



Tohono O'odham Kekel Ha-Maşcamakuđ

Board of Trustees Regular Meeting

August 21, 2025

TOCC Boardroom, Gewkdag Ma:cidag Ki:

S-cuk Du'ag Maşcamakuđ

In Person & Virtual Meeting



Tohono O'odham Kekel Ha-Maşcamakuđ

Board of Trustees Regular Meeting

Thursday, August 21, 2025, 9:00 a.m.

TOCC Boardroom, Ma:cidag Gewkdag Ki:, S-cuk Du'ag Maşcamakuđ

In Person and Virtual Meeting – Phone, Internet via Zoom

AGENDA

General Matters

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2. Invocation	
3. Review and Approval of Agenda	
4. Announcements and Upcoming Events	
5. Minutes from the July 17, 2025 BOT Regular Meeting	02
6. Call to the Audience	

New Business

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General Matters

7. Executive Session	

Adjournment



Tohono O'odham Kekel Ha-Maşcamakuđ

TOCC Board of Trustees

P.O. Box 3129 Sells, AZ 85634

Phone: (520) 479-2304 | Fax: (520) 383-8403

www.tocc.edu

Tohono O'odham Kekel Ha-Maşcamakuđ

Board of Trustees Regular Meeting

Thursday, July 17, 2025

9:00 a.m.

Desert Diamond Casino – Sahuarita, Sahuarita, Arizona

In Person / Virtual Meeting

GENERAL MATTERS

1. Call to Order / Roll Call

The Board of Trustees Regular Meeting was Called to Order at 9:18 a.m. by Chairperson Ofelia Zepeda. Four (04) members were present and a Quorum was established.

Present	Excused Absence	Unexcused Absence	Attendance Time	TOCC Board of Trustees
X			9:18 a.m.	Dr. Ofelia Zepeda, Chairperson
X			9:18 a.m.	Jonas Robles, Vice Chairperson / Elder Member
X			9:18 a.m.	Treena Parvello, Secretary
X			9:18 a.m.	Mary Bliss, Member
				Administration Members
X			9:18 a.m.	Dr. Stephen Schoonmaker, President
X			9:18 a.m.	Yolanda Pacheco, Dean of Student Services
X			9:18 a.m.	Joann Miguel, Dean of Finance
X			9:18 a.m.	Laura Sujo-Montes, Academic Dean
				Recorder
X			9:18 a.m.	Evan Thomas, Special Assistant to the President
				Guests
X			9:18 a.m.	Tracy Worthey, Interim Human Resources Director
X			9:18 a.m.	Cassandra Scott, Phoenix Center Director
X			9:18 a.m.	Sylvia Hendricks, Director of Student Life
X			9:18 a.m.	O. Liz Zepeda, Library Director
X			9:18 a.m.	Shawn Nez, Senior Systems Administrator
X			9:18 a.m.	Carmella Ortega, Interim Director, Sponsored Projects Office
X			9:18 a.m.	Anselmo Ramon, Chair of Workforce & Community Development

X			9:18 a.m.	Ronald Geronimo, Director, O'odham Ñi'okĩ Ki:
X			9:18 a.m.	Ben Jose, Senior Research and Data Analyst
X			9:18 a.m.	Joyce Miguel, Farm Manager Assistant, Agriculture Extension Program
X			9:18 a.m.	Adrienne Rios, Language Specialist, O'odham Ñi'okĩ Ki:
X			9:18 a.m.	Mario Montes-Helu, Student Success Learning Technology Coach
X			9:18 a.m.	Jane Latane, Development
X			9:18 a.m.	Jay Juan, Chief of Operations
X			9:18 a.m.	Kristin Eberhardt, Project Director, Title III Grants
X			9:18 a.m.	Theresa Jackson, Site Technician, TOCC Phoenix Center
X			9:18 a.m.	Dr. Michele Rountree, Social Work Instructor

Executive Summary: TOCC BOT acted on the following at the July 17, 2025 regular meeting:

- Approved the June 17, 2025 Special Meeting minutes as presented.
- June 18, 2025 TOCC Board of Trustees Regular Meeting minutes as presented.
- Accepted the June 2025 Financial Report as presented.
- Accepted the June 2025 Human Resources report as presented.
- Approved the USDA Rural Development proposal for 2025 as presented.
- Approved the Associate of Science in Biological and Biomedical Science (ASBBS) and Associate of Science in Natural Resources (ASNR) programs as presented.
- Approved the Student Success Learning Technology Coach position as presented.
- Accepted the Year 2 Annual Report from the O'odham Ñi'okĩ Ki: as presented.

2. Invocation

Anselmo Ramon offered a blessing for breakfast and the meeting earlier in the morning.

3. Review and Approval of Agenda

The meeting agenda was reviewed. There will be an Executive Session.

A motion was made to approve the meeting agenda as presented.

MOTION: Motion by Treena Parvello, Seconded by Jonas Robles to approve the meeting agenda as presented.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT.

MOTION APPROVED

4. Announcements and Upcoming Events

TOCC All Staff Meeting scheduled for Friday, July 18, 2025 has been cancelled due to the TOCC Board of Trustees Retreat.

5. Minutes from the June 17, 2025 special meeting and the June 18, 2025 regular meeting of the TOCC Board of Trustees

Minutes from the June 17, 2025 special meeting and the June 18, 2025 BOT regular meeting were available electronically and included in the July board packet. The minutes were reviewed by Secretary Parvello with no changes noted.

A motion was made to approve the May 15, 2025 TOCC Board of Trustees regular meeting minutes as presented.

MOTION: Motion by Jonas Robles, Seconded by Mary Bliss to approve the June 17, 2025 special meeting minutes and the June 18, 2025 TOCC Board of Trustees regular meeting minutes as presented.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

6. Call to the Audience – None

NEW BUSINESS

1. Preliminary June 2025 Financials – Joann Miguel, Dean of Finance

Dean Miguel reviewed the Preliminary June 2025 Financial Report with the Board of Trustees.

The Executive Summary, Financial Highlights, Recommendations/Updates and the Interoffice Memorandum were expanded on.

A motion was made to accept the Preliminary June 2025 Financial Report as presented.

MOTION: Motion by Mary Bliss, Seconded by Treena Parvello to accept the Preliminary June 2025 Financial Report as presented.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

2. Human Resources Report – Tracy Worthey, Interim Human Resources Director

Interim HR Director Worthey reviewed the June 2025 Resource List and the Employment Vacancy Activity Log. There are no new hires to report.

Interim HR Director Worthey continues to work on the Salary Survey for TOCC.

A motion was made to accept the Human Resources Report for June 2025 as presented.

MOTION: Motion by Mary Bliss, Seconded by Jonas Robles to accept the Human Resources Report for June 2025 as presented.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

3. USDA Rural Development 2025 Grant Submission – Jane Latane', Development

Consultant Jane Latane' presented the USDA Rural Development proposal for 2025. The grant will provide needed funding for furniture, additional gym equipment and kitchen needs for the new Multipurpose building.

A motion was made to approve the USDA Rural Development proposal for 2025 as presented.

MOTION: Motion by Treena Parvello, Seconded by Mary Bliss to approve the USDA Rural Development proposal for 2025 as presented.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

4. New Programs – Dr. Laura Sujo-Montes, Academic Dean

TOCC's Associate of Science in Life Sciences (ASLS) is a transfer program with three paths for students: Agricultural Science, Environmental Science or Natural Resources.

Splitting the ASLS program will allow TOCC to work with schools and colleges at the state universities to articulate our program with theirs.

The proposed programs are: Associate of Science in Biological and Biomedical Science (ASBBS) and Associate of Science in Natural Resources (ASNR). The ASBBS will prepare students for transfer to a 4-year veterinary, biology and biomedical programs. The ASNR will prepare students for transfer into Natural Resource programs such as Wildlife Conservation and Natural Resources Management.

A motion was made to approve the Associate of Science in Biological and Biomedical Science (ASBBS) and Associate of Science in Natural Resources (ASNR) programs as presented.

MOTION: Motion by Treena Parvello, Seconded by Jonas Robles to approve the Associate of Science in Biological and Biomedical Science (ASBBS) and Associate of Science in Natural Resources (ASNR) programs as presented.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

5. New Position – Dr. Stephen Schoonmaker, President

President Schoonmaker reviewed information for the Student Success Learning Technology Coach position. Recent developments in learning technology has demonstrated an increasing emphasis on Artificial Intelligence as a tool to support student success.

Adding a Student Success Learning Technology Coach position will allow for dedicated research, design, coordination with existing technologies the College utilizes, creation of AI tools to support student learning and success, collaboration across campus to create synergies and

effective interventions for technology-enhanced student success and to train/evaluate/evolve faculty, student and staff use of AI to transform student learning and improve our students' progress, completion and next level success rates.

A motion was made to approve the Student Success Learning Technology Coach position as presented.

MOTION: Motion by Treena Parvello, Seconded by Mary Bliss to approve the Student Success Learning Technology Coach position as presented.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

6. Year 2 Annual Report / O'odham Ñi'okĩ Ki: - Ronald Geronimo, Director, O'odham Ñi'okĩ Ki:

Director Geronimo reviewed the O'odham Ñi'okĩ Ki:, Year 2 Annual Report with the TOCC BOT. Director Geronimo and the personnel at the O'odham Ñi'okĩ Ki: were commended for the work they do with the Early Childhood Centers and the events held to learn and enhance the use of the O'odham language.

A motion was made to accept the Year 2 Annual Report from the O'odham Ñi'okĩ Ki: as presented.

MOTION: Motion by Mary Bliss, Seconded by Jonas Robles to accept the Year 2 Annual Report from the O'odham Ñi'okĩ Ki: as presented.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

REPORTS – BY DIVISION and DIVISION COMPONENTS

The TOCC Division and Division Component Reports were reviewed and highlights summarized.

1. President, Human Resources, Operations, O'odham Ñi'okĩ Ki:, Apprenticeship Program, Title III
2. Education Division, O'ohana Ki:, NSF STEM
3. Student Services Division, Recruiter, Phoenix Center Director, Student Success Coordinator
4. Division for Sustainability, LGOS, Information Technology, Workforce and Community Development, Office of Institutional Effectiveness
5. Student Life, Food Program, Residence Life, Athletics & Wellness, Security

GENERAL MATTERS

7. Executive Session

The BOT excused the meeting guests and convened for an Executive Session at 11:41 am

ADJOURNMENT – 12:17 pm

A motion was made to adjourn the July 17, 2025 TOCC BOT regular meeting.

MOTION: Motion by Treena Parvello, Seconded by Jonas Robles to adjourn the June 17, 2025 TOCC BOT regular meeting.

VOTE: 4 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED



July 2025

Monthly Report

Fiscal Year-End June 30, 2026

REPORT CONTENTS

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*Prepared By: Nicole Ramer, YPTC
on August 12, 2025*

Note: Data is sourced from Jenzabar and the board approved budget.

EXECUTIVE SUMMARY

Despite ongoing political uncertainty, Tohono O'odham Community College (TOCC) remains financially stable. Regular drawdown submissions are still strongly encouraged for all federal grants.

The annual unrestricted legislative contribution from Tohono O'odham Nation of \$5.096M was received in July. Information was received from the Bureau of Indian Education on the Tribal Community College Act funding for this school year and TOCC is expecting to receive \$8.023M in the coming months, well above the budgeted amount of \$7M and a 15% increase over the allocation received last year. The San Carlos Apache College's share of this funding will be \$1.375M.

While there is some variation between departments, unrestricted expenses for July are on target with the budget with 92% remaining.

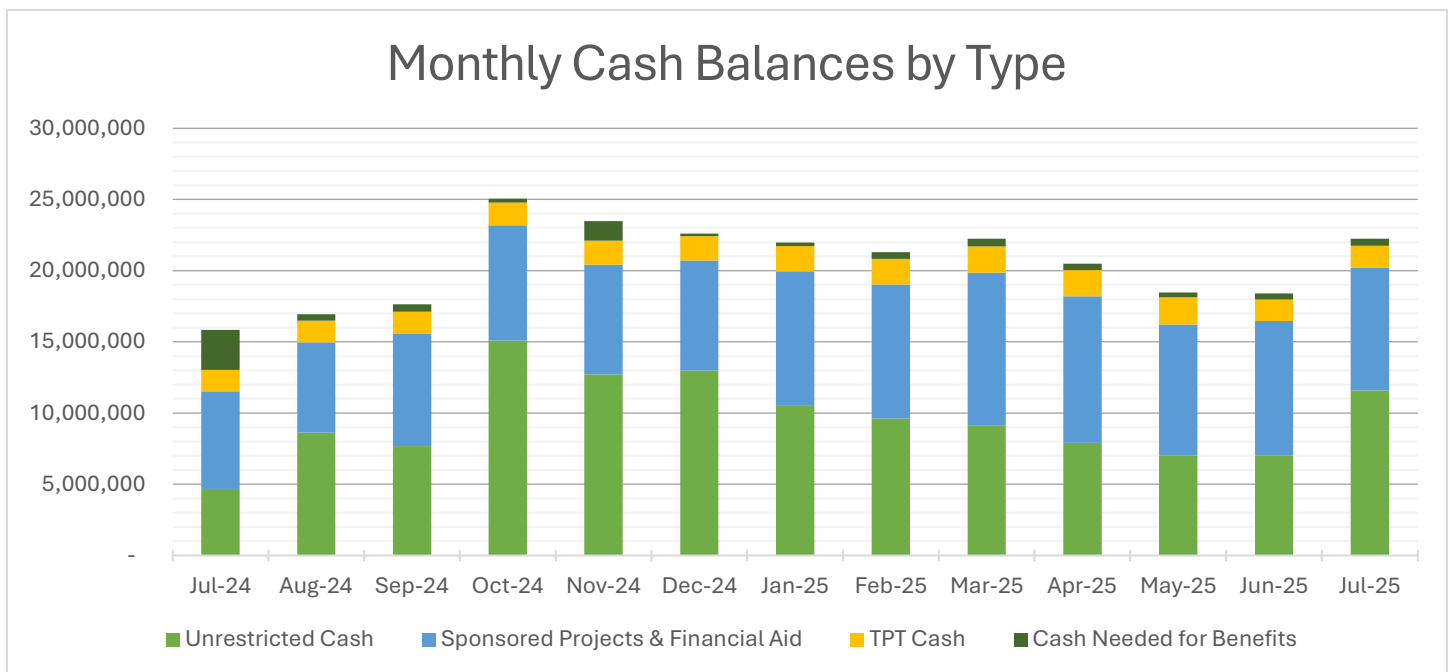
FINANCIAL HIGHLIGHTS

Cashflow: The chart below breaks down the total cash balance for the last 13 months by the following categories:

- Cash Needed for Benefits –the outstanding balance payable to TON which represents 6 months of benefits. The last month invoiced by the Nation is June 2025.
- TPT Cash – restricted cash for AZ TPT State Construction Needs Funding (20-1400).
- Sponsored Projects & Financial Aid – restricted cash for net grant activities.
- Unrestricted Cash – the total cash balance less the amounts detailed above.

After the receipt of the TON annual contribution, the unrestricted cash portion has increased as seen in the graph below in the green portion.

With unrestricted expenses averaging \$900k per month over the last 12 months, there is now enough unrestricted cash on hand to cover 13 months of unrestricted expenses. This will increase again when the annual Tribal Community College Act funding is received and is expected to decrease over the remainder of the school year.



FINANCIAL HIGHLIGHTS *continued*

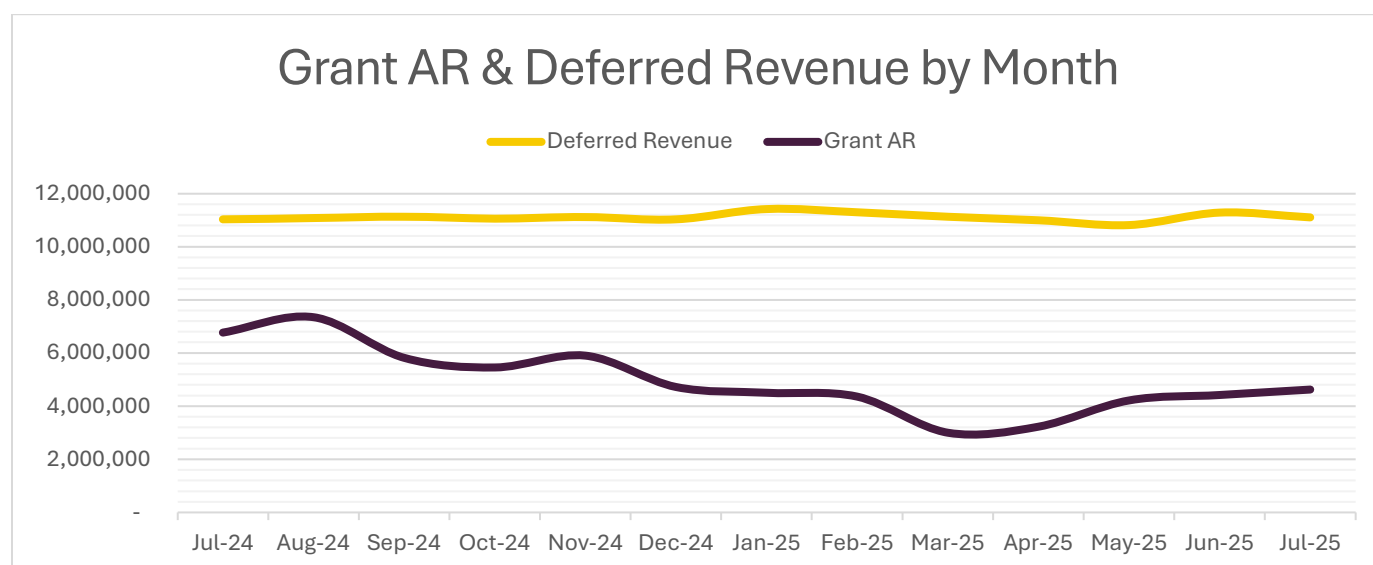
Sponsored Projects & Financial Aid:

The graph below shows the trend of both deferred revenue and grant accounts receivable over the last 13 months. The deferred revenue will decrease as restricted funds have been spent. Grant AR will decrease as drawdowns are processed and increase as additional funds are spent on restricted projects.

While deferred revenue has remained steady, grant AR has increased over the last few months after restricted expenses have outpaced drawdowns since April.

In July, a drawdown of \$182.9K was processed for Extension Capacity "Sovereign O'idag" (Gardens) for A Sovereign Nation (1542).

Most of the deferred revenue balance is concentrated in three grants: AZ TPT State Construction Needs Funding (1400), American Rescue Plan Fund (ARP) BIE PL 117-2 (1680) and Ed Stabilization Fund Covid 19 Assistance (8021).



RECOMMENDATIONS / UPDATES

- A review of the drawdown and grant reporting process is recommended, and a meeting will be scheduled with Sponsored Projects staff to gather requirements to create a template for improved reporting and calculation of indirect costs, including methodology for consultant expenses.
- The College should consider opening a money market account for excess operating cash or seek investment advice for other options. It would benefit TOCC to keep the excess in an interest-bearing account. Restricted funds should be reviewed for any grants that might require a separate account. Conversations have begun with Bank of America to establish interest-bearing accounts. The board has approved an investment policy, and an investment committee meeting is being planned to discuss the next steps.
- Fieldwork for the 2024-2025 fiscal year audit is scheduled to begin on August 25th. Both Windes and YPTC staff will be onsite for a portion of that week. Year end processes are in progress and will be completed before the 25th.

INTEROFFICE MEMORANDUM

TO: Board of Trustees, Tohono O'odham Community College
FROM: Finance Department
DATE 8/21/2025
AGENDA ITEM: Monthly Financial Reports For July 31, 2025

EXECUTIVE SUMMARY

Enclosed are the financial reports for July 2025, and detailed budget reports by department. The format was prepared and "Intended For Internal Management Use Only".

For the month ending July 31, 2025, as follows:

* Bank of America, operational account	\$ 20,708,491
* Bank of America - TPT Construction Needs	1,524,633
* Bank of America secondary checking	6,550
* Bookstore Cash	336
* Petty Cash	100
Cash and cash equivalents in all accounts	<u>\$ 22,240,110</u>

Investments Follow:

* Community Foundation of Southern Arizona - endowment	\$ 464,454
* Wells Fargo Securities, Building/Operating Reserves	<u>2,075,467</u>
Investment total	<u>\$ 2,539,922</u>

Other Assets

Land, buildings and equipment (net of depreciation)	12,237,295
Student A/R, net	327,520
Contracts and grants receivable	4,626,117
Bookstore inventory	450,477
Prepaid expenses	257,942
Right of use assets, net	<u>289,871</u>
	<u>\$ 18,189,221</u>

Total Assets	<u>\$ 42,969,253</u>

Recommendation: The President recommends the Board of Trustees accept the financial report for the month ended July 31, 2025.

Operating Ending Cash Balance for July 31, 2025

Bank of America, regular operational checking account	\$ 20,708,491
Less: Restricted Sponsored Projects Net Activity	(9,079,378)
Less: Restricted Student Financial Aid Net Activity	221,019
Less: Estimated cash needed for accrued benefits payment to TON	(499,208)
Ending Operating Cash Balance as of July 31, 2025	<u>\$ 11,350,924</u>

Ending Operating Cash Balance as of July 31, 2024	<u>\$ 5,203,100</u>

* Note that the TON annual contribution was received in August 2024

Tohono O'odham Community College
Statements of Financial Position
As of July 31, 2025, June 30, 2025, and June 30, 2024 (Unaudited)
(Intended for Internal Management Purposes Only)

Assets	(Unaudited) July 2025	(Unaudited) June 2025	(Audited) June 2024
Bank of America - operating account	\$ 20,708,491	\$ 16,896,657	\$ 13,420,738
Bank of America - TPT construction needs	1,524,633	1,488,113	1,462,708
Bank of America - secondary checking	6,550	6,550	6,550
Bookstore cash	336	336	100
Petty cash	100	100	100
* Student accounts receivable, net	327,520	72,261	212,708
Contracts and grants receivable	4,626,117	4,424,539	8,377,802
Bookstore inventory	450,477	450,477	241,408
Prepaid expenses	257,942	257,942	154,814
Wells Fargo Investments - building and operating reserves	2,075,467	2,075,467	1,931,824
Community Foundation of Southern Arizona - endowment	464,454	464,454	444,571
Right of use assets, net	289,871	289,871	289,871
* Land, buildings and equipment, net	12,237,295	12,237,295	12,072,932
Total Assets	\$ 42,969,253	\$ 38,664,063	\$ 38,616,125
Liabilities and Net Assets			
Accounts payable	\$ 323,776	\$ 429,815	\$ 289,404
Salary related payable	1,688,513	1,058,307	1,362,689
Deposits/funds held for others	29,870	29,870	29,870
Other payables and accrued expenses	33,177	24,239	2,228,555
Right of use liabilities	301,338	301,338	301,338
Deferred grant revenue	11,109,906	11,290,986	11,029,979
Total Liabilities	\$ 13,486,579	\$ 13,134,555	\$ 15,241,834
Net Assets:			
Unrestricted:			
Designated by the board of trustees	\$ 1,818,011	\$ 1,818,011	\$ 1,818,011
Designated endowment CFSA	210,340	210,340	210,340
Expended for property and equipment	8,638,796	8,638,796	8,638,796
Designated for operating budget plus grants	16,585,728	12,634,680	10,437,391
Unrestricted Net Assets	27,252,875	23,301,827	21,104,538
Temporarily restricted:	2,229,799	2,227,681	2,269,753
Restricted Net Assets	2,229,799	2,227,681	2,269,753
Total Net Assets	\$ 29,482,674	\$ 25,529,508	\$ 23,374,291
Total Liabilities and Net Assets	\$ 42,969,253	\$ 38,664,063	\$ 38,616,125
*Recap #1			
* Recap Explained of Net Students Accounts Receivable	July 2025	June 2025	June 2024
Accounts receivable	\$ 540,522	\$ 285,263	\$ 714,063
Allowance for bad debt	(213,002)	(213,002)	(501,354)
* Student accounts receivable, net	\$ 327,520	\$ 72,261	\$ 212,708
*Recap #2			
* Recap Explained of Net Fixed Assets	July 2025	June 2025	June 2024
Land, buildings & equipment	\$ 23,328,594	\$ 23,328,594	\$ 22,411,222
Accumulated depreciation	(11,091,299)	(11,091,299)	(10,338,291)
* Land building and Equipment, net	\$ 12,237,295	\$ 12,237,295	\$ 12,072,932

TOHONO O'ODHAM COMMUNITY COLLEGE

Unrestricted Budget Activity

For the One Month Ended July 31, 2025

Tohono O'odham Community College
Statements of Activities - Budget and Actual
For the One Month Ended July 31, 2025
(Intended for Internal Management Purposes Only)

UNRESTRICTED OPERATING BUDGET	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
Unrestricted revenues:				
Tuition and fees	\$ -	\$ 124,000	\$ (124,000)	-100%
Student housing	-	82,000	(82,000)	-100%
Legislative contribution - Tohono O'odham Nation	5,096,045	5,096,045	-	0%
Tribal Community College Act	-	7,000,000	(7,000,000)	-100%
Indirect costs recovered on restricted federal grants	-	700,000	(700,000)	-100%
Unrestricted gifts and donations	367	75,000	(74,633)	-100%
Bookstore sales	117	159,000	(158,883)	-100%
Miscellaneous income	-	11,000	(11,000)	-100%
Total Unrestricted Revenues	\$ 5,096,529	\$ 13,247,045	\$ (8,150,516)	-62%
Unrestricted expenses:				
Educational program services:				
Instruction	\$ 380,964	\$ 3,426,795	\$ 3,045,831	89%
Student services	140,811	1,510,119	1,369,308	91%
Auxiliary enterprises	49,009	550,700	501,691	91%
Supporting services:				
Academic support	66,534	705,772	639,238	91%
Institutional support without depreciation and bad debt	315,274	3,662,077	3,346,803	91%
Facility operations and maintenance	69,978	1,423,491	1,353,513	95%
Sustainability and solar	19,792	314,308	294,516	94%
Student life	69,093	728,027	658,934	91%
San Carlos BIE funds and tuition and fees	-	1,447,639	1,447,639	100%
Culinary arts program	-	93,000	93,000	100%
Tohono Kosin	14,037	294,224	280,187	95%
S-Ki:kig Maščama Ki: Many Houses - Phx	19,991	284,557	264,566	93%
Grant match (1117/1526)	-	62,629	62,629	100%
Total Unrestricted Expenses	\$ 1,145,482	\$ 14,503,338	\$ 13,357,856	92%
 Unrestricted operating change in net assets	 \$ 3,951,047	 \$ (1,256,293)	 \$ 5,207,340	
Retricted change in net assets	2,118			
 Total change in net assets	 \$ 3,953,165			
 FY25 Unspent funds to rollover to FY26				
Sustainability and solar		131,354		
Tohono Kosin		253,853		
Total FY25 Unspent Funds to Rollover		385,207		
 Budgeted unrestricted operating change in net assets Including rollover funds		 (871,086)		

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

	92%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
INSTRUCTION					
Instruction - 1100					
Compensation		\$ 315,462	\$ 2,549,763	\$ 2,234,301	88%
Employee related expenses		45,581	503,338	457,757	91%
Commuter allowance		388	1,854	1,466	79%
Consultant fees		-	17,650	17,650	100%
Education supplies		-	5,000	5,000	100%
Furniture & fixtures		-	10,000	10,000	100%
Meeting expense		-	5,000	5,000	100%
Mileage		-	1,500	1,500	100%
Office supplies		-	2,500	2,500	100%
Registrations		-	4,000	4,000	100%
Stipends		-	10,350	10,350	100%
Subscriptions/periodicals		-	1,000	1,000	100%
Travel & training		-	25,000	25,000	100%
		<u>\$ 361,430</u>	<u>\$ 3,136,955</u>	<u>\$ 2,775,525</u>	<u>88%</u>
Work Force Comm Development - 1500					
Compensation		\$ 15,847	\$ 133,167	\$ 117,320	88%
Employee related expenses		3,208	30,569	27,361	90%
Advertising & promotion		-	1,500	1,500	100%
Commuter allowance		228	1,854	1,626	88%
Consultant fees		-	2,000	2,000	100%
Education supplies		-	3,000	3,000	100%
Guest speakers/honorariums		-	3,000	3,000	100%
Meeting expense		-	2,000	2,000	100%
Office supplies		-	500	500	100%
Office Equipment		-	2,000	2,000	100%
Other office supplies		-	800	800	100%
Stipends		250	-	(250)	
Registrations		-	2,000	2,000	100%
Travel & training		-	6,000	6,000	100%
		<u>\$ 19,533</u>	<u>\$ 188,390</u>	<u>\$ 168,857</u>	<u>90%</u>
ABE-GED - 1800					
Compensation		\$ -	\$ 60,000	\$ 60,000	100%
Employee Related Benefits		\$ -	\$ 19,050	\$ 19,050	100%
Education supplies		\$ -	\$ 8,000	\$ 8,000	100%
Meeting expense		-	6,000	6,000	100%
Memberships		-	400	400	100%
Other office supplies		-	1,000	1,000	100%
Printing		-	1,000	1,000	100%
Registrations		-	2,000	2,000	100%
Travel & training		-	4,000	4,000	100%
		<u>\$ -</u>	<u>\$ 101,450</u>	<u>\$ 101,450</u>	<u>100%</u>
TOTAL INSTRUCTION		<u>\$ 380,964</u>	<u>\$ 3,426,795</u>	<u>\$ 3,045,831</u>	<u>89%</u>

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

	92%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
STUDENT SERVICES					
Student Services - 5100					
Compensation	\$	80,951	\$ 707,623	\$ 626,672	89%
Employee related expenses		16,900	203,676	186,776	92%
Comm/student events		-	15,000	15,000	100%
Commuter allowance		457	3,708	3,251	88%
Consultant fees		-	10,000	10,000	100%
Education supplies		-	500	500	100%
Furniture & fixtures		-	3,000	3,000	100%
Graduation		-	18,000	18,000	100%
Meeting expense		-	2,000	2,000	100%
Memberships		-	2,000	2,000	100%
Mileage		-	750	750	100%
Printing		-	4,000	4,000	100%
Other office Supplies		-	3,000	3,000	100%
Promotional		-	6,000	6,000	100%
Recruiting		-	22,000	22,000	100%
Registrations		-	9,000	9,000	100%
Travel & training		-	20,000	20,000	100%
	\$	98,308	\$ 1,030,257	\$ 931,949	90%
Financial Aid Office - 5200					
Compensation	\$	18,829	\$ 195,902	\$ 177,073	90%
Employee related expenses		4,088	57,802	53,714	93%
Memberships		-	1,000	1,000	100%
Office supplies		-	500	500	100%
Program supplies		-	1,000	1,000	100%
Registrations		-	3,500	3,500	100%
Travel & training		-	15,000	15,000	100%
	\$	22,917	\$ 274,704	\$ 251,787	92%
Residence Life - 5400					
Compensation	\$	11,508	\$ 133,907	\$ 122,399	91%
Employee related expenses		2,679	18,351	15,672	85%
Advertising		-	1,500	1,500	100%
Community/student events		-	6,000	6,000	100%
Custodial expenses		4,350	9,000	4,650	52%
Meeting expense		-	1,000	1,000	100%
Memberships		-	500	500	100%
Mileage		-	1,200	1,200	100%
Office supplies		-	200	200	100%
Program Supplies		-	1,500	1,500	100%
Registration expenses		-	1,500	1,500	100%
Stipends		1,050	10,500	9,450	90%
Subscriptions/periodicals		-	4,000	4,000	100%
Travel & training		-	5,000	5,000	100%
	\$	19,586	\$ 204,158	\$ 184,572	90%
Student Clubs - 1410					
Office supplies	\$	-	\$ 400	\$ 400	100%
Meeting expense		-	600	600	100%
	\$	-	\$ 1,000	\$ 1,000	100%
TOTAL STUDENT SERVICES		\$ 140,811	\$ 1,510,119	\$ 1,369,308	91%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

	92%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
AUXILIARY ENTERPRISES					
Athletics - 5300					
Compensation		\$ 12,595	\$ 102,458	\$ 89,863	88%
Employee related expenses		3,105	41,549	38,444	93%
Advertising & promotion		-	10,000	10,000	100%
Archery expense		-	6,000	6,000	100%
Consultant fees		2,800	20,500	17,700	86%
Contracts/subcontracts		6,501	60,000	53,499	89%
Memberships		5,690	14,000	8,310	59%
Mileage		-	4,500	4,500	100%
Office supplies		-	2,500	2,500	100%
On travel medical		-	1,000	1,000	100%
Printing		418	-	(418)	
Program supplies		-	25,000	25,000	100%
Recruiting expense		-	2,500	2,500	100%
Travel		-	5,000	5,000	100%
Uniform/retail purchases		2,884	20,000	17,116	86%
		<u>\$ 33,992</u>	<u>\$ 315,007</u>	<u>\$ 281,015</u>	<u>89%</u>
Bookstore - 9100					
Compensation		\$ 12,012	\$ 98,479	\$ 86,467	88%
Employee related expenses		3,005	32,214	29,209	91%
Cost of goods sold-retail		-	67,000	67,000	100%
Office supplies		-	8,000	8,000	100%
Promotional		-	30,000	30,000	100%
		<u>\$ 15,017</u>	<u>\$ 235,693</u>	<u>\$ 220,676</u>	<u>94%</u>
TOTAL AUXILIARY ENTERPRISES		<u>\$ 49,009</u>	<u>\$ 550,700</u>	<u>\$ 501,691</u>	<u>91%</u>
ACADEMIC SUPPORT					
Academic Support - 1200					
Compensation		\$ 28,524	\$ 284,477	\$ 255,953	90%
Employee related expenses		5,454	71,960	66,506	92%
Community student events		-	7,500	7,500	100%
Consultant fees		-	5,000	5,000	100%
Contracts/subcontracts		-	7,000	7,000	100%
Meeting expense		-	2,500	2,500	100%
Memberships		-	2,000	2,000	100%
Office supplies		-	2,000	2,000	100%
Program supplies		-	2,000	2,000	100%
Promotional		-	500	500	100%
Registrations		-	2,000	2,000	100%
Travel & training		-	8,000	8,000	100%
		<u>\$ 33,978</u>	<u>\$ 394,937</u>	<u>\$ 360,959</u>	<u>91%</u>

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

	92%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
Library - 4130					
Compensation		\$ 25,168	\$ 175,795	\$ 150,627	86%
Employee related expenses		5,451	59,376	53,925	91%
Commuter allowance		228	1,854	1,626	88%
Consultant fees		-	18,600	18,600	100%
Contracts/subcontracts		-	10,000	10,000	100%
Education supplies		-	3,000	3,000	100%
Library collection		470	5,000	4,530	91%
Meeting expenses		-	400	400	100%
Memberships		-	160	160	100%
Office equipment		-	7,000	7,000	100%
Other office supplies		-	1,000	1,000	100%
Program supplies		-	500	500	100%
Promotional		-	500	500	100%
Registrations		-	150	150	100%
Subscriptions/periodicals		1,239	25,000	23,761	95%
Travel & training		-	2,500	2,500	100%
		<u>\$ 32,556</u>	<u>\$ 310,835</u>	<u>\$ 278,279</u>	<u>90%</u>
TOTAL ACADEMIC SUPPORT		<u>\$ 66,534</u>	<u>\$ 705,772</u>	<u>\$ 639,238</u>	<u>91%</u>
INSTITUTIONAL SUPPORT					
President's Office - 6100					
Compensation		\$ 30,556	\$ 340,208	\$ 309,652	91%
Employee related expenses		5,911	82,838	76,927	93%
Car allowance		914	7,416	6,502	88%
Meeting expense		-	1,500	1,500	100%
Mileage		-	500	500	100%
Office supplies		140	500	360	72%
Registrations		-	2,500	2,500	100%
Student related travel		-	1,000	1,000	100%
Travel & training		301	15,000	14,699	98%
		<u>\$ 37,822</u>	<u>\$ 451,462</u>	<u>\$ 413,640</u>	<u>92%</u>
Himdag - 6150					
Community/student events		\$ -	\$ 20,400	\$ 20,400	100%
Promotional		-	2,000	2,000	100%
Stipends		-	7,000	7,000	100%
		<u>\$ -</u>	<u>\$ 29,400</u>	<u>\$ 29,400</u>	<u>100%</u>
Board of Trustees - 6190					
Communications		\$ 91	\$ 1,000	\$ 909	91%
Meeting expenses		-	7,000	7,000	100%
Mileage		109	4,000	3,891	97%
Travel & training		-	4,500	4,500	100%
Trustee fees		1,800	12,500	10,700	86%
		<u>\$ 2,000</u>	<u>\$ 29,000</u>	<u>\$ 27,000</u>	<u>93%</u>

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

	92%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
Institutional Effectiveness - 1300					
Compensation		\$ 8,504	\$ 126,809	\$ 118,305	93%
Employee related expenses		1,659	37,263	35,604	96%
Mileage		-	200	200	100%
Registrations		-	600	600	100%
Travel & training		-	5,000	5,000	100%
		<u>\$ 10,162</u>	<u>\$ 169,872</u>	<u>\$ 159,710</u>	<u>94%</u>
Administration & Finance - 6200					
Compensation		\$ 33,300	\$ 509,096	\$ 475,796	93%
Employee related expenses		7,735	155,652	147,917	95%
Auditing		-	80,000	80,000	100%
Bank charges		164	2,500	2,336	93%
Commuter allowance		228	1,854	1,626	88%
Contracts/subcontracts		22,007	324,000	301,993	93%
Meeting expenses		325	400	75	19%
Mileage		-	100	100	100%
Office supplies		-	4,500	4,500	100%
Registrations		-	250	250	100%
Travel & training		-	1,000	1,000	100%
		<u>\$ 63,759</u>	<u>\$ 1,079,352</u>	<u>\$ 1,015,593</u>	<u>94%</u>
General Support Services - 6300					
Benefits unemployment		\$ 265	\$ 6,000	\$ 5,735	96%
Employee tuition waivers		-	6,810	6,810	100%
Insurance		133,294	250,000	116,706	47%
Legal fees		-	35,000	35,000	100%
Meeting expenses		-	8,000	8,000	100%
Memberships		10,425	41,600	31,175	75%
Postage & delivery		1,100	25,000	23,900	96%
Promotional		4,100	3,500	(600)	-17%
Subscriptions & periodicals		-	5,000	5,000	100%
Travel & training		-	6,400	6,400	100%
		<u>\$ 149,184</u>	<u>\$ 387,310</u>	<u>\$ 238,126</u>	<u>61%</u>
IT - 6350					
Compensation		\$ 7,843	\$ 139,151	\$ 131,308	94%
Employee related expenses		1,863	39,816	37,953	95%
Communications		3,360	168,000	164,640	98%
Computer related items		-	290,000	290,000	100%
Consultant fees & expenses		-	144,000	144,000	100%
Contracts/subcontracts		-	183,000	183,000	100%
Licenses & fees		12,906	235,000	222,094	95%
Machine equip repairs & service		-	25,000	25,000	100%
Meeting expense		-	500	500	100%
Memberships		-	1,177	1,177	100%
Office equipment		-	40,000	40,000	100%
Office supplies		-	1,500	1,500	100%
Other equipment & tools		-	5,000	5,000	100%
Registrations		-	6,000	6,000	100%
Travel & training		-	8,000	8,000	100%
		<u>\$ 25,972</u>	<u>\$ 1,286,144</u>	<u>\$ 1,260,172</u>	<u>98%</u>

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2025
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is:

	92%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
Human Resources - 6700					
Compensation		\$ 5,329	\$ 157,272	\$ 151,943	97%
Employee related expenses		2,960	45,961	43,001	94%
Advertising		554	6,000	5,446	91%
Commuter allowance		-	1,854	1,854	100%
Memberships		-	500	500	100%
Meeting expense		-	500	500	100%
Office supplies		-	360	360	100%
Other professional fees		17,530	4,990	(12,540)	-251%
Recruiting		-	1,800	1,800	100%
Registrations		-	3,300	3,300	100%
Travel & training		-	7,000	7,000	100%
		<u>\$ 26,374</u>	<u>\$ 229,537</u>	<u>\$ 203,163</u>	<u>89%</u>
TOTAL INSTITUTIONAL SUPPORT		<u>\$ 315,274</u>	<u>\$ 3,662,077</u>	<u>\$ 3,346,803</u>	<u>91%</u>
OPERATIONS AND MAINTENANCE - 7100					
Compensation		\$ 50,185	\$ 546,018	\$ 495,833	91%
Employee related expenses		11,948	163,119	151,171	93%
Auto expenses		-	20,000	20,000	100%
Building rent		3,603	180,000	176,397	98%
Commuter allowance		228	1,854	1,626	88%
Contracts/subcontracts		3,088	128,000	124,912	98%
Custodial expense		-	45,500	45,500	100%
Office supplies		-	2,000	2,000	100%
Travel & training		-	2,000	2,000	100%
Utilities		-	200,000	200,000	100%
Vehicle & building repair & maintenance		707	25,000	24,293	97%
Vehicle rental		219	110,000	109,781	100%
TOTAL OPERATIONS AND MAINTENANCE		<u>\$ 69,978</u>	<u>\$ 1,423,491</u>	<u>\$ 1,353,513</u>	<u>95%</u>
SUSTAINABILITY - 5160					
Compensation		\$ 16,048	\$ 145,316	\$ 129,268	89%
Employee related expenses		3,515	38,790	35,275	91%
Commuter allowance		228	1,854	1,626	88%
Meeting expense		-	1,000	1,000	100%
Mileage		-	600	600	100%
Office equipment		-	500	500	100%
Office supplies		-	1,000	1,000	100%
Registrations		-	1,000	1,000	100%
Travel & training		-	2,000	2,000	100%
TOTAL SUSTAINABILITY		<u>\$ 19,792</u>	<u>\$ 192,060</u>	<u>\$ 172,268</u>	<u>90%</u>
Solar Program (5161)					
Compensation		\$ -	\$ 75,000	\$ 75,000	100%
Employee related expenses		-	20,948	20,948	100%
Consultants		-	6,000	6,000	100%
Education supplies		-	10,000	10,000	100%
Guest speakers		-	1,000	1,000	100%
Machine equipment repairs		-	1,000	1,000	100%
Meeting expense		-	1,000	1,000	100%
Memberships		-	800	800	100%
Mileage		-	1,500	1,500	100%
Office equipment		-	500	500	100%
Other office supplies		-	500	500	100%
Registrations		-	1,000	1,000	100%
Travel & training		-	3,000	3,000	100%
TOTAL SOLAR		<u>\$ -</u>	<u>\$ 122,248</u>	<u>\$ 122,248</u>	<u>100%</u>
TOTAL SUSTAINABILITY AND SOLAR		<u>\$ 19,792</u>	<u>\$ 314,308</u>	<u>\$ 294,516</u>	<u>94%</u>

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

	92%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
STUDENT LIFE - 5150					
Compensation		\$ 56,620	\$ 556,183	\$ 499,563	90%
Employee related expenses		11,902	153,990	142,088	92%
Community & student events		-	1,000	1,000	100%
Commuter allowance		228	1,854	1,626	88%
Contracts/subcontracts		342	1,500	1,158	77%
Meeting expense		-	400	400	100%
Office supplies		-	600	600	100%
Program supplies		-	5,000	5,000	100%
Registrations		-	1,500	1,500	100%
Travel & training		-	6,000	6,000	100%
TOTAL STUDENT LIFE		\$ 69,093	\$ 728,027	\$ 658,934	91%
SAN CARLOS - 6900					
Cost of goods sold		\$ -	\$ 90,000	\$ 90,000	100%
ISC BIE annual funds		-	1,300,000	1,300,000	100%
Tuition & fees		-	57,639	57,639	100%
TOTAL SAN CARLOS		\$ -	\$ 1,447,639	\$ 1,447,639	100%
CULINARY ARTS PROGRAM - 1498					
Compensation		\$ -	\$ 60,000	\$ 60,000	100%
Employee related expenses		-	19,050	19,050	100%
Education supplies		-	5,250	5,250	100%
Equipment		-	5,000	5,000	100%
Guest speakers/honorariums		-	500	500	100%
Mileage		-	1,500	1,500	100%
Printing		-	200	200	100%
Registrations		-	500	500	100%
Travel & training		-	1,000	1,000	100%
TOTAL CULINARY ARTS PROGRAM		\$ -	\$ 93,000	\$ 93,000	100%
TOHONO KOSIN					
Compensation		\$ 11,670	\$ 161,093	\$ 149,423	93%
Employee related expenses		2,366	42,231	39,865	94%
Cleaning supplies		-	2,000	2,000	100%
Contracts/subcontracts		-	8,000	8,000	100%
Equipment		-	10,000	10,000	100%
Food Purchases		-	30,000	30,000	100%
Licenses & fees		-	1,000	1,000	100%
Mach/equip repairs		-	6,000	6,000	100%
Mileage		-	500	500	100%
Office equipment		-	1,000	1,000	100%
Other office supplies		-	1,000	1,000	100%
Program supplies		-	30,000	30,000	100%
Registrations		-	400	400	100%
Travel & training		-	1,000	1,000	100%
TOTAL TOHONO KOSIN		\$ 14,037	\$ 294,224	\$ 280,187	95%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2025
(Intended for Internal Management Purposes Only)

**Note: Remaining Budget Target for
Operational expenses is:**

	92%	Year-to-Date Actual	2026 Annual Budget	Remaining Budget	Remaining %
S-Ki:kig Maščama Ki: Many Houses - Phx					
Compensation		\$ 15,637	\$ 190,284	\$ 174,647	92%
Employee related expenses		3,746	53,669	49,923	93%
Advertising & promotion		-	2,000	2,000	100%
Commuter allowance		228	1,854	1,626	88%
Events		-	5,000	5,000	100%
Furniture and Fixtures		-	6,000	6,000	100%
Mileage		177	3,000	2,823	94%
Meeting Expense		41	750	709	95%
Other office supplies		14	3,500	3,486	100%
Parking fees		2	9,000	8,998	100%
Printing		-	500	500	100%
Registrations		-	3,000	3,000	100%
Student meals		-	3,000	3,000	100%
Travel & training		145	3,000	2,855	95%
S-Ki:kig Maščama Ki: Many Houses - Phx		\$ 19,991	\$ 284,557	\$ 264,566	93%
Grant match total		\$ -	\$ 62,629	\$ 62,629	100%
TOTAL UNRESTRICTED		\$ 1,145,482	\$ 14,503,338	\$ 13,357,856	92%
Salaries & Benefits % of Total Expenses		79%	64%	63%	

TOHONO O'ODHAM COMMUNITY COLLEGE
Restricted Expenses and Budget by Project
For the One Month Ended July 31, 2025

Tohono O'odham Community College
Restricted Expenses and Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
ACTIVE SPONSORED PROJECTS				
Apprenticeship Program				
BIA 93-638 - Occupational Training TCCU (1301)				
(July 01, 2019 - June 30, 2025)				
Restricted revenues:				
Federal government grants	\$ 636,740	\$ 200,000	\$ (436,740)	-218%
Restricted expenses:				
Compensation	105,412	200,000	94,588	47%
Employee related expenses	8,814	-	(8,814)	N/A
Consultants	19,260	-	(19,260)	N/A
Total restricted expenses	133,485	200,000	66,515	33%
Excess (deficiency)	\$ 503,255	\$ -	\$ (503,255)	
BIA 93-638 - Occupational Training TCCU (1302)				
(July 01, 2019 - June 30, 2025)				
Restricted revenues:				
Federal government grants	\$ 162,234	\$ 300,000	\$ 137,766	46%
Restricted expenses:				
Compensation	30,353	-	(30,353)	N/A
Employee related expenses	17,771	175,000	157,229	90%
Mileage	-	5,000	5,000	100%
Supplies/other program cost	-	25,000	25,000	100%
Consultants/contracts	68,195	95,000	26,805	28%
Total restricted expenses	116,319	300,000	183,681	61%
Excess (deficiency)	\$ 45,915	\$ -	\$ (45,915)	
Workforce Development (1401)				
(July 1, 2017 - June 30, 2021)				
Restricted revenues:				
Grant from other sources	\$ 1,472,106	\$ 897,810	\$ (574,296)	-64%
State government grants	313,979	-	(313,979)	N/A
Total restricted revenues:	1,786,086	897,810	(888,276)	-99%
Restricted expenses:				
Compensation	849,414	-	(849,414)	N/A
Employee related expenses	175,319	-	(175,319)	N/A
Commuter allowance	5,855	-	(5,855)	N/A
Printing	711	-	(711)	N/A
Vehicle rental	106,668	-	(106,668)	N/A
Program supplies	83,909	-	(83,909)	N/A
Office supplies	698	-	(698)	N/A
Communications	3,308	-	(3,308)	N/A
Meeting expense	32,449	-	(32,449)	N/A
Stipends	873,005	-	(873,005)	N/A
Training	60,718	-	(60,718)	N/A
Subscriptions/periodicals	6,346	-	(6,346)	N/A
Office equipment	13,285	-	(13,285)	N/A
Computer equipment	8,433	-	(8,433)	N/A
Contracts/subcontracts	939,767	897,810	(41,957)	-5%
Construction materials	6,985	-	(6,985)	N/A
Total restricted expenses	3,166,866	897,810	(2,269,056)	-253%
Excess (deficiency)	\$ (1,380,781)	\$ -	\$ 1,380,781	
Total Apprenticeship Program				
Total Revenue	\$ 2,585,060			
Total Expenses	3,416,671			
Total Excess (deficiency)	\$ (831,611)			

Tohono O'odham Community College
Restricted Expenses and Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AICF AT & T Digitized Career Success Program (1128)				
(7/1/22 - until expended)				
Restricted revenues:				
Grant from other sources	\$ 150,000	\$ 150,000	\$ -	0%
Restricted expenses:				
Stipends	-	1,600	1,600	100%
Travel & training	29,891	29,891	(1)	0%
Meeting expense	34,927	40,087	5,160	13%
Program supplies	14,781	15,590	809	5%
Promotion/advertising	3,545	8,224	4,679	57%
Registrations	1,650	1,650	-	0%
Computer equipment	13,963	34,669	20,706	60%
Awards & gifts	18,289	18,289	(0)	0%
Total restricted expenses	117,046	150,000	32,954	22%
Excess (deficiency)	\$ 32,954	\$ -	\$ (32,954)	
TO Language Ctr Appropriation of Funds fr TON (1131)				
(10/1/23 -9/30/28)				
Restricted revenues:				
Grant from other sources	\$ 896,880	\$ 896,880	\$ 0	0%
Restricted expenses:				
Compensation	401,696	456,341	54,645	12%
Employee related expenses	102,779	142,487	39,708	28%
Computer equipment	55,944	110,000	54,056	49%
Mileage	-	4,000	4,000	100%
Registrations	4,840	5,000	160	3%
Travel	9,549	9,000	(549)	-6%
Commuter allowance	1,904	2,800	896	32%
Postage	-	5,000	5,000	100%
Participant support	3,120	-	(3,120)	N/A
Printing	1,985	10,000	8,015	80%
Promotion/advertising	16,944	26,000	9,057	35%
Equipment	6,974	8,100	1,126	14%
Consultant fees	8,278	50,000	41,722	83%
Office supplies	-	8,000	8,000	100%
Meeting expense	4,522	17,900	13,378	75%
Honorariums	1,750	14,408	12,658	88%
Program supplies	13,308	27,843	14,535	52%
Total restricted expenses	633,593	896,880	263,287	29%
Excess (deficiency)	\$ 263,287	\$ 0	\$ (263,287)	
NIST/NTIA Connecting Communities (1140)				
(8/1/22 -7/31/25)				
Restricted revenues:				
Federal government grants	\$ 901,688	\$ 1,912,357	\$ 1,010,669	53%
Restricted expenses:				
Compensation	354,447	489,105	134,659	28%
Employee related expenses	80,556	120,427	39,871	33%
Commuter allowance	651	1,800	1,149	64%
Computer equipment	130,647	204,518	73,871	36%
Consultants	304,420	372,000	67,580	18%
Contracts	-	-	-	N/A
Meeting expense	-	9,559	9,559	100%
Mileage	-	7,473	7,473	100%
Office supplies	-	7,003	7,003	100%
Printing	-	230	230	100%
Participant support	209,805	147,728	(62,077)	-42%
Promotion/Advertising	-	33,364	33,364	100%
Stipends	3,641	3,875	234	6%
Program supplies	110,080	7,291	(102,789)	-1410%
Registration	-	3,875	3,875	100%
Travel	16,541	210,000	193,459	92%
Indirect costs	149,939	297,984	148,045	50%
Total restricted expenses	1,360,726	1,916,232	555,506	29%
Excess (deficiency)	\$ (459,038)	\$ (3,875)	\$ 455,163	

Tohono O'odham Community College
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
TEA Center: Reclaiming the O'odham Language (1151)				
04/01/2023-03/31/2028				
Restricted revenues:				
Federal government grants	\$ 847,199	\$ 1,000,000	\$ 152,801	15%
Restricted expenses:				
Compensation	360,254	146,360	(213,894)	-146%
Employee related expenses	95,308	46,250	(49,058)	-106%
Travel	3,035	12,045	9,010	75%
Commuter allowance	2,174	-	(2,174)	N/A
Stipends	63,390	316,718	253,328	80%
Printing	11,854	36,000	24,146	67%
Equipment	2,966	1,500	(1,466)	-98%
Consulting fees	192,554	153,657	(38,897)	-25%
Meeting expense	44,138	33,830	(10,308)	-30%
Honorariums	19,920	20,000	80	0%
Contracts/subcontracts	5,929	3,600	(2,328)	-65%
Participant support	6,763	-	(6,763)	N/A
Program supplies	47,477	113,200	65,724	58%
Indirect costs	114,009	116,840	2,831	2%
Total restricted expenses	969,771	1,000,000	30,229	3%
Excess (deficiency)	\$ (122,572)	\$ -	\$ 122,572	
AICF Community Aid for Student Success (1222)				
1/1/2021 - Until expended				
Restricted revenues:				
Grant from other sources	\$ 48,000	\$ 48,000	\$ -	0%
Restricted expenses:				
Office supplies	7,610	2,000	(5,610)	-281%
Stipends	7,250	11,273	4,023	36%
Education/program supplies	2,181	3,768	1,587	42%
Office equipment/computers	22,227	30,959	8,732	28%
Total restricted expenses	39,268	48,000	8,732	18%
Excess (deficiency)	\$ 8,732	\$ (0)	\$ (8,732)	
AICF 2023 Summer Success Conference (1223)				
04/01/2023 -Until Expended				
Restricted revenues:				
Grant from other sources	\$ 10,000	\$ 10,000	\$ -	0%
Restricted expenses:				
Transportation	1,713	1,713	-	0%
Stipends	-	4,000	4,000	100%
Promotion/advertising	2,587	2,894	307	11%
Meeting expenses	1,429	1,393	(35)	-3%
Total restricted expenses	5,728	10,000	4,272	43%
Excess (deficiency)	\$ 4,272	\$ -	\$ (4,272)	
AICF Indigenous Early Childhood Educ (1224)				
06/15/2023 - Until Expended				
Restricted revenues:				
Grant from other sources	31,000	24,000	(7,000)	-29%
Restricted expenses:				
Travel/mileage	14,691	10,628	(4,063)	-38%
Participant support	8,229	4,000	(4,229)	-106%
Promotion/advertising	476	1,172	696	59%
Registrations	1,080	-	(1,080)	N/A
Consultant fees	6,000	7,200	1,200	17%
Meeting expenses	165	1,000	836	84%
Total restricted expenses	30,641	24,000	(6,641)	-28%
Excess (deficiency)	\$ 359	\$ -	\$ (359)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AICF Cultivating Native Student Success SEM (1225)				
7/1/2023 - 8/31/2028				
Restricted revenues:				
Grant from other sources	\$ 750,000	\$ 750,000	\$ -	0%
Restricted expenses:				
Compensation	44,298	100,000	55,702	56%
Employee related expenses	10,202	31,500	21,298	68%
Education supplies	-	900	900	100%
Furniture & fixtures	-	12,000	12,000	100%
Guest speakers/honorariums	3,500	700	(2,800)	-400%
Licenses & fees	1,107	10,500	9,393	89%
Meeting expenses	43,689	140,445	96,756	69%
Program supplies	4,653	300	(4,353)	-1451%
Mileage	-	4,000	4,000	100%
Other equipment & tools	-	4,000	4,000	100%
Promotion/advertising	87,222	124,000	36,778	30%
Registration	23,890	48,500	24,610	51%
Stipends	9,750	17,000	7,250	43%
Student meals	4,615	20,500	15,885	77%
Travel & training	85,535	235,655	150,120	64%
Total restricted expenses	318,460	750,000	431,540	58%
Excess (deficiency)	\$ 431,540	\$ -	\$ (431,540)	
AICF Community Based Native Arts (1226)				
6/1/2024 - 2/28/2026				
Restricted revenues:				
Grant from other sources	\$ 75,000	\$ 75,000	\$ -	0%
Restricted expenses:				
Compensation	-	10,000	10,000	100%
Employee Related Benefits	-	3,160	3,160	100%
Travel	430	1,148	718	63%
Transportation	-	-	-	N/A
Mileage	-	1,960	1,960	100%
Consultants	22,239	42,965	20,727	48%
Stipends	2,150	-	(2,150)	N/A
Participant support	-	9,517	9,517	100%
Program supplies	-	4,000	4,000	100%
Indirect admin fee expense	-	2,250	2,250	100%
Total restricted expenses	24,819	75,000	50,181	67%
Excess (deficiency)	\$ 50,181	\$ -	\$ (50,181)	
AICF Advancing Indigenous Early Childhood Education (1227)				
6/1/2024 - 5/31/2027				
Restricted revenues:				
Grant from other sources	\$ 70,000	\$ 70,000	\$ -	0%
Restricted expenses:				
Compensation	-	18,800	18,800	100%
Employee related expenses	-	-	-	N/A
Travel	6,825	20,100	13,275	66%
Mileage	-	2,100	2,100	100%
Meeting expenses	-	750	750	100%
Consultants & professional fees	-	8,400	8,400	100%
Guest Speakers/honorariums	500	2,000	1,500	75%
Participant support	13,413	14,846	1,433	10%
Indirect admin fee expense	-	3,004	3,004	100%
Total restricted expenses	20,738	70,000	49,262	70%
Excess (deficiency)	\$ 49,262	\$ -	\$ (49,262)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AICF/TCU Preview Grant FY25 (1229)				
8/28/2024-05/01/2025				
Restricted revenues:				
Grant from other sources	\$ 2,000	\$ 2,000	\$ -	0%
Restricted expenses:				
Promotion/advertising	1,832	1,898	66	3%
Meeting expense	-	102	102	100%
Total restricted expenses	1,832	2,000	168	8%
Excess (deficiency)	\$ 168	\$ -	\$ (168)	
AICF/Dollar General Adult Education Program (1230)				
Ends- 06/30/2025				
Restricted revenues:				
Grant from other sources	\$ 30,000	\$ 30,000	\$ -	0%
Restricted expenses:				
Travel & training	700	2,500	1,800	72%
Program supplies	16,163	6,000	(10,163)	-169%
Meeting expense	845	2,500	1,655	66%
Memberships	90	500	410	82%
Office supplies	-	4,000	4,000	100%
Education supplies	-	6,000	6,000	100%
Promotions	2,147	1,000	(1,147)	-115%
Awards & gifts	60	7,500	7,440	99%
Total restricted expenses	20,004	30,000	9,996	33%
Excess (deficiency)	\$ 9,996	\$ -	\$ (9,996)	
AICF Faculty Professional Development (1231)				
01/01/2025 - 12/31/2025				
Restricted revenues:				
Grant from other sources	23,782	23,782	-	0%
Restricted expenses:				
Travel	10,453	15,000	4,547	30%
Mileage	-	1,000	1,000	100%
Registration	-	2,000	2,000	100%
Consultant fees	-	2,000	2,000	100%
Meeting expense	-	1,682	1,682	100%
Indirect admin fee expense	-	2,100	2,100	100%
Total restricted expenses	10,453	23,782	13,329	56%
Excess (deficiency)	\$ 13,329	\$ -	\$ (13,329)	
AICF Growing Indigenous Success - Geographic Information Science Computer Lab (1232)				
06/27/2025 - 02/27/2026				
Restricted revenues:				
Grant from other sources	12,100	12,100	-	0%
Restricted expenses:				
Computer equipment	-	12,100	12,100	100%
Total restricted expenses	-	12,100	12,100	100%
Excess (deficiency)	\$ 12,100	\$ -	\$ (12,100)	
AZ TPT State Construction Needs Funding (1400)				
(July 1, 2017 - June 30, 2037)				
Restricted revenues:				
State government grants	\$ 2,767,805	\$ 3,120,000	\$ 352,195	11%
Restricted expenses:				
Contracts/subcontracts	337,515	3,120,000	2,782,485	89%
Equipment rental	1,130	-	(1,130)	N/A
Construction supplies	628,981	-	(628,981)	N/A
Bank charges	106	-	(106)	N/A
Total restricted expenses	967,733	3,120,000	2,152,267	69%
Excess (deficiency)	\$ 1,800,072	\$ -	\$ (1,800,072)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
A Western Regional Native American Language Resource Center in AZ (1408)				
(10/01/2024 - 9/30/2028)				
Restricted revenues:				
Grant from other sources	\$ -	\$ 85,000	\$ 85,000	100%
Restricted expenses:				
Contracts/subcontracts	-	51,504	51,504	100%
Meeting expense	-	7,200	7,200	100%
Printing	-	20,000	20,000	100%
Indirect costs	-	6,296	6,296	100%
Total restricted expenses	-	85,000	85,000	100%
Excess (deficiency)	\$ -	\$ -	\$ -	
AZ State TOCC Remedial Education (1413)				
2023-2024 Academic Year				
Restricted revenues:				
State government grants	\$ 2,000,000	\$ 2,000,000	\$ -	0%
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	\$ 2,000,000	\$ 2,000,000	\$ -	
NAAF Horseshoeing Program (1414)				
11/1/23-12/31/24				
Restricted revenues:				
Grant from other sources	\$ 192,073	\$ 192,073	\$ -	0%
Restricted expenses:				
Equipment	-	39,503	39,503	100%
Travel	10,995	16,784	5,789	34%
Auto expense	2,821	4,300	1,479	34%
Printing	36	1,000	964	96%
Insurance-liability	-	5,000	5,000	100%
Membership	-	1,140	1,140	100%
Consultant fees	96,049	65,394	(30,655)	-47%
Educational supplies	-	900	900	100%
Other supplies	-	5,374	5,374	100%
Meeting expense	452	2,000	1,548	77%
Subscription/periodicals	-	1,000	1,000	100%
Program supplies	57,348	32,503	(24,846)	-76%
Indirect contract expense	-	17,176	17,176	100%
Total restricted expenses	167,702	192,073	24,371	13%
Excess (deficiency)	\$ 24,371	\$ -	\$ (24,371)	
Seed Fund (1415)				
(FY2024 - FY2025)				
Restricted revenues:				
Grant from other sources	\$ 75,000	\$ -	\$ (75,000)	N/A
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	\$ 75,000	\$ -	\$ (75,000)	
NAAF Traditional Agriculture (1416)				
(11/1/2024-10/31/2025)				
Restricted revenues:				
Grant from other sources	\$ 134,721	\$ 149,690	\$ 14,969	10%
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	\$ 134,721	\$ 149,690	\$ 14,969	

