

Tohono O'odham Kekel Ha-Maṣcamakuḍ

Board of Trustees Regular Meeting

May 21, 2026

TOCC Boardroom, Ma:cidag Gewkdag Ki:

S-cuk Du'ag Maṣcamakuḍ

In Person & Virtual Meeting

Tohono O'odham Kekel Ha-Maṣcamakuḍ
Board of Trustees Regular Meeting
Thursday, May 21, 2026, 9:00 am
TOCC Boardroom, Ma:cidag Gewkdag Ki:
S-cuk Du'ag Maṣcamakuḍ

In Person and Virtual Meeting – Phone, Internet via Zoom

AGENDA

General Matters

Page No.

1. Call to Order / Roll Call
2. Invocation
3. Review and Approval of Agenda
4. Announcements and Upcoming Events
5. Minutes from the April 16, 2026 BOT Regular Meeting 02
6. Call to the Audience

Informational

Joint Meeting: TOCC / SCAC

New Business

1. Annual Election of TOCC Board of Trustees Officers
2. BOT Budget Subcommittee Members & Set Meeting Date – TOCC Board of Trustees
3. Financial Report – Dean of Finance
   - April 2026 09
4. Human Resources Report – Interim HR Director
   - May 11, 2026 40
5. USDA-NIFA Tribal Colleges Research Program (TRCP) – Director, LGOS 43
6. AICF Curriculum Development Grant for the Arts – Fine Arts Area Chair
   - Information to be distributed at board meeting

Reports – by Division and Division Components

1. President, Human Resources, Operations, O'odham Ñi'okĭ Ki:, Title III
   Office of Institutional Effectiveness, Office of the Cultural Liaison 48
2. Education Division, Tohono O'odham Studies, O'ohana Ki:, LGOS, Ag Extension Program
   Career-Technical and Community Development Services (including Apprenticeship) 56
3. Student Services Division, Phoenix Center Director 70
4. Student Life: Food Program, Residence Life, Athletics & Wellness, Security 74

General Matters

7. Executive Session

Adjournment

Tohono O'odham Kekel Ha-Maṣcamakuḍ
TOCC Board of Trustees
P.O. Box 3129 Sells, AZ 85634
Phone: (520) 479-2304 | Fax: (520) 383-8403
www.tocc.edu

Tohono O'odham Kekel Ha-Maṣcamakuḍ
Board of Trustees Regular Meeting
Thursday, April 16, 2026
9:00 a.m.
TOCC Boardroom, Ma:cidag Gewkdag Ki:
S-cuk Du'ag Maṣcamakuḍ
In Person / Virtual Meeting

GENERAL MATTERS

1. Call to Order / Roll Call

   The Board of Trustees Regular Meeting was Called to Order at 9:00 a.m. by Chairperson Ofelia Zepeda. Four (04) members were present.

Present	Excused Absence	Unexcused Absence	Attendance Time	TOCC Board of Trustees
X			9:00 a.m.	Dr. Ofelia Zepeda, Chairperson
X			9:00 a.m.	Jonas Robles, Vice Chairperson / Elder Member
X			9:00 a.m.	Treena Parvello, Secretary
	X		9:00 a.m.	Mary Bliss, Member
X			9:00 a.m.	Marjorie M Juan, Member
				Administration Members
X			9:00 a.m.	Dr. Stephen Schoonmaker, President
X			9:00 a.m.	Yolanda Pacheco, Dean of Student Services
X			9:00 a.m.	O. Liz Zepeda, Interim Academic Dean
X			9:00 a.m.	Joann Miguel, Dean of Finance
				Recorder
X			9:00 a.m.	Evan Thomas, Special Assistant to the President
				Guests
X			9:00 a.m.	Tracy Worthey, Interim Human Resources Director
X			9:00 a.m.	Ben Jose, Senior Research Analyst
X			9:00 a.m.	Adrianne Rios, Cultural Liaison
X			9:00 a.m.	Dr. Adrian Quijada, Director, LGOS
X			9:00 a.m.	Jay Juan, Chief of Operations

X			9:00 a.m.	Brennen Jensen, Blue Strike Environmental
X			9:00 a.m.	Carmella Ortega, Interim Director of Sponsored Projects
X			9:00 a.m.	Dr. R. Mariah ShieldChief, Director, Tohono O'odham Studies
X			9:00 a.m.	Sylvia Hendricks, Director of Student Life
X			9:00 a.m.	Cassandra Scott, Phoenix Center Director
X			9:00 a.m.	Diana Antone, Financial Aid Manager
X			9:00 a.m.	Chloe Begay, Human Resources Generalist
X			9:00 a.m.	Kristin Eberhardt, Project Director, Title III Grants
X			9:00 a.m.	Martha Lee, Special Projects Consultant
X			9:00 a.m.	Jai Juan, Recruiter
X			9:00 a.m.	Myriah Cypriano, Office Coordinator, Student Services Division
X			9:00 a.m.	Rebecca Valentine, Data Entry Clerk
X			9:00 a.m.	Carmella Ann Pablo, Principal Accountant, Sponsored Projects Office

Executive Summary: TOCC BOT acted on the following at the April 16, 2026 regular meeting:

- Approved the March 19, 2026 Board of Trustees Regular Meeting minutes and the April 01, 2026 Special Meeting minutes as presented.
- Accepted the March 2026 Financial Report as presented.
- Accepted the April 06, 2026 Human Resources report as presented.
- Approved the Faculty Contracts for Academic Year 2026-2027 as presented.
- Approved the Faculty Salary Adjustments for Fiscal Year 2026 and Fiscal Year 2027 as presented.
- Approved the Tuition Rate and Tuition & Fee Waivers for Academic Year (AY) 2026-2027: 1. The continuation of the Tuition Waiver for AY 2026-2027; 2. The continuation of waiving the costs for books, course materials, graduation, official transcripts and / or housing for AY 2026-2027; and 3. Maintain the current tuition rate of $36.00 per credit as presented.
- Approved the Implementation Grant Proposal as presented.

2. Invocation

   The invocation was given by Trustee Jonas Robles.

3. Review and Approval of Agenda

   The meeting agenda was presented and reviewed. Documents for an Implementation Grant Proposal were distributed and added as agenda item No. 7. There will be no Executive Session.

   A motion was made to approve the meeting agenda with the additional Implementation Grant Proposal item and noting there will be no Executive Session.

MOTION: Motion by Marjorie Juan, Seconded by Jonas Robles to approve the meeting agenda with the additional Implementation Grant Proposal and noting there will be no Executive Session.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT.
MOTION APPROVED

4. Announcements and Upcoming Events

   TOCC All Staff Meeting
   Friday, April 17, 2026
   8:30 am – 10:00 am
   GSK 1-3, S-cuk Du'ag Mascamakud

   TOCC Sustainability Plan
   Friday, April 17, 2026
   10:00 am – 11:30 am
   In Person & Virtual
   Link to be distributed by the COB today.

   Early Childhood Symposium
   Happening Today

   TOCC's ECE Club & Apedag Ki: Invites
   Fun Run / Walk
   Friday, April 17, 2026
   Registration 6:30 am
   Event starts at 7:15 am

   Tribal Perspectives on Borderland Issues
   Saturday, April 25, 2026
   10:15 am – 11:15 am
   GSK, S-0cuk Du'ag Mascamakud
   Open to the Public

   2026 TOCC Commencement
   Friday, May 15, 2026
   11:00 am
   Desert Diamond Event Center – Sahuarita
   I-19 & Pima Mine Road
   Reception to follow

5. Minutes for the March 19, 2026 Board of Trustees regular meeting and the April 01, 2026 Board of Trustees special meeting were available electronically and included in the April 2026 board packet. No revisions were noted.

   A motion was made to approve the March 19, 2026 TOCC Board of Trustees regular meeting minutes and the April 01, 2026 Board of Trustees special meeting minutes as presented.

MOTION: Motion by Jonas Robles, Seconded by Marjorie Juan to approve the March 19, 2026 Board of Trustees regular meeting minutes and the April 01, 2026 Board of Trustees special meeting minutes as presented.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

6. Call to the Audience – None

PRESENTATIONS

Comprehensive Sustainability Plan Update – Brennen Jensen, Director of Engagement & Resilience, Blue Strike Environmental

Blue Strike Environmental (BSE) has been meeting and working with a Core Team to develop the Comprehensive Sustainability Plan (Plan) for TOCC. An indigenous approach to sustainability will be incorporated. BSE recently met with the TOCC employees to obtain input for the Plan.

To continue efforts for the Plan, a commuter survey was distributed to TOCC staff in the Fall of 2025. A community survey will be sent out in the Spring of 2026. The information will further the framework of the Plan which is integrated with O'odham Himdag values.

Student Success KPI Presentation – Ben Jose, Senior Research Analyst

The data provided by the Institutional Effectiveness Office was reviewed. The increase in enrollment, current requirements for admissions, recruitment and retention efforts were topics in the discussion. Strengthening and enforcing existing policies has contributed to students progressing in their programs.

The number of Tohono O'odham students attending TOCC has always been a concern. Focusing on a pipeline from Admissions to Graduation is evident. Dual enrollment at regional high schools helps to recruit O'odham students. The Apprentice Program students are not recorded in the overall number of Tohono O'odham students.

NEW BUSINESS

1. Annual Election of TOCC Board of Trustees Officers

   By consensus the BOT agreed to table this agenda item until next month when all board members are present.

2. March 2026 Financials – Joann Miguel, Dean of Finance

   Dean Miguel reviewed the March 2026 Financial Report with the Board of Trustees.

   The year-to-date unrestricted expenses are below budget. Spring term tuition waivers for tribally enrolled students have been fully recorded and all students received waived books and fees for the Spring term.

Work is nearing completion on the federal form 990 preparation. The FY2027 budget process has begun with a review by the BOT in June 2026. Scheduling a BOT Budget Subcommittee meeting to assess the proposed budget will be requested at the May 2026 BOT regular meeting.

A motion was made to accept the March 2026 Financial Report as presented.

MOTION: Motion by Marjorie Juan, Seconded by Jonas Robles to accept the March 2026 Financial Report as presented.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT
MOTION APPROVED

3. Human Resources Report – Tracy Worthey, Interim Human Resources Director

   Interim HR Director Worthey reviewed the April 06, 2026 Resource List and the Employment Vacancy Activity Log. The HR Office is working to close out positions. Several positions will be reviewed and be reposted.

   A motion was made to accept the Human Resources Report for April 06, 2026 as presented.

MOTION: Motion by Jonas Robles, Seconded by Marjorie Juan to accept the Human Resources Report for April 06, 2026 as presented.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT
MOTION APPROVED

4. Faculty Contracts Academic Year (AY) 2026-2027 – O. Liz Zepeda, Interim Academic Dean

   During the spring semester, faculty are offered a one-year contract. With the completion and approval of the faculty salary scale, contact offers to the faculty are in order. There are 19 full-time faculty.

   A motion was made to approve the hiring of faculty for AY 2026-2027 as presented.

MOTION: Motion by Marjorie Juan, Seconded by Jonas Robles to approve the hiring of faculty for AY 2026-2027 as presented.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT
MOTION APPROVED

5. Approval of Faculty Salary Adjustments FY2026 and FY2027 – Tracy Worthey, Interim HR Director

   The Human Resources Office conducted a comprehensive audit of the College's current full-time faculty members' credentials and vitae. The audit indicates a salary gap between current pay and the Board approved market-aligned faculty scale. Partial salary increases for the 2025-2026 academic year will be applied retroactively to January 01, 2026. To maintain fiscal stability, the College proposes using a phased rollout.

Ten (10) faculty members with the largest disparities will have their increases spread over three years (FY26-FY29). Three faculty members currently earning above the new scale will remain at their current salary until future step increases meet their pay level. Five faculty members require smaller adjustments which will be finalized over shorter periods.

A motion was made to approve the implementation plan to move current full-time faculty onto the previously Board approved faculty pay scale, the retroactive salary adjustments for the 2025-2026 school year (effective January 01, 2026), and the proposed base salaries for the 2026-2027 contract renewals as presented.

MOTION: Motion by Marjorie Juan, Seconded by Jonas Robles to approve the implementation plan to move current full-time faculty onto the previously Board approved faculty pay scale, the retroactive salary adjustments for the 2025-2026 school year (effective January 01, 2026), and the proposed base salaries for the 2026-2027 contract renewals as presented.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT
MOTION APPROVED

6. Tuition Rate and Tuition & Fee Waivers for Academic Year (AY) 2026-2027 – Dr. Stephen Schoonmaker, President

   Last Spring, the Board of Trustees determined it would continue to waive fees as long as fiscally feasible. The BOT is requested to consider: 1. Whether TOCC will waive tuition for students from a Federally recognized Tribal Nation for the 2026-2027 Academic Year; 2. Whether TOCC will raise tuition rates for AY 2026-2027; 3. Whether TOCC will waive book costs, course material costs, graduation and official transcript fees, and / or housing costs for all students.

   Since 2020, student enrollment at TOCC has tripled and the number of Tohono O'odham students enrolled has increased 150%. The continuation of the Tuition Waiver and other fees upholds our 'promise' of access for Tribal students. The Board's support of these Tuition and Fees Waivers remains logical as long as the College's finances are stable and continue to be adequate to support the College's operations.

   A motion was made to approve: 1. The continuation of the Tuition Waiver for AY 2026-2027; 2. The continuation of waiving the costs for books, course materials, graduation, official transcripts and / or housing for AY 2026-2027; and 3. Maintain the current tuition rate of $36.00 per credit as presented.

MOTION: Motion by Jonas Robles, Seconded by Marjorie Juan to approve: 1. The continuation of the Tuition Waiver for AY 2026-2027; 2. The continuation of waiving the costs for books, course materials, graduation, official transcripts and / or housing for AY 2026-2027; and 3. Maintain the current tuition rate of $36.00 per credit as presented.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT
MOTION APPROVED

7. Implementation Grant Proposal – O. Liz Zepeda, Interim Academic Dean

AISES recently received a Google grant aimed at increasing Indigenous representation in cybersecurity. TOCC is seeking to partner with five (05) Native-serving institutions to enhance cybersecurity education capacity and establish clear pathways for Indigenous students to pursue cybersecurity careers. This grant proposal will enhance the coursework and experience of students by updating the courses and providing a virtual workspace and equipment.

A motion was made to approve the Implementation Grant Proposal as presented.

MOTION: Motion by Jonas Robles, Seconded by Marjorie Juan to approve the Implementation Grant Proposal as presented.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT
MOTION APPROVED

REPORTS – BY DIVISION and DIVISION COMPONENTS

The TOCC Division and Division Component Reports were reviewed and highlights summarized.

1. President, Human Resources, Operations, O'odham Ñi'okĭ Ki:, Title III, Office of Institutional Effectiveness, Office of the Cultural Liaison

2. Education Division, Tohono O'odham Studies, O'ohana Ki:, LGOS, Career-Technical and Community Development Services (including Apprenticeship)

3. Student Services Division, S-Ki:kig Mascama Ki: (TOCC Phoenix Center)

4. Student Life, Food Program, Residence Life, Athletics & Wellness, Security

ADJOURNMENT – 12:04 pm

A motion was made to adjourn the April 16, 2026 TOCC Board of Trustees regular meeting.

MOTION: Motion by Marjorie Juan, Seconded by Jonas Robles to adjourn the April 16, 2026 TOCC Board of Trustees regular meeting.
VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT
MOTION APPROVED

April 2026

Monthly Report

Fiscal Year-End June 30, 2026

REPORT CONTENTS

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Statement of Cash Flows 31

Prepared By: Nicole Ramer, YPTC
on May 12, 2026

Note: Data is sourced from Jenzabar and the board approved budget.

EXECUTIVE SUMMARY

Tohono O'odham Community College (TOCC) continues to demonstrate strong financial health and operational resilience despite ongoing political uncertainty.

As of April, year-to-date unrestricted expenses are 15% below budget, with 32% of the annual unrestricted budget remaining, exceeding the 17% year-to-date benchmark. This favorable variance reflects effective fiscal management across departments, supported in part by vacant budgeted positions.

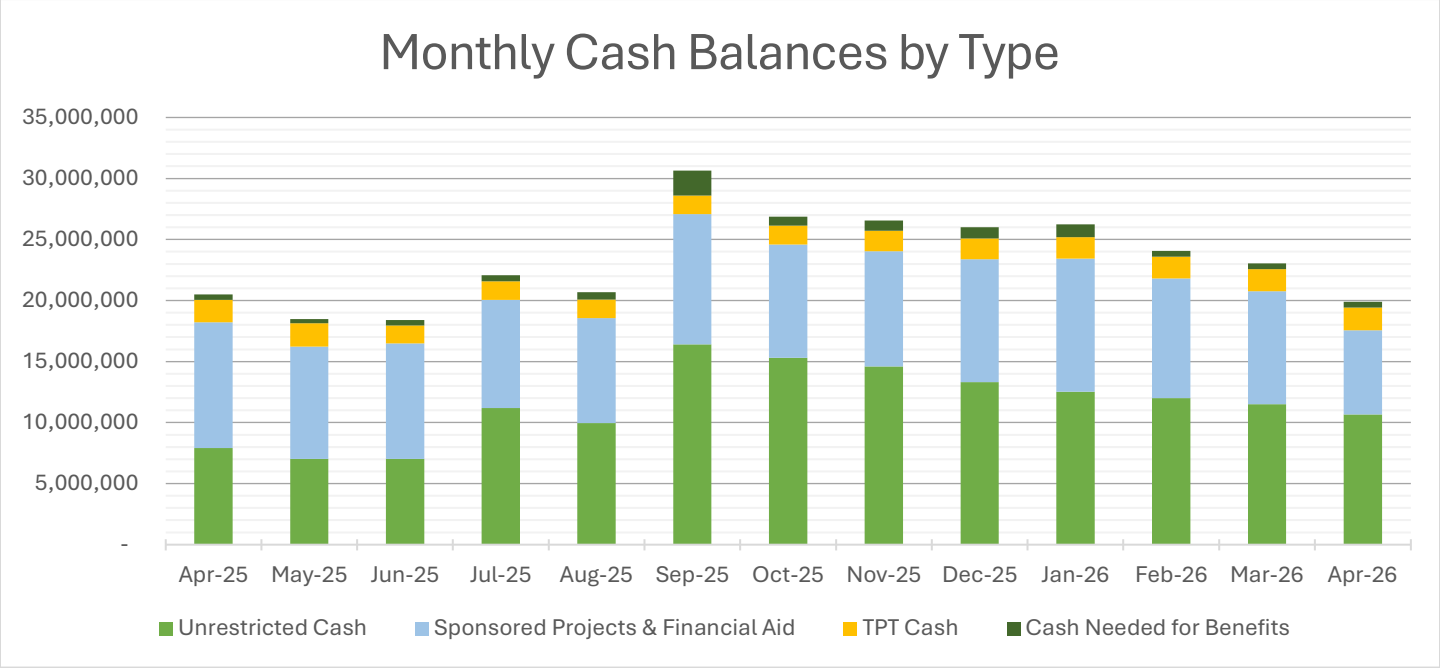
The first hardship bonuses, as approved by the Board of Trustees, were paid in April 2026 and have been allocated to the AICF Bridge Fund (1233) which can be found in the Unrestricted Special Projects section.

FINANCIAL HIGHLIGHTS

Cashflow: The chart below breaks down the total cash balance for the last 13 months by the following categories:

- Cash Needed for Benefits – this represents the outstanding balance payable to TON, covering five months of benefits from December 2025 to April 2026.
- TPT Cash – restricted cash for AZ TPT State Construction Needs Funding (20-1400).
- Sponsored Projects & Financial Aid – restricted cash for net grant activities.
- Unrestricted Cash – the total cash balance less the amounts detailed above.

With unrestricted expenses averaging $991K per month during the current fiscal year-to-date, the College's unrestricted cash balance is sufficient to fund approximately 11 months of operations. This coverage is expected to decrease over the remainder of the academic year.



