



Tohono O'odham Kekel Ha-Maşcamakuđ

Board of Trustees Regular Meeting

May 15, 2025

TOCC Boardroom, Gewkdag Ma:cidag Ki:

S-cuk Du'ag Maşcamakuđ

In Person & Virtual Meeting



Tohono O'odham Kekel Ha-Maşcamakuđ

Board of Trustees Regular Meeting

Thursday, May 15, 2025, 9:00 a.m.

TOCC Boardroom, Ma:cidag Gewkdag Ki:, S-cuk Du'ag Maşcamakuđ

In Person and Virtual Meeting – Phone, Internet via Zoom

AGENDA

General Matters

Page No.

- | | |
|--|----|
| 1. Call to Order / Roll Call | |
| 2. Invocation | |
| 3. Review and Approval of Agenda | |
| 4. Announcements and Upcoming Events | |
| 5. Minutes from the April 17, 2025 BOT Regular Meeting | 02 |
| 6. Call to the Audience | |

New Business

- | | |
|---|----|
| 1. Financial Report – Dean of Finance | |
| • April 2025 | 08 |
| 2. Human Resources Report – Interim HR Director | |
| • April 2025 | 38 |
| 3. New TOCC Athletics Logo – Athletic & Wellness Manager, Cross-Country Coach, Graphic Designer | 42 |
| 4. DRAFT TOCC 2024 Annual Report – Consultant | 44 |
| 5. TOCC Investment Policy Statement / Third Reading - President | 73 |
| 6. New Positions – Library Director | |
| • Tutor Coordinator | 79 |
| • Embedded Tutor | 82 |

Reports – by Division and Division Components

- | | |
|--|-----|
| 1. President, Human Resources, Operations, O'odham Ní'okí Ki:, Apprentice Program, Title III | 85 |
| 2. Education Division, O'ohana Ki:, NSF STEM | 92 |
| 3. Student Services Division, Student Success Coordinator, Phoenix Center Director | 95 |
| 4. Division for Sustainability: LGOS, Workforce and Community Development
Office of Institutional Effectiveness | 98 |
| 5. Student Life, Food Program, Residence Life, Athletics & Wellness, Security | 119 |

General Matters

- | | |
|----------------------|--|
| 7. Executive Session | |
|----------------------|--|

Adjournment



Tohono O'odham Kekel Ha-Maşcamakuđ

TOCC Board of Trustees

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Tohono O'odham Kekel Ha-Maşcamakuđ

Board of Trustees Regular Meeting

Thursday, April 17, 2024

9:00 a.m.

TOCC Boardroom, Ma:cidag Gewkdag Ki, S-cuk Du'ag Maşcamakuđ

In Person / Virtual Meeting

GENERAL MATTERS

1. Call to Order / Roll Call

The Board of Trustees Regular Meeting was Called to Order at 9:17 a.m. by Chairperson Ofelia Zepeda. Four (04) members were present and a Quorum was established.

Present	Excused Absence	Unexcused Absence	Attendance Time	TOCC Board of Trustees
X			9:17 a.m.	Dr. Ofelia Zepeda, Chairperson
X			9:17 a.m.	Jonas Robles, Vice Chairperson / Elder Member
X			9:17 a.m.	Treena Parvello, Secretary
X			9:17 a.m.	Mary Bliss, Member
				Administration Members
X			9:17 a.m.	Dr. Stephen Schoonmaker, President
X			9:17 a.m.	Laura Sujo-Montes, Academic Dean
X			9:17 a.m.	Yolanda Pacheco, Dean of Student Services
X			9:17 a.m.	Joann Miguel, Dean of Finance
	X			Mario Montes-Helu, Dean for Sustainability
				Recorder
X			9:17 a.m.	Evan Thomas, Special Assistant to the President
				Guests
X			9:17 a.m.	Carmella Ortega, Interim Sponsored Projects Director
X			9:17 a.m.	Jay Juan, Chief of Operations
X			9:17 a.m.	Joseph Renegar, Interim Human Resources Director
X			9:17 a.m.	Chloe Begay, Human Resources Generalist
X			9:17 a.m.	Sylvia Hendricks, Director of Student Life
X			9:17 a.m.	Cassandra Scott, Phoenix Center Director

X			9:17 a.m.	Kristin Eberhardt, Project Director, Title III Grants
X			9:17 a.m.	Frances Benavidez, Program Director, NSF TEAC, O'odham Ñi'okĩ Ki:
X			9:17 a.m.	Diana Antone, Financial Aid Manager
X			9:17 a.m.	Carmella A. Pablo, Principal Accountant, Sponsored Projects Office
X			9:17 a.m.	Iris Nez, Bookstore Supervisor
X			9:17 a.m.	O. Liz Zepeda, Library Director
X			9:17 a.m.	Ronald Geronimo, Director, O'odham Ñi'okĩ Ki:
X			9:17 a.m.	Adrianne Rios, Language Specialist, O'odham Ñi'okĩ Ki:
X			9:17 a.m.	R. Mariah Shieldchief, Tohono O'odham Studies Director
X			9:17 a.m.	Anselmo Ramon, Chair of Workforce and Community Development
X			9:17 a.m.	Ashlynn Siquieros, Financial Aid Officer
X			9:17 a.m.	LeAnn Miles, Payroll Technician

Executive Summary: TOCC BOT acted on the following at the April 17, 2025 regular meeting:

- Approved the March 20, 2025 TOCC Board of Trustees Regular Meeting minutes as presented.
- Accepted the March 2025 Financial Report as presented.
- Accepted the March 2025 Human Resources report as presented.
- Approved three items for the Land Grant Office for Sustainability (LGOS): Submission of a Native American Agriculture Fund (NAAF) grant, a Traditional Food Systems and Agribusiness Trainer (TFSAT) position and a Tohono O'odham Agriculture & Natural Resources position as presented.

2. Invocation

The invocation was given by Jonas Robles.

3. Review and Approval of Agenda

The meeting agenda was reviewed with no additional board items to consider.

A motion was made to approve the meeting agenda as presented.

MOTION: Motion by Mary Bliss, Seconded by Jonas Robles to approve the meeting agenda as presented.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT.

MOTION APPROVED

4. Announcements and Upcoming Events

TOCC All Staff Meeting

Friday, April 25, 2025

8:30 am – 10:00 am

Gewkdag Son Ki:, Wisag Kos Mascamakud

Breakfast will be provided

Presidential Introduction & Listening Tour
 Gu Achi District Council
 Saturday, April 26, 2025
 8:00 am
 Florence Village, Florence, Arizona

End of the Semester Celebration
 Tuesday, April 29, 2025
 4:30 pm – 6:30 pm
 Hosted at S-ki:kig Mascama Ki: (TOCC Phoenix Center) w/ Student Success & Campus Housing;
 Dinner, Door Prizes, Information: Student Success, Campus Housing, Resources/Support for
 Students
 Students are encouraged to attend to connect, relax and celebrate with those from TOCC

Achieving the Dream Project Success Site Visit
 Miguel Ceja, Data Coach & Mark Figueroa, Leadership Coach
 May 1-2, 2025
 Agenda: Full Day Thursday & ½ day Friday

FY2026 Proposed Budget Reviews
 May 6 – 8, 2025
 TOCC Boardroom

Hawan Naggia (San Isidro) Community Church Feast
 Saturday, May 17, 2025
 Blessing 9:00 am; Mass 10:00 am; Feeding 12:00 pm – 4:30 pm & 6:00 pm – 8:00 pm;
 Mumsigo 7:00 pm – 12:30 am; Fireworks 8:00 pm

Joint Meeting: SCAC Board of Regents & TOCC Board of Trustees
 Thursday, June 05 2025
 Apache Gold Casino & Hotel
 San Carlos, Arizona

Hikiwan District Council, Saturday, May 17, 2025, 9:00 am
 Baboquivari District Council, Saturday, June 14, 2025, 9:00 am
 Sells District Council – TBD

5. Minutes from the March 20, 2025 regular meeting of the TOCC Board of Trustees

Minutes from the March 20, 2025 BOT regular meeting were in the April 2025 board packet. The minutes were reviewed by Secretary Parvello with no changes noted.

A motion was made to approve the March 20, 2025 TOCC Board of Trustees regular meeting minutes as presented.

MOTION: Motion by Jonas Robles, Seconded by Treena Parvello to approve the March 20, 2025 TOCC Board of Trustees regular meeting minutes as presented.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

6. Call to the Audience – None

NEW BUSINESS

1. March 2025 Financials – Joann Miguel, Dean of Finance

Dean Miguel reviewed the March 2025 Financial Report with the Board of Trustees.

A Moratorium on expending funds for FY2025 has been set for Friday, May 02, 2025. Fiscal Year 2026 Budget Reviews will be Tuesday, May 06, 2025 through Thursday, May 08, 2025. A meeting of the Board of Trustees Budget subcommittee will be scheduled in June 2025. The TOCC FY2024 Audit Report is scheduled for review by the HRDC on Monday, April 21, 2025 and the Budget & Finance Committee on Tuesday, April 22, 2025.

A motion was made to accept the March 2025 Financial Report as presented.

MOTION: Motion by Mary Bliss, Seconded by Treena Parvello to accept the March 2025 Financial Report as presented.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

2. Human Resources Report – Joseph Renegar, Interim Human Resources Director

Interim HR Director Renegar reviewed the March/April 2025 Resource List and the Employment Vacancy Activity Log.

A motion was made to accept the Human Resources Report for March/April 2025 as presented.

MOTION: Motion by Jonas Robles, Seconded by Mary Bliss to accept the Human Resources Report for March/April 2025 as presented.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

3. Land Grant Office for Sustainability (LGOS) Items – Dr. Stephen Schoonmaker

- TOCC Grant Proposal Submission Authorization – Native American Agriculture Fund (NAAF)

The focus for the grant proposal will be on training instructional skills for horseshoeing professionals looking to advance their capacity to teach farrier skills to community members. The 12-week program is designed to educate participants about the importance of horse care and proper horseshoeing techniques using best practices.

- New Position – Traditional Food Systems and Agribusiness Trainer (TFSAT)

The TFSAT will provide training on traditional foods and agribusiness, promote the nutritional benefits of traditional seeds and crops, and organize workshops for the communities of the Tohono O’odham Nation.

- New Position – Tohono O’odham Agriculture & Natural Resources Assistant (TOANRA)

The TOANRA role involves using agriculture knowledge and hands-on experience to assist with farming, gardening and youth programs while also coordinating outreach visits to communities in the Nation. The assistant will work closely with the Agriculture Extension Program as the position is funded by a donation to Clifford Pablo, Manager of the Agriculture Extension Program.

A motion was made to approve the three items for the LGOS: Submission of the NAAF grant, the TFSAT position and the TOANR position as presented.

MOTION: Motion by Mary Bliss, Seconded by Jonas Robles to approve the three items for the LGOS: Submission of the NAAF grant, the TFSAT position and the TOANR position as presented.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

4. TOCC Investment Policy Statement / Second Reading – Dr. Stephen Schoonmaker, President

The Board of Trustees considered the “second reading” of the proposed TOCC Investment Policy Statement. Further recommendations were made to the document.

By consensus the Board of Trustees agreed to incorporate the changes and move to a Third Reading at the May 2025 board meeting.

REPORTS – BY DIVISION and DIVISION COMPONENTS

The TOCC Division and Division Component Reports were reviewed and highlights summarized.

1. President, Human Resources, Operations/Facilities, O’odham Ñi’okĩ Ki:, Apprenticeship Program, Title III
2. Education Division, NSF STEM
3. Student Services Division, Student Success Coordinator
SSD Report distributed at the board meeting
4. Division for Sustainability, Workforce and Community Development, Information Technology, LGOS, Office of Institutional Effectiveness, Administrative Activities
5. Student Life, Food Program, Residence Life, Athletics & Wellness, Security

GENERAL MATTERS

7. Executive Session

The BOT excused the meeting guests and convened for an Executive Session at 10:47 p.m.

ADJOURNMENT – 11:16 a.m.

A motion was made to adjourn the April 20, 2025 TOCC BOT regular meeting.

MOTION: Motion by Mary Bliss, Seconded by Treena Parvello to adjourn the April 20, 2025 TOCC BOT regular meeting.

VOTE: 4FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED



April 2025

Monthly Report

Fiscal Year-End June 30, 2025

REPORT CONTENTS

Memo	2
Board of Trustees Interoffice Memorandum	4
Statements of Financial Position	5
Statement of Activities - Budget and Actual	7
Unrestricted Expenses and Budget by Department	8
Restricted Expenses and Budget by Project	17
Restricted Expenses and Budget by Project Summary by Source	28
Statements of Cash Flows	30

*Prepared By: Nicole Ramer, YPTC
on May 5, 2025*

Note: Data is sourced from Jenzabar and the board approved budget.

EXECUTIVE SUMMARY

While the political climate remains uncertain, Tohono O'odham Community College (TOCC) continues in a stable financial position. Regular drawdown submissions are still strongly encouraged for all federal grants.

Unrestricted expenses continue to be under budget year-to-date through April at 15% under budget. All departments are below the budget target percentage remaining. In total, the largest category of unrestricted expenses is employee compensation and related benefits, which are 8% below budget year-to-date, mostly from open positions included in the budget. The remaining unrestricted budget expense categories are 22% under budget as of April.

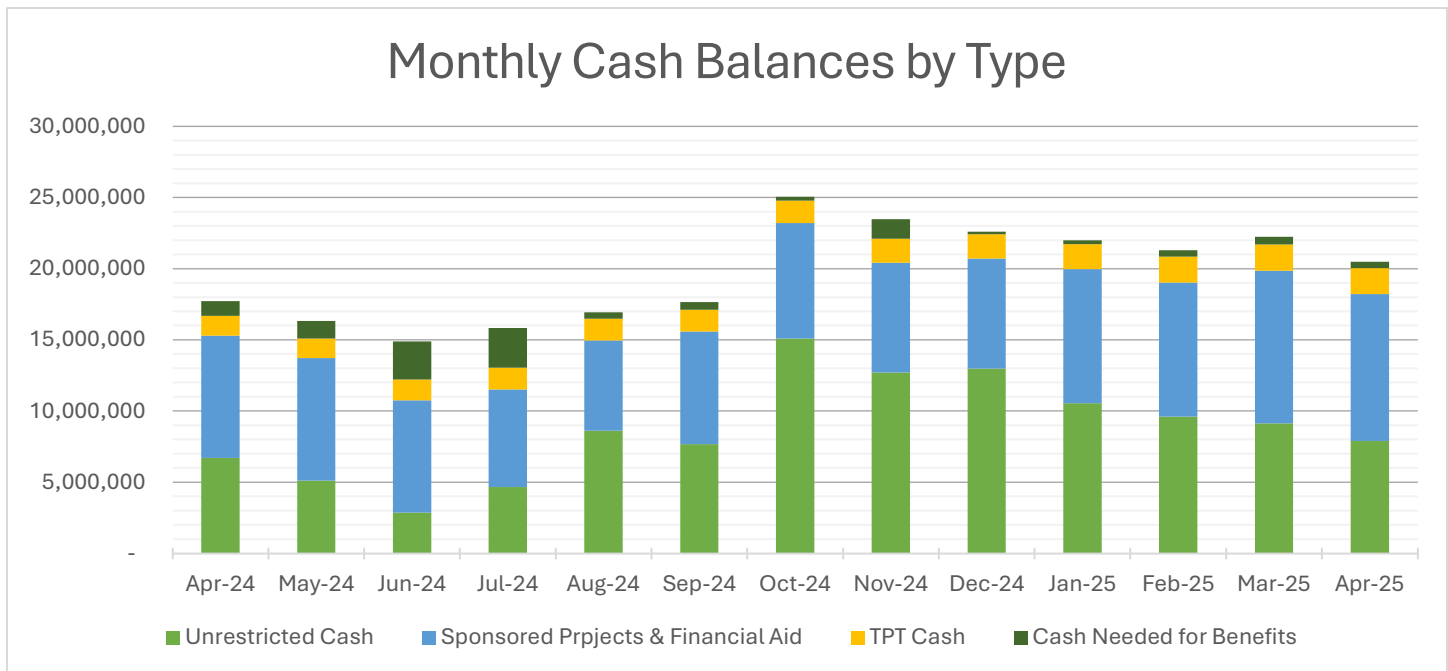
Free tuition totaling \$330k has been recorded for all native students for the Spring Term. Students' books and fees totaling \$56k have been allocated to grants expense for the Spring Term.

FINANCIAL HIGHLIGHTS

Cashflow: The chart below breaks down the total cash balance for the last 13 months by the following categories:

1. Cash Needed for Benefits –the outstanding balance payable to TON which represents 6 months of benefits.
2. TPT Cash – restricted cash for AZ TPT State Construction Needs Funding (20-1400).
3. Sponsored Projects & Financial Aid – restricted cash for net activities which remains steady through February.
4. Unrestricted Cash – the total cash balance less the amounts detailed above.

With unrestricted expenses averaging \$912k per month year-to-date, there is enough unrestricted cash on hand to cover 9 months of expenses. This will continue to decrease over the remainder of the school year as 97% of the expected unrestricted revenue for this fiscal year has been received.



FINANCIAL HIGHLIGHTS *continued*

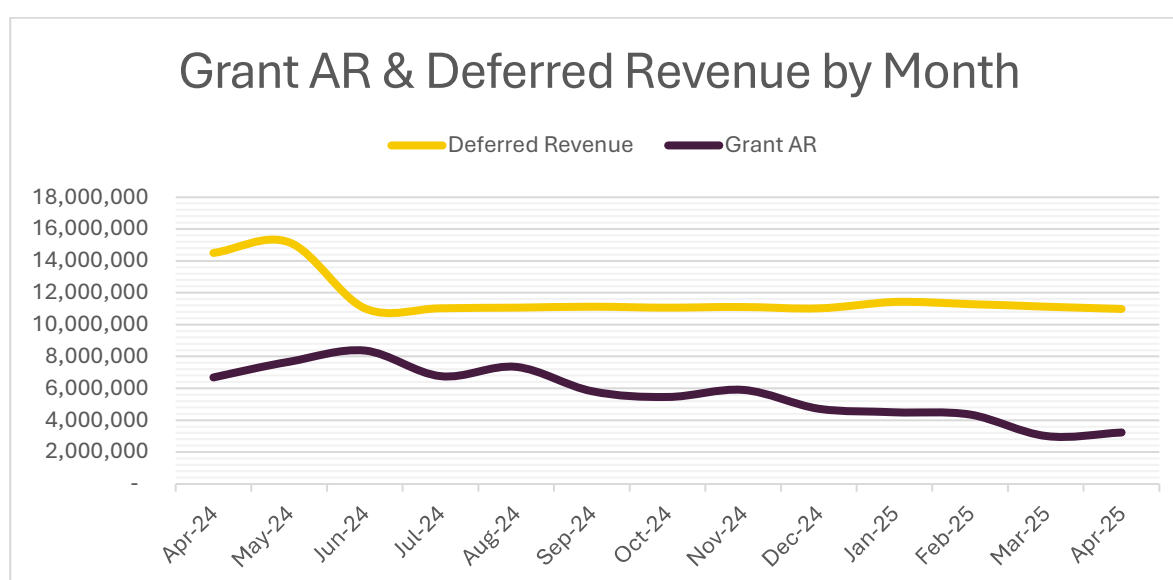
Sponsored Projects & Financial Aid:

The graph below shows the trend of both deferred revenue and grant accounts receivable over the last 13 months. The deferred revenue will decrease as restricted funds have been spent. Grant AR will decrease as drawdowns are processed and increase as additional funds are spent on restricted projects.

While deferred revenue has remained steady, grant AR has decreased over the last few months after drawdowns have been processed. In April, funding totaling \$2.141M was received for the following grants:

- Title III Part A Our Circle of Strength (1632) \$2.132M. This drawdown was used to pay ESB Design + Build for work on the multi-purpose building as well as other expenses through March.
- PELL (8030) \$9k was received for administrative cost allowances.

In addition to the grant funds, \$23k was received from AICF and other direct scholarships for students.



RECOMMENDATIONS / UPDATES

- The FY2026 budget process is underway with review meetings to be held the week of May 5th.
- A review of the drawdown reporting process is recommended, and a meeting will be scheduled with Sponsored Projects staff after the audit is completed to gather requirements to create a template for improved reporting and calculation of indirect costs, including methodology for consultant expenses.
- The College should consider opening a money market account for excess operating cash or seek investment advice for other options. It would benefit TOCC to keep the excess in an interest-bearing account. Restricted funds should be reviewed for any grants that might require a separate account. Conversations have begun with Bank of America to establish interest-bearing accounts.

INTEROFFICE MEMORANDUM

TO: Board of Trustees, Tohono O'odham Community College
FROM: Finance Department
DATE: 5/15/2025
AGENDA ITEM: Monthly Financial Reports For April 30, 2025

EXECUTIVE SUMMARY

Enclosed are the financial reports for April 2025, and detailed budget reports by department. The format was prepared and "Intended For Internal Management Use Only".

For the month ending April 30, 2025, as follows:

* Bank of America, operational account	\$ 18,644,636
* Bank of America - TPT Construction Needs	1,838,155
* Bank of America secondary checking	6,550
* Bookstore Cash	232
* Petty Cash	100
Cash and cash equivalents in all accounts	<u>\$ 20,489,673</u>

Investments Follow:

* Community Foundation of Southern Arizona - endowment	\$ 461,232
* Wells Fargo Securities, Building/Operating Reserves	2,039,390
Investment total	<u>\$ 2,500,622</u>

Other Assets

Land, buildings and equipment (net of depreciation)	12,491,929
Student A/R, net	291,920
Contracts and grants receivable	3,229,884
Bookstore inventory	407,568
Prepaid expenses	197,247
Right of use assets, net	289,871
	<u>\$ 16,908,420</u>

Total Assets	<u>\$ 39,898,715</u>
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Recommendation: The President recommends the Board of Trustees accept the financial report for the month ended April 30, 2025.

Operating Ending Cash Balance for April 30, 2025

Bank of America, regular operational checking account	\$ 18,644,636
Less: Restricted Sponsored Projects Net Activity	(10,295,455)
Less: Restricted Student Financial Aid Net Activity	(65,417)
Less: Estimated cash needed for accrued benefits payment to TON	(449,066)
Ending Operating Cash Balance as of April 30, 2025	<u>\$ 7,834,699</u>
Ending Operating Cash Balance as of April 30, 2024	<u>\$ 6,694,513</u>

Tohono O'odham Community College
Statements of Financial Position
As of April 30, 2025, March 31, 2025, and June 30, 2024 (Unaudited)
(Intended for Internal Management Purposes Only)

Assets	(Unaudited) April 2025	(Unaudited) March 2025	(Audited) June 2024
Bank of America - operating account	\$ 18,644,636	\$ 20,392,084	\$ 13,420,738
Bank of America - TPT construction needs	1,838,155	1,838,155	1,462,708
Bank of America - secondary checking	6,550	6,550	6,550
Bookstore cash	232	100	100
Petty cash	100	100	100
* Student accounts receivable, net	291,920	410,319	212,708
Contracts and grants receivable	3,229,884	3,008,213	8,377,802
Bookstore inventory	407,568	407,568	241,408
Prepaid expenses	197,247	177,990	154,814
Wells Fargo Investments - building and operating reserves	2,039,390	2,039,390	1,931,824
Community Foundation of Southern Arizona - endowment	461,232	461,232	444,571
Right of use assets, net	289,871	289,871	289,871
* Land, buildings and equipment, net	12,491,929	12,491,929	12,072,932
Total Assets	\$ 39,898,715	\$ 41,523,503	\$ 38,616,125
Liabilities and Net Assets			
Accounts payable	\$ 31,247	\$ 115,513	\$ 289,404
Salary related payable	777,704	1,104,780	1,362,689
Deposits/funds held for others	29,870	29,870	29,870
Other payables and accrued expenses	168,430	212,108	2,228,555
Right of use liabilities	301,338	301,338	301,338
Deferred grant revenue	10,996,339	11,130,816	11,029,979
Total Liabilities	\$ 12,304,928	\$ 12,894,424	\$ 15,241,834
Net Assets:			
Unrestricted:			
Designated by the board of trustees	\$ 1,818,011	\$ 1,818,011	\$ 1,818,011
Designated endowment CFSA	210,340	210,340	210,340
Expended for property and equipment	8,638,796	8,638,796	8,638,796
Designated for operating budget plus grants	14,698,959	15,734,251	10,437,391
Unrestricted Net Assets	25,366,106	26,401,398	21,104,538
Temporarily restricted:	2,227,681	2,227,681	2,269,753
Restricted Net Assets	2,227,681	2,227,681	2,269,753
Total Net Assets	\$ 27,593,787	\$ 28,629,079	\$ 23,374,291
Total Liabilities and Net Assets	\$ 39,898,715	\$ 41,523,503	\$ 38,616,125
*Recap #1			
* Recap Explained of Net Students Accounts Receivable	April 2025	March 2025	June 2024
Accounts receivable	\$ 291,920	\$ 410,319	\$ 714,063
Allowance for bad debt	-	-	(501,354)
* Student accounts receivable, net	\$ 291,920	\$ 410,319	\$ 212,708
*Recap #2			
* Recap Explained of Net Fixed Assets	April 2025	March 2025	June 2024
Land, buildings & equipment	\$ 23,328,594	\$ 23,328,594	\$ 22,411,222
Accumulated depreciation	(10,836,665)	(10,836,665)	(10,338,291)
* Land building and Equipment, net	\$ 12,491,929	\$ 12,491,929	\$ 12,072,932

TOHONO O'ODHAM COMMUNITY COLLEGE

Unrestricted Budget Activity

For the Ten Months Ended April 30, 2025

Tohono O'odham Community College
Statement of Activities - Budget and Actual
For the Ten Months Ended April 30, 2025
(Intended for Internal Management Purposes Only)

UNRESTRICTED OPERATING BUDGET	Year-to-Date Actual	2025 Annual Budget	Remaining Budget	Remaining %
Unrestricted revenues:				
Tuition and fees	\$ 118,701	\$ 105,000	\$ 13,701	13%
Student housing	-	82,000	(82,000)	-100%
Legislative contribution - Tohono O'odham Nation	5,096,045	5,096,045	-	0%
Tribal Community College Act	6,991,764	7,000,000	(8,236)	0%
Indirect costs recovered on restricted federal grants	324,563	700,000	(375,437)	-54%
Unrestricted gifts and donations	120,606	25,000	95,606	382%
Bookstore sales	140,097	177,800	(37,703)	-21%
Miscellaneous income	12,963	25,000	(12,037)	-48%
Total Unrestricted Revenues	\$ 12,804,739	\$ 13,210,845	\$ (406,106)	-3%
Unrestricted expenses:				
Educational program services:				
Instruction	\$ 2,117,390	\$ 3,092,284	\$ 974,894	32%
Student services	1,077,290	1,474,891	397,601	27%
Auxiliary enterprises	325,571	522,651	197,080	38%
Supporting services:				
Academic support	479,128	730,938	251,810	34%
Institutional support without depreciation/bad debts	2,099,474	2,991,321	891,847	30%
Facility operations and maintenance	920,845	1,536,243	615,398	40%
Sustainability and solar	151,685	322,691	171,006	53%
Student life	490,865	667,772	176,907	26%
San Carlos BIE funds and tuition and fees	1,205,983	1,406,380	200,397	14%
Culinary arts program	2,331	92,247	89,916	97%
Tohono Kosin	101,941	355,794	253,853	71%
Many Houses - Phoenix	124,490	200,665	76,175	38%
Grant match (1117/1526)	22,100	33,300	11,200	34%
Total Unrestricted Expenses	\$ 9,119,093	\$ 13,427,177	\$ 4,308,084	32%
 Unrestricted operating change in net assets	 \$ 3,685,646	 \$ (216,332)	 \$ 3,901,978	
 Restricted change in net assets	 533,851			
 Total change in net assets	 \$ 4,219,497			

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

17%

	<u>Year-to-Date Actual</u>	<u>2025 Annual Budget</u>	<u>Remaining Budget</u>	<u>Remaining %</u>
INSTRUCTION				
Instruction - 1100				
Compensation	\$ 1,588,224	\$ 2,111,269	\$ 523,045	25%
Employee related expenses	310,591	558,608	248,017	44%
Art program supplies	19,010	40,000	20,990	52%
Commuter allowance	1,355	3,600	2,245	62%
Consultant fees	25,850	45,000	19,150	43%
Education supplies	1,057	15,000	13,943	93%
Employee tuition waivers	-	3,000	3,000	100%
Furniture & fixtures	-	20,000	20,000	100%
Meeting expense	9,462	18,000	8,538	47%
Mileage	289	6,000	5,711	95%
Office supplies	1,242	1,000	(242)	-24%
Registrations	1,297	7,000	5,703	81%
Subscriptions/periodicals	708	2,000	1,292	65%
Travel & training	10,641	20,000	9,359	47%
	<u>\$ 1,969,727</u>	<u>\$ 2,850,477</u>	<u>\$ 880,750</u>	<u>31%</u>
Work Force Comm Development - 1500				
Compensation	\$ 108,624	\$ 129,328	\$ 20,704	16%
Employee related expenses	24,478	33,479	9,001	27%
Advertising & promotion	-	1,500	1,500	100%
Commuter allowance	1,493	1,800	307	17%
Consultant fees	-	5,500	5,500	100%
Education supplies	-	8,000	8,000	100%
Employee Tuition Waivers	-	500	500	100%
Guest speakers/honorariums	500	6,000	5,500	92%
Meeting expense	251	5,000	4,750	95%
Office supplies	-	1,000	1,000	100%
Office Equipment	-	5,000	5,000	100%
Other office supplies	596	1,000	404	40%
Travel & training	2,770	6,000	3,230	54%
	<u>\$ 138,712</u>	<u>\$ 204,107</u>	<u>\$ 65,395</u>	<u>32%</u>
ABE-GED - 1800				
Education supplies	\$ 4,370	\$ 8,000	\$ 3,630	45%
Meeting expense	4,230	11,800	7,570	64%
Memberships	90	600	510	85%
Other office supplies	261	11,300	11,039	98%
Registrations	-	2,000	2,000	100%
Mileage	-	-	-	
Travel & training	-	4,000	4,000	100%
	<u>\$ 8,951</u>	<u>\$ 37,700</u>	<u>\$ 28,749</u>	<u>76%</u>
TOTAL INSTRUCTION	<u>\$ 2,117,390</u>	<u>\$ 3,092,284</u>	<u>\$ 974,894</u>	<u>32%</u>

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

17%

	<u>Year-to-Date Actual</u>	<u>2025 Annual Budget</u>	<u>Remaining Budget</u>	<u>Remaining %</u>
STUDENT SERVICES				
Student Services - 5100				
Compensation	\$ 560,208	\$ 660,280	\$ 100,072	15%
Employee related expenses	147,204	254,439	107,235	42%
Comm/student events	7,975	13,000	5,025	39%
Commuter allowance	3,125	3,600	475	13%
Consultant fees	7,200	10,000	2,800	28%
Education supplies	4,656	3,000	(1,656)	-55%
Employee tuition waivers	-	1,000	1,000	100%
Furniture & fixtures	3,230	5,000	1,770	35%
Graduation	1,127	15,000	13,873	92%
Meeting expense	797	3,000	2,203	73%
Memberships	700	2,000	1,300	65%
Mileage	684	2,000	1,316	66%
Program Supplies	-	500	500	100%
Printing	300	4,000	3,700	93%
Other office Supplies	-	5,000	5,000	100%
Promotional	-	5,000	5,000	100%
Recruiting	10,133	22,000	11,867	54%
Registrations	200	13,000	12,800	98%
Travel & training	55,772	66,000	10,228	15%
	<u>\$ 803,310</u>	<u>\$ 1,087,819</u>	<u>\$ 284,509</u>	<u>26%</u>
Financial Aid Office - 5200				
Compensation	\$ 125,850	\$ 150,658	\$ 24,808	16%
Employee related expenses	34,059	50,123	16,064	32%
Memberships	897	3,000	2,103	70%
Office supplies	-	1,000	1,000	100%
Program supplies	-	500	500	100%
Registrations	750	3,000	2,250	75%
Travel & training	1,441	10,000	8,559	86%
	<u>\$ 162,998</u>	<u>\$ 218,281</u>	<u>\$ 55,283</u>	<u>25%</u>
Residence Life - 5400				
Compensation	\$ 76,823	\$ 90,944	\$ 14,121	16%
Employee related expenses	21,065	33,647	12,582	37%
Advertising	-	1,500	1,500	100%
Comm/student events	2,666	5,000	2,334	47%
Custodial expenses	4,419	10,000	5,581	56%
Meeting expense	675	2,000	1,325	66%
Memberships	-	500	500	100%
Mileage	-	1,200	1,200	100%
Office supplies	494	2,000	1,506	75%
Registration expenses	-	1,500	1,500	100%
Stipends	4,840	9,500	4,660	49%
Subscriptions/periodicals	-	4,000	4,000	100%
Travel & training	-	6,000	6,000	100%
	<u>\$ 110,982</u>	<u>\$ 167,791</u>	<u>\$ 56,809</u>	<u>34%</u>
Student Senate - 1410				
Office supplies	\$ -	\$ 400	\$ 400	100%
Meeting expense	-	600	600	100%
	<u>\$ -</u>	<u>\$ 1,000</u>	<u>\$ 1,000</u>	<u>100%</u>
TOTAL STUDENT SERVICES	<u>\$ 1,077,290</u>	<u>\$ 1,474,891</u>	<u>\$ 397,601</u>	<u>27%</u>

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

17%

	<u>Year-to-Date Actual</u>	<u>2025 Annual Budget</u>	<u>Remaining Budget</u>	<u>Remaining %</u>
AUXILIARY ENTERPRISES				
Athletics - 5300				
Compensation	\$ 92,669	\$ 67,028	\$ (25,641)	-38%
Employee related expenses	28,260	35,482	7,222	20%
Advertising & promotion	2,850	7,500	4,650	62%
Archery expense	3,700	6,000	2,300	38%
Consultant fees	6,076	20,500	14,424	70%
Contracts/subcontracts	22,768	33,500	10,732	32%
Meals	6,931	7,000	69	1%
Memberships	13,124	10,000	(3,124)	-31%
Office supplies	418	2,500	2,082	83%
On travel medical	-	1,000	1,000	100%
Other professional fees	-	42,538	42,538	100%
Printing	3,062	8,000	4,938	62%
Program supplies	7,584	20,000	12,416	62%
Recruiting expense	-	2,500	2,500	100%
Travel	2,513	20,500	17,987	88%
Tuition waivers	-	2,000	2,000	100%
Uniform/retail purchases	10,864	10,000	(864)	-9%
Vehicle rental	-	4,000	4,000	100%
	<u>\$ 200,820</u>	<u>\$ 300,048</u>	<u>\$ 99,228</u>	<u>33%</u>
Bookstore - 9100				
Compensation	\$ 84,414	\$ 85,415	\$ 1,001	1%
Employee related expenses	25,976	19,188	(6,788)	-35%
Cost of goods sold-retail	-	80,000	80,000	100%
Office supplies	5,593	8,000	2,407	30%
Promotional	8,768	30,000	21,232	71%
Tuition waivers	-	-	-	N/A
	<u>\$ 124,751</u>	<u>\$ 222,603</u>	<u>\$ 97,852</u>	<u>44%</u>
TOTAL AUXILIARY ENTERPRISES	<u>\$ 325,571</u>	<u>\$ 522,651</u>	<u>\$ 197,080</u>	<u>38%</u>
ACADEMIC SUPPORT				
Academic Support - 1200				
Compensation	\$ 188,650	\$ 226,743	\$ 38,093	17%
Employee related expenses	44,949	50,426	5,477	11%
Community student events	903	15,000	14,097	94%
Consultant fees	3,000	3,000	-	0%
Contracts/subcontracts	-	15,000	15,000	100%
Education supplies	-	1,000	1,000	100%
Employee tuition waivers	-	1,500	1,500	100%
Meeting expense	1,958	5,000	3,042	61%
Memberships	415	3,500	3,085	88%
Mileage	356	-	(356)	
Office supplies	-	2,000	2,000	100%
Program supplies	-	2,000	2,000	100%
Promotional	-	1,000	1,000	100%
Registrations	698	5,000	4,302	86%
Stipends	-	-	-	
Travel & training	2,251	8,000	5,749	72%
	<u>\$ 243,180</u>	<u>\$ 339,169</u>	<u>\$ 95,989</u>	<u>28%</u>

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

	17%	<u>Year-to-Date Actual</u>	<u>2025 Annual Budget</u>	<u>Remaining Budget</u>	<u>Remaining %</u>
Library - 4130					
Compensation		\$ 141,152	\$ 207,650	\$ 66,498	32%
Employee related expenses		43,335	105,749	62,414	59%
Commuter allowance		1,493	1,800	307	17%
Consultant fees		11,948	17,500	5,553	32%
Contracts/subcontracts		7,828	10,000	2,172	22%
Employee tuition waivers		-	260	260	100%
Library collection		3,611	5,000	1,389	28%
Meeting expenses		-	400	400	100%
Memberships		25	160	135	84%
Office equipment		4,207	10,000	5,793	58%
Other office supplies		2,764	5,000	2,236	45%
Program supplies		-	600	600	100%
Registrations		-	150	150	100%
Subscriptions/periodicals		18,782	25,000	6,218	25%
Travel & training		803	2,500	1,697	68%
		<u>\$ 235,948</u>	<u>\$ 391,769</u>	<u>\$ 155,821</u>	<u>40%</u>
TOTAL ACADEMIC SUPPORT		<u>\$ 479,128</u>	<u>\$ 730,938</u>	<u>\$ 251,810</u>	<u>34%</u>
INSTITUTIONAL SUPPORT					
President's Office - 6100					
Compensation		\$ 206,179	\$ 231,948	\$ 25,769	11%
Employee related expenses		37,882	71,605	33,723	47%
Car allowance		5,974	3,423	(2,551)	-75%
Meeting expense		1,591	-	(1,591)	
Office supplies		370	500	130	26%
Registrations		558	1,000	442	44%
Student related travel		602	4,500	3,898	87%
Travel & training		7,295	10,000	2,705	27%
		<u>\$ 260,450</u>	<u>\$ 322,976</u>	<u>\$ 62,526</u>	<u>19%</u>
Himdag - 6150					
Comm/student/events		\$ 4,986	\$ 10,000	\$ 5,014	50%
Construction materials		-	-	-	
Program supplies		265	2,000	1,735	87%
Meeting expense		1,260	5,000	3,740	75%
		<u>\$ 6,511</u>	<u>\$ 17,000</u>	<u>\$ 10,489</u>	<u>62%</u>
Board of Trustees - 6190					
Communications		\$ 817	\$ 900	\$ 83	9%
Meeting expenses		6,174	10,000	3,826	38%
Mileage		2,317	4,000	1,683	42%
Travel & training		3,489	8,000	4,511	56%
Trustee fees		11,354	25,000	13,646	55%
		<u>\$ 24,152</u>	<u>\$ 47,900</u>	<u>\$ 23,748</u>	<u>50%</u>

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2025
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for
Operational expenses is:

	17%	Year-to-Date Actual	2025 Annual Budget	Remaining Budget	Remaining %
Institutional Effectiveness - 1300					
Compensation		\$ 57,353	\$ 62,220	\$ 4,867	8%
Employee related expenses		14,986	21,045	6,059	29%
Mileage		-	500	500	100%
Office equipment		-	7,500	7,500	100%
Other office supplies		-	300	300	100%
Registrations		-	600	600	100%
Travel & training		-	4,000	4,000	100%
Vehicle rental		-	500	500	100%
		<u>\$ 72,338</u>	<u>\$ 96,665</u>	<u>\$ 24,327</u>	<u>25%</u>
Administration & Finance - 6200					
Compensation		\$ 277,567	\$ 429,603	\$ 152,036	35%
Employee related expenses		82,662	142,605	59,943	42%
Auditing		60,550	80,000	19,450	24%
Bank charges		416	4,500	4,084	91%
Commuter allowance		1,701	3,600	1,899	53%
Contracts/subcontracts		281,684	324,000	42,316	13%
Employee tuition waivers		-	100	100	100%
Licenses & fees		-	-	-	
Meeting expenses		-	400	400	100%
Memberships		16	-	(16)	
Mileage		-	100	100	100%
Office supplies		3,177	5,500	2,323	42%
Registrations		-	250	250	100%
Travel & training		-	1,000	1,000	100%
		<u>\$ 707,773</u>	<u>\$ 991,658</u>	<u>\$ 283,885</u>	<u>29%</u>
General Support Services - 6300					
Benefits unemployment		\$ 1,452	\$ 6,000	\$ 4,548	76%
Contracts/subcontracts		-	-	-	
Bad debt expense		-	-	-	
Depreciation		-	-	-	
Other office duplies		-	-	-	
Misc other rxpense		-	-	-	
Insurance		234,120	215,000	(19,120)	-9%
Legal fees		24,461	35,000	10,539	30%
Meeting expenses		3,571	8,000	4,429	55%
Memberships		37,713	48,000	10,287	21%
Postage & delivery		10,758	25,000	14,242	57%
Promotional		2,976	3,500	524	15%
Subscriptions & periodicals		5,508	5,000	(508)	-10%
		<u>\$ 320,559</u>	<u>\$ 345,500</u>	<u>\$ 24,941</u>	<u>7%</u>

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

	17%	<u>Year-to-Date Actual</u>	<u>2025 Annual Budget</u>	<u>Remaining Budget</u>	<u>Remaining %</u>
IT - 6350					
Compensation		\$ 53,040	\$ 62,308	\$ 9,268	15%
Employee related expenses		14,968	18,180	3,212	18%
Communications		115,297	133,000	17,703	13%
Computer related items		1,326	225,000	223,674	99%
Consultant fees & expenses		141,266	89,000	(52,266)	-59%
Contracts/subcontracts		76,000	164,000	88,000	54%
Employee tuition waivers		-	200	200	100%
Licenses & fees		159,183	194,000	34,817	18%
Machine equip repairs & service		3,179	15,000	11,821	79%
Meeting expense		-	200	200	100%
Memberships		-	1,100	1,100	100%
Office equipment		-	5,000	5,000	100%
Office supplies		-	500	500	100%
Other equipment & tools		-	3,000	3,000	100%
Registrations		-	6,000	6,000	100%
Travel & training		-	6,000	6,000	100%
		<u>\$ 564,258</u>	<u>\$ 922,488</u>	<u>\$ 358,230</u>	<u>39%</u>
Human Resources - 6700					
Compensation		\$ 106,976	\$ 166,756	\$ 59,780	36%
Employee related expenses		29,527	58,608	29,081	50%
Advertising		4,349	6,570	2,221	34%
Commuter allowance		312	1,800	1,488	83%
Employee tuition waivers		-	200	200	100%
Memberships		200	1,050	850	81%
Office supplies		-	360	360	100%
Other professional fees		2,069	4,990	2,921	59%
Recruiting		-	1,800	1,800	100%
Registrations		-	2,000	2,000	100%
Travel & training		-	3,000	3,000	100%
		<u>\$ 143,433</u>	<u>\$ 247,134</u>	<u>\$ 103,701</u>	<u>42%</u>
TOTAL INSTITUTIONAL SUPPORT		<u>\$ 2,099,474</u>	<u>\$ 2,991,321</u>	<u>\$ 891,847</u>	<u>30%</u>
OPERATIONS AND MAINTENANCE - 7100					
Compensation		\$ 425,272	\$ 600,954	\$ 175,682	29%
Employee related expenses		123,519	202,139	78,620	39%
Auto expenses		3,197	20,000	16,803	84%
Building rent		33,662	180,000	146,338	81%
Building rent right of use interest		-	-	-	
Commuter allowance		1,493	1,800	307	17%
Contracts/subcontracts		46,023	128,000	81,977	64%
Construction materials		-	-	-	
Custodial expense		23,006	38,500	15,494	40%
Employee tuition waivers		-	350	350	100%
Furniture & fixtures		-	-	-	
Office supplies		-	1,500	1,500	100%
Program supplies		-	-	-	
Travel & training		-	2,000	2,000	100%
Utilities		114,242	241,000	126,758	53%
Vehicle & building repair & maintenance		18,906	10,000	(8,906)	-89%
Vehicle rental		131,524	110,000	(21,524)	-20%
TOTAL OPERATIONS AND MAINTENANCE		<u>\$ 920,845</u>	<u>\$ 1,536,243</u>	<u>\$ 615,398</u>	<u>40%</u>

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

	17%	Year-to-Date Actual	2025 Annual Budget	Remaining Budget	Remaining %
SUSTAINABILITY - 5160					
Compensation		\$ 119,246	\$ 130,969	\$ 11,723	9%
Employee related expenses		29,976	51,576	21,600	42%
Commuter allowance		1,493	1,800	307	17%
Computer equipment		-	-	-	
Contracts/subcontracts		-	-	-	
Employee tuition waivers		-	500	500	100%
Guest speakers/honorariums		-	-	-	
Meeting expense		-	1,000	1,000	100%
Mileage		-	600	600	100%
Office equipment		-	500	500	100%
Office supplies		154	1,000	846	85%
Printing		-	-	-	
Program supplies		-	-	-	
Registrations		-	1,000	1,000	100%
Travel & training		424	2,000	1,576	79%
TOTAL SUSTAINABILITY		\$ 151,293	\$ 190,945	\$ 39,652	21%
Solar Program (5161)					
Compensation		\$ -	\$ 68,145	\$ 68,145	100%
Employee related expenses		-	35,601	35,601	100%
Consultants		-	6,000	6,000	100%
Education supplies		-	10,000	10,000	100%
Employee tuition waivers		-	300	300	100%
Guest speakers		-	1,000	1,000	100%
Machine equipment repairs		-	1,000	1,000	100%
Meeting expense		295	1,000	705	71%
Memberships		-	1,200	1,200	100%
Mileage		-	1,500	1,500	100%
Office equipment		-	500	500	100%
Other office supplies		97	1,000	903	90%
Registrations		-	1,500	1,500	100%
Travel & training		-	3,000	3,000	100%
TOTAL SOLAR		\$ 392	\$ 131,746	\$ 131,354	100%
TOTAL SUSTAINABILITY AND SOLAR		\$ 151,685	\$ 322,691	\$ 171,006	53%
STUDENT LIFE - 5150					
Compensation		\$ 381,607	\$ 461,373	\$ 79,766	17%
Employee related expenses		94,048	102,199	8,151	8%
Community & student events		-	4,000	4,000	100%
Commuter allowance		1,493	1,800	307	17%
Contracts/subcontracts		306	1,500	1,194	80%
Employee tuition waivers		-	500	500	100%
Meeting expense		752	400	(352)	-88%
Office supplies		41	1,000	959	96%
Program supplies		499	6,000	5,501	92%
Registrations		-	3,000	3,000	100%
Student meals		9,213	80,000	70,787	88%
Travel & training		2,906	6,000	3,094	52%
TOTAL STUDENT LIFE		\$ 490,865	\$ 667,772	\$ 176,907	26%
SAN CARLOS - 6900					
Cost of goods sold		\$ -	\$ 53,500	\$ 53,500	100%
ISC BIE annual funds		1,205,983	1,300,000	94,017	7%
Tuition & fees		-	52,880	52,880	100%
TOTAL SAN CARLOS		\$ 1,205,983	\$ 1,406,380	\$ 200,397	14%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the Ten Months Ended April 30, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

	17%	Year-to-Date Actual	2025 Annual Budget	Remaining Budget	Remaining %
CULINARY ARTS PROGRAM - 1498					
Compensation		\$ -	\$ 60,000	\$ 60,000	100%
Employee related expenses		(13)	15,247	15,260	100%
Education supplies		-	10,500	10,500	100%
Employee tuition waivers		-	300	300	100%
Guest speakers/honorariums		-	500	500	100%
Licenses & fees		-	2,000	2,000	100%
Memberships		235	-	(235)	
Mileage		-	1,500	1,500	100%
Office Equipment		450	-	(450)	
Office supplies		1,660	500	(1,160)	-232%
Printing		-	200	200	100%
Registrations		-	500	500	100%
Travel & training		-	1,000	1,000	100%
TOTAL CULINARY ARTS PROGRAM		\$ 2,331	\$ 92,247	\$ 89,916	97%
TOHONO KOSIN					
Compensation		\$ 81,084	\$ 212,094	\$ 131,010	62%
Employee related expenses		19,635	-	(19,635)	
Cleaning supplies		224	5,000	4,776	96%
Communications		-	-	-	
Contracts/subcontracts		-	10,000	10,000	100%
Education supplies		-	-	-	
Employee tuition waivers		-	600	600	100%
Equipment		-	10,000	10,000	100%
Food Purchases		999	50,000	49,001	98%
Licenses & fees		-	3,000	3,000	100%
Mach/equip repairs		-	10,000	10,000	100%
Mileage		-	500	500	100%
Office equipment		-	1,000	1,000	100%
Other office supplies		-	2,000	2,000	100%
Program supplies		-	50,000	50,000	100%
Registrations		-	600	600	100%
Travel		-	1,000	1,000	100%
TOTAL TOHONO KOSIN		\$ 101,941	\$ 355,794	\$ 253,853	71%
MANY HOUSES - PHOENIX					
Compensation		\$ 93,903	\$ 125,533	\$ 31,630	25%
Employee related expenses		25,109	47,832	22,723	48%
Advertising & promotion		-	3,000	3,000	100%
Commuter allowance		1,355	1,800	445	25%
Education supplies		-	1,500	1,500	100%
Events		438	5,000	4,562	91%
Memberships		-	1,000	1,000	100%
Mileage		964	3,000	2,036	68%
Meeting Expense		-	1,500	1,500	100%
Other office supplies		494	3,000	2,506	84%
Parking Fees		565	-	(565)	
Printing		-	2,500	2,500	100%
Registrations		1,109	2,000	891	45%
Student Meals		552	3,000	2,448	82%
MANY HOUSES - PHOENIX		\$ 124,490	\$ 200,665	\$ 76,175	38%
Grant match total		\$ 22,100	\$ 33,300	\$ 11,200	34%
TOTAL UNRESTRICTED		\$ 9,119,093	\$ 13,427,177	\$ 4,308,084	32%
Salaries & Benefits % of Total Expenses		65%	61%		

TOHONO O'ODHAM COMMUNITY COLLEGE
Restricted Expenses and Budget by Project
For the Ten Months Ended April 30, 2025

Tohono O'odham Community College
Restricted Expenses and Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
ACTIVE SPONSORED PROJECTS				
Apprenticeship Program				
BIA 93-638 - Occupational Training TCCU (1301)				
(July 01, 2019 - June 30, 2025)				
Restricted revenues:				
Federal government grants	\$ 636,740	\$ 200,000	\$ (436,740)	-218%
Restricted expenses:				
Compensation	88,949	200,000	111,051	56%
Employee related expenses	353	-	(353)	N/A
Consultants	18,060	-	(18,060)	N/A
Total restricted expenses	107,362	200,000	92,638	46%
Excess (deficiency)	\$ 529,378	\$ -	\$ (529,378)	
BIA 93-638 - Occupational Training TCCU (1302)				
(July 01, 2019 - June 30, 2025)				
Restricted revenues:				
Federal government grants	\$ 162,234	\$ 300,000	\$ 137,766	46%
Restricted expenses:				
Compensation	34,456	-	(34,456)	N/A
Employee related expenses	17,771	175,000	157,229	90%
Mileage	-	5,000	5,000	100%
Supplies/other program cost	-	25,000	25,000	100%
Consultants/contracts	68,195	95,000	26,805	28%
Total restricted expenses	120,423	300,000	179,577	60%
Excess (deficiency)	\$ 41,811	\$ -	\$ (41,811)	
Workforce Development (1401)				
(July 1, 2017 - June 30, 2021)				
Restricted revenues:				
Grant from other sources	\$ 1,418,896	\$ 897,810	\$ (521,086)	-58%
State government grants	313,979	-	(313,979)	N/A
Total restricted revenues:	1,732,875	897,810	(835,065)	-93%
Restricted expenses:				
Compensation	749,833	-	(749,833)	N/A
Employee related expenses	160,953	-	(160,953)	N/A
Commuter allowance	5,313	-	(5,313)	N/A
Printing	711	-	(711)	N/A
Vehicle rental	99,014	-	(99,014)	N/A
Program Supplies	67,565	-	(67,565)	N/A
Office supplies	454	-	(454)	N/A
Communications	3,308	-	(3,308)	N/A
Meeting expense	28,234	-	(28,234)	N/A
Stipends	873,005	-	(873,005)	N/A
Training	54,466	-	(54,466)	N/A
Subscriptions/periodicals	6,346	-	(6,346)	N/A
Office equipment	13,285	-	(13,285)	N/A
Computer equipment	8,433	-	(8,433)	N/A
Contracts/subcontracts	939,767	897,810	(41,957)	-5%
Construction materials	6,985	-	(6,985)	N/A
Total restricted expenses	3,017,670	897,810	(2,119,860)	-236%
Excess (deficiency)	\$ (1,284,795)	\$ -	\$ 1,284,795	
Total Apprenticeship Program				
Total Revenue	\$ 2,531,849			
Total Expenses	3,245,455			
Total Excess (deficiency)	\$ (713,606)			

Tohono O'odham Community College
Restricted Expenses and Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AICF AT & T Digitized Career Success Program (1128)				
(7/1/22 - until expended)				
Restricted revenues:				
Grant from other sources	\$ 150,000	\$ 150,000	\$ -	0%
Restricted expenses:				
Stipends	-	1,600	1,600	100%
Travel (field trips)/professional dev/membershi	29,891	29,891	(1)	0%
Meeting expense	30,087	40,087	10,000	25%
Program supplies	12,890	15,590	2,700	17%
Promotion/advertising	3,545	8,224	4,679	57%
Registrations	1,650	1,650	-	0%
Computer equipment	4,669	34,669	30,000	87%
Awards & gifts	18,289	18,289	(0)	0%
Total restricted expenses	101,021	150,000	48,979	33%
Excess (deficiency)	\$ 48,979	\$ -	\$ (48,979)	
TO Language Ctr Appropriation of Funds fr TON (1131)				
(10/1/23 -9/30/28)				
Restricted revenues:				
Grant from other sources	\$ 497,427	\$ 896,880	\$ 399,453	45%
Restricted expenses:				
Compensation	326,539	456,341	129,802	28%
Employee related expenses	85,110	142,487	57,377	40%
Computer equipment	55,944	110,000	54,056	49%
Mileage	-	4,000	4,000	100%
Registrations	4,840	5,000	160	3%
Travel	7,701	9,000	1,299	14%
Commuter Allowance	1,874	2,800	926	33%
Postage	-	5,000	5,000	100%
Printing	-	10,000	10,000	100%
Promotion/advertising	11,783	26,000	14,217	55%
Equipment	6,555	8,100	1,546	19%
Consultant fees	5,903	50,000	44,097	88%
Office supplies	-	8,000	8,000	100%
Meeting expense	1,862	17,900	16,038	90%
Honorariums	150	14,408	14,258	99%
Program supplies	11,608	27,843	16,235	58%
Total restricted expenses	519,868	896,880	377,012	42%
Excess (deficiency)	\$ (22,440)	\$ 0	\$ 22,440	
NIST/NTIA Connecting Communities (1140)				
(8/1/22 -7/31/25)				
Restricted revenues:				
Federal government grants	\$ 652,951	\$ 1,912,357	\$ 1,259,407	66%
Restricted expenses:				
Compensation	296,276	441,580	145,304	33%
Employee related expenses	69,200	158,970	89,770	56%
Commuter Allowance	138	-	(138)	N/A
Travel	14,589	2,400	(12,189)	-508%
Mileage	-	157,080	157,080	100%
Supplies	163,534	459,700	296,166	64%
Consultants	236,220	-	(236,220)	N/A
Contracts	-	363,300	363,300	100%
Indirect	149,939	329,327	179,388	54%
Total restricted expenses	929,896	1,912,357	982,461	51%
Excess (deficiency)	\$ (276,946)	\$ -	\$ 276,946	

Tohono O'odham Community College
Restricted Expenses and Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
TEA Center: Reclaiming the O'odham Language (1151)				
04/01/2023-03/31/2028				
Restricted revenues:				
Federal government grants	\$ 642,378	\$ 1,000,000	\$ 357,622	36%
Restricted expenses:				
Compensation	311,255	146,360	(164,895)	-113%
Employee related expenses	81,962	46,250	(35,712)	-77%
Travel	3,035	12,045	9,010	75%
Commuter allowance	1,632	-	(1,632)	N/A
Stipends	60,550	316,718	256,168	81%
Printing	11,854	36,000	24,146	67%
Equipment	2,966	1,500	(1,466)	-98%
Consulting fees	191,554	153,657	(37,897)	-25%
Meeting expense	37,000	33,830	(3,170)	-9%
Honorariums	19,620	20,000	380	2%
Contracts/subcontracts	4,649	3,600	(1,048)	-29%
Participant support	6,763	-	(6,763)	N/A
Program supplies	43,735	113,200	69,465	61%
Indirect costs	114,009	116,840	2,831	2%
Total restricted expenses	890,584	1,000,000	109,416	11%
Excess (deficiency)	\$ (248,207)	\$ -	\$ 248,207	
AICF Community Aid for Student Success (1222)				
1/1/2021 - Until expended				
Restricted revenues:				
Grant from other sources	\$ 48,000	\$ 48,000	\$ -	0%
Restricted expenses:				
Compensation	-	3,717	3,717	100%
Employee related expenses	-	283	283	100%
Office supplies	7,610	2,000	(5,610)	-281%
Stipends	7,250	26,000	18,750	72%
Education/program supplies	2,181	8,500	6,319	74%
Office equipment/computers	22,227	7,500	(14,727)	-196%
Total restricted expenses	39,268	48,000	8,732	18%
Excess (deficiency)	\$ 8,732	\$ -	\$ (8,732)	
AICF 2023 Summer Success Conference (1223)				
04/01/2023 -Until Expended				
Restricted revenues:				
Grant from other sources	\$ 10,000	\$ 10,000	\$ -	0%
Restricted expenses:				
Transportation	1,713	1,713	-	0%
Stipends	-	4,000	4,000	100%
Promotion/advertising	2,587	2,894	307	11%
Meeting expenses	1,429	1,393	(35)	-3%
Total restricted expenses	5,728	10,000	4,272	43%
Excess (deficiency)	\$ 4,272	\$ -	\$ (4,272)	
AICF Indigenous Early Childhood Educ (1224)				
06/15/2023 - Until Expended				
Restricted revenues:				
Grant from other sources	\$ 31,000	\$ 24,000	\$ (7,000)	-29%
Restricted expenses:				
Travel/mileage	14,691	10,628	(4,063)	-38%
Participant Support	8,229	4,000	(4,229)	-106%
Promotion/advertising	476	1,172	696	59%
Registrations	1,080	-	(1,080)	N/A
Consultant fees	6,000	7,200	1,200	17%
Meeting expenses	165	1,000	836	84%
Total restricted expenses	30,641	24,000	(6,641)	-28%
Excess (deficiency)	\$ 359	\$ -	\$ (359)	

Tohono O'odham Community College
Restricted Expenses and Budget by Project
For the Grant Budget Period as Noted
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Grant Revenues / Expenses-to-Date				
	Actual	Grant Budget	Remaining Budget	Remaining %
AICF Cultivating Native Student Success SEM (1225)				
7/1/2023 - 8/31/2028				
Restricted revenues:				
Grant from other sources	\$ 500,000	\$ 500,000	\$ -	0%
Restricted expenses:				
Compensation	24,797	37,000	12,203	33%
Employee related expenses	4,843	11,655	6,812	58%
Education supplies	-	900	900	100%
Furniture and fixtures	7,595	6,000	(1,595)	-27%
Guest Speakers/Honorariums	-	700	700	100%
Licenses & fees	1,890	7,000	5,110	73%
Meeting expenses	36,916	86,445	49,529	57%
Program Supplies	844	300	(544)	-181%
Mileage	-	3,000	3,000	100%
Other equipment and tools	-	4,000	4,000	100%
Promotion/advertising	47,739	118,000	70,262	60%
Registration	14,115	45,500	31,385	69%
Stipends	7,550	7,000	(550)	-8%
Student Meals	-	20,500	20,500	100%
Travel	45,775	152,000	106,225	70%
Total restricted expenses	192,063	500,000	307,937	62%
Excess (deficiency)	\$ 307,937	\$ -	\$ (307,937)	
AICF Community Based Native Arts (1226)				
6/1/2024 - 2/28/2026				
Restricted revenues:				
Grant from other sources	\$ 37,500	\$ 75,000	\$ 37,500	50%
Restricted expenses:				
Travel	-	3,000	3,000	100%
Transportation	-	1,400	1,400	100%
Consultants	-	56,682	56,682	100%
Stipends	-	8,040	8,040	100%
Participant support	-	3,000	3,000	100%
Program supplies	-	2,878	2,878	100%
Total restricted expenses	-	75,000	75,000	100%
Excess (deficiency)	\$ 37,500	\$ -	\$ (37,500)	
AICF Advancing Indigenous Early Childhood Education (1227)				
6/1/2024 - 5/31/2027				
Restricted revenues:				
Grant from other sources	\$ 70,000	\$ 70,000	\$ -	0%
Restricted expenses:				
Compensation	-	24,800	24,800	100%
Employee related expenses	-	-	-	N/A
Travel	4,462	10,100	5,638	56%
Mileage	-	2,100	2,100	100%
Meeting expenses	-	750	750	100%
Consultants & professional fees	-	12,400	12,400	100%
Guest Speakers/Honorariums	500	2,000	1,500	75%
Participant support	13,353	14,846	1,493	10%
Other expense	-	3,004	3,004	100%
Total restricted expenses	18,315	70,000	51,685	74%
Excess (deficiency)	\$ 51,685	\$ -	\$ (51,685)	

Tohono O'odham Community College
Restricted Expenses and Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AICF/TCU Preview Grant FY25 (1229)				
8/28/2024-05/01/2025				
Restricted revenues:				
Grant from other sources	\$ 2,000	\$ 2,000	\$ -	0%
Restricted expenses:				
Promotion/Advertising	1,832	1,898	66	3%
Meeting Expense	-	102	102	100%
Total restricted expenses	1,832	2,000	168	8%
Excess (deficiency)	\$ 168	\$ -	\$ (168)	
AICF/Dollar General Adult Education Program (1230)				
Ends- 06/30/2025				
Restricted revenues:				
Grant from other sources	\$ 30,000	\$ 30,000	\$ -	0%
Restricted expenses:				
Travel & training	700	2,500	1,800	72%
Program supplies	4,878	6,000	1,122	19%
Meeting expense	-	2,500	2,500	100%
Memberships	90	500	410	82%
Office supplies	-	4,000	4,000	100%
Education supplies	-	6,000	6,000	100%
Promotions	-	1,000	1,000	100%
Awards & gifts	60	7,500	7,440	99%
Total restricted expenses	5,728	30,000	24,272	81%
Excess (deficiency)	\$ 24,272	\$ -	\$ (24,272)	
AICF Faculty Professional Development (1231)				
01/01/2025 - 12/31/2025				
Restricted revenues:				
Grant from other sources	23,782	-	(23,782)	N/A
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	\$ 23,782	\$ -	\$ (23,782)	
AZ TPT State Construction Needs Funding (1400)				
(July 1, 2017 - June 30, 2037)				
Restricted revenues:				
State government grants	\$ 2,636,902	\$ 3,120,000	\$ 483,098	15%
Restricted expenses:				
Contracts/subcontracts	337,515	3,120,000	2,782,485	89%
Equipment rental	1,130	-	(1,130)	N/A
Construction supplies	603,751	-	(603,751)	N/A
Bank charges	106	-	(106)	N/A
Total restricted expenses	942,502	3,120,000	2,177,498	70%
Excess (deficiency)	\$ 1,694,400	\$ -	\$ (1,694,400)	
AZ State TOCC Remedial Education (1413)				
2023-2024 Academic Year				
Restricted revenues:				
State government grants	\$ 2,000,000	\$ 2,000,000	\$ -	0%
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	\$ 2,000,000	\$ 2,000,000	\$ -	

Tohono O'odham Community College
Restricted Expenses and Budget by Project
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
NAAF Horseshoeing Program (1414)				
11/1/23-12/31/24				
Restricted revenues:				
Grant from other sources	\$ 192,073	\$ 192,073	\$ -	0%
Restricted expenses:				
Equipment	-	39,503	39,503	100%
Travel	10,995	16,784	5,789	34%
Auto expense	2,821	4,300	1,479	34%
Printing	36	1,000	964	96%
Insurance-liability	-	5,000	5,000	100%
Membership	-	1,140	1,140	100%
Consultant fees	96,049	65,394	(30,655)	-47%
Educational supplies	-	900	900	100%
Other supplies	-	5,374	5,374	100%
Meeting expense	452	2,000	1,548	77%
Subscription/periodicals	-	1,000	1,000	100%
Program supplies	57,348	32,503	(24,846)	-76%
Indirect contract expense	-	17,176	17,176	100%
Total restricted expenses	167,702	192,073	24,371	13%
Excess (deficiency)	\$ 24,371	\$ -	\$ (24,371)	
Seed Fund (1415)				
(FY2024 - FY2025)				
Restricted revenues:				
Grant from other sources	\$ 75,000	\$ -	\$ (75,000)	N/A
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	\$ 75,000	\$ -	\$ (75,000)	
NAAF Traditional Agriculture (1416)				
(11/1/2024-10/31/2025)				
Restricted revenues:				
Grant from other sources	\$ 134,721	\$ 149,690	\$ 14,969	10%
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	\$ 134,721	\$ 149,690	\$ 14,969	
Planting the Seeds of Culture & Food: Agricultural experiential education with Micro-credentials (1421)				
(9/1/2022 - 8/31/2026)				
Restricted revenues:				
Federal government grants	\$ 214,040	\$ 157,142	\$ (56,898)	-36%
Restricted expenses:				
Compensation	157,797	69,038	(88,759)	-129%
Employee related expenses	41,926	20,449	(21,477)	-105%
Commuter allowance	138	20,449	20,311	99%
Indirect Contract Expense	45,505	33,408	(12,097)	-36%
Consultants	-	3,200	3,200	100%
Materials	-	11,049	11,049	100%
Stipends	-	20,000	20,000	100%
Total restricted expenses	245,366	177,593	(67,773)	-38%
Excess (deficiency)	\$ (31,325)	\$ (20,451)	\$ 10,874	

Tohono O'odham Community College
Restricted Expenses and Budget by Project
For the Grant Budget Period as Noted
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
BIE TCU Facilities & Improvements (1430) PL 116-260 (1430)				
(4/15/2020 -6/30/2024)				
Restricted revenues:				
Federal government grants	\$ 1,314,285	\$ 857,142	\$ (457,143)	-53%
Restricted expenses:				
Construction supplies	63,979	-	(63,979)	N/A
Program supplies	116,150	-	(116,150)	N/A
Other office supplies	5,114	-	(5,114)	N/A
Equipment	85,363	-	(85,363)	N/A
Consultants	800	-	(800)	N/A
Other structural improvements	541,741	857,142	315,401	37%
Total restricted expenses	813,146	857,142	43,996	5%
Excess (deficiency)	\$ 501,139	\$ -	\$ (501,139)	
NIFA Endowment (1502)				
(Sept 1, 2021- Aug 31, 2024)				
Restricted revenues:				
Federal government grants	\$ 513,239	\$ 243,073	\$ (270,166)	-111%
Restricted expenses:				
Compensation	1,590	-	(1,590)	N/A
Travel/professional development	2,779	-	(2,779)	N/A
Printing	10,694	-	(10,694)	N/A
Moving expenses	5,000	-	(5,000)	N/A
Communications	2,978	-	(2,978)	N/A
Vehicle rental	41,289	-	(41,289)	N/A
Promotion/advertising	39,854	36,000	(3,854)	-11%
Consultants/professionals	248,325	86,677	(161,648)	-186%
Building materials	1,689	-	(1,689)	N/A
Registrations	9,840	-	(9,840)	N/A
Meeting expense	24,163	7,500	(16,663)	-222%
Staff development	2,000	-	(2,000)	N/A
Guest Speaker/Honorariums	1,361	-	(1,361)	N/A
Program supplies	69,854	96,000	26,146	27%
Other structural improvements	810	-	(810)	N/A
Office supplies	-	7,500	7,500	100%
Furniture and fixtures	5,087	-	(5,087)	N/A
Computer equipment	-	9,396	9,396	100%
Total restricted expenses	467,311	243,073	(224,238)	-92%
Excess (deficiency)	\$ 45,928	\$ -	\$ (45,928)	
NIFA Endowment (1504)				
(Sept 1, 2024- no expiration)				
Restricted revenues:				
Federal government grants	\$ 275,171	\$ -	\$ (275,171)	N/A
Restricted expenses:				
Mach/Equip Rep (service)	2,142	-	(2,142)	N/A
Program supplies	1,453	-	(1,453)	N/A
Vehicle Rental	1,924	-	(1,924)	N/A
Total restricted expenses	5,519	-	(5,519)	N/A
Excess (deficiency)	\$ 269,653	\$ -	\$ (269,653)	

Tohono O'odham Community College
Restricted Expenses and Budget by Project
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
Extension Capacity "Sovereign O'idag" (Gardens) for A Sovereign Nation (1542)				
(Sept 1, 2022- Aug. 31, 2026)				
Restricted revenues:				
Federal government grants	\$ 299,481	\$ 519,000	\$ 219,519	42%
Restricted expenses:				
Compensation	424,134	152,287	(271,847)	-179%
Employee related expenses	85,396	47,210	(38,186)	-81%
Travel	19,563	11,250	(8,313)	-74%
Stipends	-	8,800	8,800	100%
Meals	-	6,000	6,000	100%
Materials and supplies	42,850	17,253	(25,597)	-148%
Consultants	-	3,200	3,200	100%
Total restricted expenses	571,943	246,000	(325,943)	-132%
Excess (deficiency)	\$ (272,463)	\$ 273,000	\$ 545,463	
Title III Part A Our Circle of Strength (1632)				
(Oct. 1, 2020 - Sept. 30, 2025)				
Restricted revenues:				
Federal government grants	\$ 8,333,783	\$ 6,559,520	\$ (1,774,263)	-27%
Restricted expenses:				
Compensation	1,481,711	1,520,000	38,289	3%
Employee related expenses	341,162	420,000	78,838	19%
Travel expense	-	86,000	86,000	100%
Commuter allowance	8,208	-	(8,208)	N/A
Vehicle rental	4,825	-	(4,825)	N/A
Consultant fees and expenses	36,050	200,000	163,950	82%
Education supplies and outreach	(128)	36,000	36,128	100%
Office supplies	6,052	-	(6,052)	N/A
Registrations	75	-	(75)	N/A
Contracts/subcontracts	28,555	-	(28,555)	N/A
Other structural Improvements	6,452,441	3,619,520	(2,832,921)	-78%
Office equipment	61,216	100,000	38,784	39%
Other	169	578,000	577,831	100%
Total restricted expenses	8,420,337	6,559,520	(1,860,817)	-28%
Excess (deficiency)	\$ (86,554)	\$ -	\$ 86,554	
Title III Part F Honoring Yesterday to Build Tom. (1642)				
(Oct. 1, 2020 - Sept. 30, 2025)				
Restricted revenues:				
Federal government grants	\$ 6,089,770	\$ 4,655,008	\$ (1,434,762)	-31%
Restricted expenses:				
Compensation	-	-	-	N/A
Employee related expenses	-	-	-	N/A
Contracts/subcontracts	-	-	-	N/A
Computer equipment	-	-	-	N/A
Other structural Improvements	6,055,232	4,655,008	(1,400,224)	-30%
Education supplies	-	-	-	N/A
Total restricted expenses	6,055,232	4,655,008	(1,400,224)	-30%
Excess (deficiency)	\$ 34,538	\$ -	\$ (34,538)	
USDA RD Solar Electric System (1652)				
(9/26/2022 - 9/25/2027)				
Restricted revenues:				
Federal government grants	\$ -	\$ 327,650	\$ 327,650	100%
Restricted expenses:				
Consultants	-	327,650	327,650	100%
Total restricted expenses	-	327,650	327,650	100%
Excess (deficiency)	\$ -	\$ -	\$ -	

Tohono O'odham Community College
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
USDA RD Furniture/Solar Electric System (1653)				
(9/1/2022 - 8/31/2027)				
Restricted revenues:				
Federal government grants	\$ -	\$ 351,000	\$ 351,000	100%
Restricted expenses:				
Consultants	-	84,031	84,031	100%
Office equipment	-	8,000	8,000	100%
Other structural improvements	-	31,422	31,422	100%
Furniture and fixtures	189,982	179,174	(10,808)	-6%
Computer equipment	9,800	49,373	39,573	80%
Total restricted expenses	199,782	352,000	152,218	43%
Excess (deficiency)	\$ (199,782)	\$ (1,000)	\$ 198,782	
USDA/NIFA (PARTNERSHIP w/ASU): Biobased Hydrogel Crystals for Mitigating Shrinkage in 3D-printed Concrete (July 2024 - June 2025)				
Restricted revenues:				
Federal government grants	\$ -	\$ 50,000	\$ 50,000	100%
Restricted expenses:				
Compensation	-	-	-	N/A
Employee related expenses	-	3,150	3,150	100%
Stipends	-	31,000	31,000	100%
Mileage	-	1,850	1,850	100%
Consultant fees and expenses	-	12,000	12,000	100%
Indirect Contract Expense	-	2,000	2,000	100%
Total restricted expenses	-	50,000	50,000	100%
Excess (deficiency)	\$ -	\$ -	\$ -	
USDA RD Planning for Sustainability (1655)				
(10/2/19- 9/2/2024)				
Restricted revenues:				
Federal government grants	\$ -	\$ 278,216	\$ 278,216	100%
TOCC Match	-	-	-	N/A
Restricted expenses:				
Consultants	-	278,216	278,216	100%
Total restricted expenses	-	278,216	278,216	100%
Excess (deficiency)	\$ -	\$ -	\$ -	
USDA RD Planning for Sustainability (1655) Match				
Restricted expenses:				
Consultants	3,500	26,784	23,284	87%
Total matching expenses	3,500	26,784	23,284	87%
Excess (deficiency)	\$ (3,500)	\$ (26,784)	\$ (23,284)	
Total USDA RD Planning for Sustainability	(3,500)	(26,784)	(23,284)	
American Rescue Plan Fund (ARP) BIE PL 117-2 (1680)				
(July 1, 2019 - Until funds expended)				
Restricted revenues:				
Federal government grants	\$ 5,581,278	\$ 5,581,278	\$ -	0%
Restricted expenses:				
Student assistance	-	5,581,278	5,581,278	100%
CARES ACT Emeg. Relief SCAC	1,259,555	-	(1,259,555)	N/A
Total restricted expenses	1,259,555	5,581,278	4,321,723	77%
Excess (deficiency)	\$ 4,321,723	\$ -	\$ (4,321,723)	

Tohono O'odham Community College
Restricted Expenses and Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
TO Gaming Back to Campus Daily Meals and Archery Range (1716)				
May 27, 2022 - Until funds expended)				
Restricted revenues:				
Grant from other sources	\$ 9,247	\$ 9,247	\$ -	0%
Restricted expenses:				
Events	-	1,500	1,500	100%
Student Meals	-	3,352	3,352	100%
Program Supplies	1,401	2,745	1,344	49%
Advertising & promotion	1,650	1,650	-	0%
Total restricted expenses	3,051	9,247	6,196	67%
Excess (deficiency)	\$ 6,196	\$ -	\$ (6,196)	
Project Success Ascendium (1727)				
Emergency Aid/Paid Internship (Jan 1, 2020 - Dec 31, 2025)				
Restricted revenues:				
Grant from other sources	\$ 106,689	\$ 169,000	\$ 62,311	37%
Restricted expenses:				
Administrative costs emergency aid	3,910	9,000	5,090	57%
Administrative costs paid internship	3,480	30,000	26,520	88%
Student funds emergency aid	15,957	30,000	14,043	47%
Stipends	1,650	-	(1,650)	N/A
Office supplies	424	-	(424)	N/A
Student funds paid internship	20,844	100,000	79,156	79%
Meeting expense	2,571	-	(2,571)	N/A
Total restricted expenses	48,836	169,000	120,164	71%
Excess (deficiency)	\$ 57,853	\$ -	\$ (57,853)	
Ed Stabilization Fund Covid 19 Assistance (8021)				
(July 1, 2019 - Until funds expended)				
Restricted revenues:				
Federal government grants	\$ 4,910,968	\$ 4,910,968	\$ (0)	0%
Restricted expenses:				
Compensation	65,834	-	(65,834)	N/A
CARES ACT Higher Ed Emergency Relief	365,000	-	(365,000)	N/A
CARES ACT Emerg. Relief SCAC	758,495	4,910,968	4,152,473	85%
Employee related expenses	133,285	-	(133,285)	N/A
Consultants	43,042	-	(43,042)	N/A
Staff development	46,000	-	(46,000)	N/A
Book waivers	506,300	-	(506,300)	N/A
Computer equipment	9,999	-	(9,999)	N/A
Payment to SCAC	91,537	-	(91,537)	N/A
Cleaning supplies	4,672	-	(4,672)	N/A
Education supplies	22,954	-	(22,954)	N/A
Total restricted expenses	2,047,116	4,910,968	2,863,852	58%
Excess (deficiency)	\$ 2,863,853	\$ -	\$ (2,863,853)	
TOTAL ACTIVE SPONSORED PROJECTS				
Restricted revenues:				
Federal government grants	\$ 29,626,318	\$ 27,902,354	\$ (1,723,964)	-6%
State government grants	4,950,882	5,120,000	169,118	3%
Grant from other sources	3,336,335	3,223,700	(112,635)	-3%
Total Restricted Revenues	\$ 37,913,535	\$ 36,246,054	\$ (1,667,481)	-5%
Restricted expenses:				
	\$ 27,227,797	\$ 33,844,815	\$ 6,617,018	20%
Excess (deficiency)	\$ 10,685,738	\$ 2,401,239	\$ (8,284,499)	

Tohono O'odham Community College
Restricted Expenses and Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
Salaries & Benefits % of Total Expenses	18%	12%		
STUDENT FINANCIAL AID				
Scholarships AICF (8010)				
Restricted revenues:				
Scholarship Award	\$ 2,470,447			
Restricted expenses:				
Travel/meeting/office expense	300			
Program supplies	744			
Scholarships	2,281,556			
Total restricted expenses	2,282,600			
Excess (deficiency)	\$ 187,847			
FSEOG (8020)				
Restricted revenue:				
Federal government grants	\$ -			
Restricted expenses:				
Tuition & fee waivers	47,503			
Total restricted expenses	47,503			
Excess (deficiency)	\$ (47,503)			
PELL (8030)				
Restricted revenue:				
Federal government grants	\$ 7,192,973			
Restricted expenses:				
Office supplies	-			
Refunds	1,623			
Grants to students	7,266,277			
Total restricted expenses	7,267,900			
Excess (deficiency)	\$ (74,927)			
TOTAL STUDENT FINANCIAL AID				
Restricted revenue:				
Federal government grants	7,192,973			
Scholarship Award	2,470,447			
	\$ 9,663,420			
Restricted expenses	9,598,003			
Excess (deficiency)	\$ 65,417			

Tohono O'odham Community College
Restricted Expenses and Budget by Project Summary by Source
For the Grant Budget Period
(Intended for Internal Management Purposes Only)

Source		Actual			Grant Budget			Remaining Budget			Encumbrances*	
		Revenue	Expenses	Excess (deficiency) or Deferred Revenue (Grant AR)	Revenue	Expenses	Excess (deficiency)	Revenue	Expenses	Excess (deficiency)	Open POs	Remaining Budget Excess (deficiency) After Open POs
	Active Sponsored Projects											
Federal	NIST/NTIA Connecting Communities (1140)	\$ 652,951	\$ 929,896	\$ (276,946)	\$ 1,912,357	\$ 1,912,357	\$ -	\$ 1,259,407	\$ 982,461	\$ (276,946)	\$ 159,146	\$ (436,092)
Federal	TEA Center: Reclaiming the O'odham Language (1151)	642,378	890,584	(248,207)	1,000,000	1,000,000	-	357,622	109,416	(248,207)	25,397	(273,604)
Federal	BIA 93-638 - Occupational Training TCCU (1301)	636,740	107,362	529,378	200,000	200,000	-	(436,740)	92,638	529,378	7,800	521,578
Federal	BIA 93-638 - Occupational Training TCCU (1302)	162,234	120,423	41,811	300,000	300,000	-	137,766	179,577	41,811	8,560	33,251
	Planting the Seeds of Culture & Food: Agricultural experiential education with Micro-credentials (1421)	214,040	245,366	(31,325)	157,142	177,593	(20,451)	(56,898)	(67,773)	(10,874)	-	(10,874)
Federal	BIE TCU Facilities & Improvements (1430) PL 116-260 (1430)	1,314,285	813,146	501,139	857,142	857,142	-	(457,143)	43,996	501,139	54,132	447,007
Federal	NIFA Endowment (20-1502)	513,239	467,311	45,928	243,073	243,073	-	(270,166)	(224,238)	45,928	28,680	17,248
Federal	NIFA Endowment (20-1504)	275,171	5,519	269,653	-	-	-	(275,171)	(5,519)	269,653	61,090	208,563
	Extension Capacity "Soverign O'idag" (Gardens) for A Sovereign Nation (1542)	299,481	571,943	(272,463)	519,000	246,000	273,000	219,519	(325,943)	(545,463)	8,457	(553,919)
Federal	Title III Part A Our Circle of Strength (1632)	8,333,783	8,420,337	(86,554)	6,559,520	6,559,520	-	(1,774,263)	(1,860,817)	(86,554)	-	(86,554)
Federal	Title III Part F Honoring Yesterday to Build Tom. (1642)	6,089,770	6,055,232	34,538	4,655,008	4,655,008	-	(1,434,762)	(1,400,224)	34,538	-	34,538
Federal	USDA RD Solar Electric System (1652)	-	-	-	327,650	327,650	-	327,650	327,650	-	-	-
Federal	USDA RD Furniture/Solar Electric System (1653)	-	199,782	(199,782)	351,000	352,000	(1,000)	351,000	152,218	(198,782)	68,450	(267,233)
	USDA/NIFA Biobased Hydrogel Crystals for Mitigating Shrinkage in 3D-printed Concrete (1654)	-	-	-	50,000	50,000	-	50,000	50,000	-	-	-
Federal	USDA RD Planning for Sustainability	-	-	-	278,216	278,216	-	278,216	278,216	-	-	-
Federal	American Rescue Plan Fund (ARP) BIE PL 117-2 (1680)	5,581,278	1,259,555	4,321,723	5,581,278	5,581,278	-	-	4,321,723	4,321,723	-	4,321,723
Federal	Ed Stabilization Fund Covid 19 Assistance (8021)	4,910,968	2,047,116	2,863,853	4,910,968	4,910,968	-	(0)	2,863,852	2,863,853	26,354	2,837,498
	Total Federal Sponsored Projects	\$ 29,626,318	\$ 22,133,573	\$ 7,492,746	\$ 27,902,354	\$ 27,650,805	\$ 251,549	\$ (1,723,964)	\$ 5,517,232	\$ 7,241,197	\$ 448,067	\$ 6,793,130
State	AZ TPT State Construction Needs Funding (1400)	\$ 2,636,902	\$ 942,502	\$ 1,694,400	\$ 3,120,000	\$ 3,120,000	\$ -	\$ 483,098	\$ 2,177,498	\$ 1,694,400	\$ 30,355	\$ 1,664,045
State	Workforce Development (1401)	1,732,875	3,017,670	(1,284,795)	897,810	897,810	-	(835,065)	(2,119,860)	(1,284,795)	28,679	(1,313,474)
State	AZ State TOCC Remedial Education (1413)	2,000,000	-	2,000,000	2,000,000	-	2,000,000	-	-	-	-	-
	Total State Sponsored Projects	\$ 6,369,777	\$ 3,960,173	\$ 2,409,605	\$ 6,017,810	\$ 4,017,810	\$ 2,000,000	\$ (351,967)	\$ 57,637	\$ 409,605	\$ 59,034	\$ 350,571
*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.												
AICF	AICF AT & T Digitized Career Success Program (1128)	\$ 150,000	\$ 101,021	\$ 48,979	\$ 150,000	\$ 150,000	\$ -	\$ -	\$ 48,979	\$ 48,979	\$ 460	\$ 48,520
AICF	AICF Community Aid for Student Success (1222)	48,000	39,268	8,732	48,000	48,000	-	-	8,732	8,732	-	8,732
AICF	AICF 2023 Summer Success Conference (1223)	10,000	5,728	4,272	10,000	10,000	-	-	4,272	4,272	-	4,272
AICF	AICF Indigenous Early Childhood Educ (1224)	31,000	30,641	359	24,000	24,000	-	(7,000)	(6,641)	359	488	(129)
AICF	AICF Cultivating Native Student Success SEM (1225)	500,000	192,063	307,937	500,000	500,000	-	-	307,937	307,937	98,623	209,315
AICF	AICF Community Based Native Arts (1226)	37,500	-	37,500	75,000	75,000	-	37,500	75,000	37,500	-	37,500
AICF	AICF Advancing Indigenous Early Childhood Education (1227)	70,000	18,315	51,685	70,000	70,000	-	-	51,685	51,685	15,236	36,449
AICF	AICF/TCU Preview Grant FY25 (1229)	2,000	1,832	168	2,000	2,000	-	-	168	168	1,971	(1,803)
AICF	AICF/Dollar General Adult Education Program (1230)	30,000	5,728	24,272	30,000	30,000	-	-	24,272	24,272	2,018	22,254
AICF	AICF Faculty Professional Development (1231)	23,782	-	23,782	-	-	-	(23,782)	-	23,782	-	23,782
	Total AICF Sponsored Projects	\$ 902,282	\$ 394,595	\$ 507,687	\$ 909,000	\$ 909,000	\$ -	\$ 6,718	\$ 514,405	\$ 507,687	\$ 118,795	\$ 388,892

Tohono O'odham Community College
Restricted Expenses and Budget by Project Summary by Source
For the Grant Budget Period
(Intended for Internal Management Purposes Only)

