

Tohono O'odham Kekel Ha-Maṣcamakuḍ

Board of Trustees Regular Meeting

March 19, 2026

TOCC Boardroom, Ma:cidag Gewkdag Ki:

S-cuk Du'ag Maṣcamakuḍ

In Person & Virtual Meeting

Tohono O'odham Kekel Ha-Maṣcamakuḍ
Board of Trustees Regular Meeting
Thursday, March 19, 2026, 9:00 a.m.
TOCC Boardroom, Ma:cidag Gewkdag Ki:, S-cuk Du'ag Maṣcamakuḍ

In Person and Virtual Meeting – Phone, Internet via Zoom

AGENDA

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1. Call to Order / Roll Call
2. Invocation
3. Review and Approval of Agenda
4. Announcements and Upcoming Events
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6. Call to the Audience

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General Matters

7. Executive Session

Adjournment

Tohono O'odham Kekel Ha-Maṣcamakuḍ
TOCC Board of Trustees
P.O. Box 3129 Sells, AZ 85634
Phone: (520) 479-2304 | Fax: (520) 383-8403
www.tocc.edu

Tohono O'odham Kekel Ha-Maṣcamakuḍ
Board of Trustees Regular Meeting
Thursday, February 19, 2026
9:00 a.m.
Windows Center, McMath-Pierce Solar Telescope
Kitt Peak National Observatory
In Person / Virtual Meeting

GENERAL MATTERS

1. Call to Order / Roll Call

   The Board of Trustees Regular Meeting was Called to Order at 9:13 a.m. by Chairperson Ofelia Zepeda. Five (05) members were present and a Quorum was established.

Present	Excused Absence	Unexcused Absence	Attendance Time	TOCC Board of Trustees
X			9:13 a.m.	Dr. Ofelia Zepeda, Chairperson
X			9:13 a.m.	Jonas Robles, Vice Chairperson / Elder Member
X			9:13 a.m.	Treena Parvello, Secretary
X			9:13 a.m.	Mary Bliss, Member
X			9:13 a.m.	Marjorie M Juan, Member
				Administration Members
X			9:13 a.m.	Dr. Stephen Schoonmaker, President
X			9:13 a.m.	O. Liz Zepeda, Interim Academic Dean
X			9:13 a.m.	Joann Miguel, Dean of Finance
X			9:13 a.m.	Yolanda Pacheco, Dean of Student Services
				Recorder
X			9:13 a.m.	Evan Thomas, Special Assistant to the President
				Guests
X			9:13 a.m.	Kelly Buck, CPA, MAcct, Windes
X			9:13 a.m.	Natalie Reyes, CPA, MAcc, Windes
X			9:13 a.m.	Dr. Rafe E. Trickey, Consultant
X			9:13 a.m.	Erin Aguilar, Elementary Education Instructor
X			9:13 a.m.	R. Mariah ShieldChief, Tohono O'odham Studies Director

X			9:13 a.m.	Cassandra Scott, Phoenix Center Director
X			9:13 a.m.	Frances Benavidez, Program Director, NSF TEAC, O'odham Ñi'okĭ Ki:
X			9:13 a.m.	Sylvia Hendricks, Director of Student Life
X			9:13 a.m.	Ronald Geronimo, Director, O'odham Ñi'okĭ Ki:
X			9:13 a.m.	Tracy Worthey, Interim Human Resources Director
X			9:13 a.m.	Carmella Ortega, Interim Director of Sponsored Projects
X			9:13 a.m.	Ben Jose, Senior Research and Data Analyst
X			9:13 a.m.	Jay Juan, Chief of Operations
X			9:13 a.m.	Kristin Eberhardt, Project Director, Title III Grants
X			9:1 a.m.	Chloe Begay, Human Resources Generalist
X			9:18 a.m.	Anselmo Ramon, Chair of Workforce and Community Development
X			9:18 a.m.	Diana Antone, Financial Aid Manager
X			9:18 a.m.	Nicole Boni, Financial Aid Officer
X			9:18 a.m.	Julie McIntyre, Curriculum Specialist
X			9:18 a.m.	Martha Lee, Special Projects Consultant
X			9:13 a.m.	DeAnndra Porter, Traditional Food Systems Outreach

Executive Summary: TOCC BOT acted on the following at the February 19, 2026 regular meeting:

- Approved the January 15, 2026 Board of Trustees Regular Meeting minutes as presented.
- Accepted the FY2025 TOCC Audit as presented.
- Accepted the January 2026 Financial Report as presented.
- Accepted the February 10, 2026 Human Resources report as presented.
- Approved the update to the TOCC Employee Handbook to include Part-Time Employee Benefits as presented.
- Approved the 2026 – 2027 Academic Calendar as presented.

2. Invocation

   Trustee Jonas Robles gave an invocation

3. Review and Approval of Agenda

   The meeting agenda was reviewed and no modifications were made.

   A motion was made to approve the meeting agenda as presented.

MOTION: Motion by Mary Bliss, Seconded by Marjorie Juan to approve the meeting agenda as presented.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT.
MOTION APPROVED

4. Announcements and Upcoming Events

TOCC All Staff Meeting
Friday, February 20, 2026
8:30 am – 10:00 am
GSK 1-3, S-cuk Du'ag Mascamakud

TOCC Facilities Cleansing –S-Ki:kig Mascama Ki:
To Be Determined

2024 – 2025 TOCC Annual Report Presentations:
Sif Oidak District Council
Saturday, February 28, 2026
10:00 am
Kaicu Ki:, North Komelik

5. Minutes for the January 15, 2026 Board of Trustees regular meeting were available electronically and included in the February 2026 board packet. The minutes were reviewed by Secretary Parvello with no changes noted.

   A motion was made to approve the January 15, 2026 TOCC Board of Trustees regular meeting minutes as presented.

MOTION: Motion by Mary Bliss, Seconded by Treena Parvello to approve the January 15, 2026 TOCC Board of Trustees regular meeting minutes as presented.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

6. Call to the Audience – None

NEW BUSINESS

1. FY2025 TOCC Audit Presentation – Kelly Buck, CPA, MAcct & Natalie Reyes, CPA, MAcc, Windes
   Natalie Reyes of Windes reviewed the Independent Auditor's Report, the Statement of Net Position and the Statements of Cash Flow pertaining to the FY2025 TOCC Audit.

   Noted were no opinion on internal controls, no compliance findings and no issues with conducting the audit. All requested documentation was received in a timely manner.

   Thanks were given to Joann Miguel, Dean of Finance and the Finance Division team.

   A motion was made to accept the FY2025 TOCC Audit as presented.

MOTION: Motion by Mary Bliss, Seconded by Treena Parvello to approve the FY2025 TOCC Audit as presented.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

2. January 2026 Financials – Joann Miguel, Dean of Finance

   Dean Miguel reviewed the January 2026 Financial Report with the Board of Trustees.

   The Executive Summary, Financial Highlights, Recommendations/Updates and the Interoffice Memorandum were expanded on.

   A motion was made to accept the January 2026 Financial Report as presented.

MOTION: Motion by Jonas Robles, Seconded by Treena Parvello to accept the January 2026 Financial Report as presented.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

3. Human Resources Report – Tracy Worthey, Interim Human Resources Director

   Interim HR Director Worthey reviewed the February 10, 2026 Resource List and the Employment Vacancy Activity Log.

   The following new hires were reported:

   Chauntel Benally, Phoenix Center Part-time Receptionist
   Durell Martinez, Facilities Technician I
   Sherwood Mendez, Facilities Technician I

   The following promotion was reported:

   Ofelia Liz Zepeda, Interim Academic Dean

   A motion was made to accept the Human Resources Report for February 10, 2026 as presented.

MOTION: Motion by Marjorie Juan, Seconded by Jonas Robles to accept the Human Resources Report for February 10, 2026 as presented.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

4. Update Employee Handbook / Part-time Employee Benefits – Tracy Worthey, Interim Human Resources Director

   Interim HR Director Worthey reported that the current college employee handbook indicates that only full-time employees can be offered medical, dental, vision, short-term and long-term disability and life insurance.

In the last eight months, the college has created three part-time positions and found that the Nation does offer these benefits to permanent part-time employees.

The employee handbook, Section III. Benefits, amended language was reviewed.

A motion was made to approve the update to the employee handbook – part-time employee benefits as presented.

MOTION: Motion by Mary Bliss, Seconded by Marjorie Juan to approve the update to the employee handbook – part-time employee benefits as presented.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

5. AGEC Redesign – O. Liz Zepeda, Interim Academic Dean

   The Arizona General Education Curriculum (AGEC) Redesign has been in effect for three (03) years and will need to be complied with by the 2026-2027 catalog year. TOCC does not have these changes implemented.

   Our Curriculum Specialist is working with faculty to revise all programs. Course descriptions are being clarified for pre-requisites and co-requisites and adding language of completion of a C or better to reflect the requirement for AGEC transferability.

   Changes will be taken through the Curriculum Process, recorded in the 2026-2027 Academic Catalog and presented to the BOT for approval. A special meeting of the BOT will be required to meet the March 16, 2026 opening date for Summer and Fall registration. The Fall 2026 Schedule can be finalized to meet the registration opening date.

6. 2026 – 2027 Academic Calendar – Yolanda Pacheco, Dean of Student Services

   At the recommendation of President Schoonmaker, a Calendar Committee was formed to discuss, prepare and resent the 2026 – 2027 Academic Calendar for approval and publication. The committee is made up of ten (10) members. The 2026 – 2027 calendar was reviewed and approved by the Administration Leadership Team on February 09, 2026 and is forwarded to the BOT for final consideration.

   A motion was made to approve the 2026 – 2027 Academic Calendar as presented.

MOTION: Motion by Mary Bliss, Seconded by Marjorie Juan to approve the 2026 – 2027 Academic Calendar as presented.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

REPORTS – BY DIVISION and DIVISION COMPONENTS

The TOCC Division and Division Component Reports were reviewed and highlights summarized.

1. President, Human Resources, Operations, O'odham Ñi'okĭ Ki:, Apprenticeship Program, Title III
2. Education Division, O'ohana Ki:, NSF STEM
3. Student Services Division, Recruiter, Phoenix Center Director, Student Success Coordinator
4. Division for Sustainability, LGOS, Information Technology, Workforce and Community Development, Office of Institutional Effectiveness
5. Student Life, Food Program, Residence Life, Athletics & Wellness, Security

GENERAL MATTERS (continued)

7. Executive Session

   The BOT excused the meeting guests and convened for an Executive Session at 11:05 a.m.

ADJOURNMENT – 00:00 p.m.

A motion was made to adjourn the February 19, 2026 TOCC BOT regular meeting.

MOTION: Motion by Treena Parvello, Seconded by Mary Bliss to adjourn the TOCC BOT regular meeting.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

Tohono O'odham Kekel Ha-Maṣcamakuḍ
TOCC Board of Trustees
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Phone: (520) 479-2304 | Fax: (520) 383-8403
www.tocc.edu

Tohono O'odham Kekel Ha-Maṣcamakuḍ
Board of Trustees Special Meeting
Wednesday, March 11, 2026
10:00 a.m.
Conference Room, O'odham Ñi'okĭ Ki:, S-cuk Du'ag Maṣcamakuḍ
In Person / Virtual Meeting

GENERAL MATTERS

1. Call to Order / Roll Call

   The Board of Trustees Regular Meeting was Called to Order at 10:09 a.m. by Chairperson Ofelia Zepeda. Three (03) members of the Board of Trustees were present.

Present	Excused Absence	Unexcused Absence	Attendance Time	TOCC Board of Trustees
X			10:09 a.m.	Dr. Ofelia Zepeda, Chairperson
X			10:09 a.m.	Jonas Robles, Vice Chairperson / Elder Member
	X			Treena Parvello, Secretary
	X			Mary Bliss, Member
X			10:09 a.m.	Marjorie M. Juan, Member
				Administration Members
X			10:09 a.m.	Dr. Stephen Schoonmaker, President
X			10:09 a.m.	O. Liz Zepeda, Interim Academic Dean
				Recorder
X			10:09 a.m.	Evan Thomas, Special Assistant to the President
				Guests
X			10:09 a.m.	Julie McIntyre, Curriculum Specialist

Executive Summary: TOCC BOT acted on the following at the March 11, 2026 special meeting:

- Approved the redesigned academic programs and degrees to align with the State of Arizona redesign of AGEC as presented.

2. Invocation

   The invocation was given by Evan Thomas.

3. Review and Approval of Agenda

   The BOT special meeting agenda was reviewed and one item of business noted.

   A motion was made to approve the special meeting agenda as presented.

MOTION: Motion by Marjorie Juan, Seconded by Jonas Robles to approve the special meeting agenda as presented.
VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 2 ABSENT.
MOTION APPROVED

NEW BUSINESS

1. Arizona Genera Education Curriculum (AGEC) Redesign – O. Liz Zepeda, Interim Academic Dean

   Interim Academic Dean Zepeda relayed that the AGED Redesign has been in effect for three (03) years and will need to be in effect by the 2026-2027 catalog year.

   The new guidelines required a revision of all transferable associate programs. Course descriptions had to be cleaned up for pre-requisites and co-requisites. Most programs experienced a reduction of course credits with the exception of the Associate of Arts in Tohono O'odham Studies. All transferable associate programs are now in compliance with the AGED Redesign.

   The opportunity for a side by side comparison of the changes made for each program was afforded of the BOT.

   There was affirmation that the Himdag requirement at TOCC aligned and supports the AGEC compliance.

   Julie McIntyre, Curriculum Specialist, Liz Zepeda, Interim Academic Dean and Faculty were commended for working together to complete this compliance issue in a timely manner.

   A motion was made to approve the redesigned academic programs and degrees to align with the State of Arizona redesign of AGEC as presented.

MOTION: Motion by Marjorie Juan, Seconded by Jonas Robles to approve the redesigned academic programs and degrees to align with the State of Arizona redesign of AGEC as presented.
VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 2 ABSENT.
MOTION APPROVED

ADJOURNMENT – 10:43 a.m.

A motion was made to adjourn the March 11, 2026 TOCC BOT special meeting.

MOTION: Motion by Marjorie Juan, Seconded by Jonas Robles to adjourn the March 11, 2026 TOCC BOT special meeting.
VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 2 ABSENT
MOTION APPROVED

February 2026

Monthly Report

Fiscal Year-End June 30, 2026

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Prepared By: Nicole Ramer, YPTC
on March 10, 2026

Note: Data is sourced from Jenzabar and the board approved budget.

EXECUTIVE SUMMARY

Tohono O'odham Community College (TOCC) continues to demonstrate strong financial health and resilience, amid continued political uncertainty.

As of February, unrestricted expenses continued 10% below budget year-to-date, with 43% of the annual budget still available compared to the 33% target. This reflects strong financial stewardship across departments, aided by unfilled budgeted positions.

Fall term tuition waivers have now been recorded for tribally enrolled students. Books & fees have also been waived for all students for the Fall term. Spring term waivers are pending and will be included in the March report.

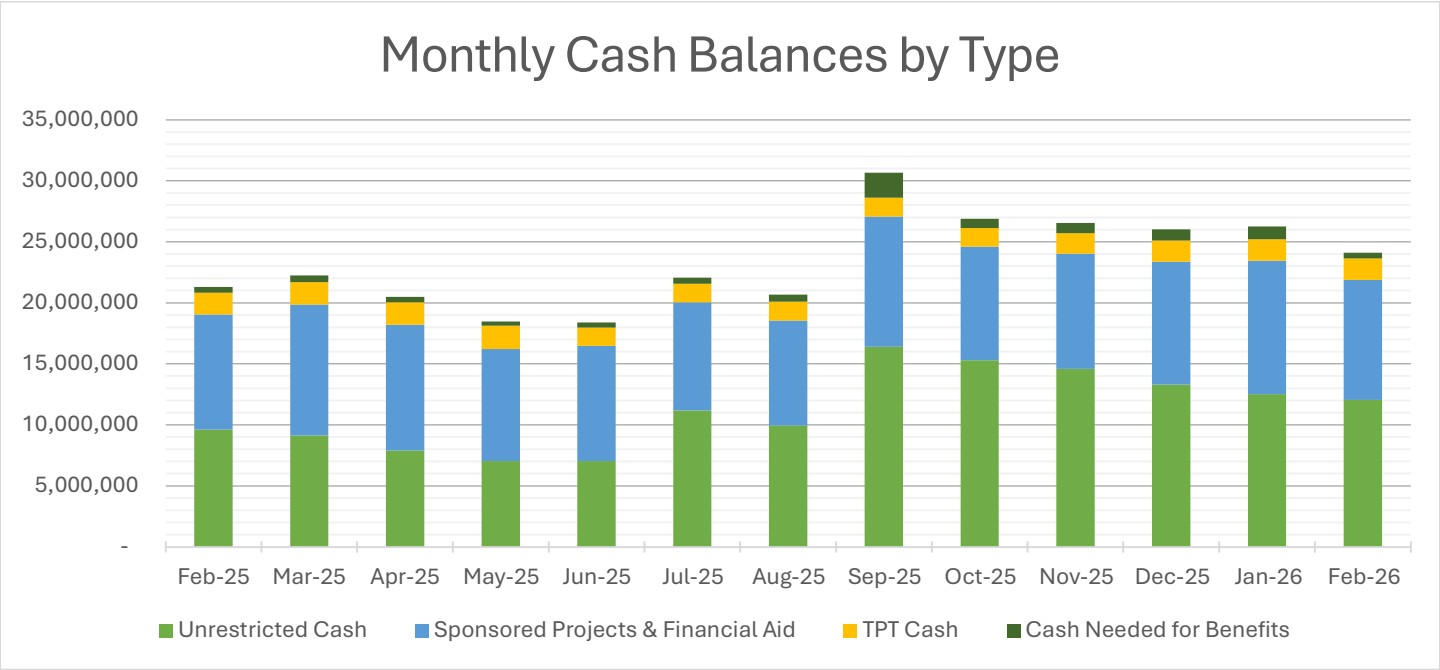
Expenses to be moved between grants in the apprenticeship program have been recorded for February. Additional revenue is expected from drawdowns for both BIA 93-638 - Occupational Training TCCU (1301) and AZ DES Workforce Scholarship Program (1409).

FINANCIAL HIGHLIGHTS

Cashflow: The chart below breaks down the total cash balance for the last 13 months by the following categories:

- Cash Needed for Benefits – this represents the outstanding balance payable to TON, covering five months of benefits. A payment for eight months of benefits was processed in February. The invoice for October 2025—received in January—is currently the most recent invoice available.
- TPT Cash – restricted cash for AZ TPT State Construction Needs Funding (20-1400).
- Sponsored Projects & Financial Aid – restricted cash for net grant activities.
- Unrestricted Cash – the total cash balance less the amounts detailed above.

With unrestricted expenses averaging $1.059M per month this fiscal year, the current unrestricted cash balance can cover approximately 11 months of expenses. This is expected to decline over the remainder of the school year.



FINANCIAL HIGHLIGHTS *continued*

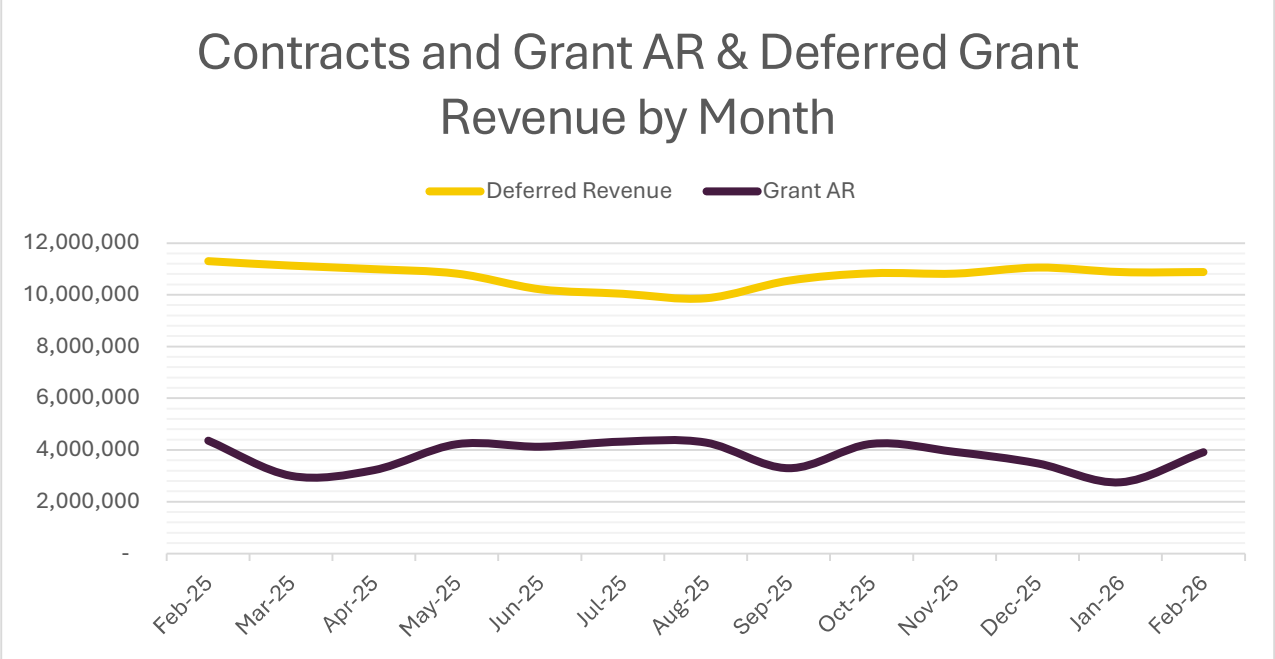
Sponsored Projects & Financial Aid:

The graph below shows the trend of both deferred revenue and grant accounts receivable over the last 13 months. The deferred revenue will decrease as restricted funds have been spent. Grant AR will decrease as drawdowns are processed and rise with new expenditures.

Grant AR increased from last month with no drawdowns offsetting expenses in February. Most of the deferred revenue balance remains concentrated in three grants: AZ TPT State Construction Needs Funding (1400), American Rescue Plan Fund (ARP) BIE PL 117-2 (1680) and Ed Stabilization Fund Covid 19 Assistance (8021).

Cash receipts for grants included $75K for Seed Fund (1415) representing the second and final payment for the grant.

In addition to the grant funds, $91K was received from AICF and other sources for direct scholarships for students.



RECOMMENDATIONS / UPDATES

- A review of the grant drawdown and reporting process is recommended. A meeting will be scheduled with Sponsored Projects staff to gather requirements for a reporting template and to improve indirect cost calculations, including consultant expense methodology.
- The final audit report for the fiscal year ending June 30, 2025 has been received. Work has now commenced on the federal form 990 preparation.
- The savings account earned $46K in interest in February.

INTEROFFICE MEMORANDUM

TO: **Board of Trustees, Tohono O'odham Community College**
FROM: **Finance Department**
DATE **3/19/2026**
AGENDA ITEM: **Monthly Financial Reports For February 28, 2026**

EXECUTIVE SUMMARY

Enclosed are the financial reports for February 2026, and detailed budget reports by department.
The format was prepared and "Intended For Internal Management Use Only".
For the month ending February 28, 2026, as follows:

	Bank of America - operating account		$ 413,274
	Bank of America - operating savings account		21,929,424
	Bank of America - TPT construction needs		1,764,047
	Bank of America - secondary checking		6,550
	Bookstore cash		551
	Petty cash		100
Cash and cash equivalents in all accounts			$ 24,113,945
Investments:			
	Wells Fargo Investments - building and operating reserves		$ 2,170,596
	Community Foundation of Southern Arizona - endowment		501,002
Investment total			$ 2,671,597
Other Assets			
	Student accounts receivable, net	944,237	
	Contracts and grants receivable	3,921,404	
	Bookstore inventory	384,087	
	Prepaid expenses	280,198	
	Right of use assets, net	235,326	
	Land, buildings and equipment (net of depreciation)	20,805,331	
			$ 26,570,582
Total Assets			$ 53,356,124

Recommendation: The President recommends the Board of Trustees accept the financial report for the month ended February 28, 2026.

