



**Tohono O'odham Kekel Ha-Maşcamakuđ**  
**Board of Trustees Regular Meeting**  
**July 17, 2025**  
**Desert Diamond Casino - Sahuarita**  
**Sahuarita, Arizona**  
**In Person & Virtual Meeting**



## ***Tohono O'odham Kekel Ha-Maşcamakuđ***

Board of Trustees Regular Meeting

Thursday, July 17, 2025, 9:00 a.m.

Desert Diamond Casino-Sahuarita, Sahuarita, Arizona

In Person and Virtual Meeting – Phone, Internet via Zoom

### **AGENDA**

#### **General Matters**

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- |  |    |
|--|----|
| 1. Call to Order / Roll Call               |    |
| 2. Invocation                              |    |
| 3. Review and Approval of Agenda           |    |
| 4. Announcements and Upcoming Events       |    |
| 5. Minutes from the following BOT Meetings |    |
| • Special Meeting June 17, 2025            | 02 |
| • Regular Meeting June 18, 2025            | 04 |
| 6. Call to the Audience                    |    |

#### **New Business**

- |   |    |
|---|----|
| 1. Financial Report – Dean of Finance                                     |    |
| • Preliminary June 2025   | 10 |
| 2. Human Resources Report – Interim HR Director                           |    |
| • June 2025   | 40 |
| 3. USDA RD 2025 Grant Submission – Consultant                             | 44 |
| 4. New Programs – Dean of Academics                                       | 47 |
| • Associate of Science in Biological and Biomedical Science               |    |
| • Associate of Science in Natural Resources                               |    |
| 5. New Positions - President  |    |
| • Student Success Learning Technology Coach                               | 57 |
| 6. Year 2 Annual Report / O'odham Ńi'okĩ Ki: - Director, Project Director | 60 |

#### **Reports – by Division and Division Components**

- |  |    |
|--|----|
| 1. President, Human Resources, Operations, O'odham Ńi'okĩ Ki:, Apprentice Program, Title III | 76 |
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#### **General Matters**

- |                      |  |
|----------------------|--|
| 7. Executive Session |  |
|----------------------|--|

#### **Adjournment**



Tohono O'odham Kekel Ha-Maşcamakuđ

## TOCC Board of Trustees

P.O. Box 3129 Sells, AZ 85634

Phone: (520) 479-2304 | Fax: (520) 383-8403

www.tocc.edu

Tohono O'odham Kekel Ha-Maşcamakuđ

### Board of Trustees Special Meeting

#### BOT Budget Subcommittee

Tuesday, June 17, 2025

10:00 a.m.

TOCC Boardroom, Ma:cidag Gewkdag Ki, S-cuk Du'ag Maşcamakuđ

Virtual Meeting

#### GENERAL MATTERS

##### 1. Call to Order / Roll Call

The Board of Trustees Special Meeting – BOT Budget Subcommittee was Called to Order at 10:08 a.m. by Chairperson Ofelia Zepeda. The two (02) members of the BOT Budget Subcommittee were present and a Quorum was established.

Present	Excused Absence	Unexcused Absence	Attendance Time	TOCC Board of Trustees
X			10:08 a.m.	Dr. Ofelia Zepeda, Chairperson
X			10:08 a.m.	Treena Parvello, Secretary
				<b>Administration Members</b>
X			9:08 a.m.	Dr. Stephen Schoonmaker, President
X			9:08 a.m.	Joann Miguel, Dean of Finance
				<b>Recorder</b>
X			9:08 a.m.	Evan Thomas, Special Assistant to the President
				<b>Guests</b>
X			9:08 a.m.	Nicole Ramer, Your Part-Time Controller (YPTC)

#### Executive Summary: TOCC BOT acted on the following at the Tuesday, June 17, 2025 special meeting:

- By consensus, agreed to move the Fiscal Year 2026 TOCC Budget forward to be reviewed by the full TOCC Board of Trustees.

By consensus, the BOT Budget Subcommittee agreed to place the proposed FY2026 TOCC Budget on the agenda for the June 2025 BOT regular meeting.

### ***NEW BUSINESS***

1. Proposed FY2026 TOCC Budget – Dr. Stephen Schoonmaker, President and Joann Miguel, Dean of Finance

President Schoonmaker and Dean Miguel reviewed the proposed FY2026 TOCC Budget with the BOT Budget Subcommittee.

Three (03) days of budget reviews were conducted with each division and component of the college on May 6 - 8, 2025.

Compiling this information with the Finance Division and YPTC resulted in the proposed budget for FY2026. Dr. Schoonmaker acknowledged the efforts of Joann Miguel and Nicole Ramer with appreciation.

In order to accommodate TOCC's increased enrollment, several new positions are being proposed. This speaks to capacity building. The list of new positions was reviewed. A recommendation was made to prioritize the job listing.

The proposed Unrestricted Operating Budget was reviewed. The Restricted Expenses Budget was reviewed.

The recommendations and suggestions will be incorporated into the proposed FY2026 TOCC Budget.

Secretary Parvello voiced gratitude for the work on the proposed budget brought to this point.

Chairperson Zepeda commented that the proposed budget demonstrates the expansion and development of the college over the years.

By consensus, the BOT Budget Subcommittee agreed to move the proposed FY2026 TOCC Budget forward to be reviewed by the full TOCC Board of Trustees.

### ***ADJOURNMENT – 11:29 am***

By consensus, the June 17, 2025 Special BOT Budget Subcommittee Meeting was adjourned at 11:29 am.



Tohono O'odham Kekel Ha-Maşcamakuđ

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Tohono O'odham Kekel Ha-Maşcamakuđ

### Board of Trustees Regular Meeting

Wednesday, June 18, 2025

9:00 a.m.

TOCC Boardroom, Ma:cidag Gewkdag Ki, S-cuk Du'ag Maşcamakuđ  
In Person / Virtual Meeting

#### GENERAL MATTERS

##### 1. Call to Order / Roll Call

The Board of Trustees Regular Meeting was Called to Order at 9:10 a.m. by Chairperson Ofelia Zepeda. Four (04) members were present and a Quorum was established.

Present	Excused Absence	Unexcused Absence	Attendance Time	TOCC Board of Trustees
X			9:10 a.m.	Dr. Ofelia Zepeda, Chairperson
X			9:10 a.m.	Jonas Robles, Vice Chairperson / Elder Member
X			9:10 a.m.	Treena Parvello, Secretary
	X		9:10 a.m.	Mary Bliss, Member
				<b>Administration Members</b>
X			9:10 a.m.	Dr. Stephen Schoonmaker, President
X			9:10 a.m.	Laura Sujo-Montes, Academic Dean
X			9:10 a.m.	Yolanda Pacheco, Dean of Student Services
X			9:10 a.m.	Joann Miguel, Dean of Finance
	X			Mario Montes-Helu, Dean for Sustainability
				<b>Recorder</b>
X			9:10 a.m.	Evan Thomas, Special Assistant to the President
				<b>Guests</b>
X			9:10 a.m.	Chloe Begay, Human Resources Generalist
X			9:10 a.m.	Tracy Worthey, Interim Human Resources Director
X			9:10 a.m.	Gabriel Cutler, GED Instructor
X			9:10 a.m.	Catalina Young, IT Systems Project Manager
X			9:10 a.m.	Phillip Martinez, Summer Youth Worker, Schuk Toak District
X			9:10 a.m.	Ronnie Palimo, Summer Youth Worker, Schuk Toak District

X			9:10 a.m.	Shawn Nez, Senior Systems Administrator
X			9:10 a.m.	O. Liz Zepeda, Library Director
X			9:10 a.m.	Jay Juan, Chief of Operations
X			9:10 a.m.	Kristin Eberhardt, Project Director, Title II Grants
X			9:10 a.m.	Pauline Nasewytewa, Workforce and Development Advisor
X			9:10 a.m.	Sylvia Hendricks, Director of Student Life
X			9:10 a.m.	Annastasia Gonzalez, Office Coordinator, Operations
X			9:10 a.m.	Carmella A. Pablo, Principal Accountant, Sponsored Projects Office
X			9:10 a.m.	Julie McIntyre, Curriculum Specialist
X			9:10 a.m.	Iris Nez, Bookstore Supervisor
X			9:10 a.m.	Edwina Moreno, WCD Success Coach
X			9:10 a.m.	Anselmo Ramon, Workforce and Community Development Chair

**Executive Summary: TOCC BOT acted on the following at the June 18, 2025 regular meeting:**

- Approved the May 15, 2025 TOCC Board of Trustees Regular Meeting minutes as presented.
- Accepted the May 2025 Financial Report as presented.
- Accepted the May 2025 Human Resources report as presented.
- Approved the Lead Tutor and Embedded Tutor job descriptions for the Library as presented.
- Approved the FY2026 TOCC Budget as presented.

2. Invocation

Jonas Robles sang a song in honor of the O'odham New Year and commented that he has carried this out at the June board meeting annually.

3. Review and Approval of Agenda

The meeting agenda was reviewed. There will be no Executive Session.

A motion was made to approve the meeting agenda with the noted modification.

**MOTION:** Motion by Treena Parvello, Seconded by Jonas Robles to approve the meeting agenda with the noted modification.

**VOTE:** 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT.

**MOTION APPROVED**

4. Announcements and Upcoming Events

TOCC All Staff Meeting

Friday, June 27

8:30 am – 10:00 am

Gewkdag Son Ki:, Wisag Kos Mascamakud

Breakfast will be provided

TOCC Quarterly Update with Hawan Naggia (San Isidro) Community Meeting  
 Sunday, June 29, 2025  
 9:00 am  
 O’odham Niok Ki: Classroom  
 Breakfast will be provided

Bahidaj Harvest  
 July 2-3, 2025  
 Wisag Kos Mascamakud  
 Kuipad Wednesday afternoon  
 Harvesting Bahidaj Thursday am & Sitol  
 Registration open until June 27, 2025

5. Minutes from the May 15, 2025 regular meeting of the TOCC Board of Trustees

Minutes from the May 15, 2025 BOT regular meeting were available electronically and included in the June board packet. The minutes were reviewed by Secretary Parvello with no changes noted.

A motion was made to approve the May 15, 2025 TOCC Board of Trustees regular meeting minutes as presented.

**MOTION:** Motion by Jonas Robles, Seconded by Treena Parvello to approve the May 15, 2025 TOCC Board of Trustees regular meeting minutes as presented.

**VOTE:** 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

**MOTION APPROVED**

6. Call to the Audience – None

**NEW BUSINESS**

1. May 2025 Financials – Joann Miguel, Dean of Finance

Dean Miguel reviewed the May 2025 Financial Report with the Board of Trustees.

The Executive Summary, Financial Highlights, Recommendations/Updates and the Interoffice Memorandum were expanded on.

The TOCC BOT Budget Subcommittee met June 17, 2025. The FY2026 TOCC Budget is on today’s agenda for review and approval by the BOT.

A motion was made to accept the May 2025 Financial Report as presented.

**MOTION:** Motion by Treena Parvello, Seconded by Jonas Robles to accept the May 2025 Financial Report as presented.

**VOTE:** 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

**MOTION APPROVED**

## 2. Human Resources Report – Chloe Begay, Human Resources Generalist

HR Generalist Begay reviewed the May 2025 Resource List and the Employment Vacancy Activity Log.

The following new hire was present and introduced to the BOT:

- Gabriel Cutler – GED Instructor

Tracy Worthey, Interim Human Resources Director was recognized and introduced to the BOT. She will be with TOCC until December 31, 2025.

A motion was made to accept the Human Resources Report for May 2025 as presented.

**MOTION:** Motion by Treena Parvello, Seconded by Jonas Robles to accept the Human Resources Report for May 2025 as presented.

**VOTE:** 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

**MOTION APPROVED**

Secretary Parvello and President Schoonmaker commended HR Generalist Chloe Begay for stepping up in the absence of others in the Human Resources Office. Extreme thanks were given.

## 3. New Positions – O. Liz Zepeda, Library Director

Library Director Zepeda reviewed the following new positions:

Lead Tutor

Data shows that passing rates in the gateway courses is around 50%. Adding a Lead Tutor will allow for a dedicated full-time employee to focus on more prescriptive tutoring and monitoring of our tutoring services. This position is needed to coordinate with the tutors, faculty and students in EdReady progress as well as general education courses related to tutoring services.

Embedded Tutor (2 Positions)

In order to help the passing rate, more concerted efforts are necessary. EdReady is being incorporated into two specific TOCC gateway courses, WRT 101 and MAT 142H. The embedded tutors will be able to support students immediately as they will be in the classroom along with students. This position will work under the tutor Lead Tutor.

A motion was made to approve the two (02) job descriptions for the Library as presented.



**MOTION:** Motion by Treena Parvello, Seconded by Jonas Robles to approve the Lead Tutor and Embedded Tutor job descriptions for the Library as presented.

**VOTE:** 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

**MOTION APPROVED**

4. FY2026 TOCC Budget – TOCC BOT Budget Subcommittee, Joann Miguel, Dean of Finance, Nicole Ramer, YPTC, Dr. Stephen Schoonmaker, President

President Schoonmaker thanked Chairperson Zepeda and Secretary Parvello for their review and recommendations as the TOCC BOT Budget Subcommittee. All suggestions were integrated in the budget to be reviewed today. Everyone involved with the 3-day Budget Reviews was thanked as well.

President Schoonmaker and Dean Miguel reviewed the proposed FY2026 TOCC Budget with the BOT.

A motion was made to approve the FY2026 TOCC Budget as presented.

**MOTION:** Motion by Jonas Robles, Seconded by Treena Parvello to approve the FY2026 TOCC Budget as presented.

**VOTE:** 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

**MOTION APPROVED**

5. TOCC Board of Trustees Retreat – Board of Trustees

Special Assistant to the President Thomas reviewed information for dates and venue considerations with the BOT. July 17 & 18, 2025 were selected and a venue was to be determined. The BOT will be briefed with further details when a venue is secured.

#### ***REPORTS – BY DIVISION and DIVISION COMPONENTS***

The TOCC Division and Division Component Reports were reviewed and highlights summarized.

1. President, Human Resources, Operations, O'odham Ñi'okĩ Ki:, Apprenticeship Program, Title III
2. Education Division, O'ohana Ki:, NSF STEM
3. Student Services Division, Recruiter, Phoenix Center Director, Student Success Coordinator
4. Division for Sustainability, LGOS, Information Technology, Workforce and Community Development, Office of Institutional Effectiveness
5. Student Life, Food Program, Residence Life, Athletics & Wellness, Security

***ADJOURNMENT*** – 10:42: am

A motion was made to adjourn the June 18, 2025 TOCC BOT regular meeting.

**MOTION:** Motion by Treena Parvello, Seconded by Jonas Robles to adjourn the June 18, 2025 TOCC BOT regular meeting.

**VOTE:** 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

**MOTION APPROVED**



# June 2025

## Monthly Report - Preliminary

Fiscal Year-End June 30, 2025

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Statements of Cash Flows .....	30

*Prepared By: Nicole Ramer, YPTC  
on July 7, 2025*

*Note: Data is sourced from Jenzabar and the board approved budget.*

## EXECUTIVE SUMMARY

While the political climate remains uncertain, Tohono O'odham Community College (TOCC) continues in a stable financial position. Regular drawdown submissions are still strongly encouraged for all federal grants.

This report is preliminary for the end of the fiscal year. There are additional annual processes to be completed before the annual audit can begin. Audit fieldwork is scheduled to start August 25 with Windes, Inc., the same audit firm as last year.

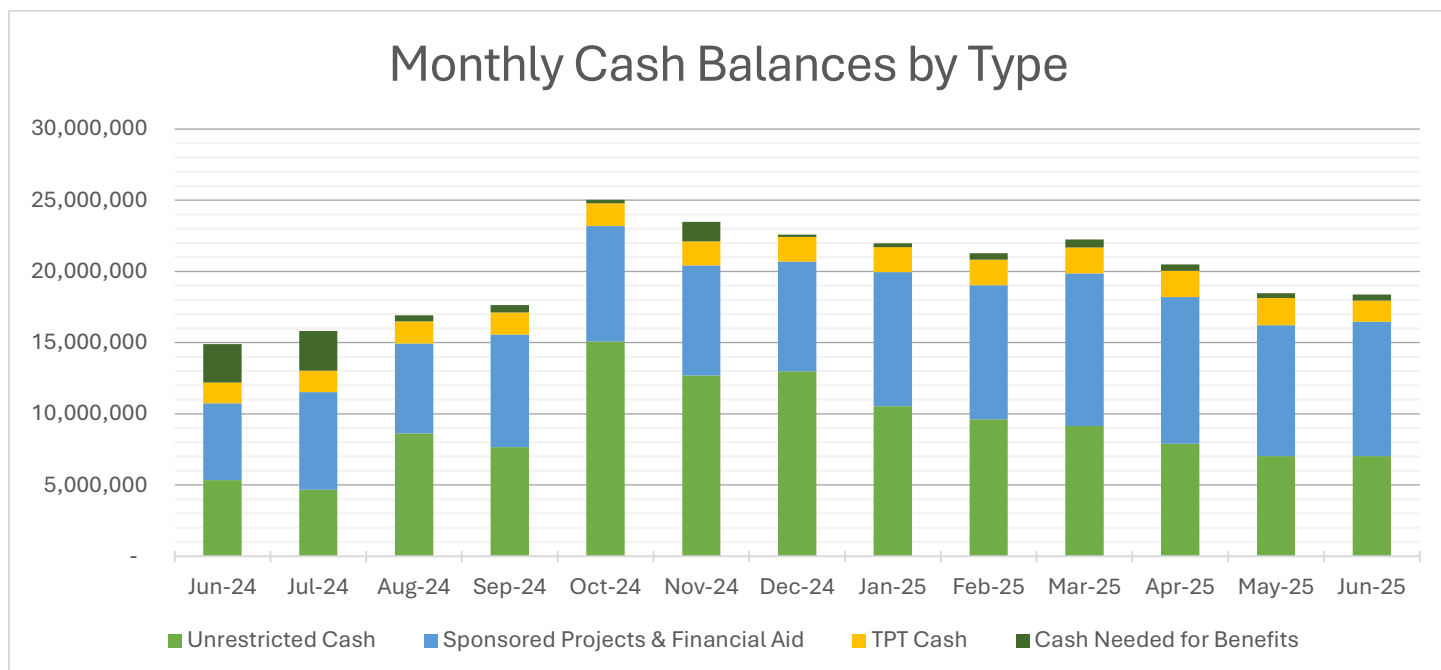
Unrestricted expenses as of this report are 20% below budget. This is expected to change slightly once the final entries are posted in total. The largest category of unrestricted expenses is employee compensation and related benefits, which are 9% below budget year-to-date, mostly from open positions included in the budget but not filled during the year. The remaining unrestricted budget expense categories are 30% under budget as of June. While all departments are under budget in total, the Solar Program, Culinary Arts and Tohono Kosin have the largest percentage of unspent budgeted expenses because of vacant positions and inactive programs.

## FINANCIAL HIGHLIGHTS

**Cashflow:** The chart below breaks down the total cash balance for the last 13 months by the following categories:

- Cash Needed for Benefits –the outstanding balance payable to TON which represents 5 months of benefits. The last month invoiced by the Nation is March 2025.
- TPT Cash – restricted cash for AZ TPT State Construction Needs Funding (20-1400). This account was reduced by \$477k in June to reimburse the unrestricted checking account for past purchases for the grant.
- Sponsored Projects & Financial Aid – restricted cash for net grant activities. This has increased \$1.5M from June 2024.
- Unrestricted Cash – the total cash balance less the amounts detailed above. This continues to decline as expected over the school year as most of the unrestricted cash is received annually in October. Unrestricted cash is \$1.687M higher than last June.

With unrestricted expenses averaging \$900k per month year-to-date, there is enough unrestricted cash on hand to cover 8 months of unrestricted expenses.



## FINANCIAL HIGHLIGHTS *continued*

### Sponsored Projects & Financial Aid:

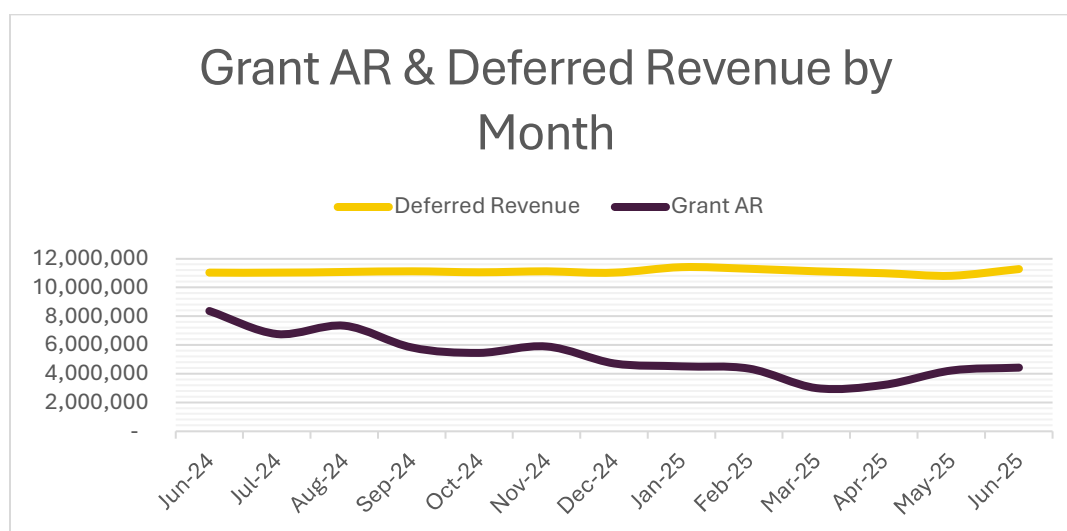
The graph below shows the trend of both deferred revenue and grant accounts receivable over the last 13 months. The deferred revenue will decrease as restricted funds have been spent. Grant AR will decrease as drawdowns are processed and increase as additional funds are spent on restricted projects.

While deferred revenue has remained steady, grant AR has increased over the last few months after restricted expenses have outpaced drawdowns since April.

In June, funding totaling \$399k was received from TON for the Language Center Appropriation. Drawdowns were processed for NIST/NTIA Connecting Communities for \$249k and Planting the Seeds of Culture & Food: Agricultural Experiential Education with Micro-credentials for \$19k. Grant revenue from AICF received in June included \$250k for Cultivating Native Student Success SEM, \$38k for Community Based Native Arts and \$12k for the new grant Growing Indigenous Success - Geographic Information Science Computer Lab.

In addition to the grant funds, \$21k was received from AICF and other direct scholarships for students.

Most of the deferred revenue balance is concentrated in three grants: AZ TPT State Construction Needs Funding (1400), American Rescue Plan Fund (ARP) BIE PL 117-2 (1680) and Ed Stabilization Fund Covid 19 Assistance (8021).



## RECOMMENDATIONS / UPDATES

- A review of the drawdown and grant reporting process is recommended, and a meeting will be scheduled with Sponsored Projects staff to gather requirements to create a template for improved reporting and calculation of indirect costs, including methodology for consultant expenses.
- The College should consider opening a money market account for excess operating cash or seek investment advice for other options. It would benefit TOCC to keep the excess in an interest-bearing account. Restricted funds should be reviewed for any grants that might require a separate account. Conversations have begun with Bank of America to establish interest-bearing accounts. The board has approved an investment policy, and an investment committee meeting is being planned to discuss the next steps.

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**INTEROFFICE MEMORANDUM**

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**TO:** Board of Trustees, Tohono O'odham Community College  
**FROM:** Finance Department  
**DATE:** 7/17/2025  
**AGENDA ITEM:** Monthly Financial Reports For June 30, 2025

**EXECUTIVE SUMMARY**

Enclosed are the financial reports for June 2025, and detailed budget reports by department. The format was prepared and "Intended For Internal Management Use Only".

For the month ending June 30, 2025, as follows:

* Bank of America, operational account	\$ 16,896,134
* Bank of America - TPT Construction Needs	1,488,113
* Bank of America secondary checking	6,550
* Bookstore Cash	336
* Petty Cash	100
Cash and cash equivalents in all accounts	<u>\$ 18,391,234</u>

Investments Follow:

* Community Foundation of Southern Arizona - endowment	\$ 453,981
* Wells Fargo Securities, Building/Operating Reserves	<u>2,035,161</u>
Investment total	<u>\$ 2,489,142</u>

Other Assets

Land, buildings and equipment (net of depreciation)	12,237,295
Student A/R, net	70,119
Contracts and grants receivable	4,424,539
Bookstore inventory	450,477
Prepaid expenses	231,650
Right of use assets, net	<u>289,871</u>
	<u>\$ 17,703,951</u>

Total Assets	<u>\$ 38,584,327</u>
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Recommendation: The President recommends the Board of Trustees accept the financial report for the month ended June 30, 2025.

**Operating Ending Cash Balance for June 30, 2025**

Bank of America, regular operational checking account	\$ 16,896,134
Less: Restricted Sponsored Projects Net Activity	(9,665,868)
Less: Restricted Student Financial Aid Net Activity	221,019
Less: Estimated cash needed for accrued benefits payment to TON	<u>(430,302)</u>
Ending Operating Cash Balance as of June 30, 2025	<u>\$ 7,020,984</u>
Ending Operating Cash Balance as of June 30, 2024	<u>\$ 5,333,732</u>

**Tohono O'odham Community College**  
**Statements of Financial Position**  
**As of June 30, 2025, May 31, 2025, and June 30, 2024 (Unaudited)**  
**(Intended for Internal Management Purposes Only)**

<b>Assets</b>	<b>(Unaudited) June 2025</b>	<b>(Unaudited) May 2025</b>	<b>(Audited) June 2024</b>
Bank of America - operating account	\$ 16,896,134	\$ 16,549,498	\$ 13,420,738
Bank of America - TPT construction needs	1,488,113	1,916,620	1,462,708
Bank of America - secondary checking	6,550	6,550	6,550
Bookstore cash	336	374	100
Petty cash	100	100	100
* Student accounts receivable, net	70,119	147,463	212,708
Contracts and grants receivable	4,424,539	4,224,495	8,377,802
Bookstore inventory	450,477	432,451	241,408
Prepaid expenses	231,650	219,141	154,814
Wells Fargo Investments - building and operating reserves	2,035,161	2,035,161	1,931,824
Community Foundation of Southern Arizona - endowment	453,981	453,981	444,571
Right of use assets, net	289,871	289,871	289,871
* Land, buildings and equipment, net	12,237,295	12,237,296	12,072,932
<b>Total Assets</b>	<b>\$ 38,584,327</b>	<b>\$ 38,513,001</b>	<b>\$ 38,616,125</b>
<b>Liabilities and Net Assets</b>			
Accounts payable	\$ 18,188	\$ 83,042	\$ 289,404
Salary related payable	1,051,588	909,503	1,362,689
Deposits/funds held for others	29,870	29,870	29,870
Other payables and accrued expenses	109,073	145,919	2,228,555
Right of use liabilities	301,338	301,338	301,338
Deferred grant revenue	11,290,986	10,823,306	11,029,979
<b>Total Liabilities</b>	<b>\$ 12,801,042</b>	<b>\$ 12,292,977</b>	<b>\$ 15,241,834</b>
Net Assets:			
Unrestricted:			
Designated by the board of trustees	\$ 1,818,011	\$ 1,818,011	\$ 1,818,011
Designated endowment CFSA	210,340	210,340	210,340
Expended for property and equipment	8,638,796	8,638,796	8,638,796
Designated for operating budget plus grants	12,888,457	13,325,196	10,437,391
Unrestricted Net Assets	23,555,604	23,992,343	21,104,538
Temporarily restricted:	2,227,681	2,227,681	2,269,753
Restricted Net Assets	2,227,681	2,227,681	2,269,753
<b>Total Net Assets</b>	<b>\$ 25,783,285</b>	<b>\$ 26,220,024</b>	<b>\$ 23,374,291</b>
<b>Total Liabilities and Net Assets</b>	<b>\$ 38,584,327</b>	<b>\$ 38,513,001</b>	<b>\$ 38,616,125</b>
<b>*Recap #1</b>			
* Recap Explained of Net Students Accounts Receivable	June 2025	May 2025	June 2024
Accounts receivable	\$ 283,121	\$ 360,465	\$ 714,063
Allowance for bad debt	(213,002)	(213,002)	(501,354)
* Student accounts receivable, net	\$ 70,119	\$ 147,463	\$ 212,708
<b>*Recap #2</b>			
* Recap Explained of Net Fixed Assets	June 2025	May 2025	June 2024
Land, buildings & equipment	\$ 23,328,594	\$ 23,328,595	\$ 22,411,222
Accumulated depreciation	(11,091,299)	(11,091,299)	(10,338,291)
* Land building and Equipment, net	\$ 12,237,295	\$ 12,237,296	\$ 12,072,932

**TOHONO O'ODHAM COMMUNITY COLLEGE**

**Unrestricted Budget Activity**

**For the Twelve Months Ended June 30, 2025**



**Tohono O'odham Community College**  
**Statements of Activities - Budget and Actual**  
**For the Twelve Months Ended June 30, 2025**  
**(Intended for Internal Management Purposes Only)**

<b>UNRESTRICTED OPERATING BUDGET</b>	<b>Year-to-Date Actual</b>	<b>2025 Annual Budget</b>	<b>Remaining Budget</b>	<b>Remaining %</b>
<b>Unrestricted revenues:</b>				
Tuition and fees	\$ 287,687	\$ 105,000	\$ 182,687	174%
Student housing	-	82,000	(82,000)	-100%
Legislative contribution - Tohono O'odham Nation	5,096,045	5,096,045	-	0%
Tribal Community College Act	6,991,764	7,000,000	(8,236)	0%
Indirect costs recovered on restricted federal grants	328,708	700,000	(371,292)	-53%
Unrestricted gifts and donations	121,726	25,000	96,726	387%
Bookstore sales	154,632	177,800	(23,168)	-13%
Miscellaneous income	18,933	25,000	(6,067)	-24%
Total Unrestricted Revenues	\$ 12,999,495	\$ 13,210,845	\$ (211,350)	-2%
<b>Unrestricted expenses:</b>				
Educational program services:				
Instruction	\$ 2,624,109	\$ 3,092,284	\$ 468,175	15%
Student services	1,313,539	1,474,891	161,352	11%
Auxiliary enterprises	417,368	522,651	105,283	20%
Supporting services:				
Academic support	572,933	730,938	158,005	22%
Institutional support without depreciation/bad debts	2,483,943	2,991,321	507,378	17%
Facility operations and maintenance	1,093,912	1,536,243	442,331	29%
Sustainability and solar	183,305	322,691	139,386	43%
Student life	615,092	667,772	52,680	8%
San Carlos BIE funds and tuition and fees	1,205,983	1,406,380	200,397	14%
Culinary arts program	2,331	92,247	89,916	97%
Tohono Kosin	128,992	355,794	226,802	64%
Many Houses - Phoenix	155,855	200,665	44,810	22%
Grant match (1117/1526)	3,500	33,300	29,800	89%
Total Unrestricted Expenses	\$ 10,800,862	\$ 13,427,177	\$ 2,626,315	20%
 Unrestricted operating change in net assets	 \$ 2,198,633	 \$ (216,332)	 \$ 2,414,965	
Retricted change in net assets	210,361			
Total change in net assets	\$ 2,408,994			

**Tohono O'odham Community College**  
**Unrestricted Expenses and Budget by Department**  
**For the Twelve Months Ended June 30, 2025**  
**(Intended for Internal Management Purposes Only)**

**Note: Remaining Budget Target for  
Operational expenses is:**

	0%	Year-to-Date Actual	2025 Annual Budget	Remaining Budget	Remaining %
<b>INSTRUCTION</b>					
<b>Instruction - 1100</b>					
Compensation		\$ 1,971,289	\$ 2,111,269	\$ 139,980	7%
Employee related expenses		380,796	558,608	177,812	32%
Art program supplies		19,350	40,000	20,650	52%
Commuter allowance		1,668	3,600	1,932	54%
Consultant fees		38,350	45,000	6,650	15%
Education supplies		1,057	15,000	13,943	93%
Employee tuition waivers		-	3,000	3,000	100%
Furniture & fixtures		-	20,000	20,000	100%
Meeting expense		10,522	18,000	7,478	42%
Mileage		289	6,000	5,711	95%
Office supplies		1,242	1,000	(242)	-24%
Registrations		1,297	7,000	5,703	81%
Subscriptions/periodicals		942	2,000	1,058	53%
Travel & training		19,429	20,000	571	3%
		<u>\$ 2,446,232</u>	<u>\$ 2,850,477</u>	<u>\$ 404,245</u>	<u>14%</u>
<b>Work Force Comm Development - 1500</b>					
Compensation	\$	130,974	\$ 129,328	\$ (1,646)	-1%
Employee related expenses		29,492	33,479	3,987	12%
Advertising & promotion		-	1,500	1,500	100%
Commuter allowance		1,807	1,800	(7)	0%
Consultant fees		-	5,500	5,500	100%
Education supplies		-	8,000	8,000	100%
Employee tuition waivers		-	500	500	100%
Guest speakers/honorariums		500	6,000	5,500	92%
Meeting expense		251	5,000	4,750	95%
Office supplies		-	1,000	1,000	100%
Office Equipment		667	5,000	4,333	87%
Other office supplies		596	1,000	404	40%
Travel & training		2,770	6,000	3,230	54%
		<u>\$ 167,057</u>	<u>\$ 204,107</u>	<u>\$ 37,050</u>	<u>18%</u>
<b>ABE-GED - 1800</b>					
Education supplies	\$	6,239	\$ 8,000	\$ 1,761	22%
Meeting expense		4,230	11,800	7,570	64%
Memberships		90	600	510	85%
Other office supplies		261	11,300	11,039	98%
Registrations		-	2,000	2,000	100%
Mileage		-	-	-	
Travel & training		-	4,000	4,000	100%
		<u>\$ 10,820</u>	<u>\$ 37,700</u>	<u>\$ 26,880</u>	<u>71%</u>
<b>TOTAL INSTRUCTION</b>		<u>\$ 2,624,109</u>	<u>\$ 3,092,284</u>	<u>\$ 468,175</u>	<u>15%</u>

**Tohono O'odham Community College**  
**Unrestricted Expenses and Budget by Department**  
**For the Twelve Months Ended June 30, 2025**  
**(Intended for Internal Management Purposes Only)**

**Note: Remaining Budget Target for  
Operational expenses is:**

	0%	Year-to-Date Actual	2025 Annual Budget	Remaining Budget	Remaining %
<b>STUDENT SERVICES</b>					
<b>Student Services - 5100</b>					
Compensation		\$ 672,139	\$ 660,280	\$ (11,859)	-2%
Employee related expenses		177,303	254,439	77,136	30%
Comm/student events		8,625	13,000	4,375	34%
Commuter allowance		3,752	3,600	(152)	-4%
Consultant fees		9,000	10,000	1,000	10%
Education supplies		-	3,000	3,000	100%
Employee tuition waivers		-	1,000	1,000	100%
Furniture & fixtures		3,230	5,000	1,770	35%
Graduation		18,017	15,000	(3,017)	-20%
Meeting expense		822	3,000	2,178	73%
Memberships		700	2,000	1,300	65%
Mileage		684	2,000	1,316	66%
Program Supplies		-	500	500	100%
Printing		4,067	4,000	(67)	-2%
Other office Supplies		2,469	5,000	2,531	51%
Promotional		3,956	5,000	1,044	21%
Recruiting		16,762	22,000	5,238	24%
Registrations		200	13,000	12,800	98%
Travel & training		59,333	66,000	6,667	10%
		<u>\$ 981,060</u>	<u>\$ 1,087,819</u>	<u>\$ 106,759</u>	<u>10%</u>
<b>Financial Aid Office - 5200</b>					
Compensation		\$ 151,689	\$ 150,658	\$ (1,031)	-1%
Employee related expenses		40,704	50,123	9,419	19%
Memberships		897	3,000	2,103	70%
Office supplies		596	1,000	404	40%
Program supplies		-	500	500	100%
Registrations		750	3,000	2,250	75%
Travel & training		5,274	10,000	4,726	47%
		<u>\$ 199,910</u>	<u>\$ 218,281</u>	<u>\$ 18,371</u>	<u>8%</u>
<b>Residence Life - 5400</b>					
Compensation		\$ 90,788	\$ 90,944	\$ 156	0%
Employee related expenses		24,848	33,647	8,799	26%
Advertising		-	1,500	1,500	100%
Community/student events		3,981	5,000	1,019	20%
Custodial expenses		4,664	10,000	5,336	53%
Meeting expense		679	2,000	1,321	66%
Memberships		-	500	500	100%
Mileage		-	1,200	1,200	100%
Office supplies		494	2,000	1,506	75%
Registration expenses		-	1,500	1,500	100%
Stipends		7,115	9,500	2,385	25%
Subscriptions/periodicals		-	4,000	4,000	100%
Travel & training		-	6,000	6,000	100%
		<u>\$ 132,569</u>	<u>\$ 167,791</u>	<u>\$ 35,222</u>	<u>21%</u>
<b>Student Clubs - 1410</b>					
Office supplies		\$ -	\$ 400	\$ 400	100%
Meeting expense		-	600	600	100%
		<u>\$ -</u>	<u>\$ 1,000</u>	<u>\$ 1,000</u>	<u>100%</u>
<b>TOTAL STUDENT SERVICES</b>		<u>\$ 1,313,539</u>	<u>\$ 1,474,891</u>	<u>\$ 161,352</u>	<u>11%</u>

**Tohono O'odham Community College**  
**Unrestricted Expenses and Budget by Department**  
**For the Twelve Months Ended June 30, 2025**  
**(Intended for Internal Management Purposes Only)**

**Note: Remaining Budget Target for  
Operational expenses is:**

	0%	Year-to-Date Actual	2025 Annual Budget	Remaining Budget	Remaining %
<b>AUXILIARY ENTERPRISES</b>					
<b>Athletics - 5300</b>					
Compensation		\$ 115,224	\$ 67,028	\$ (48,196)	-72%
Employee related expenses		34,605	35,482	877	2%
Advertising & promotion		4,945	7,500	2,555	34%
Archery expense		3,700	6,000	2,300	38%
Consultant fees		12,501	20,500	7,999	39%
Contracts/subcontracts		33,038	33,500	462	1%
Meals		9,106	7,000	(2,106)	-30%
Memberships		13,124	10,000	(3,124)	-31%
Office supplies		418	2,500	2,082	83%
On travel medical		-	1,000	1,000	100%
Other professional fees		-	42,538	42,538	100%
Printing		3,062	8,000	4,938	62%
Program supplies		14,758	20,000	5,242	26%
Recruiting expense		-	2,500	2,500	100%
Travel		3,813	20,500	16,687	81%
Tuition waivers		-	2,000	2,000	100%
Uniform/retail purchases		18,507	10,000	(8,507)	-85%
Vehicle rental		-	4,000	4,000	100%
		<u>\$ 266,803</u>	<u>\$ 300,048</u>	<u>\$ 33,245</u>	<u>11%</u>
<b>Bookstore - 9100</b>					
Compensation		\$ 101,038	\$ 85,415	\$ (15,623)	-18%
Employee related expenses		31,150	19,188	(11,962)	-62%
Cost of goods sold-retail		-	80,000	80,000	100%
Office supplies		5,779	8,000	2,221	28%
Promotional		12,599	30,000	17,401	58%
Tuition waivers		-	-	-	N/A
		<u>\$ 150,565</u>	<u>\$ 222,603</u>	<u>\$ 72,038</u>	<u>32%</u>
<b>TOTAL AUXILIARY ENTERPRISES</b>		<u>\$ 417,368</u>	<u>\$ 522,651</u>	<u>\$ 105,283</u>	<u>20%</u>
<b>ACADEMIC SUPPORT</b>					
<b>Academic Support - 1200</b>					
Compensation		\$ 227,793	\$ 226,743	\$ (1,050)	0%
Employee related expenses		53,714	50,426	(3,288)	-7%
Community student events		4,000	15,000	11,000	73%
Consultant fees		3,000	3,000	-	0%
Contracts/subcontracts		-	15,000	15,000	100%
Education supplies		-	1,000	1,000	100%
Employee tuition waivers		-	1,500	1,500	100%
Meeting expense		2,539	5,000	2,461	49%
Memberships		1,515	3,500	1,985	57%
Mileage		356	-	(356)	
Office supplies		-	2,000	2,000	100%
Program supplies		-	2,000	2,000	100%
Promotional		-	1,000	1,000	100%
Registrations		698	5,000	4,302	86%
Stipends		-	-	-	
Travel & training		2,823	8,000	5,177	65%
		<u>\$ 296,439</u>	<u>\$ 339,169</u>	<u>\$ 42,730</u>	<u>13%</u>

**Tohono O'odham Community College**  
**Unrestricted Expenses and Budget by Department**  
**For the Twelve Months Ended June 30, 2025**  
**(Intended for Internal Management Purposes Only)**

**Note: Remaining Budget Target for  
Operational expenses is:**

	0%	Year-to-Date Actual	2025 Annual Budget	Remaining Budget	Remaining %
<b>Library - 4130</b>					
Compensation		\$ 168,678	\$ 207,650	\$ 38,972	19%
Employee related expenses		52,741	105,749	53,008	50%
Commuter allowance		1,807	1,800	(7)	0%
Consultant fees		15,248	17,500	2,253	13%
Contracts/subcontracts		7,828	10,000	2,172	22%
Employee tuition waivers		-	260	260	100%
Library collection		3,611	5,000	1,389	28%
Meeting expenses		-	400	400	100%
Memberships		25	160	135	84%
Office equipment		4,207	10,000	5,793	58%
Other office supplies		2,764	5,000	2,236	45%
Program supplies		-	600	600	100%
Registrations		-	150	150	100%
Subscriptions/periodicals		18,782	25,000	6,218	25%
Travel & training		803	2,500	1,697	68%
		<u>\$ 276,494</u>	<u>\$ 391,769</u>	<u>\$ 115,275</u>	<u>29%</u>
<b>TOTAL ACADEMIC SUPPORT</b>		<u>\$ 572,933</u>	<u>\$ 730,938</u>	<u>\$ 158,005</u>	<u>22%</u>
<b>INSTITUTIONAL SUPPORT</b>					
<b>President's Office - 6100</b>					
Compensation		\$ 249,694	\$ 231,948	\$ (17,746)	-8%
Employee related expenses		47,315	71,605	24,290	34%
Car allowance		7,228	3,423	(3,805)	-111%
Meeting expense		1,591	-	(1,591)	
Mileage		127	-	(127)	
Program supplies		69	-	(69)	
Office supplies		370	500	130	26%
Registrations		558	1,000	442	44%
Student related travel		602	4,500	3,898	87%
Travel & training		12,799	10,000	(2,799)	-28%
		<u>\$ 320,353</u>	<u>\$ 322,976</u>	<u>\$ 2,623</u>	<u>1%</u>
<b>Himdag - 6150</b>					
Community/student events		\$ 8,082	\$ 10,000	\$ 1,918	19%
Construction materials		-	-	-	
Program supplies		1,590	2,000	410	21%
Meeting expense		1,260	5,000	3,740	75%
		<u>\$ 10,932</u>	<u>\$ 17,000</u>	<u>\$ 6,068</u>	<u>36%</u>
<b>Board of Trustees - 6190</b>					
Communications		\$ 989	\$ 900	\$ (89)	-10%
Meeting expenses		6,880	10,000	3,120	31%
Mileage		3,295	4,000	705	18%
Travel & training		4,469	8,000	3,531	44%
Trustee fees		14,554	25,000	10,446	42%
		<u>\$ 30,187</u>	<u>\$ 47,900</u>	<u>\$ 17,713</u>	<u>37%</u>

**Tohono O'odham Community College**  
**Unrestricted Expenses and Budget by Department**  
**For the Twelve Months Ended June 30, 2025**  
**(Intended for Internal Management Purposes Only)**

**Note: Remaining Budget Target for**  
**Operational expenses is:**

	0%	Year-to-Date Actual	2025 Annual Budget	Remaining Budget	Remaining %
<b>Institutional Effectiveness - 1300</b>					
Compensation		\$ 69,022	\$ 62,220	\$ (6,802)	-11%
Employee related expenses		17,934	21,045	3,112	15%
Mileage		101	500	399	80%
Office equipment		-	7,500	7,500	100%
Other office supplies		-	300	300	100%
Registrations		-	600	600	100%
Travel & training		299	4,000	3,701	93%
Vehicle rental		-	500	500	100%
		<u>\$ 87,356</u>	<u>\$ 96,665</u>	<u>\$ 9,309</u>	<u>10%</u>
<b>Administration &amp; Finance - 6200</b>					
Compensation		\$ 324,032	\$ 429,603	\$ 105,571	25%
Employee related expenses		97,369	142,605	45,236	32%
Auditing		72,050	80,000	7,950	10%
Bank charges		754	4,500	3,746	83%
Commuter allowance		2,015	3,600	1,585	44%
Contracts/subcontracts		353,159	324,000	(29,159)	-9%
Employee tuition waivers		-	100	100	100%
Licenses & fees		-	-	-	
Meeting expenses		-	400	400	100%
Memberships		16	-	(16)	
Mileage		-	100	100	100%
Office supplies		3,881	5,500	1,619	29%
Registrations		-	250	250	100%
Travel & training		-	1,000	1,000	100%
		<u>\$ 853,276</u>	<u>\$ 991,658</u>	<u>\$ 138,382</u>	<u>14%</u>
<b>General Support Services - 6300</b>					
Benefits unemployment		\$ 1,452	\$ 6,000	\$ 4,548	76%
Contracts/subcontracts		-	-	-	
Bad debt expense		-	-	-	
Depreciation		-	-	-	
Other office duplies		-	-	-	
Misc other rxpense		-	-	-	
Insurance		234,644	215,000	(19,644)	-9%
Legal fees		24,609	35,000	10,391	30%
Meeting expenses		4,286	8,000	3,714	46%
Memberships		39,780	48,000	8,220	17%
Postage & delivery		10,802	25,000	14,198	57%
Promotional		4,771	3,500	(1,271)	-36%
Subscriptions & periodicals		5,508	5,000	(508)	-10%
		<u>\$ 325,852</u>	<u>\$ 345,500</u>	<u>\$ 19,648</u>	<u>6%</u>

**Tohono O'odham Community College**  
**Unrestricted Expenses and Budget by Department**  
**For the Twelve Months Ended June 30, 2025**  
**(Intended for Internal Management Purposes Only)**

