



# Tohono O'odham Community College



## Certificate in Social Services

The Certificate in Social Services is meant to provide entry level skills to start a career in Social Services. The Certificate is also designed to work towards an Associate of Arts in Social Work.

### Sample Path Progression

If you are a part time student, take half of the classes each semester (fall 1 and spring 1). The following year, take the second half of the classes (fall 1 again and spring 1 again) until you complete the suggested sequence.

Fall (10 cr hr)	Spring (10 cr hr)
<ul style="list-style-type: none"> <li>✓ WRT 101</li> <li>✓ THO 101</li> <li>✓ PSY 101 or PSY 214</li> </ul>	<ul style="list-style-type: none"> <li>✓ THO 102</li> <li>✓ SWU 171</li> <li>✓ SSE 121</li> </ul>
Fall (12 cr hr)	
<ul style="list-style-type: none"> <li>✓ HIS 122</li> <li>✓ SSE 211</li> <li>✓ SWU 291</li> <li>✓ SWU 295</li> </ul>	



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## Certificate in Social Services

NAME:	TOCC ID:
TOCC EMAIL:	PHONE NUMBER:
TERM OF ADMISSION:	EXPECTED GRADUATION YEAR/TERM:
ACADEMIC ADVISOR:	FACULTY ADVISOR:

### General Education Courses:

- Social Behavioral Science (3 cr): Select from PSY 101 Introduction to Psychology or PSY 214 Abnormal Psychology

Note: All courses are 3 cr hrs with the exception of THO courses which are 4 cr hr

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
HIS 122	Tohono O'odham History and Culture						
THO 101	Elementary Tohono O'odham I						
WRT 101	Writing I						
THO 102	Elementary Tohono O'odham II						
PSY							
<b>Total General Education Credits Needed: 17</b>			<b>Total Earned Credits:</b>				

### Core Requirements:

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
SSE 121	Introduction to Substance Abuse						
SSE 211	Group Technique Application						
SWU 171	Introduction to Social Work						
SWU 291	Social Service Delivery Systems (Pre or corequisite: SWU 171)						
SWU 295	Foundation of Social Work Practice: Effective Helping in a Diverse World (Prerequisite: SWU 171, WRT 101, and PSY 101 or SOC 101)						
<b>Total Core Credits Needed: 15</b>			<b>Total Earned Credits:</b>				
<b>Total Program Credits Needed: 32</b>			<b>Total Earned Credits:</b>				



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### Program Learning Outcomes:

1. Social Problems and Social Change: Students will be able to articulate and discuss various human conditions that lead to the need for human services and the delivery of human service programs
2. Professional Interpersonal Skills: Students will demonstrate the ability to use professional interpersonal skills in order to assist someone seeking social services on the individual and group level.
3. Evaluation and Planning. Evaluation: Students will demonstrate the ability to assess the needs of individuals on the micro (client level), mezzo (organization and community level), and macro (policies, cultural, and legal levels) in order to address individual or social problem and create positive social change. Planning: Students will demonstrate the ability to develop a plan of action based on a needs assessment.
4. Cultural Sensitivity: Students will demonstrate cultural awareness and sensitivity needed to respectfully serve the Tohono O'odham Nation and others in a diverse service population.
5. Professional Ethics: Students will demonstrate an understanding of the importance of professional ethics and the ability to identify situations in which there can be ethical dilemmas and how to appropriately mitigate them.

### Students:

You must secure official approval by your advisor(s) before submitting the **final** Program of Study. By signing or entering your name below, you agree to the following statement: "Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan and for adhering to all policies in Academic Catalog and Student Handbook."

### Signature Panel:

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

Student:	Date:
Academic Advisor:	Date:
Faculty Advisor:	Date:
Registrar:	Date:
Dean of Academics:	Date: