%
Program supplies		-	1,000	1,000	100%
Registrations		-	3,500	3,500	100%
Travel & training		-	10,000	10,000	100%
		$ 33,403	$ 277,293	$ 243,890	88%
Residence Life - 5400					
Compensation		$ 7,844	$ 96,201	$ 88,357	92%
Employee related expenses		2,367	11,714	9,347	80%
Advertising		-	1,000	1,000	100%
Community/student events		1,126	6,000	4,874	81%
Custodial expenses		4,660	9,000	4,340	48%
Furniture & fixtures		-	5,000	5,000	100%
Meeting expense		116	1,000	884	88%
Memberships		-	500	500	100%
Mileage		-	500	500	100%
Office supplies		-	500	500	100%
Program Supplies		-	2,000	2,000	100%
Registration expenses		-	800	800	100%
Stipends		767	11,700	10,933	93%
Subscriptions/periodicals		-	2,000	2,000	100%
Travel & training		-	4,000	4,000	100%
		$ 16,880	$ 151,915	$ 135,035	89%
Student Clubs - 1410					
Office supplies		$ -	$ 200	$ 200	100%
Meeting expense		-	800	800	100%
		$ -	$ 1,000	$ 1,000	100%
TOTAL STUDENT SERVICES		$ 210,957	$ 1,714,843	$ 1,503,886	88%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Two Months Ended August 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 83%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
AUXILIARY ENTERPRISES				
Athletics - 5300				
Compensation	$ 15,924	$ 138,595	$ 122,671	89%
Employee related expenses	5,073	48,247	43,174	89%
Advertising & promotion	12,694	10,000	(2,694)	-27%
Archery expense	-	6,000	6,000	100%
Consultant fees	1,045	15,000	13,955	93%
Contracts/subcontracts	9,518	48,000	38,482	80%
Memberships	11,125	17,000	5,875	35%
Office supplies	-	1,500	1,500	100%
On travel medical	-	1,000	1,000	100%
Program supplies	-	20,000	20,000	100%
Travel	-	40,000	40,000	100%
Uniform/retail purchases	1,572	20,000	18,428	92%
	$ 56,950	$ 365,342	$ 308,392	84%
Bookstore - 9100				
Compensation	$ 16,817	$ 116,248	$ 99,431	86%
Employee related expenses	5,560	33,112	27,552	83%
Cost of goods sold-retail	-	60,000	60,000	100%
Office supplies	-	7,000	7,000	100%
Promotional	-	25,000	25,000	100%
	$ 22,377	$ 241,360	$ 218,983	91%
TOTAL AUXILIARY ENTERPRISES	$ 79,327	$ 606,702	$ 527,375	87%
ACADEMIC SUPPORT				
Academic Support - 1200				
Compensation	$ 39,041	$ 285,840	$ 246,799	86%
Employee related expenses	11,385	104,889	93,504	89%
Community student events	-	7,500	7,500	100%
Consultant fees	-	3,000	3,000	100%
Contracts/subcontracts	-	2,500	2,500	100%
Meeting expense	-	1,500	1,500	100%
Memberships	-	1,500	1,500	100%
Office supplies	-	1,500	1,500	100%
Program supplies	-	3,500	3,500	100%
Promotional	-	500	500	100%
Registrations	-	1,500	1,500	100%
Travel & training	-	6,000	6,000	100%
	$ 50,426	$ 419,729	$ 369,303	88%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Two Months Ended August 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 83%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
Library - 4130				
Compensation	$ 24,352	$ 250,493	$ 226,141	90%
Employee related expenses	8,403	64,830	56,427	87%
Commuter allowance	-	1,854	1,854	100%
Consultant fees	-	18,800	18,800	100%
Contracts/subcontracts	-	10,000	10,000	100%
Education supplies	-	1,000	1,000	100%
Library collection	-	4,000	4,000	100%
Meeting expenses	-	400	400	100%
Memberships	-	185	185	100%
Office equipment	-	3,000	3,000	100%
Other office supplies	-	2,500	2,500	100%
Program supplies	-	1,500	1,500	100%
Registrations	-	750	750	100%
Subscriptions/periodicals	1,464	30,000	28,536	95%
Travel & training	-	2,500	2,500	100%
	$ 34,220	$ 391,812	$ 357,592	91%
TOTAL ACADEMIC SUPPORT	$ 84,645	$ 811,541	$ 726,896	90%
INSTITUTIONAL SUPPORT				
President's Office - 6100				
Compensation	$ 59,527	$ 363,364	$ 303,837	84%
Employee related expenses	10,766	88,760	77,994	88%
Car allowance	1,523	9,450	7,927	84%
Meeting expense	-	500	500	100%
Mileage	-	250	250	100%
Office supplies	337	500	163	33%
President-administrator expense	-	15,000	15,000	100%
Registrations	-	2,500	2,500	100%
Student related travel	-	1,000	1,000	100%
Travel & training	-	15,000	15,000	100%
	$ 72,153	$ 496,324	$ 424,171	85%
Himdag - 6150				
Compensation	$ 8,983	$ 53,583	$ 44,600	83%
Employee Related Benefits	$ 2,950	$ 4,503	$ 1,553	34%
Community/student events	$ 3,349	$ 25,000	$ 21,651	87%
Meeting Expense	381	10,000	9,619	96%
Promotional	-	2,258	2,258	100%
Stipends	2,650	14,000	11,350	81%
	$ 18,313	$ 109,344	$ 91,031	83%
Board of Trustees - 6190				
Communications	$ -	$ 1,500	$ 1,500	100%
Meeting expenses	380	10,000	9,620	96%
Mileage	483	4,000	3,517	88%
Travel & training	-	8,000	8,000	100%
Trustee fees	3,100	35,000	31,900	91%
	$ 3,963	$ 58,500	$ 54,537	93%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Two Months Ended August 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 83%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
Institutional Effectiveness - 1300				
Compensation	$ 13,095	$ 133,376	$ 120,281	90%
Employee related expenses	3,529	42,216	38,687	92%
Mileage	-	200	200	100%
Registrations	-	600	600	100%
Travel & training	-	2,500	2,500	100%
	$ 16,624	$ 178,892	$ 162,268	91%
Administration & Finance - 6200				
Compensation	$ 95,044	$ 678,067	$ 583,023	86%
Employee related expenses	24,321	220,964	196,643	89%
Auditing	-	70,000	70,000	100%
Bank charges	5,174	12,000	6,826	57%
Commuter allowance	616	1,890	1,274	67%
Contracts/subcontracts	35,598	200,000	164,402	82%
Meeting expenses	-	400	400	100%
Mileage	-	100	100	100%
Office supplies	-	5,500	5,500	100%
Registrations	-	250	250	100%
Travel & training	-	1,000	1,000	100%
	$ 167,894	$ 1,190,171	$ 1,022,277	86%
General Support Services - 6300				
Benefits unemployment	$ -	$ 6,000	$ 6,000	100%
Insurance	152,801	175,000	22,199	13%
Legal fees	-	35,000	35,000	100%
Meeting expenses	2,535	20,000	17,465	87%
Memberships	-	54,810	54,810	100%
Postage & delivery	249	25,000	24,751	99%
Promotional	720	25,000	24,280	97%
Subscriptions & periodicals	2,575	7,500	4,925	66%
Travel & training	-	20,000	20,000	100%
	$ 158,881	$ 368,310	$ 209,429	57%
IT - 6350				
Compensation	$ 25,196	$ 149,887	$ 124,691	83%
Employee related expenses	7,030	26,884	19,854	74%
Communications	17,235	252,500	235,265	93%
Computer related items	-	330,000	330,000	100%
Consultant fees & expenses	-	93,000	93,000	100%
Contracts/subcontracts	1,583	196,000	194,417	99%
Licenses & fees	10,313	240,000	229,687	96%
Machine equip repairs & service	-	22,000	22,000	100%
Meeting expense	-	50	50	100%
Memberships	-	1,197	1,197	100%
Office equipment	-	5,000	5,000	100%
Office supplies	-	1,500	1,500	100%
Other equipment & tools	-	5,000	5,000	100%
Registrations	-	4,000	4,000	100%
Travel & training	-	6,000	6,000	100%
	$ 61,356	$ 1,333,018	$ 1,271,662	95%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Two Months Ended August 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 83%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
Human Resources - 6700				
Compensation	$ 7,408	$ 155,083	$ 147,675	95%
Employee related expenses	3,461	48,584	45,123	93%
Advertising	554	5,500	4,946	90%
Commuter allowance	-	1,854	1,854	100%
Memberships	-	500	500	100%
Meeting expense	-	500	500	100%
Office supplies	-	1,000	1,000	100%
Other professional fees	25,070	4,500	(20,570)	-457%
Recruiting	-	1,000	1,000	100%
Registrations	-	3,000	3,000	100%
Travel & training	-	5,000	5,000	100%
	$ 36,494	$ 226,521	$ 190,027	84%
TOTAL INSTITUTIONAL SUPPORT	$ 535,677	$ 3,961,080	$ 3,425,403	86%
OPERATIONS AND MAINTENANCE - 7100				
Compensation	$ 97,211	$ 715,846	$ 618,635	86%
Employee related expenses	25,690	216,999	191,309	88%
Auto expenses	8,147	15,000	6,853	46%
Building rent	15,556	180,000	164,444	91%
Commuter allowance	305	1,890	1,585	84%
Contracts/subcontracts	53,519	110,000	56,481	51%
Custodial expense	-	45,500	45,500	100%
Office supplies	-	1,700	1,700	100%
Travel & training	-	2,000	2,000	100%
Utilities	12,630	200,000	187,370	94%
Vehicle & building repair & maintenance	-	20,000	20,000	100%
Vehicle rental	-	165,000	165,000	100%
TOTAL OPERATIONS AND MAINTENANCE	$ 213,057	$ 1,673,935	$ 1,460,878	87%
SUSTAINABILITY - 5160				
Compensation	$ 3,391	$ -	$ (3,391)	
Employee related expenses	1,821	-	(1,821)	
TOTAL SUSTAINABILITY	$ 5,212	$ -	$ (5,212)	N/A
Solar Program (5161)				
Compensation	$ -	$ 75,500	$ 75,500	100%
Employee related expenses	-	21,955	21,955	100%
Consultants	-	6,000	6,000	100%
Education supplies	-	10,000	10,000	100%
Guest speakers	-	1,000	1,000	100%
Machine equipment repairs	-	1,000	1,000	100%
Meeting expense	-	1,000	1,000	100%
Memberships	-	800	800	100%
Mileage	-	1,500	1,500	100%
Office equipment	-	500	500	100%
Other office supplies	-	500	500	100%
Registrations	-	1,000	1,000	100%
Travel & training	-	3,000	3,000	100%
TOTAL SOLAR	$ -	$ 123,755	$ 123,755	100%
TOTAL SUSTAINABILITY AND SOLAR	$ 5,212	$ 123,755	$ 118,543	96%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Two Months Ended August 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 83%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
STUDENT LIFE - 5150				
Compensation	$ 75,450	$ 684,096	$ 608,646	89%
Employee related expenses	22,993	214,871	191,878	89%
Community & student events	-	1,000	1,000	100%
Commuter allowance	-	1,890	1,890	100%
Contracts/subcontracts	-	1,500	1,500	100%
Meeting expense	-	500	500	100%
Office supplies	-	600	600	100%
Program supplies	-	5,000	5,000	100%
Registrations	-	500	500	100%
Travel & training	-	3,000	3,000	100%
TOTAL STUDENT LIFE	$ 98,443	$ 912,957	$ 814,514	89%
SAN CARLOS - 6900				
Cost of goods sold	$ -	$ 60,000	$ 60,000	100%
ISC BIE annual funds	-	1,400,000	1,400,000	100%
Tuition & fees	-	10,000	10,000	100%
TOTAL SAN CARLOS	$ -	$ 1,470,000	$ 1,470,000	100%
TOHONO KOSIN				
Compensation	$ -	$ 161,028	$ 161,028	100%
Employee related expenses	-	57,582	57,582	100%
Cleaning supplies	-	2,000	2,000	100%
Contracts/subcontracts	-	5,000	5,000	100%
Equipment	-	10,000	10,000	100%
Food Purchases	-	30,000	30,000	100%
Licenses & fees	-	1,000	1,000	100%
Mach/equip repairs	-	6,000	6,000	100%
Mileage	-	2,000	2,000	100%
Office equipment	-	1,000	1,000	100%
Other office supplies	-	6,950	6,950	100%
Program supplies	-	30,000	30,000	100%
Registrations	-	900	900	100%
Travel & training	-	2,000	2,000	100%
TOTAL TOHONO KOSIN	$ -	$ 315,460	$ 315,460	100%
S-Ki:kig Maşcama Ki: Many Houses - Phx				
Compensation	$ 26,144	$ 199,653	$ 173,509	87%
Employee related expenses	7,825	44,156	36,331	82%
Advertising & promotion	398	2,000	1,603	80%
Commuter allowance	305	1,890	1,585	84%
Events	-	5,000	5,000	100%
Furniture and Fixtures	-	5,000	5,000	100%
Mileage	144	4,000	3,856	96%
Meeting Expense	-	1,000	1,000	100%
Other office supplies	-	3,000	3,000	100%
Parking fees	-	8,000	8,000	100%
Printing	-	1,500	1,500	100%
Education Supplies	-	1,500	1,500	100%
Registrations	-	5,000	5,000	100%
Student meals	-	3,000	3,000	100%
Travel & training	503	2,500	1,997	80%
TOTAL S-Ki:kig Maşcama Ki: Many Houses - P	$ 35,319	$ 287,199	$ 251,880	88%
Grant match total	$ -	$ 31,204	$ 31,204	100%
TOTAL UNRESTRICTED	$ 1,729,332	$ 15,465,469	$ 13,736,137	89%
Salaries & Benefits % of Total Expenses Excluding SCAC BIE distribution	75%	73%		

TOHONO O'ODHAM COMMUNITY COLLEGE

Restricted and Unrestricted Expenses: Budget by Project

For the Two Months Ended August 31, 2026

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
ACTIVE RESTRICTED SPONSORED PROJECTS				
Apprenticeship Program				
BIA 93-638 - Occupational Training TCCU (1301)				
(July 01, 2019 - June 30, 2025)				
Restricted revenues:				
Federal government grants	$ 1,148,788	$ 1,132,042	$ (16,746)	-1%
Restricted expenses:				
Compensation	255,611	200,000	(55,611)	-28%
Employee related expenses	55,619	-	(55,619)	N/A
Commuter allowance	1,149	-	(1,149)	N/A
Consultants	19,260	-	(19,260)	N/A
Equipment repairs & service	510	-	(510)	N/A
Meeting expense	8,939	-	(8,939)	N/A
Program supplies	8,408	-	(8,408)	N/A
Travel	2,791	-	(2,791)	N/A
Total restricted expenses	352,286	200,000	(152,286)	-76%
Excess (deficiency)	$ 796,502	$ 932,042	$ 135,540	
BIA 93-638 - Occupational Training TCCU (1302)				
(July 01, 2019 - June 30, 2025)				
Restricted revenues:				
Federal government grants	$ 162,234	$ 300,000	$ 137,766	46%
Restricted expenses:				
Compensation	20,142	-	(20,142)	N/A
Employee related expenses	14,240	175,000	160,760	92%
Mileage	-	5,000	5,000	100%
Supplies/other program cost	-	25,000	25,000	100%
Training	13,162	25,000	11,839	47%
Consultants/contracts	85,089	95,000	9,911	10%
Indirect costs	46,613	-	(46,613)	N/A
Total restricted expenses	179,246	325,000	145,754	45%
Excess (deficiency)	$ (17,012)	$ (25,000)	$ (7,988)	
Workforce Development (1401)				
(July 1, 2017 - June 30, 2021)				
Restricted revenues:				
Grant from other sources	$ 1,707,047	$ 897,810	$ (809,237)	-90%
State government grants	313,979	-	(313,979)	N/A
Total restricted revenues:	2,021,027	897,810	(1,123,217)	-125%
Restricted expenses:				
Compensation	960,649	-	(960,649)	N/A
Employee related expenses	207,776	-	(207,776)	N/A
Commuter allowance	6,588	-	(6,588)	N/A
Printing	711	-	(711)	N/A
Vehicle rental	110,206	-	(110,206)	N/A
Program supplies	86,831	-	(86,831)	N/A
Office supplies	698	-	(698)	N/A
Communications	3,308	-	(3,308)	N/A
Meeting expense	35,066	-	(35,066)	N/A
Stipends	581,786	-	(581,786)	N/A
Training	58,846	-	(58,846)	N/A
Subscriptions/periodicals	6,346	-	(6,346)	N/A
Office equipment	13,285	-	(13,285)	N/A
Computer equipment	8,433	-	(8,433)	N/A
Contracts/subcontracts	939,767	897,810	(41,957)	-5%
Construction materials	19,929	-	(19,929)	N/A
Total restricted expenses	3,040,225	897,810	(2,142,415)	-239%
Excess (deficiency)	$ (1,019,198)	$ -	$ 1,019,198	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AZ DES Workforce Scholarship Program (1409)				
(July 10, 2025 - Sept 30, 2026)				
Restricted revenues:				
State government grants	$ 1,058,858	$ 1,120,000	$ 61,142	5%
Restricted expenses:				
Compensation	752,068	708,355	(43,713)	-6%
Employee related expenses	83,177	79,951	(3,226)	-4%
Other equipment and tools	2,129	73,885	71,755	97%
Vehicle rental	32,568	46,000	13,432	29%
Indirect costs	225,112	211,810	(13,302)	-6%
Total restricted expenses	1,095,054	1,120,000	24,946	2%
Excess (deficiency)	$ (36,196)	$ (0)	$ 36,196	
Total Apprenticeship Program				
Total Revenue	$ 4,390,907			
Total Expenses	4,666,811			
Total Excess (deficiency)	$ (275,905)			
AICF AT & T Digitized Career Success Program (1128)				
(7/1/22 - until expended)				
Restricted revenues:				
Grant from other sources	$ 150,000	$ 150,000	$ -	0%
Restricted expenses:				
Stipends	-	1,600	1,600	100%
Travel & training	29,891	29,891	(1)	0%
Meeting expense	34,927	40,087	5,160	13%
Program supplies	14,781	15,590	809	5%
Promotion/advertising	10,754	8,224	(2,529)	-31%
Registrations	1,650	1,650	-	0%
Computer equipment	30,422	34,669	4,247	12%
Awards & gifts	18,289	18,289	(0)	0%
Total restricted expenses	140,714	150,000	9,286	6%
Excess (deficiency)	$ 9,286	$ -	$ (9,286)	
TO Language Ctr Appropriation of Funds fr TON (1131)				
(10/1/23 -9/30/28)				
Restricted revenues:				
Grant from other sources	$ 1,307,659	$ 896,880	$ (410,779)	-46%
Restricted expenses:				
Compensation	665,943	456,341	(209,602)	-46%
Employee related expenses	182,095	142,487	(39,607)	-28%
Computer equipment	55,944	110,000	54,056	49%
Mileage	-	4,000	4,000	100%
Registrations	4,840	5,000	160	3%
Travel	10,895	9,000	(1,895)	-21%
Commuter allowance	4,576	2,800	(1,776)	-63%
Postage	-	5,000	5,000	100%
Participant support	11,637	-	(11,637)	N/A
Printing	1,985	10,000	8,015	80%
Promotion/advertising	38,134	26,000	(12,134)	-47%
Equipment	6,974	8,100	1,126	14%
Consultant fees	14,830	50,000	35,170	70%
Office supplies	-	8,000	8,000	100%
Meeting expense	8,345	17,900	9,555	53%
Honorariums	10,546	14,408	3,862	27%
Stipends	22,000	-	(22,000)	N/A
Program supplies	22,528	27,843	5,315	19%
Total restricted expenses	1,061,271	896,880	(164,391)	-18%
Excess (deficiency)	$ 246,388	$ (0)	$ (246,388)	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
TEA Center: Reclaiming the O'odham Language (1151)				
04/01/2023-03/31/2028				
Restricted revenues:				
Federal government grants	$ 1,289,175	$ 2,500,000	$ 1,210,825	48%
Restricted expenses:				
Compensation	519,536	146,360	(373,176)	-255%
Employee related expenses	144,676	46,250	(98,426)	-213%
Travel	4,853	12,045	7,192	60%
Commuter allowance	3,988	-	(3,988)	N/A
Stipends	158,290	316,718	158,428	50%
Printing	32,024	36,000	3,976	11%
Equipment	2,966	1,500	(1,466)	-98%
Consulting fees	306,966	153,657	(153,309)	-100%
Meeting expense	72,702	33,830	(38,872)	-115%
Honorariums	21,720	20,000	(1,720)	-9%
Contracts/subcontracts	7,120	3,600	(3,520)	-98%
Participant support	6,763	-	(6,763)	N/A
Program supplies	67,161	113,200	46,039	41%
Indirect costs	151,707	116,840	(34,867)	-30%
Total restricted expenses	1,500,471	1,000,000	(500,471)	-50%
Excess (deficiency)	$ (211,296)	$ 1,500,000	$ 1,711,296	
AICF Community Aid for Student Success (1222)				
1/1/2021 - Until expended				
Restricted revenues:				
Grant from other sources	$ 48,000	$ 48,000	$ -	0%
Restricted expenses:				
Office supplies	7,610	2,000	(5,610)	-281%
Stipends	7,250	11,273	4,023	36%
Education/program supplies	2,181	3,768	1,587	42%
Office equipment/computers	30,635	30,959	324	1%
Total restricted expenses	47,676	48,000	324	1%
Excess (deficiency)	$ 324	$ -	$ (324)	
AICF Cultivating Native Student Success SEM (1225)				
7/1/2023 - 8/31/2028				
Restricted revenues:				
Grant from other sources	$ 1,000,000	$ 750,000	$ (250,000)	-33%
Restricted expenses:				
Compensation	146,517	100,000	(46,517)	-47%
Employee related expenses	30,418	31,500	1,082	3%
Education supplies	-	900	900	100%
Furniture & fixtures	-	12,000	12,000	100%
Guest speakers/honorariums	4,700	700	(4,000)	-571%
Licenses & fees	4,610	10,500	5,890	56%
Meeting expenses	95,258	140,445	45,187	32%
Program supplies	4,653	300	(4,353)	-1451%
Mileage	-	4,000	4,000	100%
Other equipment & tools	-	4,000	4,000	100%
Promotion/advertising	107,288	124,000	16,712	13%
Registration	59,139	48,500	(10,639)	-22%
Stipends	15,868	17,000	1,132	7%
Student meals	12,930	20,500	7,570	37%
Travel & training	265,205	235,655	(29,550)	-13%
Total restricted expenses	746,585	750,000	3,415	0%
Excess (deficiency)	$ 253,415	$ -	$ (253,415)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AICF Community Based Native Arts (1226)				
6/1/2024 5/31/2026				
Restricted revenues:				
Grant from other sources	$ 75,000	$ 75,000	$ -	0%
Restricted expenses:				
Compensation	14,000	10,000	(4,000)	-40%
Employee Related Benefits	1,122	3,160	2,038	64%
Travel	1,244	1,148	(96)	-8%
Meeting Expense	337	1,232	895	73%
Mileage	-	1,960	1,960	100%
Consultants	45,480	42,965	(2,515)	-6%
Stipends	9,190	-	(9,190)	N/A
Participant supoprt	-	9,517	9,517	100%
Program supplies	1,163	2,768	1,605	58%
Indirect admin fee expense	2,069	2,250	181	8%
Total restricted expenses	74,606	75,000	394	1%
Excess (deficiency)	$ 394	$ -	$ (394)	
AICF Advancing Indigenous Early Childhood Education (1227)				
6/1/2024 - 5/31/2027				
Restricted revenues:				
Grant from other sources	$ 70,000	$ 70,000	$ -	0%
Restricted expenses:				
Compensation	-	12,000	12,000	100%
Employee related expenses	459	3,780	3,321	88%
Travel	14,305	15,100	795	5%
Mileage	-	250	250	100%
Meeting expenses	-	500	500	100%
Consultants & professional fees	6,000	6,000	-	0%
Guest Speakers/honorariums	1,000	1,000	-	0%
Participant support	21,976	28,366	6,390	23%
Indirect admin fee expense	1,312	3,004	1,692	56%
Total restricted expenses	45,052	70,000	24,948	36%
Excess (deficiency)	$ 24,948	$ -	$ (24,948)	
AICF/TCU Preview Grant FY25 (1229)				
8/28/2024-05/01/2025				
Restricted revenues:				
Grant from other sources	$ 2,000	$ 2,000	$ -	0%
Restricted expenses:				
Promotion/advertising	1,832	1,898	66	3%
Meeting expense	85	102	17	17%
Total restricted expenses	1,916	2,000	84	4%
Excess (deficiency)	$ 84	$ -	$ (84)	
AICF Growing Indigenous Success - Geographic Information Science Computer Lab (1232)				
06/27/2025 - 02/27/2026				
Restricted revenues:				
Grant from other sources	$ 12,100	$ 12,100	$ -	0%
Restricted expenses:				
Computer equipment	10,420	12,100	1,680	14%
Total restricted expenses	10,420	12,100	1,680	14%
Excess (deficiency)	$ 1,680	$ -	$ (1,680)	
AICF Empowering Relatives Emergency Funds (1234)				
10/19/2025 - 06/30/2026				
Restricted revenues:				
Grant from other sources	$ 71,000	$ 23,000	$ (48,000)	-209%
Restricted expenses:				
Participant support	47,837	23,000	(24,837)	-108%
Total restricted expenses	47,837	23,000	(24,837)	-108%
Excess (deficiency)	$ 23,163	$ -	$ (23,163)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AICF President Leadership Award (1235)				
10/19/2025 - Until expended				
Restricted revenues:				
Grant from other sources	$ 2,000	$ 2,000	$ -	0%
Restricted expenses:				
Total restricted expenses	-	2,000	2,000	100%
Excess (deficiency)	$ 2,000	$ -	$ (2,000)	
AICF Faculty Professional Development (1236)				
04/24/2025 - 12/31/2026				
Restricted revenues:				
Grant from other sources	21,275	21,275	-	0%
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	$ 21,275	$ 21,275	$ -	
AZ TPT State Construction Needs Funding (1400)				
(July 1, 2017 - June 30, 2037)				
Restricted revenues:				
State government grants	$ 3,385,569	$ 3,120,000	$ (265,569)	-9%
Restricted expenses:				
Contracts/subcontracts	337,515	3,120,000	2,782,485	89%
Equipment rental	1,130	-	(1,130)	N/A
Construction supplies	725,906	-	(725,906)	N/A
Bank charges	106	-	(106)	N/A
Total restricted expenses	1,064,657	3,120,000	2,055,343	66%
Excess (deficiency)	$ 2,320,912	$ -	$ (2,320,912)	
A Western Regional Native American Language Resource Center in AZ (1408)				
(10/01/2024 - 9/30/2028)				
Restricted revenues:				
Grant from other sources	$ 7,420	$ 41,688	$ 34,268	82%
Restricted expenses:				
Consultants	3,781	15,000	11,219	75%
Meeting expense	555	3,500	2,945	84%
Mileage	-	5,000	5,000	100%
Printing	-	4,853	4,853	100%
Stipends	7,000	10,000	3,000	30%
Indirect costs	-	3,335	3,335	100%
Total restricted expenses	11,336	41,688	30,352	73%
Excess (deficiency)	$ (3,916)	$ -	$ 3,916	
AZ State TOCC Remedial Education (1413)				
2023-2024 Academic Year				
Restricted revenues:				
State government grants	$ 2,000,000	$ 2,000,000	$ -	0%
Restricted expenses:				
Compensation	144,290	1,324,000	1,179,710	89%
Employee related expenses	28,157	423,680	395,524	93%
Mileage	287	75,720	75,433	100%
Communications	-	10,000	10,000	100%
Printing	-	8,000	8,000	100%
Promotion/Advertising	20,071	10,000	(10,071)	-101%
Licenses and fees	9,990	51,600	41,610	81%
Educational supplies	-	20,000	20,000	100%
Meeting expense	-	15,000	15,000	100%
Contracts/subcontracts	-	40,000	40,000	100%
Program supplies	102	22,000	21,898	100%
Total restricted expenses	202,897	2,000,000	1,797,103	90%
Excess (deficiency)	$ 1,797,103	$ -	$ (1,797,103)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
Seed Fund (1415)				
(8/1/2024-Until expended)				
Restricted revenues:				
Grant from other sources	$ 150,000	$ 75,000	$ (75,000)	-100%
Restricted expenses:				
Education supplies	-	1,000	1,000	100%
Equipment	-	4,200	4,200	100%
Meeting expense	-	4,000	4,000	100%
Office supplies	-	10,000	10,000	100%
Program supplies	-	50,000	50,000	100%
Furniture & fixtures	-	5,800	5,800	100%
Total restricted expenses	-	75,000	75,000	100%
Excess (deficiency)	$ 150,000	$ -	$ (150,000)	
NAAF Traditional Agriculture (1416)				
(11/1/2024-05/31/2026)				
Restricted revenues:				
Grant from other sources	$ 149,690	$ 149,690	$ -	0%
Restricted expenses:				
Compensation	102,781	40,000	(62,781)	-157%
Employee related expenses	14,907	14,400	(507)	-4%
Computer equipment	45,916	6,829	(39,087)	-572%
Program supplies	-	36,500	36,500	100%
Promotion/advertising	-	500	500	100%
Stipends	-	30,240	30,240	100%
Travel	-	2,000	2,000	100%
Indirect costs	-	19,221	19,221	100%
Total restricted expenses	163,604	149,690	(13,914)	-9%
Excess (deficiency)	$ (13,914)	$ -	$ 13,914	
AIHEC Cangleska Student Success Initiative (1417)				
(11/1/2024-05/31/2026)				
Restricted revenues:				
Grant from other sources	$ 9,750	$ 9,750	$ -	0%
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	$ 9,750	$ 9,750	$ -	
Planting the Seeds of Culture & Food: Agricultural Experiential Education with Micro-credentials (1421)				
(9/1/2022 - 8/31/2026)				
Restricted revenues:				
Federal government grants	$ 351,237	$ 762,856	$ 411,619	54%
Restricted expenses:				
Compensation	267,837	341,499	73,662	22%
Employee related expenses	71,190	87,015	15,825	18%
Commuter allowance	138	-	(138)	N/A
Indirect contract expense	74,672	162,162	87,490	54%
Consultants	15,360	131,467	116,107	88%
Program supplied	-	20,713	20,713	100%
Stipends	-	20,000	20,000	100%
Total restricted expenses	429,198	762,856	333,658	44%
Excess (deficiency)	$ (77,961)	$ 0	$ 77,961	
BIE TCU Facilities & Improvements (1430) PL 116-260 (1430)				
(4/15/2020 -6/30/2027)				
Restricted revenues:				
Federal government grants	$ 2,685,713	$ 857,142	$ (1,828,571)	-213%
Restricted expenses:				
Construction supplies	84,663	-	(84,663)	N/A
Program supplies	116,150	-	(116,150)	N/A
Other office supplies	5,114	-	(5,114)	N/A
Equipment	85,363	-	(85,363)	N/A
Consultants	800	-	(800)	N/A
Other structural improvements	929,257	857,142	(72,115)	-8%
Total restricted expenses	1,221,347	857,142	(364,205)	-42%
Excess (deficiency)	$ 1,464,366	$ -	$ (1,464,366)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
NIFA Endowment (1502)				
(Sept 1, 2021- Aug 31, 2024)				
Restricted revenues:				
Federal government grants	$ 513,239	$ 243,073	$ (270,166)	-111%
Restricted expenses:				
Compensation	1,590	-	(1,590)	N/A
Travel/professional development	2,779	-	(2,779)	N/A
Printing	10,694	-	(10,694)	N/A
Moving expenses	5,000	-	(5,000)	N/A
Communications	3,690	-	(3,690)	N/A
Vehicle rental	44,512	-	(44,512)	N/A
Promotion/advertising	39,854	36,000	(3,854)	-11%
Consultants/professionals	292,219	86,677	(205,542)	-237%
Building materials	1,689	-	(1,689)	N/A
Registrations	9,840	-	(9,840)	N/A
Meeting expense	24,163	7,500	(16,663)	-222%
Staff development	2,000	-	(2,000)	N/A
Guest Speaker/honorariums	1,361	-	(1,361)	N/A
Program supplies	69,854	96,000	26,146	27%
Other structural improvements	810	-	(810)	N/A
Office supplies	-	7,500	7,500	100%
Furniture & fixtures	5,087	-	(5,087)	N/A
Computer equipment	-	9,396	9,396	100%
Total restricted expenses	515,141	243,073	(272,068)	-112%
Excess (deficiency)	$ (1,902)	$ -	$ 1,902	
NIFA Endowment (1504)				
(Sept 1, 2024- no expiration)				
Restricted revenues:				
Federal government grants	$ 275,171	$ 275,171	$ -	0%
Restricted expenses:				
Consultants	43,390	64,500	21,110	33%
Equipment rental	5,020	10,000	4,980	50%
Mach/equip repairs	16,727	30,000	13,273	44%
Mileage	-	500	500	100%
Other professional fees	-	55,000	55,000	100%
Printing	-	500	500	100%
Program supplies	61,508	103,671	42,163	41%
Promotion / advertising	3,000	-	(3,000)	N/A
Registrations	-	1,000	1,000	100%
Vehicle rental	6,944	10,000	3,056	31%
Total restricted expenses	136,589	275,171	138,583	50%
Excess (deficiency)	$ 138,583	$ -	$ (138,583)	
NIFA Endowment (1511)				
(Sept 1, 2025- no expiration)				
Restricted revenues:				
Federal government grants	$ 403,307	$ -	$ (403,307)	N/A
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	$ 403,307	$ -	$ (403,307)	
Extension Capacity "Sovereign O'idag" (Gardens) for A Sovereign Nation (1542)				
(Sept 1, 2022- Aug. 31, 2027)				
Restricted revenues:				
Federal government grants	$ 700,640	$ 1,065,000	$ 364,360	34%
Restricted expenses:				
Compensation	628,750	152,287	(476,463)	-313%
Employee related expenses	137,737	47,210	(90,527)	-192%
Travel	22,543	11,250	(11,293)	-100%
Stipends	-	8,800	8,800	100%
Meals		6,000	6,000	100%
Materials & supplies	60,979	17,253	(43,726)	-253%
Consultants	-	3,200	3,200	100%
Total restricted expenses	850,008	246,000	(604,008)	-246%
Excess (deficiency)	$ (149,368)	$ 819,000	$ 968,368	

Note: All data is sourced from Jenzabar

Tohono O'odham Community College
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
Title III Part A Our Circle of Strength (1632)				
(Oct. 1, 2020 - Sept. 30, 2025)				
Restricted revenues:				
Federal government grants	$ 9,968,862	$ 6,559,520	$ (3,409,342)	-52%
Restricted expenses:				
Compensation	1,614,855	1,520,000	(94,855)	-6%
Employee related expenses	368,544	420,000	51,456	12%
Travel expense	-	86,000	86,000	100%
Commuter allowance	8,930	-	(8,930)	N/A
Vehicle rental	4,825	-	(4,825)	N/A
Consultant fees & expenses	36,050	200,000	163,950	82%
Education supplies & outreach	-	36,000	36,000	100%
Office supplies	20,526	-	(20,526)	N/A
Registrations	75	-	(75)	N/A
Contracts/subcontracts	34,738	-	(34,738)	N/A
Other structural Improvements	7,784,441	3,619,520	(4,164,921)	-115%
Office equipment	61,216	100,000	38,784	39%
Other	169	578,000	577,831	100%
Total restricted expenses	9,934,369	6,559,520	(3,374,849)	-51%
Excess (deficiency)	$ 34,492	$ -	$ (34,492)	
Title III Part A Our Circle of Strength (1633)				
(Oct. 1, 2025 - Sept. 30, 2030)				
Restricted revenues:				
Federal government grants	$ 67,849	$ 2,768,598	$ 2,700,749	98%
Restricted expenses:				
Compensation	264,627	387,316	122,689	32%
Employee related expenses	63,006	95,589	32,583	34%
Commuter allowance	665	2,000	1,335	67%
Consultants	-	10,000	10,000	100%
Contracts/subcontracts	5,400	10,000	4,600	46%
Memberships	-	100	100	100%
Other structural Improvements	1,650,665	2,253,593	602,928	27%
Printing	-	4,000	4,000	100%
Office equipment	-	5,000	5,000	100%
Education & office supplies	-	1,000	1,000	100%
Total restricted expenses	1,984,362	2,768,598	784,236	28%
Excess (deficiency)	$ (1,916,512)	$ -	$ 1,916,512	
Title III Part A-25A Our Circle of Strength (1634)				
(Oct. 1, 2025 - Sept. 30, 2030)				
Restricted revenues:				
Federal government grants	$ 2,008,159	$ 3,023,412	$ 1,015,253	34%
Restricted expenses:				
Equipment	-	1,020,288	1,020,288	100%
Education supplies	1,021,963	10,000	(1,011,963)	-10120%
Construction	1,908,124	1,908,124	-	0%
Other	-	85,000	85,000	100%
Total restricted expenses	2,930,087	3,023,412	93,325	3%
Excess (deficiency)	$ (921,928)	$ -	$ 921,928	
Title III Part F Honoring Yesterday to Build Tom. (1642)				
(Oct. 1, 2020 - Sept. 30, 2025)				
Restricted revenues:				
Federal government grants	$ 6,089,770	$ 4,655,008	$ (1,434,762)	-31%
Restricted expenses:				
Other structural Improvements	6,055,232	4,655,008	(1,400,224)	-30%
Total restricted expenses	6,055,232	4,655,008	(1,400,224)	-30%
Excess (deficiency)	$ 34,538	$ -	$ (34,538)	

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	Actual	Grant Budget	Remaining Budget	Remaining %
Title III Part F Honoring Yesterday to Build Tom. (1643)				
(Oct. 1, 2025 - Sept. 30, 2030)				
Restricted revenues:				
Federal government grants	$ -	$ 1,487,201	$ 1,487,201	100%
Restricted expenses:				
Other structural Improvements	135,000	1,487,201	1,352,201	91%
Total restricted expenses	135,000	1,487,201	1,352,201	91%
Excess (deficiency)	$ (135,000)	$ -	$ 135,000	
USDA RD Solar Electric System (1652)				
(9/26/2022 - 9/25/2027)				
Restricted revenues:				
Federal government grants	$ -	$ 327,650	$ 327,650	100%
Restricted expenses:				
Consultants	-	327,650	327,650	100%
Total restricted expenses	-	327,650	327,650	100%
Excess (deficiency)	$ -	$ -	$ -	
USDA RD Solar Electric System (1006) Match				
Restricted expenses:				
Consultants	-	17,245	17,245	100%
Total matching expenses	-	17,245	17,245	100%
Excess (deficiency) Match	$ -	$ (17,245)	$ (17,245)	
Total USDA RD Solar Electric System (1652)	-	(17,245)	(17,245)	
USDA RD Furniture/Solar Electric System (1653)				
(9/1/2023 - 8/31/2028)				
Restricted revenues:				
Federal government grants	$ -	$ 351,000	$ 351,000	100%
Restricted expenses:				
Consultants	-	84,031	84,031	100%
Office equipment	7,114	8,000	886	11%
Other structural improvements	-	31,422	31,422	100%
Furniture & fixtures	214,141	178,174	(35,967)	-20%
Computer equipment	40,687	49,373	8,686	18%
Total restricted expenses	261,942	351,000	89,058	25%
Excess (deficiency)	$ (261,942)	$ -	$ 261,942	
USDA RD Furniture/Solar Electric System (1007) Match				
Restricted expenses:				
Furniture and Fixtures	18,600	18,600	-	0%
Total matching expenses	18,600	18,600	-	0%
Excess (deficiency) Match	$ (18,600)	$ (18,600)	$ -	
Total USDA RD Furniture/Solar Electric System (1653)	(280,542)	(18,600)	261,942	
USDA/NIFA (PARTNERSHIP w/ASU): Biobased Hydrogel Crystals for Mitigating Shrinkage in 3D-printed Concrete (1654)				
(July 2024 - June 2027)				
Restricted revenues:				
Federal government grants	$ -	$ 50,000	$ 50,000	100%
Restricted expenses:				
Compensation	41,804	32,476	(9,328)	-29%
Employee related expenses	3,198	4,944	1,746	35%
Participant support	18,448	6,000	(12,448)	-207%
Promotional	-	5,000	5,000	100%
Travel	-	1,580	1,580	100%
Total restricted expenses	63,450	50,000	(13,450)	-27%
Excess (deficiency)	$ (63,450)	$ -	$ 63,450	

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	Actual	Grant Budget	Remaining Budget	Remaining %
USDA RD Planning for Sustainability (1655)				
(9/12/2024 - 9/11/2029)				
Restricted revenues:				
Federal government grants	$ -	$ 278,216	$ 278,216	100%
TOCC Match	-	-	-	N/A
Restricted expenses:				
Consultants	93,201	278,216	185,015	67%
Total restricted expenses	93,201	278,216	185,015	67%
Excess (deficiency)	$ (93,201)	$ -	$ 93,201	
USDA RD Planning for Sustainability (1655) Match				
Restricted expenses:				
Consultants	26,784	26,784	-	0%
Total matching expenses	26,784	26,784	-	0%
Excess (deficiency)	$ (26,784)	$ (26,784)	$ -	
Total USDA RD Planning for Sustainability	(119,985)	(26,784)	93,201	
USDA RD Community Facilities Program (1656)				
(9/18/2025 - 9/17/2030)				
Restricted revenues:				
Federal government grants	$ -	$ 265,220	$ 265,220	100%
TOCC Match	-	-	-	N/A
Restricted expenses:				
Furniture and Fixtures	-	265,220	265,220	100%
Total restricted expenses	-	265,220	265,220	100%
Excess (deficiency)	$ -	$ -	$ -	
USDA RD Community Facilities Program (1656) Match				
Restricted expenses:				
Furniture and Fixtures	-	13,959	13,959	100%
Total matching expenses	-	13,959	13,959	100%
Excess (deficiency) Match	$ -	$ (13,959)	$ (13,959)	
Total USDA RD Community Facilities Program (1656)	-	(13,959)	(13,959)	
American Rescue Plan Fund (ARP) BIE PL 117-2 (1680)				
(July 1, 2019 - Until funds expended)				
Restricted revenues:				
Federal government grants	$ 5,581,278	$ 5,581,278	$ -	0%
Restricted expenses:				
Student assistance	-	5,581,278	5,581,278	100%
CARES ACT Emeg. Relief SCAC	1,259,555	-	(1,259,555)	N/A
Total restricted expenses	1,259,555	5,581,278	4,321,723	77%
Excess (deficiency)	$ 4,321,723	$ -	$ (4,321,723)	
Project Success Ascendium (1727)				
Emergency Aid/Paid Internship				
(Jan 1, 2020 - June 30, 2026)				
Restricted revenues:				
Grant from other sources	$ 106,689	$ 169,000	$ 62,311	37%
Restricted expenses:				
Adminstrative costs emergency aid	3,910	9,000	5,090	57%
Adminstrative costs paid internship	13,052	30,000	16,948	56%
Employee related expenses	1,232	-	(1,232)	N/A
Student funds emergency aid	15,957	30,000	14,043	47%
Stipends	4,765	-	(4,765)	N/A
Office supplies	424	-	(424)	N/A
Student funds paid internship	34,724	100,000	65,276	65%
Meeting expense	2,571	-	(2,571)	N/A
Total restricted expenses	76,634	169,000	92,366	55%
Excess (deficiency)	$ 30,055	$ -	$ (30,055)	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
Ed Stabilization Fund Covid 19 Assistance (8021)				
(July 1, 2019 - Until funds expended)				
Restricted revenues:				
Federal government grants	$ 4,910,968	$ 4,910,968	$ -	0%
Restricted expenses:				
Compensation	256,825	-	(256,825)	N/A
Employee related expenses	143,612	-	(143,612)	N/A
Awards & Gifts	3,000	-	(3,000)	N/A
Book waivers	734,854	-	(734,854)	N/A
CARES ACT Higher Ed Emergency Relief	365,000	4,910,968	4,545,968	93%
CARES ACT Emeg. Relief SCAC	758,495	-	(758,495)	N/A
Cleaning supplies	4,672	-	(4,672)	N/A
Computer equipment	9,999	-	(9,999)	N/A
Construction Materials	9,692	-	(9,692)	N/A
Contracts/subcontracts	373,671	-	(373,671)	N/A
Consultants	61,802	-	(61,802)	N/A
Education supplies	71,607	-	(71,607)	N/A
Grant secondary expenses	322,244	-	(322,244)	N/A
Meeting expense	3,540	-	(3,540)	N/A
Payment to SCAC	91,537	-	(91,537)	N/A
Other office supplies	1,087	-	(1,087)	N/A
Staff development	46,000	-	(46,000)	N/A
Scholarships	91,200	-	(91,200)	N/A
Stipends	292,780	-	(292,780)	N/A
Student meals	50,009	-	(50,009)	N/A
Travel	9,955	-	(9,955)	N/A
Total restricted expenses	3,701,579	4,910,968	1,209,390	25%
Excess (deficiency)	$ 1,209,390	$ -	$ (1,209,390)	
TOTAL ACTIVE RESTRICTED SPONSORED PROJECTS				
Restricted revenues:				
Federal government grants	$ 36,156,390	$ 37,393,356	$ 1,236,965	3%
State government grants	6,758,407	6,240,000	(518,407)	-8%
Grant from other sources	4,889,630	3,393,193	(1,496,437)	-44%
Total Restricted Revenues	47,804,427	47,026,548	(777,879)	-2%
Restricted expenses:	39,433,549	43,769,481	4,335,932	10%
Excess (deficiency)	$ 8,370,878	$ 3,257,067	$ (5,113,811)	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
STUDENT FINANCIAL AID				
Scholarships AICF (8010)				
Restricted revenues:				
Scholarship Award	$ 3,946,435			
Restricted expenses:				
Meetings	1,100			
Travel	2,009			
Program supplies	879			
Scholarships	3,524,207			
Total restricted expenses	3,528,196			
Excess (deficiency)	$ 418,239			
Private Scholarships (8015)				
Restricted revenues:				
Scholarship Award	$ 5,000			
Restricted expenses:				
Total restricted expenses	-			
Excess (deficiency)	$ 5,000			
FSEOG (8020)				
Restricted revenue:				
Federal government grants	$ -			
Restricted expenses:				
Tuition & fee waivers	69,753			
Total restricted expenses	69,753			
Excess (deficiency)	$ (69,753)			
PELL (8030)				
Restricted revenue:				
Federal government grants	$ 9,362,021			
Restricted expenses:				
Refunds	1,623			
Grants to students	9,359,777			
Total restricted expenses	9,361,400			
Excess (deficiency)	$ 621			
TOTAL STUDENT FINANCIAL AID				
Restricted revenue:				
Federal government grants	$ 9,362,021			
Scholarship Award	3,951,435			
	13,313,456			
Restricted expenses	12,959,349			
Excess (deficiency)	$ 354,107			

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
UNRESTRICTED SPECIAL PROJECTS				
AICF Bridge Fund (1233)				
Oct 14, 2025 - Until funds expended				
Unrestricted revenues:				
Grant from other sources	$ 100,000	$ 100,000	$ -	0%
Unrestricted expenses:				
Compensation (hardship bonus)	54,341		(54,341)	N/A
Employee related expenses	5,262		(5,262)	N/A
Miscellaneous expense	12,281		(12,281)	N/A
Total Unrestricted expenses	71,885	-	(71,885)	N/A
Excess (deficiency)	$ 28,115	$ 100,000	$ 71,885	
TOTAL UNRESTRICTED SPECIAL PROJECTS				
Unrestricted revenues:				
Federal government grants	$ -	$ -	$ -	N/A
State government grants	-	-	-	N/A
Grant from other sources	$ 100,000	$ 100,000	$ -	0%
Total Unrestricted Revenues	100,000	100,000	-	0%
Unrestricted expenses:	71,885	-	(71,885)	N/A
Excess (deficiency)	$ 28,115	$ 100,000	$ 71,885	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project Summary by Source
For the Grant Budget Period
(Intended for Internal Management Purposes Only)