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Operational expenses is:**

	0%	Year-to-Date Actual	2025 Annual Budget	Remaining Budget	Remaining %
<b>IT - 6350</b>					
Compensation		\$ 63,803	\$ 62,308	\$ (1,495)	-2%
Employee related expenses		18,017	18,180	163	1%
Communications		154,932	133,000	(21,932)	-16%
Computer related items		23,403	225,000	201,597	90%
Consultant fees & expenses		186,775	89,000	(97,775)	-110%
Contracts/subcontracts		76,000	164,000	88,000	54%
Employee tuition waivers		-	200	200	100%
Licenses & fees		169,358	194,000	24,642	13%
Machine equip repairs & service		3,179	15,000	11,821	79%
Meeting expense		-	200	200	100%
Memberships		-	1,100	1,100	100%
Office equipment		-	5,000	5,000	100%
Office supplies		-	500	500	100%
Other equipment & tools		-	3,000	3,000	100%
Registrations		-	6,000	6,000	100%
Travel & training		-	6,000	6,000	100%
		<u>\$ 695,468</u>	<u>\$ 922,488</u>	<u>\$ 227,020</u>	<u>25%</u>
<b>Human Resources - 6700</b>					
Compensation		\$ 117,906	\$ 166,756	\$ 48,850	29%
Employee related expenses		35,443	58,608	23,165	40%
Advertising		4,349	6,570	2,221	34%
Commuter allowance		312	1,800	1,488	83%
Employee tuition waivers		-	200	200	100%
Memberships		200	1,050	850	81%
Meeting expense		241	-	(241)	
Office supplies		-	360	360	100%
Other professional fees		2,069	4,990	2,921	59%
Recruiting		-	1,800	1,800	100%
Registrations		-	2,000	2,000	100%
Travel & training		-	3,000	3,000	100%
		<u>\$ 160,520</u>	<u>\$ 247,134</u>	<u>\$ 86,614</u>	<u>35%</u>
<b>TOTAL INSTITUTIONAL SUPPORT</b>		<u>\$ 2,483,943</u>	<u>\$ 2,991,321</u>	<u>\$ 507,378</u>	<u>17%</u>
<b>OPERATIONS AND MAINTENANCE - 7100</b>					
Compensation		\$ 505,496	\$ 600,954	\$ 95,458	16%
Employee related expenses		146,299	202,139	55,840	28%
Auto expenses		10,698	20,000	9,302	47%
Building rent		61,583	180,000	118,417	66%
Building rent right of use interest		-	-	-	
Commuter allowance		1,807	1,800	(7)	0%
Contracts/subcontracts		50,649	128,000	77,351	60%
Construction materials		-	-	-	
Custodial expense		44,681	38,500	(6,181)	-16%
Employee tuition waivers		-	350	350	100%
Furniture & fixtures		-	-	-	
Office supplies		-	1,500	1,500	100%
Program supplies		-	-	-	
Travel & training		-	2,000	2,000	100%
Utilities		114,790	241,000	126,210	52%
Vehicle & building repair & maintenance		22,738	10,000	(12,738)	-127%
Vehicle rental		135,170	110,000	(25,170)	-23%
<b>TOTAL OPERATIONS AND MAINTENANCE</b>		<u>\$ 1,093,912</u>	<u>\$ 1,536,243</u>	<u>\$ 442,331</u>	<u>29%</u>

**Tohono O'odham Community College**  
**Unrestricted Expenses and Budget by Department**  
**For the Twelve Months Ended June 30, 2025**  
**(Intended for Internal Management Purposes Only)**

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Operational expenses is:**

	0%	Year-to-Date Actual	2025 Annual Budget	Remaining Budget	Remaining %
<b>SUSTAINABILITY - 5160</b>					
Compensation		\$ 143,620	\$ 130,969	\$ (12,651)	-10%
Employee related expenses		36,226	51,576	15,350	30%
Commuter allowance		1,807	1,800	(7)	0%
Computer equipment		-	-	-	
Contracts/subcontracts		-	-	-	
Employee tuition waivers		-	500	500	100%
Guest speakers/honorariums		-	-	-	
Meeting expense		230	1,000	770	77%
Mileage		452	600	148	25%
Office equipment		-	500	500	100%
Office supplies		154	1,000	846	85%
Printing		-	-	-	
Program supplies		-	-	-	
Registrations		-	1,000	1,000	100%
Travel & training		424	2,000	1,576	79%
<b>TOTAL SUSTAINABILITY</b>		<b>\$ 182,913</b>	<b>\$ 190,945</b>	<b>\$ 8,032</b>	<b>4%</b>
<b>Solar Program (5161)</b>					
Compensation	\$	-	\$ 68,145	\$ 68,145	100%
Employee related expenses		-	35,601	35,601	100%
Consultants		-	6,000	6,000	100%
Education supplies		-	10,000	10,000	100%
Employee tuition waivers		-	300	300	100%
Guest speakers		-	1,000	1,000	100%
Machine equipment repairs		-	1,000	1,000	100%
Meeting expense		295	1,000	705	71%
Memberships		-	1,200	1,200	100%
Mileage		-	1,500	1,500	100%
Office equipment		-	500	500	100%
Other office supplies		97	1,000	903	90%
Registrations		-	1,500	1,500	100%
Travel & training		-	3,000	3,000	100%
<b>TOTAL SOLAR</b>	\$	<b>392</b>	<b>\$ 131,746</b>	<b>\$ 131,354</b>	<b>100%</b>
<b>TOTAL SUSTAINABILITY AND SOLAR</b>	\$	<b>183,305</b>	<b>\$ 322,691</b>	<b>\$ 139,386</b>	<b>43%</b>
<b>STUDENT LIFE - 5150</b>					
Compensation	\$	452,494	\$ 461,373	\$ 8,879	2%
Employee related expenses		112,198	102,199	(9,999)	-10%
Community & student events		-	4,000	4,000	100%
Commuter allowance		1,807	1,800	(7)	0%
Contracts/subcontracts		6,154	1,500	(4,654)	-310%
Employee tuition waivers		-	500	500	100%
Meeting expense		752	400	(352)	-88%
Office supplies		203	1,000	797	80%
Program supplies		4,134	6,000	1,866	31%
Registrations		-	3,000	3,000	100%
Student meals		34,443	80,000	45,557	57%
Travel & training		2,906	6,000	3,094	52%
<b>TOTAL STUDENT LIFE</b>	\$	<b>615,092</b>	<b>\$ 667,772</b>	<b>\$ 52,680</b>	<b>8%</b>
<b>SAN CARLOS - 6900</b>					
Cost of goods sold	\$	-	\$ 53,500	\$ 53,500	100%
ISC BIE annual funds		1,205,983	1,300,000	94,017	7%
Tuition & fees		-	52,880	52,880	100%
<b>TOTAL SAN CARLOS</b>	\$	<b>1,205,983</b>	<b>\$ 1,406,380</b>	<b>\$ 200,397</b>	<b>14%</b>



**Tohono O'odham Community College**  
**Unrestricted Expenses and Budget by Department**  
**For the Twelve Months Ended June 30, 2025**  
**(Intended for Internal Management Purposes Only)**

**Note: Remaining Budget Target for  
Operational expenses is:**

	0%	Year-to-Date Actual	2025 Annual Budget	Remaining Budget	Remaining %
<b>CULINARY ARTS PROGRAM - 1498</b>					
Compensation		\$ -	\$ 60,000	\$ 60,000	100%
Employee related expenses		(13)	15,247	15,260	100%
Education supplies		-	10,500	10,500	100%
Employee tuition waivers		-	300	300	100%
Guest speakers/honorariums		-	500	500	100%
Licenses & fees		-	2,000	2,000	100%
Memberships		235	-	(235)	
Mileage		-	1,500	1,500	100%
Office Equipment		450	-	(450)	
Office supplies		1,660	500	(1,160)	-232%
Printing		-	200	200	100%
Registrations		-	500	500	100%
Travel & training		-	1,000	1,000	100%
<b>TOTAL CULINARY ARTS PROGRAM</b>		<b>\$ 2,331</b>	<b>\$ 92,247</b>	<b>\$ 89,916</b>	<b>97%</b>
<b>TOHONO KOSIN</b>					
Compensation		\$ 96,651	\$ 212,094	\$ 115,443	54%
Employee related expenses		23,236	-	(23,236)	
Cleaning supplies		224	5,000	4,776	96%
Communications		-	-	-	
Contracts/subcontracts		-	10,000	10,000	100%
Education supplies		-	-	-	
Employee tuition waivers		-	600	600	100%
Equipment		5,639	10,000	4,361	44%
Food Purchases		999	50,000	49,001	98%
Licenses & fees		-	3,000	3,000	100%
Mach/equip repairs		-	10,000	10,000	100%
Mileage		-	500	500	100%
Office equipment		-	1,000	1,000	100%
Other office supplies		-	2,000	2,000	100%
Program supplies		2,244	50,000	47,757	96%
Registrations		-	600	600	100%
Travel		-	1,000	1,000	100%
<b>TOTAL TOHONO KOSIN</b>		<b>\$ 128,992</b>	<b>\$ 355,794</b>	<b>\$ 226,802</b>	<b>64%</b>
<b>MANY HOUSES - PHOENIX</b>					
Compensation		\$ 115,361	\$ 125,533	\$ 10,172	8%
Employee related expenses		31,359	47,832	16,473	34%
Advertising & promotion		-	3,000	3,000	100%
Commuter allowance		1,668	1,800	132	7%
Education supplies		-	1,500	1,500	100%
Events		2,824	5,000	2,176	44%
Memberships		-	1,000	1,000	100%
Mileage		1,466	3,000	1,534	51%
Meeting Expense		26	1,500	1,474	98%
Other office supplies		494	3,000	2,506	84%
Parking fees		995	-	(995)	
Printing		-	2,500	2,500	100%
Registrations		1,109	2,000	891	45%
Student meals		552	3,000	2,448	82%
<b>MANY HOUSES - PHOENIX</b>		<b>\$ 155,855</b>	<b>\$ 200,665</b>	<b>\$ 44,810</b>	<b>22%</b>
Grant match total		\$ 3,500	\$ 33,300	\$ 29,800	89%
<b>TOTAL UNRESTRICTED</b>		<b>\$ 10,800,862</b>	<b>\$ 13,427,177</b>	<b>\$ 2,626,315</b>	<b>20%</b>
Salaries & Benefits % of Total Expenses		66%	61%		

**TOHONO O'ODHAM COMMUNITY COLLEGE**  
**Restricted Expenses and Budget by Project**  
**For the Twelve Months Ended June 30, 2025**

**Tohono O'odham Community College**  
**Restricted Expenses and Budget by Project**  
**For the Grant Budget Period as Noted**  
**(Intended for Internal Management Purposes Only)**

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
<b>ACTIVE SPONSORED PROJECTS</b>				
<b>Apprenticeship Program</b>				
<b>BIA 93-638 - Occupational Training TCCU (1301)</b>				
<b>(July 01, 2019 - June 30, 2025)</b>				
Restricted revenues:				
Federal government grants	\$ 636,740	\$ 200,000	\$ (436,740)	-218%
Restricted expenses:				
Compensation	94,061	200,000	105,939	53%
Employee related expenses	1,566	-	(1,566)	N/A
Consultants	18,060	-	(18,060)	N/A
Total restricted expenses	113,687	200,000	86,313	43%
Excess (deficiency)	\$ 523,053	\$ -	\$ (523,053)	
<b>BIA 93-638 - Occupational Training TCCU (1302)</b>				
<b>(July 01, 2019 - June 30, 2025)</b>				
Restricted revenues:				
Federal government grants	\$ 162,234	\$ 300,000	\$ 137,766	46%
Restricted expenses:				
Compensation	34,456	-	(34,456)	N/A
Employee related expenses	18,525	175,000	156,475	89%
Mileage	-	5,000	5,000	100%
Supplies/other program cost	-	25,000	25,000	100%
Consultants/contracts	68,195	95,000	26,805	28%
Total restricted expenses	121,176	300,000	178,824	60%
Excess (deficiency)	\$ 41,058	\$ -	\$ (41,058)	
<b>Workforce Development (1401)</b>				
<b>(July 1, 2017 - June 30, 2021)</b>				
Restricted revenues:				
Grant from other sources	\$ 1,455,089	\$ 897,810	\$ (557,279)	-62%
State government grants	313,979	-	(313,979)	N/A
Total restricted revenues:	1,769,068	897,810	(871,258)	-97%
Restricted expenses:				
Compensation	808,977	-	(808,977)	N/A
Employee related expenses	169,006	-	(169,006)	N/A
Commuter allowance	5,626	-	(5,626)	N/A
Printing	711	-	(711)	N/A
Vehicle rental	99,014	-	(99,014)	N/A
Program supplies	74,213	-	(74,213)	N/A
Office supplies	454	-	(454)	N/A
Communications	3,308	-	(3,308)	N/A
Meeting expense	29,734	-	(29,734)	N/A
Stipends	873,005	-	(873,005)	N/A
Training	54,466	-	(54,466)	N/A
Subscriptions/periodicals	6,346	-	(6,346)	N/A
Office equipment	13,285	-	(13,285)	N/A
Computer equipment	8,433	-	(8,433)	N/A
Contracts/subcontracts	939,767	897,810	(41,957)	-5%
Construction materials	6,985	-	(6,985)	N/A
Total restricted expenses	3,093,329	897,810	(2,195,519)	-245%
Excess (deficiency)	\$ (1,324,261)	\$ -	\$ 1,324,261	
<b>Total Apprenticeship Program</b>				
Total Revenue	\$ 2,568,042			
Total Expenses	3,328,192			
Total Excess (deficiency)	\$ (760,150)			

**Tohono O'odham Community College**  
**Restricted Expenses and Budget by Project**  
**For the Grant Budget Period as Noted**  
**(Intended for Internal Management Purposes Only)**

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
<b>AICF AT &amp; T Digitized Career Success Program (1128)</b>				
<b>(7/1/22 - until expended)</b>				
Restricted revenues:				
Grant from other sources	\$ 150,000	\$ 150,000	\$ -	0%
Restricted expenses:				
Stipends	-	1,600	1,600	100%
Travel & training	29,891	29,891	(1)	0%
Meeting expense	34,927	40,087	5,160	13%
Program supplies	14,781	15,590	809	5%
Promotion/advertising	3,545	8,224	4,679	57%
Registrations	1,650	1,650	-	0%
Computer equipment	13,963	34,669	20,706	60%
Awards & gifts	18,289	18,289	(0)	0%
Total restricted expenses	117,046	150,000	32,954	22%
Excess (deficiency)	\$ 32,954	\$ -	\$ (32,954)	
<b>TO Language Ctr Appropriation of Funds fr TON (1131)</b>				
<b>(10/1/23 -9/30/28)</b>				
Restricted revenues:				
Grant from other sources	\$ 896,880	\$ 896,880	\$ 0	0%
Restricted expenses:				
Compensation	366,511	456,341	89,830	20%
Employee related expenses	95,795	142,487	46,692	33%
Computer equipment	55,944	110,000	54,056	49%
Mileage	-	4,000	4,000	100%
Registrations	4,840	5,000	160	3%
Travel	9,549	9,000	(549)	-6%
Commuter allowance	1,904	2,800	896	32%
Postage	-	5,000	5,000	100%
Participant support	3,120	-	(3,120)	N/A
Printing	515	10,000	9,485	95%
Promotion/advertising	15,684	26,000	10,317	40%
Equipment	6,974	8,100	1,126	14%
Consultant fees	7,278	50,000	42,722	85%
Office supplies	-	8,000	8,000	100%
Meeting expense	3,762	17,900	14,138	79%
Honorariums	1,000	14,408	13,408	93%
Program supplies	12,008	27,843	15,835	57%
Total restricted expenses	584,883	896,880	311,997	35%
Excess (deficiency)	\$ 311,997	\$ 0	\$ (311,996)	
<b>NIST/NTIA Connecting Communities (1140)</b>				
<b>(8/1/22 -7/31/25)</b>				
Restricted revenues:				
Federal government grants	\$ 901,688	\$ 1,912,357	\$ 1,010,669	53%
Restricted expenses:				
Compensation	324,914	489,105	164,191	34%
Employee related expenses	77,393	120,427	43,034	36%
Commuter allowance	422	1,800	1,378	77%
Computer equipment	130,647	204,518	73,871	36%
Consultants	290,620	372,000	81,380	22%
Contracts	-	-	-	N/A
Meeting expense	-	9,559	9,559	100%
Mileage	-	7,473	7,473	100%
Office supplies	-	7,003	7,003	100%
Printing	-	230	230	100%
Participant support	24,306	-	(24,306)	N/A
Promotion/Advertising	-	33,364	33,364	100%
Registration	-	3,875	3,875	100%
Stipends	-	147,728	147,728	100%
Program supplies	60,292	7,291	(53,002)	-727%
Travel	15,938	210,000	194,062	92%
Indirect costs	149,939	297,984	148,045	50%
Total restricted expenses	1,074,473	1,912,357	837,885	44%
Excess (deficiency)	\$ (172,784)	\$ (0)	\$ 172,784	

**Tohono O'odham Community College**  
**Restricted Expenses and Budget by Project**  
**For the Grant Budget Period as Noted**  
**(Intended for Internal Management Purposes Only)**

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
<b>TEA Center: Reclaiming the O'odham Language (1151)</b>				
<b>04/01/2023-03/31/2028</b>				
Restricted revenues:				
Federal government grants	\$ 847,199	\$ 1,000,000	\$ 152,801	15%
Restricted expenses:				
Compensation	340,830	146,360	(194,470)	-133%
Employee related expenses	90,300	46,250	(44,050)	-95%
Travel	3,035	12,045	9,010	75%
Commuter allowance	1,945	-	(1,945)	N/A
Stipends	63,390	316,718	253,328	80%
Printing	11,854	36,000	24,146	67%
Equipment	2,966	1,500	(1,466)	-98%
Consulting fees	192,554	153,657	(38,897)	-25%
Meeting expense	41,541	33,830	(7,711)	-23%
Honorariums	19,920	20,000	80	0%
Contracts/subcontracts	5,929	3,600	(2,328)	-65%
Participant support	6,763	-	(6,763)	N/A
Program supplies	46,491	113,200	66,709	59%
Indirect costs	114,009	116,840	2,831	2%
Total restricted expenses	941,528	1,000,000	58,472	6%
Excess (deficiency)	\$ (94,329)	\$ -	\$ 94,329	
<b>AICF Community Aid for Student Success (1222)</b>				
<b>1/1/2021 - Until expended</b>				
Restricted revenues:				
Grant from other sources	\$ 48,000	\$ 48,000	\$ -	0%
Restricted expenses:				
Office supplies	7,610	2,000	(5,610)	-281%
Stipends	7,250	11,273	4,023	36%
Education/program supplies	2,181	3,768	1,587	42%
Office equipment/computers	22,227	30,959	8,732	28%
Total restricted expenses	39,268	48,000	8,732	18%
Excess (deficiency)	\$ 8,732	\$ (0)	\$ (8,732)	
<b>AICF 2023 Summer Success Conference (1223)</b>				
<b>04/01/2023 -Until Expended</b>				
Restricted revenues:				
Grant from other sources	\$ 10,000	\$ 10,000	\$ -	0%
Restricted expenses:				
Transportation	1,713	1,713	-	0%
Stipends	-	4,000	4,000	100%
Promotion/advertising	2,587	2,894	307	11%
Meeting expenses	1,429	1,393	(35)	-3%
Total restricted expenses	5,728	10,000	4,272	43%
Excess (deficiency)	\$ 4,272	\$ -	\$ (4,272)	
<b>AICF Indigenous Early Childhood Educ (1224)</b>				
<b>06/15/2023 - Until Expended</b>				
Restricted revenues:				
Grant from other sources	31,000	24,000	(7,000)	-29%
Restricted expenses:				
Travel/mileage	14,691	10,628	(4,063)	-38%
Participant support	8,229	4,000	(4,229)	-106%
Promotion/advertising	476	1,172	696	59%
Registrations	1,080	-	(1,080)	N/A
Consultant fees	6,000	7,200	1,200	17%
Meeting expenses	165	1,000	836	84%
Total restricted expenses	30,641	24,000	(6,641)	-28%
Excess (deficiency)	\$ 359	\$ -	\$ (359)	

**Tohono O'odham Community College**  
**Restricted Expenses and Budget by Project**  
**For the Grant Budget Period as Noted**  
**(Intended for Internal Management Purposes Only)**

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
<b>AICF Cultivating Native Student Success SEM (1225)</b>				
<b>7/1/2023 - 8/31/2028</b>				
Restricted revenues:				
Grant from other sources	\$ 750,000	\$ 500,000	\$ (250,000)	-50%
Restricted expenses:				
Compensation	36,302	37,000	698	2%
Employee related expenses	7,554	11,655	4,101	35%
Education supplies	-	900	900	100%
Furniture & fixtures	-	6,000	6,000	100%
Guest Speakers/Honorariums	2,300	700	(1,600)	-229%
Licenses & fees	-	7,000	7,000	100%
Meeting expenses	41,616	86,445	44,829	52%
Program supplies	844	300	(544)	-181%
Mileage	-	3,000	3,000	100%
Other equipment & tools	-	4,000	4,000	100%
Promotion/advertising	84,480	118,000	33,520	28%
Registration	22,390	45,500	23,110	51%
Stipends	7,550	7,000	(550)	-8%
Student meals	4,615	20,500	15,885	77%
Travel	80,006	152,000	71,994	47%
Total restricted expenses	287,656	500,000	212,344	42%
Excess (deficiency)	\$ 462,344	\$ -	\$ (462,344)	
<b>AICF Community Based Native Arts (1226)</b>				
<b>6/1/2024 2/28/2026</b>				
Restricted revenues:				
Grant from other sources	\$ 75,000	\$ 75,000	\$ -	0%
Restricted expenses:				
Travel	-	2,590	2,590	100%
Transportation	-	-	-	N/A
Mileage	-	1,120	1,120	100%
Consultants	22,239	54,477	32,239	59%
Stipends	-	-	-	N/A
Participant support	-	9,300	9,300	100%
Program supplies	-	5,263	5,263	100%
Indirect admin fee expense	-	2,250	2,250	100%
Total restricted expenses	22,239	75,000	52,761	70%
Excess (deficiency)	\$ 52,761	\$ -	\$ (52,761)	
<b>AICF Advancing Indigenous Early Childhood Education (1227)</b>				
<b>6/1/2024 - 5/31/2027</b>				
Restricted revenues:				
Grant from other sources	\$ 70,000	\$ 70,000	\$ -	0%
Restricted expenses:				
Compensation	-	18,800	18,800	100%
Employee related expenses	-	-	-	N/A
Travel	6,825	20,100	13,275	66%
Mileage	-	2,100	2,100	100%
Meeting expenses	-	750	750	100%
Consultants & professional fees	-	8,400	8,400	100%
Guest Speakers/honorariums	500	2,000	1,500	75%
Participant support	13,413	14,846	1,433	10%
Indirect admin fee expense	-	3,004	3,004	100%
Total restricted expenses	20,738	70,000	49,262	70%
Excess (deficiency)	\$ 49,262	\$ -	\$ (49,262)	

**Tohono O'odham Community College**  
**Restricted Expenses and Budget by Project**  
**For the Grant Budget Period as Noted**  
**(Intended for Internal Management Purposes Only)**

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
<b>AICF/TCU Preview Grant FY25 (1229)</b>				
<b>8/28/2024-05/01/2025</b>				
Restricted revenues:				
Grant from other sources	\$ 2,000	\$ 2,000	\$ -	0%
Restricted expenses:				
Promotion/advertising	1,832	1,898	66	3%
Meeting expense	-	102	102	100%
Total restricted expenses	1,832	2,000	168	8%
Excess (deficiency)	\$ 168	\$ -	\$ (168)	
<b>AICF/Dollar General Adult Education Program (1230)</b>				
<b>Ends- 06/30/2025</b>				
Restricted revenues:				
Grant from other sources	\$ 30,000	\$ 30,000	\$ -	0%
Restricted expenses:				
Travel & training	700	2,500	1,800	72%
Program supplies	10,991	6,000	(4,991)	-83%
Meeting expense	845	2,500	1,655	66%
Memberships	90	500	410	82%
Office supplies	-	4,000	4,000	100%
Education supplies	-	6,000	6,000	100%
Promotions	2,147	1,000	(1,147)	-115%
Awards & gifts	60	7,500	7,440	99%
Total restricted expenses	14,832	30,000	15,168	51%
Excess (deficiency)	\$ 15,168	\$ -	\$ (15,168)	
<b>AICF Faculty Professional Development (1231)</b>				
<b>01/01/2025 - 12/31/2025</b>				
Restricted revenues:				
Grant from other sources	23,782	23,782	-	0%
Restricted expenses:				
Travel	10,453	15,000	4,547	30%
Mileage	-	1,000	1,000	100%
Registration	-	2,000	2,000	100%
Consultant fees	-	2,000	2,000	100%
Meeting expense	-	1,682	1,682	100%
Indirect admin fee expense	-	2,100	2,100	100%
Total restricted expenses	10,453	23,782	13,329	56%
Excess (deficiency)	\$ 13,329	\$ -	\$ (13,329)	
<b>AICF Growing Indigenous Success - Geographic Information Science Computer Lab (1232)</b>				
<b>Need dates</b>				
Restricted revenues:				
Grant from other sources	12,100	12,100	-	0%
Restricted expenses:				
Computer equipment	-	12,100	12,100	100%
Total restricted expenses	-	12,100	12,100	100%
Excess (deficiency)	\$ 12,100	\$ -	\$ (12,100)	
<b>AZ TPT State Construction Needs Funding (1400)</b>				
<b>(July 1, 2017 - June 30, 2037)</b>				
Restricted revenues:				
State government grants	\$ 2,731,284	\$ 3,120,000	\$ 388,716	12%
Restricted expenses:				
Contracts/subcontracts	337,515	3,120,000	2,782,485	89%
Equipment rental	1,130	-	(1,130)	N/A
Construction supplies	628,631	-	(628,631)	N/A
Bank charges	106	-	(106)	N/A
Total restricted expenses	967,383	3,120,000	2,152,617	69%
Excess (deficiency)	\$ 1,763,901	\$ -	\$ (1,763,901)	

**Tohono O'odham Community College**  
**Restricted Expenses and Budget by Project**  
**For the Grant Budget Period as Noted**  
**(Intended for Internal Management Purposes Only)**

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
<b>A Western Regional Native American Language Resource Center in AZ (1408)</b>				
<b>(10/01/2024 - 9/30/2028)</b>				
Restricted revenues:				
Grant from other sources	\$ -	\$ 85,000	\$ 85,000	100%
Restricted expenses:				
Contracts/subcontracts	-	51,504	51,504	100%
Meeting expense	-	7,200	7,200	100%
Printing	-	20,000	20,000	100%
Indirect costs	-	6,296	6,296	100%
Total restricted expenses	-	85,000	85,000	100%
Excess (deficiency)	\$ -	\$ -	\$ -	
<b>AZ State TOCC Remedial Education (1413)</b>				
<b>2023-2024 Academic Year</b>				
Restricted revenues:				
State government grants	\$ 2,000,000	\$ 2,000,000	\$ -	0%
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	\$ 2,000,000	\$ 2,000,000	\$ -	
<b>NAAF Horseshoeing Program (1414)</b>				
<b>11/1/23-12/31/24</b>				
Restricted revenues:				
Grant from other sources	\$ 192,073	\$ 192,073	\$ -	0%
Restricted expenses:				
Equipment	-	39,503	39,503	100%
Travel	10,995	16,784	5,789	34%
Auto expense	2,821	4,300	1,479	34%
Printing	36	1,000	964	96%
Insurance-liability	-	5,000	5,000	100%
Membership	-	1,140	1,140	100%
Consultant fees	96,049	65,394	(30,655)	-47%
Educational supplies	-	900	900	100%
Other supplies	-	5,374	5,374	100%
Meeting expense	452	2,000	1,548	77%
Subscription/periodicals	-	1,000	1,000	100%
Program supplies	57,348	32,503	(24,846)	-76%
Indirect contract expense	-	17,176	17,176	100%
Total restricted expenses	167,702	192,073	24,371	13%
Excess (deficiency)	\$ 24,371	\$ -	\$ (24,371)	
<b>Seed Fund (1415)</b>				
<b>(FY2024 - FY2025)</b>				
Restricted revenues:				
Grant from other sources	\$ 75,000	\$ -	\$ (75,000)	N/A
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	\$ 75,000	\$ -	\$ (75,000)	
<b>NAAF Traditional Agriculture (1416)</b>				
<b>(11/1/2024-10/31/2025)</b>				
Restricted revenues:				
Grant from other sources	\$ 134,721	\$ 149,690	\$ 14,969	10%
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	\$ 134,721	\$ 149,690	\$ 14,969	



**Tohono O'odham Community College**  
**Restricted Expenses and Budget by Project**  
**For the Grant Budget Period as Noted**  
**(Intended for Internal Management Purposes Only)**

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
<b>Planting the Seeds of Culture &amp; Food: Agricultural Experiential Education with Micro-credentials (1421)</b>				
<b>(9/1/2022 - 8/31/2026)</b>				
Restricted revenues:				
Federal government grants	\$ 233,538	\$ 157,142	\$ (76,396)	-49%
Restricted expenses:				
Compensation	171,415	69,038	(102,377)	-148%
Employee related expenses	45,522	20,449	(25,073)	-123%
Commuter allowance	138	20,449	20,311	99%
Indirect contract expense	49,650	33,408	(16,242)	-49%
Consultants	-	3,200	3,200	100%
Materials	-	11,049	11,049	100%
Stipends	-	20,000	20,000	100%
Total restricted expenses	266,726	177,593	(89,133)	-50%
Excess (deficiency)	\$ (33,188)	\$ (20,451)	\$ 12,737	
<b>BIE TCU Facilities &amp; Improvements (1430) PL 116-260 (1430)</b>				
<b>(4/15/2020 -6/30/2024)</b>				
Restricted revenues:				
Federal government grants	\$ 1,314,285	\$ 857,142	\$ (457,143)	-53%
Restricted expenses:				
Construction supplies	72,732	-	(72,732)	N/A
Program supplies	116,150	-	(116,150)	N/A
Other office supplies	5,114	-	(5,114)	N/A
Equipment	85,363	-	(85,363)	N/A
Consultants	800	-	(800)	N/A
Other structural improvements	617,938	857,142	239,204	28%
Total restricted expenses	898,097	857,142	(40,955)	-5%
Excess (deficiency)	\$ 416,188	\$ -	\$ (416,188)	
<b>NIFA Endowment (1502)</b>				
<b>(Sept 1, 2021- Aug 31, 2024)</b>				
Restricted revenues:				
Federal government grants	\$ 513,239	\$ 243,073	\$ (270,166)	-111%
Restricted expenses:				
Compensation	1,590	-	(1,590)	N/A
Travel/professional development	2,779	-	(2,779)	N/A
Printing	10,694	-	(10,694)	N/A
Moving expenses	5,000	-	(5,000)	N/A
Communications	3,079	-	(3,079)	N/A
Vehicle rental	41,289	-	(41,289)	N/A
Promotion/advertising	39,854	36,000	(3,854)	-11%
Consultants/professionals	263,478	86,677	(176,801)	-204%
Building materials	1,689	-	(1,689)	N/A
Registrations	9,840	-	(9,840)	N/A
Meeting expense	24,163	7,500	(16,663)	-222%
Staff development	2,000	-	(2,000)	N/A
Guest Speaker/honorariums	1,361	-	(1,361)	N/A
Program supplies	69,854	96,000	26,146	27%
Other structural improvements	810	-	(810)	N/A
Office supplies	-	7,500	7,500	100%
Furniture & fixtures	5,087	-	(5,087)	N/A
Computer equipment	-	9,396	9,396	100%
Total restricted expenses	482,567	243,073	(239,494)	-99%
Excess (deficiency)	\$ 30,672	\$ -	\$ (30,672)	

**Tohono O'odham Community College**  
**Restricted Expenses and Budget by Project**  
**For the Grant Budget Period as Noted**  
**(Intended for Internal Management Purposes Only)**

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
<b>NIFA Endowment (1504)</b>				
<b>(Sept 1, 2024- no expiration)</b>				
Restricted revenues:				
Federal government grants	\$ 275,171	\$ -	\$ (275,171)	N/A
Restricted expenses:				
Mach/equip repairs	15,118	-	(15,118)	N/A
Program supplies	3,451	-	(3,451)	N/A
Vehicle rental	6,944	-	(6,944)	N/A
Total restricted expenses	25,513	-	(25,513)	N/A
Excess (deficiency)	\$ 249,658	\$ -	\$ (249,658)	
<b>Extension Capacity "Sovereign O'idag" (Gardens) for A Sovereign Nation (1542)</b>				
<b>(Sept 1, 2022- Aug. 31, 2026)</b>				
Restricted revenues:				
Federal government grants	\$ 299,481	\$ 519,000	\$ 219,519	42%
Restricted expenses:				
Compensation	469,627	152,287	(317,340)	-208%
Employee related expenses	93,591	47,210	(46,381)	-98%
Travel	19,563	11,250	(8,313)	-74%
Stipends	-	8,800	8,800	100%
Meals	-	6,000	6,000	100%
Materials & supplies	43,101	17,253	(25,848)	-150%
Consultants	-	3,200	3,200	100%
Total restricted expenses	625,883	246,000	(379,883)	-154%
Excess (deficiency)	\$ (326,402)	\$ 273,000	\$ 599,402	
<b>Title III Part A Our Circle of Strength (1632)</b>				
<b>(Oct. 1, 2020 - Sept. 30, 2025)</b>				
Restricted revenues:				
Federal government grants	\$ 8,333,783	\$ 6,559,520	\$ (1,774,263)	-27%
Restricted expenses:				
Compensation	1,538,153	1,520,000	(18,153)	-1%
Employee related expenses	354,141	420,000	65,859	16%
Travel expense	-	86,000	86,000	100%
Commuter allowance	8,522	-	(8,522)	N/A
Vehicle rental	4,825	-	(4,825)	N/A
Consultant fees & expenses	36,050	200,000	163,950	82%
Education supplies & outreach	(128)	36,000	36,128	100%
Office supplies	6,052	-	(6,052)	N/A
Registrations	75	-	(75)	N/A
Contracts/subcontracts	28,555	-	(28,555)	N/A
Other structural Improvements	7,452,441	3,619,520	(3,832,921)	-106%
Office equipment	61,216	100,000	38,784	39%
Other	169	578,000	577,831	100%
Total restricted expenses	9,490,071	6,559,520	(2,930,551)	-45%
Excess (deficiency)	\$ (1,156,288)	\$ -	\$ 1,156,288	
<b>Title III Part F Honoring Yesterday to Build Tom. (1642)</b>				
<b>(Oct. 1, 2020 - Sept. 30, 2025)</b>				
Restricted revenues:				
Federal government grants	\$ 6,089,770	\$ 4,655,008	\$ (1,434,762)	-31%
Restricted expenses:				
Compensation	-	-	-	N/A
Employee related expenses	-	-	-	N/A
Contracts/subcontracts	-	-	-	N/A
Computer equipment	-	-	-	N/A
Other structural Improvements	6,055,232	4,655,008	(1,400,224)	-30%
Education supplies	-	-	-	N/A
Total restricted expenses	6,055,232	4,655,008	(1,400,224)	-30%
Excess (deficiency)	\$ 34,538	\$ -	\$ (34,538)	

**Tohono O'odham Community College**  
**Restricted Expenses and Budget by Project**  
**For the Grant Budget Period as Noted**  
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
<b>USDA RD Solar Electric System (1652)</b>				
<b>(9/26/2022 - 9/25/2027)</b>				
Restricted revenues:				
Federal government grants	\$ -	\$ 327,650	\$ 327,650	100%
Restricted expenses:				
Consultants	-	327,650	327,650	100%
Total restricted expenses	-	327,650	327,650	100%
Excess (deficiency)	\$ -	\$ -	\$ -	
<b>USDA RD Furniture/Solar Electric System (1653)</b>				
<b>(9/1/2022 - 8/31/2027)</b>				
Restricted revenues:				
Federal government grants	\$ -	\$ 351,000	\$ 351,000	100%
Restricted expenses:				
Consultants	-	84,031	84,031	100%
Office equipment	7,114	8,000	886	11%
Other structural improvements	-	31,422	31,422	100%
Furniture & fixtures	189,982	179,174	(10,808)	-6%
Computer equipment	9,800	49,373	39,573	80%
Total restricted expenses	206,897	352,000	145,103	41%
Excess (deficiency)	\$ (206,897)	\$ (1,000)	\$ 205,897	
<b>USDA/NIFA (PARTNERSHIP w/ASU): Biobased Hydrogel Crystals for Mitigating Shrinkage in 3D-printed Concrete (1654)</b>				
<b>(July 2024 - June 2027)</b>				
Restricted revenues:				
Federal government grants	\$ -	\$ 50,000	\$ 50,000	100%
Restricted expenses:				
Compensation	-	-	-	N/A
Employee related expenses	-	3,150	3,150	100%
Participant support	2,278	-	(2,278)	N/A
Stipends	-	31,000	31,000	100%
Mileage	-	1,850	1,850	100%
Consultant fees & expenses	-	12,000	12,000	100%
Indirect contract expense	-	2,000	2,000	100%
Total restricted expenses	2,278	50,000	47,722	95%
Excess (deficiency)	\$ (2,278)	\$ -	\$ 2,278	
<b>USDA RD Planning for Sustainability (1655)</b>				
<b>(10/2/19- 9/2/2024)</b>				
Restricted revenues:				
Federal government grants	\$ -	\$ 278,216	\$ 278,216	100%
TOCC Match	-	-	-	N/A
Restricted expenses:				
Consultants	-	278,216	278,216	100%
Total restricted expenses	-	278,216	278,216	100%
Excess (deficiency)	\$ -	\$ -	\$ -	
<b>USDA RD Planning for Sustainability (1655) Match</b>				
Restricted expenses:				
Consultants	3,500	26,784	23,284	87%
Total matching expenses	3,500	26,784	23,284	87%
Excess (deficiency)	\$ (3,500)	\$ (26,784)	\$ (23,284)	
<b>Total USDA RD Planning for Sustainability</b>	<b>(3,500)</b>	<b>(26,784)</b>	<b>(23,284)</b>	

**Tohono O'odham Community College**  
**Restricted Expenses and Budget by Project**  
**For the Grant Budget Period as Noted**  
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
<b>American Rescue Plan Fund (ARP) BIE PL 117-2 (1680)</b>				
<b>(July 1, 2019 - Until funds expended)</b>				
Restricted revenues:				
Federal government grants	\$ 5,581,278	\$ 5,581,278	\$ -	0%
Restricted expenses:				
Student assistance	-	5,581,278	5,581,278	100%
CARES ACT Emerg. Relief SCAC	1,259,555	-	(1,259,555)	N/A
Total restricted expenses	1,259,555	5,581,278	4,321,723	77%
Excess (deficiency)	\$ 4,321,723	\$ -	\$ (4,321,723)	
<b>TO Gaming Back to Campus Daily Meals and Archery Range (1716)</b>				
<b>May 27, 2022 - Until funds expended)</b>				
Restricted revenues:				
Grant from other sources	\$ 9,247	\$ 9,247	\$ -	0%
Restricted expenses:				
Events	-	1,500	1,500	100%
Student meals	-	3,352	3,352	100%
Program supplies	1,401	2,745	1,344	49%
Advertising & promotion	1,650	1,650	-	0%
Total restricted expenses	3,051	9,247	6,196	67%
Excess (deficiency)	\$ 6,196	\$ -	\$ (6,196)	
<b>Project Success Ascendium (1727)</b>				
<b>Emergency Aid/Paid Internship (Jan 1, 2020 - Dec 31, 2025)</b>				
Restricted revenues:				
Grant from other sources	\$ 106,689	\$ 169,000	\$ 62,311	37%
Restricted expenses:				
Administrative costs emergency aid	3,910	9,000	5,090	57%
Administrative costs paid internship	5,640	30,000	24,360	81%
Student funds emergency aid	15,957	30,000	14,043	47%
Stipends	1,650	-	(1,650)	N/A
Office supplies	424	-	(424)	N/A
Student funds paid internship	20,844	100,000	79,156	79%
Meeting expense	2,571	-	(2,571)	N/A
Total restricted expenses	50,996	169,000	118,004	70%
Excess (deficiency)	\$ 55,693	\$ -	\$ (55,693)	
<b>Ed Stabilization Fund Covid 19 Assistance (8021)</b>				
<b>(July 1, 2019 - Until funds expended)</b>				
Restricted revenues:				
Federal government grants	\$ 4,910,968	\$ 4,910,968	\$ (0)	0%
Restricted expenses:				
Compensation	147,318	-	(147,318)	N/A
CARES ACT Higher Ed Emergency Relie	365,000	-	(365,000)	N/A
CARES ACT Emerg. Relief SCAC	758,495	4,910,968	4,152,473	85%
Employee related expenses	138,460	-	(138,460)	N/A
Consultants	45,802	-	(45,802)	N/A
Staff development	46,000	-	(46,000)	N/A
Book waivers	506,300	-	(506,300)	N/A
Computer equipment	9,999	-	(9,999)	N/A
Payment to SCAC	91,537	-	(91,537)	N/A
Cleaning supplies	4,672	-	(4,672)	N/A
Education supplies	36,118	-	(36,118)	N/A
Total restricted expenses	2,149,699	4,910,968	2,761,269	56%
Excess (deficiency)	\$ 2,761,269	\$ -	\$ (2,761,269)	
<b>TOTAL ACTIVE SPONSORED PROJECTS</b>				
Restricted revenues:				
Federal government grants	\$ 30,099,375	\$ 27,902,354	\$ (2,197,021)	-8%
State government grants	5,045,264	5,120,000	74,736	1%
Grant from other sources	4,071,581	3,344,582	(726,999)	-22%
Total Restricted Revenues	\$ 39,216,220	\$ 36,366,936	\$ (2,849,284)	-8%
Restricted expenses:				
Excess (deficiency)	\$ 29,131,159	\$ 33,965,697	\$ 4,834,538	14%
Excess (deficiency)	\$ 10,085,061	\$ 2,401,239	\$ (7,683,822)	

**Tohono O'odham Community College**  
**Restricted Expenses and Budget by Project**  
**For the Grant Budget Period as Noted**  
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	<b>Grant Revenues / Expenses-to-Date</b>			
	<b>Actual</b>	<b>Grant Budget</b>	<b>Remaining Budget</b>	<b>Remaining %</b>
<b>STUDENT FINANCIAL AID</b>				
<b>Scholarships AICF (8010)</b>				
Restricted revenues:				
Scholarship Award	\$ 2,488,947			
Restricted expenses:				
Travel/meeting/office expense	300			
Program supplies	744			
Scholarships	2,299,256			
Total restricted expenses	<u>2,300,300</u>			
Excess (deficiency)	<u>\$ 188,647</u>			
<b>FSEOG (8020)</b>				
Restricted revenue:				
Federal government grants	\$ -			
Restricted expenses:				
Tuition & fee waivers	49,753			
Total restricted expenses	<u>49,753</u>			
Excess (deficiency)	<u>\$ (49,753)</u>			
<b>PELL (8030)</b>				
Restricted revenue:				
Federal government grants	\$ 7,192,973			
Restricted expenses:				
Office supplies	-			
Refunds	1,623			
Grants to students	7,551,263			
Total restricted expenses	<u>7,552,886</u>			
Excess (deficiency)	<u>\$ (359,913)</u>			
<b>TOTAL STUDENT FINANCIAL AID</b>				
Restricted revenue:				
Federal government grants	7,192,973			
Scholarship Award	<u>2,488,947</u>			
	<u>\$ 9,681,920</u>			
Restricted expenses	9,902,939			
Excess (deficiency)	<u>\$ (221,019)</u>			

**Tohono O'odham Community College**  
**Restricted Expenses and Budget by Project Summary by Source**  
**For the Grant Budget Period**  
**(Intended for Internal Management Purposes Only)**

Source	Actual			Grant Budget			Remaining Budget			Encumbrances*	
	Excess (deficiency) or Deferred Revenue (Grant AR)			Excess (deficiency)			Excess (deficiency)			Open POs After Open POs	
	Revenue	Expenses		Revenue	Expenses		Revenue	Expenses			
<b>Active Sponsored Projects</b>											
Federal	\$ 901,688	\$ 1,074,473	\$ (172,784)	\$ 1,912,357	\$ 1,912,357	\$ (0)	\$ 1,010,669	\$ 837,885	\$ (172,784)	\$ 151,822	\$ (324,606)
Federal	847,199	941,528	(94,329)	1,000,000	1,000,000	-	152,801	58,472	(94,329)	93,086	(187,415)
Federal	636,740	113,687	523,053	200,000	200,000	-	(436,740)	86,313	523,053	7,800	515,253
Federal	162,234	121,176	41,058	300,000	300,000	-	137,766	178,824	41,058	8,560	32,498
Federal	233,538	266,726	(33,188)	157,142	177,593	(20,451)	(76,396)	(89,133)	(12,737)	-	(12,737)
Federal	1,314,285	898,097	416,188	857,142	857,142	-	(457,143)	(40,955)	416,188	113,001	303,188
Federal	513,239	482,567	30,672	243,073	243,073	-	(270,166)	(239,494)	30,672	15,292	15,381
Federal	275,171	25,513	249,658	-	-	-	(275,171)	(25,513)	249,658	61,270	183,388
Federal	299,481	625,883	(326,402)	519,000	246,000	273,000	219,519	(379,883)	(599,402)	12,145	(611,547)
Federal	8,333,783	9,490,071	(1,156,288)	6,559,520	6,559,520	-	(1,774,263)	(2,930,551)	(1,156,288)	-	(1,156,288)
Federal	6,089,770	6,055,232	34,538	4,655,008	4,655,008	-	(1,434,762)	(1,400,224)	34,538	-	34,538
Federal	-	-	-	327,650	327,650	-	327,650	327,650	-	-	-
Federal	-	206,897	(206,897)	351,000	352,000	(1,000)	351,000	145,103	(205,897)	61,370	(267,267)
Federal	-	2,278	(2,278)	50,000	50,000	-	50,000	47,722	(2,278)	9,402	(11,680)
Federal	-	-	-	278,216	278,216	-	278,216	278,216	-	-	-
Federal	5,581,278	1,259,555	4,321,723	5,581,278	5,581,278	-	-	4,321,723	4,321,723	-	4,321,723
Federal	4,910,968	2,149,699	2,761,269	4,910,968	4,910,968	-	(0)	2,761,269	2,761,269	10,451	2,750,818
Total Federal Sponsored Projects	\$ 30,099,375	\$ 23,713,381	\$ 6,385,994	\$ 27,902,354	\$ 27,650,805	\$ 251,549	\$ (2,197,021)	\$ 3,937,424	\$ 6,134,445	\$ 544,798	\$ 5,590,247
State	\$ 2,731,284	\$ 967,383	\$ 1,763,901	\$ 3,120,000	\$ 3,120,000	\$ -	\$ 388,716	\$ 2,152,617	\$ 1,763,901	\$ 4,970	\$ 1,758,931
State	1,769,068	3,093,329	(1,324,261)	897,810	897,810	-	(871,258)	(2,195,519)	(1,324,261)	38,679	(1,362,940)
State	2,000,000	-	2,000,000	2,000,000	-	2,000,000	-	-	-	-	-
Total State Sponsored Projects	\$ 6,500,353	\$ 4,060,712	\$ 2,439,641	\$ 6,017,810	\$ 4,017,810	\$ 2,000,000	\$ (482,543)	\$ (42,902)	\$ 439,641	\$ 43,650	\$ 395,991
AICF	\$ 150,000	\$ 117,046	\$ 32,954	\$ 150,000	\$ 150,000	\$ -	\$ -	\$ 32,954	\$ 32,954	\$ 20,475	\$ 12,479
AICF	48,000	39,268	8,732	48,000	48,000	(0)	-	8,732	8,732	-	8,732
AICF	10,000	5,728	4,272	10,000	10,000	-	-	4,272	4,272	-	4,272
AICF	31,000	30,641	359	24,000	24,000	-	(7,000)	(6,641)	359	488	(129)
AICF	750,000	287,656	462,344	500,000	500,000	-	(250,000)	212,344	462,344	177,965	284,378
AICF	75,000	22,239	52,761	75,000	75,000	-	-	52,761	52,761	22,239	30,523
AICF	70,000	20,738	49,262	70,000	70,000	-	-	49,262	49,262	18,801	30,461
AICF	2,000	1,832	168	2,000	2,000	-	-	168	168	1,971	(1,803)
AICF	30,000	14,832	15,168	30,000	30,000	-	-	15,168	15,168	15,058	109
AICF	23,782	10,453	13,329	23,782	23,782	-	-	13,329	13,329	664	12,665
AICF	12,100	-	12,100	12,100	12,100	-	-	12,100	12,100	-	12,100
Total AICF Sponsored Projects	\$ 1,201,882	\$ 550,433	\$ 651,449	\$ 944,882	\$ 944,882	\$ (0)	\$ (257,000)	\$ 394,449	\$ 651,449	\$ 257,661	\$ 393,788

\*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.

**Tohono O'odham Community College**  
**Restricted Expenses and Budget by Project Summary by Source**  
**For the Grant Budget Period**  
**(Intended for Internal Management Purposes Only)**

Source	Actual			Excess (deficiency) or Deferred Revenue (Grant AR)			Grant Budget			Remaining Budget			Encumbrances*		
	Revenue	Expenses		Revenue	Expenses		Revenue	Expenses		Revenue	Expenses		Open POs	After Open POs	Remaining Budget Excess (deficiency)
Other	\$ 896,880	\$ 584,883	\$ 311,997	\$ 896,880	\$ 896,880	\$ 0	\$ 0	\$ 311,997	\$ 311,997	\$ 0	\$ 311,997	\$ 311,997	\$ 85,882	\$ 226,114	
Other	192,073	167,702	24,371	192,073	192,073	-	-	24,371	24,371	-	24,371	24,371	13,389	10,982	
Other	-	-	-	85,000	85,000	-	-	85,000	85,000	-	-	-	-	-	
Other	75,000	-	75,000	-	-	-	-	(75,000)	-	-	75,000	-	-	75,000	
Other	134,721	-	134,721	149,690	-	-	149,690	-	-	14,969	(14,969)	-	-	(14,969)	
Other	-	3,051	6,196	9,247	9,247	-	-	9,247	6,196	-	6,196	6,196	2,745	3,451	
Other	106,689	50,996	55,693	169,000	169,000	-	-	169,000	118,004	-	55,693	11,800	43,893	43,893	
Total Other Sponsored Projects	\$ 1,414,610	\$ 806,632	\$ 607,977	\$ 1,501,890	\$ 1,352,200	\$ 149,690	\$ 87,280	\$ 545,568	\$ 458,288	\$ 113,816	\$ 344,471				
<b>Total Sponsored Projects</b>	<b>\$ 39,216,220</b>	<b>\$ 29,131,159</b>	<b>\$ 10,085,061</b>	<b>\$ 36,366,936</b>	<b>\$ 33,965,697</b>	<b>\$ 2,401,239</b>	<b>\$ 2,849,284</b>	<b>\$ 4,834,538</b>	<b>\$ 7,683,822</b>	<b>\$ 959,325</b>	<b>\$ 6,724,498</b>				
<b>Student Financial Aid</b>															
AICF	\$ 2,488,947	\$ 2,300,300	\$ 188,647	\$ -	\$ -	\$ -	\$ -	\$ (2,488,947)	\$ (2,300,300)	\$ (188,647)	\$ -	\$ -	\$ -	\$ (188,647)	
Federal	FSEOG (8020)	49,753	(49,753)	-	-	-	-	(49,753)	49,753	-	49,753	-	-	49,753	
Federal	PELL (8030)	7,192,973	7,552,886	(359,913)	-	-	-	(7,192,973)	(7,552,886)	359,913	-	-	-	359,913	
Total Student Financial Aid	\$ 9,681,920	\$ 9,902,939	\$ (221,019)	\$ -	\$ -	\$ -	\$ (9,681,920)	\$ (9,902,939)	\$ 221,019	\$ -	\$ -	\$ -	\$ -	\$ 221,019	
<b>Total Active Restricted Budgets</b>	<b>\$ 48,898,140</b>	<b>\$ 39,034,098</b>	<b>\$ 9,864,041</b>	<b>\$ 36,366,936</b>	<b>\$ 33,965,697</b>	<b>\$ 2,401,239</b>	<b>\$ (12,531,204)</b>	<b>\$ (5,068,401)</b>	<b>\$ 7,904,841</b>	<b>\$ 959,325</b>	<b>\$ 6,945,517</b>				
<b>Inactive Sponsored Projects</b>															
Federal	NSF -TCUP Pathways to Indigenous STEM - 1114	\$ 2,442,548	\$ 2,457,082	\$ (14,534)	\$ 2,514,278	\$ 2,501,346	\$ 12,932	\$ 71,730	\$ 44,264	\$ (27,466)	\$ 10,301	\$ (37,766)			
Federal	ANA Increase Technical Capacity - (1117) Federal Share	550,538	872,782	(322,244)	1,200,000	1,181,100	18,900	649,462	308,318	(341,144)	-	(341,144)			
AICF	AICF AT&T TCU BRAIDING Success Project (1118)	167,200	139,496	27,704	168,630	96,570	72,060	1,430	(42,926)	(44,356)	-	(44,356)			
Other	AICF Native Students Stepping Forward - Dollar General High School Equivalency Completion Program (1127)	600,000	973,941	(373,941)	900,000	848,252	51,748	300,000	(125,689)	(425,689)	-	(425,689)			
Other	Dollar General Native Americans Stepping Forward (GED) (1127)	195,000	193,092	1,908	50,000	50,000	-	(145,000)	(143,092)	1,908	-	1,908			
AICF	AICF Community Based Native Arts Learning Sharing (1216)	35,000	32,673	2,328	9,000	9,000	-	(26,000)	(23,673)	2,328	-	2,328			
AICF	AICF/TCU Preview Grant (1217)	4,000	2,542	1,458	2,000	3,539	(1,539)	997	997	2,997	-	2,997			
AICF	AICF Pres Fund Lang/Cultural/HW/22-5/24 (1218)	100,000	98,576	1,424	100,000	100,000	-	1,424	1,424	1,424	400	1,024			
AICF	AICF Food Security Emergency Aid for Student Success (1221)	5,700	5,990	(290)	5,700	5,700	-	(290)	(290)	(290)	4,000	(4,290)			
Other	IEOD Practitioner Symposium (1303)	80,400	18,354	62,046	80,400	80,400	-	62,046	62,046	62,046	-	62,046			
Other	Univ of AZ NASA Space Grant (1402)	35,500	27,116	8,384	29,500	29,500	-	(6,000)	2,384	8,384	-	8,384			
Other	Hauy Program Tribal Resilience Initiative Award for A Student's Journey (1406)	335,838	304,323	31,515	315,206	321,206	(6,000)	(20,632)	16,883	37,515	-	37,515			
Federal	NIFA Education for Sustainable Tomorrow: Food Sovereignty (1508)	432,746	413,087	19,660	442,259	443,865	(1,606)	9,513	30,779	21,266	-	21,266			
Federal	USDA Furniture Arts & Science (1509)	166,200	170,131	(3,931)	166,200	166,200	-	-	(3,931)	(3,931)	-	(3,931)			
Federal	USDA Disaster Relief Health & Wellness (1526)	99,975	121,284	(21,309)	99,975	99,975	-	-	(21,309)	(21,309)	-	(21,309)			
Federal	USDA NIFA Extension Capacity (1531)	171,280	249,502	(78,222)	177,238	177,238	-	5,958	(72,264)	(78,222)	-	(78,222)			
Federal	NIFA Extension Capacity Bldg Together III (1541)	593,300	593,412	(112)	661,500	372,620	288,880	68,200	(220,792)	(288,992)	-	(288,992)			
Federal	USDA TCI E Campus Community Facilities (1621)	137,703	109,683	28,020	137,702	144,949	(7,247)	(1)	35,266	35,267	-	35,267			
Federal	USDA TCI E Campus Solar Project Match (1622)	-	6,450	(6,450)	-	6,450	(6,450)	-	-	-	-	-			
Federal	USDA TCI Wellness Ctr (1628)	181,367	-	181,367	181,367	181,367	-	181,367	181,367	181,367	-	181,367			
Other	Community of Practice (1720)	88,143	52,027	36,116	108,000	108,000	-	19,957	55,973	36,116	-	36,116			
Total Inactive Grants	\$ 6,590,409	\$ 7,009,602	\$ (419,193)	\$ 7,578,564	\$ 7,138,886	\$ 439,678	\$ 988,155	\$ 129,284	\$ (858,871)	\$ 14,701	\$ (873,572)				

\*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.

Waiting on internal budget  
New grant as of 06/30/2025

**Tohono O'odham Community College**  
**Statements of Cash Flows**  
**For the Twelve Months Ended June 30, 2025**  
**(Intended for Internal Management Purposes Only)**

	<b>For the Month Ended 06/30/2025</b>	<b>YTD FY25</b>
<b>Change in Net Assets</b>	\$ (436,738)	\$ 2,408,994
Cash Flow Adjustments		
Depreciation	\$ -	\$ 753,009
Change in Assets and Liabilities		
Student accounts receivable	77,344	142,589
Contracts and grants receivable	(200,044)	3,953,263
Prepaid expenses	(12,509)	(76,836)
Bookstore inventory	(18,026)	(209,069)
Accounts payable	(64,854)	(271,216)
Salary related payable	142,085	(311,101)
Other payables and accrued expenses	(36,846)	(2,119,482)
Deferred grant revenue	467,680	261,007
<b>Net Cash from / (used for) Operating Activities</b>	<b>\$ (81,908)</b>	<b>\$ 4,531,157</b>
Sales or purchases of investments	\$ -	\$ (112,748)
Purchases of Property and Equipment	-	(917,372)
<b>Net Cash from / (used for) Investing Activities</b>	<b>\$ -</b>	<b>\$ (1,030,120)</b>
<b>Net Change in Cash</b>	<b>\$ (81,908)</b>	<b>\$ 3,501,038</b>
Cash at Beginning of Period	18,473,141	14,890,196
<b>Cash at End of Period</b>	<b>\$ 18,391,234</b>	<b>\$ 18,391,234</b>



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**TOHONO O'ODHAM COMMUNITY COLLEGE**

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**TO:** BOARD OF TRUSTEES  
**THRU:** STEPHEN SCHOONMAKER, PRESIDENT  
**FROM:** TRACY WORTHEY, INTERIM HR DIRECTOR  
**SUBJECT:** AGENDA ITEM—JUNE 6 – JULY 9, 2025 RESOURCE LIST  
**DATE:** 7/9/2025  
**CC:** FILE

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Background

The following employees are recommended for the Board's consideration transfers and separations.

Recommendation

The President recommends the approval of the employees on the attached list for transfers and separations for the Tohono O'odham Community College.

**RESOURCE LIST**  
**June 6 – July 9, 2025**

Separations:

Name	Position	Date
Sequoia Ramon	Tohono O’odham Agriculture & Natural Resources Intern	6/20/2025
Rocky Marks	Facilities Maintenance Technician	6/25/2025

**Tohono O'odham Community College**  
**Employment Vacancy Activity Log**  
**June 2025**  
**Administrative/Faculty/Exempt**

Vacant Position	Division	Number of Applicants	Tohono O'odham Native American Other			Application w/ Complete documents		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
Accounting Instructor	Education	13			11	7	6	7/9/2025	4	7		1	1	Rescinded job offer; Continue to advertise
Biology Instructor	Education	21			21	15	6	7/9/2025	5	16		2	3	Tentative start date 8/4/25
Natural Resources Instructor	Education	9			8	7	2	7/9/2025	3	5		2		Tentative start date 8/4/25
Tohono Kosin Restaurant Manager	Workforce Development	5	1	2	1	4	1	7/9/2025	0	1				Continue to advertise

**Tohono O'odham Community College**  
**Employment Vacancy Activity Log**  
**June 2025**  
**Hourly**

Vacant Position	Division	Number of Applicants	Tohono O'odham Native American Other			Application w/ Complete documents		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
Lead Facilities Maintenance Technician (2)	Operations	3	3			2	1	7/9/2025						1 position filled effective 12/11/24, Continue to advertise
HR Generalist	President's Office	6			1	6		7/9/2025						Continue to advertise
Payroll Technician	Administrative Services and Finance	4	2			4		7/9/2025						Continue to advertise
Apprenticeship Driver	Apprentice Program	6		3		6		7/9/2025						Position set to close 7/11/2025 to initiate the interview process

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**TOHONO O'ODHAM COMMUNITY COLLEGE**

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**TO:** BOARD OF TRUSTEES  
**THRU:** PRESIDENT STEPHEN SCHOONMAKER  
**FROM:** PRESIDENT STEPHEN SCHOONMAKER  
**SUBJECT:** **USDA RURAL DEVELOPMENT PROPOSAL 2025**  
**DATE:** JULY 7, 2025  
**CC:**

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Background

The USDA Rural Development Office issues an annual request for proposals for construction, infrastructure development, or projects related to sustainability to all tribal colleges and universities. TOCC has submitted successful applications almost every year since 2008.

Justification

The grant priorities are in line with the TOCC Board of Trustees priority of efficiency of operations. The grant amount of \$265,220 and required 5% match from Operations budget in the amount of \$13,261 for a total of \$278,481 will provide needed funding for furniture, additional gym equipment, and kitchen needs for the new Multipurpose building.

Action Requested

Board approval is requested to approve submission of a proposal.

Recommendation

The President recommends approval of the Board of Trustees.



## TOCC GRANT PROPOSAL SUBMISSION AUTHORIZATION

**DATE:** 7/7/2025      **SUBMITTED BY:** President Stephen Schoonmaker

Funding Agency: USDA Rural and Community Development

Funding Number: N.A.      CFDA # if applicable: 10-766

Letter of Intent required? No      Due Date (if applicable): \_\_\_\_\_

Grant Submission Date: August 1, 2025

Entity for proposal submission (grants.gov, e-grants, Fastlane, etc.) USDA RD Phoenix Office

Maximum Award (per year): \$265,220. Duration of grant: Must be spent within 5 years  
(Note: determine if award listed is total for the grant period, or per year.)

Number of Awards: NA Match Required? Yes  
(Note: if match required, specify how much, and type, i.e., cash, in kind, etc.)  
5%, can be cash or in kind, \$13,261 required.

Indirect Cost allowed? No      Amount (%): \_\_\_\_\_

**Division Requesting Grant:** Administration

### **Background and Justification:**

The USDA Rural and Community Development grants are allocated to Tribal Colleges based on the available funding and the number of TCUs submitting applications.

### **Summary:**

This year's funding will supply the furniture, gym equipment, IT needs, and kitchen equipment for the Multi-purpose building.

### **How the project will meet the TOCC Mission and Strategic Plans:**

The grant will provide the funding not otherwise available to purchase the furniture, added gym equipment, IT equipment, and kitchen equipment for the Multi-purpose building.

**Proposed Principal Investigator or Project Director:** Stephen Schoonmaker

**Lead writer:** Jane Latané, assisted by Martha Lee.

**Current staff to be paid under grant? (List):**

None

**New staff to be added? (Number and positions):**

None

**Contractors (external evaluator required? etc):**

Vendors to supply the furniture, gym equipment, IT needs, and kitchen equipment will be used.

**Approval by Division Dean and Date: \_**

**Review by Leadership and Approval Date:** Dr. Stephen Schoonmaker 07/07/2025

**Board Review and Approval Date:** \_\_\_\_\_

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**TOHONO O'ODHAM COMMUNITY COLLEGE**

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**TO:** BOARD OF TRUSTEES

**THRU:** STEPHEN SCHOONMAKER, ED.D

**FROM:** LAURA SUJO-MONTES, ACADEMIC DEAN

**SUBJECT:** **NEW PROGRAMS**

**DATE:** JULY 17, 2025

**CC:** EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

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Background:

Our Associate of Science in Life Science (ASLS) is a transfer program. Students can choose one of three paths: Agricultural Science, Environmental Science, or Natural Resources. Because there are several paths to choose from, it is difficult to articulate to specific programs at the university level.

Justification:

Splitting the ASLS program will allow us to work with Schools and Colleges at the state universities to articulate our program with theirs. The proposed programs are **Associate of Science in Biological and Biomedical Science, and Associate of Science in Natural Resources**. No new courses are being added but, rather, they are being configured in a different way. Appendix A shows the changes and programs of study. The A.S. Biological and Biomedical Science (ASBBS) will prepare students for transfer to 4-year veterinary, biology, and biomedical programs. The AS Natural Resources (ASNR) will prepare students for transfer into Natural Resource programs such as Wildlife Conservation and Natural Resource Management. The ASBBS is based on the existing Health Science Option under the AS Life Science program. This updated degree will transfer into UA's four-year Pre-vet, Biology, and Biomedical degrees. It will also serve as the core for a future 90-credit program for transfer into UA's Doctorate of Veterinary Medicine (DVM). The ASNR is based on the existing Natural Resources option under the AS Life Science program. This updated degree is designed for transfer into UA's four-year Natural Resources—Wildlife Conservation and Natural Resource Management degree.

Action Requested: Request BOT to review and approve the proposed programs

Recommendation: The approval of the new programs will result in a more focused degree and easier articulations or degree pathways.



## Appendix A

### Proposed Changes to the Associate of Science in Life Science

#### Associate of Science in Life Science (ASLS) CURRENT Program of Study

General Education Category	Course Requirement	Credits Required	Recommended courses for this degree*
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture ( C )	3	
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	
English Composition	WRT 101 Writing I	3	
	WRT 102 Writing II (I)	3	
Mathematics	MAT 220 Calculus I or higher (Prerequisite: MAT 151 and MAT 182; or MAT 151 and MAT 187; or placement test equivalent.)	5	
Humanities and Fine Arts	Choose any course from: Art General Education Selection <a href="#">or</a> Humanities General Education Selection	3	
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	3	
Three Lab-loaded Science Course	BIO 105N Environmental Biology BIO 181N Unity of Life I BIO 182N Unity of Life II	12	

<b>Total General Education Credits</b>	<b>36</b>	
<p>* Recommended courses are courses that are recommended to take as part of the degree because the course is relevant to area of study and/or the course will be a requirement by most Universities when the student transfers. Consult with your Academic/Faculty Adviser for further information.</p>		
<b>Core Courses</b>	<b>Credits</b>	<b>Offered</b> <b>F: fall; S: spring;</b> <b>Su: Summer</b>
BIO 232 Principles of Research in the Natural Sciences (Prerequisite: WRT 101, MAT 151 and 2 science courses)	3	S
BIO 298 Service-Learning Practicum (Prerequisite: Declared major in A. A. or A. S. Life Science and completion of general education requirements)	1	F, S
BIO 299 Research Practicum (Prerequisite: Declared major in A. A. or A. S. Life Science and completion of general education requirements)	1	F, S
<b>Total Core Course Credits</b>	<b>5</b>	
<b>Electives:</b> Any course with an ANR, AST, BIO (except BIO 100N), CHM, GEO (except GEO 103), GLG, EGR, PHY prefix or MAT above MAT 220 (except MAT 225), SCI 101, or SCI 290.	19-21	Visit Appendix C to see the rotation of courses
<b>Total Credits for Degree</b>	<b>60-62</b>	

**Recommended electives according to selected path:**

**Recommended Life Science Elective courses\* based on student interest in Life Sciences  
(See Faculty Advisor for more information)**

### Agricultural Sciences

- ANR 111N Agroecology and Tohono O’odham Crop Production (4 credits)
- ANR 130N Plant Science (4 credits)
- ANR 286N Water Resources (4 credits)
- ANR 221N Soil Science (4 credits)
- BIO 208N Tohono O’odham Ethnobotany (4 credits)

### Natural Resources

- CHM 151N General Chemistry I (5 credits)
- CHM 152N General Chemistry II (5 credits)

**CHOOSE COURSES FROM THE FOLLOWING LIST FOR A TOTAL OF AT LEAST 9 CREDITS:**

- ANR 221N Soil Science (4 credits)
- ANR 286N Water Resources (4 credits)
- ANR 290N Wildlife Conservation (4 credits)

### Environmental Science

- CHM 151N General Chemistry I (5 credits)
- CHM 152N General Chemistry II (5 credits)
- PHY 121N Fundamentals of Physics I (5 credits)
- ANR 221N Soil Science (4 credits)

- ANR 128N Plant Ecology of the Sonoran Desert (4 credits)
- GEO217 Introduction to Global Positioning (2 credits)
- GEO 267 Introduction to Geographic Info Systems (3 credits)
- GEO 277 Advanced Geographic Information Systems (3 credits)
- BIO 254N Global Change Biology (4 credits)

### Health Science

- CHM 151N General Chemistry I (5 credits)
- CHM 152N General Chemistry II (5 credits)
- PHY 121N Fundamentals of Physics I (5 credits)
- BIO 160N Intro to Human Anatomy & Physiology **or** BIO 127N Human Nutrition & Biology (4 credits)

The ASLS degree will disappear and will be divided into two degrees: **Associate of Science in Biological and Biomedical Science**, and **Associate of Science in Natural Resources**.

### **PROPOSED Associate of Science in Biological and Biomedical Science**

- General Education Courses: No changes
- Core Courses: use existing core courses plus add some of the courses in the Health Science Pathways:
  - CHM 151N General Chemistry I (5 credits)
  - CHM 152N General Chemistry II (5 credits)
  - PHY 121N Fundamentals of Physics I (5 credits)
  - PHY 122N Fundamentals of Physics II (5 credits) – course newly approved.
- No Electives.
- Total Credit Hours:
  - CURRENT: 60-62 depending on path
  - PROPOSED: 61
- CIP:
  - CURRENT: 13.1213
  - Definition: A program that prepares individuals to connect education practices with scientific, engineering, and mathematical principles for PreK-12 students. Includes instruction in critical thinking, curriculum and instruction, history of STEM education, integrating STEM across curricula, learning sciences and technology, STEM education methods, and teacher leadership in STEM education.
  - **PROPOSED: 26.0101.** Title: Biology/Biological Sciences, General.
  - Definition: A general program of biology at the introductory, basic level or a program in biology or the biological sciences that is undifferentiated as to title or content. Includes instruction in general biology and programs covering a variety of biological specializations.