Tohono O'odham Community College
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
Planting the Seeds of Culture & Food: Agricultural Experiential Education with Micro-credentials (1421)				
(9/1/2022 - 8/31/2026)				
Restricted revenues:				
Federal government grants	\$ 233,538	\$ 157,142	\$ (76,396)	-49%
Restricted expenses:				
Compensation	180,343	69,038	(111,305)	-161%
Employee related expenses	47,782	20,449	(27,333)	-134%
Commuter allowance	138	20,449	20,311	99%
Indirect contract expense	49,650	33,408	(16,242)	-49%
Consultants	-	3,200	3,200	100%
Materials	-	11,049	11,049	100%
Stipends	-	20,000	20,000	100%
Total restricted expenses	277,913	177,593	(100,320)	-56%
Excess (deficiency)	\$ (44,375)	\$ (20,451)	\$ 23,924	
BIE TCU Facilities & Improvements (1430) PL 116-260 (1430)				
(4/15/2020 -6/30/2024)				
Restricted revenues:				
Federal government grants	\$ 1,314,285	\$ 857,142	\$ (457,143)	-53%
Restricted expenses:				
Construction supplies	72,732	-	(72,732)	N/A
Program supplies	116,150	-	(116,150)	N/A
Other office supplies	5,114	-	(5,114)	N/A
Equipment	85,363	-	(85,363)	N/A
Consultants	800	-	(800)	N/A
Other structural improvements	701,717	857,142	155,425	18%
Total restricted expenses	981,876	857,142	(124,734)	-15%
Excess (deficiency)	\$ 332,409	\$ -	\$ (332,409)	
NIFA Endowment (1502)				
(Sept 1, 2021- Aug 31, 2024)				
Restricted revenues:				
Federal government grants	\$ 513,239	\$ 243,073	\$ (270,166)	-111%
Restricted expenses:				
Compensation	1,590	-	(1,590)	N/A
Travel/professional development	2,779	-	(2,779)	N/A
Printing	10,694	-	(10,694)	N/A
Moving expenses	5,000	-	(5,000)	N/A
Communications	3,181	-	(3,181)	N/A
Vehicle rental	43,437	-	(43,437)	N/A
Promotion/advertising	39,854	36,000	(3,854)	-11%
Consultants/professionals	263,478	86,677	(176,801)	-204%
Building materials	1,689	-	(1,689)	N/A
Registrations	9,840	-	(9,840)	N/A
Meeting expense	24,163	7,500	(16,663)	-222%
Staff development	2,000	-	(2,000)	N/A
Guest Speaker/honorariums	1,361	-	(1,361)	N/A
Program supplies	69,854	96,000	26,146	27%
Other structural improvements	810	-	(810)	N/A
Office supplies	-	7,500	7,500	100%
Furniture & fixtures	5,087	-	(5,087)	N/A
Computer equipment	-	9,396	9,396	100%
Total restricted expenses	484,817	243,073	(241,744)	-99%
Excess (deficiency)	\$ 28,422	\$ -	\$ (28,422)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
NIFA Endowment (1504)				
(Sept 1, 2024- no expiration)				
Restricted revenues:				
Federal government grants	\$ 275,171	\$ -	\$ (275,171)	N/A
Restricted expenses:				
Mach/equip repairs	15,118	-	(15,118)	N/A
Program supplies	3,631	-	(3,631)	N/A
Vehicle rental	6,944	-	(6,944)	N/A
Total restricted expenses	25,693	-	(25,693)	N/A
Excess (deficiency)	\$ 249,478	\$ -	\$ (249,478)	
Extension Capacity "Sovereign O'idag" (Gardens) for A Sovereign Nation (1542)				
(Sept 1, 2022- Aug. 31, 2026)				
Restricted revenues:				
Federal government grants	\$ 482,420	\$ 519,000	\$ 36,580	7%
Restricted expenses:				
Compensation	501,007	152,287	(348,720)	-229%
Employee related expenses	98,661	47,210	(51,451)	-109%
Travel	19,563	11,250	(8,313)	-74%
Stipends	-	8,800	8,800	100%
Meals	-	6,000	6,000	100%
Materials & supplies	46,773	17,253	(29,520)	-171%
Consultants	-	3,200	3,200	100%
Total restricted expenses	666,005	246,000	(420,005)	-171%
Excess (deficiency)	\$ (183,584)	\$ 273,000	\$ 456,584	
Title III Part A Our Circle of Strength (1632)				
(Oct. 1, 2020 - Sept. 30, 2025)				
Restricted revenues:				
Federal government grants	\$ 8,333,783	\$ 6,559,520	\$ (1,774,263)	-27%
Restricted expenses:				
Compensation	1,589,315	1,520,000	(69,315)	-5%
Employee related expenses	362,667	420,000	57,333	14%
Travel expense	-	86,000	86,000	100%
Commuter allowance	8,750	-	(8,750)	N/A
Vehicle rental	4,825	-	(4,825)	N/A
Consultant fees & expenses	36,050	200,000	163,950	82%
Education supplies & outreach	-	36,000	36,000	100%
Office supplies	6,052	-	(6,052)	N/A
Registrations	75	-	(75)	N/A
Contracts/subcontracts	28,555	-	(28,555)	N/A
Other structural Improvements	7,452,441	3,619,520	(3,832,921)	-106%
Office equipment	61,216	100,000	38,784	39%
Other	169	578,000	577,831	100%
Total restricted expenses	9,550,115	6,559,520	(2,990,595)	-46%
Excess (deficiency)	\$ (1,216,332)	\$ -	\$ 1,216,332	
Title III Part F Honoring Yesterday to Build Tom. (1642)				
(Oct. 1, 2020 - Sept. 30, 2025)				
Restricted revenues:				
Federal government grants	\$ 6,089,770	\$ 4,655,008	\$ (1,434,762)	-31%
Restricted expenses:				
Compensation	-	-	-	N/A
Employee related expenses	-	-	-	N/A
Contracts/subcontracts	-	-	-	N/A
Computer equipment	-	-	-	N/A
Other structural Improvements	6,055,232	4,655,008	(1,400,224)	-30%
Education supplies	-	-	-	N/A
Total restricted expenses	6,055,232	4,655,008	(1,400,224)	-30%
Excess (deficiency)	\$ 34,538	\$ -	\$ (34,538)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
USDA RD Solar Electric System (1652)				
(9/26/2022 - 9/25/2027)				
Restricted revenues:				
Federal government grants	\$ -	\$ 327,650	\$ 327,650	100%
Restricted expenses:				
Consultants	-	327,650	327,650	100%
Total restricted expenses	-	327,650	327,650	100%
Excess (deficiency)	\$ -	\$ -	\$ -	
USDA RD Furniture/Solar Electric System (1653)				
(9/1/2022 - 8/31/2027)				
Restricted revenues:				
Federal government grants	\$ -	\$ 351,000	\$ 351,000	100%
Restricted expenses:				
Consultants	-	84,031	84,031	100%
Office equipment	7,114	8,000	886	11%
Other structural improvements	-	31,422	31,422	100%
Furniture & fixtures	189,982	179,174	(10,808)	-6%
Computer equipment	9,800	49,373	39,573	80%
Total restricted expenses	206,897	352,000	145,103	41%
Excess (deficiency)	\$ (206,897)	\$ (1,000)	\$ 205,897	
USDA/NIFA (PARTNERSHIP w/ASU): Biobased Hydrogel Crystals for Mitigating Shrinkage in 3D-printed Concrete (1654)				
(July 2024 - June 2027)				
Restricted revenues:				
Federal government grants	\$ -	\$ 50,000	\$ 50,000	100%
Restricted expenses:				
Compensation	-	-	-	N/A
Employee related expenses	-	3,150	3,150	100%
Participant support	7,518	-	(7,518)	N/A
Stipends	-	31,000	31,000	100%
Mileage	-	1,850	1,850	100%
Consultant fees & expenses	-	12,000	12,000	100%
Indirect contract expense	-	2,000	2,000	100%
Total restricted expenses	7,518	50,000	42,482	85%
Excess (deficiency)	\$ (7,518)	\$ -	\$ 7,518	
USDA RD Planning for Sustainability (1655)				
(10/2/19- 9/2/2024)				
Restricted revenues:				
Federal government grants	\$ -	\$ 278,216	\$ 278,216	100%
TOCC Match	-	-	-	N/A
Restricted expenses:				
Consultants	-	278,216	278,216	100%
Total restricted expenses	-	278,216	278,216	100%
Excess (deficiency)	\$ -	\$ -	\$ -	
USDA RD Planning for Sustainability (1655) Match				
Restricted expenses:				
Consultants	3,500	26,784	23,284	87%
Total matching expenses	3,500	26,784	23,284	87%
Excess (deficiency)	\$ (3,500)	\$ (26,784)	\$ (23,284)	
Total USDA RD Planning for Sustainability	(3,500)	(26,784)	(23,284)	
American Rescue Plan Fund (ARP) BIE PL 117-2 (1680)				
(July 1, 2019 - Until funds expended)				
Restricted revenues:				
Federal government grants	\$ 5,581,278	\$ 5,581,278	\$ -	0%
Restricted expenses:				
Student assistance	-	5,581,278	5,581,278	100%
CARES ACT Emeg. Relief SCAC	1,259,555	-	(1,259,555)	N/A
Total restricted expenses	1,259,555	5,581,278	4,321,723	77%
Excess (deficiency)	\$ 4,321,723	\$ -	\$ (4,321,723)	

Tohono O'odham Community College
Restricted Expenses and Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
TO Gaming Back to Campus Daily Meals and Archery Range (1716)				
May 27, 2022 - Until funds expended)				
Restricted revenues:				
Grant from other sources	\$ 9,247	\$ 9,247	\$ -	0%
Restricted expenses:				
Events	-	1,500	1,500	100%
Student meals	-	3,352	3,352	100%
Program supplies	1,401	2,745	1,344	49%
Advertising & promotion	1,650	1,650	-	0%
Total restricted expenses	3,051	9,247	6,196	67%
Excess (deficiency)	\$ 6,196	\$ -	\$ (6,196)	
Project Success Ascendium (1727)				
Emergency Aid/Paid Internship				
(Jan 1, 2020 - Dec 31, 2025)				
Restricted revenues:				
Grant from other sources	\$ 106,689	\$ 169,000	\$ 62,311	37%
Restricted expenses:				
Administrative costs emergency aid	3,910	9,000	5,090	57%
Administrative costs paid internship	6,360	30,000	23,640	79%
Student funds emergency aid	15,957	30,000	14,043	47%
Stipends	1,650	-	(1,650)	N/A
Office supplies	424	-	(424)	N/A
Student funds paid internship	20,844	100,000	79,156	79%
Meeting expense	2,571	-	(2,571)	N/A
Total restricted expenses	51,716	169,000	117,284	69%
Excess (deficiency)	\$ 54,973	\$ -	\$ (54,973)	
Ed Stabilization Fund Covid 19 Assistance (8021)				
(July 1, 2019 - Until funds expended)				
Restricted revenues:				
Federal government grants	\$ 4,910,968	\$ 4,910,968	\$ (0)	0%
Restricted expenses:				
Compensation	197,059	-	(197,059)	N/A
Employee related expenses	141,678	-	(141,678)	N/A
Book waivers	506,300	-	(506,300)	N/A
CARES ACT Higher Ed Emergency Relief	365,000	-	(365,000)	N/A
CARES ACT Emerg. Relief SCAC	758,495	4,910,968	4,152,473	85%
Cleaning supplies	4,672	-	(4,672)	N/A
Computer equipment	9,999	-	(9,999)	N/A
Contracts/subcontracts	53,365	-	(53,365)	N/A
Consultants	58,102	-	(58,102)	N/A
Education supplies	36,118	-	(36,118)	N/A
Payment to SCAC	91,537	-	(91,537)	N/A
Staff development	46,000	-	(46,000)	N/A
Total restricted expenses	2,268,324	4,910,968	2,642,644	54%
Excess (deficiency)	\$ 2,642,645	\$ -	\$ (2,642,645)	
TOTAL ACTIVE SPONSORED PROJECTS				
Restricted revenues:				
Federal government grants	\$ 30,282,315	\$ 27,902,354	\$ (2,379,961)	-9%
State government grants	5,081,784	5,120,000	38,216	1%
Grant from other sources	4,088,598	3,594,582	(494,016)	-14%
Total Restricted Revenues	\$ 39,452,696	\$ 36,616,936	\$ (2,835,761)	-8%
Restricted expenses:	\$ 29,943,895	\$ 34,219,572	\$ 4,275,677	12%
Excess (deficiency)	\$ 9,508,801	\$ 2,397,364	\$ (7,111,437)	

Tohono O'odham Community College
Restricted Expenses and Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
STUDENT FINANCIAL AID				
Scholarships AICF (8010)				
Restricted revenues:				
Scholarship Award	\$ 2,488,947			
Restricted expenses:				
Travel/meeting/office expense	300			
Program supplies	744			
Scholarships	2,299,256			
Total restricted expenses	<u>2,300,300</u>			
Excess (deficiency)	<u>\$ 188,647</u>			
FSEOG (8020)				
Restricted revenue:				
Federal government grants	\$ -			
Restricted expenses:				
Tuition & fee waivers	49,753			
Total restricted expenses	<u>49,753</u>			
Excess (deficiency)	<u>\$ (49,753)</u>			
PELL (8030)				
Restricted revenue:				
Federal government grants	\$ 7,192,973			
Restricted expenses:				
Office supplies	-			
Refunds	1,623			
Grants to students	7,551,263			
Total restricted expenses	<u>7,552,886</u>			
Excess (deficiency)	<u>\$ (359,913)</u>			
TOTAL STUDENT FINANCIAL AID				
Restricted revenue:				
Federal government grants	7,192,973			
Scholarship Award	<u>2,488,947</u>			
	<u>\$ 9,681,920</u>			
Restricted expenses	9,902,939			
Excess (deficiency)	<u>\$ (221,019)</u>			

Tohono O'odham Community College
Restricted Expenses and Budget by Project Summary by Source
For the Grant Budget Period
(Intended for Internal Management Purposes Only)

Source	Actual			Grant Budget			Remaining Budget			Encumbrances*	
	Excess (deficiency) or Deferred Revenue (Grant AR)			Excess (deficiency)			Excess (deficiency)			Open POs After Open POs	Remaining Budget Excess (deficiency)
	Revenue	Expenses		Revenue	Expenses		Revenue	Expenses			
Active Sponsored Projects											
Federal	\$ 901,688	\$ 1,360,726	\$ (459,038)	\$ 1,912,357	\$ 1,916,232	\$ (3,875)	\$ 1,010,669	\$ 555,506	\$ (455,163)	\$ 70,898	\$ (526,061)
Federal	847,199	969,771	(122,572)	1,000,000	1,000,000	-	152,801	30,229	(122,572)	116,981	(239,553)
Federal	636,740	133,485	503,255	200,000	200,000	-	(436,740)	66,515	503,255	6,800	496,655
Federal	162,234	116,319	45,915	300,000	300,000	-	137,766	183,681	45,915	8,560	37,355
Federal	233,538	277,913	(44,375)	157,142	177,593	(20,451)	(76,396)	(100,320)	(23,924)	-	(23,924)
Federal	1,314,285	981,876	332,409	857,142	857,142	-	(457,143)	(124,734)	332,409	66,218	266,192
Federal	513,239	484,817	28,422	243,073	243,073	-	(270,166)	(241,744)	28,422	29,166	(745)
Federal	275,171	25,693	249,478	-	-	-	(275,171)	(25,693)	249,478	113,590	135,888
Federal	482,420	666,005	(183,584)	519,000	246,000	273,000	36,580	(420,005)	(456,584)	12,530	(469,114)
Federal	8,333,783	9,550,115	(1,216,332)	6,559,520	6,559,520	-	(1,774,263)	(2,990,595)	(1,216,332)	-	(1,216,332)
Federal	6,089,770	6,055,232	34,538	4,655,008	4,655,008	-	(1,434,762)	(1,400,224)	34,538	-	34,538
Federal	-	-	-	327,650	327,650	-	327,650	327,650	-	-	-
Federal	-	206,897	(206,897)	351,000	352,000	(1,000)	351,000	145,103	(205,897)	61,370	(267,267)
Federal	-	7,518	(7,518)	50,000	50,000	-	50,000	42,482	(7,518)	1,542	(9,060)
Federal	-	-	-	278,216	278,216	-	278,216	278,216	-	-	-
Federal	5,581,278	1,259,555	4,321,723	5,581,278	5,581,278	-	-	4,321,723	4,321,723	-	4,321,723
Federal	4,910,968	2,268,324	2,642,645	4,910,968	4,910,968	-	(0)	2,642,644	2,642,645	10,617	2,632,028
Total Federal Sponsored Projects	\$ 30,282,315	\$ 24,364,246	\$ 5,918,069	\$ 27,902,354	\$ 27,654,680	\$ 247,674	\$ (2,379,961)	\$ 3,290,434	\$ 5,670,395	\$ 498,071	\$ 5,172,323
State	\$ 2,767,805	\$ 967,733	\$ 1,800,072	\$ 3,120,000	\$ 3,120,000	\$ -	\$ 352,195	\$ 2,152,267	\$ 1,800,072	\$ 4,620	\$ 1,795,451
State	1,786,086	3,166,866	(1,380,781)	897,810	897,810	-	(888,276)	(2,269,056)	(1,380,781)	27,131	(1,407,911)
State	2,000,000	-	2,000,000	2,000,000	-	2,000,000	-	-	-	-	-
Total State Sponsored Projects	\$ 6,553,890	\$ 4,134,599	\$ 2,419,291	\$ 6,017,810	\$ 4,017,810	\$ 2,000,000	\$ (536,080)	\$ (116,789)	\$ 419,291	\$ 31,751	\$ 387,540
AICF	\$ 150,000	\$ 117,046	\$ 32,954	\$ 150,000	\$ 150,000	\$ -	\$ -	\$ 32,954	\$ 32,954	\$ 20,475	\$ 12,479
AICF	48,000	39,268	8,732	48,000	48,000	(0)	-	8,732	8,732	-	8,732
AICF	10,000	5,728	4,272	10,000	10,000	-	-	4,272	4,272	-	4,272
AICF	31,000	30,641	359	24,000	24,000	-	(7,000)	(6,641)	359	488	(129)
AICF	750,000	318,460	431,540	750,000	750,000	-	-	431,540	431,540	197,651	233,889
AICF	75,000	24,819	50,181	75,000	75,000	-	-	50,181	50,181	27,476	22,706
AICF	70,000	20,738	49,262	70,000	70,000	-	-	49,262	49,262	18,236	31,026
AICF	2,000	1,832	168	2,000	2,000	-	-	168	168	1,971	(1,803)
AICF	30,000	20,004	9,996	30,000	30,000	-	-	9,996	9,996	10,035	(39)
AICF	23,782	10,453	13,329	23,782	23,782	-	-	13,329	13,329	-	13,329
AICF	12,100	-	12,100	12,100	12,100	-	-	12,100	12,100	-	12,100
Total AICF Sponsored Projects	\$ 1,201,882	\$ 588,988	\$ 612,894	\$ 1,194,882	\$ 1,194,882	\$ (0)	\$ (7,000)	\$ 605,894	\$ 612,894	\$ 276,330	\$ 336,563

*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.

Tohono O'odham Community College
Restricted Expenses and Budget by Project Summary by Source
For the Grant Budget Period
(Intended for Internal Management Purposes Only)

Source	Actual			Excess (deficiency) or Deferred Revenue (Grant AR)			Grant Budget			Remaining Budget			Encumbrances*		
	Revenue	Expenses		Revenue	Expenses		Revenue	Expenses		Revenue	Expenses		Open POs	After Open POs	Remaining Budget Excess (deficiency)
Other	\$ 896,880	\$ 633,593	\$ 263,287	\$ 896,880	\$ 896,880	\$ 0	\$ 0	\$ 263,287	\$ 263,287	\$ 263,287	\$ 263,287	\$ 263,287	\$ 82,752	\$ 180,535	
Other	192,073	167,702	24,371	192,073	192,073	-	-	-	24,371	24,371	24,371	24,371	13,389	10,982	
Other	-	-	-	85,000	85,000	-	-	-	85,000	-	-	-	-	-	-
Other	75,000	-	75,000	-	-	-	-	-	(75,000)	-	-	75,000	-	75,000	
Other	134,721	-	134,721	149,690	-	-	149,690	-	14,969	-	-	(14,969)	-	(14,969)	
Other	-	3,051	6,196	9,247	9,247	-	-	-	6,196	-	-	6,196	4,231	1,965	
Other	106,689	51,716	54,973	169,000	169,000	-	-	-	117,284	54,973	8,200	46,773	8,200	46,773	
Total Other Sponsored Projects	\$ 1,414,610	\$ 866,062	\$ 558,548	\$ 1,501,890	\$ 1,352,200	\$ 149,690	\$ 149,690	\$ 87,280	\$ 496,138	\$ 408,858	\$ 108,573	\$ 300,285			
Total Sponsored Projects	\$ 39,452,696	\$ 29,943,895	\$ 9,508,801	\$ 36,616,936	\$ 34,219,572	\$ 2,397,364	\$ 2,397,364	\$ (2,835,761)	\$ 4,275,677	\$ 7,111,437	\$ 914,726	\$ 6,196,712			
Student Financial Aid															
AICF	\$ 2,488,947	\$ 2,300,300	\$ 188,647	\$ -	\$ -	\$ -	\$ -	\$ (2,488,947)	\$ (2,300,300)	\$ (188,647)	\$ -	\$ (188,647)			
Federal	FSEOG (8020)	49,753	(49,753)	-	-	-	-	-	(49,753)	49,753	-	49,753	-		
Federal	PELL (8030)	7,192,973	7,552,886	(359,913)	-	-	-	(7,192,973)	(7,552,886)	359,913	-	359,913	-		
Total Student Financial Aid	\$ 9,681,920	\$ 9,902,939	\$ (221,019)	\$ -	\$ -	\$ -	\$ -	\$ (9,681,920)	\$ (9,902,939)	\$ 221,019	\$ -	\$ 221,019			
Total Active Restricted Budgets	\$ 49,134,616	\$ 39,846,835	\$ 9,287,782	\$ 36,616,936	\$ 34,219,572	\$ 2,397,364	\$ 2,397,364	\$ (12,517,681)	\$ (5,627,263)	\$ 7,332,457	\$ 914,726	\$ 6,417,731			
Inactive Sponsored Projects															
Federal	NSF -TCUP Pathways to Indigenous STEM - 1114	\$ 2,442,548	\$ 2,466,912	\$ (24,364)	\$ 2,514,278	\$ 2,501,346	\$ 12,932	\$ 71,730	\$ 34,434	\$ (37,296)	\$ 471	\$ (37,766)			
Federal	ANA Increase Technical Capacity - (1117) Federal Share	550,538	872,782	(322,244)	1,200,000	1,181,100	18,900	649,462	308,318	(341,144)	-	(341,144)			
AICF	AICF AT&T TCU BRAIDING Success Project (1118)	167,200	139,496	27,704	168,630	96,570	72,060	1,430	(42,926)	(44,356)	-	(44,356)			
Other	AICF Native Students Stepping Forward - Dollar General High School Equivalency Completion Program (1127)	600,000	973,941	(373,941)	900,000	848,252	51,748	300,000	(125,689)	(425,689)	-	(425,689)			
Other	Dollar General Native Americans Stepping Forward (GED) (1127)	195,000	193,092	1,908	50,000	50,000	-	(145,000)	(143,092)	1,908	-	1,908			
AICF	AICF Community Based Native Arts Learning Sharing (1216)	35,000	32,673	2,328	9,000	9,000	-	(26,000)	(23,673)	2,328	-	2,328			
AICF	AICF/TCU Preview Grant (1217)	4,000	2,542	1,458	2,000	3,539	(1,539)	(2,000)	997	2,997	-	2,997			
AICF	AICF Pres Fund Lang/Cultural/HW/622-5124 (1218)	100,000	98,976	1,024	100,000	100,000	-	1,024	1,024	1,024	-	1,024			
AICF	AICF Food Security Emergency Aid for Student Success (1221)	5,700	5,990	(290)	5,700	5,700	-	-	(290)	(290)	-	(290)			
Other	IECD Practitioner Symposium (1303)	80,400	18,354	62,046	80,400	80,400	-	-	62,046	62,046	-	62,046			
Other	Univ of AZ NASA Space Grant (1402)	35,500	27,116	8,384	29,500	29,500	-	(6,000)	2,384	8,384	-	8,384			
Other	Hauy Program Tribal Resilience Initiative Award for A Student's Journey (1406)	335,838	304,323	31,515	315,206	321,206	(6,000)	(20,632)	16,883	37,515	-	37,515			
Federal	NIFA Education for Sustainable Tomorrow: Food Sovereignty (1508)	432,746	413,087	19,660	442,259	443,865	(1,606)	9,513	30,779	21,266	-	21,266			
Federal	USDA Furniture Arts & Science (1509)	166,200	170,131	(3,931)	166,200	166,200	-	-	(3,931)	(3,931)	-	(3,931)			
Federal	USDA Disaster Relief Health & Wellness (1526)	99,975	121,284	(21,309)	99,975	99,975	-	-	(21,309)	(21,309)	-	(21,309)			
Federal	USDA NIFA Extension Capacity (1531)	171,280	249,502	(78,222)	177,238	177,238	-	5,958	(72,264)	(78,222)	-	(78,222)			
Federal	NIFA Extension Capacity Bldg Together III (1541)	593,300	593,412	(112)	661,500	372,620	288,880	68,200	(220,792)	(288,992)	-	(288,992)			
Federal	USDA TCI E Campus Community Facilities (1621)	137,703	109,683	28,020	137,702	144,949	(7,247)	(1)	35,266	35,267	-	35,267			
Federal	USDA TCI E Campus Solar Project Match (1622)	-	6,450	(6,450)	-	6,450	(6,450)	-	-	-	-	-			
Federal	USDA TCI Wellness Ctr (1628)	181,367	-	181,367	181,367	181,367	-	-	181,367	181,367	-	181,367			
Other	Community of Practice (1720)	88,143	52,027	36,116	108,000	108,000	-	19,857	55,973	36,116	-	36,116			
Total Inactive Grants	\$ 6,590,409	\$ 7,019,832	\$ (429,423)	\$ 7,578,564	\$ 7,138,886	\$ 439,678	\$ 439,678	\$ 988,155	\$ 119,054	\$ (869,101)	\$ 4,471	\$ (873,572)			

*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.
 Waiting on internal budget

Tohono O'odham Community College
Statement of Cash Flows
For the One Month Ended July 31, 2025
(Intended for Internal Management Purposes Only)

	For the Month Ended 07/31/2025	YTD FY26
Change in Net Assets	\$ 3,953,165	\$ 3,953,165
Cash Flow Adjustments		
Depreciation	\$ -	\$ -
Change in Assets and Liabilities		
Student accounts receivable	(255,258)	(255,258)
Contracts and grants receivable	(201,578)	(201,578)
Accounts payable	(106,039)	(106,039)
Salary related payable	630,205	630,205
Other payables and accrued expenses	8,938	8,938
Deferred grant revenue	(181,080)	(181,080)
Net Cash from / (used for) Operating Activities	\$ 3,848,354	\$ 3,848,354
Net Change in Cash	\$ 3,848,354	\$ 3,848,354
Cash at Beginning of Period	<u>18,391,757</u>	<u>18,391,757</u>
Cash at End of Period	<u>\$ 22,240,110</u>	<u>\$ 22,240,110</u>

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES
THRU: STEPHEN SCHOONMAKER, PRESIDENT
FROM: TRACY WORTHEY, INTERIM HR DIRECTOR
SUBJECT: AGENDA ITEM—JULY 9 – AUGUST 12, 2025 RESOURCE LIST
DATE: 8/12/2025
CC: FILE

Background

The following employees are recommended for the Board's consideration transfers and separations.

Recommendation

The President recommends the approval of the employees on the attached list for transfers and separations for the Tohono O'odham Community College.

RESOURCE LIST
July 9 – August 12, 2025

New Hire:

Name	Position	Date
Alexander Vavages	NTIA Training Instructor	7/14/2025
	This was a hire that was to fill in due to the separation of Walter Serrano, who left on 7/11/25 before the grant work was set to end on 7/31/25.	
Elizabeth Pennefather-O'Brien	Biology Instructor	8/4/2025
	Ms. Pennefather-O'Brien has over 4 years of experience as a Full-time Instructor at Medicine Hat College. She has taught and developed Science and Education classes during her tenure at Medicine Hat College. She has over a year of experience as a Research and Scholarship Development Coordinator.	
Kim Murrow Vasquez	Apprenticeship Driver	8/12/2025
	Ms. Vasquez has one year of experience as a transit driver with Behavioral Health – Tas Tonlik Ki. She has also worked for the Tohono O'odham Nation and Tohono O'odham Nation Health Care	

Transfers:

Name	Position	Date
Alohilani Felix	Wellness Specialist - Fitness & Wellness Assistant	7/13/2025
Kea Skeate	Adjunct Instructor – Natural Resources Instructor	8/4/2025

Separations:

Name	Position	Date
Walter Serrano Arevalo	NTIA Training Instructor	7/11/2025
Gabriel Cutler	Instructor, Pre-College GED Program	7/31/2025

Tohono O'odham Community College
Employment Vacancy Activity Log
July 2025
Administrative/Faculty/Exempt

Vacant Position	Division	Number of Applicants	Tohono O'odham Native American Other			Application w/ Complete documents		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
Accounting Instructor	Education	17			11	7	10	8/12/2025	4	7		1	1	Awaiting documents to complete application; Continue to advertise
Tohono Kosin Restaurant Manager	Workforce Development	5	1	2	1	4	1	8/12/2025	0	1				Continue to advertise

Employment Vacancy Activity Log
July 2025
Hourly

Vacant Position	Division	Number of Applicants	Tohono O'odham	Native American	Other	Application w/ Complete documents		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
						Yes	No		Yes	No		Yes	No	
Lead Facilities Maintenance Technician (2)	Operations	3	3			2	1	8/12/2025						1 position filled effective 12/11/24, Continue to advertise
HR Generalist	President's Office	10	2		2	10		8/12/2025						Continue to advertise
Payroll Technician	Administrative Services and Finance	5	2			4		8/12/2025						Continue to advertise
Apprenticeship Driver	Apprentice Program	6		3		6		8/12/2025	2			1	1	Started 8/12/2025

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES
THRU: PRESIDENT, STEPHEN SCHOONMAKER
FROM: YOLANDA PACHECO, DEAN OF STUDENT SERVICE
SUBJECT: 2025-2026 TOCC STUDENT HANDBOOK
CC: DEAN OF ACADEMICS, DEAN OF FINANCE, DIRECTOR OF STUDENT LIFE, LIBRARY DIRECTOR, DIRECTOR OF PHOENIX CENTER, INTERIM DIRECTOR OF HUMAN RESOURCES

Background:

The Tohono O'odham Community College (TOCC) Student Handbook has been revised for the 2025-2026 Academic Year. Revisions are necessary to provide current information about programs and resources. TOCC Administrators have reviewed and contributed to the revisions and provided current information for the 2025-2026 Student Handbook.

Justification:

Revisions are necessary to provide current information to students.

Action Requested:

Approval of the 2025-2026 TOCC Student Handbook is requested from the Board of Trustees.

Recommendation:

Approval of the 2025-2026 TOCC Student Handbook.

TOHONO O'ODHAM KEKEL HA-MAŞCAMAKUĐ

Tohono O'odham Community College Student Handbook 2025-2026



Tohono O'odham Community College
P.O. Box 3129 Sells, Arizona 85634
520-383-8401 www.tocc.edu

Board of Trustees Approved on

August 2025

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For Academic Requirements and Policies, Admissions, Registration and Financial Aid Information, see the Course Catalog: <https://www.tocc.edu/course-schedules>

HISTORY

TOCC was chartered in 1998 by the Tohono O'odham Nation. The College was accredited in 2005 by the Higher Learning Commission and has since maintained accreditation. All academic classes were held on the TOCC Komckuḍ E-Wa:'osidk Maščamakuḍ (Central Campus) in Sells until 2013 when Education and Student Services moved to the new S-cuk Du'ag Maščamakuḍ (Main Campus) in the Schuk Toak District, which now houses the majority of academic classes. The Apprenticeship program, Building and Construction Trades program, GED, Land Grant Office, and several grant programs are located on the Wişag Koş Maščamakuḍ (West Campus) in Sells. The S-ki:kig Maščama Ki: - Many houses site is located in Phoenix. In addition, San Carlos Apache College, located in San Carlos, Arizona, is also a site of TOCC and will be part of the College until it achieves its own separate accreditation.

Our Vision

Tohono O'odham Community College's vision is to become the Tohono O'odham Nation's center for higher education, and to enhance the Nation's participation in the local, state, national, and global communities.

Our Mission

As an accredited land grant institution, TOCC's mission is to enhance our unique Tohono O'odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

Our Goals

- To strengthen academic learning that will reinforce a strong competitive spirit to participate in an ever-changing society
- To include Elders as primary resources, instructors, advisors and counselors as a means of reinforcing Tohono O'odham Himdag
- To recruit highly qualified faculty and staff who are dedicated to the art of teaching, advising, and service specifically to the Tohono O'odham Community
- To ensure the integration of appropriate Tohono O'odham Himdag in the physical environment, curriculum, and processes of the college
- To ensure that curricular offerings are relevant to the needs of communities and individuals in fundamental skills; i.e., general reading, writing and math skills
- To establish a technology core that will enable the students and the broader community to meet the challenges of the future

College Motto and Core Values

College Motto:
 "Nia, oya g t-taccui am hab e-ju:"
 Our dream fulfilled

T-Şo:şon (Our Core)

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that:

- T-Wohocudadag – Our Beliefs
Our beliefs provide balance, strengthens, and helps us respect ourselves, other people and cultures
- T-Apedag – Our Well-Being
Our well-being includes what is healthy and good for us (physically, spiritually, emotionally and mentally), and all that is around us
- T-Pi:k Elida – Our Deepest Respect
Is a deep sense of respect for the land, the people, things upon the land, yourself, and your life
- I-We:mta – Working Together
Working together is crucial for the success of the college; it includes the concept of sharing, taking care of others, and giving back to the community

Accreditation

In February 2005, Tohono O'odham Community College (TOCC) was awarded accreditation by the Higher Learning Commission (HLC) of the North Central Association. Accreditation ensures that TOCC courses will transfer to other institutions of higher education and acknowledges that TOCC offers quality education programs and provides a system for accountability and continuous improvement. TOCC received continued accreditation for five years from the HLC in May 2021.

TOCC is also a member of Arizona Transfer (AZTransfer), the Arizona General Education Curriculum network, which coordinates Arizona public university and community college course content to ensure credit transfer among them. For more information on Arizona public higher education, transfer and accreditation, see www.aztransfer.com/home

San Carlos Apache College

In 2017 San Carlos Apache College (SCAC) was approved by the Higher Learning Commission to be recognized as a Tohono O'odham Community College (TOCC) site. SCAC was then given permission to offer courses at the college in San Carlos, Arizona. Courses were offered to 58 students there in Fall semester 2017 and SCAC enrollment has increased to over 200 students in the 2022-2023 Academic year. TOCC will support the site until SCAC is accredited independently.

Himdag Policy

Tohono O'odham Himdag

The Tohono O'odham Himdag is the culture, way of life, and values that are uniquely held by the Tohono O'odham. Tohono O'odham Community College is committed to encouraging and preserving the Himdag for its students and transmitting the knowledge and values of Himdag to future generations.

Weaving Curriculum into Himdag

Throughout its curriculum, TOCC takes steps to encourage growth of students' cultural knowledge and to transmit learning in a way that respects the Tohono O'odham Himdag. For example, class projects may involve interaction with elders; lectures often include examples from the land and society of the Tohono O'odham; degree programs are developed with the needs of the Tohono O'odham Nation in mind; and the College meets frequently with groups from the community to listen and share plans for the future.

Himdag Requirement

TOCC requires all students, as well as all regular employees, to pass the three-credit HIS 122 Tohono O'odham History and Culture course and a full four-credit Tohono O'odham Language course (THO 101 or THO 106).

Campus Locations and Sites

1. S-cuk Du'ag Maşcamakuđ - Black Mountain Campus Previously known as "Main Campus"
Arizona Highway 86, Milepost 125.5 N.
2. Wişag Koş Maşcamakuđ - Hawk's Nest Campus
Previously known as "West Campus"
Mile Marker 111 on Highway 86, just west of Sells, Arizona at the former Tohono O'odham Career Center
3. S-ki:kig Maşcama Ki: - Many Houses Site
TOCC Phoenix Center
4041 N Central Ave, Bldg B Phoenix AZ 85012
(480)-590-3447
4. San Carlos Apache College
1 San Carlos Avenue, Bldg. 3
San Carlos, AZ 85550
(928) 475-2016

Policy Statements

Non-Discrimination Policy

The Tohono O'odham Community College (TOCC) provides all persons equal access to its programs, facilities, and employment opportunities. We provide educational opportunities for all area residents, and we encourage all members of the community to utilize programs offered at the College in order to promote Tohono O'odham Himdag (culture), and to strengthen families and communities.

Americans with Disabilities Act

Student requests for accommodations(s) due to a disability are processed through the Student Services Division. An assigned staff member will act as the Disability Resources Coordinator (DRC) and will provide intake assistance to make an eligibility determination using documentation provided by the student. If approved for services, the DRC will make faculty notification of accommodations(s) and assist in monitoring of student progress related to these accommodations; a decision will be made each semester whether to continue an accommodation service plan.

Drug-Free School and Community Act Information

Tohono O'odham Community College is committed to the Drug-Free School and Communities Act Amendments of 1989 (Public Law 101-226, 20 U.S.C. § 114g).

Legal Sanctions

Tohono O'odham Nation, federal, and state laws prohibit the unlawful possession, use or distribution of illicit drugs and alcohol. Conviction for violating these laws can lead to imprisonment, fine, probation, and/or assigned community service. Students convicted of drug and/or alcohol related offenses will be ineligible to receive federally funded or subsidized grants, loans, scholarships, or employment. Tohono O'odham Community College will fully subscribe to and cooperate with Tohono O'odham Nation, Federal and State authorities in the enforcement of all laws regarding the unlawful possession, use, or distribution of illicit drugs and alcohol.

Health Risks

There are definite health risks associated with the use of alcohol and illegal substances. Students who experiment with drugs, alcohol and illegal substances, or use them recreationally, may develop a pattern of use that leads to abuse and addiction.

Support Resources

TOCC will assist students with appropriate referrals and information concerning drug and alcohol education, counseling, treatment, or rehabilitation or re-entry programs that may be available in the community. Contact the Counselor for help.

Student Identification Number and Student ID Cards

Each student admitted to TOCC is issued an Assigned Student Identification Number. This number appears on the student's identification card and is tied to the student's record at TOCC. A Student Identification Card will be issued when registering for the first time. It provides access to the TOCC Library, the Bookstore, and the Computer Labs. I.D. cards are obtained in the Library in the I-We:mta Ki: Building on the S-cuk Du'ag Maşcamakuđ Campus. Evening, online, or weekend students who do not regularly come to campus should contact the College at 520-479-2300 ext. 1224 in order to obtain an I.D. card.

Use of Social Security Numbers

All students who are United States citizens, resident aliens, or non-citizens who have been issued a Social Security Number are required to provide the Social Security Number (SSN) on the Application for Admission, on all local, state, or federal student financial aid applications and forms, and on any forms required for TOCC employees. The SSN is used to match current and future records with any past records in order to ensure that students receive full academic credit for all work. The SSN is also required for reporting tax credit information to the federal government and for financial aid information. Social Security Numbers are not used as Student Identification Numbers.

Third Party Transactions

Students who wish to have a parent, spouse, friend, or other third party complete any transactions, such as registration, which affect their educational records, must provide the third party with the following: 1) the student's photo I.D.; 2) a statement describing the transaction and granting the third party permission for the student; and 3) the student's signature and the date on the statement.

Family Educational Rights and Privacy Act (FERPA)

TOCC complies with the Family Educational Rights and Privacy Act (FERPA) of 1974. This act was designed to protect the privacy of educational records, to establish the rights of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by the institution to comply with this Act. Contact the TOCC Registrar's Office for more information.

Privacy of Student Records

TOCC and FERPA designates certain categories of student information as directory information. This information includes the student's name, address, telephone number, date of birth, major field of study, classification status (regular, special, full-time, part-time), dates of attendance, degrees, honors, awards received, and most recent previous educational institution attended by the student.

Although TOCC maintains a closed (unpublished) student directory, such information may be disclosed by TOCC for any purpose and at its discretion unless the student has signed a Disclosure of Student Information form requesting nondisclosure. Under the Family Educational Rights and Privacy Act of 1974, currently enrolled students may instruct TOCC not to disclose public or directory information for any purpose.

Student's Right to Have Information Withheld

Students must submit a signed Disclosure of Student Information Form to the Admissions Office in order to withhold student information. The signed Disclosure of Student Information Form remains in the student's file indefinitely until the student relinquishes the disclosure. Tohono O'odham Community College will not release any private or directory information unless written authorization is given by any student who specifically requests release of public or directory information. Questions concerning the privacy of student records may be directed to the Admissions and Records Office at 520-479-2305. Students may access the Disclosure of Student Information or FERPA form by contacting the Admissions and Records Office.

Students Rights & Responsibilities

All students at Tohono O'odham Community College are considered responsible adults and are accountable for their own personal behavior, regardless of age. TOCC expects students to represent the College in a respectful manner at all times. Pursuing an education requires individual integrity, respectful cooperation, and serious dedication to one's growth and training.

Student Conduct and Ethics

In order to maintain an appropriate learning environment, Tohono O'odham Community College expects students and prospective students to adhere to the highest standards of personal conduct and ethics while involved in college activities, on the property, or under jurisdiction of the College.

Student Code of Conduct Violations

Inappropriate and/or illegal student conduct that are grounds for disciplinary actions include, but are not limited to, the following:

1. Dishonesty, such as knowingly furnishing false information to the College.

2. Forgery, alteration, or misuse of College documents, records, identification, email, or other electronic information.
3. Obstruction or disruption of teaching, administration of the College, disciplinary procedures, or other College activities, community service functions, or other authorized activities sponsored by the College on or off College premises, including a virtual environment.
4. Physical abuse of any person on College-owned or controlled property or at College sponsored or supervised functions or conduct that threaten or endangers the health or safety of any person.
5. Psychological abuse of any person on College owned or controlled property or at Collage sponsored or supervised functions, including a virtual environment. This includes threats, stalking, harassing, including sending harassing or threatening messages via email, and the use of telephone to terrify, intimidate, threaten, harass, annoy, or offend.
6. Theft of or damage to property of the College or of a member of the College community or of a visitor to the College
7. Unauthorized entry or occupancy of College facilities or blocking access to or exit from such areas.
8. Unauthorized use of college supplies or equipment.
9. Violation of copyright laws as they apply to print, audio/video, and computer software materials.
10. Violations of trademark laws and protection as they apply to the Tohono O'odham Community College logo, College Seal, and College licensed merchandise.
11. Violations of College policies or campus regulations.
12. Use, possession, or distribution of illegal drugs and other substances on campus or at any College-sponsored event.
13. Use, possession, or distribution of alcoholic beverages, on College property or appearance at the College or any College-sponsored event for students while under the influence of alcohol.
14. Disorderly conduct, lewd, indecent, or obscene expression, breach of the peace, violent behavior in and outside a classroom either online or in person, and on College-owned or controlled property or at College sponsored or supervised functions.
15. Failure to comply with directions of College officials acting in the performance of their duties.
16. Possession or use of firearms, explosive, dangerous, chemical, substances, instruments, or other weapons which can be used to inflict bodily harm on any individual or damage to a building or grounds of College owned or controlled property.
17. Engaging in lotteries or other forms of gambling on College owned or controlled property.
18. Leaving unattended minor children on College-owned or controlled property or at College sponsored or supervised function without making provisions for them to be cared for and supervised.
19. Use of computers for unauthorized purposes and engaging in any activity aimed at compromising computer systems or network security.
20. Inappropriate use of electronic devices on campus property. Cell phones should be silenced in the classroom to avoid disruption of student learning.
21. Failure to obtain approval from the Dean of Student Services or appropriate College administrator for soliciting of any type which involves the College student body.

Disciplinary, Dismissal and Readmission

Tohono O'odham Community College may dismiss, suspend, or expel students who violate social or academic standards to include the Student Code of Conduct and national, state, and local laws designed for every citizen. TOCC employees who have reason to suspect a violation are mandatory reporters and must follow reporting procedures described below: College students, staff, and faculty may file an Incident Report Form for violation(s) of the student Code of Conduct (SCC). The Incident Report Form may be accessed here:

Disciplinary Action Procedures

1. Document student conduct violations on the Incident Report Form and submit the form within 2 business days according to the following guidelines:
 - Academic Infractions will be reported to the Dean of Education
 - Non-academic Infractions including those delineated in the Student Code of Conduct in this Handbook should be reported to the Dean of Student Services
 - Non-academic infractions for residence life students should be reported to the Director of Student Life
 - Sexual harassment or discrimination incidents will be reported to the Title IX Coordinator. See TOCC's Nondiscrimination and Anti-Harassment Policy at: <https://www.tocc.edu/campus-safety-security>
2. Submission and Examination of Evidence of Student Violations
 - All documentations/evidence must be presented to the appropriate College official by the individual filing the Incident Report Form
 - If the appropriate College official determines there is a lack of evidence to support a pending violation of the Student code of Conduct no further action will be pursued
 - If the appropriate College official determines that the violation did probably occur and is minor, the official will provide the student and the Dean of Student Services a record of the review and a recommended course of action
 - If the appropriate College official determines that a violation did or probably did occur, and if the violation is deemed to be a serious breach of the Student Code of Conduct, the following due process hearing procedures will be followed.
3. Due Process Hearing

The appropriate college official, as identified in Section 1 above, will convene a Hearing Committee comprised of three members.

 - a. The student who is charged with a violation must be notified within five (5) business days after an Incident Report has been filed. The notice will state the violation(s) and include a brief explanation of the findings (date, time, and location) of the pending violation(s).
 - b. The Hearing Committee will recommend the appropriate action by the end of the business day of the hearing. The student may appeal. Outcomes taken by the Hearing Committee will be one or more of the following:
 - Provide a letter to the student noting that no findings were made
 - A written warning
 - Disciplinary probation for specified time
 - Suspension for a specified time
 - Eviction from Residence Life for a specified time
 - Expulsion from the College
 - c. Appeal Process
 - Students have the right to appeal if they disagree with an unfavorable decision. A request for an appeal must be submitted to the President of Tohono O'odham Community College within five (5) business days of the decision by the Hearing Committee Exception: A decision of expulsion is final and cannot be appealed.

- d. Within two (2) business days after receiving an appeal letter from a student, the President and College Deans will review the case and any evidence provided and will:
 - Schedule a meeting with the student for additional clarification or questions.
 - Confirm the sanction issued to the student, or rescind the final decision.
 - Issue a written decision within five (5) business days
 - Render a decision that will be final and no longer appealable.

Grading Complaints & Appeal Process

Based upon professional judgment, the instructor is solely responsible for the semester/session grade assigned. Normally no instructor may be directed to change a grade. However, where a mistake, fraud, or bad faith by the instructor is proven, the instructor may be directed to change the grade. The burden of proof for the existence of mistake, fraud, or bad faith on the part of the instructor is the responsibility of the student.

Students may appeal a grade within the first five weeks of the regular semester after the semester in which the grade was awarded. The first level of appeal is to the faculty member. If the faculty member and student do not resolve the issue, the student may request a formal grade appeal through the Dean of Academics. When a formal request is made, the Academic Coordinator will work with the student to submit all appropriate documentation for the grade appeal. When the documentation has been submitted to the Office of the Dean of Academics, the Dean appoints a three-member faculty Grade Appeal Committee, with the Dean of Academics as the Committee Chair, to review the student's grade appeal.

The Grade Appeal Committee may summon the faculty or student if more information is needed. After review of the appeal documentation, the Grade Appeal Committee issues its decision in writing. The Dean of Academics notifies the student of the Grade Appeal Committee's decision.

If the Grade Appeal Committee upholds the issued grade, then there is no action. If the Grade Appeal Committee overturns the issued grade, the Dean of Academics completes and signs the Change of Grade Form, attaching the Grade Appeal Committee's Decision, and submits the Change of Grade Form to the Registrar's Office. Grade Appeal Committee decisions are final.

Non-Grading Student Complaint Process

Students have the right to file a Student Complaint when they encounter or experience a problem on campus or if they feel they have been treated unfairly. Students are encouraged to first attempt to resolve the issue informally with the faculty, staff, or department directly involved prior to filing a formal complaint. If the complainant is not satisfied with the outcome of an informal discussion or if the student is uncomfortable discussing his/her/their complaint, then the student should proceed to a formal complaint procedure as described immediately below.

Formal Student Grievance Procedure

Students following the formal grievance procedure are required to complete a formal grievance letter within thirty (30) days of the alleged incident. Generally, the Student can file the complaint with the Dean of Student Services; however, the complaint can also be filed with a Faculty member or Staff who can help the student route the complaint to the proper authority to review, investigate, and proceed with the necessary corrective actions and/or interventions. The table below describes the route for communicating different types of student complaints.

Proper Authority:

Type of Complaint	Point of Contact
Student-to-Student	Dean of Student Services
Student-to-Faculty	Academic Dean
Student-to-Staff	Director of Human Resources

The formal letter must include the following information:

- The student name(s), student identification number(s), and contact information including TOCC email address(es)
- A detailed description of the nature of the grievance
- Information concerning informal attempts to resolve the issue, including dates of meetings
- Supporting documents or evidence, such as a copy of the policy or procedure which the student believes was arbitrarily or unfairly applied
- A clear description of the relief or resolution sought
- Student(s) signature(s)
- Date of grievance submission

Assessment of the Student Complaint – Proper Authority will assess the validity of student complaints and determine the following:

- Evidence and Factual Cases – The Student's Formal Complaint demonstrates evidence to support the complaint. A Committee is selected to further review and resolve the student complaint and determine a course of action.
- Non-Evidential or Lack of Evidence Cases – The Student's Formal Complaint does not carry or demonstrate proof of evidence or does not demonstrate violation of college policies. In such case, the complaint will be closed.

The reviewing authority for the Student Complaint must provide a written statement to the student describing the process of review completed on the student complaint, acknowledging the severity of the student complaint, summarizing the findings/outcomes of the complaint, describing next steps of the complaint procedure, and a brief description of the course of action and/or interventions to be conducted/employed (if any). It is the student's right to know the details of the review, assessment, and outcomes of their student complaint. The reviewing authority must provide his/her/their statement to the complainant within 7 (seven) business days from the receipt of a student's formal complaint.

Student's Right to Appeal – If the student is not satisfied with the outcome of the review, assessment, and/or outcomes of the complaint, then they have the right to appeal. Appeals must be made in writing to the designated reviewing body and must be made on a timely basis, i.e., within 5 (five) business days after the written response from the reviewing authority. The Appeal process is completed according to the following Levels of Reviews:

Level of Appeal	Reviewing Body
First Appeal	Submit appeal in writing to the President's Office.
Second Appeal	Submit appeal in writing to the Board of Trustees. All decisions made by the Board of Trustees are final.

The President's office shall have 10 (ten) business days to reply via formal letter to the student making the appeal. Students who do not accept the response from the president's office shall have 10 (ten) business days to submit an appeal to the Board of Trustees (BOT). Submissions to the BOT will be reviewed and reported back to the complainant within one month of receipt of the appeal.

Students' Academic Freedom

Tohono O'odham Community College recognizes the right of students to express their opinions. The academic freedom of the student is the freedom to express and to defend his/her views and beliefs, and the freedom to differ, without authoritative repression and without scholastic penalty by the faculty of the College.

Student Services & Resources

New Student Orientation

New Student Orientation (NSO) is designed to familiarize students with the college and to provide them with information about programs and services, academic programs, financial aid, technology and important deadlines within the academic calendar. NSO schedules are published each semester on the Academic Calendar located on the homepage of the TOCC website (www.tocc.edu) or may be obtained from the Admissions office. NSO's are offered before the start of each semester.

TOCC Bookstore

The TOCC Bookstore stocks textbooks for college courses. Students should check Book List provided on the tocc.edu website or the course syllabus for the required textbooks and materials needed for classes. Before textbooks can be taken from the store, payment must be made in full unless the student is on the list of Pell and other scholarship recipients for the relevant semester. The Bookstore accepts payment for books in cash or credit card, or by presentation of a third-party guarantee. Examples of third-party guarantees are an original purchase order, the copy of a purchase order that has already been sent to TOCC's Finance Office, or a signed letter from an employer. Refunds will be given only for textbooks returned in their original condition. For more information, visit the Bookstore on campus or call (520) 479-2300 ext. 1216 or ext. 1218.

Counseling

A counselor is available year-around to help students with decisions and situations that go beyond academic advising. TOCC's counselor uses a Wraparound model to address students' needs to engage others in "wrapping a blanket of support" around students. For example, a student's wraparound team can include faculty or family members. The wraparound model empowers students to advocate for their own needs. The student is in charge of their Wraparound and assigns tasks to their Wraparound team. The Counselor actively links students to behavioral health services offered by Tohono O'odham Nation Health Center (TONHC).

Academic Advising

As a TOCC student, it is your responsibility to take an active role in the development of your educational and career goals and make sure you are taking the appropriate steps to achieve those goals.

To assist you in this endeavor, we have Academic Advisors to help students with important decision-making. Throughout each semester students should meet with their advisor to clear up any questions or

concerns regarding course selection, program of study, etc. Students should meet with their Academic Advisor or Faculty Advisor(s) at least once every semester or whenever they have questions regarding their Program of Study (POS).

Advising Frequently Asked Questions:

1. What if I went to college years ago? Will those classes count at TOCC?
 - a. To find out if credits earned at another college or university will transfer to TOCC, please request that *official transcripts* from any /all previous schools attended be sent to admissions@tocc.edu. The *official transcripts* must be sent from the institution directly to TOCC.
2. What classes should I be taking?
 - a. You may consult with your advisor(s) on which classes to take, but utilizing the outlined Program of Study for your selected program will be very helpful too. You can find this in the college catalog!
3. I got a prerequisite error when trying to register for classes, what do I do?
 - a. If you received any sort of error when trying to register for classes online, please reach out to advising@tocc.edu. For the aforementioned prerequisite error it is likely there is a class you need to take *before* taking the one you tried to register for.

Transfer Advising

Academic Advisors serve as coordinators and primary contacts for transition at TOCC, which includes transfer, career placement and internship placement. Services and opportunities include:

- Transfer Advising
- Student Transfer Visits
- Career preparation and transition workshops: i.e. resume building, interviewing, university application, etc.

Retention and Student Success

Increasing student retention rates is a college-wide effort. The Student Success Coordinator is responsible for tracking students' class progress by using the EARS (Early Alert Retention System) Reporting at 4, 8 and 12 weeks. Students who are underperforming with less than 70% in any course are referred to tutoring and additional services. These additional services may include: the Counselor, Dean of Education, Academic Advisor, and/or Wellness Program Director. Students may contact the Student Success Coordinator for assistance, clarification or concerns.

Disability Resources

In compliance with Section 504 of the Rehabilitation Act of 1973, as amended ("Section 504") and Titles II and III of the American with Disabilities Act, as amended, ("the ADA"), Tohono O'odham Community College prohibits unlawful discrimination on the basis of disability in its programs, services and activities.

TOCC will make every effort to ensure that qualified individuals with a disability are provided a reasonable accommodations and will promote respect for the dignity and equal treatment of individuals with disabilities. Student requests for accommodation due to disability are processed through the Counselor. The TOCC Counselor will provide intake assistance, eligibility determination with appropriate documentation, student services plan, faculty notification of accommodation, and monitoring of student accommodations. Please note that students will receive reasonable accommodations only after they have been approved for such services.

Library

The TOCC O'ohana Ki: (Library) provides students with access to its onsite collections, its online catalog and databases, and the internet. A TOCC identification card is required to borrow Library materials. All youth under the age of 18 must have a signed Permission Form on file prior to using the computers. O'ohana Ki: offers the following services:

- Library assistance for reference and research
- Tutoring: Writing; Math; Science; Tohono O'odham

Visit <https://tocc.edu/library-tocc-edu/> for more information.

Student Engagement

Student Government, Clubs and Organizations

TOCC encourages the establishment of student clubs and organizations. Students have a voice in College functions and activities through the Student Senate and other student groups and committees. Students and their Senate representatives are encouraged to sit on various task forces and committees that make recommendations to the Board of Trustees. Although students cannot cast a vote with the official members of the Board of Trustees, they can voice an opinion on agenda items. The Board of Trustees delegates responsibility for this authority to the President or his/her designee. This designee will be charged with the responsibility of working with student government body(ies) and organizations in the development of the College student activities and programs. Students are encouraged to participate in student organizations to gain leadership and volunteer experience.

In addition, students may form additional clubs/organizations on campus. All student organizations must be registered with, and officially recognized by the college through the Dean of Student Services. Each recognized student organization must adhere to the policies, procedures, and purposes of the College.

1. Membership in all student organizations is open to any student and full-time employee, regardless of race, age, creed, color, sex, religion, national origin, sexual preferences, or disability.
2. Recognized student organizations must have an advisor, who is an employee or faculty of the college. Organization advisors serve to provide professional guidance and enhance student leadership building skills.
3. No college club funds will be used to support student functions where intoxicants or drugs are sold or planned for consumption.

Contact the Dean of Student Services office for a list of active clubs.

Ka: T-Ni'oki (Student Senate)

The purpose of the Ka:T-Nik'oki is to support students' interests, activities and clubs; advocate for student rights and provide a system to facilitate positive change for all students.

Student Field Trips

Being able to attend a college field trip is a privilege. TOCC students are expected to behave in a respectable manner and will be required to submit a "Students Responsibilities and Expectations" form to the Field trip chaperone. Students may be required to be in Good Academic Standing to participate (GPA of 2.0 or higher). Students are expected to adhere to the following while on school sponsored field trips:

- Demonstrate good behavior towards fellow students and staff members.
- Be positive role model and representatives of Tohono O'odham Community College at all times
- Will NOT use, sell, possess or distribute any illicit drugs or alcohol from the duration of the field trip
- Expected to show up on time to all scheduled functions and events
- Have a positive attitude, so that all students have a positive learning experience
- Adhere to the Student Code of Conduct

AIHEC and AICF

The American Indian Higher Education Consortium (AIHEC) and the American Indian College Fund (AICF) are two organizations that provide opportunity to TOCC students by providing both Merit Base and General Scholarships each semester. Students will have the opportunity to apply for both the AIHEC and AICF scholarships through the TOCC Financial Aid office, when available.

TOCC selects students to accompany College administrators to AIHEC winter meetings in Washington, DC each spring, several TOCC students travel to the AIHEC student conference, a gathering of student representatives from tribal colleges and universities throughout the country. Both the AIHEC winter meetings and the AIHEC Consortium provide an opportunity for selected TOCC students to travel with the TOCC President and see how Tribal Colleges and Universities work in requesting federal funding for the college.

The American Indian College Fund awards scholarships to AICF Student of the Year. This is a prestigious award recognizing academic achievement and community service. The TOCC student of the Year is recognized at the AIHEC student conference and the award is accompanied by a scholarship.

Student Life

Residence Life

E-Maşcamdam Ki:ki' (Residence Halls)

Tohono O'odham Community College is proud to offer a residential living experience at the S-cuk Du'ag Maşcamadu' (Main Campus). The student housing facility features multiple residential suites, each designed with a shared common area and four bedrooms. Each bedroom accommodates up to three students, fostering a sense of community and collaboration. The fourth suite in the facility serves as a dedicated space for Residence Life staff and includes a student lounge equipped with computers for academic support and recreational use.

Meals are provided to residential students through TOCC's Food Service Program. Located in the I-We:mta Ki: building, the program offers breakfast, lunch, and dinner Monday through Thursday, when classes are in session. For days when meals are not served, students have the opportunity to cook their own food. TOCC provides the following supports:

- Dorms come with a full kitchen
- Grocery Store is 15 minutes away from the dorms. (Weekly grocery store trips provided)
- Cooking Classes/Demo will be provided
- Personal Food Storage
- Weekend Shared Grocery Request - as needed and within reason.

Accommodations in the Residence Halls

Each residential suite includes:

- A bed, desk with chair, closet, dresser;
- Full size refrigerator, stove, pots, pans, utensils, pitcher, plates, cups, bowls, washer, dryer;
- Sofas, flat screen TV with satellite TV and DVR, WIFI connection

Residence Life Application and Information

The Application, Release of Information, Policy Agreement, Roommate Questionnaire, and Agreement forms are available on the TOCC website (<https://www.tocc.edu/campus-housing>) and must be submitted via email or mail to Residence Life Coordinator for full consideration to live in the residence halls. Living on campus is an experience that will help students further their educational goals. The student housing is an alcohol-free, tobacco-free, drug-free, and weapon-free environment.