		Actual			Grant Budget			Remaining Budget			Encumbrances*	
Source		Revenue	Expenses	Excess (deficiency) or Deferred Revenue (Grant AR)	Revenue	Expenses	Excess (deficiency)	Revenue	Expenses	Excess (deficiency)	Open POs	Remaining Budget Excess (deficiency) After Open POs
	Active Sponsored Projects											
Federal	TEA Center: Reclaiming the O'odham Language (1151)	1,289,175	1,500,471	(211,296)	2,500,000	1,000,000	1,500,000	1,210,825	(500,471)	(1,711,296)	82,232	(1,793,528)
Federal	BIA 93-638 - Occupational Training TCCU (1301)	1,148,788	352,286	796,502	1,132,042	200,000	932,042	(16,746)	(152,286)	(135,540)	5,135	(140,675)
Federal	BIA 93-638 - Occupational Training TCCU (1302)	162,234	179,246	(17,012)	300,000	325,000	(25,000)	137,766	145,754	7,988	1,561	6,427
Federal	Planting the Seeds of Culture & Food: Agricultural experiential education with Micro-credentials (1421)	351,237	429,198	(77,961)	762,856	762,856	0	411,619	333,658	(77,961)	-	(77,961)
Federal	BIE TCU Facilities & Improvements (1430) PL 116-260	2,685,713	1,221,347	1,464,366	857,142	857,142	-	(1,828,571)	(364,205)	1,464,366	90,022	1,374,345
Federal	NIFA Endowment (1502)	513,239	515,141	(1,902)	243,073	243,073	-	(270,166)	(272,068)	(1,902)	51	(1,953)
Federal	NIFA Endowment (1504)	275,171	136,589	138,583	275,171	275,171	-	-	138,583	138,583	40,796	97,787
Federal	NIFA Endowment (1511)	403,307	-	403,307	-	-	-	(403,307)	-	403,307	-	403,307
Federal	Extension Capacity "Sovereign O'idag" (Gardens) for A Sovereign Nation (1542)	700,640	850,008	(149,368)	1,065,000	246,000	819,000	364,360	(604,008)	(968,368)	14,078	(982,446)
Federal	Title III Part A Our Circle of Strength (1632)	9,968,862	9,934,369	34,492	6,559,520	6,559,520	-	(3,409,342)	(3,374,849)	34,492	-	34,492
Federal	Title III Part A Our Circle of Strength (1633)	67,849	1,984,362	(1,916,512)	2,768,598	2,768,598	-	2,700,749	784,236	(1,916,512)	78	(1,916,590)
Federal	Title III Part A-25A Our Circle of Strength (1634)	2,008,159	2,930,087	(921,928)	3,023,412	3,023,412	-	1,015,253	93,325	(921,928)	90,124	(1,012,052)
Federal	Title III Part F Honoring Yesterday to Build Tom. (1642)	6,089,770	6,055,232	34,538	4,655,008	4,655,008	-	(1,434,762)	(1,400,224)	34,538	-	34,538
Federal	Title III Part F Honoring Yesterday to Build Tom. (1643)	-	135,000	(135,000)	1,487,201	1,487,201	-	1,487,201	1,352,201	(135,000)	-	(135,000)
Federal	USDA RD Solar Electric System (1652)	-	-	-	327,650	327,650	-	327,650	327,650	-	-	-
Federal	USDA RD Furniture/Solar Electric System (1653)	-	261,942	(261,942)	351,000	351,000	-	351,000	89,058	(261,942)	1,009	(262,951)
Federal	USDA/NIFA Biobased Hydrogel Crystals for Mitigating Shrinkage in 3D-printed Concrete (1654)	-	63,450	(63,450)	50,000	50,000	-	50,000	(13,450)	(63,450)	-	(63,450)
Federal	USDA RD Planning for Sustainability	-	93,201	(93,201)	278,216	278,216	-	278,216	185,015	(93,201)	37,350	(130,551)
Federal	USDA RD Community Facilities Program (1656)	-	-	-	265,220	265,220	-	265,220	265,220	-	-	-
Federal	American Rescue Plan Fund (ARP) BIE PL 117-2 (1680)	5,581,278	1,259,555	4,321,723	5,581,278	5,581,278	-	-	4,321,723	4,321,723	-	4,321,723
Federal	Ed Stabilization Fund Covid 19 Assistance (8021)	4,910,968	3,701,579	1,209,390	4,910,968	4,910,968	-	-	1,209,390	1,209,390	70,499	1,138,890
	Total Federal Sponsored Projects	$ 36,156,390	$ 31,603,063	$ 4,553,328	$ 37,393,356	$ 34,167,313	$ 3,226,042	$ 1,236,965	$ 2,564,250	$ 1,327,285	$ 432,934	$ 894,351
State	AZ TPT State Construction Needs Funding (1400)	$ 3,385,569	$ 1,064,657	$ 2,320,912	$ 3,120,000	$ 3,120,000	$ -	$ (265,569)	$ 2,055,343	$ 2,320,912	$ 49,072	$ 2,271,840
State	Workforce Development (1401)	2,021,027	3,040,225	(1,019,198)	897,810	897,810	-	(1,123,217)	(2,142,415)	(1,019,198)	1,134	(1,020,332)
State	AZ DES Workforce Scholarship Program (1409)	1,058,858	1,095,054	(36,196)	1,120,000	1,120,000	(0)	61,142	24,946	(36,196)	990	(37,187)
State	AZ State TOCC Remedial Education (1413)	2,000,000	202,897	1,797,103	2,000,000	2,000,000	-	-	1,797,103	1,797,103	2,152	1,794,951
	Total State Sponsored Projects	$ 8,465,454	$ 5,402,833	$ 3,062,621	$ 7,137,810	$ 7,137,810	$ (0)	$ (1,327,644)	$ 1,734,977	$ 3,062,621	$ 53,348	$ 3,009,273
AICF	AICF AT & T Digitized Career Success Program (1128)	$ 150,000	$ 140,714	$ 9,286	$ 150,000	$ 150,000	$ -	$ -	$ 9,286	$ 9,286	$ 59	$ 9,227
AICF	AICF Community Aid for Student Success (1222)	48,000	47,676	324	48,000	48,000	-	-	324	324	-	324
AICF	AICF Cultivating Native Student Success SEM (1225)	1,000,000	746,585	253,415	750,000	750,000	-	(250,000)	3,415	253,415	127,816	125,598
AICF	AICF Community Based Native Arts (1226)	75,000	74,606	394	75,000	75,000	-	-	394	394	5,237	(4,843)
AICF	AICF Advancing Indigenous Early Childhood Education (1227)	70,000	45,052	24,948	70,000	70,000	-	-	24,948	24,948	14,845	10,103
AICF	AICF TCU Preview Grant FY25 (1229)	2,000	1,916	84	2,000	2,000	-	-	84	84	-	84
AICF	AICF Growing Indigenous Success - Geographic Information Science Computer Lab (1232)	12,100	10,420	1,680	12,100	12,100	-	-	1,680	1,680	947	733
AICF	AICF Empowering Relatives Emergency Funds (1234)	71,000	47,837	23,163	23,000	23,000	-	(48,000)	(24,837)	23,163	29,400	(6,237)
AICF	AICF President Leadership Award (1235)	2,000	-	2,000	2,000	2,000	-	-	2,000	2,000	-	2,000
AICF	AICF Faculty Professional Development (1236)	21,275	-	21,275	21,275	-	21,275	-	-	-	-	-
	Total AICF Sponsored Projects and Unrestricted Projects	$ 1,451,375	$ 1,114,807	$ 336,568	$ 1,153,375	$ 1,132,100	$ 21,275	$ (298,000)	$ 17,293	$ 315,293	$ 178,304	$ 136,988

*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project Summary by Source
For the Grant Budget Period
(Intended for Internal Management Purposes Only)

		Actual			Grant Budget			Remaining Budget			Encumbrances*	
Source		Revenue	Expenses	Excess (deficiency) or Deferred Revenue (Grant AR)	Revenue	Expenses	Excess (deficiency)	Revenue	Expenses	Excess (deficiency)	Open POs	Remaining Budget Excess (deficiency) After Open POs
Other	TO Language Ctr Appropriation of Funds fr TON (1131)	$ 1,307,659	$ 1,061,271	$ 246,388	$ 896,880	$ 896,880	$ (0)	$ (410,779)	$ (164,391)	$ 246,388	$ 22,632	$ 223,756
Other	A Western Regional Native American Language Resource Center in AZ (1408)	7,420	11,336	(3,916)	41,688	41,688	-	34,268	30,352	(3,916)	350	(4,266)
Other	Seed Fund (1415)	150,000	-	150,000	75,000	75,000	-	(75,000)	75,000	150,000	6,602	143,398
Other	NAAF Traditional Agriculture (1416)	149,690	163,604	(13,914)	149,690	149,690	-	-	(13,914)	(13,914)	-	(13,914)
Other	AIHEC Cangleska Student Success Initiative (1417)	9,750	-	9,750	9,750	-	9,750	-	-	-	-	-
Other	Project Success Ascendium Emergency Aid/Paid Internship (1727)	106,689	76,634	30,055	169,000	169,000	-	62,311	92,366	30,055	-	30,055
	Total Other Sponsored Projects	$ 1,731,208	$ 1,312,846	$ 418,362	$ 1,342,008	$ 1,332,258	$ 9,750	$ (389,200)	$ 19,412	$ 408,612	$ 29,584	$ 379,028
	Total Sponsored Projects	$ 47,804,427	$ 39,433,549	$ 8,370,878	$ 47,026,548	$ 43,769,481	$ 3,257,067	$ (777,879)	$ 4,335,932	$ 5,113,811	$ 694,170	$ 4,419,641
	Student Financial Aid											
AICF	Scholarships- 21-8010 AICF	$ 3,946,435	$ 3,528,196	$ 418,239	$ -	$ -	$ -	$ (3,946,435)	$ (3,528,196)	$ (418,239)	$ 10,191	$ (428,430)
Other	Private Scholarships (8015)	$ 5,000	$ -	$ 5,000	$ -	$ -	$ -	$ (5,000)	$ -	$ (5,000)	$ -	$ (5,000)
Federal	FSEOG (8020)	-	69,753	(69,753)	-	-	-	-	(69,753)	69,753	-	69,753
Federal	PELL (8030)	9,362,021	9,361,400	621	-	-	-	(9,362,021)	(9,361,400)	(621)	-	(621)
	Total Student Financial Aid	$ 13,313,456	$ 12,959,349	$ 354,107	$ -	$ -	$ -	$ (13,313,456)	$ (12,959,349)	$ (354,107)	$ 10,191	$ (364,298)
	Unrestricted Special Projects											
AICF	AICF Bridge Fund (1233)	$ 100,000	$ 71,885	$ 28,115	$ 100,000	-	$ 100,000	$ -	$ (71,885)	$ 71,885	$ 4,944	$ 66,941
	Total Active Restricted Budgets and Unrestricted Special Projects	$ 61,217,883	$ 52,464,783	$ 8,753,100	$ 47,126,548	$ 43,769,481	$ 3,357,067	$ (14,091,335)	$ (8,695,302)	$ 4,831,589	$ 709,305	$ 4,122,283
	Inactive Sponsored Projects											
Federal	NSF -TCUP Pathways to Indigenous STEM - 1114	$ 2,609,528	$ 2,609,528	$ -	$ 2,514,278	$ 3,021,874	$ (507,596)	$ (95,250)	$ 412,346	$ 507,596	$ -	$ 507,596
Federal	ANA Increase Technical Capacity - (1117) Federal Share	550,538	550,538	-	1,200,000	1,181,100	18,900	649,462	630,562	(18,900)	-	(18,900)
AICF	AICF AT&T TCU BRAIDING Success Project (1118)	167,200	139,496	27,704	168,630	96,570	72,060	1,430	(42,926)	(44,356)	-	(44,356)
Other	TO Nation TOCC Language Center (1124)	600,000	967,828	(367,828)	900,000	848,252	51,748	300,000	(119,576)	(419,576)	-	(419,576)
Other	Dollar General Native Americans Stepping Forward (GED) (1127)	195,000	193,236	1,764	50,000	50,000	-	(145,000)	(143,236)	1,764	-	1,764
Federal	NIST/NTIA Connecting Communities (1140)	1,594,592	1,589,025	5,567	1,912,357	2,214,216	(301,859)	317,765	625,191	307,426	-	307,426
AICF	AICF Community Based Native Arts Learning Sharing (1216)	35,000	32,673	2,328	9,000	9,000	-	(26,000)	(23,673)	2,328	-	2,328
AICF	AICF/TCU Preview Grant (1217)	4,000	2,542	1,458	2,000	3,539	(1,539)	(2,000)	997	2,997	-	2,997
AICF	AICF Pres Fund Lang/Cultural/HW6/22-5/24 (1218)	100,000	100,751	(751)	100,000	100,000	-	-	(751)	(751)	-	(751)
AICF	AICF Food Security Emergency Aid for Student Success (1221)	5,700	3,174	2,526	5,700	5,700	-	-	2,526	2,526	-	2,526
AICF	AICF 2023 Summer Success Conference (1223)	10,000	10,000	-	10,000	10,000	(0)	-	0	0	-	0
AICF	AICF Indigenous Early Childhood Educ (1224)	31,000	31,000	-	24,000	24,000	-	(7,000)	(7,000)	-	-	-
AICF	AICF Dollar General Adult Education Program (1230)	30,000	30,000	-	30,000	30,000	-	-	-	-	7,750	(7,750)
AICF	AICF Faculty Professional Development (1231)	23,782	23,782	-	23,782	23,782	-	-	-	-	28	(28)
Other	IECD Practitioner Symposium (1303)	80,400	73,603	6,797	80,400	80,400	(0)	-	6,797	6,797	4,197	2,600
Other	Univ of AZ NASA Space Grant (1402)	35,500	27,116	8,384	29,500	29,500	-	(6,000)	2,384	8,384	-	8,384
Other	Haury Program Tribal Resilience Initiative Award for A Student's Journey (1406)	335,838	304,323	31,515	315,206	321,206	(6,000)	(20,632)	16,883	37,515	-	37,515
Other	NAAF Horseshoeing Program (1414)	192,073	192,073	-	192,073	192,073	-	-	-	-	-	-
Federal	NIFA Education for Sustainable Tomorrow: Food Sovereignty (1508)	432,746	413,087	19,660	442,259	443,865	(1,606)	9,513	30,779	21,266	-	21,266
Federal	USDA Furniture Arts & Science (1509)	166,200	166,200	0	166,200	166,200	-	-	0	0	-	0
Federal	USDA Disaster Relief Health & Wellness (1526)	99,975	99,975	0	99,975	99,975	-	-	0	0	-	0
Federal	USDA NIFA Extension Capacity (1531)	171,280	249,502	(78,222)	177,238	177,238	-	5,958	(72,264)	(78,222)	-	(78,222)
Federal	NIFA Extension Capacity Bldg Together III (1541)	593,300	593,300	0	661,500	372,620	288,880	68,200	(220,680)	(288,880)	-	(288,880)
Federal	USDA TCI E Campus Community Facilities (1621)	137,703	137,703	-	137,703	168,703	(31,000)	-	31,000	31,000	-	31,000
Federal	USDA TCI Wellness Ctr (1628)	181,367	181,367	-	181,367	181,367	-	-	-	-	-	-
Other	TO Gaming Back to Campus Daily Meals and Archery Range (1716)	9,247	9,247	-	9,247	9,247	-	-	-	-	-	-
Other	Community of Practice (1720)	88,143	52,027	36,116	108,000	108,000	-	19,857	55,973	36,116	-	36,116
	Total Inactive Grants	$ 8,480,112	$ 8,783,094	$ (302,982)	$ 9,550,415	$ 9,968,427	$ (418,012)	$ 1,070,303	$ 1,185,333	$ 115,030	$ 11,975	$ 103,055

*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.

Tohono O'odham Community College
Statement of Cash Flows
For the Two Months Ended August 31, 2026
(Intended for Internal Management Purposes Only)

	For the Month Ended 08/31/2026	YTD FY27
Operating Activities		
Change in Net Assets	$ 12,931,695	$ 11,881,717
Change in Assets and Liabilities		
Student accounts receivable	(14,909)	(192,583)
Contracts and grants receivable	709,129	466,639
Prepaid expenses	(4,438)	(35,707)
Bookstore inventory	(27,158)	(27,158)
Accounts payable	(158,984)	(1,235,437)
Salary related payable	(538,280)	(658,530)
Other payables and accrued expenses	-	(41,206)
Deferred grant revenue	754,111	985,509
Net Cash from / (used for) Operating Activities	$ 13,651,165	$ 11,143,243
Net Change in Cash	$ 13,651,165	$ 11,143,243
Cash at Beginning of Period	16,600,982	19,108,903
Cash at End of Period	$ 30,252,147	$ 30,252,147

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: STEPHEN SCHOONMAKER, PRESIDENT

FROM: TRACY WORTHEY, INTERIM HR DIRECTOR

SUBJECT: **RECOMMENDATION FOR APPROVAL OF PERSONNEL ACTIONS** (NEW HIRES, TRANSFERS, AND SEPARATIONS

DATE: **9/8/2026**

CC: FILE

Background

The Administration respectfully requests the Board of Trustees to approve the personnel actions (new hires, transfers, and separations) detailed in the list below.

All proposed actions have been reviewed by the Human Resources Department and are in full compliance with College policy.

The President of Tohono O'odham Community College **approves** and **recommends** this slate of personnel actions for the Board's final endorsement.

RESOURCE LIST
August 10, 2026 – September 8, 2026

Promotions:

Name	Position	Date
Rebecca Valentine	ONK Office Coordinator	9/8/2026

Separations:

Name	Position	Date
Linda Gates	GED Math Tutor	8/27/2026
Willis Begay	Lead Cook	8/28/2026
David Sierra	Facilities Maintenance Technician	8/28/2026

Tohono O'odham Community College
Employment Vacancy Activity Log
August 2026

Administrative/Faculty/Exempt

Vacant Position	Division	Number of Applicants	Tohono O'odham	Native American	Other	Application Meeting Minimum Qualifications		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
						Yes	No		Yes	No		Yes	No	
Accounting Instructor	Education							9/4/2026						Closed out in MyStaffingPro and reposted in ADP on 9/4
Adjunct Instructor Pool	Education							9/4/2026						Closed out in MyStaffingPro and reposted in ADP on 9/4
Chief HR Officer	President Office							9/4/2026						Failed Search. Reposting in ADP on 9/4
Adjunct Instructor – Writing	Education							9/4/2026						Closed out in MyStaffingPro and reposted in ADP on 9/4
Academic Advising and Career Specialist	Education							9/4/2026						Closed out in MyStaffingPro and reposted in ADP on 9/4
Culinary Arts Instructor/Chef	Workforce & Community Development	1	1				1	6/9/2026						Seeking additional candidates
Solar Panel Installer Program Instructor	Workforce & Community Development	1				1		6/9/2026	1					Seeking additional candidates

Hourly/Non-Exempt

Vacant Position	Division	Number of Applicants	Tohono O'odham	Native American	Other	Application w/ Complete documents		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
						Yes	No		Yes	No		Yes	No	
Math Tutor	**Education**							**9/4/2026**						**Closed out in MyStaffingPro and reposted in ADP on 9/4**
Student Support Specialist I	**Student Services**							**9/4/2026**						**Awaiting to post in ADP to recruit for two positions.**
Computer Literacy Trainer	**Workforce & Community Development**							**9/4/2026**						**Closed out in MyStaffingPro and reposted in ADP on 9/4**
On-Call Security Guard	**Student Services**							**9/4/2026**						**Closed out in MyStaffingPro and reposted in ADP on 9/4**
HR Payroll Specialist	**Administrative Services & Finance**							**9/4/2026**						**Closed out in MyStaffingPro and reposted in ADP on 9/4**
Office Coordinator	**Tohono O'odham Language Center**	**7**	**7**			**5**	**2**	**8/27/2026**	**4**		**8/17 & 8/20**	**1**	**3**	**Internal Promotion Effective 9/8/2026**
Student Support Specialist I	**Phoenix Center**	**10**	**2**	**1**	**7**	**4**	**6**	**8/27/2026**	**4**	**2**	**8/28**			**Awaiting Recommendation for Hire**

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: DR. STEPHEN SCHOONMAKER, PRESIDENT

FROM: ADRIAN QUIJADA – DIRECTOR, LGOS

SUBJECT: **USDA-NIFA TRIBAL COLLEGES EXTENSION PROGRAM–SPECIAL EMPHASIS (TCEP-SE), FY 2026 — TWO APPLICATIONS ($250,000). PROPOSAL SUBMISSION**

DATE: SEPTEMBER 3, 2026

CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background:
The Land Grant Office of Sustainability (LGOS) seeks approval to submit two applications for USDA-NIFA's FY 2026 Tribal Colleges Extension Program–Special Emphasis (TCEP-SE), totaling $250,000—the per-institution maximum. Application A, "O'odham Youth Agricultural Leadership and Digital Stewardship Academy" ($200,000, 24 months), will train two cohorts of Tohono O'odham youth through leadership curriculum, paid internships, and technical training in GIS, drones, field sensors, and AI under a data-sovereignty protocol. Application B, "Southwest Tribal Extension Workshop on AI and Data Sovereignty in Agriculture" ($50,000, 12 months), brings together TOCC's O'odham Ñi'okĭ Ki:, 1994 land-grant institutions and partners for a workshop at TOCC to develop a model Tribal Agricultural Data Sovereignty Protocol. No match or indirect costs are required, and no new positions will be created.

Justification:
The NOFO requires TCEP-SE projects to complement the institution's TCEP-CA project and encourages AI-in-agriculture education, youth engagement, and leadership development. LGOS's four-year, $1.2M TCEP-CA proposal (submitted August 14, 2026) deliberately left youth participant support unfunded ($0), funded AI content only within the Traditional Agribusiness Certificate Program, and assigned the remaining effort of the Director, TFSO, Ag Manager, and Ag Assistant Manager to an Extension Special Emphasis award. These two applications fill exactly those gaps, 15% effort for each of the four positions, $27,000 in youth stipends, a contracted AI-curriculum consultant, and a $12,000 workshop facilitator, without duplicating any CA objective. They advance the 2026–2031 Strategic Plan goals of the student-to-career pipeline and credentialing linked to industry, reuse the LGOS Advisory Board and Farm and Food Working Group for stakeholder input and evaluation, and position TOCC as a regional lead among 1994 institutions on responsible AI and Tribal data sovereignty.

Action Requested:

We respectfully request that the Board of Trustees review and approve submission of both TCEP-SE applications by the November 2, 2026 deadline.

Recommendation:
The College recommends the Board of Trustees approve the submission of both applications.

TOCC GRANT PROPOSAL SUBMISSION AUTHORIZATION

DATE: September 3, 2026. **SUBMITTED BY**: Adrian Quijada

Funding Agency: U.S. Department of Agriculture, National Institute of Food and Agriculture (USDA-NIFA) — Tribal Colleges Extension Program–Special Emphasis (TCEP-SE), FY 2026.

Funding Number: USDA-NIFA-SLBCD-012281 (Assistance Listing 10.517; Program Code NK)

Letter of Intent required? Not required **Due Date** (if applicable): **N/A**

Grant Submission Date: November 2, 2026 (5:00 p.m. Eastern; target internal submission October 26, 2026)

Entity for proposal submission: Grants.gov (electronic submission only), through TOCC's Authorized Representative.

Maximum Award: Standard Grant $200,000; Workshop Grant $50,000; maximum $250,000 per institution (two applications allowed).

Duration of grant: Application A (Standard): 24 months (02/2027 – 01/2029), $200,000. Application B (Workshop): 12 months (02/2027 – 01/2028), $50,000. Total request: $250,000.

Number of Awards: Approximately 10 nationally ($1.5M available) **Match Required?** No (cost share encouraged but not scored)
(Note: if match required, specify how much, and type, i.e., cash, in kind, etc.)

Indirect Cost allowed? No **Amount (%): 0% —** indirect costs not permitted under this NOFO

Department or Division Requesting Grant: Land Grant Office of Sustainability (LGOS).

Title of the proposal: *Two applications — (A) O'odham Youth Agricultural Leadership and Digital Stewardship Academy (Standard Grant); (B) Southwest Tribal Extension Workshop on AI and Data Sovereignty in Agriculture (Workshop Grant).*

Background and Justification: USDA-NIFA's FY 2026 TCEP-SE NOFO (USDA-NIFA-SLBCD-012281) funds short-term, community-focused extension pilot projects and workshops at 1994 Land-grant institutions that are "designed to support the Tribal Colleges Extension Program–Capacity Applications (TCEP-CA) project." NIFA specifically encourages projects involving artificial intelligence (AI) and digital agricultural technologies, youth engagement, and leadership-skills development. Each 1994 institution may submit

two applications, up to $250,000 combined. LGOS submitted its four-year, $1,200,000 TCEP-CA proposal, Jewed T-Pi:k Elida: O'odham Land, Water, and Food Sovereignty Extension Initiative, on August 14, 2026. That proposal deliberately left three items unfunded: student intern and youth participant support ($0 in all four years), AI-in-agriculture education beyond the Traditional Agribusiness Certificate Program, and the remaining effort of the Director, TFSO, Ag Manager, and Ag Assistant Manager, which the CA assigned to "other institutional/grant sources (USDA-NIFA Education grant and/or Extension Special Emphasis grant)." The two TCEP-SE applications proposed here fill exactly those gaps while leaving every CA objective (gardens, seed bank, irrigation, cultural programming, certificate instruction) untouched. Application A funds paid youth participation, a structured leadership curriculum, and AI/digital-agriculture skills. Application B convenes the 1994 land-grant network to produce the Tribal Agricultural Data Sovereignty Protocol under which Application A and the CA's drone, GIS, and water-monitoring work will operate. Both applications reuse the LGOS Advisory Board, the Farm and Food Working Group, and existing partner letters, which the NOFO scores under stakeholder involvement and complementarity with the TCEP-CA. Youth participation in O'odham agriculture is the pipeline on which every other LGOS outcome depends; intern numbers grew only from two to five during 2022–2026 because no award funded them directly.

Objectives:
Application A: O'odham Youth Agricultural Leadership and Digital Stewardship Academy (Standard Grant, $200,000, 24 months): (1) By January 2029, graduate two cohorts (18 Tohono O'odham youth and young adults aged 16–24, ≥80% completion) from a 20-week Academy combining a Himdag-grounded leadership curriculum with paid 120-hour internships at the Student Learning Farm and community gardens; ≥50% enter the Traditional Agribusiness Certificate Program, a TOCC degree program, or agricultural employment. (2) By month 12, deliver a six-module digital-agriculture curriculum (GIS and field mapping, drone-data interpretation, soil and water sensors, spreadsheet and AI-assisted planning tools, invasive-species mapping, data sovereignty) and award ≥15 non-credit "Digital Steward" CEU badges. (3) By month 20, deliver at least five community-owned data products (garden water-use dashboards, buffelgrass encroachment maps for two districts, a farm crop-planning model) to the LGOS Advisory Board and TON Department of Natural Resources. (4) By month 6, adopt and apply an O'odham Agricultural Data Sovereignty Protocol to every Academy data product. ***Application B:*** Southwest Tribal Extension Workshop on AI and Data Sovereignty in Agriculture (Workshop Grant, $50,000, 12 months): (1) Assess extension needs and readiness for AI and digital tools across the Southwest 1994 network. (2) Draft and publish a model Tribal Agricultural Data Sovereignty Protocol, reviewed by the TOCC's O'odham Ñi'okĭ Ki:, TOCC Himdag Committee and TON DNR. (3) Identify prioritized pilot uses of AI in Tribal extension for future TCEP-SE, TCRGP, or FRTEP proposals.

Methods: ***Application A:*** Two 20-week Academy cycles (spring–summer 2027 and 2028) with weekly Saturday leadership and digital-skills sessions at TOCC, internship hours scheduled around school calendars, a summer intensive at the Student Learning Farm, and a capstone community presentation at Ag Day. Instruction is delivered by the TFSO (cultural framing, leadership), the Ag Manager, our O'odham Elder and traditional farmer who serves as Elder-farmer mentor and supervises internships with the Assistant Manager, a contracted drone specialist consultant (GIS, drone data, data sovereignty), and a contracted AI-curriculum consultant ($10,000/year) who adapts the certificate program's Farm & Ranch Management Tools content for youth and designs the Digital Steward badge. Partner farms (Alexander

Pancho Memorial Farm, San Xavier Cooperative Farm, Ajo Center for Sustainable Agriculture) host shadowing days; UA Indigenous Resilience Center and the Arizona-Sonora Desert Museum contribute guest modules. No unmanned aircraft are purchased (NOFO Part IV.C.4) but contractor will used its own drone fleet for training purposes. Youth stipends ($27,000 total) are participant-support costs tied to logged training and internship hours, not incentives.

Application B: Two virtual pre-sessions (spring 2027) to gather needs-assessment input and circulate a draft protocol; a two-day in-person workshop at TOCC in Sells (fall 2027, adjacent to Ag Day) for nearly 40 participants from TOCC's O'odham Ñi'okĭ Ki: staff, 1994 institutions, Tribal natural-resource departments, AIHEC, FALCON, UA IRes, and NIFA; and a virtual follow-up. A contracted lead facilitator with Indigenous data-governance expertise ($12,000 honorarium) designs the process and authors the proceedings and protocol template; four invited speakers ($1,000 each) cover AI applications, data-governance policy, and Tribal case studies. Delegate travel support ($15,000) is paired with facilitation, hybrid delivery, and published outputs, consistent with the NOFO's bar on travel-only workshop grants.

Both applications: Summary budgets total $200,000 (personnel and fringe $100,692; participant support $27,000; consultant $20,000; equipment and software $20,000; supplies $28,508; PD-meeting travel $3,800) and $50,000 (facilitator $12,000; Director 5% coordination $5,032; delegate travel $15,000; venue/AV $6,000; speakers $4,000; materials and publication $4,568; virtual platform $1,500; PD-meeting travel $1,900). No indirect costs. Tentative start February 2027.

How the project will meet the TOCC Mission and Strategic Plans: This grant package advances the 2026–2031 Strategic Plan goals of community food sovereignty, agricultural credentialing, and the student-to-career pipeline: the Academy creates a paid, structured pathway from TON high schools and TOCC into the Traditional Agribusiness Certificate Program, degree programs, and agricultural employment, and its Digital Steward badge (micro-credential) adds a workforce-relevant micro-credential linked to industry. Both applications strengthen O'odham data sovereignty, a priority established in LGOS's published drone and conservation work, by ensuring that land, water, seed, and production data generated under TOCC extension are governed by TON-approved rules. The workshop positions TOCC as a regional lead among 1994 institutions. Together with the pending TCEP-CA award, the package brings LGOS's federal extension request to $1,450,000 over four years with no indirect costs, no match, and it institutionalizes youth leadership and digital-stewardship capacity that persists beyond the award period.

Proposed Principal Investigator or Project Director: Adrian Quijada

Lead writer: Adrian Quijada

Current staff to be paid under the grant? (List): Application A: Dr. Adrian Quijada, LGOS Director (15%); DeAnndra Porter, TFSO (15%); Clifford Pablo, Ag Manager (15%); Joyce Miguel, Ag Assistant Manager (15%) at 36% fringe. Application B: Dr. Quijada (5%, workshop coordination). Combined effort with the TCEP-CA: Director 40%; TFSO, Ag Manager, Ag Assistant Manager 95%.

New staff to be added? (Number and positions): None (0). Youth participants (18) receive participant-support stipends, not employment.

Contractors (external evaluator required, etc): Application A: AI-curriculum consultant ($10,000/year, contractual), Drone training consultant ($10,000/year, contractual). Application B: lead workshop facilitator ($12,000 honorarium) and four invited speakers ($1,000 each). No external evaluator required; evaluation is conducted by the LGOS Advisory Board and project team.

Approval by Division Dean and Date: _____

Review by Leadership and Approval Date:_____

Board Review and Approval Date: _____

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: DR. STEPHEN SCHOONMAKER, PRESIDENT

FROM: ADRIAN QUIJADA – DIRECTOR, LGOS

SUBJECT: **USDA-NIFA TRIBAL COLLEGES EDUCATION EQUITY GRANTS (TCEG) PROGRAM, FY 2026. PROPOSAL SUBMISSION (DRAFT — FOR INTERNAL DISCUSSION)**

DATE: SEPTEMBER 3, 2026

CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background:
The Land Grant Office of Sustainability requests Board authorization to submit a four-year USDA-NIFA Tribal Colleges Education Equity Grants (TCEG) Program application titled, "*Growing Tribal Capacity: An Integrated Micro-Certificate Portfolio for Indigenous Workforce Development at Tohono O'odham Community College*." This initiative aligns with TOCC's mission to deliver relevant education and workforce development to help build the Nation. The project strengthens and expands five micro-certificate programs (MCPs) spanning natural resources management, equine care, Tribal youth leadership, drone technology, and AI literacy, keeping every MCP free of cost to Indigenous students. The programs connect traditional Tohono O'odham himdag with contemporary technical training to provide accessible, culturally responsive workforce education for the community.

Justification:
TCEG Standard Grants provide four-year continuation funding (anticipated $228,571/year, approximately $914,284 over four years) to Tribal colleges advancing curricula design, faculty development, student experiential learning, equipment, recruitment/retention, and instructional partnerships. TOCC-LGOS currently administers or is developing five MCPs serving Tohono O'odham and other Indigenous students at no cost. This award would formalize curricula for the three MCPs still in development (Leadership Skills for Youth, Drone Technology, AI Literacy), expand equipment and instructional capacity for the two established, credit-bearing MCPs (Natural Resources Management and Horseshoeing and Equine Care), and embed a structured Tribal leadership development strand across the full portfolio. TOCC's negotiated 27% indirect cost rate applies; no cost-share match is required. The application is due to Grants.gov by October 7, 2026.

Action Requested:
We respectfully request that BOT review and approve this submission.

Recommendation:
The College recommends the Board of Trustees approve the submission of this grant.

TOCC GRANT PROPOSAL SUBMISSION AUTHORIZATION

DATE: September 3, 2026 (DRAFT). **SUBMITTED BY**: Adrian Quijada

Funding Agency: U.S. Department of Agriculture, National Institute of Food and Agriculture (USDA-NIFA) — Tribal Colleges Education Equity Grants (TCEG) Program, FY 2026.

Funding Number: USDA-NIFA-TCEG-011837 (ALN 10.221)

Letter of Intent required? Not required **Due Date** (if applicable): **N/A**

Grant Submission Date: October 7, 2026, 5:00 P.M. Eastern Time

Entity for proposal submission: Grants.gov (electronic application portal).

Maximum Award: $228,571/year (anticipated $914,284 total over four years)

Duration of grant: Four-year continuation award; $228,571 anticipated in Year 1 (FY2026)
(Note: Per NOFO Appendix III, continuation funding in Years 2–4 is assumed at the Year 1 level, contingent on performance and future appropriations.)

Number of Awards: Approximately 35 anticipated nationwide (NOFO Table 2: $8,000,000 ÷ $228,571 average award). **Match Required?** No
(Not applicable — TCEG has no matching requirement.)

Indirect Cost allowed? Yes **Amount (%): 27%**

Department or Division Requesting Grant: Land Grant Office of Sustainability (LGOS).

Title of the proposal: *Growing Tribal Capacity: An Integrated Micro-Certificate Portfolio for Indigenous Workforce Development at Tohono O'odham Community College*

Background and Justification: Tohono O'odham Community College (TOCC) proposes a four-year Education Project to strengthen and expand an integrated portfolio of five micro-certificate programs (MCPs): a) Indigenous Natural Resources Management–Invasive Species, b) Indigenous Horseshoeing and Equine Care, c) Indigenous Leadership Skills for Youth, d) Drone Technology and Natural Resources Management, and e) Artificial Intelligence (AI) Literacy. These MCPs will prepare Tohono O'odham and other Indigenous students for careers in food, agriculture, natural resources, and human sciences. Housed in TOCC-LGOS, the project formalizes curricula for the three MCPs still in development, expands instructional capacity and equipment for the two established MCPs, and embeds a structured Tribal

leadership development strand across all five programs. It builds on TOCC's existing USDA-NIFA-funded agricultural experiential education work (Award No. 2022-38460-38045), extending that capacity into new technical domains while keeping every MCP free of cost to Indigenous students.

Objectives: Mapped to TCEG's six legislatively mandated priorities: (1) Curricula Design: formalize instructional materials for the three in-development MCPs. (2) Faculty/Instructor Development: fund a competitively hired Leadership Skills instructor and continuing education for existing MCP instructors. (3) Student Experiential Learning: expand supervised field practicum capacity across all five MCPs, including the AZCC invasive-species practicum and the Leadership Skills laboratory. (4) Equipment and Instrumentation: acquire farrier tools, land-monitoring equipment, and AI computing infrastructure. (5) Recruitment and Retention: keep every MCP free of charge with flexible scheduling and mentoring to reduce attrition. (6) Instructional Delivery Systems and Partnerships: formalize MOUs with AZCC, the Native American Horse Education Foundation, and Tohono O'odham Nation departments, and pursue credit articulation for the three non-credit MCPs.

Methods: TOCC-LGOS delivers the five-MCP portfolio using a cohort model: the established Natural Resources Management (12 credits, AZCC partnership) and Horseshoeing and Equine Care (3 credits, Native American Horse Education Foundation partnership) MCPs continue with expanded equipment and instructor support, while Leadership Skills for Youth (a four-week intensive cohort with a laboratory component, developed with leadership author and partner Joaquin Martinez), Drone Technology, and AI Literacy are formalized into full curricula with competency-based assessments. All courses are co-designed with Tohono Conservation Collaborative partners, delivered at no cost to Indigenous students, and include a supervised, community-connected practicum. Evaluation and dissemination activities produce transferable curriculum frameworks for the wider Tribal college network.

How the project will meet the TOCC Mission and Strategic Plans: This project is core to TOCC's mission of academic excellence grounded in Tohono O'odham himdag: it expands experiential, career-connected learning; reduces the time, cost, and relocation barriers that limit Indigenous student completion; and builds durable, culturally grounded pathways between education and employment. Each MCP is co-developed with Tohono O'odham Nation departments and community elders, ensuring curricula remain responsive to the Nation's own priorities. Successful MCPs are incorporated into TOCC's permanent academic catalog, advancing the College's strategic goal of expanding community-responsive, credit-bearing programming.

Proposed Principal Investigator or Project Director: Adrian Quijada

Lead writer: Adrian Quijada

Current staff to be paid under the grant? (List): Adrian Quijada, PhD (PD, 75% effort); DeAnndra Porter (Co-PI, 20% effort); Program Coordinator (consultant, $6,000/yr); 5 MCP Instructors (contract, $12,000 base each/yr).

New staff to be added? (Number and positions): 5 — MCP Instructors (contract/part-time, one per micro-certificate; hired/renewed each grant year); 1 — Program Coordinator (consultant).

Contractors (external evaluator required, etc): Program Coordinator (consultant, $6,000/yr) supports coordination and evaluation; no external evaluator currently budgeted. All instruction delivered by TOCC-LGOS staff and contracted MCP instructors.

Approval by Division Dean and Date: _____

Review by Leadership and Approval Date:_____

Board Review and Approval Date: _____

TOHONO O'ODHAM COMMUNITY COLLEGE

To: Board of Trustees

Thru: Dr. Stephen Schoonmaker, President
Administrative Leadership Team Review – September 9, 2026

From: Dr. Stephen Schoonmaker, President

Subject: **TOCC Functional Organization Areas**

Date: September 10, 2026

cc: Evan Thomas, Special Assistant to the President

Background:
As previously reported to the Board of Trustees, the College community has been going through a process for considering the alignment of functional areas, and associated staffing, for all aspects of the College's operations. This process began in late Spring 2025. A significant portion of an all-college retreat in January, 2026 was utilized to discuss as a community how to enhance the effectiveness and positive impact of fulfilling the College's Vision and Mission through the college's functions.

After several iterations, reviews, and revisions, the College is prepared to present to the Board a final rendition of the college's major functional areas. Attached to this report are the following functional chart documents for the Board's consideration:

- Visual Representation of the College's Operations
- President's Areas
- Learning
- Student Services
- Finance
- Operations
- O'odham Ñi'okĭ Ki:

The OÑK was added at their request in honor of their shared function as part of the College as well as their direct relationship with the Tohono O'odham Nation.

Justification:
The College's Leadership, and overall sentiments received from the college community, supports the new alignment of functions. These functional areas distribute the College's finite resources more effectively, offers appropriate amounts of personnel support across the institution, and brings like functions together while also dividing odd combination of functions to maximize synergies.

Major changes include:

- Aligning all instruction under one Dean.
- Providing much needed middle management leadership and support to Deans.
- Providing much needed focus and leadership to the following four major college efforts:
    - Transfer Pathways
    - Career-Technical Pathways
    - Enrollment Management
    - Student Life
- Reducing the number of functions at the Bookstore from four to one; the other three have been reallocated under Logistics in Operations and Student Accounts in Finance.
- Addressing chronic shipping, receiving, and distribution issues through a dedicated location with proper staffing
- Bringing together Campus Safety, Emergency Response, Facilities, Food Services, Logistics, and Operations under one functional area
- Combining Institutional Research (IR) and Information Technology (IT) functions under one department
- Assigning oversight of S-Ki:kig Maṣcama Ki: directly under the President in order to operate as an additional campus location.
- While the functional areas reflect a "Dean of Administrative Services" under which the "Chief Operational Officer" (COO) and "Chief Fiscal Officer" (CFO) report, there are no immediate intentions – nor budgeted allocation – to fill this position. The COO and CFO will report directly to the President for the foreseeable future. The position was created for parity of deans for the three major functional areas of the College:
    - Learning
    - Student Services
    - Administrative Services

  This "three-legged stool" of administrative organization is common.

Budgetary Impact:

In anticipation of most of these proposed changes, the current FY27 budget includes funding for these alignments to be implemented during this fiscal year. No substantive budgetary impact is anticipated beyond what has been included in the budget. New positions are funded by unfilled higher level roles vacated due to retirements and vacancies, and other functional roles are funded through reclassification of existing positions. While approved in the FY27 budget, specific positions, with accompanying job descriptions, will be brought forward to the Board for consideration and approval before posting and initiating searches and/or reclassifications of existing personnel.

Action Requested:

The College requests the Board of Trustees review the attached documentation of TOCC Functional Organization Areas, and approve their adoption.

Recommendation:

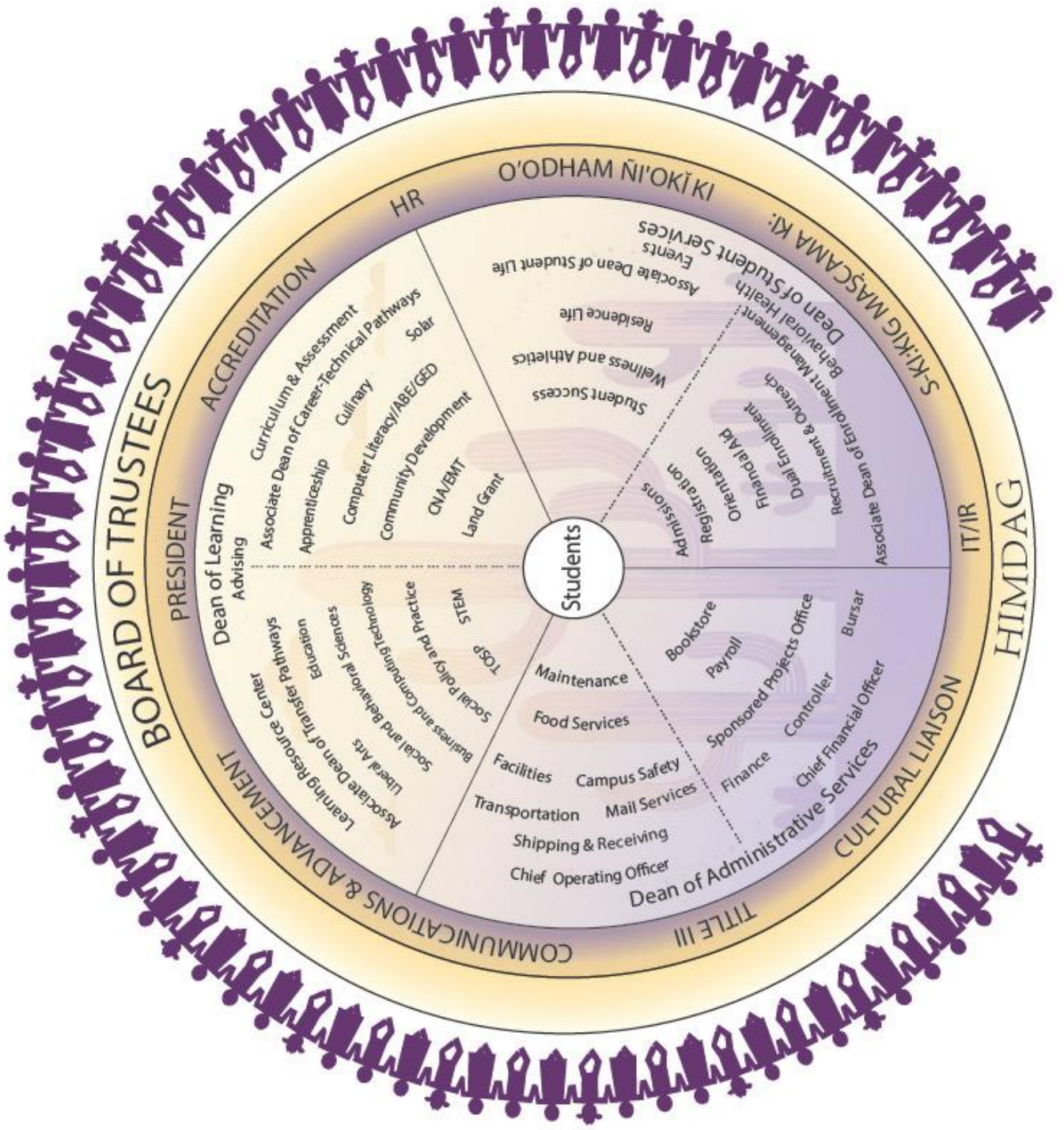
The President and Administrative Leadership Team recommend the Board's adoption of these revised functional organization areas.

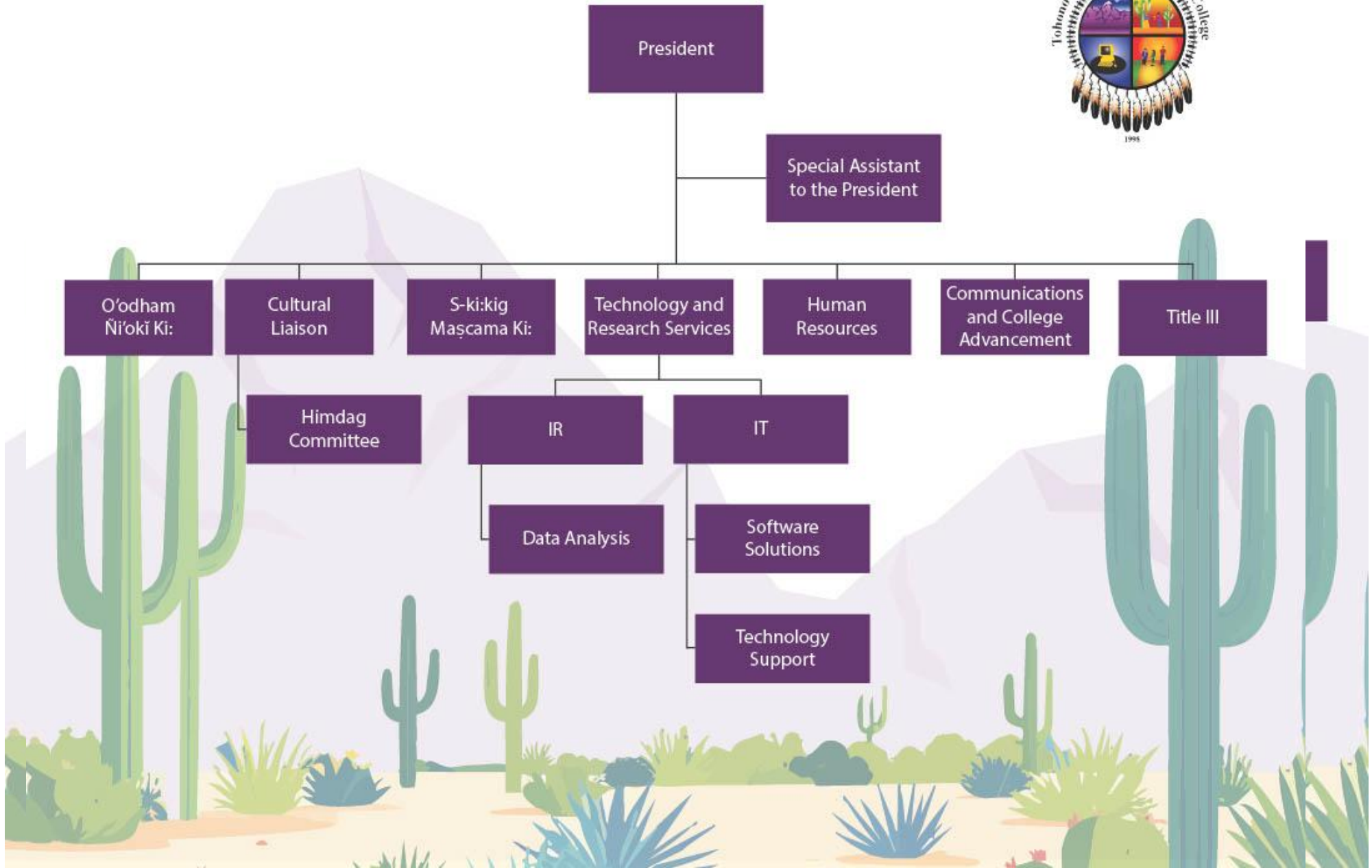
Tohono O’odham Kekel Ha-Maṣcamakuḍ Functional Organization Areas