Source		Actual			Grant Budget			Remaining Budget			Encumbrances*	
		Excess (deficiency) or Deferred Revenue									Remaining Budget Excess (deficiency)	
		Revenue	Expenses	(Grant AR)								
Other	TO Language Ctr Appropriation of Funds fr TON (1131)	\$ 497,427	\$ 519,868	\$ (22,440)	\$ 896,880	\$ 896,880	\$ 0	\$ 399,453	\$ 377,012	\$ (22,440)	\$ 73,024	\$ (95,465)
Other	NAAF Horseshoeing Program (1414)	192,073	167,702	24,371	192,073	192,073	-	-	24,371	24,371	13,389	10,982
Other	Seed Fund (1415)	75,000	-	75,000	-	-		(75,000)	-	75,000	-	75,000
Other	NAAF Traditional Agriculture (1416)	134,721	-	134,721	149,690	-	149,690	14,969	-	(14,969)	-	(14,969)
Other	TO Gaming Back to Campus Daily Meals and Archery Range (1716	9,247	3,051	6,196	9,247	9,247	-	-	6,196	6,196	2,745	3,451
Other	Project Success Ascendium Emergency Aid/Paid Internship (1727)	106,689	48,836	57,853	169,000	169,000	-	62,311	120,164	57,853	-	57,853
Total Other Sponsored Projects		\$ 1,015,157	\$ 739,457	\$ 275,700	\$ 1,416,890	\$ 1,267,200	\$ 149,690	\$ 401,733	\$ 527,743	\$ 126,011	\$ 89,158	\$ 36,852
Total Sponsored Projects		\$ 37,913,535	\$ 27,227,797	\$ 10,685,738	\$ 36,246,054	\$ 33,844,815	\$ 2,401,239	\$ (1,667,481)	\$ 6,617,018	\$ 8,284,499	\$ 715,054	\$ 7,569,446
Student Financial Aid												
AICF	Scholarships- 21-8010 AICF	\$ 2,470,447	\$ 2,282,600	187,847	\$ -	\$ -	\$ -	\$ (2,470,447)	\$ (2,282,600)	\$ (187,847)	\$ -	\$ (187,847)
Federal	FSEOG (8020)	-	47,503	(47,503)	-	-	-	-	(47,503)	47,503	-	47,503
Federal	PELL (8030)	7,192,973	7,267,900	(74,927)	-	-	-	(7,192,973)	(7,267,900)	74,927	-	74,927
Total Student Financial Aid		\$ 9,663,420	\$ 9,598,003	\$ 65,417	\$ -	\$ -	\$ -	\$ (9,663,420)	\$ (9,598,003)	\$ (65,417)	\$ -	\$ (65,417)
		-	-	-	-	-	-	-	-	-	-	-
Total Active Restricted Budgets		\$ 47,576,955	\$ 36,825,800	\$ 10,751,155	\$ 36,246,054	\$ 33,844,815	\$ 2,401,239	\$ (11,330,901)	\$ (2,980,985)	\$ 8,219,083	\$ 715,054	\$ 7,504,029
Inactive Sponsored Projects												
Federal	NSF -TCUP Pathways to Indigenous STEM - 1114	\$ 2,442,548	\$ 2,440,489	\$ 2,059	\$ 2,514,278	\$ 2,501,346	\$ 12,932	\$ 71,730	\$ 60,857	\$ (10,873)	\$ 11,071	\$ (21,943)
Federal	ANA Increase Technical Capacity - (1117) Federal Share	550,538	872,782	(322,244)	1,200,000	1,181,100	18,900	649,462	308,318	(341,144)	-	(341,144)
AICF	AICF AT&T TCU BRAIDING Success Project (1118)	167,200	139,496	27,704	168,630	96,570	72,060	1,430	(42,926)	(44,356)	-	(44,356)
	AICF Native Students Stepping Forward - Dollar General High											
Other	School Equivalency Completion Program (1127)	600,000	973,941	(373,941)	900,000	848,252	51,748	300,000	(125,689)	(425,689)	-	(425,689)
Other	Dollar General Native Americans Stepping Forward (GED) (1127)	195,000	193,092	1,908	50,000	50,000	-	(145,000)	(143,092)	1,908	-	1,908
AICF	AICF Community Based Native Arts Learning Sharing (1216)	35,000	32,673	2,328	9,000	9,000	-	(26,000)	(23,673)	2,328	-	2,328
AICF	AICF/TCU Preview Grant (1217)	4,000	2,542	1,458	2,000	3,539	(1,539)	(2,000)	997	2,997	-	2,997
AICF	AICF Pres Fund Lang/Cultural/HW6/22-5/24 (1218)	100,000	97,660	2,340	100,000	100,000	-	-	2,340	2,340	-	2,340
AICF	AICF Food Security Emergency Aid for Student Success (1221)	11,400	290	11,110	5,700	5,700	-	(5,700)	5,410	11,110	4,000	7,110
AICF	AICF Empowering Relatives Emergency Funds (1228)	18,000	18,000	-	18,000	-	18,000	-	(18,000)	(18,000)	-	(18,000)
Other	IECD Practitioner Symposium (1303)	80,400	18,354	62,046	80,400	80,400	-	-	62,046	62,046	-	62,046
Federal	HHS ANA O'odham Language & Materials Project (1310)	20,971	20,971	(0)	82,609	82,609	-	61,638	61,638	(0)	-	(0)
Other	Univ of AZ NASA Space Grant (1402)	35,500	27,116	8,384	29,500	29,500	-	(6,000)	2,384	8,384	-	8,384
	Haury Program Tribal Resilience Initiative Award for A Student's											
Other	Journey (1406)	335,838	304,323	31,515	315,206	321,206	(6,000)	(20,632)	16,883	37,515	-	37,515
	NIFA Education for Sustainable Tomorrow: Food Sovereignty											
Federal	(1508)	432,746	413,087	19,660	442,259	443,865	(1,606)	9,513	30,779	21,266	-	21,266
Federal	USDA Furniture Arts & Science (1509)	166,200	170,131	(3,931)	166,200	166,200	-	-	(3,931)	(3,931)	-	(3,931)
Federal	USDA Disaster Relief Health & Wellness (1526)	99,975	121,284	(21,309)	99,975	99,975	-	-	(21,309)	(21,309)	-	(21,309)
Federal	USDA NIFA Extension Capacity (1531)	171,280	249,502	(78,222)	177,238	177,238	-	5,958	(72,264)	(78,222)	-	(78,222)
Federal	NIFA Extension Capacity Bldg Together III (1541)	593,300	593,412	(112)	661,500	372,620	288,880	68,200	(220,792)	(288,992)	-	(288,992)
Federal	USDA TCI E Campus Community Facilities (1621)	137,703	109,683	28,020	137,702	144,949	(7,247)	(1)	35,266	35,267	-	35,267
Federal	USDA TCI E Campus Solar Project (1622)	129,000	129,090	(90)	129,000	129,000	-	-	(90)	(90)	-	(90)
Federal	USDA TCI E Campus Solar Project Match (1622)	-	6,450	(6,450)	-	6,450	(6,450)	-	-	-	-	-
Federal	USDA TCI Wellness Ctr (1628)	181,367	-	181,367	181,367	181,367	-	-	181,367	181,367	-	181,367
Other	Community of Practice (1720)	88,143	52,027	36,116	108,000	108,000	-	19,857	55,973	36,116	-	36,116
Total Inactive Grants		\$ 6,596,109	\$ 6,986,392	\$ (390,283)	\$ 7,578,564	\$ 7,138,886	\$ 439,678	\$ 982,455	\$ 152,494	\$ (829,962)	\$ 15,071	\$ (845,032)

*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.

Waiting on internal budget

Tohono O'odham Community College
Statements of Cash Flows
For the Ten Months Ended April 30, 2025
(Intended for Internal Management Purposes Only)

	For the Month Ended 04/30/2025	YTD FY25
Change in Net Assets	\$ (1,035,292)	\$ 4,219,497
Cash Flow Adjustments		
Depreciation	\$ -	\$ 498,374
Change in Assets and Liabilities		
Student accounts receivable	118,399	(79,212)
Contracts and grants receivable	(221,671)	5,147,918
Prepaid expenses	(19,258)	(42,433)
Bookstore inventory	-	(166,160)
Accounts payable	(84,265)	(258,156)
Salary related payable	(327,076)	(584,985)
Other payables and accrued expenses	(43,678)	(2,060,125)
Deferred grant revenue	(134,477)	(33,640)
Net Cash from / (used for) Operating Activities	\$ (1,747,317)	\$ 6,641,077
Sales or purchases of investments	\$ -	\$ (124,228)
Purchases of Property and Equipment	-	(917,372)
Net Cash from / (used for) Investing Activities	\$ -	\$ (1,041,600)
Net Change in Cash	\$ (1,747,317)	\$ 5,599,477
Cash at Beginning of Period	<u>22,236,990</u>	<u>14,890,196</u>
Cash at End of Period	<u>\$ 20,489,673</u>	<u>\$ 20,489,673</u>

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES
THRU: STEPHEN SCHOONMAKER, PRESIDENT
FROM: CHLOE BEGAY, TEMPORARY INTERIM HR DIRECTOR
SUBJECT: AGENDA ITEM—**APRIL 1 – MAY 9, 2025 RESOURCE LIST**
DATE: **5/7/2025**
CC: FILE

Background

The following employees are recommended for the Board's consideration transfers and separations.

Recommendation

The President recommends the approval of the employees on the attached list for transfers and separations for the Tohono O'odham Community College.

RESOURCE LIST
April 1 – May 9, 2025

New Hire:

Name	Position	Date
Christina Mullis	Administrative Assistant	5/5/2025
	Ms. Mullis was an Assistant Manager with Cinnabon for 1 year and 10 months. She was a Assistant Manager with Fired Pie for 1 year and 8 months. She was a Shift Leader with Wingstop for 2 years and 6 months.	

Transfers:

Name	Position	Date
Chloe Begay	HR Generalist – Temporary Interim HR Director	5/5/2025

Separations:

Name	Position	Date
Cody Lee Juan	Computer Literacy Trainer	4/11/2025
Sandra Cordova	Student Intern Floater	4/21/2025
Laura Saavedra	Student Intern Floater	4/21/2025
Leann Miles	Payroll Technician	4/23/2025
Joseph Renegar	Interim HR Director	5/2/2025

Tohono O'odham Community College
Employment Vacancy Activity Log
April 2025
Administrative/Faculty/Exempt

Vacant Position	Division	Number of Applicants	Tohono O'odham Native American Other			Application w/ Complete documents		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
Accounting Instructor	Education	12			11	7	5	5/7/2025	4	7	5/8/2025			Pending more interview(s)
Biology Instructor	Education	21			21	15	6	5/7/2025	5	16		2	3	Tentative start date 8/4/25
Natural Resources Instructor	Education	9			8	7	2	5/7/2025	3	5		1		Pending application completion
Virtual & In-Person Pre-College GED Instructor	Workforce Development	23	4		19	15	8	5/7/2025	5	18		2		Tentative start date 6/2/25
Tohono Kosin Restaurant Manager	Workforce Development	1			1	1		5/7/2025	0	1				Continue to advertise

Tohono O'odham Community College
Employment Vacancy Activity Log
April 2025
Hourly

Vacant Position	Division	Number of Applicants	Tohono O'odham Native American Other			Application w/ Complete documents		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
						Yes	No		Yes	No		Yes	No	
Administrative Assistant - Finance	Finance	6	5		1	5	1	5/7/2025	3	3		2	1	Start date 5/5/25
Lead Facilities Maintenance Technician (2)	Operations	0						5/7/2025						1 position filled effective 12/11/24, 1 position continue to advertise
HR Generalist	President's Office	0						5/7/2025						Continue to advertise
Payroll Technician	Administrative Services and Finance	1					1	5/7/2025						Pending application completion

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES
THRU: DR. STEPHEN SCHOONMAKER, PRESIDENT
ADMIN TEAM – APRIL 14, 2025
HIMDAG COMMITTEE – APRIL 21, 2025
FROM: DREW HARRIS, ATHLETIC/WELLNESS MANAGER
SUBJECT: **PROPOSED SECONDARY VARIATION TOCC ATHLETICS LOGO**
DATE: 05/7/25
CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background:

The secondary logo variation submission of the “Jegos” gradient rendition is based on the idea the most important times of the day are at sunrise and sunset. The new variation concept tries to incorporate the idea that runners greet the day and are messenger carriers for our communities and receive and give gratitude for the completion of each day.

Justification:

The cross-country program intends to get more involved in the community and get their support. The program felt like there needed to be more elements in the logo of the community that they represent. The Administrative Leadership Team (04/14) and the Himdag Committee (04/21) reviewed and by consensus approved the new logo.

Action Requested: Request BOT review and approval of this request

Recommendation: The President recommends approval of the secondary variation TOCC Athletics Logo.

TOHONO O'ODHAM COMMUNITY COLLEGE

JEGGOS



CROSS COUNTRY

TOHONO O'ODHAM COMMUNITY COLLEGE

JEGGOS



CROSS COUNTRY

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: DR. STEPHEN SCHOONMAKER, PRESIDENT
ADMIN TEAM – REVIEWED THE REPORT DRAFT ON 2/10/2025

FROM: MARTHA S. LEE, SPECIAL PROJECTS CONSULTANT

SUBJECT: **APPROVAL OF TOCC'S 2024-2025 ANNUAL REPORT**

DATE: MAY 5, 2025

CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background:

Every year Tohono O'odham Community College prepares an annual report that the College President, Trustees, and others use in presentations to the Tohono O'odham Nation's Districts and to the Tohono O'odham Legislative Council.

The reports have traditionally come out in the early spring covering the last fiscal year. Now the College is shifting its publication cycle so that these reports will be finalized each year soon after Commencement. Printing will take place in June so that the President and Trustees can bring paper copies of the reports to presentations at Districts, in meetings that will be scheduled beginning in July and continuing in summer and fall until completion.

Justification:

To move to the new publication cycle, TOCC skipped a single-year report in 2024 and is preparing to issue a two-year 2024-2025 report covering academic years 2023-2024 and 2024-2025. The report also highlights TOCC's 25th anniversary.

Actions Requested: 1) Kindly review the report and make note of anything needing to be changed. 2) Please check and confirm your individual entries on page 1 of the report. 3) Grant approval to the report (and ask the President to sign off on a final version that includes the pieces needing to be filled in after Commencement).

Recommendation: The President recommends agreement by voice during the May 2025 meeting to the actions requested. Thank you for your consideration.



Tohono O'odham Kekel Ha-Maşcamakuḍ 2024 & 2025 Ahidag Ha'icu A:ga

He:kigcul g t-gokko hetasp 'ahidag Celebrating Our Twenty-fifth Year!

Class picture to be dropped in after
Commencement on May 16, 2025

Class of 2025, S-ape 'o maḗt na:to g 'e-maşcama

Ñia, Oya G T-Taccui Am Hab E-ju: — Our Dream Fulfilled

TOCC Vision

Our vision is to become the Tohono O'odham Nation's center for higher education, and to enhance the Nation's participation in the local, state, national, and global communities.

Mission

As an accredited and land-grant institution, TOCC's mission is to enhance the unique Tohono O'odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

About the Front Cover

The Class of 2025 enjoyed TOCC's twenty-fifth Commencement. The photo below was taken at the College's first Commencement in 2001. If you know the photographer, please tell us!



T-Şo:şon – Our Core

T-Wohocudadag – Our Beliefs

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that T-Wohocudadag provides balance, strengthens us and helps us respect ourselves, other people and cultures.

Things in our lives (e.g. nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for and to respect.

T-Apedag – Our Wellbeing

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that T-Apedag is inclusive of what is healthy and good for us (physically, spiritually, emotionally and mentally), and for the things around us.

How we interact with the world and our relationships influences our health. Well-being is how you give, how others give to you, and about taking care of oneself and others – mentally, spiritually, emotionally and physically. Self reflection provides understanding of one's place in the world, and one's effect on others and vice versa.

T-Pi:k Elida – Our Deepest Respect

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that T-Pi:k Elida is a deep sense of respect for the land, your surroundings, the people, things upon the land, and also for your own self and your life.

This includes valuing the people and the culture.

I-We:mta – Working Together

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that I-We:mta is crucial for the success of the college.

In years past, when someone shot a deer they shared it with the people. This was also true when planting and harvesting the fields where everyone helped one another. Providing food was not just for oneself; it included the concept of sharing, taking care of others, and giving back to the community. Tohono O'odham provided help when help was needed, particularly in times of loss and death.

Tohono O'odham Community College Board of Trustees



Dr. Ofelia Zepeda
Chair
Trustee since 2002
Regents Professor at the
University of Arizona
From Stanfield, Arizona



Ms. Treena Parvello
Secretary
Trustee since 2023
Director of Government and
Public Relations, Tohono O'o-
dham Gaming Enterprise
From Baboquivari District



Ms. Mary Bliss
Member
Trustee since 2019
Retired Social Worker,
Archie Hendricks, Sr.
Skilled Nursing Facility
From San Xavier District



Mr. Jonas R. Robles
Elder Member
Trustee since 2007
Retired Substance Abuse
Counselor, Tohono O'o-
dham Behavioral Health
From Ge Aji District

**Scan Me To Learn
More about the
Trustees' History**



This QR code leads to <https://tocc.edu/history-of-tocc>, where you can find Our Story Part I and Our Story Part II, which include history and photos of the trustees over the years.

Recognizing those who served as trustees over the years:

Albert Alvarez-baq
1998-1999

Joanne Anita-baq
1998-1999

Anthony M. Chana-baq
2007-2022

Alberta Blaine Flannery
2002-2010

Elizabeth 'Libby' Francisco-baq
2002-2022

Alice S. Frank
2000-2006

Veronica Geronimo, Esq.
1998-1999

Juana Clare Jose-baq
1998-2004

Albert Lopez-baq
2000-2004

John B. Narcho-baq
1998-1999

Dr. Alice Narcho Paul-baq
1998-2005

Benjamin Pintor
1998-2001

Darrell W. Rumley-baq
2006-2011

Bernard G. Siquieros-baq
2002-2024

President's Message



*Stephen Schoonmaker,
Ed.D., College President*

- Key partnerships with the Tohono O'odham Nation are leading to integrated education-to-workplace pathways, which in turn enrich the lives of working people and retirees.
- TOCC has strengthened its involvement in the Tribal College movement, introducing students to national opportunities.
- As TOCC's President, I have learned so much since arriving here in August 2024. Thank you to the campus and Nation's community for welcoming my wife Joy and me and supporting us in our year of growth.

Please enjoy the photographs from a celebration of the College's 25th Anniversary. Thank you to the organizers of the event: Antonola Antone, Jane Latané, Rosemarie Ramon, June Starr, Evan Thomas, and Liz Zepeda. We also recognize and thank the many volunteers who made the day possible.

With respect,

Dr. Stephen Schoonmaker
President

Şa: 'am 'a'i masma? Greetings, how are you?

Welcome to your College's annual report. Tohono O'odham Kekel Ha-Maşcamakuḍ is the center for higher education on the Tohono O'odham Nation, and our mission is to enhance the unique Tohono O'odham Himdag by serving you.

This report covers two academic years at Tohono O'odham Community College (TOCC), 2023-2024 and 2024-2025. In the future, we plan to issue annual reports around Ha:şaṇ Ba:k Maşad, the Saguaro Fruit Ripening Moon, in June.

Events and accomplishments from the past two years appear in these pages. Here are a few highlights and thoughts to consider as we move into the future.

- The College continues to serve Tohono O'odham and other students from all walks of life with respect and creativity. Student life and academics are highlighted on pages 8-9.



*Co-MC
Alberta
Espinoza
thanks
keynote
speaker,
the Hon.
Edward
Manuel at
the March
2024
event.*

College Celebrates Its Twenty-fifth Anniversary

During 2023, the TOCC community remembered the College's establishment 25 years earlier in 1998. On March 8, 2024, Tohono O'odham Kekel Ha-Maşcamakuḍ celebrated this 25th anniversary of its founding. The ceremony featured former and current Trustees and College Presidents who shared stories from TOCC's history and answered questions about its past, present, and future.

The keynote speaker for the day was former Tohono O'odham Nation Chairman and current Tohono O'odham Legislative Council Representative Edward D. Manuel. He described his time as Chairman in the late 1990s bringing people together to create a college on the Tohono O'odham Nation. The College would like to thank the organizers of the celebration, which was held at the Desert Diamond Casino and Hotel.



Several ladies who have roots in Schuk Toak District, where the College's S-cuk Du'ag Maşcamakuḍ (Main Campus) is located, posed at the celebration. From left to right: Reyna Noriega, Anita Nasewytewa and Pauline Nasewytewa, all from Garcia Strip; Mary Bliss and her sister Margart Blaine, from Santa Rosa Ranch. Ms. Bliss is a Trustee for the College and is from San Xavier District.



Founding Board Member and former TOCC employee Juana Clare Jose-baq spoke at the March 8, 2024 event. She is seated with other current and former Trustees. To her right: Dr. Ofelia Zepeda, Board of Trustees Chair; Elder Trustee Jonas Robles; former founding Trustee Veronica Geronimo; and current Trustee Mary Bliss. Standing: Co-MC Anselmo Ramon.



The anniversary years included a farewell to President Dr. Paul Robertson, who led the College from 2016-2024, through the pandemic and the expansion to serving Native American students across the U.S. At a good-bye on May 29, 2024, Director of Student Life Sylvia Hendricks gives well wishes to Dr. Robertson and his wife Eileen Iron Cloud.

O'odham Ñi'okĩ Ki: Grand Opening – November 19, 2024



O'odham Ñi'okĩ Ki: (ONK), the O'odham Language Center, held its Grand Opening on November 19, 2024. Counterclockwise from lower right: Wavalene Saunders, Chairwoman of the Tohono O'odham Legislative Council, speaks at the ceremony; Jenny Narcho, Language Specialist, posed during a tour of ONK resources; the ONK building faces east; Director Ron Geronimo talks with TOCC alumna Teresa Choyguha.



O'odham Ñi'okĩ Ki: Committed to Revitalizing the Language

The O'odham Ñi'okĩ Ki: (ONK) focuses on active language learning for children, families, and community members. Here are the main initiatives.

Immersion at Head Start Centers

ONK is working with the Tohono O'odham Nation Head Start to increase O'odham language teaching and learning in North Komelik, Pisinemo, and Santa Rosa Head Start Centers, with training for teachers and language learning support for families and in the classroom.

Youth and Family Language Learning

Various activities engage young people and families in learning O'odham Ñi'okĩ together, such as the Mentor/Apprentice Program, Youth Language Gatherings, and Family Engagement Nights.

O'odham Ñi'okĩ Ha-Maşcamá

O'odham speakers meet together to learn how to become community-based teachers. The speakers prepare to teach O'odham conversation classes in their own villages and districts.

Cicwida Hemapada

The ONK partners with other language programs on the Tohono O'odham Nation to host carnivals that showcase fun and creative ways to learn O'odham Ñi'okĩ.

To Become Involved, Contact ONK

520-479-2300x1751 / oodhamniok@tocc.edu



During a summer language youth gathering in 2024, young people learned language they can use in their daily lives such as how to introduce themselves and their families and how to ask questions. This event was hosted in partnership with several language focused programs across the Tohono O'odham Nation. ONK Consultant Andrea Ramon, in the white hat, helped facilitate the gathering. Photo by Lynn Liston.



During a two-week summer training, teachers, coordinators, and aides from North Komelik, Pisinemo, and Santa Rosa Head Start Centers learned strategies and methods for teaching O'odham language to young language learners. Photo by Lynn Liston.

Site Updates: Wişag Koş Maşcamakuḍ and SCAC

Wişag Koş Maşcamakuḍ - Hawk's Nest Campus

This 21.2-acre site, also known as West Campus, is located at Milepost 111 South, Arizona Highway 86. Wişag Koş is the home for several important programs and offices:

- Apprenticeship—Construction trades apprenticeships in Carpentry, Electrical, and Plumbing
- Land Grant Office of Sustainability—the Student Learning Farm and Agricultural Extension
- Operations—Facilities Maintenance and Transportation
- Pre-College/GED—Classes, tutoring, and other support
- Sustainability Division—focused on initiatives that sustain the College and build future capacity, such as Institutional Research and Information Technology
- Workforce and Community Development—programs to grow a local workforce and enhance personal, professional, and community learning. Details are on page 12.

Wişag Koş Maşcamakuḍ is undergoing changes to improve the experience for students, employees, and community members who use the campus. Breakfast and lunch are now offered to all on campus through the College-subsidized Food Program. New restrooms are in the works, and the campus continues to grow.



The Apprenticeship Program uses this structure for demos and practice.

Staff Focused on Success and Learning at Wişag Koş

While all employees at this campus focus on student success, the College would like to highlight the new Success Coach, Edwina Moreno, who is available to work with apprentices, students, and staff on their life journeys.



Edwina Moreno, Student Success Coach



Bridget Taylor, Online Pre-College GED Instructor

San Carlos Apache College

During 2024-2025, SCAC saw a number of developments:

- Fond farewell to its founding president, Dr. Martín Ahumada.
- Welcoming a new president, Dr. Linda Sue Warner, who is an expert on Indigenous pedagogy and Native ways of knowing; she has served as president of Haskell Indian Nations University and is a member of the Comanche Tribe of Oklahoma.
- Difficult time during the Watch Fire of July 2024. Gratitude for help to TOCC and to many across Arizona.
- Reaching the eligibility stage for accreditation with the HLC (Higher Learning Commission). Meanwhile, SCAC continues to operate as an accredited site of TOCC.



*Dr. Linda Sue Warner
SCAC President*

S-cuk Du'ag Maščamakuḍ and S-Ki:kig Maščama Ki:

S-cuk Du'ag Maščamakuḍ: Multipurpose Building

Working with ESB Design+Build, the company that constructed Ma:cidag Gewkdag Ki: and O'odham Ñi'okī Ki:, the College is developing a new building that will serve student life, providing space for athletics, food service, academic support, and more. The multipurpose building will be available to the community.



Above: Rendering of the 28,870-square-foot building from ESB.

Right: S-Ki:kig Maščama Ki: group at the 40th Annual Native American Recognition Day parade in 2024.

Contact Information:

Cassandra Scott
Phoenix Center Director
scott@tocc.edu

Theresa Jackson, Phoenix
Center Site Technician
tjackson@tocc.edu

S-Ki:kig Maščama Ki:
4041 N Central Ave, Bldg B
Phoenix AZ 85012
(480) 590-3447



S-Ki:kig Maščama Ki: Fifth Anniversary, New Move

In summer 2024, at the time of its fifth anniversary, S-Ki:kig Maščama Ki:, the “Many Houses Site,” also known as the TOCC Phoenix Center, moved to a new two-story building in Midtown Phoenix. Since its founding, S-Ki:kig Maščama Ki: has enjoyed support from the Tohono O’odham Nation, the Salt River Pima–Maricopa Indian Community, the Ak-Chin Indian Community, and the Gila River Indian Community.

Tohono O’odham language, art, mathematics, and writing are offered in person at the Phoenix Center. Students also use the space at the site for studying or for taking online or virtual classes. The Center hosts student and community activities including monthly in-person advising, art demos, and craft fairs. It is a resource for O’odham members in the Phoenix Valley Metro area. S-Ki:kig Maščama Ki: represents TOCC at the Indian Nations and Tribes Legislative Day, the annual Native American Recognition Day, and at other events in the Valley Metro area.

Campus Life



Tim James, a dorm resident from Gila River, shows his "S-Wagima" sticker, a reminder to work hard.



Rhianon Franklin and Karina Cannon enjoy walking on campus.



Students play volleyball outside the dorms.

8



Pottery class in spring 2024, scenes from digging soil to make clay to finished pots.

Students Benefit from Closer Connections to Universities



Field Trip to UA College of Fine Arts & CATalyst

In spring 2025, TOCC's Fine Arts program organized hands-on activities, including a trip to the University of Arizona, where Prof. Karen Zimmerman led a print-making class. Two of the students in the photo display the Himdag O'odham prints they made. The group also saw the UA's CATalyst Studios, a maker space. Visits to campus help students prepare for transfer to a university.

Transfer Pathways to UA

TOCC is partnering with the University of Arizona to set up defined pathways or “menus” of courses that will guide the students to transfer in the most efficient way. While students in all disciplines may transfer, these fields are developing specific pathways:

- Community and Public Health
- Education
- Natural Resources
- Nursing (linking TOCC's Pre-professional Nursing degree to the University's College of Nursing)
- Veterinary Sciences

Back row: Alex Sixkiller, Kevin Castillo, Chris Juan, Library Assistant Adrienne Brown, Heidi Blaine, Rhiannon Franklin; **Sitting or kneeling:** Seneca Ortega, Aray Ortega, Art Instructor Linda Chappel, Hon'mana Seukteoma, UA Professor Karen Zimmermann, Art Instructor Susanna Battin, Anica Jose, Library Director Ofelia Zepeda, Derrick Gonzalez, UA CATalyst Digital Design and Fabrication Specialist Niko Sanchez.

Arizona State University (ASU)

ASU works closely with TOCC to reach out to potential transfer students. For example, the School of Social Work has sponsored recruiting activities, including a tour of the school's Tucson Campus on April 9, 2025. Students may learn about transferring at <https://admission.asu.edu/apply/transfer/MyPath2ASU>.

Northern Arizona University (NAU)

NAU has a long history of collaborating with TOCC on science-related projects. Since 2023, NAU's new Seven Generations initiative has involved TOCC faculty with research and curriculum sharing. Here is the website for students interested in transferring to NAU: <https://nau.edu/admissions/transfer-student/>.

Directory of Full-time Faculty – College Instructors

Erin Aguilar, MEd

Elementary Education Instructor
eaguilar@tocc.edu
(520) 479-2300 x 1513

Susanna Battin, MFA

Fine Arts Instructor
sbattin@tocc.edu
(520) 479-2300 x 1642

Edison Cassadore, PhD

Literature & Humanities Instructor
San Carlos Apache
ecassadore@tocc.edu
(520) 479-2300 ext. 1514

Wendi Cline, JD

Mathematics Instructor
wcline@tocc.edu
(520) 479-2300 ext. 1524

Timothy Foster, MA

Computer Information
Systems (CIS) Instructor
tfoster@tocc.edu

Isaac Furlonge, MEd

Mathematics Instructor
ifurlonge@tocc.edu
(520) 479-2300 ext. 1519

Hamidou Keita, PhD

Chemistry Instructor
hkeita@tocc.edu
(520) 479-2300 x 1644

Shaodong Lin, MS

Mathematics Instructor
slin@tocc.edu
(520) 479-2300 ext. 1521

Dwayne Manuel, MFA

Art Instructor
Salt River Pima-Maricopa
dmanuel@tocc.edu
(520) 479-2300 ext. 5212

Teresa Newberry, Ph.D.

Science Instructor
tnewberry@tocc.edu
(520) 479-2300 ext. 1523

Caroline Patrick-Birdwell, MS

Geographic Information Science Instructor
cpatrick-birdwell@tocc.edu
(520) 479-2300 ext. 1515

Curtis Peterson, PhD

Social & Behavioral Sciences Instructor
cpeterson@tocc.edu
(520) 479-2300 ext. 1646

Reva 'Mariah' ShieldChief, PhD

Tohono O'odham Studies Director
Tohono O'odham
rshieldchief@tocc.edu
(520) 479-2300 ext. 1648

Michelle Rountree, PhD

Social Work Instructor
mrountree@tocc.edu
(520) 479-2300 ext. 1522

Neal Wade, MBA

Business Instructor
nwade@tocc.edu
(520) 479-2300 ext. 1517

Heidi Wallace, PhD

Writing and Humanities Instructor
hwallace@tocc.edu
(520) 479-2300 ext. 1516

Diona Williams, MEd

Early Childhood Education
Instructor
dwilliams@tocc.edu
(520) 479-2300 ext. 1512

An online faculty director that includes adjunct instructions is at <https://www.tocc.edu/faculty-adjunct-faculty>.