Operating Ending Cash Balance for February 28, 2026

Bank of America - operating account	$ 413,274
Bank of America - operating savings account	21,929,424
Less: Restricted Sponsored Projects Net Activity	(10,287,229)
Less: Restricted Student Financial Aid Net Activity	461,539
Less: Estimated cash needed for accrued benefits payment to TON	(472,294)
Ending Operating Cash Balance as of February 28, 2026	$ 12,044,714
Ending Operating Cash Balance as of February 28, 2025	$ 9,581,862

Tohono O'odham Community College
Statements of Financial Position
As of February 28, 2026, January 31, 2026, and June 30, 2025 (Unaudited)
(Intended for Internal Management Purposes Only)

Assets	(Unaudited) February 2026	(Unaudited) January 2026	(Unaudited) June 2025
Bank of America - operating account	$ 413,274	$ 2,082,761	$ 16,899,615
Bank of America - operating savings account	21,929,424	22,400,257	-
Bank of America - TPT construction needs	1,764,047	1,758,450	1,488,113
Bank of America - secondary checking	6,550	6,550	6,550
Bookstore cash	551	234	1,266
Petty cash	100	100	100
* Student accounts receivable, net	944,237	1,356,743	276,053
Contracts and grants receivable	3,921,404	2,752,629	4,130,812
Bookstore inventory	384,087	380,710	302,126
Prepaid expenses	280,198	280,198	176,184
Wells Fargo Investments - building and operating reserves	2,170,596	2,170,596	2,075,467
Community Foundation of Southern Arizona - endowment	501,002	501,002	475,157
Right of use assets, net	235,326	235,326	235,326
* Land, buildings and equipment, net	20,805,331	20,805,331	21,301,963
Total Assets	**$ 53,356,124**	**$ 54,730,884**	**$ 47,368,732**
Liabilities and Net Assets			
Accounts payable	$ 172,242	$ 251,270	$ 482,241
Salary related payable	1,018,018	1,585,840	1,057,807
Deposits/funds held for others	29,870	29,870	29,870
Other payables and accrued expenses	269,601	257,161	376,710
Right of use liabilities	250,155	250,155	250,155
Deferred grant revenue	10,879,666	10,882,466	10,222,439
Total Liabilities	**$ 12,619,552**	**$ 13,256,762**	**$ 12,419,222**
Net Assets:			
Unrestricted:			
Designated by the board of trustees	$ 1,818,011	$ 1,818,011	$ 1,818,011
Designated endowment CFSA	210,340	210,340	210,340
Expended for property and equipment	8,638,796	8,638,796	8,638,796
Designated for operating budget plus grants	27,282,481	28,739,080	21,552,854
Unrestricted Net Assets	37,949,628	39,406,227	32,220,001
Temporarily restricted:	2,786,944	2,067,895	2,729,509
Restricted Net Assets	2,786,944	2,067,895	2,729,509
Total Net Assets	**$ 40,736,572**	**$ 41,474,122**	**$ 34,949,510**
Total Liabilities and Net Assets	**$ 53,356,124**	**$ 54,730,884**	**$ 47,368,732**

*Recap #1

* Recap Explained of Net Students Accounts Receivable	February 2026	January 2026	June 2025
Accounts receivable	$ 1,120,908	$ 1,533,414	$ 452,724
Allowance for bad debt	(176,671)	(176,671)	(176,671)
* Student accounts receivable, net	$ 944,237	$ 1,356,743	$ 276,053

*Recap #2

* Recap Explained of Net Fixed Assets	February 2026	January 2026	June 2025
Land, buildings & equipment	$ 32,615,283	$ 32,615,283	$ 32,615,283
Accumulated depreciation	(11,809,952)	(11,809,952)	(11,313,319)
* Land, buildings and equipment, net	$ 20,805,331	$ 20,805,331	$ 21,301,963

TOHONO O'ODHAM COMMUNITY COLLEGE

Unrestricted Budget Activity

For the Eight Months Ended February 28, 2026

Tohono O'odham Community College
Statements of Activities - Budget and Actual
For the Eight Months Ended February 28, 2026
(Intended for Internal Management Purposes Only)

UNRESTRICTED OPERATING BUDGET	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
Unrestricted revenues:				
Tuition and fees	$ 436,870	$ 124,000	$ 312,870	252%
Student housing	-	82,000	(82,000)	-100%
Legislative contribution - Tohono O'odham Nation	5,096,045	5,096,045	-	0%
Tribal Community College Act	8,122,757	7,000,000	1,122,757	16%
Indirect costs recovered on restricted federal grants	282,232	700,000	(417,768)	-60%
Unrestricted gifts and donations	6,226	75,000	(68,774)	-92%
Bookstore sales	71,146	159,000	(87,854)	-55%
Miscellaneous income	25,450	11,000	14,450	131%
Total Unrestricted Revenues	$ 14,040,726	$ 13,247,045	$ 793,681	6%
Unrestricted expenses:				
Educational program services:				
Instruction	$ 1,922,494	$ 3,426,795	$ 1,504,301	44%
Student services	789,609	1,510,119	720,510	48%
Auxiliary enterprises	298,399	550,700	252,301	46%
Supporting services:				
Academic support	378,951	705,772	326,821	46%
Institutional support without depreciation and bad debt	2,033,567	3,662,077	1,628,510	44%
Operations and maintenance	726,568	1,423,491	696,923	49%
Sustainability and solar	74,257	314,308	240,051	76%
Student life	401,844	728,027	326,184	45%
San Carlos	1,374,782	1,447,639	72,857	5%
Culinary arts program	1,112	93,000	91,888	99%
Tohono Kosin	93,265	294,224	200,959	68%
S-Ki:kig Maşcama Ki: Many Houses - Phx	103,528	284,557	181,029	64%
Grant match (1117/1526)	-	62,629	62,629	100%
Total Unrestricted expenses	$ 8,198,376	$ 14,503,338	$ 6,304,962	43%
Unrestricted operating change in net assets	$ 5,842,350	$ (1,256,293)	$ 7,098,643	
Other unrestricted revenues and expenses:				
Unrestricted special projects revenue	$ 100,000			
Unrestricted special projects expenses	13,247			
Unrestricted special projects change in net assets	86,753			
Interest Income	176,184			
Endowment income net of fees	25,845			
Investment income net of fees	95,128			
Total other income	297,157			
Depreciation	496,633			
Total other unrestricted revenue and expenses	(112,723)			
Restricted change in net assets	57,435			
Total change in net assets	$ 5,787,062			
FY25 Unspent funds to rollover to FY26				
Sustainability and solar		131,354		
Tohono Kosin		253,853		
Total FY25 Unspent Funds to Rollover		385,207		
Budgeted unrestricted operating change in net assets Including rollover funds		(871,086)		

Note: All data is sourced from Jenzabar

Tohono O'odham Community College

Unrestricted Expenses and Budget by Department
For the Eight Months Ended February 28, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 33%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
INSTRUCTION				
Instruction - 1100				
Compensation	$ 1,446,328	$ 2,549,763	$ 1,103,435	43%
Employee related expenses	296,604	503,338	206,734	41%
Commuter allowance	5,947	1,854	(4,093)	-221%
Consultant fees	22,837	17,650	(5,187)	-29%
Education supplies	-	5,000	5,000	100%
Furniture & fixtures	-	10,000	10,000	100%
Meeting expense	10,003	5,000	(5,003)	-100%
Mileage	474	1,500	1,026	68%
Office supplies	-	2,500	2,500	100%
Art Program Supplies	21,828	-	(21,828)	
Registrations	450	4,000	3,550	89%
Stipends	-	10,350	10,350	100%
Subscriptions/periodicals	-	1,000	1,000	100%
Travel & training	6,525	25,000	18,475	74%
	$ 1,810,997	$ 3,136,955	$ 1,325,958	42%
Work Force Comm Development - 1500				
Compensation	$ 82,912	$ 133,167	$ 50,255	38%
Employee related expenses	18,527	30,569	12,042	39%
Advertising & promotion	258	1,500	1,242	83%
Commuter allowance	1,205	1,854	649	35%
Consultant fees	-	2,000	2,000	100%
Education supplies	1,076	3,000	1,924	64%
Guest speakers/honorariums	1,000	3,000	2,000	67%
Meeting expense	-	2,000	2,000	100%
Office supplies	142	500	358	72%
Office Equipment	1,648	2,000	352	18%
Other office supplies	411	800	389	49%
Stipends	250	-	(250)	
Registrations	-	2,000	2,000	100%
Travel & training	-	6,000	6,000	100%
	$ 107,429	$ 188,390	$ 80,961	43%
ABE-GED - 1800				
Compensation	$ -	$ 60,000	$ 60,000	100%
Employee related expenses	-	19,050	19,050	100%
Awards & gifts	6	-	(6)	
Education supplies	3,204	8,000	4,796	60%
Meeting expense	858	6,000	5,142	86%
Memberships	-	400	400	100%
Other office supplies	-	1,000	1,000	100%
Printing	-	1,000	1,000	100%
Registrations	-	2,000	2,000	100%
Travel & training	-	4,000	4,000	100%
	$ 4,068	$ 101,450	$ 97,382	96%
TOTAL INSTRUCTION	$ 1,922,494	$ 3,426,795	$ 1,504,301	44%

Tohono O'odham Community College

Unrestricted Expenses and Budget by Department
For the Eight Months Ended February 28, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is:	33%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
STUDENT SERVICES					
Student Services - 5100					
Compensation		$ 405,713	$ 707,623	$ 301,910	43%
Employee related expenses		117,739	203,676	85,937	42%
Comm/student events		4,887	15,000	10,113	67%
Commuter allowance		2,409	3,708	1,299	35%
Consultant fees		6,300	10,000	3,700	37%
Education supplies		880	500	(380)	-76%
Furniture & fixtures		-	3,000	3,000	100%
Graduation		-	18,000	18,000	100%
Meeting expense		138	2,000	1,862	93%
Memberships		-	2,000	2,000	100%
Mileage		640	750	110	15%
Printing		-	4,000	4,000	100%
Other office Supplies		-	3,000	3,000	100%
Promotional		-	6,000	6,000	100%
Recruiting		11,815	22,000	10,185	46%
Registrations		929	9,000	8,071	90%
Travel & training		4,380	20,000	15,620	78%
		$ 555,830	$ 1,030,257	$ 474,427	46%
Financial Aid Office - 5200					
Compensation		$ 102,044	$ 195,902	$ 93,858	48%
Employee related expenses		26,980	57,802	30,822	53%
Memberships		-	1,000	1,000	100%
Office supplies		-	500	500	100%
Program supplies		-	1,000	1,000	100%
Registrations		-	3,500	3,500	100%
Travel & training		1,841	15,000	13,159	88%
		$ 130,865	$ 274,704	$ 143,839	52%
Residence Life - 5400					
Compensation		$ 62,037	$ 133,907	$ 71,870	54%
Employee related expenses		24,104	18,351	(5,753)	-31%
Advertising		-	1,500	1,500	100%
Community/student events		1,679	6,000	4,321	72%
Custodial expenses		5,288	9,000	3,712	41%
Furniture & fixtures		-	10,000	10,000	100%
Meeting expense		413	1,000	587	59%
Memberships		-	500	500	100%
Mileage		-	1,200	1,200	100%
Office supplies		148	200	52	26%
Program Supplies		-	1,500	1,500	100%
Registration expenses		-	1,500	1,500	100%
Stipends		9,025	10,500	1,475	14%
Subscriptions/periodicals		-	4,000	4,000	100%
Travel & training		221	5,000	4,779	96%
		$ 102,913	$ 204,158	$ 101,245	50%
Student Clubs - 1410					
Office supplies		$ -	$ 400	$ 400	100%
Meeting expense		-	600	600	100%
		$ -	$ 1,000	$ 1,000	100%
TOTAL STUDENT SERVICES		$ 789,609	$ 1,510,119	$ 720,510	48%

Tohono O'odham Community College

Unrestricted Expenses and Budget by Department
For the Eight Months Ended February 28, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is:	33%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
AUXILIARY ENTERPRISES					
Athletics - 5300					
Compensation		$ 59,960	$ 102,458	$ 42,498	41%
Employee related expenses		21,001	41,549	20,548	49%
Advertising & promotion		7,270	10,000	2,730	27%
Archery expense		1,723	6,000	4,277	71%
Consultant fees		9,650	20,500	10,850	53%
Contracts/subcontracts		34,901	60,000	25,099	42%
Meals		9,888	-	(9,888)	
Memberships		15,848	14,000	(1,848)	-13%
Mileage		-	4,500	4,500	100%
Office supplies		1,806	2,500	694	28%
On travel medical		756	1,000	244	24%
Printing		1,269	-	(1,269)	
Program supplies		14,637	25,000	10,363	41%
Recruiting expense		-	2,500	2,500	100%
Travel		6,301	5,000	(1,301)	-26%
Uniform/retail purchases		21,486	20,000	(1,486)	-7%
		$ 206,497	$ 315,007	$ 108,510	34%
Bookstore - 9100					
Compensation		$ 66,432	$ 98,479	$ 32,047	33%
Employee related expenses		21,495	32,214	10,719	33%
Cost of goods sold-retail		-	67,000	67,000	100%
Office supplies		2,825	8,000	5,175	65%
Promotional		1,150	30,000	28,850	96%
		$ 91,901	$ 235,693	$ 143,792	61%
TOTAL AUXILIARY ENTERPRISES		$ 298,399	$ 550,700	$ 252,301	46%
ACADEMIC SUPPORT					
Academic Support - 1200					
Compensation		$ 147,731	$ 284,477	$ 136,746	48%
Employee related expenses		38,105	71,960	33,855	47%
Community student events		396	7,500	7,104	95%
Consultant fees		200	5,000	4,800	96%
Contracts/subcontracts		-	7,000	7,000	100%
Meeting expense		740	2,500	1,760	70%
Memberships		-	2,000	2,000	100%
Mileage		145	-	(145)	
Office supplies		690	2,000	1,310	66%
Program supplies		-	2,000	2,000	100%
Promotional		-	500	500	100%
Registrations		-	2,000	2,000	100%
Stipends		250	-	(250)	
Travel & training		2,897	8,000	5,103	64%
		$ 191,154	$ 394,937	$ 203,783	52%

Tohono O'odham Community College

Unrestricted Expenses and Budget by Department
For the Eight Months Ended February 28, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is:	33%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
Library - 4130					
Compensation		$ 109,168	$ 175,795	$ 66,627	38%
Employee related expenses		37,884	59,376	21,492	36%
Commuter allowance		962	1,854	892	48%
Consultant fees		9,300	18,600	9,300	50%
Contracts/subcontracts		7,682	10,000	2,318	23%
Education supplies		-	3,000	3,000	100%
Library collection		2,470	5,000	2,530	51%
Meeting expenses		-	400	400	100%
Memberships		-	160	160	100%
Office equipment		1,489	7,000	5,511	79%
Other office supplies		429	1,000	571	57%
Program supplies		-	500	500	100%
Promotional		-	500	500	100%
Registrations		-	150	150	100%
Subscriptions/periodicals		17,392	25,000	7,608	30%
Travel & training		1,022	2,500	1,478	59%
		$ 187,798	$ 310,835	$ 123,037	40%
TOTAL ACADEMIC SUPPORT		$ 378,951	$ 705,772	$ 326,821	46%
INSTITUTIONAL SUPPORT					
President's Office - 6100					
Compensation		$ 169,675	$ 340,208	$ 170,533	50%
Employee related expenses		37,811	82,838	45,027	54%
Car allowance		6,099	7,416	1,317	18%
Meeting expense		1,993	1,500	(493)	-33%
Mileage		-	500	500	100%
Office supplies		250	500	250	50%
Registrations		1,300	2,500	1,200	48%
Student related travel		749	1,000	251	25%
Travel & training		9,964	15,000	5,036	34%
		$ 227,841	$ 451,462	$ 223,621	50%
Himdag - 6150					
Community/student events		$ 12,596	$ 20,400	$ 7,804	38%
Employee Related Benefits		$ 57	$ -	$ (57)	
Meeting Expense		6,049	-	(6,049)	
Promotional		-	2,000	2,000	100%
Stipends		-	7,000	7,000	100%
		$ 18,703	$ 29,400	$ 10,697	36%
Board of Trustees - 6190					
Communications		$ 525	$ 1,000	$ 475	47%
Meeting expenses		6,327	7,000	673	10%
Mileage		2,227	4,000	1,773	44%
Travel & training		3,682	4,500	818	18%
Trustee fees		12,155	12,500	345	3%
		$ 24,917	$ 29,000	$ 4,083	14%

Tohono O'odham Community College

Unrestricted Expenses and Budget by Department
For the Eight Months Ended February 28, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 33%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
Institutional Effectiveness - 1300				
Compensation	$ 47,605	$ 126,809	$ 79,204	62%
Employee related expenses	12,541	37,263	24,722	66%
Mileage	-	200	200	100%
Registrations	-	600	600	100%
Travel & training	-	5,000	5,000	100%
	$ 60,146	$ 169,872	$ 109,726	65%
Administration & Finance - 6200				
Compensation	$ 179,172	$ 509,096	$ 329,924	65%
Employee related expenses	53,115	155,652	102,537	66%
Auditing	46,000	80,000	34,000	43%
Bank charges	4,788	2,500	(2,288)	-92%
Commuter allowance	1,205	1,854	649	35%
Consultants	6,235	-	(6,235)	
Contracts/subcontracts	123,979	324,000	200,021	62%
Meeting expenses	325	400	75	19%
Mileage	-	100	100	100%
Office supplies	1,416	4,500	3,084	69%
Registrations	-	250	250	100%
Travel & training	-	1,000	1,000	100%
	$ 416,234	$ 1,079,352	$ 663,118	61%
General Support Services - 6300				
Benefits unemployment	$ 585	$ 6,000	$ 5,415	90%
Contracts/subcontracts	721	-	(721)	
Advertising & Promotion	37,500	-	(37,500)	
Employee tuition waivers	-	6,810	6,810	100%
Insurance	156,166	250,000	93,834	38%
Legal fees	22,625	35,000	12,375	35%
Meeting expenses	12,661	8,000	(4,661)	-58%
Memberships	44,675	41,600	(3,075)	-7%
Postage & delivery	1,931	25,000	23,069	92%
Promotional	23,263	3,500	(19,763)	-565%
Subscriptions & periodicals	2,778	5,000	2,223	44%
Travel & training	3,525	6,400	2,875	45%
	$ 306,430	$ 387,310	$ 80,880	21%
IT - 6350				
Compensation	$ 55,737	$ 139,151	$ 83,414	60%
Employee related expenses	13,411	39,816	26,405	66%
Communications	87,247	168,000	80,753	48%
Computer related items	304,220	290,000	(14,220)	-5%
Consultant fees & expenses	98,734	144,000	45,266	31%
Contracts/subcontracts	75,716	183,000	107,284	59%
Licenses & fees	185,944	235,000	49,056	21%
Machine equip repairs & service	14,208	25,000	10,792	43%
Meeting expense	-	500	500	100%
Memberships	77	1,177	1,100	93%
Office equipment	-	40,000	40,000	100%
Office supplies	-	1,500	1,500	100%
Other equipment & tools	6,361	5,000	(1,361)	-27%
Registrations	1,398	6,000	4,602	77%
Travel & training	410	8,000	7,590	95%
	$ 843,463	$ 1,286,144	$ 442,681	34%

Tohono O'odham Community College

Unrestricted Expenses and Budget by Department
For the Eight Months Ended February 28, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 33%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
Human Resources - 6700				
Compensation	$ 27,347	$ 157,272	$ 129,925	83%
Employee related expenses	10,737	45,961	35,224	77%
Advertising	2,218	6,000	3,782	63%
Commuter allowance	-	1,854	1,854	100%
Memberships	-	500	500	100%
Meeting expense	-	500	500	100%
Office supplies	-	360	360	100%
Other professional fees	95,530	4,990	(90,540)	-1814%
Recruiting	-	1,800	1,800	100%
Registrations	-	3,300	3,300	100%
Travel & training	-	7,000	7,000	100%
	$ 135,833	$ 229,537	$ 93,704	41%
TOTAL INSTITUTIONAL SUPPORT	$ 2,033,567	$ 3,662,077	$ 1,628,510	44%
OPERATIONS AND MAINTENANCE - 7100				
Compensation	$ 279,392	$ 546,018	$ 266,626	49%
Employee related expenses	79,874	163,119	83,245	51%
Auto expenses	1,819	20,000	18,181	91%
Building rent	121,594	180,000	58,406	32%
Commuter allowance	1,205	1,854	649	35%
Contracts/subcontracts	44,885	128,000	83,115	65%
Custodial expense	19,446	45,500	26,054	57%
Office supplies	64	2,000	1,936	97%
Travel & training	-	2,000	2,000	100%
Utilities	51,537	200,000	148,463	74%
Vehicle & building repair & maintenance	12,006	25,000	12,994	52%
Vehicle rental	114,745	110,000	(4,745)	-4%
TOTAL OPERATIONS AND MAINTENANCE	$ 726,568	$ 1,423,491	$ 696,923	49%
SUSTAINABILITY - 5160				
Compensation	$ 54,567	$ 145,316	$ 90,749	62%
Employee related expenses	19,005	38,790	19,785	51%
Commuter allowance	685	1,854	1,169	63%
Meeting expense	-	1,000	1,000	100%
Mileage	-	600	600	100%
Office equipment	-	500	500	100%
Office supplies	-	1,000	1,000	100%
Registrations	-	1,000	1,000	100%
Travel & training	-	2,000	2,000	100%
TOTAL SUSTAINABILITY	$ 74,257	$ 192,060	$ 117,803	61%
Solar Program (5161)				
Compensation	$ -	$ 75,000	$ 75,000	100%
Employee related expenses	-	20,948	20,948	100%
Consultants	-	6,000	6,000	100%
Education supplies	-	10,000	10,000	100%
Guest speakers	-	1,000	1,000	100%
Machine equipment repairs	-	1,000	1,000	100%
Meeting expense	-	1,000	1,000	100%
Memberships	-	800	800	100%
Mileage	-	1,500	1,500	100%
Office equipment	-	500	500	100%
Other office supplies	-	500	500	100%
Registrations	-	1,000	1,000	100%
Travel & training	-	3,000	3,000	100%
TOTAL SOLAR	$ -	$ 122,248	$ 122,248	100%
TOTAL SUSTAINABILITY AND SOLAR	$ 74,257	$ 314,308	$ 240,051	76%

Tohono O'odham Community College

Unrestricted Expenses and Budget by Department
For the Eight Months Ended February 28, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 33%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
STUDENT LIFE - 5150				
Compensation	$ 322,146	$ 556,183	$ 234,037	42%
Employee related expenses	77,147	153,990	76,843	50%
Community & student events	829	1,000	171	17%
Commuter allowance	1,205	1,854	649	35%
Contracts/subcontracts	342	1,500	1,158	77%
Meeting expense	-	400	400	100%
Office supplies	-	600	600	100%
Program supplies	175	5,000	4,825	97%
Registrations	-	1,500	1,500	100%
Travel & training	-	6,000	6,000	100%
TOTAL STUDENT LIFE	$ 401,844	$ 728,027	$ 326,184	45%
SAN CARLOS - 6900				
Cost of goods sold	$ -	$ 90,000	$ 90,000	100%
ISC BIE annual funds	1,374,782	1,300,000	(74,782)	-6%
Tuition & fees	-	57,639	57,639	100%
TOTAL SAN CARLOS	$ 1,374,782	$ 1,447,639	$ 72,857	5%
CULINARY ARTS PROGRAM - 1498				
Compensation	$ -	$ 60,000	$ 60,000	100%
Employee related expenses	-	19,050	19,050	100%
Education supplies	-	5,250	5,250	100%
Equipment	-	5,000	5,000	100%
Guest speakers/honorariums	-	500	500	100%
Mileage	-	1,500	1,500	100%
Office supplies	1,112	-	(1,112)	
Printing	-	200	200	100%
Registrations	-	500	500	100%
Travel & training	-	1,000	1,000	100%
TOTAL CULINARY ARTS PROGRAM	$ 1,112	$ 93,000	$ 91,888	99%
TOHONO KOSIN				
Compensation	$ 51,354	$ 161,093	$ 109,739	68%
Employee related expenses	12,986	42,231	29,245	69%
Cleaning supplies	-	2,000	2,000	100%
Contracts/subcontracts	-	8,000	8,000	100%
Equipment	25,597	10,000	(15,597)	-156%
Food Purchases	1,616	30,000	28,384	95%
Licenses & fees	-	1,000	1,000	100%
Mach/equip repairs	-	6,000	6,000	100%
Mileage	-	500	500	100%
Office equipment	-	1,000	1,000	100%
Other office supplies	-	1,000	1,000	100%
Program supplies	1,714	30,000	28,286	94%
Registrations	-	400	400	100%
Travel & training	-	1,000	1,000	100%
TOTAL TOHONO KOSIN	$ 93,265	$ 294,224	$ 200,959	68%

Tohono O'odham Community College

Unrestricted Expenses and Budget by Department
For the Eight Months Ended February 28, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 33%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
S-Ki:kig Maṣcama Ki: Many Houses - Phx				
Compensation	$ 77,200	$ 190,284	$ 113,084	59%
Employee related expenses	18,486	53,669	35,183	66%
Advertising & promotion	-	2,000	2,000	100%
Commuter allowance	1,205	1,854	649	35%
Events	1,166	5,000	3,834	77%
Furniture and Fixtures	35	6,000	5,965	99%
Mileage	2,567	3,000	433	14%
Meeting Expense	141	750	609	81%
Other office supplies	68	3,500	3,432	98%
Parking fees	2,489	9,000	6,511	72%
Printing	-	500	500	100%
Registrations	-	3,000	3,000	100%
Student meals	27	3,000	2,973	99%
Travel & training	145	3,000	2,855	95%
TOTAL S-Ki:kig Maṣcama Ki: Many Houses - F	$ 103,528	$ 284,557	$ 181,029	64%
TOTAL Grant match total	$ -	$ 62,629	$ 62,629	100%
TOTAL UNRESTRICTED	$ 8,198,376	$ 14,503,338	$ 6,304,962	43%
Salaries & Benefits % of Total Expenses Excluding SCAC BIE distribution	69%	71%		

TOHONO O'ODHAM COMMUNITY COLLEGE

Restricted and Unrestricted Expenses: Budget by Project

For the Eight Months Ended February 28, 2026

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
ACTIVE RESTRICTED SPONSORED PROJECTS				
Apprenticeship Program				
BIA 93-638 - Occupational Training TCCU (1301)				
(July 01, 2019 - June 30, 2025)				
Restricted revenues:				
Federal government grants	$ 1,002,484	$ 1,132,042	$ 129,558	11%
Restricted expenses:				
Compensation	374,314	200,000	(174,314)	-87%
Employee related expenses	58,146	-	(58,146)	N/A
Commuter allowance	242	-	(242)	N/A
Consultants	19,260	-	(19,260)	N/A
Meeting expense	577	-	(577)	N/A
Program supplies	5,644	-	(5,644)	N/A
Stipends	583,525	-	(583,525)	N/A
Training	199	-	(199)	N/A
Travel	2,791	-	(2,791)	N/A
Vehicle rental	106,652	-	(106,652)	N/A
Total restricted expenses	1,151,351	200,000	(951,351)	-476%
Excess (deficiency)	$ (148,867)	$ 932,042	$ 1,080,909	
BIA 93-638 - Occupational Training TCCU (1302)				
(July 01, 2019 - June 30, 2025)				
Restricted revenues:				
Federal government grants	$ 162,234	$ 300,000	$ 137,766	46%
Restricted expenses:				
Compensation	20,142	-	(20,142)	N/A
Employee related expenses	13,979	175,000	161,021	92%
Mileage	-	5,000	5,000	100%
Supplies/other program cost	-	25,000	25,000	100%
Training	490	25,000	24,510	98%
Consultants/contracts	81,676	95,000	13,324	14%
Indirect costs	46,613	-	(46,613)	N/A
Total restricted expenses	162,900	325,000	162,100	50%
Excess (deficiency)	$ (666)	$ (25,000)	$ (24,334)	
Workforce Development (1401)				
(July 1, 2017 - June 30, 2021)				
Restricted revenues:				
Grant from other sources	$ 1,599,052	$ 897,810	$ (701,242)	-78%
State government grants	313,979	-	(313,979)	N/A
Total restricted revenues:	1,913,032	897,810	(1,015,222)	-113%
Restricted expenses:				
Compensation	706,684	-	(706,684)	N/A
Employee related expenses	171,079	-	(171,079)	N/A
Commuter allowance	6,588	-	(6,588)	N/A
Printing	711	-	(711)	N/A
Vehicle rental	3,554	-	(3,554)	N/A
Program supplies	85,592	-	(85,592)	N/A
Office supplies	698	-	(698)	N/A
Communications	3,308	-	(3,308)	N/A
Meeting expense	35,066	-	(35,066)	N/A
Stipends	(1,602)	-	1,602	N/A
Training	61,487	-	(61,487)	N/A
Subscriptions/periodicals	6,346	-	(6,346)	N/A
Office equipment	13,285	-	(13,285)	N/A
Computer equipment	8,433	-	(8,433)	N/A
Contracts/subcontracts	939,767	897,810	(41,957)	-5%
Construction materials	19,929	-	(19,929)	N/A
Total restricted expenses	2,060,925	897,810	(1,163,115)	-130%
Excess (deficiency)	$ (147,893)	$ -	$ 147,893	

Tohono O'odham Community College
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AZ DES Workforce Scholarship Program (1409)				
(July 10, 2025 - Sept 30, 2026)				
Restricted revenues:				
State government grants	$ -	$ 1,120,000	$ 1,120,000	100%
Restricted expenses:				
Compensation	326,920	708,355	381,434	54%
Employee related expenses	27,484	79,951	52,467	66%
Other equipment and tools	922	73,885	72,963	99%
Vehicle rental	24,849	46,000	21,151	46%
Indirect costs	97,504	211,810	114,306	54%
Total restricted expenses	477,679	1,120,000	642,321	57%
Excess (deficiency)	$ (477,679)	$ (0)	$ 477,679	
Total Apprenticeship Program				
Total Revenue	$ 3,077,750			
Total Expenses	3,852,856			
Total Excess (deficiency)	$ (775,106)			
AICF AT & T Digitized Career Success Program (1128)				
(7/1/22 - until expended)				
Restricted revenues:				
Grant from other sources	$ 150,000	$ 150,000	$ -	0%
Restricted expenses:				
Stipends	-	1,600	1,600	100%
Travel & training	29,891	29,891	(1)	0%
Meeting expense	34,927	40,087	5,160	13%
Program supplies	14,781	15,590	809	5%
Promotion/advertising	3,545	8,224	4,679	57%
Registrations	1,650	1,650	-	0%
Computer equipment	30,422	34,669	4,247	12%
Awards & gifts	18,289	18,289	(0)	0%
Total restricted expenses	133,505	150,000	16,495	11%
Excess (deficiency)	$ 16,495	$ -	$ (16,495)	
TO Language Ctr Appropriation of Funds fr TON (1131)				
(10/1/23 -9/30/28)				
Restricted revenues:				
Grant from other sources	$ 896,880	$ 896,880	$ -	0%
Restricted expenses:				
Compensation	541,590	456,341	(85,249)	-19%
Employee related expenses	146,009	142,487	(3,522)	-2%
Computer equipment	55,944	110,000	54,056	49%
Mileage	-	4,000	4,000	100%
Registrations	4,840	5,000	160	3%
Travel	9,549	9,000	(549)	-6%
Commuter allowance	3,669	2,800	(869)	-31%
Postage	-	5,000	5,000	100%
Participant support	11,327	-	(11,327)	N/A
Printing	1,985	10,000	8,015	80%
Promotion/advertising	36,206	26,000	(10,206)	-39%
Equipment	6,974	8,100	1,126	14%
Consultant fees	14,454	50,000	35,546	71%
Office supplies	-	8,000	8,000	100%
Meeting expense	8,214	17,900	9,686	54%
Honorariums	8,696	14,408	5,712	40%
Stipends	16,000	-	(16,000)	N/A
Program supplies	13,796	27,843	14,047	50%
Total restricted expenses	879,254	896,880	17,626	2%
Excess (deficiency)	$ 17,626	$ (0)	$ (17,626)	

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Tohono O'odham Community College
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
TEA Center: Reclaiming the O'odham Language (1151)				
04/01/2023-03/31/2028				
Restricted revenues:				
Federal government grants	$ 847,199	$ 2,500,000	$ 1,652,801	66%
Restricted expenses:				
Compensation	442,896	146,360	(296,536)	-203%
Employee related expenses	123,110	46,250	(76,861)	-166%
Travel	4,393	12,045	7,652	64%
Commuter allowance	3,081	-	(3,081)	N/A
Stipends	84,540	316,718	232,178	73%
Printing	22,483	36,000	13,517	38%
Equipment	2,966	1,500	(1,466)	-98%
Consulting fees	223,035	153,657	(69,379)	-45%
Meeting expense	59,601	33,830	(25,771)	-76%
Honorariums	20,670	20,000	(670)	-3%
Contracts/subcontracts	11,049	3,600	(7,448)	-207%
Participant support	6,763	-	(6,763)	N/A
Program supplies	64,686	113,200	48,514	43%
Indirect costs	114,009	116,840	2,831	2%
Total restricted expenses	1,183,284	1,000,000	(183,284)	-18%
Excess (deficiency)	$ (336,085)	$ 1,500,000	$ 1,836,085	
AICF Community Aid for Student Success (1222)				
1/1/2021 - Until expended				
Restricted revenues:				
Grant from other sources	$ 48,000	$ 48,000	$ -	0%
Restricted expenses:				
Office supplies	7,610	2,000	(5,610)	-281%
Stipends	7,250	11,273	4,023	36%
Education/program supplies	2,181	3,768	1,587	42%
Office equipment/computers	22,227	30,959	8,732	28%
Total restricted expenses	39,268	48,000	8,732	18%
Excess (deficiency)	$ 8,732	$ -	$ (8,732)	
AICF 2023 Summer Success Conference (1223)				
04/01/2023 -Until Expended				
Restricted revenues:				
Grant from other sources	$ 10,000	$ 10,000	$ -	0%
Restricted expenses:				
Transportation	1,713	1,713	-	0%
Promotion/advertising	2,587	6,859	4,272	62%
Meeting expenses	1,429	1,429	0	0%
Total restricted expenses	5,728	10,000	4,272	43%
Excess (deficiency)	$ 4,272	$ (0)	$ (4,272)	
AICF Cultivating Native Student Success SEM (1225)				
7/1/2023 - 8/31/2028				
Restricted revenues:				
Grant from other sources	$ 750,000	$ 750,000	$ -	0%
Restricted expenses:				
Compensation	72,967	100,000	27,033	27%
Employee related expenses	21,297	31,500	10,203	32%
Education supplies	-	900	900	100%
Furniture & fixtures	-	12,000	12,000	100%
Guest speakers/honorariums	4,700	700	(4,000)	-571%
Licenses & fees	4,610	10,500	5,890	56%
Meeting expenses	92,605	140,445	47,840	34%
Program supplies	4,653	300	(4,353)	-1451%
Mileage	-	4,000	4,000	100%
Other equipment & tools	-	4,000	4,000	100%
Promotion/advertising	101,543	124,000	22,457	18%
Registration	44,507	48,500	3,993	8%
Stipends	14,918	17,000	2,082	12%
Student meals	12,930	20,500	7,570	37%
Travel & training	168,771	235,655	66,884	28%
Total restricted expenses	543,500	750,000	206,500	28%
Excess (deficiency)	$ 206,500	$ -	$ (206,500)	

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	Actual	Grant Budget	Remaining Budget	Remaining %
AICF Community Based Native Arts (1226)				
6/1/2024 2/28/2026				
Restricted revenues:				
Grant from other sources	$ 75,000	$ 75,000	$ -	0%
Restricted expenses:				
Compensation	11,350	10,000	(1,350)	-14%
Employee Related Benefits	919	3,160	2,241	71%
Travel	1,000	1,148	148	13%
Meeting Expense	-	1,232	1,232	100%
Mileage	-	1,960	1,960	100%
Consultants	42,965	42,965	-	0%
Stipends	9,190	-	(9,190)	N/A
Participant supoprt	-	9,517	9,517	100%
Program supplies	-	2,768	2,768	100%
Indirect admin fee expense	1,963	2,250	287	13%
Total restricted expenses	67,388	75,000	7,612	10%
Excess (deficiency)	$ 7,612	$ -	$ (7,612)	
AICF Advancing Indigenous Early Childhood Education (1227)				
6/1/2024 - 5/31/2027				
Restricted revenues:				
Grant from other sources	$ 70,000	$ 70,000	$ -	0%
Restricted expenses:				
Compensation	-	12,000	12,000	100%
Employee related expenses	-	3,780	3,780	100%
Travel	13,353	15,100	1,747	12%
Mileage	-	250	250	100%
Meeting expenses	-	500	500	100%
Consultants & professional fees	-	6,000	6,000	100%
Guest Speakers/honorariums	1,000	1,000	-	0%
Participant support	21,976	28,366	6,390	23%
Indirect admin fee expense	1,090	3,004	1,914	64%
Total restricted expenses	37,420	70,000	32,580	47%
Excess (deficiency)	$ 32,580	$ -	$ (32,580)	
AICF/TCU Preview Grant FY25 (1229)				
8/28/2024-05/01/2025				
Restricted revenues:				
Grant from other sources	$ 2,000	$ 2,000	$ -	0%
Restricted expenses:				
Promotion/advertising	1,832	1,898	66	3%
Meeting expense	85	102	17	17%
Total restricted expenses	1,916	2,000	84	4%
Excess (deficiency)	$ 84	$ -	$ (84)	
AICF Growing Indigenous Success - Geographic Information Science Computer Lab (1232)				
06/27/2025 - 02/27/2026				
Restricted revenues:				
Grant from other sources	$ 12,100	$ 12,100	$ -	0%
Restricted expenses:				
Computer equipment	-	12,100	12,100	100%
Total restricted expenses	-	12,100	12,100	100%
Excess (deficiency)	$ 12,100	$ -	$ (12,100)	
AICF Empowering Relatives Emergency Funds (1234)				
10/19/2025 - 06/60/2026				
Restricted revenues:				
Grant from other sources	$ 48,000	$ 23,000	$ (25,000)	-109%
Restricted expenses:				
Participant support	33,600	23,000	(10,600)	-46%
Total restricted expenses	33,600	23,000	(10,600)	-46%
Excess (deficiency)	$ 14,400	$ -	$ (14,400)	

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	Actual	Grant Budget	Remaining Budget	Remaining %
AICF President Leadership Award (1235)				
10/19/2025 - 06/60/2026				
Restricted revenues:				
Grant from other sources	$ 2,000	$ 2,000	$ -	0%
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	$ 2,000	$ 2,000	$ -	
AZ TPT State Construction Needs Funding (1400)				
(July 1, 2017 - June 30, 2037)				
Restricted revenues:				
State government grants	$ 3,059,165	$ 3,120,000	$ 60,835	2%
Restricted expenses:				
Contracts/subcontracts	337,515	3,120,000	2,782,485	89%
Equipment rental	1,130	-	(1,130)	N/A
Construction supplies	650,823	-	(650,823)	N/A
Bank charges	106	-	(106)	N/A
Total restricted expenses	989,575	3,120,000	2,130,425	68%
Excess (deficiency)	$ 2,069,590	$ -	$ (2,069,590)	
A Western Regional Native American Language Resource Center in AZ (1408)				
(10/01/2024 - 9/30/2028)				
Restricted revenues:				
Grant from other sources	$ -	$ 41,688	$ 41,688	100%
Restricted expenses:				
Consultants	-	15,000	15,000	100%
Meeting expense	-	3,500	3,500	100%
Mileage	-	5,000	5,000	100%
Printing	-	4,853	4,853	100%
Stipends	-	10,000	10,000	100%
Indirect costs	-	3,335	3,335	100%
Total restricted expenses	-	41,688	41,688	100%
Excess (deficiency)	$ -	$ -	$ -	
AZ State TOCC Remedial Education (1413)				
2023-2024 Academic Year				
Restricted revenues:				
State government grants	$ 2,000,000	$ 2,000,000	$ -	0%
Restricted expenses:				
Compensation	37,933	1,324,000	1,286,067	97%
Employee related expenses	5,879	423,680	417,801	99%
Mileage	-	75,720	75,720	100%
Communications	-	10,000	10,000	100%
Printing	-	8,000	8,000	100%
Promotion/Advertising	-	10,000	10,000	100%
Licenses and fees	-	51,600	51,600	100%
Educational supplies	-	20,000	20,000	100%
Meeting expense	-	15,000	15,000	100%
Contracts/subcontracts	-	40,000	40,000	100%
Program supplies	-	22,000	22,000	100%
Total restricted expenses	43,812	2,000,000	1,956,188	98%
Excess (deficiency)	$ 1,956,188	$ -	$ (1,956,188)	
Seed Fund (1415)				
(FY2024 - FY2025)				
Restricted revenues:				
Grant from other sources	$ 150,000	$ 75,000	$ (75,000)	-100%
Restricted expenses:				
Education supplies	-	1,000	1,000	100%
Equipment	-	4,200	4,200	100%
Meeting expense	-	4,000	4,000	100%
Office supplies	-	10,000	10,000	100%
Program supplies	-	50,000	50,000	100%
Furniture & fixtures	-	5,800	5,800	100%
Total restricted expenses	-	75,000	75,000	100%
Excess (deficiency)	$ 150,000	$ -	$ (150,000)	

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	Actual	Grant Budget	Remaining Budget	Remaining %
NAAF Traditional Agriculture (1416)				
(11/1/2024-05/31/2026)				
Restricted revenues:				
Grant from other sources	$ 134,721	$ 149,690	$ 14,969	10%
Restricted expenses:				
Compensation	-	40,000	40,000	100%
Employee related expenses	-	14,400	14,400	100%
Computer equipment	-	6,829	6,829	100%
Program supplies	-	36,500	36,500	100%
Promotion/advertising	-	500	500	100%
Stipends	-	30,240	30,240	100%
Travel	-	2,000	2,000	100%
Indirect costs	-	19,221	19,221	100%
Total restricted expenses	-	149,690	149,690	100%
Excess (deficiency)	$ 134,721	$ -	$ (134,721)	
Planting the Seeds of Culture & Food: Agricultural Experiential Education with Micro-credentials (1421)				
(9/1/2022 - 8/31/2026)				
Restricted revenues:				
Federal government grants	$ 295,966	$ 762,856	$ 466,890	61%
Restricted expenses:				
Compensation	224,248	341,499	117,251	34%
Employee related expenses	60,115	87,015	26,900	31%
Commuter allowance	138	-	(138)	N/A
Indirect contract expense	62,922	162,162	99,240	61%
Consultants	15,360	131,467	116,107	88%
Program supplied	-	20,713	20,713	100%
Stipends	-	20,000	20,000	100%
Total restricted expenses	362,783	762,856	400,073	52%
Excess (deficiency)	$ (66,817)	$ 0	$ 66,818	
BIE TCU Facilities & Improvements (1430) PL 116-260 (1430)				
(4/15/2020 -6/30/2026)				
Restricted revenues:				
Federal government grants	$ 2,228,570	$ 857,142	$ (1,371,428)	-160%
Restricted expenses:				
Construction supplies	84,116	-	(84,116)	N/A
Program supplies	116,150	-	(116,150)	N/A
Other office supplies	5,114	-	(5,114)	N/A
Equipment	85,363	-	(85,363)	N/A
Consultants	800	-	(800)	N/A
Other structural improvements	833,271	857,142	23,871	3%
Total restricted expenses	1,124,813	857,142	(267,671)	-31%
Excess (deficiency)	$ 1,103,757	$ -	$ (1,103,757)	
NIFA Endowment (1502)				
(Sept 1, 2021- Aug 31, 2024)				
Restricted revenues:				
Federal government grants	$ 513,239	$ 243,073	$ (270,166)	-111%
Restricted expenses:				
Compensation	1,590	-	(1,590)	N/A
Travel/professional development	2,779	-	(2,779)	N/A
Printing	10,694	-	(10,694)	N/A
Moving expenses	5,000	-	(5,000)	N/A
Communications	3,486	-	(3,486)	N/A
Vehicle rental	44,512	-	(44,512)	N/A
Promotion/advertising	39,854	36,000	(3,854)	-11%
Consultants/professionals	279,928	86,677	(193,251)	-223%
Building materials	1,689	-	(1,689)	N/A
Registrations	9,840	-	(9,840)	N/A
Meeting expense	24,163	7,500	(16,663)	-222%
Staff development	2,000	-	(2,000)	N/A
Guest Speaker/honorariums	1,361	-	(1,361)	N/A
Program supplies	69,854	96,000	26,146	27%
Other structural improvements	810	-	(810)	N/A
Office supplies	-	7,500	7,500	100%
Furniture & fixtures	5,087	-	(5,087)	N/A
Computer equipment	-	9,396	9,396	100%
Total restricted expenses	502,647	243,073	(259,574)	-107%
Excess (deficiency)	$ 10,592	$ -	$ (10,592)	