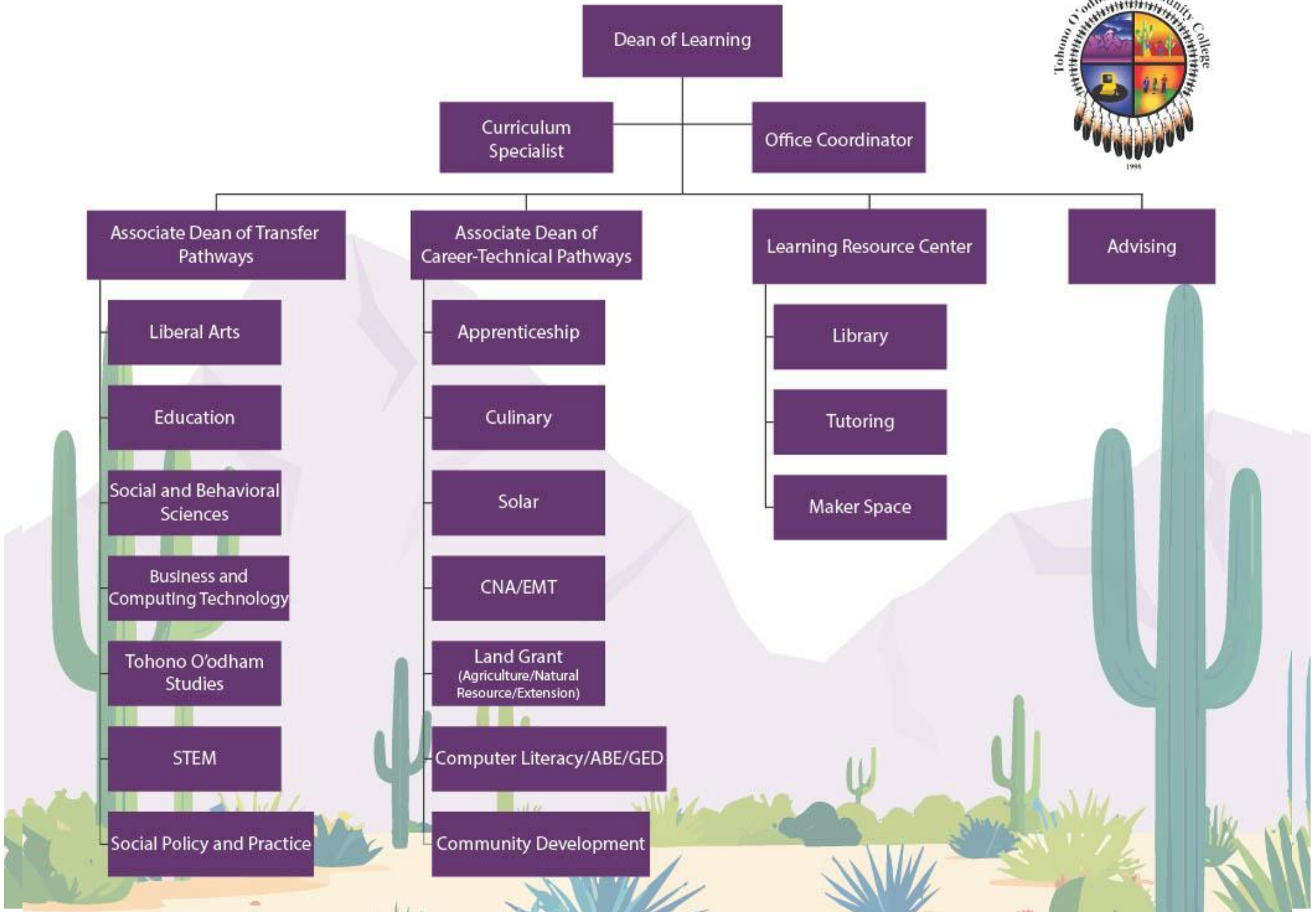
Tohono O'odham Community College

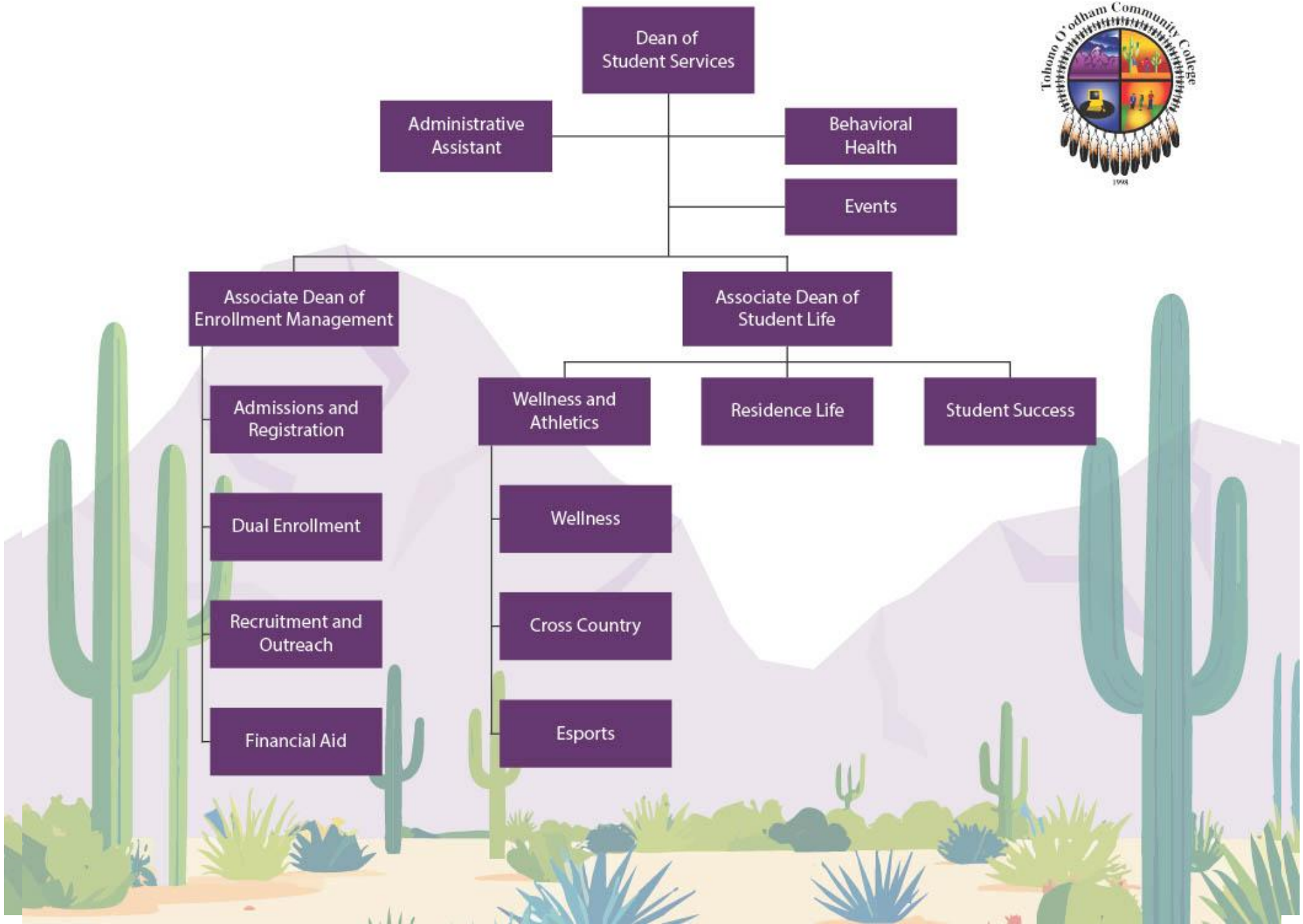
Board of Trustees Regular Meeting

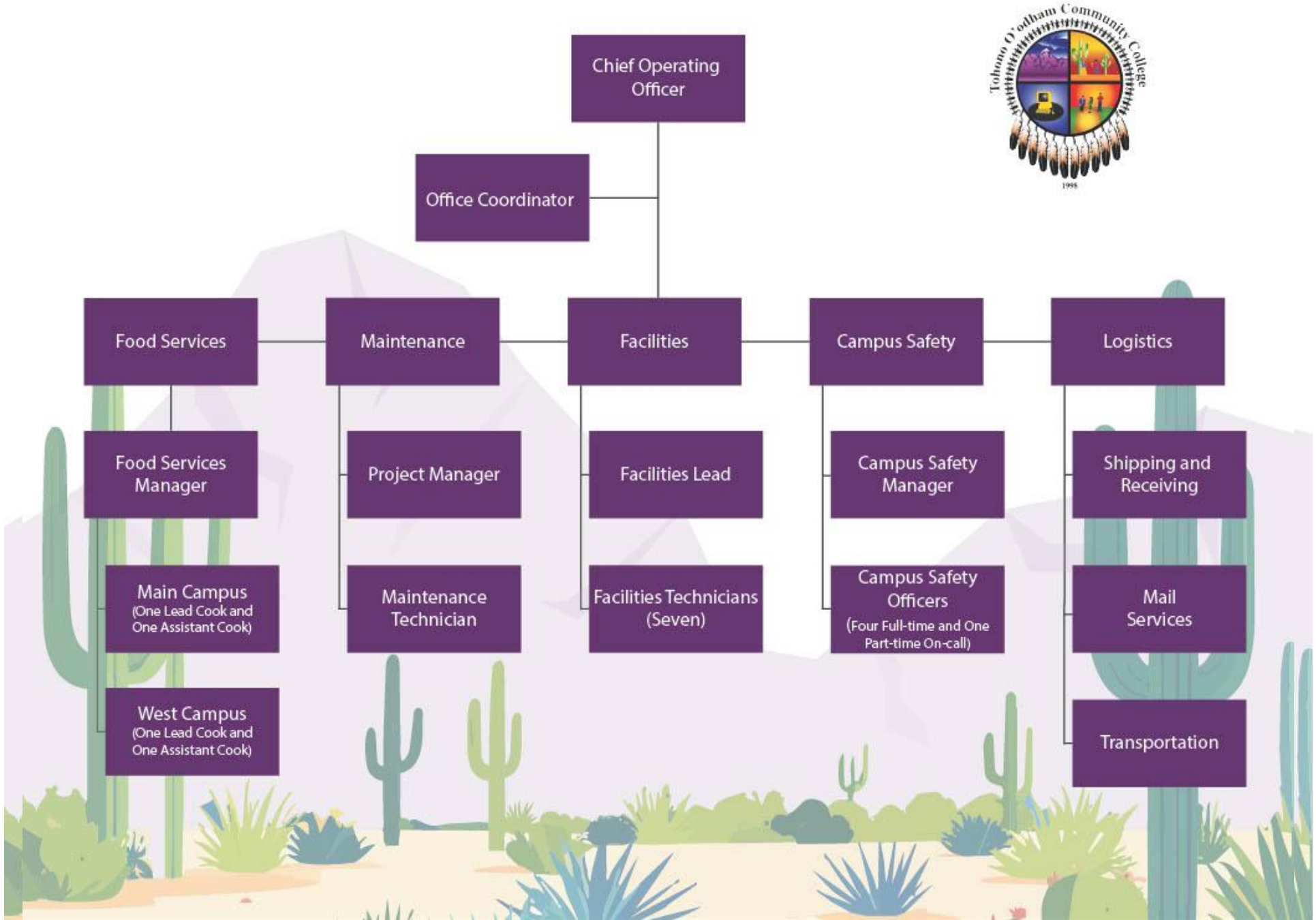
September 17, 2026

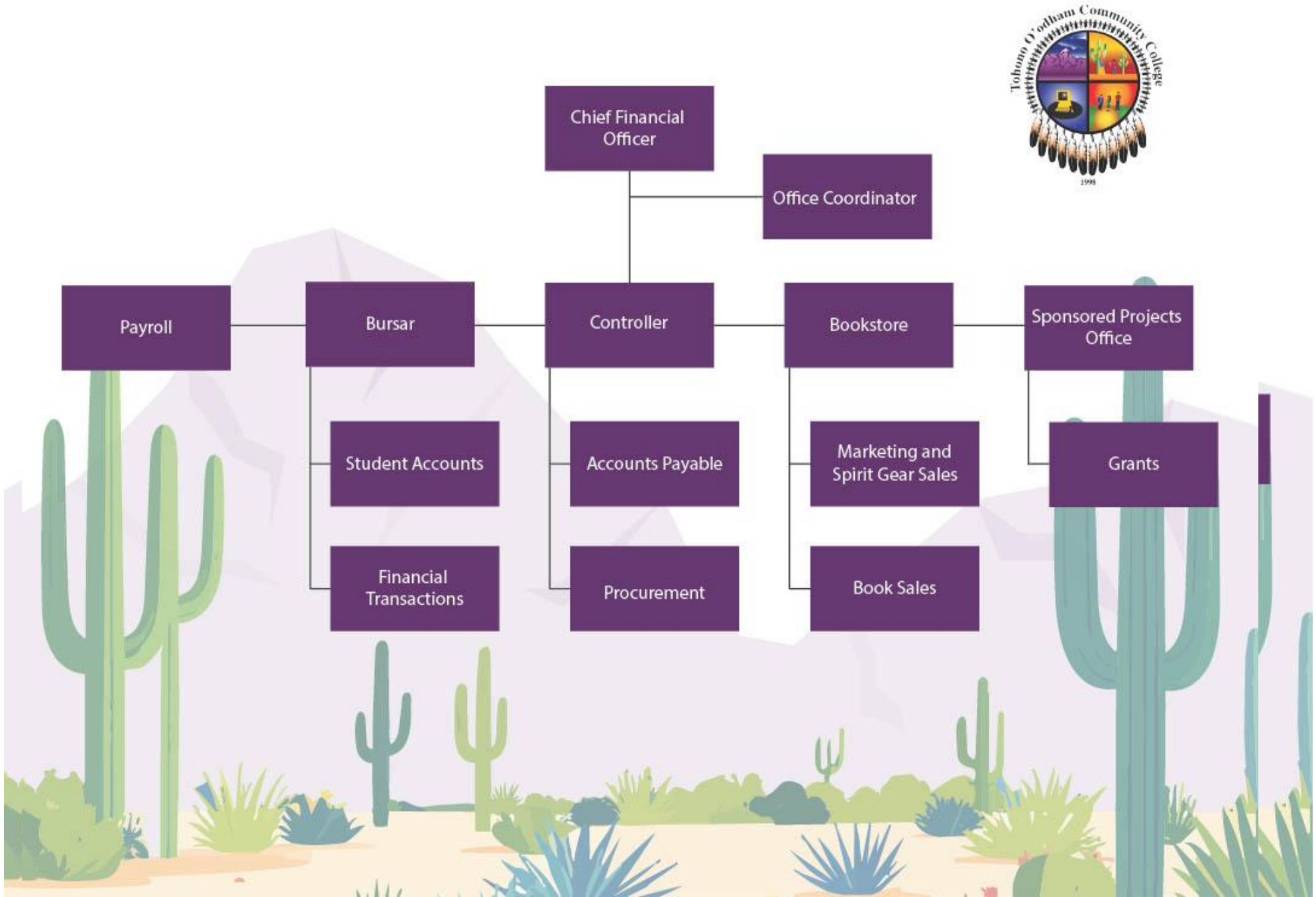

BOARD OF TRUSTEES
PRESIDENT
ACCREDITATION
HR
O'ODHAM ÑI'OKĬ KI
S-KI:KIG MAṠCAMA KI:
IT/IR
HIMDAG
CULTURAL LIAISON
TITLE III
COMMUNICATIONS & ADVANCEMENT
Students
Dean of Learning
Advising
Curriculum & Assessment
Associate Dean of Career-Technical Pathways
Apprenticeship
Culinary
Solar
Computer Literacy/ABE/GED
Community Development
CNA/EMT
Land Grant
Student Success
Wellness and Athletics
Residence Life
Associate Dean of Student Life
Events
Dean of Student Services
Behavioral Health
Management
Associate Dean of Enrollment & Outreach
Recruitment
Dual Enrollment
Financial Aid
Orientation
Registration
Admissions
Dean of Administrative Services
Chief Financial Officer
Bursar
Controller
Finance
Sponsored Projects Office
Payroll
Bookstore
Chief Operating Officer
Shipping & Receiving
Transportation
Mail Services
Facilities
Campus Safety
Food Services
Maintenance
Associate Dean of Learning Resource Center
Liberal Arts
Social and Behavioral Sciences
Education
Business and Computing Technology
Social policy and Practice
TOSP
STEM

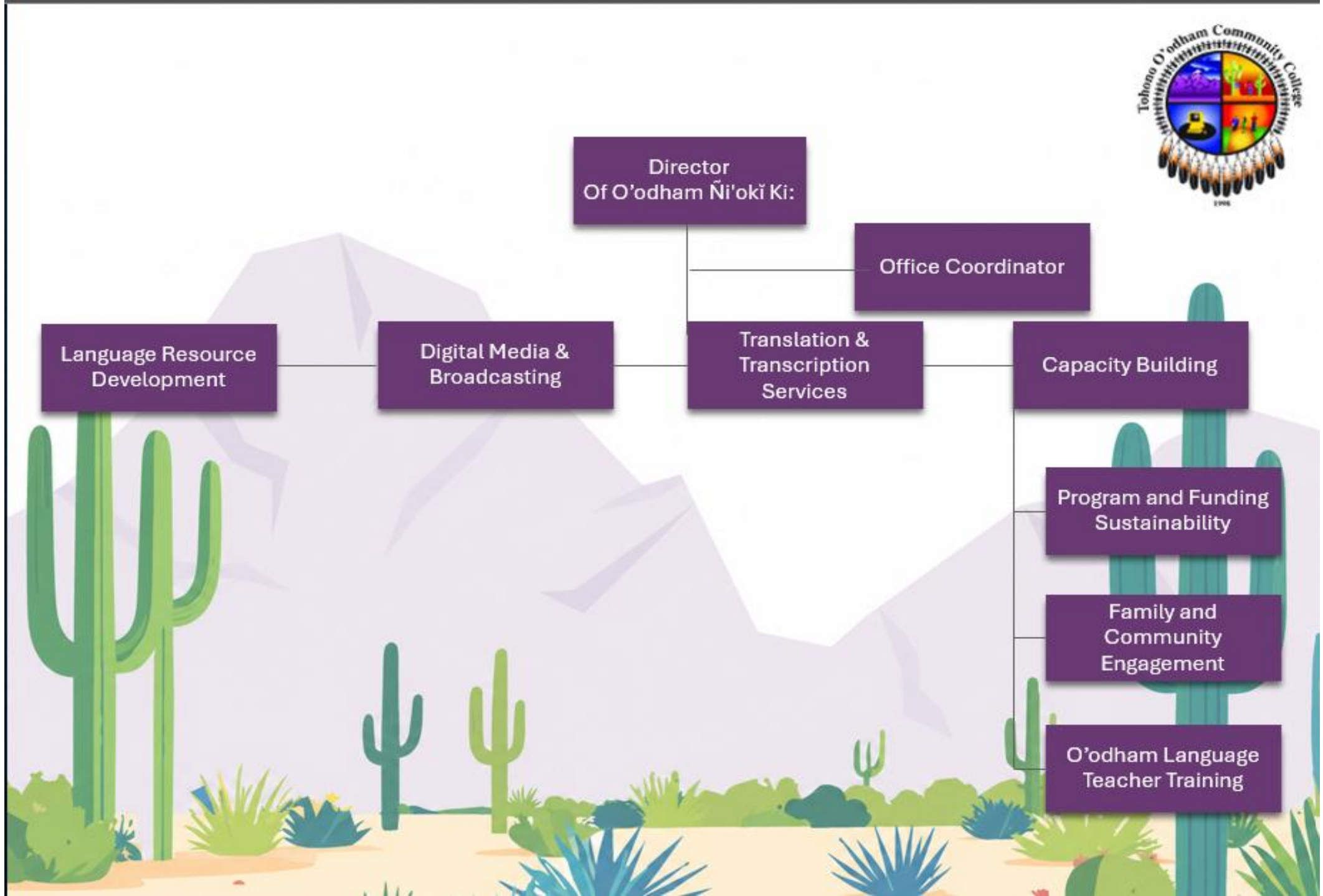

President
Special Assistant to the President
O'odham Ñi'okĭ Ki:
Cultural Liaison
S-ki:kig Maṣcama Ki:
Technology and Research Services
Human Resources
Communications and College Advancement
Title III
Himdag Committee
IR
IT
Data Analysis
Software Solutions
Technology Support


Dean of Learning
Curriculum Specialist
Office Coordinator
Associate Dean of Transfer Pathways
Liberal Arts
Education
Social and Behavioral Sciences
Business and Computing Technology
Tohono O'odham Studies
STEM
Social Policy and Practice
Associate Dean of Career-Technical Pathways
Apprenticeship
Culinary
Solar
CNA/EMT
Land Grant (Agriculture/Natural Resource/Extension)
Computer Literacy/ABE/GED
Community Development
Learning Resource Center
Library
Tutoring
Maker Space
Advising


Dean of Student Services
Administrative Assistant
Behavioral Health
Events
Associate Dean of Enrollment Management
Associate Dean of Student Life
Admissions and Registration
Dual Enrollment
Recruitment and Outreach
Financial Aid
Wellness and Athletics
Residence Life
Student Success
Wellness
Cross Country
Esports


Chief Operating Officer
Office Coordinator
Food Services
Maintenance
Facilities
Campus Safety
Logistics
Food Services Manager
Main Campus (One Lead Cook and One Assistant Cook)
West Campus (One Lead Cook and One Assistant Cook)
Project Manager
Maintenance Technician
Facilities Lead
Facilities Technicians (Seven)
Campus Safety Manager
Campus Safety Officers (Four Full-time and One Part-time On-call)
Shipping and Receiving
Mail Services
Transportation


Chief Financial Officer
Office Coordinator
Payroll
Bursar
Controller
Bookstore
Sponsored Projects Office
Student Accounts
Financial Transactions
Accounts Payable
Procurement
Marketing and Spirit Gear Sales
Book Sales
Grants


Director
Of O'odham Ñi'okĭ Ki:
Office Coordinator
Language Resource Development
Digital Media & Broadcasting
Translation & Transcription Services
Capacity Building
Program and Funding Sustainability
Family and Community Engagement
O'odham Language Teacher Training

TOHONO O'ODHAM COMMUNITY COLLEGE

To: Board of Trustees

Thru: Dr. Stephen Schoonmaker, President
Administrative Leadership Team Review – September 9, 2026

From: Dr. Stephen Schoonmaker, President

Subject: **TOCC 2026-2031 Strategic Plan**

Date: September 10, 2026

cc: Evan Thomas, Special Assistant to the President

Background:
Every five years the College develops a five-year strategic plan. The last strategic plan we developed in 2021 for the inclusive years of 2021-2026. There were five strategic themes to that plan:

1. Strengthen the Himdag
2. Enhance Access, Reach and Community
3. Establish Curricular Pathways
4. Model Sustainability
5. Promote Excellence

Starting in January, 2025, the College assembled two teams as we prepared to re-engage in another five-year planning cycle. Those two teams were tasked with the following:

I. Strategic Plan Assessment Team – this group's charge was to review the 2021-2026 strategic plan and develop evidence on how the college progressed on completing the strategic priorities, objectives, and strategies over the past five years; and to make recommendations on potential focus areas, planning guidelines, etc. for the next five-year plan.

II. Vision – Mission Team – this group's charge was to review, examine, and assess the College's Vision and Mission statements; and to make any recommendations – if deemed warranted – to revise one or both statements in light of the evolution of the College and the development of our programs, services, and emphases over the past 25 years.

In Summer, 2025, the Vision – Mission Team shared recommendations for language changes to both the Vision and Mission Statements. These have been considered by the Administrative Leadership Team, shared with the college community, and additional revisions are currently being considered.

In January, 2026, the College held an all-college retreat to review the work and recommendations of the Strategic Plan Assessment Team, and utilized this information as a starting place for providing input on the 2026-2031 Strategic Plan. This was followed up in February, 2026 with a Board of Trustees retreat where additional input was shared to inform the strategic planning efforts for the next five years. Additional updates were provided to the Board of Trustees at the summer retreat in July, 2026.

From the work of the Strategic Plan Assessment Team, and the January, 2026 retreat, the following fundamental recommendations were framed for the 2026-2031 Strategic Plan:

- Instead of focusing one strategic theme on the Himdag, the Himdag should be found throughout the Strategic Plan in all aspects of the College's planning, goal setting, and focused efforts. This supports the spirit of the Himdag, and the T-Ṣoṣon, that all of our work and progress grows out from the Himdag as our core, instead of trying to tack on the Himdag to the College's efforts.
- The center of our focus as a tribal college is the Learner's Journey. Therefore, all elements of the strategic plan leans into being student-focused.
- Four major focus areas were identified:
  1. Learning
  2. Student Support Services
  3. Community, Family, Relatives
  4. Partnerships

  A 5th focus area emerged as we were compiling the plan; that of Nation Building as another emphasis of the college's mission and a desired outcome of our students' success as they complete their education and training, and move to the workforce.
- In compiling the summary of the 2026-2031 Strategic Plan, the following five strategic initiatives emerged from the collective content:
  1. Offer Rigorous and Relevant Pathways
  2. Maximize Student Success
  3. Cultivate Transformational Partnerships
  4. Increase Operational Efficiency and Sustainability
  5. Strengthen Tribal Nation Sovereignty

  Objectives and strategies aligned with each of these five strategic initiatives, and have been included in the summary.

The resulting 2026-2031 Strategic Plan is attached.

Justification:
The College's five-year Strategic Plan is a core component of our work. The plan focuses our efforts, provides benchmarks from which to measure our progress, and

articulates Key Performance Indicators (KPIs) that drives our work and justifies our funding and ongoing operations.

Action Requested:
We request the Board of Trustees review and approve the Tohono O'odham Kekel Ha-Maṣcamakuḍ's 2026-2031 Strategic Plan.

Recommendation:
The President and the Administrative Leadership Team recommend the Board of Trustees approve the plan.

TOCC Strategic Plan 2026-2031

Tohono O'odham Kekel Ha-Maṣcamakuḍ (TOCC) was chartered by the Tohono O'odham Nation in 1998. TOCC earned its initial accreditation by the Higher Learning Commission in 2005, and is due for another 10-year reaccreditation visit from HLC in February, 2027. TOCC is one of 37 Tribal Colleges and Universities recognized by the American Indian Higher Education Consortium (AIHEC). TOCC is an open admissions institution of higher education with an enrollment of over 1,000 students, 96% are Native American. The majority of students are Tohono O'odham and other O'odham, with representatives from over 175 tribal nations residing in 48 of the 50 states.[1]

Vision (Proposed)

Tohono O'odham Kekel Ha-Maṣcamakuḍ envisions a thriving learning community, rooted in the foundations of the Tohono O'odham Himdag, that empowers and enhances the Tohono O'odham Nation through education, workforce development, and impactful connections to Indigenous communities, from local to global.

Mission (Proposed)

As an accredited and land grant institution, Tohono O'odham Kekel Ha-Maṣcamakuḍ sustains our unique Himdag and bolsters Nation building by strengthening individuals, families, and communities through holistic lifelong learning, rigorous academic preparation, relevant career-technical training, revitalizing O'odham language, and cultural preservation.

T-Ṣo:ṣon (Core Values)

T-Wohocudadag – Our Beliefs

T-Wohocudadag provides balance, strengthens, and helps us respect ourselves, other people, and cultures.

Things in our lives (e.g., nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for, and to respect.

T-Apedag – Our Well-Being

T-Apedag includes what is healthy and good for us (physically, spiritually, emotionally and mentally) and all that is around us.

[1] TOCC's strategic plan was crafted through a comprehensive, iterative, 18-month process involving the entire college community (faculty, staff, students, administrators, Board of Trustees). After a team reviewed and assessed the 2021-2026 plan, two retreats were held in January and February 2026 to map out the core of the plan's structure and overarching goals.

How we interact with the world and our relationships influences our health. Well-being is how you give, how others give to you, and how to take care of yourself and others — (mentally, spiritually, emotionally and physically). Self-reflection provides understanding of one's place in the world, one's effect on others, and vice versa.

T-Pi:k Elida – Our Deepest Respect

T-Pi:k Elida is a deep sense of respect for the land, the people, and the things upon the land, yourself, and your life.

This includes valuing the people and the culture.

I-We:mta – Working Together

I-We:mta is crucial for the success of the college.

In years past, when someone shot a deer they shared it with the people. This was also true when planting and harvesting the fields where everyone helped one another. Providing food was not just for oneself; it included the concept of sharing, taking care of others, and giving back to the community. Tohono O'odham provided help when help was needed, particularly in times of loss and death.

Tohono O'odham Community College Strategic Initiatives 2026-2031

Five Initiatives in Brief

1. Offer Rigorous and Relevant Pathways

Maintain excellence through robust academic programs and timely stackable career-technical trainings designed to prepare graduates for current and future workforce needs.

2. Maximize Student Success

Promote student success by ensuring a smooth transition into Tohono O'odham Community College, offering continued support through the learner's journey and guiding students to successful completion and next level achievement.

3. Cultivate Transformational Partnerships

Foster relationships with key external stakeholders to share knowledge and resources, expand outreach and capacity, and maximize mission impact.

4. Increase Operational Efficiency and Sustainability

Create operational efficiencies for the sustainability of Tohono O'odham Community College in service to, and in alignment with, the needs of the greater Tohono O'odham Nation.

5. Strengthen Tribal Nation Sovereignty

Strengthen tribal nation sovereignty through building capacity, enhancing cultural sustainability, honoring tribal relations, protecting digital and data control, and promoting economic growth for the Tohono O'odham Nation.

Objectives and Strategies by Strategic Area

1. Offer Rigorous and Relevant Pathways

A. Accelerate expansion of four-year degrees and workforce opportunities by strategically scaling, developing, and launching new programs of study which intentionally respond to the expanding needs of the Tohono O'odham Nation.
- Expand course offerings to support a defined number of Bachelor's degrees, starting with Tohono O'odham Studies.
- Create credit-bearing workforce offerings with stackable components.
- Launch the College's Agri-business, Culinary, Healthcare Professions, Solar and Tribal Entrepreneurship Hub programs. Create new programs as they emerge.
- Develop and maintain agreements with partner colleges/universities for collaborative programs the College cannot offer on its own.

B. Implement academic frameworks that integrate critical thinking, social-emotional learning, and action-oriented pedagogy into the core curriculum.
- Redesign program frameworks into Himdag integration concepts.
- Enhance O'odham leadership qualities in all programs, especially through internship, externship, and apprenticeship opportunities.
- Develop multiple collaboration opportunities for students to engage and interact with academic advising, alumni engagement, transfer opportunities, and career services.

C. Provide culturally grounded programs that prepare students for civic engagement, strengthen adept tribal governance, preserve cultural and linguistic traditions aligned with tribal priorities, and ensure student preparation to contribute meaningfully in Tribal Nation Sovereignty through social, economic, and political development.
- Establish satellite learning centers for pre-college and select learning opportunities.
- Embed the College's sustainability plan across all learning programs.
- Enrich and expand workforce and pre-college offerings for students through stronger relationships with local school districts and communities.

D. Maintain the College's high standards of accessibility and success metrics.
- Track early momentum metrics for all students.
- Implement and refine assessments of existing programs to meet industry credential standards and align with the Nation's workforce needs.

2. Maximize Student Success

A. Improve retention and student success.
- Implement First Year Experience program.
- Host monthly focused academic workshops.
- Provide one-on-one readiness coaching.
- Increase outreach to tribal students, with emphasis on events, activities and venues for Tohono O'odham, other O'odham, tribal communities throughout Arizona.

B. Provide technology-based support services for all students.
- Increase training in Financial Aid, Retention, Admissions, and Registration modules
- Provide improved information, resources, and "how to" video access to students
- Support Timely Care, a Wellness and Mental Health platform.
- Offer official e-transcript services to students and alums through Parchment.

C. Maintain strong Advising and Wellness student engagement.
- Establish a full service Career Services Office for students and alumni.
- Expand transfer support services to prepare students for next level transfer success.
- Provide bimonthly wellness, mental health, and traditional Indigenous healing workshops.

D. Provide Cultural and Community Spaces for out of classroom experiences.
- Provide personal development workshops for on-campus housing students.
- Collaborative support for campus-wide cultural activities with Residence Life, Apedag Ki:, Himdag Committee, Cultural Liaison, and O'odham Ñi'okĭ Ki:.
- Coordinate off-campus trips and activities for housing students.
- Enhance and strengthen Apedag Ki: wellness programming, student athletics, and large community events that connect campus life to the community.

3. Cultivate Transformational Partnerships

A. Enhance Nation Building through stronger partnerships with Nation Departments and Desert Diamond Casino Operations.
- Renew strong fiscal support from the Nation for College Operations.
- Connect Desert Diamond needs (job training, professional development, etc.) with more of the College's locations and virtual learning students.
- Leverage and align Nation departmental resources (e.g., Education, Natural Resources, Economic Development, Hospital, Hendricks Skilled Care Facility, WIOA) and College Programs.
- Strengthen College relations with all 11 Districts of the Nation in providing services.

B. Close support gaps and expand technology opportunities at the College by strengthening internal and external information technology and digital design partnerships to leverage limited resources.
- Develop programmatic partnerships to offer students greater access to technology.
- Responsibly integrate AI as a tool or resource in College operations and in preparing students to ethically use AI in the workplace.
- Implement internal technology improvements to maximize productivity and provide greater uninterrupted services for our students.

C. Create and sustain Industry and Regional partnerships to support the College's programs and operations.
- Increase quality apprenticeship & internship experiences that better prepare students for meaningful lifelong careers.
- Establish and nurture additional individuals, foundations, and corporations as funding stakeholders to increase the endowed resources by 10% per year.
- Form additional in-kind partnerships with businesses, enterprises, agencies, corporations, and individuals to provide fiscal stability and build capacity for all college programs and training skill-building pathways.

D. Develop strategic partnerships across all relevant educational institutions to support the mission of TOCC.
- Enhance relations with K-12 schools that serve Tohono O'odham students.
- Align career preparation with workforce needs for the Nation and our local service areas for all three campus locations.
- Grow inter-institutional partnerships with educators, tribal programs, WIOA, and workforce agencies that lead to complementary and stackable educational pathways.

- Explore online and on-demand education partnerships to empower more students to complete programs and training on their terms and timetables, while maintaining high-quality instruction and student support.
- Strengthen internal college collaborations between faculty and staff to support recruitment, student engagement, and academic program growth.

E. Language Revitalization and Culture Preservation efforts through the OÑK, TOSP, and Himdag Cultural Liaison in order to strengthen the Nation.
- Strengthen partnerships that expand opportunities for community members to learn O'odham throughout the Nation.
- Collaborate with educational and community partners to prepare future O'odham language teachers while supporting the continued growth of current language teachers.
- Increase the visibility and everyday use of the O'odham language through collaborative partnerships.
- Build collaborative partnerships that sustain O'odham language reclamation efforts.
- Enhance Language and Culture Partnerships through the College's Cultural Liaison.

4. Increase Operational Efficiency and Sustainability

A. Maximize productivity for all college administrative services (including operations and finance) by improving coordination and efficiency.
- Provide comprehensive onboarding, and ongoing, formal training and education for budget managers and primary financial support team members.
- Improve operations and finance systems to heighten clarity, share relevant information, provide timely availability and responsiveness, and communicate regularly and with consistency about operations and finance functions.
- Provide greater access and authority for all budget managers for day-to-day fiscal planning and management.

B. Improve long-term planning alignment, enhance college infrastructure, and pursue long-term budgetary sustainability to increase the College's value and benefits for the Tohono O'odham Nation.
- Reduce utility and water expenses by shifting toward renewable energy and efficient building standards.
- Develop alternative revenue sources, growing the College's professionally managed investment portfolio and endowment corpus, and building philanthropic partnerships.
- Incorporate consideration of the environment, community welfare, and future impacts on all infrastructure, maintenance, and operations.
- Align all institutional plans, while developing and incorporating sustainability standards across all college functions.
- Actively pursue ways to remove physical, logistical, and social barriers for tribal members' access to learning.

C. Grow Tribal Nation awareness, especially throughout Tohono O'odham communities, of the College's programs, trainings, and services through effective outreach and messaging.
- Develop and distribute hardcopy publishing materials and digital social media content that effectively tell the College's story, especially as it relates to student success.
- Craft and implement targeted communication efforts to connect Indigenous Peoples with educational and lifelong learning opportunities with the College, especially throughout the Tohono O'odham Nation.

5. Strengthen Tribal Nation Sovereignty

A. Strengthen O'odham language, culture, and other culturally significant practices through expanded opportunities for learning and participation.
   - Expand access to O'odham language learning through community-based instructional partnerships with each of the Tohono O'odham Nation's 11 Districts.
   - Sustain and expand access to O'odham language courses through dual-enrollment partnerships with schools serving O'odham students.
   - Offer learning opportunities aligned with the seasonal calendar related to traditional food harvests and culturally significant practices.
   - Develop and implement outreach and communication efforts to increase community awareness of and participation in O'odham language, culture, traditional harvests, and other culturally significant practices.

B. Develop and implement outreach and communication efforts to increase community awareness of and participation in O'odham language, culture, traditional harvests, and other culturally significant practices.
   - Develop and offer a variety of mobile and remote classes, administered in direct collaboration and coordination with Tohono O'odham District partners.
   - Develop and implement outreach and communication efforts to promote college classes offered throughout the Tohono O'odham Nation.

C. Enhance the concepts of Community, Family, and Relatives as it relates to the O'odham Himdag, the College T-Ṣoṣon, and Tribal Nation Sovereignty.
   - Regularly offer cultural, economic, environmental, and political enrichment activities that promote tribal sovereignty.
   - Integrating civic engagement, rooted in Himdag and T-Ṣoṣon, to amplify through students' voice and action the Tribal College Movement.
   - Maintaining the College's Caring Campus efforts.

TOHONO O'ODHAM COMMUNITY COLLEGE

To: Board of Trustees

Thru: Dr. Stephen Schoonmaker, President
Admin Team Review – September 9, 2026

From: Dr. Stephen Schoonmaker, President

Subject: **TOCC Request for Nation Funding Renewal for FY28 to FY32**

Date: September 10, 2026

cc: Evan Thomas, Special Assistant to the President

Background:
Every five (5) years, the College requests funding from the Tohono O'odham Nation for college operations. The last time we went to the Nation for renewing our funding was in 2021. Our current funding ends at the end of FY27. To maintain Nation funding support, we need to formalize our request to the Nation to take to the various communities and districts, as well as to the Executive Department, HRDC, Budget & Finance, and the Legislative Council.

Historically, the College has benefitted from the Nation's operational funds.

Fiscal Year	Allocation
2000	$ 1,400,000
2001	$ 2,400,000
2002	$ 3,300,000
2003	$ 2,600,000
2004	$ 2,700,000
2005	$ 2,700,000
2006	$ 2,700,000
2007	$ 2,600,000
2008-2012	$ 2,700,000
2013	$ 3,973,500
2014	$ 4,215,000
2015	$ 4,444,300
2016	$ 4,571,400
2017	$ 4,856,600
2018-2022	$ 4,853,376
2023-2027	$ 5,096,045

One of the goals for the College is to decrease our reliance on the Nation's allocation. In 2003, 80% of the College's funding came from the Nation. By 2017, our reliance on the Nation had declined to approximately 50%. For FY27, the Nation's allocation represents 35.5% of the College's anticipated revenues. While the College's reliance has steadily declined in the past 20 years, the College will continue to need Nation funding to remain viable for the far foreseeable future.

The College has considered four "strategies" for proposing funding for the next five years:

1. Request a 3% increase in the funding for each year for the next five years. College funding from the Federal Government has been increasingly threatened; as the College pivots to alternative revenues, including long-term investment income and private donations, a steady increase each year over the next five years would offer financial stability. This would increase our request just under $2.4M spread over the next five years. Additionally, these funds could help offset costs for unfunded programs like Apprenticeship.
2. Request a 5% increase in the total funding over the next five years. This approach would follow the funding practices over the past 10 years; at five year intervals, the College has requested a set amount of funding per year for the five-year cycle with no increases between years. This would increase our request just under $1.3M for the five-year cycle, at a steady amount of $5,350,847 annually ($254,802 more per year).
3. Do not request an increase in funding for existing operations for the upcoming five-year cycle. This would keep the annual funding from the Nation at $5,096,045. However, in addition we would request additional funding for currently unfunded (or insufficiently funded) that have been seen as important to both the Nation and to the College: Apprenticeship, and Healthcare Professions. The request for this funding would be $1M per year.
4. Do not request an increase in funding for the upcoming five-year cycle. This would keep the annual funding from the Nation at $5,096,045.

The following table summarizes the four options:

Fiscal Year	**3% per year**	**5%**	**0% + $1M**	**0%**
2028	$ 5,248,926	$ 5,350,847	$ 6,096,045	$ 5,096,045
2029	$ 5,406,394	$ 5,350,847	$ 6,096,045	$ 5,096,045
2030	$ 5,568,586	$ 5,350,847	$ 6,096,045	$ 5,096,045
2031	$ 5,735,644	$ 5,350,847	$ 6,096,045	$ 5,096,045
2032	$ 5,907,713	$ 5,350,847	$ 6,096,045	$ 5,096,045
TOTAL	$ 27,867,263	$ 26,754,236	$ 30,480,225	$ 25,480,225
$ Change	$ 2,387,038	$ 1,274,011	$ 5,000,000	$ -

Justification:
While the continuation of funding from the Nation is necessary, the amount requested is dependent on both the fiscal needs of the College, the fiscal uncertainty of future funding for both the College and the Nation, and the level of support the College needs to garner to have continued funding supported.

After an extensive conversation with the Administrative Leadership Team, we lean towards either the 3% increase per annum for the next five years, or the flat funding with an additional $1M per year to help the College financially support two urgently needed programs – Apprenticeship and Healthcare Professions. This second option would allow communities and Districts to vote in favor of both, to not support both, or to support the flat funding and not support the extra funding request. However, we would support whatever funding level the Board supports for this funding cycle request.

Attached to this report, is a draft formal request for the proposed funding, as well as a draft resolution for the communities, Districts, Executive, and the Legislative Council to consider.

Action Requested:
The College requests the Board of Trustees review of the proposed funding request renewal, and approval of one of the options proposed, or an alternative funding amount.

Recommendation:
The President and Administrative Leadership Team recommends the Board of Trustees approve a request for an additional five years of Nation funding for college operations.

RESOLUTION OF THE XXXX DISTRICT COUNCIL
Setting Aside $27,867,263 for FY 2028, FY 2029, FY 2030, FY 2031, and FY 2032 for Operations of Tohono O'odham Community College

RESOLUTION No. _____

WHEREAS, The Tohono O'odham Nation approved the establishment of Tohono O'odham Community College (TOCC) in January 1998; and

WHEREAS, the majority of Districts supported the funding of TOCC for the past 29 years of operation; and

WHEREAS, the Tohono O'odham Nation allocated funds to the College for the first eight years of its operations in the amounts of $1.4 million; $2.4 million; $3.3 million; $2.6 million; $2.7 million; $2.7 million; $2.7 million; and $2.6 million; and

WHEREAS, the Tohono O'odham Nation allocated funds for the College for an additional five years in the amount of $2.7 million annually commencing July 1, 2007 and ending June 30, 2012; and

WHEREAS, the Tohono O'odham Nation allocated funds for the College for five years in the amount of $22,061,280 effective July 1, 2012 and ending June 30, 2017; and

WHEREAS, the Tohono O'odham Nation allocated funds for the College for five years in the amount of $24,266,880 effective July 1, 2017 and ending June 30, 2022; and

WHEREAS, the Tohono O'odham Nation allocated funds for the College for five years in the amount of $25,480,225 effective July 1, 2022 and ending June 30, 2027; and

WHEREAS, the College has progressively decreased reliance on the Nation's allocation from 80% of total revenues in 2003, to 35.5% of total revenues in FY27; and

WHEREAS, using the Arizona Community College's funding model as a benchmark, Tohono O'odham Community College's core funding would approximate the following distribution:

- Federal Government 20%
- Tuition and Fees 20%
- Tohono O'odham Nation 57% (replacing a local and/or State tax base)
- Other 3%
- Total 100%

and,

WHEREAS, in FY27 Tohono O'odham Community College's core funding represented the following distribution:

- Federal Government 55%
- Tuition and Fees 2.5%
- Tohono O'odham Nation 35.5% (replacing a local and/or State tax base)
- Other 7%
- Total 100%

and,

WHEREAS, the College has made significant progress by accomplishing the following milestones during the period 2023-2027:

- Stabilized enrollment between 1,125 and 1,200 unduplicated student headcount.
- Total Tohono O'odham served rose in AY 2025-2026 to 1,124.
- Revitalized Apprenticeship program from 4 students and 0 instructors to 60 students and 4 instructors.
- Hired new president, Stephen Schoonmaker, Ed.D., July 1, 2024.
- Offered 1st cohort of EMTs (Emergency Medical Technicians) in Spring 2025 with a 2nd cohort planned for Spring 2027.
- Renovated Apprenticeship building at Wiṣag Koṣ in 2023.
- Relocated the College's S-Ki:kig Maṣcama Ki: in Phoenix during the Summer, 2024.
- Constructed and opened the O'odham Ñi'okĭ Ki: at S-cuk Du'ag in Fall 2024.
- Renovated bathroom facilities at Wiṣag Koṣ in Spring 2026.
- Constructed the Multi-purpose building at S-cuk Du'ag in 2026 (planned opening Spring 2027).
- Implemented effective Computer Literacy training serving elders in all 11 Districts; while grant ended in 2025, College resumed offering Pre-College training in Fall, 2026.
- Designated in Spring, 2025 by Carnegie Foundation as an Opportunity College for broader access for our students and greater financial gains for our graduates than peer institutions.
- Food service expanded to serve students on Wiṣag Koṣ Maṣcamkuḍ in Spring 2025.
- Prepared for full accreditation renewal site visit scheduled for February, 2027; and

WHEREAS, the College has set the following priorities for the next five years:

- Establish 1st bachelors degree in the College's flagship Tohono O'odham Studies Program by Fall, 2027;
- Create credit-bearing workforce offerings with stackable components;
- Launch the College's Agri-business, Culinary, Healthcare Professions, Solar and Tribal Entrepreneurship Hub programs;
- Boost O'odham leadership development in all programs, especially through internship, externship, and apprenticeship opportunities;
- Enrich and expand workforce and pre-college offerings for students through stronger relationships with local school districts and communities;
- Begin to implement Wiṣag Koṣ Master Facility Plan;
- Improve retention and student success by 5% a year;
- Provide Cultural and Community Spaces for out of classroom experiences;
- Enhance Nation Building through stronger partnerships with Nation Departments;
- Expand access to O'odham language learning through community-based instructional partnerships with each of the Tohono O'odham Nation's 11 Districts; and
- Strengthen the concepts of Community, Family, and Relatives as it relates to the O'odham Himdag, the College T-Ṣoṣon, and Tribal Nation Sovereignty; and

WHEREAS, the funding TOCC receives from the Federal government is delayed two years, meaning the costs for new programming that the College wants to offer and the Nation has long requested we provide (e.g., additional Apprenticeship offerings in heavy equipment, HVAC, and truck driving; Healthcare Professions like EMT, CNA, Home Health Aide, etc.) will have to be paid for upfront during the development and implementation stages; and

WHEREAS, financial stability is required for continued accreditation by the Higher Learning Commission; and

WHEREAS, the TOCC Board of Trustees requests five-year funding for Tohono O'odham Community College from the Tohono O'odham Nation commencing July 1, 2027 in concert with the established fiscal year of the College for a total of $27, 867,263 in the following annual allocations, increasing COLA at 3% per year: $5,248,926 for FY28; $5,406,394 for FY29; $5,568,586 for FY30; $5,735,644 for FY31; and $5,907,713 for FY32.

Now Therefore be it Resolved, the XXXXXX District Council does support the Tohono O'odham Community College's five-year funding request from whatever funding formula is devised by the Legislative Council commencing on July 1st 2027 in the following allocations of $5,248,926 for FY28; $5,406,394 for FY29; $5,568,586 for FY30; $5,735,644 for FY31; and $5,907,713 for FY32.

CERTIFICATION

The foregoing resolution was discussed and approved at a meeting held on XXXXXXXX, 2026 where a quorum of the XXXXXXX District Council was present with a vote of _____ FOR, _____ AGAINST, ___ NOT VOTING, and ____ ABSENT.

TOHONO O'ODHAM COMMUNITY COLLEGE

To: Board of Trustees

Thru: Dr. Stephen Schoonmaker, President
Administrative Leadership Team Review – September 9, 2026

From: Dr. Stephen Schoonmaker, President

Subject: **AICF TCU Futures Project - TOCC Commitment Letter**

Date: September 10, 2026

cc: Evan Thomas, Special Assistant to the President

Background:
In Fall, 2025, Cheryl Crazy Horse, CEO of the American Indian College Fund, announced a new AICF program entitled the TCU Futures Project. The purpose of the project is to develop the governance and executive capabilities of TCU governing boards and presidents. To accomplish this, AICF will provide specific interactive training and engagement activities for governing board members and presidents in order to help increase abilities in working collaboratively.

Justification:
AICF has developed a series of activities – including virtual training and videos, and one regional convening. TCUs that participate in all activities will be eligible to receive $1M from AICF in early 2028. The first step is for the College's President and Board of Trustees to submit the attached "letter of commitment" to AICF agreeing to participate in these activities. The drafted letter is based on a template sent to us by AICF; it details all the steps we are agreeing to participate in throughout 2026 and 2027 in order to complete the TCU Futures Project.

Action Requested:
The College requests the Board of Trustees review the attached letter, and resolve to commit to completing all the TCU Futures Project activities.

Recommendation:
The President recommends the Board of Trustees approve the contents of the AICF commitment letter, and authorize the President and Chairperson of the Board of Trustees to sign and submit the letter to AICF.

TOHONO O'ODHAM KEKEL HA- MAṢCAMAKUḌ
President's Office
P.O. Box 3129 • SELLS, ARIZONA 85634
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www.tocc.edu

September 10, 2026

American Indian College Fund
8333 Greenwood Blvd
Denver CO 80221

Via: Email and USPS Mail

RE: TCU Futures Project - Letter of Commitment

Dear President Crazy Bull,

In providing this signed Letter of Commitment due to the College Fund by September 25, 2026, Tohono O'odham Kekel Ha-Maṣcamakuḍ, formerly known as Tohono O'odham Community College (TOCC) agrees to engage and complete the following tasks or activities for the TCU Futures Project:

- One (1) Letter of Commitment
- Nine (9) Online videos on Board Governance (Best Practices)
- Four (4) Online videos (Role of Board Chair and President)
- One (1) Regional convening (attend one of three to be offered; travel covered; board chair, president and majority of board members)
- One (1) Document of decision-making process on how the $1 million will be used

There is a total of 16 required participation activities called milestones.

TOCC's Board of Trustees have been regularly informed about the TCU Futures Project. The project has been discussed at the following meetings:
November 20, 2025
July 16/17, 2026 (Board Retreat)
August 20, 2026
During the Board's September 17, 2026 meeting, this letter has been placed on the Board's agenda for approval.

I. TOCC affirms that an expectation of participation is that the TOCC will provide names and emails of board members including providing those items when board membership changes. This allows the College Fund to share information in a timely manner.

II. TOCC also affirms that an expectation of participation is that TOCC will provide the College Fund with the documentation and information requested by email on May 18, 2026. This information was transmitted via email to AICF on June 24, 2026.
III. TOCC acknowledges that additional training resources including topic specific videos, consultation and coaching supporting TCU good governance, and access to trainers are also available from the College Fund.
IV. TOCC understands that the timeframe to complete the tasks/activities is October 2026 to November 2027 with the Letter of Commitment the first milestone and that distribution of $1 million award is planned for February 2028. The College Fund intends to affirm participation and completion of the decision-making process beginning in December 2027.

The College Fund affirms that the use of the $1 million award is an individual TCU decision.

TOCC acknowledges that participation with the 16 milestones is a requirement of the award.

It is also understood that College Fund will provide regular email updates to the Presidents and Board Chairs with links to the videos and to register for one of the three regional convenings. The College Fund requires documentation of attendance/participation and pre/post assessment to ensure engagement and support improvement of curriculum. The College Fund also provides training on the use of the Gather site to access videos and resources.

Respectfully submitted,

Stephen Schoonmaker, Ed.D.
President

Signatures:

Dr. Ofelia Zepeda
TOCC Board Chair
Date:

Dr. Stephen Schoonmaker
TOCC President
Date:

Tohono O'odham Kekel Ha-Maṣcamakuḍ
President's Office
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President's Report to the Board of Trustees

September 1, 2026

Dr. Ofelia Zepeda, Chair
Tohono O'odham Community College Board of Trustees

Dear Dr. Zepeda and Members of the Board of Trustees,

August 2026 was a transition month for the College as we shifted from summer projects to preparation, and launch, of the Fall Semester. A lot transpired during the month, and I am pleased to submit to you my September board report detailing significant events and activities during the month of August.

Highlights from August, 2026:

Item	Actions	Notations
1. NTIA Grant Opportunity	Met with stakeholders on campus to assess applying for another NTIA grant to support computer literacy	Grant due in November, 2026. Reviewed NOFO (Notice of Funding Opportunity) and determined to apply for grant. Julie McIntyre and Reyna Noriega will lead this effort.
2. EDA Application	Met with Program Administrator from EDA and reviewed our June grant application.	Determined additional information needed. Met with Fleetwood Engineering and Architects on assistance to complete EDA construction forms.
3. Investment Committee	Met with Goldman Sachs	First meeting of the College's Investment Committee and Investment Advisory Goldman Sachs. Established first steps to secure better cash holding interest rates.
4. TOCC Solar Study	Met with DLR on Phase 1 of the comprehensive photovoltaic (PV) system study.	Reviewed data shared with DLR and identified missing components to complete Phase I. Phase II will be an onsite visit and canvassing potential PV placement locations on both campuses.
5. Summer Leadership Retreat	Held full-day retreat with managers and supervisors	Facilitated by Annemarie Stevens and Veronica Hirsch, team focuses on team building and goal setting for next year.

Item	Actions	Notations
6. Recognition of 1st Cohort for Agri-business Micro-certificate	Land Grant's first pilot of the College's Agri-business micro-certificate.	Honored the 1st cohort of the College's Agri-business micro-certificate.
7. TOCC Visit by Jorge Ambriz	A member of Congresswoman Grijalva's DC staff visited campus.	Mr. Ambriz had a full day of visiting both Sells-area campuses. We discussed various educational and tribal concerns with him for his own professional development as well as to inform the Congresswoman.
8. Adjunct Faculty Meeting	Attended the Welcome Back meeting for Adjuncts.	Always exciting to interact with our adjunct faculty as they (and the College) prepare for the start of the 2026-2027 Academic Year.
9. Fall Semester Welcome Blessing	Speaker for the event.	Blessed the start of the College's fall semester.
10. TOCC Visit by USDA	USDA Director Penn and TCU Director Shorty	Our visitors from DC had a full day of touring both Sells-area campuses. We discussed various educational and tribal concerns with them, and established a strong foundation for further discussions in my role as one of the TCU presidents on the AIHEC-USDA Leadership group.
11. Club and Resource Day	Attended the resource fair for students.	Encouraged the students, staff, and community members in attendance as part of our opening week activities.
12. S-cuk Du'ag District Meeting	Attended the August S-cuk Du'ag District Meeting	Dean Miguel and I attended the District meeting to discuss the history and status of the College's payments of Impact Fees to the District as part of our Lease Agreement with the District. The College has recently paid all past due balances for these impact fees, and will meet with the District soon to negotiate a new 3-year rate.
13. San Isidro Quarterly Update	Met with San Isidro Community.	Provided an update to the Community on major activities underway at the College.
14. HRDC Quarterly Update	Met with the Legislative Council's HRDC.	Provided an update to the HRDC on major activities underway at the College.

Respectfully Submitted,

Stephen Schoonmaker

Dr. Stephen Schoonmaker
President
Tohono O'odham Community College

August 2026 Board Report Activities
Human Resources

Issues/Items	**Discussion/ Situation**	**Summary/ Resolution**
ADP Implementation	Working with Interim Payroll Technician, Dean of Finance and HR Generalist to finish the implementation of ADP payroll.	Completed implementation of the ADP Payroll system and account was handed over to support services.
Recruitment	Started the training of the recruitment modular of ADP.	Have entered a number of 9 postings in ADP. Have successfully posted the openings on the TOCC website.
Learning Management Module	Started review of ADP learning management module.	Working to establish onboarding training for new hires. Identify training topics for various employee types (new hires, supervisors, and temporary).
Employee Files	In getting new filing cabinets, have reviewed all employees with paper files.	Have identified all active employees and place them in the cabinet. The terminated employees that we have to retained have been identified and held until they can be destroyed. The others are set to be shredded.
Reasonable Accommodations and ADA Request	Presented during the July All-Staff Meeting on the process on requesting a work accommodation under the American with Disabilities Act.	Working with Student Services to develop a similar process for employees. Have defined a process and a medical form for documentation.

Report to TOCC Board of Trustees:

Jay Juan
Chief of Operations
August 2026

Issues/Items	Actions/Assessment
Fire Restoration Work in Residence	• Completed insurance paperwork • Signed contract with Belfor (restoration contractor) • Restoration demo work begun 8/7/26 • Submitted CONTENTS NON-SALVAGE / DISPOSAL RECOMMENDATION REPORT to insurance company.
Agriculture Building Construction – Restroom Addition	• Drafted plumbing contract • Contract signed • Anticipated start date is early September
Electrical Outage in Patio	Sturgeon Electric repaired electric transformer and restored power to the Patio
Kitchen Equipment Assessment	• Assessment/inspection of the three kitchens (S-cuk Du'ag, Kosin, Wiṣag Koṣ) conducted by Restaurant Equipment Services LLC. • Repairs are being scheduled
S-cuk Du'ag Maṣcamakuḍ Septic System	• TON Well Maintenance pumped the septic tanks • Busy D Septic Company provided a tank inspection and provided a hydro-jet to clear lines. • TON Well Maintenance cleared vegetation in leach field.
Multipurpose Building Progress	• Stucco finish coat has started and should be done in the next couple of weeks. • Ceiling grid is near completion as well as lighting • Tile in restrooms and showers is completed • Stainless material(walls) and hoods in the kitchen area has been installed • Gym paint is near completion with the exception of behind the stage • Duct Tubes for Gym will start Monday 8/31 • Gym insulation is complete
2025-26 TPT Work plan Projects	Continual work on the list of projects associated with the 2025-26 TPT work plan. • Enclose the deck of the Workforce Development Trailer/Office • Restroom addition to the Agriculture Building

To: Tohono O'odham Community College Board of Trustees

Thru: Dr. Stephen Schoonmaker, President

From: Ronald Geronimo, Director
Frances Benavidez, Project Director, NSF TEAC

Subject: August 2026 Board Report

O'odham Ñi'okĭ Ki: (ONK) - Key Areas Addressed in August 2026 p. 1 of 2

Strategic Initiative	Key Focus Areas	Actions/Assessments
Language Documentation and Media– Print, Video, and Broadcast	Developing new media, digital and print resources.	Hekajĭn g Ñi'okĭ Radio Show: Monte Lopez produced a new radio show that will air in September featuring Rafael Garcia. Rafael is the program's first guest from an O'odham community in what is now Mexico, expanding the radio show's representation of O'odham communities. Through these conversations, listeners hear conversational O'odham spoken in an everyday way, while contributing to the ongoing effort to increase the presence of O'odham through community media. Developing New O'odham Terminology: The language center continues to receive requests to develop O'odham names for items and concepts without established terminology. This has become an ongoing area of language development, with current efforts including working with Kitt Peak to explore naming an asteroid, supporting the Natural Resources Department with O'odham names for birds, and developing more descriptive names for the planets. Developing language for new and changing needs helps O'odham remain a living language that continues to grow and be used. New Early Learning Resources: Through a partnership with Gila River and Salt River, the language center developed O'odham vocabulary, expressions, and sentence patterns for early language learning for a new set of visual aids focused on emotions. Multimedia team members from our language programs collaborated to develop illustrations that can be used by early learning programs throughout our O'odham-speaking Nations. Click here to view sample images, learn more about the team and collaboration: https://drive.google.com/file/d/1R_lnsShZEXDwo3ENZQIpn9uZ6oYVX92s/view?usp=sharing
Capacity Building: Training for Language Sustainability	Building capacity for language speakers to lead language continuity efforts through varying training initiatives.	O'odham Ñi'okĭ Ha-Maṣcama (OÑHM) Teacher Training: The latest training session concluded with 28 of 31 participants successfully completing the program and gaining additional practice teaching conversational O'odham. Participants strengthened their skills in developing lessons tailored to learner needs, creating visual aids, and using props and other strategies to support understanding and participation. Special appreciation goes to Lois Liston and Andrea Ramon for leading participants through this phase of training and providing guidance and opportunities to practice their teaching skills. Building on this training, a special topics course focused on developing activities and resources to supplement language lessons is being planned for November. O'odham Language Facilitators: In August, O'odham Language Facilitators, Delphine Saraficio and Amelia Miguel began supporting early learners at participating Head Start centers. Facilitators first completed an orientation focused on working with young children and using O'odham naturally throughout classroom activities and routines. They have since started working on-site along the Head Start educators, increasing opportunities for children to hear and engage with O'odham throughout their day.

O'odham Ñi'okĭ Ki: (ONK) - Key Areas Addressed in August 2026 p. 2 of 2

Networking and Outreach – Organizing with the Community	Promoting Language Use and Visibility	The Language Center continues to build relationships through outreach, community partnerships, and participation in community events. These connections expand opportunities to hear, learn, and use O'odham and strengthen the network of people and organizations working to keep the language strong. Recent efforts include: • Tohono O'odham Health Care Public Forum: The language center provided interpretation services for Tohono O'odham Health Care at a public forum seeking community input on ways to improve health care services throughout the Nation. Providing interpretation creates opportunities for O'odham to be heard and used in important community discussions. • Family Engagement Nights: Jenny led a series of Family Engagement Nights for Head Start families, that reinforce key language students are learning during the school day and encourage families to continue using the language at home. • San Lucy District Language Planning: The Language Center continues to work with the San Lucy District to expand community-based language learning opportunities. Planning is underway for a 10-week conversational O'odham class centered around cooking, building on the previous class focused on O'odham for the workplace. Class themes are selected around community interests to support practical, conversational language use. The district also approved hosting an upcoming O'odham Language Carnival, where families will engage in interactive language-learning games and activities.
Other	Staffing and Administrative Support	Office Coordinator Position Filled: The language center completed interviews and selected a candidate for the new Office Coordinator position. The new team member will begin on September 8, 2026. The center is now fully staffed and will receive much needed administrative support for the center's growing programs and activities.

TO: Tohono O'odham Community College Board of Trustees

THRU: Dr. Stephen Schoonmaker, President

FROM: Kristin Eberhardt, Title III Project Director

DATE: September 8, 2026

SUBJECT: Title III Grants Board Report August 2026

Key Issues/Items addressed

Issues/Items	**Actions/Assessment**
Title III Part A	• Document Team completed the shredding job • Floaters assisting with Bookstore purchases • Grant award received • Budget for 2026-2027 created
Title III Part F	• Solar meeting • Grant award received, budget created
Title III Part A-25A	• Budget finished and components purchased for: CNA/EMT, heavy equipment, educational supplies, solar panel installation program, Multipurpose Building • Crash Kelly arrived damaged. Second one arrived perfect. We now have two, one slightly damaged.
Radio	• Radio shows were edited and sent to KOHN • Compilation of radio shows for the grant year • Hired new radio interns
Accuplacer/EdReady	• Review of incoming students taking EdReady • Review of setting up EdReady for future EMT students • Review of EdReady reports with NROC
Tutors	• Ongoing review Tutor Logs for Annual Performance Report
Grants Team	• Review grant management training • Grant Management Training on August 13 at Main Campus • Grant management review by request
Misc	• Maintenance schedule requested for heavy equipment • Vendor at MP Building for stage lights and drapes • Discussion of Rural Dev grants • Attended Leadership Planning Meeting

Tohono O'odham Kekel Ha-Maṣcamakuḍ
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www.tocc.edu

TO: Board of Trustees, Tohono O'odham Community College
THRU: Dr. Stephen Schoonmaker, President
FROM: Ben Jose, Institutional Researcher
DATE: September 9, 2026
SUBJECT: August 2026 Board Report

Ben Jose's August 2026 Report to TOCC Board of Trustees

Issues/Items	Actions/Assessment	Summary/Resolution
2026-27 IPEDS Registration Fall Cycle	Compile and organize information	On August 18,2026 I received communication from IPEDS to register our college for the 2026-27 academic year. IR has completed all sections for the registration portion and the Fall reporting cycle officially opens on September 16, 2026.
Diné Data Sovereignty Symposium	Attend, attain knowledge	The Diné Data Symposium was held in Window Rock, Az. on August 6,2026. It was recommended that I attend this event and learn about the tribal practices in reference to Data Sovereignty. For the most part, the information shared was specific to the Navajo Nation. The tribe has many challenges in regard to protecting their information. This was the first time they organized the event.

TOCC Supervisor Retreat	Partake and contribute	On August 7, 2026, President Schoonmaker scheduled a one-day retreat for selected staff to partake in sessions to assist in the strategic planning. I attended to be involved and gain information on the status of the new Strategic Plan.
Internal Requests	Compile and organize information	In gearing up for Fall 2026, IR provided information to various departments throughout TOCC. Leading up to the first day of class, enrollment counts were requested and provided. The counts are used to monitor and prepare for the incoming student population. Other purposes were to contact students for advising, retention, and provide needed services for the Fall semester.
2026 AIMS Akis Report	Compile and organize information	On August 19, 2026 AIHEC officially opened access to the Akis reporting site. All required reporting tools are available to work on the AIMS Akis reports for this academic year.

Tohono O'odham Kekel Ha-Maṣcamakuḍ
Himdag Committee
P.O. Box 3129 Sells, AZ 85634
Phone: (520) 479-2304 | Fax: (520) 383-8403
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Himdag Committee's Report to the Board of Trustees

September 10, 2026

Dr. Ofelia Zepeda, Chair
Tohono O'odham Community College Board of Trustees

Dear Dr. Zepeda and Members of the Board of Trustees,

It is an honor to submit to you my September report detailing significant events and activities during the month of July and August. I had a few activities and events that I attended during June.

Item	Actions
Bahidaj Harvest (July)	• Bahidaj Harvest took place at S-cuk Du'ag Maṣcamakuḍ with 90 participants. Dallas and Lynn Liston guided the Sitol making after.
Ribbon Skirt Making	• Total of 24 participants signed up. I broke the group down into two groups of 12. The July session 8 attended.
Ṣawkuḍ Making (August)	• Men only. 22 signed up. 16 made the session. Dallas Liston led the class.
I:bhai Harvest	• We had 8 show up for the class. Harvested, cleaned, and made I:bhai lemonade.
Ribbon Skirt Making	• 2nd group attended this class. 4 showed up. A total of 12 participants completed the class.
Dance Class	• We had 20 participants show up on the 21st and 28th. 21 was introduction of each other. S-cuk Du'ag District youth came with 12 youths from the district. 2 elders from the district. 28th covered the waila.
Continuation	• Both months we continued to meet preparing for the upcoming Pow Wow. August we started meeting preparing for O'odham Taṣ.

Respectfully Submitted,

Adrianne Rios

Adrianne Rios
Cultural Liaison
Tohono O'odham Kekel Ha-Maṣcamakuḍ

Tohono O odham Kekel Ha-Ma camaku
Communication & Advancement Offices
P.O. Box 3129 Sells, AZ 85634
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Director of Communication & Advancement's Report to the Board of Trustees
September 17, 2026

Dr. Ofelia Zepeda, Chair
Tohono O'odham Community College Board of Trustees

Dear Dr. Zepeda and Members of the Board of Trustees,

It is an honor to submit to you my September 2026 Board Report detailing significant events and activities during the month of August.

Highlights from August, 2026:

Item	Actions	Notations
1. TOCC website	Working to update content and refresh our college website (URL).	Working with School Webmasters, our web hosting company currently to accomplish this long-term task, along with important input from all stakeholders at TOCC.
2. Apprenticeship Program fundraising	Apprenticeship Program needs support in seeking additional private foundation & corporate grants.	Working with Jackson Doe to find additional funders; based on 08/26/26 virtual meeting with the Diane & Bruce Halle Foundation (the Discount Tire family), we have been invited to PHX on 01.21.27 for a 'pre-application' meeting.
3. Grant funding support	Have sat on various current ongoing government grant teams to better understand how I can lend support.	I am still meeting with representatives on NIFA, TCEP, EDA grants, and continue to give various levels of input on each.

Item	Actions	Notations
4. Social media sites	I now have access/control of our Facebook and LinkedIn accounts.	I am now able to post employee requested events on two platforms.
5. Event participation	I have participated on various campus and community events.	- Summer Leadership Retreat: 08.7.26 - Jorge Ambriz (Congresswomen Grijalva's Office) 08.12.26 visit to campus. - ICWA Pima Co. Day Event: 08.14.26 - Language Ctr. Volunteer: 08.18.26 - TOCC Resource Fair: 08.21.26 - Alex Diaz (HR Director of Sells Hospital): he asked to meet me on 08.27.26 (via LinkedIn)
6. Newsletter	With Dr. Shieldchief, Mildred Manuel & DeAnndra Porter, have established a working committee for a fall newsletter.	Plan is to complete our next newsletter by Thanksgiving so we can email out to stakeholders in the community, as well as to newly created donor prospect list for a 'Thanks + Giving' focused storyline.
7. USPS mailings	Working with USPS Manager, Wes Johnson to apply for non-profit postal rate.	I am still working to complete this task so that TOCC has (again) the non-profit mailing rate, so as to avoid paying retail pricing for our many mailings.
8. Athletics	Working with Drew Harris on various fundraising projects.	Drew, Michael Steward and I are working on these projects: 1.) Tour de Tucson fundraising project; 2.) Spring 2027 Golf Event (where we will raffle off many items).

Respectfully Submitted,

Julio A. Galindo
Director of Communication &
College Advancement
Tohono O'odham Community College

Education Division, *August 2026*

Issues/Items	Actions/Assessment
Canvas and Jenzabar Issues	● Canvas Unity was implemented. The concept of this was to make a more seamless integration between Jenzabar and Canvas. As with all tech, there were some hiccups. The parent-child courses proved to be challenging with class counts showing as full and for a short time there were duplicate Canvas shells appearing. The issues were fixed with minimal fallout. ● There was an issue with some admissions applications and a temporary extension was enabled for the 13 students impacted.
Fall 2026	● Faculty Welcome Back occurred over the span of three days. Staff from all departments were able to share updates in their areas. The faculty were able to meet new staff. An adjunct session was held in the evening to review policies and discuss contracts. TOCC's Cultural Liaison attended and provided some information on the Himdag. ● 11 classes were canceled. 8 due to low enrollment and 3 due to not having an instructor. Students were moved into other sections or advised to wait until next semester.. ● Overall, TOCC is offering 259 courses (including SCAC); TOCC is offering 192 courses/sections. 17 full-time and 43 adjunct instructors are instructing TOCC's courses.
Wiṣag Koṣ	● Property care has been an issue on Wiṣag Koṣ. There have been numerous reports of property being left out in the open, doors left unlocked in addition to vehicles being damaged while in use. Vehicle use is being restricted and actions are taking place to mitigate the onsite oversights. Follow up meetings are planned to ensure corrective measures are in place. ● GED offered an orientation for its 28 actively enrolled students. In-person and online instruction will be offered. ● Reyna Noriega is coordinating computer literacy with Sells District and is actively scheduling with additional districts for more computer literacy opportunities. ● Linda Gates, GED Math Tutor, resigned. ● Jackson Doe has been actively pursuing funding to support the apprenticeship program. ● Dr. Adrian Quijada has been submitting grant proposals. He has also been working on the certification for Civil Rights compliance for the College which came about via the NIFA funding the College has.
Strategic Planning	Faculty input was gathered on August 28th. Interim Dean will be compiling the feedback into the draft. Much of the discussion was focused on which courses and programs should we offer if we can craft the offerings to be especially useful to the Nation specifically as part of direct response to Tohono O'odham Nation workforce needs. It was a great discussion.
Events	Staff participated in student-centered events: extended office hours, new student orientations, welcome table for the first days of classes.
Dual Enrollment	Interim dean has been working with Brandi Espuma, Dual Enrollment Coordinator, to set up courses for Ajo High School and St. Peter's Mission School. The interim dean and DE Coordinator have both met with Dr. Mario Molina, Director of Education for Ak-Chin Indian Community to begin plans for Himdag courses for their 10th-12th graders. The effort will require more coordination as students from Ak-Chin attend a few high schools.

Tohono O'odham Studies Program
August 2026
To: Interim Dean Zepeda
From: Dr. Reva Mariah S. ShieldChief, TOSP Director
Date:..... 1 September 2026

Issues/Items	Actions/Assessment
TOSP AA & BA Course descriptions & Course Learning Objectives (CLOs) Updates, continued from August 2026	● After the syllabus template was updated for the 2026 – 2027 academic year I had worried adjuncts contacting me to ○ Ask if the CLOs had been updated for their respective courses ○ Direct them to their course's "updated" CLO's location ● After contacting Ms. McIntyre I found the google sheet that should have listed those CLOs but discovered that none of those courses have updated CLOs. ○ At this time I am gathering all the CLOs from HIS 122, 125, THO 101-201, POS 226 and TOC 150, TOS 115, 120, 121, 230 , & 240 courses into a single document. ○ Once gathered I will meet with the adjuncts who teach said courses and determine which CLOs will remain. ○ Timeline: November 2026
TOSP Fall 2026	● HIS 122-1 set to run 2nd 8 weeks. Interviews for another adjunct instructor should be soon (September?). ● Moved my office from Arts & Sciences into Education Rm. 104 ● Syllabi from most TOSP courses were forwarded to Ms. McIntyre. ○ Three instructors are either making final adjustments that I have requested or I have to meet with more directly about the information missing in his syllabus. ● Ms. Francisco and I need to meet to go over ad hoc Canvas training.

O'ohana Ki:, *June-August 2026*

Issues/Items	Actions/Assessment
Resource Support	● Staff have begun packing and shipping art kits for the fall art classes. ● O'ohana Ki: has been hosting ribbon skirt workshops for the To:sap students and separate events for the community ● Continuing to sort through backlogged donations, sorting what can be added to the TOCC collection and what can go to other institutions. ● Efforts to promote EdReady have been successful, more students are utilizing the study resource ● Camera kits have been delivered and checked out to students in Phoenix, Tucson, and on-campus
Usage	● Students and community members have been coming in to utilize library resources; book check-out, computer use, makerspace. ● Students have been coming in to utilize the study room/study areas for summer classes. ● The sewing machines have been our most used pieces of equipment over the summer.
Library Staff	● Full-time Writing Tutor, Isaac Esposto, has begun working on campus with the To:sap students and summer online students. ● Ethan Lopez has been working with the bookstore and art instructors for the fall art kits. ● Contract cataloger continued to add to the PAC (public access catalog) the books donated by Larry Evers, professor emeritus, UA Dept. of English. ● Library Coordinator, Adrienne Brown, has been drafting a proposal for an AICF community literacy grant in collaboration with elementary schools in the area ● Library Coordinator has begun searching for two new student workers, lots of interest among on-campus students

Tohono O'odham Kekel Ha-Maṣcamakuḍ
Land Grant Office for Sustainability
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www.tocc.edu

LAND GRANT OFFICE OF SUSTAINABILITY – August 2026 activities

USDA-NIFA Research Grant Awarded to TOCC

TOCC has been awarded a $350,000, three-year (September 2026–September 2029) grant from the USDA-NIFA Tribal Colleges Research Grants Program (TCRGP). The funded project, "Evaluating the Impact of Buffelgrass on Two Ecologically and Culturally Significant Species, Ha:şañ (Saguaro) and Komckud (Desert Tortoise), within Tohono O'odham Lands," investigates the effects of the invasive buffelgrass (*Cenchrus ciliaris*), which perpetuates grass-fire cycles across the Nation's 2.8 million acres, endangering saguaro regeneration and desert tortoise habitats. Currently, there is a lack of controlled, reservation-scale experimental data addressing these issues. TOCC will collaborate with the TON Department of Natural Resources, the University of Arizona, the Arizona-Sonora Desert Museum, Arizona Conservation Corps, and the Altar Valley Conservation Alliance. Project deliverables include a multi-year experimental dataset, a micro-certificate program, and specialized training for 18 O'odham student interns. Funding will support personnel, a UA postdoctoral subaward, student stipends, equipment (such as drones, soil sensors, and tablets), travel, and bilingual community reporting. Notably, UA's indirect costs have been waived, allowing TOCC to retain its negotiated 27% overhead. The grant was secured in the first round of applications, eliminating the need for a second review phase.

UA's RISE Mini Grant Awarded to TOCC

Tohono O'odham Community College (TOCC) has been awarded a $50,000 RISE Mini Grant from UA's Resilience Center to develop and deliver a two-year (2026-2028) soil analysis micro-certificate program for Indigenous farmers across southern Arizona. Through LGOS, the program will train 24 farmers and students (12 per cohort year) drawn from three partner organizations: The Pascua Yaqui Center for Employment Training at Mochic Ranch, San Carlos Apache College, and San Xavier Cooperative Farm, who will contribute participant referrals and access to active agricultural lands for field instruction. Entirely designed, taught, and credentialed by TOCC, the four-week annual intensive will integrate O'odham Himdag and Yaqui traditional ecological knowledge with applied soil science. Each graduate will receive a personal soil analysis kit, eliminating dependence on costly commercial laboratories. Soil health data collected across all partner sites will be archived in TOCC's O'odham Nī'okī Kī: Indigenous data sovereignty database. Upon completion, the micro-certificate will be incorporated into

TOCC's permanent academic catalog, ensuring community benefit well beyond the award period. To support long term offering, this micro-certificate will be included as part of the USDA-NIFA Education Equity program and future NAAF grant proposals.

Submission of Grant Proposal for the USDA-NIFA 2026-2030 Extension Cycle.

TOCC-LGOS requested $1,200,000 over four years ($300,000/year) from USDA-NIFA's Tribal Colleges Extension Program–Capacity Applications (TCEP-CA) for "Jewed T-Pi:k Elida: O'odham Land, Water, and Food Sovereignty Extension Initiative," a direct continuation of LGOS's 2022–2026 TCEP-CA cycle. The project pursues two integrated tracks. Track A, Food and Culture Continuity, sustains the Traditional Food Systems Outreach Coordinator position, continues the Traditional Agribusiness Certificate Program through a dedicated instructor stipend, maintains the Tohono Kosins fresh-produce pipeline and wild-food harvest safety workshops, and adds structured youth shadowing-and-mentoring cohorts. Track B, Land and Water Resilience, funds a new Farm Operations Coordinator to manage cistern and irrigation infrastructure, expand the community garden network to five sites, train community seed stewards, and deliver invasive-species awareness programming addressing drought, wildlife pressure, and buffelgrass encroachment.

Graduation of the first Traditional Agribusiness Micro Certificate Students.

The Traditional Agribusiness Certificate Program, a 12-week Continuous Education Unit (CEU) initiative funded by the Native American Agriculture Fund and run by LGOS, has concluded successfully. It combined six weeks of online instruction in farm business, financial literacy, spreadsheets, and AI-assisted decision-making with six weeks of farmer-led workshops featuring tribal agribusiness entrepreneurs. Twelve enrolled students, representing seven tribal nations (Tohono O'odham, Gila River, Pascua Yaqui, Hopi, San Carlos Apache, White Mountain Apache, and Navajo), completed the program and met all requirements. On August 10, 2026, a graduation ceremony was held, with TOCC President Stephen Schoonmaker, Lead Instructor Neal Wade, Program Coordinator DeAnndra Porter, and LGOS Director Adrian Quijada congratulating the cohort. The program overcame a mid-program instructional delay by providing guest speakers and self-paced learning materials. Beyond instruction, the program advanced advocacy for tribal agriculture and built students' credit-readiness skills for accessing capital. TOCC considers the program a meaningful step toward tribal economic self-sufficiency and food sovereignty and plans to expand advocacy and lending-resource components in future cohorts. Future offerings are planned to be part of USDA-NIFA Extension and Education grants.

Traditional Food Systems Outreach (TFSO)

In August, TFSO prioritized student engagement, agribusiness education, professional development, and community partnerships. The month commenced with the facilitation of the final agribusiness training program presentations and coordination of student check-ins on August 1 and 7. These activities culminated in the Agribusiness Awards Ceremony on August 10, featuring certificate distribution and a showcase of student achievements.

Additional initiatives included participation in an Indigenous Visionaries interview and grant management training held from August 12 to 13. On August 18, TFSO supported the visit of the USDA Tribal Relations Director to Wisag Kos, fostering relationships and highlighting ongoing programs. Community and student outreach was furthered through attendance at the Student Resource Club Day Fair, where TFSO hosted an informational table and hands-on planting activity. The month concluded with involvement in the Gathering Our Way event, conducted in collaboration with the Salt River Pima-Maricopa Indian Community and Native Seed Search. Collectively, these undertakings underscore TFSO's sustained dedication to experiential learning, academic achievement, community engagement, and partnerships advancing Indigenous agriculture and sustainability.

USDA Visit and Program Engagement

TOCC hosted Director Patrick Penn from the USDA Office of Tribal Relations and Lawrence Shorty, Director of the USDA Tribal Colleges and Universities Program. The visit served as a platform for TOCC representatives to gain insight into USDA-supported programs and engage in dialogue regarding the institution's ongoing efforts to advance Tribal higher education and community development. Participants included the LGOS Director, LGOS Food Systems Outreach Coordinator, Chief of Operations, O'odham Ñi'okĭ Ki Program Director, and O'odham Ñi'okĭ Ki Multimedia Coordinator, all of whom contributed their expertise and perspectives pertaining to relevant programs. The meetings promoted an exchange of information and viewpoints; underscoring initiatives aimed at enhancing Tribal higher education and community engagement. TOCC extended its gratitude to the USDA officials and staff members for facilitating constructive discussions and providing a forum to highlight the institution's sustained commitment to its students and local communities.

Native American Fish & Wildlife Society, Southwest Regional Conference

The LGOS Director delivered a paper at the Native American Fish & Wildlife Society Southwest Regional Conference, held from August 17–20 at the Desert Diamond Casino & Resort and hosted by the Tohono O'odham Nation. The presentation detailed the research framework, partnership composition, and student training methodology of a three-year field research initiative conducted by the Tohono Conservation Collaborative (TCC). This collaboration consists of the Tohono O'odham Community College, the Tohono O'odham Nation Department of Natural Resources, the Arizona-Sonora Desert Museum, the Arizona Conservation Corps, and the Altar Valley Conservation Alliance. The initiative investigates three interconnected hypotheses related to buffelgrass invasion dynamics, Ha:ṣañ seedling suppression processes, and Komckud habitat degradation within a unified monitoring network. By integrating robust field research with Tribal capacity building and a structured student pre-apprenticeship model, the TCC approach exemplifies how Tribally led conservation partnerships can produce both essential scientific evidence and a skilled workforce dedicated to safeguarding ancestral O'odham lands. The audience responded positively, and the LGOS director received thoughtful questions and supportive feedback, reflecting the urgency and significance of this research initiative.

Tohono O'odham Kekel Ha-Maṣcamakuḍ
APPRENTICESHIP PROGRAM
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www.tocc.edu/apprenticeship

TO: Board of Trustees, TOCC

THRU: Dr. Stephen Schoonmaker, President, TOCC

FROM: Jackson F. Doe II, Director, Apprenticeship

DATE: September 1, 2026

SUBJECT: AUGUST 2026 BOT REPORT

APPRENTICESHIP PROGRAM

ISSUE/ITEM	ACTION/ASSESSMENT
Key Statistics	**Total Apprentices:** 56 **New Apprentices:** 11 **Males:** 46 (82%) **Females:** 10 (18%) **Carpenters** = 26 (46%) **Electricians**: 20 (36%) **Plumbers**: 10 (18%)
On-the-Job Learning (OJL) locations	17 Apprentices are currently employed by 11 companies or entities to do various projects on and off the Tohono O'odham Nation.These entities are: Ki Ki Association (6), Taz Plumbing (2), Sun Mechanical (1), Lonestar Electrical (1), Go to Services (1), GDL Electric (1), Shadow Mountain (1), Canyon Build & Design (1), IC Concrete (1), ICS (1), and Halo Electric (1)
Admssions	Two new apprentices were admitted to the Apprenticeship Program in August 2026.
Monthly Apprenticeship Advisory Committee Meeting	The monthly Apprenticeship Advisory Committee meeting will meet on Friday, Septmeber 4, 2026.
Wage Upgrades	Four carpentry apprentices received upgrades in August 2026. They are: Kade Claw, Diego Liston, Joshua Tawyesva-Ortiz, and Michael Espuma.
New Aprentice Orientation	The Apprenticeship Program held a new apprentice orientation on Thursday, August 13, 2026, at 10:00 a.m. in the Apprenticeship Building's carpentry workshop.
Community Projects	In August 2026, staff contacted applicants to provide status updates on their project requests. Many applicants indicated they were still awaiting material purchases from their respective districts, while a few who had self-funded their materials inquired about start dates. Community project output has recently been limited by vehicle shortages as well as ongoing commitments in Sells, Crowhang, and Santa Rosa.
Fundraising	The Apprenticeship Director has contacted several federal, state, and private funding entities to seek financial support for the program. Some organizations, including Local First Arizona, have identified several promising funding opportunities. Currently, the program is pursuing two grant opportunities.

Student Services Highlights August 2026

Dean – Yolanda Pacheco

TOPIC	DISCUSSION
Launched Timely Care platform	Wellness and Health platform for students, staff and faculty. Information emails sent out and wider marketing campaign still to take place.
Meeting and webinars	-Summer Leadership Retreat -Met with Special Projects Office to review CNSS grant -Webinar: Finding Your Future Students -Webinar: TCU Census Bureau Higher Education Consortium
Facilitation to resolve residential student issue	Collaborated with Interim Student Life Director, Residence Life Coordinator, Head of Security and Behavioral Health Counselor to address issues with two residential students.

Student Success Coach - Mirta Fuentes

TOPIC	DISCUSSION
Overview	During August 2026, Student Success supported the beginning of the Fall 2026 semester through proactive student outreach, individualized support, academic success programming, faculty and Student Services collaboration, and the development of resources to strengthen student persistence and retention. Key areas of focus included: -Early identification of student needs and barriers to academic progress. -Connection of students to appropriate campus and community resources. -Development of academic, professional, and leadership skills. -On-site support at the TOCC Phoenix Center, providing students with access to academic and resource-related assistance. -Coordination with faculty and Student Services to strengthen referrals and continuity of student support. -Participation in ongoing retention planning and the development and coordination of student intervention policies and procedures.
Highlights	August 5, 2026 – safeTALK Training at the Phoenix Indian Center Participated in safeTALK suicide prevention training, focused on recognizing individuals who may be experiencing thoughts of suicide, engaging them appropriately, and connecting them with resources for further support. The training strengthened Student Success capacity to recognize potential concerns and respond through appropriate support and referral processes. August 7, 2026 – TOCC Summer Leadership Retreat Participated in the TOCC Summer Leadership Retreat, supporting institutional collaboration, planning, and preparation for the academic year. Participation provided an opportunity to engage in discussions related to institutional priorities and student success.

	August 10, 2026 – Resident Assistant Training and Student Leadership Development Student Success participated in Resident Assistant (RA) Training, providing training and educational materials designed to strengthen student leadership and professional skills. Training topics included professional communication, organization and time management, procrastination management, professional boundaries, ethical decision-making, student leadership responsibilities, and appropriate referral and support practices. The training strengthened Resident Assistants' ability to support their peers while maintaining appropriate professional boundaries and utilizing established campus referral processes. August 12, 2026 – Student Success Faculty Presentation Provided a Student Success presentation to TOCC faculty highlighting the assistance, services, and resources available to students through the Student Success Office. The presentation also provided faculty with an opportunity to ask questions, discuss concerns, and strengthen communication with Student Success regarding student referrals and available support services. August 19–20, 2026 – Student Success Classroom Outreach Provided Student Success presentations to HIS 122-2 and HIS 122-3 students to increase awareness of the services and resources available through the Student Success Office. Students received information on how to access assistance and were encouraged to proactively seek support when experiencing academic, personal, or resource-related barriers that could affect their educational progress. August 25, 2026 – "It Is in the Syllabus!" Student Workshop Developed and facilitated the virtual "It Is in the Syllabus!" workshop to help students use their course syllabus as an academic success tool. The workshop focused on understanding instructor expectations, course policies, assignments, deadlines, grading information, and other essential components of the syllabus. Supporting materials were also developed to provide students with an ongoing reference following the workshop. August 26, 2026 – ECE 291 Internship Course Presentation Student Success prepared programming for ECE 291 internship students focused on professional development and preparation for internship experiences.

Behavioral Health Counselor – Raphael Mendoza

TOPIC	DISCUSSION
Early Alert & Student Success: Community Partnerships:	• Developed an early-alert/referral pathway using a student survey and QR codes. Began gathering data through the surveys to help inform the Student Success Team's retention planning and identify areas of student needs.

Community Outreach: Wellness & Cultural Collaboration: Student Workshops: Student Safety & Collaboration:	• Initiated outreach and relationship-building with community programs to explore partnerships, resources, trainings, presentations, and services that can benefit TOCC students. • Tabled at a community resource fair to connect with organizations and identify additional resources available to support our students. • Collaborated with **Apedag Ki: (Wellness House)** and provided Acudetox treatments as part of wellness support. • Collaborated with the Student Success/Disability Coordinator to begin a series of student workshops focused on wellness, behavioral health, and student success. • Collaborated with the Dean of Student Services, Apedag Ki: (Wellness House), Residence Life, and College Security to support students experiencing safety concerns and assist with appropriate follow-up and support.
Campus & Service Expansion:	I am currently working with the West Campus to develop a regular schedule for providing Behavioral Health services there one day each week and am actively working toward establishing a Behavioral Health system for the West Campus. Developing a similar system for the Phoenix Campus is on my upcoming list of priorities. In the meantime, I continue to provide counseling services to students on campus as well as students participating online and from out of state.

WCD Student Success Coach – Brianna Jones

TOPIC	DISCUSSION
GED Program	• Celebrated a significant GED program milestone with **Justyne Valenzuela**, who set a new program record by completing the GED program in just **one week**. • Continued providing student success support to GED students as they work toward completion of their educational goals, as well as assisted with students with onboarding leading up to the orientation date.
First-Year Experience (FYE)	• Began working with a **small cohort of incoming freshmen** as part of the development and implementation of a First-Year Experience initiative. • Initiated outreach and relationship-building with first-year students to establish early connections and identify opportunities for continued academic and student success support. • Scheduled an **on-campus First-Year Student Meet-and-Greet for August 31**, providing freshmen an opportunity to connect with one another and become familiar with available support, and begin building a sense of community on campus.

Student Success Cooridnator – Rene Garciaquirre

TOPIC	DISCUSSION
New Student Orientation Presentations:	- On August 4, I presented in person at the Phoenix Center during the new student orientation, detailing the services offered by the Disability Resource Office to incoming students. - I also presented during the virtual student orientation on August 6, ensuring that all new students, regardless of their attendance method, received vital information about available resources.
Student Success Team Meetings:	- I coordinated and led two Student Success Team meetings on August 13 and 18. The primary focus was on developing a comprehensive student retention policy aimed at enhancing the support provided to our students.
Individual Student Meetings	- Conducted 19 individual meetings with students tailored to their specific needs. These meetings included: - Path progression plans for students post-suspension - Disability resource information sessions - Initial accommodation meetings - Satisfactory academic appeals - General student success consultations
Collaborative Workshops:	- Collaborated with TOCC counselor Rafael Mendoza to deliver behavioral health and wellness workshops: - Workshop 1: Held on August 21, focused on exploring wellness through indigenous practices, with 37 attendees and 43 views of the recorded session by August 28. - Workshop 2: Conducted on August 28, addressing techniques for grounding and reducing anxiety, with 27 attendees. The recording of this session will be made available to the TOCC community on August 31.

Recruiter – Jai Juan

TOPIC	DISCUSSION
Admissions	1. Held extended office hours on August 7, 2026 from 5 to 8 pm. Only one community came in. 2. Apprenticeship Orientation - met with new cohort. Assisted students with admissions application process. 3. Met with Registrar and Student Support Specialist to game plan community admissions workshops for the next semester. 4. Met with Registrar and Student Support Specialsit to develop admissions process for traditional college students.
Outreach	1. Met with BHS, TOHS, and Ha:san staff to schedule 2026-27 visits 2. Attend ICWA Community Resource Day hosted by UArizona program.

	3. Met with ASU Invest to discuss AY 2026-27 outreach and possibile ways to collaborate. 4. Met with TOHS students to make introductions and set goals for the future. Introduced S.T.A.R.T. Initatives. 5. Met with Ha:san students to share resources and make introduction to S.T.A.R.T. initiatives. 6. Attended Ha:san's Open House. Met with parents and guardians to share enrollment information.
T O S-AP!	1. Discussed what worked and what could be improved for next year. 2. Need to identify funding for next year's mentors. 3. Need to find faculty for STU 101.
New Student Orientation (NSO)	1. Held an in-person summer session. 19 students were in attendance. 2. In-person Phoenix session -14 in attendance. 3. Virtial Orientation - 77 students were in attendance.
Other	1. On going meeting with Communications team to discuss areas of need and next steps. 2. Met with Briana Jones, Briana Hudgins and Brandi Espuma to discuss First year college student support. Check and Meet and geet is scheduled for Monday, August 31 where I will assist with an introduction to on campus support.

Tohono O'odham Community College S-Ki:kig Maṣcama Ki:
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To: Tohono O'odham Community College Board of Trustees
From: Cassandra Scott, Phoenix Center Director
Subject: August 2026 board report (CScott, Elayne Benally & Ceyshe Napa)
Date: August 28, 2026

Phoenix Center Activity Summary

- Total August Visitors: 88
  (Staff/Faculty: 29)
- **Student and Community Interactions: 1,358**
  Includes direct individual contacts via phone, text, and email.

Administrative Highlights

- Summer Leadership Retreat at Main Campus
- Tucson Indian Center Leadership Workshop series completed
- Student Service Specialist I hiring, interviews being conducted

Outreach and Recruitment Highlights
55 August events & meetings
3,296 attendees & participants in August events

- Tempe Union High School M.A.P.S. (Making A Plan for Success) programs at 6 schools
- Phoenix Union High School Native American Education Program meeting
- Native Health & Phoenix Police Department Back to School Event

Training and Professional Development

- Tribal Colleges and Universities - Census Bureau Higher Education
- 2026 Arizona FAFSA Summit
- Start With Less Data: Practical AI Choices for Tribal Education and Community Services
- August Power Hour - ARIZONA@WORK

Student-Focused Activities and Retention Efforts

- Orientation program at S-Ki:kig Maṣcama Ki:
- Financial Aid staff at S-Ki:kig Maṣcama Ki:
- Advising staff at S-Ki:kig Maṣcama Ki:

Ñia, Oya G-T-Taccui Am Hab E -ju:
Our Dream Fulfilled

TO: Tohono O'odham Community College Board of Trustees
THRU: Stephen Schoonmaker, President
FROM: Drew Harris, Interim Director of Student Life
DATE: September 3rd, 2026
SUBJECT: Student Life **September 2026** Board Reports

Drew Harris- Director of Student Life
Key Issues/Items addressed in 2026 August

Issues/Items	**Actions/Assessment**
Director of Student Life Monthly Highlights	Just a few Highlights for the month for August 2026: In August, the start of the semester took place and 25/27 students successfully moved into the dorms. Orientation for both the Residence Life and Athletics took place the weekend before classes started. Security assisted with the Residence Life and RA orientations to go over Campus Safety expectations and resources. A newly organized Monthly dorm cleansing with local Medicine people and the new Cultural Liaison was established and done on August 16th. The following are meetings and events I attended during the month of August: o Weekly ALT Meeting on Monday afternoons o Weekly Student Life Leads Meeting- Every Monday o Met with Special Projects Director to discuss Grant o TOCC All Staff Meeting- 8/21/2026. o Attended the Board of Trustees Meeting on 08/20/26. o Met with IT to go over placements of the Security Cameras for the Dormitories 08/25/26. o Strategic Plan Review Meeting 08/25/26. ❖ Quick highlights on a few meetings and events attended: o Residence Life hosted its Annual Resource Fair on 08/22/26. I also continue to meet and work with the Food Program, Security, Wellness/Athletic Program and the Residence Life staff on projects and events they are working on, making sure they have all the resources they need to complete projects.
Community relations and outside college contacts	-The Athletics Program is currently planning the NJCAA & ACCAC Regional Championship for November. This will be a community event in Tucson, AZ at Silverlake park. -Security participated in a Community Emergency Response Team (CERT) training on August 26 & 27.

Briana Hudgins, Residence Life Coordinators (RLC)
Key Issues/Items addressed in 2026 August

Issues/Items	**Actions/Assessment**
Current Residents	- Fall 2026 - 27 residents have been accepted into campus housing. - 25/27 have successfully moved into the dorms. - 1 athlete/student voluntarily moved-out due to job offers. - 3 available spots open, will be contacting residents on the waitlist to fill. - Housing Waitlist - 8 Students - 3 students, deferred to the Spring due to credit drop and/or decision to postpone move-in. - 5 students, confirmed to wait for available dorm openings. - Multiple verbal warnings have been given to residents due to having opposite sex guests in rooms outside of Quiet/Non-Visiting hours (10 PM- 6 AM). - 1 resident reported verbal threat from non-resident through video call. Report was taken by TOCC and TOPD. - 2 Residents have fell under the 12 credit minimum after the 8/21/2026 deadline. Student Services was able to register the students to full-time status with requirements.
Preparation of Physical Structures	- Minor repairs entered into the School Dude program and are quickly addressed and resolved. - Fire Incident Update: - Maintenance and Operations have confirmed B200 will be restored by September 14, 2026. - The restoration company is requesting estimates for damages, RLC is actively gathering the information. - USDA Rural Grant has been submitted for entire dorm furniture refreshments and updates.
Residence Life Coordinator	- RLC has been meeting with the Interim Director of Student Life weekly to discuss student updates on upcoming events, student resident probation and disciplinary actions. - USDA Rural Grant: RLC and Interim Student Life Director have been meeting with Martha Lee and Mildred Manuel to complete the grant submission. - Past Events - August 16th: Resident Welcome/Move-In Cook-Out, 20/27 residents - August 17th: Resident Orientation/RL Policies Review, 25/27 residents attended - August 21st: Student Club/Resource Day, 57 attendees - Upcoming Events: - August 10-14: RA Training - August 16th: Resident Welcome Cookout/Blessing
Resident Assistants	- 3 new RA Hires were onboard and trained August 10-13, 2026 - Andrea Larez Griego - Women's RA, - Orlando Trevino - Men's RA - Mavis Thomas - COED RA - RA Concerns: - opposite sex guest (residents) in rooms/personal areas with notifying

	RAs. - Quiet Hours verbal warnings.	110

Drew Harris- Athletic/Wellness Manager
Key Issues/Items addressed in 2026 August

Issues/Items	**Actions/Assessment**
Working status	a) As on today overall registrants to the Apedag Ki is 375. b) In the month of August 27 new registrant have signed up to the Apedag Ki: c) Overall user traffic in the month of August was 290. Within the 290 users there were 98 Community members, 77 Employees, and 115 Students who utilized the Apedag Ki: Social Media- Instagram: 904 Followers as of August 38 new Followers. Facebook: 3,366 Followers and 3,190 Likes.
Coaching and Recruiting	a) The final roster for the 26-27 season is complete. There will be 4 women and 6 men. T
Scheduling	a) The Apedag Ki: has officially opened back to its normal orating hours of 7am-7pm Mon-Friday. Closed weekends. b) XC Team first Meet took place 08/22/26 In Mesa, AZ. c) The XC Team Schedule is finalized and has been shared school-wide and with the community. d) Athletics is on track with scheduling/hosting of NJCAA Regional.
Academics	a) The XC team has all been registered in their classes. Coaches will ask for their schedules so tutoring can be scheduled.
Administration	a) Official roster was submitted 08/31. There was one student-athlete that requested a release from the team due to wanting to work as well as TOCC did not have the degree path that he wanted. b) Added a new Student Worker Jerika Narcho to the Athletics/Wellness Staff.
Wellness	a) The Apedag Ki: has officially opened back to its normal orating hours of 7am-7pm Mon-Friday. Closed weekends. b) The Wellness program had a Welcome week the first week classes started. The was giveaways, massage therapy, acupuncture and new clubs that were created. c) Massage Therapy was offered on Aug 18th. d) Coffee & Canvas was rescheduled from Aug 25th to September 1st.
Budget/Fundraising	a) The Athletic/Wellness Manager and the Director of Communications and Advancement met to discuss plan for two fundraisers this year.
Outreach/Community Service	a) The annual community Archery Tournament will be launched in September. b) Planning for the upcoming O'odham Tas event in September 24th is underway c) Planning for the Pow-Wow on September 19 is also underway.

Anne Miguel- Head of Security & Safety
Key Issues/Items addressed in 2026 August

Issue/Items	**Actions/Assessment**
Student Issue/Disciplines	No student incidents to report.
Incidents reports	Security reported suspicious activity west campus, later determined approval had been obtained. Assisted Student Services with a threatening incident. Pending Fire Alarm activated at O'odham Ni Oki Ki TOFD responded and cleared the area, as the alarm was false. 2 suspicious individuals reported at RL after hours. TOPD responded, no contact with any individuals

	1 student reported being threaten, referred to TOPD for further action
Security Staff	 □ Weekly meeting held to update on items including concerns. As of August 4 2026, 3 security guard positions were filled. Each new person is now assigned to a shift and are getting familiar with the areas staff, students and visitors. □ On August 6, 2026 security assisted with the Prickly pear harvest □ August 7, construction resumed at RL, Security assisted with opening doors until arrangements were made for a key. □ Border Patrol checked on a student vehicle as it arrived to campus. Security confirmed identity of student and the student is a resident at dorms. □ August 9 & 10 power outage at both campuses and entire Tohono O'odham Nation. No incidents, injury reported during this outage. □ August 11-12 Security presented a power point on Safety issues and Fire Evacuations to RA's □ The electrical box on the box metal storage was repaired and electricity was restored to the patio. □ August 17, 3 security attended the campus blessing and welcome □ August 21, Security presentation on the Archery club at Resource Fair □ August 25, 2026 Assisted with Student Service with incident involving a student and a non-student. □ August 26, 27, and 28 2 Security Guards attended a training that included First Aid, CPR and AED in San Xavier district. Training offered by Office of Emergency Management. □ August 28, 2028 Security assisted with cleansing at RL for students

Gracie Garcia, Food Service Manager
Key Issues/Items addressed in 2026 August

Issues/Items	**Actions/Assessment**
Food Service	No report submitted.
Student/Summer Youth Workers	No report submitted.

Gracie Garcia - Food Service Manager

Key Issues/Items addressed in 2026 August

Issues/Items	Actions/Assessment
Food Service	**Food Service Report** **Community Food Demonstration** On August 11, 2026 The Tohono O'odham Food Service team conducted a food demonstration at the **Sells Tohono Oodham Ki Community Building**. The recommended theme for the demonstration was **Traditional Foods**. The menu prepared included: ● Bawi with short ribs stew ● Wheat popovers ● Ciolim salad The food demonstration highlighted traditional Tohono O'odham foods and encouraged community members to incorporate these nutritious and culturally significant dishes into their meals **TOCC Apprentice Program**- On August 13, 2026 food service was asked to prepare 30 Lunch meals for the Apprentice Program orientation by Jackson Doe meals were prepared and delivered by 12:00pm. **Kitchen Equipment Inspection**- On Aug 27, 2026 **Restaurant Equipment Service Techs Company** came to the Main campus, Kosin and West Campus kitchen to inspect the cooking equipment set up by TOCC Operations Department.

Food Service/ Lead Cook (Main Campus) Student Worker	**Staff Update-** **Willis Begay** resigned on August 28, 2026 from his Lead Cook Position in the Main Campus Kitchen. Willis will be attending a Culinary program located in California. We wish Mr. Willis Begay the Best in his next step in his career. **Student worker-** Food Service is currently on the search for two TOCC Student Workers. A flyer was distributed through email and posted up at both Main and West Campus Locations on August 20, 2026.

Report to TOCC Board of Trustees: Marlinda Francisco, Head Cross Country Coach
Joseph Mease, Assistance Cross Country Coach

Key Issues/Items addressed in AUGUST 2026

Issues/Items	**Actions/Assessment**
1. Scheduling	A. Trial Cross country meet on 8/22/2026 at Mesa Community college B. Team orientation on 8/15/2026 on main campus
2. Outreach/community service	A. Two requests have been received for September and October events
3. Promotion/Social Media	A. 2026 team have been announced B. Scheduled team posters are posted on the Instagram account.
4. Academics	A. Back to school on 8/17/2026
5. Coaching	A. Cross country schedule has been shared with the team and has gone over what the season will look like. B. No more recruiting as of July.
6. Recruiting	A. Two recruiters have been released 1. Jake Apachee was released on Friday, August 21, 2026, due to personal reason 2. Azavaiyah Yazzie was released the week of August 17 due to no show or contact. B. As of August 25, 2026, 8 total student athletes on the cross-country team
7. Budget/Fundraising	A. Nothing to report for August