### **PROPOSED Associate of Science in Natural Resources**

- General Education Courses: No changes
- Core Courses: use existing core courses plus add some of the courses in the Natural Resources Pathways:
  - CHM 151N General Chemistry I (5 credits)
  - CHM 152N General Chemistry II (5 credits)
  - ANR 221N Soil Science (4 credits)
  - ANR 286N Water Resources (4 credits)
  - ANR 290N Wildlife Conservation (4 credits)
- No Electives.
- Total Credit Hours:
  - CURRENT: 60-62 depending on path
  - PROPOSED: 63
- CIP:
  - CURRENT: 13.1213

- Definition: A program that prepares individuals to connect education practices with scientific, engineering, and mathematical principles for PreK-12 students. Includes instruction in critical thinking, curriculum and instruction, history of STEM education, integrating STEM across curricula, learning sciences and technology, STEM education methods, and teacher leadership in STEM education.
- **PROPOSED: 26.1307.** Title: Conservation Biology.
- Definition: A program that focuses on the application of the biological sciences to the specific problems of biodiversity, species preservation, ecological sustainability, and habitat fragmentation in the face of advancing human social, economic, and industrial pressures. Includes instruction in ecology, environmental science, biological systems, extinction theory, human-animal and human-plant interaction, ecosystem science and management, wetland conservation, field biology, forest and wildlife biology, and natural history.

### Associate of Science in Biological and Biomedical Sciences

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMES TER	YEAR	CREDITS	GRADE	MET
HIS 122	Tohono O'odham History and Culture				3		
THO					4		
WRT 101	Writing I				3		
WRT 102	Writing II				3		
MAT 220	Calculus I						
<b>Humanities and Fine Arts:</b>							
					3		
<b>Social and Behavioral Sciences</b>							
					3		
<b>Three Lab-loaded Science Courses</b>							
BIO 105N	Environmental Biology						
BIO 181N	Unity of Life I						

BIO 182N	Unity of Life II						
<b>Total General Education Credits Needed: 36</b>				<b>Total Earned Credits:</b>			

**Core Requirements:**

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
CHM 151N	General Chemistry I				5		
CHM 152N	General Chemistry II				5		
PHY 121N	Fundamentals of Physics I				5		
PHY 122N	Fundamentals of Physics II				5		
BIO 232	Principles of Research in the Natural Sciences (Prerequisite: WRT 101, MAT 151 and 2 science courses)				3		
BIO 298	Service-Learning Practicum (1 cr hr). Prerequisite: Declared major in A. A. or A. S. Life Science and completion of				1		

	general education requirements						
BIO 299	Research Practicum (1 cr hr). Prerequisite: Declared major in A. A. or A. S. Life Science and completion of general education requirements						
<b>Total Core Credits Needed: 25</b>			<b>Total Earned Credits:</b>				
<b>Total Degree Credits</b>			<b>61</b>				

### Associate of Science in Natural Resources

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
HIS 122	Tohono O'odham History and Culture				3		
THO					4		
WRT 101	Writing I				3		

WRT 102	Writing II				3		
MAT 220	Calculus I						
<b>Humanities and Fine Arts:</b>							
					3		
<b>Social and Behavioral Sciences</b>							
					3		
<b>Three Lab-loaded Science Courses</b>							
BIO 105N	Environment al Biology						
BIO 181N	Unity of Life I						
BIO 182N	Unity of Life II						
<b>Total General Education Credits Needed: 36</b>				<b>Total Earned Credits:</b>			

**Core Requirements:**

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
CHM 151N	General Chemistry I				5		
CHM 152N	General Chemistry II				5		
ANR 286N	Water Resources				4		
ANR 221N	Soil Science				4		
ANR 290N	Wildlife Conservation				4		



BIO 232	Principles of Research in the Natural Sciences (Prerequisite: WRT 101, MAT 151 and 2 science courses)						
BIO 298	Service-Learning Practicum (1 cr hr). Prerequisite: Declared major in A. A. or A. S. Life Science and completion of general education requirements						
BIO 299	Research Practicum (1 cr hr). Prerequisite: Declared major in A. A. or A. S. Life Science and completion of general education requirements						
<b>Total Core Credits Needed: 27</b>			<b>Total Earned Credits:</b>				
<b>Total Degree Credits</b>			<b>63</b>				

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**TOHONO O'ODHAM COMMUNITY COLLEGE**

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**TO:** BOARD OF TRUSTEES  
**THRU:** DR. STEPHEN SCHOONMAKER, PRESIDENT  
ADMIN TEAM – 7/7/2025  
**FROM:** DR. STEPHEN SCHOONMAKER, PRESIDENT  
**SUBJECT:** NEW POSITION: STUDENT SUCCESS LEARNING TECHNOLOGY COACH  
**DATE:** JULY 10, 2025  
**CC:** EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

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Background: Recent developments in learning technology has demonstrated an increasing emphasis on Artificial Intelligence as a tool to support student success. TOCC data on zero credit momentum continues to indicate more can be done to positively impact student learning, decrease student attrition, and increase progression and completion rates of our students.

Recently, Dr. Mario Helu-Montes expressed interest in a reassignment from his current role as Dean of Sustainability to a part-time position related to technology and student success. The result was the creation of a Student Success Learning Technology Coach position as a reassignment of a current employee to fill a much needed position in the institution.

Justification: Adding a Student Success Learning Technology Coach position will allow for dedicated research, design, coordination with existing technologies the College utilizes, creation of AI tools to support student learning and success, collaboration across campus to create synergies and effective interventions for technology-enhanced student success, and to train/evaluate/evolve faculty, student, and staff use of AI to transform student learning and improve our students' progress, completion, and next level success rates. As noted in the attached job description, this position will report directly to the President to facilitate campus-wide collaboration and integration with other campus initiatives and efforts.

This is a grant funded position.

Action Requested: Request BOT review the attached job description and approve.

Recommendation: Recommend approval



## TOHONO O'ODHAM COMMUNITY COLLEGE JOB DESCRIPTION

**Job Title:** Student Success Learning Technology Coach  
**Reports To:** President  
**Status:** Part time/ Grant Funded  
**Salary:** \$50/hour

**SUMMARY:** The Student Success Learning Technology Coach aims to create solutions to increase student success regarding completion, retention, progression, and graduation, especially focusing on the reduction of student zero momentum. This role will work collaboratively with student-facing (i.e., Education, Advising, Student Services, Tutoring, Student Success, Counseling), and operational departments (i.e., IT, Institutional Research), as well as with students, in researching, investigating, designing, proposing, implementing, and evaluating learning technology and effective intervention strategies that maximize student success. Support the College's vision, mission, and goals.

### **ESSENTIAL DUTIES:**

- Explore and develop innovative learning technology (e.g., AI tutoring, AI supplemental instruction, Ed Ready implementation, Chatbot student support, Irresistible Advising, Caring Campus Calls, etc.) strategies to positively impact student success.
- Initiate approved student support and success interventions in collaboration with other campus personnel.
- Identify, demonstrate, and train faculty and key student success learning stakeholders in using effective learning technology solutions, such as AI, to aid student learning.
- Create optimal processes to collect and monitor student achievement data from Jenzabar and Canvas.
- Help to create a data-informed college culture to optimize student achievement.
- Serve as liaison between the Caring Campus Committee and the Administration Leadership Team to encourage and support the committee's effective implementation of the Caring Campus program.
- Other duties as assigned.

### **TRAINING AND EXPERIENCE:**

#### ***Minimum Qualifications:***

- Masters degree, preferably in education, student services personnel, or other field related to this role.
- Experience with innovative learning technology.
- Experience as a teacher and/or tutor.
- Background experience in IT and IR.

#### ***Additional Consideration May Be Given To Individuals with the Following Qualifications:***

- Ability to speak and understand O'odham and/or Spanish.
- Knowledge and understanding in the history and contemporary issues facing Native peoples.
- Tribal College experience.

**LICENSING REQUIREMENTS**

- Valid Arizona Driver's license with no DUI's or major traffic offences within the past two years.
- Must successfully pass a background check.

**KNOWLEDGE:**

- Research design principles and practices;
- Computers and related software applications;
- Current issues in higher education;
- Assessment, evaluation, and measurement principles;
- Database management;
- Data extraction and transformation;
- Advanced mathematical and statistical methods and principles.

**SKILLS:**

- Designing research methods and evaluation models;
- Using a computer and related software applications;
- Planning, creating, and maintaining databases;
- Formatting and generating reports;
- Using survey tools;
- Communication, interpersonal skills as applied to interaction with coworkers, supervisor, the general public, etc. sufficient to exchange or convey information and to receive work direction.

**WORK ENVIRONMENT:**

TOCC is a tribal college located on the Tohono O'odham Nation, 60 miles west of Tucson. The incumbent will work closely with members of the Tohono O'odham Nation within a multi-culture setting.

**"Tohono O'odham Community College is an equal opportunity provider and employer."**

# **O’ODHAM ÑI’OKĬ KI:**

## **SUSTAINING THE O’ODHAM ÑI’OKĬ**

### **YEAR-2 ANNUAL REPORT**

**Funding Period: October 01, 2024-September 30, 2025**

Submitted to: Tohono O’odham Legislative Council

**Prepared by:**

**O’odham Ñi’okĭ Ki:**

Tohono O’odham Community College

Sells, AZ



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## Year 2 Annual Report: October 2024 to September 2025

### Annual Reporting to Tohono O’odham Legislative Council

In July 2023, the O’odham Ñi’okĩ Ki: received approval through Council Resolution 23-322 for a five-year funding award from the Tohono O’odham Nation’s General Fund Surplus, beginning October 01, 2023.

Year	Funding Period	Award
1	10/01/2023 – 09/30/2024	\$497,427.31
2	10/01/2024 – 09/30/2025	\$399,452.49
3	10/01/2025 – 09/30/2026	\$410,779.10
4	10/01/2026 – 09/30/2027	\$422,444.32
5	10/01/2027 – 09/30/2028	\$434,459.40

As part of the funding requirements, the O’odham Ñi’okĩ Ki: is responsible for submitting an annual report to the Tohono O’odham Legislative Council prior to the disbursement of funds each year on October 01. ([View Council Resolution 23-322](#)) This document serves as the Year 2 Annual Report for the O’odham Ñi’okĩ Ki:.

### Introduction

The O’odham Ñi’okĩ Ki: (O’odham Language Center) is a language focused program housed at the Tohono O’odham Community College. The primary goal of the ñi’okĩ ki: is to provide programs, services, and lead initiatives that work to reverse language loss – advancing the long-term vision of keeping the O’odham ñi’okĩ strong for all generations of O’odham.

This year 2 annual report is a reflection of the collective efforts, and commitment of our community to reclaim, revitalize, and sustain the O’odham ñi’okĩ. It includes a summary of key projects and initiatives carried out between October 01, 2024 and the present, highlights the impact of these efforts, and provides an overview of how funding was used to support this work, while concluding with a look at upcoming work to sustain the language.

## **Summary of Major Projects and Initiatives**

Throughout the year, the O’odham Ñi’okĩ Ki: has pursued meaningful partnerships across the Nation and with our O’odham speaking relatives of Ak Chin, Gila River, and Salt River. These collaborations have been essential in advancing language reclamation efforts through teacher training, language material development, and deepening community engagement. Below is a summary of our key areas of impact.

### **Capacity Building: O’odham Ñi’okĩ Ha-Maşcama - Developing a New Generation of O’odham Language Teachers**

The O’odham Ñi’okĩ Ki: is committed to growing a new generation of O’odham language teachers through training, mentorship, and sustained community partnerships.

#### **O’odham Ñi’okĩ Ha-Maşcama Initiative**

In 2024, the language center launched O’odham Ñi’okĩ Ha-Maşcama, a three-part teacher training initiative designed to support O’odham speakers in becoming community-based language teachers.

- Part 1 introduces culturally grounded teaching strategies for conversational O’odham language classes.
- Part 2 offers weekly practice in developing and delivering O’odham language lessons.
- Part 3 provides community-based teaching experience in local districts.

The program's goal is to prepare and place O’odham language teachers in every district of the Nation. The first cohort started in November 2024 with 27 participants; 23 completed part I and are continuing on to part II. A waitlist of over 15 students is in place for Fall 2025. The program is co-facilitated by long-time instructors Ms. Andrea Ramon and Ms. Lois Liston.

#### **Early Immersion in Tohono O’odham Nation Head Start Centers**

The O’odham Ñi’okĩ Ki: completed its second year of partnership with the Nation’s Head Start Centers in Santa Rosa, North Komelik, and Pisin Mo’o. The partnership provides:



- Monthly professional development and on-site coaching for teachers, aides, and site coordinators.
- Collaborative lesson planning aligned with monthly curriculum-unit toward increasing O’odham language instruction in the classroom.
- Family language learning opportunities to extend language learning into the home.



Teachers’ confidence in delivering O’odham language instruction is becoming stronger and they are seeing the positive impact on the students who are responding to questions in O’odham, and sharing with their families the songs and O’odham ñi’okĩ they are learning.

### **Native American Language Teacher Institute (NALTI)**

The center supported seven staff and community members to attend NALTI, from June 16-June 20, 2025 at the University of New Mexico. Participants gained new strategies for teaching and developing language resources that directly support their work in O’odham ñi’okĩ instruction and lesson development.

Building teacher capacity is core to our O’odham Ñi’okĩ Ki: mission. Language reclamation depends on training, mentoring, and supporting those who will teach the next generation. While O’odham is ideally learned in the home, today it must also be taught in classrooms, community spaces, and through family language learning programs. Capacity building is needed to reach the goal of supporting speakers in becoming language teachers and advocates across the Nation.

### **Material Development and Language Documentation: A Shared Vision for Language Reclamation**

Throughout 2024, the O’odham Ñi’okĩ Ki: worked closely with the O’odham ñi’okĩ centers of Ak Chin, Gila River and Salt River; educators, and linguists to reach shared goals. Recognizing that reversing language loss requires collective effort, we prioritized building strong partnerships that support shared learning, co-development of resources, and innovative approaches to documentation and instruction. Our aim is to create lasting pathways for O’odham ñi’okĩ use in

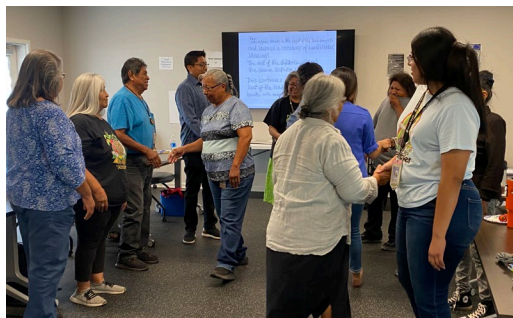
our homes, schools, and communities. Each collaboration helps strengthen the network of people dedicated to keeping our language alive and accessible for future generations.

### **O’odham Speaking Nations Working Together**

In 2024, the O’odham Ñi’okĩ Ki: strengthened intercommunity collaboration by forming a working group made up of representatives from O’odham ñi’okĩ centers across Ak Chin, Gila River, Salt River, and the Tohono O’odham Nation. The working group was established to advance shared goals in language reclamation. Regular meetings provide a space to align priorities, share best practices, and co-develop early learning materials rooted in our himdag. A key focus of the group is ensuring that all materials include components to engage families, creating opportunities for language learning both in the classroom and at home. Together, we are working to ensure that our early learners across our communities have access to O’odham ñi’okĩ learning resources.

### **Head Start Teachers Working Together**

This year saw the creation of a consistent process of language material development and resource sharing across the three partner Head Start Centers —Santa Rosa, North Komelik, and Pisin Mo’o. Where teachers commonly develop their own O’odham ñi’okĩ materials, site coordinators, teachers, and aides now meet monthly to co-create and strengthen lesson plans, games, books, and visual aids that support classroom instruction and promote use of O’odham in early childhood education.



## Automatic Speech Recognition

In June 2025, the O’odham Ñi’okĩ Ki:, in partnership with the University of Arizona’s Department of Linguistics, hosted an Automatic Speech Recognition (ASR) workshop to support advanced language documentation. The workshop brought together O’odham and Piipash language personnel and linguists to explore the development of ASR systems capable of converting spoken O’odham into written text. Led by UA alum Dr. Rolando Coto of Dartmouth College, the training emphasized how ASR can assist with transcribing interviews and recordings—an essential step in preserving and studying our language in new and innovative ways.



Each of these collaborative efforts is rooted in the belief that language reclamation is strongest when carried out collectively. By working together across communities, programs and institutions, we are creating language resources, relationships, and systems of support that make our shared language work more sustainable. These partnerships are laying the groundwork for a future in which the O’odham ñi’okĩ is more visible, accessible, and used across generations.

## Familial and Community Engagement

As O’odham ñi’okĩ use grows within schools, we are equally committed to making the ñi’okĩ more visible and vibrant in our communities. While we work toward building capacity to offer conversational language classes across all districts, the O’odham Ñi’okĩ Ki: has also focused on generating interest and momentum through a range of community-driven efforts. Highlights from this past year include:

- **Community-Based Language Classes** – Partnered with districts and workforce programs to offer introductory O’odham language classes, making language learning more accessible for adult learners and families.
- **Hekajiñ g Ñi’okĩ Billboard Installation** – In celebration of International Mother Language Day, two billboards were installed featuring artwork by local artists and the call to action, *hekajiñ g Ñi’okĩ* ("use the language"), encouraging daily use of O’odham.

- **Supporting development of a Language and Culture Center in Mali:na Mexico** - The O’odham Ñi’okĩ Ki: is collaborating with a community group in Mali:na, Mexico to support the development of a dedicated language and culture center for O’odham in Mexico. Our support includes strategic guidance in the planning and establishment of the center, as well as offering community-based O’odham language classes to help strengthen local language learning efforts.
- **T-Ñi’okĩ ’o wuḍ T-Gewkdag (Our Language is Our Strength): Tohono O’odham Language Youth Gathering** – Collaborated with language and culture-based programs across the Nation to host an annual Tohono O’odham Language Youth Gathering, where youth participate in workshops centered on O’odham language learning.
- **Cicwida Hemapada (Language Carnival)** – In response to family interest in continued language learning, this traveling O’odham language carnival brings together programs and organizations from across the Nation to host game booths and activities that teach language in fun and interactive ways. It encourages all programs of the Nation from the police department to health care, schools, to community organizations to be a part of promoting and encouraging use of the language.
- **Family Engagement Nights** – Monthly gatherings for families featuring interactive language activities and take-home resources, including audio components to support pronunciation and home-based learning.



These efforts are designed to encourage a shared commitment toward reclaiming the O’odham ñi’okĩ —connecting generations, families, and communities.

### **Collaborative Leadership : Our Shared Responsibility toward Sustaining the Ñi’okĩ**

A consistent theme reflected throughout this year’s work is the understanding that sustaining the O’odham language is a shared responsibility—one that belongs to all of us as a Nation. From

fluent speakers to learners, families to educators, programs to partner communities, each plays a vital role in keeping our language strong. Progress comes when we align our efforts across districts, departments, and O’odham-speaking Nations.

This is the strength of collaborative leadership—when our workforce, schools, community leaders, and families take ownership together of this collective responsibility.

It is this unified commitment that will carry the O’odham language forward, ensuring it lives on in our homes, our institutions, and in the hearts of future generations of O’odham.

## **Impact and Outcomes**

The O’odham Ñi’okĩ Ki: is a fairly new program that is laying the foundation toward long-term language sustainability. By building systems of support and infrastructure through community partnerships there is greater community ownership, intergenerational participation, and collaborative leadership in language reclamation. Six notable outcomes from this past year include:

### **1. Strengthened O’odham Language Teacher Capacity and Language Leadership**

- **Outcome:** Introduced the *O’odham Ñi’okĩ Ha-Maşcama* program, successfully training 23 emerging language teachers with culturally grounded methods. The O’odham Ñi’okĩ Ki: will continue to offer this program to ensure speakers have the tools they need to become confident O’odham language teachers.
- **Impact:** This directly addresses the need for more O’odham language educators and builds a sustainable pathway for future teachers rooted in community knowledge.

### **2. Early Childhood Immersion and Educator Collaboration**

- **Outcome:** Continued professional development, co-planning, and resource-sharing across three Head Start Centers.
- **Impact:** Teachers reported increased confidence, and young learners are exposed to more consistent O’odham language instruction during critical early years. Monthly educator meetups strengthened individual teaching efforts into a shared creative process, nurturing both colleague support and instructional innovation.

### 3. Cross-Nation Collaboration for Language Documentation and Reclamation

- **Outcome:** Established a working group with Ak Chin, Gila River, and Salt River to co-develop early learning materials and language resources.
- **Impact:** Built a unified network committed to shared language goals, reflecting collective responsibility and expanding reach beyond individual tribal Nations.

### 4. Community and Family Engagement that Encourages Daily Language Use

- **Outcome:** Hosted family nights, traveling carnivals, language gatherings and public awareness campaigns.
- **Impact:** Created accessible, engaging opportunities for families to reconnect with the language in daily life.

### 5. Innovation in Language Technology and Documentation

- **Outcome:** Provided an in-depth week-long Automatic Speech Recognition (ASR) workshop to advance language documentation tools.
- **Impact:** Positioned O’odham language work within a broader digital and academic context, creating a space for more efficient transcription and preservation of oral histories and fluent speech. This innovation helps carry the language across time, making it more accessible for future learners.

### 6. Youth Empowerment Through Culturally Grounded Learning

- **Outcome:** The second annual *T-Ñi’okĩ ’o wuḍ T-Gewkdag* brought youth together to learn, share, and take pride in their identity.
- **Impact:** Strengthened cultural pride and language identity among the next generation, building momentum for continued engagement. Youth-centered workshops create spaces where language is experienced through storytelling, music, and hands-on activities.

These impacts reflect a community-rooted approach to language reclamation that prioritizes capacity-building, collaboration, and O’odham empowerment through language and culture.

## Funding Overview

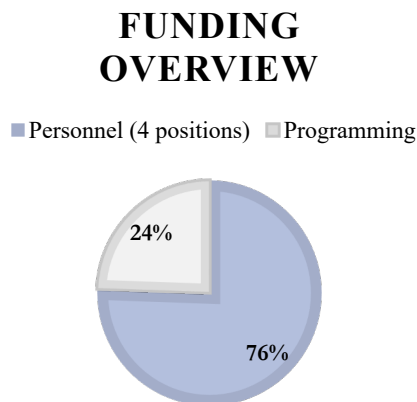
In Year 2 of the 5-year funding award from the Tohono O’odham Nation, the O’odham Ńi’okĩ Ki: received \$399,452.49 to support operations from October 1, 2024, to September 30, 2025.

The majority of funding—76% (\$301,809.60)—supports personnel costs for four key positions:

- 1 Director
- 2 Multimedia Coordinators
- 1 Language Specialist

The remaining 24% (\$97,642.89) supports programming, including:

- Community-based language classes and events
- Translation and transcription services
- Capacity-building efforts for emerging language teachers
- Outreach and engagement activities



This funding structure reflects a strong investment in both the people who carry out the work and the programs that engage the community. Together, these resources help strengthen the foundation for long-term language reclamation across the Nation.

## Fiscal Responsibility

It is important to state that all expenditures of the O’odham Ńi’okĩ Ki: are managed through the operations of the College’s Finance Department, in accordance with approved accounting procedures and internal controls. These expenditures are subject to annual external audits to ensure full compliance.

The college’s FY 2024 Audit Report was designated with “No Significant Findings” and was formally accepted by the TOCC Board of Trustees at the March 2025 board meeting. This outcome reflects the College’s ongoing commitment to transparency, accountability, and the responsible management of funds entrusted to us by the Tohono O’odham Nation.



## Concluding Thoughts

Year 2 has shown us what is possible when language work is rooted in community, guided by shared vision, and supported by dedicated partnerships. From preparing a new generation of language teachers and building cross-Nation collaboration, to developing innovative tools and celebrating language in everyday spaces—each effort reflects a commitment to sustaining the O’odham ñi’okĩ.

The progress made this year demonstrates that O’odham language reclamation is a growing movement—supported by families, educators, youth, elders, and Nations programs—working together to reclaim, revitalize, and sustain the O’odham ñi’okĩ across generations.

As we move into Year 3, the O’odham Ñi’okĩ Ki: remains committed to strengthening our core areas:

- Capacity building for new and existing O’odham ñi’okĩ educators
- Resource and material development that reflects our himdag
- Familial Community engagement that centers families and youth
- Collaborative leadership that brings together voices and effort from across the O’odham-speaking Nations

With continued support from the Tohono O’odham Nation, Tohono O’odham Community College, and strong community partnerships, we will carry this work forward—ensuring that our O’odham ñi’okĩ remains a living, thriving O’odham ñi’okĩ for all generations of O’odham.



**Attachment:** RES23-322



**RESOLUTION OF THE TOHONO O'ODHAM LEGISLATIVE COUNCIL  
(Appropriating Funds for Tohono O'odham Kekel Ha-Mascamakud (Tohono  
O'odham Community College) O'odham Ñi'okī Ki: (O'odham Language Center)  
for Fiscal Years 2023-2027)**

**RESOLUTION NO. 23-322**

**WHEREAS,** the Constitution of the Tohono O'odham Nation vests the Legislative Council with the authority to "promote, protect and provide for public health, peace, morals, education and general welfare of the Tohono O'odham Nation and its members" and to "authorize, charter and regulate public or private corporations and associations whether organized for profit, or for non-profit or charitable purposes" (Constitution of the Tohono O'odham Nation, Article VI, Section 1(c)(2) and Section 1(e)); and

**WHEREAS,** Tohono O'odham Kekel Ha-Mascamakud (Tohono O'odham Community College) ("TOCC") was established in January 1998 to serve as the Tohono O'odham Nation's center for higher education, research, culture, and tradition (Amended Charter of Tohono O'odham Kekel Ha-Mascamakud (Tohono O'odham Community College), 11 Tohono O'odham Code Chapter 1, Article 1, Section C); and

**WHEREAS,** the O'odham ñi'okī (O'odham language) is in decline as it is not being regularly transmitted inter-generationally and it is listed as an endangered language by the United Nations Educational, Scientific, and Cultural Organization (UNESCO); and

**WHEREAS,** by Resolution No. 20-021, the Legislative Council supported the efforts of TOCC to establish a language center dedicated to the revitalization of the O'odham ñi'okī, encouraged and supported TOCC's efforts to secure additional grant funding, and appropriated funds for that purpose for the fiscal years of 2020, 2021, and 2022; and

**WHEREAS,** the O'odham Ñi'okī Ki: (O'odham Language Center) has reached significant milestones and established critical partnerships designed to revitalize the O'odham ñi'okī and make progress in developing language fluency amongst young language learners; and

**WHEREAS,** the period for the funds previously appropriated by the Legislative Council for establishing and operating the O'odham Ñi'okī Ki: has ended; and

**WHEREAS,** the Human Resources Development, Cultural Preservation, and Budget and Finance Committees have reviewed the request for continued financial support to the O'odham Ñi'okī Ki: for fiscal years 2023-2027 and recommend approval.

**RESOLUTION NO. 23-322**

**(Appropriating Funds for Tohono O'odham Kekel Ha-Mascamakud (Tohono O'odham Community College) O'odham Ñi'okĩ Ki: (O'odham Language Center) for Fiscal Years 2023-2027)**

**Page 2 of 3**

**NOW, THEREFORE, BE IT RESOLVED** that the Tohono O'odham Legislative Council appropriates funds in the total amount of \$2,164,562.82 from the Tohono O'odham Nation's general fund surplus to Tohono O'odham Kekel Ha-Mascamakud, to be disbursed to the Tohono O'odham Kekel Ha-Mascamakud for the O'odham Ñi'okĩ Ki: in the following increments on October 1 each fiscal year, provided that an annual report will be provided to the Tohono O'odham Legislative Council each year before the funds are disbursed:

- \$497,427.31 for fiscal year 2023;
- \$399,452.49 for fiscal year 2024;
- \$410,779.30 for fiscal year 2025;
- \$422,444.32 for fiscal year 2026; and
- \$434,459.40 for fiscal year 2027.

**BE IT FURTHER RESOLVED** that the Tohono O'odham Legislative Council continues its support of the efforts of Tohono O'odham Kekel Ha-Mascamakud to manage and operate the O'odham Ñi'okĩ Ki: dedicated to the revitalization of the O'odham ñi'okĩ.

**BE IT FURTHER RESOLVED** that the Tohono O'odham Legislative Council encourages and supports efforts by Tohono O'odham Kekel Ha-Madcamakud to continue to secure grant funding from entities, including, but not limited to, the National Science Foundation, the Administration for Native Americans, and other funding sources for the preservation and revitalization of the O'odham ñi'okĩ.

**BE IT FINALLY RESOLVED** that the Tohono O'odham Legislative Council encourages all Tohono O'odham Nation entities that are involved with O'odham ñi'okĩ teaching, learning, and research to pursue partnership with the O'odham Ñi'okĩ Ki: for the teaching, learning, and research of the O'odham ñi'okĩ at Tohono O'odham Kekel Ha-Mascamakud. Such partnerships will strengthen collaboration, promote the sharing of resources and expertise, and contribute to a comprehensive approach to language revitalization.

The foregoing Resolution was passed by the Tohono O'odham Legislative Council on the 11<sup>TH</sup> day of AUGUST 2023 at a meeting at which a quorum was present with a vote of 3,263.30 FOR; -0- AGAINST; -0- NOT VOTING; and [02] ABSENT, pursuant to the powers vested in the Council by, Article VI, Section 1 (c)(2) and Section 1(e) of the Constitution of the Tohono O'odham Nation, adopted by the Tohono O'odham Nation on January 18, 1986; and approved by the Acting Deputy Assistant Secretary - Indian Affairs (Operations) on March 6, 1986, pursuant to Section 16 of the Act of June 18, 1934 (48 Stat.984).

**RESOLUTION NO. 23-322****(Appropriating Funds for Tohono O'odham Kekel Ha-Mascamakud (Tohono O'odham Community College) O'odham Ní'okí Ki: (O'odham Language Center) for Fiscal Years 2023-2027)****Page 3 of 3****TOHONO O'ODHAM LEGISLATIVE COUNCIL**  
Wavalene M. Saunders, Legislative Chairwoman16<sup>th</sup> day of August, 2023**ATTEST:**  
Evonne Wilson, Legislative Secretary16 day of August, 2023

Said Resolution was submitted for approval to the office of the Chairman of the Tohono O'odham Nation on the 16<sup>th</sup> day of August, 2023 at 4:00 o'clock, p.m., pursuant to the provisions of Section 5 of Article VII of the Constitution and will become effective upon his approval or upon his failure to either approve or disapprove it within 48 hours of submittal.

**TOHONO O'ODHAM LEGISLATIVE COUNCIL**  
Wavalene M. Saunders, Legislative Chairwoman☒ **APPROVED**on the 17 day of August, 2023☐ **DISAPPROVED**at 8:23 o'clock, p.m.  
VERLON M. JOSE, CHAIRMAN  
TOHONO O'ODHAM NATIONReturned to the Legislative Secretary on the 18 day ofAugust, 2023, at 10:55 o'clock, a.m.  
Evonne Wilson, Legislative Secretary

**ACTION: APPROPRIATING FUNDS FOR TOHONO O'ODHAM KEKEL HA-MASCAMAKUD (TOHONO O'ODHAM COMMUNITY COLLEGE) O'ODHAM N'OKI KI: (O'ODHAM LANGUAGE CENTER) FOR FISCAL YEARS 2023-2027**

**MOVED: COUNCILMAN VICTORIA HOBBS**

**SECOND: COUNCILWOMAN JANICE FELIX**

**DATE: AUGUST 11, 2023**

DISTRICT	LEGISLATIVE REPRESENTATIVES	# OF VOTES	FOR	AGAINST	NOT VOTING	ABSENT
<b>BABOQUIVARI</b> 394.2	1. LEANDER MASE (Francine Schooling) 2. JESSE NAVARRO (Alberta J. Ray)	197.1 197.1	X X			
<b>CHUKUT KUK</b> 354.7	1. VIVIAN JUAN-SAUNDERS (Cornelius Antone) 2. MARLAKAY HENRY ( )	177.35 177.35	X X			
<b>GUACHI</b> 282.7	1. VICTORIA HOBBS (Tonya L. Joaquin) 2. TIMOTHY L. JOAQUIN (Jerome L. Joaquin)	141.35 141.35	X X			X
<b>GU VO</b> 276.0	1. DALLAS LEWIS ( ) 2. LESLIE LUNA (Grace Manuel)	138.0 138.0	X X			
<b>HICKIWAN</b> 220.5	1. DELMA M. GARCIA ( ) 2. LOUIS R. LOPEZ (Loretta A. Ortega)	110.25 110.25	X X			
<b>PISINEMO</b> 236.2	1. EDWARD D. MANUAL (Monica Morgan) 2. PAMELA J. BENAVIDEZ (Nora J. Ruelas)	118.1 118.1	X X			
<b>SAN LUCY</b> 257.6	1. ROGER MANUEL (Christina Andrews) 2. GLORIA M. RAMIREZ (Lorraine M. Eiler)	128.8 128.8	X X			
<b>SAN XAVIER</b> 244.5	1. JANICE FELIX ( ) 2. DANIEL L.A. PRESTON III ( )	122.25 122.25	X X			
<b>SCHUK TOAK</b> 191.8	1. DELISA M. RAMON (Sharon A. Francisco) 2. THEORIA CAMPILO (Rebecca Ann Valentine)	95.9 95.9	X X			X
<b>SELLS</b> 558.0	1. EVELYN JUAN-MANUEL (Arvada Liston) 2. JANET B. ELEANDO ( )	279.0 279.0	X X			
<b>SIF OIDAK</b> 247.1	1. LUCINDA ALLEN (Francis Homewytewa) 2. WAVALENE M. SAUNDERS (Mary Lopez)	123.55 123.55	X X			
<b>TOTAL</b>		<b>3,263.30</b>	<b>3,263.30</b>	<b>-0-</b>	<b>-0-</b>	<b>[02]</b>



Tohono O'odham Kekel Ha-Maşcamakuđ

## President's Office

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### President's Report to the Board of Trustees

July 9, 2025

Dr. Ofelia Zepeda, Chair

Tohono O'odham Community College Board of Trustees

Dear Dr. Zepeda and Members of the Board of Trustees,

It is an honor to submit to our esteemed members of the Board of Trustees my July board report detailing significant events and activities during the month of June, 2025. June was a month of transitions – shifting from the traditional academic year to the short summer semester, dedicated efforts to close out the FY2025 budget, attend to the finalization and preparations for the new fiscal year ahead, and identifying and focusing on tasks to address as we turn our attention to a new academic year.

#### Highlights from June, 2025:

Item	Actions	Notations
1. Loss Control	A thorough walk-through of both S-cuk Du'ag Maşcamakuđ and Wişag Koş Maşcamakuđ with a loss control agent to assess the safety of our campus grounds and facilities.	Health and Safety of our facilities is a core component of effective institutional management. Overall, the campuses were found to be safe; several items were identified and are being addressed.
2. Finalization of the Annual Report	Working in concert with Martha Lee and Evan Thomas, the final version of the annual report was reviewed and submitted for production.	This special edition, 2-year report will mark a transition in the timing of preparing and distributing these reports, and starting our annual District meetings.
3. Meeting with the Tohono O'odham Nation IRB	Several college members met with the TON IRB group to begin discussions on how the College's IRB will operate in alignment with TON IRB.	While it was a good first step, there will need to be further clarifications on how both entities may co-exist to empower the College to fulfill our stated mission, and not interfere with TON IRB's legal roles to protect data sovereignty.
4. Baboquivari District Meeting	11 <sup>th</sup> , and final, District Meeting for the inaugural Presidential Listening Tour.	I attended the Baboquivari District Council meeting with Diana Antone's hosting as a Council member. A great end for this effort.

Item	Actions	Notations
5. Media Requests and Interviews	Throughout the month, several media requests were granted to discuss the impact of the proposed Department of Interior 83% reductions to TCU funding.	These interviews have helped articulate the need for contacting the Arizona Congressional delegation to urge the House and Senate appropriations committees to restore mandated funding.
6. Apprenticeship Program Interactions	Met with the Apprenticeship Advisory Committee as well as speaking to our Apprentices this month.	These meetings were helpful as we discussed the positive advances we continue to see with the Apprenticeship program, as well as the growing pains being experienced.
7. Insurance	Joann and I have been working on getting bids about the various coverage needs the College requires.	This is the first time in institutional memory that we have assessed our insurance rates by seeking multiple bids. The practice was a positive experience, and should lead to better rates, and customer service from both the companies with which we have policies, and with the broker managing and overseeing our plans.

Respectfully Submitted,



Dr. Stephen Schoonmaker  
President  
Tohono O'odham Community College

***June 2025 Board Report Activities***  
***Human Resources***

<b>Issues/Items</b>	<b>Discussion/ Situation</b>	<b>Summary/ Resolution</b>
Defined Processes Created	Family Medical Leave How to post a job Search Committee Training Recruitment Records Retention Death of an Employee	Working on FMLA policy Creating Canvas Training for Search Committee Training
Faculty Contracts	Have 16 returning faculty member and each was sent their 25-26 contract. Have two new hires, in process to have their contracts finalized in July with an August start date.	14 have been completed. Following up on the 2 outstanding.
Dean Contracts	Have completed contracts for three deans (Academic, Finance, and Student)	Moving to an overall employment agreement for executives to sign one time at the time of hire.
Advertise / Recruit Positions	Continuously advertise vacant positions, conducted interviews, pre-hire employment processing; and on-boarding candidates	Actively recruiting for multiple roles.
New Hire Orientation	Reviewed the onboarding process to create electronic documents through our online vendor to create a seamless process.	Consulting with IT to create training courses through Canvas for all new hires.
Pay Scale/Salary Review	Continuing the process of developing a pay scale and reviewing salaries for all college positions	Have completed the faculty pay scale. Reviewing staff positions and developing ranges, job families, minimum requirements, and establish levels where needed.
Apprentices Transfer to Paychex	June apprentices have been hired and process in Paychex.	Complete. Defined a better process to hire apprentices to ensure timely processing and compliance.
Personnel Issues	0 Personnel Issues reported in June	

Report to TOCC Board of Trustees:

**Jay Juan**

**Chief of Operations**

**June 2025**

Issues/Items	Actions/Assessment
Risk/safety Audit Management Assessment Due	Representative from Lovitt & Touche performed a facility safety audit for both campuses. Report was reviewed and recommendations were corrected.
Air Filter replacement, inventory, and ordering.	Replaced AC air filters that were due. Inventoried and ordered replacements as needed.
Dorm Maintenance meeting	Met with Sylvia Hendricks and Briana Hudgins to discuss plan for repairs to the residences during summer break.
Need to finish resurface road work	Asphalt company sprayed oil sealant on the entry/roadway and restriped parking lot at S-cuk Du'ag Maşcamakuđ, June 4 <sup>th</sup> & 5 <sup>th</sup> .
Food Service and Bookstore vans need repairs	Scheduled and transported vans to Tucson for repairs.
GSA monthly vehicle report due	Collected mileage on GSA's vehicles; information was uploaded to website.
Transportation/Shuttle Report	<p>6/2 - 6/6/2025. Start of summer program. 26 student riders, an average of 5.2 for five days.</p> <p>6/9 - 6/13/2025. 22 student riders, an average of 4.4 for five days.</p> <p>6/16 - 6/20/2025. (6/19 Juneteenth holiday no work) 17 student riders, an average of 4.25 for four days.</p> <p>6/23 - 6/27/2025. End of summer program. 22 student riders, an average of 4.4 for five days.</p> <p>6/30/2025 2 student riders for the day.</p>
SchoolDude calls for service	<p>22 calls for maintenance related services</p> <p>17 requests for trips-vehicles</p>



To: Tohono O'odham Community College Board of Trustees  
 Thru: Dr. Stephen Schoonmaker, President  
 From: Ronald Geronimo, Director  
 Frances Benavidez, Project Director, NSF TEAC  
 Subject: June 2025 Board Report

**O'odham Ñi'okĩ Ki: (ONK) - Key Issues / Items Addressed in June 2025 p. 1 of 2**

Strategic Initiative	Issues/ Items	Actions/Assessments
Language Documentation – Print and Video	Developing new digital and print resources.	<p><b><u>Print and Digital Projects – Expanding Access to O'odham Language Automatic Speech Recognition (ASR) 5-Day Workshop - Advancing Language Technology for O'odham</u></b></p> <p>In collaboration with the UA Linguistics Department, the Language Center hosted a 5-day automatic speech recognition workshop to support advanced language documentation. The workshop brought together O'odham and Piipash language personnel and linguists to explore the development of ASR systems capable of converting spoken O'odham into written text.</p> <p><b><u>Development of Early Learner I:mig Materials</u></b></p> <p>Creating child-friendly O'odham language resources is an ongoing effort. This month Lynn, Jenny, and local artist Taylor Miguel developed new early learner materials centered around i:mig that includes a child-friendly i:mig chart, and the first book in a new series focused on family members. Designed to support language acquisition among young learners, these materials will be incorporated into early learning settings.</p>
Capacity Building: Training for Language Sustainability	Building capacity for language speakers to lead language continuity efforts.	<p><b><u>Native American Language Teacher Institute (NALT), New Mexico</u></b></p> <p>A group of seven staff and community members attended NALT, a week-long institute at the University of New Mexico. Participants gained new strategies for teaching and developing language resources that directly support their work in O'odham language instruction and lesson development.</p> <p><b><u>Site Visit to TUSD's Instructional Resource Center (IRC)</u></b></p> <p>Twelve members of the Head Start Immersion Transition Team participated in a site visit to TUSD's IRC. The visit focused on learning how language and cultural teaching materials are developed, organized, and distributed to support classroom instruction. The team gleaned new insights and strategies that may be used for the creation of new O'odham curricular materials aligned with the Head Start's curriculum.</p>
Networking and Outreach – Organizing with the Community	Promoting Language Use and Language Visibility	<p><b><u>Community Engagement and Collaboration</u></b></p> <p>The center hosted and participated in eight (8) community events to promote language advocacy, teaching, and learning. These events provided opportunities to engage with learners of all ages, share resources, and strengthen community interest in language reclamation. Events included:</p> <ul style="list-style-type: none"> <li>- Pisin Mo'o Language Discussion</li> <li>- San Miguel Community Day</li> <li>- Wa:k Community Language Planning</li> <li>- Mali:na Community Language Class</li> <li>- Tohono O'odham Language Youth Gathering (San Simon)</li> <li>- Colors of the Desert at Tucson Desert Museum</li> <li>- Gu Achi Youth Language Learning Program</li> <li>- Schuk Toak Youth Program</li> </ul>

**O'odham Ñi'okĩ Ki: (ONK) - Key Issues / Items Addressed in June 2025 p. 2 of 2**

<b>Strategic Initiative</b>	<b>Issues/ Items</b>	<b><u>Actions/ Assessments</u></b>
Other	Collegewide Programming	<b><u>Collegewide Support – Contributing to Cultural and Institutional Priorities</u></b> The O'odham Language Center worked closely with the Himdag Committee to plan and organize the annual Bahidaj Harvest. Over 100 people registered and attended the two-day event that started with a Ku'ipad making demonstration led by Dallas and Lynn Liston. And a harvest led by Ron Geronimo and Lynn Liston.



**TO:** Board of Directors, Tohono O'odham Community College  
**THRU:** Dr. Stephen Schoonmaker, *President*, TOCC  
**FROM:** Jackson Fiah Doe II, *Apprenticeship Director*  
**DATE:** July 10, 2025  
**SUBJECT:** July 2025 Board Report

ISSUE/ITEM	ACTION/ASSESSMENT
<b>Driver</b>	The Apprenticeship Driver position is now posted on TOCC's website. As of this writing, six individuals have applied for this position. We hope to interview qualified candidates during week of July 13, 2025.
<b>Monthly Apprentice Meeting</b>	The Apprenticeship program had its regular Apprentice Meeting on June 27, 2025 (held the last Friday of each month). Our special guest was Dr. Stephen Schoonmaker, President of TOCC. He encouraged the apprentices to become the best versions of themselves.
<b>Monthly Apprenticeship Advisory Committee Meeting</b>	Dr. Stephen Schoonmaker, President of TOCC met with members of the Apprenticeship Advisory Committee on June 6, 2025. He reiterated the college's unwavering support of the apprenticeship program. He also mentioned that apprenticeship program will migrate from a non credit program to a credit-based one.
<b>Community Projects</b>	We made several calls in June 2025 to individuals with project requests to update them on the status of their requests. Many of them said they were still waiting for their respective districts to purchase materials for their projects; a few had purchased materials themselves and wanted to know when we would be able to do their work.
<b>New Apprentices</b>	3 new apprentices were admitted to the program in the last few weeks, bringing the total enrollment to 61. There are currently 51 active apprentices, and 10 inactive apprentices.

TO: Tohono O’odham Community College Board of Trustees

THRU: Dr. Stephen Schoonmaker, President

FROM: Kristin Eberhardt, Title III Project Director

DATE: July 7, 2025

SUBJECT: Title III Grants Board Report June 2025



***Key Issues/Items addressed***

<b>Issues/Items</b>	<b>Actions/Assessment</b>
<b>Title III Part A</b>	<ul style="list-style-type: none"> <li>• Complete 2026 application for Title III Part A</li> <li>• Interviews for The Document Team</li> <li>• Document Team starts</li> </ul>
<b>Title III Part F</b>	<ul style="list-style-type: none"> <li>• ESB meeting – discussion of Multipurpose Building</li> </ul>
<b>Radio</b>	<ul style="list-style-type: none"> <li>• Radio shows were edited and sent to KOHN</li> <li>• Review of radio show criteria with radio interns</li> <li>• Radio Coordinator position</li> </ul>
<b>Finance/Budget</b>	<ul style="list-style-type: none"> <li>• Creating and reviewing GL</li> <li>• Review budget for Part A and Part F of Title III grants</li> <li>• Review of purchase requisition for AED's</li> </ul>
<b>Accuplacer/EdReady</b>	<ul style="list-style-type: none"> <li>• Requests for EdReady</li> <li>• EdReady and tutor discussion</li> <li>• Accuplacer notice of our account going dormant</li> </ul>
<b>Tutors</b>	<ul style="list-style-type: none"> <li>• Review Tutor Logs for Annual Performance Report</li> </ul>
<b>Grants Team</b>	<ul style="list-style-type: none"> <li>• Review grant management training</li> <li>• As-builts for O’odham Language Center uploaded to Construction drive</li> </ul>
<b>Misc</b>	<ul style="list-style-type: none"> <li>• Caring Campus Meeting</li> <li>• Pryor Training Rewards Employee List</li> <li>• Final plans and structural design for Multipurpose Building received</li> </ul>

**Board of Trustees Report**  
**Laura Sujo-Montes, Dean of Academics**  
***Education Division June 2025***

Issue	Discussion	Summary/resolution
AZ Transfer	CAO Steering Committee	I attended a retreat of the Steering Committee of AZ Transfer. New knowledge on the new AGECE and HLC accreditation was gained.
TCU Course Sharing	AIHEC Working Group	Mary Johnson from AIHEC has organized a working group to discuss sharing courses among TCUs. The idea is to select courses that we can offer; at the same time, our students will be able to select courses that we do not offer. The logistics of credit pay, accreditation, etc. are still being worked out.
International Radio Broadcast	ART 151	Our ART 151 instructor, Eryka Dellenbach, collaborated with Colaboradio (based in Germany) to broadcast TOCC students' final projects. The projects were interviews, poems, stories, etc. It was a great learning opportunity for our students who also learned how to negotiate a contract and intellectual rights.
Feature	AIHEC Open Educational Resources (OER)	Amy Chen, Director of OER Initiatives for AIHEC, interviewed me for a feature piece. She mentioned that TOCC and NIC are leaders among TCUs in the use of OER materials.