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NIFA Endowment (1504)				
(Sept 1, 2024- no expiration)				
Restricted revenues:				
Federal government grants	$ 275,171	$ -	$ (275,171)	N/A
Restricted expenses:				
Consultants	27,320	-	(27,320)	N/A
Equipment rental	5,020	-	(5,020)	N/A
Mach/equip repairs	15,118	-	(15,118)	N/A
Program supplies	61,508	-	(61,508)	N/A
Vehicle rental	6,944	-	(6,944)	N/A
Total restricted expenses	115,910	-	(115,910)	N/A
Excess (deficiency)	$ 159,261	$ -	$ (159,261)	
NIFA Endowment (1511)				
(Sept 1, 2025- no expiration)				
Restricted revenues:				
Federal government grants	$ 403,307	$ -	$ (403,307)	N/A
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	$ 403,307	$ -	$ (403,307)	
Extension Capacity "Sovereign O'idag" (Gardens) for A Sovereign Nation (1542)				
(Sept 1, 2022- Aug. 31, 2026)				
Restricted revenues:				
Federal government grants	$ 617,632	$ 519,000	$ (98,632)	-19%
Restricted expenses:				
Compensation	585,456	152,287	(433,169)	-284%
Employee related expenses	123,448	47,210	(76,238)	-161%
Travel	21,548	11,250	(10,298)	-92%
Stipends	-	8,800	8,800	100%
Meals		6,000	6,000	100%
Materials & supplies	53,943	17,253	(36,690)	-213%
Consultants	-	3,200	3,200	100%
Total restricted expenses	784,395	246,000	(538,395)	-219%
Excess (deficiency)	$ (166,763)	$ 273,000	$ 439,763	
Title III Part A Our Circle of Strength (1632)				
(Oct. 1, 2020 - Sept. 30, 2025)				
Restricted revenues:				
Federal government grants	$ 9,968,862	$ 6,559,520	$ (3,409,342)	-52%
Restricted expenses:				
Compensation	1,622,109	1,520,000	(102,109)	-7%
Employee related expenses	376,716	420,000	43,284	10%
Travel expense	-	86,000	86,000	100%
Commuter allowance	8,930	-	(8,930)	N/A
Vehicle rental	4,825	-	(4,825)	N/A
Consultant fees & expenses	36,050	200,000	163,950	82%
Education supplies & outreach	-	36,000	36,000	100%
Office supplies	20,526	-	(20,526)	N/A
Registrations	75	-	(75)	N/A
Contracts/subcontracts	34,738	-	(34,738)	N/A
Other structural Improvements	7,784,441	3,619,520	(4,164,921)	-115%
Office equipment	61,216	100,000	38,784	39%
Other	169	578,000	577,831	100%
Total restricted expenses	9,949,795	6,559,520	(3,390,275)	-52%
Excess (deficiency)	$ 19,067	$ -	$ (19,067)	
Title III Part A Our Circle of Strength (1633)				
(Oct. 1, 2025 - Sept. 30, 2030)				
Restricted revenues:				
Federal government grants	$ -	$ 2,768,598	$ 2,768,598	100%
Restricted expenses:				
Compensation	98,960	387,316	288,356	74%
Employee related expenses	20,215	95,589	75,374	79%
Commuter allowance	69	2,000	1,931	97%
Consultants	-	10,000	10,000	100%
Contracts/subcontracts	5,400	10,000	4,600	46%
Memberships	-	100	100	100%
Other structural Improvements	-	2,253,593	2,253,593	100%
Printing	-	4,000	4,000	100%
Office equipment	-	5,000	5,000	100%
Education & office supplies	-	1,000	1,000	100%
Total restricted expenses	124,644	2,768,598	2,643,954	95%
Excess (deficiency)	$ (124,644)	$ -	$ 124,644	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
Title III Part A-25A Our Circle of Strength (1634)				
(Oct. 1, 2025 - Sept. 30, 2030)				
Restricted revenues:				
Federal government grants	$ -	$ 3,023,412	$ 3,023,412	100%
Restricted expenses:				
Equipment	-	1,020,288	1,020,288	100%
Education supplies	-	10,000	10,000	100%
Construction	-	1,908,124	1,908,124	100%
Other	-	85,000	85,000	100%
Total restricted expenses	-	3,023,412	3,023,412	100%
Excess (deficiency)	$ -	$ -	$ -	
Title III Part F Honoring Yesterday to Build Tom. (1642)				
(Oct. 1, 2020 - Sept. 30, 2025)				
Restricted revenues:				
Federal government grants	$ 6,089,770	$ 4,655,008	$ (1,434,762)	-31%
Restricted expenses:				
Other structural Improvements	6,055,232	4,655,008	(1,400,224)	-30%
Total restricted expenses	6,055,232	4,655,008	(1,400,224)	-30%
Excess (deficiency)	$ 34,538	$ -	$ (34,538)	
Title III Part F Honoring Yesterday to Build Tom. (1643)				
(Oct. 1, 2025 - Sept. 30, 2030)				
Restricted revenues:				
Federal government grants	$ -	$ 1,487,201	$ 1,487,201	100%
Restricted expenses:				
Other structural Improvements	-	1,487,201	1,487,201	100%
Total restricted expenses	-	1,487,201	1,487,201	100%
Excess (deficiency)	$ -	$ -	$ -	
USDA RD Solar Electric System (1652)				
(9/26/2022 - 9/25/2027)				
Restricted revenues:				
Federal government grants	$ -	$ 327,650	$ 327,650	100%
Restricted expenses:				
Consultants	-	327,650	327,650	100%
Total restricted expenses	-	327,650	327,650	100%
Excess (deficiency)	$ -	$ -	$ -	
USDA RD Solar Electric System (1006) Match				
Restricted expenses:				
Consultants	-	17,245	17,245	100%
Total matching expenses	-	17,245	17,245	100%
Excess (deficiency) Match	$ -	$ (17,245)	$ (17,245)	
Total USDA RD Solar Electric System (1652)	-	(17,245)	(17,245)	
USDA RD Furniture/Solar Electric System (1653)				
(9/1/2023 - 8/31/2028)				
Restricted revenues:				
Federal government grants	$ -	$ 351,000	$ 351,000	100%
Restricted expenses:				
Consultants	-	84,031	84,031	100%
Office equipment	7,114	8,000	886	11%
Other structural improvements	-	31,422	31,422	100%
Furniture & fixtures	214,141	178,174	(35,967)	-20%
Computer equipment	40,687	49,373	8,686	18%
Total restricted expenses	261,942	351,000	89,058	25%
Excess (deficiency)	$ (261,942)	$ -	$ 261,942	

Note: All data is sourced from Jenzabar

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
USDA RD Furniture/Solar Electric System (1007) Match				
Restricted expenses:				
Furniture and Fixtures	18,600	18,600	-	0%
Total matching expenses	18,600	18,600	-	0%
Excess (deficiency) Match	$ (18,600)	$ (18,600)	$ -	
Total USDA RD Furniture/Solar Electric System (1653)	(280,542)	(18,600)	261,942	
USDA/NIFA (PARTNERSHIP w/ASU): Biobased Hydrogel Crystals for Mitigating Shrinkage in 3D-printed Concrete (1654)				
(July 2024 - June 2027)				
Restricted revenues:				
Federal government grants	$ -	$ 50,000	$ 50,000	100%
Restricted expenses:				
Compensation	12,000	-	(12,000)	N/A
Employee related expenses	918	3,150	2,232	71%
Participant support	12,448	-	(12,448)	N/A
Stipends	-	31,000	31,000	100%
Mileage	-	1,850	1,850	100%
Consultant fees & expenses	-	12,000	12,000	100%
Indirect contract expense	-	2,000	2,000	100%
Total restricted expenses	25,366	50,000	24,634	49%
Excess (deficiency)	$ (25,366)	$ -	$ 25,366	
USDA RD Planning for Sustainability (1655)				
(9/12/2024 - 9/11/2029)				
Restricted revenues:				
Federal government grants	$ -	$ 278,216	$ 278,216	100%
TOCC Match	-	-	-	N/A
Restricted expenses:				
Consultants	62,969	278,216	215,247	77%
Total restricted expenses	62,969	278,216	215,247	77%
Excess (deficiency)	$ (62,969)	$ -	$ 62,969	
USDA RD Planning for Sustainability (1655) Match				
Restricted expenses:				
Consultants	3,500	26,784	23,284	87%
Total matching expenses	3,500	26,784	23,284	87%
Excess (deficiency)	$ (3,500)	$ (26,784)	$ (23,284)	
Total USDA RD Planning for Sustainability	(66,469)	(26,784)	39,685	
USDA RD Community Facilities Program (1656)				
(9/18/2025 - 9/17/2030)				
Restricted revenues:				
Federal government grants	$ -	$ 265,220	$ 265,220	100%
TOCC Match	-	-	-	N/A
Restricted expenses:				
Furniture and Fixtures	-	265,220	265,220	100%
Total restricted expenses	-	265,220	265,220	100%
Excess (deficiency)	$ -	$ -	$ -	
USDA RD Community Facilities Program (1656) Match				
Restricted expenses:				
Furniture and Fixtures	-	13,959	13,959	100%
Total matching expenses	-	13,959	13,959	100%
Excess (deficiency) Match	$ -	$ (13,959)	$ (13,959)	
Total USDA RD Community Facilities Program (1656)	-	(13,959)	(13,959)	
American Rescue Plan Fund (ARP) BIE PL 117-2 (1680)				
(July 1, 2019 - Until funds expended)				
Restricted revenues:				
Federal government grants	$ 5,581,278	$ 5,581,278	$ -	0%
Restricted expenses:				
Student assistance	-	5,581,278	5,581,278	100%
CARES ACT Emeg. Relief SCAC	1,259,555	-	(1,259,555)	N/A
Total restricted expenses	1,259,555	5,581,278	4,321,723	77%
Excess (deficiency)	$ 4,321,723	$ -	$ (4,321,723)	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
Project Success Ascendium (1727)				
Emergency Aid/Paid Internship				
(Jan 1, 2020 - Dec 31, 2025)				
Restricted revenues:				
Grant from other sources	$ 106,689	$ 169,000	$ 62,311	37%
Restricted expenses:				
Adminstrative costs emergency aid	3,910	9,000	5,090	57%
Adminstrative costs paid internship	13,052	30,000	16,948	56%
Employee related expenses	55	-	(55)	N/A
Student funds emergency aid	15,957	30,000	14,043	47%
Stipends	1,650	-	(1,650)	N/A
Office supplies	424	-	(424)	N/A
Student funds paid internship	20,844	100,000	79,156	79%
Meeting expense	2,571	-	(2,571)	N/A
Total restricted expenses	58,463	169,000	110,537	65%
Excess (deficiency)	$ 48,226	$ -	$ (48,226)	
Ed Stabilization Fund Covid 19 Assistance (8021)				
(July 1, 2019 - Until funds expended)				
Restricted revenues:				
Federal government grants	$ 4,910,968	$ 4,910,968	$ -	0%
Restricted expenses:				
Compensation	266,262	-	(266,262)	N/A
Employee related expenses	144,669	-	(144,669)	N/A
Awards & Gifts	3,000	-	(3,000)	N/A
Book waivers	625,693	-	(625,693)	N/A
CARES ACT Higher Ed Emergency Relief	365,000	4,910,968	4,545,968	93%
CARES ACT Emeg. Relief SCAC	758,495	-	(758,495)	N/A
Cleaning supplies	4,672	-	(4,672)	N/A
Computer equipment	9,999	-	(9,999)	N/A
Construction Materials	718	-	(718)	N/A
Contracts/subcontracts	206,880	-	(206,880)	N/A
Consultants	61,802	-	(61,802)	N/A
Education supplies	56,145	-	(56,145)	N/A
Meeting expense	3,540	-	(3,540)	N/A
Payment to SCAC	91,537	-	(91,537)	N/A
Staff development	46,000	-	(46,000)	N/A
Stipends	292,780	-	(292,780)	N/A
Student meals	14,718	-	(14,718)	N/A
Travel	9,955	-	(9,955)	N/A
Total restricted expenses	2,961,864	4,910,968	1,949,104	40%
Excess (deficiency)	$ 1,949,104	$ -	$ (1,949,104)	
TOTAL ACTIVE RESTRICTED SPONSORED PROJECTS				
Restricted revenues:				
Federal government grants	$ 32,896,680	$ 36,572,184	$ 3,675,504	10%
State government grants	5,373,144	6,240,000	866,856	14%
Grant from other sources	4,054,442	3,372,168	(682,274)	-20%
Total Restricted Revenues	42,324,266	46,184,352	3,860,086	8%
Restricted expenses:	31,461,483	43,502,310	12,040,827	28%
Excess (deficiency)	$ 10,862,783	$ 2,682,042	$ (8,180,741)	

Note: All data is sourced from Jenzabar

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
STUDENT FINANCIAL AID				
Scholarships AICF (8010)				
Restricted revenues:				
Scholarship Award	$ 3,271,980			
Restricted expenses:				
Travel/meeting/office expense	1,100			
Program supplies	744			
Scholarships	2,946,357			
Total restricted expenses	2,948,201			
Excess (deficiency)	$ 323,779			
FSEOG (8020)				
Restricted revenue:				
Federal government grants	$ -			
Restricted expenses:				
Tuition & fee waivers	67,253			
Total restricted expenses	67,253			
Excess (deficiency)	$ (67,253)			
PELL (8030)				
Restricted revenue:				
Federal government grants	$ 8,409,481			
Restricted expenses:				
Refunds	1,623			
Grants to students	9,125,923			
Total restricted expenses	9,127,546			
Excess (deficiency)	$ (718,065)			
TOTAL STUDENT FINANCIAL AID				
Restricted revenue:				
Federal government grants	$ 8,409,481			
Scholarship Award	3,271,980			
	11,681,461			
Restricted expenses	12,143,000			
Excess (deficiency)	$ (461,539)			
UNRESTRICTED SPECIAL PROJECTS				
AICF Bridge Fund (1233)				
Oct 14, 2025 - Until funds expended				
Unrestricted revenues:				
Grant from other sources	$ 100,000	$ 100,000	$ -	0%
Unrestricted expenses:				
Employee related expenses	965		(965)	N/A
Miscellaneous expense	12,281		(12,281)	N/A
Total Unrestricted expenses	13,247	-	(13,247)	N/A
Excess (deficiency)	$ 86,753	$ 100,000	$ 13,247	
TOTAL UNRESTRICTED SPECIAL PROJECTS				
Unrestricted revenues:				
Grant from other sources	$ 100,000	$ 100,000	$ -	0%
Total Unrestricted Revenues	100,000	100,000	-	0%
Unrestricted expenses:	13,247	-	(13,247)	N/A
Excess (deficiency)	$ 86,753	$ 100,000	$ 13,247	

Note: All data is sourced from Jenzabar

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project Summary by Source
For the Grant Budget Period
(Intended for Internal Management Purposes Only)

		Actual			Grant Budget			Remaining Budget			Encumbrances*	
Source		Revenue	Expenses	Excess (deficiency) or Deferred Revenue (Grant AR)	Revenue	Expenses	Excess (deficiency)	Revenue	Expenses	Excess (deficiency)	Open POs	Remaining Budget Excess (deficiency) After Open POs
	Active Sponsored Projects											
Federal	TEA Center: Reclaiming the O'odham Language (1151)	847,199	1,183,284	(336,085)	2,500,000	1,000,000	1,500,000	1,652,801	(183,284)	(1,836,085)	94,195	(1,930,280)
Federal	BIA 93-638 - Occupational Training TCCU (1301)	1,002,484	1,151,351	(148,867)	1,132,042	200,000	932,042	129,558	(951,351)	(1,080,909)	5,977	(1,086,886)
Federal	BIA 93-638 - Occupational Training TCCU (1302)	162,234	162,900	(666)	300,000	325,000	(25,000)	137,766	162,100	24,334	-	24,334
Federal	Planting the Seeds of Culture & Food: Agricultural experiential education with Micro-credentials (1421)	295,966	362,783	(66,817)	762,856	762,856	0	466,890	400,073	(66,818)	15,440	(82,258)
Federal	BIE TCU Facilities & Improvements (1430) PL 116-260	2,228,570	1,124,813	1,103,757	857,142	857,142	-	(1,371,428)	(267,671)	1,103,757	28,049	1,075,707
Federal	NIFA Endowment (1502)	513,239	502,647	10,592	243,073	243,073	-	(270,166)	(259,574)	10,592	203	10,389
Federal	NIFA Endowment (1504)	275,171	115,910	159,261	-	-	-	(275,171)	(115,910)	159,261	37,180	122,081
Federal	NIFA Endowment (1511)	403,307	-	403,307	-	-	-	(403,307)	-	403,307	-	403,307
Federal	Extension Capacity "Sovereign O'idag" (Gardens) for A Sovereign Nation (1542)	617,632	784,395	(166,763)	519,000	246,000	273,000	(98,632)	(538,395)	(439,763)	6,012	(445,776)
Federal	Title III Part A Our Circle of Strength (1632)	9,968,862	9,949,795	19,067	6,559,520	6,559,520	-	(3,409,342)	(3,390,275)	19,067	268	18,799
Federal	Title III Part A Our Circle of Strength (1633)	-	124,644	(124,644)	2,768,598	2,768,598	-	2,768,598	2,643,954	(124,644)	-	(124,644)
Federal	Title III Part A-25A Our Circle of Strength (1634)	-	-	-	3,023,412	3,023,412	-	3,023,412	3,023,412	-	169,238	(169,238)
Federal	Title III Part F Honoring Yesterday to Build Tom. (1642)	6,089,770	6,055,232	34,538	4,655,008	4,655,008	-	(1,434,762)	(1,400,224)	34,538	-	34,538
Federal	Title III Part F Honoring Yesterday to Build Tom. (1643)	-	-	-	1,487,201	1,487,201	-	1,487,201	1,487,201	-	-	-
Federal	USDA RD Solar Electric System (1652)	-	-	-	327,650	327,650	-	327,650	327,650	-	-	-
Federal	USDA RD Furniture/Solar Electric System (1653)	-	261,942	(261,942)	351,000	351,000	-	351,000	89,058	(261,942)	1,009	(262,951)
Federal	USDA/NIFA Biobased Hydrogel Crystals for Mitigating Shrinkage in 3D-printed Concrete (1654)	-	25,366	(25,366)	50,000	50,000	-	50,000	24,634	(25,366)	-	(25,366)
Federal	USDA RD Planning for Sustainability	-	62,969	(62,969)	278,216	278,216	-	278,216	215,247	(62,969)	65,008	(127,977)
Federal	USDA RD Community Faciities Program (1656)	-	-	-	265,220	265,220	-	265,220	265,220	-	-	-
Federal	American Rescue Plan Fund (ARP) BIE PL 117-2 (1680)	5,581,278	1,259,555	4,321,723	5,581,278	5,581,278	-	-	4,321,723	4,321,723	-	4,321,723
Federal	Ed Stabilization Fund Covid 19 Assistance (8021)	4,910,968	2,961,864	1,949,104	4,910,968	4,910,968	-	-	1,949,104	1,949,104	20,619	1,928,486
	Total Federal Sponsored Projects	$ 32,896,680	$ 26,089,450	$ 6,807,230	$ 36,572,184	$ 33,892,142	$ 2,680,042	$ 3,675,504	$ 7,802,692	$ 4,127,187	$ 443,199	$ 3,683,988
State	AZ TPT State Construction Needs Funding (1400)	$ 3,059,165	$ 989,575	$ 2,069,590	$ 3,120,000	$ 3,120,000	$ -	$ 60,835	$ 2,130,425	$ 2,069,590	$ 53,723	$ 2,015,867
State	Workforce Development (1401)	1,913,032	2,060,925	(147,893)	897,810	897,810	-	(1,015,222)	(1,163,115)	(147,893)	1,134	(149,027)
State	AZ DES Workforce Scholarship Program (1409)	-	477,679	(477,679)	1,120,000	1,120,000	(0)	1,120,000	642,321	(477,679)	1,223	(478,902)
State	AZ State TOCC Remedial Education (1413)	2,000,000	43,812	1,956,188	2,000,000	2,000,000	-	-	1,956,188	1,956,188	7,147	1,949,041
	Total State Sponsored Projects	$ 6,972,196	$ 3,571,991	$ 3,400,205	$ 7,137,810	$ 7,137,810	$ (0)	$ 165,614	$ 3,565,819	$ 3,400,205	$ 63,227	$ 3,336,978
AICF	AICF AT & T Digitized Career Success Program (1128)	$ 150,000	$ 133,505	$ 16,495	$ 150,000	$ 150,000	$ -	$ -	$ 16,495	$ 16,495	$ 59	$ 16,435
AICF	AICF Community Aid for Student Success (1222)	48,000	39,268	8,732	48,000	48,000	-	-	8,732	8,732	8,408	324
AICF	AICF 2023 Summer Success Conference (1223)	10,000	5,728	4,272	10,000	10,000	(0)	-	4,272	4,272	4,272	0
AICF	AICF Cultivating Native Student Success SEM (1225)	750,000	543,500	206,500	750,000	750,000	-	-	206,500	206,500	68,080	138,420
AICF	AICF Community Based Native Arts (1226)	75,000	67,388	7,612	75,000	75,000	-	-	7,612	7,612	5,237	2,375
AICF	AICF Advancing Indigenous Early Childhood Education (1227)	70,000	37,420	32,580	70,000	70,000	-	-	32,580	32,580	7,399	25,181
AICF	AICF TCU Preview Grant FY25 (1229)	2,000	1,916	84	2,000	2,000	-	-	84	84	-	84
AICF	AICF Growing Indigenous Success - Geographic Information Science Computer Lab (1232)	12,100	-	12,100	12,100	12,100	-	-	12,100	12,100	-	12,100
AICF	AICF Empowering Relatives Emergency Funds (1234)	48,000	33,600	14,400	23,000	23,000	-	(25,000)	(10,600)	14,400	29,400	(15,000)
AICF	AICF President Leadership Award (1235)	2,000	-	2,000	2,000	-	2,000	-	-	-	-	-
	Total AICF Sponsored Projects and Unrestricted Projects	$ 1,167,100	$ 862,325	$ 304,775	$ 1,142,100	$ 1,140,100	$ 2,000	$ (25,000)	$ 277,775	$ 302,775	$ 122,856	$ 179,920

*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project Summary by Source
For the Grant Budget Period
(Intended for Internal Management Purposes Only)

		Actual			Grant Budget			Remaining Budget			Encumbrances*	
Source		Revenue	Expenses	Excess (deficiency) or Deferred Revenue (Grant AR)	Revenue	Expenses	Excess (deficiency)	Revenue	Expenses	Excess (deficiency)	Open POs	Remaining Budget Excess (deficiency) After Open POs
Other	TO Language Ctr Appropriation of Funds fr TON (1131)	$ 896,880	$ 879,254	$ 17,626	$ 896,880	$ 896,880	$ (0)	$ -	$ 17,626	$ 17,626	$ 19,761	$ (2,135)
Other	A Western Regional Native American Language Resource Center in AZ (1408)	-	-	-	41,688	41,688	-	41,688	41,688	-	931	(931)
Other	Seed Fund (1415)	150,000	-	150,000	75,000	75,000	-	(75,000)	75,000	150,000	4,094	145,906
Other	NAAF Traditional Agriculture (1416)	134,721	-	134,721	149,690	149,690	-	14,969	149,690	134,721	-	134,721
Other	Project Success Ascendium Emergency Aid/Paid Internship (1727)	106,689	58,463	48,226	169,000	169,000	-	62,311	110,537	48,226	-	48,226
	Total Other Sponsored Projects	$ 1,288,290	$ 937,717	$ 350,573	$ 1,332,258	$ 1,332,258	$ (0)	$ 43,968	$ 394,541	$ 350,573	$ 24,787	$ 325,786
	Total Sponsored Projects	$ 42,324,266	$ 31,461,483	$ 10,862,783	$ 46,184,352	$ 43,502,310	$ 2,682,042	$ 3,860,086	$ 12,040,827	$ 8,180,741	$ 654,068	$ 7,526,673
	Student Financial Aid											
AICF	Scholarships- 21-8010 AICF	$ 3,271,980	$ 2,948,201	$ 323,779	$ -	$ -	$ -	$ (3,271,980)	$ (2,948,201)	$ (323,779)	$ 985	$ (324,764)
Federal	FSEOG (8020)	-	67,253	(67,253)	-	-	-	-	(67,253)	67,253	-	67,253
Federal	PELL (8030)	8,409,481	9,127,546	(718,065)	-	-	-	(8,409,481)	(9,127,546)	718,065	-	718,065
	Total Student Financial Aid	$ 11,681,461	$ 12,143,000	$ (461,539)	$ -	$ -	$ -	$ (11,681,461)	$ (12,143,000)	$ 461,539	$ 985	$ 460,555
	Unrestricted Special Projects											
AICF	AICF Bridge Fund (1233)	$ 100,000	$ 13,247	$ 86,753	$ 100,000	-	$ 100,000	$ -	$ (13,247)	$ 13,247	$ -	$ 13,247
	Total Active Restricted Budgets and Unrestricted Special Projects	$ 54,105,727	$ 43,617,730	$ 10,487,996	$ 46,284,352	$ 43,502,310	$ 2,782,042	$ (7,821,375)	$ (115,420)	$ 8,655,527	$ 655,053	$ 8,000,474
	Inactive Sponsored Projects											
Federal	NSF -TCUP Pathways to Indigenous STEM - 1114	$ 2,609,528	$ 2,609,528	$ -	$ 2,514,278	$ 2,501,346	$ 12,932	$ (95,250)	$ (108,182)	$ (12,932)	$ -	$ (12,932)
Federal	ANA Increase Technical Capacity - (1117) Federal Share	550,538	872,782	(322,244)	1,200,000	1,181,100	18,900	649,462	308,318	(341,144)	-	(341,144)
AICF	AICF AT&T TCU BRAIDING Success Project (1118)	167,200	139,496	27,704	168,630	96,570	72,060	1,430	(42,926)	(44,356)	-	(44,356)
Other	TO Nation TOCC Language Center (1124)	600,000	967,828	(367,828)	900,000	848,252	51,748	300,000	(119,576)	(419,576)	-	(419,576)
Other	Dollar General Native Americans Stepping Forward (GED) (1127)	195,000	193,236	1,764	50,000	50,000	-	(145,000)	(143,236)	1,764	-	1,764
Federal	NIST/NTIA Connecting Communities (1140)	$ 1,594,592	$ 1,594,603	$ (10)	$ 1,912,357	$ 2,214,216	$ (301,859)	$ 317,765	$ 619,613	$ 301,849	$ -	$ 301,849
AICF	AICF Community Based Native Arts Learning Sharing (1216)	35,000	32,673	2,328	9,000	9,000	-	(26,000)	(23,673)	2,328	-	2,328
AICF	AICF/TCU Preview Grant (1217)	4,000	2,542	1,458	2,000	3,539	(1,539)	(2,000)	997	2,997	-	2,997
AICF	AICF Pres Fund Lang/Cultural/HW6/22-5/24 (1218)	100,000	100,751	(751)	100,000	100,000	-	-	(751)	(751)	-	(751)
AICF	AICF Food Security Emergency Aid for Student Success (1221)	5,700	3,174	2,526	5,700	5,700	-	-	2,526	2,526	-	2,526
AICF	AICF Indigenous Early Childhood Educ (1224)	31,000	31,000	-	24,000	24,000	-	(7,000)	(7,000)	-	-	-
AICF	AICF Dollar General Adult Education Program (1230)	30,000	30,000	-	30,000	30,000	-	-	-	-	7,750	(7,750)
AICF	AICF Faculty Professional Development (1231)	23,782	23,782	-	23,782	23,782	-	-	-	-	28	(28)
Other	IECD Practitioner Symposium (1303)	80,400	18,354	62,046	80,400	80,400	-	-	62,046	62,046	-	62,046
Other	Univ of AZ NASA Space Grant (1402)	35,500	27,116	8,384	29,500	29,500	-	(6,000)	2,384	8,384	-	8,384
Other	Haury Program Tribal Resilience Initiative Award for A Student's Journey (1406)	335,838	304,323	31,515	315,206	321,206	(6,000)	(20,632)	16,883	37,515	-	37,515
Other	NAAF Horseshoeing Program (1414)	192,073	192,073	-	192,073	192,073	-	-	-	-	-	-
Federal	NIFA Education for Sustainable Tomorrow: Food Sovereignty (1508)	432,746	413,087	19,660	442,259	443,865	(1,606)	9,513	30,779	21,266	-	21,266
Federal	USDA Furniture Arts & Science (1509)	166,200	166,200	0	166,200	166,200	-	-	0	0	-	0
Federal	USDA Disaster Relief Health & Wellness (1526)	99,975	99,975	0	99,975	99,975	-	-	0	0	-	0
Federal	USDA NIFA Extension Capacity (1531)	171,280	249,502	(78,222)	177,238	177,238	-	5,958	(72,264)	(78,222)	-	(78,222)
Federal	NIFA Extension Capacity Bldg Together III (1541)	593,300	593,300	0	661,500	372,620	288,880	68,200	(220,680)	(288,880)	-	(288,880)
Federal	USDA TCI E Campus Community Facilities (1621)	137,703	137,703	-	137,703	168,703	(31,000)	-	31,000	31,000	-	31,000
Federal	USDA TCI Wellness Ctr (1628)	181,367	181,367	-	181,367	181,367	-	-	-	-	-	-
Other	TO Gaming Back to Campus Daily Meals and Archery Range (1716)	9,247	9,247	-	9,247	9,247	-	-	-	-	-	-
Other	Community of Practice (1720)	88,143	52,027	36,116	108,000	108,000	-	19,857	55,973	36,116	-	36,116
	Total Inactive Grants	$ 8,470,112	$ 9,045,666	$ (575,554)	$ 9,540,415	$ 9,437,898	$ 102,516	$ 1,070,303	$ 392,232	$ (678,070)	$ 7,778	$ (685,848)

*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.
Waiting on internal budget

Note: All data is sourced from Jenzabar

Tohono O'odham Community College
Statement of Cash Flows
For the Eight Months Ended February 28, 2026
(Intended for Internal Management Purposes Only)

	For the Month Ended 02/28/2026	YTD FY26
Operating Activities		
Change in Net Assets	$ (737,550)	$ 5,787,062
Cash Flow Adjustments		
Depreciation	$ -	$ 496,633
Change in Assets and Liabilities		
Student accounts receivable	412,506	(668,184)
Contracts and grants receivable	(1,168,775)	209,408
Prepaid expenses	-	(104,014)
Bookstore inventory	(3,377)	(81,961)
Accounts payable	(79,028)	(309,999)
Salary related payable	(567,822)	(39,789)
Other payables and accrued expenses	12,440	(107,109)
Deferred grant revenue	(2,800)	657,228
Net Cash from / (used for) Operating Activities	$ (2,134,406)	$ 5,839,275
Investing Activities		
Sales or purchases of investments	$ -	$ (120,973)
Net Cash from / (used for) Investing Activities	$ -	$ (120,973)
Net Change in Cash	$ (2,134,406)	$ 5,718,302
Cash at Beginning of Period	26,248,352	18,395,644
Cash at End of Period	$ 24,113,945	$ 24,113,945

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: STEPHEN SCHOONMAKER, PRESIDENT

FROM: TRACY WORTHEY, INTERIM HR DIRECTOR

SUBJECT: **RECOMMENDATION FOR APPROVAL OF PERSONNEL ACTIONS** (NEW HIRES, TRANSFERS, AND SEPARATIONS

DATE: **3/9/2026**

CC: FILE

Background

The Administration respectfully requests the Board of Trustees to approve the personnel actions (new hires, transfers, and separations) detailed in the list below.

All proposed actions have been reviewed by the Human Resources Department and are in full compliance with College policy.

The President of Tohono O'odham Community College **approves** and **recommends** this slate of personnel actions for the Board's final endorsement.

RESOURCE LIST
February 10, 2026 – March 9, 2026

New Hires:

Name	Position	Date
Annette Enos	Part-time Apprenticeship Driver	2/10/2026
Angelica Figueroa	Pre-College GED Instructor	2/16/2026
Brianna Jones	WCD Success Coach	3/9/2026

Promotions:

Name	Position	Date
Adrianne Rios	Cultural Liaison	2/23/2026

Separations:

Name	Position	Date
Anselmo Ramon	Chair Workforce Community Development	3/6/2026

Tohono O'odham Community College
Employment Vacancy Activity Log
February 2026

Administrative/Faculty/Exempt

Vacant Position	Division	Number of Applicants	Tohono O'odham	Native American	Other	Application Meeting Minimum Qualifications		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
						Yes	No		Yes	No		Yes	No	
Accounting Instructor	Education	6			6	3	3	11/21/2025						Still collecting applicants
Communication and College Advancement Director	President Office	10	2		8	8	2	2/20/2026	8					Waiting for interview dates
Academic Advising and Career Specialist	Student Services	4			4	4		1/31/2026						Still collecting applicants
Controller	Finance	3			3	3	3	2/20/2026	3					Waiting for interview dates
Adult Basic Education	Workforce & Community Development	2			2	2		2/9/2026	1		2/12/2026		1	Still open for recruitment
Adjunct Instructor Pool	Education	4	1	1	2	4		11/26/2025						Ongoing pool for adjunct positions
Chief HR Officer	President Office	2			2			12/19/2025						Still collecting applicants
Director of Sponsored Projects	Finance	3	1	1	1	3		2/20/2026	3					Waiting for interview dates
Behavioral Health Counselor	Student Services							2/24/2026						Reposted with changes in required qualifications
Language Specialist	O'odham Ñi'oki? Ki							3/4/2026						
Adjunct Instructor – Writing	Education	2		1	1			3/4/2026						

Hourly/Non-Exempt

Vacant Position	Division	Number of Applicants	Tohono O'odham	Native American	Other	Application w/ Complete documents		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
						Yes	No		Yes	No		Yes	No	
Institutional Research Analyst	President's Office	5			5	4	1	12/29/2025	4	1				Waiting for Interview dates
Writing Tutor	Education	4		1	3			2/15/2026						Waiting for Interview dates
Procurement Specialist	Administrative Services & Finance	16	5	0	11	9	7	2/20/2026	9	2				Waiting for Interview dates
Math Tutor	Education	1			1			2/15/2026						Waiting for Interview dates
Lead Facilities Maintenance Tech	Operations	1						3/9/2026						Seeking External Posting Places
Facilities Technician I	Operations	2	2				2	3/6/2026						Reposted
Lead Cook	Student Life	4	4			4		10/6/2025	4		2/9/2026			Finishing up interviews
Assistant Cook	Student Life	8	8			4	4	2/2/2026	4					Waiting for Interview dates
Office Coordinator	Administrative Services & Finance	6	6			6		2/20/2026						Waiting for Interview dates
Office 365 Trainer	Workforce & Community Development							11/21/2025						
HR Payroll Specialist	President's Office	4	4			4		12/19/2025						Still recruiting for additional candidates
Financial Aid Technician	Student Services	3	1		1	2	1	12/22/2025						
Student Support Specialist I	Student Services	1	1					2/25/2026						

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: DR. STEPHEN SCHOONMAKER, PRESIDENT
ADMIN TEAM – 3/16/2026

FROM: TRACY WORTHEY, INTERIM HUMAN RESOURCES DIRECTOR

SUBJECT: **NEW POSITION REQUEST – HEAD OF CAMPUS SAFETY & SECRUITY**

DATE: MARCH 19, 2026

CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background: Following a vacancy in the Security Guard position in January, the administration has conducted a review of our current campus needs. We are requesting the reallocation of this vacancy into a higher-level Head of Campus Safety & Security role. This position will transition from a purely reactive security function to a proactive leadership role that manages both physical security and complex regulatory safety mandates.

Justification: By reallocating the January vacancy, we are utilizing existing salary funds to attract and retain a highly qualified candidate. While the salary reflects a leadership grade, the return on investment is found in reduced liability, better-maintained equipment, and more effective staff training.

Action Requested: On approval, we would post this position for internal candidates first, and move external if a suitable internal candidate is not identified.

Recommendation: It is recommended that the Board of Trustees approve the reallocation of the vacant Security Guard position to the Head of Campus Safety and Security classification. This change will ensure that TOCC remains a safe, compliant, and welcoming environment for students, faculty, and the community.

TOHONO O'ODHAM COMMUNITY COLLEGE
JOB DESCRIPTION

Job Title: Head of Campus Safety & Security
Position #:
Reports To: Director of Student Life
Department: Security
Division: Student Life
Job Status: Full-time
Classification: Exempt
Job Family: Security
Fund Number:
Job Grade:
Budgeted Amount: Recommended salary $50,000 - $63,000

DATE OF CREATION OR UPDATE:

SUMMARY: The Head of Campus Safety and Security oversees the security staff and is responsible for the protection of Tohono O'odham Community College (TOCC) property from theft and vandalism. Beyond physical security, this role ensures institutional adherence to federal and tribal safety regulations (such as the Clery Act and OSHA). The Lead Officer supports the T-Ṣo:ṣon (Our Core Values) including T-Wohocudadag (Our Beliefs), T-Apedag (Our Well-Being), T-Pi:k Elida (Our Deepest Respect), and I-We:mta (Working Together).

ESSENTIAL DUTIES:

- Coordinate work activities, schedule coverage, and oversee shift reporting for all security personnel.
- Patrol the campus hourly via motor vehicle or on foot to deter unauthorized entry, theft, or vandalism.
- Lead the response to campus emergencies and coordinate issues with local law enforcement and tribal authorities.
- Conduct monthly inspections of security vehicles and uniforms to maintain professional standards.
- Manage risk for high-occupancy events like graduation and other special events.
- Manage the annual Clery Act Security and Fire Safety Report (ASR) and maintain the daily log sheet of events.
- Implement "Right to Know" protocols for lab safety and manage hazardous waste disposal in compliance with EPA and tribal environmental standards.
- Identify and resolve potentially unsafe conditions in a timely manner, developing alternative solutions to mitigate risk.
- Coordinate with the Director of Student Life to provide training/licensing for guards, including Mandatory Tohono O'odham Language and History courses.

KNOWLEDGE & SKILLS:

- Proficiency in FEMA standards for managing large-scale campus emergencies (e.g., weather, active threats.
- Understanding ventilation requirements (fume hoods), biosafety levels (BSL-1 to BSL-3), and radiation shielding.
- Deep understanding of OSHA/MSHA/EPA regulations and local safety laws.
- Strong attention to detail, clear communication, and conflict resolution skills.
- Evaluating complex workflows to find safer, more efficient alternatives.
- Translating dense legal requirements into simple, actionable instructions for staff.

SUPERVISORY RESPONSIBLITIES:

- Leads and schedules a team of 5 to 6 security guards, managing 24/7 operational coverage across three rotating shifts.

REQUIRED EDUCATION AND EXEPRIENCE:

- Associate's degree in Criminal Justice, Safety Management, or related field (or equivalent combination of experience/education).
- 3–5 years in a security or police field with at least 1 year in a compliance-heavy environment.

PREFERED QUALIFICATIONS:

- Bachelor's degree in Criminal Justice, Safety Management, or related field.
- Ability to speak and understand O'odham and/or Spanish;
- Knowledge and understanding of the history and of contemporary issues facing Native people;

LICENSING REQUIREMENTS:

- Valid state Driver's license with a clean driving record.
- Must successfully pass a criminal background check.

EXPECTED WORK HOURS:

Typical work hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Occasional nights and weekend coverage may be required.

PHYSICAL DEMANDS:

ADA Checklist for Physical Activities & Demands, Visual Acuity and Working Conditions of the Position

Understanding the physical demands of a position is important. The more detailed a picture you can form of what tasks the employee will be asked to complete, their frequency, and in what conditions they will be working in, the better prepared you will be to ensure you have the right people in the right positions—and that they are fully supported, protected and prepared for success. This checklist is designed to help you do this.

1. The physical activity of this position. (Please check all that apply)

☐**Climbing**. Ascending or descending ladders, stairs, scaffolding, ramps, poles and the like, using feet and legs and/or hands and arms. Body agility is emphasized. This factor is important if the amount and kind of climbing required exceeds that required for ordinary locomotion.
☐**Balancing**. Maintaining body equilibrium to prevent falling and walking, standing or crouching on narrow, slippery, or erratically moving surfaces. This factor is important if the amount of balancing exceeds that needed for ordinary locomotion and maintenance of body equilibrium.
☐**Stooping**. Bending body downward and forward by bending spine at the waist. This factor is important if it occurs to a considerable degree and requires full motion of the lower extremities and back muscles.
☐**Kneeling**. Bending legs at knee to come to a rest on knee or knees.
☐**Crouching**. Bending the body downward and forward by bending leg and spine.
☐**Crawling**. Moving about on hands and knees or hands and feet.
☐**Reaching**. Extending hand(s) and arm(s) in any direction.
☐**Standing**. Particularly for sustained periods of time.
☐**Walking**. Moving about on foot to accomplish tasks, particularly for long distances or moving from one work site to another.
☐**Pushing**. Using upper extremities to press against something with steady force in order to thrust forward, downward or outward.
☐**Pulling**. Using upper extremities to exert force in order to draw, haul or tug objects in a sustained motion.
☐**Lifting**. Raising objects from a lower to a higher position or moving objects horizontally from position-to-position. This factor is important if it occurs to a considerable degree and requires substantial use of upper extremities and back muscles.
☐**Fingering**. Picking, pinching, typing or otherwise working, primarily with fingers rather than with the whole hand as in handling.
☐**Grasping**. Applying pressure to an object with the fingers and palm.
☐**Feeling**. Perceiving attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of fingertips.
☐**Talking**. Expressing or exchanging ideas by means of the spoken word. Those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly.
☐**Hearing**. Perceiving the nature of sounds at normal speaking levels with or without correction. Ability to receive detailed information through oral communication, and to make the discriminations in sound.
☐**Repetitive motion**. Substantial movements (motions) of the wrists, hands, and/or fingers.

2. The physical demands of this position. (Please check only one)

☐**Sedentary work.** Exerting up to 10 pounds of force occasionally and/or negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.
☐**Light work**. Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or a negligible amount of force constantly to move objects. If the use of arm and/ or leg controls requires exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated for light work.
☐**Medium work**. Exerting up to 50 pounds of force occasionally, and/or up to 30 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.
☐**Heavy work.** Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects.

☐**Very heavy work**. Exerting in excess of 100 pounds of force occasionally, and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects.

3. The visual acuity requirements, including color, depth perception and field vision. (Please check only one)

☐The worker is required to have close visual acuity to perform an activity such as: preparing and analyzing data and figures; transcribing; viewing a computer terminal; extensive reading; visual inspection involving small defects, small parts, and/or operation of machines (including inspection); using measurement devices; and/or assembly or fabrication parts at distances close to the eyes.

☐The worker is required to have visual acuity to perform an activity such as: operates machines, such as lathes, drill presses, power saws, and mills where the seeing job is at or within arm's reach; performs mechanical or skilled trades' tasks of a non-repetitive nature, such as carpenter, technicians, service people, plumbers, painters, mechanics, etc.

☐The worker is required to have visual acuity to operate motor vehicles and/or heavy equipment.

The worker is required to have visual acuity to determine the accuracy, neatness, and thoroughness of the work assigned (i.e., custodial, food services, general laborer, etc.) or to make general observations of facilities or structures (i.e., security guard, inspection, etc.).

4. The conditions the worker will be subject to in this position. (Please check all that apply)

☐The worker is subject to environmental conditions. Protection from weather conditions but not necessarily from temperature changes.

☐The worker is subject to outside environmental conditions. No effective protection from the weather.

☐The worker is subject to both environmental conditions. Activities occur inside and outside.

☐The worker is subject to extreme cold. Temperatures typically below 32 degrees for periods of more than one hour. Consideration should be given to the effect of other environmental conditions, such as wind and humidity.

☐The worker is subject to extreme heat. Temperatures above 100 degrees for periods of more than one hour. Consideration should be given to the effect of other environmental conditions, such as wind and humidity.

☐The worker is subject to noise. There is sufficient noise to cause the worker to shout in order to be heard above ambient noise level.

☐The worker is subject to vibration. Exposure to oscillating movements of the extremities or whole body.

☐The worker is subject to hazards. Includes a variety of physical conditions, such as proximity to moving mechanical parts, moving vehicles, electrical current, working on scaffolding and high places, exposure to high heat or exposure to chemicals.

☐The worker is subject to atmospheric conditions. One or more of the following conditions that affect the respiratory system of the skin: fumes, odors, dust, mists, gases, or poor ventilation.

☐The worker is frequently in close quarters, crawl spaces, shafts, man holes, small enclosed rooms, small sewage and line pipes, and other areas that could cause claustrophobia.

☐The worker is required to function in narrow aisles or passageways.

☐**None.** The worker is not substantially exposed to adverse environmental conditions (such as in typical office or administrative work).

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: DR. STEPHEN SCHOONMAKER, PRESIDENT

FROM: O. LIZ ZEPEDA, INTERIM ACADEMIC DEAN

SUBJECT: **2026-2027 ACADEMIC CATALOG PAGES REFLECTING AGEC REDESIGN**

DATE: MARCH 12, 2026

CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background:
Arizona General Education Credit (AGEC) Redesign was implemented across the state of Arizona in 2023 with the expectation that all transferable degrees be redesigned to incorporate new categories of courses. The redesign ensures the transferability of TOCC's courses to other in-state institutions.
Per AZTransfer:

> The AZTransfer Steering Committee has consolidated the existing Arizona General Education Curriculum (AGEC) structure from three AGEC pathways to one AGEC pathway. Arizona community and tribal colleges will adopt general education categories consistent with the general education programs at the Arizona public universities. The category criteria and associated credit hours have been reviewed and approved by the Steering Committee and will be shared with each institution by its AZTransfer Steering Committee representative. Each institution's Chief Academic Officer will communicate specific timelines and actions. The redesigned AGEC will be adopted by each institution no later than the 2026-27 catalog year.

Justification:
The Associate of Arts and Associate of Science programs of study have been approved as of March 11, 2026. As such, the changes approved have been made in the 2026-2027 Academic Catalog. The majority of changes to the catalog are the previously approved programs of study. As a note, there is not a redline markup available. At the point, the realization the markup was not being tracked, it was too late.

Action Requested:
We are requesting the Board's approval to formally approve TOCC's 2026-2027 Academic Catalog pages 79-108 to fulfill the catalog approval request with the understanding that the full catalog will be presented for approval within 2 months' time.

Recommendation:
Board approval of the document presented to fulfill the AZTransfer requirement.

Tohono O'odham
Kekel Ha- Maṣcamakuḍ
College Catalog



2026-2027

Associate Degree Descriptions and Programs of Study

TOCC degrees and certificates are described in the following section. **Each degree consists of two sections: the AGEC section and the specialty (major) section**. A brief overview of each degree and certificate is provided along with a listing (program of study) of the courses required for each. Program learning outcomes (PLOs) are also identified. PLOs are shown as short lists that describe the various learnings that each degree is designed to lead to. They provide a shorthand that illustrates the primary areas of learning that degrees and certificates will prepare students to achieve.

Associate of Fine Arts in Art, Studio Emphasis

TOCC's Associate in Fine Art (AFA) program is designed to provide excellent preparation for students who wish to pursue a career in Art that involves transferring to another college or university. The AFA degree emphasizes both theory and practice and includes requirements for substantial hands-on creative work. The AFA Program Learning Outcomes are aligned with the National Association of Schools of Art and Design.

Program Learning Outcomes

1. PLO1. Develop a sensitive visual acuity for art and design. [NASA Standard.1]
2. PLO2. Produce expressive and communicative works that demonstrate the Design Elements and Principles and applied technique, across a range of media [NASA Standard.2]
3. PLO3. Devise workable connections between concept and media within the value system of the Tohono O'odham Himdag. [NASA Standard.3]
4. PLO4. Hold familiarity of the major artists/designers and movements of the past and present in Indigenous, Western and Non-Western cultures. [NASA Standard.4]

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (fulfills 3 cr. Institution of the Americas requirement)	3	F, S, Su
	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su
Written and Oral Communications	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Quantitative Reasoning	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Arts and Humanities	Choose any 2 courses from: Arts or Humanities	6	F, S, Su

Social and Behavioral Sciences	Choose any 2 courses from: Social and Behavioral Science.	6	F, S, Su
Natural Science	Choose any course from Science that ends in N	4	F, S, Su
	Total General Education Credits	33	
Core Courses		**Credits**	**Offered F: fall; S: spring; Su: Summer**
ART 100 Basic Design		3	F, S, Su
ART 104 Digital Photography I		3	F, S
ART 110 Drawing		3	F, S
ART 115 3D Design		3	F
ART 150 Color & Composition		3	S
ART 205 Painting I (prerequisite: ART 110)		3	F
ART 210 Drawing II (prerequisite: ART 110)		3	S
ART 255 Printmaking I (prerequisites: ART 110 & ART 150)		3	S
ART 290 Portfolio (Offered based on student's last semester. Prerequisite: 45 cr hr earned)		1	Depending on student graduation
	Total Core Credits	25	
Electives: Choose any two of the following classes ART 200, ART 204, ART 215, ART 220, ART 225, ART 230, ART 240, ART 251, ART 260 or ART 280.		6	Visit Appendix C: ARTS to see the rotation of courses
	Total Elective Credits	6	
	Total Credits for Degree	64	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ ART 100 Basic Design ✓ STU 101 Becoming a Master Student (Strongly recommended if student has been out of school for several years)	
Fall (16 cr hr)	**Spring (16 cr hr)**
✓ ARH 101 History of Art I ✓ WRT 101 Writing I ✓ MAT 142H College Mathematics ✓ ART 110 Drawing I ✓ ART 104 Digital Photography I	✓ HUM 260 Intercultural Perspectives ✓ WRT 102 Writing II ✓ ART 210 Drawing II ✓ ART 150 Color and Composition ✓ THO101 Elementary Tohono O'odham
Summer (3 cr hr)	
✓ HIS 122 TO History and Culture	
Fall (16 cr hr)	**Spring (17 cr hr)**

✓ PSY 101 Introduction to Pschology ✓ ART 115 3D Design ✓ ART 205 Painting I ✓ Lab-loaded Science ✓ ART 200 level Elective, such as ART 204 Digital Photography II	✓ ART 290 Portfolio ✓ ART 255 Printmaking I ✓ ART 2XX Any 200-level Art Class ✓ Lab-loaded Science ✓ ART 2XX Any 200-level Art Class ✓ SOC 101 Introduction to Sociology

Associate of Science in Biological and Biomedical Sciences

Graduates with a Biological and Biomedical Sciences degree will be equipped with the knowledge and skills to pursue careers in medicine, nutrition, physical therapy, physiology, nutrition, ecology, veterinary, and science education. This degree serves as a strong foundation for further education as well as direct entry to the workforce in laboratory settings, research, and healthcare support in technician-level roles.

Program Learning Outcomes

1. Demonstrate foundational knowledge of concepts and vocabulary in the biological sciences and related areas.
2. Design and conduct research including hypothesis formulation, literature review, experimental design, and data analysis in the context of both Indigenous and Western perspectives.
3. Display a sense of place by identifying biological issues in their community and propose a culturally appropriate solution that incorporates cultural core values.
4. Communicate clearly and accurately in both written and oral form about a contemporary biological issue and argue cogently from evidence to make informed judgments.

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (fulfills 3 cr. Institution of the Americas requirement)	3	F, S, Su
	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su
Written and Oral Communications	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Quantitative Reasoning	MAT 220: Calculus I (prerequisites: MAT 182 or MAT 187; or placement test equivalent)	5	F, S
Arts and Humanities	Choose any 2 courses from: Arts or Humanities	6	F, S, Su

Social and Behavioral Sciences	Choose any 2 courses from: Social and Behavioral Science.	6	F, S, Su
Natural Science	BIO 181N Unity of Life I (Prerequisite: BIO 100N or CHM 121N or higher, or instructor approval)	4	F
	Total General Education Credits	34	
Core Courses		**Credits**	**Offered F: fall; S: spring; Su: Summer**
BIO 182N Unity of Life II (Prerequisite: BIO 100N or BIO 105N and MAT 142H or higher)		4	S
CHM 151N General Chemistry I (Prerequisite: MAT 151 or higher)		5	F, S, Su
CHM 152N General Chemistry II (Prerequisite: CHM 151N with a grade of C or higher)		5	S
PHY 121N Introductory Physics I (Prerequisite: Grade C or higher in MAT187 or concurrently enrolled in MAT 187)		5	F
PHY 122N Fundamentals of Physics II (Prerequisite: Grade C or higher in Physics 121N)		5	S
BIO 232 Principles of Research in Natural Science (Prerequisites: WRT 101, MAT 151, and 2 science courses)		3	S
BIO 298 Service Learning Practicum (Prerequisite: Declared major in AACPH, ASBBS, ASNR, ASPS, or AAPPN and completion of general education requirements.)		1	F, S
BIO 299 Research Practicum (Prerequisite: Declared major in AACPH, ASBBS, ASNR, ASPS, or AAPPN and completion of general education requirements.)		1	F, S
	Total Core Credits	29	
	Total Elective Credits	0	
	Total Credits for Degree	63	

Sample Path Progression

Summer 1 (3 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)	
Fall 1 (14 cr hr)	**Spring 1 (15 cr hr)**
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ BIO 100N	✓ WRT 102 ✓ CHM 121N ✓ MAT 151 ✓ BIO 105N
Summer 2 (7 cr hr)	
✓ Humanities course ✓ THO 101 or 106	

Fall 2 (12 cr hr)	Spring 2 (12 cr hr)
✓ BIO 181N ✓ BIO 232 ✓ MAT 182 or MAT 187	✓ BIO 182N ✓ MAT 220 ✓ SBS Course
Summer 3	
✓ A Student Journey (optional)	
Fall 3 (10 cr hr)	**Spring 3 (10 cr hr)**
✓ PHY 121N ✓ CHM 151N ✓ BIO 298	✓ PHY 122N ✓ CHM 152N ✓ BIO 299

Associate of Business in Business Administration

Graduates with a business degree may work in small or large companies, or work virtually from home, using their computer, telephone, and other technology. With a business degree, being an entrepreneur, opening a company, or creating an online business via the Internet are all possible outcomes. TOCC graduates with a business degree can also work for the Tohono O'odham Nation in one of the many departments of the government. This degree can be useful in various fields, including the health industry, marketing, finance, and agriculture.

The Associate of Business in Business Administration is designed for students who want to transfer to one of the public universities in Arizona as it meets the General Education requirements. The Associate of Applied Science in Business Management is a workforce degree intended for those students seeking entry-level employment upon completion.

Program Learning Outcomes

1. Utilize data driven decision making to solve issues that arise in business operations.
2. Apply economic and legal concepts to business operations.
3. Demonstrate an understanding of accounting processes.
4. Analyze the customer-oriented nature of marketing.
5. Analyze the impact of business activities on the individual, business, society and the global community.

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
	HIS 122 Tohono O'odham History and Culture	3	F, S, Su

Tohono O'odham Himdag	(fulfills 3 cr. Institution of the Americas requirement)		
	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su
Written and Oral Communications	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Quantitative Reasoning	MAT 225: Basic Statistics (Prerequisites: MAT 151 College Algebra, or placement test equivalent and WRT 101)	3	F, S
Arts and Humanities	Choose any 2 courses from: Arts or Humanities	6	F, S, Su
Social and Behavioral Sciences	Choose any 2 courses from: Social and Behavioral Science.	6	F, S, Su
Natural Science	Choose any course from Science that ends in N	4	F, S, Su
	Total General Education Credits	32	
Core Courses		**Credits**	**Offered F: fall; S: spring; Su: Summer**
ACC 101 Financial Accounting		3	F, S
ACC 102 Managerial Accounting (Prerequisite: ACC 101)		3	S
BUS 100 Introduction to Business		3	F, S, Su
BUS 220 Legal Environment of Business		3	S
ECN 202 Macroeconomics Principles		3	S, Su
MKT 111 Principles of Marketing		3	F, S, Su
Total Core Credits		18	
Electives: Choose any course designated with the following prefixes: BUS, MKT, ACC, MGT.		12	Visit Appendix C to see the rotation of courses
Total Elective Credits		12	
Total Credits for Degree		62	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ BUS 100 Introduction to Business	
Fall (14 cr hr)	**Spring (14 cr hr)**

✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ Lab-loaded Science	✓ WRT 102 ✓ CIS 100 ✓ MAT 151 ✓ Lab-loaded Science
Summer 2 (6 cr hr)	
✓ ART 100 ✓ MKT 111	
Fall (16 cr hr)	**Spring (15 cr hr)**
✓ ACC 101 ✓ THO 101 ✓ ECN 201 ✓ MAT 225 ✓ SOC 101	✓ ACC 102 ✓ Elective ✓ ECN 202 ✓ BUS 220 ✓ Elective

Associate of Arts in Community and Public Health

The Community and Public Health degree is designed for students who intend to transfer to a Bachelor of Science in Community and Public Health (BS CPH) degree program. Students should contact the university that they intend to transfer to for specific requirements for their Nursing degree program. This degree equips students with the knowledge and skills to address critical health challenges at a broader level. Public health is a robust and growing field that can lead to career opportunities across a variety of sectors such as federal, state and local governments, private corporations, and non-governmental organizations.

Program Learning Outcomes

1. Demonstrate foundational scientific knowledge, vocabulary, and skills appropriate for students seeking careers in community and public health.
2. Identify community public health issues and propose a culturally appropriate solution that incorporates cultural core values.
3. Compare the organization, structure, and function of healthcare, public health, and regulatory systems at local, tribal, and national levels.
4. Discuss how structural bias, social inequities, and racism impact health and create challenges in achieving equity.
5. Communicate culturally informed public health content effectively, both in writing and in oral presentations.

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer

Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (fulfills 3 cr. Institution of the Americas requirement)	3	F, S, Su
	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su
Written and Oral Communications	WRT101 Writing I	3	F, S, Su
	WRT102 Writing II	3	F, S, Su
Quantitative Reasoning	MAT 151 College Algebra (Prerequisite: MAT 142H)	4	F, S, Su
Arts and Humanities	Choose any 2 courses from: Arts or Humanities	6	F, S, Su
Social and Behavioral Sciences	PSY 101 Introduction to Psychology and Choose one 3-credit courses from Social and Behavioral Science.	6	F, S, Su
Natural Science	BIO 127N Human Nutrition and Biology	4	F, S, Su
	Total General Education Credits	33	
Core Courses		**Credits**	**Offered F: fall; S: spring; Su: Summer**
BIO 181N Unity of Life I (Prerequisite: BIO 100N or CHM 121N or higher, or instructor approval)		4	F, S
BIO 182N or CHM 152N (Prerequisite: BIO 100N or BIO 105N and MAT 142H or higher - excluding MAT146 and MAT147) or CHM 152N (prerequisite: CHM 151N)		4-5	S
CHM 151N General Chemistry I (Prerequisite: MAT 151 or higher)		5	F, S, Su
MAT 225 Basic Statistics (Prerequisite: WRT 101 and MAT 151)		3	F, S
THO 102 Elementary Tohono O'odham II (Prerequisite: THO 101)		4	F
CPH 101 Exploring Careers in Health Professions		2	F, S, Su
CPH 178 Personal Health and Wellness (Pre or corequisite: WRT 101)		3	F
CPH 200 Intro to Community and Public Health (Prerequisite: CPH 178 and WRT 102)		3	S
BIO 298 Service-Learning Practicum (Prerequisite: Declared major in AACPH, ASBBS, ASNR, ASPS, or AAPPN and completion of general education requirements.)		1	F, S
	Total Core Credits	29-30	
	Total Elective Credits	0	
	Total Credits for Degree	62-63	

Sample Path Progression

Summer 1 (6 cr hr)

✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 122 ✓ HUM Elective	
Fall 1 (17 cr hr)	**Spring 1 (15 cr hr)**
✓ WRT 101 ✓ MAT 142H or placement ✓ THO101 ✓ BIO 100N ✓ CPH 101	✓ WRT 102 ✓ CHM 121N ✓ MAT 151 ✓ BIO 127N
Summer 2 (6 cr hr)	
✓ ART 100 or other ART course ✓ PSY 101	
Fall 2 (17 cr hr)	**Spring 2 (15 cr hr)**
✓ THO 102 ✓ CHM 151N ✓ BIO 181N ✓ CPH 178 ✓ BIO 298	✓ CHM 152N or BIO 182N ✓ CPH 200 ✓ SBS Elective ✓ MAT 225 ✓ BIO 299

Associate of Arts in Computer Information Systems

The Computer Information Systems program covers developing and maintaining information systems that support organizations technical infrastructure. Students will learn about computer hardware and software, creating and supporting databases, building a network, configuring networks, cyber-security fundamentals, and project management which prepares students for entry-level positions as system administrators, network administrators, support technicians, and applications specialists in the computer information services industry. Graduates may enter a Baccalaureate Degree program and/or sit for the Certified Information Systems Security Professional (CISSP), Project Management Professional (PMP), and/or the Certified Cisco Network Associate (CCNA) network certification examinations.

Program Learning Outcomes

1. Technical Skills: Develop proficiency in programming languages, database management, and network administration.
   a. Measurable Objective: Students will demonstrate proficiency in at least one programming language and complete projects showcasing their ability to analyze and implement secure databases and network configurations.
2. Problem-Solving: Enhance critical thinking abilities to analyze and solve basic IT problems.
   a. Measurable Objective: Students will successfully troubleshoot and resolve at least two simulated IT problems during lab exercises or projects.
3. Communication: Improve communication skills for effective analysis, technical documentation, and presentations.

   a. Measurable Objective: Students will deliver a technical presentation or write a report demonstrating clear communication of basic IT concepts and solutions.
4. Ethical Awareness: Understand and apply basic ethical principles in IT practices.
   a. Measurable Objective: Students will identify ethical considerations in IT scenarios and propose solutions aligned with fundamental professional standards and the Tohono O'odham Himdag.
5. Collaboration: Work effectively in teams on basic IT projects.
   a. Measurable Objective: Students will participate in group projects and receive peer evaluations demonstrating their contribution to team goals.

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (fulfills 3 cr. Institution of the Americas requirement)	3	F, S, Su
	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su
Written and Oral Communications	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Quantitative Reasoning	MAT 225: Basic Statistics (Prerequisites: MAT 151 College Algebra, or placement test equivalent and WRT 101)	3	F, S, Su; MAT 225 F, S
Arts and Humanities	Choose any 2 courses from: Arts or Humanities	6	F, S, Su
Social and Behavioral Sciences	Choose any 2 courses from: Social and Behavioral Science.	6	F, S, Su
Natural Science	Choose any course from Science that ends in N	4	F, S, Su
	Total General Education Credits	32	
Core Courses All Core and Elective Courses have CIS 100 and MAT 142H as a Prerequisite (except CIS 100)		**Credits**	**Offered F: fall; S: spring; Su: Summer**
CIS 100 Introduction to Computers		3	F, S, Su
CIS 119 Introduction to SQL		3	F
CIS 127 Programming and Problem Solving I		3	S
CIS 140 Introduction to Risk Management		3	F, S
CIS 210 Introduction to System Administration		3	F
CIS 280 IT Project Management		3	F
	Total Core Credits	18	

Recommended Electives		
CIS 234N Cybersecurity and Network Defense	4	F
CIS 240N Network Security	4	S
CIS 250N Coding Fundamentals	4	F
Total Elective Credits	12	
Total Credits for Degree	62	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ CIS 100	
Fall (13 cr hr)	**Spring (14 cr hr)**
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ Lab-loaded Science	✓ WRT 102 ✓ CIS 127 ✓ MAT 151 ✓ Lab-loaded Science
Summer 2 (6 cr hr)	
✓ SOC 101 ✓ PSY 101	
Fall (16 cr hr)	**Spring (12-13 cr hr)**
✓ THO 101 ✓ CIS 119 ✓ CIS 140 ✓ CIS 210 ✓ MAT 225	✓ CIS 280 ✓ CIS 240N ✓ CIS 250N ✓ Any ART course

Associate of Arts in Early Childhood Education

An Associate of Arts degree in Early Childhood Education prepares students to become competent early childhood educators that are interested in working in a paraprofessional role with young children and families. The degree is designed for transferring to a university to complete a 4-year degree program, although graduates can also go directly into an early childhood employment setting. Students gain specialized knowledge and implement best practices in early childhood education. ECE graduates are employed in many settings such as Head Start, day-care centers, in-home support services, and other entry level child-centered positions. Tohono O'odham Community College also offers an Associate of Applied Science in Early Childhood Education that is meant for direct employment. *Please note that you may be required to obtain a Fingerprint Clearance Card and that some courses may require observation/internship hours.*

Program Learning Outcomes

1. Promoting Child Development and Learning: Describe and defend the principles and theories of child development and implement developmentally appropriate activities through mastery of child development for children ages birth to eight years. (NAEYC 6; ZTT 1) (ECE 105, ECE 217)
2. Building Family and Community Relationships: Demonstrate knowledge of family and community dynamics that support and empower families through respectful and reciprocal relationships within diverse populations, contexts, and Tohono O'odham communities. (NAEYC 2; ZTT 2) (ECE 110 & ECE 228)
3. Health, Safety & Nutrition: Analyze and explain the special conditions, health, developmental, protective and risk factors that may affect the development of young children, prenatal through age eight. (NAEYC 1; ZTT 4) (ECE 125)
4. Observing, Documenting, and Assessing to Support Young Children and Families: Demonstrate proficiency in observation and documentation of children's progress. Includes the use of observation, documentation, and assessment to establish learning goals and activities for the benefit of children's developmental and educational needs. (NAEYC 3; ZTT 4) (New Course: Early Childhood Observation and Assessment)
5. Using Developmentally Effective Approaches to Connect with Children and Families: Demonstrate knowledge of family and community dynamics that support and empower families through a respectful and reciprocal relationship. (NAEYC 5) (ECE 226 & ECE 228)
6. Using Content Knowledge to Build Meaningful Curriculum: Plan a culturally and linguistically responsive learning environment for young children that is responsive to each child's physical health, intellectual and emotional well-being, and nutritional and safety needs. (NAEYC 3; ZTT 4) (New Course: Effective Curriculum Design for Teachers of Young Children)
7. Becoming a Professional: Demonstrate professional ethics and defend professional decisions based on the knowledge of early childhood theories and practices and the principles of the National Association for the Education of Young Children Code of Ethical Conduct. (NAEYC 6; ZTT 7) (ECE 105 & ECE 291)

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (fulfills 3 cr. Institution of the Americas requirement)	3	F, S, Su
	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su
Written and Oral Communications	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II (I)	3	F, S, Su
Quantitative Reasoning	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su

Arts and Humanities	Choose any 2 courses from: Arts or Humanities	6	F, S, Su
Social and Behavioral Sciences	HIS 141 History of the United States I	3	F, S, Su
	POS 210 National and State Constitutions	3	F, S, Su
Arts and Humanities	Choose any course from Science that ends in N	4	F, S, Su
	Total General Education Credits	33	
Core Courses		**Credits**	**Offered F: fall; S: spring; Su: Summer**
ECE 110 Emergent Language and Literacy		3	F
ECE 111 or EDU 202 Introduction to Special Education and the Exceptional Learner		3	F, S, Su
ECE 125 Health, Safety, & Nutrition		3	F
EDU 200 Introduction to Education		3	F, S
ECE 217 Child Development		3	F, S, Su
ECE 226 Effective Interactions and Guidance		3	S
ECE 228 Family, Culture, and Community		3	S
MAT 146 Mathematics for Elementary Teachers I		3	F, S
MAT 147 Mathematics for Elementary Teachers II		3	F, S
ECE 230 Early Childhood Curriculum Development or ECE 232 Early Childhood Observation and Assessment		3	ECE 230 F; ECE 232 S
ECE 291 Internship for Students with Experience in Early Childhood		4	F, S
	Total Core Credits	34	
	Total Elective Credits	0	
	Total Credits for Degree	67	

Sample Path Progression

Summer 1 (6 cr hr)
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 141 History of the United States I

Fall (14 cr hr)	Spring (15 cr hr)
✓ WRT 101 ✓ MAT 142H ✓ ECE 217 ✓ Lab-loaded Science	✓ WRT 102 ✓ ECE 110 ✓ POS 210 ✓ EDU 200 ✓ MAT 146
Summer 2 (6 cr hr)	
✓ ECE 111 or EDU 202 ✓ HIS 122	
Fall (13-16 cr hr)	**Spring (14-17 cr hr)**
✓ MAT 147 ✓ ECE 125 ✓ ECE 230 (only if ECE 232 will not be taken) ✓ ART course ✓ Lab-loaded Science	✓ THO 101 ✓ ECE 226 ✓ ECE 228 ✓ ECE 291 ✓ ECE 232 (only if ECE 230 has not been taken) ✓ Humanities Course

Associate of Arts in Elementary Education

This degree prepares students to transfer to a university to complete a 4-year degree in Elementary Education and receive a teaching certificate, but it also prepares para-professionals for grades kindergarten to eighth grade. *Please note that you may be required to obtain a Fingerprint Clearance Card and that some courses may require observation/internship hours.*

Program Learning Outcomes

1. Understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
2. Apply understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. Recognize and create learning environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self-motivation.
4. Understand and utilize multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
5. Plan instruction that utilizes a variety of instructional strategies to supports students in meeting learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
6. Students will understand and articulate a commitment to indigenizing the curriculum by identifying how they will privilege Tohono O'odham language, culture, and history in their educational practices.

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (fulfills 3 cr. Institution of the Americas requirement)	3	F, S, Su
	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su
Written and Oral Communications	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Quantitative Reasoning	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Arts and Humanities	Choose any 2 courses from: Arts or Humanities	6	F, S, Su
Social and Behavioral Sciences	HIS 141 History of the United States I	3	F, S, Su
	POS 210 National and State Constitutions	3	F, S, Su
Natural Science	Choose any course from Science that ends in N	4	F, S, Su
	Total General Education Credits	33	
Core Courses		**Credits**	**Offered F: fall; S: spring; Su: Summer**
EDU 200 Introduction to Education		3	F, S, Su
EDU 201 Diversity in Education		3	F
EDU 202 Introduction to Special Education and the Exceptional Learner		3	S
EDU 203 Classroom and Classroom Relationship Management		3	S
EDU 215 Structured English Immersion In Grades K-8		3	F, Su
MAT 146 Mathematics for Elementary Teachers I		3	F
MAT 147 Mathematics for Elementary Teachers II		3	S
	Total Core Credits	21	

Choose any 2 electives: EDU 204, EDU 205, EDU 220, EDU 240, EDU 217	6	F, S, Su
Total Elective Credits	6	
Total Credits for Degree	60	

Sample Path Progression

Summer 1 (3 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)	
Fall (14 cr hr)	**Spring (15 cr hr)**
✓ WRT 101 ✓ EDU 201 ✓ BIO 100N ✓ MAT 142H	✓ WRT 102 ✓ ART Course ✓ EDU 202 ✓ HIS 122 ✓ HIS 141
Summer 2 (3 cr hr)	
✓ EDU 200	
Fall (16 cr hr)	**Spring (13 cr hr)**
✓ MAT 146 ✓ EDU 205 or EDU 240 ✓ BIO 105N ✓ POS 210 ✓ Humanities Course	✓ MAT 147 ✓ EDU 203 ✓ EDU 215 ✓ THO 101

Associate of Art Geographic Information Science

The Associate of Art in Geographic Information Science is designed to prepare graduates who are well-trained, critical and independent thinkers, and technically proficient in the basic principles of geographic information science. Students completing this program are prepared to transfer to a wide range of bachelor's degree programs including geography, natural resources, environmental science, geology, agriculture, economics, civil/environmental engineering, GIS, among others. This program offers students flexibility in choosing future majors while exploring human and environmental issues alike with a geographic perspective. Graduates will be grounded with a strong foundation in GIS, field mapping, and spatial thinking, skills that will help them excel at the university and beyond.

Program Learning Outcomes:

Students successfully completing this degree will be able to demonstrate proficiency in the following areas:

1. Field Mapping and basic GNSS Skills

2. Acquiring Data
3. Creating and Critiquing Maps
4. Thinking Critically and Spatially
5. Analyzing Patterns in Spatial Data
6. Using Maps to Understand the World Around Us

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (fulfills 3 cr. Institution of the Americas requirement)	3	F, S, Su
	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su
Written and Oral Communications	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Quantitative Reasoning	MAT 151 College Algebra (Prerequisite: MAT 142H)	4	F, S, Su
Arts and Humanities	Recommended: ART 100, ART 115, or ART 150: and choose any one courses from: Arts or Humanities	6	F, S, Su
Social and Behavioral Sciences	GEO 103: Cultural Geography	3	S
	Choose one course from: Social and Behavioral Science.	3	F, S, Su
Natural Science	Choose any course from Science that ends in N	4	F, S, Su
	Total General Education Credits	33	
Core Courses		**Credits**	**Offered F: fall; S: spring; Su: Summer**
MAT 225: Basic Statistics		3	F, S
CIS 100: Introduction to Computers		3	F, S, Su
GEO 170: Introduction to Geospatial Technology		3	F, S, Su
GEO 217: Introduction to Global Positioning Systems		2	S, Su
GEO 267: Introduction to GIS (Prerequisite: GIS 170)		3	F, S
GEO 277: Advanced Geographic Information Systems (Prerequisites: Completion of CIS 100 (Intro to Computers), and completion of GEO 267 (Intro to GIS), or equivalent course with a grade of B or higher, or permission of instructor)		3	F, S
GEO 285: Internship in GIS (Prerequisite: GEO 217 and GEO 267 or equivalent courses AND permission of instructor)		3	F, S, Su

Total Core Credits	20	
Electives: Choose from the following courses: GEO 205N, ANR 128N, ANR 210N, ANR 225N, ANR 286N, or ANR 290N or any 200 level GEO course.	7-8	Visit Appendix C to see the rotation of courses
Total Elective Credits	7-8	
Total Credits for Degree	60-61	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ CIS 100 Introduction to Computers	
Fall (14 cr hr)	**Spring (14 cr hr)**
✓ WRT 101 ✓ GEO 170 ✓ GEO 101N ✓ MAT 142H	✓ WRT 102 ✓ THO 101 ✓ Lab-loaded science course ✓ GEO 103
Summer 2 (6 cr hr)	
✓ HIS 122 ✓ ART 100	
Fall (15 cr hr)	**Spring (13 cr hr)**
✓ GEO 217 ✓ GEO 267 ✓ ART Elective ✓ MAT 151 ✓ SBS Course	✓ GEO 277 ✓ Humanities Elective ✓ GEO 285 ✓ GEO Elective ✓ MAT 225

Associate of Arts in Liberal Arts

TOCC offers the Associate of Arts in Liberal Arts for students who are interested in a broad-based college education that allows them the freedom to choose a variety of subjects during their first two years in college. The AALA degree concentrations are also designed for transfer to four-year colleges and universities with a specialized block of courses. A degree in liberal arts provides a variety of career options such as law, journalism, publishing, and government service among others.