Requirements:

- Enrolled Full-time (12 credits)
- Sign Residence Hall Policy Agreement Form
- Submit Release of Information Form (Background Check)
- Fill out a Roommate Questionnaire
- Vehicle Registration Form
- Refundable Damage Deposit: \$150.00
- Key Deposit: \$40.00

Costs and Fees:

- Dorm Room Fee (per semester)
- \$1,200.00 (Fall or Spring Semester)
- \$275.00 (5-week Summer Session)
- \$550.00 (8-week Summer Session)
- Damage Deposit: \$150.00
- Key Deposit: \$40.00
- Background Check Process fee: \$40.00
- Deposits are refundable if the room is clean and undamaged and the key is returned.
- All costs, fees, and deposits should be paid in the Bookstore.

How to Contact Us

For further information and any questions, feel free to contact the Residence Life Coordinator, Briana Hudgins at (520) 479-2300 ext. 1416 or email at bhudgins@tocc.edu.

Food Services Program

Tohono O'odham Community College (TOCC) currently has a kitchen and lounge area on the S-cuk Du'ag Maščamakuḍ - Black Mountain Campus, located in the I-we:mta Ki: building. There is also another eating area in the enclosed patio next to the lounge. The college also provides services at the Wişag Koş Maščamakuḍ - Hawk's Nest Site.

The following meals are served Monday - Friday, free of charge:

S-cuk Du'ag Maščamakuḍ
Monday-Thursday

Breakfast 8:00 am – 9:00 am

Wişag Koş Maščamakuḍ
Monday-Friday

Breakfast 8:00 am – 9:00 am

Lunch 12:00 pm – 1:00 pm
Dinner 4:00 pm – 5:00 pm (Dorm Students Only)

Lunch 12:00 pm – 1:00 pm

Friday:

Breakfast 8:00 am – 9:00 am
Lunch 12:00 pm – 1:00 pm

Snacks are also available on a first come basis. Weekly menus are posted and are emailed out every Monday morning. We welcome all students, staff and community to enjoy our nutritious meals at TOCC.

Part-time Student Assistant Cook positions are also available to assist the Head and Assistant Cooks which provides students with a great training opportunity in the field of culinary.

Athletics

The Athletics Department houses the Tohono O'odham Community College men's and women's cross country team. The Jegos Cross Country teams compete as a member the National Junior College Athletic Association (NJCAA) and the Arizona Community Colleges Athletic Conference (ACCAC). The athletic department also offers Archery Club that hosts on campus events, as well as competing at the annual American Indian Higher Education Consortium (AIHEC) Student Conference.

The Athletic Department also oversees the Wellness Program which is housed in the Apedag Ki: located at S-cuk Du'ag Maşcamakuđ (Main Black Mountain Campus). Apedag Ki: provides a place for students, faculty and staff to work out using cardio machines, free weights and machines. Yoga, massage, Tai Chi, Zumba, and other opportunities are provided through the Wellness Program.

Security

At Tohono O'odham Community College (TOCC), we strive to provide a safe and healthy environment that enhances the learning process. Each student and employee should be able to attend classes, work on campus, and/or participate in activities feeling that they are in an environment that is safe and secure.

Tohono O'odham Community College provides all students and employees the Campus Security Policies and Procedures. The most recent campus crime statistics are posted on the TOCC website (<https://www.tocc.edu/campus-safety-security>)

The college provides 24 hours Security at the S-cuk Du'ag Maşcamakuđ (Main Black Mountain Campus) with random checks at the Wisag Kos Maşcamakuđ (West Hawk's Nest Campus) to ensure a safe and healthy environment for faculty, staff and students.

TOHONO O'ODHAM COMMUNITY COLLEGE

DATE: AUGUST 21, 2025

TO: BOARD OF TRUSTEES

THRU: YOLANDA PACHECO, DEAN OF STUDENT SERVICES

FROM: CHANDRA CLAW, REGISTRAR

SUBJECT: POLICY CHANGE – REQUIRED DOCUMENTS AS PROOF OF HIGH SCHOOL COMPLETION

CC: PRESIDENT, DEAN OF ACADEMICS, DEAN OF FINANCE, INTERIM DIRECTOR OF HUMAN RESOURCES, LIBRARY DIRECTOR, DIRECTOR OF STUDENT LIFE, DIRECTOR OF PHOENIX CENTER

Background:

The Bureau of Indian Education (BIE) provides funding to Tohono O'odham Community College (TOCC) based on the Indian Student Count (ISC). Students included in the ISC, in addition other required documents, must also have proof of high school completion on file. BIE requires official high school transcripts or official General Education Development (GED) transcripts as proof of high school completion. Therefore, TOCC would like to change the policy on required documents as proof of high school completion to adhere to BIE's requirements.

Justification:

The change in policy will allow for TOCC to include students in the ISC who present all required documents, including official high school transcripts or official GED transcripts as proof of high school completion.

Action Requested:

Request the Board of Trustees approve the change in policy as presented and be included in the 2025-2026 Course Catalog.

Recommendation:

Approval of the policy change.

Policy Change - Required Documents as Proof of High School Completion.**Current:**

Proof of High School Completion or Equivalent. Submit one of the following:

High School or GED Transcripts with Graduation Date indicated

High School Diploma with Graduation Date indicated

GED Certificate with Graduation Date indicated

Proposed:

Proof of High School Completion. Submit one of the following:

Official High School Transcripts with Graduation Date indicated OR

Official GED Transcripts with Graduation Date indicated

If you have earned a college degree, we can accept an Official College Transcript with the indicated Major and Graduation Date (Conferred Date) in lieu of the above documents.

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

**THRU: YOLANDA PACHECO, DEAN OF STUDENT SERVICES, AND DR. STEPHEN SCHOONMAKER,
COLLEGE PRESIDENT**

FROM: BRANDI ESPUMA, DUAL ENROLLMENT COORDINATOR

**SUBJECT: DUAL ENROLLMENT - INTERGOVERNMENTAL AGREEMENT WITH GILA BEND UNIFIED
SCHOOL DISTRICT #24**

CC:

Background:

The Dual Enrollment program has been designed to be a bridge for high schools and community colleges. The Program at TOCC provides the “enrollment of an eligible secondary student in a post-secondary course for which the student receives both credit toward a high school diploma and college credit toward a vocational certificate or an associate degree.”

Students who are enrolled in the program excel in specific courses designed to provide convenience, support, and academic rigor for high school students. The Dual Enrollment Program has provided opportunities for students to accomplish writing, reading, language, history, and math requirements for TOCC and state universities.

Only through our collaborative effort can we provide equal access and opportunity for more students from underrepresented areas. This will allow us to assist and educate students on college readiness and provide a successful transition from secondary to post-secondary institutions.

Justification:

To further grow our reach to Tohono O’odham high school students, a working relationship with Gila Bend Unified School District #24(GBUSD) has led to the establishment of dual enrollment courses within their curriculum. GBUSD serves 96.8% of minority students, with Native American students making up 25.6% of their student body. Dual Enrollment has been highly encouraged to begin its partnership with GBUSD from the San Lucy community, as the school is closest to their District. Integrating GBUSD will help further our mission of serving high school students in minority communities and help them excel in their journey in higher education.

Action Requested:

Request the Board of Trustees' approval of the Intergovernmental Agreement between Gila Bend Unified School District #24 and Tohono O’odham Community College's Dual Enrollment program.

Recommendation:

DUAL ENROLLMENT INTERGOVERNMENTAL AGREEMENT
TOHONO O'ODHAM COMMUNITY COLLEGE

AND

GILA BEND UNIFIED SCHOOL DISTRICT #24 SCHOOL DISTRICT

THIS INTERGOVERNMENTAL AGREEMENT ("AGREEMENT") IS ENTERED INTO BETWEEN TOHONO O'ODHAM COMMUNITY COLLEGE ("TOCC"), AND GILA BEND UNIFIED SCHOOL DISTRICT #24 SCHOOL ("HIGH SCHOOL") (COLLECTIVELY "PARTIES"). THIS AGREEMENT SHALL BE IMPLEMENTED AND GUIDED BY ARIZONA REVISED STATUTE ("A.R.S.") 15-1821.01.

1. Purpose:

The purpose of this Agreement is to set forth the understanding of the Parties as to their responsibilities and their rights in providing Dual Enrollment courses as defined in Section 2, to all eligible students.

Program Objectives will be reflected in Arizona Tribal College Dual Enrollment Program between TOCC and High School, dated July 1st, 2025. Program IGA number 17-04-ED, Section 1.

2. Definition:

The "Dual Enrollment course(s)" shall have the same definition as outlined in A.R.S. 15-101 (11) and pursuant to A.R.S. 15-1821.01 (3); physical education courses shall not be offered as Dual Enrollment Courses.

A "Dual Enrollment student" at Tohono O'odham Community College shall be defined as a high school student (pursuant to A.R.S. 15-1821.01 (2,6,7) enrolled at TOCC and a high school, seeking credit to be applied toward a high school diploma and a college program of study/major simultaneously as outlined in the TOCC Dual Enrollment Policy in Exhibit A.

3. Term:

This agreement is a five (5) year term from July 1st, 2025 to June 30th, 2030, and each year thereafter unless either party chooses to terminate or modify the conditions of this agreement. A written statement must be received by the initiating party no later than May 31st of that given year.

A. This agreement shall be effective:

- i. After the Governing Bodies of the Parties have approved it;
- ii. On the date that authorized representatives of Parties have signed it ("Effective Date");

B. The term of this Agreement shall be from the Effective Date through [June, 30th, 2030] ("Summer")

4. High School Dual Enrollment Courses:

The Parties will jointly identify courses that may be taken for high school credit and college credit. The process necessary for dual enrollment admissions shall be determined through the joint effort of the high school and the college. Examples of some Dual Enrollment Courses that could be offered pursuant to this Agreement are listed in Exhibit B attached to this Agreement.

Pursuant to A.R.S. 15-701.01 (F) the Parties agree that the School District shall award at least one-half of a Carnegie unit and up to and including one Carnegie unit for each three semester hours of credit that the student earns in an approved College course.

5. Tohono O'odham Community College Role:

1. A tuition schedule for Dual Enrollment courses shall be made available to Gila Bend Unified School District #24 and interested high school students before the beginning of the academic year, if changed from the financial provision 15-244.01.
2. TOCC shall be responsible for the hiring of all Dual Enrollment adjunct faculty, regardless of course location; qualifications shall be based on the credentialing requirements as set forth by the Higher Learning Commission ("HLC"). All high school faculty members seeking to teach for the dual enrollment program must be approved through the College Education Division prior to the start date of the Dual Enrollment course(s).
3. TOCC will facilitate course and adjunct evaluations for the Dual Enrollment course(s).
4. Dual Enrollment Course(s) must meet TOCC's academic requirements and policies set forth by the State of Arizona (A.R.S. 15-1821.01). TOCC will ensure that academic rigor is being met within the dual enrollment setting by implementing the following:
 - a. Require all course syllabi to adhere to the College's agreed-upon format including the stated learning outcomes.
 - b. Each faculty shall submit a completed syllabus and include a grading scheme prior to the commencement of his/her course and a completed grading schedule at its completion to the high school administrator.
 - c. Only transferable college courses numbered 100 and above are eligible for dual enrollment.
 - d. Students will only be awarded transferable credit for a grade "C" or above in accordance with State of Arizona policies.
5. ISBN number(s) of the textbook(s) currently used for the course at TOCC shall be provided to the adjunct faculty member.
6. TOCC will provide access to all forms that are specific to the College's Dual Enrollment Program via www.tocc.edu.
7. TOCC will identify the College's Dual Enrollment liaisons, who will conduct business and handle matters on behalf of the College's Dual Enrollment Program. Those liaisons are:
 - a. Dual Enrollment Coordinator
 - b. Academic Dean

c.Registar/Admissions Specialist

6. Gila Bend Unified School District #24 Role:

1. Provide transportation, as needed, for students enrolled in the Dual Enrollment Program.
2. Provide for the following:
 - a. Adequate facilities to include classroom space, lab access, and other facility support as needed
 - b. Equipment or supplies associated with course instruction

7. Gila Bend High School Role:

1. The high school will provide classroom space(s) free of charge, including (but not limited to) computer and science labs, auditoriums, and recreational facilities to TOCC.
2. Provide interested students with registration materials for the Dual Enrollment Program. High school students may earn both high school and college credit in this program; however, any TOCC course to be taken by a student for dual enrollment must be pre-approved by the high school.
3. The high school will observe the following:
 - a. Designate a period/hour(s) in which the course(s) will be taught for dual enrollment.
 - b. Students enrolling in Dual Enrollment courses will follow the timelines as mutually agreed upon in addition to the policies and procedures outlined in the TOCC Catalog.
 - c. Ensure that only those students who have fully registered for the Dual Enrollment course(s) participate in said course.
4. The TOCC Application for Admissions and Registration Material Deadlines:
 - a. The last day of registration for classes that start in August will be identified as "Last Day to Add without an Instructor's Signature," in the current TOCC Academic Year Calendar
 - b. The last day of registration for classes that start in January will be identified as "Last Day to Add without an Instructor's Signature," in the current TOCC Academic Year Calendar
5. The high school and TOCC will determine if the student has the skills needed to succeed in the proposed college coursework. An additional consideration for course participation may be given via instructor approval and signature.
6. The high school will declare no later than two (2) months prior to the beginning of the school semester which courses will be taught for dual enrollment.
7. The following information must be disclosed and on file at the course request time:
 - a. Application for Adjunct Faculty at TOCC
 - i. Instructor(s) who will teach the course
 - ii. Instructor(s) resume and official transcripts
 - iii. Start and end dates for course
8. The high school will provide TOCC with all calendars (i.e. regular bell schedule, testing schedule, early release, etc.) at the time of course offering request

9. The high school will provide access to data used for reporting purposes that are in the best interest of students, including, but not limited to, data required for funding.
10. The high school will identify Dual Enrollment liaisons as those who will conduct business and handle matters on behalf of the high school. Those positions are listed as the following:
 - a. TBD
 - b. TBD

8. Student Responsibilities:

1. Complete the Application for Admission and supply all registration materials (as detailed by the current College Catalog) to TOCC by the dates listed below:
 - a. The "Last Day to Add without an Instructor's Signature," in the current TOCC Academic Year Calendar for courses that start in August
 - b. The "Last Day to Add without an Instructor's Signature," in the current TOCC Academic Year Calendar for courses that start in January
2. Obtaining all required signatures to confirm registration by submitting the completed Underage/Dual Enrollment Permission Form in Exhibit D attached to this agreement.

9. Non-Discrimination

The parties to this Agreement do not discriminate on the basis of race, creed, religion, sex, marital status, color, age, sexual orientation, gender, physical or mental handicap, or because of national origin, unless based on reasonable grounds, in compliance with the requirements of the Civil Rights of 1964, Title IX of the Educational Amendments of 1972, Title VII and VIII of the Public Health Service Act, and the Rehabilitation Act of 1973.

IN WITNESS THEREOF TO THIS MEMORANDUM OF UNDERSTANDING has been
executed on the _____ day of _____, 20_____.

**TOHONO O'ODHAM COMMUNITY
COLLEGE**

By: _____

Name: _____

Title: _____

Tohono O'odham Community College Board
of Trustees

Date: _____

**GILA BEND UNIFIED SCHOOL
DISTRICT #24 UNIFIED SCHOOL
DISTRICT**

By: 

Name: Samantha Kramer

Title: Principal

Gila Bend Unified School District #24
Unified School District Principal

Date: 7/8/2025

**TOHONO O'ODHAM COMMUNITY
COLLEGE**

By: _____

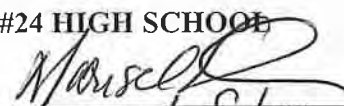
Name: _____

Title: _____

Tohono O'odham Community College
President

Date: _____

**GILA BEND UNIFIED SCHOOL
DISTRICT #24 HIGH SCHOOL**

By: 

Name: Marisol Silva

Title: Director of Academic Services

Gila Bend Unified School District #24 High
School Principal Unified School District
Director

Date: 07/08/25

EXHIBIT A:**TOCC DUAL ENROLLMENT POLICY**

A Dual Enrollment student at Tohono O'odham Community College shall be defined as a high school student (pursuant to Arizona Revised Statute (A.R.S.) 15-1821.01 (2, 6, 7)) enrolled at TOCC and a high school, seeking credit to be applied toward a high school diploma and a college program of study/major simultaneously. This is different from a Concurrent Enrollment student who is enrolled at both institutions at the same time but not seeking to have credit applied toward a high school diploma.

A Dual Enrollment Course shall be offered pursuant to A.R.S. 15-1821.01 (3), which includes courses numbered 100 or above, transferable to a university or to an approved community college program. Physical education courses will not be offered as dual enrollment.

All Dual Enrollment students must meet enrollment criteria (i.e. placement scores, course prerequisites, etc.) as identified in the current course catalog pursuant to A.R.S. 15-1821.01 (2).

A Dual Enrollment student must also be enrolled at a high school within the State of Arizona. Exemptions will be made for out-of-state schools with an established Intergovernmental Agreement (IGA) (i.e. residential boarding schools).

A high school student may seek Dual Enrollment Credit independent of an Intergovernmental Agreement with a school district. In this instance, a student must submit the Underage/Dual Enrollment Permission Form as it will serve as the contract between the high school and college. If the high school agrees to honor a course for Dual Enrollment, then a student will be considered a Dual Enrollment Student. If the high school does not agree to honor a course for Dual Enrollment, then a student will be considered a Concurrent Student.

EXHIBIT B:**DUAL ENROLLMENT COURSES**

For complete course descriptions, refer to the current College catalog. All courses listed here are available for Dual Enrollment. Generally, courses listed under an approved AGECE are also eligible for offer. It is understood by Parties, that this is not a comprehensive list and that course offerings will be updated on a regular semester basis listed in the College course schedule and website: www.tocc.edu

High School	Course Prefix and Number	Title	Credits	Semester
EXAMPLE:	HIS 122	Tohono O'odham History and Culture I	3	Fall
	HIS 122	Tohono O'odham History and Culture I	3	Fall
	HIS 125	Tohono O'odham History and Culture II	3	Spring
	THO 101	Elementary Tohono O'odham I	4	Fall
	THO 102	Elementary Tohono O'odham II	4	Spring
	THO 106	Conversational Tohono O'odham I	4	As Needed
	THO 107	Conversational Tohono O'odham II	4	As Needed
	THO 201	Intermediate Tohono O'odham	4	Fall
	THO 202	Advanced Tohono O'odham	4	Spring
	AIS 101	Introduction to American Indian Studies I	3	As Needed
	ANR 111N	Agroecology and Tohono O'odham Crop Production	4	As Needed
	APA 101	Apache Language I	4	Fall
	APA 102	Apache Language II	4	Fall
	ART 100	Basic Design	3	Fall/Spring
	ART 104	Digital Media and Photography	3	Fall/Spring
	BIO 100N	Biology Concepts	4	As Needed
	BIO 127N	Human Nutrition and Biology	4	As Needed
	CHM 121N	Chemistry and Society	4	As Needed
	CHM 130N	Fundamental Chemistry	4	As Needed
	CIS 100	Introduction to Computers	3	Fall/Spring
	CPH 101	Exploring Careers in Health Professions	2	Fall/Spring
	CUA 110	Food Safety & Sanitation	3	As Needed
	CUA 120	Culinary Math	2	As Needed
	CUA 125	Professional Cooking I	4	As Needed
	ECE 105	Foundations of Early Childhood Education	3	Fall/Spring
	ECE 125	Nutrition and Safety of Young Children	3	Fall

High School	Course Prefix and Number	Title	Credits	Semester
EXAMPLE:	HIS 122	Tohono O'odham History and Culture I	3	Fall
	HIS 122	Tohono O'odham History and Culture I	3	Fall
	HIS 125	Tohono O'odham History and Culture II	3	Spring
	THO 101	Elementary Tohono O'odham I	4	Fall
	THO 102	Elementary Tohono O'odham II	4	Spring
	THO 106	Conversational Tohono O'odham I	4	As Needed
	THO 107	Conversational Tohono O'odham II	4	As Needed
	THO 201	Intermediate Tohono O'odham	4	Fall
	THO 202	Advanced Tohono O'odham	4	Spring
	AIS 101	Introduction to American Indian Studies I	3	As Needed
	ANR 111N	Agroecology and Tohono O'odham Crop Production	4	As Needed
	APA 101	Apache Language I	4	Fall
	APA 102	Apache Language II	4	Fall
	ART 100	Basic Design	3	Fall/Spring
	ART 104	Digital Media and Photography	3	Fall/Spring
	BIO 100N	Biology Concepts	4	As Needed
	BIO 127N	Human Nutrition and Biology	4	As Needed
	CHM 121N	Chemistry and Society	4	As Needed
	CHM 130N	Fundamental Chemistry	4	As Needed
	ECE 217	Child Development	3	Fall
	ECE 226	Effective Interactions and Guidance	3	Spring
	ECE 228	Family, Culture, and Community	3	Spring
	ECN 200	Basic Economic Principles	3	As Needed
	HIS 130	Apache History	3	As Needed
	HIS 141	History of the United States	3	As Needed
	HIS 142	History of the United States II	3	As Needed
	LIT 174	Introduction to Native American Writings	3	As Needed
	MAT 142H	College Mathematics	4	Fall
	MAT 151	College Algebra	4	Spring
	MAT 187	Pre-Calculus	5	As Needed
	MAT 220	Calculus I	5	As Needed
	PHI 101	Introduction to Philosophy	3	As Needed
	POS 110	American National Government	3	As Needed
	POS 226	Tohono O'odham Nation Government	3	As Needed
	PSY 101	Introduction to Psychology	3	As Needed
	SCI 101	Pathways to Science	2	As Needed
	SOC 101	Introduction to Sociology	3	As Needed

High School	Course Prefix and Number	Title	Credits	Semester
EXAMPLE:	HIS 122	Tohono O'odham History and Culture I	3	Fall
	HIS 122	Tohono O'odham History and Culture I	3	Fall
	HIS 125	Tohono O'odham History and Culture II	3	Spring
	THO 101	Elementary Tohono O'odham I	4	Fall
	THO 102	Elementary Tohono O'odham II	4	Spring
	THO 106	Conversational Tohono O'odham I	4	As Needed
	THO 107	Conversational Tohono O'odham II	4	As Needed
	THO 201	Intermediate Tohono O'odham	4	Fall
	THO 202	Advanced Tohono O'odham	4	Spring
	AIS 101	Introduction to American Indian Studies I	3	As Needed
	ANR 111N	Agroecology and Tohono O'odham Crop Production	4	As Needed
	APA 101	Apache Language I	4	Fall
	APA 102	Apache Language II	4	Fall
	ART 100	Basic Design	3	Fall/Spring
	ART 104	Digital Media and Photography	3	Fall/Spring
	BIO 100N	Biology Concepts	4	As Needed
	BIO 127N	Human Nutrition and Biology	4	As Needed
	CHM 121N	Chemistry and Society	4	As Needed
	CHM 130N	Fundamental Chemistry	4	As Needed
	SPE 110	Public Speaking	3	As Needed
	STU 101	Becoming a Master Student	3	As Needed
	TOC 150	Tohono O'odham Food Systems	3	As Needed
	TOS 111	Tohono O'odham Traditional Arts	3	As Needed
	TOS 112	Tohono O'odham Traditional Arts: Pottery and Basketry	3	As Needed
	WRT 101	Writing I	3	Summer/Fall
	WRT 102	Writing II	3	Summer/Spring

EXHIBIT C:**TOCC TUITION SCHEDULE**

Credit Hours	Tuition	
1	\$34.25	Semester Processing Fee (A non-refundable fee due every semester, including summer session): \$10
2	\$68.50	
3	\$102.75	Miscellaneous Lecture Fee: Not to Exceed \$40.00 per course (for recovery of extraordinary course-specific costs)
4	\$137.00	
5	\$171.25	Miscellaneous Laboratory Fee: Lab fees vary with course
6	\$205.50	
7	\$239.75	Student Activity Fee: \$15
8	\$274.00	
9	\$308.25	Technology Fee: \$2.50 per credit hour
10	\$342.50	
11	\$376.75	Art Courses: Fees depend on the materials used
12	\$411.00	
13	\$445.25	
14	\$479.50	
15	\$513.75	
16	\$548.00	

Financial Provision15-244.01. Tribal college dual enrollment program fund: intergovernmental agreements

A. The tribal college dual enrollment program fund is established, consisting of monies deposited pursuant to section 5-568, other monies appropriated by the legislature, and gifts, grants, devises, and other contributions of monies or property from any lawful public or private source. The Department of Education shall administer the fund. The department shall distribute monies in the fund to provide choice and access to higher education for high school students in this state by compensating tribal colleges for books and instructional materials and for tuition and fees that are waived to allow high school students to attend classes at tribal college campuses, including classes that are provided electronically by the tribal college to high school students. Monies in the fund are subject to legislative appropriation. On notice from the department, the state treasurer shall invest and divest monies in the fund as provided by section 35-313, and monies earned from investment shall be credited to the fund.

B. The office of Indian Education within the department may provide technical assistance to tribal colleges and high schools in connection with initiating and operating a dual enrollment program.

C. A tribal college dual enrollment program may offer courses pursuant to intergovernmental agreements with high schools that are located outside of a reservation to student members of a tribe living off of the reservation and to other students. A course offered pursuant to this subsection must qualify for a certificate or degree program and must relate to tribal language, government or culture or any other college subject.

EXHIBIT D:



Tohono O'odham Community College

Office: (520) 479-2305 | admissions@tocc.edu | Fax: (520) 383-8403



Underage Student Enrollment Permission Form

Name: _____ TOCC Student ID#: _____ DOB: _____

School Name: _____ Grade: _____ Graduation Date: _____ SAIS/ID Number: _____

Dean of Student Services/Designee's Signature: _____ Date: _____

Note: Students 16 years of age or younger must have permission from the TOCC Dean of Student Services

Courses to be taken at Tohono O'odham Community College:

Course Prefix	Course Number	Course Section	Credit Hours

Student's Signature: _____	Date: _____	Parent or Guardian's Signature (if under age 18) _____	Date: _____

Note to Student and Parent:

- Signatures above give permission for TOCC to release grades to high school officials.
- Signatures also give permission for high school officials to release final transcript to TOCC.

High School Dual Enrollment Permission Form

TOCC Dual Enrollment Course Plan:

- High school approval is required prior to TOCC course registration for any classes taken during any session if TOCC courses are to be used for high school graduation credit.
- The High School Counselor will determine the equivalent high school course.
- Three (3) TOCC credits equal (1/2) of a high school credit.
- Fill in the TOCC Courses that the student is enrolling in and submit this form when registering for classes.

Year: _____ Term: ☐ Fall ☐ Spring ☐ Summer

Tohono O'odham Community College Course			Equivalent High School Course	
Course Prefix	Course Number	Credit Hours	Course	Credit Hours

- Is the student graduating from high school at the end of this semester? Yes _____ No _____

High School Counselor's Signature: _____	Date: _____	High School Administrator's Signature: _____	Date: _____

STAFF USE ONLY:

TOCC Registration Official _____

Date: _____

Registration Site: _____

Tohono O'odham Community College is an equal opportunity, affirmative action employer and educational institution committed to excellence through diversity. Reasonable accommodations, including materials in an alternative format, will be made for individuals with disabilities when a minimum of five working days advance notice is given. Contact the Counseling Office at (520) 479-2300 ext. 1210 or email: aserpinoza@tocc.edu

Updated 9/2022

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES
THRU: STEPHEN SCHOONMAKER
FROM: LAURA SUJO-MONTES, ACADEMIC DEAN
SUBJECT: **2025-2026 ACADEMIC CATALOG**
DATE: 08/21/2025
CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background:

In previous years, it was agreed that the Academic Catalog should be produced once a year to capture all curricular and non-curricular changes.

Justification:

I am presenting to you the 2025-206 Academic Catalog. This catalog includes all new degrees along with all curricular changes to courses and programs of study. There are two files: one that contains track changes so you can see what was modified from the previous academic catalog. The second file is the clean copy created by accepting all the proposed changes.

Action Requested: Request BOT to review and approve the proposed 2025-2026 Academic Catalog.

Recommendation: The approval of the new 2025-2026 Academic Catalog to be adopted for the present academic year..

Tohono O'odham
Kekel Ha- Maščamakuḍ
College Catalog



2025-2026

Academic Calendar 2025-2026

Fall 2025 Term

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Fall Semester 2025	
2025 Fall Admissions Deadline	Aug 8, 2025
First Day of Instruction	Aug 18, 2025
Registration (To add) Deadline	Aug 22, 2025
Labor Day - College Closed	Sept 1, 2025
Drop/Full Refund Deadline	Sept 2, 2025
2025 Fall Graduation Application Due	Sept 12, 2025
O'odham Tas - College Closed	Sept 26, 2025
Fall Break - No Classes	Sept 29 - Oct 3, 2025
St. Francis Day - College Closed	Oct 3, 2025
45th Day Census	Oct 1, 2025
2026 Spring Registration Begins	Oct 20, 2025
Withdrawal Deadline	Oct 29, 2025
Veteran's Day - College Closed	Nov 11, 2025
Thanksgiving Holiday - College Closed	Nov 27, 2025
Native American Heritage Day - College Closed	Nov 28, 2025
Last Day of Instruction	Dec 5, 2025
Final Grades Due	Dec 12, 2025
Winter Break - College Closed	Dec 25, 2025 - Jan 1, 2026

Fall 2025 8-Week Terms

Fall Semester 2025	
2025 Fall Admissions Deadline	Aug 8, 2025
1st 8 Week Subterm Begins	Aug 18, 2025
Registration (To add) Deadline	Aug 22, 2025
Drop/Full Refund Deadline	Aug 26, 2025
Withdrawal Deadline	Sept 23, 2025
1st 8 Week Subterm Ends	Oct 10, 2025
Final Grades Due	Oct 17, 2025
2nd 8 Week Subterm Begins	Oct 13, 2025
Drop/Full Refund Deadline	Oct 21, 2025
Withdrawal Deadline	Nov 17, 2025
2nd 8 Week Subterm Ends	Dec 5, 2025
Final Grades Due	Dec 12, 2025

Spring 2026 Term

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Spring Semester 2026	
2026 Spring Admissions Deadline	Jan 2, 2026
First Day of Instruction	Jan 12, 2026
Registration (To add) Deadline	Jan 16, 2026
Martin Luther King Jr. - College Closed	Jan 19, 2026
Drop/Full Refund Deadline	Jan 26, 2026
2026 Spring & Summer Graduation Application Due	Feb 6, 2026
President's Day - College Closed	Feb 16, 2026
45th Day Census	Feb 25, 2026
Spring Break - No Classes	Mar 9-13, 2026
2026 Summer & 2026 Fall Registration begins	Mar 16, 2026
Withdrawal Deadline	Mar 25, 2026
Last Day of Instruction	May 1, 2026
Final Grades Due	May 8, 2026
Spring 2026 Commencement	May 15, 2026

Spring 2026 8-Week Terms

Spring Semester 2026	
2026 Spring Admissions Deadline	Jan 2, 2026
First Day of Instruction	Jan 12, 2026
Registration (To add) Deadline	Jan 16, 2026
Drop/Full Refund Deadline	Jan 20, 2026
Withdrawal Deadline	Feb 17, 2026
Last Day of Instruction	Mar 6, 2026
Final Grades Due	Mar 13, 2026
2nd 8 Week Subterm Begins	Mar 9, 2026
Drop/Full Refund Deadline	Mar 17, 2026
Withdrawal Deadline	Apr 13, 2026
2nd 8 Week Subterm Ends	May 1, 2026
Final Grades Due	May 8, 2026

Summer 2026 Term

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Summer Semester 2026	
Summer 8 Week Session	
2026 Summer Session Admissions Deadline	May 15, 2026
Memorial Day - College Closed	May 25, 2026
First Day of Instruction	May 26, 2026
Registration (To add) Deadline	May 29, 2026
Drop/Full Refund Deadline	Jun 3, 2026
Juneteeth Day - College Closed	Jun 19, 2026
Withdrawal Deadline	Jul 2, 2026
Independence Day - College Closed	Jul 3, 2026
Last Day of Instruction	Jul 21, 2026
Final Grades Due	Jul 24, 2026

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Introduction

This catalog provides information on the admissions process, financial aid, resources for students, programs, and courses. It is for information purposes only and does not constitute a contract.

The Tohono O’odham Community College Catalog is the official catalog for Tohono O’odham Community College for academic years 2025-2026. All information including statements on tuition, fees, course offerings, admissions and graduation requirements is subject to change without notice, obligation, or liability. The official online catalog can be found at the TOCC website (<https://tocc.edu/>) under the *Academics* tab.

College Contact Information

Tohono O’odham Community College (TOCC)

PO Box 3129 (USPS)

Highway 86, Milepost 125.5 North (UPS/FedEx)

Sells, Arizona 85634

Tel: (520) 479-2300

Fax: (520) 383-8403

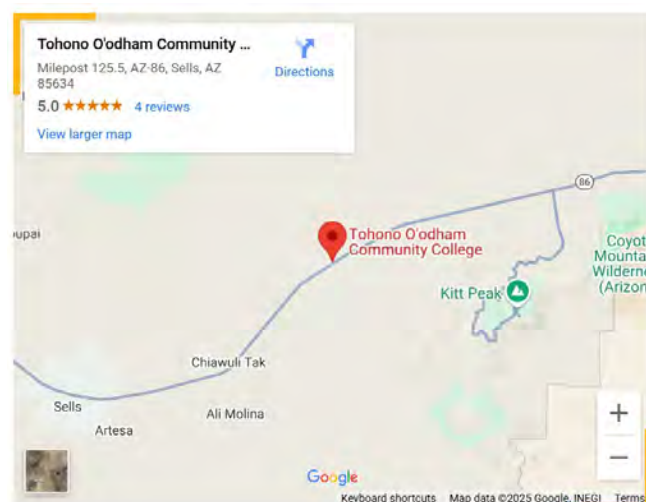
Campus Locations

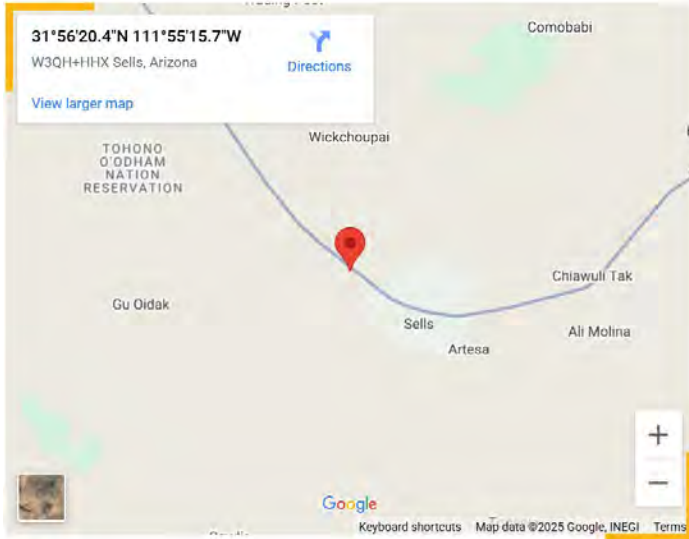
Tohono O’odham Community College S-cuk Du’ag Maşcamakuḍ Black Mountain Site – Main Campus

S-cuk Du’ag Maşcamakuḍ

Arizona Highway 86, Milepost 125.5 N. Please look out for the TOCC campus signs.

520-479-2300





Tohono O'odham Community College Wişag Koş Maşcamakud Hawk's Nest Site -West Campus

Wişag Koş Maşcamakud

Mile Marker 111 on Highway 86, just west of Sells, Arizona at the former

Tohono O'odham Career Center

520-479-3202

Tohono O'odham Community College S-Ki:kig Maşcama Ki: Many Houses Site – the Phoenix Center

S-Ki:kig Maşcama Ki:

4041 N Central Ave, Bldg B Phoenix AZ 85012

480-590-3447



History, Vision, Mission, and Goals

TOCC was chartered in 1998 by the Tohono O’odham Nation. The College was accredited in 2005 by the Higher Learning Commission and has since maintained accreditation. All academic classes were held on



the TOCC Komckuḍ E-Wa:’osidk Maščamakuḍ (Central Campus) in Sells until 2013 when Education and Student Services moved to the new S-cuk Du’ag Maščamakuḍ (Main Campus) in the Schuk Toak District, which now houses the majority of academic classes. The Apprenticeship program, Building and Construction Trades program, GED, Land Grant Office, and several grant programs are located on the Wişag Koş Maščamakuḍ (West Campus) in Sells. The S-ki:kig Maščama Ki: - Many houses site is located in Phoenix. In addition, San Carlos Apache College, located in San Carlos, Arizona, is also a site of TOCC and will be part of the College until it achieves its own separate

accreditation.

TOCC Vision

To become the Tohono O’odham Nation’s center for higher education, and to enhance the Nation’s participation in the local, state, national, and global communities.

TOCC Mission

As an accredited and land grant institution, TOCC’s mission is to enhance our unique Tohono O’odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

TOCC Goals

1. To strengthen academic learning that will reinforce a strong competitive spirit to participate in an ever-changing society.
2. To include O’odham Elders as primary resources, instructors, advisors, and counselors as a means of reinforcing Tohono O’odham Himdag.
3. To recruit highly qualified faculty and staff who are dedicated to the art of teaching, advising and service specifically to the Tohono O’odham Community.
4. To ensure the integration of appropriate Tohono O’odham Himdag in the physical environment, curriculum, and processes of the College.
5. To ensure that curricular offerings are relevant to the needs of individuals and communities in fundamental skills, i.e., general reading, writing and math skills.
6. To establish a technology core that will enable the students and the broader community to meet the challenges of the future.

T-Şo: şon –Our Core

T-Wohocudadag (Our Beliefs)

We believe that T-Wohocudadag provides balance, strengthens us and helps us respect ourselves, other people, and cultures.

T-Apedag (Our Well-Being)

We believe that T-Apedag is inclusive of what is healthy and good for us (physically, spiritually, emotionally, and mentally), and for all that is around us.

T-Pi:k Elida (Our Deepest Respect)

We believe that T-Pi:k Elida is a deep sense of respect for the land, your surroundings, the people, things upon the land, and also for your own self and your life.

I-We:mta (Working Together)

We believe that I-We:mta is crucial for the success of the College, and includes sharing, working together, and giving back to the community.



Photo Credit: Evan Thomas

The President Welcomes Students to TOCC



Dear Students,

Ske:g Taş to you. It is my honor to welcome you to Tohono O’odham Kekel Ha-Maşcamakuđ (TOCC) and the 2025-2026 Catalog. The following pages will be your guide as you progress on your educational journey with us. I hope you bookmark this publication and return to it often for “just in time” help and support along the way.

What do you want to know?

- How do I apply for admissions and receive TOCC’s tuition waiver? It’s here! Go see [Admission Policy](#) page.
- Can I receive financial aid, and how do I get help with living expense? It’s here! Go to the [Financial Aid](#) page.
- What programs can I study at TOCC? That information is here too! Go to [Chapter 5, Degrees and Certificates](#).
- Who can help me pick my class schedule and register for courses? Or, what kinds of services does TOCC provide to help me succeed? We’ve got that valuable information gathered for you here also. Especially check out the Student Services pages for how we support your success.

Whether you want to start your higher education at TOCC and transfer to a university, or you are seeking a degree that helps you enter straight into the workforce, you are in the right place. The word “education” means “to lead out” or “to bring forth” – the faculty, staff, and the other students attending TOCC form a community to support you as you journey from darkness into light. We are always here to answer any questions you may have, and to offer you support whenever the need arises.

The adventure of higher education awaits. Most importantly, you are not alone on your educational pathway. We are here to serve and support you along the way. If you have questions, we will guide you with helpful answers and resources. And whenever the journey gets hard, or you encounter an obstacle that prevents you from continuing along the way, we can help you clear the way ahead. Always remember that while we are part of your support system, none of us can walk the trail for you; that path is only for you to take.

We look forward to the day when you walk across the TOCC stage at graduation to recognize and celebrate you for earning your badge, micro-credential, certificate, and/or your degree. Each and every day before graduation is a chance for you to take steps along your educational pathway to get closer to your goal. Each of us who works here at TOCC are rooting for you to succeed. We do not succeed until you've earned your academic achievements and success.

By exploring this catalog, you have taken an important – and necessary – step towards your future success. Well done! And when you enroll in your first classes at TOCC, I can attest to you the wisdom of your choice to become a part of our TOCC community, and family. Once a Jegos, always a Jegos!

Sap'e'o,



Stephen Schoonmaker, Ed.D.

President, Tohono O'odham Community College

Welcome from the Board of Trustees

We:sičj ac si s-ape has t-elid mamt hab e-ju: k 'ia ha'ap dada k ia o i-šonc o ia amjeđ ba'ic o i-himc g e-maşcamdag i:ya id 'eda Kekel Ha-Maşcamakuđ, Tohono O'odham Community College. B 'ac t-elid mamt ge'e o bei g s-ke:g ha'icu macig 'i:ya.

We are all honored that you all have chosen to be here to begin or to continue your education at Tohono O'odham Community College (TOCC). We believe that you will gain a wealth of knowledge from being here.

The Board of Trustees welcomes you to TOCC. We strive to make our campus a campus for the whole O'odham community and for all who have chosen to come here. We are committed to promoting a learning community and an environment that helps all students meet their academic dreams and goals.

Whether you are pursuing a degree, taking pre-college classes, participating in courses for personal development or preparing to transfer to a four-year institution, we can help you achieve your goals.

We sincerely hope that while you are here you will take full advantage of all the academic services as well as the social experiences TOCC has to offer. We believe that education is not just in the classroom but in the whole environment of the college and the Tohono O'odham community. In the spirit of the motto of TOCC, Ñia, 'Oya G T-taccui 'Am Hab E-ju:, we know that your dreams too will be fulfilled here at Tohono O'odham Community College.

Sincerely



Ofelia Zepeda, Ph.D.

Chair, TOCC Board of Trustees

Accreditation



HIGHER LEARNING COMMISSION

<https://www.hlcommission.org/>

Accreditation

In February 2005, Tohono O’odham Community College (TOCC) was awarded accreditation by the Higher Learning Commission (HLC) of the North Central Association. Accreditation ensures that TOCC courses will transfer to other institutions of higher education and acknowledges that TOCC offers quality education programs and provides a system for accountability and continuous improvement. TOCC received continued accreditation for five years from the HLC in May 2021.

TOCC is also a member of Arizona Transfer (AZTransfer), the Arizona General Education Curriculum network, which coordinates Arizona public university and community college course content to ensure credit transfer among them. For more information on Arizona public higher education, transfer and accreditation, see www.aztransfer.com/home

San Carlos Apache College

In 2017 San Carlos Apache College (SCAC) was approved by the Higher Learning Commission to be recognized as a Tohono O’odham Community College (TOCC) site. SCAC was then given permission to offer courses at the college in San Carlos, Arizona. Courses were offered to 58 students there in Fall semester 2017 and SCAC enrollment has increased to over 300 students in the 2024-2025 Academic year. TOCC will support the site until SCAC is accredited independently.

Tohono O'odham Himdag



Tohono O'odham Himdag

The Tohono O'odham Himdag is the culture, way of life, and values that are uniquely held by the Tohono O'odham. Tohono O'odham Community College is committed to encouraging and preserving the Himdag for its students and transmitting the knowledge and values of Himdag to future generations.

Weaving Curriculum into Himdag

Throughout its curriculum, TOCC takes steps to encourage growth of students' cultural knowledge and to transmit learning in a way that respects the Tohono O'odham Himdag. For example, class projects may involve interaction with elders; lectures often include examples from the land and society of the Tohono O'odham; degree programs are developed with the needs of the Tohono O'odham Nation in mind; and the College meets frequently with groups from the community to listen and share plans for the future.

Himdag Requirement

TOCC requires all students, as well as all regular employees, to pass the three-credit HIS 122 Tohono O'odham History and Culture course and a full four-credit Tohono O'odham Language course (THO 101 or THO 106).

Chapter 1: Getting Started

Mastering the Basics of the College Experience

To get off to a good start, students should become familiar with the basic terms, rules, and regulations that apply during their college experience.

Frequently Asked Questions (FAQ)

What is a “grade” and why is it important?

A grade is a mark that the student earns by taking a class. According to established criteria in the course syllabus, the instructor calculates the number of points accumulated in class and assigns a grade. The grade goes on the student’s transcript and becomes part of a permanent record.



Photo Credit: Wendi Cline

What is a “transcript” and how can a student get a copy?

A transcript is a record of the grades a student earns during their time in college. Each semester, instructors submit grades to the Registrar at TOCC, and they are then put on the student’s transcript. A student can get a copy of their transcript from the Student Services division at the I-We:mta Ki: on the S-cuk Du’ag Maşcamakuđ (Main Campus) or by obtaining and completing a form available from the Admissions Office (admissions@tocc.edu).

What is a “semester?”

A semester refers to the cycle of time wherein classes are taught. The semester length at TOCC is 16 weeks. There are two regular semesters in a year, Fall and Spring, and two 8-week sessions within each regular semester. Summer sessions are much shorter, running around 8 weeks in length. Classes taken during Summer sessions earn credits as in a regular semester.

What is a “credit?”

A credit, according to the Carnegie unit definition, is the equivalent of 50 minutes of class time (often called a contact hour) and 120 minutes of independent-study work (such as homework and study time) per week. That is one credit hour requires at least 45 hours of work by each student for each unit of credit per term. For regular classes without labs or studios, this means 15 contact hours plus 30 hrs. of independent-study work per term. Another way to look at this is that for a 3-cr hr. class, you are expected to spend 50 min. in class time and 2 hrs. of homework and study per week. If the class is a 3 cr hr online course, you are expected to spend 9 hrs. per week working on your class. A credit assigns a value to a course taken during a semester. Most courses are either 3 or 4 credits. A student needs to be enrolled in at least 12 credits in a semester to be considered a full-time student at TOCC.

What is a “Grade Point Average” or GPA?

The grade point average or GPA is a combination of credits (also called credit hours) a student earns and the grades received for those credits.

How is GPA calculated?

GPA equals the sum of the number of credits per class, multiplied by the points awarded for each class, divided by the number of credits. These calculations are done each semester and they are summed up for all semesters enrolled at TOCC. The GPA for all of the courses taken while at TOCC is called the

Cumulative GPA. Some grades, like T for transfer, are not used in the calculation of the GPA. A detailed explanation of how to calculate GPA can be found in [Appendix A](#).

Full-time or part-time student status?

A student is classified as a full-time student if they are enrolled for 12 or more credit hours in the Fall or Spring semester or for 6 or more credit hours in a Summer session. A student is classified as a part-time student if they are enrolled for 6-11 credit hours in the Fall or Spring semester.

Freshman or sophomore classification?

A student is a freshman if they have earned fewer than 30 credit hours. A student becomes a sophomore once the student earns 30 or more credit hours.

Can courses be repeated for credit?

If a course is repeated, all records of the course, including the grades, will appear on a student's transcript. However, **the highest grade earned** between the original and the repeated course will be used to compute the cumulative grade point average. Students can repeat a course only twice in their entire TOCC career.

Can credits earned at other colleges and universities be transferred to TOCC?

If courses were taken at another college or university, the student must submit an official transcript to determine if its credits will transfer to TOCC. TOCC will evaluate the transcript to determine which course credits will be accepted for transfer. Courses with a 100 or higher prefix for which a C or higher grade was earned may transfer. General Education credits do not generally have a time limit to be accepted for transfer, with the exception of technology-based courses, such as computer courses. Core courses, if accepted for transfer, must be a maximum of 5 years old. If transferred, they are entered on the TOCC transcript with a grade of "T."

When can a program be declared in order to be eligible to graduate from it?

Students are required to declare a program during the first semester at TOCC because program selection can impact financial aid eligibility. It is also important to declare a program of study early in the academic career to help establish a pathway that will be helpful to clarify academic goals. However, if the student wants to move to a different program, declaration of a program must happen at least one semester before graduation. That is, **in order to graduate from a program, a student must declare the program the semester before the intended graduation semester.**

How many programs can a student enroll in concurrently?

A student can be enrolled in only two programs concurrently. To be able to move to a different program, the student must close one of the programs before a different one can be added. Consult with an advisor or with the Admissions department for more information.

When should I submit my application for graduation?

Applications for graduations are due **the semester before the intended graduation date**. That is, if a student graduates:

- In Spring – application for graduation is due on November 1st of the fall semester.
- In Summer or Fall – application for graduation is due on April 1st of the spring semester.

Who can participate in the commencement (graduation) ceremony?

Only students who have completed **all requirements** identified in the program of study can participate in the graduation ceremony.

Admissions Policies



Tohono O'odham Community College (TOCC) is an open-enrollment institution. That means any person, native or non-native, who meets the criteria listed below is eligible for enrollment at the College. While TOCC students are primarily residents of the Tohono O'odham Nation, many come from other tribal nations in Arizona and other states.

Eligibility for admission is established by meeting one of the following criteria. The student:

- Has an earned high school diploma; or
- A General Education Diploma (GED) Certificate; or
- Is a transfer student from an accredited college or university; or
- Is a student currently attending another higher education institution; or
- Is dually enrolled; or
- Is a current high school student under age 16 who has received permission from the high school and parents or legal guardian; or
- Is an individual age 16 or over who wants to take college classes for credit for the purposes of College Credit Pathway, Dual Concurrent Enrollment (the individual will not be eligible for Pell grant funding without completion of high school or GED).

Full-Time and Part-Time Status

Students who enroll for 12 or more credits during the Fall or Spring semesters are full-time students while those taking fewer than 12 are part-time students.

Students who enroll for 6 or more credits during the Summer term are full-time students, while those taking fewer than 6 are part-time students.

A student taking classes for personal interest are non-degree seeking students. Students and community members are welcome to take courses for personal interest.

TOCC Admission Categories

- Regular degree seeking: Any student working towards a degree, certificate, or completion of other program.
- Dual enrollment: High school students who are taking TOCC classes for credit earned at both TOCC and their high school.
- Special admissions.
- Underage student admissions: For students 16 years of age or younger.
- Personal interest.

Regular Admissions

A regular student is one who is a high school graduate or GED recipient and who is working toward the completion of a certificate or degree.

Cases for Special Admissions

- A student who is not a high school graduate or a GED recipient and who is enrolling in credit courses and/or programs;
- A student who is enrolled in courses that do not lead to the completion of a certificate and/or degree; or,
- A student who is less than 16 years of age.

Underage Student Admissions

An underage student is any student who is 16 years of age or younger. Provided TOCC's General Parameters for Underage Admission have been met, underage students will not be denied admission to TOCC for any of the following reasons: (1) age, (2) lack of high school diploma, (3) lack of high school certificate or equivalency or (4) school grades. Additionally, underage students will not be denied admission due to lack of permission from school officials, or lack of concurrent enrollment in a public or private school.

Admission to TOCC does not guarantee admission to a specific degree program or to all courses offered by TOCC. For a copy of TOCC's General Parameters for Underage Admission, please contact the Registrar or visit our website to obtain a copy. The Dean of Student Services or designee will meet with underage students and a parent or legal guardian to explain college wide policies, code of conduct, and procedures of special admission for underage students.

Application Period

Applications for admission to TOCC are accepted throughout the year, although there is a deadline to apply to be admitted for each semester (please consult the Academic Calendar for dates). That is, you can submit your application at any time during the year but, in the event that you missed the semester's deadline, you will be admitted in the following semester. There is no application fee. You can find the online application at <https://tocc.edu/admissions/>. Paper application forms are available at the I-We:mta Ki: on S-cuk Du'ag Maşcamakuđ (Main Campus) from Student Services.

TOCC Admissions – Documents Required for students

1. Proof of High School Completion. Submit **one** of the following:
 - a. Official High School Transcripts with Graduation Date indicated OR
 - b. Official GED Transcripts with Graduation Date indicated
 - c. If you have earned a college degree, we can accept an Official College Transcript with the indicated Major and Graduation Date (Conferred Date) in lieu of the above documents.
2. Photo ID and provide the following:
 - a. If a Native American Student, submit **one** of the following
 - i. Tribal ID or Card
 - ii. Certificate on Indian Blood (CIB) AND State issued ID or Driver's License
 - b. If a Non-Native American Student (or Non-Enrolled Native Student), submit the following:
 - i. Driver's License or State Issued ID

- ii. Proof of High School completion or equivalent as indicated in #1 above.
- 3. If degree seeking AND have earned credits at another College, submit an Official Transcript from previous colleges attended.

How and where to submit your documents:

ALL transcripts must be sealed and sent directly from the institution to be considered official. Any opened or unsealed transcripts submitted will be considered unofficial. If e-transcript services are available, please submit them to admissions@tocc.edu. Otherwise, the transcript must be mailed to the address below.

Tohono O'odham Community College
Attn: Office of Admissions & Records
P.O. Box 3129
Sells, AZ 85634

In order to register for classes, document(s) listed above must be submitted. There are the following exceptions to register for classes:

- If you are 16 or above and did not attend high school or college, you only need to submit documents in #2 above
- If you attended another college, you must submit your college transcript if you want the courses you took to be evaluated for transfer to TOCC
- Students who do not submit the documents required under sections 1 and 2 above, if applicable, will not be issued Official TOCC Transcripts and will not be able to register for future semesters until the documents are submitted.
- Additional note: If none of the bullets above fits your situation please email admissions@tocc.edu and we will work with you to find a solution

Getting Started at TOCC

Student Orientation

Orientation is designed to help students succeed in college and to provide them with the information about programs and services, transferring to another educational institution, study skills, and deadlines within the academic calendar. Orientation schedules are published each semester on the TOCC website (<https://tocc.edu/>) and may be obtained from Student Services. Orientations are offered before the start of each semester.

Student Identification Number and Student ID Cards

Each student admitted to TOCC is issued an Assigned Student Identification Number. This number appears on the student's identification card and is tied to the student's record at TOCC. A Student Identification Card will be issued when registering for the first time. It provides access to the TOCC Library, the Bookstore, email, and the Learning Management System (LMS), which is Canvas. I.D. cards are obtained in the Library in the I-We:mta Ki: building on S-cuk Du'ag Maşcamakuḍ (Main Campus). Evening, online, or weekend students who do not regularly come to campus should contact the College at (520) 479-2300 in order to obtain an I.D. card.

Meet with an Advisor

Meeting with an advisor before the beginning of the first semester is very important to ensure that every course taken will lead toward the desired degree. Students should plan to spend approximately 30 minutes with the advisor for the first advising session. In the advising meeting, a graduation plan will be developed. An advisor can help:

- Discuss the different programs TOCC offers
- Choose a program of study
- Understand program requirements and compile a degree audit
- Complete transcript evaluations
- Learn about transfer opportunities
- Connect with support services

After that, no later than the end of their first term of enrollment, students should meet with their academic advisor to review their prior academic history, review program requirements, and consider recommendations specific to the selected program major. Students can schedule an advising appointment by emailing advising@tocc.edu or they may request an over the phone advising session if they are unable to meet during college hours of operation. Students may also speak with faculty and other staff members about their programs of study. If the Academic Advisor is unavailable for advising, another Student Services, Education staff member, or faculty member will be available. Students who are taking courses for personal enrichment/interest or professional development do not need to meet with an advisor.

New and Current TOCC Students Registration

Online registration is available for new and continuing TOCC students on the TOCC web site. For alternative forms of registration, contact a Student Support Specialist at (520) 479-2300. To Register Online:

1. Go to www.tocc.edu
2. Click on "My TOCC"
3. Enter your MyTOCC Username and Password (If you do not know your username or password, contact IT)
4. Click on "Current Student"
5. Click "Add/Drop Courses" at the bottom of the page
6. In the "Term" drop down box, select the semester you want to register for
7. Click "Search" (All open classes for the selected term will appear)
8. Click on the "Add" box next to the class you want to register for
9. Click on the "Add Courses" box at the bottom of the page
10. Your class schedule will appear

If you have questions, or need assistance, please contact a Student Support Specialist at (520) 479-2300.

Schedule of Classes

In addition to the TOCC College Catalog, one of the main documents students will need during their college career is the Schedule of Classes. Schedules are published before the registration period for the Fall and Spring semesters and Summer session. The Schedule of Classes contains a list of courses being offered, with the dates, times, and locations of each class section. A copy can be obtained online at <https://tocc.edu>.

Declaring a Program of Study

Students should declare a program of study (a major) when applying for admission and should make sure it is listed correctly on their records. **The deadline to declare a program of study is the end of the first semester at TOCC (excluding summer sessions).** *Students who do not declare a program of study by the deadline may have a hold placed in their account that will require a meeting with an advisor.* An advisor is available to help students choose the right program of study. The program of study can affect financial aid or veteran's benefits. Students may change their program *only once in a given semester, and it must happen in-between semesters.* If you submit a change of program during the semester, the change will be processed after the end of the term, that is, in-between semesters. Students can only declare two programs of study concurrently at any given time during their tenure as a student.

Maximum Credit Hours

Students can enroll for a maximum of 18 credit hours in Fall and Spring semesters and for a maximum of nine credit hours during Summer sessions. Students who wish to register for more than 18 credit hours must complete a form and obtain approval from the TOCC Academic Dean. Forms are available from the Student Services Office.

Course Prerequisites

Before enrolling for specific courses, the student may be required to have previous education, knowledge, or skills known as prerequisites. In order to enroll in such classes at TOCC, students must meet course and program prerequisites (consult Course Descriptions later in this document to learn if a course has prerequisites); otherwise, they must receive approval for an exemption by the instructor's signature on the Registration Transaction Form (RTF). If it is determined by the instructor that a student does not have the proper prerequisites for the class, the instructor may withdraw the student from the course after notifying the student and directing him or her to the prerequisite courses.

Transfer of Credits

TOCC policy for transfer of academic credits from post-secondary institutions to TOCC is: Transfer students are defined as having previously attended another accredited university or community college and have earned college credit. In order for other classes at another college or university to be approved for credit at TOCC, existing official transcripts must be evaluated to determine if they will meet TOCC transfer requirements. In order to determine whether a students' courses can be approved for credit, the student must request that official transcripts from their previously attended institution(s) be sent directly to the TOCC Registrar. Once TOCC receives the official transcript(s) from previously attended institution(s), the transcript(s) will be evaluated within one month, and the student will be notified of the results. Credit evaluation will be completed by an Academic Advisor. Courses in which the student has an earned a grade of "C" or higher in coursework that is college-level (not developmental) may transfer. All **major specific coursework** for transfer consideration must have been completed within the last five years. There is no defined expiration date for non-major coursework and thus all previous coursework can be considered for transfer. However, in disciplines where there have been many substantive changes in the field in recent years (e.g. computer science, communications, etc.), courses older than five years may be denied transfer at the discretion of the Dean of Academics. In rare instances, transfer decisions may therefore be reversed because of changes to the selected degree requirements. Changes in major will be approved between semesters to allow time for this review. A maximum of 75% of credits from accredited institutions can be accepted toward the certificate or degree; i.e., 25% of the credits that count toward a certificate or degree must be taken at TOCC.

TOCC may accept course credits from colleges and schools accredited by any of the following:

- Middle States Association of Colleges and Secondary Schools
- New England Association of Colleges and Schools, Inc.
- Higher Learning Commission
- Northwest Commission on Colleges and Universities
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges

Transfer coursework is identified by Credit Type as T (Transfer) followed by the grade transferred earned that may be an A, B, or C. The computation of GPA is not included for transfer coursework. In cases where the previous college has quarter credits, the credits will be converted to semester credits using generally accepted academic principles. If a transfer student is not satisfied with the results of the TOCC evaluation of the transfer request, the student may appeal to the Academic Dean; the appeal must be in writing. The Academic Dean will review the appeal and make a final determination. The student will be notified of the result of the appeal, and a copy of the final decision will be placed in the student's file. San Carlos Apache College (SCAC) has authority to evaluate transcripts in accordance with this policy. No SCAC representative or TOCC representative other than TOCC's Dean of Academics has the authority to approve appeals or exclusion of non-major coursework.

Prior Credit Evaluation:

The Tohono O'odham Community College recognizes that students may have documentable knowledge and learning acquired outside of TOCC classrooms. Students can demonstrate their knowledge through examinations that are equivalent to the required competencies and learning in a TOCC course.

Exams accepted at TOCC as evidence of prior learning.

TOCC accepts specific standardized test results as evidence of prior learning. These are:

- CLEP: The College Level Examination Program - [CLEP Website](#)
- AP: Advanced Placement - [AP Website](#)
- IB: International Baccalaureate - [IB Website](#)
- CIE: Cambridge International Exams - [CIE Website](#)
- Special examination for credit (e.g., Tohono O'odham Language fluency may be established by examination)

Applicability of Equivalency Examination Credits.

Credits awarded through TOCC equivalency examinations may be used to count towards the student's degree program including general education, program core, and elective requirements. For the purposes of computing credit hours earned towards completing a degree program, credits awarded through equivalency examinations are treated the same as credits earned by completing courses at TOCC.

Academic Status of Credits Earned by Equivalency Examination.

- All credits earned by equivalency will have academic value and count toward the total required for graduation and, if applicable, fulfill prerequisite requirements for advanced courses.
- Credit earned by equivalency examination will not be counted as part of the student's grade point average.
- Credits earned by equivalency examination will not be counted as part of the student's course load.

- Equivalency examination credit documentation will be stored in the Registrar Office and credit will be posted to the student's transcript.

Restrictions

- The maximum credit which a student may earn by any form of examination is 30 credits for an Associate Degree and 15 credits for a Certificate Degree.
- No student will be permitted to attempt to receive credit by examination for a particular course more than once.
- No student who has received a final grade in a course or an "Incomplete" may earn credit by examination for the course on said course.
- No student who is auditing a course at Tohono O'odham Community College or has audited a course at Tohono O'odham Community College may receive credit by examination for the same course.
- No student who has withdrawn from a course at Tohono O'odham Community College may earn credit for the course by examination in the same semester.
- Credit by examination may or may not transfer to other colleges or universities.

Accepted Scores

The Tohono O'odham Community College will award credit by examination only for certain scores on each exam. The determination will be based on the AZ Transfer [Exam Equivalency Guide](#), which can be reviewed at [AzTransfer.com](#).