Group photo

Note: This photo from 2024 may be used, but the plan is to take a photo at Commencement 2025 to use in this place. The caption will list people in that photo.

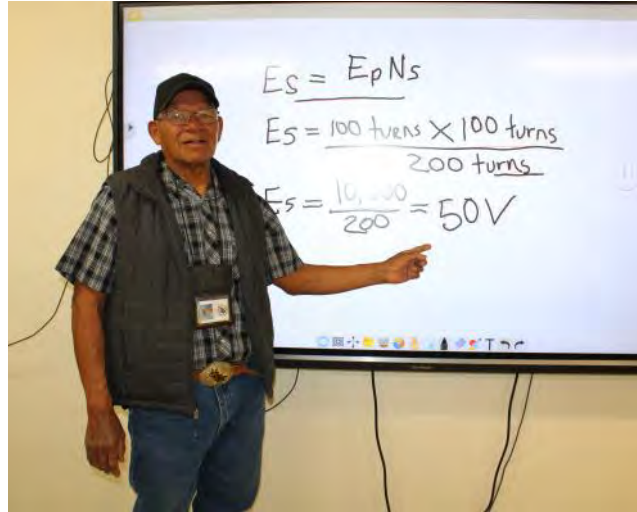


Teresa Dekoker, adjunct science instructor, is part of the team for Ma:cig Oidag, the TOCC Living Laboratory (TLL). Among other goals, this project funded by the National Science Foundation (NSF) channels water to benefit the native plants on campus.

Experienced Instructors Teach Apprenticeship Trades

During 2024-2025, the Apprenticeship Program grew to serve over 40 individuals in Carpentry, Electrical, and Plumbing. Apprentices begin with a Core course that covers the basics of construction skills and safety, then master instructors teach the various trades and supervise on-the-job learning.

In fall 2024, the Apprenticeship Program helped Tohono O'odham High School (TOHS) re-open its construction trades workshops, which were closed in the early 2000s. In spring 2025, the program offered a Core course at TOHS, with 14 students enrolling. Apprenticeship will continue partnering with TOHS to revitalize its technical education programs. The program also offered a Core course for Baboquivari Unified School District employees in spring 2025.



Michael Antone, Master Electrician & Electrical Instructor, shows a formula for electromotive force. Mr. Antone is a member of the Tohono O'odham Nation. mantone@tocc.edu



Ambrose Lopez, Journeyman Carpentry Instructor
Member of the Tohono O'odham Nation
alopez@tocc.edu



Michael Moyer, Master Plumber & Journeyman Plumbing Instructor
mmoyer@tocc.edu



Jeremy Tashquith, NCCER-Certified Core Instructor & Journeyman, with the Winter 2025 Core Apprenticeship Class. From left: Mr. Tashquith, Rae Anna Joe, Arianna Antonio, Lennix Felix, Patrick Conde, Quint Blaine, Adiran Ortiz, Patrick Bautista, Kade Claw, Nadine Cruz, Kayo Haven, and Davion Zazueta. Mr. Tashquith is a member of the Tohono O'odham Nation and can be reached at jtashquith@tocc.edu.

Apprenticeship Program

Jackson Doe, Director
jdoe@tocc.edu

Ernestine Segundo, Office Coordinator
Member of the Tohono O'odham Nation
esegundo@tocc.edu
Tel. (520) 479-2300 x 2511

START: Students Thriving, Achieving, and Rising Together

The START initiative works with high school students to help them prepare for their next steps—college or university, apprenticeships, post-secondary training, and careers.

Dual Enrollment

Dual Enrollment is the offering of college courses to high school students who then earn both high school and college credit for their coursework. TOCC typically offers Tohono O'odham language, O'odham history, math, and writing courses at high schools. During academic year (AY) 2023-2024, TOCC held dual enrollment classes at both Baboquivari High School and Indian Oasis High School. During AY 2024-2025, the College provided dual enrollment at four high schools:

High School	# of students in Fall 2024	# of students in Spring 2025
Ajo High School	27	9
Ha:šań Preparatory & Leadership School	6	11
Indian Oasis Alternative High School	2	9
Tohono O'odham High School	0	16
Total students served	35	45

TOCC's Dual Enrollment collaborates with San Carlos Apache College's Dual Enrollment, which serves students at San Carlos, Globe, and Fort Thomas High Schools. Also, two “concurrently-enrolled” high school students from two states also earned nine college credits during AY 2024-2025. (Concurrent enrollment students earn college credit only, not high school credit.) The purpose of these programs is to help students prepare for college.

High School Partnerships and Outreach

Partnering with local high schools, TOCC offers in-school workshops throughout the academic year, providing students with college and career exploration and exposure. Workshop content is developed based on student data and feedback to address our Tohono O'odham students' specific needs and concerns.

T O S-AP, the Tohono O'odham Summer Achievement Program, immerses students in a college environment centered around academic and professional development. High school graduates and current students participate in cultural experiences which embody T-Šo:šon to prepare them for the next stage in life, whether entering college or the workforce or preparing for their next year in high school. The program typically will take place in June, with applications due in March. For more information, contact admissions@tocc.edu.



Financial Aid Technician Ashlynn Siquieros presents to high school students at the College Preview Day in February 2025. One hundred one students from four partner high schools attended this outreach day.

Class of 2024, S-ape 'o mapt na:to g 'e-maşcama



In-person graduates gathered at the Baboquivari High School Fine Arts Center before the Commencement on May 17, 2024. Photo by Cody Chavez.

14

2024 Student of the Year: Ashley McCreery



While studying social work at San Carlos Apache College (SCAC) in 2024, Ashley McCreery was invited to attend the American Indian Higher Education Consortium (AIHEC) Student Conference in Albuquerque. At first she declined, feeling hesitant to compete in the conference activities. However, when she was selected as Student of the Year by TOCC/SCAC, she decided to go for it! She attended the awards dinner and competed in the traditional plants and public speaking competitions. “It was amazing to see so many tribes come together,” she said, “and that’s something I shared with my daughter to get out there, attend as many Native conferences as possible and learn to network.” Ashley works at White River Indian Hospital and is set to graduate with two associate degrees in social work in 2025.

 Update after Commencement that she graduated

2025 Student of the Year: Isaiah Pashano



Growing up in the villages of Walpi and Sichomovi in Hopi, Isaiah Pashano learned about life from his twelve older siblings and his family’s cattle and other animals. He played music and sports in high school, eventually bringing these skills to TOCC, where he formed a band with fellow students and ran cross country in 2023. Clearly a person with many interests, Isaiah wants to work with animals for a career. He is pursuing an associate of science degree in life science and plans to transfer to a state university to follow his dream. Isaiah received the Student of the Year recognition at the 2025 AIHEC Student Conference in Rapid City, South Dakota. Congratulations, Isaiah!

Athletics



The 2024 Archery Team poses at AIHEC's Student Conference in Minneapolis.



Members of the 2025 Archery Team practice on campus.



Recognizing the 2024 Cross Country Team

- Landen Goseyun – Completed the season
- Tristin Reidhead – Ran two races
- Coach Anthony Francisco, Jr.



Landen Goseyun, left, represented the Jegos at the University of California Riverside Cross Country Invitational in September 2024.

Preparing for the 2025 Cross Country Season

Head Coach Marlinda Francisco began recruiting in spring 2025. As of May 2025, XX offers have been made, and YY accepted. Joseph Mease, Sr. will serve as Assistant Coach. The first cross country match of the new season is the George Kyte Classic in Flagstaff on August 30, 2025.

Class of 2024 — Celebrating Many Graduates!

Associate Degrees and Certificates

Leisha Albert-Tulene
 Veronica Alvarez
 Stephanie Arndt
 Ralph Bead
 Sissy Beatty
 Angelica Bedonie
 Kiana Begay
 Cacie Begay
 Daphne Bolman
 Charm Chee
 Ava Coleman
 Laurel Collier
 Marcilla Cruz
 Raquel Dahkoshay
 Danielle Davis
 Jeremy Dearly
 Mychal Denny
 Tasheena Egan
 Victoria Egoak
 Cameron Farley
 Olivia Garcia
 Keshia Garcia
 Kenisha George
 Sanisa Gilmartin
 Meriel Goklish
 Isabel Gomez
 Bria Gray
 Kassie Gullick
 Tanner Harwell
 Vanessa Hoffman
 Jolene Hoffman
 Matthew Honanie
 Rosalyn Jackson
 Danelle Jishie
 Christopher Juan
 Mary Juan
 Marie Kayson
 Erica Kleinman
 Danielle Kouyoumdjian

Jhericia Laskey
 Erica Leon
 Deidre Leonard
 Tricia Logan
 Heather Lopez
 Cheryl Lopez
 Dionne Lopez
 Jasmine Lopez
 Cayden Macktima
 Magalina Martinez
 Sarah McCovey
 Karen Meade
 Lorinda Molina
 Kristina Morago
 Jerilyn Nozie
 Amber Ortega
 Sylvia Pahe
 Isabella Palmer
 Kateri Parker
 Daniella Parley
 Raelenia Patterson
 Brenda Paxson
 Virginia Pedro
 Avarista Perez-Chatlin
 Laura Pinal
 Sheila Pope
 Ginger Preston
 Sheryl Qotswisiwma
 Charmayne Quintero
 Nicole Quintero
 Agatha Quiyo
 Juliette Ramirez
 Felicia Rivera
 Marlana Robinson
 Cheryl Roman
 Belen Sanchez
 Nicole Shirley
 Sommer Silva
 Anna Silverhorn
 Ashlynn Siquieros

Alexander Sixkiller
 Vetesha Smith
 Kathaleen Smith
 Jamen Smith
 Laynell Spoonhunter
 Melissa Spriggs
 Anaysa Stark
 Artie Steele
 Elizabeth Tan
 Todd Tate
 Sanjiv Thompson
 Noah Titla
 Jennifer Trone
 Quintana Tso
 Vianna Turner
 Rachel Valdez
 Kimberly Velasco
 Cory Ventura-Ramon
 Cassandra Villegas
 Sarah Viramontes
 Teronica Walker
 Taviea Walker
 Astaro Walking Eagle
 Felicia Whitegoat
 Dana Wilcox
 Claudia Wilson
 Nicholas Wycliffe
 Yolanda Yallup
 Latoria Yazzie
 Diavian Zazueta

High School Equivalency—College Credit Pathway

Diana Miles

High School Equivalency—General Education

Diploma (GED)

Alaysia Gomez
 Sara Gutierrez
 Danielle Ignacio

2025 Graduate Listing — [to be added]

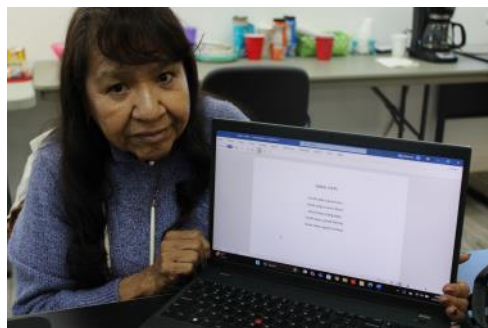
Workforce and Community Development Focuses on Skills

Holistic Approach to Economic Development

Through its Workforce and Community Development (WCD) arm, the College invests in skill development, occupational education, and career advancement opportunities for the community, as well as relationship building with employers to create a homegrown workforce of Tohono O'odham Nation members. The WCD office, based at Wişag Koş Maşcamakud, develops and runs the programs shown on this page and many others. For information, contact WCD Chair Anselmo Ramon at 520-479-2300 x 2212 or anramon@tocc.edu.

Hewel Wepegi Macidag kc, wog – Learning the Internet Road

This program, funded by a National Telecommunications and Information Administration (NTIA) grant, has increased the computer literacy of community members across the Tohono O'odham Nation. Over 100 people from ten of the Nation's eleven districts participate in the program. Many of them are basket makers, cooks, district and/or community leaders, or other entrepreneurs who are learning how to use technology and software to sell their wares and manage their small businesses or their government offices.



Lillian Espuma from Chukut Kuk District shared a poem she wrote for a one of the NTIA class assignments.

Small Steps
Small steps a good start.
Small steps a wise choice.
Small steps a long ways
Small steps a great feeling.
Small steps a goal reached.



The Baboquivari District class in the Hewel Wepegi Macidag kc, wog program in January 2025. Front: Yvonne Harris, Margo Felix, Marla Conde, Jasmine Francisco. Back: Computer Literacy Trainer Marvin Carmen, Cathryn Carmen-Lee, Kathleen Carmen, Amos Stephens, Jenny Johnson, Ophelia Patten, and Computer Literacy Instructor Coordinator Walter Serrano. Photos by M. Lee.



The Schuk Toak District class in January 2025. Front: Edward Noceo, Ruby Lopez, Mary N. Lopez, Jasmine Francisco. Back: Computer Literacy Trainer Cody Lee Juan, Joshua Lopez, Mary Carrillo, Stanley Stephens, District Monitor Isabel Encinas, Paul Andrew (from Sif Oidak District), Ophelia Campillo, and Trainer Marvin Carmen. Not pictured: Monique Pablo-Johnson.

First Emergency Medical Technician Cohort at TOCC

In spring 2025, TOCC partnered with the Tohono O'odham Nation Health Care (TONHC) and the Tohono O'odham Nation's Fire Department (TONFD) on an Emergency Medical Technician (EMT) training program. TONHC's Emergency Medical Services (EMS) and the TONFD offered the instruction, and TOCC provided facilities and marketing.

The EMT class took place in spring 2025 with 4-hour classes on Tuesday evenings and 8-hour classes on Saturdays. In addition, the group experienced clinical time and ride-alongs in fire trucks and ambulances with experienced EMTs and paramedics. For more about the program, please contact _____@tocc.edu.



The EMT students took a break from their evening class in March 2025 to pose for a photo. From left: John Wright, EMT Program Coordinator, Fernando Saraficio, Natalie Cowart, Marcileena Mark, Erika Reyes, Phatima Alvarez, Vivian Alvarez, Maribel Betancourt, Jason Celestine, Rosa Buendia, Cachora Standifer, Shane Campillo, EMT Instructor. Mr. Wright is a Paramedic and Training officer with Tohono O'odham Nation Health Care-EMS, and Mr. Campillo is a Firefighter with the Tohono O'odham Nation Fire Department. Photos by M. Lee.



Mr. John Wright, from TONHC-EMS, leads class.



Vivian Alvarez, right, practices with Phatima Alvarez.



Erika Reyes notes Marcileena Mark's blood pressure.

Financials, Fiscal Year 2024

Statement of Financial Position as of 6/30/2024 and 6/30/2023

Assets	Audited – 2024	Audited – 2023
Cash and cash equivalents		
Student accounts receivable		
Grants and contracts receivable		
Inventory		
Investments		
Capital assets, net of depreciation		
Prepays and other current assets		
Total assets:		
Liabilities		
Equity:		

Liabilities	Audited – 2024	Audited – 2023
Accounts payable		
Salary-related payables		
Deposits held (AIHEC & other)		
Other payables and accrued expenses		
Deferred grant revenue		
Total liabilities		

Tohono O’odham Community College ended 2024 with assets of \$XX million. The College’s financial statements, audited by Windes, Inc. are available from the TOCC Finance Office.

Income Statement for 7/1/2023 – 6/30/2024

2024 Audited Revenues	
Tuition and fees	
Student housing	
Legislative contribution - Tohono O’odham Nation	
Tribal Community College Act funds	
Indirect costs from restricted federal grants	
Unrestricted gifts and donations	
Bookstore sales	
Miscellaneous income	
Cross country sales and donations	
San Carlos Apache College (SCAC) Admin Fees	
Subtotal—Unrestricted Revenues	
Restricted Revenues (grants and contracts)	
Total Revenues	
2024 Audited Expenses	
Educational program services	
Instruction	
Student services	
Athletics (cross country and archery)	
Bookstore	
Supporting services	
Academic support	
Institutional support (without depreciation and bad debt)	
Facility operations and maintenance	
Sustainability and solar	
Cultural Liaison	
Student Life	
SCAC BIE funds, tuition, and fees	
Culinary Arts program	
Grant match (for two federal grants)	
Subtotal—Unrestricted Expenses	
Restricted Expenses (grants and contracts)	
Total Expenses	

⇒ Finance Office is working to complete this page.

Outreach to the Tohono O'odham Nation and Across U.S.A.

President's and Trustees' Listening Tours

During the academic year 2024-2025, President Schoonmaker embarked on visiting the 11 Districts of the Tohono O'odham Nation, along with trustees, faculty, staff, and students, to hear from community members about their perspectives on TOCC's work and future. President Schoonmaker says he has treasured the time of learning about the people and lands of the Nation. This annual report will be presented in another round of visits starting in summer 2025.

Participating in Advocacy with AIHEC

The American Indian Higher Education Consortium (AIHEC) is an advocacy and professional organization for tribal colleges and universities (TCUs). AIHEC benefits the TCUs in many ways, but one of its most important functions is hosting a series of advocacy meetings every February in which TCUs meet with Congressional representatives and senators in Washington, DC, to influence federal budgets and lawmaking.



Below: The whole TCU delegation in February 2025.



Above: Student Thurman Lynch, who in 2024 was elected President of the AIHEC Student Congress, takes a selfie with Trustee Treena Parvello, College President Stephen Schoonmaker, and Phoenix Center Director Cassandra Scott. Top: The TOCC and SCAC delegations meet with Senator Mark Kelly.

TOCC: A 1994 Land Grant Institution with a Land Grant Office of Sustainability (LGOS) and Agriculture Extension

As a Land Grant Institution, the College has steadily grown its programs in agriculture, natural resources, sustainability, and traditional foods. The U.S. Department of Agriculture's National Institute of Food and Agriculture (USDA NIFA) and the Native American Agriculture Fund (USDA NAAF) are key funders of these initiatives.



NOVA recognized Ag Extension's work in Harvesting the Future | Legacy of the Land. Scan the QR code at left to see the NOVA video from 2024 on YouTube.



From left: Clifford Pablo, Extension Agent/Farm Manager; Vina Sarmiento, student Ag intern; Serenity Ventura, student Ag intern; Lace Ortega, student Ag intern; Anica Jose, student Ag intern; Sequoia Ramon, student Ag intern; and Joyce Miguel, Extension Agent/Farm Manager Assistant. Front: To'ta Bawí, Farm dog



Extension Fields at the Wişag Koş Maşcamakuđ.

Horseshoeing Training

22

In spring 2024, TOCC offered an 8-week Horseshoeing Training program, providing the 7 graduates with the skills and equipment for starting their own businesses. This equipment included horseshoe tools and farrier essentials such as an anvil stand, hoof jack, and forge. The graduates were Genae Antone; Oriana Apkaw; Kyon Hendricks; Carvell Jones; Jayson Juan; Antonio Lopez-Cooche; and Daydrión Yazzie. The program leads were George Goode, Master Farrier & President of Native American Horse Education Foundation; Mel Cody, Assistant Instructor; Adrian Morgan, Assistant Instructor; and Adrian Quijada, Project Director. Partners for the program were the Native American Horse Education Foundation, TOCC's Land Grant Office of Sustainability, the Operations Division, the Workforce Program, and the TON Natural Resources Department. The Tohono Kosiin provided support for student meals, while the TON Natural Resources Department offered access to the TON Rodeo area.



Ag Extension Serving Communities

The agriculture extension program is dedicated to promoting sustainable agricultural practices by offering technical advice tailored to the specific needs of farmers and community members in the Nation. It addresses various challenges related to plant health, including pest management, soil health, and crop disease prevention, while providing valuable resources and information to empower local growers. In addition to its advisory role, the program includes an internship initiative specifically designed to create career training opportunities for individuals within the community. The program employs five interns who are members of the Tohono O'odham Nation, allowing them to gain hands-on experience in agricultural practices and extension services. Through this program, interns develop essential skills that support their professional growth and contribute to the sustainability of agricultural practices in their community.

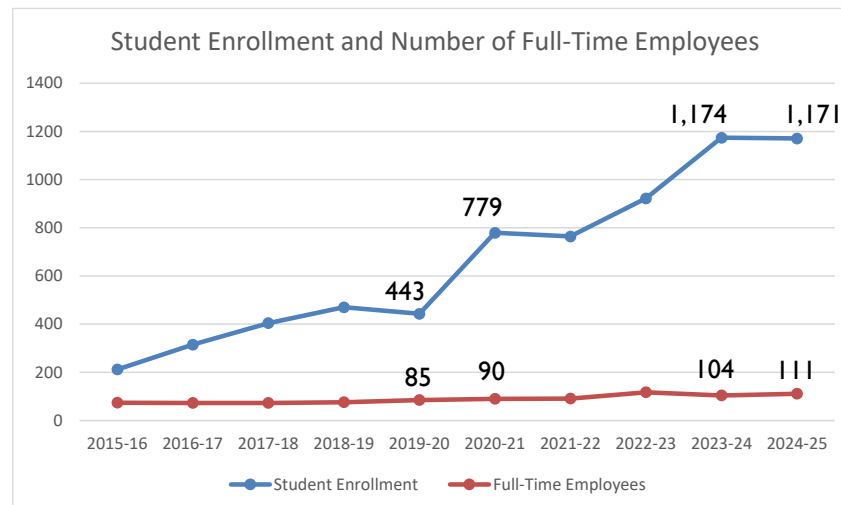


Personnel Profile, Spring 2025

Full-time employees, staff and faculty	111
Commuters*	48
Local*	63
(*Determined by address and distance from workplace)	
Tohono O'odham	42 or 38%
Other Native American	35 or 32%
Of other ancestry	18 or 16%
Unspecified/didn't answer/2 or more heritages.....	16 or 14%
Gender.....	62 female, 44 male
Gender percentage	56% female, 40% male
Unspecified gender/didn't answer.....	5 or 4%
Part-time employees**	19
(**including student workers, interns, tutors, and staff)	
Adjunct faculty members.....	36
Open positions at time of this report	5

Employee and Alumna Receive Resilience Awards

In February 2024, Extension Agent/Farm Manager Clifford Pablo (center) received a Resilience Award from the University of Arizona's Indigenous Resilience Center (IRes) for his lifetime work of sharing traditional knowledge in agricultural and water preservation. Amy Juan, right, a TOCC alumna who works on traditional medicine and food, was also honored. Dr. Carletta Chief, IRes Director, left, hosted the ceremony for the honors at the Southwest Adaptation Forum, a regional gathering of practitioners, professionals, researchers, and community members who seek to mitigate climate change in the Southwest.



The graph above shows how the student body (blue, unduplicated head-count) has grown dramatically in recent years, compared to slower growth in the number of full-time employees (red).



TOCC Alumni Continue Their Journeys

Jamie Siquieros: Transferring to University

Ms. Jamie Siquieros (Tohono O'odham) grew up in Tucson knowing about her Tohono O'odham background but not feeling connected to her heritage. She struggled in high school and put off entering college for a decade or so. In her early 30s, she felt it was time to commit to a new pathway. Thinking about how she would like to contribute to the world, she chose to prepare for a career in nursing. She knew about the shortage of Native American and Tohono O'odham nurses and felt she could make a meaningful contribution to her community by joining this field.

Ms. Siquieros enrolled in Tohono O'odham Community College in 2019 and started earning her general education requirements. She found a connection to her culture that grounded her and gave her motivation to study hard and stay focused on a future of service. She graduated from TOCC in 2023 with an Associate of Arts in Life Science (Emphasis on Pre-professional Nursing).

TOCC's partnership with the University of Arizona (UA) called "A Student's Journey" (ASJ) prepared Jamie Siquieros to successfully transfer to the UA. Now she is in her senior year at UA majoring in health sciences. She also works as an assistant to A Student's Journey (ASJ) and will soon enter the UA's College of Nursing to pursue her professional degree.

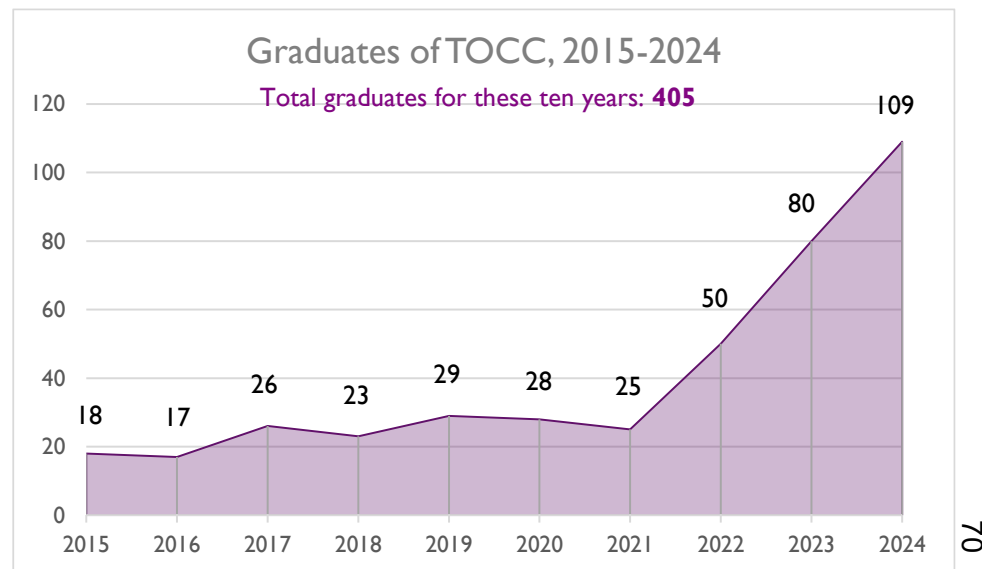


Jamie Siquieros. Photo by Joe Durkin.

Erica Kleinman: Sharing Stories Through Radio

During the pandemic, Ms. Erica Kleinman (Diné) saw a social media advertisement that changed her life by opening so many doors. The ad led her to enroll at TOCC, where she studied life science and liberal arts, earning an associate degree in each of these areas in 2023 and 2024, respectively. During her studies, Erica connected with the College's radio show *Em Ma:cidag Wui*, also known as "The Road to TOCC." Now as an alumna, Erica continues to serve as a deejay for the show, which airs on KOHN 91.9 FM and other O'odham Hewel Ní'ok stations. She enjoys sharing her interests with listeners. One of her favorite shows focused on citizen science, introducing several projects that make it possible for anyone to get involved with science.

Erica Kleinman is now studying biology at Northern Arizona University. She lives in the Phoenix metro area and stays in touch with TOCC through the Phoenix Center and via radio.



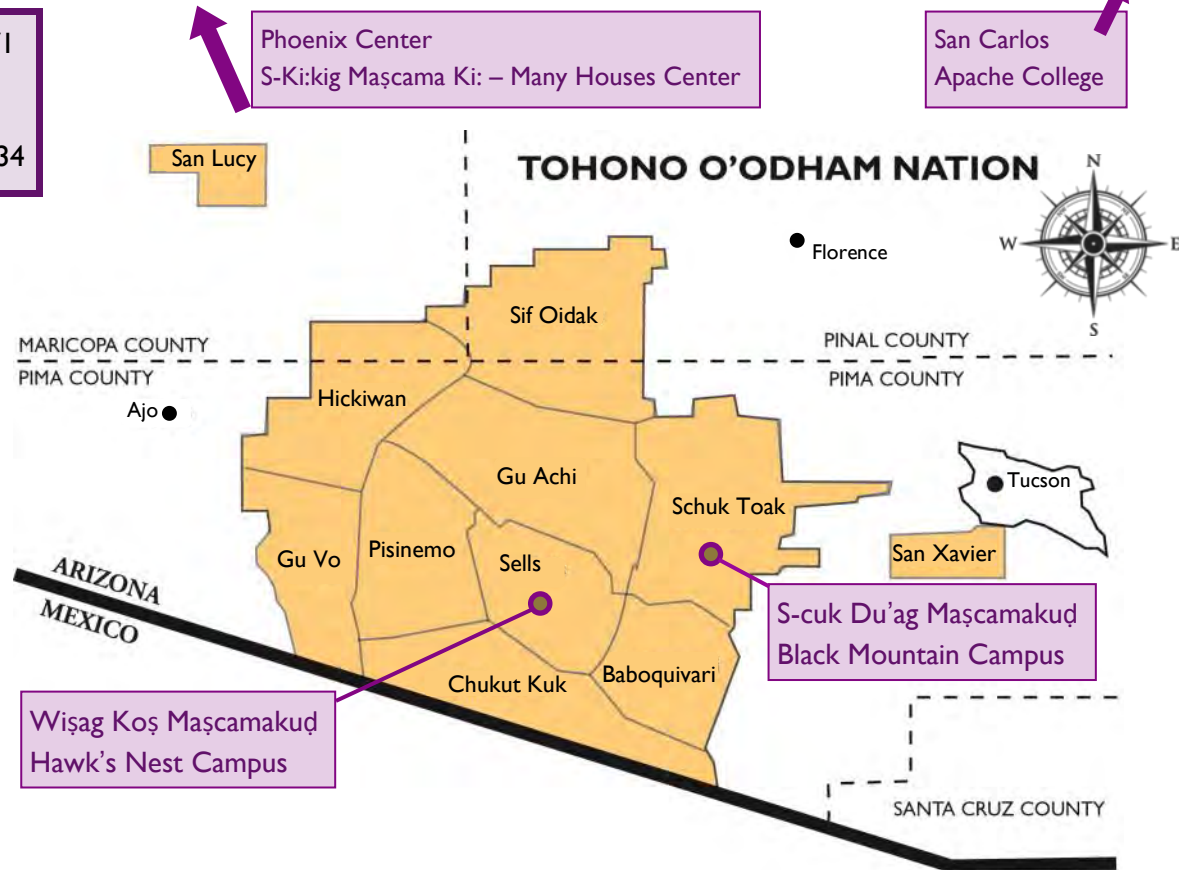
The graph shows how the number of graduates has grown in recent years.