Program Learning Outcomes

1. Actively and critically read, interpret, and analyze diverse texts.
2. Clearly articulate ideas, arguments, and topics through writing and public speaking appropriate to specific audiences.

3. Research topics through evaluating, citing, and documenting various sources.
4. Explain a socio-political issue from multiple perspectives, including the T-Ṣo:ṣon.
5. Integrate concepts and methods of the physical and/or biological sciences to make informed judgments

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (fulfills 3 cr. Institution of the Americas requirement)	3	F, S, Su
	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su
Written and Oral Communications	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Quantitative Reasoning	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Arts and Humanities	Choose any 2 courses from: Arts or Humanities	6	F, S, Su
Social and Behavioral Sciences	Choose any 2 courses from: Social and Behavioral Science.	6	F, S, Su
Natural Science	Choose any course from Science that ends in N	4	F, S, Su
	Total General Education Credits	33	
Core Courses		**Credits**	**Offerings vary by course selection**
LIT 274 Native American Literature		3	F, S
PHI 101 Introduction to Philosophy		3	F, S, Su
	Total Core Credits	6	
Electives: Choose 7 courses from: LIT 290, TRA 104, or HUM 260; or any course with prefix TOC, ARH, ART and HIS		21	F, S, Su
	Total Credits for Elective	21	
	Total Credits for Degree	60	

Sample Path Progression

Summer 1 (6 cr hr)
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 122

Fall (14 cr hr)	Spring (14 cr hr)
✓ WRT 101 ✓ Lab-loaded course ✓ SBS course ✓ MAT 142H	✓ WRT 102 ✓ THO 101 or 106 ✓ PHI 101 ✓ Lab-loaded course
Summer 2 (6 cr hr)	
✓ SBS Course ✓ Art/Humanities course	
Fall (12 cr hr)	**Spring (12 cr hr)**
✓ LIT 174 ✓ HIS 274 ✓ Elective ✓ SPE/COM course	✓ LIT 274 ✓ Elective 200 and above ✓ Elective 200 and above ✓ Elective 200 and above

Associate of Arts in Pre-Professional Nursing

The Pre-Professional Nursing degree is designed for students who intend to transfer to a Bachelor of Science in Nursing (BSN) degree program. Students should contact the university that they intend to transfer to for specific requirements for their Nursing degree program. This degree requires MAT 142H College Mathematics, and MAT 225 Introduction to Statistics.

Program Learning Outcomes

1. Demonstrate foundational scientific knowledge, vocabulary, and skills appropriate for students seeking positions in the healthcare field.
2. Apply the scientific method to develop procedures to study questions and analyze data that typically arise within scientific fields of study.
3. Display a sense of place by identifying community health issues and proposing a culturally appropriate solution that incorporates cultural core values.
4. Communicate clearly and accurately in both written and oral form about a contemporary scientific issue and argue cogently from evidence to make informed judgments.

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (fulfills 3 cr. Institution of the Americas requirement)	3	F, S, Su
	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su

Written and Oral Communications	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Quantitative Reasoning	MAT 151 College Algebra (Prerequisite: MAT 142H)	4	F, S, Su
Arts and Humanities	Choose any 2 courses from: Arts or Humanities	6	F, S, Su
Social and Behavioral Sciences	PSY 101 Introduction to Psychology (recommended) and one additional course in Social and Behavioral Science.	6	F, S, Su
Natural Science	BIO 127N: Human Nutrition and Biology	4	F, S, Su
	BIO 181N: Unity of Life I: Life of the Cell (Prerequisite: BIO 100N or CHM 121N or higher or instructor approval)	4	F, S
	Total General Education Credits	37	
Core Courses		**Credits**	**Offered F: fall; S: spring; Su: Summer**
PSY 240 Human Growth and Development		3	F, S, Su
CHM 151N General Chemistry I or CHM 130N Fundamental Chemistry (Prerequisite: : MAT 151 or higher)		5	F, S, Su
CHM 152N General Chemistry II or CHM 140N Fundamental Organic and Biochemistry (Prerequisite: With a grade of C or higher in CHM 151N)		4-5	S
MAT 225 Basic Statistics (Prerequisite: MAT 151)		3	F, S
BIO 201N Anatomy & Physiology I (Prerequisite: BIO 181N with a grade of C or better)		4	F
BIO 202N Anatomy & Physiology II (Prerequisite: BIO 201N with a grade of C or better)		4	S
BIO 205 Microbiology		3	F
BIO 298 Service-Learning Practicum (Prerequisite: Declared major in AACPH, ASBBS, ASNR, ASPS, or AAPPN and completion of general education requirements.)		1	F, S
BIO 299 Research Practicum (Prerequisite: Declared major in AACPH, ASBBS, ASNR, ASPS, or AAPPN and completion of general education requirements.)		1	F, S
	Total Core Credits	28-29	
	Total Elective Credits	0	
	Total Credits for Degree	65-66	

Sample Path Progression

Summer 1 (7 cr hr)
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 122

✓ BIO 100N	
Fall 1 (15 cr hr)	**Spring 1 (18 cr hr)**
✓ WRT 101 ✓ MAT 142H ✓ THO101 ✓ BIO 127N	✓ WRT 102 ✓ THO 102 ✓ MAT 151 ✓ BIO 181N ✓ PSY 240
Summer 2 (7 cr hr)	
✓ PSY 101 ✓ CHM 121N	
Fall 2 (15-16 cr hr)	**Spring 2 (12-13 cr hr)**
✓ CHM 151N or CHM 130N ✓ MAT 225 ✓ BIO 298 ✓ BIO 201N ✓ ART course	✓ CHM 152N or CHM 140N ✓ BIO 202N ✓ BIO 205 ✓ BIO 299 ✓ PHY 122N

Associate of Science in Natural Resources

TOCC's Associate of Science in Natural Resources degree is intended as a transfer degree to a four-year institution, although students could go directly into the workforce as environmental technician, park ranger, forester, etc. This degree provides a solid foundation in the conservation and management of water, animal populations, rangelands, wildlands, fisheries and human impacted landscapes. Careers include wildlife or fisheries biologist, hydrologist, rangeland management specialist, game warden, park ranger, and forestry technician.

Program Learning Outcomes

1. Demonstrate knowledge of ecological processes, including human impacts that influence ecosystems change, natural succession and the future sustainability of natural resources.
2. Design and conduct research including hypothesis formulation, literature review, experimental design, and data analysis in the context of both Indigenous and Western perspectives.
3. Display a sense of place by identifying a natural resources issue in their community and propose a culturally appropriate solution that incorporates cultural core values.
4. Communicate clearly and accurately in both written and oral form about a contemporary natural resources issue and argue cogently from evidence to make informed judgments.

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer

Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (fulfills 3 cr. Institution of the Americas requirement)	3	F, S, Su
	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su
Written and Oral Communications	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Quantitative Reasoning	MAT 220: Calculus I (prerequisites: MAT 182 or MAT 187; or placement test equivalent)	5	F, S
Arts and Humanities	Choose any 2 courses from: Arts or Humanities	6	F, S, Su
Social and Behavioral Sciences	ECN 202 and choose any one course from: Social and Behavioral Science.	6	F, S, Su
Natural Science	BIO 105N Environmental Biology	4	F, S, Su
	Total General Education Credits	34	

Core Courses	**Credits**	**Offered F: fall; S: spring; Su: Summer**
BIO 181N Unity of Life I (Prerequisite: BIO 100N or CHM 121N or higher or instructor approval)	4	F, S
BIO 182N Unity of Life II (Prerequisite: BIO 100N or BIO 105N and MAT 142H or higher)	4	S
CHM 151N General Chemistry I (Prerequisite: MAT 151 or higher)	5	F, S, Su
CHM 152N General Chemistry II (Prerequisite: CHM 151N with a grade of C or higher)	5	S
ANR 286N Water Resources	4	F
ANR 290N Wildlife Conservation (Prerequisite: BIO 105N) or ANR 221N Soil Science	4	F
BIO 232 Principles of Research in Natural Science (Prerequisites: WRT 101, MAT 151, Two science required courses)	3	S
BIO 298 Service Learning Practicum (Prerequisite: Declared major in AACPH, ASBBS, ASNR, ASPS, or AAPPN and completion of general education requirements.)	1	F, S
BIO 299 Research Practicum (Prerequisite: Declared major in AACPH, ASBBS, ASNR, ASPS, or AAPPN and completion of general education requirements.)	1	F, S
Total Core Credits	31	
Total Elective Credits	0	
Total Credits for Degree	65	

Sample Path Progression

Summer 1 (3 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)	
Fall 1 (14 cr hr)	**Spring 1 (15 cr hr)**
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ BIO 100N	✓ WRT 102 ✓ CHM 121N ✓ MAT 151 ✓ BIO 105N
Summer 2 (7 cr hr)	
✓ Humanities course ✓ THO 101 or 106	
Fall 2 (12 cr hr)	**Spring 2 (12 cr hr)**
✓ BIO 181N ✓ BIO 232 ✓ MAT 187	✓ BIO 182N ✓ MAT 220 ✓ SBS Course
Summer 3	
✓ A Student Journey (optional)	
Fall 3 (14 cr hr)	**Spring 3 (10 cr hr)**
✓ ANR 286N ✓ ANR 290N ✓ CHM 151N ✓ BIO 298	✓ ANR 221N ✓ CHM 152N ✓ BIO 299

Associate of Science in Physical Science

TOCC's Science programs include an Associate of Science in Physical Science degree for transfer with the following concentrations: Astronomy, Physics, Computer Science and Engineering. All options in the AS Physical Science degree emphasize thorough preparation of students who plan to transfer to four-year colleges and universities after they graduate from TOCC. The AS Physical Science degree can help a student attain admission to one of Arizona's public universities as a junior and prepares students for transfer to fields such as engineering, computer science or physical sciences like astronomy, physics or geology.

Program Learning Outcomes

1. Demonstrate foundational knowledge of science and technical topics relevant to physical sciences or engineering.
2. Design and conduct experiments and proficiently analyze and interpret data in the context of both indigenous and western perspectives in physical sciences or engineering.
3. Display a sense of place, by being able to identify engineering, scientific or technical issues on the Tohono O'odham Nation and propose a culturally-appropriate solution.

b. Apply critical and creative thinking skills to solve problems.

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (fulfills 3 cr. Institution of the Americas requirement)	3	F, S, Su
	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su
Written and Oral Communications	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Quantitative Reasoning	MAT 220 Calculus I (prerequisites: MAT 182 or MAT 187; or placement test equivalent)	5	F, S, Su; MAT 220 S
Arts and Humanities	Choose any 2 courses from: Arts or Humanities	6	F, S, Su
Social and Behavioral Sciences	Choose any 2 courses from: Social and Behavioral Science.	6	F, S, Su
Natural Science	PHY 121N Fundamentals of Physics I (Prerequisite: Grade of C or higher in MAT187 or concurrently enrolled in MAT 187)	5	F
	Total General Education Credits	35	
Core Courses		**Credits**	**Offered F: fall; S: spring; Su: Summer**
CHM151N: General Chemistry I (Prerequisite: MAT151 or higher)		5	F, S, Su
CHM152N: General Chemistry II (Prerequisite CHM151N with a grade of C or higher)		5	S
PHY122N: Fundamentals of Physics II (Prerequisite: Grade C or higher in PHY121N)		4	S
PHY 232 Principles of Research in the Natural Sciences (Prerequisites: Declared major in A.S. Physical Science and completion of general education requirements)		3	F, S
PHY 298 Service Learning Practicum (Prerequisite: Declared major in AACPH, ASBBS, ASNR, ASPS, or AAPPN and completion of general education requirements.)		1	F, S
PHY 299 Research Practicum (Prerequisite: Declared major in AACPH, ASBBS, ASNR, ASPS, or AAPPN and completion of general education requirements.)		1	F, S
	Total Core Credits	19	

Electives: Choose any of the following courses: AST101N, AST102N, CIS127, EGR102N, GEO101N, GLG101, any MAT above 220, PHY210N, PHY216N, PHY295, SCI100, SCI290	7	Visit Appendix C to see the rotation of courses
Total Elective Credits	7	
Total Credits for Degree	61	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ SBS Course ✓ HIS 122	
Fall (15 cr hr)	**Spring (15 cr hr)**
✓ WRT 101 ✓ MAT 142H or placement ✓ THO101 or 106 ✓ Science Elective	✓ WRT 102 ✓ Science Elective ✓ MAT 151 ✓ Science Elective
Summer 2 (7 cr hr)	
✓ Science Elective ✓ Humanities course	
Fall (16 cr hr)	**Spring (14 cr hr)**
✓ MAT 187 ✓ CHM 151N ✓ PHY 121N ✓ PHY 298	✓ CHM 152N ✓ PHY 232 ✓ MAT 220 ✓ PHY 299

Associate of Arts in Social Work

Social Work is a professional field that aims to help individuals, groups, and communities alleviate social welfare issues such as mental health issues, poverty, homelessness, drug/alcohol addiction, family and community violence, and psychological and social aspects of physical illness. With an associate degree individuals can enter the field of social services as an entry level paraprofessional. To become a professional social worker, students must continue their education and complete a bachelor's degree in Social Work. TOCC prepares students to transfer to a university to complete their professional education.

Program Learning Outcomes

1. Demonstrate Comprehensive Understanding of Social Work Theory and Practice
    a. Knowledge: Students will possess a deep understanding of the theoretical foundations of social work, including various theoretical perspectives, historical contexts, and contemporary trends.

   b. Skills: Students will apply theoretical knowledge to assess and intervene in diverse client systems, demonstrating proficiency in utilizing evidence-based interventions and ethical decision-making frameworks.
   c. Abilities: Students will demonstrate the ability to critically analyze social issues, advocate for social justice, and collaborate effectively with clients, communities, and interdisciplinary teams to address systemic inequalities and promote positive social change.
2. Cultivate Cultural Competence and Responsiveness
   a. Knowledge: Students will acquire knowledge of diverse cultural practices, beliefs, and identities, with a particular emphasis on understanding the cultural context of the populations they serve, including the Tohono O'odham Nation, Indigenous communities, and marginalized and minority communities.
   b. Skills: Students will demonstrate cultural congruence in their interactions with clients and communities, employing culturally sensitive communication, assessment, and intervention strategies to meet the unique needs and preferences of diverse individuals and groups.
   c. Abilities: Students will develop the ability to recognize and challenge cultural biases and stereotypes, engage in self-reflection and ongoing learning to enhance cultural humility, and advocate for culturally responsive policies and practices within social service systems.
3. Demonstrate Professional Values, Ethics, and Decision-Making
   a. Knowledge: Students will comprehend the ethical principles, values, and codes of conduct that guide professional social work practice as dictated by the National Association of Social Workers.
   b. Skills: Students will demonstrate ethical decision-making skills in complex and challenging situations, applying ethical frameworks and critical thinking to navigate dilemmas and conflicts within professional practice.
   c. Abilities: Students will integrate ethical principles into their practice, maintaining professional boundaries, confidentiality, and integrity while upholding the rights and dignity of clients, colleagues, and communities. They will also advocate for ethical and socially just policies and practices at individual, organizational, and systemic levels.
4. Demonstrate Cultural Competence and Cultural Congruent Practice
   a. Knowledge: Students will develop cultural and diversity awareness and cultural congruent practice necessary to serve diverse populations respectfully, particularly focusing on the needs of the Tohono O'odham, Southwestern peoples, and other diverse communities.
   b. Measurable Outcome: Through experiential activities, cultural immersion experiences, and reflective journals, students will demonstrate increased awareness of cultural diversity and their ability to adapt their practice to meet the needs of diverse populations effectively.

Students interested in working with individuals who have substance abuse and addictions issues should also consider the Certificate in Substance Abuse and Addiction Studies.

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (fulfills 3 cr. Institution of the Americas requirement)	3	F, S, Su

	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su
Written and Oral Communications	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Quantitative Reasoning	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Arts and Humanities	Choose any 2 courses from: Arts or Humanities	6	F, S, Su
Social and Behavioral Sciences	Choose any 2 courses from: Social and Behavioral Science.	6	F, S, Su
Natural Science	Choose any course from Science that ends in N	4	F, S, Su
	Total General Education Credits	33	
Core Courses		**Credits**	**Offered F: fall; S: spring; Su: Summer**
SWU 171 Introduction to Social Work		3	F, S, Su
SWU 232 Case Reporting and Documentation (pre or corequisite: SWU 171)		3	F, S
SWU 291 Social Service Delivery Systems (Pre or corequisite: SWU 171)		3	F, S
SWU 295 Foundations of Social Work Practice: Effective Helping in a Diverse World (Prerequisite SWU 171 and WRT 101)		3	Su
POS 110 American National Government		3	F, S, Su
Total Core Credits		15	
Electives: Highly recommended for this degree: Choose any course designated with the following prefixes: ECE, PSY, SOC, SSE, SWU, TOC, TOS or specifically ECN 202, GEO 103, PSY 132, AIS 200, HIS 262, LIT 274, TOS 115, GEO 205N		12	Visit Appendix C to see the rotation of courses
Total Elective Credits		12	
Total Credits for Degree		60	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ PSY 101	
Fall (14 cr hr)	**Spring (13 cr hr)**
✓ WRT 101 ✓ MAT 142H or placement ✓ BIO 100N ✓ HIS 122	✓ WRT 102 ✓ SWU 171 ✓ POS 110 ✓ THO101 or 106
Summer 2 (6 cr hr)	

✓ ART course ✓ Humanities course	
Fall (13 cr hr)	**Spring (12 cr hr)**
✓ ECN 201 ✓ BIO 160N ✓ PSY 240 ✓ SWU 291	✓ ECN 202 (Elective) ✓ Elective ✓ SWU 232 ✓ SWU 295

Associate of Arts in Tohono O'odham Studies

The Tohono O'odham Studies program will enable students and the broader community to achieve an inclusive education in the traditional and contemporary O'odham way of life. The program will build a strong foundation for students to either transfer to Arizona's public universities or to enter the workforce in the O'odham community or in an entity that serves the O'odham community.

Program Learning Outcomes

1. Differentiate between traditional and non-traditional O'odham customs.
2. Describe the relationship of Culture and Identity to Empowerment.
3. Analyze Present, Past and Future issues that affect the O'odham community.
4. Display communicative competency at an intermediate level in written and oral Tohono O'odham.

Program of Study

Arizona General Education Courses (AGEC)	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (fulfills 3 cr. Institution of the Americas requirement)	3	F, S, Su
	THO 101 Elementary Tohono O'odham (fulfills 4 cr. Written & Oral Communications requirement)	4	F, S, Su
Written and Oral Communications	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Quantitative Reasoning	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Arts and Humanities	Choose any 2 courses from: Arts or Humanities	6	F, S, Su
Social and Behavioral Sciences	Choose any 2 courses from: Social and Behavioral Science.	6	F, S, Su
Natural Science	Choose any course from Science that ends in N	4	F, S, Su
	Total General Education Credits	33	

Core Courses	Credits	Offered F: fall; S: spring; Su: Summer
HIS 125 Tohono O'odham History and Culture II (Prerequisite: HIS 122)	4	F, S
THO 102 Elementary Tohono O'odham II	4	F, S, Su
TOS 115 Foundations of O'odham Philosophy and Culture	3	F, S
TOC 150 Tohono O'odham Food Systems	3	Su
TOC 226/POS 226 Tohono O'odham Nation Government (Prerequisite: Completion of WRT 101)	3	F, Su
TOS 230 Contemporary O'odham and Native American Issues (Prerequisite: WRT 101 Pre- or correquisite of HIS 122 or TOC 226/POS 226)	3	F
TOS 240 Academic Writing about the Tohono O'odham (Prerequisite: WRT 102)	3	S
THO 201 Intermediate Tohono O'odham (Prerequisite: THO 102)	4	F
THO 202 Advanced Tohono O'odham (Prerequisite: THO 201)	4	S
Total Core Credits	31	
Total Elective Credits	0	
Total Credits for Degree	64	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 122	
Fall (14 cr hr)	**Spring (13 cr hr)**
✓ WRT 101 ✓ THO 101 ✓ MAT 142H ✓ Lab-loaded Science course	✓ WRT 102 ✓ HIS 125 ✓ THO 102 ✓ TOS 115
Summer 2 (6 cr hr)	
✓ TOC 150 ✓ TOC/POS 226	
Fall (11-14 cr hr)	**Spring (10-13 cr hr)**
✓ Lab-loaded Science course ✓ TOS 230 ✓ THO 201 ✓ TOS 120 (or take TOS 121 in Spring)	✓ THO 202 ✓ SBS Elective ✓ TOS 121 (or TOS 120 in the Fall) ✓ TOS 240

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President's Report to the Board of Trustees

March 10, 2026

Dr. Ofelia Zepeda, Chair
Tohono O'odham Community College Board of Trustees

Dear Dr. Zepeda and Members of the Board of Trustees,

It is an honor to submit to you my March board report detailing significant events and activities during the month of February. Despite being the shortest month of the year, this past month was intensely packed, moving swiftly from major Tribal College movement efforts in DC to vital internal conversations with the Board and community.

Highlights from February, 2026:

Item	Actions	Notations
1. AIHEC 2026 Legislative Summit	TOCC sent a team of ten (10) members to Washington DC.	After a day receiving key legislative updates, and reviewing the key AIHEC requests for the upcoming legislative session, our team met with staff of Senators and Representatives. Especially impactful were the stories shared by our three students attending: Thurman Lynch, Tim James, and Rebecca Valdez. It was exciting having several of our youthful professionals as part of the team. Thanks also to our esteemed board member, Treena Parvello, for joining the team for the second year in a row.
2. AIHEC-USDA Leadership Meeting	Attended 2nd meeting of the AIHEC-USDA Leadership meeting on February 6th in DC.	I represent AIHEC and all the Tribal Colleges and Universities in meetings with USDA Leaders. Our goals are to improve the support USDA provides to TCUs as the 1994 Land Grant institutions.
3. Grant work	Met with several different grant teams to review progress on grant efforts.	Land Grant Office and Agriculture Extension to identify budgetary needs for USDA Endowment; Title III Heavy Machinery, Solar Program Equipment.

Item	Actions	Notations
4. Tour of Pascua Yaqui Mochic Farm.	A team from TOCC visited the Pascua Yaqui agriculture training program.	The meeting with students and instructors was very informative. The students presented their research in a variety of agricultural fields, including apiology, horticulture, and herbology.
5. Board Retreat.	Met at Kitt Peak to discuss Board Governance and the College's Strategic Plan.	Thanks to our facilitators, Jamie Fullmer and Dr. Alexandria Wright for working with the Board and College Leadership on governing and outlining the major tenets of a new Strategic Plan.
6. AIHEC Membership & Accreditation	As a member of the AIHEC Membership & Accreditation Committee, I attend their meetings and contribute to our goals and objectives.	Part of my work has included creating a checklist aligning the membership criteria for each membership category for use during annual membership verification. Also part of a subcommittee reviewing procedures for working with TCUs that face losing membership rights due to failing to meet one or more criterion.
7. Wiṣag Koṣ Master Facility Planning	Attended first joint meeting between Wiṣag Koṣ employees and ESB to begin to outline program facility needs.	Under Chief of Operations Jay Juan's leadership, the team at Wiṣag Koṣ are starting to articulate current and future needs for campus facilities. ESB is taking these ideas to create draft drawings that will lead to civil engineering of facility placement which can be used to create phases of campus development and construction.
8. Sif Oidak District Meeting	Attended District Meeting.	This was the 11th, and last District Meeting, for the College to share its special 2-year AY 2023-2024 and AY 2024-2025 Annual Report. These meetings are wonderful opportunities to share the happenings of the College and to listen to the District's hopes, dreams, needs, and concerns regarding higher education throughout the Nation.

Respectfully Submitted,

Stephen Schoonmaker

Dr. Stephen Schoonmaker
President
Tohono O'odham Community College

February 2025 Board Report Activities
Human Resources

Issues/Items	Discussion/ Situation	Summary/ Resolution
Time Sheet Changes	Working with Interim Payroll Technician to clean employee data for Paychex and ADP.	Working with the ADP implementation team to set up site. Completed two training sessions and started extraction of polices and employee reports for data extraction.
Employee Handbook	Review and updating the current employee handbook.	Working with updating approved policy changes and identifying new policies inserts.
Organizational Charts	Worked with the President on the whole campus reorganizational design. Provided an traditional org chart for west campus	TOCC org chart is in final stages. West Campus chart completed.
Job Description Template	Created a new job description template to capture all the required information for creating and updating a position.	77 positions have been moved into the new template and reviewed with the supervisor.
Faculty Adjustments	Worked with the President and Interim Academic Dean to review all permanent faculty to place them into the new faculty pay structure.	Prepare final review for Board for approval. Once approved submit new contracts for 26-27 academic term.
Data Collection	Collected data for IPEDs report, HLC, and CUPA-HR survey.	Reviewed all employee data for accuracy for reporting annual numbers.

Report to TOCC Board of Trustees:

Jay Juan
Chief of Operations
February 2026

Issues/Items	**Actions/Assessment**
Termites in the Apedag Ki:	Apedag Ki: treated for termites.
Septic Tank issues at S-cuk Du'ag Maṣcamakuḍ	The TON Well Maintenance pumped tanks and the issue was resolved. Tank inspections have been moved to a three (3) month rotation opposed to the four (4) month.
Agriculture Program Warehouse	An architect has been brought on for drawings for structural upgrading to the AG warehouse. A restroom and shower will be added to the existing structure. Architectural drawings are in the works.
Wiṣag Koṣ Restroom Renovation	• Materials (plumbing, Electrical, carpentry) ordered, waiting for delivery • Prepare contracts for sinks & painting walls
Calls for Service	Maintenance Requests – 21 Vehicle Requests – 14
Transportation/Shuttle Numbers	2/2 - 2/6/2026. 12 student passengers, averaging 2.4 for five days. 2/9 - 2/13/2026. 16 student passengers, averaging 3.2 for five days. 2/17 - 2/20/2026. 21 student passengers, averaging 5.25 for four days. 2/23 - 2/27/2026. 23 student passengers, averaging 4.6 for five days.
GSA mileage and maintenance	The mileages were gathered and uploaded to the GSA website. Vehicles that needed maintenance were scheduled and taken in for service.

To: Tohono O'odham Community College Board of Trustees
Thru: Dr. Stephen Schoonmaker, President
From: Ronald Geronimo, Director
Frances Benavidez, Project Director, NSF TEAC
Subject: February 2026 Board Report

O'odham Ñi'okĭ Ki: (ONK) - Key Issues / Items Addressed in February 2026 Board Report p. 1 of 2

Strategic Initiative	Issues/ Items	Actions/Assessments
Language Documentation and Media– Print, Video, and Broadcast	Developing new media, digital and print resources.	**Advancing Efforts to Document, Share, and Promote the O'odham Ñi'okĭ:** Hekajĭn g Ñi'okĭ Radio Show: Two radio shows were produced this month featuring Ms. Delphine Saraficio and Mr. Jonas Robles, hosted by Isidro Lopez. The program continues to provide a platform for community voices and promotes the use and visibility of the O'odham language. Completed Translation Requests for Partner Organizations: The language center completed eight translation requests supporting road projects for the Arizona Department of Transportation (ADOT) and the Tohono O'odham Ki:Ki Association's new housing developments which will all have O'odham road names. Recordings for New Language Learning Materials: Language center personnel and community partners dedicated time to recording O'odham terms for a new i:mig project focused on reclaiming and promoting the use of kinship terms in everyday life.
Capacity Building: Training for Language Sustainability	Building capacity for language speakers to lead language continuity efforts through varying training initiatives.	**O'odham Language Training Programs:** O'ohona Taṣogida and O'odham Ñi'okĭ Ha-Maṣcama Teacher Training Programs: Both cohorts are nearing completion, with sessions concluding in March. Participants are strengthening their skills in reading and writing O'odham and developing instructional strategies to lead conversational O'odham language classes in their communities. Hosted Monthly Head Start Collaboration Lesson Planning Session – Teachers and staff from four Head Start Centers convened for the monthly collaborative lesson-planning session to support immersion-based instruction and the development of shared classroom resources.
Networking and Outreach – Organizing with the Community	Promoting Language Use and Visibility	**Community Outreach and Engagement:** The language center continued to strengthen community connections to promote the visibility and everyday use of the O'odham language through the following activities: - Hosted Two Children's Shrine Visits for Students and Families of Four Head Start Centers: Vaya China, Pisin Mo'o, Santa Rosa, and North Komelik - Hosted two family-centered language events, including a Family Engagement Night with Santa Rosa Head Start families and a storytelling gathering at Hanam Ke:k Recreation Center, reaching approximately 70 families. - BHS Student Visit – hosted 27 BHS students interested in learning more about language reclamation and ways they can be a part of keeping our O'odham language strong. - Community Presentations – Visited elder programs in Santa Rosa and Florence to share Wamagiñ an original O'odham language book created by Lynn Liston. - Provided an immersion lesson to students attending the ART230 – Sewing Class - San Lucy Love of Reading Event – Shared three original books developed by language center team members Jenny, Lynn and Adrianne with 25 members of the San Lucy Community. - San Lucy Community Language Course Planning: Began planning and organizing an upcoming community language course for members of the San Lucy Community in collaboration with San Lucy District personnel.

O'odham Ñi'okĭ Ki: (ONK) - Key Issues / Items Addressed in February 2026 Board Report p. 2 of 2

Strategic Initiative	Issues/ Items	Actions/Assessments
Other	Contributing to Collegewide Priorities	The O'odham Ñi'okĭ Ki: worked closely with the Himdag Committee to support collegewide cultural and academic priorities. Actions included: presenting on language reclamation efforts during the college's All Staff meeting, reviewing and providing approval for new curriculum, and supporting the transition of the Cultural Liaison position with responsibilities connected to the Himdag Committee.
	Language Specialist Position Vacancy	Worked with Human Resources to advertise the Language Specialist position following the transition of Ms. Adrianne Rios to the college's Cultural Liaison position. Recruitment efforts are underway to fill the vacancy and maintain program support for language initiatives.
	Development of the Tohono O'odham Studies (TOS) Bachelor's Program	Continued participation on the TOS BA program development team. Attended regularly scheduled planning meetings and provided feedback toward curriculum development and program design.

TO: Tohono O'odham Community College Board of Trustees

THRU: Dr. Stephen Schoonmaker, President

FROM: Kristin Eberhardt, Title III Project Director

DATE: March 7, 2026

SUBJECT: Title III Grants Board Report February 2026

Key Issues/Items addressed

Issues/Items	**Actions/Assessment**
Title III Part A	• Document Team on-going organization of Finance documents • Document Team assisting with getting books to students • Budget for Part A for new grant year
Title III Part F	• Budget for Part F for the grant year
Title III Part A-25A	• Budget finished and components decided upon for: CNA/EMT, heavy equipment, educational supplies, solar panel installation program, Multipurpose Building • Multipurpose Building color choices • Heavy equipment requisitions
Radio	• Radio shows were edited and sent to KOHN • Compilation of radio shows for the grant year • Start of new five year grant radio shows
Accuplacer/EdReady	• Review of incoming students taking EdReady • Review of EdReady reports with NROC
Tutors	• Review Tutor Logs for Annual Performance Report
Grants Team	• Review grant management training • Grant management review by request
Misc	• Pryor Training Rewards employee check in • Multipurpose Building walls and gym going up • Mission and Vision Meeting

Tohono O'odham Kekel Ha-Maṣcamakuḍ
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TO: Board of Trustees, Tohono O'odham Community College
THRU: Dr. Stephen Schoonmaker, President
FROM: Ben Jose, Senior Research and Data Analyst
DATE: **February** 2, 2026
SUBJECT: January 2026 Board Report

Ben Jose's January 2026 Report to TOCC Board of Trustees

Issues/Items	**Actions/Assessment**	**Summary/Resolution**
2025.2026 IPEDS Winter Cycle Reporting	Create, administer and analyze	All Winter cycle IPEDS reports were completed and submitted in the month of January 2026, well ahead of the cycles submission due date of February 4, 2026. IPEDS is currently open for data collection for the Spring cycle. The submission due date for Spring cycle reports is April 1, 2026. These reports include Finance, Human Resources and Fall enrollment. The areas responible for these reports have been informed and will work to meet the due date for the Spring cycle.
Title III	Extract, compile and organize data	Institutional Research fulfilled a request to assist the completion of the Title III annual report. All requested information was completed and shared with the Title III Project Director within the requested timeframe.

Institutional Research position update	Interview applicants	The search for an additional position in Institutional Research is still going forward. Applications are being reviewed and scheduling for interviews are in progress.
HLC Reaccreditation Federal Compliance Team	Compile and organize information	Institutional Research is working with the Criterion 1 team on the re-accreditation efforts. I have been involved with periodic meetings to assure that we continue to make progress in compiling information to support the college in this part of the HLC Re-accreditation.
Process Taskforce Committee	Participate	I have been assigned to be part of the Process Taskforce. We have been actively meeting to discuss issues involving processes either in place or not in place within the college for effective workflow throughout TOCC. A google doc survey has been created to give others the opportunity to contribute, provide and attain information to assist in identifying challenges.

Tohono O'odham Community College S-Ki:kig Maṣcama Ki:
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To: Tohono O'odham Community College Board of Trustees
From: Cassandra Scott, Phoenix Center Director
Subject: February 2026 board report (CScott, Elayne Benally, Manny Loley & Ceyshe Napa)
Date: March 9, 2026

Phoenix Center Activity Summary

- Total February Visitors: 104
  (Staff/Faculty: 37)
- Student and Community Interactions: 216
  Includes direct individual contacts via phone, text, and email between February 25–27, 2026. Interaction levels are expected to increase in March 2026.

Administrative Highlights

- Participated in the American Indian College Fund Indigenous Visionaries – February Virtual Connection.
- Attended the American Indian Higher Education Consortium (AIHEC) Legislative Week to support advocacy efforts for TOCC and other Tribal Colleges and Universities.
- The Phoenix Center team developed a case management system to better document and track student, guest, and community interactions.

Outreach and Recruitment Highlights (17 Events)

- Tohono O'odham Tribal Voter Registration and Tohono O'odham Registration Board event.
- TOCC GED outreach event hosted at the Phoenix Center.
- Tempe Union High School District O'odham Piipaash Day.

Training and Professional Development

- Participation in Himdag Committee meetings.
- In-person GED training provided to TOCC Phoenix staff and Phoenix Indian Center staff.

Student-Focused Activities and Retention Efforts

- In-person Academic Advising services at *S-Ki:kig Maṣcama Ki:*.
- TOCC Financial Aid services provided at the Phoenix Center.
  Participation in Achieving the Dream coaching meetings focused on student retention and advising.

Tohono O'odham Kekel Ha-Maṣcamakuḍ
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LAND GRANT OFFICE OF SUSTAINABILITY – February 2026 activities

Site Visit to Mochic Ranch of the Pascua Yaqui Center for Employment Training.

On February 11, the LGOS director, interim academic dean Ofelia Liz Zepeda, and President Schoonmaker visited the Mochic Ranch station, situated east of the TON and Tucson Mountains along Sandario Road. The site is utilized by the Pascua Yaqui Tribe's Center for Employment Training (PY-CET) for traditional agricultural practices and initiatives focused on soil preservation and restoration. During facility demonstrations and introductions of instructors and students, TOCC and PY-CE engaged in discussions regarding collaboration, with particular attention to aligning curricula and certification programs to better address community needs. Additional agenda items included strategies for instructor support and approaches for consolidating efforts within the framework of an existing memorandum of understanding (MOU). These sessions aimed to identify immediate opportunities for joint action, reaffirm shared objectives, and concluded with an agreement to form a dedicated working group to advance these priorities. The meetings also provided comprehensive preparation for the upcoming planning session with the LGOS director, interim Dean of Education, and President, scheduled for March 11.

February Site Visit to Santa Margarita Ranch.

On February 25, the director of LGOS met with Santa Margarita Ranch (SMR) staff to discuss logistics and training facilities aimed at building a collaborative workforce and advancing educational programs. Students can gain hands-on experience in areas adjacent to, but outside, the TON, which may enhance research-focused training on non-tribal land. The Natural Resources Micro-Certification is a 12-week course that usually enrolls about 10 participants per session, with plans to integrate SMR restoration projects into its practicum and experiential learning portions. The six-month practicum comprises training activities for earning a Micro-Certificate in Natural Resources, accommodating up to 12 students per session, and receives assistance from AZ Conservation Corp (AZCC). Program enhancements include training during school breaks, sessions led by local experts, collaboration with Baboquivari High School for youth participation and scholarships, and intensive experiential education at SMR involving

research and monitoring, with possible engagement from USGS and AZCC. TOCC highlighted needs such as funding, transportation, and logistics. Additional ideas included hosting ranching discussions at Baboquivari High School and making SMR a hub for youth workshops spanning three nations. Upcoming steps involve a site visit with TON department of natural resources staff in May and planning an instructional workshop for October.

Ag Extension Farm

During February, the Ag Extension managers and interns concentrated on preparing the farm for the spring crop season by integrating essential operational tasks with comprehensive training for new interns. Core activities encompassed soil evaluation, debris clearance, tilling, application of soil amendments, and improvements to drainage and irrigation systems. Managers provided practical instruction in equipment operation and field procedures, ensuring that onboarding was aligned with hands-on learning about sustainable agriculture, safety standards, and effective teamwork. Interns acquired critical skills through active involvement and consistent feedback. As a result, the farm is well-positioned for a fruitful spring, with interns fully integrated and prepared to support ongoing planting and crop management under continued mentorship.

Traditional Food Systems Outreach efforts included coordinating grant meetings, facilitating Himdag discussions, compiling with the HLC report on TOCC sustainability, updating garden club activities, and supporting the organization of the Healthy Heart event. These activities advanced college's health education by developing materials for health fairs, creating a priority goals list for the upcoming USDA-NIFA's RFA, and promoting healthy eating through Wellness Wednesday initiatives and the distribution of harvested produce. In recognition of National Nutrition Month, educational resources were distributed and participation at events increased. Workshops addressing seed preparation and supply sanitation supported enhanced awareness of good care of seeds and cultivars. Engagement with the Himdag Committee, regional partnerships, and ongoing staff collaboration further strengthened college's community wellness and nutrition-focused programs.

Ñia, Oya G-T-Taccul Am Hab E-ju:
Our Dream Fulfilled

TO: Tohono O'odham Community College Board of Trustees
THRU: Stephen Schoonmaker, President
FROM: Sylvia Hendricks, Director of Student Life
DATE: March 10, 2026
SUBJECT: Student Life **March 2026** Board Reports

Sylvia Hendricks- Director of Student Life
Key Issues/Items addressed in 2026 February

Issues/Items	Actions/Assessment
Director of Student Life Monthly Highlights	Just a few Highlights for the month for February 2026: As February being a short month, it still seem to be long filled with meeting, events and providing services for our students, staff and community members. The Student Life Staff all do a fantastic job in providing meals, keeping everyone safe, promoting/providing extra activities, staying fit and healthy. I very much appreciate them and I'm pretty sure the students, staff and community also appreciate these services and the fine job everyone does here at Tohono O'odham Community College. ➢ The following are meetings and events I attended during the month of February: o Weekly ALT Meeting on Monday afternoons o Himdag Committee Meeting- Every other Monday o Process Task Force Meeting- 2/4, 2/11, 2/25 o Curriculum Committee Meeting (virtual)- 2/4/2026 o Exhibit Booth & Parade Volunteer at the Annual Rodeo & Fair- 2/6 & 7/2026 o Jenzibar Platform Updates & Operational Readiness- 2/10/2026 o TOCC Multipurpose Bldg final material selection- 2/18/2026 o TOCC BOT Meeting/Retreat – 2/19/2026 o All Staff Meeting (virtual)- 2/20/2026 o Mandatory Security Meeting- 2/28/2026 ➢ Quick highlights on a few meetings and events attended: o I had the opportunity to attend and work with administrators, deans, directors and the Board of Trustees on the half day retreat. I am hoping to continue work with everyone on updating the TOCC Strategic Plan. Great discussions, I liked the way the facilitator had everyone participate with everyone having input to answer their specific questions related to the college. o We are also waiting for a scanner/printer to be set up in order to continue efforts in completing reconciling the Student Life Credit Card statements which we are working with IT Department on. The equipment has arrived and just needs to be set up when IT can get to it. o At the recent and last Mandatory Security Meeting it was decided that we would meet once a month and have set the first Friday of each month which

	will be helpful to Security Staff to know what needs to be taken care of or changed, along with planning upcoming events such as if needed having more than one Security staff on duty depending on the event and number of expected attendees. o I always enjoy the college's interactions with the community and visitors at our Annual 87th Annual O'odham Wapkial Ha-tas, Rodeo & Fair during the month of February. I volunteered at the TOCC Exhibit Booth on Friday and Saturday afternoon and joined students and employees in the parade. ➢ I also continue to meet and work with the Food Program, Security, Wellness/Athletic Program and the Residence Life staff on projects and events they are working on, making sure they have all the resources they need to complete projects.
Food Program Information	Just a few of highlights in regards to the Food Program: o The Food Program continues to provide Breakfast and Lunch at S-Cuk Du'ag Maṣcamakuḍ and Wiṣag Koṣ Maṣcamakuḍ as the 2026 Spring Session is in full swing. o The Food Program Manager is working with HR to fill vacant essential position in the Food Program. 2 Lead Cook Positions and 2 Assistant Cook positions. o The Food Program Manager did a terrific job in filling 2 Student Assistant Cook position. They both started at the beginning of this month and have been very helpful and doing a great job.
Community relations and outside college contacts	All areas of Student Life as well as the Athletic/Wellness Program have been collaborating with other programs on and off the nation as well as the community and other TOCC departments.

Briana Hudgins, Residence Life Coordinators (RLC)
Key Issues/Items addressed in 2026 February

Issues/Items	**Actions/Assessment**
Current Residents	- RL has received 9 applications for SPRING 2026. - There are a total of 25 residents in the dorms. 12 males, and 13 females. - 1 Resident voluntarily moved out due to on-going medical conditions. - 0 dorm violations have occurred this month.
Preparation of Physical Structures	- Minor repairs entered into the School Dude program and are quickly addressed and resolved. - Pest control continues to apply treatment to surrounding areas and buildings. - RLC is working with maintenance to replace blinds and fans. The maintenance schedule for repair and replacement should be finalized in March.
Residence Life Coordinator	- RLC has been meeting with the Director of Student Life weekly to discuss student updates on upcoming events, student resident probation and disciplinary actions. - February 11: Meeting with Vector Solutions for course plans and pricing. - RLC has been meeting with the Student Success Coordinator, and new Student Success Coach to discuss collaboration for the Spring semester. - Past Resident Events & Outings: - February 7: Tohono O'odham Parade, **7 attendees** - February 21: Tucson Rodeo, **5 attendees** - February 24: Resident Movie Night, **7 attendees**

	- February 27: Broadway in Tucson, *Book of Mormon*, **5 attendees** - Upcoming March Outings/Activities: 1. March 10: Hike and Picnic @ Tumamoc Hill 2. March 20: Spring Training DBacks vs Brewers 3. March 23: Mystery Monday, case file game. (RA activity) 4. March 29: 2nd Annual Resident Easter Egg Hunt
Resident Assistants	- RA Concerns: none - RA Monthly Meeting (2/20/2026) - Cleaning supplies is needed for each of the dorms - Planning events for March and April. - Reviewing RA Handbook and suggestions for revisions.

Drew Harris- Athletic/Wellness Manager
Key Issues/Items addressed in 2026 February

Issues/Items	**Actions/Assessment**
Working status	a) As on today overall registrants to the Apedag Ki is 338. b) In the month of February 5 new registrant have signed up to the Apedag Ki: c) Overall user traffic in the month of February was 175. Within the 175 users there were 47 Community members, 43 Employees, and 85 Students who utilized the Apedag Ki: Social Media- Instagram: 842 Followers as of February 10 new Followers. Facebook: 3,366 Followers and 3,190 Likes.
Coaching and Recruiting	The XC program will assist in the Healthy Heart 2k & 5k run on Feb 13th.
Scheduling	The Apedag Ki: current schedule is 6:30am-6:30pm.
Academics	a)
Administration	a) The Athletic/Wellness Manager Met with the TCU Esports Committee to discuss upcoming travel and logistics of the championship tournaments. AHIEC 2026 will be held in Bismarck, ND.
Wellness	a) The launch of the annual weight loss challenge "Biggest Winner Challenge" was launched in December. There is currently 73 participants' that made it to the first weigh-in and will compete moving forward. b) For February the Wellness team has planned its Healthy Heart Health Fair. We will be working with Pima County and Local TON Hospital. c) Also, in February the Wellness program will offer a training open to staff, students, and community members for First Aid/AED & CPR. The goal date is February 21st.
Budget/Fundraising	b) Athletics will be partnering with the First Tee of Tucson group to be a Par Sponsor for an upcoming Swing for Kids Golf Tournament. The Par sponsorship will act as a payment for a Youth Golf Clinic that TOCC Athletics and First Tee will provide for local TON Youth who want to learn how to golf.
Outreach/Community Service	a) In February Athletics will be partnering with the First Tee of Tucson group to be a Par Sponsor for an upcoming Swing for Kids Golf Tournament. The Par sponsorship will act as a payment for a Youth Golf Clinic that TOCC Athletics and First Tee will provide for local TON Youth who want to learn how to golf. b) Originally the Wellness Program was scheduled to host a AED/CPR & First Training Certification. However, due to scheduling it had to be pushed back to March. c) In March the Wellness program will offer a Self-Defense Class that will be open to the public.

Valentine Lee and Anne Miguel- Lead & Co-Lead Security
Key Issues/Items addressed in 2026 February

Issue/Items	**Actions/Assessment**
Student Issue/Disciplines	
Incidents reports	1 student transported to emergency room after having an allergic reaction to food.

Security Staff	• Monthly Security Meeting held to update security on several items:
	  o Transportation for a RL student to work at Wisag Kos will be shared with the RLC,
	  o Events being held on campuses during the month,
	  o Maintaining both campus and the Kosin can be challenging, during the evening shifts, with one less Security staff.
	  o 1 security position remains unfilled.
	  o Security staff continues to provide coverage when needed and will have the Tohono O'odham Police conduct security checks when no coverage is available.
	• Security assisted with the 87th annual Tohono O'odham Rodeo & Parade,
	• Lead Security started practice for the Archery team. Team members were selected and will be going to the AIHEC conference in North Dakota
	• The security truck was repaired and is back on campus
	• 2 Security assisted with Career Day for seniors from several schools. Approx. 100 students attended the event.
	• Pottery class held on Saturdays, with 15 students attending will end in March. In this class the students learn the traditional way of making and firing bowls, pots, and vases, large and small. 1 student traveled from Phoenix to attend the class.
	• 1 Lead Security was scheduled to demonstrate Archery techniques however it was cancelled for a later date