Financial Aid

TOCC's Financial Aid Office is the key to accessing a range of financial assistance opportunities. Visit the Financial Aid Office in I-We:mta Ki: at the S-cuk Du'ag Maşcamakuḍ (Main Campus) to learn about the Free Application for Federal Student Aid (FAFSA), Pell Grants, Federal Student Educational Opportunity Grants, Federal Work Study, American Indian College Fund scholarships, and others. The Financial Aid Office has a list of scholarships that are available for you and will also assist you in filling out the scholarship forms. Many students will find that they are eligible for Pell grants that often cover the entire cost of tuition, fees, and books. The FAFSA form, required to be completed to apply for any federal funding or American Indian College Fund scholarships, is available online at www.FAFSA.ed.gov and at the Financial Aid Office. **TOCC's school code number for FAFSA applications is 037844.**
NOTE: TOCC does not offer Student Loans.

For more information, contact the TOCC Financial Aid Office at (520) 479-2300 and see details in [Chapter 3](#).

TOCC Bookstore

The TOCC Bookstore stocks textbooks for college courses, as well as school supplies, TOCC memorabilia, local souvenirs, and a small collection of everyday necessities. Students should check with their instructors and on the course syllabus for the required textbooks and materials needed for classes.

Accepted Forms of Payment

TOCC accepts cash, personal checks, credit cards, money orders, traveler's checks, cashier's checks, and third-party payer purchase orders or checks. TOCC will not accept counter checks (checks printed without a name or address), second-party checks, out of country checks, or postdated checks. Nonsufficient funds payments are subject to a \$25.00 penalty.

The TOCC Bookstore accepts payment for textbooks in cash, credit card, or by presentation of a third-party guarantee. Examples of third-party guarantees include:

- Pell award list of students provided by Financial Aid
- An original purchase order
- A copy of a purchase order that has already been sent to TOCC's Finance Office
- A signed letter from an employer

Refunds will be given only for textbooks returned in their original condition. For more information, visit the Bookstore on campus or call (520) 479-2300. If payment is by third-party payer, it is the student's responsibility to bring the purchase order or check to the Bookstore by the payment deadline, or to make arrangements for the payment to reach the Bookstore prior to the payment deadline. For additional information on how to do this, contact the Bookstore. Payment may be made in person at the Bookstore. If paying by check, a picture ID is required. Payments may be mailed to the Finance Office at TOCC Finance Office, PO Box 3129, Sells, AZ 85634. **Note: Do not mail cash.**



Tuition, Books, and Fees

Financial transactions are made through the TOCC Bookstore, or TOCC's Finance Office. A description of the process is on the following pages of this catalog.

Tuition at TOCC is \$36.00 per credit hour for non-Natives and is waived for all Native students with proof of enrollment in a federally recognized tribe. Tuition, fees, and attendance costs are listed in this Catalog for 2025-2026 academic year but may be subject to change.

Payment Due Date

Tuition, books, and fees must be paid before the first day of classes each semester, unless one of the third-party guarantees is presented. If you are unable to make your payment in full by the first day of classes, you may request to be put on a payment plan at the bookstore. Payment plans are only for the cost of tuition and fees and books.

Tables of Tuition and Fees

Note: All tuition, fees, books, housing, and other costs are for the current academic year only, and subject to change in future years.

- **Currently, tuition is waived for Native American students from Federally recognized tribes who can provide proof of enrollment. Non-native tuition is \$36.00 dollars per credit hour.**
- **All Fees are waived until indicated otherwise.**

Note: GED test fees are paid for GED students by TOCC.

Student Housing Fees

Suite Room Fee (per semester)	\$1,200.00
Summer Room Fee (5-week Summer Session)	\$275.00
Summer Room Fee (8-week Summer Session)	\$550.00
Damage Deposit	\$150.00
Key Deposit	\$40.00
Background Process Fee	\$40.00
Deposits are refundable if the room is clean and undamaged and the key is returned.	

Other Costs and Payments

Past-Due Tuition	Amount of Tuition Due
Past-Due Book Loan	Amount of Loan
Fee for Late Tuition or Late Repayment of Book Loan	\$25.00 - \$100.00 5% of balance: minimum of \$25.00, maximum of \$100.00 (per occurrence)
Non-sufficient Funds (NSF) Payment Fee	\$25 (per occurrence)
Excessive Loss or Breakage	Replacement cost
Lost Library Item	Replacement cost Plus \$10 processing fee
College Equipment Not Returned	Replacement cost Plus \$10 processing fee

Account Holds

If an outstanding debt is owed to TOCC from a previous term, student records and account will be placed on hold. A student may register for the current term provided that the debt is paid, or arrangements are made with the Finance Office. To release a hold, payments must be made in cash, by check, or by credit card prior to registration. Payments by check require 15 working days before a hold can be released. Some reasons for holds and the amounts needed to clear them are shown in the following table. This is not a complete list of possible holds. Rates are subject to change.

Reasons for Financial Holds

Reason for Hold	Amount to Clear Hold
Past Due Tuition	Amount of tuition
Past Due Book Loan	Amount of loan
Non-Sufficient Funds Payment Fee (each NSF)	Amount of fee

Lost Library Books or iPad	Amount of replacement cost plus \$10 processing
Late Fees	Amount of late fees

Refund Due to Class Cancellation

If the College cancels a class, all applicable tuition and fees will be refunded if another course is not chosen. If the student is receiving federal financial assistance, the refund will be paid back directly to the sponsoring program, as required under federal guidelines. Course materials may be returned to the Bookstore for a full refund if the books and or other materials or software are in original condition.

Semester Tuition and Fees Refund Deadlines

To be eligible for a full refund of tuition the course must be dropped by the drop/full refund deadline that applies to the course. The “Drop Full/Refund Deadline” is listed on the Academic Calendar, which can be found at the beginning of this catalog or on TOCC’s homepage, www.tocc.edu under the Academics tab. Refunds for tuition and fees are generally processed as a check, which is usually mailed within five working days after the refund request is processed. Any outstanding debts owed to the College may be deducted from the refund. The Registration Processing Fee of \$10.00 is non-refundable but it is being waived until further notice.

If the course is dropped after the drop/full refund deadline, a student may be eligible for a partial refund of tuition, as shown in the Refund Rates table.

Refund Rates

Timing of Withdrawal	Percentage of Tuition To Be Refunded
By the drop/full refund date	100%
Between drop/full refund date and withdrawal deadline	67%
After withdrawal deadline	0%

Special Provisions Refunds

If unforeseen circumstances force a student to totally withdraw from the College after the drop/full refund deadline, a partial refund of paid tuition may be requested, less any applicable fees, provided the circumstances meet one of these five special criteria:

- **Serious Illness or Injury:** Provide a written statement from a physician verifying that the illness or injury prevents the student from attending classes.
- **Death of a Family Member:** Provide a copy of the death certificate. The College defines family members as spouses, children, parents, siblings, grandparents, grandchildren, or in-laws of the student requesting the refund.
- **Military Transfer:** Provide a copy of transfer orders. The orders must verify that the transfer was unforeseen prior to the official semester drop dates.
- **Cultural Requirements:** TOCC recognizes the importance of the Native American cultural and religious practices of its students. The College may grant a special provision for students who participate in activities required by cultural or religious circumstances or practices.

- **Other Situations:** In the event of extenuating circumstances not covered above, the College President or designee will review and rule on any special requests. A Special Provisions Refund Request must be made during the same semester that the withdrawal occurs. Only tuition may be refunded. Fees will not be refunded. Requests for refunds made after the semester has ended will not be granted. If the refund request is approved, the amount will be calculated based on the date of the last withdrawn class, as shown in the Refund Rates table. For additional information and to submit a Special Provisions Refund Request, contact the Admissions Office.

Use of Social Security Numbers

All students who are United States citizens, resident aliens, or non-citizens who have been issued a Social Security Number are required to provide the Social Security Number (SSN) on the Application for Admission, on all local, state, or federal student financial aid applications and forms, and on any forms required for TOCC employees. The SSN is used to match current and future records with any past records in order to ensure that students receive full academic credit for all work. The SSN is also required for reporting tax credit information to the federal government and for financial aid information. Social Security Numbers are not used as Student Identification Numbers.

Third Party Transactions

Students who wish to have a parent, spouse, friend, or other third party complete any transactions, such as registration, which affect their educational records, must provide the third party with the following: 1) the student's photo I.D.; 2) a statement describing the transaction and granting the third party permission for the student; and, 3) the student's signature and the date on the statement.

Privacy of Student Records and Family Educational Rights and Privacy Act (FERPA)

TOCC complies with the Family Educational Rights and Privacy Act (FERPA) of 1974. This act was designed to protect the privacy of educational records, to establish the rights of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by the institution to comply with this Act. Contact the TOCC Admissions and Records Office at (520) 479-2300 for more information.

TOCC designates categories of student information as directory information. This information includes the student's name, address, telephone number, date of birth, major field of study, classification status (regular, special, full-time, part-time), dates of attendance, degrees, honors, awards received, and most recent previous educational institution attended by the student.

Although TOCC maintains a closed (unpublished) student directory, such information may be disclosed by TOCC for any purpose and at its discretion unless the student has signed a Disclosure of Student Information form requesting nondisclosure. Under the Family Educational Rights and Privacy Act of 1974, currently enrolled students may instruct TOCC not to disclose public or directory information for any purpose.

Student's Right to Have Information Withheld

Students must submit a signed Disclosure of Student Information Form to the Admissions Office in order to withhold student information. The signed Disclosure of Student Information Form remains in the student's file indefinitely until the student relinquishes the disclosure. Tohono O'odham Community

College will not release any private or directory information unless written authorization is given by any student who specifically requests release of public or directory information. TOCC sends out an annual note reminding students that they can fill out a form that will preclude the sharing of directory information. Questions concerning the privacy of student records may be directed to the Admissions and Records Office at (520) 479-2300.



E-Maşcamdam Ki:ki (Residence Halls)

Chapter 2: Student Life

Why College is a Good Choice

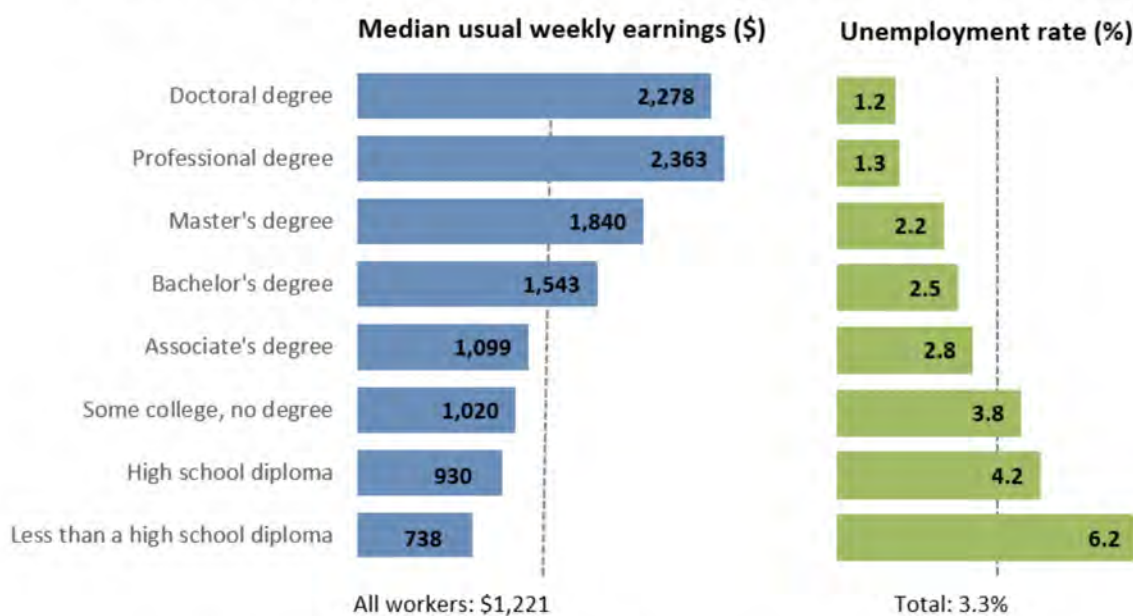
College is a mind expander. It is a window onto the wonders of existence on this earth. It is an experience that arms you with skills and knowledge that you can use to navigate this life. It deepens your appreciation for culture, history, and language. It is an opportunity to meet people, have fun, think deeply, and to earn a college degree or certificate.

Degrees and certificates represent your educational accomplishments in college. Because they signify that you have gained expertise in a particular field, they are a pathway to increased economic success and often to finding a satisfying profession. In most cases, when you sign up to pursue a degree or certificate at TOCC, you will be eligible for federal financial aid (See [Chapter 3](#)).

Financial Benefits You Can Realize by Attending College

According to the [Bureau of Labor Statistics](#) (BLS), “...workers age 25 and over who have less education than a high school diploma had the highest unemployment rate (6.2 percent) and lowest median weekly earnings (\$738) in 2024 among those at all education levels. Workers with graduate degrees had the lowest unemployment rates and highest earnings.” The following graphs depict the weekly earnings and the unemployment rate of people with different degree acquirement:

Earnings and unemployment rates by educational attainment, 2024



Note: Data are 2024 annual averages for persons age 25 and over. Earnings are for full-time wage and salary workers.

Source: U.S. Bureau of Labor Statistics, Current Population Survey.

Benefits of Starting Your College Career at Tohono O’odham Community College

Students gain a variety of benefits by attending TOCC, a fully accredited two-year college. The credits you earn at TOCC are recognized nationally, and other colleges will give them full consideration for transfer purposes if you decide to transfer either before or after you earn a degree or certificate at TOCC.

TOCC's mission includes preparing students for careers and community life, just as other colleges do, but it also includes an emphasis on Himdag, the cultural ways of the O'odham. TOCC is inexpensive compared to other colleges. You can earn a two-year Associate degree at TOCC and be debt-free on graduation if you maintain satisfactory academic progress (Defined in [Chapter 4](#)).

Community Life at TOCC

TOCC offers a rewarding life for its students. There are opportunities to get together to share common interests, celebrate diverse cultures, and enjoy recreational and learning activities. There are avenues available to develop and demonstrate leadership qualities, to establish contacts within the College and within the Tohono O'odham Nation's community, and to be a voice within and for TOCC. Students are encouraged to take the initiative to become involved in the life of the College. Current opportunities include the Student Senate, Archery Club; Business Club, Early Childhood Education Club, LGBTQ+ Friends, and the American Indian Science and Engineering Society (AISES).



Ma:cidag Gewkdag Ki: (Arts and Science Building)



I-We:mta Ki: (Student Services Building)

Student Services and Resources

TOCC's Student Services Division is located in the I-We:mta Ki: at the S-cuk Du'ag Maşcamacuđ (Main Campus). For more about the services TOCC offers, see [Chapter 1](#) "Getting Started at TOCC."

Advising and Mentoring

Academic Advisors are available to help students choose courses and make decisions that best meet their educational needs. Once a student declares their program of study, the student will be assigned to a Faculty Advisor who teaches in the student's major. Both walk-in services and online appointments are available. Academic advising is introduced in the enrollment process in [Chapter 1](#), "Getting Started at TOCC." Enrolled students should meet with their academic advisor at least once each semester (preferably before open registration for the following semester) to ensure that they are on track with their program of study.

Student Success

The Student Success Office is dedicated to helping students achieve both their academic and personal goals. They provide guidance on navigating campus resources and offer practical advice for completing processes students may be unsure about. Key services include: Student Success Workshops, Personalized Academic Coaching, Resource Assistance, Communication Skills Resource, Wraparound Meetings, and Assistance with the SAP (Satisfactory Academic Progress) Process. Their mission is to provide retention resources to swiftly address academic or personal challenges, ensuring students receive the necessary support to thrive in higher education. The Student Success Offices are located at S-cuk Du'ag Maščamakuđ, Main Campus, at I-We:mta Ki: Rm. 26. A Student Success Office will also be located at Wişag Koş Maščamakuđ, West Campus, with a location to be determined. For virtual availability and to arrange an appointment, students are encouraged to contact: rgarciaguirre@tocc.edu, or (520) 479-2300 ext. 1243.

Counseling

A Counselor is available to help students with decisions and situations that go beyond academic advising but may involve educational issues. The Counselor is available to assist students with self-awareness, personal development, stress management, and identifying appropriate community agencies for assistance, if needed. The Counselor is located in the I-We:mta Ki: at S-cuk Du'ag Maščamakuđ (Main Campus) and is available for walk-in sessions or by appointment. For more information, call (520) 479-2300 ext. 1210 (Counselor) or (520) 479-2300 (Student Support Specialist).

Tohono O'odham Himdag

The Tohono O'odham Himdag serves as the foundation to enhance student personal and educational development. Activities for students and community members that focus on Tohono O'odham Himdag and Native American culture include traditional storytelling, traditional singing, rattle making, basket weaving, flower making, woodcarving, pottery making, and talking circles.

Tutoring

Skilled tutors are available to help students develop their skills in math, writing, and a variety of other subjects. Stop by the Library website (<https://www1.youseemore.com/tocc/>) for more information or call (520) 479-2300. Also, please note that all students have access to NetTutor through their Canvas courses. You can speak with live tutors or email your paper for review. **Tutors for math and writing are available 24/7 through NetTutor.** Check the left navigation bar in your Canvas course to access NetTutor.

Health and Wellness

The health and wellness of students in mind, body and spirit are important to their success at TOCC. Services are provided to students through forums, health fairs, screenings, lifestyle management classes, safe sex education programs, and disease prevention awareness programs. The Apedag Ki:, TOCC's Wellness Center, offers a variety of workout equipment and programs to help students stay on a healthy path.

Student Clubs and Organizations

TOCC encourages the establishment of student clubs and organizations. Students have a voice in College functions and activities through the Student Senate and other student groups and committees. Students and their Senate representatives are encouraged to sit on various task forces and committees that make recommendations to the Board of Trustees. Although students cannot cast a vote with the official members of the Board of Trustees, they can voice an opinion on agenda items. Students are encouraged to participate in student organizations to gain leadership, citizenship, and volunteer experience.

Ka: g T-Ñi'okĩ –The Student Senate

Ka: g T-Ñi'okĩ, the Student Senate at TOCC, has the mission to “represent and be the voice of the student body, working together to bring forth ideas of concern and interest, that would best serve and promote the Tohono O’odham Community College mission, vision, and core values.” Students are encouraged to participate in the Senate to engage in leadership, citizenship, and volunteer experience. Ka: g T-Ñi'okĩ officers include a President, Vice President, Secretary, Treasurer, Public Relations Officer, Residence Life Representative, S-cuk Du’ag Maşcamacuđ (Main Campus), Wişag Koş Maşcamakuđ (West Campus), and S-Ki:kig Maşcama Ki: (Many Houses site at the Phoenix Center) Representative. A faculty or staff advisor provides support to the Student Senate. To learn more about the Senate, inquire at the Office of the Dean of Student Services in I-We:mta Ki: or call (520) 479-2300.

Resources for Students with Disabilities

TOCC will make every effort to ensure that qualified individuals with a disability are provided a reasonable accommodation and will promote respect for the dignity and equal treatment of individuals with disabilities. Student requests for accommodation due to disability are processed through the Counselor. The TOCC Counselor will provide intake assistance, eligibility determination with appropriate documentation, student services plan, faculty notification of accommodation, and monitoring of student accommodations. Please note that students will receive reasonable accommodations only **after** they have been approved for such services.

TOCC O’ohana Ki: (Library)

O’ohana Ki: provides educational resources and services to TOCC students, faculty, and staff, and to Tohono O’odham Nation communities. O’ohana Ki: services include collections access, maker space utilization, academic tutoring, study space, academic support, and student identification cards as well as community member library cards.

Staff members are available to answer reference questions; to assist with in-house computers; to help patrons select electronic and print research resources; to offer reader guidance; and to provide workshops or individual tutoring in library orientation, information literacy skills, and in using print, electronic and multimedia materials and equipment. The online library catalog is at www1.youseemore.com/tocc/. O’ohana Ki:’s collections include books, journals, photographs, maps, vertical files, CDs, audiotapes, videos, DVDs, posters, grey literature, artwork, software loaded on the computers, indexes,



dissertations, electronic subscription databases, Internet access, artwork, the online Ready Reference collection, and a Special Collections. Subscription databases are password protected. An e-Library is also available via OverDrive and Kanopy for e-books, e-audiobooks, e-magazines, and streaming film. Please contact the Librarian for more information.

Special Collections materials focus on all materials in all media that pertain to the O'odham, including the Tohono O'odham, the Akimel O'odham, Oñk Akimel O'odham, and the Hia Ceḡ O'odham. Special Collections materials, as well as videos and DVDs, are not available for check out, but may be viewed in O'ohana Ki:.

Computers are available for use by students and community members. A maker space equipped with 3-D printers, a Cricut, a button maker, a sewing machine, and audio visual equipment is available for use by appointment. There is currently no charge for access however there are limitations to how much material is used by an individual. The equipment and space are for academic usage first and is not meant for profit creating endeavors.

TOCC students, faculty, staff, and community members may borrow materials from O'ohana Ki: with a current TOCC I.D. Contact O'ohana Ki: to obtain your TOCC I.D. card. The holder of the I.D. card is responsible for all materials checked out on the card, including replacement of any item that is damaged or lost. Replacement charges include O'ohana Ki:'s cost to replace the item plus a \$10.00 non-refundable processing fee. While TOCC does not charge for overdue materials, any long-overdue item will be considered lost until it is returned in good, usable condition. Lost items may result in a student not being able to obtain grades, transcripts or a diploma; to register for classes; or borrow Library materials. Community members may have their Library privileges suspended until the items are returned or replaced.



O'ohana Ki: (Library)

Interlibrary Loan

Tribal colleges and universities, including TOCC, that belong to the American Indian Higher Education Consortium (AIHEC) participate in interlibrary loan with each other. If an AIHEC member library does not have what a student needs, there may be additional ways to access the material. For more information, please contact the Librarian.

Library Locations and Hours

O'ohana Ki:, the Main Library, is located in the I-We:mta Ki: at the S-cuk Du'ag Maščamacuḡ (Main Campus) and supports academic and general education. The Main Library hours are Monday through Friday from 8:00 a.m. to 5:00 p.m. Late hours are communicated. Contact O'ohana Ki: for more information. O'ohana Ki: is closed on Saturday and Sunday and all TOCC holidays. Library staff members can be reached at these contacts:

- (520) 479-2300 (Main)
- (520) 479-2300 (College Receptionist)
- (520) 383-8403 (Fax)
- www1.youseemore.com/tocc/

- <https://tocc.edu/library-tocc-edu/> (General information)

Residence Life

E-Maşcamadam Ki:kĩ (Residence Halls)



E-Maşcamdam Ki:kĩ (Residence Halls)

T

Tohono O’odham Community College is proud to offer a residential living experience at the S-cuk Du’ag Maşcamacuđ (Main Campus). The student housing facility features multiple residential suites, each designed with a shared common area and four bedrooms. Each bedroom accommodates up to three students, fostering a sense of community and collaboration.

The fourth suite in the facility serves as a dedicated space for Residence Life staff and includes a student lounge equipped with computers for

Meal services are provided to residential students through TOCC’s food service in the I-We:mta Ki:, offering breakfast, lunch, and dinner Monday through Thursday, when classes are in session.

Accommodations in the Residence Halls

Each residential suite includes:

- A bed, desk with chair, closet, dresser;
- Full size refrigerator, stove, pots, pans, utensils, pitcher, plates, cups, bowls, washer, dryer;
- Sofas, flat screen TV with satellite TV and DVR, WIFI connection

Residence Life Application and Information

The Application, Release of Information, Policy Agreement, Roommate Questionnaire, and Agreement forms are available on the TOCC website (<https://tocc.edu/student-housing/>) and must be submitted via email or mail for consideration to live in the residence halls. Living on campus is an experience that will help students further their educational goals. The student housing is an alcohol-free, tobacco-free, drug-free, and weapon-free environment. For further information and any questions, contact the Residence Life Coordinator, Briana Hudgins at (520) 479-2300 ext. 1416 or email at bhudgins@tocc.edu.

Requirements

- Enrolled Full-time (12 credits)
- Sign Residence Hall Policy Agreement Form
- Submit Release of Information Form (Background Check)
- Fill out a Roommate Questionnaire
- Vehicle Registration Form
- Refundable Damage Deposit: \$150.00

- Key Deposit: \$40.00

Costs and fees (waived until further notice)

- Dorm Room Fee (per semester)
- \$1,200.00 (Fall or Spring Semester)
- \$275.00 (5-week Summer Session)
- \$550.00 (8-week Summer Session)
- Damage Deposit: \$150.00
- Key Deposit: \$40.00
- Background Process fee: \$40.00
- Deposits are refundable if the room is clean and undamaged and the key is returned.
- All costs, fees, and deposits should be paid in the Bookstore.

TOCC Food Program

The TOCC Food Program proudly provides delicious and healthy meals along with providing Good Food Safety practices. TOCC has no Meal Plans and no Cafeteria. However, breakfast and lunch for students, employees and community members are provided Monday through Thursday during Fall, Spring and Summer Sessions at the S-cuk Du'ag Maşcamakuđ (Main Campus) in I-We:mta Ki:. Weekly menus are posted on the electronic bulletin boards and distributed through your emails.

Breakfast is served from 8:00 am-9:30 am Lunch is served from 11:30 am -1:00 pm



For days when food is not served, students have the opportunity to cook their own food. TOCC provides the following supports:

- Dorms come with a full kitchen
- Grocery Store is 15 minutes away from dorms. (Weekly grocery store trips provided)
- Cooking Classes/Demo will be provided
- Personal Food Storage

Contact Information

For further information, contact the Residence Life Coordinator at (520) 479-2300 ext. 1419.

Student Rights and Responsibilities

Student rights and responsibilities are fully described in the TOCC [Student Handbook](#).

Drug-Free School and Communities Act Information

Tohono O'odham Community College enforces the Drug-Free School and Communities Act Amendments of 1989 (Public Law 101-226, 20 U.S.C. §114g). For more information, please consult the TOCC *Student Handbook*.

Legal Sanctions

Tohono O’odham Nation, federal, and state laws prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol. Conviction for violating these laws can lead to imprisonment, fine, probation, and/or assigned community service. Students convicted of a drug- and/or alcohol-related offense will be ineligible to receive federally funded or subsidized grants, loans, scholarships, or employment. TOCC fully subscribes to and cooperates with Tohono O’odham Nation, federal, and state authorities in the enforcement of all laws regarding the unlawful possession, use, or distribution of illicit drugs and alcohol.

Support Resources

TOCC will assist students with appropriate referrals and information concerning drug and alcohol education, counseling, treatment, rehabilitation, or re-entry programs that may be available in the community. Contact the Counselor at (520) 479-2300 ext. 1210 or Student Services at (520) 479-2300 for help.

American Indian Higher Education Consortium (AIHEC) and American Indian College Fund (AICF)

AIHEC and AICF provide opportunities to TOCC students. TOCC usually selects one student to accompany College administrators to the AIHEC winter meetings in Washington, D.C. Each spring, several TOCC students travel to the AIHEC student conference, a gathering of student representatives from tribal colleges and universities throughout the country. The AICF annually awards scholarships to an AICF Student of the Year at each tribal college or university. This is a prestigious award recognizing academic achievement and community service. The Student of the Year Award is presented at the AIHEC Student Conference and the TOCC student is recognized again at TOCC’s Commencement.

State Authorization Reciprocity Agreement (SARA)

Tohono O’odham Community College (TOCC) is a member of the Arizona State Authorization Reciprocity Agreement (AZ SARA) Council and the NC SARA Council, the national council, which oversees online and virtual courses and programs (also known as distance education), holding such offerings to national standards of quality and best practices in delivery. TOCC’s participation in the AZ SARA and NC SARA processes benefits students by ensuring the quality of distance education and by providing out-of-state students a forum for addressing concerns related to distance education.

SARA Complaint Policy

TOCC is committed to its students’ success by providing holistic, quality higher education services. When a student has an adverse experience and wishes to complain, there are several ways to address concerns.

- Students are encouraged to try first to resolve complaints informally, speaking directly with the instructor, staff member, or other student who is involved in the situation. If the informal resolution does not work, then the student may file a Grade Appeal or Student Complaint.
- For instructional complaints such as grievances about grades, the [Student Handbook](#) describes the “Grading Complaints & Appeal Process.” As mentioned in this policy, Grade Appeal Committee decisions are final.
- For non-academic complaints, the [Student Handbook](#) lays out the “Non-Grading Student Complaint Process.” This policy includes the steps for review and resolution, as well as two levels of appeal, to the President’s Office and to the Board of Trustees.

- For in-state or resident students with complaints not related to grading, the highest level or appeal is the College's Board of Trustees.
- If they have gone through TOCC's complaint and appeals processes and are not satisfied, then out-of-state distance-education students may file a complaint through the [AZ SARA Council portal](#).
- The AZ SARA Council will "address concerns related to distance education activities (online learning, sufficiency of support for distance education students, and related activities) from out-of-state students" (NC-SARA, [A Resource for Students: Frequently Asked Questions about Filing a SARA Complaint](#), page 2).
- To file a SARA complaint about TOCC, visit the portal at <https://azsara.arizona.edu/complaints>.



Front of Macidag Gwekdag Ki: (Arts and Science Building)

Chapter 3: Financial Aid

Financial Aid

Financial aid may come in the form of grants, scholarships, work-study programs or a combination thereof. While the student is ultimately responsible for meeting educational costs, most TOCC students receive some source of student financial aid. It is expected that students who plan on attending TOCC will be responsible for tuition and fees and other college expenses incurred.

Applying for Financial Aid at TOCC

Tohono O'odham Community College Financial Aid Office will make every effort to provide financial assistance to TOCC students. The Financial Aid Office works with students to meet unmet financial needs to the maximum amounts from federal, state, and private sources. Financial aid is awarded for one academic year, and students must reapply annually.

The Financial Aid Office provides information for financial aid programs, including TOCC scholarships. Other sources include the federal government, the Tohono O'odham Nation, and private donors accessed through the American Indian College Fund (AICF). Funds are awarded to students based on financial need, academic achievement and program of study. For more information, please stop in, call (520-479-2312), or email the Financial Aid Office at finaid@tocc.edu.

Financial Aid: The Steps to Follow

- Visit the TOCC Financial Aid Office to meet with the Financial Aid Technician to fill out a Free Application for Federal Student Aid (FAFSA) form and to obtain an FSA ID user name and password needed to fill out the FAFSA and sign the form electronically. Information about other funding sources such as scholarships, Federal Work Study and the Federal Supplemental Educational Opportunity Grant (FSEOG), and the process to apply for them is available through the Financial Aid Office, which you can contact via email.
- The TOCC Financial Aid Office will assist students in filling out the FAFSA. If the student is a "dependent" student, parents or a legal guardian will need to sign the FAFSA. The form is also available online at <https://studentaid.gov/h/apply-for-aid/fafsa>
- The FAFSA must be completed each calendar year, which begins on October 1st for the coming school year that begins with the Fall semester in August at TOCC. It is recommended to apply early.
- **TOCC's school code is 037844.**

General Eligibility Requirements

Eligibility for most federal student aid programs is based on financial need, rather than on academic achievement. To have their financial need determined, students must complete and file a Free Application for Federal Student Aid (FAFSA). A student must demonstrate financial need to be eligible for most federal student aid. At its simplest level, a student's financial need is the difference between the student's cost of attendance at school and the amount the family is expected to contribute to the student's education.

Additionally, to be eligible for federal student aid, a student must meet each of these criteria:

- Have a high school diploma (this can be from a foreign school if it is equivalent to a U.S. high school diploma); or have a recognized equivalent of a high school diploma, such as a general educational development or GED certificate; or be enrolled as a regular student in an eligible degree for a certificate program.
- Be a U.S. citizen or eligible noncitizen.
- Have a valid Social Security number (with the exceptions of students from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau).
- Make satisfactory academic progress.
- Sign certifying statements on the FAFSA, such as agreeing to use federal student aid funds only for educational expenses.

A student who does not have a high school diploma, GED, or a high school transcript showing that they completed high school will not be eligible to receive any Federal funding such as a Pell Grant, Federal Work Study or the Federal Supplemental Educational Opportunity Grant.

Need Analysis

The process of analyzing a student's financial need, known as a Need Analysis, focuses on determining how much the family reasonably can be expected to contribute toward the student's education. Determination of an applicant's need is achieved by collecting information about the family's income, assets, and living expenses. For the federal student aid programs, the law specifies a need analysis formula that produces the Expected Family Contribution (EFC). The EFC and the school's cost of attendance are used by the school to establish the student's need, as well as to award grants and campus-based aid.

Planning Early with a *Federal Student Aid Estimator*

The Federal Student Aid Estimator is a service of the U.S. Department of Education that helps students to explore financial aid options and eligibility while still in high school, or before they enroll in college.

More about this service is available at <https://studentaid.gov/aid-estimator/>

Getting a Federal Student Aid ID (FSA ID)

It is recommended that students and parents save time by requesting the FSA ID before the student applies for financial aid.

How Does a Student or Parent Use an FSA ID?

The FSA ID can be used to sign the FAFSA electronically, greatly decreasing the processing time. The FSA ID can be used in the following ways (among others):

- As the applicant's electronic signature, or the parent's electronic signature on the FAFSA (if the parent obtains his or her own FSA ID);
- To gain access to online information about federal student aid the student has received;
- To gain access to the applicant's information on FAFSA on the Web, to view FAFSA processing results, to make corrections, or to file a FAFSA based on data the student filed in previously.

Why Does a Parent Need an FSA ID?

At least one parent or legal guardian **of a dependent student** must sign that student's FAFSA, and using the FSA ID to sign electronically is the most efficient way to sign. Each person signing a FAFSA electronically must have their own FSA ID, including the student and the parent or legal guardian of a dependent student. If a parent or legal guardian of a dependent student does not have an FSA ID, the paper signature section of the FAFSA must be signed manually and mailed to the Department of Education. Doing this extends the financial aid process because it takes at least three weeks for the school to receive approval from the Department for the student's financial aid. Using the FSA ID and signing electronically expedites the financial aid process for the student.

Gathering Documents for the Free Application for Federal Student Aid (FAFSA)

To complete the FAFSA, students (and their parents, if applicable) need their Social Security numbers, driver's licenses (optional), federal income tax returns, W-2 Form(s), current bank statements, and records of any stocks, bonds, or other investments and assets.

When to Apply

Students and parents should fill out their income tax forms and the FAFSA as early as possible. Those who are unable to complete income tax forms early should estimate amounts as accurately as possible and fill out the FAFSA accordingly, correcting the information with actual amounts once the income tax forms are complete. Note that most states have specific deadlines for students who want to be considered for state aid, and some schools have limited institutional funds that are awarded on a "first-come, first-served" basis to eligible students. The student who completes the FAFSA early has a better opportunity to meet financial aid deadlines and to be considered for awards from institutional funds.

How to Apply: FAFSA on the Web

FAFSA on the Web, available in both English and Spanish, allows students to complete their FAFSAs faster and more easily than any other application method. This Internet application offers detailed online help for each question, as well as live, online, one-to-one communication with customer service representatives. The address for FAFSA on the Web is <https://studentaid.gov/h/apply-for-aid/fafsa>

Saving the FAFSA with a Passkey

Students do not have to complete the FAFSA on the Web in one sitting. At the beginning of the process, the student is asked to supply a passkey. If the student is interrupted, needs to leave the application before completing it, or if the site automatically logs the student off due to 30 minutes of inactivity, the information will be saved and will remain available via the passkey or 45 days. The student should keep the passkey in a safe place. The passkey is different from the FSA ID (username & password). The FSA ID allows the student to electronically sign the FAFSA or to access processed FAFSA data, whereas the passkey created solely to access the incomplete application at a later time.

Signing the Application with an ID or Signature Page

At the end of the FAFSA, the student (or the dependent student's parent or legal guardian) signs electronically using his or her ID number. If the student or parent, or legal guardian, do not have an FSA ID the signature must be done manually, and the signature section will be sent to the Department of Education, which extends the financial aid process for at least three weeks. Electronic signature using an FSA ID is recommended.

Submitting the FAFSA and Getting an Estimated Expected Family Contribution (EFC)

When the student submits his or her information at FAFSA on the Web, a confirmation page appears. The confirmation page verifies that the application was submitted successfully, displays an estimated Expected Family Contribution (EFC), and indicates whether the student might be eligible for a Federal Pell Grant. The official EFC will appear on the Student Aid Report (SAR).

Applying through TOCC

It is recommended that students file their FAFSA through the TOCC Financial Aid Office, as it expedites the financial aid process. The student provides the necessary information such as IRS income tax information, enters the information electronically, and then sends it to the Central Processing System. Please contact the Financial Aid Office (520) 479-2312 for assistance.

Student Aid Report (SAR)

The Student Aid Report (SAR) is the document that students receive from the U.S. Department of Education in response to their FAFSA. The SAR informs the student of the Expected Family Contribution (EFC) and of their available federal student aid. Unless the student's SAR is identified as having problems, the EFC is printed on the upper right corner of the front page of the report. The SAR also includes instructions, such as how to make corrections to the data the student supplied on the original FAFSA.

Major Federal Student Aid Programs

The U.S. Department of Education offers four major types of financial aid. The Pell Grant and the Federal Supplemental Education Grants are "gift aid" and do not have to be repaid unless an overpayment has resulted due to the student withdrawing before the end of the enrollment period for which the grant was awarded. It is the school's responsibility to inform the student whether any funds must be returned to the Department of Education. The other major type of financial aid is the Federal Work-Study that provides income (which does not have to be repaid) from part-time employment, either on campus or in the community. A fourth type of federal aid is Veteran's Benefits.

Federal Grants: The Pell Grant

Federal Pell Grants are awarded according to rules set by Congress. Every year the U.S. Department of Education publishes updated tables used in the Expected Family Contribution calculation. The EFC is a measure of how much the student and his or her family can be expected to contribute to the cost of the student's education for the year. The EFC is calculated according to a formula specified by law. If a student is eligible on the basis of these rules, an eligible school will receive the federal funds to pay the student his or her grant. The amount of funding a student receives through the Pell Grant is based on the student's EFC and the number of classes in which the student is enrolled.

How Much Federal Pell Grant Funding Can a Student Receive?

Each year, the Federal Pell Grant Program publishes the Regular Payment Schedule for Determining Pell Grant Awards, which varies from year to year. To determine the amount of a student's Federal Pell Grant, the TOCC Financial Aid Administrator considers the cost of attendance, the Expected Family Contribution (EFC), and other factors.

Payment Due Date for Pell Grant Recipients

Under certain circumstances, there are students who have filled out their Free Application for Federal Student Aid (FAFSA) and have registered to attend school but who cannot pay for tuition, textbooks, and fees at the time of registration. In these cases, when a student has an Institutional Student Information Record (ISIR) that has been approved for a Pell Grant on file with the TOCC Financial Aid Office, the Financial Aid Officer will provide the student with a “Book Waiver,” for the student to take to the Bookstore to obtain books. With approval by the student all fees, tuition and expenses will be deducted from the student’s Pell award once received by the College.

Campus-Based Programs: Federal Supplemental Educational Opportunity Grants and Federal Work-Study

Campus-based programs are administered by the Financial Aid Office at eligible schools that choose to participate. The U.S. Department of Education provides funding for programs at TOCC. All students who apply for either the Federal Supplemental Education Grant or the Federal Work Study must fill out a FAFSA.

Veterans Benefits

Tohono O'odham Community Colleges' veterans' services office acts as a liaison with the Department of Veterans Affairs. Students may be eligible to receive educational benefits if they are registered in courses that apply to the student's approved programs.

Application forms, counseling, advisement and tutoring are available for students who are eligible for veteran's educational benefits. The amount of benefit awarded is determined by the Department of Veterans Affairs, and is based on the number of credit hours for which a student is enrolled and the length of the enrollment period for each course.

You should apply for educational benefits from the Department of Veterans Affairs well in advance of your enrollment at Tohono O'odham Community College. Our Veteran's Affairs Office can provide you with the Veterans Application for Education Benefits.

Veteran’s Benefits Available at TOCC:

Chapter 30 - Montgomery GI Bill ®

The Montgomery GI Bill ® -Active Educational Assistance program provides up to 36 months of education benefits for a variety of programs.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>

Chapter 32 - VEAP Program

Veterans Educational Assistance Program (VEAP) benefits are available to certain veterans who entered active duty between January 1, 1977 and June 30, 1985.

Chapter 33- Post 9/11 GI Bill ® & Transfer Eligibility to Dependents (TOE)

The Post-9/11 Yellow Ribbon Program GI Bill® will pay you:

- All resident tuition and fees for a public college; or,
- The lower of the actual tuition and fees, or the national maximum per academic year, for a private college.

Chapter 35 – Survivors and Dependents of Deceased/100% Disabled Veterans

Students may qualify for DEA benefits if they are spouses or children of:

- Veterans who die or are permanently and totally disabled as the result of a service-connected disability arising from active service in the armed forces;
- Veterans who died from any cause while rated permanently and totally disabled from the service-connected disability;
- Service persons missing in action or captured in the line of duty by a hostile force;
- Service persons forcibly detained or interned in the line of duty by a foreign government or power; or,
- Service persons hospitalized or receiving outpatient treatment for a service-connected permanent and total disability and likely to be discharged for that disability.

Chapter 1607 – REAP Reserve Educational Assistance Program

The Reserve Educational Assistance Program (REAP), also known as Chapter 1607, makes certain reservists who served for at least 90 days after September 11, 2001, eligible either for education benefits or for increased benefits. For more information, visit

<https://www.benefits.va.gov/gibill/reap.asp>

It is the student's responsibility to notify the Veterans Coordinator regarding any change in enrollment, address, program of study, enrollment at another institution, or any other change that may impact their veteran's educational benefits.

Those students receiving benefits must follow the VA academic progress policy to continue to receive benefits. Department of Veterans Affairs regulations require that all persons using any type of veteran educational assistance program make satisfactory academic progress toward achievement of their educational objective (program of study). A student who does not meet the minimum standards of 2.0 upon completion of 12 or more credit hours will be placed on probation, at which point the student will have no more than two semesters in which to improve academic standing to acceptable. At this point, if satisfactory academic progress has not been demonstrated, veteran educational benefits may be terminated. Benefits may be resumed when the student raises the cumulative grade point average to the required minimum standard.

Distance Learning:

The course content and competencies for distance learning classes are the same as courses offered in-person or in a hybrid format. The courses offered in this format lead to completion of TOCC degrees and/or certificates of completion. TOCC uses Canvas for teacher/student interactions for online or hybrid classes. You will be contacted through official TOCC channels to help with initial login.

Prior Credit Evaluation:

The Tohono O'odham Community College recognizes that students may have documentable knowledge and learning acquired outside of TOCC classrooms. Students can demonstrate their knowledge through examinations that are equivalent to the required competencies and learning in a TOCC course.

Exams accepted at TOCC as evidence of prior learning.

TOCC accepts specific standardized test results as evidence of prior learning. These are:

- CLEP: The College Level Examination Program - [CLEP Website](#)
- AP: Advanced Placement - [AP Website](#)
- IB: International Baccalaureate - [IB Website](#)
- CIE: Cambridge International Exams - [CIE Website](#)
- Special examination for credit (e.g., Tohono O'odham Language fluency may be established by examination)

Applicability of Equivalency Examination Credits.

Credits awarded through TOCC equivalency examinations may be used to count towards the student's degree program including general education, program core, and elective requirements. For the purposes of computing credit hours earned towards completing a degree program, credits awarded through equivalency examinations are treated the same as credits earned by completing courses at TOCC.

Academic Status of Credits Earned by Equivalency Examination.

- All credits earned by equivalency will have academic value and count toward the total required for graduation and, if applicable, fulfill prerequisite requirements for advanced courses.
- Credit earned by equivalency examination will not be counted as part of the student's grade point average.
- Credits earned by equivalency examination will not be counted as part of the student's course load.
- Equivalency examination credit documentation will be stored in the Registrar Office and credit will be posted to the student's transcript.

Restrictions

- The maximum credit which a student may earn by any form of examination is 30 credits for an Associate Degree and 15 credits for a Certificate Degree.
- No student will be permitted to attempt to receive credit by examination for a particular course more than once.
- No student who has received a final grade in a course or an "Incomplete" may earn credit by examination for the course on said course.
- No student who is auditing a course at Tohono O'odham Community College or has audited a course at Tohono O'odham Community College may receive credit by examination for the same course.
- No student who has withdrawn from a course at Tohono O'odham Community College may earn credit for the course by examination in the same semester.
- Credit by examination may or may not transfer to other colleges or universities.

Accepted Scores

The Tohono O'odham Community College will award credit by examination only for certain scores on each exam. The determination will be based on the AZ Transfer [Exam Equivalency Guide](#), which can be reviewed at [AzTransfer.com](#).

Title 38 USC 3679(e) Compliance

The following policies and procedures are of primary concern to veterans, servicepersons, members of guard and selected reserves, and other eligible persons who receive VA educational benefits while enrolled at the college.

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using the U.S. Department of Veteran Affairs {VA} Post 9/11 G.I. Bill[®] (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to;
- Require student secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Provide Chapter 33 Certificate of Eligibility (or its equivalent) or for Chapter 31, VA VR&E's contract with the school on VA Form 28-1905 by the first day of class.

Note: Chapter 33 students can register at the VA Regional Office to use E-Benefits to get the equivalent of a Chapter 33 Certificate of Eligibility. Chapter 31 students cannot get a completed VA Form 28-1905 (or any equivalent) before the VA VR&E case-manager issues it to the school.

- Provide written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

Tohono O'odham Nation Education Assistance Program & Higher Education Services

TOCC encourages students to contact the Tohono O'odham Education Assistance Program & Higher Education Services Office, located in the Tohono O'odham Nation Department of Education to pursue possible sources of financial aid from the Nation. Call (520) 383-6571 for more information. Students may also seek financial support from their District Council Education Committees.

American Indian College Fund

The American Indian College Fund (AICF) was established in 1989 under the American Indian Higher Education Consortium (AIHEC). The mission of AICF is to raise scholarship funds for American Indian Students to use at qualified tribal colleges and universities and to broaden awareness of those institutions and of the Fund itself. The AICF also raises money and resources for other needs at the colleges, including capital projects, operations, endowments or program initiatives. The AICF conducts fundraising and related activities for Board-directed initiatives. Students interested in applying for an AICF Scholarship may go www.collegefund.org to search for scholarship listings, as well as ask the TOCC Financial Aid Office for assistance.

American Indian Education Foundation

The American Indian Education Foundation (AIEF) was established to support educational opportunities for American Indian and Alaska Native students. Its vision is to enhance strong, self-sufficient American Indian communities. Scholarships are awarded for each academic year and recipients are chosen by a national selection committee. More information on the AIEF can be found at the TOCC Financial Aid Office or on the foundation's website at <http://www.nativepartnership.org>, or by calling AIEF regarding the Fund's scholarship program at (800) 881-8694.

Gewkdag Scholarship

TOCC provides Native American students who have graduated from High School or who earned a GED within one year prior to enrolling in TOCC with free tuition and fees plus \$250 toward their books. Requirements include registering for 12 or more credits and graduating from a school or GED facility on or near the Tohono O'odham Nation. If the Gewkdag Scholarship recipient earns a cumulative GPA of 2.0 with a full-time load (12 or more credits) during their first semester, then their second semester is also free and another \$250 in book fees will be provided. The scholarship can remain in effect until a student graduates from TOCC if a student remains in good standing by maintaining an overall GPA of 2.0 and carrying at least 12 credits a semester until graduation.

Additional Scholarship Information

The TOCC Financial Aid Office provides scholarship information for over 200 agencies throughout the U.S. that provide scholarships to both college and university students. Students who are interested in receiving the names of these agencies should contact the Financial Aid Office for assistance.

Satisfactory Academic Progress (SAP) Requirements for Federal Financial Aid Title IV Recipients

The U.S. Department of Education requires that students maintain satisfactory academic progress in a program of study that leads to a degree in order to be eligible for federal financial aid. Federal Student Aid includes Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOG), and Federal Work-Study. Other agencies, including tribal and scholarship programs, may require students to maintain Satisfactory Academic Progress (SAP) for their aid programs.

The entire academic record (cumulative Grade Point Average or GPA) of all federal student aid recipients will be monitored at the end of each semester to ensure compliance with the "qualitative and quantitative" SAP requirements specified below. Therefore, even the academic record of those who have not received Federal Student Aid in the past will impact future eligibility. Failure to meet the following standards will result in financial aid ineligibility for students who may have otherwise qualified for Federal Student Aid.

Satisfactory academic progress has both a qualitative and quantitative measure to monitor a student's progress toward a degree or certificate:

- 1) Qualitative Requirement: Students must maintain a cumulative grade point average.
 - a. Freshman (1-30 attempted credit hours) = 1.50
 - b. Sophomore (31+ attempted credit hours) = 2.00
- 2) Quantitative Requirements:

The students must demonstrate their pace of progression through their program of study. The pace is measured at the end of each term. **The students must satisfactorily complete at least 67% of their attempted courses.** Here are some examples:

Term	Term Pace	Cumulative Pace
Term 1:		
9 hours completed; 12 hours attempted	75%	9/12=75%
Term 2:		
6 hours completed; 12 hours attempted	50%	15/24=62.5% (9+6 = 15; 12+12 = 24 or 15/24)
Term 3:		
12 hours completed; 12 hours attempted	100%	27/36=75% (9+6+12 = 27; 12+12+12 = 36 or 27/36)

"Satisfactory Completion" means earning a passing grade of A, B, C, D, or P. Grades of I, W, FW, or F are not considered passing grades.

If a student withdraws by the Drop/Full Refund Deadline of the term (consult the Academic Calendar), those classes are not considered as credit hours attempted. All courses withdrawn after the deadline to the end of the semester will be counted as credit hours attempted. Incomplete grades are considered credit hours attempted.

Developmental Courses

Developmental courses (Courses numbered below 100) will be counted towards the students' overall pace of progression and the cumulative hours attempted.

Repeats

Courses that are failed or withdrawn from, then repeated are considered in the hours attempted. Title IV funding can only pay a student **one time** for repeating a course that the student has passed with at least a D. In accordance with Title IV (PELL, FSEOG, FWS) regulations, courses for which students earn credit by way of testing out will not be paid by Title IV aid.

Review

Following each semester, the Grade Point Average (GPA) and number of credits attempted and completed for each Financial Aid recipient will be reviewed. Students will be notified if they do not meet the minimum Qualitative and Quantitative SAP requirements.

Non-Satisfactory Academic Progress

Financial Aid Warning

If a Financial Aid recipient fails to satisfy the Satisfactory Progress Rule in a particular semester, the recipient will be placed on Financial Aid Warning during the succeeding semester of enrollment. In other words, even if a student's overall record meets the SAP requirements for passing 67% of courses and has a cumulative GPA that meets the SAP, but does not meet those requirements in their most recent semester, the student will be on financial aid warning. Students are still eligible to receive Financial Aid during the warning period, but they must satisfactorily complete 67% of their total courses with a cumulative Grade Point Average of 1.50 for students with up to 30 semester credit hours completed, and 2.0 for those with 31 or more credit hours completed.

Financial Aid Suspension

1. If a Financial Aid recipient fails to comply with the SAP policy during the warning period, and has a cumulative GPA that falls below the qualitative or quantitative guidelines, the student will be placed on Financial Aid Suspension status for all financial aid, but may appeal per the "Appeal of Financial Aid Suspension" section below.
2. When a Financial Aid recipient totally withdraws from all their courses anytime during the semester, they will automatically be placed on Financial Aid Suspension status for all financial aid.

Appeal of Financial Aid Suspension

A student may appeal Non-Satisfactory Progress by completing the Financial Aid Appeal Form and submitting it with supporting documents to the Financial Aid Office by the 8th week of the semester following a Non-Satisfactory Progress designation.

As part of the appeal a student must provide:

- a. Reasons why they did not achieve minimum academic requirements which should include any type of extenuating circumstances they may have been experiencing at the time. Extenuating circumstances that will be considered include but are not limited to: illness, death in the family, injury, casualty losses due to weather and natural disasters, fire, theft, acts of God, or terrorism.
- b. An explanation of what has changed that will allow the student to make Satisfactory Academic Progress at the end of the next term.
- c. The appeal request will include an academic plan showing how the student will make SAP by the end of the next term.
- d. Students may have up to three appeals – but those must be for different reasons.

The Appeal Committee will review the appeal and determine whether the Financial Aid appeal is accepted. The Appeal Committee's decision is final.

The student will be notified in writing of the decision for approval or reason of denial of their appeal no later than five days after receipt of such appeal. If the appeal is approved and the student **can** demonstrate that they can make Satisfactory Academic Progress in one term, they will be placed on **Financial Aid Probation** for one term.

If the appeal is approved and the student **cannot** demonstrate that they can make Satisfactory Academic Progress in one term, they will be required to submit an academic plan. This plan has to show how they are going to get back on track in a reasonable time. The plan will demonstrate the student's map to graduation. The academic plan will then replace the SAP standards. At the end of each term,

the student's Satisfactory Academic Progress will be measured against their plan. The students will have to follow the plan in order to receive financial aid.

If the student fails or withdraws from any courses on their plan, the student will again be required to meet the minimum SAP requirements in order to be eligible for any type of financial aid, as follows:

- 67% overall completion rate for the semester
- 1.5 GPA for students with up to 30 credits; 2.0 Cumulative GPA for all other students.

If the student's appeal is not approved, the student will not be eligible for financial aid until they meet the minimum SAP requirements and are able to complete their degree within the maximum timeframe policy.

Credit Hour Maximums

The U.S. Department of Education has established a limit on the number of credit hours a student can attempt and still remain eligible for Federal Student Aid. This limit is based on 150% of the credit hours needed to complete the degree which the student is pursuing. That standard will allow for curriculum changes, repeats, and enrichment course work that may be required for the degree.

Examples:

- Credit Hour Maximum for an Associate degree of 60 credit hours: $60 \text{ semester hour credits} \times 150\% = 90 \text{ semester hour credits}$.
- Credit Hour Maximum for a 30 semester hour certificate: $30 \text{ semester hour credits} \times 150\% = 45 \text{ semester hour credits}$.

The Credit Hour Maximum includes all attempted Tohono O'odham Community College courses plus all transfer credit hours that apply to the degree or certificates.

Academic Progress toward the degree program will be measured at the end of each semester. The student will receive an update on the amount of financial aid left with the satisfactory progress letter at the end of each semester. If at any time it becomes mathematically impossible for a student to complete their program with the number of credits left in their 150% timeframe – the student is no longer making Satisfactory Academic Progress and *not eligible for Title IV aid*.

Pell Grant Lifetime Eligibility Used (LEU)

The amount of Federal Pell Grant funds a student may receive over his or her lifetime is limited by federal law to be the equivalent of six years of Pell Grant funding. Since the maximum amount of Pell Grant academic year funding a student can receive is 100% (amount can increase to 150% if attending full time summer courses that pertain to declared degree), the six-year equivalent is 600%. This is in effect as of the academic year 2012-2013. This includes all past Pell Grant awards each student received.

Change of Major

Students can change majors **only in-between semesters**. Additionally, students can change majors **only once** in a semester. Students wishing to change their major should notify the Registrar's Office in writing, who will then notify the Financial Aid Office so that a determination of eligibility for the new program of study can be made. Determination shall be based on credits attempted and earned that can be transferred into the new major.

Dual Majors

Students can only declare one major. However, if a student declares two majors, each semester, courses will be verified that they are on the students' current degree plan. All Title IV funding will only pay for courses that are on each students' degree plan or required prerequisites. If a student chooses to take classes not on their status sheet, they will be liable for tuition and fees of the course(s) not on their degree plan.

Transfer Credits

Transfer credits earned at another institution that are accepted at Tohono O'odham Community College toward the degree a student is currently pursuing shall be used in computing the total credits attempted and earned. Students with bachelor's degrees are not eligible for a Federal Pell Grant.

Return of Title IV Funds

Return of Title IV Funds occurs when a student withdraws from all classes without completing 60% of the semester. Upon the student's withdrawal, the amount of financial aid that has been "earned" by the student is based on the number of days of attendance. Students who withdraw unofficially will also be subject to the Federal Return of Title IV Funds Policy (R2T4). **According to federal guidelines of R2T4, students who receive financial aid and then withdraw from all course work before 60% completion of the semester may have to pay back a portion of the grants received.** The amount is determined by using a federal formula and the date the student has totally withdrawn from classes.

If TOCC finds that the student's expected Cost of Attendance incurred up to the time of withdrawal exceeds the amount of funds disbursed, the student does not owe a repayment. However, if the disbursement was greater than the student's Cost of Attendance up to the withdrawal date, the student must repay the excess amount to TOCC. It is the policy of TOCC to reimburse the Federal Student Aid Program and collect repayment from the student. Thus, the student will be in a repayment situation with TOCC rather than the Department of Education. TOCC will collect the funds from students.

The date of withdrawal is based on the date indicated on the drop card (official withdrawal) or the last day of attendance according to student attendance records (unofficial withdrawal).

Post Withdrawal Disbursements

If the student received less federal aid than they earned, a post-withdrawal disbursement will be made to the student's account for direct costs. If further post-withdrawal disbursement is due, notification will be sent to the student if any grant amounts will be directly disbursed. The post withdrawal disbursement of Pell Grant funds must be completed within 45 days of the date the school determined the student withdrew.

All Refund Distributions are returned in this order as prescribed by Law and Regulations:

1. PELL Grant
2. FSEOG
3. Private, or Institutional Aid
4. The Student

Federal Work Study (FWS) wages are excluded because they have been earned.

Tohono O'odham Community College is responsible for notifying the student of the amount owed, for billing the student, and for collecting the repayment.

A Financial Aid Officer will use the R2T4 PowerFAIDs Software for determining both the student's and institution's refunds.

Duration of Eligibility for Multiple Degrees

Students who receive Title IV funding (financial aid contributions from the Federal Government, such as Pell Grants, etc.) to pursue multiple degrees must meet additional guidelines for duration of eligibility. Students desiring a second degree must be officially admitted to the new program of study, and all courses from previous programs that are applicable will be counted as courses completed for the new program of study.

Students reaching their duration of eligibility may appeal to the Financial Aid Committee (AKA Scholarship Committee) in writing and they may request to receive Title IV funds. Additional questions or information about Title IV Funds, please contact the Financial Aid Office.



Huhu'u Weco (Amphitheater)

Chapter 4: Academic Policies

Arizona University System: Transfer Requirements and AGEC

TOCC participates in the Arizona Statewide Articulation and Transfer System (AZTransfer). Students are encouraged to visit the transfer system website at www.aztransfer.com for information and resources for planning their current and future education. To learn more about AGEC (Arizona General Education Curriculum), visit [Appendix B](#).

To transfer to an Arizona university after completing an Associate degree for transfer, a student must have an overall GPA of 2.0 or higher (some degrees require a higher GPA), or they will not be guaranteed that all courses will transfer (out-of-state students need a 2.5 overall GPA in their Associate degrees in order to transfer.). The GPA for the AGEC component of an Associate degree for transfer must be 2.5 or higher; the overall GPA for the courses in the major must be 2.0 or above. Students who do not reach the threshold must repeat course(s) that have low grade(s).

Declaring a Program of Study (Major)

During the admission process, degree-seeking students are required to declare a program of study, commonly known as a major. Ensuring the accurate listing of the chosen program of study on their academic records is of utmost importance. The deadline for declaring a program of study is set at the conclusion of the first semester at TOCC, with the exception of summer sessions. Failure to declare a program of study by the specified deadline may result in the placement of a hold on the student's account, necessitating a meeting with an advisor.

To assist students in making informed decisions about their academic journey, the institution provides access to dedicated advisors who can guide them in choosing the appropriate program of study. It is essential to recognize that the selected program of study can have implications for financial aid or veteran's benefits, making it crucial to make a well-informed choice.

Changing the Program of Study (Major)

Students are allowed to modify their program of study only once within a given semester and **only in-between semesters**. Additionally, they may simultaneously declare up to two programs of study during their tenure as a student, subject to the institution's guidelines and regulations

Catalog of Record

The official TOCC Catalog that is in effect when a student originally enrolls is the “catalog of record.” This catalog determines the specific requirements that must be met to successfully complete a program of study. If a student maintains continuous enrollment (meaning that a student continues to take classes and continues to make satisfactory academic progress without a break of one year or more), the student may use the requirements in the catalog of record or may choose to meet the requirements of any other catalog in effect **after** the original enrollment year. **If the student has a break in enrollment of one year or more, the catalog of record will be the one in effect when the student is reenrolled.** If the student reenrolls during a summer term, the catalog of record is the one in effect for the previous Fall semester.

Account Holds (Temporarily Waived)

Self-Assessment and EdReady

EdReady is an online learning system that helps students detect gaps in knowledge. EdReady provides the needed resources to achieve expected skills in college-level courses. TOCC provides support for students to succeed in math and writing courses and has, in accordance with best practices identified in scholarly research, largely eliminated sequential developmental courses and placement testing. All students at TOCC can request an account for EdReady. Please contact the Title III Director to obtain an EdReady account.

There is no “failing” score on the EdReady assessment because it is a developmental tool. The results are simply one indicator of a person’s skill levels in basic subject areas of math, reading and writing. Students are encouraged to use EdReady to learn what gaps they need to close to be successful in math, writing, and reading. Then, they can continue to develop their skills through continued use of the software on their own or in collaboration with tutors. Depending on the results of the self-assessment, students may decide to complete the EdReady modules before course enrollment, or at the same time as course enrollment.

Course Prerequisites

Many courses have established prerequisites that a student must complete before enrolling in the specific course. Prerequisites per course are listed in this catalog. Programs of study may not list all the prerequisites for each course. It is the student responsibility to find out and meet the specific prerequisites. If the prerequisites have not been satisfied, the student may not be allowed to enroll in a course or can be dropped from the same.

Maximum Credit Hours per Semester

It is important to take an adequate number of credit hours each semester. To help students be successful in their courses, there is a limit in the number of credit hours for which a student can enroll. For the fall and spring semesters, the maximum number of credit hours per semester is 18. For summer semesters, the maximum number of credit hours is 12. Enrollment beyond those limits requires permission from the Academic and Student Services Deans. Consult with an advisor before deciding the number of credit hours be enrolled in during a semester.

EARS – Early Alert Reporting System

Every semester TOCC instructors complete a form at weeks 1, 4, 8, and 12 indicating whether a student is making satisfactory progress toward completion of the class. If there is an apparent issue or issues that suggest a student is not doing as well as they should be, the student will be notified. That notification is being made to assist the student and to help ensure that they complete the course with a passing grade.