Enrollment Consistently Over One Thousand Students

Student Body, Fall 2024 – Unduplicated headcount: 1,171
Full-time student equivalent (at 12 credit hours): 770
Females 941 (80%) and Males 230 (20%); Average age 34

District	Fall 2022	Fall 2023	Fall 2024
Baboquivari	37	51	33
Chukut Kuk	32	42	38
Gu Achi	29	34	34
Gu Vo	21	27	20
Hickiwan	18	25	19
Pisinemo	12	19	13
San Lucy	7	5	6
San Xavier	16	21	24
Schuk Toak	21	32	28
Sells	58	61	55
Sif Oidak	17	27	22
No District	3	2	2
Tohono O'odham Students	271	346	294
San Carlos Apache Students*	148	160	158
Other Native American Students	468	623	658
Non-Native Students	35	45	61
Total Unduplicated Headcount	922	1174	1171

*All San Carlos Apache students, whether they are enrolled in SCAC or TOCC.



Self-Identified Membership

The table to the left shows students' self-identified membership over the past four years. The data set was provided by TOCC's Institutional Effectiveness unit in January 2025.

Annual Report Notes

Tohono O'odham Community College (TOCC) Annual Report 2024-2025, copyright by TOCC in 2025. TOCC is an equal opportunity provider and employer. Content was assembled by TOCC staff and by Martha S. Lee and was finalized in May 2025. Page 1 photos of trustees: Mary Bliss photo by Bernard G. Siquieros, others by Evan Thomas. Page 2 photo courtesy of Stephen Schoonmaker. Page 4 bottom photo courtesy of O'odham Ní'ókí Ki. REMAINING NOTES and PHOTO CREDITS to be added.

Ñia, Oya G T-Taccui Am Hab E-ju: — Our Dream Fulfilled



Tohono O’odham Community College (TOCC) and San Carlos Apache College (SCAC) students enrolled in A Student’s Journey (ASJ) met with guest speakers, studied environmental social justice, and conducted internships in summer 2024 as part of their preparation for transfer to the University of Arizona (UA) and to other universities. From left: Mayra Vargas, UA Project Manager; Millie Reede; Gabriella Cazares-Kelly, Pima County Recorder and former TOCC employee; Brandi Espuma (kneeling), Dual Enrollment Coordinator; Annie Riley; Sandra Cordova; Thurman Lynch; Rosy Jackson; Tossi-Masso Molina; Jordania Livingston, UA Program Coordinator; Rhiannon Franklin; and Karina Cannon.

Tohono O’odham Kekel Ha-Maşcamakuḍ

Tohono O’odham Community College ✧ P.O. Box 3129 ✧ Sells, AZ 85634 ✧ Tel. 520-479-2300 ✧ Fax 520-383-8403 ✧ www.tocc.edu

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES
FROM: DR. STEPHEN SCHOONMAKER, PRESIDENT
SUBJECT: **INVESTMENT POLICY STATEMENT – THIRD READING**
DATE: MAY 7, 2025
CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background:

In March, 2025, the Board of Trustees received a draft Investment Policy Statement (IPS). During the meeting, recommendations were made to identify the members of the investment committee in the IPS. Other recommendations may be made by members of the Board during the April, 2025 meeting.

Adjustments were made based on feedback from the March meeting. In April, the Board inquired about additional clarifications that have been incorporated into the attached revised version of the IPS document. The Board will have a third opportunity to go through the changes recommended to the IPS before considering whether to approve as revised.

Justification:

For the College to proceed with investment portfolio strategies, the College is in need of an approved IPS.

Action Requested:

As a “third reading” the IPS can be further revised and then determined as approved or requiring a fourth review at the June, 2025 meeting.

Recommendation:

The Board of Trustees approve the revised Investment Policy Statement.

TOHONO O'ODHAM COMMUNITY COLLEGE INVESTMENT POLICY STATEMENT

I. Statement of Purpose and Mission

The purpose of this Investment Policy Statement ("IPS") is to establish a clear understanding between the Investment Committee ("Investment Committee") and the investment advisor ("Advisor") as to the investment objectives of the investment portfolio ("Portfolio") so they are congruent with the entity's mission. The IPS intends to encourage effective communication between the Investment Committee and the Advisor. The statement is not a binding contract rather it is a summary of understanding that provides guidance to both the Investment Committee and the Advisor. This IPS has been created specifically for **Tohono O'odham Community College** and should be reviewed periodically to ensure that its goals, objectives, and underlying mission have not changed in such a fashion to alter the investment approach as set forth in this IPS.

The underlying mission of Tohono O'odham Community College, as an accredited and land grant institution of higher education, is to enhance our unique Tohono O'odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and developmental skills. All efforts of the Investment Committee, Advisor, and Portfolio are to help the College fulfill this mission.

II. Investment Committee

A. Composition

The Investment Committee shall be comprised of the following positions:

- Dean of Finance
- Faculty Senator
- Himdag Committee Representative
- Trustee
- College President – Committee Chair

B. Meetings

The Investment Committee shall meet at least quarterly to review the College's investment portfolio, and to address any other business as relevant to the Committee's function.

C. Reporting

In addition to monthly aggregated financial data regarding the College's investment portfolio being reported to the College's Board of Trustees through the Department of Finance accounting reports, the Investment Committee and Advisor shall be present at Board of Trustees board meetings on a quarterly basis to provide a detailed analysis of the College's investment portfolio. The quarterly report to the Board of Trustees will also provide information and/or action items for the Board's consideration on the activities of the Investment Committee, including any proposals for revisions to this IPS or other financial matters relevant to the College's investment portfolio.

III. Assignment of Responsibilities

A. Investment Committee – Hiring

The Investment Committee shall hire an investment advisor to invest the portfolio assets. The following process will be used:

- An RFP will be prepared and distributed via the College's procurement processes.
- The Investment Committee will only consider proposals from financial investment advisors who have one or more of the following designations in Arizona:

- Series 65 – this is the Uniform Investment Adviser Law Examination, and is a requirement for becoming a Registered Investment Advisor (RIA),
- Series 7 & 66 (These exams are needed for selling securities and are a combined requirement with Series 7),
- Certified Financial Planner (CFP) – this designation indicates expertise in financial planning),
- Chartered Financial Analyst (CFA) – this certification is for individuals who have experience in investment management,
- Chartered Investment Counselor (CIC) – this certification is for financial advisors who have experience in investment management,
- Chartered Financial Consultant (ChFC) – this certification is for financial advisors who have experience in financial planning, and/or
- Personal Financial Specialist (PFS) – this designation is for financial advisors who have experience in financial planning.
- Advisors also will be required to be registered in Arizona with FINRA's WebCRD/IARD online system
- The Investment Committee will review all qualified proposals, and select at least two submitted proposers to interview. If only one qualified proposal is submitted, the Investment Committee can recommend for hire, after an interview is conducted.
- Once an Advisor is selected for hire, the Dean of Finance and the College President will prepare an annual Contract Agreement with the Advisor as per existing College processes.
- The Investment Committee can recommend an annual contract extension for the Advisor for a maximum of 4 years (5 years total). At the conclusion of a 5-year term as the College's Advisor, the Investment Committee will issue an RFP and repeat the process as outlined in section III.A. The incumbent Advisor is eligible to submit a new proposal for the new RFP process.
- At any time, the Investment Committee is authorized to prepare a new RFP to select a new Advisor.

B. Investment Committee – Responsibilities

The Investment Committee and the Advisor have joint responsibility for oversight of the Portfolio according to the investment objectives of the Portfolio as defined by the Investment Committee and expressed in this IPS. On a timely basis, the Investment Committee will notify the Advisor about any changes in their financial situation, investment objectives or risk tolerance.

C. Advisor

The Advisor will be responsible for reviewing and potentially modifying the Portfolio's asset allocation in collaboration with the decisions of the Investment Committee.

In order to carry out investment duties, the Advisor will recommend to the Investment Committee designated components of the Portfolio for the Advisor to manage upon the Investment Committee's approval. These components are to be consistent with the terms of this IPS. The Advisor will be responsible for the monitoring of such investment components, and the reporting to the Investment Committee of the components' performance. The Advisor may also recommend to the Investment Committee, and the Investment Committee shall select, mutual funds, exchange-traded funds or other commingled investment vehicles for inclusion in the Portfolio. The Advisor represents that with respect to the performance of duties under this IPS, the Advisor is a "fiduciary" and will perform the duties set forth hereunder with the care, skill, prudence and diligence under the then prevailing

circumstances that a prudent person, acting in a like capacity and with similar experience and familiarity with such matters, would use in the conduct of a similar engagement.

The Advisor will have discretion to make investment decisions for the assets placed within the Portfolio. The Advisor will recommend investment components to the Investment Committee and shall invest the assets in accordance with this IPS. The Investment Committee may accord to the Advisor for each investment component – within general and specific limits and restrictions — full investment discretion to diversify assets and to buy and sell securities within its allocation. The Investment Committee, with or without the advice of the Advisor, reserves the right to remove an investment component at any time.

The Advisor will adhere to all policies set forth in this IPS, and will ensure that each fund or other collective vehicle recommended for the Portfolio is appropriate within the IPS. With respect to the inclusion of mutual funds, exchange-traded funds (ETFs) or commingled vehicles, the Investment Committee understands that the Advisor does not have any control over the management or portfolio composition of such funds. While the Advisor will use best efforts to utilize funds with investment objectives and policies that are consistent with IPS policy, the Investment Committee understands that individual fund portfolio holdings may not at all times be precisely consistent with IPS policy.

IV. Legal Entity

Tohono O’odham Community College is a tax-exempt, tribal college receiving a substantial part of its funding from the Tohono O’odham Nation, federal government, private individuals, private institutions, and foundations. It is a 501(c)(3) entity that exists to provide earned certificates and degrees in higher education programs of study leading to transfer or to the completion of a baccalaureate degree, workforce development training, land grant office of sustainability services in the areas of agriculture and food, adult basic education and GED preparation, and dual enrollment opportunities to secondary students primarily serving the members of the Tohono O’odham Nation and for the ultimate goal of nation building and enhancement for the Tohono O’odham People.

V. Investment Objectives

The underlying objectives of the Portfolio are two-fold:

- A. to invest assets for the long term so as to build principal and income, and to obtain a total return consistent with moderate risk, and
- B. to invest reserves for the short term to maximize revenues while preserving liquidity and minimal risk.

The overall permissible ranges for eligible asset classes are detailed in the Asset Allocation Policy established (and modified from time-to-time) by the Investment Committee based on the advice and recommendations of the Advisor.

The Portfolio has an investment time horizon of greater than 10 years for long-term assets, and six-months for the short term reserves.

VI. Liquidity Needs

The Investment Committee will notify the Advisor if the College has an income withdrawal requirement for either the short-term or long-term Portfolio. If the College has a withdrawal requirement that exceeds the liquidity of the short-term Portfolio, the Investment Committee will notify the Advisor in a timely manner to allow sufficient time to build up necessary liquid cash reserves from the long-term Portfolio.

VII. Portfolio Management

A. Management Style:

The Advisor may utilize passive, active or a combination of active and passive strategies in the Portfolio. The Portfolio may be invested in a combination of traditional and alternative investments. Traditional investments may include global equities and global fixed income. Alternative investments may include hedged assets, real assets and illiquid/private assets. Investments may be made through separately managed accounts, mutual funds, limited partnerships or professionally managed pools of such investments to provide for a prudent level of diversification. The Advisor may engage an Investment Manager whose investment discipline requires investment outside the established asset allocation policy. However, taken as a component of the aggregate portfolio, the inclusion of such disciplines intends to result in the overall asset allocation policy being consistent with this IPS.

B. Asset Allocation Policy:

The allocation ranges specified below intend to generate a risk and return pattern consistent with fulfilling the mission. The Portfolio's asset allocation has the flexibility to vary around both the short term and the long term Strategic Asset Allocation strategies within the asset allocation ranges outlined in this Investment Policy Statement. The following are two sets of asset allocation ranges relative to the target strategic asset allocation of both the short-term and the long-term components of the Portfolio. If the Portfolio exceeds any of the outlined ranges, it will be reviewed and rebalanced accordingly in a timely yet prudent manner to ensure ongoing compliance with the terms of this IPS.

The general guidelines for investment of the Portfolio's assets are as follows:

- The Portfolio's assets will be invested in marketable securities.
- A maximum of 10% of assets, managed by the Advisor or invested in a fund, may be invested in one company.
- Margin purchases or short sales of equity securities, at the Advisor level, will not exceed 1% of the Portfolio.
- There will be no direct trading or direct futures contract investment in commodities.

For the short-term Portfolio:

- The main objective is Principal Preservation. The College seeks to preserve the value of the Portfolio's principal amount without experiencing large swings in Portfolio value.
- Income expectations are moderate and varies based on short-term interest rates.
- Risk level for this Portfolio is Conservative. The College is willing to accept nominal returns in exchange for high level principal stability.

Asset Class	Minimum Weight %	Target Weight %	Maximum Weight %
Federally secured Investments	10%	60%	90%
Cash	10%	40%	90%

For the long-term Portfolio:

- The main objective is Balanced Appreciation. The College seeks to focus on capital appreciation with a potential for current income through a higher allocation to equities than fixed income and, where appropriate, other asset classes.
- Income expectations are moderate with a goal to achieve as much as 10% annual return.

- Risk level for this Portfolio is Moderate/Aggressive. The College is willing to accept a moderately high level of portfolio volatility and active Portfolio management with the risk of principal loss in seeking to achieve income generating capital appreciation.

Asset Class	Minimum Weight %	Target Weight %	Maximum Weight %
Federally secured Investments	0%	4.5%	10%
Cash	0%	0.5%	10%
Equity <ul style="list-style-type: none"> - Large Cap – Core/Growth - Mid-Cap Growth - Small-Cap Growth 	15%	45%	90%
International <ul style="list-style-type: none"> - Global Equity - Foreign Large-Cap Growth 	5%	20%	40%
Fixed Income <ul style="list-style-type: none"> - Intermediate Bonds - Short Bonds 	10%	20%	30%
Alternatives <ul style="list-style-type: none"> - Hedged Equity - Alternative 	0%	10%	20%

VIII. Portfolio Review and Evaluation

The Advisor will review and evaluate the performance of the Portfolio, and present to the Investment Committee its findings, on a timely and regular basis but at a minimum once a quarter. The Investment Committee and the Advisor will review on a full market cycle basis the Portfolio's performance and risk relative to the policy benchmark.

The Advisor will consult with the Investment Committee regarding removal of an investment component for any reason including, but not limited to, the following:

1. Investment performance, generally measured on a time-weighted total return basis, which is significantly less than anticipated given the appropriate benchmark, peer group, discipline employed and the risk parameters established, or unacceptable justification of poor results.
2. Failure to adhere to the IPS stated objectives and investment strategies.
3. Significant qualitative changes to the organization, management, or infrastructure of the investment component.

IX. Investment Policy Statement Review

To ensure continued relevance of the guidelines and objectives established in this IPS, the Investment Committee, in conjunction with the Advisor, will review this IPS periodically, and bring recommendations to the College for adoption.

X. Conflict of Interest

Any potential conflict of interest should be brought to the Investment Committee's attention and disclosed so a resolution may be enacted.

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES
THRU: DR. STEPHEN SCHOONMAKER, PRESIDENT
ADMIN TEAM – 5/12/2025
FROM: O. LIZ ZEPEDA, LIBRARY DIRECTOR
SUBJECT: NEW POSITION: TUTOR COORDINATOR
DATE: MAY 8 2025
CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background: Recent TOCC achievement data show that passing rates in the gateway courses (Mathematics and English) hover around 50%. In order to help increase the passing rate, more concerted efforts are necessary. EdReady, a diagnostic tool focused on reading, writing, and math, is being incorporated into two TOCC gateway courses, WRT 101 and MAT 142H to help achieve this goal.

Justification: Adding a Tutor Coordinator position will allow for a dedicated full-time employee to focus on more prescriptive tutoring and monitoring of our tutoring services. The addition of EdReady into the tutoring program will allow students to come to course level without increasing their credit hours. This position is needed to coordinate with the tutors, faculty, and students in EdReady progress as well as general education courses related to tutoring services.

Action Requested: Request BOT review and approval of this request

Recommendation: Recommendation



TOHONO O'ODHAM COMMUNITY COLLEGE JOB ANNOUNCEMENT

Job Title: Tutor Coordinator

Reports To: Library Director

Status: Full time/ Regular/ Non-Exempt

Salary: \$52,000

SUMMARY: Under direct supervision of the College Librarian, this position involves collaboration with the Library Director to oversee program development, and ensuring it is a welcoming and professional environment for both tutors and students. The coordinator is responsible for scheduling, training, and supporting tutors, as well as facilitating workshops and events to enhance student learning and engagement.

ESSENTIAL DUTIES:

- Develop and implement a comprehensive tutoring program in collaboration with the Library Director;
- Communicate workplace information to tutors;
- Regularly communicate progress and outcomes to the Library Director;
- Make recommendations for program and service improvements to the Library Director;
- Maintain tutor schedules and information for the tutoring program;
- Supervise, support, observe, and evaluate tutors with the Library Director;
- Plan and facilitate tutor training sessions and create training materials as needed;
- Monitor student enrollment in EdReady in addition to running progress reports in EdReady;
- Provide technical and methodological expertise for tutors;
- Coordinate and facilitate workshops and events;
- Assist in special programs and maintain collaborative relationships with other student support staff;
- Support the T-So:son (Our Core Values) including T-Wohocudadag – Our Beliefs, T-Apedag – Our Well-Being, T-Pi:k Elida – Our Deepest Respect and I-We:mta – Working Together;
- Performs other duties of a similar nature or level.

TRAINING AND EXPERIENCE:

Minimum Qualifications:

- Bachelor's degree in Education, or other appropriate field.
- Two years of experience as a tutor and/or administrative support experience in an educational setting.

Additional Consideration May Be Given To Individuals with the Following Qualifications:

- Ability to speak and understand O'odham and/or Spanish.
- Knowledge and understanding in the history and contemporary issues facing Native peoples.

LICENSING REQUIREMENTS

81

- Valid Arizona Driver's license with no DUI's or major traffic offenses within the past year.

KNOWLEDGE:

- Customer service principles;
- Basic research methods and data analysis techniques
- Various technological applications and devices

SKILLS:

- Providing and modeling quality customer service;
- Using a computer and related software applications;
- Filing and typing;
- Ability to prioritize and multitask
- Communication, interpersonal skills as applied to interaction with subordinates, coworkers, supervisor, the general public, etc. sufficient to exchange or convey information and to receive work direction
- Knowledge of supervision principles and practices.

HOW TO APPLY

Applications are available on line at www.tocc.edu. Interested applicants must submit a completed TOCC application for employment, resume, related degrees, transcripts, certificates, a list of three references (name, position, organization and work phone numbers), and three (3) letters of recommendation dated within the past twelve months. If claiming Indian Preference under Tohono O'odham Ordinance 01-85, submit a copy of certification or enrollment card and/or if claiming Veteran Preference, submit a copy of the DD214 form to:

**TOHONO O'ODHAM COMMUNITY COLLEGE
ATTENTION: HUMAN RESOURCES
P.O. BOX 3129
SELLS, AZ 85634
VOICE (520) 479-2300
FAX (520) 479-2300**

"This institution is an equal opportunity provider and employer."

Revised:

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES
THRU: DR. STEPHEN SCHOONMAKER, PRESIDENT
ADMIN TEAM – 5/12/2025
FROM: O. LIZ ZEPEDA, LIBRARY DIRECTOR
SUBJECT: NEW POSITION: EMBEDDED TUTOR, 2 POSITIONS
DATE: MAY 8 2025
CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background: Recent TOCC achievement data show that passing rates in the gateway courses (Mathematics and Writing) hover around 50%. In order to help increase the passing rate, more concerted efforts are necessary. EdReady, a diagnostic tool focused on reading, writing, and math, is being incorporated into two specific TOCC gateway courses, WRT 101 and MAT 142H to help achieve this goal.

Justification: Adding two full-time **embedded tutors** will allow for dedicated full-time employees to focus on more prescriptive tutoring and monitoring of our tutoring services in WRT 101 and MAT 142H. The addition of EdReady into the tutoring program will allow students to come to course level without increasing their credit hours. Additionally, the embedded tutors will be able to support students immediately as they will be in the classroom along with students. They will also provide direct and targeted assistance over the course of a semester both during and after class. This position will work under the tutor coordinator.

Action Requested: Request BOT review and approval of this request

Recommendation: Recommendation



TOHONO O'ODHAM COMMUNITY COLLEGE JOB ANNOUNCEMENT

Job Title: Embedded Tutor
Reports To: Library Director
Status: Full-Time
Salary: \$47,000

SUMMARY: Plans and facilitates collaborative learning study sessions for students enrolled in targeted core/gateway courses. Tutor will offer both in-class and outside class support for students. Tutor will coordinate with faculty and library staff to ensure the curriculum is being supported. The embedded tutor will support the T-So:son (Our Core Values) including T-Wohocudadag – Our Beliefs, T-Apedag – Our Well-Being, T-Pi:k Elida – Our Deepest Respect and I-We:mta – Working Together.

ESSENTIAL DUTIES:

- Attends all assigned class meetings of targeted course, takes notes, and completes assigned readings.
- Plans and facilitates three-to-five study sessions each week per course utilizing collaborative learning methodologies.
- Assists students in the development of appropriate study skills.
- Maintains consistent communication with supervisory staff regarding session meeting times and locations.
- Attends meetings with supervisory staff and faculty members
- Provide feedback to faculty on concepts that students who participate in study sessions are having a difficult time understanding.
- Monitor assigned students' progress in EdReady
- Collects attendance data for each session and engages in marketing activities during class meetings in order to promote attendance in tutoring sessions and students enrolled in EdReady.
- Completes necessary personnel and administrative paperwork.
- Models appropriate academic attitudes and behaviors to staff, faculty and students.
- Performs work in a timely manner and meets all deadlines.
- Attends training sessions;
- Refers students with excessive academic problems to the tutor coordinator
- Meet with Library Director as needed;
- Maintain student tutoring records;
- Abide by Tohono O'odham Community College Personnel Policies with special attention to FERPA guidelines;
- Perform other job duties as assigned by tutor coordinator Library Director

TRAINING AND EXPERIENCE:

Minimum Qualifications:

- Bachelor's Degree in a related area
- Must have successfully completed college courses in the area of study, with a grade of B or better.
-

Additional Consideration May Be Given To Individuals with the Following Qualifications:

- Ability to speak and understand O'odham.

- Knowledge and understanding in the history and contemporary issues facing Native people.

LICENSING REQUIREMENTS:

- Valid Arizona Driver's license with no DUI's or major traffic offenses within the past year.

KNOWLEDGE:

- Knowledge of basic concepts, specific problems, homework, test preparation, and most effective use of textbooks and instructional materials;
- Have good understanding of customer service principles;
- Work well in a group problem-solving situation;
- Respond effectively in positive or negative situations; listens and gets clarification in response to questions;
- Write clearly and informatively and edits work for spelling and grammar;
- Show respect and sensitivity for cultural differences and treat people with respect regardless of their status or position;
- Follow policies and procedures; support the college's goals and values and report potentially unsafe conditions;
- Be consistently at work on time and ensure work responsibilities are covered;
- Follow instructions; respond to direction from immediate supervisor; complete tasks on time or notify appropriate person with an alternate plan;
- Demonstrate knowledge of technology (i.e. Google Suite, Microsoft Office, Canvas etc.);
- Ask for and offer help when needed.

SKILLS:

- Computer literate to include ability to use a learning management system such as Canvas, word processing programs and spreadsheets;
- Providing excellent customer service;
- Communicating efficiently and effectively both verbally and in writing;
- Following instructions furnished in verbal or written format;
- Good time management skills.

WORK ENVIRONMENT:

TOCC is a tribal college located on the Tohono O'odham Nation, 60 miles west of Tucson. The tutor will work closely with members of the Tohono O'odham Nation within a multicultural setting.

HOW TO APPLY

Applications are available on line at www.tocc.edu. Interested applicants must submit a completed TOCC application for employment, resume, related degrees, transcripts, certificates, a list of two references (name, position, organization and work phone numbers), and two (2) letters of recommendation dated within the past twenty-four months. If claiming Indian Preference

under Tohono O'odham Ordinance 01-85, submit a copy of certification or enrollment card and/or if claiming Veteran Preference, submit a copy of the DD214 form to:

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Tohono O'odham Kekel Ha-Maşcamakuđ

President's Office

P.O. Box 3129 Sells, AZ 85634

Phone: (520) 479-2304 | Fax: (520) 383-8403

www.tocc.edu

President's Report to the Board of Trustees

May 7, 2025

Dr. Ofelia Zepeda, Chair

Tohono O'odham Community College Board of Trustees

Dear Dr. Zepeda and Members of the Board of Trustees,

It is an honor to submit to you my May board report detailing significant events and activities during the month of April, 2025. April was a time of transitioning from mid-terms to approaching finals and the end of our Spring Semester, 2025. Still many activities occurring on our campuses as travel continued to represent TOCC and to work with college teams on core themes of institutional excellence and enhanced visions for students' success.

Highlights from April, 2025:

Item	Actions	Notations
1. Higher Learning Commission Conference	A team from TOCC traveled to Chicago to attend our accreditor's conference in preparation for our next accreditation visit in 2027. Laura Sujo-Montes, Liz Zepeda, Martha Lee, and Julie McIntyre joined me as the TOCC team.	All team members attended various workshops and sessions to gain the most from all the various breakouts offered. The team established a shared drive to archive workshop notes and resources for use in preparing for our 2027 site visit.
2. Tohono O'odham Nation Economic Development Authority	Met with Richard Grijalva and Fredella Stevens from the Nation's EDA.	We discussed a variety of topics regarding current EDA projects and how our two entities can work together in the future.
3. Caring Campus Introductions	The College has been selected to become known as a Caring Campus.	Members of the Institute for Evidence-Based Change met with the Administrative Leadership Team to review the training opportunities for TOCC employees to heighten the natural care we demonstrate for our students and to help increase student retention, progression, completion, and success.

Item	Actions	Notations
4. Economic Development Conference	A team from the College attended a two-day Convening for rural and tribal colleges to explore ways to build capacity in helping advance Nation building and enhance students' career pathways as a catalyst for local economic development.	Jackson Doe, Adrian Quijada, Neal Wade, Laura Sujo-Montes, and I comprised our team at this training. We were later joined by Dr. Merlin Curry who contributed to our planning for building healthcare professions capacity for the Nation.
5. Land Cleansing for the Multi-purpose Building	Mamakai offered a land cleansing for the construction site for the College's new Multi-purpose Building.	During the cleansing, three trees were identified as children needing to be transplanted. Clifford Pablo, Joyce Miguel, Agriculture Interns, and Apprentices worked together to transplant these three trees to a location near I-We:mta Ki.
6. Meeting with HRDC and B&F re: FY24 Audit	The Administrative Leadership Team, and our College Auditor, met with HRDC and B&F on April 21 and April 22.	Both HRDC and B&F recommended the College's FY24 Audit be forwarded to the Nation's Legislative Council. We will look to place our Audit and our Annual Report on the Legislative Council agenda in July.
7. President Listening Tour makes a stop at Gu Achi District	Attended a Gu Achi District Council Meeting in Florence on April 26.	I learn so much at these meetings. Heard suggestions, questions, and ideas about our strategic plan efforts, the Himdag, transportation, and Earthship homes.

Respectfully Submitted,



Dr. Stephen Schoonmaker

President

Tohono O'odham Community College

April 2025 Board Report Activities
Human Resources

Issues/Items	Discussion/ Situation	Summary/ Resolution
Records Management System	HR Records Management System in electronic and manual files	Reviewing and consolidating personnel files. Evaluating centralized electronic records system to improve organization and access.
Advertise / Recruit Positions	Continuously advertise vacant positions, conducted interviews, pre-hire employment processing; and on-boarding candidates	Actively recruiting for multiple roles. Pre-employment processing for several positions (Virtual & In-Person Pre-College GED Instructor)
New Hire Orientation	Continuing to work on refining the new hire orientation process	Revising orientation sessions. Currently updating orientation content and structure.
Pay Scale/Salary Review	Continuing the process of developing a pay scale and reviewing salaries for all college positions	In-progress
Apprentices Transfer to Paychex	Continuing the process of completing paperwork packets, entering apprentices into Jenzabar, and transferring them into Paychex. This move allows us to treat apprentices as the student employees they are, providing them with a more professional experience that aligns with real-world expectations. Apprentices will learn how to complete timesheets and begin to take responsibility for tracking and accounting for their work hours—important skills that will support their long-term career development.	Most apprentices have been successfully entered into Paychex. The remaining four entries are in progress.
Personnel Issues	2 Personnel Issues reported	2 in-process

Issues/Items	Actions/Assessment
Need to look at lighting in the buildings.	Preformed a lighting audit (checked for functionality & productivity) on buildings at S-cuk Du'ag Maşcamakuḍ and Wişag Koş Maşcamakuḍ . We identified light fixtures that need to be replaced.
The Kosin needs minor maintenance repairs.	Repaired the refrigerator, loading dock gate, ceiling tiles, light fixtures, and removed oven above the fryer.
Wişag Koş Maşcamakuḍ Septic Tank inspection/assessed.	Vendor from Tucson pumped and inspected the septic tank. They provided a detailed - certified inspection for our records. The tank is in “Functional” condition with no leaks detected.
We need engineering drawings for the restroom project at Wişag Koş Maşcamakuḍ .	We had an Architectural company walk through the GED/Blue Bldg. to discuss the requirements for a quote on engineering drawings. The company agreed to provide a quote for the stamped drawings. I will submit the proposal for a Purchase Order number as soon as I receive the quote.
Electronic Message Center	Assisted Innovative Signs with obtaining their business license with the Nation and TERO paperwork. Project should get started soon.
April's calls for service.	Maintenance related Requests – 14 Requests for vehicle use – 22
Transportation (Shuttle) Report for April	4/1 - 4/4/2025. 17 student riders, average of 4.25 for the first four days of April. 4/7 - 4/11/2025. 18 student riders, average of 3.6 for 5 days. 4/14 - 4/17/2025. 12 student riders, average of 3 for 4 days. 4/21 - 4/25/2025. 13 student riders, average of 2.6 for 5 days. 4/28 - 4/30/2025. 11 student riders, average of 3.6 for the last three days of April.