FINANCIAL HIGHLIGHTS *continued*

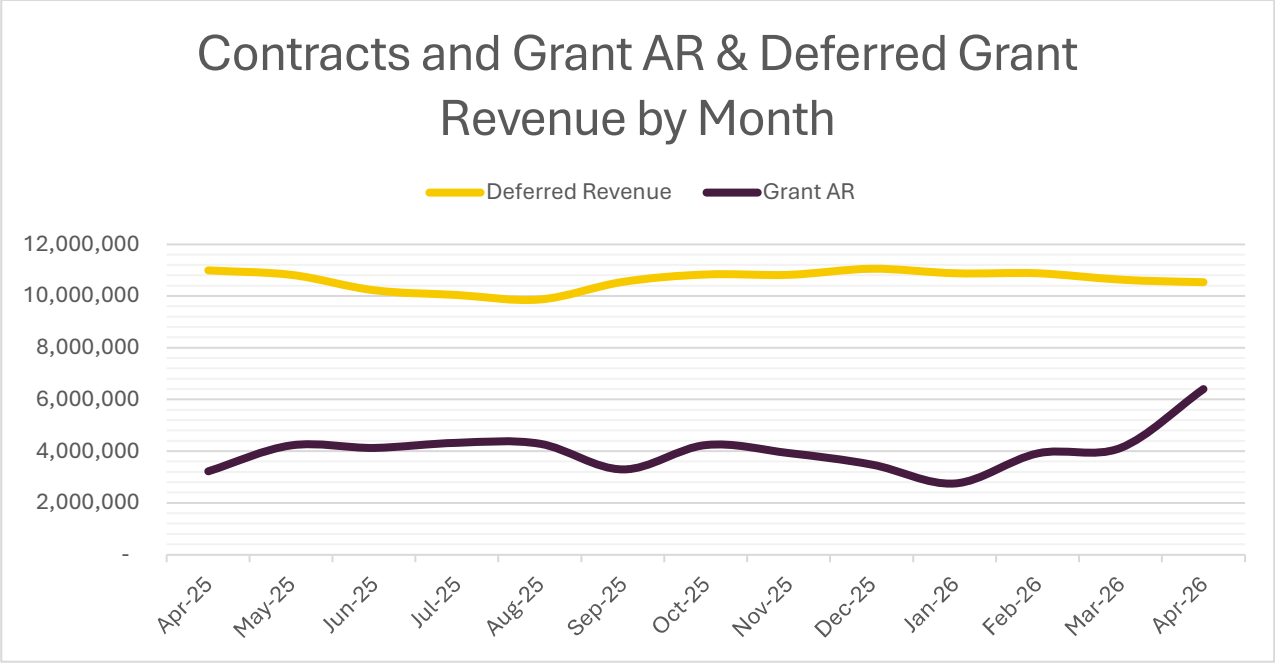
Sponsored Projects & Financial Aid:

The graph below shows the trend of both deferred revenue and grant accounts receivable over the last 13 months. The deferred revenue will decrease as restricted funds have been spent. Grant AR will decrease as drawdowns are processed and rise with new expenditures.

Grant AR increased in April mainly from a $1.908M payment to ESB for the multi-purpose building. A drawdown for Title III Part A-25A Our Circle of Strength (1634) was submitted in April but not received until May 1st. Most of the deferred revenue balance remains concentrated in three grants: AZ TPT State Construction Needs Funding (1400), American Rescue Plan Fund (ARP) BIE PL 117-2 (1680) and Ed Stabilization Fund Covid 19 Assistance (8021).

Cash receipts include $48K in unrestricted donations from AICF from their TCU Endowment and NEH Cultural Preservation Endowment. An additional grant of $21K was received for AICF Faculty Professional Development (1236).

In addition to the grant funds, $25K was received from AICF and other sources for direct scholarships for students.



RECOMMENDATIONS / UPDATES

- A review of the grant drawdown and reporting process is recommended. Once a new Director of Sponsored Projects is hired, a meeting will be scheduled to gather requirements for a reporting template and to improve indirect cost calculations, including consultant expense methodology.
- Work has been completed on the federal form 990.
- Preparation work is ongoing for the FY27 budget process. Department review meetings were held during the week of May 4th.
- The savings account earned $41K in interest in April.

INTEROFFICE MEMORANDUM

TO: **Board of Trustees, Tohono O'odham Community College**
FROM: **Finance Department**
DATE **5/21/2026**
AGENDA ITEM: **Monthly Financial Reports For April 30, 2026**

EXECUTIVE SUMMARY

Enclosed are the financial reports for April 2026, and detailed budget reports by department.
The format was prepared and "Intended For Internal Management Use Only".
For the month ending April 30, 2026, as follows:

	Bank of America - operating account		$ 1,273,870
	Bank of America - operating savings account		16,747,674
	Bank of America - TPT construction needs		1,872,845
	Bank of America - secondary checking		6,550
	Bookstore cash		2,163
	Petty cash		100
Cash and cash equivalents in all accounts			$ 19,903,203
Investments:			
	Wells Fargo Investments - building and operating reserves		$ 2,197,511
	Community Foundation of Southern Arizona - endowment		505,053
Investment total			$ 2,702,564
Other Assets			
	Student accounts receivable, net	619,544	
	Contracts and grants receivable	6,409,104	
	Bookstore inventory	395,944	
	Prepaid expenses	313,221	
	Right of use assets, net	235,326	
	Land, buildings and equipment (net of depreciation)	20,805,331	
			$ 28,778,469
Total Assets			$ 51,384,236

Recommendation: The President recommends the Board of Trustees accept the financial report for the month ended April 30, 2026.

Operating Ending Cash Balance for April 30, 2026

Bank of America - operating account	$ 1,273,870
Bank of America - operating savings account	16,747,674
Less: Restricted Sponsored Projects Net Activity	(7,503,917)
Less: Restricted Student Financial Aid Net Activity	630,295
Less: Estimated cash needed for accrued benefits payment to TON	(481,553)
Ending Operating Cash Balance as of April 30, 2026	$ 10,666,369
Ending Operating Cash Balance as of April 30, 2025	$ 7,834,699

Tohono O'odham Community College
Statements of Financial Position
As of April 30, 2026, March 31, 2026, and June 30, 2025 (Unaudited)
(Intended for Internal Management Purposes Only)

Assets	(Unaudited) April 2026	(Unaudited) March 2026	(Unaudited) June 2025
Bank of America - operating account	$ 1,273,870	$ 2,166,699	$ 16,899,615
Bank of America - operating savings account	16,747,674	19,048,258	-
Bank of America - TPT construction needs	1,872,845	1,811,390	1,488,113
Bank of America - secondary checking	6,550	6,550	6,550
Bookstore cash	2,163	2,249	1,266
Petty cash	100	100	100
* Student accounts receivable, net	619,544	371,376	276,053
Contracts and grants receivable	6,409,104	4,131,883	4,130,812
Bookstore inventory	395,944	390,418	302,126
Prepaid expenses	313,221	313,221	176,184
Wells Fargo Investments - building and operating reserves	2,197,511	2,197,511	2,075,467
Community Foundation of Southern Arizona - endowment	505,053	505,053	475,157
Right of use assets, net	235,326	235,326	235,326
* Land, buildings and equipment, net	20,805,331	20,805,331	21,301,963
Total Assets	**$ 51,384,236**	**$ 51,985,364**	**$ 47,368,732**
Liabilities and Net Assets			
Accounts payable	$ 210,989	$ 328,829	$ 482,241
Salary related payable	1,264,017	1,092,544	1,057,807
Deposits/funds held for others	29,870	29,870	29,870
Other payables and accrued expenses	318,002	303,205	376,710
Right of use liabilities	250,155	250,155	250,155
Deferred grant revenue	10,532,926	10,637,833	10,222,439
Total Liabilities	**$ 12,605,960**	**$ 12,642,436**	**$ 12,419,222**
Net Assets:			
Unrestricted:			
Designated by the board of trustees	$ 1,818,011	$ 1,818,011	$ 1,818,011
Designated endowment CFSA	210,340	210,340	210,340
Expended for property and equipment	8,638,796	8,638,796	8,638,796
Designated for operating budget plus grants	25,591,682	26,448,100	21,690,849
Unrestricted Net Assets	36,258,829	37,115,247	32,357,996
Temporarily restricted:	2,519,448	2,227,681	2,591,514
Restricted Net Assets	2,519,448	2,227,681	2,591,514
Total Net Assets	**$ 38,778,276**	**$ 39,342,928**	**$ 34,949,510**
Total Liabilities and Net Assets	**$ 51,384,236**	**$ 51,985,364**	**$ 47,368,732**

*Recap #1

* Recap Explained of Net Students Accounts Receivable	April 2026	March 2026	June 2025
Accounts receivable	$ 796,214	$ 548,047	$ 452,724
Allowance for bad debt	(176,671)	(176,671)	(176,671)
* Student accounts receivable, net	$ 619,544	$ 371,376	$ 276,053

*Recap #2

* Recap Explained of Net Fixed Assets	April 2026	March 2026	June 2025
Land, buildings & equipment	$ 32,615,283	$ 32,615,283	$ 32,615,283
Accumulated depreciation	(11,809,952)	(11,809,952)	(11,313,319)
* Land, buildings and equipment, net	$ 20,805,331	$ 20,805,331	$ 21,301,963

TOHONO O'ODHAM COMMUNITY COLLEGE

Unrestricted Budget Activity

For the Ten Months Ended April 30, 2026

Tohono O'odham Community College
Statements of Activities - Budget and Actual
For the Ten Months Ended April 30, 2026
(Intended for Internal Management Purposes Only)

UNRESTRICTED OPERATING BUDGET	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
Unrestricted revenues:				
Tuition and fees	$ 140,241	$ 124,000	$ 16,241	13%
Student housing	-	82,000	(82,000)	-100%
Legislative contribution - Tohono O'odham Nation	5,096,045	5,096,045	-	0%
Tribal Community College Act	8,122,757	7,000,000	1,122,757	16%
Indirect costs recovered on restricted federal grants	293,983	700,000	(406,017)	-58%
Unrestricted gifts and donations	54,181	75,000	(20,819)	-28%
Bookstore sales	92,370	159,000	(66,630)	-42%
Miscellaneous income	25,450	11,000	14,450	131%
Total Unrestricted Revenues	$ 13,825,027	$ 13,247,045	$ 577,982	4%
Unrestricted expenses:				
Educational program services:				
Instruction	$ 2,430,107	$ 3,426,795	$ 996,688	29%
Student services	1,008,857	1,510,119	501,262	33%
Auxiliary enterprises	373,767	550,700	176,933	32%
Supporting services:				
Academic support	461,888	705,772	243,884	35%
Institutional support without depreciation and bad debt	2,457,530	3,662,077	1,204,547	33%
Operations and maintenance	957,388	1,423,491	466,103	33%
Sustainability and solar	85,080	314,308	229,228	73%
Student life	503,385	728,027	224,642	31%
San Carlos	1,374,782	1,447,639	72,857	5%
Culinary arts program	1,112	93,000	91,888	99%
Tohono Kosin	96,007	294,224	198,217	67%
S-Ki:kig Maṣcama Ki: Many Houses - Phx	139,025	284,557	145,532	51%
Grant match (1117/1526)	23,284	62,629	39,345	63%
Total Unrestricted expenses	$ 9,912,211	$ 14,503,338	$ 4,591,127	32%
Unrestricted operating change in net assets	$ 3,912,816	$ (1,256,293)	$ 5,169,109	
Other unrestricted revenues and expenses:				
Unrestricted special projects revenue	$ 100,000			
Unrestricted special projects expenses	29,970			
Unrestricted special projects change in net assets	70,030			
Interest Income	262,680			
Endowment income net of fees	29,896			
Investment income net of fees	122,043			
Total other income	414,620			
Depreciation	496,633			
Total other unrestricted revenue and expenses	(11,983)			
Restricted change in net assets	(72,067)			
Total change in net assets	$ 3,828,766			
FY25 Unspent funds to rollover to FY26				
Sustainability and solar		131,354		
Tohono Kosin		253,853		
Total FY25 Unspent Funds to Rollover		385,207		
Budgeted unrestricted operating change in net assets Including rollover funds		(871,086)		

Note: All data is sourced from Jenzabar

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 17%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
INSTRUCTION				
Instruction - 1100				
Compensation	$ 1,835,909	$ 2,549,763	$ 713,854	28%
Employee related expenses	384,764	503,338	118,574	24%
Commuter allowance	6,556	1,854	(4,702)	-254%
Consultant fees	22,837	17,650	(5,187)	-29%
Education supplies	-	5,000	5,000	100%
Furniture & fixtures	-	10,000	10,000	100%
Meeting expense	10,953	5,000	(5,953)	-119%
Mileage	474	1,500	1,026	68%
Office supplies	-	2,500	2,500	100%
Art Program Supplies	21,828	-	(21,828)	
Registrations	450	4,000	3,550	89%
Stipends	-	10,350	10,350	100%
Subscriptions/periodicals	-	1,000	1,000	100%
Travel & training	9,193	25,000	15,807	63%
	$ 2,292,966	$ 3,136,955	$ 843,989	27%
Work Force Comm Development - 1500				
Compensation	$ 91,233	$ 133,167	$ 41,934	31%
Employee related expenses	21,481	30,569	9,088	30%
Advertising & promotion	258	1,500	1,242	83%
Commuter allowance	1,358	1,854	496	27%
Consultant fees	-	2,000	2,000	100%
Education supplies	1,076	3,000	1,924	64%
Guest speakers/honorariums	1,000	3,000	2,000	67%
Meeting expense	-	2,000	2,000	100%
Office supplies	142	500	358	72%
Office Equipment	1,919	2,000	81	4%
Other office supplies	481	800	319	40%
Stipends	250	-	(250)	
Registrations	-	2,000	2,000	100%
Travel & training	-	6,000	6,000	100%
	$ 119,199	$ 188,390	$ 69,191	37%
ABE-GED - 1800				
Compensation	$ -	$ 60,000	$ 60,000	100%
Employee related expenses	-	19,050	19,050	100%
Awards & gifts	6	-	(6)	
Education supplies	16,715	8,000	(8,715)	-109%
Meeting expense	1,208	6,000	4,792	80%
Memberships	-	400	400	100%
Other office supplies	13	1,000	987	99%
Printing	-	1,000	1,000	100%
Registrations	-	2,000	2,000	100%
Travel & training	-	4,000	4,000	100%
	$ 17,942	$ 101,450	$ 83,508	82%
TOTAL INSTRUCTION	$ 2,430,107	$ 3,426,795	$ 996,688	29%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is:	17%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
STUDENT SERVICES					
Student Services - 5100					
Compensation		$ 511,976	$ 707,623	$ 195,647	28%
Employee related expenses		152,976	203,676	50,700	25%
Comm/student events		6,089	15,000	8,911	59%
Commuter allowance		3,018	3,708	690	19%
Consultant fees		9,000	10,000	1,000	10%
Education supplies		880	500	(380)	-76%
Furniture & fixtures		-	3,000	3,000	100%
Graduation		3,818	18,000	14,182	79%
Meeting expense		138	2,000	1,862	93%
Memberships		-	2,000	2,000	100%
Mileage		640	750	110	15%
Printing		715	4,000	3,285	82%
Other office Supplies		-	3,000	3,000	100%
Promotional		3,917	6,000	2,083	35%
Recruiting		13,745	22,000	8,255	38%
Registrations		929	9,000	8,071	90%
Travel & training		5,721	20,000	14,279	71%
		$ 713,563	$ 1,030,257	$ 316,694	31%
Financial Aid Office - 5200					
Compensation		$ 127,149	$ 195,902	$ 68,753	35%
Employee related expenses		34,113	57,802	23,689	41%
Memberships		150	1,000	850	85%
Office supplies		1,170	500	(670)	-134%
Program supplies		-	1,000	1,000	100%
Registrations		630	3,500	2,870	82%
Travel & training		4,183	15,000	10,817	72%
		$ 167,395	$ 274,704	$ 107,309	39%
Residence Life - 5400					
Compensation		$ 77,380	$ 133,907	$ 56,527	42%
Employee related expenses		30,640	18,351	(12,289)	-67%
Advertising		-	1,500	1,500	100%
Community/student events		2,524	6,000	3,476	58%
Custodial expenses		5,359	9,000	3,641	40%
Furniture & fixtures		-	10,000	10,000	100%
Meeting expense		413	1,000	587	59%
Memberships		-	500	500	100%
Mileage		123	1,200	1,077	90%
Office supplies		235	200	(35)	-17%
Program Supplies		-	1,500	1,500	100%
Registration expenses		-	1,500	1,500	100%
Stipends		11,005	10,500	(505)	-5%
Subscriptions/periodicals		-	4,000	4,000	100%
Travel & training		221	5,000	4,779	96%
		$ 127,900	$ 204,158	$ 76,258	37%
Student Clubs - 1410					
Office supplies		$ -	$ 400	$ 400	100%
Meeting expense		-	600	600	100%
		$ -	$ 1,000	$ 1,000	100%
TOTAL STUDENT SERVICES		$ 1,008,857	$ 1,510,119	$ 501,262	33%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is:	17%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
AUXILIARY ENTERPRISES					
Athletics - 5300					
Compensation		$ 76,234	$ 102,458	$ 26,224	26%
Employee related expenses		25,350	41,549	16,199	39%
Advertising & promotion		8,010	10,000	1,990	20%
Archery expense		2,708	6,000	3,292	55%
Consultant fees		11,855	20,500	8,645	42%
Contracts/subcontracts		45,719	60,000	14,281	24%
Meals		9,917	-	(9,917)	
Memberships		16,148	14,000	(2,148)	-15%
Mileage		-	4,500	4,500	100%
Office supplies		1,806	2,500	694	28%
On travel medical		756	1,000	244	24%
Printing		1,269	-	(1,269)	
Program supplies		23,200	25,000	1,800	7%
Recruiting expense		-	2,500	2,500	100%
Travel		8,012	5,000	(3,012)	-60%
Uniform/retail purchases		21,486	20,000	(1,486)	-7%
		$ 252,568	$ 315,007	$ 62,439	20%
Bookstore - 9100					
Compensation		$ 82,448	$ 98,479	$ 16,031	16%
Employee related expenses		27,164	32,214	5,050	16%
Cost of goods sold-retail		-	67,000	67,000	100%
Office supplies		3,903	8,000	4,097	51%
Promotional		7,684	30,000	22,316	74%
		$ 121,199	$ 235,693	$ 114,494	49%
TOTAL AUXILIARY ENTERPRISES		$ 373,767	$ 550,700	$ 176,933	32%
ACADEMIC SUPPORT					
Academic Support - 1200					
Compensation		$ 176,854	$ 284,477	$ 107,623	38%
Employee related expenses		50,757	71,960	21,203	29%
Community student events		499	7,500	7,001	93%
Consultant fees		200	5,000	4,800	96%
Contracts/subcontracts		-	7,000	7,000	100%
Meeting expense		1,010	2,500	1,490	60%
Memberships		-	2,000	2,000	100%
Mileage		145	-	(145)	
Office supplies		690	2,000	1,310	66%
Program supplies		-	2,000	2,000	100%
Promotional		-	500	500	100%
Registrations		-	2,000	2,000	100%
Stipends		250	-	(250)	
Travel & training		2,897	8,000	5,103	64%
		$ 233,303	$ 394,937	$ 161,634	41%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 17%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
Library - 4130				
Compensation	$ 132,379	$ 175,795	$ 43,416	25%
Employee related expenses	47,206	59,376	12,170	20%
Commuter allowance	962	1,854	892	48%
Consultant fees	12,675	18,600	5,925	32%
Contracts/subcontracts	7,682	10,000	2,318	23%
Education supplies	-	3,000	3,000	100%
Library collection	2,470	5,000	2,530	51%
Meeting expenses	-	400	400	100%
Memberships	-	160	160	100%
Office equipment	1,489	7,000	5,511	79%
Other office supplies	715	1,000	285	29%
Program supplies	-	500	500	100%
Promotional	-	500	500	100%
Registrations	-	150	150	100%
Subscriptions/periodicals	20,592	25,000	4,408	18%
Travel & training	2,415	2,500	85	3%
	$ 228,585	$ 310,835	$ 82,250	26%
TOTAL ACADEMIC SUPPORT	$ 461,888	$ 705,772	$ 243,884	35%
INSTITUTIONAL SUPPORT				
President's Office - 6100				
Compensation	$ 213,483	$ 340,208	$ 126,725	37%
Employee related expenses	47,909	82,838	34,929	42%
Car allowance	7,622	7,416	(206)	-3%
Meeting expense	1,993	1,500	(493)	-33%
Mileage	-	500	500	100%
Office supplies	282	500	218	44%
Registrations	1,300	2,500	1,200	48%
Student related travel	749	1,000	251	25%
Travel & training	10,562	15,000	4,438	30%
	$ 283,899	$ 451,462	$ 167,563	37%
Himdag - 6150				
Community/student events	$ 15,058	$ 20,400	$ 5,342	26%
Employee Related Benefits	$ 57	$ -	$ (57)	
Meeting Expense	6,049	-	(6,049)	
Promotional	-	2,000	2,000	100%
Stipends	-	7,000	7,000	100%
	$ 21,164	$ 29,400	$ 8,236	28%
Board of Trustees - 6190				
Communications	$ 685	$ 1,000	$ 315	31%
Meeting expenses	8,198	7,000	(1,198)	-17%
Mileage	3,032	4,000	968	24%
Travel & training	3,682	4,500	818	18%
Trustee fees	16,855	12,500	(4,355)	-35%
	$ 32,452	$ 29,000	$ (3,452)	-12%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 17%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
Institutional Effectiveness - 1300				
Compensation	$ 60,077	$ 126,809	$ 66,732	53%
Employee related expenses	15,960	37,263	21,303	57%
Mileage	-	200	200	100%
Registrations	-	600	600	100%
Travel & training	-	5,000	5,000	100%
	$ 76,037	$ 169,872	$ 93,835	55%
Administration & Finance - 6200				
Compensation	$ 223,571	$ 509,096	$ 285,525	56%
Employee related expenses	68,926	155,652	86,726	56%
Auditing	60,000	80,000	20,000	25%
Bank charges	12,778	2,500	(10,278)	-411%
Commuter allowance	1,509	1,854	345	19%
Consultants	20,126	-	(20,126)	
Contracts/subcontracts	197,349	324,000	126,651	39%
Meeting expenses	325	400	75	19%
Mileage	-	100	100	100%
Office supplies	3,500	4,500	1,000	22%
Registrations	-	250	250	100%
Travel & training	-	1,000	1,000	100%
	$ 588,084	$ 1,079,352	$ 491,268	46%
General Support Services - 6300				
Benefits unemployment	$ 585	$ 6,000	$ 5,415	90%
Contracts/subcontracts	939	-	(939)	
Advertising & Promotion	37,500	-	(37,500)	
Employee tuition waivers	-	6,810	6,810	100%
Events	211	-	(211)	
Insurance	157,569	250,000	92,431	37%
Legal fees	29,360	35,000	5,640	16%
Meeting expenses	22,801	8,000	(14,801)	-185%
Memberships	44,675	41,600	(3,075)	-7%
Postage & delivery	2,129	25,000	22,871	91%
Promotional	29,818	3,500	(26,318)	-752%
Subscriptions & periodicals	7,569	5,000	(2,569)	-51%
Travel & training	11,588	6,400	(5,188)	-81%
	$ 344,744	$ 387,310	$ 42,566	11%
IT - 6350				
Compensation	$ 79,734	$ 139,151	$ 59,417	43%
Employee related expenses	17,717	39,816	22,099	56%
Communications	109,755	168,000	58,245	35%
Computer related items	305,298	290,000	(15,298)	-5%
Consultant fees & expenses	116,497	144,000	27,503	19%
Contracts/subcontracts	78,216	183,000	104,784	57%
Licenses & fees	194,550	235,000	40,450	17%
Machine equip repairs & service	16,429	25,000	8,571	34%
Meeting expense	-	500	500	100%
Memberships	774	1,177	403	34%
Office equipment	-	40,000	40,000	100%
Office supplies	-	1,500	1,500	100%
Other equipment & tools	6,361	5,000	(1,361)	-27%
Registrations	1,398	6,000	4,602	77%
Travel & training	410	8,000	7,590	95%
	$ 927,139	$ 1,286,144	$ 359,005	28%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 17%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
Human Resources - 6700				
Compensation	$ 34,382	$ 157,272	$ 122,890	78%
Employee related expenses	14,662	45,961	31,299	68%
Advertising	4,272	6,000	1,728	29%
Commuter allowance	-	1,854	1,854	100%
Memberships	-	500	500	100%
Meeting expense	-	500	500	100%
Office supplies	367	360	(7)	-2%
Other professional fees	130,327	4,990	(125,337)	-2512%
Recruiting	-	1,800	1,800	100%
Registrations	-	3,300	3,300	100%
Travel & training	-	7,000	7,000	100%
	$ 184,011	$ 229,537	$ 45,526	20%
TOTAL INSTITUTIONAL SUPPORT	$ 2,457,530	$ 3,662,077	$ 1,204,547	33%
OPERATIONS AND MAINTENANCE - 7100				
Compensation	$ 363,543	$ 546,018	$ 182,475	33%
Employee related expenses	101,098	163,119	62,021	38%
Auto expenses	2,723	20,000	17,277	86%
Building rent	142,029	180,000	37,971	21%
Commuter allowance	1,509	1,854	345	19%
Contracts/subcontracts	61,274	128,000	66,726	52%
Custodial expense	24,297	45,500	21,203	47%
Office supplies	771	2,000	1,229	61%
Travel & training	-	2,000	2,000	100%
Utilities	102,305	200,000	97,695	49%
Vehicle & building repair & maintenance	12,843	25,000	12,157	49%
Vehicle rental	144,994	110,000	(34,994)	-32%
TOTAL OPERATIONS AND MAINTENANCE	$ 957,388	$ 1,423,491	$ 466,103	33%
SUSTAINABILITY - 5160				
Compensation	$ 61,675	$ 145,316	$ 83,642	58%
Employee related expenses	22,720	38,790	16,070	41%
Commuter allowance	685	1,854	1,169	63%
Meeting expense	-	1,000	1,000	100%
Mileage	-	600	600	100%
Office equipment	-	500	500	100%
Office supplies	-	1,000	1,000	100%
Registrations	-	1,000	1,000	100%
Travel & training	-	2,000	2,000	100%
TOTAL SUSTAINABILITY	$ 85,080	$ 192,060	$ 106,980	56%
Solar Program (5161)				
Compensation	$ -	$ 75,000	$ 75,000	100%
Employee related expenses	-	20,948	20,948	100%
Consultants	-	6,000	6,000	100%
Education supplies	-	10,000	10,000	100%
Guest speakers	-	1,000	1,000	100%
Machine equipment repairs	-	1,000	1,000	100%
Meeting expense	-	1,000	1,000	100%
Memberships	-	800	800	100%
Mileage	-	1,500	1,500	100%
Office equipment	-	500	500	100%
Other office supplies	-	500	500	100%
Registrations	-	1,000	1,000	100%
Travel & training	-	3,000	3,000	100%
TOTAL SOLAR	$ -	$ 122,248	$ 122,248	100%
TOTAL SUSTAINABILITY AND SOLAR	$ 85,080	$ 314,308	$ 229,228	73%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is:	17%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
STUDENT LIFE - 5150					
Compensation		$ 401,601	$ 556,183	$ 154,582	28%
Employee related expenses		98,928	153,990	55,062	36%
Community & student events		829	1,000	171	17%
Commuter allowance		1,509	1,854	345	19%
Contracts/subcontracts		342	1,500	1,158	77%
Meeting expense		-	400	400	100%
Office supplies		-	600	600	100%
Program supplies		175	5,000	4,825	97%
Registrations		-	1,500	1,500	100%
Travel & training		-	6,000	6,000	100%
TOTAL STUDENT LIFE		$ 503,385	$ 728,027	$ 224,642	31%
SAN CARLOS - 6900					
Cost of goods sold		$ -	$ 90,000	$ 90,000	100%
ISC BIE annual funds		1,374,782	1,300,000	(74,782)	-6%
Tuition & fees		-	57,639	57,639	100%
TOTAL SAN CARLOS		$ 1,374,782	$ 1,447,639	$ 72,857	5%
CULINARY ARTS PROGRAM - 1498					
Compensation		$ -	$ 60,000	$ 60,000	100%
Employee related expenses		-	19,050	19,050	100%
Education supplies		-	5,250	5,250	100%
Equipment		-	5,000	5,000	100%
Guest speakers/honorariums		-	500	500	100%
Mileage		-	1,500	1,500	100%
Office supplies		1,112	-	(1,112)	
Printing		-	200	200	100%
Registrations		-	500	500	100%
Travel & training		-	1,000	1,000	100%
TOTAL CULINARY ARTS PROGRAM		$ 1,112	$ 93,000	$ 91,888	99%
TOHONO KOSIN					
Compensation		$ 51,354	$ 161,093	$ 109,739	68%
Employee related expenses		15,139	42,231	27,092	64%
Cleaning supplies		-	2,000	2,000	100%
Contracts/subcontracts		-	8,000	8,000	100%
Equipment		25,597	10,000	(15,597)	-156%
Food Purchases		2,157	30,000	27,843	93%
Licenses & fees		-	1,000	1,000	100%
Mach/equip repairs		-	6,000	6,000	100%
Mileage		-	500	500	100%
Office equipment		-	1,000	1,000	100%
Other office supplies		-	1,000	1,000	100%
Program supplies		1,760	30,000	28,240	94%
Registrations		-	400	400	100%
Travel & training		-	1,000	1,000	100%
TOTAL TOHONO KOSIN		$ 96,007	$ 294,224	$ 198,217	67%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 17%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
S-Ki:kig Maşcama Ki: Many Houses - Phx				
Compensation	$ 103,648	$ 190,284	$ 86,636	46%
Employee related expenses	22,504	53,669	31,165	58%
Advertising & promotion	500	2,000	1,500	75%
Commuter allowance	1,509	1,854	345	19%
Events	1,406	5,000	3,594	72%
Furniture and Fixtures	35	6,000	5,965	99%
Mileage	3,000	3,000	-	0%
Meeting Expense	703	750	47	6%
Other office supplies	233	3,500	3,267	93%
Parking fees	2,489	9,000	6,511	72%
Printing	73	500	427	85%
Education Supplies	1,933	-	(1,933)	
Registrations	300	3,000	2,700	90%
Student meals	27	3,000	2,973	99%
Travel & training	664	3,000	2,336	78%
TOTAL S-Ki:kig Maşcama Ki: Many Houses - P	$ 139,025	$ 284,557	$ 145,532	51%
TOTAL Grant match total	$ 23,284	$ 62,629	$ 39,345	63%
TOTAL UNRESTRICTED	$ 9,912,211	$ 14,503,338	$ 4,591,127	32%
Salaries & Benefits % of Total Expenses Excluding SCAC BIE distribution	69%	71%		