Himdag Requirement

TOCC encourages the growth of students’ cultural knowledge by seeking to transmit learning in ways that respect the Tohono O’odham Himdag (cultural ways and practices of the Tohono O’odham). TOCC requires that all students, staff, and faculty complete HIS 122 Tohono O’odham History and Culture, and

THO 101 Elementary Tohono O’odham or THO 106 Conversational Tohono O’odham. All of TOCC’s degrees and certificates include this requirement. The required courses may also apply to one or more General Education requirements (see [Chapter 5](#)).

Withdrawing from a Course

The process of withdrawing from a course enables students to formally discontinue their enrollment in a specific class during the period spanning from the Drop/Full Refund Deadline up until the semester's Withdrawal Deadline. Upon successful withdrawal, a grade of "W" is assigned, irrespective of the student's academic standing at the time of withdrawal. No prior approval is required for the withdrawal; however, students must submit a withdrawal form to initiate the process. **Discontinuing attendance and/or participation in a class does not constitute an official withdrawal.**

The "W" designation will be recorded on the student's permanent academic record, but it will have no impact on the calculation of the student's grade-point-average (GPA). It serves as an indicator that the student withdrew from the course, and it does not carry any academic weight in terms of GPA assessment, although it may have consequences for Financial Aid Satisfactory Academic Plan requirements. Visit [Chapter 3](#) for more information.

Faculty Drop

The Faculty Drop process entails the possibility of a student being withdrawn from a course due to lack of active participation in the enrolled class. The Faculty Drop process starts at the beginning of the semester and ends at the Drop/Full Refund Deadline (consult the academic calendar). The process consists of faculty submitting a form that states the reasons for the withdrawal and the retention measures taken before the withdrawal. The course will not be recorded in the Student Information System (SIS). The purpose of the Faculty Drop process is to cancel the student's registration in the respective course so it will not carry unwanted consequences for Financial Aid procedures. Consequently, all records related to the course enrollment are expunged from the student's permanent academic record.

Should a student perceive the faculty-initiated drop as unjustified, an avenue for appeal is available. The student has the right to contest the drop decision and seek redress through a written appeal directed to the Dean of Academics, who will consider the merits of the case and make a determination regarding the validity of the faculty-initiated drop.

Faculty Withdrawal

A Faculty Withdrawal enables faculty to withdraw a student from a course due to lack of active participation and/or excessive absences in the enrolled class. The Faculty Withdrawal process starts on *the day after* the Drop/Full Refund Deadline and ends at the Withdrawal Deadline (consult the academic calendar). Faculty Withdrawals occur when one or both of these conditions happen: (a) violation of the Attendance Policy of “Four unexcused absences may result in a withdrawal...” as outlined in the Student Handbook, and/or (b) a student fails to have active participation in the enrolled course, such as lack of submission of assignments, no active participation during class, etc. The process mirrors that of Faculty Drop with the exception that a W is recorded in the SIS.

Should a student perceive the faculty-initiated drop as unjustified, an avenue for appeal is available. The student has the right to contest the drop decision and seek redress through a written appeal directed to the Dean of Academics, who will consider the merits of the case and make a determination regarding the validity of the faculty-initiated withdrawal.

Academic Standing

See separate regulations for [Financial Aid in Chapter 3](#) and [Student Handbook](#).

Good Academic Standing:

In order for a student to be in good academic standing, they must maintain an overall Grade Point Average (GPA) of 2.0 or higher. Cumulative GPA is the GPA for all courses taken at a 100 level or above and does not include developmental courses below 100 level. Maintaining good academic standing status may allow students to be eligible for scholarships, travel opportunities and participation in other extracurricular activities. Students receiving Federal Financial Aid must also meet the Satisfactory Academic Progress (SAP). Please refer to Chapter 3 for more information on SAP.

Academic Alert

A student may be placed in an Academic Alert status if their **overall GPA falls below a 2.0**. After the end of each Fall, Spring, or Summer semester, TOCC will identify students whose grades cause them to be placed on Academic Alert and will notify them by TOCC email.

If a student receives information stating that they have been placed on Academic Alert, the letter will indicate what College resources can assist them in improving their academic performance, and what specific steps they must take during their next semester to return to good academic standing. The Dean of Academics may require a student to meet with an Academic Adviser, Retention Coordinator, and obtain regular progress reports from the student. The Dean of Academics may also restrict the number of credits a student can take while on academic alert. The goal of the Academic Alert system is to assist students to return to good academic standing and to make progress towards successful degree completion.

Academic Probation

At the end of the first academic alert semester there are four possible actions:

1. If the student's cumulative GPA is above 2.0, the student will be taken off academic alert.
2. If the student's semester GPA is above a 2.0, but their cumulative GPA is still below a 2.0, the student will be allowed to remain on academic alert.
3. If a student's cumulative and semester GPA remains below a 2.0, but the student improved their grade performance, the student will be placed on academic probation.
4. If a student's cumulative GPA is lower by the end of the academic alert semester the student will meet with the Dean of Academics and Dean of Student Services to determine whether the student will be placed on academic suspension or academic probation. If student does not meet with the Deans, the student will automatically be placed on academic suspension.

Students who are placed on academic probation will be restricted to six (6) credits for the first semester. If the student makes satisfactory progress, the student will be allowed to take up to twelve (12) credits the following semester. The student must also complete an academic plan established by Dean of Academics. A student on academic probation who does not bring their cumulative and

semester GPA up to a 2.0 by the end of the second semester will be considered academically suspended.

Academic Suspension

Students who fail to meet the prescribed minimum standards during the probationary semester will be subject to academic suspension. Academic suspension entails the student's ineligibility to enroll in any classes for **one semester**. During the semester while the student is not allowed to register for classes the student can continue to work with the College to access resources that will help the student to be academically ready when they are able to return to the college and register for courses.

A student who is placed on academic suspension has the option to follow an established college appeal procedure for reinstatement. See the [TOCC Student Handbook](#) for details. If the appeal process is successful and the student is reinstated, they will revert to an Academic Probation status for one semester.

Students on academic probation or academic suspension are bound by additional regulations governing Satisfactory Academic Progress (SAP). In the event of academic suspension due to inadequate SAP, students have the option to appeal the decision by obtaining pertinent appeal information from the Office of the Registrar.

Academic Recognition

Academic Recognition for Full-Time Students

Academic recognition can be attained through the following distinctions

- President's Honor List: To earn a place on the President's Honor List, students must attain a semester Grade Point Average (GPA) of 4.00, successfully complete a minimum of 12 credit hours, receive no grades of "I" (Incomplete) or "IP" (In Progress), and be in good academic and disciplinary standing with the College.
- Dean's Honor List: Students can qualify for the Dean's Honor List by achieving a semester GPA within the range of 3.50 to 3.99, completing at least 12 credit hours, not receiving any grades of "I" or "IP," and be in good academic and disciplinary standing with the College.

Academic Recognition for Part-Time Students

For the purposes of this Academic Recognition Policy, a part-time student is defined as one who is enrolled in 6-11 credit hours per semester. Academic recognition can be attained through the following distinctions:

- President's Honor List: to qualify for the President's Honor List, a part-time student must: (a) Complete a minimum of 6 credit hours in the semester being evaluated; (b) achieve a semester grade point average (GPA) of 4.0; (c) have no incomplete ("I") grades for the semester; (d) have no grades below "A" for the semester; and (e) be in good academic and disciplinary standing with the College
- Dean's Honor List: To qualify for the Dean's Honor List, a part-time student must: (a) Complete a minimum of 6 credit hours in the semester being evaluated; (b) achieve a semester grade point average (GPA) of 3.5 to 3.99; (c) have no incomplete ("I") grades for the semester; (d) have no

grades below "C" for the semester; and (e) be in good academic and disciplinary standing with the College

Academic Integrity

Academic integrity refers to honest and ethical conduct in all aspects of academic life. The primary attributes of academic integrity are honesty, trustworthiness, fairness, and responsibility. Integrity entails a firm adherence to a set of values; the values most essential to an academic community are grounded in honesty with respect to all intellectual efforts of oneself and others, as established in the T-Şo: şon.

Integrity is expected of every student within the TOCC community in all academic pursuits in all venues, including but not limited to: classroom (both in-person and virtual), laboratory, internships, clinical practicum, clinics, paid positions, etc. or medium, including but not limited to: assignments, written work, data gathering, oral presentations, etc. Integrity is expected not only in formal coursework settings, but in all relationships and interactions connected to the educational process, including the use of the institution's resources.

All forms of academic deceit, such as plagiarism, cheating, the use of Artificial Intelligence without disclosure, collusion, falsification or fabrication of results or records; permitting work to be submitted by another; or inappropriately recycling work from one class to another constitutes academic misconduct that may result in serious disciplinary consequences. All students and faculty members are responsible for reporting suspected instances of academic misconduct.

Additional Information

- A student may not drop a course in which a final grade of "F" was issued as a result of academic integrity sanctions. If a student drops the course, the Academic Dean will work with the Registrar to have the student reinstated and a grade assigned, if applicable.
- A faculty member may not administratively drop a student from a course involved in the academic integrity process until a final determination has been made with regard to alleged violations and any related sanctions.
- All Academic Integrity violations are recorded in the student's record, regardless of any enrollment actions taken by the student.

Faculty Responsibilities

Faculty members bear significant responsibilities concerning academic integrity within the educational environment. These responsibilities are outlined as follows:

- **Clarity in Expectations:** Faculty members are obliged to provide clear and unambiguous expectations concerning academic assignments, examinations, and other academic pursuits. This includes explicitly addressing academic integrity principles in the course syllabi.
- **Support for Academic Integrity:** Faculty members play a vital role in upholding academic integrity by promptly reporting any incidents of academic dishonesty they encounter to the Dean of Academics.
- **Determination of Violations:** Faculty members hold the initial authority to determine whether a specific action warrants treatment as a violation of the Academic Integrity policy. Additionally, they

have the discretion to impose appropriate sanctions in response to such violations. To facilitate this process, faculty members are required to complete the Academic Violation Form (request from the Academic Dean), recommending sanctions that align with the severity of the student's transgression. The completed form must be submitted to the Dean of Academics, with all relevant parties signing it.

Upon receipt of the Academic Integrity Form, the Dean of Academics or an appointed representative assumes the responsibility of conducting a thorough review to ascertain the existence of any prior violations of the academic integrity policy associated with the implicated student.

Notwithstanding the authority and flexibility granted to faculty members in addressing academic integrity violations within the parameters of this policy, the Dean of Academics or a designated authority retains the prerogative to make modifications or overturn recommended sanctions if deemed appropriate in specific cases.

To ensure transparency and adherence to due process, faculty members and administrators bear the obligation of effectively communicating all pertinent procedures and final determinations related to academic integrity issues to students through the official TOCC email platform. This established mode of communication serves as the sanctioned means for disseminating official information within the institutional context.

Examples of Violations

The following actions serve as illustrative examples of behaviors that contravene the Academic Integrity Policy. It is important to note that this enumeration is not exhaustive and may not encompass every possible form of academic dishonesty:

- **Cheating:** Cheating within the academic context entails the intentional utilization of unauthorized methods, which may include the use of artificial intelligence generators to gain an unfair advantage in academic exercises, papers, or assignments. Specific instances of cheating include but are not limited to copying another student's work, sharing exam answers without proper authorization, employing prohibited aids during examinations, assuming another student's identity during an exam, altering examination answers after grading to receive undeserved credit, possessing forbidden assistance during exams, and disregarding specified time limits in examinations.
- **Fabrication/Fraud:** Fabrication/Fraud involves the deliberate and unauthorized creation or invention of data, information, or citations within academic exercises. This category encompasses instances where information is presented without adherence to established ethical guidelines, where methodological details related to data collection are omitted, and attempts to deceive faculty members or administrative personnel regarding academic work or attendance are made.
- **Facilitation:** Facilitation refers to actions in which individuals actively collaborate, support, conspire, or collude to engage in academic dishonesty. These acts include instances where students work together on individual tasks without proper authorization, knowingly allow others to copy their work and submit it for assessment, disseminate course assessment materials without authorization, and provide assistance to others in committing academic infractions.
- **Falsification:** Falsification pertains to the manipulation or misrepresentation of materials, equipment, processes, or data, leading to inaccuracies in the results of academic exercises.

- **Obtaining an Unfair Advantage:** This category examines actions that undermine fair assessment practices and hinder students' academic progress. Such actions encompass stealing, reproducing, or gaining unauthorized access to assessment materials before designated times, depriving others of access to reference materials, utilizing previously administered examinations without proper authorization, or using a Generative Artificial Intelligence medium without disclosing it.
- **Plagiarism:** Plagiarism involves the act of using or presenting another individual's original work, ideas, or creative output as one's own without providing proper attribution. This encompasses various forms of plagiarism, including direct copying, improper paraphrasing, and insufficient citation.
- **Self-Plagiarism:** Self-plagiarism is the act of reusing one's own previous work without adhering to proper citation protocols or obtaining explicit permission from the instructor. Instances of self-plagiarism may involve submitting assignments previously completed for one course to fulfill requirements in another course (or even within the same course) without obtaining specific approval from the instructor.
- **Unauthorized/Undisclosed Use of Artificial Intelligence (AI).** Each faculty has the freedom to determine if, when, and how AI can be used in their class; such determination is stated in the course syllabus. Any violation to the AI policy established in the specific course syllabus will be considered a violation of the Academic Integrity policy and will be processed as such.

TOCC remains committed to upholding our T-Şo: şon values and fostering an environment of honesty, respect, and responsibility for all members of its academic community. Vigilance in addressing academic misconduct is crucial to maintaining the institution's academic reputation and nurturing a community of individuals who embody the principles of the Himdag.

Initial Discovery, Notification, and Sanctions:

In cases where a faculty member has a well-founded belief, with a higher probability than not, that a student has violated the Academic Integrity policy, the faculty member is required to notify the student through TOCC email. This notification should outline the alleged violation and the recommended sanction within a maximum of five (5) business days from the moment evidence supporting the claim is discovered. Faculty members are granted the authority to initiate these actions based on information acquired through their direct involvement in the course or from reliable third-party sources.

The severity of sanctions associated with violations of this policy is intended to be commensurate with the gravity of the offense. Considerations to be taken into account during sanctioning may encompass the academic level of the student, instances of repeated or continuous violations within the class (suggesting an awareness of the policy), any evidence of prior academic integrity training, and the consistency of sanctions with similar incidents within the academic institution.

The faculty-imposed sanctions may comprise, but are not limited to, issuing a written warning to the student, reducing the grade on the assignment or examination, awarding a grade of zero or "F" for the affected assessment, lowering the overall course grade by one letter grade, assigning a failing grade for the entire course, or, in applicable cases, implementing suspension or termination of employment.

Initial Meeting: Faculty and Student

At the initial meeting, the faculty member is required to provide a comprehensive explanation of the alleged violation, supported by evidence indicating the likelihood of the student violating TOCC's Academic Integrity Policy standards. In turn, the student is granted a reasonable opportunity to offer an effective response to the allegation during this meeting.

Outcomes of Initial Meeting: Faculty & Student

- If, based on the evidence available and the student's response, the faculty member concludes that it is more likely than not that no violation occurred, the incident shall be considered closed without formal reporting.
- If the student admits or acknowledges their involvement in the integrity violation(s), the faculty member may recommend any of the faculty-imposed sanctions in accordance with this policy. The student's acceptance of the sanction is documented on the Academic Integrity Form, which is then submitted to the Dean of Academics for further review.
- In the event that the student disputes the final recommendation provided by the faculty member, the student may request a review and/or meeting with the Dean of Academics. This request must be made within three (3) business days from the date of communication of the final recommendation to the student.

Next Level Meeting: Faculty, Student, & Dean of Academics

- The Dean of Academics is tasked with conducting a comprehensive review of all academic integrity violation evidence, taking into consideration materials submitted during previous stages of the academic integrity process and any recommendations made throughout the process.
- If, during the meeting involving the student, faculty member, and the Dean of Academics, the student provides compelling evidence indicating that it is more likely than not that no violation occurred, the incident shall be deemed closed without formal reporting.
- If the student admits or acknowledges the integrity violation(s), the dean may uphold the previously recommended faculty-imposed sanctions or propose additional faculty-imposed sanctions in accordance with this policy.
- The Dean of Academics holds decision-making authority concerning the validity of the alleged academic violation and the recommended faculty-imposed sanctions. They are also responsible for ensuring proper documentation.
- In situations where prior violations are discovered or the nature of the violation necessitates sanctions beyond those available to the faculty member under this policy, the Dean of Academics reserves the right to uphold imposed sanctions.

Appeal Process in Academic Integrity Violations:

Students have the right to appeal decisions and/or sanctions rendered by the faculty and the Dean of Academics in cases of alleged academic integrity violations. Appeals typically arise under the following circumstances:

- If the faculty or academic unit significantly deviates from the accepted and specified standards established by the institution, academic unit, or course syllabus.
- If the standards outlined in this policy were not applied fairly or equitably to the student in question.
- If there was a substantial deviation from the procedures mandated by this policy during the investigation or decision-making process.

Time Limit on Appeal:

The initiation of the appeal process occurs when the student communicates their desire for a hearing review to the Dean of Academics **in writing**. All correspondences related to the appeal process must be conveyed through TOCC email to ensure accurate documentation. The student must commence the appeal process within 15 (fifteen) calendar days after the Faculty, Student, and Dean of Academics meeting.

Failure to submit the required materials or notify the designated administrator within the specified timeline in this policy will result in a waiver of the student's right to an appeal. In such cases, the original decision, action, or outcome from the immediate previous decision will remain final.

Extension of Time: If an extension of time is required at any stage of the appeal process, the requesting party shall present a petition, in writing, to the Academic Dean, outlining the reasons for the extension. The Academic Dean will inform all involved parties of the decision to grant or deny the extension request to ensure fairness and timely resolution of the matter.

Disability-related Accommodations: For individuals requiring disability-related accommodations to participate in a meeting or any stage of the academic integrity process, it is essential to ensure that the student's records are up-to-date with Disability Resources. Additionally, students should promptly notify the Academic Dean of any approved accommodations.

TOCC's Grading System

Grading Scheme

Grades	Value	Grade Calculated in GPA	Considered an Attempt	May be Repeated
A Superior	4	Yes	Yes	No
B Above Average	3	Yes	Yes	Yes
C Average	2	Yes	Yes	Yes
D Below Average	1	Yes	Yes	Yes
F Fail	0	Yes	Yes	Yes
P Pass	Credit	No	Yes	No
AU Audit	No	No	No	Yes

WIP Work in Progress	N/A	N/A	N/A	N/A
I Incomplete	N/A	No	No	N/A
W Withdrawal	No	No	Yes	Yes
Y Special Withdrawal	No	No	No	Yes
TR Transfer	Credit	No	Yes	N/A
X Credit by Examination	Credit	No	Yes	No
R Repeated	Credit	Yes (only highest grade)	Yes	Yes (up to two times with petition)

Non-Grade Designations Definitions

Grade	Definition
P Pass	Equivalent to a “C” or better without grade differentiation ordinarily indicated by the College grading system. A “P” grade may be given only when the grading schema in the course syllabus is designed as a “pass” or “fail” course. Course credit is not included in the calculation of the Grade Point Average (GPA) or Cumulative Grade Point Average (CGPA).
AU Audit	Indicates the student is enrolled in a class in order to attend, but not to earn credit. An “AU” does not indicate proficiency in the subject matter. Course credit is not included in the Grade Point Average (GPA) or Cumulative Grade Point Average (CGPA). Students wishing to audit a class must receive the written permission of the instructor and must complete AU paperwork (available through the Admissions Office) by the end of the official deadline for registration.
WIP Work in Progress	WIP shows on the transcript indicating a student is in a current class, but that grades have not yet been recorded.

I Incomplete	I on the transcript indicates the Instructor has agreed not to award a grade until work assignments agreed upon by both Instructor and student are turned in. Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met: 1. The student must be in compliance with the attendance policy. 2. There must be an unavoidable circumstance that would prohibit the student from completing the course. 3. The student must have completed over 75% of the course requirements with at least a "C" grade. An Incomplete is not a substitute for incomplete work due to frequent absences or poor academic performance. <i>Work assigned as part of incomplete grades must be submitted to the instructor by the end of the ninth week of the following semester.</i> If a grade is not changed by the deadline due to the student not submitting the stipulated work in the Incomplete form, <i>the Incomplete grade will be changed to an F.</i> Once assignments are turned in, the instructor submits a change of grade form to the Dean of Academics who approves and then forwards the request to the Registrar who makes the official change in the student's record. Incomplete grades are considered hours attempted for Financial Aid Satisfactory Academic Progress purposes and they may impact eligibility.
W Withdrawal	A withdrawal can be initiated by the student or the faculty under the following circumstances: 1. Before the Drop/Full Refund Deadline. If a student does not participate in the course, and does not contact the instructors to alert them of the absences during the beginning of the semester up to the Drop/Full Refund Deadline, instructors can initiate a drop from the course. In this case, the record of enrollment in the course will not show in the student transcript and will not be counted as attempted hours. 2. Withdrawal Deadline. If a student stops participating in the class in the form of not submitting assignments, not contributing to class discussions, or being absent to the point that violates the syllabus and academic catalog attendance policies, instructors can initiate a withdrawal if the Withdrawal Deadline has not passed. A grade of "W" will show in the student transcript and will be counted as attempted hours for Satisfactory Academic Progress. 3. Student Initiated Withdrawal. A student can initiate a withdrawal at any point in the semester up to the Withdrawal Deadline. A grade of "W" will show in the student transcript and will be counted as attempted hours for Satisfactory Academic Progress.

	Students who are withdrawn by faculty have the right to appeal by submitting a petition in writing to the appropriate faculty <i>and</i> Academic Dean. Refer to the Academic Calendar for Withdrawal Deadline.
Y Special Withdrawal	A special withdrawal can happen if the Withdrawal Deadline has passed. A grade of “Y” is not a substitute for excessive absences, lack of communication by the student, or having a failing grade. A “Y” grade is not automatic. A “Y” is awarded in situations where the student presents evidence that there were extenuating circumstances throughout the semester that prohibited the student from completing the course. <i>When the student presents evidence that covers only time after the Withdrawal Deadline, the student can request an Incomplete only if the student is passing the course.</i> Otherwise, the student will be awarded the earned grade in the course. A written statement <i>and</i> evidence must be submitted to the appropriate faculty who will submit it to the Academic Dean. The Academic Dean, in consultation with the appropriate faculty, will determine whether the petition is granted. A grade of “Y” is rarely used when no other grade designation is applicable.
TR Transfer	A TR grade indicates that a course was taken at another college and has been transferred in to TOCC. A “TR” is awarded for transfer credits that have been evaluated and approved by the appropriate authority. It is included in the total earned credit hours, but is not computed in the GPA or CGPA.
X Credit by Examination	X indicates credit earned by the student through a proficiency examination. It is included in the total earned credit hours but is not computed in the GPA or CGPA.
R Repeated	An R in the transcript indicates that the student repeated a course previously taken. The transcript will show that the course was repeated, and the higher grade is used to compute a student’s Cumulative Grade Point Average (CGPA). Students can only retake (repeat) a course twice. Students must submit a petition to the Academic Dean to retake a course the second time.

Graduation Requirements

Students are required to ***apply for graduation the semester before the graduating term***. Meeting with a faculty advisor ahead of submitting an application for graduation is also a requirement. During the meeting, the student and advisor discuss enrollment needs for the final term of the program. Student and faculty must meet to discuss the application for graduation as it requires both parties’ signatures. **Students can participate in the commencement (graduation) ceremony only if they have completed all the courses.**

Students can graduate from their program(s) of study only if the following conditions are met:

- Completion of Courses: All of the courses listed on the degree or certificate program of study that students are working toward **must be completed as well as the number of total credits in the program.**
- GPA and Grade requirements: A grade of “C” or higher in all of the General Education classes (AGEC) and in all transferable coursework is required for the degree or certificate. **An overall GPA of 2.0 or higher is required.**
- Time limit: Courses must be completed within a specified time limit. **Core courses and electives taken more than eight years prior to graduation cannot be counted toward graduation.** For areas of study that change rapidly, such as Information Technology, TOCC reserves the right to review, accept or reject, or require upgraded coursework.
- Residency requirement: Regardless of the type of degree, **at least 25% of credit hours must be earned at TOCC in order to graduate from TOCC.** This residency requirement must be met through courses numbered 100 or higher.

Application for Graduation Process

The application for graduation is a crucial step for students intending to graduate from the institution. It must be submitted during the semester preceding the intended graduation date. Specifically, the application deadlines are as follows:

- For students graduating in the Spring semester, the application for graduation is due on **November 1st of the preceding Fall** semester.
- For students graduating in the Summer or Fall semester, the application for graduation is due on **April 1st of the preceding Spring** semester.

During the semester **before** earning a certificate or degree, students must complete the following process:

- Declare a program of study if it has not been declared before.
- Meet with an academic advisor to review degree progress and to plan for timing of last courses; complete the Program of Study Checklist.
- Meet with faculty advisor to review the Program of Study Checklist and to obtain their signature to apply for graduation by the deadline. The checklist can be obtained online or through the Academic Advisor.
- Submit all paperwork to the Academic Advisor for a final checkup.
- The Academic Advisor sends it the Dean of Academics for signature.
- Dean of Academics returns the signed application to the Registrar.

Adhering to these deadlines ensures that the necessary administrative processes are carried out in a timely manner, facilitating a smooth transition towards graduation for eligible students. **Please note that all courses must be completed in order to graduate.** If the student fails a course during the last semester, and the course is part of the program of study, the student will be unable to graduate and a new application for graduation should be submitted to the advisor.

Graduation with Honors

The distinction of "Graduation with Honors" is awarded to students who have completed a minimum of 30 credit hours at TOCC and have achieved a commendable cumulative Grade Point Average (GPA) of 3.5 or higher. Specifically, students attaining a GPA within the range of 3.5 to 3.799 will graduate "with

honors," while those who earn a GPA of 3.8 to 4.0 will be conferred with the distinguished title of "high honors."

This prestigious honors designation will be prominently displayed on both the students' diplomas and official transcripts, serving as a testament to their exemplary academic performance and dedication throughout their academic journey at the institution.

Participation in the Commencement Ceremony

Participation in the graduation ceremony is exclusively reserved for students who have fulfilled all the stipulated requirements as outlined in their respective program of study. No deviations or exceptions to this policy will be permitted under any circumstances. Consequently, **only those students who have successfully met all the necessary academic criteria will be eligible to partake in the commencement ceremony**, celebrating their academic achievements and completion of their chosen course of study.

Transcript Request

A transcript is a document that lists a student's courses, grades and grade point average. An official transcript is a sealed copy of this list that has been issued by the educational institution that the student attended. To request official transcripts from TOCC, please fill out the Transcript Request Form. The form is available at the Admissions Office, or from the Academic Advisor, and is [available for download](http://www.tocc.edu) from the TOCC website (www.tocc.edu).



Class of 2024
Photo Credit: Evan Thomas

Chapter 5: Degrees and Certificates



Education Division Faculty and Staff
Photo Credit: Pam Golden

Selecting a Degree Program

In this chapter, information about degrees and certificates is presented. Many programs have different options that allow a student to have a focus on an area within their chosen field. That information may be helpful in determining the degree selection. Meeting with advisors and talking with instructors are some of the best ways to learn more about a degree and to have degree questions answered.

The degrees and certificates in this Chapter can be chosen by any student, including those who started during a different catalog year. A student who enrolled in a previous year should compare the program or certificate checklists from the catalog that was current when first enrolled (catalog of record) to the checklists in this catalog, and choose the catalog that will complete graduation requirements in the shortest amount of time (read the details about the catalog of record in [Chapter 4](#)).

Associate Degrees and General Education Goals

TOCC Associate degrees are designed to transfer to the university for completion of a Bachelor's degree, through providing the first two years (60-65 credits) of a four-year Bachelor's degree. The general education component of each degree is meant to provide students with exposure to a wide variety of topics from art to science. In addition, degrees at TOCC provide education that fosters the development of expertise in four areas identified as General Education Goals (described below).

Four General Education Goals (GEG)

Tohono O'odham Community College Board of Trustees approved four GEG in 2004. They were developed by Faculty Senate, the Himdag Committee, and College administration. The GEG convey what a graduate from TOCC should learn from the time they begin their educational journey at TOCC to the time they graduate. Descriptions follow:

Gewkdag

Gewkdag is the strength derived from learning and practicing one's Himdag through T-Šo:šon (our core values). T- Šo:šon serves as foundational values that can be applied to academic and life experiences. These values serve to guide, build, and empower students to succeed in an ever-changing society.

Interpersonal Skills

It involves the ability to guide, involve others, and work cooperatively to accomplish tasks. It also refers to respecting the unique character and history of the world's peoples, maintaining personal courage and integrity, and having the capacity to understand critically, value and appreciate diverse perspectives, including how living things relate to one another, as well as spiritual, communal, traditional, and ceremonial dimensions.

Critical Thinking

It refers to skills in applying abstract, critical and creative thinking to practical situations. It also refers to the capacity to envision larger relationships, orders, or systems when solving problems. It involves comparing, contrasting and evaluating statements using logic, intuition, different points of view, identifying assumptions and implications, leading to a synthesis of one's own views.

Communication

It includes effective reading, writing, speaking, listening, and using information technology to express ideas clearly and appropriately for different audiences. It includes artistic expression.

Degree Components

TOCC degrees include general education requirements and core requirements.

General Education requirements refers to broad areas of learning that are incorporated into all degrees. All TOCC Associate and Associate of Applied Science degrees incorporate the Arizona General Education Curriculum (AGEC). "AGEC" courses vary somewhat according to the program of study (the major) area. Thus Business degrees have different math requirements than degrees in Science and Liberal Arts.

The advantage of having the AGEC built into TOCC degrees is that students can be assured that all of those courses will transfer to a university in Arizona. And, if a student completes the AGEC block with a GPA of 2.5 or higher, all the credits will transfer as a block to those universities. More about the AGEC can be found in [Appendix B](#) of this catalog.



Core requirements refer to specifically tailored course offerings that support a particular major, or field of study. For example, degrees in business require “Business Law”; a degree in Early Childhood requires “Child Development,” and so on. Core courses for each degree are on the degree checklists in this chapter of the catalog.

TOCC Degrees and Certificates

Each program and certificate in this chapter includes a short description and a list of the classes you need to take to earn it. The lists are the “roadmap” for you to follow from the time you sign up at TOCC until you are ready to graduate. This section introduces TOCC’s degrees and certificates.

Associate Degrees

Associate degrees are designed for students who plan to transfer to four-year colleges and universities to earn Bachelor degrees after they graduate. TOCC offers a number of Associate degrees:

- [Associate of Fine Arts in Art, Studio Emphasis](#)
- [Associate of Science in Biological and Biomedical Sciences](#)
- [Associate of Business in Business Administration](#)
- [Associate of Arts in Community and Public Health](#)
- [Associate of Arts Computer Information Systems](#)
- [Associate of Arts in Early Childhood Education](#)
- [Associate of Arts in Elementary Education](#)
- [Associate of Arts in Geographic Information Science](#)
- [Associate of Arts in Liberal Arts](#)
- [Associate of Arts in Pre-Professional Nursing](#)
- [Associate of Science in Natural Resources](#)
- [Associate of Science in Physical Science](#)
- [Associate of Arts in Social Work](#)
- [Associate of Arts in Tohono O’odham Studies](#)

Associate of Applied Science (AAS) degrees

AAS degrees are designed to provide career-specific skills that lead directly to employment. Students earning these degrees may also transfer to 4-year colleges and universities, though that is not the purpose of the Associate of Applied Science track. TOCC offers a number of Associate of Applied Science (AAS).

- [AAS in Business Management](#)
- [AAS in Computer Information Systems](#)
- [AAS in Early Childhood Education](#)
- [AAS in Geographic Information Science](#)
- [AAS in Management and Supervision](#)

Certificate Programs

Certificate programs may focus on developing specific skills as a pathway to completing a degree or to prepare students for employment in a variety of occupations. TOCC offers a number of certificates in a variety of areas:

- [Certificate in Casino Operations](#)
- [Culinary Art Certificate I and II](#)
- [Certificate in Community and Public Health](#)
- [Certificate in Digital Media](#)
- [Early Childhood Education Certificate I](#)
- [Early Childhood Education Certificate II](#)
- [Certificate in Geographic Information Science](#)
- [Certificate in Management and Supervision](#)
- [Certificate in Social Services](#)
- [Certificate in Solar Panel Installer](#)
- [Certificate in Substance Abuse and Addiction Studies](#)

High School Equivalency Diploma

[The College Credit Pathway](#) is one way to earn a high school equivalency diploma through the Arizona Department of Education. The program requires students to complete 25 credit hours and to pass the Arizona Civics exam. Follow the link to learn more about the CCP.

Course Availability

TOCC offers courses in a rotation that is designed to allow students to meet all degree requirements within a two-year span. Each subject area has a specific rotation of courses. Follow the links to see the rotation for each subject or visit [Appendix C: Course Availability \(Rotation of Courses\)](#).

- [Mathematics](#)
- [Arts](#)
- [Humanities](#)
- [Social & Behavioral Sciences](#)
- [Physical and Biological Sciences](#)

Tohono O'odham Language Courses Transfer to ASU, NAU and UA

TOCC offers four semesters of Tohono O'odham language that transfer to Arizona State University (ASU), Northern Arizona University (NAU), and University of Arizona (UA).

In addition, TOCC students who transfer to ASU, NAU or UA and have taken and passed THO 101 and THO 102 with a C or better, can meet a second semester language requirement for a bachelor's of science program. TOCC students who transfer to these universities and have taken and passed THO 201 and THO 202 with a C or better could also meet a fourth semester language requirement for any university program. (THO 106 or THO 107 do not meet the university second or fourth semester language proficiency requirements.)

Free Tuition for the Tohono O'odham Language Course

The Tohono O’odham Community College Board of Trustees approved free tuition for the O’odham Language Course. Beginning in the 2018 Summer and Fall sessions and thereafter, O’odham members from Tohono O’odham Nation can now enroll in the Tohono O’odham Language Course with free tuition. This offer is also extended to the Ak-Chin Indian Community, Gila River, and Salt River members.



Photo Credit: TOCC College Graduates, Class 2019 (Photo taken from TOCC Facebook Page)

Associate Degree Descriptions and Programs of Study

TOCC degrees and certificates are described in the following section. **Each degree consists of two sections: the AGEC section and the specialty (major) section.** A brief overview of each degree and certificate is provided along with a listing (program of study) of the courses required for each. Program learning outcomes (PLOs) are also identified. PLOs are shown as short lists that describe the various learnings that each degree is designed to lead to. They provide a shorthand that illustrates the primary areas of learning that degrees and certificates will prepare students to achieve.

Associate of Fine Arts in Art, Studio Emphasis

TOCC’s Associate in Fine Art (AFA) program is designed to provide excellent preparation for students who wish to pursue a career in Art that involves transferring to another college or university. The AFA degree emphasizes both theory and practice and includes requirements for substantial hands-on creative work. The AFA Program Learning Outcomes are aligned with the National Association of Schools of Art and Design.

Program Learning Outcomes

1. PLO1. Develop a sensitive visual acuity for art and design. [NASA Standard.1]
2. PLO2. Produce expressive and communicative works that demonstrate the Design Elements and Principles and applied technique, across a range of media [NASA Standard.2]
3. PLO3. Devise workable connections between concept and media within the value system of the Tohono O’odham Himdag. [NASA Standard.3]
4. PLO4. Hold familiarity of the major artists/designers and movements of the past and present in Indigenous, Western and Non-Western cultures. [NASA Standard.4]

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection .	3	F, S, Su (Depending on selected course)
	Choose any course from: Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection .	6	F, S, Su
Two Lab-loaded Science Course	Choose any course from Science that ends in N	8	F, S, Su (Depending on selected course)
Total General Education Credits		37	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
ART 100 Basic Design		3	F, S, Su
ART 104 Digital Photography I		3	F, S
ART 110 Drawing		3	F, S
ART 115 3D Design		3	F
ART 150 Color & Composition		3	S
ART 205 Painting I (Pre-Requisite ART 110)		3	F
ART 210 Drawing II (Pre-Requisite ART 110)		3	S
ART 255 Printmaking I (Prerequisites ART 110 & ART 150)		3	S
ART 290 Portfolio (Offered based on student's last semester)		1	Depending on student graduation
Total Core Credits		25	
Electives: Choose any two of the following classes ART 200, ART 204, ART 215, ART 220, ART 225, ART 230, ART 240, ART 251, ART 260 or ART 280.		6	Visit Appendix C to see the rotation of courses
Total Credits for Degree		68	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ ART 100 Basic Design ✓ STU 101 Becoming a Master Student (Strongly recommended if student has been out of school for several years)	
Fall (16 cr hr)	Spring (16 cr hr)
✓ ARH 101 History of Art I ✓ WRT 101 Writing I ✓ MAT 142H College Mathematics ✓ ART 110 Drawing I ✓ ART 104 Digital Photography I	✓ HUM 260 Intercultural Perspectives ✓ WRT 102 Writing II ✓ ART 210 Drawing II ✓ ART 150 Color and Composition ✓ THO101 Elementary Tohono O'odham
Summer (3 cr hr)	
✓ HIS 122 TO History and Culture	
Fall (16 cr hr)	Spring (17 cr hr)
✓ PSY 101 Introduction to Psychology ✓ ART 115 3D Design ✓ ART 205 Painting I ✓ Lab-loaded Science ✓ ART 200 level Elective, such as ART 204 Digital Photography II	✓ ART 290 Portfolio ✓ ART 255 Printmaking I ✓ ART 2XX Any 200-level Art Class ✓ Lab-loaded Science ✓ ART 2XX Any 200-level Art Class ✓ SOC 101 Introduction to Sociology

Associate of Biological and Biomedical Sciences

Graduates with a Biological and Biomedical Sciences degree will be equipped with the knowledge and skills to pursue careers in medicine, nutrition, physical therapy, physiology, nutrition, ecology, veterinary, and science education. This degree serves as a strong foundation for further education as well as direct entry to the workforce in laboratory settings, research, and healthcare support in technician-level roles.

Program Learning Outcomes

1. Demonstrate foundational knowledge of concepts and vocabulary in the **biological** sciences and related areas.
2. Design and conduct research including hypothesis formulation, literature review, experimental design, and data analysis in the context of both Indigenous and Western perspectives.
3. Display a sense of place by identifying **biological issues in their community** and propose a culturally appropriate solution that incorporates cultural core values.
4. Communicate clearly and accurately in both written and oral form about a contemporary **biological** issue and argue cogently from evidence to make informed judgments.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 220: Calculus I (Prerequisites: MAT 142H, MAT 151, MAT 187 or placement test equivalent)	5	F, S
Humanities and Fine Arts	Choose any course from: Art General Education Selection or Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	3	F, S, Su
Three Lab-loaded Science Course	BIO 105N Environmental Biology BIO 181N Unity of Life I (prerequisites: WRT 101, BIO 100N, CHM 121N) BIO 182N Unity of Life II (prerequisite: BIO 181N)	12	F, S, Su (Depending on selected course)
Total General Education Credits		36	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
CHM 151N General Chemistry I (prerequisite: MAT 151)		5	F
CHM 152N General Chemistry II (prerequisite: CHM 151N)		5	S
PHY 121N Introductory Physics I (prerequisites: MAT 151 & MAT 187)		5	F
PHY 122N Introductory Physics II (perquisite: PHY 121N)		5	S
BIO 232 Principles of Research in Natural Science (prerequisites: WRT 101, MAT 151, Two science required courses)		3	S
BIO 298 Service Learning Practicum (prerequisite: 45 cr hrs earned)		1	F, S
BIO 299 Research Practicum		1	F, S
Total Core Credits		25	
Total Credits for Degree		61	

Sample Path Progression

Summer 1 (3 cr hr)	
✓	STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)

Fall 1 (14 cr hr)	Spring 1 (15 cr hr)
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ BIO 100N	✓ WRT 102 ✓ CHM 121N ✓ MAT 151 ✓ BIO 105N
Summer 2 (7 cr hr)	
✓ Humanities course ✓ THO 101 or 106	
Fall 2 (12 cr hr)	Spring 2 (12 cr hr)
✓ BIO 181N ✓ BIO 232 ✓ MAT 187	✓ BIO 182N ✓ MAT 220 ✓ SBS Course
Summer 3	
✓ A Student Journey (optional)	
Fall 3 (10 cr hr)	Spring 3 (10 cr hr)
✓ PHY 121N ✓ CHM 151N ✓ BIO 298	✓ PHY 122N ✓ CHM 152N ✓ BIO 299

Associate of Business in Business Administration

Graduates with a business degree may work in small or large companies, or work virtually from home, using their computer, telephone, and other technology. With a business degree, being an entrepreneur, opening a company, or creating an online business via the Internet are all possible outcomes. TOCC graduates with a business degree can also work for the Tohono O'odham Nation in one of the many departments of the government. This degree can be useful in various fields, including the health industry, marketing, finance, and agriculture.

The Associate of Business in Business Administration is designed for students who want to transfer to one of the public universities in Arizona as it meets the General Education requirements. [The Associate of Applied Science in Business Management](#) is a workforce degree intended for those students seeking entry-level employment upon completion.

Program Learning Outcomes

1. Utilize data driven decision making to solve issues that arise in business operations.
2. Apply economic and legal concepts to business operations.
3. Demonstrate an understanding of accounting processes.
4. Analyze the customer-oriented nature of marketing.

5. Analyze the impact of business activities on the individual, business, society and the global community.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 225: Basic Statistics (Prerequisites: MAT 142H, MAT 151 or placement test equivalent)	3	F, S
Humanities and Fine Arts	Choose any course from: Art General Education Selection or Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	6	F, S, Su
Computer Science	CIS 100 Introduction to Computers	3	F, S, Su
Two Lab-loaded Science Course	Choose any course from: Science	8	F, S, Su (Depending on selected course)
	Total General Education Credits	36	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
ACC 101 Financial Accounting		3	F, S
ACC 102 Managerial Accounting (Prerequisite: ACC 101)		3	S
BUS 100 Introduction to Business		3	F, S, Su
BUS 220 Legal Environment of Business		3	S
ECN 202 Macroeconomics Principles		3	S, Su
MKT 111 Principles of Marketing		3	F, S, Su
Total Core Credits		18	
Electives: Choose any course designated with the following prefixes: BUS, MKT, ACC, MGT.		6	Visit Appendix C to see the rotation of courses
Total Credits for Degree		60	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ BUS 100 Introduction to Business	
Fall (14 cr hr)	Spring (14 cr hr)
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ Lab-loaded Science	✓ WRT 102 ✓ CIS 100 ✓ MAT 151 ✓ Lab-loaded Science
Summer 2 (6 cr hr)	
✓ ART 100 ✓ MKT 111	
Fall (16 cr hr)	Spring (15 cr hr)
✓ ACC 101 ✓ THO 101 ✓ ECN 201 ✓ MAT 225 ✓ SOC 101	✓ ACC 102 ✓ Elective ✓ ECN 202 ✓ BUS 220 ✓ Elective

Associate of Arts in Community and Public Health

The Community and Public Health degree is designed for students who intend to transfer to a Bachelor of Science in Community and Public Health (BS CPH) degree program. Students should contact the university that they intend to transfer to for specific requirements for their Nursing degree program. This degree equips students with the knowledge and skills to address critical health challenges at a broader level. Public health is a robust and growing field that can lead to career opportunities across a variety of sectors such as federal, state and local governments, private corporations, and non-governmental organizations. **Please note that this program is not yet approved for Financial Aid.**

Program Learning Outcomes

1. Demonstrate foundational scientific knowledge, vocabulary, and skills appropriate for students seeking careers in community and public health.
2. Identify community public health issues and propose a culturally appropriate solution that incorporates cultural core values.
3. Compare the organization, structure, and function of healthcare, public health, and regulatory systems at local, tribal, and national levels.
4. Discuss how structural bias, social inequities, and racism impact health and create challenges in achieving equity.
5. Communicate culturally informed public health content effectively, both in writing and in oral presentations.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 151 College Algebra (prerequisite: MAT 142H)	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	F, S, Su
	Choose any course from Humanities: General Education Selection	3	F, S, Su
Social and Behavioral Sciences	PSY 101 Introduction to Psychology	3	F, S, Su
	SBS Elective	3	F, S, Su
Two Lab-loaded Science Course	BIO 127N: Human Nutrition and Biology	4	F, S, Su
	BIO 181N Unity of Life I (prerequisites: WRT 101, BIO 100N, CHM 121N)	4	F, S, Su; BIO 181: F
Total General Education Credits		37	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
CHM 151N General Chemistry I (Prerequisite: : MAT 151 or higher)		5	F, S
CHM 152N General Chemistry II or BIO 182N Unity of Life II (Prerequisite: CHM 151N or BIO 181N with a grade of C or higher)		4-5	F, S
MAT 225 Basic Statistics (prerequisite: WRT 101 and MAT 151)		3	F, S
THO 102 Elementary Tohono O'odham II (prerequisite: THO 101)		4	F
CPH 101 Exploring Careers in Health Professions		2	S
CPH 178 Personal Health and Wellness (prerequisite: WRT 101)		3	F, S, Su
CPH 200 Intro to Community and Public Health (prerequisite: CPH 178)		3	F, S
BIO 298 Service-Learning Practicum (Prerequisite: 45 cr hr earned.)		1	F, S
BIO 299 Research Practicum (Prerequisite: 45 cr hr earned.)		1	F, S
Total Core Credits		26-27	
Total Credits for Degree		63-64	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 122	
Fall (17 cr hr)	Spring (15 cr hr)
✓ WRT 101 ✓ MAT 142H or placement ✓ THO101 ✓ BIO 100N ✓ CPH 101	✓ WRT 102 ✓ CHM 121N ✓ MAT 151 ✓ BIO 127N
Summer 2 (6 cr hr)	
✓ ART 100 or other ART course ✓ PSY 101	
Fall (15 cr hr)	Spring (14-15 cr hr)
✓ THO 102 ✓ CHM 151N ✓ HUM Elective ✓ CPH 178 ✓ BIO 298	✓ CHM 152N or BIO 182N ✓ CPH 200 ✓ SBS Elective ✓ MAT 225 ✓ BIO 299

Associate of Arts in Computer Information Systems

The Computer Information Systems program covers developing and maintaining information systems that support organizations technical infrastructure. Students will learn about computer hardware and software, creating and supporting databases, building a network, configuring networks, cyber-security fundamentals, and project management which prepares students for entry-level positions as system administrators, network administrators, support technicians, and applications specialists in the computer information services industry. Graduates may enter a Baccalaureate Degree program and/or sit for the Certified Information Systems Security Professional (CISSP), Project Management Professional (PMP), and/or the Certified Cisco Network Associate (CCNA) network certification examinations.

Areas of Focus

Coding (C) - Software development using programming language to accomplish tasks using a computer. Design and build executable programs and applications to solve problems.

Networking (Nt) - A group of two or more computer systems linked together. Local area networks to wide area networks are configured and maintained using skills obtained in network courses.

Security (S) - Understanding and applying layers of protection for computer systems. From firewalls to penetration testing learn how to protect your digital assets.

GIS (G) - Geographic Information Systems (GIS), solving real world problems creating and using digital maps and layered satellite imagery to reveal patterns, trends, and relationships.

Program Learning Outcomes

1. Technical Skills: Develop proficiency in programming languages, database management, and network administration.
 - a. Measurable Objective: Students will demonstrate proficiency in at least one programming language and complete projects showcasing their ability to analyze and implement secure databases and network configurations.
2. Problem-Solving: Enhance critical thinking abilities to analyze and solve basic IT problems.
 - a. Measurable Objective: Students will successfully troubleshoot and resolve at least two simulated IT problems during lab exercises or projects.
3. Communication: Improve communication skills for effective analysis, technical documentation, and presentations.
 - a. Measurable Objective: Students will deliver a technical presentation or write a report demonstrating clear communication of basic IT concepts and solutions.
4. Ethical Awareness: Understand and apply basic ethical principles in IT practices.
 - a. Measurable Objective: Students will identify ethical considerations in IT scenarios and propose solutions aligned with fundamental professional standards and the Tohono O'odham Himdag.
5. Collaboration: Work effectively in teams on basic IT projects.
 - a. Measurable Objective: Students will participate in group projects and receive peer evaluations demonstrating their contribution to team goals.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 225: Basic Statistics (Prerequisites: MAT 142H, MAT 151 or placement test equivalent)	3	F, S, Su; MAT 225 F, S
Humanities and Fine Arts	Choose any course from: Art General Education Selection or Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	6	F, S, Su
Computer Science	CIS 100 Introduction to Computers (This course is a prerequisite for the Core Courses)	3	F, S, Su
Two Lab-loaded Science Course	Choose any course from: Science	8	F, S, Su (Depending on selected course)

	Total General Education Credits	36	
Core Courses All Core and Elective Courses have CIS 100 and MAT 142H as a Prerequisite		Credits	Offered F: fall; S: spring; Su: Summer
CIS 127 Programming and Problem Solving I		3	S
CIS 130 Fundamentals of Computer Networking		3	F, S
CIS 140 Introduction to Risk Management		3	F, S
CIS 210 Introduction to System Administration		3	F
CIS 280 IT Project Management		3	F
CIS 297 Internship/Practicum		3	F, S, Su
Total Core Credits		18	
Electives According to Focus Area (7-8)			
CIS 240N Network Security – Nt., S		4	S
CIS 250N Coding Fundamentals – C		4	F
GEO 267 Introduction to GIS – G		3	F
Total Credits for Degree		61-62	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ CIS 100	
Fall (13 cr hr)	Spring (14 cr hr)
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ Lab-loaded Science	✓ WRT 102 ✓ CIS 127 ✓ MAT 151 ✓ Lab-loaded Science
Summer 2 (6 cr hr)	
✓ SOC 101 ✓ PSY 101	
Fall (13 cr hr)	Spring (Nt, S: 13 cr hr; C: 13 cr hr; G: 12 cr hr)
✓ THO 101 ✓ CIS 130 ✓ CIS 140 ✓ CIS 210	✓ CIS 280 ✓ CIS 297 ✓ CIS 240N (Nt, S) ✓ CIS 250N (C -4 cr hr) or GIS 103 (G - 3 cr hr) ✓ Any ART course

Associate of Arts in Early Childhood Education

An Associate of Arts degree in Early Childhood Education prepares students to become competent early childhood educators that are interested in working in a paraprofessional role with young children and families. The degree is designed for transferring to a university to complete a 4-year degree program, although graduates can also go directly into an early childhood employment setting. Students gain specialized knowledge and implement best practices in early childhood education. ECE graduates are employed in many settings such as Head Start, day-care centers, in-home support services, and other entry level child-centered positions. Tohono O’odham Community College also offers an [Associate of Applied Science in Early Childhood Education](#) that is meant for direct employment. *Please note that you may be required to obtain a Fingerprint Clearance Card and that some courses may require observation/internship hours.*

Program Learning Outcomes

1. Promoting Child Development and Learning: Describe and defend the principles and theories of child development and implement developmentally appropriate activities through mastery of child development for children ages birth to eight years. (NAEYC 6; ZTT 1) (ECE 105, ECE 217)
2. Building Family and Community Relationships: Demonstrate knowledge of family and community dynamics that support and empower families through respectful and reciprocal relationships within diverse populations, contexts, and Tohono O’odham communities. (NAEYC 2; ZTT 2) (ECE 110 & ECE 228)
3. Health, Safety & Nutrition: Analyze and explain the special conditions, health, developmental, protective and risk factors that may affect the development of young children, prenatal through age eight. (NAEYC 1; ZTT 4) (ECE 125)
4. Observing, Documenting, and Assessing to Support Young Children and Families: Demonstrate proficiency in observation and documentation of children’s progress. Includes the use of observation, documentation, and assessment to establish learning goals and activities for the benefit of children’s developmental and educational needs. (NAEYC 3; ZTT 4) (New Course: Early Childhood Observation and Assessment)
5. Using Developmentally Effective Approaches to Connect with Children and Families: Demonstrate knowledge of family and community dynamics that support and empower families through a respectful and reciprocal relationship. (NAEYC 5) (ECE 226 & ECE 228)
6. Using Content Knowledge to Build Meaningful Curriculum: Plan a culturally and linguistically responsive learning environment for young children that is responsive to each child's physical health, intellectual and emotional well-being, and nutritional and safety needs. (NAEYC 3; ZTT 4) (New Course: Effective Curriculum Design for Teachers of Young Children)
7. Becoming a Professional: Demonstrate professional ethics and defend professional decisions based on the knowledge of early childhood theories and practices and the principles of the National Association for the Education of Young Children Code of Ethical Conduct. (NAEYC 6; ZTT 7) (ECE 105 & ECE 291)

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer

Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II (I)	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	F, S, Su
	Choose any course from: Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	HIS 141 History of the United States I	3	F, S, Su
	POS 210 National and State Constitutions	3	F, S, Su
Two Lab-loaded Science Course	Choose any two courses from: Science	8	F, S, Su (Depending on selected course)
Total General Education Credits		37	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
ECE 110 Emergent Language and Literacy		3	F, S
ECE 111 or EDU 202 Introduction to Special Education and the Exceptional Learner		3	F, S, Su
ECE 125 Health, Safety, & Nutrition		3	F
EDU 200 Introduction to Education		3	F, S
ECE 217 Child Development		3	F, S, Su
ECE 228 Family, Culture, and Community		3	S
MAT 146 Mathematics for Elementary Teachers I		3	F, S
MAT 147 Mathematics for Elementary Teachers II		3	F, S
ECE 230 Early Childhood Curriculum Development or ECE 232 Early Childhood Observation and Assessment		3	ECE 230 F; ECE 232 S
ECE 291 Internship for Students with Experience in Early Childhood		4	F, S
Total Core Credits		31	

Total Credits for Degree	68	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 141 History of the United States I	
Fall (14 cr hr)	Spring (15 cr hr)
✓ WRT 101 ✓ MAT 142H ✓ ECE 217 ✓ Lab-loaded Science	✓ WRT 102 ✓ ECE 110 ✓ POS 210 ✓ EDU 200 ✓ MAT 146
Summer 2 (6 cr hr)	
✓ ECE 111 or EDU 202 ✓ HIS 122	
Fall (13-16 cr hr)	Spring (14-17 cr hr)
✓ MAT 147 ✓ ECE 125 ✓ ECE 230 (only if ECE 232 will not be taken) ✓ ART course ✓ Lab-loaded Science	✓ THO 101 ✓ ECE 228 ✓ ECE 291 ✓ ECE 232 (only if ECE 230 has not been taken) ✓ Humanities Course

Associate of Arts in Elementary Education

This degree prepares students to transfer to a university to complete a 4-year degree in Elementary Education and receive a teaching certificate, but it also prepares para-professionals for grades kindergarten to eighth grade. *Please note that you may be required to obtain a Fingerprint Clearance Card and that some courses may require observation/internship hours.*

Program Learning Outcomes

1. Understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
2. Apply understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. Recognize and create learning environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self-motivation.
4. Understand and utilize multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

5. Plan instruction that utilizes a variety of instructional strategies to supports students in meeting learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
6. Students will understand and articulate a commitment to indigenizing the curriculum by identifying how they will privilege Tohono O’odham language, culture, and history in their educational practices.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O’odham Himdag	HIS 122 Tohono O’odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O’odham or THO 106 Conversational Tohono O’odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II (I)	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	F, S, Su
	Choose any course from: Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	6	F, S, Su
Two Lab-loaded Science Course	Choose any two courses from: Science	8	F, S, Su (Depending on selected course)
Total General Education Credits		37	
* Recommended courses are courses that are recommended to take as part of the degree because the course is relevant to area of study and/or the course will be a requirement by most Universities when the student transfers. Consult with your Academic/Faculty Adviser for further information.			
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
EDU 200 Introduction to Education		3	F, S, Su
EDU 201 Diversity in Education		3	F

EDU 202 Introduction to Special Education and the Exceptional Learner	3	S
EDU 203 Classroom and Classroom Relationship Management	3	S
MAT 146 Mathematics for Elementary Teachers I	3	F
MAT 147 Mathematics for Elementary Teachers II	3	S
Total Core Credits	18	
Electives: Choose any two courses from the following: EDU 205 (F), EDU 220 (S), or EDU 240 (F).	6	
Total Credits for Degree	61	

Sample Path Progression

Summer 1 (3 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)	
Fall (14 cr hr)	Spring (15 cr hr)
✓ WRT 101 ✓ EDU 201 ✓ BIO 100N ✓ MAT 142H	✓ WRT 102 ✓ ART Course ✓ EDU 202 ✓ HIS 122 ✓ HIS 141
Summer 2 (3 cr hr)	
✓ EDU 200	
Fall (16 cr hr)	Spring (13 cr hr)
✓ MAT 146 ✓ EDU 205 or EDU 240 ✓ BIO 105N ✓ POS 210 ✓ Humanities Course	✓ MAT 147 ✓ EDU 203 ✓ EDU 220 ✓ THO 101

Associate of Art Geographic Information Science

The Associate of Art in Geographic Information Science is designed to prepare graduates who are well-trained, critical and independent thinkers, and technically proficient in the basic principles of geographic information science. Students completing this program are prepared to transfer to a wide range of bachelor's degree programs including geography, natural resources, environmental science, geology, agriculture, economics, civil/environmental engineering, GIS, among others. This program offers

students flexibility in choosing future majors while exploring human and environmental issues alike with a geographic perspective. Graduates will be grounded with a strong foundation in GIS, field mapping, and spatial thinking, skills that will help them excel at the university and beyond.

Program Learning Outcomes:

Students successfully completing this degree will be able to demonstrate proficiency in the following areas:

1. Field Mapping and basic GNSS Skills
2. Acquiring Data
3. Creating and Critiquing Maps
4. Thinking Critically and Spatially
5. Analyzing Patterns in Spatial Data
6. Using Maps to Understand the World Around Us

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 151 College Algebra (Prerequisite: MAT 142H)	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	F, S, Su
	Choose any course from: Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	GEO 103: Cultural Geography	3	S
	Choose one course from: Social and Behavioral Science General Education Selection	3	F, S, Su
Two Lab-loaded Science Course	GEO 101N Physical Geography	4	F
	Choose any course from: Science	4	F, S, Su (Depending on selected course)
Total General Education Credits		37	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
MAT 225: Basic Statistics		3	F, S

CIS 100: Introduction to Computers	3	F, S, Su
GEO 170: Introduction to Geospatial Technology	3	F
GEO 217: Introduction to Global Positioning Systems	2	F
GEO 267: Introduction to GIS (Prerequisite: CIS 100 (or equivalent) or instructor permission)	3	F
GEO 285: Internship in GIS (Prerequisite: GEO 217 & GEO 267 or equivalent AND permission of instructor) (2 semesters and 1 summer)	1	F, S, Su
Total Core Credits	15	
Electives: Recommended: CIS 127: Programming and Problem Solving or One ANR course 100 or higher, and any GEO course at the 200 level	9-10	Visit Appendix C to see the rotation of courses
Total Credits for Degree	61-62	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ CIS 100 Introduction to Computers	
Fall (14 cr hr)	Spring (14 cr hr)
✓ WRT 101 ✓ GEO 170 ✓ GEO 101N ✓ MAT 142H or placement into MAT 151	✓ WRT 102 ✓ THO 101 or 106 ✓ Lab-loaded course ✓ GEO 103
Summer 2 (6 cr hr)	
✓ HIS 122 ✓ ART 100	
Fall (15 cr hr)	Spring (13 cr hr)
✓ GEO 217 ✓ GEO 267 ✓ GEO Elective ✓ MAT 151 ✓ SBS Course	✓ CIS 127 ✓ Humanities Elective ✓ GEO 285 ✓ GEO Elective ✓ MAT 225

Associate of Arts in Liberal Arts

TOCC offers the Associate of Arts in Liberal Arts for students who are interested in a broad-based college education that allows them the freedom to choose a variety of subjects during their first two years in college. The AALA degree concentrations are also designed for transfer to four-year colleges and universities with a specialized block of courses. A degree in liberal arts provides a variety of career options such as law, journalism, publishing, and government service among others.