To: Tohono O'odham Community College Board of Trustees
 Thru: Dr. Stephen Schoonmaker, President
 From: Ronald Geronimo, Director
 Frances Benavidez, Project Director, NSF TEAC
 Subject: April 2025 Board Report

O'odham Ñi'okĩ Ki: (ONK) - Key Issues / Items Addressed in April 2025

Strategic Initiative	Issues/ Items	Actions/Assessments
Language Documentation – Print and Video	Developing new digital and print resources.	<u>Translation Projects</u> <ul style="list-style-type: none"> - Developing a system for tracking and easily accessing related translated documents. - Began weekly meetings to discuss translation projects and confer with knowledgeable language speakers on translating specialized terms. <u>Resources for Early Language Learners</u> <ul style="list-style-type: none"> - Continuing to meet with relatives from Ak Chin, Gila River, and Salt River to develop resources for early language learners – when completed, the group will have shared O'odham language resources centered around commonly taught thematic units.
Capacity Building: Training for Language Sustainability	Building capacity for language speakers to lead language continuity efforts.	<u>Symposium on American Indian Languages (SAIL – 2025)</u> Three O'odham Ñi'okĩ Ki: team members attended the annual SAIL conference hosted by the UA to learn best practices in language reclamation. This new knowledge will aid in advancing language center initiatives as learned from community language experts, and scholars across many tribal nations who have completed similar work.
Networking and Outreach – Organizing with the Community	Promoting Language Use and Language Visibility	<u>Participated-in/ Hosted Six (6) Outreach Events:</u> <ul style="list-style-type: none"> - Chukut Kuk District Tour and Sharing of O'odham Ñi'okĩ Ki: (thank you Evan Thomas for helping organize with the ñi'okĩ ki:) - Haha'adam o 'e Hemapa – Himdag Ki: - Waw Giwulk Cekşañ Taş - Cold Fields Community - Family Engagement Nights (3) – Santa Rosa, Pisin Mo'o and N. Komelik <u>Community Partnerships</u> <ul style="list-style-type: none"> - Four community-based conversational O'odham language classes ended in April – Sells Health Care, San Xavier Health Care, Toddlers in Tucson, Wa:k District Employees. Students (and families) were provided strategies for long-term language learning and more classes are being considered for continued O'odham language teaching and learning with these programs and communities. - Sells Head Start Center - continuing to partner with Sells Head Start Center to Offer Weekly Language Classes to Early Learners - O'odham in Mexico – a plan for providing a virtual language class to O'odham in Mexico is nearly complete. Partnership meetings are underway to begin offering an initial class in July. - TON Language Focused Programs – the group is continuing to meet and plan for the upcoming youth language gathering and second cicwida hemapada.
Other	Himdag Committee	Worked with Himdag Committee to: <ul style="list-style-type: none"> - Help organize and plan Ground Cleansing Ceremony and Ciolim Harvest - Develop 2026 Budget; Review and approve new curriculum.



Tohono O'odham Kekel Ha-Maşcamakuđ

Apprenticeship Program

P.O. Box 3129 Sells, AZ 85634

Phone: (520) 479-2304 | Fax: (520) 383-8403

www.tocc.edu

TO: Board of Trustees, Tohono O'odham Community College
THRU: Dr. Stephen Schoonmaker, *President*, TOCC
FROM: Jackson Fiah Doe II, *Apprenticeship Director*
DATE: May 7, 2025
SUBJECT: May 2025 Board Report

ISSUE/ITEM	ACTION/ASSESSMENT
Total Apprentices	There are currently 56 total apprentices. There are 47 males (84%) and 9 females (16%). 13 apprentices are in the Plumbing trade, 25 in carpentry, and 18 in Electrical.
Active Apprentice	There are 44 active apprentices. 39 are males (89%) and 5 females (10%). 8 are in the plumbing trade, 14 in Electrical, and 15 in Carpentry.
Inactive Apprentices	There are 12 inactive apprentices. 7 are males (58%) and 5 are females (42%). 5 are in plumbing, 8 in carpentry, and 4 in Electrical.
# of Instructors	There are four instructors: Core (1), Plumbing (1), Electrical (1), and Carpentry (1)
Apprentices' Employers	27 apprentices work at TOCC, 6 at KiKi, 3 at Canyon, 1 at Sellers and sons, 1 at Lonestar Electrical Systems
Ongoing community projects	Apprentices are working on two main projects: (1) Roofing of a home in Meneger's Dam, and (2) Renovation of a staff house at TOHS.

TO: Tohono O'odham Community College Board of Trustees

THRU: Dr. Stephen Schoonmaker, President

FROM: Kristin Eberhardt, Title III Project Director

DATE: May 5, 2025

SUBJECT: Title III Grants Board Report April 2025



Key Issues/Items addressed

Issues/Items	Actions/Assessment
Title III Part A	<ul style="list-style-type: none"> • Program Profile sent to Program Officer in DC • APR's submitted for Part A and Part F • Walk the land where the Multipurpose Building will be
Title III Part F	<ul style="list-style-type: none"> • ESB meeting • Blessing of ground for Multipurpose Building
Radio	<ul style="list-style-type: none"> • Radio shows were edited and sent to KOHN • Review of radio show criteria with radio interns • Radio Coordinator position
Finance/Budget	<ul style="list-style-type: none"> • Creating and reviewing GL • Review budget for Part A and Part F of Title III grants • Created a purchase requisition for AED's
Accuplacer/EdReady	<ul style="list-style-type: none"> • EdReady webinar • Staff requests for EdReady
Tutors	<ul style="list-style-type: none"> • Discussion of tutors specific for EdReady implementation • Review Tutor Logs for Annual Performance Report
Grants Team	<ul style="list-style-type: none"> • Discussion of green areas on Main Campus • Identify all grants and project directors and other personnel (with team) request • Review grant management training
Misc	<ul style="list-style-type: none"> • Amplifund webinar • • Visions & Missions Task Force Meeting (leader)

Board of Trustees Report
Laura Sujo-Montes, Dean of Academics
Education Division April 2025

Issue	Discussion	Summary/resolution
HLC	Accreditation Efforts	A contingent of faculty and administrators attended the HLC conference in Chicago. We divided the presentations so we had better coverage of the topics. We feel that we are starting to get ready for the visit in February 2027.
Rural Economic Development Workshop	What can TOCC do to increase economic development in the nation?	WestEd organized a forum to discuss rural development in community colleges. We envisioned how to develop an Allied Health department. We met people who can help us get to that objective.
Kitt Peak and NOIR Lab	Meetings and Internships	We have been meeting with Drs. Teresa and Michael Newberry, Dr. Ramon-Sauberan, and Dr. Arvind Gupta to organize two internships for students interested in astronomy. Dr. Ramon-Sauberan is trying to revive the stargazing parties that used to happen at the college some time ago.
Transfer Opportunities	Community Public Health and Nursing	A contingent from UA, spearheaded by Dr. Gaby Valdez, came to visit TOCC and to brainstorm ways to advertise the Community Public Health pathway to our students. CPH and Nursing will participate in a Transfer Fair that Advising is organizing for the fall semester.
AZTransfer Summit	Conference	Several people from Education and Student Services participated in the AZ Transfer Summit in Gila River. We learned more about the implementation of the new AGECE in fall 2026.

O'ohana Ki:, April 2025

Issues/Items	Actions/Assessment
Research Sessions	<ul style="list-style-type: none"> Four research sessions were conducted upon instructor request. Sessions covered MLA and APA format in addition to database navigation.
Art Program Assistance	<ul style="list-style-type: none"> Students continued to staff the art lab spaces. ART 100 kits were received and have already been packed in preparation for the summer session.
Tutoring	Tutors were busy during the last week of classes. O'odham language was in demand; writing, math and O'odham language assistance was requested in-person and online.
TO-SAP	Library staff will be assisting with embedding student success skills into the course, LIT 174, being offered for the summer bridge program.
Commencement	Library staff assisted with commencement preparation: <ul style="list-style-type: none"> creating name and major index cards packing up gowns and invitations preparing for May 16th
Virtual Awards Ceremony	Library staff worked on the virtual recognition ceremony for the Dean's List, President's List, and T-Şo:şon. <ul style="list-style-type: none"> Basic data pull for Academic Standing Report and adding needed information Google Form creation for Core Values recognition Notifications to students Creation of invitation, certificates, and slideshow to event.

NSF STEM Grant Report: 4/8-5/5/2025
Submitted by: Teresa Newberry, Ph.D.

Issue	Discussion	Summary/resolution
<i>Goal 3: Promote professional preparedness of students through fieldwork, internships, and research experiences</i>	The TOCC Living Laboratory (TLL) Ma:cig Oidag provides opportunities for field studies, experiential, hands-on learning for students at TOCC, and restores habitat to increase biodiversity. Continuing partnerships will give students opportunities to develop professional skills, including research opportunities.	<p>The TOCC Living Lab Maintenance and Sustainability Workshop was held on 4/21/2025 with 20 participants including members of Maintenance and Land Grant Office Staff and students from the Gardening Club and Natural History of the Southwest course. The TLL sign was installed by Transforming Terrain. Isaiah Pashano and Teresa DeKoker have been watering and weeding the plants in the TOCC Living Lab area.</p> <p>TOCC is a partner with UA in a Sloan grant to support culturally responsive summer research opportunities for students at UA. Meetings are on-going for this project to develop a mentoring plan for faculty.</p>

<p><i>Goal 4: Support for Transitions from High School to TOCC to University</i></p>	<p>On-going work with UA College of Veterinary Medicine, Nursing, and Natural Resources for transfer pathways to identify gaps and align our programs.</p>	<p>Our current A.S. Life Science program is an umbrella program with tracks in Natural Resources and Pre-Health. As a result of our on-going meetings with UA, we plan to modify this program to two separate degrees—an A.S. in Natural Resources (ASNR) and an A.S. in Biology and Biomedical Sciences (ASBBS). A program modification request was submitted to request this change. The ABBS would prepare students for transfer into 4-year Biology, Biomedical, and Veterinary degrees at UA. Work has been on-going to refine this request in response to the review process by the Academic Dean and Curriculum Specialist.</p> <p>This past month we also met with the UA regarding supporting transitions for students from TOCC's Community and Public Health program and Nursing program.</p>
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Student Services April 2025

Title: Dean of Student Services	Name: Yolanda Pacheco
TOPIC	DISCUSSION
Quality Education for Minorities (QEM) Network Convening Redlands Community College El Reno, Oklahoma	Represented TOCC at the convening in support of Indigenous student success higher education. The event was an opportunity for administrators, faculty, and staff at Tribal Colleges and Universities (TCUs) and Native-American-Serving Nontribal Institutions (NASNTIs), community members and nonprofits, and Indigenous students nationwide to come together and build a community, learn from each other's successful stories, and envision the path forward.
Preparing for 2025 Commencement Ceremony and Reception	Connected with approved graduates for participation in the Commencement ceremony. Began and ongoing planning for the ceremony and reception schedule for May 16, 2025.

Title: Student Success Coordinator	Name: Rene Garciaguirre
TOPIC	DISCUSSION
Student Interactions and Engagement	<p>Student Meetings</p> <ul style="list-style-type: none"> - Participated in 28 student meetings through wraparound and academic check-ins. <p>Student Assistance and Outreach</p> <ul style="list-style-type: none"> - Provided outreach and assistance to five students using the Student of Concern form. <p>Ascendium Grant Project Assistance</p> <ul style="list-style-type: none"> - Assisted three students in signing up for the Ascendium Grant Project. - Delivered groceries to a student in Kawwulk due to their inability to attend campus because of medical concerns. <p>Total Student Interactions</p> <ul style="list-style-type: none"> - Overall, interacted with approximately 249 students through various activities and initiatives.
Workshops and Training Development	<p>Workshop Coordination and Coaching</p> <ul style="list-style-type: none"> - Coordinated and coached TOCC student, Thurman Lynch, in the development of a workshop titled "Overcoming Challenges and Growing into a Leader." - Date Held: Friday, April 25 - Total Participants: 126 <p>Universal Design Learning Training Development</p> <ul style="list-style-type: none"> - Initiated and developed the universal design learning training. - Collaborators: Anthony Osborn, Alberta Espinoza, and Rene

	<p>Garciaguirre.</p> <ul style="list-style-type: none"> - Training Session: Scheduled for Fall 2025, aimed at faculty members, lasting two hours. <p>Collaboration with Environment for the Americas</p> <ul style="list-style-type: none"> - Collaborated with Jose Barrientos to develop an information session titled "Voices of the Desert: Interns in Action!" - Participating Venues: Saguaro and Tumacacori National Parks - Total Participants: 87
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Title: Phoenix Center Director	Name: Cassandra Scott
TOPIC	DISCUSSION
April Visitors:	<p>Total visitors: 165 (Staff visits 47)</p> <p>Incoming calls to Technician 80</p>
April items & events:	<p>Native American Connections Meeting, set up outreach events</p> <p>Native Educator Programs Showcase: Tribal Colleges and Universities Panel Discussion</p> <p>Navigating Uncertainty Under Trump - Part 1 of the Free Webinar Series</p> <p>SRPMIC HIRE EDU Career & Education Fair</p> <p>PCHS College & Career Fair</p> <p>Native Voices in STEM</p> <p>AISES Meeting</p> <p>TUHSD Indigenous People's Night</p> <p>Advisor training for Phoenix Site Technician</p> <p>College Connections: Focus on Forensics at ASU</p> <p>PXU NAEP Meeting at Cesar Chavez HS</p> <p>Gila River College Fair</p> <p>TOCC at ASU SSW Tucson Campus - Information Session</p> <p>Empowerment Self-Defense Course with Turtle Mountain</p> <p>TOCC Strategic Plan Task Force</p> <p>April Advising at Phoenix Center</p> <p>ASU Field of Interest/Meta-Major College Fair</p> <p>Youth Gourd Dance and College & Career Fair</p> <p>PXU NAEP 4th annual Career Expo</p> <p>Phx Indian Center Spring 2025 Career Fair</p> <p>2025 Spring Training Counselor Update</p> <p>Estrella Mtn Comm College Adjunct Faculty Recruiting Fair</p> <p>Policy & Program Updates for Indigenous Stakeholders</p> <p>Health Research 101 Webinar: The History of INMED at UND</p> <p>7Gen Center: Dr. Ofelia Zepeda Presentation</p> <p>AZ Transfer Conference attendance</p>

	<p>South Pointe High School College Fair</p> <p>Native Talk Radio Interview</p> <p>April Power Hour - Dual enrollment, IB, AP and Cambridge for HS Students</p> <p>End of Semester Celebration attended by all TOCC Phx Faculty and President Schoonmaker</p> <p>Spring 2025 ART, MAT & WRT courses conclude</p> <p>4041 Lease info pending due final legal edits.</p>
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LAND GRANT OFFICE OF SUSTAINABILITY – April 2025 activities

NAAF grant for Train the Horseshoeing Trainers Program.

We are building on the success of the 8-week Horseshoeing Training Course provided by the Native American Agriculture Fund (NAAF), which successfully trained and certified seven new Tohono O'odham farriers. For NAAF's RFA 2025, we submitted a program proposal aimed at enhancing the instructional skills of horseshoeing professionals. This initiative will assist attendees in progressing toward certification as Master Farriers. We refer to this proposal as the "Train the Horseshoeing Trainers Program."

NAAF Grant on Traditional Agriculture Micro-Certificate

We have submitted a job description for the full-time Traditional Agriculture Instructor position. The role involves developing a curriculum on traditional agricultural practices to meet student needs. The instructor will work closely with Farm Extension managers and the LGOS director to align program objectives and support community outreach. They will also deliver engaging instruction on micro-certificate content, providing learners with practical skills in traditional agriculture. This position is vital for enhancing our educational offerings and promoting sustainable agricultural practices.

America's Ecosystem Restoration Initiative Grant

We are partnering with the Tohono O'odham Nation (TON) Department of Natural Resources to submit a grant to the National Fish and Wildlife Foundation under the America's Ecosystem Restoration Initiative Grant program. The TON Department will oversee the administration of the grant, while the Tohono O'odham Community College (TOCC) will support it by providing a micro-certificate in natural resources restoration. This collaboration reflects our commitment to the Tohono O'odham Conservation Collaborative. TOCC will act as a contractor, offering certification for various training courses, including invasive species management and the use of drone technology for monitoring TON natural resources.

Articles prepared by LGOS

Our paper on the conservation collaborative has been published in the International Journal of Wilderness. The title is "Tohono O'odham Conservation Collaborative: Creating Sustainable Conservation Career Paths Within Indigenous Communities." We also have a paper in the Tribal College Journal about the application of drone technology for managing and conserving Tohono O'odham natural resources, which is currently in production. Additionally, we are preparing two more manuscripts, one focusing on education of traditional agriculture at TOCC (co-authored by Clifford Pablo, Joyce Miguel, and DeAnndra Porter) and another on our micro-certificate programs.

INTERNATIONAL Journal of Wilderness

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In This Issue of **IJW**

Need for Inward Inquiry | Embracing Wilderness Protection
The Historical Looking Glass | Indigenous Career Paths

International Journal of Wilderness

April 2025 Volume 31, Number 1

FEATURES

EDITORIAL PERSPECTIVES

Please Hold, Connecting Your Call Now . . . to the Wild 06

BY ROBERT DVORAK

SOUL OF THE WILDERNESS

Humanity Outlook 10

A Need for Inward Inquiry for Conservation

BY PABLO GARRIDO

STEWARDSHIP

The Cross-Cultural Embrace of Wilderness Protection 16

How Do We Consider Wilderness Preservation Over the Last 60 Years?

BY J. D. ABBE

SCIENCE & RESEARCH

Through the Historical Looking Glass 32

A Discussion About Misinterpretations of Wilderness

BY MICHELLE REILLY

COMMUNICATION & EDUCATION

Wilderness Frontiers 56

Advancing Wilderness Medicine Training Programs

BY ROBERT SCHUMACKER

INDIGENOUS PERSPECTIVES

Tohono O'odham Conservation Collaborative 70

Creating Sustainable Conservation Career Paths Within Indigenous Communities

BY ADRIAN QUIJADA, RICHARD SAUNDERS, LEE GAULT, KIM FRANKLIN, AND GREGORY HANSEN

WILDERNESS DIGEST

Digital Reviews

84

Was It Worth It? A Wilderness Warrior's Long Trail Home

BY DOUG PEACOCK

REVIEWED BY MASON PARKER

On the Cover



Abel Tasman, New Zealand.

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IJW Editor-in-Chief Emeritus



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INDIGENOUS PERSPECTIVES

Tohono O'odham Conservation Collaborative: Creating Sustainable Conservation Career Paths Within Indigenous Communities

BY ADRIAN QUIJADA, RICHARD SAUNDERS, LEE GAULT,
KIM FRANKLIN, and GREGORY HANSEN

Background

Historically, the O'odham inhabited an enormous area of land in the southwest United States, extending south to Sonora, Mexico, north to central Arizona (just north of Phoenix), west to the Gulf of California, and east to the San Pedro River. This land base was known as the "Papagueria," from the old name "Pápago" given to Spanish colonizers by rival Tribes, and it was home to the O'odham for thousands of years (Erickson 1994; Tohono O'odham homepage 2024).

The Tohono O'odham Nation (TON) is a federally recognized Tribe located in southwestern Arizona along the United States–Mexico border. The TON, with its 2.8 million acres, is the second-largest reservation in Arizona and sits at an average elevation of 2,674 feet. The Tohono O'odham who reside on reservation land live on one of four separate parcels that make up the Tohono O'odham Nation. The landscape of the TON



Adrian Quijada



Richard Saunders



Lee Gault



Kim Franklin



Gregory Hansen

is topographically complex, with mountain ranges such as the Baboquivari Mountains, desert scrub, desert grasslands, and an entangled watershed system sustained by monsoons and winter rains.

Soon after the Tohono O'odham were pressed into reservation life in 1917, the people began to run cattle. Grazing livestock in southern Arizona is not an easy task, but the O'odham excelled at ranching even in the most sterile environments and extreme weather conditions. The People had traditionally managed their homelands successfully for thousands of years, and the same horse and livestock culture that began more than 100 years ago for TON is still very much alive today—it is an essential economic as well as social element of contemporary Tohono O'odham life. However, with the rise of the livestock culture came the need for more intensely managed TON rangelands. The People had traditionally managed their homelands successfully for thousands of years, but stewardship challenges changed and intensified as the People were tasked with managing livestock on more than 2 million acres of extremely dry and heavily used range.

Today, the TON supports a robust environmental management program recognized for its Indigenous-style range and natural resource management accomplishments. This longstanding quality work in environmental stewardship sets the stage for expanding the Nation's environmental footprint and thus establishes a framework for the development of a conservation collaborative. However, questions remain about why "Indigenous-ori-

ented" conservation programming is needed and how specialized programming can be effectively implemented in partnership with our wilderness managing agencies and NGOs. Most importantly, how can this approach offer career opportunities for Indigenous community members seeking employment in natural resources and in service to their Nation?

This article illustrates how understanding cultural differences and working together is vital for a sustainable collaboration to effectively protect and preserve our enduring wildlands using one of the most powerful tools available: Indigenous-based collaboration.

Need for Indigenous Conservation Collaboration

Employment opportunities for Indigenous people in the US are often limited to working in towns located adjacent to Native Communities or attaining jobs with Tribal governments, such as working in Tribal administration or Indian Health Service departments. Jobs in environmental and natural resource management are common among most larger Tribes; however, many smaller Tribal groups have fewer natural resources and considerably less capacity to manage these resources.

Wildland stewardship and public land conservation serve as common ground and a shared language for Tribal communities and land managing agencies. The effects of environmental change are equally felt across both Tribal and non-Tribal communities, a common experience that fosters collaboration when Tribes and agencies come together. Shared

“One of the most critical outcomes sought by this collaboration is the development and implementation of work programs to train environmental professionals, which ensures an environmental workforce attuned to the most urgent environmental management needs of tribal communities.”

environmental challenges bring Tribal institutions, nongovernmental organizations (NGOs), and government agencies closer, rather than driving them apart. In southern Arizona, the threat of wildfires resulting from invasive species such as stink net and buffelgrass disrupts the environmental balance and directly or indirectly affects both Native and non-Native communities. Thus both Indigenous and non-Indigenous land managers and advocates benefit from collaboratively identifying issues, assessing needs, and exploring potential solutions.

Indigenous youth and young adults may face many challenges when leaving family and home to go to college or join the conservation workforce. It's well known that many Indigenous groups around the world have traditionally had and still hold a deep connection to family and their homelands. Asking a young person who has never been far from their community to leave their family, friends, and homeland for an extended period—to live and study in an unfamiliar and often unwelcoming environment with different cultural norms—can be in contradiction to Indigenous values. These are the challenges and barriers that

Native youth may face in pursuing work and careers in conservation. Therefore, the primary objective for a Conservation Collaborative is to blast through those barriers by providing solid, science-based, and practical environmental learning designed to engage and encourage Indigenous students to pursue careers in Tribal and public land management.

Every Tribal group, no matter its size, location, or number of members, is different to work with. The diversity that exists among Indigenous Peoples in the US and throughout the world is as vast as the stars above. Therefore, it's imperative to make every attempt to avoid placing Native Peoples into boxes when they can and always have been so distinctly diverse, self-determining, and sovereign! Collaboration such as that between the TON Department of Natural Resources, the Arizona Conservation Corps, the Arizona-Sonora Desert Museum, and the Tohono O'odham Community College (TOCC) have fostered a synergetic planning process to address environmental challenges affecting the TON. This process is based on science, technology, traditional and contemporary environmental management experience, and community

needs. One of the most critical outcomes of this collaboration is the development of programs to train environmental professionals dedicated to resolving challenges on Tribal lands. This ensures an environmental workforce that is attuned to the most urgent environmental needs of Tribal communities and underscores the importance of understanding and addressing these needs.

The Vision of Micro-Certificate Programs

The Tohono O'odham Nation has recently identified a strong need to train and mentor young people to go into Tribal and federal agency positions in conservation and natural resources management. To help meet this need, through TOCC, the Nation has fully committed to offering community members accredited natural resource management classes, training, and hands-on field experience to prepare Tribal members for conservation jobs with Tribes, federal land management agencies, and local conservation corps.

The Micro-Certificate Program (MCP) is a relatively new educational concept gaining momentum with Tribes nationally. MCPs are explicitly designed to provide student participants with the necessary skills and knowledge, including traditional ecological knowledge, needed to become gainfully employed or start a business without leaving home for two to four years. A few Tribal colleges currently offer MCPs, one being the Tohono O'odham Community College (2024) in southern Arizona.

The objectives of the micro-certificate program are:

- 1.** To increase experiential learning opportunities with the development of culturally relevant curricula and educational experiences that build a dynamic and engaging learning environment to instill entrepreneurship and leadership skills in agricultural fields.
- 2.** To offer professional career pathways that provide opportunities for direct employment of TON community members, while keeping open the road toward full degrees in higher education.
- 3.** To invest in the necessary equipment and infrastructure to create career pathways that stimulate entrepreneurship and business success for students.
- 4.** To recruit and retain students by eliminating barriers to participation, such as lack of time or flexibility.

MCP goals significantly depend on developing collaborative partnerships with TON departments, universities, NGOs, and TON districts to design courses and resources based on the community's needs for training and employment. TOCC has successfully piloted its first MCP in horseshoeing and is currently developing micro-certifications in traditional farming/healthy living, invasive species management, and natural resources management. TOCC MCPs are free of charge for all Indigenous students.

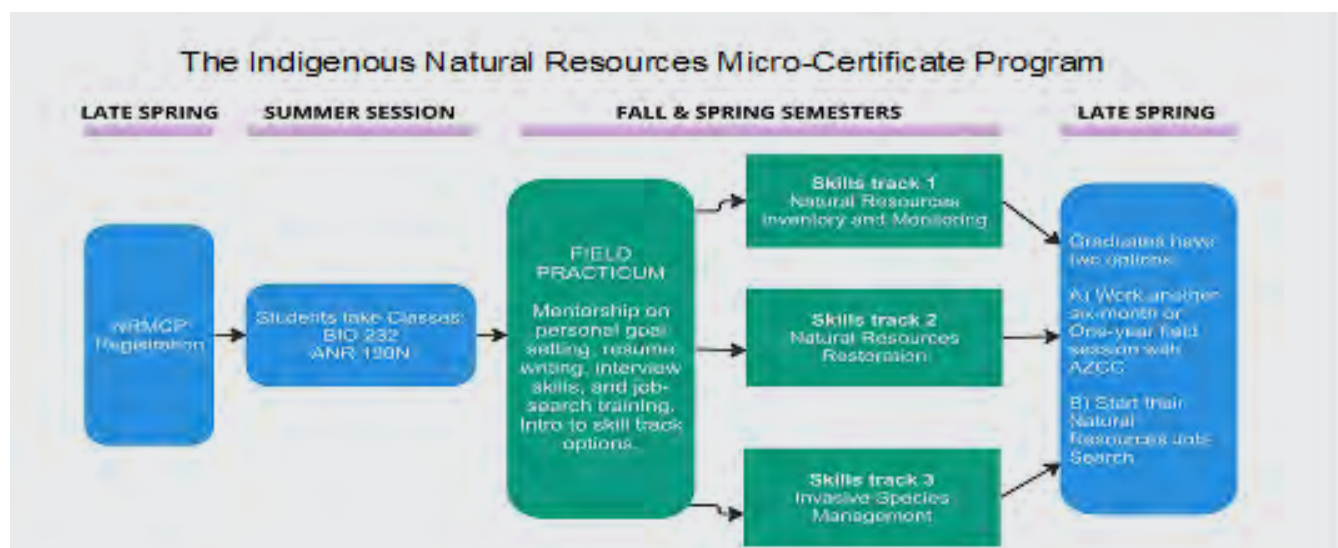


Figure 1 - The Tohono O'odham Natural Resources Micro-Certificate Program.

Case Example: The Natural Resources Micro-Certificate Program

Timeline

Students in the Natural Resources Micro-Certificate Program (NRMCP) enroll in the late spring-summer semester and take 3 formal courses for a total of 9 credit hours. Students transition to the fall semester and complete a six-month field practicum with the Arizona Conservation Corps (AZCC) (2024) for 3 credit hours. Following this experience, students graduate with a 12-credit NRMCP and leverage connections made through their classes with the Tribe, and through the field practicum with the agencies and conservation corps, to begin their conservation job searches.