TOHONO O'ODHAM COMMUNITY COLLEGE

Restricted and Unrestricted Expenses: Budget by Project

For the Ten Months Ended April 30, 2026

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
ACTIVE RESTRICTED SPONSORED PROJECTS				
Apprenticeship Program				
BIA 93-638 - Occupational Training TCCU (1301)				
(July 01, 2019 - June 30, 2025)				
Restricted revenues:				
Federal government grants	$ 1,002,484	$ 1,132,042	$ 129,558	11%
Restricted expenses:				
Compensation	405,853	200,000	(205,853)	-103%
Employee related expenses	62,771	-	(62,771)	N/A
Commuter allowance	547	-	(547)	N/A
Consultants	19,260	-	(19,260)	N/A
Meeting expense	6,191	-	(6,191)	N/A
Program supplies	6,244	-	(6,244)	N/A
Stipends	583,525	-	(583,525)	N/A
Training	199	-	(199)	N/A
Travel	2,791	-	(2,791)	N/A
Vehicle rental	106,652	-	(106,652)	N/A
Total restricted expenses	1,194,032	200,000	(994,032)	-497%
Excess (deficiency)	$ (191,548)	$ 932,042	$ 1,123,590	
BIA 93-638 - Occupational Training TCCU (1302)				
(July 01, 2019 - June 30, 2025)				
Restricted revenues:				
Federal government grants	$ 162,234	$ 300,000	$ 137,766	46%
Restricted expenses:				
Compensation	20,142	-	(20,142)	N/A
Employee related expenses	14,107	175,000	160,893	92%
Mileage	-	5,000	5,000	100%
Supplies/other program cost	-	25,000	25,000	100%
Training	12,663	25,000	12,337	49%
Consultants/contracts	83,350	95,000	11,650	12%
Indirect costs	46,613	-	(46,613)	N/A
Total restricted expenses	176,875	325,000	148,125	46%
Excess (deficiency)	$ (14,641)	$ (25,000)	$ (10,359)	
Workforce Development (1401)				
(July 1, 2017 - June 30, 2021)				
Restricted revenues:				
Grant from other sources	$ 1,635,165	$ 897,810	$ (737,355)	-82%
State government grants	313,979	-	(313,979)	N/A
Total restricted revenues:	1,949,144	897,810	(1,051,334)	-117%
Restricted expenses:				
Compensation	716,330	-	(716,330)	N/A
Employee related expenses	178,529	-	(178,529)	N/A
Commuter allowance	6,588	-	(6,588)	N/A
Printing	711	-	(711)	N/A
Vehicle rental	3,554	-	(3,554)	N/A
Program supplies	86,831	-	(86,831)	N/A
Office supplies	698	-	(698)	N/A
Communications	3,308	-	(3,308)	N/A
Meeting expense	35,066	-	(35,066)	N/A
Stipends	(1,602)	-	1,602	N/A
Training	61,487	-	(61,487)	N/A
Subscriptions/periodicals	6,346	-	(6,346)	N/A
Office equipment	13,285	-	(13,285)	N/A
Computer equipment	8,433	-	(8,433)	N/A
Contracts/subcontracts	939,767	897,810	(41,957)	-5%
Construction materials	19,929	-	(19,929)	N/A
Total restricted expenses	2,079,260	897,810	(1,181,450)	-132%
Excess (deficiency)	$ (130,116)	$ -	$ 130,116	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AZ DES Workforce Scholarship Program (1409)				
(July 10, 2025 - Sept 30, 2026)				
Restricted revenues:				
State government grants	$ -	$ 1,120,000	$ 1,120,000	100%
Restricted expenses:				
Compensation	490,789	708,355	217,566	31%
Employee related expenses	41,853	79,951	38,098	48%
Other equipment and tools	988	73,885	72,896	99%
Vehicle rental	26,010	46,000	19,990	43%
Indirect costs	97,504	211,810	114,306	54%
Total restricted expenses	657,144	1,120,000	462,856	41%
Excess (deficiency)	$ (657,144)	$ (0)	$ 657,144	
Total Apprenticeship Program				
Total Revenue	$ 3,113,862			
Total Expenses	4,107,312			
Total Excess (deficiency)	$ (993,449)			
AICF AT & T Digitized Career Success Program (1128)				
(7/1/22 - until expended)				
Restricted revenues:				
Grant from other sources	$ 150,000	$ 150,000	$ -	0%
Restricted expenses:				
Stipends	-	1,600	1,600	100%
Travel & training	29,891	29,891	(1)	0%
Meeting expense	34,927	40,087	5,160	13%
Program supplies	14,781	15,590	809	5%
Promotion/advertising	3,545	8,224	4,679	57%
Registrations	1,650	1,650	-	0%
Computer equipment	30,422	34,669	4,247	12%
Awards & gifts	18,289	18,289	(0)	0%
Total restricted expenses	133,505	150,000	16,495	11%
Excess (deficiency)	$ 16,495	$ -	$ (16,495)	
TO Language Ctr Appropriation of Funds fr TON (1131)				
(10/1/23 -9/30/28)				
Restricted revenues:				
Grant from other sources	$ 896,880	$ 896,880	$ -	0%
Restricted expenses:				
Compensation	576,620	456,341	(120,279)	-26%
Employee related expenses	160,229	142,487	(17,742)	-12%
Computer equipment	55,944	110,000	54,056	49%
Mileage	-	4,000	4,000	100%
Registrations	4,840	5,000	160	3%
Travel	9,549	9,000	(549)	-6%
Commuter allowance	3,974	2,800	(1,174)	-42%
Postage	-	5,000	5,000	100%
Participant support	11,327	-	(11,327)	N/A
Printing	1,985	10,000	8,015	80%
Promotion/advertising	38,037	26,000	(12,037)	-46%
Equipment	6,974	8,100	1,126	14%
Consultant fees	14,579	50,000	35,421	71%
Office supplies	-	8,000	8,000	100%
Meeting expense	8,305	17,900	9,595	54%
Honorariums	9,296	14,408	5,112	35%
Stipends	22,000	-	(22,000)	N/A
Program supplies	22,528	27,843	5,315	19%
Total restricted expenses	946,188	896,880	(49,308)	-5%
Excess (deficiency)	$ (49,309)	$ (0)	$ 49,308	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
TEA Center: Reclaiming the O'odham Language (1151)				
04/01/2023-03/31/2028				
Restricted revenues:				
Federal government grants	$ 847,199	$ 2,500,000	$ 1,652,801	66%
Restricted expenses:				
Compensation	468,530	146,360	(322,170)	-220%
Employee related expenses	132,253	46,250	(86,004)	-186%
Travel	4,853	12,045	7,192	60%
Commuter allowance	3,385	-	(3,385)	N/A
Stipends	120,540	316,718	196,178	62%
Printing	25,033	36,000	10,967	30%
Equipment	2,966	1,500	(1,466)	-98%
Consulting fees	293,198	153,657	(139,541)	-91%
Meeting expense	63,195	33,830	(29,365)	-87%
Honorariums	20,670	20,000	(670)	-3%
Contracts/subcontracts	12,329	3,600	(8,728)	-242%
Participant support	6,763	-	(6,763)	N/A
Program supplies	65,161	113,200	48,039	42%
Indirect costs	114,009	116,840	2,831	2%
Total restricted expenses	1,332,885	1,000,000	(332,885)	-33%
Excess (deficiency)	$ (485,687)	$ 1,500,000	$ 1,985,687	
AICF Community Aid for Student Success (1222)				
1/1/2021 - Until expended				
Restricted revenues:				
Grant from other sources	$ 48,000	$ 48,000	$ -	0%
Restricted expenses:				
Office supplies	7,610	2,000	(5,610)	-281%
Stipends	7,250	11,273	4,023	36%
Education/program supplies	2,181	3,768	1,587	42%
Office equipment/computers	22,227	30,959	8,732	28%
Total restricted expenses	39,268	48,000	8,732	18%
Excess (deficiency)	$ 8,732	$ -	$ (8,732)	
AICF 2023 Summer Success Conference (1223)				
04/01/2023 -Until Expended				
Restricted revenues:				
Grant from other sources	$ 10,000	$ 10,000	$ -	0%
Restricted expenses:				
Transportation	1,713	1,713	-	0%
Promotion/advertising	6,859	6,859	-	0%
Meeting expenses	1,429	1,429	0	0%
Total restricted expenses	10,000	10,000	0	0%
Excess (deficiency)	$ -	$ (0)	$ (0)	
AICF Cultivating Native Student Success SEM (1225)				
7/1/2023 - 8/31/2028				
Restricted revenues:				
Grant from other sources	$ 750,000	$ 750,000	$ -	0%
Restricted expenses:				
Compensation	92,605	100,000	7,395	7%
Employee related expenses	23,398	31,500	8,102	26%
Education supplies	-	900	900	100%
Furniture & fixtures	-	12,000	12,000	100%
Guest speakers/honorariums	4,700	700	(4,000)	-571%
Licenses & fees	4,610	10,500	5,890	56%
Meeting expenses	94,373	140,445	46,072	33%
Program supplies	4,653	300	(4,353)	-1451%
Mileage	-	4,000	4,000	100%
Other equipment & tools	-	4,000	4,000	100%
Promotion/advertising	107,288	124,000	16,712	13%
Registration	49,407	48,500	(907)	-2%
Stipends	14,918	17,000	2,082	12%
Student meals	12,930	20,500	7,570	37%
Travel & training	244,623	235,655	(8,968)	-4%
Total restricted expenses	653,504	750,000	96,496	13%
Excess (deficiency)	$ 96,496	$ -	$ (96,496)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AICF Community Based Native Arts (1226)				
6/1/2024 5/31/2026				
Restricted revenues:				
Grant from other sources	$ 75,000	$ 75,000	$ -	0%
Restricted expenses:				
Compensation	11,350	10,000	(1,350)	-14%
Employee Related Benefits	919	3,160	2,241	71%
Travel	1,244	1,148	(96)	-8%
Meeting Expense	337	1,232	895	73%
Mileage	-	1,960	1,960	100%
Consultants	42,965	42,965	-	0%
Stipends	9,190	-	(9,190)	N/A
Participant supoprt	-	9,517	9,517	100%
Program supplies	592	2,768	2,175	79%
Indirect admin fee expense	1,998	2,250	252	11%
Total restricted expenses	68,597	75,000	6,403	9%
Excess (deficiency)	$ 6,403	$ -	$ (6,403)	
AICF Advancing Indigenous Early Childhood Education (1227)				
6/1/2024 - 5/31/2027				
Restricted revenues:				
Grant from other sources	$ 70,000	$ 70,000	$ -	0%
Restricted expenses:				
Compensation	-	12,000	12,000	100%
Employee related expenses	459	3,780	3,321	88%
Travel	14,305	15,100	795	5%
Mileage	-	250	250	100%
Meeting expenses	-	500	500	100%
Consultants & professional fees	6,000	6,000	-	0%
Guest Speakers/honorariums	1,000	1,000	-	0%
Participant support	21,976	28,366	6,390	23%
Indirect admin fee expense	1,312	3,004	1,692	56%
Total restricted expenses	45,052	70,000	24,948	36%
Excess (deficiency)	$ 24,948	$ -	$ (24,948)	
AICF/TCU Preview Grant FY25 (1229)				
8/28/2024-05/01/2025				
Restricted revenues:				
Grant from other sources	$ 2,000	$ 2,000	$ -	0%
Restricted expenses:				
Promotion/advertising	1,832	1,898	66	3%
Meeting expense	85	102	17	17%
Total restricted expenses	1,916	2,000	84	4%
Excess (deficiency)	$ 84	$ -	$ (84)	
AICF Growing Indigenous Success - Geographic Information Science Computer Lab (1232)				
06/27/2025 - 02/27/2026				
Restricted revenues:				
Grant from other sources	$ 12,100	$ 12,100	$ -	0%
Restricted expenses:				
Computer equipment	-	12,100	12,100	100%
Total restricted expenses	-	12,100	12,100	100%
Excess (deficiency)	$ 12,100	$ -	$ (12,100)	
AICF Empowering Relatives Emergency Funds (1234)				
10/19/2025 - 06/60/2026				
Restricted revenues:				
Grant from other sources	$ 48,000	$ 23,000	$ (25,000)	-109%
Restricted expenses:				
Participant support	33,600	23,000	(10,600)	-46%
Total restricted expenses	33,600	23,000	(10,600)	-46%
Excess (deficiency)	$ 14,400	$ -	$ (14,400)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AICF President Leadership Award (1235)				
10/19/2025 - 06/60/2026				
Restricted revenues:				
Grant from other sources	$ 2,000	$ 2,000	$ -	0%
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	$ 2,000	$ 2,000	$ -	
AICF Faculty Professional Development (1236)				
04/24/2025 - 12/31/2026				
Restricted revenues:				
Grant from other sources	21,275	21,275	-	0%
Restricted expenses:				
Travel	-		-	N/A
Mileage	-		-	N/A
Registration	-		-	N/A
Consultant fees	-		-	N/A
Meeting expense	-		-	N/A
Indirect admin fee expense	-		-	N/A
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	$ 21,275	$ 21,275	$ -	
AZ TPT State Construction Needs Funding (1400)				
(July 1, 2017 - June 30, 2037)				
Restricted revenues:				
State government grants	$ 3,208,116	$ 3,120,000	$ (88,116)	-3%
Restricted expenses:				
Contracts/subcontracts	337,515	3,120,000	2,782,485	89%
Equipment rental	1,130	-	(1,130)	N/A
Construction supplies	716,051	-	(716,051)	N/A
Bank charges	106	-	(106)	N/A
Total restricted expenses	1,054,803	3,120,000	2,065,197	66%
Excess (deficiency)	$ 2,153,314	$ -	$ (2,153,314)	
A Western Regional Native American Language Resource Center in AZ (1408)				
(10/01/2024 - 9/30/2028)				
Restricted revenues:				
Grant from other sources	$ -	$ 41,688	$ 41,688	100%
Restricted expenses:				
Consultants	-	15,000	15,000	100%
Meeting expense	555	3,500	2,945	84%
Mileage	-	5,000	5,000	100%
Printing	-	4,853	4,853	100%
Stipends	7,000	10,000	3,000	30%
Indirect costs	-	3,335	3,335	100%
Total restricted expenses	7,555	41,688	34,133	82%
Excess (deficiency)	$ (7,555)	$ -	$ 7,555	
AZ State TOCC Remedial Education (1413)				
2023-2024 Academic Year				
Restricted revenues:				
State government grants	$ 2,000,000	$ 2,000,000	$ -	0%
Restricted expenses:				
Compensation	55,981	1,324,000	1,268,019	96%
Employee related expenses	9,852	423,680	413,828	98%
Mileage	-	75,720	75,720	100%
Communications	-	10,000	10,000	100%
Printing	-	8,000	8,000	100%
Promotion/Advertising	1,341	10,000	8,659	87%
Licenses and fees	4,995	51,600	46,605	90%
Educational supplies	-	20,000	20,000	100%
Meeting expense	-	15,000	15,000	100%
Contracts/subcontracts	-	40,000	40,000	100%
Program supplies	-	22,000	22,000	100%
Total restricted expenses	72,169	2,000,000	1,927,831	96%
Excess (deficiency)	$ 1,927,831	$ -	$ (1,927,831)	

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	Actual	Grant Budget	Remaining Budget	Remaining %
Seed Fund (1415)				
(FY2024 - FY2025)				
Restricted revenues:				
Grant from other sources	$ 150,000	$ 75,000	$ (75,000)	-100%
Restricted expenses:				
Education supplies	-	1,000	1,000	100%
Equipment	-	4,200	4,200	100%
Meeting expense	-	4,000	4,000	100%
Office supplies	-	10,000	10,000	100%
Program supplies	-	50,000	50,000	100%
Furniture & fixtures	-	5,800	5,800	100%
Total restricted expenses	-	75,000	75,000	100%
Excess (deficiency)	$ 150,000	$ -	$ (150,000)	
NAAF Traditional Agriculture (1416)				
(11/1/2024-05/31/2026)				
Restricted revenues:				
Grant from other sources	$ 134,721	$ 149,690	$ 14,969	10%
Restricted expenses:				
Compensation	-	30,000	30,000	100%
Employee related expenses	-	14,400	14,400	100%
Computer equipment	-	6,829	6,829	100%
Consultants	-	10,200	10,200	100%
Program supplies	-	36,500	36,500	100%
Promotion/advertising	-	300	300	100%
Stipends	-	30,240	30,240	100%
Travel	-	2,000	2,000	100%
Indirect costs	-	19,221	19,221	100%
Total restricted expenses	-	149,690	149,690	100%
Excess (deficiency)	$ 134,721	$ -	$ (134,721)	
Planting the Seeds of Culture & Food: Agricultural Experiential Education with Micro-credentials (1421)				
(9/1/2022 - 8/31/2026)				
Restricted revenues:				
Federal government grants	$ 295,966	$ 762,856	$ 466,890	61%
Restricted expenses:				
Compensation	237,480	341,499	104,019	30%
Employee related expenses	63,930	87,015	23,085	27%
Commuter allowance	138	-	(138)	N/A
Indirect contract expense	74,672	162,162	87,490	54%
Consultants	15,360	131,467	116,107	88%
Program supplied	-	20,713	20,713	100%
Stipends	-	20,000	20,000	100%
Total restricted expenses	391,580	762,856	371,275	49%
Excess (deficiency)	$ (95,615)	$ 0	$ 95,615	
BIE TCU Facilities & Improvements (1430) PL 116-260 (1430)				
(4/15/2020 -6/30/2026)				
Restricted revenues:				
Federal government grants	$ 2,228,570	$ 857,142	$ (1,371,428)	-160%
Restricted expenses:				
Construction supplies	84,663	-	(84,663)	N/A
Program supplies	116,150	-	(116,150)	N/A
Other office supplies	5,114	-	(5,114)	N/A
Equipment	85,363	-	(85,363)	N/A
Consultants	800	-	(800)	N/A
Other structural improvements	834,231	857,142	22,911	3%
Total restricted expenses	1,126,321	857,142	(269,179)	-31%
Excess (deficiency)	$ 1,102,249	$ -	$ (1,102,249)	

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	Actual	Grant Budget	Remaining Budget	Remaining %
NIFA Endowment (1502)				
(Sept 1, 2021- Aug 31, 2024)				
Restricted revenues:				
Federal government grants	$ 513,239	$ 243,073	$ (270,166)	-111%
Restricted expenses:				
Compensation	1,590	-	(1,590)	N/A
Travel/professional development	2,779	-	(2,779)	N/A
Printing	10,694	-	(10,694)	N/A
Moving expenses	5,000	-	(5,000)	N/A
Communications	3,588	-	(3,588)	N/A
Vehicle rental	44,512	-	(44,512)	N/A
Promotion/advertising	39,854	36,000	(3,854)	-11%
Consultants/professionals	279,928	86,677	(193,251)	-223%
Building materials	1,689	-	(1,689)	N/A
Registrations	9,840	-	(9,840)	N/A
Meeting expense	24,163	7,500	(16,663)	-222%
Staff development	2,000	-	(2,000)	N/A
Guest Speaker/honorariums	1,361	-	(1,361)	N/A
Program supplies	69,854	96,000	26,146	27%
Other structural improvements	810	-	(810)	N/A
Office supplies	-	7,500	7,500	100%
Furniture & fixtures	5,087	-	(5,087)	N/A
Computer equipment	-	9,396	9,396	100%
Total restricted expenses	502,749	243,073	(259,676)	-107%
Excess (deficiency)	$ 10,490	$ -	$ (10,490)	
NIFA Endowment (1504)				
(Sept 1, 2024- no expiration)				
Restricted revenues:				
Federal government grants	$ 275,171	$ 275,171	$ -	0%
Restricted expenses:				
Consultants	32,840	64,500	31,660	49%
Equipment rental	5,020	10,000	4,980	50%
Mach/equip repairs	15,118	30,000	14,882	50%
Mileage	-	500	500	100%
Other professional fees	-	55,000	55,000	100%
Printing	-	500	500	100%
Program supplies	61,508	103,671	42,163	41%
Registrations	-	1,000	1,000	100%
Vehicle rental	6,944	10,000	3,056	31%
Total restricted expenses	121,430	275,171	153,741	56%
Excess (deficiency)	$ 153,741	$ -	$ (153,741)	
NIFA Endowment (1511)				
(Sept 1, 2025- no expiration)				
Restricted revenues:				
Federal government grants	$ 403,307	$ -	$ (403,307)	N/A
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	$ 403,307	$ -	$ (403,307)	
Extension Capacity "Sovereign O'idag" (Gardens) for A Sovereign Nation (1542)				
(Sept 1, 2022- Aug. 31, 2026)				
Restricted revenues:				
Federal government grants	$ 700,640	$ 1,065,000	$ 364,360	34%
Restricted expenses:				
Compensation	617,066	152,287	(464,779)	-305%
Employee related expenses	131,341	47,210	(84,131)	-178%
Travel	21,772	11,250	(10,522)	-94%
Stipends	-	8,800	8,800	100%
Meals		6,000	6,000	100%
Materials & supplies	55,634	17,253	(38,381)	-222%
Consultants	-	3,200	3,200	100%
Total restricted expenses	825,812	246,000	(579,812)	-236%
Excess (deficiency)	$ (125,172)	$ 819,000	$ 944,172	

Note: All data is sourced from Jenzabar

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Title III Part A Our Circle of Strength (1632)				
(Oct. 1, 2020 - Sept. 30, 2025)				
Restricted revenues:				
Federal government grants	$ 9,968,862	$ 6,559,520	$ (3,409,342)	-52%
Restricted expenses:				
Compensation	1,623,448	1,520,000	(103,448)	-7%
Employee related expenses	372,684	420,000	47,316	11%
Travel expense	-	86,000	86,000	100%
Commuter allowance	8,930	-	(8,930)	N/A
Vehicle rental	4,825	-	(4,825)	N/A
Consultant fees & expenses	36,050	200,000	163,950	82%
Education supplies & outreach	-	36,000	36,000	100%
Office supplies	20,526	-	(20,526)	N/A
Registrations	75	-	(75)	N/A
Contracts/subcontracts	34,738	-	(34,738)	N/A
Other structural Improvements	7,784,441	3,619,520	(4,164,921)	-115%
Office equipment	61,216	100,000	38,784	39%
Other	169	578,000	577,831	100%
Total restricted expenses	9,947,102	6,559,520	(3,387,582)	-52%
Excess (deficiency)	$ 21,759	$ -	$ (21,759)	
Title III Part A Our Circle of Strength (1633)				
(Oct. 1, 2025 - Sept. 30, 2030)				
Restricted revenues:				
Federal government grants	$ 67,849	$ 2,768,598	$ 2,700,749	98%
Restricted expenses:				
Compensation	150,126	387,316	237,190	61%
Employee related expenses	36,707	95,589	58,882	62%
Commuter allowance	69	2,000	1,931	97%
Consultants	-	10,000	10,000	100%
Contracts/subcontracts	5,400	10,000	4,600	46%
Memberships	-	100	100	100%
Other structural Improvements	-	2,253,593	2,253,593	100%
Printing	-	4,000	4,000	100%
Office equipment	-	5,000	5,000	100%
Education & office supplies	-	1,000	1,000	100%
Total restricted expenses	192,302	2,768,598	2,576,296	93%
Excess (deficiency)	$ (124,453)	$ -	$ 124,453	
Title III Part A-25A Our Circle of Strength (1634)				
(Oct. 1, 2025 - Sept. 30, 2030)				
Restricted revenues:				
Federal government grants	$ -	$ 3,023,412	$ 3,023,412	100%
Restricted expenses:				
Equipment	-	1,020,288	1,020,288	100%
Education supplies	153,932	10,000	(143,932)	-1439%
Construction	1,908,124	1,908,124	-	0%
Other	-	85,000	85,000	100%
Total restricted expenses	2,062,056	3,023,412	961,356	32%
Excess (deficiency)	$ (2,062,056)	$ -	$ 2,062,056	
Title III Part F Honoring Yesterday to Build Tom. (1642)				
(Oct. 1, 2020 - Sept. 30, 2025)				
Restricted revenues:				
Federal government grants	$ 6,089,770	$ 4,655,008	$ (1,434,762)	-31%
Restricted expenses:				
Other structural Improvements	6,055,232	4,655,008	(1,400,224)	-30%
Total restricted expenses	6,055,232	4,655,008	(1,400,224)	-30%
Excess (deficiency)	$ 34,538	$ -	$ (34,538)	

Tohono O'odham Community College
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
Title III Part F Honoring Yesterday to Build Tom. (1643)				
(Oct. 1, 2025 - Sept. 30, 2030)				
Restricted revenues:				
Federal government grants	$ -	$ 1,487,201	$ 1,487,201	100%
Restricted expenses:				
Other structural Improvements	-	1,487,201	1,487,201	100%
Total restricted expenses	-	1,487,201	1,487,201	100%
Excess (deficiency)	$ -	$ -	$ -	
USDA RD Solar Electric System (1652)				
(9/26/2022 - 9/25/2027)				
Restricted revenues:				
Federal government grants	$ -	$ 327,650	$ 327,650	100%
Restricted expenses:				
Consultants	-	327,650	327,650	100%
Total restricted expenses	-	327,650	327,650	100%
Excess (deficiency)	$ -	$ -	$ -	
USDA RD Solar Electric System (1006) Match				
Restricted expenses:				
Consultants	-	17,245	17,245	100%
Total matching expenses	-	17,245	17,245	100%
Excess (deficiency) Match	$ -	$ (17,245)	$ (17,245)	
Total USDA RD Solar Electric System (1652)	-	(17,245)	(17,245)	
USDA RD Furniture/Solar Electric System (1653)				
(9/1/2023 - 8/31/2028)				
Restricted revenues:				
Federal government grants	$ -	$ 351,000	$ 351,000	100%
Restricted expenses:				
Consultants	-	84,031	84,031	100%
Office equipment	7,114	8,000	886	11%
Other structural improvements	-	31,422	31,422	100%
Furniture & fixtures	214,141	178,174	(35,967)	-20%
Computer equipment	40,687	49,373	8,686	18%
Total restricted expenses	261,942	351,000	89,058	25%
Excess (deficiency)	$ (261,942)	$ -	$ 261,942	
USDA RD Furniture/Solar Electric System (1007) Match				
Restricted expenses:				
Furniture and Fixtures	18,600	18,600	-	0%
Total matching expenses	18,600	18,600	-	0%
Excess (deficiency) Match	$ (18,600)	$ (18,600)	$ -	
Total USDA RD Furniture/Solar Electric System (1653)	(280,542)	(18,600)	261,942	
USDA/NIFA (PARTNERSHIP w/ASU): Biobased Hydrogel Crystals for Mitigating Shrinkage in 3D-printed Concrete (1654)				
(July 2024 - June 2027)				
Restricted revenues:				
Federal government grants	$ -	$ 50,000	$ 50,000	100%
Restricted expenses:				
Compensation	12,000	-	(12,000)	N/A
Employee related expenses	918	3,150	2,232	71%
Participant support	12,448	-	(12,448)	N/A
Stipends	-	31,000	31,000	100%
Mileage	-	1,850	1,850	100%
Consultant fees & expenses	-	12,000	12,000	100%
Indirect contract expense	-	2,000	2,000	100%
Total restricted expenses	25,366	50,000	24,634	49%
Excess (deficiency)	$ (25,366)	$ -	$ 25,366	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
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(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
USDA RD Planning for Sustainability (1655)				
(9/12/2024 - 9/11/2029)				
Restricted revenues:				
Federal government grants	$ -	$ 278,216	$ 278,216	100%
TOCC Match	-	-	-	N/A
Restricted expenses:				
Consultants	60,353	278,216	217,863	78%
Total restricted expenses	60,353	278,216	217,863	78%
Excess (deficiency)	$ (60,353)	$ -	$ 60,353	
USDA RD Planning for Sustainability (1655) Match				
Restricted expenses:				
Consultants	26,784	26,784	-	0%
Total matching expenses	26,784	26,784	-	0%
Excess (deficiency)	$ (26,784)	$ (26,784)	$ -	
Total USDA RD Planning for Sustainability	(87,137)	(26,784)	60,353	
USDA RD Community Faciities Program (1656)				
(9/18/2025 - 9/17/2030)				
Restricted revenues:				
Federal government grants	$ -	$ 265,220	$ 265,220	100%
TOCC Match	-	-	-	N/A
Restricted expenses:				
Furniture and Fixtures	-	265,220	265,220	100%
Total restricted expenses	-	265,220	265,220	100%
Excess (deficiency)	$ -	$ -	$ -	
USDA RD Community Faciities Program (1656) Match				
Restricted expenses:				
Furniture and Fixtures	-	13,959	13,959	100%
Total matching expenses	-	13,959	13,959	100%
Excess (deficiency) Match	$ -	$ (13,959)	$ (13,959)	
Total USDA RD Community Faciities Program (1656)	-	(13,959)	(13,959)	
American Rescue Plan Fund (ARP) BIE PL 117-2 (1680)				
(July 1, 2019 - Until funds expended)				
Restricted revenues:				
Federal government grants	$ 5,581,278	$ 5,581,278	$ -	0%
Restricted expenses:				
Student assistance	-	5,581,278	5,581,278	100%
CARES ACT Emeg. Relief SCAC	1,259,555	-	(1,259,555)	N/A
Total restricted expenses	1,259,555	5,581,278	4,321,723	77%
Excess (deficiency)	$ 4,321,723	$ -	$ (4,321,723)	
Project Success Ascendium (1727)				
Emergency Aid/Paid Internship				
(Jan 1, 2020 - June 30, 2026)				
Restricted revenues:				
Grant from other sources	$ 106,689	$ 169,000	$ 62,311	37%
Restricted expenses:				
Adminstrative costs emergency aid	3,910	9,000	5,090	57%
Adminstrative costs paid internship	13,052	30,000	16,948	56%
Employee related expenses	55	-	(55)	N/A
Student funds emergency aid	15,957	30,000	14,043	47%
Stipends	1,650	-	(1,650)	N/A
Office supplies	424	-	(424)	N/A
Student funds paid internship	20,844	100,000	79,156	79%
Meeting expense	2,571	-	(2,571)	N/A
Total restricted expenses	58,463	169,000	110,537	65%
Excess (deficiency)	$ 48,226	$ -	$ (48,226)	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
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(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
Ed Stabilization Fund Covid 19 Assistance (8021)				
(July 1, 2019 - Until funds expended)				
Restricted revenues:				
Federal government grants	$ 4,910,968	$ 4,910,968	$ -	0%
Restricted expenses:				
Compensation	241,419	-	(241,419)	N/A
Employee related expenses	142,205	-	(142,205)	N/A
Awards & Gifts	3,000	-	(3,000)	N/A
Book waivers	703,650	-	(703,650)	N/A
CARES ACT Higher Ed Emergency Relief	365,000	4,910,968	4,545,968	93%
CARES ACT Emeg. Relief SCAC	758,495	-	(758,495)	N/A
Cleaning supplies	4,672	-	(4,672)	N/A
Computer equipment	9,999	-	(9,999)	N/A
Construction Materials	9,692	-	(9,692)	N/A
Contracts/subcontracts	265,905	-	(265,905)	N/A
Consultants	61,802	-	(61,802)	N/A
Education supplies	60,062	-	(60,062)	N/A
Meeting expense	3,540	-	(3,540)	N/A
Payment to SCAC	91,537	-	(91,537)	N/A
Other office supplies	1,087	-	(1,087)	N/A
Staff development	46,000	-	(46,000)	N/A
Scholarships	68,400	-	(68,400)	N/A
Stipends	292,780	-	(292,780)	N/A
Student meals	16,457	-	(16,457)	N/A
Travel	9,955	-	(9,955)	N/A
Total restricted expenses	3,155,654	4,910,968	1,755,314	36%
Excess (deficiency)	$ 1,755,314	$ -	$ (1,755,314)	
TOTAL ACTIVE RESTRICTED SPONSORED PROJECTS				
Restricted revenues:				
Federal government grants	$ 33,047,537	$ 37,393,356	$ 4,345,819	12%
State government grants	5,522,096	6,240,000	717,904	12%
Grant from other sources	4,111,829	3,393,443	(718,387)	-21%
Total Restricted Revenues	42,681,462	47,026,798	4,345,336	9%
Restricted expenses:	34,552,274	43,777,481	9,225,208	21%
Excess (deficiency)	$ 8,129,188	$ 3,249,317	$ (4,879,872)	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
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(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
STUDENT FINANCIAL AID				
Scholarships AICF (8010)				
Restricted revenues:				
Scholarship Award	$ 3,513,098			
Restricted expenses:				
Travel/meeting/office expense	1,100			
Program supplies	879			
Scholarships	3,296,977			
Total restricted expenses	3,298,957			
Excess (deficiency)	$ 214,141			
FSEOG (8020)				
Restricted revenue:				
Federal government grants	$ -			
Restricted expenses:				
Tuition & fee waivers	67,753			
Total restricted expenses	67,753			
Excess (deficiency)	$ (67,753)			
PELL (8030)				
Restricted revenue:				
Federal government grants	$ 8,409,481			
Restricted expenses:				
Refunds	1,623			
Grants to students	9,184,541			
Total restricted expenses	9,186,164			
Excess (deficiency)	$ (776,683)			
TOTAL STUDENT FINANCIAL AID				
Restricted revenue:				
Federal government grants	$ 8,409,481			
Scholarship Award	3,513,098			
	11,922,579			
Restricted expenses	12,552,874			
Excess (deficiency)	$ (630,295)			
UNRESTRICTED SPECIAL PROJECTS				
AICF Bridge Fund (1233)				
Oct 14, 2025 - Until funds expended				
Unrestricted revenues:				
Grant from other sources	$ 100,000	$ 100,000	$ -	0%
Unrestricted expenses:				
Compensation (hardship bonus)	15,619		(15,619)	N/A
Employee related expenses	2,070		(2,070)	N/A
Miscellaneous expense	12,281		(12,281)	N/A
Total Unrestricted expenses	29,970	-	(29,970)	N/A
Excess (deficiency)	$ 70,030	$ 100,000	$ 29,970	
TOTAL UNRESTRICTED SPECIAL PROJECTS				
Unrestricted revenues:				
Grant from other sources	$ 100,000	$ 100,000	$ -	0%
Total Unrestricted Revenues	100,000	100,000	-	0%
Unrestricted expenses:	29,970	-	(29,970)	N/A
Excess (deficiency)	$ 70,030	$ 100,000	$ 29,970	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project Summary by Source
For the Grant Budget Period
(Intended for Internal Management Purposes Only)

		Actual			Grant Budget			Remaining Budget			Encumbrances*	
Source		Revenue	Expenses	Excess (deficiency) or Deferred Revenue (Grant AR)	Revenue	Expenses	Excess (deficiency)	Revenue	Expenses	Excess (deficiency)	Open POs	Remaining Budget Excess (deficiency) After Open POs
	Active Sponsored Projects											
Federal	TEA Center: Reclaiming the O'odham Language (1151)	847,199	1,332,885	(485,687)	2,500,000	1,000,000	1,500,000	1,652,801	(332,885)	(1,985,687)	140,654	(2,126,341)
Federal	BIA 93-638 - Occupational Training TCCU (1301)	1,002,484	1,194,032	(191,548)	1,132,042	200,000	932,042	129,558	(994,032)	(1,123,590)	3,270	(1,126,860)
Federal	BIA 93-638 - Occupational Training TCCU (1302)	162,234	176,875	(14,641)	300,000	325,000	(25,000)	137,766	148,125	10,359	1,561	8,798
Federal	Planting the Seeds of Culture & Food: Agricultural experiential education with Micro-credentials (1421)	295,966	391,580	(95,615)	762,856	762,856	0	466,890	371,275	(95,615)	15,440	(111,055)
Federal	BIE TCU Facilities & Improvements (1430) PL 116-260	2,228,570	1,126,321	1,102,249	857,142	857,142	-	(1,371,428)	(269,179)	1,102,249	27,089	1,075,159
Federal	NIFA Endowment (1502)	513,239	502,749	10,490	243,073	243,073	-	(270,166)	(259,676)	10,490	-	10,490
Federal	NIFA Endowment (1504)	275,171	121,430	153,741	275,171	275,171	-	-	153,741	153,741	31,660	122,081
Federal	NIFA Endowment (1511)	403,307	-	403,307	-	-	-	(403,307)	-	403,307	-	403,307
Federal	Extension Capacity "Sovereign O'idag" (Gardens) for A Sovereign Nation (1542)	700,640	825,812	(125,172)	1,065,000	246,000	819,000	364,360	(579,812)	(944,172)	7,561	(951,733)
Federal	Title III Part A Our Circle of Strength (1632)	9,968,862	9,947,102	21,759	6,559,520	6,559,520	-	(3,409,342)	(3,387,582)	21,759	-	21,759
Federal	Title III Part A Our Circle of Strength (1633)	67,849	192,302	(124,453)	2,768,598	2,768,598	-	2,700,749	2,576,296	(124,453)	-	(124,453)
Federal	Title III Part A-25A Our Circle of Strength (1634)	-	2,062,056	(2,062,056)	3,023,412	3,023,412	-	3,023,412	961,356	(2,062,056)	29,111	(2,091,167)
Federal	Title III Part F Honoring Yesterday to Build Tom. (1642)	6,089,770	6,055,232	34,538	4,655,008	4,655,008	-	(1,434,762)	(1,400,224)	34,538	-	34,538
Federal	Title III Part F Honoring Yesterday to Build Tom. (1643)	-	-	-	1,487,201	1,487,201	-	1,487,201	1,487,201	-	-	-
Federal	USDA RD Solar Electric System (1652)	-	-	-	327,650	327,650	-	327,650	327,650	-	-	-
Federal	USDA RD Furniture/Solar Electric System (1653)	-	261,942	(261,942)	351,000	351,000	-	351,000	89,058	(261,942)	1,009	(262,951)
Federal	USDA/NIFA Biobased Hydrogel Crystals for Mitigating Shrinkage in 3D-printed Concrete (1654)	-	25,366	(25,366)	50,000	50,000	-	50,000	24,634	(25,366)	-	(25,366)
Federal	USDA RD Planning for Sustainability	-	60,353	(60,353)	278,216	278,216	-	278,216	217,863	(60,353)	37,350	(97,703)
Federal	USDA RD Community Faciities Program (1656)	-	-	-	265,220	265,220	-	265,220	265,220	-	-	-
Federal	American Rescue Plan Fund (ARP) BIE PL 117-2 (1680)	5,581,278	1,259,555	4,321,723	5,581,278	5,581,278	-	-	4,321,723	4,321,723	-	4,321,723
Federal	Ed Stabilization Fund Covid 19 Assistance (8021)	4,910,968	3,155,654	1,755,314	4,910,968	4,910,968	-	-	1,755,314	1,755,314	19,801	1,735,513
	Total Federal Sponsored Projects	$ 33,047,537	$ 28,691,248	$ 4,356,289	$ 37,393,356	$ 34,167,313	$ 3,226,042	$ 4,345,819	$ 5,476,065	$ 1,130,246	$ 314,506	$ 815,741
State	AZ TPT State Construction Needs Funding (1400)	$ 3,208,116	$ 1,054,803	$ 2,153,314	$ 3,120,000	$ 3,120,000	$ -	$ (88,116)	$ 2,065,197	$ 2,153,314	$ 28,330	$ 2,124,984
State	Workforce Development (1401)	1,949,144	2,079,260	(130,116)	897,810	897,810	-	(1,051,334)	(1,181,450)	(130,116)	1,134	(131,249)
State	AZ DES Workforce Scholarship Program (1409)	-	657,144	(657,144)	1,120,000	1,120,000	(0)	1,120,000	462,856	(657,144)	1,156	(658,301)
State	AZ State TOCC Remedial Education (1413)	2,000,000	72,169	1,927,831	2,000,000	2,000,000	-	-	1,927,831	1,927,831	10,847	1,916,984
	Total State Sponsored Projects	$ 7,157,261	$ 3,863,376	$ 3,293,885	$ 7,137,810	$ 7,137,810	$ (0)	$ (19,451)	$ 3,274,434	$ 3,293,885	$ 41,467	$ 3,252,418
AICF	AICF AT & T Digitized Career Success Program (1128)	$ 150,000	$ 133,505	$ 16,495	$ 150,000	$ 150,000	$ -	$ -	$ 16,495	$ 16,495	$ 7,053	$ 9,441
AICF	AICF Community Aid for Student Success (1222)	48,000	39,268	8,732	48,000	48,000	-	-	8,732	8,732	-	8,732
AICF	AICF 2023 Summer Success Conference (1223)	10,000	10,000	-	10,000	10,000	(0)	-	0	0	-	0
AICF	AICF Cultivating Native Student Success SEM (1225)	750,000	653,504	96,496	750,000	750,000	-	-	96,496	96,496	95,863	633
AICF	AICF Community Based Native Arts (1226)	75,000	68,597	6,403	75,000	75,000	-	-	6,403	6,403	5,808	595
AICF	AICF Advancing Indigenous Early Childhood Education (1227)	70,000	45,052	24,948	70,000	70,000	-	-	24,948	24,948	7,921	17,026
AICF	AICF TCU Preview Grant FY25 (1229)	2,000	1,916	84	2,000	2,000	-	-	84	84	-	84
AICF	AICF Growing Indigenous Success - Geographic Information Science Computer Lab (1232)	12,100	-	12,100	12,100	12,100	-	-	12,100	12,100	11,367	733
AICF	AICF Empowering Relatives Emergency Funds (1234)	48,000	33,600	14,400	23,000	23,000	-	(25,000)	(10,600)	14,400	29,400	(15,000)
AICF	AICF President Leadership Award (1235)	2,000	-	2,000	2,000	-	2,000	-	-	-	-	-
AICF	AICF Faculty Professional Development (1236)	21,275	-	21,275	21,275	-	21,275	-	-	-	-	-
	Total AICF Sponsored Projects and Unrestricted Projects	$ 1,188,375	$ 985,443	$ 202,932	$ 1,163,375	$ 1,140,100	$ 23,275	$ (25,000)	$ 154,657	$ 179,657	$ 157,412	$ 22,245

*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project Summary by Source
For the Grant Budget Period
(Intended for Internal Management Purposes Only)

		Actual			Grant Budget			Remaining Budget			Encumbrances*	
Source		Revenue	Expenses	Excess (deficiency) or Deferred Revenue (Grant AR)	Revenue	Expenses	Excess (deficiency)	Revenue	Expenses	Excess (deficiency)	Open POs	Remaining Budget Excess (deficiency) After Open POs
Other	TO Language Ctr Appropriation of Funds fr TON (1131)	$ 896,880	$ 946,188	$ (49,309)	$ 896,880	$ 896,880	$ (0)	$ -	$ (49,308)	$ (49,308)	$ 22,006	$ (71,314)
Other	A Western Regional Native American Language Resource Center in AZ (1408)	-	7,555	(7,555)	41,688	41,688	-	41,688	34,133	(7,555)	931	(8,486)
Other	Seed Fund (1415)	150,000	-	150,000	75,000	75,000	-	(75,000)	75,000	150,000	4,094	145,906
Other	NAAF Traditional Agriculture (1416)	134,721	-	134,721	149,690	149,690	-	14,969	149,690	134,721	-	134,721
Other	Project Success Ascendium Emergency Aid/Paid Internship (1727)	106,689	58,463	48,226	169,000	169,000	-	62,311	110,537	48,226	-	48,226
	Total Other Sponsored Projects	$ 1,288,290	$ 1,012,206	$ 276,083	$ 1,332,258	$ 1,332,258	$ (0)	$ 43,968	$ 320,051	$ 276,083	$ 27,031	$ 249,052
	Total Sponsored Projects	$ 42,681,462	$ 34,552,274	$ 8,129,188	$ 47,026,798	$ 43,777,481	$ 3,249,317	$ 4,345,336	$ 9,225,208	$ 4,879,872	$ 540,416	$ 4,339,455
	Student Financial Aid											
AICF	Scholarships- 21-8010 AICF	$ 3,513,098	$ 3,298,957	$ 214,141	$ -	$ -	$ -	$ (3,513,098)	$ (3,298,957)	$ (214,141)	$ 985	$ (215,126)
Federal	FSEOG (8020)	-	67,753	(67,753)	-	-	-	-	(67,753)	67,753	-	67,753
Federal	PELL (8030)	8,409,481	9,186,164	(776,683)	-	-	-	(8,409,481)	(9,186,164)	776,683	-	776,683
	Total Student Financial Aid	$ 11,922,579	$ 12,552,874	$ (630,295)	$ -	$ -	$ -	$ (11,922,579)	$ (12,552,874)	$ 630,295	$ 985	$ 629,310
	Unrestricted Special Projects											
AICF	AICF Bridge Fund (1233)	$ 100,000	$ 29,970	$ 70,030	$ 100,000	-	$ 100,000	$ -	$ (29,970)	$ 29,970	$ -	$ 29,970
	Total Active Restricted Budgets and Unrestricted Special Projects	$ 54,704,041	$ 47,135,118	$ 7,568,924	$ 47,126,798	$ 43,777,481	$ 3,349,317	$ (7,577,243)	$ (3,357,636)	$ 5,540,137	$ 541,401	$ 4,998,735
	Inactive Sponsored Projects											
Federal	NSF -TCUP Pathways to Indigenous STEM - 1114	$ 2,609,528	$ 2,609,528	$ -	$ 2,514,278	$ 2,501,346	$ 12,932	$ (95,250)	$ (108,182)	$ (12,932)	$ -	$ (12,932)
Federal	ANA Increase Technical Capacity - (1117) Federal Share	550,538	872,782	(322,244)	1,200,000	1,181,100	18,900	649,462	308,318	(341,144)	-	(341,144)
AICF	AICF AT&T TCU BRAIDING Success Project (1118)	167,200	139,496	27,704	168,630	96,570	72,060	1,430	(42,926)	(44,356)	-	(44,356)
Other	TO Nation TOCC Language Center (1124)	600,000	967,828	(367,828)	900,000	848,252	51,748	300,000	(119,576)	(419,576)	-	(419,576)
Other	Dollar General Native Americans Stepping Forward (GED) (1127)	195,000	193,236	1,764	50,000	50,000	-	(145,000)	(143,236)	1,764	-	1,764
Federal	NIST/NTIA Connecting Communities (1140)	$ 1,594,592	$ 1,595,510	$ (917)	$ 1,912,357	$ 2,214,216	$ (301,859)	$ 317,765	$ 618,706	$ 300,942	$ -	$ 300,942
AICF	AICF Community Based Native Arts Learning Sharing (1216)	35,000	32,673	2,328	9,000	9,000	-	(26,000)	(23,673)	2,328	-	2,328
AICF	AICF/TCU Preview Grant (1217)	4,000	2,542	1,458	2,000	3,539	(1,539)	(2,000)	997	2,997	-	2,997
AICF	AICF Pres Fund Lang/Cultural/HW6/22-5/24 (1218)	100,000	100,751	(751)	100,000	100,000	-	-	(751)	(751)	-	(751)
AICF	AICF Food Security Emergency Aid for Student Success (1221)	5,700	3,174	2,526	5,700	5,700	-	-	2,526	2,526	-	2,526
AICF	AICF Indigenous Early Childhood Educ (1224)	31,000	31,000	-	24,000	24,000	-	(7,000)	(7,000)	-	-	-
AICF	AICF Dollar General Adult Education Program (1230)	30,000	30,000	-	30,000	30,000	-	-	-	-	7,750	(7,750)
AICF	AICF Faculty Professional Development (1231)	23,782	23,782	-	23,782	23,782	-	-	-	-	28	(28)
Other	IECD Practitioner Symposium (1303)	80,400	67,164	13,236	80,400	80,400	(0)	-	13,236	13,236	4,197	9,039
Other	Univ of AZ NASA Space Grant (1402)	35,500	27,116	8,384	29,500	29,500	-	(6,000)	2,384	8,384	-	8,384
Other	Haury Program Tribal Resilience Initiative Award for A Student's Journey (1406)	335,838	304,323	31,515	315,206	321,206	(6,000)	(20,632)	16,883	37,515	-	37,515
Other	NAAF Horseshoeing Program (1414)	192,073	192,073	-	192,073	192,073	-	-	-	-	-	-
Federal	NIFA Education for Sustainable Tomorrow: Food Sovereignty (1508)	432,746	413,087	19,660	442,259	443,865	(1,606)	9,513	30,779	21,266	-	21,266
Federal	USDA Furniture Arts & Science (1509)	166,200	166,200	0	166,200	166,200	-	-	0	0	-	0
Federal	USDA Disaster Relief Health & Wellness (1526)	99,975	99,975	0	99,975	99,975	-	-	0	0	-	0
Federal	USDA NIFA Extension Capacity (1531)	171,280	249,502	(78,222)	177,238	177,238	-	5,958	(72,264)	(78,222)	-	(78,222)
Federal	NIFA Extension Capacity Bldg Together III (1541)	593,300	593,300	0	661,500	372,620	288,880	68,200	(220,680)	(288,880)	-	(288,880)
Federal	USDA TCI E Campus Community Facilities (1621)	137,703	137,703	-	137,703	168,703	(31,000)	-	31,000	31,000	-	31,000
Federal	USDA TCI Wellness Ctr (1628)	181,367	181,367	-	181,367	181,367	-	-	-	-	-	-
Other	TO Gaming Back to Campus Daily Meals and Archery Range (1716)	9,247	9,247	-	9,247	9,247	-	-	-	-	-	-
Other	Community of Practice (1720)	88,143	52,027	36,116	108,000	108,000	-	19,857	55,973	36,116	-	36,116
	Total Inactive Grants	$ 8,470,112	$ 9,095,383	$ (625,271)	$ 9,540,415	$ 9,437,898	$ 102,516	$ 1,070,303	$ 342,515	$ (727,787)	$ 11,975	$ (739,763)

*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.

Waiting on internal budget

New for April 2026

Tohono O'odham Community College
Statement of Cash Flows
For the Ten Months Ended April 30, 2026
(Intended for Internal Management Purposes Only)

	For the Month Ended 04/30/2026	YTD FY26
Operating Activities		
Change in Net Assets	$ (564,652)	$ 3,828,766
Cash Flow Adjustments		
Depreciation	$ -	$ 496,633
Change in Assets and Liabilities		
Student accounts receivable	(248,168)	(343,490)
Contracts and grants receivable	(2,277,221)	(2,278,292)
Prepaid expenses	-	(137,037)
Bookstore inventory	(5,527)	(93,819)
Accounts payable	(117,840)	(271,252)
Salary related payable	171,473	206,210
Other payables and accrued expenses	14,797	(58,708)
Deferred grant revenue	(104,906)	310,488
Net Cash from / (used for) Operating Activities	$ (3,132,043)	$ 1,659,499
Investing Activities		
Sales or purchases of investments	$ -	$ (151,940)
Net Cash from / (used for) Investing Activities	$ -	$ (151,940)
Net Change in Cash	$ (3,132,043)	$ 1,507,560
Cash at Beginning of Period	23,035,246	18,395,644
Cash at End of Period	$ 19,903,203	$ 19,903,203

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: STEPHEN SCHOONMAKER, PRESIDENT

FROM: TRACY WORTHEY, INTERIM HR DIRECTOR

SUBJECT: **RECOMMENDATION FOR APPROVAL OF PERSONNEL ACTIONS** (NEW HIRES, TRANSFERS, AND SEPARATIONS

DATE: **5/11/2026**

CC: FILE

Background

The Administration respectfully requests the Board of Trustees to approve the personnel actions (new hires, transfers, and separations) detailed in the list below.

All proposed actions have been reviewed by the Human Resources Department and are in full compliance with College policy.

The President of Tohono O'odham Community College **approves** and **recommends** this slate of personnel actions for the Board's final endorsement.

RESOURCE LIST
April 6, 2026 – May 11, 2026

New Hires:

Name	Position	Date
Jensen Juan	Assistant Cook	4/27/2026
Aldina Porter	Assistant Cook	4/27/2026
Briana Hudgins	Residence Life Coordinator	5/4/2026
David Sierra Jr.	Facilities Maintenance Technician	5/4/2026

Promotions:

Name	Position	Date
Anne Miguel	Head of Campus Safety and Security	5/4/2026
Drew Harris	Interim Director of Student Life	5/4/2026

Separations:

Name	Position	Date
Alexander Vavages	Computer Literacy Trainer	4/17/2026
Sylvia Hendricks	Director of Student Life	5/1/2026

Tohono O'odham Community College
Employment Vacancy Activity Log
April 2026

Administrative/Faculty/Exempt

Vacant Position	Division	Number of Applicants	Tohono O'odham	Native American	Other	Application Meeting Minimum Qualifications		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
						Yes	No		Yes	No		Yes	No	
Accounting Instructor	Education	11			11	3	9	11/21/2025	3					Still collecting applicants
Communication and College Advancement Director	President Office	10	2		8	8	2	2/20/2026	9	5	4/1/2026	1	1	Start Date of 6/22/26
Academic Advising and Career Specialist	Student Services	12		1	11	7	5	1/31/2026	5	1	4/15/2026	1	1	Waiting on references
Controller	Finance	3			3	3	3	2/20/2026	3	1	3/24/2026	1	2	Start Date of 5/18/2026
Adult Basic Education	Workforce & Community Development	2			2	2		2/9/2026	1		2/12/2026		1	Still open for recruitment
Adjunct Instructor Pool	Education	25	2	5	10	17	8	11/26/2025						Ongoing pool for adjunct positions
Chief HR Officer	President Office	1						12/19/2025						Reposted with a new salary range
Director of Sponsored Projects	Finance	3	1	1	1	3		2/20/2026	3		3/16/2026	1	1	Start Date 6/1/2026
Behavioral Health Counselor	Student Services	3	1		2	3		04/07/2026	3		4/21/2026	1	2	Waiting on references
Adjunct Instructor – Writing	Education	6		2	4	6		3/4/2026	6					Waiting on interview information
Residence Life Coordinator	Student Life	3		1		1	2	04/07/2026	1		4/15/2026	1		Started 5/4/26
Head of Campus Safety & Security	Student Life	2	1	1		2		04/07/2026	2		4/9/2026	1	1	Started 5/4/26

Hourly/Non-Exempt

Vacant Position	Division	Number of Applicants	Tohono O'odham	Native American	Other	Application w/ Complete documents		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
						Yes	No		Yes	No		Yes	No	
Institutional Research Analyst	President's Office	11			11			4/23/2026						Reposted
Writing Tutor	Education	6		1	5	5	1	2/15/2026	5	1	4/13 & 4/15/26	2	2	Awaiting offer
Procurement Specialist	Administrative Services & Finance	16	5	0	11	9	7	2/20/2026	9	2	3/26/2026	1	2	Start date of 5/18/26
Math Tutor	Education	1			1			2/15/2026						Seeking additional candidates
Lead Facilities Maintenance Tech	Operations	1	1					3/9/2026	2		4/14/2026	1	1	Started 5/4/26
Facilities Technician I	Operations	12	7		1		4	3/6/2026	8		4/21/2026	2	2	Awaiting background check
Office Coordinator	Administrative Services & Finance	6	6			6		2/20/2026						Started 5/4/26
Computer Literacy Trainer	Workforce & Community Development							4/23/2026						Reposted with change in job title
Financial Aid Technician	Student Services	4	2		2	4		12/22/2025						Waiting to complete training and interview questions
Student Support Specialist I	Student Services	2	1		1	2		2/25/2026	1					Waiting for interview date
On-Call Security Guard	Student Services	6	4		2	2	4	4/1/2026	2					Waiting for interview date
Administrative Assistant	Tohono O'odham Language Center	2	2			2		04/07/2026	2					Sent candidates for review

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: DR. STEPHEN SCHOONMAKER, PRESIDENT

ADMIN TEAM – REVIEW DATE

FROM: DR. ADRIAN QUIJADA, DIRECTOR - LGOS

SUBJECT: **USDA-NIFA RESEARCH GRANT PROPOSAL SUBMISSION**

DATE: MAY 14, 2026

CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background: Background

The Land Grant Office of Sustainability is seeking funding in support of the project titled "*Buffel Grass and Stinknet: Monitoring and Experimental Study at Tohono O'odham Community College*." This initiative aligns with TOCC's commitment to community-based research, educational advancement, and the development of micro-credential curricula aimed at youth education and professional growth for community members specializing in invasive species management. Invasive species present a considerable risk to the ecological integrity of tribal lands in the Southwest. Buffel grass (*Pennisetum ciliare*) and stinknet (*Oncosiphon piluliferum*) are particularly aggressive species, affecting native plant communities, elevating wildfire risks, and threatening culturally significant flora. Specifically, buffel grass competes with indigenous vegetation and endangers *Ha:san* (saguaro cactus) seedlings, which are integral to Tohono O'odham cultural heritage. Stinknet, a rapidly spreading annual weed, further disrupts local biodiversity. These invasions undermine the resilience of desert ecosystems and reduce the educational, research, and cultural value of tribal lands.