Program Learning Outcomes

1. Actively and critically read, interpret, and analyze diverse texts.
2. Clearly articulate ideas, arguments, and topics through writing and public speaking appropriate to specific audiences.
3. Research topics through evaluating, citing, and documenting various sources.
4. **Explain a socio-political issue from multiple perspectives, including the T-Şo:şon.**
5. Integrate concepts and methods of the physical and/or biological sciences to make informed judgments

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Humanities and Fine Arts	Choose any course from Art: General Education Selection	3	F, S, Su
	Choose any course from Humanities: General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose two courses from Social and Behavioral Science: General Education Selection	6	F, S, Su
Two Lab-loaded Science Course	Choose one course from: Science	8	F, S, Su
Total General Education Credits		37	
Core Courses		Credits	Offerings vary by course selection
Total of 24 credits including 3 or more credits from: • Literature (LIT 174, 274) • HIS 274 or other history course • Speech/Communication Nine (9) credits overall must be from courses numbered 200 and above.		24	Visit Appendix C to see the rotation of courses
Total Core Credits		24	
Total Credits for Degree		61	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 122	
Fall (14 cr hr)	Spring (14 cr hr)
✓ WRT 101 ✓ Lab-loaded course ✓ SBS course ✓ MAT 142H	✓ WRT 102 ✓ THO 101 or 106 ✓ Art/Humanities course ✓ Lab-loaded course
Summer 2 (6 cr hr)	
✓ SBS Course ✓ Art/Humanities course	
Fall (12 cr hr)	Spring (12 cr hr)
✓ LIT 174 ✓ HIS 274 ✓ Elective ✓ SPE/COM course	✓ LIT 274 ✓ Elective 200 and above ✓ Elective 200 and above ✓ Elective 200 and above

Associate of Arts in Pre-Professional Nursing

The Pre-Professional Nursing degree is designed for students who intend to transfer to a Bachelor of Science in Nursing (BSN) degree program. Students should contact the university that they intend to transfer to for specific requirements for their Nursing degree program. This degree requires MAT 142H College Mathematics, and MAT 225 Introduction to Statistics. **Please note that this program is not yet approved for Financial Aid.**

Program Learning Outcomes

1. Demonstrate foundational scientific knowledge, vocabulary, and skills appropriate for students seeking positions in the healthcare field.
2. Apply the scientific method to develop procedures to study questions and analyze data that typically arise within scientific fields of study.
3. Display a sense of place by identifying community health issues and proposing a culturally appropriate solution that incorporates cultural core values.
4. Communicate clearly and accurately in both written and oral form about a contemporary scientific issue and argue cogently from evidence to make informed judgments.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
	HIS 122 Tohono O'odham History and Culture	3	F, S, Su

Tohono O'odham Himdag	THO 101 Elementary Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 151 College Algebra (prerequisite: MAT 142H)	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	F, S, Su
	THO 102 Elementary Tohono O'odham II	4	F, S
Social and Behavioral Sciences	PSY 101 Introduction to Psychology	3	F, S, Su
	PSY 240 Human Growth and Development	3	S, Su
Two Lab-loaded Science Course	BIO 181N: Unity of Life I: Life of the Cell	4	F
	BIO 127N: Human Nutrition and Biology	4	F, S, Su
Total General Education Credits		38	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
CHM 151N General Chemistry I or CHM 130N Fundamental Chemistry (Prerequisite: : MAT 151 or higher)		4-5	F
CHM 152N General Chemistry II or CHM 140N Fundamental Organic and Biochemistry (Prerequisite: With a grade of C or higher in CHM 151N)		4-5	S
MAT 225 Basic Statistics (prerequisite: MAT 151)		3	F, S
BIO 201N Anatomy & Physiology I (Prerequisite: BIO 181N with a grade of C or better)		4	F
BIO 202N Anatomy & Physiology II (Prerequisite: BIO 201N with a grade of C or better)		4	S
BIO 205 Microbiology		3	F, S
BIO 298 Service-Learning Practicum (Prerequisite: Declared major in A. A. PPN and completion of general education requirements.)		1	F, S
BIO 299 Research Practicum (Prerequisite: Declared major in A. A. PPN and completion of general education requirements.)		1	F, S
Total Core Credits		25-27	
Total Credits for Degree		63-65	

Sample Path Progression

Summer 1 (7 cr hr)	
✓	STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)
✓	HIS 122
✓	BIO 100N

Fall (18 cr hr)	Spring (18 cr hr)
✓ WRT 101 ✓ MAT 142H or placement ✓ THO101 ✓ BIO 127N ✓ Humanities Course	✓ WRT 102 ✓ THO 102 ✓ MAT 151 ✓ BIO 181N ✓ PSY 101
Summer 2 (7 cr hr)	
✓ PSY 240 ✓ CHM 121N	
Fall (15-16 cr hr)	Spring (12-13 cr hr)
✓ CHM 151N or CHM 130N ✓ MAT 225 ✓ BIO 298 ✓ BIO 201N ✓ ART course	✓ CHM 152N or CHM 140N ✓ BIO 202N ✓ BIO 205 ✓ BIO 299

Associate of Science in Natural Resources

TOCC's Associate of Science in Natural Resources degree is intended as a transfer degree to a four-year institution, although students could go directly into the workforce as environmental technician, park ranger, forester, etc. This degree provides a solid foundation in the conservation and management of water, animal populations, rangelands, wildlands, fisheries and human impacted landscapes. Careers include wildlife or fisheries biologist, hydrologist, rangeland management specialist, game warden, park ranger, and forestry technician.

Program Learning Outcomes

1. Demonstrate knowledge of **ecological processes, including human impacts that influence ecosystems change, natural succession and the future sustainability of natural resources.**
2. Design and conduct research including hypothesis formulation, literature review, experimental design, and data analysis in the context of both Indigenous and Western perspectives.
3. Display a sense of place by identifying a **natural resources** issue in their community and propose a culturally appropriate solution that incorporates cultural core values.
4. Communicate clearly and accurately in both written and oral form about a contemporary **natural resources** issue and argue cogently from evidence to make informed judgments.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
	HIS 122 Tohono O'odham History and Culture	3	F, S, Su

Tohono O'odham Himdag	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 220: Calculus I (Prerequisites: MAT 142H, MAT 151, MAT 187 or placement test equivalent)	5	F, S
Humanities and Fine Arts	Choose any course from: Art General Education Selection or Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	3	F, S, Su
Three Lab-loaded Science Course	BIO 105N Environmental Biology BIO 181N Unity of Life I (prerequisites: WRT 101, BIO 100N, CHM 121N) BIO 182N Unity of Life II (prerequisite: BIO 181N)	12	F, S, Su (Depending on selected course)
	Total General Education Credits	36	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
CHM 151N General Chemistry I (prerequisite: MAT 151)		5	F
CHM 152N General Chemistry II (prerequisite: CHM 151N)		5	S
ANR 286N Water Resources		4	F
ANR 221N Soil Science		4	S
ANR 290N Wildlife Conservation (prerequisite: BIO 105N)		4	S
BIO 232 Principles of Research in Natural Science (prerequisites: WRT 101, MAT 151, Two science required courses)		3	S
BIO 298 Service Learning Practicum (prerequisite: 45 cr hrs earned)		1	F, S
BIO 299 Research Practicum		1	F, S
Total Core Credits		27	
Total Credits for Degree		63	

Sample Path Progression

Summer 1 (3 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)	
Fall 1 (14 cr hr)	Spring 1 (15 cr hr)
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ BIO 100N	✓ WRT 102 ✓ CHM 121N ✓ MAT 151 ✓ BIO 105N

Summer 2 (7 cr hr)	
✓ Humanities course ✓ THO 101 or 106	
Fall 2 (12 cr hr)	Spring 2 (12 cr hr)
✓ BIO 181N ✓ BIO 232 ✓ MAT 187	✓ BIO 182N ✓ MAT 220 ✓ SBS Course
Summer 3	
✓ A Student Journey (optional)	
Fall 3 (14 cr hr)	Spring 3 (10 cr hr)
✓ ANR 286N ✓ ANR 290N ✓ CHM 151N ✓ BIO 298	✓ ANR 221N ✓ CHM 152N ✓ BIO 299

Associate of Science in Physical Science

TOCC's Science programs include an Associate of Science in Physical Science degree for transfer with the following concentrations: Astronomy, Physics, Computer Science and Engineering. All options in the AS Physical Science degree emphasize thorough preparation of students who plan to transfer to four-year colleges and universities after they graduate from TOCC. The AS Physical Science degree can help a student attain admission to one of Arizona's public universities as a junior and prepares students for transfer to fields such as engineering, computer science or physical sciences like astronomy, physics or geology.

Program Learning Outcomes

1. Demonstrate foundational knowledge of science and technical topics relevant to physical sciences or engineering.
 2. Design and conduct experiments and proficiently analyze and interpret data in the context of both indigenous and western perspectives in physical sciences or engineering.
 3. Display a sense of place, by being able to identify engineering, scientific or technical issues on the Tohono O'odham Nation and propose a culturally-appropriate solution.
- b. Apply critical and creative thinking skills to solve problems.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer

Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II (I)	3	F, S, Su
Mathematics	MAT 220 Calculus I (Prerequisite: MAT 142H, 151, and MAT 182; or MAT 142H, 151, and MAT 187; or placement test equivalent.)	5	F, S, Su; MAT 220 S
Humanities and Fine Arts	Choose any course from: Art General Education Selection or Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	3	F, S, Su
Three Lab-loaded Physical Science Courses	CHM 151N General Chemistry I (Prerequisite: MAT 151 or higher)	5	F
	CHM152N Gen Chemistry II (Prerequisite: CHM 151N with a grade of C or higher)	5	S
	PHY 121N Fundamentals of Physics I (Prerequisite: Grade C or higher in MAT187 or concurrently enrolled in MAT 187)	5	F
Total General Education Credits		39	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
PHY 232 Principles of Research in the Natural Sciences (Prerequisite: WRT 101, MAT 151)		3	F, S
PHY 298 Service Learning Practicum (Prerequisite: Declared major and 45 cr hr earned)		1	F, S
PHY 299 Research Practicum (Prerequisite: Declared major and 45 cr hr earned)		1	F, S
Total Electives Credits		5	
Electives: Choose any of the following courses: AST 101N, AST 102N, CIS 127, EGR 102N, GEO 101N, GLG 101, any MAT above 220 (with the exception of MAT 225), PHY 210N, PHY 216N, PHY 295, SCI 101, or SCI 290		16	Visit Appendix C to see the rotation of courses
Total Credits for Degree		60	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ SBS Course ✓ HIS 122	
Fall (15 cr hr)	Spring (15 cr hr)
✓ WRT 101 ✓ MAT 142H or placement ✓ THO101 or 106 ✓ Science Elective	✓ WRT 102 ✓ Science Elective ✓ MAT 151 ✓ Science Elective
Summer 2 (7 cr hr)	
✓ Science Elective ✓ Humanities course	
Fall (16 cr hr)	Spring (14 cr hr)
✓ MAT 187 ✓ CHM 151N ✓ PHY 121N ✓ PHY 298	✓ CHM 152N ✓ PHY 232 ✓ MAT 220 ✓ PHY 299

Associate of Arts in Social Work

Social Work is a professional field that aims to help individuals, groups, and communities alleviate social welfare issues such as mental health issues, poverty, homelessness, drug/alcohol addiction, family and community violence, and psychological and social aspects of physical illness. With an associate degree individuals can enter the field of social services as an entry level paraprofessional. To become a professional social worker, students must continue their education and complete a bachelor's degree in Social Work. TOCC prepares students to transfer to a university to complete their professional education.

Program Learning Outcomes

1. Demonstrate Comprehensive Understanding of Social Work Theory and Practice
 - a. Knowledge: Students will possess a deep understanding of the theoretical foundations of social work, including various theoretical perspectives, historical contexts, and contemporary trends.
 - b. Skills: Students will apply theoretical knowledge to assess and intervene in diverse client systems, demonstrating proficiency in utilizing evidence-based interventions and ethical decision-making frameworks.
 - c. Abilities: Students will demonstrate the ability to critically analyze social issues, advocate for social justice, and collaborate effectively with clients, communities, and interdisciplinary teams to address systemic inequalities and promote positive social change.
2. Cultivate Cultural Competence and Responsiveness
 - a. Knowledge: Students will acquire knowledge of diverse cultural practices, beliefs, and identities, with a particular emphasis on understanding the cultural context of the

- populations they serve, including the Tohono O’odham Nation, Indigenous communities, and marginalized and minority communities.
- b. Skills: Students will demonstrate cultural congruence in their interactions with clients and communities, employing culturally sensitive communication, assessment, and intervention strategies to meet the unique needs and preferences of diverse individuals and groups.
 - c. Abilities: Students will develop the ability to recognize and challenge cultural biases and stereotypes, engage in self-reflection and ongoing learning to enhance cultural humility, and advocate for culturally responsive policies and practices within social service systems.
3. Demonstrate Professional Values, Ethics, and Decision-Making
 - a. Knowledge: Students will comprehend the ethical principles, values, and codes of conduct that guide professional social work practice as dictated by the National Association of Social Workers.
 - b. Skills: Students will demonstrate ethical decision-making skills in complex and challenging situations, applying ethical frameworks and critical thinking to navigate dilemmas and conflicts within professional practice.
 - c. Abilities: Students will integrate ethical principles into their practice, maintaining professional boundaries, confidentiality, and integrity while upholding the rights and dignity of clients, colleagues, and communities. They will also advocate for ethical and socially just policies and practices at individual, organizational, and systemic levels.
 4. Demonstrate Cultural Competence and Cultural Congruent Practice
 - a. Knowledge: Students will develop cultural and diversity awareness and cultural congruent practice necessary to serve diverse populations respectfully, particularly focusing on the needs of the Tohono O’odham, Southwestern peoples, and other diverse communities.
 - b. Measurable Outcome: Through experiential activities, cultural immersion experiences, and reflective journals, students will demonstrate increased awareness of cultural diversity and their ability to adapt their practice to meet the needs of diverse populations effectively.

Students interested in working with individuals who have substance abuse and addictions issues should also consider the [Certificate in Substance Abuse and Addiction Studies](#).

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O’odham Himdag	HIS 122 Tohono O’odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O’odham or THO 106 Conversational Tohono O’odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	F, S, Su

	Choose any course from Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	6	F, S, Su
Two Lab-loaded Science Course	Choose any course from: Science	8	F, S, Su
Total General Education Credits		37	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
SWU 171 Introduction to Social Work		3	F, S, Su
SWU 232 Case Reporting and Documentation (prerequisite: SWU 171)		3	F, S
SWU 291 Social Service Delivery Systems (Prerequisite: SWU 171, or Co-requisite SWU 171, or Permission of the instructor)		3	F, S
SWU 295 Foundations of Social Work Practice: Effective Helping in a Diverse World (Prerequisite: SWU 171, WRT 101, and PSY 101 or SOC 101)		3	F, S
POS 110 American National Government		3	F, S, Su
Total Core Credits		15	
Electives: Highly recommended for this degree: ECN 202 Macro Economics AND MAT 225 Basic Statistics. And choose any course designated with the following prefixes: ECE, PSY, SOC, SSE, SWU, TOC, or TOS.		9	Visit Appendix C to see the rotation of courses
Total Credits for Degree		61	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ PSY 101	
Fall (14 cr hr)	Spring (13 cr hr)
✓ WRT 101 ✓ MAT 142H or placement ✓ BIO 100N ✓ HIS 122	✓ WRT 102 ✓ SWU 171 ✓ POS 110 ✓ THO101 or 106
Summer 2 (6 cr hr)	
✓ ART course	

✓ Humanities course	
Fall (13 cr hr)	Spring (12 cr hr)
✓ ECN 201 ✓ BIO 160N ✓ PSY 240 ✓ SWU 291	✓ ECN 202 (Elective) ✓ Elective ✓ SWU 232 ✓ SWU 295

Associate of Arts in Tohono O'odham Studies

The Tohono O'odham Studies program will enable students and the broader community to achieve an inclusive education in the traditional and contemporary O'odham way of life. The program will build a strong foundation for students to either transfer to Arizona's public universities or to enter the workforce in the O'odham community or in an entity that serves the O'odham community.

Program Learning Outcomes

1. Differentiate between traditional and non-traditional O'odham customs.
2. Describe the relationship of Culture and Identity to Empowerment.
3. Analyze Present, Past and Future issues that affect the O'odham community.
4. Display communicative competency at an intermediate level in written and oral Tohono O'odham.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture I	3	F, S, Su
	THO 101 Elementary Tohono O'odham I	4	F, S, Su
	HIS 125 Tohono O'odham History and Culture II (Prerequisite: HIS 122)	3	F, S, Su
	THO 102 Elementary Tohono O'odham II	4	F, S
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	TOS 120 (F), or TOS 121 (S)
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	3	F, S, Su

Two Lab-loaded Science Course	Choose any course from: Science	8	F, S, Su
Total General Education Credits		38	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
TOS 115 Foundations of O'odham Philosophy and Culture		3	F, S
TOC 150 Tohono O'odham Food Systems		3	Su
TOC 226/POS 226 Tohono O'odham Nation Government (Prerequisite: Completion of WRT 101)		3	F, Su
TOS 230 Contemporary O'odham and Native American Issues (Prerequisite: WRT 101. Pre- or corequisite of HIS 122 or TOC 226/POS 226)		3	F
TOS 240 Academic Writing about the Tohono O'odham (Prerequisite: WRT 102)		3	S
THO 201 Intermediate Tohono O'odham (Prerequisite: THO 102)		4	F
THO 202 Advanced Tohono O'odham (Prerequisite: THO 201)		4	S
Total Core Credits		23	
Total Credits for Degree		61	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 122	
Fall (14 cr hr)	Spring (13 cr hr)
✓ WRT 101 ✓ THO 101 ✓ MAT 142H ✓ Lab-loaded Science course	✓ WRT 102 ✓ HIS 125 ✓ THO 102 ✓ TOS 115
Summer 2 (6 cr hr)	
✓ TOC 150 ✓ TOC/POS 226	
Fall (11-14 cr hr)	Spring (10-13 cr hr)
✓ Lab-loaded Science course ✓ TOS 230 ✓ THO 201 ✓ TOS 120 (or take TOS 121 in Spring)	✓ THO 202 ✓ SBS Elective ✓ TOS 121 (or TOS 120 in the Fall) ✓ TOS 240

Associate of Applied Science Degree Descriptions and Programs of Study

Associates of Applied Science are designed for direct employment after the completion of the program. This type of associate degree is also good for individuals who are looking to expand their current career field and for advancement opportunities. While most all the credits in an applied science degree do transfer to other colleges and universities, unlike the Associates degree (Arts or Science), Associates of Applied Sciences usually focus more on career related courses and courses that help in direct employment. This means that this degree may not meet all the general education requirements if a student wants to transfer to a four-year university for a bachelor's degree. For more information, consult with one of the TOCC advisers to help determine if an Associates of Applied Science or Associates of Arts or Science is better for you and your career and life goals. Associates of Applied Science offered include:

- [Associate of Applied Science in Business Management](#)
- [Associate of Applied Science in Computer Information Systems](#)
- [Associate of Applied Science in Early Childhood Education](#)
- [Associate of Applied Science in Management and Supervision](#)

AAS in Business Management

The Associate of Applied Science in Business Management is a workforce degree intended for those students seeking entry-level employment upon completion. Students who are considering continuing their education after their Associates Degree should consider the [Associate of Business in Business Administration](#).

Program Learning Outcomes

1. Develop and demonstrate the ability to use data to solve common issues that arise in business operations.
2. Develop and demonstrate knowledge of basic organizational and procedural principles of business.
3. Develop and demonstrate a basic level of understanding of the economic and legal contexts for business operations.
4. Develop and demonstrate the ability to plan the needed activities to start and manage a small business.

Program of Study

General Education Category	Course Requirement	Credits	Offered F: fall; S: spring; Su: summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su

English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II or SPE 110 Public Speaking	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Humanities and Fine Arts	Any course with prefix ART, ARH, or TOS	3	F, S, Su
	Any course with prefix LIT, PHI, SPE, or WRT	3	F, S, Su
Social and Behavioral Sciences	Any course with prefix ECN, GEO, HIS, POS, PSY, or SSE	3	F, S, Su
Computer Science	CIS 100 Introduction to Computers	3	F, S, Su
One Lab-loaded Science Courses	Any course with prefix ANR, AST, BIO, CHM, PHY	4	F, S, Su
Total General Education Credits		33	
Core Courses			Offered F: fall; S: spring; Su: summer
ACC 101 Financial Accounting		3	F, S
ACC 102 Managerial Accounting (Prerequisite: ACC 101)		3	F, S
BUS 100 Introduction to Business		3	F, S, Su
BUS 220 Legal Environment of Business		3	S
CSA 110 Spreadsheets: Microsoft Excel		3	F, S
MGT 124 Small Business Management		3	F, S
MKT 111 Principles of Marketing		3	F, S, Su
Total Core Credits		21	
Electives: Choose any course designated with the following prefixes: ACC, BUS, CIS, CSA, MGT, MKT, POS, or PSY		6	F, S, Su
Total Credits for Degree		60	

Sample Path Progression

Summer 1 (6 cr hr)	
✓	STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)

✓ BUS 100	
Fall (16 cr hr)	Spring (13 cr hr)
✓ WRT 101 ✓ HIS 122 ✓ ART, ARH, or TOS ✓ MAT 142H ✓ CIS 100	✓ WRT 102 ✓ MKT 111 ✓ CSA 110 ✓ Lab-loaded Science

Summer (6 cr hr)	
✓ Elective ✓ Elective	
Fall (13 cr hr)	Spring (12 cr hr)
✓ ACC 101 ✓ BUS 124 ✓ THO 101 ✓ Any ECN,GEO, HIS, PSY or SSE	✓ ACC 102 ✓ Any LIT, PHI SPE or WRT BUS 220 ✓ MGT 124 ✓ BUS 220

AAS in Computer Information Systems

The Associate of Applied Science in Computer Information Systems is a workforce degree intended for those students seeking entry-level employment upon completion. Students who are considering continuing their education after their Associates Degree should consider the [Associate of Arts in Computer Information Systems](#).

Program Learning Outcomes

1. Technical Skills: Develop advanced proficiency in programming languages, database management, and network administration.
 - a) Measurable Objective: Students will demonstrate proficiency in at least one programming languages and complete projects showcasing their ability to use databases, adjust network configurations, and apply cybersecurity processes.
2. Problem-Solving: Enhance critical thinking abilities to troubleshoot and solve complex IT problems.
 - a) Measurable Objective: Students will successfully troubleshoot and resolve at least three simulated IT problems during lab exercises or projects, including more advanced issues.
3. Communication: Improve communication skills for effective customer service, technical documentation, and presentations.
 - a) Measurable Objective: Students will deliver a technical presentation or write a report demonstrating clear communication of advanced IT concepts and solutions.
4. Ethical Awareness: Understand and apply ethical principles in IT practices.

- a) Measurable Objective: Students will analyze complex ethical dilemmas in IT scenarios and propose solutions aligned with professional standards and Tohono O'odham Himdag.
- 5. Collaboration: Work effectively in teams on advanced IT projects.
 - a) Measurable Objective: Students will lead and participate in group projects, demonstrating effective leadership and teamwork in achieving project goals.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II or SPE 110 Public Speaking	3	WTR 102 F, S, Su; SPE F, S
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
One Lab-loaded Science Courses	BIO 105N Environmental Biology	4	F, S
Total General Education Credits			21
Core Courses All Courses have CIS 100 and MAT 142H as a Prerequisite		Credits	Offered F: fall; S: spring; Su: Summer
CIS 100 Introduction to Computers		3	F, S, Su
CIS 127 Programming and Problem Solving I		3	S, Su
CIS 130 Fundamentals of Computer Networking		3	F, S, Su
CIS 140 Introduction to Risk Management		3	F, S
CIS 210 Introduction to System Administration		3	F
CIS 280 IT Project Management		3	S
CIS 297 Internship/Practicum (based on student need)		3	F, S
Total Core Credits			21

CIS 234N Cybersecurity and Network Defense	4	S
CIS 240N Network Security	4	F, S
CIS 250N Coding Fundamentals	4	F
GEO 267 Introduction to GIS	3	F
Total Credits for Degree		60-61

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ CIS 100	
Fall (16 cr hr)	Spring (13 cr hr)
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ CIS 130 ✓ GEO 267	✓ WRT 102 or SPE 110 ✓ CIS 127 ✓ CIS 140 ✓ BIO 105N
Summer (0 cr hr)	
Fall (15 cr hr)	Spring (14 cr hr)
✓ CIS 210 ✓ CIS 240N ✓ CIS 250N ✓ THO 101 or 106	✓ CIS 234N ✓ CIS 240N ✓ CIS 280 ✓ CIS 297

AAS in Early Childhood Education

The Associate of Applied Science in Early Childhood Education is meant for individuals who are interested in direct employment after their associate's degree, while some universities offer a Bachelor of Applied Science in Early Childhood Education it is recommended that students who want to transfer complete the [Associate of Arts in Early Childhood Education](#).

Program Learning Outcomes

1. Promoting Child Development and Learning: Describe and defend the principles and theories of child development and implement developmentally appropriate activities through mastery of child development for children ages birth to eight years. (NAEYC 6; ZTT 1) (ECE 105, ECE 217)

2. Building Family and Community Relationships: Demonstrate knowledge of family and community dynamics that support and empower families through respectful and reciprocal relationships within diverse populations, contexts, and Tohono O’odham communities. (NAEYC 2; ZTT 2) (ECE 110 & ECE 228)
3. Health, Safety & Nutrition: Analyze and explain the special conditions, health, developmental, protective and risk factors that may affect the development of young children, prenatal through age eight. (NAEYC 1; ZTT 4) (ECE 125)
4. Observing, Documenting, and Assessing to Support Young Children and Families: Demonstrate proficiency in observation and documentation of children’s progress. Includes the use of observation, documentation, and assessment to establish learning goals and activities for the benefit of children’s developmental and educational needs. (NAEYC 3; ZTT 4) (New Course: Early Childhood Observation and Assessment)
5. Using Developmentally Effective Approaches to Connect with Children and Families: Demonstrate knowledge of family and community dynamics that support and empower families through a respectful and reciprocal relationship. (NAEYC 5) (ECE 226 & ECE 228)
6. Using Content Knowledge to Build Meaningful Curriculum: Plan a culturally and linguistically responsive learning environment for young children that is responsive to each child's physical health, intellectual and emotional well-being, and nutritional and safety needs. (NAEYC 3; ZTT 4) (New Course: Effective Curriculum Design for Teachers of Young Children)
7. Becoming a Professional: Demonstrate professional ethics and defend professional decisions based on the knowledge of early childhood theories and practices and the principles of the National Association for the Education of Young Children Code of Ethical Conduct.(NAEYC 6; ZTT 7) (ECE 105 & ECE 291)

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O’odham Himdag	HIS 122 Tohono O’odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O’odham or THO 106 Conversational Tohono O’odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II or SPE 110 Public Speaking	3	WTR 102 F, S, Su; SPE F, S
Mathematics	MAT 142H College Mathematics or higher	4	F, S, Su
Computer Science	CIS 100 Introduction to Computers	3	F, S, Su

Social and Behavioral Sciences	SWU 171 Introduction to Social Work	3	F, S, Su
One Lab-loaded Science Course	Any lab-loaded science course	4	F, S, Su
Total General Education Credits		27	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
ECE 105 Introduction to Early Childhood Education		3	F, S
ECE 110 Emergent Language and Literacy		3	F
ECE 125 Health, Safety, & Nutrition		3	F
ECE 217 Child Development		3	F, S, Su
ECE 226 Effective Interactions and Guidance		3	S
ECE 228 Family, Culture, and Community		3	S
ECE 291 Internship for Students with Experience in Early Childhood Education (Prerequisite: ECE 226 (or concurrent enrollment), or permission of instructor)		4	F, S
Total Core Credits		22	
Electives: Choose any course designated with the following prefixes ECE, EDU, or SWU		11	Visit Appendix C to see the rotation of courses
Total Credits for Degree		60	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ CIS 100	
Fall (14 cr hr)	Spring (12 cr hr)
✓ WRT 101 ✓ MAT 142H ✓ Lab-loaded Science course ✓ Elective	✓ WRT 102 or SPE 110 ✓ HIS 122 ✓ SWU 171 ✓ ECE 105

Summer 2 (6 cr hr)	
✓ ECE 217 ✓ Elective	
Fall (13 cr hr)	Spring (13 cr hr)
✓ ECE 125 ✓ ECE 110 ✓ THO 101 or 106 ✓ Elective	✓ ECE 226 ✓ ECE 228 ✓ ECE 291 ✓ Elective

AAS Geographic Information Science

The Associate of Applied Science program consists of 60 credit hours. This program is designed to serve as a direct employment option, addressing gaps in hiring tribal members for geospatial technology positions. With tribal hiring requirements, many of these positions only need an associate-level degree. This degree program is designed to be easily linked with the 31-credit hour certificate program. Seven additional courses (General Education and internship) allow students wishing to continue beyond the certificate, to obtain a degree in their field. The A.A.S. program offers students with a hands-on internship experience and a more advanced level of technical skills in geographic information systems.

Program Learning Outcomes:

1. Acquiring Data
2. Creating and Critiquing Maps
3. Analyzing Patterns in Spatial Data
4. Design and Implementation of a GIS Project
5. Demonstrating an understanding for GIS Applications
6. Demonstrate an Ability to Complete a Real-World Project in a Professional Environment

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su

Mathematics	MAT 151 College Algebra or higher (Prerequisite: MAT 142H or MAT 142 or placement into MAT 151)	4	F, S, Su
Arts and Humanities	Choose any course from: Art or Humanities General Education Selection .	6	F, S, Su
Social and Behavioral Sciences	GEO 103: Cultural Geography (Prerequisite: Assessment at or completion of WRT 101 or signature of instructor). Choose one from: SBS General Education Selection	6	F, S, Su (depending on course selection)
Two Lab-loaded Science Courses	GEO 101N: Physical Geography	4	F
	BIO 105N: Environmental Biology	4	F, S
Total General Education Credits		37	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
MAT 225: Basic Statistics (prerequisite: MAT 151)		3	S
CIS 100: Introduction to Computers		3	F, S, Su
GEO 170: Introduction to Geospatial Technology (Prerequisite: CIS 100 (or equivalent). Completion of GEO 101N or GEO 103 preferred)		3	F
GEO 217: Introduction to Global Positioning Systems		2	S, Su
GEO 267: Introduction to GIS (Prerequisite: CIS 100 (or equivalent) or instructor permission)		3	F
GEO 277: Advanced GIS (Prerequisite: Completion of CIS 100, or basic computer proficiency and completion of GEO 267, or equivalent course with a grade of B or higher, or permission of instructor)		3	S
Total Core Credits		17	
Electives: GEO 285: Internship in GIS (Prerequisite: GEO 217 & GEO 267 or equivalent AND permission of instructor) (2 semesters and 1 summer) or GEO 280: GIS Applications (Prerequisite: GEO 267 or equivalent AND permission of instructor) or any other GEO course at the 200 level (see advisor)		6	Visit Appendix C to see the rotation of courses
Total Credits for Degree		60	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ CIS 100	
Fall (14 cr hr)	Spring (14 cr hr)

✓ WRT 101 ✓ MAT 142H ✓ BIO 105N ✓ GEO 170	✓ WRT 102 ✓ HIS 122 ✓ MAT 151 ✓ GEO 205N
Summer 2 (5 cr hr)	
✓ GEO 217 ✓ SBS Course	
Fall (16 cr hr)	Spring (13 cr hr)
✓ MAT 225 ✓ GEO 267 ✓ THO 101 or 106 ✓ Humanities course ✓ GEO Elective	✓ GEO 277 ✓ GEO 285 ✓ GEO Elective ✓ GEO 103 ✓ Humanities course

AAS in Management and Supervision

The Management and Supervision Associate of Applied Science degree prepares the student for front line supervision and entry level management. Different approaches and techniques to management and supervision will be examined and how they should be applied. This includes leadership, organization, planning and other management practices. **Please note that this program is not yet approved for Financial Aid.**

Program Learning Outcomes

1. Develop and demonstrate appropriate and effective communication skills with coworkers.
2. Case studies will be examined, analyzed and discussed to better understand and resolve different situations that could arise in the workplace.
3. Develop and demonstrate supervisory skills and knowledge using case studies and other activities.
4. Develop and demonstrate an understanding of basic business organization and behavior.
5. Develop and demonstrate motivational skills in the workplace.
6. Demonstrate the necessity for ethical behavior as a supervisor.

Program of Study

General Education Category	Course Requirement	Credits Required
	HIS 122 Tohono O'odham History and Culture (C)	3

Tohono O’odham Himdag	THO 101 Elementary Tohono O’odham or THO 106 Conversational Tohono O’odham I	4	
English Composition	WRT 101 Writing I	3	
	WRT 102 Writing II	3	
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	
Arts and Humanities	Choose any course from: Art or Humanities General Education Selection	6	
Social and Behavioral Sciences	ECN201 or 202	3	
Two Lab-loaded Science Course		8	
Total General Education Credits		34	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
MGT110: Human Relations in Business and Industry		3	F, S
MGT122: Supervision		3	F, S
MGT230: Dynamics of Leadership		3	F, S
MGT280: Business Organization and Management (Prerequisite: BUS 100 or permission of Instructor)		3	S
BUS220: Legal Environment of Business		3	F, S
BUS148: Business Ethics: Morals in the Workplace		3	F, S
CAG133: Customer Service, Management, and Marketing		3	F
Total Core Credits		21	
Electives: any BUS, CIS, MGT, ECN, MAT, or CAG Courses		6	Visit Appendix C to see the rotation of courses
Total Credits for Degree		61	

Sample Path Progression

Summer 1 (6 cr hr)	
✓	STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)
✓	Humanities Course

Fall (14 cr hr)	Spring (13 cr hr)
✓ WRT 101	✓ WRT 102
✓ HIS 122	✓ Elective
✓ MAT 142H	✓ ART course
✓ Lab-loaded Science	✓ Lab-loaded Science

Summer (6 cr hr)	
✓	Elective
✓	ECN 202

Fall (12 cr hr)	Spring (13 cr hr)
✓ MGT 110	✓ BUS 220
✓ MGT 122	✓ MGT 230
✓ CAG 133	✓ MGT 280
✓ BUS 148	✓ THO 101

Certificate Programs

The Certificate programs at TOCC are meant to provide foundational education in a given field for direct employment. They are a great option for those who want to start in a field or who are looking for advancement in their career. Certificates offered include:

- [Certificate in Casino Operations](#)
- [Certificate in Community and Public Health](#)
- [Culinary Art Certificate I and II](#)
- [Certificate in Digital Media](#)
- [Early Childhood Education Certificate I](#)
- [Early Childhood Education Certificate II](#)
- [Certificate in Geographic Information Science](#)
- [Certificate in Management and Supervision](#)
- [Certificate in Social Services](#)
- [Certificate in Solar Panel Installer](#)
- [Certificate in Substance Abuse and Addictions Studies](#)

Certificate in Casino Operations

The Casino Operations Certificate (CAG) focuses on the business side of the gaming industry. The CAG Certificate will increase your knowledge of the business field in general and the tribal casino gaming business in particular.

Program Learning Outcomes

1. Apply economic and legal concepts to casino operations.
2. Demonstrate an understanding of the casino operations process.
3. Develop and demonstrate appropriate and effective communication skills with coworkers.
4. Develop and demonstrate an understanding of basic casino operations organization and behavior.
5. Develop and demonstrate motivational skills in the workplace.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su

Computer Science	CIS 100 Introduction to Computers	3	F, S, Su
Business	BUS 100 Introduction to Business	3	F, S, Su
	ACC 101 Financial Accounting	3	F, S, Su
Total General Education Credits		19	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
CAG 100 Casino Gaming Industry Basics		3	S
CAG 112 Indian Gaming Policy and Law		3	S
ACC 102 Managerial Accounting		3	F, S
CAG 133 Customer Service, Management, and Marketing		3	F
BUS 148 Business Ethics: Morals in the Workplace		3	F, S
MAT 225 Basic Statistics		3	F, S
Total Core Credits		18	
Total Credits for Certificate		37	

Sample Path Progression

Fall (10 cr hr)	Spring (9 cr hr)
✓ WRT 101 ✓ THO 101 ✓ CAG 100	✓ HIS 122 ✓ CIS 100 ✓ BUS 100

Fall (9 cr hr)	Spring (6 cr hr)
✓ ACC 101 ✓ CAG 133 ✓ BUS 148	✓ ACC 102 ✓ CAG 112

Certificate in Community and Public Health

The Certificate in Community and Public Health is designed to meet the immediate workforce needs through direct employment. The certificate is a combination of cultural courses, community and public health courses, social work courses along with one course in each math, science, and writing.

Program Learning Outcomes

1. Compare the organization, structure, and function of healthcare, public health, and regulatory systems at local, tribal, and national levels.
2. Discuss how structural bias, social inequities, and racism impact health and create challenges in achieving equity.
3. Communicate culturally informed public health content effectively, both in writing and in oral presentations.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
Science	BIO 127N Human Nutrition and Biology	3	F, S, Su
Mathematics	MAT 225 Basic Statistics (prerequisites: MAT 142H, MAT 151, or placement test)	3	F, S
Total General Education Credits		17	3
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
CPH 101 Exploring Careers in Health Professions		2	F, S
PSY 132 Psychology and Culture		3	F, S, Su
SSE 211 Group Technique Applications		3	F, S
CPH 178 Personal Health and Wellness		3	F, S
SSE 123 Substance Abuse Prevention		3	F, S, Su
CPH 200 Introduction to Public Health		3	F, S

Total Core Credits	17
Total Credits for Certificate	34

Sample Path Progression

Fall (11 cr hr)	Spring (12 cr hr)
✓ WRT 101 ✓ BIO 127N ✓ MAT 142H	✓ HIS 122 ✓ MAT 151 ✓ PSY 132 ✓ CPH 101

Fall (13 cr hr)	Spring (10 cr hr)
✓ THO 101 ✓ MAT 225 ✓ SSE 211 ✓ CPH 178	✓ CPH 200 ✓ SSE 123 ✓ THO 101

Culinary Arts Certificate I and Culinary Art Certificate II

The Culinary Arts Certificate Program is designed to provide graduates with the necessary skills and knowledge to become gainfully employed in the Culinary Arts field at the entry level. Graduates of the program will have fundamental culinary knowledge, the national food handler's certification ServSafe, and technical skills necessary to succeed in the field.

Program Learning Outcomes

4. Identify Safety & Sanitation culinary principles.
5. Recognize the appropriate terminology and equipment used in the culinary arts field.
6. Summarize professional cooking knowledge, concepts, and methods.
7. Describe effective communication skills using teamwork in the feed service industry.

Culinary Arts Certificate I Program of Study

General Education Category	Course Requirement	Credits Required
	HIS 122 Tohono O'odham History and Culture (C)	3

Tohono O'odham Himdag	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4
English Composition	WRT 101 Writing I	3
One Lab-loaded Science Courses	BIO 127N Human Nutrition and Biology	4
Total General Education Credits		14
Core Courses		Credits Offered F: fall; S: spring; Su: Summer
CUA 110 Food Safety and Sanitation		3
CUA 120 Culinary Math		2
CUA 125 Professional Cooking Basics I (Prerequisite: CUA 110)		4
Total Core Credits		9
Total Credits for Certificate		23

Culinary Arts Certificate II Program of Study (Prerequisite: Completion of Culinary Art Certificate I)

General Education Category	Course Requirement	Credits Required
English Composition	WRT 102 Writing II	3
Computer Science	CIS 100 Introduction to Computers	3
Total General Education Credits		6
Core Courses		Credits Offered F: fall; S: spring; Su: Summer
CUA 210 ServSafe (Prerequisite: CUA 110)		3

CUA 220 Professional Cooking II (Prerequisite: CUA 110 and CUA 125 Corequisite: CUA 210)	4	
CUA 230 Indigenous and Sustainable Foods (Prerequisite: BIO 127N)	3	
CUA 235 Baking & Pastry I (Prerequisite: CUA 110 and CUA 125)	3	
CUA 240 Culinary Arts Nutrition (Prerequisite: BIO 127N)	3	
Total Core Credits	16	
Total Credits for Certificate	22	

Certificate in Digital Media

The Certificate in Digital Media is meant for students who are interested in video production and professional digital photography.

Program Learning Outcomes

1. Visually communicate ideas with perceptual skill, using digital media.
2. Deploy the theory and practice of video, photography, and digital arts in expressive, functional, and strategic applications.
3. Carry out digital media productions using the value system of the Tohono O'odham Himdag.
8. Critically evaluate the role of the image upon society and the individual in the context of representation, history, culture and economy.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
Computer Science	CIS 100 Introduction to Computers	3	F, S, Su
Total General Education Credits		13	3
Core Courses		Credits	Offered

		F: fall; S: spring; Su: Summer
ART 100 Basic Design	3	F, S, Su
ART 104 Digital Photography I	3	F, S
ART 105 Art Appreciation	3	F, S, Su
ART 110 Drawing	3	F, S
ART 151 Video I	3	F, S
ART 180 Visual Communication Design I (prerequisite: ART 100)	3	F, S
Total Core Credits	18	
Electives: Choose from the following courses: ART 204 Digital Photography II, ART 251 Video II, ART 280 Visual Communication II	6	Visit Appendix C to see the rotation of courses
Total Credits for Certificate	37	

Sample Path Progression

Fall (10 cr hr)	Spring (9 cr hr)
✓ WRT 101 ✓ THO 101 ✓ ART 100	✓ HIS 122 ✓ CIS 100 ✓ ART 110

Fall (9 cr hr)	Spring (9 cr hr)
✓ ART 104 ✓ ART 105 ✓ ART 151	✓ ART 180 ✓ Elective ✓ Elective

Accelerated Sample Path Progression

Summer 1 (6 cr hr)	
✓ ART 100 ✓ ART 105	
Fall (16 cr hr)	Spring (15 cr hr)

✓ WRT 101	✓ ART 180
✓ THO 101	✓ Elective
✓ CIS 100	✓ Elective
✓ HIS 122	✓ ART 151
✓ ART 110	✓ ART 104

Early Childhood Education Certificate I

The Early Childhood Education (ECE) Certificate I is designed for students who are dual enrollment or who are seeking entry level work in the Early Childhood Education field.

Program Learning Outcomes

1. Promoting Child Development and Learning: Describe and defend the principles and theories of child development and implement developmentally appropriate activities through mastery of child development for children ages birth to eight years. (NAEYC 6; ZTT 1) (ECE 105, ECE 217)
2. Building Family and Community Relationships: Demonstrate knowledge of family and community dynamics that support and empower families through respectful and reciprocal relationships within diverse populations, contexts, and Tohono O’odham communities. (NAEYC 2; ZTT 2) (ECE 110 & ECE 228)
3. Health, Safety & Nutrition: Analyze and explain the special conditions, health, developmental, protective and risk factors that may affect the development of young children, prenatal through age eight. (NAEYC 1; ZTT 4) (ECE 125)
4. Observing, Documenting, and Assessing to Support Young Children and Families: Demonstrate proficiency in observation and documentation of children’s progress. Includes the use of observation, documentation, and assessment to establish learning goals and activities for the benefit of children’s developmental and educational needs. (NAEYC 3; ZTT 4) (New Course: Early Childhood Observation and Assessment)
5. Using Developmentally Effective Approaches to Connect with Children and Families: Demonstrate knowledge of family and community dynamics that support and empower families through a respectful and reciprocal relationship. (NAEYC 5) (ECE 226 & ECE 228)
6. Using Content Knowledge to Build Meaningful Curriculum: Plan a culturally and linguistically responsive learning environment for young children that is responsive to each child's physical health, intellectual and emotional well-being, and nutritional and safety needs. (NAEYC 3; ZTT 4) (New Course: Effective Curriculum Design for Teachers of Young Children)
7. Becoming a Professional: Demonstrate professional ethics and defend professional decisions based on the knowledge of early childhood theories and practices and the principles of the National Association for the Education of Young Children Code of Ethical Conduct. (NAEYC 6; ZTT 7) (ECE 105 & ECE 291)

Early Childhood Education Certificate I Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
Social and Behavioral Science	PSY 101 Introduction to Psychology or SOC 101 Introduction to Sociology	3	F, S, Su
Total General Education Credits		13	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
ECE 105 Introduction to Early Childhood Education		3	F
ECE 125 Health, Safety, & Nutrition		3	F
ECE 217 Child Development		3	F, S, Su
ECE 226 Effective Interactions and Guidance		3	S
ECE 228 Family, Culture and Community		3	S
Total Core Credits		15	
Total Credits for Certificate		28	

Sample Path Progression

Fall (9 cr hr)	Spring (10 cr hr)
✓ WRT 101 ✓ ECE 217 ✓ ECE 105	✓ THO 101 ✓ ECE 226 ✓ ECE 228

Fall (9 cr hr)	
✓ PSY 101 ✓ ECE 125 ✓ HIS 122	

Early Childhood Education Certificate II

The Early Childhood Education (ECE) Certificate II is designed for students who are seeking employment in the childcare setting and meets the requirements for the Child Development Associate (CDA). For more information on the CDA go to <https://www.cdacouncil.org/en/>.

Early Childhood Education Certificate II Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham	4	F, S, Su
Total General Education Credits		7	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
ECE 105 Introduction to Early Childhood Education		3	F
ECE 110 Emergent Language and Literacy		3	F, S
ECE 125 Health, Safety, & Nutrition		3	F
ECE 217 Child Development		3	F, S, Su
ECE 226 Effective Interactions and Guidance		3	S
ECE 228 Family, Culture and Community		3	S
ECE 291 Internship for Students with Experience in Early Childhood Education (Prerequisite: ECE 226 (or concurrent enrollment), or permission of instructor)		4	F, S
Total Core Credits		22	
Total Credits for Certificate		29	

Sample Path Progression

Fall (9 cr hr)	Spring (10 cr hr)

✓ ECE 217 ✓ ECE 105	✓ THO 101 ✓ ECE 226 ✓ ECE 228

Fall (10 cr hr)	
✓ ECE 125 ✓ HIS 122 ✓ ECE 291	

Certificate in Geographic Information Science

The GIS certificate program consists of 31 credit hours. This certificate is designed to be flexible in that it can provide students with the essential entry level skills to obtain direct employment with the Tohono O'odham Nation and surrounding agencies while also allowing degree-seeking students and community members to gain valuable, practical skills in an emerging technical sector.

Program Learning Outcomes

1. Learn and apply Field Mapping and GNSS Survey Skills
2. Use instrumentation to acquiring Data
3. Develop Maps
4. Think Critically and Spatially
5. Be prepared for a Career in GIS
6. Analyze Patterns in Data

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
Mathematics	MAT 142H: College Mathematics or higher	3	F, S, Su
Computer Information	CIS 100: Introduction to Computers	3	F, S, Su
Total General Education Credits		17	

Core Courses	Credits	Offered F: fall; S: spring; Su: Summer
GEO 170: Introduction to Geospatial Technology (Prerequisite: CIS 100 (or equivalent). Completion of GEO 101N or GEO 103 preferred)	3	F
GEO 217: Introduction to Global Positioning Systems	2	F
GEO 267: Introduction to GIS (Prerequisite: : CIS 100 (or equivalent) or instructor permission)	3	F
GEO 270: Remote Sensing (Prerequisite: GEO 267 and CIS 100 (or equivalent), or instructor approval)	3	S
GEO 280: GIS Applications (Prerequisite: GEO 267 and GEO 270 or equivalent course, or permission of instructor)	3	S
Total Core Credits	14	
Total Credits for Certificate	31	

Sample Path Progression

Fall (12 cr hr)	Spring (10 cr hr)
✓ GEO 217 ✓ WRT 101 ✓ MAT 142H ✓ CIS 100	✓ THO 101 ✓ GEO 270 ✓ GEO 280
Fall (9 cr hr)	
✓ GEO 170 ✓ GEO 267 ✓ HIS 122	

Certificate in Management and Supervision

The Management and Supervision Certificate prepares the student for front line supervision and management. Different approaches and techniques to management and supervision will be examined and how they should be applied. This includes leadership, organization, planning and other management practices. **Please note that this program is not yet approved for Financial Aid.**

Program Learning Outcomes

1. Demonstrate appropriate and effective communication skills with coworkers and other stakeholders.
2. Demonstrate effective problem-solving skills when difficult situations arise with coworkers and other stakeholders. Case studies will be examined, analyzed and discussed to help the students better understand different situations that could arise in the workplace.

3. Demonstrate pertinent supervisory skills and knowledge through interactions with others in the workplace.
4. Demonstrate an understanding of basic business organization and behavior.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
Total General Education Credits		10	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
MGT 110: Human Relations in Business and Industry		3	F
MGT 122: Supervision		3	F
MGT 230: Dynamics of Leadership		3	S
MGT 280: Business Organization and Management (Prerequisite: BUS 100 or permission of Instructor)		3	S
BUS 148: Business Ethics Morals in the Workplace		3	F
BUS220: Legal Environment of Business		3	S
CAG 133: Customer Service, Management, and Marketing		3	F
Total Core Credits		21	
Total Credits for Certificate		31	

Sample Path Progression

Fall (6 cr hr)	Spring (10 cr hr)

✓ WRT 101 ✓ HIS 122	✓ THO 101 ✓ MGT 110 ✓ CAG 133

Fall (9 cr hr)	Spring (6 cr hr)
✓ ACC 101 ✓ MGT 122 ✓ MGT 230	✓ MGT 280 ✓ BUS 220

Certificate in Social Services

The Certificate in Social Services is meant to provide entry level skills to start a career in Social Services. The Certificate is also designed to work towards an [Associate of Arts in Social Work](#).

Program Learning Outcomes

1. Social Problems and Social Change: Students will be able to articulate and discuss various human conditions that lead to the need for human services and the delivery of human service programs
2. Professional Interpersonal Skills: Students will demonstrate the ability to use professional interpersonal skills in order to assist someone seeking social services on the individual and group level.
3. Evaluation and Planning. Evaluation: Students will demonstrate the ability to assess the needs of individuals on the micro (client level), mezzo (organization and community level), and macro (policies, cultural, and legal levels) in order to address individual or social problem and create positive social change. Planning: Students will demonstrate the ability to develop a plan of action based on a needs assessment.
4. Cultural Sensitivity: Students will demonstrate cultural awareness and sensitivity needed to respectfully serve the Tohono O'odham Nation and others in a diverse service population.
5. Professional Ethics: Students will demonstrate an understanding of the importance of professional ethics and the ability to identify situations in which there can be ethical dilemmas and how to appropriately mitigate them.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham I	4	F, S, Su

English Composition	WRT 101 Writing I	3	F, S, Su
Humanities	THO 102 Elementary Tohono O'odham II	4	F, S, Su
Social and Behavioral Science	PSY 101 Introduction to Psychology or PSY 214 Abnormal Psychology	3	F, S, Su
Total General Education Credits		17	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
SSE 121 Introduction to Substance Abuse		3	F, S, Su
SSE 211 Group Technique Applications		3	F, S
SWU 171 Introduction to Social Work		3	F, S, Su
SWU 291 Social Service Delivery Systems (Pre- or corequisite: SWU 171)		3	F, S
SWU 295 Foundations of Social Work Practice: Effective Helping in a Diverse World (Prerequisite: SWU 171, WRT 101, and PSY 101 or SOC 101)		3	F, S
Total Core Credits		15	
Total Credits for Certificate		32	

Sample Path Progression

Fall (10 cr hr)	Spring (10 cr hr)
✓ WRT 101 ✓ THO 101 ✓ PSY 101	✓ THO 102 ✓ SWU 171 ✓ SSE 121
Fall (12 cr hr)	
✓ HIS 122 ✓ SSE 211 ✓ SWU 291 ✓ SWU 295	

Certificate in Solar Panel Installer

The Certificate in Solar Panel Installer is meant to provide entry level skills to start a career in Solar Panel Installation.

Program Learning Outcomes

Students successfully completing this program will be able to demonstrate proficiency in the following areas:

1. Know and understand Basic Electrical Theory
2. Be able to wire to proper electrical code requirements
3. Know proper safety procedures
4. Properly install solar panels and mounting
5. Know and understand proper panel positioning
6. Be able to tie into a commercial grid
7. Have the skills necessary to enter the workforce as an entry level solar panel installer

Program of Study

General Education Category	Course Requirement	Credits Required	
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	
	THO 101 Elementary Tohono O'odham I	4	
Total General Education Credits		7	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
BCT 120: Core Curriculum Introductory Craft Skills		6	
SLR 104: Basic Electricity		3	
SLR 106: AC/DC Circuits		4	
SLR 115: National Electrical Code National Electrical Code (Prerequisite: BCT 120H)		3	
SLR 220: Electrical Installation (Prerequisite: SLR 110 and SLR 115)		5	
SLR 225: Load Calculation (Prerequisite: SLR 104 and SLR 106)		3	
SLR 105: Intro to Solar Photovoltaics (Prerequisite: BCT 120H, SLR 104 and SLR 115, and SLR 225)		3	

SLR 110: Intro to Solar Photovoltaics II (Prerequisite: SLR 105)	3	
SLR 119: Roofing Construction & Safety (Prerequisite: SLR 105)	2	
Total Core Credits	32	
Total Credits for Certificate	39	

Certificate in Substance Abuse and Addiction Studies

The Certificate in Substance Abuse and Addiction Studies is meant to provide students with the core academic work to work as a substance abuse professional and Certified Addition Counselor. The Certificate is also designed to work towards an [Associate of Arts in Social Work](#).

Program Learning Outcomes

1. Social Problems and Social Change: Students will be able to articulate and discuss various human conditions that lead to the need for human services and the delivery of human service programs.
2. Professional interpersonal skills: Students will demonstrate the ability to use professional interpersonal skills in order to assist someone seeking social services on the individual and group level.
3. Evaluation and Planning. Evaluation: Students will demonstrate the ability to assess the needs of individuals on the micro (client level), mezzo (organization and community level), and macro (policies, cultural, and legal levels) in order to address individual or social problem and create positive social change. Planning: Students will demonstrate the ability to develop a plan of action based on a needs assessment.
4. Cultural Sensitivity: Students will demonstrate cultural awareness and sensitivity needed to respectfully serve the Tohono O'odham Nation and others in a diverse service population.
5. Professional Ethics: Students will demonstrate an understanding of the importance of professional ethics and the ability to identify situations in which there can be ethical dilemmas and how to appropriately mitigate them.
6. Knowledge of substance abuse and addiction. Students will be able to articulate and discuss the dynamics of substance abuse addiction along with the prevention and treatment of the substance abuser.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham	4	F, S, Su

English Composition	WRT 101 Writing I	3	F, S, Su
Social and Behavioral Science	PSY 101 Introduction to Psychology or SOC 101 Introduction to Sociology	4	F, S, Su
Total General Education Credits		13	3
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
SSE 121 Introduction to Substance Abuse		3	F, S, Su
SSE 123 Substance Abuse Prevention		3	F, S, Su
SSE 211 Group Technique Applications		3	F, S
SSE 220 Treatment of the Substance Abuser (Prerequisite: SSE 121)		3	F, S, Su
SWU 171 Introduction to Social Work		3	F, S, Su
PSY 214 Abnormal Psychology		3	F, S, Su
Total Core Credits		18	
Total Credits for Certificate		31	

Fall (10 cr hr)	Spring (12 cr hr)
✓ WRT 101 ✓ THO 101 ✓ PSY 101	✓ SSE 123 ✓ SWU 171 ✓ SSE 121 ✓ HIS 122
Fall (9 cr hr)	
✓ SSE 211 ✓ SSE 220 ✓ PSY 214	

Arizona High School Equivalency Diploma

TOCC offers two pathways to earn a high school equivalency diploma: The testing pathway and the college credit pathway.

GED Testing Pathway

The Workforce and Community Development Department, housed in Wişag Koş Maşcamakuđ at West Campus, offers services for people interested in earning their GED. The services offered include test preparation and GED test proctoring. The AZ Civics test is not proctored at TOCC and other arrangements can be made. For more information visit the [TOCC GED](#) webpage.

College Credit Pathway

The College Credit Pathway (an AZ State program) is another way to earn a high school equivalency diploma through the Arizona Department of Education. The program requires students to complete a minimum of 25 college-level credits and completion of Arizona Civics exam. Please note that the AZ Civics test must be taken **in person** in the state of Arizona. That is, the AZ Civics test is **not** an online test. Please contact an Advisor if you have any questions.

Entrance Requirements

1. Age 16 years or older.
2. Submit TOCC admissions application.
3. Score 70 or higher on EdReady math and writing assessment.
4. Speak with a TOCC adviser.

Requirements to Earn a High School Equivalency Diploma

1. Earn 25 college credits in specific areas.
2. Courses must be at the 100-course level or above.
 1. Passing grade letter of 'C' or above.
 2. Credits must be earned at or validated by an Arizona public state university or community college.
1. Pass the Arizona Civics Test.

25 Required College Credits	
Course Areas	Credits
English Arts	6
Mathematics	6
Science	4
Social Sciences	3
Computer	3
College/Career Exploration	3
Arizona Civics Test	Pass

For more information on the High School College Pathway program contact a TOCC adviser at advising@tocc.edu or the Arizona Department of Education at <http://www.azed.gov/adultedservices/>. It is the student's responsibility to ensure that all coursework meets the credit requirements of the College Credit Pathway.

Sample Program of Study (consult with an advisor)

Category	Required Courses	Credits
English	WRT 101 Writing I	3
	WRT 102 Writing II	3
Mathematics	MAT 142H College Mathematics	4
	Any course 100 level or higher with the exception of MAT 146 and MAT 147	4
Social Sciences	Recommended: HIS 122 Tohono O’odham History I	3
Science	Any four (4) credit course designated with a BIO, ANR, SCI, PHY, or CHM prefix.	4
College and Career Success	STU 101 Becoming a Master Student	3
Computer Science	CIS 100 Introduction to Computers	3
Total Number of Credits		25-27

Sample Path Progression

Fall (10 cr hr)	Spring (7 cr hr)
✓ STU 101 ✓ WRT 101 ✓ MAT course	✓ WRT 102 ✓ MAT course
Fall (7 cr hr)	Spring (3 cr hr plus test)
✓ HIS 122 ✓ Lab loaded science course	✓ CIS 100 ✓ Civics Test

Chapter 6: Course Descriptions

This chapter provides a description of all the courses that are currently being offered by TOCC. The following is terminology used to describe the courses.

- **Prefix** – short way to identify the area of study or discipline: ART for Art; GEO for Geography, BIO for Biology, and so on.
- **Course numbers** - used to identify specific classes: ART 100 is Basic Design, GEO 103 is Cultural Geography, and so on. Classes numbered 200 or above are more advanced than 100 level classes.
- **Titles**: Name of the course: Basic Design, Understanding Terrorism, Global Change Biology, and so on.
- **Credits**: Shows semester hour credits for a course. HIS 122 Tohono O’odham History and Culture is 3 cr. hrs. (3 credits) while BIO 100N Biology Concepts is 4 cr. hrs. (4 credits). Most classes are 3 credits.
- **Lecture and lab/studio hours**: Lecture hours are counted as lasting 50 minutes, and are shown as, for example, 3 lec (3 lecture) or 5 lec (5 lecture); lab/studio hours are shown as, for example, 3 lab (3 laboratory). Some classes are lecture only; some have a combination of lecture and lab/studio hours. Periods (pds) are the sum of lecture plus lab hours: (6 pds: 3 lec, 3 lab) for example.
- **Prerequisites**: Prerequisites are courses or other preparation required for enrollment in a course. Some courses have no prerequisites while others may have one or more. WRT 102 has WRT 101 as a prerequisite, for example.
- **Descriptions**: The text or narrative that is designed to highlight the main course contents.

Accounting (ACC)

ACC 100: Practical Accounting Procedures

Prerequisites: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to accounting systems for small businesses. Includes the basic accounting cycle, use of special journals, procedures for controlling cash, and payroll accounting.

ACC 101: Financial Accounting

Prerequisites: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces accounting as a service activity, analytical discipline, and information system. Includes quantitative information to make decisions, identification of events that characterize economic activity, and the collection and communication of economic activity. Also includes recording accounting data, internal control of assets, measurement and reporting of liabilities and owner's equity.

ACC 102: Managerial Accounting

Prerequisites: ACC 101 MAT 089 or higher

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Accounting training for managers. Includes concepts for those who are inside an organization and responsible for planning, directing, and controlling its operation. Also includes process costing, profit planning, overhead analysis, and capital budgeting decisions.

American Indian Studies (AIS)

AIS 101: Introduction to American Indian Studies I

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Examination of the diversity of American Indian tribes. Includes successive colonization waves and conflict between Native Americans and colonizing nations. Also includes the development of Native American cultures, and policies toward Native Americans.

AIS 200: Culture and History of Indigenous Peoples

Prerequisites: WRT 101

Credits: 3 cr. hr. (3 pds: 3 lec.)

Course Description: This course introduces students to the foundation of American Indian Studies. Students will examine historical and contemporary issues, including Federal Indian policy and law. This course is a collaborative educational exchange between Tohono O'odham Community College (TOCC) and the American Indian Higher Education Consortium (AIHEC).

AIS 260: Culture and History of American Indian Women

Prerequisites: WRT 101

Credits: 3 cr. hr. (3 pds: 3 lec.)

Course Description: This course examines and appraises the historical and contemporary place of American Indian women in Native communities and mainstream society. This is accomplished through written documents, storytelling, and other mediums with a focus on Native women's roles, status, influence, and contributions as Nation builders before contact, during colonization and decolonization. Central to the course are current issues of importance to American Indian women living on and near reservations, in urban and rural areas.

Agriculture and Natural Resources (ANR)

ANR 102N: Animal Science

Prerequisites: MAT 089 or higher, BIO 100N, or 1 year high school biology, or signature of instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This class will cover fundamental principles of animal, dairy, equine, and poultry science, with a focus on production, marketing, and distribution. Livestock management practices, culture, and history unique to Indian Country will also be discussed.

ANR 111N: Agroecology and Tohono O'odham Crop Production

Prerequisites: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course combines classroom and fieldwork to learn about traditional and commercial vegetable and grain crop production. Topics include Tohono O'odham agricultural history, crop, soil, pest, nutrient, and weed management, cover cropping, composting, seeding, transplanting, irrigation, harvesting, and marketing. Organic production is emphasized since traditional Tohono O'odham agriculture has always been organic, and does not use synthetic fertilizers and pesticides. The lab portion of class is three hours of hands-on learning at the TOCC oidag (field) at TOCC's Wişag Koş Maşcamakuḍ (West Campus).

ANR 128N: Plant Ecology of the Sonoran Desert

Prerequisites: BIO 105N or signature of instructor

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course will cover the fundamentals of ecology from the perspective of plants including population, community and ecosystem ecology. This course will also include identification and classification of plants and plant communities in the diverse Sonoran Desert region. This course incorporates practical field exercises designed to acquaint the student with plant community analysis, classification and description.

ANR 130N: Plant Science

Prerequisites: CHM 121N or 1-year high school chemistry recommended

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Introduces the principles of plant growth, development, reproduction, and structure of vascular plants at the cellular, organism and ecosystem levels. Addresses plant growth in the context of climatic and environmental influences, with global and evolutionary patterns considered. Emphasis on traditional crops and woody plants of Southern Arizona.

ANR 210N: Rangeland Conservation**Prerequisites:** BIO 105N or signature of instructor**Credits:** 3 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This is an introductory course exploring the diversity of rangelands on a local, regional, and global scale. The course will cover principles of rangeland ecology and grazing management, and will take a critical look at management applicability under a variety of rangeland ecosystems, especially in the arid Southwestern United States. The importance of rangelands in Tohono O'odham life will also be covered. The class will include at least one field trip as identified by the instructor.

ANR 221N: Soil Science**Prerequisites:** None**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Fundamental principles of soil science, including the origin, nature, and classification of soils, emphasizing the chemical, physical, and biological properties in relation to growth and nutrition of plants. Useful for anyone interested in water resources, agriculture, ecology, engineering, environmental restoration, and any number of other environmental sciences. Lecture and lab are integrated in this course.