NRMCP Classroom Component

The NRMCP is made up of three formal classes and a field practicum (Figure 1). The first course, Introduction to Indigenous Natural

Resources, is exclusively designed to give students an introduction to how the TON and other Tribes practiced natural resource management traditionally. It also covers how TON and other Indigenous lands are managed today and how federal land management agency policies mesh with or differ from Tribal environmental management objectives and operations. Indigenous students may not fully embrace the concept of a "career" in theory, but the first NRMCP course carries a strong work development component. This component features a comprehensive Indigenous-style career development workshop, where students set short- and long-term goals that ultimately connect them with their agency land manager mentors or to the Tribes they aspire to work for.

The second and third NRMCP courses focus on the applied sciences directly pertaining to the concepts and theories presented in the field via the practicum. The science content of the second two classes also qualifies students for entry-level conservation positions with Tribes, agencies, and conservation

corps around the country. Traditional themes and traditional ecological knowledge are integrated into all aspects of the curricula and specifically taught by local traditional Tohono O'odham elders. Traditional as well as contemporary Indigenous perspectives on natural resources management, conservation, wilderness, and wildland management are also included.

Curricula are closely coordinated with the Tribe to adequately prepare NRMCP students for jobs with TON and other Tribes. The NRMCP curricula are also vetted by federal agency education and human resource professionals to ensure they meet agency standards and equip graduates to compete for entry-level positions in federal agencies.



Figure 2a,b - TOCC Students gaining Traditional Ecological Knowledge in the classroom and field.

NRMCP Field Practicum

Students finish the three TOCC courses, then participate in a six-month field practicum with the AZCC. The field practicum is designed to give students hands-on field experience in natural resource restoration, resource inventory and monitoring, and invasive species management. Federal agencies provide projects that meet their priority work needs and directly coincide with one of the three NRMCP emphasis areas. Agency managers get to know NRMCP students via the extended six-month practicum and seek out opportunities to mentor and eventually hire NRMCP students for entry-level agency jobs.

The MCP is a relatively new concept throughout Native country, yet other Tribes have already shown keen interest in using this unique "Native-style" conservation education model to guide the development of their own natural resource management initiatives. A critical piece of the success of the micro-certification concept is flexibility. It can offer a range of academic programs in "Indigenous" natural resources management, from an AAS degree at one level to a bachelor's degree at the higher end of the spectrum. Specifically, TOCC is considering adding associate of applied science and bachelor of science degrees in natural resources management to their catalog. First, however, it is focused on perfecting the MCP concept before dadding additional academic levels to its already impressive environmental curricula portfolio.

Offering Indigenous students educational options that fit within their personal academic and employment needs is critical



Figure 3-4 - Top: TOCC Students earning classroom credits; Bottom: TOCC students earning "hands-on" field credits.

to ensuring they can enter the conservation workforce as effortlessly as possible. Providing Indigenous-friendly curricula and hands-on training to Indigenous students interested in working in conservation and natural resource stewardship is a primary mission for TOCC, as is being a full partner in the greater Tohono O'odham Conservation Collaborative.

Tohono O'odham Conservation Collaborative

Effective Indigenous conservation collaboration starts with the development of Indigenous human resources and strategic plans to support workforce development and environmental employment opportunities. The TON Conservation Collaborative model begins with AZCC's Tribal Relations Coordinator (TRC) and AZCC staff establishing trusting relations

with key Tribal leaders and department heads. The TRC then works closely with Tribal leaders to build, manage, and maintain a functioning Tribal Conservation Working Group (WG). WGs engage as many Tribal departments as possible, but more realistically coordinate with departments that fit within their mission and capacity.

The TON WG is made up of one or two Tribal Council representatives, multiple Youth Council representatives and adult advisors, and department directors and deputy directors from Natural Resources, Education, One-Stop Employment, and Cultural departments. Extra community support is provided by the staff at TOCC. Conservation WG alumni who now hold leadership positions with several TON districts or who moved to other TON departments also stay involved with the WG by lending their expanded networks and outreach capacity to the awesome work of building out the Tohono O'odham Conservation Collaborative. Once trusting relationships are in place and a functioning conservation WG has been established with as many Tribal departments as deemed appropriate, it is possible to begin talking about the details of partnership goals, fieldwork projects, a partnership work plan, and eventually program funding.



Figure 5 - Tohono O'odham Nation Conservation Working Group celebrating its sixth anniversary.

Conservation Collaborative Partners

Tohono O'odham Department of Natural Resources

The mission of the TON Department of Natural Resources (NRD) is to manage and protect the Nation's cultural and natural resources through the inventory, conservation, and development of these resources—to support, communicate, and collaborate with all TON programs to continue to provide effective services to the Nation's membership and public. The TON NRD administers 18 different programs, including Natural Resources Administration, Range Conservation, Soil and Water Conservation, Solid Waste Management, and Wildlife and Vegetation, all especially relevant to the Conservation Collaborative.

Under the leadership of the TON NRD director, the department is strategically positioned to advise on environmental priorities and human resources needs while serving as the primary vehicle for community outreach and communication with TON districts and leadership. The TON NRD itself has also been key to the overall success of the collaborative, as all things TON conservation are started, run through, and sanctioned by the natural resources director and their department.

Tohono O'odham Community College

TOCC is a 1994 land-grant Tribal college located within the TON. The Tohono O'odham Legislative Council chartered the college in

1998 to educate the Nation and as a means to uphold Himdag—the Tohono O'odham way of life. TOCC has a student body of approximately 1,200 students of which 95% are Native Americans, and nearly 350 are from the TON.

The vision of TOCC is to “become the Tohono O'odham Nation's center for higher education and to enhance participation in the local, state, national, and global communities.” TOCC's mission is to “enhance our unique Tohono O'odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services” (Quijada et al. 2015).

Arizona Conservation Corps

The Tohono O'odham Conservation Collaborative was initiated when the Tribe began conservation partnering with the AZCC in 2018. TON-AZCC crews have worked on traditional O'odham lands in partnership with the National Park Service and US Forest Service, completing river restoration, traditional site restoration, resource inventory, fence construction, trail restoration, public education, and visitor interpretation work (Arizona Conservation Corps homepage 2024).

The AZCC serves as the chief administrative support base for the TON Conservation Collaborative. AZCC is a program of Conservation Legacy (2024) (conservationlegacy.org), a not-for-profit organization. Conservation Legacy is a national organization that fosters conservation services in support of communities and ecosystems. Programs include more than a dozen conservation corps across the United States. In 2023, Conservation Legacy engaged



Figure 6-7 - Top: AZCC Indigenous crew/cultural site restoration. Bottom: AZCC ICP interns/resource inventory monitoring.

more than 2,300 young people and veterans in paid conservation work, completing over 1,300,000 hours of service enhancing recreation facilities, protecting communities from wildfire, stewarding protected area resources, and enhancing “all” communities.

Arizona Conservation Corps Indigenous Community's Program (ICP) is rooted in the culture and heritage of local Tribal communities. The power and impact of AZCC's Indigenous programming is due to the community investment and support for each program, tribally and locally, combined with a network of operational support from AZCC. ICP programs consist of conservation crews and individual placements (interns).

Since its inception in 2014, and with essential guidance from the Ancestral Lands Conserva-

tion Corps (ALCC) (2025), the originators of the “Indigenous Youth Conservation Movement,” AZCC's Indigenous program has successfully built lasting relationships with and run conservation crews and interns with San Carlos Apache, White Mountain Apache, Ft. McDowell Apache/Aravaipa, Red Paint Apache, Tohono O'odham, Akimel O'odham, Gila River O'odham, Colorado River Tribes, Cocopah, Quechan, and Hualapai Nations. Northern Arizona AZCC Native crews are recruited from western sections of Navajo, from Hopi and the Hualapai and Havasupai Communities in close coordination with their ALCC cousins to the east in Albuquerque, New Mexico (<https://ancestrallands.org/>).

Arizona Sonoran Desert Museum

The Arizona Sonoran Desert Museum (ASDM) is world-renowned for its pioneering work in natural history, conservation education, and visitor interpretation. Its mission is to inspire people to live in harmony with the natural world by fostering appreciation and understanding of the Sonoran. The 98-acre museum, located in Tucson, Arizona, is a zoo, botanical garden, art institute, natural history museum, and aquarium, with two miles of walking paths through diverse desert biomes



Figure 8 - Arizona Conservation Corps “Indigenous Community's” crew/team building during orientation.

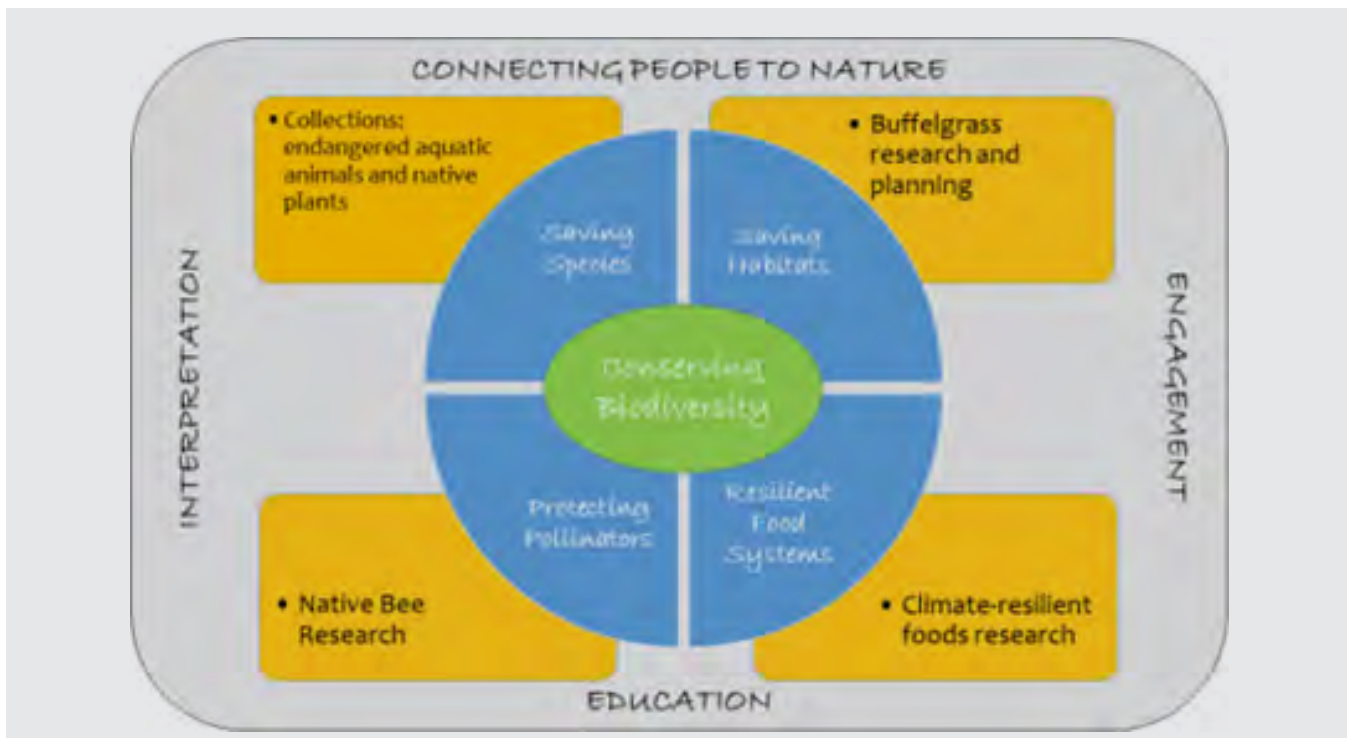


Figure 9 - Arizona Sonoran Desert Museum "connecting people" to environments.

that harbor 1,200 plant taxa, more than 200 animal species, and 56,000 individual mineral specimens. The museum's long-standing, place-based conservation and research programs provide the Collaborative with vital research and scientific expertise and support.

One key role ASDM staff and scientists play in the Collaborative is serving on curriculum design committees tasked with researching, assessing, and offering recommendations on the science content required to adequately prepare TOCC NRMCP students for conservation positions with Tribes and federal agencies. ASDM is encouraged by what the Collaborative has achieved to date and staff is excited to continue working with the Natural Resources Department, AZCC, and TOCC to move this innovative "tribally led" conservation partnership forward.

All Collaborative work accomplished within the TON is driven and sanctioned completely by the Tribe—with AZCC and ASDM playing strong support roles (specifically determined by the Tribe through the WG), assisting with activities such as program development and operations, academic development, assessment and evaluation, and helping raise funds for TON/TOCC in-community conservation projects, programs, and Tribal-benefiting initiatives.

Conclusion

The lasting partnership between the TON Department of Natural Resources, the Arizona Conservation Corps, the Arizona-Sonora Desert Museum, and the Tohono O'odham Community College has fostered a synergetic

programmatic process to address environmental challenges affecting the Tohono O'odham Nation. One of the most critical outcomes sought by this collaboration is the development and implementation of work programs to train environmental professionals, which ensures an environmental workforce attuned to the most urgent environmental management needs of Tribal communities. The Tohono O'odham Conservation Collaborative applies the micro-certificate model to build sustainable career tracks in natural resource management by introducing Tohono O'odham youth to the conservation field via the Natural Resources Micro-Certificate Program.

It is long overdue for agency managers to begin building stronger working relationships with neighboring Tribal groups. With priority Indigenous issues, such as the appropriate management of and access to cultural and sacred sites within wilderness, strong relationships will ultimately move us closer to the common goal of managing protected areas for the use and enjoyment of "all" peoples (Hansen 2016). Understanding cultural differences and working together to identify and practice ways to avoid misunderstandings, as accomplished via the TON Conservation Collaborative, can potentially heal much more than our remaining wildland environs. 

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Board of Trustees Report
 Anselmo Ramon
 Chair of Workforce & Community Development
April 2025 Report

Challenges-Resolutions and Accomplishments

Program	Status	Recruitment	Summary
<p>Apprenticeship (WCD) Directs any new Apprenticeship inquiries and former students who would like to re-enroll or enroll to Mr. Jackson Doe, Apprenticeship Director.</p>	<p>Continuation of TOCC/TONHC the EMT training program held at Schuk Du Ag Mascamakud</p> <p>The training is scheduled to conclude on May 16, 2025.</p> <p>EMT planning in place for the Celebration scheduled for May 17, 2025 at O'odham Niok Ki Patio. 8AM to 1PM, invitations will be sent out to TOCC administration and TOCC Board of Trustees. All 12 trainees and EMT Trainers will be recognized.</p> <p>The Presidents' Office, Student Services, Education Division and the O'odham Himdag Committee and O'odham Niok Ki have all contributed to assisting to make this a memorable event for EMT trainees and their families. WCD EMT planning committee thanks them for their support.</p>	<p>Bi-Weekly/Monthly SEM Meetings with Student Services and Education. Strategic Enrollment Management benchmarking process for Cultivating Native Student Success at TOCC main and Workforce & Community Development programs.</p> <p>Tohono Kosin, Lead cook, Tyrone Mandre and Antonola continue to assist TOCC's food program in preparation and cooking of meals for Wisag Kos Mascamakud students, staff and visitors.</p> <p>TOCC food program has hired GED student Terese H. to support the food service program at Wisag Kos. This addition has provided the help that has been needed for Tyrone and Antonola.</p>	<p>The Success Coach, Edwina Moreno has been meeting with WCD program students to set up SMART goals and has been participating in many meetings related to student support and programing. Edwina is part of the Strategic Enrollment Management Cultivating Native Student Success meetings held bi-weekly with SSD and Education Division.</p> <p>Students, (Apprenticeship, Agriculture, GED and NTIA trainees) staff and community are pleased to have breakfast and lunch served at Wisag Kos. This includes the district computer literacy sessions attendees and the head start program who come each Friday for computer basic training.</p>

<p>Pre-College GED</p> <p>NTIA has been training in all 11 districts since February 2025</p> <p>As part of support for the O’odham Community the AA group at Wisag Kos was able to host a alcohon at the Sells Correction Facility on Sunday April 26, 2025. It was well received and we were able to provide coffee and cake to all of the inmates both women and men who attended.</p>	<p>Pre-College in-person/remote GED position selected candidate</p> <p>(NTIA) Team continues to work with the districts on the Tohono O’odham Nation to set up trainings and recruit participants.</p> <p>NTIA team members attended the NTTA (National Tribal Telecommunications Association) broadband conference held at Wild horse pass on April 2-3 2025. The team gained valuable insight on the work being done in tribal nations across the state and country and how we can further the work of Computer Literacy training on the Tohono O’odham Nation.</p> <p>NTIA has added TON head start/early childhood department staff for computer literacy trainings held every Friday of each week at Wisag Kos.</p>	<p>Mrs. Taylor online GED Instructor. This month students measured progress by completing practice and official exams. Students work via zoom or independent study.</p> <p>Mrs. Gates. GED Math tutor has been developing math curricula specific to the GED Math exam. This includes a six month format and a 1 year format. This is to master the math concepts required to pass the official GED exam. Students have done well in this rigorous format as displayed in our most recent graduates GED math exam.</p>	<p>April 2025 showed a continued need for GED support as students continue to enroll on a monthly basis.</p> <p>Our most recent TOCC Pre-College GED graduate “Emilio” is featured on the American Indian College Fund’s website. A true success story of a young man who entered our program at 17 years old and completed his program just as he was about to turn 18.</p> <p>WCD staff (Pauline, Edwina and Jenny J. NTIA District Monitor and me) attended the Baboquivari District Day held on Saturday April 26, 2025. We were able to share our program information and most enjoyable speak to the O’odham community about TOCC and workforce development programs.</p>
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Ben Jose's April 2025 Report to TOCC Board of Trustees

Key Issues/Items addressed in April 2025

Issues/Items	Actions/Assessment	Summary/Resolution
AIHEC AIMS Akis	Extract, compile and organize data	TOCC was the first TCU to submit the AIMS Akis Spring Interim report during the month of April. The actual submission date was on May 1, 2025. Both AIHEC AIMS interim reports for the Fall and Spring give up to date student enrollment and tribal affiliation counts for use by AIHEC to support funding efforts for TCU's.
2024-2025 IPEDS Spring Cycle	Extract, compile and organize data	4 IPEDS reports: Fall Enrollment (EF), Finance, Human Resources (HR) and Academic Libraries were submitted before the April 2, 2025 submission date. TOCC is in compliance with all AY 2024-2025 IPEDS reporting.
Higher Learning Commission- (HLC) 2025 Institutional Update.	Extract, compile and organize data	Updating our Institutional Information to the HLC was also completed and submitted before the April 5, 2025 submission date. OIE assists with completing the sections on student headcounts for enrollment, ethnicity, retention, graduation rates, degree information and dual enrollment. I also assist in providing information to others overseeing the completion of the HLC Institutional Update.
Internal requests	Extract, compile and organize data	OIE continues to be one of the sources providing institutional data for various purposes throughout the college. Requests are made through the office's data request form accessible on the college website. OIE has provided student information to assist with scholarship selection, student residence location, enrollment counts, student

		contact lists for advising and updated information for the TOCC annual report.
ATD-Key Performance Indicators (KPI) Report	Extract, compile and organize data	TOCC got an early start on updating the KPI report. There are 6 metrics we decided to track with using this template. The KPI is required by Achieving the Dream and we usually submit it in the month of June. We are able to produce trend information on New to the Institution (NTI) cohorts for each Fall. The metrics track: attempted hours vs earned hours, Fall to Fall retention, Fall to Spring persistence, percentage of NTI students earning zero credit at the end of the Fall term, part-time students earning 12 credits after their first year and full-time students who earned 24 credits after their first year. This data is presented in percentages and OIE intends to share this report college wide.



**Ñla, Oya G-T-Taccul Am Hab E-Ju:
Our Dream Fulfilled**

TO: Tohono O'odham Community College Board of Trustees
 THRU: Stephen Schoonmaker, President
 FROM: Sylvia Hendricks, Director of Student Life
 DATE: May 5, 2025
 SUBJECT: Student Life Staff **May 2025** Board Reports

Sylvia Hendricks- Director of Student Life
Key Issues/Items addressed in 2025 April

Issues/Items	Actions/Assessment
Director of Student Life Monthly Highlights	<p>Just a few Highlights for the month for April 2025:</p> <ul style="list-style-type: none"> ➤ The month of April like March was a busy month filled with events, meetings and the continuous efforts from the Student Life Staff working on scheduled events and planning and preparing for the summer and next fiscal year. And as the end of the 2025 Spring Session draws close to ending, the Student Life Staff works collaboratively with other divisions' college wide working with students ensuring they've completed the semester successfully. ➤ The following are meetings and events I attended during the month of April: <ul style="list-style-type: none"> ○ Weekly Admin Meeting on Monday afternoons ○ Himdag Committee Meeting- Every other Monday ○ Curriculum Committee Meeting- 4/2/2025 ○ Wellness Hour Topic Meeting- 4/3/2025 ○ TOSAP Update- 4/4/2025 ○ Athletic/Wellness Meeting w/Manager- 4/4/2025 ○ Meeting w/Interim Residence Life Coordinator- 4/7/2025 ○ Himdag Committee Budget Meeting- 4/9/2025 ○ HRDC Meeting w/Admin- 4/14/2025 ○ Meeting w/Climatic LLC (Camera Project)- 4/15/2025 ○ Budget Meeting w/Interim Residence Life Coordinator- 4/15/2025 ○ TOCC Board of Trustees Meeting (virtually)- 4/17/2025 ○ Multi-Purpose Building site Cleansing- 4/17/2025 ○ Attended AISES Southern Regional Conference- 4/18-19/2025 ○ Mandatory Security Meeting- 4/23/2025 ○ TOCC All Staff Meeting (virtually)- 4/25/2025 ○ A Journey to Sobriety & Advocacy (Student Presentation)- 4/25/2025 ○ Camera Project Team Meeting- 4/30/2025 ➤ Quick highlights on a few meetings and events attended: <ul style="list-style-type: none"> ○ In preparation for the FY26 Budgets that were due to the Finance Office on or before 4/14/2025. In budget planning I met with all areas of my staff with

	<p>Security and the Food Program that are part of the Student Life Budget. I also met with the Athletic/Wellness Manager on the Athletic budget and the Interim Residence Life Coordinator regarding the Residence Budget. Submitted and approved all budget by the due date.</p> <ul style="list-style-type: none"> ○ The Camera Project Team met with Climatic LLC representatives to go over their proposal and quote to be considered for the project. The cost of the proposal was a bit over budgeted for what we could consider. We then met as a committee to find alternative options and see if we could find a reasonable cost and point out and decide what areas are of most important for camera surveillances for both campuses. We also included President Schoonmaker for his information and his input. The committee consists of myself Director of Student Life, Anne Miguel, Lead Security, Jay Juan, Chief of Operation and Aaron Bates from IT. Aaron will continue reaching out to other companies to get other quotes. ○ The AISES organization in collaboration with IBM company in Tucson planned and organized the Southern Region AISES Conference and reached out TOCC through Cassandra Scott asking if there were any elders from TOCC willing to attend the conference to mingle with other elders and students attending the 2 day conference. Pauline Nasonhoya from Wisog Kos campus and myself attended the conference and met a couple of other elders and spoke to a number of students as they shared their journeys and it was interesting to also find out that some of these students were students of TOCC from other states. <p>➤ I also continue to meet and work with the Food Program, Security, Wellness/Athletic Program and the Residence Life staff on projects they are working on, making sure they have all the resources they need to complete projects</p>
Food Program Information	<p>Just a few of highlights in regards to the Food Program:</p> <ul style="list-style-type: none"> • The Food Program continues to provide delicious and healthy meals for students and staff at both campus sites. • Reminder: the Kitchens will be closed every last Friday of each month for deep cleaning and cleaning stove hoods, etc. • There was an Inspection by Environmental Health on Friday 4/4/2025 at the Kosin and I-Wemta Ki: Kitchen. The results of the inspection have been received which I have forwarded the results to President Schoonmaker, Jay Juan, Chief of Operation, both head cooks. There were 2 deficiencies for the S-Cuk Du'ag campus kitchen and 5 deficiencies at the Kosin.
Community relations and outside college contacts	<p>All areas of Student Life as well as the Athletic/Wellness Program have been collaborating with other programs on and off the nation and within the TOCC departments.</p>

Briana Hudgins, Interim Residence Life Coordinators (RLC)

Key Issues/Items addressed in 2025 April

Issues/Items	Actions/Assessment
Current Residents	<ul style="list-style-type: none"> - There are currently 23 students residing in the dorms. - Two residents have decided to move out due to family responsibilities. - Residence will be moving out May 2nd and 3rd. A total of 7 students will be needing an extension, and moving out Monday May, 5th. - Morning of April 16th, RLC was notified that there was an unauthorized vehicle that stayed overnight. RLC noted miscommunication with security and students. Hosting student was unaware of visitor's campus dorm restrictions, and was placed on

	disciplinary probation. The Director of Student Life and Security notified the Dean of Student Services of the unauthorized student's violation of the disciplinary plan.
Preparation of Physical Structures	<ul style="list-style-type: none"> - Minor repairs entered into the School Dude program and are quickly addressed and resolved. - Residents are in need and requesting new refrigerators due to the lack of and conditions of current refrigerators. - Snakes and scorpions have been seen near residence halls. RLC and security notified facilities.
Interim Residence Life Coordinator	<ul style="list-style-type: none"> - RLC has been meeting with Director of Student Life weekly to discuss student updates on academics, probation, new applicants - Interim Residence Life Coordinator will be organizing outings for students on the weekend, such as local workshops, cultural enrichment, and entertainment. <ol style="list-style-type: none"> 1. April 2, 2025 - UA Take Back the Night 5K/Resource Fair <i>4 students signed up, 4 students and 2 faculty attended the event.</i> 2. April 4, 2025 - ASU Pow Wow <i>7 students signed up, 7 students attended the event.</i> 3. April 19, 2025 - U of A Pow Wow <i>5 students signed up, 4 students attended the event.</i> 4. April 27, 2025 - Salt River Tubing <i>15 students signed up, 12 students attended the event.</i> - RLC and Director of Student Life have been meeting with Brandi and Jai for the Summer Bridge Program. A total of 14 Bridge students will be in the Residence Hall this summer.
Resident Assistants	All three RAs attend monthly meetings with the Residence Life Coordinator. These meetings involve discussion around event planning, policy reinforcement, and some dorm conflicts.

Drew Harris- Athletic/Wellness Manager
Key Issues/Items addressed in 2025 April

Issues/Items	Actions/Assessment
Working status	<ol style="list-style-type: none"> a) As of today overall registrants to the Apedag Ki is 311. b) In the month of April 2 new registrant have signed up to the Apedag Ki: c) Overall user traffic in the month of April was 252. Within the 252 users there were 85 Community members, 72 Employees, and 94 Students who utilized the Apedag Ki: d) Social Media- Instagram: 739 over Followers as of March 5 new Followers. Facebook: 3,377 Followers and 3,194 Likes.
Coaching and Recruiting	<ol style="list-style-type: none"> a) Marlinda Francisco has become the Cross-Country Head Coach and Joseph Mease Sr. will be the new Assistant Coach for the 25-26 season. b) Recruitment by Marlinda F. has begun with 9 offers made. 6 recruits have officially signed. c) The Athletic/Wellness manager developed a student-athlete recruitment package consisting of material of classes, the dorms, and the Apedag Ki:
Scheduling	<ol style="list-style-type: none"> a) The Apedag Ki: is planning to adjust its schedule for the Summer time and not be open for Saturdays, and be open longer on Fridays. b) Currently on Fridays the Apedag ki: is open from 6am-2pm. With the change it would be open from 6am-6pm.

Academics	a) Continuous follow up with runners on classes/credits and class schedule.122
Administration	a) There are two contracts pending to add a new Assistant XC Coach and Athletic Advisor. b) The Wellness Program Specialist will be changed to be a Student Worker Position. There will be two Student Workers for the 25-26 fiscal year. c) The Head XC Coach contract will also be finalized for the 25-26 season.
Wellness	a) The Wellness staff is planning for the 2025 Youth Fitness Camp taking place in June. b) The Athletic/Wellness Manger has planned an Acupuncture Training with 5np Acuwellness for two Health and Wellness programs on the nation. This training will happen at TOCC Apedag Ki: June 25 & 26 th .
Budget/Fundraising	a) The budget proposal for fiscal year 25-26 has been submitted. Budget review meeting takes place in May. b) The remaining requisitions for the 24-25 fiscal year has been submitted. The Moratorium period ends May 2 nd .
Outreach/Community Service	A community fun/run walk that introduces the new XC team and coaches is starting to be planned for July/August.

Anne Miguel- Lead Security (Temporary)
Key Issues/Items addressed in 2025 April

Issue/Items	Actions/Assessment
Student Issue/Disciplines	Harassment issue between 2 students, after a second incident student was not permitted to return
Incidents reports	<ul style="list-style-type: none"> ○ Harassment report refer to Dean Pacheco ○ Staff member issued a warning for conduct Student Eviction violation: 2 students appeared at the RL dorm while being on restriction. Students were removed and reminded of the restriction is in effect until the end Spring 2025.
Security Staff	<ul style="list-style-type: none"> ○ Lead Security attended Title 9 updates training ○ Security personnel continue to assist in various assignments such as the Border Land Summit held on April 12, 2025, Chut Kuk district meeting, 2025 commencement plans, surveillance camera project, and assist in transporting RL students to Phoenix for an event. ○ Referral to Tohono O'odham Nation Animal Control regarding dogs on campus. ○ Monthly meeting held to discuss schedule change, summer classes and the Bridge Program where TOCC will host high school graduates to experience college life and classes.