Justification: Justification

There is a critical need for sustained, community-driven research to evaluate the impacts of these invasive species and formulate effective management strategies aligned to current and emerging educational programs and career pathways in this field. The project seeks to address this gap by integrating rigorous scientific investigation with active student participation and cultural relevance, thereby advancing TOCC's mission to promote community empowerment and academic excellence. This undertaking involves collaboration with the TON Department of Natural Resources, the Arizona-Sonora Desert Museum, the Arizona Conservation Corps, and the Altar Valley Conservation Alliance. All allocated funds will be managed exclusively by TOCC.

Action Requested: We respectfully request that BOT review and approve this submission.

Recommendation: Recommendation

TOCC GRANT PROPOSAL SUBMISSION AUTHORIZATION

DATE: May 04, 2026. **SUBMITTED BY**: Adrian Quijada

Funding Agency: USDA-NIFA.

Funding Number: USDA-NIFA-TCRGP-011697

Letter of Intent required? Not required **Due Date** (if applicable): **N/A**

Grant Submission Date: June 12, 2026

Entity for proposal submission: https://www.grants.gov.

Maximum Award: New Discovery, $350,000

Duration of grant: One time, 24-36 Months
(Note: determine if award listed is total for the grant period, or per year.)
November, 2026 to November, 2029.

Number of Awards: Two **Match Required?** No
(Note: if match required, specify how much, and type, i.e., cash, in kind, etc.)

Indirect Cost allowed? Yes **Amount (%): 27%**

Department or Division Requesting Grant: Land Grant Office of Sustainability (LGOS).

Background and Justification:
The Land Grant Office of Sustainability is requesting funding for the project entitled "*Buffel Grass and Stinknet: Monitoring and Experimental Study at Tohono O'odham Community College*." This initiative directly supports TOCC's mission, which states "services will include research opportunities and programs that address academic, life, and developmental skills." The project demonstrates a commitment to community-based research, educational advancement, and the development of micro-certificate curricula aimed at youth education and professional growth for community members specializing in invasive species management.

Invasive species pose a significant threat to the ecological integrity of tribal lands in the Southwest. Buffel grass (*Pennisetum ciliare*) and stinknet (*Oncosiphon piluliferum*) are notably aggressive, disrupting native plant communities, increasing wildfire risk, and threatening flora of cultural importance. Buffel

grass competes with indigenous vegetation and jeopardizes *Ha:san* (saguaro cactus) seedlings, which are essential to Tohono O'odham cultural heritage. Stinknet, as a rapidly spreading annual weed, further impacts local biodiversity. These invasions compromise the resilience of desert ecosystems and diminish the educational, research, and cultural value of tribal lands.

There is an urgent need for sustained, community-driven research to assess the effects of these invasive species and develop effective management strategies that complement current and emerging educational programs and career pathways. The proposed project aims to address this need by combining rigorous scientific inquiry with active student engagement and cultural relevance, thereby advancing TOCC's mission to foster community empowerment and academic excellence. The project will involve collaboration with the TON Department of Natural Resources, the Arizona-Sonora Desert Museum, the Arizona Conservation Corps, the Altar Valley Conservation Alliance, and the University of Arizona. All funds awarded will be administered solely by TOCC.

Objectives

- Establish and maintain long-term monitoring plots to track buffel grass and stinknet populations on tribal and historically O'odham lands.
- Set up experimental plots to study the effects of buffel grass on *Ha:san* seedlings.
- Engage TOCC students through internships, providing training, certification, and hands-on experience in invasive species research and control.
- Develop protocols for data collection, analysis, and reporting to inform tribal land management and restoration efforts.

Methods

Plot Establishment

Long-term monitoring plots will be established in areas with varying densities of buffel grass and stinknet. Experimental plots will be created to assess buffel grass impacts on *Ha:san* seedlings. Plots will be mapped and marked for repeated measurements.

Data Collection Protocols

Students and staff will gather data on plant cover, species composition, soil conditions, and *Ha:san* seedling health, comparing sites with and without invasive species. Using standardized protocols, information will be collected via tablets compatible with TOCC's GIS systems. All data will be stored in the O'odham Ñi'okĭ Ki: database and only accessible to the TON Department of Natural Resources and community members.

Student Training and Certification

TOCC student interns will receive training in field methods, invasive species identification, and data management while concurrently collecting data during the field study. Certification will be awarded upon successful completion of all requirements. Interns will also engage in workshops and field days facilitated by faculty members and tribal professionals.

Analytical Approaches

Collected data will be systematically analyzed to evaluate trends in invasive species, impacts on native flora, and the effectiveness of management strategies. Statistical methods and GIS mapping will support interpretation and reporting. Drone technology will supplement field plot data with aerial imagery to determine distribution patterns and assess wildfire risks.

IRB Process

This project will undergo the IRB review process with the assistance and sponsorship of the TON Department of Natural Resources to expedite authorization for research on buffel grass and stinknet. The IRB members know about our plans to apply for this grant and are supportive of the approval process, agreeing to accept TOCC's IRB application while USDA-NIFA reviews our proposal. The urgency associated with the study and monitoring of invasive species underscores the need for timely results.

How the project will meet the TOCC Mission and Strategic Plans:

This project complements TOCC's mission to provide holistic education rooted in Tohono O'odham *Himdag* (way of life). It supports strategic priorities of community engagement, student development, and environmental stewardship. By involving students in hands-on research, the project fosters academic excellence, cultural understanding, and leadership. The focus on *Ha:san* seedlings enhance cultural relevance and strengthens ties to local traditions.

Student Internships

Internships will be structured to provide sustained involvement throughout the year. Students will participate in fieldwork, data analysis, and community outreach. Training modules will cover invasive species ecology, research ethics, and safety. Certification will recognize student achievements and support career development. Experiential learning will connect scientific inquiry with tribal values, preparing students for future roles in environmental science and land management.

Expected Outcomes and Impact

- **Scientific:** Improved understanding of invasive species dynamics and their effects on native plants, especially *Ha:san* seedlings.
- **Educational:** Enhanced student skills in research, data analysis, and environmental stewardship; increased certification and career readiness.
- **Community:** Greater capacity for tribal land management; strengthened community engagement and cultural connections.

References

Brooks, M. L., et al. (2004). Effects of invasive grasses on fire in the desert Southwest.
Esque, T. C., et al. (2010). Buffel grass impacts on saguaro cactus recruitment.
Tohono O'odham Community College Strategic Plan (2023–2028).
National Invasive Species Council. (2022). Management strategies for tribal lands.

Proposed Principal Investigator or Project Director: Adrian Quijada

Lead writer: __Adrian Quijada_____

Current staff to be paid under the grant? (List): 1

New staff to be added? (Number and positions): ____One Field Researcher and six interns_

Contractors (external evaluator required, etc): _Coordinator and micro-certificate curriculum developer ($ 8,000.00, one year)____

Approval by Division Dean and Date: _____

Review by Leadership and Approval Date:_____

Board Review and Approval Date: _____

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: DR. STEPHEN SCHOONMAKER, PRESIDENT

FROM: SUSANNA BATTIN, ARTS AREA FACULTY AND CHAIR

SUBJECT: **AICF CURRICULUM DEVELOPMENT GRANT**

DATE: MAY 14, 2026

CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background:

From AICF Grant application:

The 2026–2029 Native Arts & Culture Curriculum Development Grant supports Tribal Colleges and Universities (TCUs) in strengthening culturally grounded Native arts education. Through this grant cycle, the American Indian College Fund (College Fund) continues its commitment to expanding community-centered arts programming, uplifting cultural knowledge keepers, and fostering vibrant Indigenous pedagogy across TCU campuses. As TCUs design, revise, or expand their Native arts and culture curricula, this initiative provides resources that encourage alignment with local traditional and cultural values, promote intergenerational learning, enhance student success, and deepen community engagement. The following questions are intended to guide TCUs in shaping their proposals and articulating their vision for culturally grounded curriculum development during this grant period.

TCUs will have the opportunity to create or continue the development and revision of Native arts and culture curricula incorporating Indigenous pedagogy. This may include developing, revising, and implementing academic courses in associate and bachelor's degrees. TCUs will enrich their arts curriculum by integrating Indigenous education values into pedagogical practices, incorporating Native knowledge, language, environment, and cultural practices. TCUs will be asked to engage the feedback of cultural knowledge teachers, Native artists, and/or student apprentices in academic course development to reinforce program alignment that honors Native knowledge systems and supports student success.

Justification:

Our Art Area has a small but mighty student body of fine arts (AFA) and digital media (CDM) majors, who excel in the hands-on processes of art making, digital design, and within the community-minded settings of the virtual and in-person classrooms. Though we feel more confident than ever in the benefit of arts at TOCC, we are also assessing ways to increase the rigor and responsiveness of the program to the needs of the community. We're currently assessing what may have been lost during the 2020 pivot from the physical studio classroom to online settings.

At present, nearly all of TOCC's art courses offered as a 'hybrid modalities' meaning that the instructor is teaching both purely online students and purely in-person students synchronously. In the realm of art production the needs of each party are vastly different. Though it is seemingly more accessible, each

modality saps something from the other because the modalities are technically incongruent. Many missed opportunities are the ones that specifically relate to O'odham Himdag and sense of place. For example, in a hybrid class, outdoor harvests can't be done fairly because online students cannot participate. Equally, online students have the prerogative to be invisible with cameras off, while in-person students are fully visible, and may even be captured on screen, seen and perhaps recorded.

The proposed curriculum development includes assessment and redesign of TOCC's Associates of Fine Arts and the Certificate of Digital Media. It would address the issues of hybridity while consciously centering the Himdag. The goal is to re-align the AFA in Studio Arts with the local, physical, and place-based practice of O'odham culture. The AFA program redesign could potentially bring in-person studio courses back as a requirement. Returning to the physical studio is not only an opportunity to bring back the rigor expected within an academic fine art degree, but also an opportunity to more fully interweave the Himdag in the context of O'odham Jewed (land).

Being on campus creates a cohort of art students who could participate in community events, service-based projects, collaborations, group projects, natural material harvesting and processing, field trips, internships, and interaction with local artists and the community at large. For example, TOS120/ART120 Traditional Basketry and TOS121/ART121 Traditional Pottery are not presently required for the degree, but these valuable courses could become core elements to the student's experience of art and place.

To continue to support those students 'beyond' the Tohono O'odham Nation, as Initiative #2 mentions, the Certificate of Digital Media could become a fully online Associates of Applied Science.

Making recommendations such as these is not a simple task. Our proposal is to assess the current situation, student and community fulfillment, ask for community input, create an advisor committee who is sensitive to these needs, and then proceed slowly in making recommendations and implementing what may best serve the Nation.

Simultaneous to this re-structuring work, the grant would fund O'odham Himdag and Ñi'okĭ professional development of adjunct faculty. Our 6 adjunct faculty are invaluable to our Art Area, and we rely on them heavily. They however, are not currently funded in any professional development or culturally related activities. As listed in the Strategic Plan #1, we need to support our valuable adjunct community to prioritize and practice the O'odham culture, language and lifeways.

Please see attached in-progress grant application for further description for goals.

Action Requested:
Request BOT review and approval of this request

Recommendation:
Recommendation is to approve the College's Arts Area Faculty in moving forward with finalizing the grant with AICF through continued discussions, and then – with AICF approval – submit the grant for funding consideration.

Tohono O'odham Kekel Ha-Maṣcamakuḍ
President's Office
P.O. Box 3129 Sells, AZ 85634
Phone: (520) 479-2304 | Fax: (520) 383-8403
www.tocc.edu

President's Report to the Board of Trustees

May 12, 2026

Dr. Ofelia Zepeda, Chair
Tohono O'odham Community College Board of Trustees

Dear Dr. Zepeda and Members of the Board of Trustees,

It is an honor to submit to you my May board report detailing significant events and activities during the month of April. After the frenetic special meetings, out of state conferences, and unique opportunities for TCU networking, April has been a return to our normal operations. The shift was timely as significant progress was needed to be made on several fronts as we draw to the conclusion of the 2025-2026 academic year.

Highlights from April, 2026:

Item	Actions	Notations
1. Communication and College Advancement Director Search	Interviews, references, and hiring for this position were conducted.	The College has selected Mr. Julio Galindo to serve as the College's first Director of Communication and College Advancement.
2. Grant Management Funds Meetings	Met with groups of grant PIs, budget managers, and assistants to review grant funding statuses, and address grant management questions.	As part of a larger effort to stabilize and strengthen the Finance Department, including the Sponsored Programs Office, these meetings were an inaugural implementation of regular status meetings for grant fund managers. These will be further enhanced as we onboard the College's new SPO Director (in June) and these quarterly meetings can also include targeted training and support for grants that increasingly empower the College to further its mission fulfillment and vision realization.
3. Investment Management Services	Investment Committee met to review RFP proposals, and interview companies with a final recommendation for hire	Significant time was dedicated in April to complete this RFP process; the committee reviewed seven (7) proposals, recommending four (4) for the final interviews conducted in April.

Item	Actions	Notations
4. Sustainability Planning	The Sustainability Core Team, and the Sustainability Steering Committee solidify foundation of the College's plan, and prepares the journey for additional community input.	After the HLC presentation on the College's Sustainability efforts, our process took significant steps forward with meetings, workshops, feedback, input, and finalization of the major engagement device for crafting the plan – a final survey.
5. FY27 Budget Preparations	Key elements of the budget preparation taking place in April included development of the areas under the President's Office, and final review of employee salaries.	These preparations helped smooth the process for the budget hearings in May.
6. Renewable Energy/Solar Feasibility and Placement Scope of Work	The College was awarded a USDA RD Grant in 2022 to expand renewable energy on campus. These funds expire in late 2027. Timing is becoming critical to complete this grant project.	In 2024, the decision was made to first complete a) the College's Sustainability Plan, b) revisions to the S-cuk Du'ag Maṣcamakuḍ master plan (completed), and c) development of a master plan for Wiṣag Koṣ Maṣcamakuḍ to competently place and install value-added solar energy panels. It is time to hire a consultant to engineer best placement.
7. Informal Interviews with Management Level Finalists	A new process was initiated for the President to interview management level finalists.	The initial interviews were for two positions in the Finance Department. These interviews helped us determine and hire for these positions.
8. Tribal-based Perspectives on Borderland Issues	Attended the 4th summit on Borderland Issues.	A powerful event that I was honored to attend and address those participating. Stronger networks for the College were explored through interactions during the summit.
9. Friday Faculty Potlucks	Initiated social gatherings to provide opportunities for enhanced team building.	The first group invited were our full-time faculty. In the fall, more invitations for employees will be issued for more team building.

Respectfully Submitted,



Dr. Stephen Schoonmaker
President
Tohono O'odham Community College

April 2025 Board Report Activities
Human Resources

Issues/Items	Discussion/ Situation	Summary/ Resolution
ADP Validation	Working with Interim Payroll Technician, Dean of Finance and HR Generalist to clean employee data for Paychex and ADP.	Have faced some setbacks with implementation. On track for first payroll run in ADP to begin on 5/18/2026.
Job Description Template	Created a new job description template to capture all the required information for creating and updating a position.	81 positions have been moved into the new template and reviewed with the supervisor.
Desk Audits	Desk audits of 34 hourly positions have been completed.	Of the 9 remaining positions, included security guards, facilities technicians, lead, and assistant cooks. Have been reviewed with the department head.
Adjunct Contracts	Prepared 47 contracts and pay forms for Summer term	40 have been completed.
Faculty Pay Increases and FY 27 contracts	FY 26 pay adjustments have been processed, along with retro payment from 1/1/2026	FY 27 salaries have been confirmed and update review for contracts completed.
Search Committee Training	Offered two session of training.	63 employees have completed this training.
Position Review for FY 27 Budget	Meet with each division leader to determine position needs for the FY 27 budget review.	Identified the need for 12 new positions, with reallocations of 2 occupied positions, 4 vacant positions, and the reduction of several adjunct positions.

Report to TOCC Board of Trustees:

Jay Juan
Chief of Operations
April 2026

Issues/Items	Actions/Assessment
Dorm AC replacements B-100 and B-200	• RFP were gathered and vendor was selected • Contract was created and signed by vendor and College • Requisition has been submitted
Wiṣag Koṣ Maṣcamakuḍ restroom renovations	• Walls and floors have been painted • Drywall has been completed and tile installed • Fixtures are scheduled to be installed
Wiṣag Koṣ Maṣcamakuḍ Site Plan meetings	ESB is near to completing a draft site plan for review.
CPR Training	Several employees were sent to CPR training.
Agriculture Building Restroom addition project	Finalized architectural drawings for the restroom addition. Will request RFPs for the construction work. Drawings will be supplied to contractor.
Vacant Maintenance Lead Tech position	• Reviewed applicants • Scheduled interviews • Selected applicant • Performed reference checks
Service/maintenance calls, building usage requests, and vehicle requests.	Calls for maintenance – 19 Building usage Requests – 98 Vehicle Requests – 16
GSA vehicles reports	Updated mileage reports and met maintenance requirements per GSA request.

To: Tohono O'odham Community College Board of Trustees

Thru: Dr. Stephen Schoonmaker, President

From: Ronald Geronimo, Director
Frances Benavidez, Project Director, NSF TEAC

Subject: April 2026 Board Report

O'odham Ñi'okĭ Ki: (ONK) - Key Issues / Items Addressed in April 2026 Board Report p. 1 of 2

Strategic Initiative	Key Focus Areas	Actions/Assessments
Language Documentation and Media– Print, Video, and Broadcast	Developing new media, digital and print resources.	Hekajĭn g Ñi'okĭ Radio Show: Expanded media presence and community voice through two original broadcasts featuring Ms. Marjorie Juan, hosted by Isidro Lopez and Ms. Madeline Francisco with special guest host Ron Geronimo. The program continues to provide a platform for community voices and promotes the use and visibility of the O'odham language. Expanding access to O'odham-language learning materials for young learners and families: Increased access to home-based language learning through distribution of an original I:mig chart developed by O'odham Language Material Developer, Ms. Lynn Liston. The resource includes a QR code linking to a pronunciation video featuring voices representing family members, supporting language learning beyond the classroom. You can watch the video here: https://drive.google.com/file/d/1uUXI7tHQU0VxoesFeANqu_XtEvH2cfdG/view?usp=sharing Continued collaboration on shared resource development across O'odham language programs: Strengthened regional collaboration by hosting the Western Regional working group session at Hanam Ke:k, focused on refining early learner materials to support immersion-based instruction and improve classroom implementation.
Capacity Building: Training for Language Sustainability	Building capacity for language speakers to lead language continuity efforts through varying training initiatives.	O'odham Ñi'okĭ Ha-Maşcama: Advanced development of a community-based teacher pathway by promoting and accepting applications for the 8-week summer session (July 7–August 25, 2026). The program supports speakers in developing skills to design and deliver beginner-level conversational O'odham lessons, strengthening local capacity to teach and sustain the language.
Networking and Outreach – Organizing with the Community	Promoting Language Use and Visibility	**Expanded community engagement and language visibility:** Strengthened everyday use of O'odham through coordinated efforts with Nation's programs and organizations. Activities integrated language into culturally relevant, everyday contexts, reinforcing practical use of O'odham in everyday life: • TOUA and TOKA – Mu'i Gewkamuk g 'e-ki: - Shared routine language for maintaining cleanliness in the home. • Himdag Ki: – Haha'adam o 'e-Hemapa - Introduced pottery-related language, including tools and materials. • TON Early Childhood – Month of the Young Child - Played a game using common classroom phrases, supporting early learner development. • TOCC Social Services – Tribal Perspectives on Borderlands: Raised awareness of language resources through a tour of the language center and engagement with visiting partners. • Head Start Family Engagement Nights - Hosted three events at Santa Rosa, North Komelik, and Pisin Mo'o to provide language learning opportunities to families of early learners.

Strategic Initiative	Issues/ Items	Actions/Assessments
Networking and Outreach – Organizing with the Community	Promoting Language Use and Visibility	• NCAI Native Languages Task Force: Contributed to a national-level dialogue with NCAI leadership and Senate Committee on Indian Affairs staff, regarding the need for continuous federal funding to support language reclamation efforts in Indigenous communities. Sells Head Start Song Lessons: Strengthened early language exposure through songs. Program Coordinator Jenny Narcho started an 8-week session with Sells Head Start, where children are learning an O'odham song to share at their commencement, reinforcing language use in everyday ways. ECE Symposium Presentation: Language Center team members Andrea Ramon, Lynn Liston, and Jenny Narcho presented "Recentering Our Purpose: Language, Identity, and Empowerment." The session guided educators in reflecting on their role and strengthening their impact in shaping the next generation of O'odham speakers. San Lucy Conversational O'odham Language Class: Expanded community-based language learning through the start of an 8-week conversational O'odham language course in partnership with the San Lucy Education Department. This course is taught by San Lucy community member Vickie Vielma with ongoing support from Frances Benavidez and supports beginner learners of all ages in developing introductory language skills. Tohono O'odham Language Youth Gathering- Began advertising and accepting applications for the Tohono O'odham Language Youth Gathering scheduled June 13 for grades 3-12 in partnership with TON Education Department, Himdag Ki:, BUSD, and Native American Advancement Foundation
Other	Contributing to Collegewide Priorities	Chatbot Development: Collaborating with TOCC IT to integrate O'odham translations into chatbot functionality Himdag Committee: Continued support through curriculum review, notetaking, and input on program coordination and event planning TOS BA Program Development: Participated in ongoing planning meetings and contributed to curriculum and program design

TO: Tohono O'odham Community College Board of Trustees

THRU: Dr. Stephen Schoonmaker, President

FROM: Kristin Eberhardt, Title III Project Director

DATE: May 6, 2026

SUBJECT: Title III Grants Board Report April 2026

Key Issues/Items addressed

Issues/Items	**Actions/Assessment**
Title III Part A	• Document Team on-going organization of Finance documents • Document Team assisting with re-organizing Bookstore • Budget for Part A for new grant year • Six month report for Part A written and turned in
Title III Part F	• Budget for Part F for the grant year • Six month report for Part F written and turned in
Title III Part A-25A	• Budget finished and components decided upon for: CNA/EMT, heavy equipment, educational supplies, solar panel installation program, Multipurpose Building • Anatomage table arrived and set up • Waiting for heavy equipment check and delivery
Radio	• Radio shows were edited and sent to KOHN • Compilation of radio shows for the grant year • Start of new five year grant radio shows
Accuplacer/EdReady	• Review of incoming students taking EdReady • Review of EdReady reports with NROC
Tutors	• Review Tutor Logs for Annual Performance Report
Grants Team	• Review grant management training • Grant management review by request
Misc	• Pryor Training Rewards employee check in • Multipurpose Building walls and gym going up • Search committees for new positions

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Himdag Committee's Report to the Board of Trustees

May 1, 2026

Dr. Ofelia Zepeda, Chair
Tohono O'odham Community College Board of Trustees

Dear Dr. Zepeda and Members of the Board of Trustees,

It is an honor to submit to you my May report detailing significant events and activities during the month of March. I had a few activities and events that I attended during April.

Item	Actions
Cultural Presentation	• Emails with Dawid Kierys, San Xavier Indian Health Services is requesting a presentation on culture. Something new for them but would like to see what we can offer or how to help them. An in person meeting is pending in the next few weeks.
2026 Keihina/Pow Wow	• Met with Dwayne Pierce, Ron Felix, and Arnold Rios to plan for the 2026 Keihina/Pow Wow. Pow Wow is set for September 19, 2026 to start off O'odham Taṣ week. Keihina is set for November 11-14, 2026.
KAVAḌ/KUSHOV Cultural Center Grand Opening	• SRPMIC Cultural Center had their Grand Opening. • Remodeled old Day School that had only walls standing • Would to work with TOCC regarding harvesting and healthy eating/foods. • Toured the facility.

Respectfully Submitted,

Adrianne Rios

Adrianne Rios
Cultural Liaison
Tohono O'odham Kekel Ha-Maṣcamakuḍ

Education Division, *April 2026*

Issues/Items	Actions/Assessment
Contracts	Faculty contracts were reviewed for this year and 2025-2026 retropay was determined.
Early Childhood Education Symposium	TOCC Early Childhood faculty and student club celebrated The Week of the Young Child April 11-17 by hosting a symposium and a fun run/walk. The symposium held on April 16th featured early childhood educators from the Tohono O'odham Nation, Gila River Indian Community, and other neighboring tribes and institutions.
Curriculum	● New Course Proposal, SWU 185: Social and Economic Justice in Practice, designed to prepare students to examine the correlation between economics and social work. This course also serves as the Social and Economic cognate for NAU's Social Work degree and will fulfill a requirement for ASU's Social Work degree. ● SWU 185 was added to the core of the Associate of Arts in Social Work degree
Higher Learning Commission	● The Financial and Non-Financial Forms for TOCC were submitted on April 4 and April 5, 2026. o Finance, Institutional Research, the President's Office and Education contributed ● Mark of Accreditation was replaced on the College's website
Temporary Reorganization	● Wiṣag Koṣ Master Facilities Plan meetings with ESB have been ongoing. Design plans include: o workforce and career areas o a library and learning space o Agricultural areas and corresponding offices
Budgets	Budget worksheets were submitted for review
AIHEC CSSI	Service Offerings cycle was announced via AIHEC. TOCC was able to sign up for three services: ● Digital & Distance Learning–professional development designed for instructors to improve their online instruction to serve the whole learner ● Support Pathways Partnership–focused on student success with one of the supports being designed to support processes (which is an effort TOCC has been working towards) ● Strategic Finance Support–designed to prepare for campus-based foundations or development offices
AICF TCU Professional Development Re-award	$21,175 was provided to support faculty professional development. This money will support faculty travel to AICF's TCU Convening in Denver. The remaining funds will be used for travel throughout the year as well as support on-campus professional development on campus.

Tohono O'odham Studies Program
APRIL 2026
To: Interim Dean Zepeda
From: Dr. Reva Mariah S. ShieldChief, TOSP Director

Date:1 May 2026

Issues/Items	Actions/Assessment
BA in TOSP	● TOSP (and Meeting Notes 4.30.2026) ○ Complete meeting Agenda w notes available here (https://docs.google.com/document/d/1Mz66T8O6N3wWlCWB77PRmwsM4NrkwUs8_F4lZgN9rWM/edit?tab=t.0) you will need to ask for "permission" (a pop up will appear) ***which will be immediately granted*.** ○ Course descriptions are available for another week for ad hoc committee to make suggested edits or make comments ○ Building Connections (5 areas presented) are all accepted. ● 6 Finalize Core Corses–**Finalized.** ○ TOS 325 Education on the Tohono O'odham Nation ○ AIS/TOS 350 Federal Indian Law & Policy A ○ AIS/TOS 360 Federal Indian Law & Policy B ○ TOC 450 Sustainable Water, Farming, and Livestock practices in the Sonora Desert ○ TOC 300 O'odham Research Methodologies ○ TOS 420 Tohono O'odham Governance Practices Graduation GPA Requirement– **2.5. Can revisit after program review cycle.** · Admission requirements for the BA ○ Those students who have already identified as TOS majors as of F2027 are grandfathered in and do not have to adhere to the requirements we set up here. ○ GPA of 2.5 & Writing Proficiencies are written into prerequisites for specific courses (I,e, Federal Law & Policy A, B) ○ TOSP BA=Preassessment–Entrance essay. Interview with a 3 person panel (1 instructor, TOSP Director, 1 Himdag Committee Member)`helps with advising; given what student shares will help direct a pathway of courses. · Graduation ○ TOSP 499—C or better in course to graduate with BA · What does the TOSP program (AA & BA) do when addressing a student with learning disabilities and needs "accommodations." **This is an interim solution.** ○ Follow Federal guidelines. ○ Add to syllabi; "please start the process with TOCC," ask students to alert instructors at the beginning of the semester; instructors can accommodate once they are alerted but cannot adjust retroactively. ○ If student self-identifies send student name to Dr. Osborn, Rene G., or Mirta ○ Refer to student success coaches; "wrap around."

	○ Liz will speak with Rene G and others to have them give us more specific guidelines about how to handle these student needs.

Issues/Items	Actions/Assessment
Resource Support	● Staff assisted with mailing grad gowns; library space was used to sort and package before mailing. ● The library has ordered an embroidery machine and beading supplies for the makerspace. ● Library Coordinator assisted with academic resources and citation workshops in three WRT courses.
Usage	● Students and community members have been coming in to utilize library resources. ● Students have been coming in to utilize the study room/study areas. ● The sewing machines and serger machine in the makerspace have been our most used pieces of equipment this month.
Library Staff	● Library staff have toured the commencement stage and reception area in Sahaurita, the library staff will be assisting on-stage and helping with set-up. ● Library Coordinator has been accepted into the Tribal Library Makers Cohort and has been attending weekly meetings. ● Library Coordinator is assisting with academic honors recognition; preparing slides, names, and agenda. Library staff will mail certificates after the ceremony. ● Finalized budget and Ethan Lopez submitted final requisitions for 2025-26 fiscal year.

Faculty Senate, *April 2026*

Faculty Senate Accomplishments – Academic Year Summary 2026

During this academic year, the Faculty Senate engaged in several key projects in preparation for the upcoming Higher Learning Commission (HLC) visit.

- **Ad Hoc Faculty Handbook Committee:**

  This committee worked extensively to update the Faculty Handbook to ensure policies accurately reflect the current scope of faculty roles and responsibilities. Revisions were made in response to increased enrollment, evolving instructional demands, and institutional growth. This process will continue into the next academic year.

- **Technology Subcommittee:**

  The subcommittee evaluated and explored instructional and writing-support tools, including Grammarly, Turnitin, and Adobe products. Challenges included the removal of Turnitin mid-semester in Fall 2025, which required ongoing coordination and problem-solving to identify alternative solutions and ensure continuity for faculty. Faculty Senate Vice President Caroline Patrick-Birdwell partnered with the American Indian Higher Education Consortium (AIHEC) and other Tribal Colleges and Universities to explore AI detection tools, academic integrity practices, faculty support needs, and strategies for developing clear institutional guidance on ethical AI use. This is an ongoing process that will continue into the next academic year.

- **Curriculum and Assessment Alignment:**

Faculty Senate collaborated with academic leadership to support the alignment of **Course Learning Outcomes (CLOs)** and **Program Learning Outcomes (PLOs)**. Additionally, efforts were made to align courses with the updated Arizona General Education Curriculum (AGEC) requirements. The updated PLO and CLOs went to the curriculum committee and the Himdag for approval. This initiative was assigned to the faculty by the Dean of Academics, Laura Sujo-Montes, and was supported by the Curriculum Committee members.

- **Assessment and Program Review:**

  Faculty contributed to the development of assessment narratives for each program. These narratives incorporated data analysis, including Fall General Education Goal (GEG) outcomes, to support continuous improvement and demonstrate institutional effectiveness. This information will be used in the HLC report and was brought to the faculty by the HLC workgroup.

Tohono O'odham Kekel Ha-Maṣcamakuḍ
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LAND GRANT OFFICE OF SUSTAINABILITY – April 2026 activities

LGOS presentation to the Tohono O'odham Youth Council.

On April 24, the director of LGOS collaborated with the Tohono Conservation Collaborative, the Tohono O'odham Nation Department of Natural Resources, the Arizona-Sonora Desert Museum, and the Arizona Conservation Coop (AZCC) to deliver a comprehensive presentation to the Tohono O'odham Youth Council. The presentation aimed to outline various opportunities available to youth in sustainability and conservation, including pathways in career development and collaborative training. Attendees received information regarding training and certification options such as internships, interactive workshops, and formal qualifications in natural resource management. The presenters highlighted current hiring initiatives, emphasizing immediate employment openings at TON, the Desert Museum, and AZCC, designed to provide both work experience and practical skills acquisition. The discussion, initially focused on natural resources careers like wildlife conservation and habitat restoration, was broadened by LGOS to include agribusiness topics such as sustainable farming, and farrier training for equine hoof care. LGOS also anticipated the development of new micro certificates in drone technology and applied AI for management and entrepreneurship, aiming to empower youth by blending cultural heritage with modern methods. The Youth Council expressed strong interest and commitment to participating in these programs and related activities.

Finalizing the MOU for the Tohono Conservation Collaborative.

The Tohono Conservation Collaborative (TCC) convened twice in April to advance key initiatives and finalize the draft of a Memorandum of Understanding (MOU), developed over the past year. This joint effort included representatives from the Tohono O'odham Nation Department of Natural Resources (TON-DNR), Tohono O'odham Community College (TOCC), Arizona-Sonora Desert Museum, Arizona Conservation Coop (AZCC), and Altar Valley Conservation Alliance (AVCA). Each organization provided detailed feedback throughout the drafting process, ensuring that the document accurately reflects mutual conservation objectives, defines the scope of collaborative activities, and specifies protocols for resource sharing and coordinated decision-making. During the April meetings, leadership from all partner organizations conducted a comprehensive review of the near-final MOU, addressed remaining issues, and clarified specific roles and responsibilities. After reaching consensus, TON-DNR submitted the final document to their Council's oversight committee for final review. Following

approval by the oversight committee, the MOU will be presented to the Tohono O'odham Nation Chairman for signature, thereby concluding a year-long process and formally establishing the foundation for ongoing training and conservation efforts among the participating organizations.

Launching the Traditional Agribusiness Certificate.

LGOS has launched the 12-week Agribusiness Micro Certificate as part of the Continuing Education Unit at TOCC (see attached flyer for details). Running from May 18 to August 10, 2026, and funded by the Native American Agriculture Fund (NAAF), this program offers participants six weeks of online classes, led by TOCC full-time business faculty Neal Wade, focused on management, financial, and marketing skills relevant to agribusiness. Additionally, there is an introduction to using Artificial Intelligence to help grow farming businesses. Following the online instruction, students will participate in a six-week workshop series, coordinated by DeAnndra Porter, and joined by experienced traditional crop farmers who will share their insights and provide guidance on best practices. Student scholarships will be awarded upon completion of the program. At present, ten students from TOCC and four from the Pascua Yaqui Center for Employment Training are already pre-registered, with a total target enrollment of 25 participants. This pilot initiative will enable us to improve the program before including it in our upcoming USDA-NIFA grant proposal, aiming to offer the 12-week Agribusiness micro-certificate for the next four-year cycle.

Ag Extension Farm

In April, the farm team, comprising the Farm Manager, Assistant, and two interns, focused on irrigation design, field preparation, and technical skill development (see full report attached). They received a formal introduction to integrated irrigation systems, mastering assembly techniques for optimal water coverage. The initial field work included rebuilding berms and softening soil, allowing for successful crop cultivation.

Interns showcased their technical growth by independently surveying fields using the Leica Rugby 50 laser, learning to calculate elevation for effective flood irrigation. To balance technology and manual methods, the team used drag bars and scrapers while ensuring accurate leveling under varying weather conditions. A drip irrigation system was meticulously installed, followed by tests for pressure and leaks before transplanting zucchini and sunflowers.

The team also protected wheat from wildlife by installing shade cloth structures. In terms of technical skills, interns learned metal fabrication through welding projects and adapted a gate latch for agricultural needs, demonstrating innovation.

Additionally, the team extended its efforts to local communities by supporting planting and irrigation setups across multiple sites (Al-Jek Community Garden, San Xavier Recreation Center, Hikiwan Recreation Center). This collaborative approach fostered long-term plant health and reinforced the interns' adaptability and technical expertise.

Traditional Food Systems Outreach (TFSO)

The April TFSO report provided a comprehensive overview of activities centered on strengthening local food systems and advancing cultural education, with a strong emphasis on community engagement and shared knowledge. A significant highlight was the presentation on O'odham Food Systems and Food Sovereignty delivered to an ART 100 class. This session aimed to inspire students as they embarked on their own food sovereignty projects, guiding them in selecting culturally significant foods and understanding the deep connection between traditional food practices and O'odham heritage. By demonstrating traditional preparation techniques and highlighting the value of local ingredients, the presenter fostered greater appreciation for food sovereignty and the preservation of cultural traditions.

Further advancing these goals, TFSO collaborated with Cultural Liaison Adrianne Rios to lead a hands-on cholla bud food demonstration workshop. Attendees learned to rehydrate and prepare cholla buds, discovering new ways to integrate healthy, traditional foods into modern diets. Such interactive workshops not only encouraged nutritious eating habits but also offered participants direct experiences with cultural foodways, nurturing a sense of identity and belonging.

Additionally, TFSO edited and distributed nutrition series Zoom recordings and recipes across the college, enhancing access to practical nutrition education. Team members took part in Wellness Wednesday workshops focused on holistic well-being and hosted a planting day for the TOCC Garden Club, sharing gardening tips and promoting sustainability. Together, these efforts supported educational outreach, cultural revitalization, and wellness throughout the community.

Office Coordinator

The Office Coordinator's Monthly Activities Report for April provides a comprehensive overview of the significant undertakings and collaborative actions executed throughout the month. One of the primary responsibilities involved submitting requisitions for several key programs, including Agriculture, Apprenticeship, GED, and MS-365. These submissions occurred on multiple dates in April, demonstrating sustained administrative support for these educational and workforce initiatives.

Each requisition required careful documentation and coordination to ensure timely processing and alignment with program needs. This involved sharing detailed spreadsheets and engaging in periodic contact with Finance staff to monitor the status of requisitions, both pending and those associated with purchase orders from April and previous months. Such diligent follow-up helped resolve outstanding issues, facilitated transparency, and kept financial workflows moving efficiently. Furthermore, the Office Coordinator contributed to transition efforts for several programs, including Workforce, GED, MS-365, Culinary Arts, and Solar, into the Career, Technical, & Community Development initiative, supporting organizational restructuring and program integration. These activities underscore the coordinator's commitment to operational excellence and cross-departmental collaboration.

CONTINUING EDUCATION UNIT

Traditional Agribusiness *Certificate Program*



? Are you interested in learning the essential skills and tools to launch and manage an entrepreneurial traditional agribusiness?

? Would you like guidance and advice from experienced farmers who successfully run farmers' market businesses?

? Are you ready to create your blueprint for a self-sustaining business future?

PROGRAM DETAILS

What You Will Gain

Join our Continuing Education Unit **"Agribusiness Certificate"** training, designed to equip you with practical knowledge and real-world insights.

Online Six-Week Classes
Covering management, financial, and marketing tools for agribusiness — all from home.

Artificial Intelligence
Introduction to using AI tools to accelerate your business growth and planning.

Farmer-Led Workshops
Six-week workshops led by experienced traditional crops farmers sharing stories and best practices.

Earn Your Certificate
Complete the program and receive your Agribusiness Certificate to launch your future.

✦ **SCHOLARSHIPS AVAILABLE**
Financial support is available upon successful completion of the program. Don't let cost be a barrier to your future.

Registration Information

- Program runs from **May 18 to August 10, 2026** — reserve your place today

CONTACT
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Tohono O'odham Kekel Ha-Maṣcamakuḍ

Agriculture Extension Program

P.O. Box 3129 Sells, AZ 85634

Dear Tohono O'odham Community College Board of Trustees

This April 2026 Monthly Report provides an overview of the Agriculture Extension Program's activities and accomplishments for April 2026. Aligned with TOCC's core values and the program's mission, it highlights progress across both the Extension and Internship programs and emphasizes how our daily operations support the broader missions and strategic priorities of both TOCC and the Ag Program.

The following sections detail our major projects, outcomes, and ongoing projects, providing the Board of Trustees with a comprehensive understanding of the program's accomplishments and direction over the past month.

Mission: Spread Knowledge, inspire, and encourage interest in Agriculture and Natural Resources.

Demonstrate the personal and professional potential in this field of study. Raise awareness of the connections between ourselves and the environment. Realize how our agricultural heritage informs our health and values.

Let the knowledge of the past bring wisdom to our choices for the present and the future.

	April Activities **Personnel involved: Farm Manager, Farm Manager Assistant & Two (2) student interns**
1.	**Design Irrigation & System Integration:** • **Technical Introduction to Design Logic:** While the team is experienced in the core mechanics of preparing and joining PVC, these projects served as a formal introduction to **integrated irrigation system design**. The Farm Manager developed the primary layouts for a seedling greenhouse and field sprinkler systems, using these installations as a "living classroom." • **Precision Assembly:** The team applied their existing skills to these two distinct projects. This included calculating fitting depths and total pipe length to ensure the physical build matched the technical design for optimal water coverage.
2.	**Field Preparation & Sustainable Crop Science** • **Initial Field Cultivation:** The team executed the primary earth preparation, including rebuilding berms with a **border disc** to manage water flow and using a **harrowing disc** to soften the soil to allow for easy root penetration. • **Precision Surveying:** Following the initial cultivation, the interns demonstrated significant technical growth by independently utilizing the **Leica Rugby 50 Leveling and Aligning Laser** to survey field sections. They are now proficient in calculating elevation data to determine the "cuts and fills" required for optimal flood irrigation. • **Manual Leveling & Field Resilience:** We purposefully balance high-tech training with manual methods using drag bars and scrapers. This ensures the team and the community members they serve to complete leveling projects without relying on specialized equipment. Additionally, the team utilizes a **SITE PRO Transit Level** or **Stadia Hand Level** as a reliable alternative during high winds, ensuring field accuracy is maintained under all conditions. • **Precision Planting & Irrigation Integration:** In preparation for transplanting, the team calculated precise row spacing and plant intervals to ensure optimal health and reduce pest pressure. A drip irrigation system was installed to match this specific layout. Once installed, the team performed a comprehensive pressure test to verify that the system maintained the correct PSI and that all connections remained secure and leak-free. • **Crop Establishment:** On **April 14**, following the successful irrigation installation, the team transplanted the zucchini & patty pan seedlings. In addition to the primary crop, the team planted **Hiwai** (sunflower). • **Crop Protection for the Pilkan (Wheat):** In response to wildlife presents, the team collaborated on **April 30** to install a protective structure over the Pilkan. The team placed shade cloth and secured it to the frame, ensuring the protection of this traditional food crop from further loss from the birds.
3.	**Technical Skills, Fabrication & Adaptive Engineering** • **Metal Fabrication & Safety Training:** Interns utilized the **Miller 325 welder** to fabricate plant protective structures, mastering the end-to-end process of measuring, cutting material with a chop saw, grinding weld areas, and squaring frames. • **Creative Problem Solving:** The team performed a successful adaptive engineering project by modifying a standard chain-link gate latch to fit a 4-inch fence post. This

exercise teaches the resourcefulness required to adjust ready-made materials to meet site-specific agricultural needs.

4. ## Equipment Logistics & Long-term Planning

- **Machine Operation & Transport:** Training was provided on the safe operation of the roto-tiller, covering pre-operation checks as well as the technical requirements for loading, unloading, and secure tie-down procedures for transport.
- **Farm Equipment Storage Area:** An intern is surveying the designated parking area for farm equipment and implements, as it needs to be leveled.

Looking ahead, our plan is to construct a covered structure in this area to shield tractors and implements from direct sunlight and weather. Securing funding for this project is crucial, as it will protect these substantial investments—particularly sensitive hydraulic hoses and components—from environmental damage, extending their lifespan and supporting efficient operations.

5. ## Grant Extension Activities

Inter-Community Seedling Support

- **Extension Field (April 14, 2026):**
  - 4 Ag. Team members and 1 community member completed the transplanting and irrigation setup.
- **Al-Jek Community Garden (April 17, 2026):**
  - **Collaboration:** 4 Ag. Team members worked alongside 3 community members to complete the planting phase.
- **San Xavier Recreation Center (April 21, 2026):**
  - **Collaboration:** 4 Ag. Team members and alongside 3 Recreation staff members to complete the planting phase.
- **Hikiwan Recreation Center (April 23, 2026):**
  - 4 Ag. Team members completed the transplanting and irrigation setup.

Across all three locations, the team maintained consistent transplanting rows and spacing measurements to support long-term plant health. After transplanting, protective coverings were installed for all seedlings, and the plants were thoroughly watered.

Learning Outcome: Technical Know-How & Adaptability:

- Working across three different locations provided diverse field experience, demonstrating that the team can successfully transition from advanced surveying tools to manual methods depending on the specific garden layout and available resources.
- By engaging with distinct environments, the team learned to tailor their approach to the unique soil and site features of each community garden.
- The team developed essential know-how in proper site preparation and seedling protection methods.

6. ## Community Extension Activities

Consultation & Technical Guidance

- **Advisory Role:** The Farm Manager provided technical guidance to the O'odham Ñi'oki Ki: staff regarding optimal soil composition for their planter boxes.

Logistics & Resource Allocation (March 31, 2026)

- **Material Contribution:** The program supplied a full tractor bucket of compost from the farm's inventory, supporting the planting needs of the project.

7.	• **Tractor-Assisted Soil Blending:** The tractor bucket was used to thoroughly blend compost and soil before filling the planter boxes, promoting optimal plant growth. • **Problem Solving & Teamwork:** Despite challenges in maneuvering the heavy planter boxes into their final positions, the project was successfully completed through coordinated, cross-departmental teamwork 4 Ag team members, 2 Operations Staff members and 4 Ñi'oki Ki: staff. • **Continued Advisory Role:** Throughout the month, the Farm Manager has regularly monitored the progress of the O'odham milon and ha:l. When a couple seedlings first emerged, he provided cages to protect them. Since then, he has observed Ñi'oki Ki: staff adding additional cages to safeguard the remaining plants. **Cultural Continuity: O'odham Ñi'oki Ki: Planting Event** • **Ceremonial Foundation (April 7, 2026):** o The Agriculture Extension Program (AEP) was invited to the O'odham Ñi'oki Ki: Planting Event. The morning began with a traditional blessing and song by Lynn and Ron, acknowledging the O'odham way of planting and establishing a respectful connection to the land and the coming season. • **Traditional Planting Methods & Intergenerational Learning:** o The traditional planting roles practiced, where the men prepared the planting spots and the women placed the seeds. o **Participation**: 4 O'odham Ñi'oki Ki: staff members, 4 Ag Team members, and one community member. **Farm Management & Administrative Oversight** **Strategic Daily Meetings & Team Integration** • **Collaborative Problem-Solving:** o Each morning begins with a team session where team members report on their progress and discuss any challenges they faced the previous day. These meetings help with communication skills, encourage collaborative problem-solving, and ensure all team members are aligned and prepared for the day's work. • **Project Prioritization & Field Support:** o Farm Management prioritizes projects and ensures interns have comprehensive lists of the necessary tools and materials. o To maintain uninterrupted operations, the Farm Manager and Assistant step into the field to assist with tasks or provide support when fewer interns are available. **Logistical Coordination for Community Outreach** • **Equipment & Materials Coordination:** o Farm management supervises the loading and preparation of all tools and materials required for off-campus projects. • **Safety & Security:** o This includes carefully loading and securing heavy equipment, ensuring team safety during transport, and being ready to begin work immediately upon arrival at the project site. **Strategic Planning & Field Design** • **Future Mapping & Development:**

	- Mapping out future projects in the extension fields. As campus development planning progresses, the Farm Manager identified and documented new locations for relocating some work areas. - Ongoing Internal Training: - Farm management organizes ongoing training for the team in welding, equipment maintenance, operational safety, and other key areas. Administrative & Operational Support - Farm Operations & Budgeting: Management handles the internal paperwork for all farm purchases and equipment repairs. We continue to work closely with Sponsored Projects, who have been a big help in guiding us through the budget process. Their support ensures we stay on track with our budget while meeting the practical needs of the farm. - Work Schedule Coordination: In addition to the field work, we manage the team and program schedule to keep everything in sync.

Student Services Highlights April 2026

Dean – Yolanda Pacheco

TOPIC	DISCUSSION
Interviews: Behavioral Health Counselor Head of Safety and Security Communications and College Advancement Director	 Lead committee in conducting interviews with 3 applicants on April 21. Participated on committee to conduct 2 interviews on April 9. Participated on committee to conduct 2 interviews on April 1.
Cultivating Native Student Success (CNSS) Grant – TCU Visit	4 members of the CNSS Committee visited Nebraska Indian Community College and Little Priest Tribal College to meet with other TCU's for working sessions on a 3-year report and KPI's for the grant.
Dual Enrollment meetings	Meetings with Tempe Union for a follow up on IGA. Meeting with Chemawa Indian School to discuss possible IGA

Recruiter – Jai Juan

TOPIC	DISCUSSION
Admissions	1. Held two admissions application workshops at Baboquivari High School. 15 students successfully submitted admissions applications. 2. Held two admissions application workshops at Tohono O'odham High School. 11 students successfully submitted admissions applications
Outreach	1. Hosted two staff members from the TON Vocational Rehabilitation Office. Discussed ways they support their consumers and possible partnerships with TOCC. 2. Attended the San Xavier Allottees 10th Annual Defenders & Leaders of O'odham Land and Water Rights Indigenous Youth Conference. Shared information with the youth in attendance. 3. Tabled at ASU's Community Career and College Fair. Met with students from Baboquivari HS, Tohono O'odham HS, San Simon MS, and Sells Recreation Center after-school program students.
T O S-AP!	1. Met with Bridge participants and their families for a last check-in before the program starts. 2. Collected signatures and remaining documents for admissions and program enrollment. 3. Began advertising for college mentors for the summer program.
New Student Orientation (NSO)	1. Held a virtual session for students attending the summer session.
Other	1. Attended CNSS SEM Visit to Nebraska Indian Community College and Little Priest Tribal College. Met with grant support staff to work on KPIs and grant mapping to help us work toward our grant deliverables. a. shared our summer institute with other TCUs. 2. Assisted in the hiring of the writing tutor, as they will be working closely with our TOSAP students in the summer.

	3. Attended Commencement 2026 walk-through at DDC. Learned about the event layout and the location of my station on the day of the event.

Student Success Coach - Mirta Fuentes

TOPIC	DISCUSSION
2026 American Indian Suicide Prevention Convening, April 23 -24, 2026	The convening emphasized the importance of integrating Indigenous healing practices, cultural identity, community connection, and evidence-based behavioral health interventions to strengthen suicide prevention efforts and promote resilience among Native youth, families, and communities. Participation in this convening strengthened knowledge related to: -Trauma-informed student support -Suicide prevention awareness - Indigenous-centered wellness practices -Culturally responsive engagement strategies -Youth resiliency and prevention programming The information and resources gained support ongoing efforts to enhance student wellness, advocacy, retention, and holistic support services at Tohono O'odham Community College.
Effective Note-Taking Strategies Workshop	I facilitated a workshop focused on effective note-taking strategies to support student learning, organization, and academic success. Additional educational resources and follow-up materials were also distributed via email to reinforce workshop content and provide continued student support outside of the classroom environment. These workshops focused on: -Active listening and engagement techniques -Organization and study strategies -Time management and academic preparedness -Student success skill development The workshops aimed to strengthen academic confidence and promote student retention through practical learning strategies and individualized support resources.

WCD Success Coach – Brianna Jones

TOPIC	DISCUSSION
Transition into Coach position	I participated in various departmental meetings and collaborated with multiple teams to assess program needs and identify areas where I could provide support.
Apprenticeship Program Retention and Academic Progress	We implemented a new intervention system requiring at-risk students who were falling behind on test completion to attend mandatory study tables three times per week.
GED Program Retention and Academic Progress	We introduced a Student of Concern reporting form, allowing instructors to identify and refer students who may be struggling academically or at risk of falling behind. In collaboration with the GED team, we also began developing and implementing a revised intake process to improve communication and streamline the onboarding experience for incoming GED students.

	I conducted outreach to inactive GED students and applicants with incomplete application materials to help ensure they obtained the necessary documentation and information in preparation for the upcoming admissions cycle.

Student Success Coordinator – Rene Garciaguirre

TOPIC	DISCUSSION
Key Activities and Accomplishments:	1. Student Services Meetings: - Conducted 20 meetings with students, which included: - Success check-ins - Discussions on accommodations - Counseling intake sessions - ADA accommodations intake 2. Wraparound Meetings: - Led 8 wraparound meetings involving: - Students - Disability coordinator - Faculty members - Student success personnel - These meetings aimed at providing holistic support to students navigating their academic and personal challenges. 3. NICC/LPTC and CNSS Working Visit: - Participated in the working visit from April 7-10. - Collaborated with TOCC colleagues and CNSS grant coaches on grant writing initiatives. - Represented TOCC during visits to Nebraska Indian College and Little Priest Tribal College, where I engaged with other tribal colleges to share ideas and best practices for student success. 4. Workshop Development: - Developed a virtual workshop on "Strategies for Dealing with End-of-Semester Overwhelm." - Collaborated with Dr. Curtis Peterson from TOCC faculty to create an engaging environment for students to express their challenges and learn practical strategies. - The workshop attracted 35 participants, demonstrating a strong interest in support during a critical time of the academic year.

Tohono O'odham Community College S-Ki:kig Maṣcama Ki:
4041 North Central Avenue, Bldg B
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To: Tohono O'odham Community College Board of Trustees
From: Cassandra Scott, Phoenix Center Director
Subject: April 2026 board report (CScott, Elayne Benally & Ceyshe Napa)
Date: May 8, 2026

Phoenix Center Activity Summary

- Total April Visitors: 108
  (Staff/Faculty: 38)
- Student and Community Interactions: 1,830
  Includes direct individual contacts via phone, text, and email.

Administrative Highlights

- Participated in the American Indian College Fund Indigenous Visionaries – April Virtual Connection.
- President's Interview Committee Communication and College Advancement Director
- Cobell Undergraduate Scholarship Reader, Phoenix Director

Outreach and Recruitment Highlights (37 Events)

- ASU Application Day at *S-Ki:kig Maṣcama Ki:*.
- Tolleson Unified High School District Indigenous Student Night
- GRIC Inaugural Tribal Child Abuse Prevention Conference

Training and Professional Development

- ADP Payroll system training management and staff
- Arizona Women in Higher Education Lunch and Learn
- Tribal-Based Perspectives on Borderlands Issues

Student-Focused Activities and Retention Efforts

- In-person Academic Advising services at *S-Ki:kig Maṣcama Ki:*.
- TOCC Financial Aid services provided at *S-Ki:kig Maṣcama Ki:*.
- Career Expo in partnership with Phoenix Indian Center at *S-Ki:kig Maṣcama Ki:*.
- In-person College Algebra tutoring with Adjunct instructor MAT151.

Ñia, Oya G-T-Taccui Am Hab E -ju:
Our Dream Fulfilled

TO: Tohono O'odham Community College Board of Trustees
THRU: Stephen Schoonmaker, President
FROM: Drew Harris, Interim Director of Student Life
DATE: May 5th, 2026
SUBJECT: Student Life **May 2026** Board Reports

Drew Harris- Interim Director of Student Life
Key Issues/Items addressed in 2026 April

Issues/Items	**Actions/Assessment**
Director of Student Life Monthly Highlights	Just a few Highlights for the month for April 2026: In April, Sylvia Hendricks, the previous Student Life Director ended up having an accelerated retirement due to health. The current Athletic/Wellness Manager stepped in on 04/27/26 to be the Interim Student Life Director in her place. • The following are meetings and events I attended during the month of April: o Attended a meeting with the Finance Director, Food Service Manager, and the Residence Life Coordinator to discuss missing reconciliations of the Student Life credit card. Also, to discuss submitted requisitions that were made during Ms. Hendricks time serving as the Student Life Director. A plan was made for the rest of the Fiscal year for making purchases for the food service program. o Met with each lead of the department to discuss the budget justifications that were submitted and go over any needs in their area that they might need. ❖ Quick highlights on a few meetings and events attended: o The Interim Student Life Director has been meeting with the Leads of the Student Life Department. Going over any needs and updates. o Assisted with the reconciliations for the food service purchases from September to April. There are a few more reconciliations that need to be completed. o Attended the annual budget meetings for the Student Life Department. o Daron V. resigned on 05/04/26. • I also continue to meet and work with the Food Program, Security, Wellness/Athletic Program and the Residence Life staff on projects and events they are working on, making sure they have all the resources they need to complete projects.
Food Program Information	Just a few of highlights in regards to the Food Program:

	-The Food Program continues to provide breakfast and lunch to S-chuk Du'ag Mascamakud and Wisag Kos Mascamakud, as well as dinner for resident students. -The program has filled two Cook Assistant positions: Aldina Porter (Kosin location) and Jensen Juan (S-chuk Du'ag location). -Food Program personnel were requested by the Tohono O'odham Ki:ki Association Community Program to conduct a food demonstration, which was successfully completed in San Xavier.
Community relations and outside college contacts	All areas of Student Life as well as the Athletic/Wellness Program have been collaborating with other programs on and off the nation as well as the community and other TOCC departments.

Briana Hudgins, Residence Life Coordinators (RLC)
Key Issues/Items addressed in 2026 April

Issues/Items	**Actions/Assessment**
Current Residents	There are a total of 25 residents in the dorms. 12 males, and 13 females. -0 dorm violations have occurred this month. -Spring move-out will be May 1st and 2nd, 2 residents have requested extended stay due to ART 110 ending May 7th. -6 residents will be returning, 1 new applicant for the summer. -1 applicant is under review due to discrepancy found from background check. RLC and SL Director will be discussing the acceptance decision.
Preparation of Physical Structures	-Minor repairs entered into the School Dude program and are quickly addressed and resolved. -RLC will be repairing dorms for move-out inspections and requesting maintenance repairs as needed. -An order request was submitted to the Interim Student Life Director for remaining blind replacements, as well as desk and chairs. -RLC will be evaluating the condition of all dorm furniture and requesting replacements as needed.
Residence Life Coordinator	a) RLC has been meeting with the Director of Student Life weekly to discuss student updates on upcoming events, student resident probation and disciplinary actions. -RLC has been meeting with Recruiter and Dual Enrollment to prepare for the TOSAP summer program. 12 bridge students, 4 mentors Residence Life Sessions: Monday - Thursday, 2:30 PM to 3:00 PM -RLC will be discussing upcoming summer conferences and workshops for career development. -Past Resident Events & Outings: April 3: U of A vs ASU Baseball, **5 attendees** April 18: ASU Powwow, **4 attendees** o April 26: Ostrich Farm, **11 attendees**

Resident Assistants	-Summer RA Training - May 18th - 20th - May 21st: Dorm building Prep - May 22nd - 24th: Resident Move-In -RA Concerns: residents move out, storing items for returning residents. -RA Monthly Meeting (4/25/2026) o Cleaning supplies is needed for each of the dorms o RA Appreciation Dinner (4/25/2026)

Drew Harris- Athletic/Wellness Manager
Key Issues/Items addressed in 2026 April

Issues/Items	**Actions/Assessment**
Working status	b) a) As on today overall registrants to the Apedag Ki is 342. c) b) In the month of April 3 new registrant have signed up to the Apedag Ki: d) c) Overall user traffic in the month of March was 240. Within the 2040users there were 77 Community members, 76 Employees, and 87 Students who utilized the Apedag Ki: e) Social Media- Instagram: 858 Followers as of April 10 new Followers. Facebook: 3,366 Followers and 3,190 Likes.
Coaching and Recruiting	a) a) The Athletic/Wellness Manager, Head Coach, and Athletic Advisor met with the Board Director of Southern Arizona Runners group to discuss the plan and route of the 2026 ACCAC Regional Championship for Cross-Country. A new location has been selected and will be submitted through the county by the Athletic Advisor. The new location for hosting the regional championship will be Silverlake Park. Pima County Parks and Rec has accepted the application transfer. Next will be ordering porta potties, making a regional championship packet, etc. b) There were 5 recruits that were signed to the cross-country program 2 of which dropped out due to family or personal reasons. 3 will still commit to coming.
Scheduling	a) The Apedag Ki: has moved to a Summer schedule is 8:30am-6:30pm. This is due to the slower traffic during the Summer time.
Academics	a) Two former Student-Athletes will be graduating this Spring. Landen Goseyun & Isaiah Pashano.
Administration	a) The Athletic/Wellness Manager received approval from Pima County to move the application for venue reservation to the new site at Silverlake Park. b) The Athletic/Wellness Manager & the Athletic Advisor met with the President to discuss the buy-in for the USA Today & Arizona Cardinals game Tickets for Fundraising efforts.
Wellness	a) In April the Wellness program offered a Self-Defense Class series in collaboration with the Dual Enrollment Coordinator and a “Know your Rights” Series which also offered a Firearm safety and Zoom meeting with the TON’s Attorney General’s office discussing Individual rights and non-violent conflict resolutions.
Budget/Fundraising	a) The Finance Director has notified all departments of open submission for the 2026-27 fiscal year budgets. The Athletic/Wellness Manager has begun working on the budget justifications.
Outreach/Community Service	a) In April we attended the BUSD school’s Field Day. The student workers provided a fitness obstacle course and gave out incentives to the students that participated. Also the Esports Head coach went to advertise and recruit for the Esports team.

Anne Miguel- Head of Security & Safety
Key Issues/Items addressed in 2026 April

Issue/Items	**Actions/Assessment**
Student Issue/Disciplines	
Incidents reports	None
Security Staff	● Monthly security meeting are held to update security on items including ● concerns. ● A group from Australia visited the campuses. ● At the beginning of April one of the Security members resigned from TOCC for ● a position at the Archi Hendricks Skilled Nursing Center. ● One on-call position for a security guard was posted ● The new position Head of Security and Campus Safety opened up and closed on ● April 5 2026. ● The Security schedule has had some challenges for coverage Tohono O'odham ● Police are assisting in conducting security checks when no coverage is available. ● Security assisted in making screens for the Chiolim gathering event, plans for a ● cooking demonstrations was discussed, and held on April 9, ● Two Security members attended training on the Interview Process ● At the all staff meeting announced of APT Company replacing Paychex in April ● and submission of W4 forms will be required from all personnel. ● Security truck is in the process of repairing the windshield, a crack was ● discovered. ● Security met with IT and Student Services regarding the Chat Box for TOCC. ● Five classifications were discussed and a point of contact for the classification ● were made. ● Representative from furniture store visited Security to confirm on furniture for ● the new security office. ● Recovery meetings will no longer be held at the Kosin, so Security will no long need to open and lock up building. ● Stray dogs continue to return to campus, animal Control was notified and with assistance from employees one dog was picked up.