ANR 225N: Environmental Issues and Conservation in the US-Mexico Borderlands**Prerequisites:** BIO 105N**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course will explore current environmental issues and challenges in the US-Mexico border region. Due to the importance for the Tohono O'odham community, the course will focus on environmental issues of the Southwest's borderland that have implications in Tohono O'odham communities' environment. This course includes a strong practicum component where students will visit study cases of representative environmental problems. In addition, binational faculty with expertise in these issues will be invited to give presentations at TOCC or webinars.

ANR 286N: Water Resources**Prerequisites:** Math 089 or higher**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course aims to instill a basic understanding of the hydrological cycle and provide an overview of the processes that control water supplies to natural ecosystems and humans, giving students the knowledge they need to participate in informed decisions about water resources. The course will emphasize information and activities that are useful in the practice of agriculture and water conservation, including an introduction to rainwater harvesting principles. Topics will include the scientific method, precipitation, evaporation, runoff, water harvesting, erosion, groundwater aquifers, traditional Tohono O'odham water use and water harvesting practices, water quality and the Southern Arizona Water Resources Settlement Act (SAWRSA). Whenever possible, these topics will be addressed using examples relevant to the Tohono O'odham Nation.

ANR 290N: Wildlife Conservation**Prerequisites:** BIO 105N or signature of instructor

Credits: 4 cr. hrs. (6 pds: 3 lec. 3 lab)

Course Description: An introductory course studying the ecology, conservation and management of wildlife populations. Students will learn a variety of tools to apply ecological knowledge balancing the needs of animals with those of people. Topics will cover history, philosophy, inventory, planning, management, and Tohono O'odham wildlife concepts. Lecture and lab are integrated in this course.

Apache Language

APA 101: Apache Language I

Prerequisites: None

Credits: 4 cr. hrs. (5 pds: 3 lec 2 lab)

Course Description: This course emphasizes speaking, reading, and listening comprehension of the Apache language through a variety of approaches.

APA 102: Apache Language II

Prerequisites: APA 101

Credits: 4 cr. hrs. (5 pds: 3 lec 2 lab)

Course Description: A continuation of Apache Language I, Apache language II emphasizes an increased knowledge of the structure and grammar of the language with improved practice in listening, speaking, reading, writing, and usage of the language. This course utilizes a communicative approach and provides opportunities for students to use increasingly complex vocabulary and grammar.

Apache Studies

APS 150: Introduction to Traditional Apache Healthcare

Prerequisites: None

Credits: 4 cr. hrs. (4 pds: 4 lec., 0 lab.)

Course Description: This course will provide a traditional Apache perspective of the history of the health of the San Carlos Apache community, punctuated by highly-detailed information from the oral and written historical record; and an overview of traditional Apache health, wellness, and medical treatment and prevention concepts and practice.

APS 230: Introduction to Historiography: The Apachean Peoples

Cross-listed: HIS 230

Prerequisites: None

Credits: 3 cr hrs (3 pds: 3 lec)

Course Description: This course exposes students to the literature of the various eras in Apache history. Students will examine numerous works published by a variety of academic fields that interact with and relate to the Apachean peoples of North America. With a priority placed on the historical discipline, other readings will be included that center the Indigenous perspective, as it pertains to the Apachean peoples.

Art History (ARH)

ARH 101: History of Art I: Prehistory through Gothic

Prerequisites: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course is a broad and inclusive survey of the art, architecture and material cultures of western civilization from humanities' initial cultural efforts through the Renaissance, incorporating a global perspective. Topics including historically significant art, architecture and material culture, and the relationship between the social function of art and its form and content, are introduced and examined through an interdisciplinary lens.

ARH 102: History of Art II: Renaissance through Modern

Prerequisites: ARH 101 or permission of instructor

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: ARH 102 History of Art II Renaissance through Modern, is a continuation of ARH101. It is a broad and inclusive survey of the art, architecture and material cultures of western civilization from the Renaissance through modern times, incorporating a global perspective. Topics including historically significant art, architecture and material culture and the relationship between the social function of art and its form and content are introduced and examined through an interdisciplinary lens.

ARH 203: History of Global Indigenous Visual Cultures

Prerequisites: ARH 102 or ART 105 or permission of instructor

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides a survey of the history and material cultures of indigenous peoples world-wide, grouping them by the specific geographies (terrain types) that they inhabit: mountains; forests, tropical and temperate; grasslands, savannas and shrublands; aquatic, rivers, lakes, marshes; tundra and deserts and xeric shrub lands. Attention will be given to the effect of exogenous contact, explorations and occupations, colonialism, and globalization upon indigenous visual cultures. (Prerequisites: ARH 102 History of Art II Renaissance through Modern)

ARH 204: History of Native American Visual Cultures

Prerequisites: ARH 203 or permission of instructor

Credits: 3 cr. hr. (3 pds: 3 lec)

Course Description: This course provides a selective overview of the arts, societies, and histories of First Nation/Native American descendants in South, Central, and North America to include Canada, with a final focus on the Southwest cultural area. The arts and material culture of the Tohono O'odham will be examined in relation to those produced by other Native American cultures.

ART (ART)

ART 100: Basic Design

Prerequisite: None

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: Introduces students to the elements and principles of visual design. Includes line, shape, space, value, texture, volume and color. Includes skill development in organizing these elements, and applying the visual principles of harmony, variety, balance, tension, rhythm, proportion, repetition, and contrast.

ART 104: Digital Media and Photography I**Prerequisite:** None**Credits:** 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course is designed for students with little or no digital imaging experience to provide a fundamental understanding of digital imaging, from both a technical and theoretical point of view. Students learn to operate digital cameras, to utilize them as precise tools for image capture, and to utilize digital media software (Adobe Photoshop) for graphic design media. The course is a combination of lecture, demonstration and hands-on practice.

ART 105: Art Appreciation**Prerequisites:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course introduces students to the history of European and American art, studio art production, art criticism, and aesthetic theory. It covers art from ancient history to the present with a specialized unit on Native North American Art and Tribal Museums. Course material will be presented through a combination of readings, lectures, videos, field trips, and through direct creative experience.

ART 110: Drawing I**Prerequisite:** None**Credits:** 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: Introduction to drawing. Includes use of graphic media: pencil, charcoal, and ink on paper. Also includes elements of design as applied to representational drawing.

ART 111: Jewelry Making & Beading**Prerequisite:** None**Credits:** 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: Provides introductory skills for learning construction, color, and composition in jewelry making and beading. Students will learn the difference between stringing, fabricating clasps to fasteners with wire wrap and crimps, followed by instruction in the basic bead stitching, such as Peyote, brick, Herringbone, flat, and loom-work. Students will be able to successfully create earrings, bracelets, pendants, and basic forms that can be applied to more advanced projects.

ART 115: 3-D Design**Prerequisite:** None**Credits:** 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: Introduction to the sculptural elements and spatial principles as they relate to the visual arts. Lectures and projects will examine 3D design from a theoretical perspective, exploring the physical, psychological, and cultural aspects of sculpture and spatial design.

ART 120: Traditional Basketry**Prerequisite:** None

Cross Listed: TOS 120

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course will serve to preserve and perpetuate students' knowledge, creation, and use of Tohono O'odham Basketry, both historical and contemporary. Students will learn oral history, songs and stories pertaining to the use and production of baskets. Students will use natural and contemporary materials to construct finished products.

ART 121: Traditional Pottery

Prerequisite: None

Cross Listed: TOS 121

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course will serve to preserve and perpetuate students' knowledge, creation, and use of Tohono O'odham pottery, both historical and contemporary. Students will learn oral history, songs and stories pertaining to the use and production of pottery. Students will use natural and contemporary materials to construct finished products.

ART 150: Color and Composition

Prerequisite: None

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: Introduction to the element of color and principles of color theory and composition as they relate to the visual arts. Lectures and projects will examine color from a theoretical perspective, exploring the physical, psychological, and cultural aspects of color.

ART 151: Video I

Prerequisite: None

Credits: 3 cr. hrs. (5pds: 2 lec, 3 lab)

Course Description: Video I is an introductory course in video and audio production. Students will learn to use digital video recording equipment, construct film with audio, software editing, for the purpose of both expressive, and commercial purposes. Students will work both individually and collaboratively on projects. Student work will be featured in a film screening at the end of every semester that is open to the public.

ART 180: Visual Communication Design I

Prerequisite: ART 100 Basic Design

Credits: 3cr. hrs. (5pds: 2 lec, 3 lab)

Course Description: Visual Communication Design I

Basic visual and cognitive organizational processes for the practice of visual communication are presented through lectures and demonstrated through studio exercises. Includes visual perception and organization, visual problem-solving and problem-finding techniques, and visual ideation and evolution.

ART 200: Visual Art & Design Management

Prerequisite: ART 100 Basic Design or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course is designed to assist those who produce visual art and design brand, advertise, market and distribute their products. Students learn to photograph and document products and work process, create brand identities, advertise products, market products, distribute products, and construct and maintain a business via web-presence.

ART 204: Digital Media & Photography II

Prerequisite: ART 104 or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course is a continuation of ART 104 Digital Photography I, expanding initial experience for digital imaging on a Macintosh operating system, from both a technical and theoretical point of view. Students learn to further utilize camera and software as tools for image capture through lecture, demonstration and hands-on practice.

ART 205: Painting I

Prerequisites: ART 110 or instructor permission

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course emphasizes the development of basic painting techniques and skills using acrylic paint, other paint media, stretched canvas, and other varied supports. Course work is based on working from observation and resource materials through basic color theory, as related to plasticity of form and space. Students explore a variety of painting techniques and concepts to build a foundation for developing expressive and representation skills in painting.

ART 210: Drawing II

Prerequisite: ART 110 or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course increases the student's knowledge of drawing techniques and principles. Emphasis is placed on developing perceptual drawing, concepts related to pictorial space and composition, and the human form as subject. Students will work with thematic drawings and experimental techniques to communicate personal solutions to given assignments.

ART 215: 3D Design II

Prerequisite: ART 100 Basic Design, ART 115 3D or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course offers a continuation of the basic sculptural materials and techniques offered in ART 115 3D Design I. Students experiment with additive and subtractive processes in clay, plaster, wood, stone, and other contemporary materials to learn a variety of construction techniques. The focus is on developing skills and fabrication solutions in three-dimensional form, with an emphasis on the safe use of materials.

ART 220: Painting II

Prerequisite: ART 110, or ART 150, or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course is an introductory course that emphasizes the development of basic painting techniques and skills using acrylic paint, stretched canvas and other supports. Course work is based on working from observation and resource materials through basic color theory as it related to plasticity of form and space. Students explore a variety of painting techniques and concepts to build a foundation for developing expressive and representation skills in painting.

ART 225: Life Drawing III

Prerequisite: ART 210 or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: An advanced level drawing course that is an exploration of the structure, anatomy, design and expression of the human figure. Students explore a variety of drawing materials, drawing supports and techniques that are traditional and experimental.

ART 230: Sewing I

Prerequisite: None

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course familiarizes students with the sewing machine while providing instruction in basic sewing skills, sewing kit equipment, needle position, stitch types, the impact of fabric types and qualities. Students practice basic procedures by initially creating small sewn items then advance to larger functional and decorative projects.

ART 240: Sewing II

Prerequisite: ART 230 or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: A continuation of basic sewing skills learned in ART 230 Sewing I, using more complicated sewing stitches and seams. Students keep a sample sewing notebook, sew several smaller but more complicated projects, then progress to constructing three medium-level garment and household projects.

ART 251: Video II

Prerequisites: ART 151 or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec 3 lab)

Course Description: Video II is an intermediate course in video and audio production. Students expand their hands-on knowledge of digital video recording equipment, and audio and software editing for the purpose of both expressive and commercial purposes. In addition, examination and use of film theory and narrative construction will be integrated into the video projects. Students will work both individually and collaboratively on projects taking on various roles in the pre-production, production and post-production phases of filmmaking. Students will complete video projects and learn how to format these for use on various platforms.

ART 255: Printmaking I

Prerequisite: ART 110, and ART 150 Color & Composition, or permission of instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course introduces students to the artist's printmaking studio through a series of assignments in various basic printmaking techniques. This course emphasizes nontoxic printmaking processes, materials, low tech approach to multiples, and the proper use of tools and equipment. Instruction includes lectures, demonstrations and critiques.

ART 260: Printmaking II

Prerequisite: ART 255 or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course is a continuation of ART 250 Printmaking I that introduces additional printmaking techniques and further development in previous techniques. The course will emphasize the development of a portfolio of print editions.

ART 280: Visual Communication Design II

Prerequisite: ART 180 or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course, an essential visual communication and design elective, further explores the relationship of form and communication in visual communication. Design is explored through theoretical and applied projects. The impact of typography and imagery and their syntactic relations upon audience and content is stressed using manual and digital media

ART 290: Portfolio

Prerequisite: Completion of general education courses.

Credits: 1 cr. hr. (3 pds: 1.5 lec, 1.5 lab)

Course Description: This course is the conceptualization, realization, and documentation of an AFA portfolio project. It is a necessary capstone experience integrating professional development of the portfolio, promotional materials, and resume or CV (curriculum vitae) within the field of visual arts and design.

Astronomy (AST)

AST 101N: Solar System

Prerequisite: MAT089 or instructor signature

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Introduction to the science of the nature and origin of the solar system, the sun and its family of planets, comets, and asteroids. Includes the history of astronomy and special topics regarding the space program. Scientific thinking as an application of critical thinking and science in contrast to pseudoscience is also covered. Lecture and lab are integrated.

AST 102N: Stars, Galaxies, Universe

Prerequisite: MAT089 or signature of instructor

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Introduction to the universe beyond the solar system. Includes the nature of light, how astronomers and telescopes work, and the possibilities of alien life in the universe. Also includes the lifetime of stars, quasars, pulsars, and black holes. The origin, nature, and future of the universe are also discussed. In addition, scientific thinking as an application of critical and quantitative thinking and science in contrast to pseudoscience are included. Lecture and lab are integrated.

Building Construction Technologies (BCT)

BCT 120H: Core Curriculum: Introductory Craft Skills

Prerequisite: None

Credits: 6 cr. hrs. (6 pds: 5 lec. 1 lab)

Course Description: This course introduces the basics skills and knowledge of the construction industry including effective communication, employability skills, safety, construction math, hand tools, power tools, blueprints, rigging, and material handling.

Biology (BIO)

BIO 100N: Biology Concepts

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Basic principles and concepts of biology. Includes methods of scientific inquiry, cell structure, chemistry, metabolism, reproduction, genetics, molecular biology, evolution, ecology, and current issues in biology. Lecture and lab are taught simultaneously.

BIO 105N: Environmental Biology

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Fundamentals of ecology and their relevance to human impact on natural ecosystems. Includes ecosystem structure and function, population dynamics, and human impacts on air, water, land, and biodiversity. Lecture and lab are taught simultaneously.

BIO 108N: Plants, People, & Culture

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Study of human use of plants, integrating historical and cultural perspectives with present-day applications. Includes the importance of plants in the environment, and plant function as it relates to human society. Also includes patent medicines, herbal remedies, and origins of agriculture, food and fiber crops, and the production of alcoholic beverages. Lecture and lab are integrated in this class.

BIO 109N: Natural History of the Southwest

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Study of the common plants and animals of the Southwest. Includes their identification, adaptations, behavior, and ecology. Also includes physical geography and geological principles of the region. In this course the lecture and lab are taught simultaneously.

BIO 127N: Human Nutrition and Biology

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Principles of nutrition presented in the context of human biology. Includes chemistry, digestion, absorption, and metabolism of nutrients. Also includes biological and nutritional perspectives on various health issues such as cardiovascular disease, hypertension, cancer, diabetes, and osteoporosis. Lecture and lab are integrated in this class.

BIO 160N: Intro to Human Anatomy and Physiology I

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Structure and dynamics of the human body. Includes foundations such as chemical, cellular and tissue levels of organization. Also includes major structures and functions of integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Lecture and lab are integrated in this class.

BIO 181N: Unity of Life I: Life of the Cell

Prerequisite: 1 year of high school Biology or BIO 100N; 1 year of high school Chemistry or CHM 121 or higher. Assessment at or completion of WRT 101 or signature of instructor.

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This is an introductory course for biology majors with an emphasis on the unifying molecular and cellular principles of all life on earth. It covers the principles of structure and function of living things at the molecular, cellular, and organismic levels of organization, including introduction to the scientific process, scientific measurements and laboratory techniques, chemistry and organization of cells, metabolism, patterns of cell division, patterns of inheritance, nucleic acids, and biotechnology. Lecture and lab are integrated in this class.

BIO 182N: Unity of Life II: Multicellular Organisms

Prerequisite: 1 year of high school Biology or BIO 100N; 1 year of high school Chemistry or CHM 121 or higher. Assessment at or completion of WRT 101 or instructor signature.

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course is a survey of the principles of structure and function of living things at cellular, organism, and higher levels of organization. Topics include the evolution, classification, diversity and ecology of organisms, structure and function of plants and animals, structure of ecosystems and the biosphere. This course will emphasize holistic perspectives of life emphasizing the unity within the diversity of life, the inter-relatedness of all living organisms and the greater context for biological science. Lecture and lab are integrated in this class.

BIO 184N: Plant Biology**Prerequisite:** None**Credits:** 4 cr. hrs. (6 pds; 3 lec, 3 lab)**Course Description:** Study of principles and processes in plant biology with emphasis on vascular plants. Includes survey of plant kingdom. Lab and lecture are integrated in this class.**BIO 201N: Human Anatomy and Physiology I****Prerequisite:** BIO 181N with a grade of C or better**Credits:** 4 cr. hrs (6 pds; 3 lec, 3 lab)**Course Description:** Study of the structure and function of the body. Topics include levels of organization, homeostasis and disease, anatomical terms, integumentary system, skeletal system and articulations, muscular and nervous systems, autonomic nervous system, and special senses with an emphasis on their importance to human health.**BIO 202N: Human Anatomy and Physiology II****Prerequisite:** BIO 201N with a grade of C or better**Credits:** 4 cr. hrs (6 pds; 3 lec, 3 lab)**Course Description:** This course is a continuation of BIO 201N. Topics include the structure and function of the endocrine cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems and their importance to human health. This course includes homeostatic mechanisms and their effects on organ systems as well as energy balance.**BIO 205: Microbiology****Prerequisite:** BIO 181N with a grade of C or better; CHM 130N or CHM 151N recommended**Credits:** 3 cr. hrs (3 pds; 3 lec)**Course Description:** Fundamentals of microbiology with an overview of microorganisms and their relationship to health, ecology, and related fields. Topics include microbial cell structure and function, diversity of microorganisms, growth, metabolism, microbial genetics, disease mechanisms and immune response. It also includes an introduction to the principles of epidemiology and pathogenesis as well as a discussion of critical global and community public health issues.**BIO 208N: Tohono O'odham Ethnobotany****Prerequisite:** Completion of general education science courses**Credits:** 4 cr. hrs. (6 pds; 3 lec, 3 lab)**Course Description:** This course covers basic principles of botany, plant ecology, and the diversity of ways in which plants and the uses of plants have shaped cultural and historical developments of the Tohono O'odham. In this course, students will learn the fundamentals of plant classification and identification including the Tohono O'odham names of plants. Students will learn about the traditional uses of plants and their role in health and nutrition. They will learn about traditional plant harvesting methods as well as traditional and modern practices in plant cultivation. Students will also learn about the critical roles that plants play in the modern world and into a sustainable future.

BIO 232: Principles of Research in the Natural Sciences**Prerequisite:** WRT 101, MAT 151 and 2 science courses**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides students with the basics of conducting scientific research in the natural sciences. It also includes an introduction to Indigenous research methodologies, community-based participatory research, and action-research. Specific topics include the scientific method, ethical protocols in the research process, comparison of Western and Indigenous ways of knowing, use of scientific literature sources, experimental design, critical article review and analysis, presentation of experimental data, and case studies of research in Indigenous communities. It will include an exploration of Indigenous research protocols and paradigms and incorporation of cultural worldviews and values in the research process. Students will engage in a class research project to gain first-hand experience in research.

BIO 254N: Global Change Biology**Prerequisite:** Assessment or completion of WRT 101; Completion of BIO 105N or signature of instructor**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Global change biology is a new field of biology which explores the consequences of global environmental change on humans and ecosystems. This course focuses on climate change as a key driver of environmental change. Climate change is addressed by exploring causes of past and current climate change while providing a strong contextual setting for Native American students based on their own culture and traditional ecological knowledge.

Lecture and lab are integrated in this class.

BIO 295: Independent Research Course in Science**Prerequisites:** MAT 151 and 8 credits of science or consent of instructor.**Credits:** 1-4 credits (0 lec; 3-12 lab)

Course Description: Independent research course in which a student explores a topic of interest under the supervision of a faculty member. The course may include lab-based or field-based experiences, data science, literature readings, research methodologies, attending seminars and professional meetings, and engaging in independent research project/study. This course provides students with firsthand research experience to develop their research skills. Course may be repeated for a maximum of six credit hours. Cross-listed with GEO/SCI/CHM/PHY.

BIO 298: Service-Learning Practicum**Prerequisites:** Declared major in A. A. or A. S. Life Science and completion of general education requirements.**Credits:** 1 cr. hr.

Course Description: This practicum course allows the student to gain experience by completing a service learning project related to the student's science concentration. Coordinated and supervised by faculty and/or community or institutional partners, students are placed in a service-learning position where the student applies their knowledge and skills in real-world contexts.

BIO 299: Research Practicum

Prerequisites: Declared major in A. A. or A. S. Life Science and completion of general education requirements.

Credit: 1 cr. hr.

Course Description: This practicum course allows science majors to examine a specific topic related to the student's science concentration. The student will produce a thesis-style research paper or research proposal. Use of printed and electronic professional literature will be required during the research process. Completion of this project will incorporate communication skills, knowledge of the process of science and synthesis of scientific knowledge.

Business (BUS)

BUS 100: Introduction to Business

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces key principles of business operations in the private enterprise system. Includes contemporary business and its environment, structure of American business, management principles of the organization, people, and production, marketing management, information systems and accounting and financing the enterprise.

BUS 125: Business on the Internet

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Includes digital commerce terminology, location connectivity, business applications, legal issues, security, marketing, website, and operating a successful e-business.

BUS 148: Business Ethics: Morals in the Workplace

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Students will analyze how ethical principles in decision-making can be applied to business and industry settings. Includes examination of moral issues, ethical frameworks, and personal values, workplace standards, social, religious, and cultural values, legal ramifications of action and inaction, and technology's role in shaping workplace culture.

BUS 151: Mathematics of Business

Prerequisite: MAT 089 or higher

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces mathematical procedures designed for practical utility in the business environment. Includes payroll, bank records, purchasing, sales, consumer credit, insurance, taxes, interest, inventory, depreciation, stocks and bonds, financial statements, and introductory statistics.

BUS 200: Business Law

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Principles and sources of business law. Includes nature of American law, scope and complexity of tort law, nature and principles of contract law, sale of goods under the Uniform Commercial Code, nature and principles of agency law, and business organizations.

BUS 205: Statistical Methods in Economics and Business

Prerequisite: MAT 142H or higher

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces statistical concepts and methods of business. Includes statistics, data, and statistical thinking, methods for describing sets of data, probability, discrete random variables, continuous random variables, sampling distributions, estimation with confidence intervals, tests of hypothesis, inferences based on two samples, correlation and regression, methods for quality improvement, time series, design of experiments and analysis of variance, nonparametric statistics, and categorical analysis.

BUS 210: International Business

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to international business, focusing on the importance of cultural, economic, legal, political, sociological, and strategic complexities that emerge when business activities transcend international borders. Includes the terminology of international business and the basic “do’s and don’ts” within the various foreign business societies.

BUS 220: Legal Environment of Business

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces the legal, ethical, and international environment of business. Includes an introduction to law, ethics and corporate responsibility, judicial system and litigation, alternative dispute resolution, administrative agencies, crimes and torts, contract law, product liability, international business law, agency law, and legal forms of business enterprises.

Casino Operations (CAG)

CAG 100: Casino Gaming Industry Basics

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces the casino gaming industry’s development in the United States and Indian Country. Includes integration of casino operations with lodging, food, beverage, and entertainment. Includes challenges to casino operation, security and cheating, and strategies for game protection and insuring responsible gaming. Introduces intricacies of tribal, state, and federal regulatory regimes, including IGRA (Indian Gaming Regulatory Act). The economics of casino gaming is examined

including the relationship between casino gaming and the local and regional economy, proven marketing strategies, and elements of consumer behavior.

CAG 111: Casino Gaming Finance and Accounting

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course focuses specifically on accounting and fiscal practices relevant to casino gaming in the context of federal, state, and tribal law. Emphasis areas include casino accounting and auditing, internal controls, internal audits, slot machine accounting and auditing, Title 31 (Bank Secrecy Act) compliance, budgeting, cage operations, as well as money handling and tracking skills.

CAG 112: Indian Gaming Law & Policy

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course will examine the historical framework of law and policy that encompasses Indian Gaming in the United States. It will examine Tribal Sovereignty, Federal Indian Law, and how it pertains to Indian gaming, State gaming compacts and Tribal law and policy. This class will pay close attention to the business side and regulatory side of Indian Gaming. The class will conclude with an examination of the economic impact gaming revenues and revenue sharing make on American Indian communities and their surrounding communities.

CAG 122: Casino Gaming Theory and Practice

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course introduces casino games that prepare students to engage constructively and knowledgeably with staff and customers in the gaming environment. Subjects covered include the basic mechanics of gaming, technology of table games and slots, basics of dealing, consumer behavior, role of analysis in gaming, and security procedures related to major casino games. This course contains modules on casino math that provide a basic understanding of the basis for the profitability of gaming, i.e., the house advantage. The overall emphasis is not on training students to operate games, but rather to educate them about what happens in a casino, why it happens, and about how to deal with situations that fall outside the norms of responsible casino gaming.

CAG 133: Customer Service, Management and Marketing

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course examines customer service, management and marketing practices for delivering high quality casino gaming services. Students learn about selling, promoting and positioning services and to apply marketing concepts within the gaming industry. The course covers customer behavior and expectations, techniques for building customer loyalty, and the relation of those elements to creating a responsible and successful business environment. Students learn the importance of employee development and organizational culture, the basics of supervision, managing staff and players, in addition to counseling and employee relations.

CAG 144: The Tribal Casino: Challenges and Opportunities**Prerequisite:** Earned Casino Management Certificate within the semester**Credits:** 3 cr. hrs. (3pds: 3 lec)**Course Description:** This capstone course provides an opportunity for students to use the knowledge and skills they have gained through the casino gaming certificate to real-world scenarios. The course challenges students to synthesize what they have learned and to engage in critical thinking as they work individually and in groups to address typical problems and opportunities that arise in casino gaming operations.**Chemistry (CHM)****CHM 121N:** Chemistry and Society**Prerequisite:** MAT 089 or higher**Credits:** 4 cr. hrs. (6 pds: 3 lec. 3 lab)**Course Description:** This course covers the foundations of chemistry and its relationship to everyday experiences. Skills such as conversions and problem-solving techniques are also covered. Students will be introduced to laboratory techniques and participate in experimental activities that promote the development of basic and advanced science-process skills.**CHM 130N:** Fundamental Chemistry**Prerequisite:** MAT 151 or higher**Credits:** 5 cr. hrs. (7 pds: 4 lec. 3 lab)**Course Description:** Inorganic chemistry as a basis for the study of some life processes. Includes the classification, structure and general chemical behavior of inorganic matter.**CHM 140N:** Fundamental Organic and Biochemistry**Prerequisite:** A grade of C or better in CHM 130N**Credits:** 4 cr. hrs. (6 pds: 3 lec. 3 lab)**Program of Study:** Life Science**Course Description:** This course is the continuation of CHM 130N and covers organic chemistry as the basis for life processes. Topics covered include the classification, structure, and general chemical behavior of organic and biochemical systems. This course is adapted to the needs of students in the allied health programs.**CHM 151N:** General Chemistry I**Prerequisite:** MAT 151 or higher**Credits:** 5 cr. hrs. (7 pds: 4 lec, 3 lab)**Course Description:** This integrated lecture-lab course is designed to develop a basic understanding of the central principles of chemistry that are useful to explain and predict the properties of chemical substances based on their atomic and molecular structure. Topics covered include atomic structure, chemical bonding, reaction stoichiometry, behavior of gases, and reactions in solutions, and

thermochemistry. Additionally, students will be introduced to modern laboratory techniques and participate in experimental activities that promote the development of basic and advanced science-process skills. The course is designed for students who require a strong foundation in general chemistry, such as science and engineering majors, pre-medical and pre-pharmacy students.

CHM 152N: General Chemistry II

Prerequisite: With a grade of C or higher in CHM 151N

Credits: 5 cr. hrs. (7 pds: 4 lec, 3 lab)

Course Description: CHM 152N General Chemistry II

This integrated lecture-lab course is a continuation of CHM 151N Fundamentals of Chemistry I. This course includes topics such as chemical kinetics, spontaneity of chemical change, chemical equilibrium, precipitation reactions, acid and base equilibria, complex ions, oxidation-reduction reactions, and nuclear reactions.

CHM 295: Independent Research Course in Science

Prerequisites: MAT 151 and 8 credits of science or consent of instructor.

Credits: 1-4 credits (0 lec; 3-12 lab)

Course Description: Independent research course in which a student explores a topic of interest under the supervision of a faculty member. The course may include lab-based or field-based experiences, data science, literature readings, research methodologies, attending seminars and professional meetings, and engaging in independent research project/study. This course provides students with firsthand research experience to develop their research skills. Course may be repeated for a maximum of six credit hours. Cross-listed with BIO/SCI/GEO/PHY.

Computer Information Science (CIS)

CIS 100: Introduction to Computers

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces computer information systems: components, problem solving and program/system development concepts, application of information technology and computer ethics, and security. Includes applied problem solving using a spreadsheet tool.

CIS 127: Programming and Problem Solving

Prerequisite: MAT 142H, CIS 100

Corequisite: MAT 142H

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: Introduction to programming computer systems. Includes terminology, fundamental concepts of information systems, hardware, software, operating systems with emphasis on computer programming and problem solving. Also includes advantages/disadvantages of different language types, source code versus executable code, data structure and data representation, natural and artificial language statements, syntax, semantics, expressions, control structures and procedural abstraction. Also includes concepts of problem-solving techniques, creating test data, program

debugging, and program termination, solving simple problems and the use of Visual Basic programming language, programming environment and hardware, and using computers and other methods to complete assignments.

CIS 130: Fundamentals of Computer Networking Technology

Prerequisite: MAT 142H or higher, or concurrent enrollment

Credits: 3 cr. Hrs. (3 pds: 3 lec)

Course Description: Introduction to the fundamentals of computer networking, history of networking, and network standards and protocols. Introduction to technologies, terminology, and skills used in the world of computer networking. This course will prepare students to take the Cisco Certified Network Associate Certification exam.

CIS 140: Introduction to Risk Management

Prerequisite: MAT 142H or higher, can be taken concurrently. CIS 100.

Credits: 3 cr hrs. (3 pds: 3 lec)

Course Description: This course introduces the essentials of computer and network security and covers all of the fundamental objectives for the Computer Information System Security Professional (CISSP) certification program. Best practices, as well as roles and responsibilities of security practitioners are covered. Defensive measures are also introduced to protect computer systems and networks from attacks. Preparation for the CISSP Certification exam.

CIS 200: Systems Analysis and Design

Prerequisite: MAT 142H or higher with C or Better

Credits: 3 cr hrs. (3pds: 3 lec)

Course Description Principles of information systems analysis and design using high-level development tools. Covers flow diagrams, PERT charts, and Gantt charts. Requires a case study (small-group) project.

CIS 210: Introduction to System Administration

Prerequisite: CIS 100 and MAT 142H or higher with C or better or concurrent

Credits: 3 cr hrs. (3 pds: 3 lec.)

Course Description: This course exposes students to the best practices of system and network administration, independent of specific platforms or technologies. Students will learn six key principles of site design and support practices: simplicity, clarity, generality, automation, the mutation, and basics. This course examines the major areas of responsibility for system administrators within the context of these principles. Students will also be introduced to change management and revision control, server-upgrades, maintenance windows, databases, and service conversions.

CIS 234N: Cybersecurity and Network Defense

Prerequisite: CIS 100, MAT 142H or higher with a C or Better

Credits: 4 cr hrs. (4 pds: 3 lec 1 lab)

Course Description: This course provides an understanding of the principles and practices of network security. It covers a comprehensive range of topics including the fundamental concepts of network security, cryptography, risk management, and the latest technologies and methodologies used to protect network infrastructure. Students will gain practical experience through hands-on labs and projects, learning to identify and mitigate potential security threats and vulnerabilities. This course will cover the knowledge and skills necessary to take the CompTIA Security+ certification exam.

CIS 240N: Network Security

Prerequisite: CIS 100, MAT 142H or higher with a C or Better

Credits: 4 cr hrs. (4 pds: 3 lec 1 lab)

Course Description: This course provides an introduction to the fundamentals of computer networking including the history of networking, network standards and protocols, and the Open Systems Integration (OSI) and Transmission Control Protocol/Internet Protocol (TCP/IP) reference models. The course will also provide practical examples of Ethernet Local Area Network (LAN)s and Internet Protocol (IP) routing covering network monitoring and management and common network services. The basics of wireless networks will also be addressed.

CIS 250N: Coding Fundamentals

Prerequisite: CIS 100, MAT 142H or higher with C or Better

Credits: 4 cr hrs. (4 pds: 3 lec 1 lab)

Course Description: This course provides a thorough and practical guide to creating structured documents and sharing them on a network. HTTP, HTML, XML, and CSS. Media on the web: images, sound, animation, and text encodings. Security and usability, integrating programs and databases with web documents. PHP, Python, Javascript, SQL, Visual Basic, and light app coding will also be introduced.

CIS 280: IT Project Management

Prerequisite: CIS 100, MAT 142H or higher with C or Better

Credits: 3 cr. hrs. (3pds: 3 lec)

Course Description: This course examines the organization, planning, and controlling of projects and provides practical knowledge on managing project scope, scheduling and managing resources. Topics include project life cycle, work breakdown structure and Gantt charts, network diagrams, scheduling techniques, and resource allocation decisions. Concepts are applied through team projects and tutorials using industry-standard project management software. (Microsoft Project)

CIS 297: Internship/Practicum

Prerequisite: None

Credits: 3 cr. hrs. (3pds: 3 lec)

Course Description: The student will work with CIS Faculty to customize an internship or practicum that will tie together, and go beyond, what the student has learned in the rest of the courses. The student should have completed most of the required courses and be enrolled in their last semester.

Communication (COM)

COM 263: Intercultural Communication**Prerequisite:** WRT 101**Corequisite:** WRT 102**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course introduces concepts and principles of intercultural communication, with a focus on regional, national and international settings. Students examine issues such as cultural value patterns, cultural identity, verbal and nonverbal communication styles, intergroup relationships, managing conflict, intercultural adjustment and adaptation, and intercultural group facilitation. The course is designed to develop skills as a “boundary rider” to shift comfortably within and between cultures, and yet maintain an intact cultural identity.

COM 269: Health Communication**Prerequisite:** WRT 101**Credits:** 3 cr. hrs. (3 pds: 3 lec.)

Course Description: Health Communication provides a focus on interpersonal, public, team and community health education in health-care settings, community and public health environments, or health organizations. This course will focus on health-related issues in tribal communities and is an opportunity to develop critical thinking, self-awareness and empowerment.

Community and Public Health (CPH)

CPH 101: Exploring Careers in Health Professions**Prerequisite:** None**Credits:** 2 cr. hrs. (2 pds: 2 lec.)

Course Description: The course will serve as first year colloquium designed for students who are interested in pursuing careers in medicine, pharmacy, public health and other health related areas. This course will focus on student success and help students become familiar with educational pathways leading to a health career. This is a course in critical thinking, self-awareness, and empowerment and seeks to provide insight regarding health-related issues in tribal communities and serves as an opportunity to explore topics in career readiness.

CPH 178: Personal Health and Wellness**Prerequisite:** WRT 101 (or corequisite)**Credits:** 3 cr. hrs. (3 pds: 3 lec.)

Course Description: This course will provide basic understanding of the processes of physical, mental/emotional and social health, and processes of community health illustrating the structure and function of healthcare in the U.S. and in Indian Country. This course will emphasize current science and public health theory, as well as cultural, societal and environmental factors that contribute to individual and population health.

CPH 200: Introduction to Community and Public Health**Prerequisite:** CPH 178 Personal Health and Wellness and WRT 102**Credits:** 3 cr. hrs. (3 pds: 3 lec.)

Course Description: The course will provide an overview of the foundations of community and public health, including a summary of history, public health organizations, health disparities and social determinants, mental health and substance abuse, health care delivery and environmental health. An emphasis on Native American health care systems, including Indian Health Services, and local health context of Tohono O'odham Nation will be used throughout the course.

Computer Software Applications (CSA)

CSA 100: Computer Literacy

Prerequisite: None

Credits: 1 cr. hr. (1.5 pds: 0.5 lec, 1 lab)

Course Description: Introduces computer applications and software. Includes historical significance of the computer, components of a computer system, and spreadsheet, database, and word processing use within a workplace. Also includes computer networks for communication and information.

CSA 107: Microcomputer Software/Hardware Topics

Prerequisites: CSA 101, CSA 182

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Overview of microcomputer operating procedures. Includes software, hardware, and communication networks.

CSA 110: Spreadsheets: Microsoft Excel

Prerequisite: MAT 089 or higher, or concurrent enrollment

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Fundamentals of Microsoft Excel. Includes creating, saving, editing and printing spreadsheets, creating and using ranges, using date and time functions, viewing and editing worksheets, using multiple worksheets, protecting data and time functions, creating multiple views, using, creating, maintaining, sorting, and finding information in a list, creating, using and enhancing a chart. Includes creating complex formulas, customizing work area, creating pivot tables, linking files, consolidating data, and recording macros. May be offered in modules.

CSA 120: Word Processing

Prerequisites: None

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Word processing concepts, and includes creating and editing documents, and using character and paragraph formatting, tables, styles, templates, and macros, merge, multiple-columnar formats, Internet basics, creating and using advanced styles, templates, and forms, working with graphics in documents, working with large documents, determining document layout, and sharing documents.

CSA 130: Microsoft PowerPoint

Prerequisite: None

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Fundamentals of Microsoft PowerPoint. Includes beginning a presentation, templates and Wizards, color schemes, drawing tools, clip art, presentations in outline view, toolbars, organization charts, graphs, advanced text and graphics, templates and the slide master, slide shows, output and presentation options. Also includes animation, video, sound, action buttons, and running a slide show. May be offered in modules.

CSA 141: Integrated Office Suite

Prerequisite: CSA 101

Credits: 4 cr. hrs. (5 pds: 3 lec, 2 lab)

Course Description: Practical applications and concepts using integrated Microsoft Office software. Includes concepts, functions and features of Word, Excel, Access, PowerPoint, and integrated case studies.

CSA 170: Database: Access

Prerequisite: None

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Techniques for using Microsoft Access. Includes an overview of Microsoft Access, creating tables, working with tables, creating and using select queries, creating and using forms, creating and using reports, creating a report that contains totals, principles of table design and relationships, table design techniques, designing select queries, customizing form designs, working with data access pages, customizing reports, parameter and action queries, query joins and crosstab queries, using advanced form techniques, creating basic macros to automate forms, using macros to provide user interaction and automate tasks, using advanced report techniques, and Access and the Internet. May be offered in modules.

CSA 182: Microsoft Windows: Current Version

Prerequisite: None

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Fundamentals of Windows. Includes an introduction to Windows, Explorer, the active Desktop, My Computer, files and folders, and installing and running applications, configuring memory for Windows, using keyboard alternatives vs. the mouse. Also includes running Windows applications, using File Manager, Printer Manager, and Windows accessories, customizing Windows, adding plug-and-play and multiple monitors, networking with Windows, using Mobile Windows, and accessing the Internet.

Culinary Arts (CUA)

CUA 110: Food Safety & Sanitation

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: In this course, students will learn about food borne illnesses, kitchen safety, fire hazards, and in-depth kitchen sanitation procedures based on current professional standards. Upon successful completion of the course, students will also receive their Food Handler's Permit and State Food Handler's certification.

CUA 120: Culinary Math

Prerequisite: None

Credits: 2 cr. hrs. (2 pds: 2 lec)

Course Description: Students learn and apply basic mathematics in a working situation using recipe conversions, costing standard recipes, following production sheets, using portion control, and limiting the percentage of food waste.

CUA 125: Professional Cooking Basics I

Corequisite: CUA 110 Food Safety & Sanitation

Credits: 4 cr. hr. (6 pds: 2 lec, 4 lab)

Course Description: The Professional Cooking Basics course provides students with the basic knowledge needed to understand the day-to-day operation of a commercial kitchen. The course will involve a strong emphasis on planning and organization of a food service operation which includes recipe breakdown, scheduling, ordering, and menu planning. Students will also learn about the basic cooking styles used in all professional kitchens.

CUA 210: ServSafe

Prerequisites: CUA 110 Food Safety and Sanitation

Credits: 3 cr hrs. (5pds: 2 lec, 3 lab)

Course Description: ServSafe is a food and beverage safety training and certificate program administered by the National Restaurant Association. The program is accredited by ANSI and the Conference for Food Protection. Sanitation certification is required by most restaurants as a basic credential for their management staff.

CUA 220: Professional Cooking II

Prerequisites: CUA 125 Professional Cooking I and CUA 110 Food Safety and Sanitation

Corequisite: CUA 210 ServSafe

Credits: 4 cr. hr. (6 pds: 2 lec, 4 labs)

Course Description: These courses will provide a basic knowledge of food preparation in a variety of settings from fast food to fine dining. Understanding recipe breakdown, food cost, equipment, ordering, receiving, proper food handling and a heavy emphasis on food safety and sanitation. This course will also have an overlay of management skills, nutrition with seminars and lectures from established professional in the food service industry.

CUA 230: Indigenous & Sustainable Foods

Prerequisites: BIO 127N Human Nutrition and Biology

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course is a Native American outlook on foods and culture and preservation of native sustainable foods, from all native cultures. Foods used in a variety of ways from medicinal purposes to farming and agriculture will be studied. The course has a strong emphasis on Tohono O'odham traditions and cultural beliefs and foods of the tribe.

CUA 235: Baking and Pastry I

Prerequisites: CUA 125 Professional Cooking I and CUA 110 Food Safety and Sanitation

Credits: 3 cr. hrs. (3 pds: 1 lec, 2 lab)

Course Description: The Professional Baking I course provides students with the basic skills and knowledge for entry levels in baking in a professional kitchen environment. Instruction focuses on a maximum hands-on experience as well as theory and kitchen safety. Students will be involved in all aspects of baking preparations including breads, sweet breads, assorted pastries, cakes and cake decorating.

CUA 240: Culinary Arts Nutrition

Prerequisites: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course will cover information regarding nutrition in the food service industry. Topic areas will include fats, carbohydrates, protein, vitamins, minerals, additives, and chemical pesticides. Students will use the food pyramid in relation to menu analysis. The digestive system for food intake will be examined through video presentations. Students will examine product labels, using information from the Food and Drug Administration.

Early Childhood Education (ECE)

ECE 105: Introduction to Early Childhood Education

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course is an entry level course for students pursuing an ECE certificate or degree. The course provides an introduction to the field of Early Childhood Education (ECE) and an overview of the profession. Content includes an introduction to different types of programs for young children, professional roles and opportunities within the field, legal considerations in ECE, and key philosophies and theories of Early Childhood Education.

ECE 110: Emergent Language and Literacy (Cross-listed with EDU 220)

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course focuses on the study of oral and written language acquisition, emergent literacy, and literature for children. The course teaches assessing typical language development, strategies for promoting children's language development, creating language-rich environments, historical development of children's literature, examines literary elements (characterization, plot, and style), exploring a broad spectrum of children's literature, and strategies for involving families and

community members. Students will also learn how to include literacy in other content areas of their teaching to create a literacy-rich environment.

ECE 111: Special Education for Children (Cross-listed with EDU 202)

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course includes the study of the history, philosophy, and current educational practices and theories in special education. It explores different types of assessments for identifying and diagnosing special needs, characteristics associated with these diagnoses, and available referral services and resources. Cultural considerations including early intervention services, PreK-12th grade special education; student transitioning within the school and between school and community. It also includes supporting home and school collaboration, focusing on communication between the IEP, IFSP, and MET members, implementing appropriate modifications, and supporting ongoing assessment.

ECE 120: Supervision and Administration of Early Childhood

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course presents an analysis of the elements for planning, implementing, maintaining, and evaluating early childhood education programs. Includes regulations, health and safety issues, staff selection, training, supervision and evaluation. Includes management of facilities, budget, equipment, supplies, and arranging a classroom environment.

ECE 124: Math and Science for Children

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course includes exploring theories behind, and methodologies for, teaching math and science concepts to young children, from birth through age eight. Students will engage in hands-on activities that they can replicate with young students and will create culturally-relevant math and science activities that promote children's cognitive development. The course also provides strategies for observing and documenting children's progress in the content areas of math and science.

ECE 125: Health, Safety, and Nutrition

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides an in-depth study of the health, safety and nutritional needs of children based on current research and recommendations. It includes the study of: healthy exercise and attitudes, traditional nutritious foods, illness prevention, food safety, tribal regulations related to healthy and safe environments, and relevant community resources.

ECE 217: Child Development (Formerly ECE 117)

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course is an analysis of the elements which affect growth and development pre-birth to age eight. The content includes an introduction to major developmental theorists, the role of genetics, health and social influences, and domains of development.

ECE 226: Effective Interactions and Guidance

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides students with age and developmentally appropriate strategies for creating a positive, socially-competent classroom community. The content includes: tools to identify and document behavioral concerns; effective classroom management techniques that reduce behavior problems with typically developing children; positive guidance and behavior management strategies for teaching children self-regulation skills and socially acceptable interactions; and resources for assisting children with challenging behaviors.

ECE 228: Family, Culture and Community

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course examines the influences of family, culture and community on the development and learning of young children. It includes developing a personal framework for understanding cultural differences in attitudes about play, child rearing and diversity of teaching methodologies. Students explore cross-cultural communication techniques, ways to assess and utilize family strengths, and strategies for involving families in the school and classroom.

ECE 230: Early Childhood Curriculum Development

Prerequisite: ECE 105 and ECE 217

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Developmentally appropriate curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings.

ECE 232: Early Childhood Observation and Assessment

Prerequisite: ECE 105, ECE 217, and ECE 230

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.

ECE 291: Internship for Students with Experience in Early Childhood Education

Prerequisite: ECE 226 (or concurrent enrollment), or permission of instructor

Credits: 4 cr. hrs. (16 pds: 1 lec, 15 lab)

Course Description: Internship to support students, currently working in an educational setting, in increasing their professional knowledge by observing, doing, inquiring, and reflecting on teaching and learning. Includes developing a personal view of teaching, education history and philosophy, current trends in education, legal and ethical issues in education, status of contemporary children, exploring classroom learning theory, establishing a successful classroom environment, teaching and lesson planning, teacher as educational leader, and collaborating with families, businesses, and the community.

Economics (ECN)

ECN 200: Basic Economic Principles

Prerequisites: MAT 089

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: Economic theory as applied to individual decision-making units (microeconomics) and as applied to the operation of the economy as a whole (macroeconomics). Includes economic decision-making, economic systems, supply and demand model, price determination, elasticity, household income, business ownership, profit maximization, production functions and costs, and competition and market structures. Also, includes goals and problems of the macro economy, foundations of the macro economy, fiscal policy and budgets, money, the role of financial institutions and the Federal Reserve, money creation, and monetary theory and policy.

ECN 201: Microeconomic Principles

Prerequisites: MAT 089 or Higher

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: Economic theory as applied to individual units. Includes economic decision making, economic systems, consumer demand, producer supply, price determination, elasticity, cost-benefit analysis, and utility and profit maximization. Also includes production functions and costs, competition and market structures, government in the market economy, labor markets, and income distribution.

ECN 202: Macroeconomic Principles

Prerequisites: MAT 089 or higher

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: Economic theory as applied to the operation of the economy as a whole. Includes economic decision making, economic systems, supply and demand model, goals and problems of the macro economy, foundations of the macro economy, fiscal policy and budgets, money, the role of financial institutions and the Federal Reserve, money creation, monetary theory and policy, the assessment of goals, tools and policies of macroeconomics, and international trade.

Education (EDU)

EDU 200: Introduction to Education

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Provides students with the initial perspective of education. Topics include: purpose of schools and schooling, characteristics of effective schools, diversity and its effects on schools, teachers, and students; social problems affecting schools; comparative education; curriculum issues and controversies; and technology's impact on schools and schooling. This also includes philosophical, legal, and financial issues facing today's schools; history of American education; and current trends in education reform.

EDU 201: Diversity in Education

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Examination of diversity: age, class, gender, race, disabilities, sexual orientation, and culture effect on the K-12 classroom. Exploration of diversity in education; demographic changes and effects on education; diversity and multicultural philosophies and perspectives and approaches for helping students communicate. Also, analysis of prejudice, single-group studies, multicultural education, human relations and capital. Explores children's school achievement in light of learning and teaching styles, and reconstructionist approach to classroom diversity and curriculum planning.

EDU 202: Introduction to Special Education and Exceptional Learner (Cross-listed with ECE 111)

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course includes the study of the history, philosophy, and current educational practices and theories in special education. It explores different types of assessments for identifying and diagnosing special needs, characteristics associated with these diagnoses, and available referral services and resources. Cultural considerations including early intervention services, PreK-12th grade special education; student transitioning within the school and between school and community. It also includes supporting home and school collaboration, focusing on communication between the IEP, IFSP, and MET members, implementing appropriate modifications, and supporting ongoing assessment.

EDU 203: Classroom and Classroom Relationship Management

Prerequisites: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to basic classroom management and classroom relationship principles. Includes planning of curriculum development, delivery, and assessment, the management of the physical classroom environment and the development of a positive class climate, management of the psycho-social aspects of the classroom community, student motivation, management of instruction, management of student work, management of diverse student groups, management of student behavior, management of assessment, evaluation, and records, the development and management of professional relationships in the school environment. Also includes stress management and collaboration techniques.

EDU 204: Psychology of Education

Prerequisite: WRT 101, EDU 200, and EDU 201

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: The study of educational psychology involves both theory and practice. Focusing upon applying the principles of psychology and research to the practice of teaching, the ultimate goal is the understanding and improvement of instruction. Prospective teachers and other professionals in training who will interact with students need to understand how students learn and how that learning varies and is affected by each student's context, culture, and development. This course focuses on the effective application of psychological concepts and principles in the learning and instructional processes; the development of teaching methods, knowledge and skills; and perspectives which enhance learning environments.

EDU 205: Foundations of Reading Instruction

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides an introduction to the concept of literacy and an overview of how literacy skills are developed in educational settings. The course includes the developmental progression of literacy stages through which children pass from pre-literacy to independent literacy skills, a study of methods, materials, classroom procedures, and evaluation techniques for facilitating reading. This course includes 10 hours of in-class observation time.

EDU 211: Science Literacy in the Elementary Classroom - Physical Sciences Emphasis

Prerequisites: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course is an interdisciplinary, hands-on, inquiry-based general science class designed for Early Childhood and Elementary Education majors. The course includes the nature of science, historical perspectives, patterns and relationships, observation skill development, the structure of life, physical science, matter and energy, the universe, technology and society, and the integration of science across the curriculum in educational settings.

EDU 212: Science Literacy in the Elementary Classroom - Life Sciences Emphasis

Prerequisites: Completion of EDU 211 with a grade of "C" or higher or instructor permission.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course is a continuation of EDU 212 and is presented as an interdisciplinary, hands-on, inquiry-based general science class designed for Early Childhood and Elementary Education majors. The course builds upon knowledge of patterns, relationships, and critical thinking processes to further explore life sciences, including the structure of life, organism in their environments, relationships between biotic and abiotic components of an ecosystem, and scientific classification systems. The course also includes human health, human society, the application of science principles and technology in scientific inquiry, and the integration of science across the curriculum in educational settings.

EDU 215: Structured English Immersion in Grades K-8

Prerequisites: EDU 200 and EDU 203

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course introduces the science of human development from conception through adolescence, with an emphasis on elementary school-aged children, and reviews the major theories of child development espoused by theorists influencing the field. The course examines the domains of human development, and provides an analysis of factors that affect human growth and development from conception through adolescence, including the role of genetics as well as health, family, environmental, experiential, and socio-cultural influences. The course also explores the role of parents and other adults in the lives of children. The course further provides an overview of public policy and contemporary issues impacting children, elementary education, and the field of child development.

EDU 217: Child Development

Prerequisites: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course introduces the science of human development from conception through adolescence, with an emphasis on elementary school-aged children, and reviews the major theories of child development espoused by theorists influencing the field. The course examines the domains of human development, and provides an analysis of factors that affect human growth and development from conception through adolescence, including the role of genetics as well as health, family, environmental, experiential, and socio-cultural influences. The course also explores the role of parents and other adults in the lives of children. The course further provides an overview of public policy and contemporary issues impacting children, elementary education, and the field of child development.

EDU 220: Children's Literature for Educators (Cross-listed with ECE 110)

Prerequisite: EDU 204, EDU 210, EDU 205

Corequisite: WRT 102

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course focuses on the study of oral and written language acquisition, emergent literacy, and literature for children. The course teaches assessing typical language development, strategies for promoting children's language development, creating language-rich environments, historical development of children's literature, examines literary elements (characterization, plot, and style), exploring a broad spectrum of children's literature, and strategies for involving families and community members. Students will also learn how to include literacy in other content areas of their teaching to create a literacy-rich environment.

EDU 240: Indigenous Education

Prerequisites: WRT 101 with grade of C or higher

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course moves students beyond their understanding of education within a western or mainstream context by introducing the field of Indigenous Education through the perspectives of Indigenous scholars, researchers, knowledge keepers, practitioners, and community members who offer Indigenous ways of teaching and knowing inherent to Indigenous philosophy. The course further introduces Indigenous Education as a framework for holistic, life-long learning.

The course examines components of Indigenous philosophy (ontology, axiology, and epistemology) within a context of a non-western participatory and experiential knowledge system and explores significant principles and processes in coming to know and in ways of knowing, engaging, and being (as

practiced by Indigenous peoples). The course prepares students to analyze and critique the educational institutions for which they work and to explore possible avenues for indigenizing the curriculum, perspectives, practices, and values of those institutions.

Engineering (EGR)

EGR 102N: Introduction to Engineering

Prerequisites: Completion of MAT 187 with a grade of “C” or better, or a co-requisite of MAT 187, or permission of instructor.

Credits: 3 cr. hrs. (5 pd: 2 lec, 3 lab)

Course Description: Design, effective team participation and career preparation in engineering. Includes the different engineering fields and careers, basic skills associated with engineering problem solving and communication, the design process, participation in hands-on design projects, and ethics and professional responsibility.

Forestry (FOR)

FOR 101: Introduction to Forestry and Natural Resources Management

Prerequisite: None

Credits: 3 cr. hrs. (3pds: 3 lec)

Course Description: *Introduction to Forestry and Natural Resources Management* provides a broad overview of forest, forestry, and natural resources management. The central theme is multiple-resource management, with a focus on timber and non-timber forest products, water, rangelands, and wildlife. The course has a strong emphasis on the Western United States and on sustainable management approaches that meet human needs, including how traditional ecological knowledge (TEK) can be used to inform and guide the management of natural resources.

Geography (GEO)

GEO 101N: Physical Geography: Weather and Climate

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 labs)

Course Description: Introduction to the physical elements. Includes earth-sun relationships, atmospheric processes, global heat balance, global pressure and temperature patterns, annual weather and climate patterns, weather and air pollution, urban influences on weather and climate, and climatic change. Also includes weather and people, wave cyclones of middle latitudes, weather maps and weather prediction, basic ecological principles, and energy.

GEO 103: Cultural Geography

Prerequisite: Assessment at or completion of WRT 101 or signature of instructor.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course examines the human world from a geographic perspective. Students will be introduced to geography as a discipline, and the role of culture in human-environment interactions. Includes an exploration of global issues such as population, migration, food supply, agriculture, and geopolitics. Geographies of language and religion are also explored. Urbanization and industrialization are examined in the context of cultural, physical, historical, economic, and political processes.

GEO 170: Introduction to Geospatial Technology

Prerequisites: None

Credits: 3 cr. hrs. (3pds; 3 lec)

Course Description: Students are given a basic introduction to and overview of the field of geospatial technology. Basic principles such as cartography, map history, cartographic design, and geodesy are introduced in the context of digital cartography, field mapping, and geographic information systems (GIS). Students learn about career opportunities in the spatial sciences, and are exposed to recent advances in geospatial technology (GIS, remote sensing, UAS, web maps). The history of GIS and geospatial technology are examined and some key applications of geospatial technology such as defense, agriculture, and emergency management, are explored.

GEO 205N: Geography of the Borderlands

Prerequisite: GEO 103 Cultural Geography

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course will use a geographical approach to study human environmental systems in the borderland regions, with special emphasis on the U.S.-Mexico border and comparative Indigenous case studies. We will look at the socio-political and economic systems that are produced by human communities and how different societies use the borderland landscape for a series of political conflicts over space and culture. Some of the theoretical concepts we will analyze are: the settler state, sovereignty, territory, borders, nation, international law and environment.

GEO 217: Introduction to Global Positioning

Prerequisite: N/A

Credits: 2 cr. hrs. (2 pds: 2 lec, 1 lab)

Course Description: This course trains students to use global positioning technology, combining classroom and in-the-field training to cover basic to intermediate operator skills.

GEO 267: Introduction to Geographic Information Systems (GIS)

Prerequisite: CIS 100 (or equivalent) or instructor permission.

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course teaches students ways to capture, store, retrieve, analyze and display geographic data in different formats and outputs. Includes the evolution of GIS technology, system components, database concepts, system integration and its application across a wide range of science, business, government, and nonprofit agencies.

GEO 270: Remote Sensing

Prerequisites: The prerequisite for this course is successful completion of GEO 267 and CIS 100 (or equivalent), or instructor approval.

Credits: 3 cr. hrs. (5 pds.; 2 lec, 3 lab)

Course Description: This course introduces students to the fundamental principles of remote sensing, with special attention to emerging platforms and technologies such as unmanned aerial systems (UAS). The focus of the course is to introduce students to the current body of knowledge in remote sensing, and for students to gain introductory skills in working with remotely sensed data. Through hands-on lab exercises, students will learn how to use satellite and aerial imagery to monitor our environment. Common remote sensing platforms, sensors, imagery processing methods, and classification methods will also be explored.

GEO 277: Advanced Geographic Information Systems

Prerequisites: Completion of CIS 100 (Intro to Computers), or basic computer proficiency and completion of GEO 267 (Intro to GIS), or equivalent course with a grade of B or higher, or permission of instructor.

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: The course builds on and expands on applications of Geographic Information Systems (GIS) and analyses commonly introduced in GIS 217. The course explores spatial analysis, raster processing, digital terrain modeling, map arithmetic, and data structures will be explored through hands-on projects, providing students with advanced skills and experience with GIS. The course further explores professionalism in the GIS industry and GIS careers. The course prepares students for the unique rigors of GIS technician and interpretive/analytical positions

GEO 280: GIS Applications

Prerequisites: Successful completion of GEO 267 (Intro GIS) or equivalent course, or permission of instructor.

Credits: 3 cr. hrs. (3 pds.; 3 lec)

Course Description: This is a projects-based course. Students explore how GIS is employed through problem-based learning, real-world examples, and case studies from their own communities. Analysis and purpose specific tools are discussed with hands-on exercises. Guest speakers and field trips are used to build the students' professional network and awareness of GIS use around the Tohono O'odham Nation and the greater region.

GEO 285: GIS Internship

Prerequisites: Successful completion of GEO 217 (Intro to GPS), GEO 267 (Intro GIS) or equivalent courses AND permission of instructor

Credits: 1 cr. Hr. (1 lec, 1 lab)

Course Description: Students will gain real-world experience through an internship position with an agency, company, non-profit, or department within the greater Tohono O'odham Nation community. Students will work under the supervision of GIS preceptors and will collaborate with stakeholders on actual projects around the Tohono O'odham Nation. At the end of the semester, preceptors will evaluate student performance. Can be repeated for credit.

GEO 290: Unmanned Aerial Systems

Prerequisites: None

Credits: 3 cr. hrs. (5 pds.; 2 lec, 3 lab)

Course Description: Students will be introduced to the emerging field of unmanned aerial systems. Basic aviation terminology and concepts such as chart reading, radio communications, weather, and flight operations will be introduced. UAS careers, mission planning, safety concerns, and UAS flight operations will be also explored. Through hands-on flight training, students will learn how to fly UAS and will experience using the latest platforms, sensors, and industry equipment. Students will learn what it takes to obtain certification as a remote pilot. Through lectures, quizzes, and hands-on flight training, students will be prepared by the end of the course to successfully take the FAA Part 107 Remote Pilot Exam. This course may be repeated for credit as part of recertification or continuing education as mandated by the FAA.

GEO 295: Independent Research in Science

Prerequisites: MAT 151 and 8 credits of science or instructor consent.

Credits: 1-4 cr. hrs. (0 lec, 3-12 lab)

Course Description: Independent research course in which a student explores a topic of interest under the supervision of a faculty member. The course may include lab-based or field-based experiences, data science, literature readings, research methodologies, attending seminars and professional meetings, and engaging in independent research project/study. This course provides students with firsthand research experience to develop their research skills. Course may be repeated for a maximum of six credit hours. Cross-listed with BIO/SCI/CHM/PHY.

Geology (GLG)

GLG 101N: Introductory Geology I: Physical

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Introduction to the physical aspects of the earth's crust. Includes rocks and minerals and their relationship to one another. Also includes surface and subsurface processes operating on and in the earth.

History (HIS)

HIS 101: Introduction to Western Civilization I

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course investigates key links between civilizations across the globe, dating from approximately 20,000 BC/BCE to the 18th century AD/CE. The course compares religious beliefs, cultural myths, political structures, economic changes, and military invasions in the Americas, Western Europe, the Mediterranean, and the Middle East. HIS 101 is required for Arizona teacher certification.

HIS 102: Introduction to Western Civilization II

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: History of the modern world dating from 1492 to contemporary times: Religious Wars; the Industrial revolution; economies of scale; colonialism and post-colonialism; Enlightenment political theory, including that of the “Noble Savage;” the rise of republics and civil rights; paradigms of science and technology; ideologies of prejudice and genocide; and globalization. Special focus on the struggles of Indigenous peoples in the Age of Empire.