O'ohana Ki:, June 2025

Issues/Items	Actions/Assessment
Collections and Space Design	<ul style="list-style-type: none"> <li>• A second long-held donation is being processed. Most books are being added to our GENERAL collection or our Special Collection.</li> <li>• David Shaul donated roughly 14 boxes worth of items to the library. He has worked with the O'odham language throughout his career. The donation is in queue for processing.</li> <li>• Furniture was rearranged to accommodate student usage. Items were sent to the OÑK Archive as well.</li> <li>• Our 2 assigned Schuk Toak District youth workers are completing an inventory of the library collection.</li> </ul>
Ascendium Interns	Of the 4 interns who started with TO S-AP, 2 finished out the program. The interns mentored students and provided a great deal of program support in the form of preparation and staffing. The second half of the program will last until the end of July. Students have an internship to work on related to their majors.
T O S-AP	<ul style="list-style-type: none"> <li>• Library staff assisted throughout the program. <ul style="list-style-type: none"> <li>○ Student success tutorials merged into student academic success tutorials in order to help fill gaps students had in their academics when responding to the written word.</li> <li>○ Staff kept the library open later to accommodate projects.</li> </ul> </li> </ul>
Maker Space	The maker space was used quite extensively throughout the month of June. The 3-D printer, Cricut, and sewing machine was used for many projects.

**NSF STEM Grant Report: 5/6/2025-6/30/2025**

**Submitted by:** Teresa Newberry, Ph.D.

Issue	Discussion	Summary/resolution
<i>Goal 3: Promote professional preparedness of students through fieldwork, internships, and research experiences</i>	The TOCC Living Laboratory (TLL) Ma:cig Oidag provides opportunities for field studies, experiential, hands-on learning for students at TOCC, and restores habitat to increase biodiversity. research opportunities.	The TLL Ma:cig Oidag maintenance and watering plan was finalized and shared with TOCC Maintenance, Land Grant Office of Sustainability, and the TOCC Gardening Club. TOCC Maintenance will take over responsibility of maintenance with the assistance student volunteers, service-learning students, and the TOCC Gardening Club. This summer, a dorm student volunteer, Alastair Blaine has been watering and weeding the TOCC Living Lab.
<i>Goal 4: Support for Transitions from High School to TOCC to University</i>	On-going work with UA College of Veterinary Medicine, Nursing, and Natural Resources for transfer pathways to identify gaps and align our programs.	This past month we met with the UA Center for Veterinary Medicine regarding our new AS in Biological and Biomedical Science program and supporting transfer to students to Veterinary Science program. Discussions included a proposed development of a certificate program and the placement of two students in internships this summer with the Center for Veterinary Medicine at UA.
<i>Grant Closeout</i>	The NSF STEM grant end date was 6/30/2025.	Completed Final Summative Evaluation report with our grant evaluator, Carol Henderson Dahms. Completed Final Annual Report

		Completed Program Outcome Report Working with Sponsored Projects regarding grant close-out and timing of report upload. On-going work organizing documents and data.
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## Student Services June 2025

Title: Dean of Student Services	Name: Yolanda Pacheco
TOPIC	DISCUSSION
Cultivating Native Student Success (CNSS) Convening at College of the Muscogee Nation	Dean attended the convening June 3 – 5, 2025 which was hosted by the College of the Muscogee Nation. The event is the convening of all the Tribal Colleges and Universities who are part of the CNSS SEM Grant. There were workshops, panels, plenary sessions all presented by TCU's and special guests. Much good information was shared and learned and we hope to initiate similar practices in the grant initiatives.
Professional Development for Student Services staff	Phoenix Center employees attended the Native American Student Advocacy Institute (NASAI) sponsored by the College Board.  Counselor and Student Success Coordinator attended the Association of Title IX Administrators (ATIXA) conference.  Financial Aid staff attended the National Association of Financial Aid Administrators Conference.

Title: Phoenix Center Director	Name: Cassandra Scott
TOPIC	DISCUSSION
June In-coming Calls and Visitors	53 incoming calls 137 (staff 28)
June items & events:	<p>Outreach/Recruitment</p> <ul style="list-style-type: none"> <li>INSPIRE 2025 Resource Fair</li> </ul> <p>Training/Professional Development</p> <ul style="list-style-type: none"> <li>attended Native American Student Advocacy Institute</li> <li>Native Educator Programs Showcase: Institutions with Native Support Systems Panel Discussion</li> <li>2025-2026 Indigenous Visionaries: Women's Leadership Program - Informational Webinar</li> <li>Trump and Higher Ed: Understanding the Latest - Part 1 of the Free Webinar Series</li> <li>The Current Funding Landscape in Higher Education</li> <li>ADE Policy &amp; Program Updates</li> <li>AZ ID Cards: Tribal Update</li> <li>Connecting Prevention and Education to Protect Native Youth from Opioid Harm</li> <li>House of Representatives Committee on Education &amp; Workforce House - Joint Subcommittee hearing on Post Secondary at BIE</li> </ul> <p>Student focused activities/retention</p> <ul style="list-style-type: none"> <li>TOCC Advising at Phoenix Center</li> <li>Summer 2025 MAT &amp; WRT courses in progress</li> <li>Caring Campus / Leadership Kick-off</li> <li>Transferring to ASU Online</li> <li>Gen Ztressed: Crisis on Campus - A Collaborative Approach to Safeguarding Mental Health and Promoting Student Well-Being</li> </ul>





Tohono O'odham Kekel Ha-Maşcamakuđ  
**Land Grant Office of Sustainability**  
 P.O. Box 3129 Sells, AZ 85634  
 Phone: (520) 479-2304 | Fax: (520) 383-8403  
[www.tocc.edu](http://www.tocc.edu)

#### LAND GRANT OFFICE OF SUSTAINABILITY – June 2025 activities

##### **Carnegie Sustainability Classification for TOCC**

TOCC has been selected as one of 20 institutions, including minority-serving colleges, community colleges, research universities, and liberal arts colleges, participating in a year-long pilot program for the Carnegie Elective Classification for Sustainability. This initiative aims to establish a framework for assessing and recognizing institutions committed to sustainability and climate action in their academic missions. The LGOS director is preparing the application and is collaborating and meeting with other applicants such as the University of Arizona and Pima Community College.

##### **TOCC-LGOS as member of the North American Agricultural Advisory Network**

LGOS has been invited to join the program committee of the North American Agricultural Advisory Network (NAAAN). This network aims to enhance agricultural capacity among Canada, Mexico, and the U.S. by preventing bio-crises that can cross borders and promoting economic strength and agricultural growth in each nation. NAAAN, part of the Global Forum for Rural Advisory Services (GFRAS), focuses on improving advisory services for farm families and rural producers, while also collaborating with Indigenous farmers. NAAAN believes that issues like biodefense, production resiliency, and workforce development should be addressed regionally to foster rural economic prosperity. Given the shared threats and challenges, effective prevention and action strategies must be developed collectively.

##### **Traditional Food Systems Outreach (TFSO) coordinator activities.**

The TFSO held a meeting for the Himdag committee and worked on slides for the Garden Club's "Summer Wild Harvest" event. She compiled the agenda, organized resources on Google Drive, and focused on the outreach slides while adjusting the irrigation and checking on seedlings. During this time, the TFSO harvested green palo verde pods and contacted Hickiwan Recreation and Marylou to obtain permissions for the outreach presentation. She also gathered information on beneficial plants and companion planting. Additionally, she participated in Anti-Hunger and Food System Advocacy calls, conducted research on climate-smart agriculture, and finalized the outreach slides. Furthermore, the TFSO attended the National Academy and watched TED Talks by Maria Gladstone and Winona LaDuke to gain insights into Indigenous food systems.

Board of Trustees Report  
 Anselmo Ramon  
 Chair of Workforce & Community Development  
*June 2025 Report*

*Challenges-Resolutions and Accomplishments*

Program	Status	Recruitment	Summary
Apprenticeship (WCD) Directs any new Apprenticeship inquiries and former students who would like to re-enroll or enroll to Mr. Jackson Doe, Apprenticeship Director.	<p>Monthly planning meetings with the University of Arizona, Wassaga Center for Native American Health. A summer program for American Indians into Health Professions. In this partnership Workforce &amp; Community Development has arranged the following.</p> <p>We will host a visit on July 21, 2025 for (30) youth and July 27, 2025 for (30) adults. In total we will have 40 visitors each of the Mondays at TOCC, this includes UofA program directors and support staff. The visit will include a tour of the campus, CNA lab, Wellness center and the Language Center. The visit will be a half day from 9AM to 1PM.</p>	<p>Tohono Kosin, Lead cook, Tyrone Mandre and Antonola have been assisting in preparation and cooking of meals for Wisag Kos Mascamakud.</p> <p>The Wisag Kos breakfast and lunch support the students, community and programs such as NTIA and Agriculture, and GED, and Apprenticeship.</p> <p>The program took on several Schuk Du ag youth workers and they have been learning a lot about how much work it takes to feed students at Wisag Kos. These skills of organization, teamwork and cooperation will help them as they return to school</p>	<p>The Success Coach, Edwina Moreno has been meeting with WCD program students providing one to one sessions regarding, schedules, study skills and communications.</p> <p>WCD Success Coach has been involved with the CNA &amp; EMT recruitment and support of interested students. Edwina has reached out to the community and informed them about these opportunities as well as those on campus. Edwina also works with GED, Agriculture and Apprenticeship students along with assisting with the NTIA computer literacy training program participants.</p>

<p>NTIA</p>	<p>(NTIA) Team continues to work with the districts on the Tohono O’odham Nation to set up trainings and recruit participants.</p> <p>Planning has been underway for a final NTIA Computer Literacy Participant recognition event scheduled for July 19, 2025. This event will showcase all of the participants from the 11 districts. The event is planned to take place at Hanum Kuk recreation center in the Gu Achi District.</p> <p>A Northstar Academy has been added to the Computer Literacy offerings. This is a session for all participants in each district to get additional support in completing Northstar certificates and badges. These session will include evening sessions throughout the districts and at Wisag Kos.</p>	<p>Ms. Taylor online GED Instructor. 10 students work via zoom or independent study with new applications monthly. Linda Gates, continues to provide individualized study plans for each of her students.</p> <p>June 2, 2025 Mr. Gabriel Cutler was hired as the Online/In-Person GED instructor. He will be located at Wisag Kos.</p> <p>Ms. Taylor, Gabriel and Edwina attended the One Stop Job Fair held at San Xavier Recreation Center on June 6, 2025.</p> <p>As part of Mr. Cutler Position we will be providing free GED ready practice tests in each district. In June we have visited San Lucy, Hickiwan, Sif Oidak, Gu Achi, Gu Vo, and San Xavier. We sat in on the NTIA sessions, met with the front office staff and checked on the wifi/internet connectivity.</p>	<p>Student continue to enroll on a monthly basis, 17 at the end of June 2025. Once an application is approved the Pre-College GED Instructor begins to make contact and set up testing and Individual Study Plans for each. Students. Students are able to track individual progress and see gains as they apply themselves to independent study and or zoom/in-person sessions at Wisag Kos.</p> <p>Planning has been underway for the 3rd Annual GED 1day Conference set for Friday August 1, 2025 at Schuk Du Ag Mascamakud.</p>
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**Ñla, Oya G-T-Taccul Am Hab E-Ju:  
Our Dream Fulfilled**

TO: Tohono O'odham Community College Board of Trustees  
 THRU: Stephen Schoonmaker, President  
 FROM: Sylvia Hendricks, Director of Student Life  
 DATE: July 7, 2025  
 SUBJECT: Student Life Staff **July 2025** Board Reports

**Sylvia Hendricks- Director of Student Life**  
***Key Issues/Items addressed in 2025 June***

Issues/Items	Actions/Assessment
Director of Student Life Monthly Highlights	<p>Just a few Highlights for the month for June 2025:</p> <ul style="list-style-type: none"> <li>➤ As Summer Session continues through the month of June with an addition of the TOS-AP Bridge Program of 14 high school graduates moving into the dorms for their 5 week summer session. The Apedag Ki: held summer program for youth and the community and continued to have the gym open to students, staff and the community.</li> <li>➤ The following are meetings and events I attended during the month of June:               <ul style="list-style-type: none"> <li>○ Weekly Admin Meeting on Monday afternoons</li> <li>○ Himdag Committee Meeting- Every other Monday</li> <li>○ TOCC BOT/SCAC BOT Joint Meeting- 6/5/2025</li> <li>○ Meeting w/President Schoonmaker Student Life updates- 6/16/2025</li> <li>○ Caring Campus Leadership Kick-off- 6/17/2025</li> <li>○ TOCC BOT Meeting- 6/18/2025</li> <li>○ Residence Life/TOS-AP Meeting (updates)- 6/18/2025</li> <li>○ Residence Life Meeting/Walk Through- 6/20/2025</li> <li>○ TOCC All Staff Meeting- 6/27/2025</li> </ul> </li> <li>➤ Quick highlights on a few meetings and events attended:               <ul style="list-style-type: none"> <li>○ The Admin Team along with the Board of Trustees members had the opportunity to attend the TOCC BOT/SCAC BOT Joint Meeting to provide information and updates for our areas on Thursday 6/5/2025. We traveled to San Carlos on Wednesday 6/4/2025 and returned after the meeting on 6/5/2025. Both TOCC and SCAC provided information on areas of operation which gave each team an insight on accomplishments and areas needed assistance with in order to ensure all our students are receiving service to help them their ultimate goal of graduating in their chosen degrees or certificates.</li> <li>○ In preparation for the upcoming 2025 Fall Session the Residence Life Coordinator scheduled a meeting that included myself, the President and Facility Staff to do a Walk Through of the dorms to point out areas in need of repair or replacement. There were some follow up meetings with a painting company and facilities along with the Residence meeting with a cleaning company to schedule a deep cleaning after Summer Session. Residence Life Coordinator is also getting quotes on refrigerators to replace ones that are presently in all the dorms. Residence Life Coordinator continues to keep me updated on the progress along with the applications.</li> </ul> </li> </ul>

	➤ I also continue to meet and work with the Food Program, Security, Wellness/Athletic Program and the Residence Life staff on projects they are working on, making sure they have all the resources they need to complete projects.
Food Program Information	Just a few of highlights in regards to the Food Program: <ul style="list-style-type: none"> <li>The Food Program continues to provide meals for the Summer Session. They have been providing breakfast, lunch and dinner for the dorm students.</li> <li>The Food Program have also had summer youth workers at both sites from the Shuck Toak District and the Summer Bridge Program assisting and gaining experience in the area of culinary and meal preparations.</li> </ul>
Community relations and outside college contacts	All areas of Student Life as well as the Athletic/Wellness Program have been collaborating with other programs on and off the nation and within the TOCC departments.

### **Briana Hudgins, Interim Residence Life Coordinators (RLC)**

#### ***Key Issues/Items addressed in 2025 June***

<b>Issues/Items</b>	<b>Actions/Assessment</b>
Current Residents	<ul style="list-style-type: none"> <li>- There were 5 new submitted applications for the 2025 Summer semester.</li> <li>- 14 Bridge students arrived June 2, 2025 for the TO-SAP Program.</li> <li>- A total of 23 residents have checked-in for the Summer 2025 semester. 15 women and 9 men.</li> <li>- Bridge students are set to Check-Out on July 3, 2025. RA's will be facilitating move out procedures, ensuring all rooms are clean and cleared.</li> <li>- Resident Activities/Outing for June <ul style="list-style-type: none"> <li>- June 13th: Resident Hall Cookout</li> <li>- June 18th: Cooking Demo with TOCC Food Service</li> <li>- June 19th: Tucson City Pool</li> </ul> </li> </ul>
Preparation of Physical Structures	<ul style="list-style-type: none"> <li>- Minor repairs entered into the School Dude program and are quickly addressed and resolved.</li> <li>- Residence Hall Maintenance Walk-Thru on June 20, 2025. In attendance, Dr. Schoonmaker, Sylvia Hendricks, Briana Hudgins, Anastasia Gonzalez, Josh Lopez, Aaron Antone. Purpose of the meeting was for building and maintenance assessment for the upcoming 2025-2026 academic year.</li> <li>- Projected Maintenance Schedule: <ul style="list-style-type: none"> <li>- July 28 - August 8: Painters will be patching up minor holes and repainting all 12 dorm rooms.</li> <li>- August 11 - 13: Deep Cleaning with JANPRO</li> </ul> </li> </ul>
Interim Residence Life Coordinator	<ul style="list-style-type: none"> <li>- RLC has been meeting with the Director of Student Life weekly to discuss student updates on student resident probation, new applicants, Summer semester schedule, and move-in process.</li> <li>- RLC assisted in facilitating Youth Fitness Camp, June 13th and 14th.</li> <li>- RLC attended the Caring Campus/ Leadership Kick-Off Meeting on June 17th.</li> <li>- RLC and Director of Student Life have been meeting with Brandi and Jai for the Summer Bridge Program and all concerns regarding resident-students.</li> <li>- RLC has been meeting with Student Success Coordinator and Counselor in regards to current residents under Resident Probation status.</li> </ul>
Resident Assistants	<ul style="list-style-type: none"> <li>- RAs have completed hall themes for incoming residents. Women's - Lilo and Stitch, COED - Bahidaj, Men's - "Welcome to the Herd"/Cow</li> <li>- All three RAs attend monthly meetings with the Residence Life Coordinator. These meetings involve discussion around event planning, policy reinforcement, and some dorm conflict/conce</li> </ul>

**Drew Harris- Athletic/Wellness Manager****Key Issues/Items addressed in 2025 June**

<b>Issues/Items</b>	<b>Actions/Assessment</b>
Working status	<ul style="list-style-type: none"> <li>a) As on today overall registrants to the Apedag Ki is 311.</li> <li>b) In the month of June 10 new registrant have signed up to the Apedag Ki:</li> <li>c) Overall user traffic in the month of June was 132. Within the 132 users there were 34 Community members, 40 Employees, and 44 Students who utilized the Apedag Ki: Social Media- Instagram: 754 over Followers as of May 18 new Followers. Facebook: 3,377 Followers and 3,194 Likes.</li> </ul>
Coaching and Recruiting	<ul style="list-style-type: none"> <li>a) The final Cross-Country roster consists of 4 men and 3 women. For a total of 7. There were a total of 15 offers giving to potential recruits.</li> <li>b) The first official practice will begin in July. The final draft of the Head &amp; Assistant contracts has been sent out to the coaches. They will submit back at the start of the season in July.</li> </ul>
Scheduling	<ul style="list-style-type: none"> <li>a) The Apedag Ki: is planning to adjust its schedule for the Summer time and not be open for Saturdays, and be open longer on Fridays. Currently on Fridays the Apedag Ki: is open from 6am-2pm. With the change it would be open from 6am-6pm.</li> <li>b) Development of the Wellness Program offerings for the Fall Semester will be completed in July and sent out the students, community, and staff in July as well. Our previous Wellness Specialist will move from a full-time worker to a part-time student worker. The Wellness Staff will now consist of two student worker positions and the Athletic/Wellness Manager position. Hours will be adjusted to allow the Apedag Ki: to be open from 6am-6pm Mon-Friday. Discussion on whether or not the gym will be open on Saturdays for the Fall Semester will be discussed in July.</li> </ul>
Academics	<ul style="list-style-type: none"> <li>a) An academic Success Plan consisting of Study Hall time will be discussed and made for the XC team. Documents to support this effort are being developed.</li> </ul>
Administration	<ul style="list-style-type: none"> <li>a) The Athletic Advisor contracted position's contract has been finalized and submitted. We are awaiting final signatures for the completion of the contract.</li> </ul>
Wellness	<ul style="list-style-type: none"> <li>a) In the month of June the Apedag Ki: hosted a Youth Fitness Camp at the Baboquivari High School. There were 50 youth that registered and 41 of them showed up.</li> <li>b) Also in the month of June the TOCC Wellness Program along with the Healthy O'odham Prevention Program, TON Behavioral Health</li> </ul>
Budget/Fundraising	<ul style="list-style-type: none"> <li>a) The budget justifications for the 2025-2026 fiscal year has been submitted and it was approved. Spending for the year will begin in July.</li> <li>b) A plan for fundraising and fund raising events will be presented to the Student Life Director in July.</li> </ul>
Outreach/Community Service	<ul style="list-style-type: none"> <li>a) In July the XC Program will host a Community Kickoff event to present the XC team to the community. There will be a 5k fun run/walk in the morning, followed by breakfast, then raffles and music.</li> <li>a) In July the Wellness Program will participate in the TOCC's Bahidaj Harvest. The gym will be closed that day.</li> </ul>

**Anne Miguel- Lead Security (Temporary)****Key Issues/Items addressed in 2025 June**

<b>Issue/Items</b>	<b>Actions/Assessment</b>
Student Issue/Disciplines	1 visitor was asked to leave the residence, quiet hours begin at 10:00 pm Sunday-Thursday. Visitor left with assistance from Security.

Incidents reports	<p>Minor damage to a lock on entrance door to B100, Women's Dorm. The lock appeared to have been pried open. The metal plate fell out exposing wires to the electronic box and door lock. Repairs made by TOCC facilities, Residence Life Coordinator was notified of the damages.</p>
Security Staff	<p>The unexpected death of a coworker and friend to the Security staff and other employees were deeply sadden to receive this information. Tohono O'odham Nation and TOCC Human Resources provided counseling for students and employees.</p> <p>Good news came on June 30, when the Lead Security returned to duty.</p> <p>Other assignments security continues to assist which includes the following:</p> <ul style="list-style-type: none"> <li>○ Transporting student to Tucker Bahidaj Harvest located in the Saguaro National Park, This included teaching them how to make a kuipud and making syrup;</li> <li>○ Training on Caring Campus was held on campus in person for employees. The training was interesting and should continue with the plan as it follows the core values of TOCC;</li> <li>○ Rangeland Livestock workshop, Student Services provided event vests for security personnel for major events;</li> <li>○ Open doors at the Kosin for weekly AA meetings;</li> <li>○ Assisted technicians locate damage on roof of the solar panels above the employee parking lot. Delivery truck scrapped the roof causing minor damaged that exposed electrical wiring;</li> <li>○ Minor damage to security truck discovered to the grill. Damages documented and submitted to Operations for repairs;</li> <li>○ on a daily basis assist Bookstore personnel with delivery of mail, packages to the post office and West campus and other offices departments;</li> <li>○ checking in with water truck drivers and construction employees, things are going well, no incidents other than miscommunication on chip sealing day,</li> <li>○ Security was on duty during the entire month including the holidays while students are on campus.</li> <li>○ Limited parking on campus, lighting at night and power outages continues to be a concern for security. Personnel assist with setting up designating areas to park to accommodate guests, escort or remain on campus after dark for employees working late, and provide extra checks during outages at RL and the entire campus.</li> </ul>