HIS 122: Tohono O'odham History and Culture

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: A survey of the culture and history of the Tohono O'odham from Prehistory up to the 1980's. Includes an examination of the issues and events that have affected the lifestyle of the O'odham, and how Spanish, Mexican and American influence has impacted and shaped O'odham history and culture. Also includes an evaluation of the available sources on the cultural and historical development of the Tohono O'odham.

HIS 125: Tohono O'odham History and Culture II

Prerequisite: HIS 122 Tohono O'odham History and Culture I

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course is a survey of Tohono O'odham historical, culture, and contemporary issues after 1980. Includes how European contact forever changed the land, lives, and culture of the Tohono O'odham. Sources of Tohono O'odham history will be analyzed in terms of social, political, and economic development of Northwestern Mexico and Southwestern United States.

HIS 130: Apache History I

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: This course is a survey of the history of Apache people, with an emphasis on the San Carlos Apache Tribe, from around 1830 to the present. It includes the development of the reservation and the political structure. It emphasizes the impact of historical events on the current social, economic, environmental, physical and cultural well-being of Apache people.

HIS 141: History of the United States I

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Survey of the major developments in American history from the Columbian conquests to the Era of Reconstruction. Includes Colonial America, the Formative Years (1776-1815,) the Early National Period (1815-1850,) and the coming of the Civil War and its aftermath. Also includes the social, intellectual, and political aspects of early American life.

HIS 142: History of the United States II

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Survey of major developments in American history from Era of

Reconstruction to the present. Includes the era of Reconstruction, emergence of modern America, Early 20th Century, and America as a world power. Includes the social, intellectual, and political aspects of contemporary American life.

HIS 147: History of Arizona

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Survey of the major developments in the history of Arizona. Includes the Pre-Columbian period through the Spanish era, the Mexican Republic, the years as a U.S. territory, and the time since statehood to the present. Also includes the contributions of the various peoples who have formed the unique cultural and ethnic fabric of this area.

HIS 230: Introduction to Historiography: The Apachean Peoples

Cross-listed: APS 230

Prerequisites: None

Credits: 3 cr hrs (3 pds: 3 lec)

Course Description: This course exposes students to the literature of the various eras in Apache history. Students will examine numerous works published by a variety of academic fields that interact with and relate to the Apachean peoples of North America. With a priority placed on the historical discipline, other readings will be included that center the Indigenous perspective, as it pertains to the Apachean peoples.

HIS 274: The Holocaust

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Survey of the history, causes, and attempts to prevent holocausts. Includes causes and legacies of the Nazi assault on humanity, history of hate in Europe, historical antecedents and preconditions, Third Reich and creation of the racial state, from isolation to the to the "Final Solution", aftermath (1945-), and the Holocaust and relevant events. Also includes history of genocidal policies toward indigenous peoples.

Humanities

HUM 260: Intercultural Perspectives

Prerequisites: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Descriptions: Literary and artistic works of American Indians and Asian, Black, and Hispanic Americans, both men and women. Includes traditional and modern works and contributions to American civilization.

Literature (LIT)

LIT 174: Introduction to Native American Writings

Prerequisite: WRT 101

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Study of Native American texts, including autobiographical writings, short stories, and nonfiction. Includes introduction to historical and cultural contexts, themes and issues addressed by Native American authors, Native American narratives, and reports and presentations. May convene with LIT 274.

LIT 274: Native American Literature

Prerequisite: WRT 101

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: A survey of Native American oral stories, autobiographical writings, fiction, poetry, and nonfiction. Includes historical and cultural contexts, major themes and issues in contemporary Native American literature, literary forms and techniques, and critical essays. May convene with LIT 174.

LIT 289: Literature and Film

Prerequisite: WRT 102 or concurrent enrollment

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Criticism of films' dramatic forms, elements and genres. Includes development of film as an art form, comparative approaches to literature and film, performed drama, critical analysis, and film production personnel.

LIT 290: World Literature and Global Film

Prerequisite: WRT 102 or concurrent enrollment

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides a survey of Native American, Aboriginal, Maori, and Canadian First Nations oral stories, autobiographical writings, fiction, poetry, filmic representations, and nonfiction. It also includes a global, comparative approach to historical and cultural contexts, major themes and issues in contemporary world indigenous literature, literary forms and techniques, and critical essays.

Mathematics (MAT)

MAT 089: Elementary Algebra

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec. 3 lab)

Course Description: This course transitions from arithmetic to algebra, which includes signed numbers, order of operations, polynomials, fractions, linear equations, area and perimeter, decimals, percent, and ratio and proportion. It includes an introduction to algebra, including the real number system, algebraic expressions, linear equations and inequalities, integer exponents, simple rational expressions and square roots. The course includes an introduction to measurement and mathematical modelling of relationships among variables.

MAT 122: Intermediate Algebra**Credits:** 3 cr. hrs. (3 pds: 3 lec)**Course Description:** Basic algebraic functions. Includes the language of sets, lines in the plane, systems of linear equations, rational expressions and equations, radical expressions and equations, quadratics, exponents, and logarithms. Note: Course exclusively for College Credit Pathway students.**MAT 142H:** College Mathematics**Prerequisite:** MAT 089 or placement into MAT 142H**Credits:** 4 cr. hrs. (6 pds: 3 lec. 3 lab)**Course Description:** Basic algebraic functions, including the language of sets, lines in the plane, systems of linear equations, expressions and equations in rational, radical, quadratic, exponential and logarithmic form. This course will also include a survey of real-life topics in the social sciences and management, along with an introduction to probability and statistics.**MAT 146:** Mathematics for Elementary Teachers I**Prerequisite:** MAT 142H or higher**Credits:** 3 cr. hrs. (3 pds: 3 lec)**Course Description:** Overview of mathematical concepts, principles, and applications specifically for elementary teachers. Includes real number properties and patterns, arithmetic operations and algorithms in subsets of real numbers, alternative number systems, set theory, and algebraic reasoning and problem solving. Also includes the technology to teach mathematics.**MAT 147:** Mathematics for Elementary Teachers II**Prerequisite:** MAT 146 within the last 3 years with a C or better**Credits:** 3 cr. hrs. (3 pds: 3 lec)**Course Description:** Continuation of MAT 146. Includes measurement, basic geometry, probability, and statistics. Also includes the technology to teach mathematics.**MAT 151:** College Algebra**Prerequisite:** MAT 142H or MAT 142 (completed prior to Fall 2018) or placement into MAT 151**Credits:** 4 cr. hrs. (4 pds: 4 lec. 0 lab)**Course Description:** Introduction to college-level algebra. Includes equations, functions, systems of equations, exponential and logarithmic functions, graphing of higher order polynomial and rational functions, sequences and series, and calculator use.**MAT 172:** Finite Mathematics**Prerequisite:** MAT 151 or placement test equivalent**Credits:** 3 cr. hrs. (3 pds: 3 lec)**Course Description:** Mathematics for students majoring in business. Includes set theory, partitions, permutations, combinations, probability, Bernoulli trials, Markov chains and the simplex method of linear programming.

MAT 173: Mathematics for Business I

Prerequisite: MAT 151 or placement test equivalent

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to business finite mathematics. Includes basic probability, summation, conditional probability and independence, Bayes' Theorem, compound interest, random variables, random sampling, and computer skills.

MAT 174: Mathematics for Business II

Prerequisite: MAT 173

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Continuation of MAT 173. Includes distributions, normal distributions, basic statistics, integration, common business functions, differentiation, and computer skills.

MAT 182: Trigonometry

Prerequisite: MAT 151 or placement test equivalent.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to trigonometric functions. Includes graphs, identities, angle measure, vectors, polar coordinates, and conic sections.

MAT 187: Pre-Calculus

Prerequisite: MAT 151 or placement test equivalent

Credits: 5 cr. hrs. (5 pds: 5 lec)

Course Description: College-level algebra and trigonometry. Includes equations, algebraic functions, inequalities, systems, conic sections, sequences and series, trigonometric functions, polar form, and partial fractions. Also includes intensive preparation for analytic geometry and calculus.

MAT 212: Topics in Calculus

Prerequisite: MAT 151 or placement test equivalent

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Calculus for students majoring in business. Includes limits, continuity, differentiation and integration of algebraic functions.

MAT 220: Calculus I

Prerequisite: MAT 151 and MAT 182; or MAT 187; or placement test equivalent.

Credits: 5 cr. hrs. (5 pds: 5 lec)

Course Description: Introduction to analytical geometry and calculus. Includes limits, continuity, differentiation and integration of algebraic and basic trigonometric functions and applications of differentiation and integration.

MAT 225: Basic Statistics

Prerequisite MAT 151 College Algebra, or placement test equivalent and WRT 101 Writing I.

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: An introduction to basic concepts in descriptive and inferential statistics. This will include data collection methods, sampling techniques, graphing of data, and the statistical evaluation of data collected through experimentation.

MAT 231: Calculus II

Prerequisite: MAT 220 or placement test equivalent.

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: Continuation of MAT 220. Includes differentiation and integration of logarithmic and exponential functions, techniques and applications of integration and infinite series.

MAT 241: Calculus III

Prerequisite: MAT 231 or placement test equivalent.

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: Continuation of MAT 231. Includes conic sections, polar coordinates, solid geometry, two and three dimensional vectors, moments, partial derivatives and multiple integration.

Management (MGT)

MGT 110: Human Relations in Business and Industry

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Basic theories and concepts for understanding human relations' needs of business employees and managers. Includes organizational behavior, diversity, motivation and performance management, job design, group work, organizational design, organizational power, and conflict and negotiation.

MGT 122: Supervision

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Principles of personnel supervision. Includes group dynamics, organizational work structures, source and nature of worker values, team communication skills, decision making, creativity within worker teams, controversy within worker teams, conflict of interest within worker teams, dealing with diversity, and team development and training for continuous improvement.

MGT 124: Small Business Management

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Analysis of the practical problems of organizing, managing and starting a small business. Includes introduction and overview, selecting employees, forms of ownership, managing the business, business plan, pricing, managing cash flow, creating sales forecast, income statements,

breakeven analysis, and sources of funds, international operations, contracts, risk, and international opportunities.

MGT 230: Dynamics of Leadership

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Supervised practical training in leadership. Includes history, philosophy and vision of leadership, aspects of leadership, power of positive vision, goal setting, decision making, life planning, identifying a personal philosophy, team building, delegating, ethics in leadership, servant leadership, initiating change, managing conflict, and designing and completing leadership projects.

MGT 270: Computer Applications for Managers

Prerequisite: CIS 100 or proficiency with Microsoft Office software.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Development of management skills in computer applications for business. Includes state of computing technology, electronic commerce and the economy, international issues, work and the virtual workplace, interaction with the information systems department, project management, presentations, and spreadsheets for managerial decision making.

MGT 276: Human Resources

Prerequisite: BUS 100

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Practical aspects of personnel management and support. Includes roles and concepts, acquiring human resources, administering the personnel program, developing employee potential, maintaining the workforce, and future outlook for personnel management.

MGT 278: Labor/Management Relations

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Examination of basic principles and current status of labor/management relations in the United States. Includes modern society and industrial relations, the American Labor Movement, the collective bargaining process, and government regulation. Also includes union-management patterns, and an overall assessment of the consequences of collective bargaining and the future of labor management relations.

MGT 280: Business Organization and Management

Prerequisites: BUS 100 or permission of Instructor.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Overview of the functions performed and issues faced by managers in business. Includes theory, general research findings, and knowledge from a managerial perspective. Also includes diverse philosophies for understanding management as a total system within the constraints imposed by society, government, technology, and ideology.

Marketing (MKT)

MKT 111: Principles of Marketing

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to marketing principles and strategies that are survival tools for not-for-profit and for-profit organizations in today's global and competitive market. Includes the marketing variables product, price, channels of distribution, physical distribution, and promotion. Also includes strategic planning, consumer characteristics and behavior, market environments and market research.

Philosophy (PHI)

PHI 101: Introduction to Philosophy

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Survey of the practices of philosophical analysis using contemporary debates to illustrate core issues. Philosophical issues may include: explanation/proof, analysis/critique, ethics/morality, aesthetics/equilibrium, identity/otherness, society/governance, religion/science, epistemology/ontology, thought/language, and consciousness/habit.

PHI 123: History and Philosophy of Science

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Comparison of scientific approaches in prehistoric, classical, preindustrial, industrial/pre-digital, and digital societies. Special focus on differences between epistemological approaches of indigenous peoples with the Western "scientific method." Special Topics may include astronomy, agriculture, medicine, and/or genetics.

Physical Education (PED)

PED 101: Beginning Physical Fitness

Prerequisite: None

Credits: 1 cr. hrs. (2pds: 0 lec. 2 lab)

Course Description: This course is designed to teach and engage students in basic fitness activities as a means to achieve overall body fitness. Accomplishment of this goal will be done by learning how to set up and use the free and machine weights, using cardio machines, participating in fitness assessment tests, participating in different types of fitness activities throughout the semester and proper nutrition necessary for active individuals. Stress management skills will be discussed.

PED 102: Intermediate Physical Fitness

Prerequisite: None

Credits: 1 cr. hrs. (2pds: 0 lec. 2 lab)

Course Description: This course is designed to teach and engage students in intermediate fitness activities to increase understanding and application of body fitness. Accomplishment of these goals will be achieved by completing fitness assessment test; designing a personal training plan at the intermediate level and participating in different types of intermediate level fitness activities. Students will learn how to use cardio machines and the set up & use of free and machine weights. The students will learn about the proper nutrition necessary for intermediate level active individuals and how to apply stress management skills.

PED 103: Advanced Physical Fitness

Prerequisite: None

Credits: 1 cr. hrs. (2pds: 0 lec. 2 lab)

Course Description: This course is designed to teach and engage students in advanced fitness activities to increase understanding and application of body fitness. Accomplishment of these goals will be achieved by completing a fitness assessment test; designing an advanced personal training plan, and participating in different types of fitness activities. Students will learn how to use cardio machines and the set up and use of free and machine weights. The students will learn about the proper nutrition necessary for advanced level active individuals and how to apply stress management skills.

Physics (PHY)

PHY 121N: Fundamentals of Physics I

Prerequisite: Grade C or higher in MAT187 or concurrently enrolled in MAT 187

Credits: 5 cr. hrs. (7 pds: 4 lec 3 lab)

Course Description: Introduction to general physics, semester one of a two-semester, non-calculus-based physics sequence. Includes the following topics: the nature of physics, linear motion and kinematics, dynamics, energy and work, linear momentum, rotational motion, heat, states of matter, and fluids.

PHY 122N: Fundamentals of Physics II

Prerequisite: Grade C or higher in MAT187. Grade C or higher in PHY 121N.

Credits: 4 cr. hrs. (6 pds: 3 lec 3 lab)

Course Description: This course provides an introduction to general physics as the second semester of a two-semester, non-calculus-based physics sequence. This course includes the following topics: the nature of physics, electricity and electrical circuits, magnetism and electromagnetism, optics, atomic physics, nuclear physics, quantum mechanics, and relativity.

PHY 210N: Introduction to Mechanics

Prerequisites: Completion of MAT 220 with a grade of "C" or higher or permission of the instructor.

Credits: 5 cr. hrs. (7 pds: 4 lec, 3 lab)

Course Description: Calculus-based introduction to classical mechanics for students pursuing the Associate of Science in Physical Science degree to prepare for university studies in physics, pre-

engineering, computer science or astronomy. Topics included are forces, linear motion, work and energy, gravity, statics and dynamics, momentum, rotational motion, and fluid mechanics.

PHY 216N: Introduction to Electricity and Magnetism

Prerequisites: Completion of MAT 231, Calculus II, with a grade of “C” or higher or permission of the instructor.

Credits: 5 cr. hrs. (7 pds: 4 lec, 3 lab)

Course Description: Calculus-based introduction to electricity and magnetism for students pursuing the ASPS degree to prepare for university studies in physics, engineering, computer science or astronomy. Topics included are simple harmonic motion, wave motion, sound, charge, Coulomb’s Law, electric field, electric potential, current, voltage, direct and alternating current circuits, Biot-Savart Law, Ampere’s Law, magnetic properties of materials and electromagnetic waves.

PHY 232: Principles of Research in Natural Sciences

Prerequisite: WRT 101, MAT 151 and 2 science courses

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides students with the basics of conducting scientific research in the natural sciences. It also includes an introduction to Indigenous research methodologies, community-based participatory research, and action-research. Specific topics include the scientific method, ethical protocols in the research process, comparison of Western and Indigenous ways of knowing, use of scientific literature sources, experimental design, critical article review and analysis, presentation of experimental data, and case studies of research in Indigenous communities. It will include an exploration of Indigenous research protocols and paradigms and incorporation of cultural worldviews and values in the research process. Students will engage in a class research project to gain first-hand experience in research.

PHY 295: Independent Research Course in Science

Prerequisites: MAT 151 and 8 credits of science or consent of instructor.

Credits: 1-4 credits (0 lec; 3-12 lab)

Course Description: Independent research course in which a student explores a topic of interest under the supervision of a faculty member. The course may include lab-based or field-based experiences, data science, literature readings, research methodologies, attending seminars and professional meetings, and engaging in independent research project/study. This course provides students with firsthand research experience to develop their research skills. Course may be repeated for a maximum of six credit hours. Cross-listed with BIO/SCI/CHM/GEO.

PHY 298: Service-Learning Practicum

Prerequisites: Declared major in A.S. Physical Science and completion of general education requirements.

Credits: 1 cr. hr.

Course Description: This practicum course allows the student to gain experience by completing a service-learning project related to the student’s science concentration. Coordinated and supervised by

faculty and/or community or institutional partners, students are placed in a service-learning position where the student applies their knowledge and skills in real-world contexts.

PHY 299: Research Practicum

Prerequisites: Declared major in A.S. Physical Science and completion of general education requirements.

Credit: 1 cr. hr.

Course Description: This practicum course allows science majors to examine a specific topic related to the student's science concentration. The student will produce a thesis-style research paper or research proposal. Use of printed and electronic professional literature will be required during the research process. Completion of this project will incorporate communication skills, knowledge of the process of science and synthesis of scientific knowledge.

Political Science (POS)

POS 110: American National Government

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Basic concepts and substance of American politics. Includes methods of political analysis, cultural environment of American politics, impact of class, gender, and immigration, Constitution, civil liberties, and civil rights, public opinion and fundamental values, political institutions, and institutions of government, economic and social policymaking, and American foreign policy and interdependence.

POS 210: National and State Constitutions

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Principles and procedures of national and state constitutions. Includes major principles of American and Arizona constitutionalism, historical and legal environments of the United States and Arizona constitutions, structures, powers, and responsibilities of United States government, structures of Arizona government, civil liberties and civil rights in the United States, and constitutional change. POS 210 satisfies the requirement for teacher certification.

POS 226: Tohono O'odham Nation Government

Prerequisites: Completion of WRT 101.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Additional Information: Cross-listed as TOC 226

Course Description: This course examines the development of Tohono O'odham government, both pre- and post-1934. It includes the cultural, legal and political basis of Tohono O'odham government, the structures and functions of the Tohono O'odham Nation powers, and its services, fiscal changes, and administrative growth. It also addresses political relations, developments, and transitions related to state and federal governments, and highlights major contributions of Tohono O'odham leaders.

POS 240: Understanding Terrorism**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Analysis of terrorism as an international phenomenon. Includes classifications of terrorism, political ideologies, cultural perspectives and geographical issues, responses by governments to terrorism, terrorism's future impact and current government policies related to terrorism.

Psychology (PSY)**PSY 101: Introduction to Psychology****Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Survey of general psychology. Includes a definition of psychology, history of psychology, research methods and critical thinking, biological basis of behavior, sensory process, receiving the world, states of consciousness, conditioning and learning, memory process, motivation and emotions, role of health psychologists, role of stress in our lives, major stages in child and life span development, gender identity and sexuality, intelligence, personality theories, psychological disorders, therapeutic approaches, and social psychology research.

PSY 132: Psychology and Culture**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Human diversity in behavior and culture using examples from a variety of contexts and nations. Includes cross-cultural approach, understanding culture, self and personality, cross-cultural research methods, enculturation, socialization, and development, cultural influences on organization and the world of work, culture and intergroup relations, culture and social behavior, culture and basic psychological processes, culture and gender, culture and health, diversity of human emotion, culture and language, culture and communication, and cultural diversity.

PSY 214: Abnormal Psychology**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course is an undergraduate level introduction to the concepts of abnormality, mental health and mental illness. It serves as an introduction to the concepts of normality and abnormality in a cultural context. It also covers current diagnostic categorizations of abnormality and treatment of mental illness along with historical perspectives on these diagnoses and treatments. Abnormal psychology examines the causes, diagnosis, assessment, treatment, and possible prevention of mental disorders, including historical and current theoretical perspectives, classification systems, cultural perspectives and ethical issues.

PSY 240: Human Growth and Development**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Human growth and development explores how individuals change physically, cognitively, emotionally, and socially over time. The course covers the major developmental changes and milestones across the lifespan from conception to adulthood. The course will also explore the different research methods developmental psychologist use to explore development, and will include an exploration of the scientific literature as it related to developmental issues. This course will also include an exploration of how different Native American and Indigenous groups perceive developmental concepts such as, defining childhood, becoming an adult, and death.

PSY 289: Research Methods in Social Sciences

Corequisite: MAT 225

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course examines the qualitative and quantitative methods employed in the scientific study of behavior and mental processes. It is an introduction to the design and analysis of psychological research. Topics include the logic and philosophy of psychological research, conceptualizing research questions, hypothesis testing, data collection, and analysis strategies used by researchers in psychology. This course will include a survey of different methodologies used by Native American and Indigenous Social Scientists and will compare and contrast these methods from traditional western research models.

Science (SCI)

SCI 101: Pathways to Science

Prerequisite: None

Credits: 2 cr. hrs. (2 pds: 2 lec)

Course Description: This course will introduce students to opportunities and career pathways in science, strengthen students' academic skills and prepare them to be a successful college student. Students will be introduced to the Man in the Maze and how to use it for goal setting, self-awareness, and empowerment. Fundamental mathematical and scientific concepts will be covered to provide foundational knowledge for success in future STEM courses. Students will strengthen academic skills in math and science through culturally embedded problem-based learning involving critical thinking, data analysis, and problem-solving. Students will be introduced to college resources and student success techniques such as learning strategies, time management, stress management, and study skills.

SCI 290: Special Topics in Science

Prerequisite: MAT 151 and eight (8) credits of Science or permission of Instructor

Credits: Between 2-5 Lecture, 1 credit lab

Course Description: This special-topics course increases student knowledge in a specialized area of science, provides an opportunity to engage in scientific inquiry, and includes experience in field, lab, or computing skills and techniques. Methods of course delivery vary based on topic.

SCI 295: Independent Research in Science

Prerequisites: MAT 151 and 8 credits of science or instructor consent.

Credits: 1-4 cr. hrs. (0 lec, 3-12 lab)

Course Description: Independent research course in which a student explores a topic of interest under the supervision of a faculty member. The course may include lab-based or field-based experiences, data

science, literature readings, research methodologies, attending seminars and professional meetings, and engaging in independent research project/study. This course provides students with firsthand research experience to develop their research skills. Course may be repeated for a maximum of six credit hours. Cross-listed with BIO/GEO/CHM/PHY.

Social Services (SSE)

SSE 111: Group Work

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Examination of group dynamics. Includes communication patterns, leadership, decision-making, conflict resolution, problem solving, and personal growth within groups. Also includes application of concepts through observation, group exercises, and case studies.

SSE 121: Introduction to Substance Abuse

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to the history of drug abuse, including alcohol in the United States. Includes classification of drugs, historical review of drug laws, prohibition, and theories of addiction, treatment, strategies, cultural perspectives and treatment interventions. Also includes special populations, education, and available resources to addicts, alcoholics and their families.

SSE 123: Substance Abuse Prevention

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Comprehensive review of approaches to prevention. Includes drug control policies and the impact of abused substances on all segments of society. Also includes focus on the resources of multiple societal sectors to reduce the demand for drugs.

SSE 211: Group Technique Applications

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Students examine the nature and development of group practice within behavioral health settings. Specific attention is given to group dynamics theory, leadership and group facilitation skills, stages of group development, theories and techniques adapted to a variety of treatment and task group contexts, ethical standards for group practice, and cultural/ethnic considerations in behavioral health group intervention.

SSE 212: Casework Methods II

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Advanced techniques in interviewing, recording, client evaluation, case management, strategies for intervention, and focus on diverse and special populations. Includes application of advanced skills in varied settings and attention to service delivery in a fragmented community resource system.

SSE 220: Treatment of the Substance Abuser

Prerequisite: SSE 121

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Principles and techniques of treating the substance abuser. Includes therapeutic communities, day care programs, methadone maintenance, detoxification, and psychotherapy.

SSE 222: Political and Legal Aspects of Drug Use

Prerequisite: SSE 121

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Overview of drug abuse and the law. Includes the influence of politics, economics, civil liberties, court decisions, and public opinion. Also includes consideration of international trafficking, gangs, and money laundering.

Sociology (SOC)

SOC 101: Introduction to Sociology

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to the basic concepts of sociology and sociological analysis. Includes identity, folkways, norms, mores, groups, status, role, gender socialization, social structure, culture and ethnicity. Also includes deviance, social control, bureaucracy, social change, social class, collective behavior, social movements, social stratification, inequality, institutions, social organization, and globalization within and across contemporary societies and cultures.

SOC 127: Marriage and the Family

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to the social functions of marriage and the family. Includes structures of marriages and families, relationships, marriage, and transformation of marriage.

Solar (SLR)

SLR 104: Basic Electricity

Prerequisite: None

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Introduction to basic electrical principals, circuits, and measurements.

SLR 105: Introduction to Photovoltaics I

Prerequisite: BCT 120H, SLR 104, SLR 115, and SLR 225

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Introduction to Photovoltaics SLR 105 I, will cover the basic aspect of solar systems installation using solar panels. Photovoltaic systems (PV) require knowledge of basic electricity principles, load calculations and be familiar with roof systems. The course will cover the concepts of interconnected and off- grid systems and safety hazards. The student will understand the solar path and position of the sun, and solar power use from different technologies but focusing on PV systems.

SLR 106: AC/DC Circuits

Prerequisite: None

Credits: 4 cr. hrs. (5 pds: 3 lec, 2 lab)

Course Description: Introduction to direct current (DC) and alternating currents (AC) theory, Ohm's Law, and series, parallel and combination circuits.

SLR 110: Introduction to Solar Photovoltaics II

Prerequisite: SLR 105

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Introduction to Solar Photovoltaics II will cover inverters, sizing systems, and calculate base loads. Identify electrical codes, regulation and practices applicable to photovoltaic systems.

SLR 115: National Electrical Code

Prerequisite: BCT 120H

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course covers the use of the current National Electrical Code. Topics include the NEC history, wiring methods, overcurrent protection, materials and other related topics.

SLR 119: Roofing Construction and Safety

Prerequisite: SLR 105

Credits: 2 cr. hrs. (3 pds: 1 lec, 2 lab)

Course Description: Focus is on the practical application and interpretation of appropriate safety and health standards relating to roofing systems, construction methods and materials for solar panel installation; this includes an introduction to established Occupational Safety and Health Standards.

SLR 220: Electrical Installation

Prerequisite: SLR 110 and SLR 115

Credits: 5 cr. hrs. (6 pds: 4 lec, 2 lab)

Course Description: Electrical installations for commercial and residential applications. This course covers electrical installation, operation, and maintenance for residential wiring. It will focus on general knowledge, safety, tools, print reading, equipment, wiring, and the National Electrical Code.

SLR 225: Load Calculation

Prerequisite: SLR 104 and SLR 106

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Advanced electrical load calculation for residential and commercial installations. Estimating circuits and overcurrent protection devices. Determination of circuit conductors' sizes and emergency systems.

Speech (SPE)

SPE 102: Introduction to Speech Communication

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to the function, basic concepts, and skills of oral communication in interpersonal and public address situations. Includes listening, communication styles, communication barriers, and methods to help eliminate barriers.

SPE 110: Public Speaking

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Study and training in public speaking with emphasis on audience adaptation. Includes developing skills in the areas of research, logic, analysis, organization, and delivery in a multicultural society.

SPE 120: Business and Professional Communication

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Study and training in organizational communication within a multicultural/global environment. Includes informative and persuasive speaking, interviewing, listening, and group problem-solving and decision making.

Student Success (STU)

STU 100: College Success Skills

Prerequisite: None

Credits: 1 cr. hr. (1 pd: 1 lec)

Course Description: Skills and techniques required for being an efficient student. Includes goal setting and problem solving, time management, organizing study materials/study techniques, college/community resources, learning styles, concentration and memory, note taking techniques, tips for making note taking easier, test taking techniques, and test anxiety.

STU 101: Becoming a Master Student**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Enhancement of academic and personal skills to maximize learning and success at the college setting. Includes assessing college readiness and learning skills, time management, building memory and concentration skills, reading for college, note taking, test taking, diversity, writing for college, relationships, lifestyle and wellness, and next step.

STU 109: Career Exploration**Prerequisite:** None**Credits:** 2 cr. hrs. (2 pds: 2 lec)

Course Description: Development of skills and knowledge necessary to make career choices. Includes values clarification, skills identification, interest and personality identification and recognition, adult developmental issues, career research, developing a plan of action, review of self-assessment inventory, eliminating stereotypes, advanced career research, information interviews, decision making, and developing an educational/career plan.

STU 230: Dynamics of Leadership**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Supervised practical training in leadership. Includes history, philosophy and vision of leadership, aspects of leadership, power of positive vision, goal setting, decision making, life planning, identifying a personal philosophy, team building, delegating, ethics in leadership, servant leadership, initiating change, managing conflict, and designing and completing leadership projects.

Social Work (SWU)**SWU 171: Introduction to Social Work****Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Study of the unique tenants of social work practice and the institution of social welfare. The history and development of social work as a profession, concepts of social justice and human rights. An exploration of the functions and roles of social work and career settings. Students demonstrate increased awareness of personal values, the NASW Code of Ethics, and Himdag values.

SWU 232: Case Reporting and Documentation**Prerequisite:** SWU 171: Introduction to Social Work**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course introduces students to the essential principles, concepts, and skills required for adequate case documentation in social work practice. It covers the fundamental elements of case report writing, including content, structure, and ethical and legal considerations. Particular

emphasis is placed on cultural competence and the impact of professional writing on client outcomes. Students will learn how vital clear, accurate, and grammatically sound documentation is across agencies.

SWU 291: Social Service Delivery Systems

Prerequisite: SWU 171, or Corequisite SWU 171, or Permission of the instructor.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: The study of social welfare, the purposes, structures, and systems of human service delivery are examined. Public, private, and tribal entities are explored. Applies human behavior-in-social environment theory and the role of social policy. Includes 40 hours of volunteer/service-learning experience in local tribal and community settings.

SWU 295: Foundations of Social Work Practice: Effective Helping in a Diverse World

Prerequisite: SWU 171, WRT 101, and PSY 101 or SOC 101.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: An examination of theoretical foundations, evidence-based practice and skills for culturally sensitive generalist social work practice with individuals, families, small groups, and larger systems. Professional values, ethics and dilemma decision-making are defined. Functions and roles in client case management with diverse populations. Emphasis on the practice of social work in the context of Southwest cultural and ethnic traditions.

SWU 299: Special Topics in Social Work

Prerequisites: SWU 171 or instructor permission.

Credits: 1-3 credits

Course Description: This course provides students with knowledge, values and skills related to special topics in social work practice. Methods of course delivery vary based on topic. A course fee may be assigned in experiences that require community immersion learning.

Tohono O'odham Language (THO)

THO 101: Elementary Tohono O'odham I

Prerequisite: None

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: An introduction to the Tohono O'odham language. The course will explore the structure and grammar of the language with an assessment of language usage in the community. Includes basic listening, speaking, reading, writing, and development of language skills. Also includes an emphasis on examination of Tohono O'odham cultural traditions and values.

THO 102: Elementary Tohono O'odham II

Prerequisite: THO 101 or instructor consent

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: An increased knowledge of the structure and grammar of the language with improved practice in listening, speaking, reading, writing, and usage of the language. Includes study of the relationship between the language and Tohono O'odham cultural traditions and values.

THO 106: Conversational Tohono O'odham I

Prerequisite: None

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: Introduction to conversational Tohono O'odham. Development of communication skills to achieve basic proficiency in the language. Includes greetings, interpersonal transactions, proper pronunciation of the O'odham sound system and an emphasis on cultural perspectives.

THO 107: Conversational Tohono O'odham II

Prerequisite: THO 106 or instructor consent

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: Increased development of communication skills with continued practice of interpersonal transactions. Includes practical use of the language in a community setting and further examination of O'odham cultural perspectives.

THO 201: Intermediate Tohono O'odham

Prerequisite: THO 102

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: Increased proficiency in listening, reading, writing, and speaking the O'odham language. Derive meaning from written text, create simple sentences in written form and respond verbally to familiar topics and questions. Includes examination of Tohono O'odham cultural traditions and the relationship to the O'odham language.

THO 202: Advanced Tohono O'odham

Prerequisite: THO 201

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: Increased proficiency in listening, reading, writing, and speaking the O'odham language. Derive meaning and demonstrate comprehension from written text, create paragraphs in written form. Respond to questions and converse in the language. Includes examination of Tohono O'odham cultural traditions and the relationship to the O'odham language.

Tohono O'odham Culture (TOC)

TOC 150: Tohono O'odham Food Systems

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Overview of Tohono O'odham food systems. Includes pre-encounter methods of farming, hunting, and food gathering, current cultivation methods, effects of food subsidy programs on traditional diet, and cultural importance of food systems in the past and present.

TOC 151: Tohono O'odham Writing Systems**Prerequisite:** None**Credits:** 1 cr. hr. (1 pd: 1 lec)**Course Description:** History of the development of Tohono O'odham writing systems. Includes the three existing systems, and sounds and symbols of the language.**TOC 226:** Tohono O'odham Nation Government**Prerequisites:** Completion of WRT 101.**Credits:** 3 cr. hrs. (3 pds: 3 lec)**Additional Information:** Cross-listed as POS 226**Course Description:** Examines the development of Tohono O'odham government, both pre- and post-1934. Includes cultural, legal and political basis of Tohono O'odham government, structures and functions of Tohono O'odham Nation powers, and its services, fiscal changes and administrative growth. Addresses political relations, developments, and transitions related to state and federal governments and highlights major contributions of Tohono O'odham leaders.**Tohono O'odham Studies (TOS)****TOS 111a:** Wire Baskets**Prerequisite:** None**Credits:** 1.5 cr. hrs. (1.5 pds: 1.5 lec)**Course Description:** Tohono O'odham Traditional Arts courses will serve to preserve and perpetuate students' knowledge and use of Tohono O'odham cultural arts, both historical and contemporary. Students will learn oral history, songs and stories pertaining to the historical use and production of the cultural art. Students will use natural and contemporary materials to construct finished products.**TOS 111b:** Wood Crafts**Prerequisite:** None**Credits:** 1.5 cr. hrs. (1.5 pds: 1.5 lec)**Course Description:** Tohono O'odham Traditional Arts courses will serve to preserve and perpetuate students' knowledge and use of Tohono O'odham cultural arts, both historical and contemporary. Students will learn oral history, songs and stories pertaining to the historical use and production of the cultural art. Students will use natural and contemporary materials to construct finished products.**TOS 114:** Apedag Wellness & Wellbeing: O'odham Dances, Songs, and Music**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: History and practice of Tohono O’odham cultural activities to promote the Wellness and Wellbeing of the O’odham and community.

TOS 114a: O’odham Dancing

Prerequisite: None

Credits: 1.5 cr. hrs. (1.5 pds: 1.5 lec)

Course Description: The history and use of traditional cultural dancing as well as contemporary Spanish/Mexico influenced dancing. (Waila, Pako’ola) Includes gender roles.

TOS 114b: O’odham Songs and Music

Prerequisite: None

Credits: 1.5 cr. hrs. (1.5 pds: 1.5 lec)

Course Description: The history and use of traditional songs as well as contemporary music influenced by Spanish/Mexico music (Piast). Includes gender roles.

TOS 115: Foundations of O’odham Philosophy and Culture

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: TOS 115 is an introductory course on the foundational beliefs of O’odham philosophy and culture. The course will examine elements of the O’odham Himdag including oral traditions, social structure, spirituality, traditions, values and other factors of O’odham society. Students will be encouraged to identify and explore the core values of the college as it relates to their own upbringing and identity.

TOS 120: Traditional Basketry

Prerequisite: None

Cross Listed: ART 120

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course will serve to preserve and perpetuate students’ knowledge, creation and use of Tohono O’odham Basketry, both historical and contemporary. Students will learn oral history, songs and stories pertaining to the use and production of baskets. Students will use natural and contemporary materials to construct finished products.

TOS 121: Traditional Pottery

Prerequisite: None

Cross Listed: ART 121

Credits: 3 hrs. (3 pds: 3 lec)

Course Description: This course will serve to preserve and perpetuate students’ knowledge, creation and use of Tohono O’odham pottery, both historical and contemporary. Students will learn oral history, songs and stories pertaining to the use and production of pottery. Students will use natural and contemporary materials to construct finished products.

TOS 230: Contemporary Tohono O'odham and Native American Issues

Prerequisite: WRT 101 or instructor signature. Completion of or concurrent enrollment in HIS 122 or TOC 226/POS 226

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: A study of historical and contemporary Tohono O'odham and Native American issues, their political developments, implementation and effects among the Tohono O'odham and other Native American tribal groups, including the contemporary state of Tribal nations, federal legislation and social movements.

TOS 240: Academic Writings about the Tohono O'odham

Prerequisite: WRT 102

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: An introduction to academic literature on the Tohono O'odham. Includes an examination of these works in their disciplinary context, a comparison of historical and contemporary approaches to research, and relevance to Tohono O'odham society.

TOS 298: Service Learning Capstone

Prerequisite: WRT 101 or instructor signature. Completion of or concurrent enrollment in HIS 122 or TOC 226/POS 226

Credits: 1 cr. hr. (1 pd: 1 lec)

Course Description: This capstone course allows students to gain experience by completing a service-learning project in a community setting. Coordinated and supervised by faculty and/or community or institutional partners, this course places students in a service-learning position where the student can apply their knowledge and skills in real-world contexts.

Topics in Culture and Civilization (TRAD)

TRAD 104: Introduction to Drama

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course will serve to introduce the student to theatre as an art form. A variety of production styles/genres will be explored to increase the awareness and appreciation of the theatre. The class will seek to acquaint the student with the history and literature of theatre as a social force in and a reflection of the human condition and to give an introductory knowledge of all aspects of theatrical production, including the individual artists involved. It will also encourage the student to become a participant in theatre, whether as an audience member or as a member of a theatrical production.

Writing (WRT)

WRT 101: Writing I

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Principles and practices of writing. Includes writing college-level essays, review of basic writing skills, and written works. Also includes narrative/descriptive, expository, and persuasive writing. May be offered in modules.

WRT 101L: Writing I Lab

Prerequisite: Writing placement score below WRT 101 level

Credits: 1 cr. hrs. (1 pds: 1 lab)

Course Description: This course is designed to engage students in collaborative sessions that develop stronger writing skills. Support for all stages of the writing process related to various classroom assignments will be provided, ranging from brainstorming, organization, and development to drafting, revising, and grammar/mechanics. Guidance in MLA and APA formatting will also be available.

WRT 102: Writing II

Prerequisite: WRT 101 or equivalent to placement test.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Continuation of WRT 101. Includes writing analytical or critical papers, analysis and discussion of various types of literature, developing research skills, and written works. Also includes writing a research paper.

WRT 287: Beginning Creative Writing Workshop in Fiction

Prerequisite: Completion of Writing 102

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This class will teach the craft of fiction writing in terms of mechanics, style, voice, formalism, narrative structures and other related elements, while providing a survey of past and contemporary fiction writers for understanding of literary movements both past and present. In the process, the student will be introduced to the language and ideas necessary to participate.

WRT 288: Beginning Creative Writing Workshop in Poetry

Prerequisite: Completion of Writing 102

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This class will teach the craft of poetry writing in terms of mechanics, style, voice, formalism, free verse, narrative structures and other related elements, while providing a survey of past and contemporary poets for understanding of literary movements both past and present.

Chapter 7: TOCC Policy Statements



TOCC Staff, December 2024. Photo Courtesy Pam Golden

Affirmative Action and Equal Employment Opportunity

The Board of Trustees of Tohono O’odham Community College has affirmed that the College is an equal educational and employment opportunity institution. Discrimination is prohibited by Titles VI and VII of the Civil Rights Act of 1964 and 1991; Title IX of the Education Amendments of 1972; Sections 503 (793) and 504 (794) of the Rehabilitation Act of 1973, as amended in 1988; the Americans with Disabilities Act (ADA) of 1990; the Vietnam Veterans Readjustment Acts of 1972 and 1974; the Age Discrimination Act of 1967, as amended in 1978 and 1986; the Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA); and other federal and state statutes, executive orders, and regulations. The College has policies relative to nondiscrimination on the basis of sex, sexual orientation, race, religion, color, national origin, age, disability, or on the basis of membership as set forth in USERRA, or any other basis which is prescribed by law. Such policies apply to educational programs, services, activities, and facilities, and include, but are not limited to, student admissions, applications, access to programs/classes/services, financial aid, and employment.

Americans with Disabilities Act

Tohono O’odham Community College complies with the Americans with Disabilities Act (ADA) of 1990, the Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act of 1973, as amended. In addition, TOCC complies with other applicable federal, state and tribal laws and regulations that prohibit discrimination on the basis of disability. Reasonable accommodations, including materials in an alternative format, will be made available for individuals with disabilities when a minimum of five working days advance notice is given. Students needing accommodations are

encouraged to contact the Dean of Student Services, at (520) 383-8401. For additional information, see the *TOCC Student Handbook*.

Family Educational Rights and Privacy Act (FERPA)

Tohono O'odham Community College complies with the Family Educational Rights and Privacy Act (20 U.S.C. §1232g; 34 CFR Part 99). This act was designed to protect the privacy of educational records and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with the FERPA Office concerning alleged failures by the institution to comply with this act. Upon admission to the college, all students must complete the Disclosure of Student Information Form, available from the TOCC Admissions & Records Office.

Sexual Harassment

Tohono O'odham Community College is committed to promoting and maintaining a productive work and educational environment free of discrimination and harassment. In keeping with this commitment, Tohono O'odham Community College will not tolerate verbal or physical conduct by an employee or student that harasses, disrupts, or interferes with another's work performance or education or that creates an intimidating, offensive or hostile work or educational environment. For additional information, see the *TOCC Student Handbook*.

Drug Free Schools and Communities Act

Tohono O'odham Community College is committed to the Drug Free Schools and Communities Act Amendments of 1989 (Public Law 101-226, 20 U.S.C. §1145G). For additional information, see the *TOCC Student Handbook*.

Cultural/Religious Observance and Practices

Tohono O'odham Community College recognizes the importance of the religious and Native American cultural observances and practices of its students, unless these will result in undue hardship to College programs. At least two weeks before the religious or cultural observance, students must submit a written statement to their instructor(s) that contains both the date and location of the observance. Absences for religious and cultural observances and practices do not count in the number of absences allowed by an instructor. For additional information, see the *TOCC Student Handbook*.

Bullying Policy

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated

Appendix A: How to Calculate the GPA

Only A, B, C, D, F grades are included in the calculation of the grade-point-average. Grade points are assigned to each letter grade as follows:

GRADE:	GRADE POINTS:
A	4 points
B	3 points
C	2 points
D	1 point
F	0 points

To calculate the GPA, the unit value for each course in which a student receives one of the above grades is multiplied by the number of grade points for that grade. The sum of these products is then divided by the sum of the units.

For example, to calculate the cumulative GPA for these completed courses:

SEMESTER

CHM 151N (5 units) Grade: A
 SOC 101 (3 units) Grade: B
 WRT 101 (3 units) Grade: B
 MAT 142H (4 units) Grade: C

Multiply the units represented by each grade by the number of points for that grade:

GRADE:	UNITS:		POINTS:		GRADE POINTS:
A	5	x	4	=	20 grade points
B	6	x	3	=	18 grade points
C	4	x	2	=	8 grade points
Total:	15 units				46 grade points

The cumulative GPA is the sum of the grade points divided by the sum of the units.
 In this case: $46/15 = 3.07$

Appendix B: Arizona General Education Curriculum (AGEC)

General education course requirements introduce students to subjects ranging from the arts to the sciences. TOCC's general education requirements are embedded in its degree and certificate offerings. The Himdag (culture and language) requirement introduces students to the richness of the language, culture and history of the Tohono O'odham. The science requirements teach students the basics of the scientific method and introduce them to the systematic study of the natural world. The social and behavioral science requirements challenge students to consider the social arrangements that human beings have created over time and to explore the nature of consciousness and being. The communication requirements are aimed at helping students to develop clarity and precision in their writing, while at the same time stimulating their creativity. The overall goal of general education at TOCC is to prepare students to think critically, communicate effectively, appreciate culture and diversity, and to have a sufficient background in higher education to succeed in future courses of study at colleges and universities, and to succeed in employment.

All degree programs at TOCC require students to take a group of General Education Curriculum (AGEC) courses in order to complete their degrees. The AGEC specifies general education course requirements that students must take to complete requirements for transfer to Arizona's public universities. Students who wish to attend The University of Arizona, Arizona State University or Northern Arizona University are guaranteed admission to a bachelor's degree program if they complete AGEC general education requirements or a TOCC Associate of Arts or Associate of Fine Arts degree. The AGEC block of courses is the base of the community college education. The AGEC consists of a minimum of 35 credit hours that prepare you to transfer to a four-year institution. At TOCC, the AGEC is met through the following specific subject areas: **Tohono O'odham, Freshman Composition, Mathematics, Arts, Humanities, Social and Behavioral Sciences, and Physical and Biological Sciences**. AGEC has special requirements that focus on writing, critical inquiry, and awareness of ethnic/race/ gender issues and global and international awareness. Students must complete at least one course in each category. Meeting with an advisor to select courses is the best way to meet these requirements. More information about AGEC can be found in the [Arizona Transfer](https://www.aztransfer.com/) website (<https://www.aztransfer.com/>).

Types of AGEC

There are three types of AGEC:

AGEC-A. This is for students who want to study liberal arts when they transfer to the university. TOCC degrees denominated as Associate of Arts or Associate of Fine Arts are built for transfer into one of the AZ state universities.

AGEC-S. This is for students who want to study programs that require more rigorous math and science when they transfer to the university. TOCC degrees of Associate of Science in Life Science and Associate of Science in Physical Science are built for transfer into one of the AZ state universities.

AGEC-B. This is for students who want to study business when they transfer to the university. The Associate of Business in Business Administration is the only degree with this type of AGEC at TOCC.

Associate Degrees of Applied Science AAS programs also have some Arizona General Education Curriculum (AGEC) requirements, which vary from program to program. These AAS, which are built for direct employment, include fewer (AGEC) units than an Associate of Arts (AA) degree. All of the AAS degrees include the Tohono O'odham Himdag course requirements: THO 101 or THO 106 and HIS 122.

Tohono O'odham Language Transfer to ASU, NAU and UA

TOCC now offers four semesters of Tohono O'odham language that transfer to ASU, NAU and UA. Currently, the University of Arizona is the only public university in Arizona to offer Tohono O'odham language classes. However, Northern Arizona University accepts THO 101, THO 102, THO 201, and THO 202 classes for transfer.

In addition, TOCC students who transfer to ASU, NAU or UA and have taken and passed THO 101 and THO 102 with a C or better, would be able to meet a second semester language requirement for any university program. TOCC students who transfer to these universities and have taken and passed THO 201 and THO 202 with a C or better could also meet a fourth semester language requirement for any university program. (THO 106 or THO 107 do not meet the university second or fourth semester language proficiency requirements.)

Free Tuition for the Tohono O'odham Language Course

The Tohono O'odham Community College Board of Trustees recently approved free tuition for the O'odham Language Course. Beginning in the 2018 Summer and Fall sessions and thereafter, O'odham members from Tohono O'odham Nation can now enroll in the Tohono O'odham Language course with free tuition. This offer is also extended to the Ak-Chin Indian Community, Gila River, and Salt River members.

Appendix C: Course Availability (Rotation of Courses)

Arts

Course	Semester Offered		
	Fall	Spring	Summer
ARH 101 History of Art I: Prehistory through Gothic	X		
ARH 102 History of Art II: Renaissance through Modern		X	
ART 100 Basic Design	X	X	X
ART 104 Digital Media and Photography I	X	X	
ART 105 Art Appreciation			X
ART 110 Drawing I	X	X	
ART 115 3-D Design	X		
ART 120 Basketry (Cross-listed with TOS 120)	X		
ART 150 Color & Composition		X	
ART 151 Video I	X	X	
ART 180 Visual Communication Design I		X	
ART 204 Digital Media & Photography II		X	
ART 205 Painting I	X		
ART 210 Drawing II		X	
ART 230 Sewing I		X	

ART 240 Sewing II		X	
ART 255 Printmaking		X	
ART 290 Portfolio	AAFA Offered based on student's last semester		
The courses listed here are not all inclusive. There may be other courses TOCC offers on occasion or courses that may be used in this category that can be transferred in from another college or university.			

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Business, Accounting, Casino Operations, Economics, Management, and Marketing

Course	Semester Offered		
	Fall	Spring	Summer
ACC 101 Financial Accounting	X		
ACC 102 Managerial Accounting		X	
BUS 100 Introduction to Business	X	X	X
BUS 124		X	
BUS 148 Business Ethics: Morals in the Workplace	X		
BUS 220 Legal Environment of Business		X	
CAG 100 Casino Gaming Industry Basics		X	
CAG 112 Indian Gaming Law and Policy	X		
CAG 133 Customer Service, Management and Marketing	X		

ECN 201 Microeconomic Principles	X		
ECN 202 Macroeconomics Principles		X	X
MGT 110 Human Relations in Business and Industry	X		
MGT 122 Supervision	X		
MGT 124 Small Business Management		X	
MGT 230 Dynamics of Leadership		X	X
MGT 280 Business Organization and Management		X	
MKT 111 Principles of Marketing	X	X	X
The courses listed here are not all inclusive. There may be other courses TOCC offers on occasion or courses that may be used in this category that can be transferred in from another college or university.			

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Early Childhood Education

Course	Semester Offered		
	Fall	Spring	Summer
ECE 105 Introduction to Early Childhood Education	X	X	
ECE 110 Emergent Language and Literacy	X		
ECE 217 Child Development	X	X	X

ECE 125 Health, Safety, & Nutrition	X		
ECE 226 Effective Interactions and Guidance		X	
ECE 228 Family, Culture, and Community		X	
ECE 291 Internship for Students with Experience in Early Childhood Education	X	X	
The courses listed here are not all inclusive. There may be other courses TOCC offers on occasion or courses that may be used in this category that can be transferred in from another college or university.			

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Elementary Education

Course	Semester Offered		
	Fall	Spring	Summer
EDU 111 Literacy Development in the Elementary Classroom	X		X
EDU 200 Introduction to Education	X	X	X
EDU 201 Diversity in Education	X		
EDU 202 Introduction to Special Education and Exceptional Learner		X	
EDU 220 Children's Literature		X	
EDU 203 Classroom and Classroom		X	

Relationship Management			
EDU 217 Child Development	X	X	X
MAT 146 Mathematics for Elementary Teachers I	X		
MAT 147 Mathematics for Elementary Teachers II		X	
The courses listed here are not all inclusive. There may be other courses TOCC offers on occasion or courses that may be used in this category that can be transferred in from another college or university.			

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Mathematics

Course	Semester Offered		
	Fall	Spring	Summer
MAT 089 Elementary Algebra	X	X	X
MAT 142H College Mathematics	X	X	X
MAT 146 Mathematics for Elementary Teachers I	X		
MAT 147 Mathematics for Elementary Teachers II		X	
MAT 151 College Algebra	X	X	X
MAT 187 Pre-Calculus	X	X	X
MAT 212 Topics in Calculus	X	X	
MAT 220 Calculus I	X		

MAT 225 Basic Statistics		X	

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Humanities

Course	Semester Offered		
	Fall	Spring	Summer
HUM 260 Intercultural Perspectives	X	X	X
LIT 174 Introduction to Native American Writings	X		
LIT 274 Native American Literature		X	
LIT 289 Literature and Film	Delivered Occasionally		
LIT 290 World Literature and Global Film	Delivered Occasionally		
PHI 101 Introduction to Philosophy	X	X	X
THO 101 Elementary Tohono O'odham I	X	X	X
THO 102 Elementary Tohono O'odham II	X	X	X
THO 106 Conversational Tohono O'odham	X		
THO 201 Intermediate Tohono O'odham	X		
THO 202 Advanced Tohono O'odham		X	
TRAD 104 Introduction to Drama	X	X	Delivered Occasionally

WRT 287 Beginning Creative Writing in Fiction	Delivered occasionally
WRT 288 Beginning Creative Writing in Poetry	Delivered occasionally

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Social & Behavioral Sciences

Course	Semester Offered		
	Fall	Spring	Summer
ECN 201 Microeconomic Principles	X		X
ECN 202 Macroeconomic Principles		X	X
GEO 103 Cultural Geography		X	X
HIS 101 Introduction to Western Civilization I	X		
HIS 102 Introduction to Western Civilization II		X	
HIS 122 Tohono O'odham Language and Culture	X	X	x
HIS 125 Tohono O'odham History and Culture II		X	
HIS 274 The Holocaust		X	
POS 110 American National Government and Politics	X		

POS 210 National & State Constitution		X	
POS 226/TOC 226 Tohono O'odham Nation Government			X
PSY 101 Introduction to Psychology	X	X	X
PSY 132 Psychology and Culture	X		
PSY 240 Human Growth and Development		X	
SOC 101 Introduction to Sociology	X	X	
The courses listed here are not all inclusive, there may be other courses TOCC offers on occasion or courses that may be used in this category that can be transferred in from other College(s) or University(s).			

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Physical and Biological Sciences

Course	Semester Offered		
	Fall	Spring	Summer
ANR 111N Agroecology & Tohono O'odham Crop Production	Delivered occasionally		
ANR 128N Plant Ecology of the Sonoran Desert	Delivered occasionally		
ANR 130N Plant Science	Delivered occasionally		
ANR 290N Wildlife Conservation	Delivered occasionally		
ANR 210N Rangeland Conservation	Delivered occasionally		

ANR 221N Soil Science		X	
ANR 225N Environmental Issues and Conservation	Delivered occasionally		
ANR 286N Water Resources	X		
AST 101N Solar System	X		
AST 102N Stars, Galaxies, Universe		X	X
BIO 100N Biology Concepts	X	X	X
BIO 105N Environmental Biology	X	X	
BIO 109N Natural History of the Southwest	X		
BIO 127N Human Nutrition and Biology	X	X	X
BIO 160N Introduction to Human Anatomy & Physiology	X	X	
BIO 181N Unity of Life I: Life of the Cell	X		
BIO 182N Unity of Life II: Multicellular		X	
BIO 208N Tohono O'odham Ethnobotany		X	
BIO 254N Global Change Biology	X		
CHM 121N Chemistry and Society	X	X	
CHM 140N Fundamentals Organic & Biochemistry	X		

CHM 151N General Chemistry I	X	X	
CHM 152N General Chemistry II		X	
GEO 101N Physical Geography: Weather and Climate		X	X
PHY 121N Fundamentals of Physics I	X	X	
The courses listed here are not all inclusive, there may be other courses TOCC offers on occasion or courses that may be used in this category that can be transferred in from other College(s) or University(s).			

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Appendix D: Academic Violation Form

Addenda

Version	Date	Addendum	Approved by
2025-2026.1			

This catalog was originally approved by the Board of Trustees on .

Appendix D: Academic Integrity Violation Form

ACADEMIC INTEGRITY VIOLATION REPORT

Confidential Report Form

STUDENT INFORMATION

Student Name:

Student ID:

Email Address:

Semester and Year:

COURSE INFORMATION

Course Title:

Course Number:

Section:

Instructor:

INCIDENT INFORMATION

Date of Incident:

Assignment/Exam Violated:

TYPE OF VIOLATION

☐ Unauthorized/Undisclosed use of AI ☐ Cheating on Exam/Project ☐ Plagiarism ☐ Self-Plagiarism

☐ Facilitation ☐ Fabrication ☐ Unfair Advantage ☐ Falsification ☐ Other

DESCRIPTION OF VIOLATION

Detailed Description (provide a detailed description of the academic integrity violation, including specific circumstances, evidence observed, and any relevant context. Be as specific as possible):

EVIDENCE/DOCUMENTATION

(list any physical evidence, documentation, or supporting materials. Include file names, websites, or other sources if applicable):

WITNESSES AND ADDITIONAL INFORMATION

Witnesses, if any (list names and contact information of any witnesses to the violation):

STUDENT RESPONSE/EXPLANATION

(Record any response, explanation, or admission provided by the student when confronted with the violation):

PREVIOUS VIOLATIONS

- ☐ This is the student's first violation (check with Academic Dean)
- ☐ Student has previous academic integrity violations on record (details of previous violations):

- ☐ Warning ☐ Assignment Resubmission ☐ Grade Reduction ☐ Fail Assignment
- ☐ Fail Course ☐ Suspension

JUSTIFICATION FOR RECOMMENDED ACTION

(Explain the reasoning behind the recommended disciplinary action, considering the severity of the violation and any mitigating or aggravating factors.)

Reporting Faculty/Staff:	Academic Dean/Supervisor:
Name:	Name:
Title:	Title:
Signature:	Signature:
Date:	Date:

For Official Use Only

Reviewed by ----- Date Received -----

Action Taken -----

Follow up Required ☐ Yes ☐ No Notes -----

Note: This report should be submitted within 48 hrs. of discovering the violation. All information will be kept confidential and used solely for the purpose of investigating and resolving the academic integrity violation in accordance with the institution's policies. A copy of this form will be placed in the student permanent record.

**Tohono O'odham
Kekel Ha- Maščamakuḍ
College Catalog**



2025-2026

Academic Calendar 2025-2026

Fall 2025 Term

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Fall Semester 2025	
2025 Fall Admissions Deadline	Aug 8, 2025
First Day of Instruction	Aug 18, 2025
Registration (To add) Deadline	Aug 22, 2025
Labor Day - College Closed	Sept 1, 2025
Drop/Full Refund Deadline	Sept 2, 2025
2025 Fall Graduation Application Due	Sept 12, 2025
O'dham Tas - College Closed	Sept 26, 2025
Fall Break - No Classes	Sept 29 - Oct 3, 2025
St. Francis Day - College Closed	Oct 3, 2025
45th Day Census	Oct 1, 2025
2026 Spring Registration Begins	Oct 20, 2025
Withdrawal Deadline	Oct 29, 2025
Veteran's Day - College Closed	Nov 11, 2025
Thanksgiving Holiday - College Closed	Nov 27, 2025
Native American Heritage Day - College Closed	Nov 28, 2025
Last Day of Instruction	Dec 5, 2025
Final Grades Due	Dec 12, 2025
Winter Break - College Closed	Dec 25, 2025 - Jan 1, 2026

Fall 2025 8-Week Terms

Fall Semester 2025	
2025 Fall Admissions Deadline	Aug 8, 2025
1st 8 Week Subterm Begins	Aug 18, 2025
Registration (To add) Deadline	Aug 22, 2025
Drop/Full Refund Deadline	Aug 26, 2025
Withdrawal Deadline	Sept 23, 2025
1st 8 Week Subterm Ends	Oct 10, 2025
Final Grades Due	Oct 17, 2025
2nd 8 Week Subterm Begins	Oct 13, 2025
Drop/Full Refund Deadline	Oct 21, 2025
Withdrawal Deadline	Nov 17, 2025
2nd 8 Week Subterm Ends	Dec 5, 2025
Final Grades Due	Dec 12, 2025

Spring 2026 Term

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	S	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Spring Semester 2026	
2026 Spring Admissions Deadline	Jan 2, 2026
First Day of Instruction	Jan 12, 2026
Registration (To add) Deadline	Jan 16, 2026
Martin Luther King Jr. - College Closed	Jan 19, 2026
Drop/Full Refund Deadline	Jan 26, 2026
2026 Spring & Summer Graduation Application Due	Feb 6, 2026
President's Day - College Closed	Feb 16, 2026
45th Day Census	Feb 25, 2026
Spring Break - No Classes	Mar 9-13, 2026
2026 Summer & 2026 Fall Registration begins	Mar 16, 2026
Withdrawal Deadline	Mar 25, 2026
Last Day of Instruction	May 1, 2026
Final Grades Due	May 8, 2026
Spring 2026 Commencement	May 15, 2026

Spring 2026 8-Week Terms

Spring Semester 2026	
2026 Spring Admissions Deadline	Jan 2, 2026
First Day of Instruction	Jan 12, 2026
Registration (To add) Deadline	Jan 16, 2026
Drop/Full Refund Deadline	Jan 20, 2026
Withdrawal Deadline	Feb 17, 2026
Last Day of Instruction	Mar 6, 2026
Final Grades Due	Mar 13, 2026
2nd 8 Week Subterm Begins	Mar 9, 2026
Drop/Full Refund Deadline	Mar 17, 2026
Withdrawal Deadline	Apr 13, 2026
2nd 8 Week Subterm Ends	May 1, 2026
Final Grades Due	May 8, 2026

Summer 2026 Term

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Summer Semester 2026	
Summer 8 Week Session	
2026 Summer Session Admissions Deadline	May 15, 2026
Memorial Day - College Closed	May 25, 2026
First Day of Instruction	May 26, 2026
Registration (To add) Deadline	May 29, 2026
Drop/Full Refund Deadline	Jun 3, 2026
Juneteeth Day - College Closed	Jun 19, 2026
Withdrawal Deadline	Jul 2, 2026
Independence Day - College Closed	Jul 3, 2026
Last Day of Instruction	Jul 21, 2026
Final Grades Due	Jul 24, 2026

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Introduction

This catalog provides information on the admissions process, financial aid, resources for students, programs, and courses. It is for information purposes only and does not constitute a contract.

The Tohono O’odham Community College Catalog is the official catalog for Tohono O’odham Community College for academic years 2025-2026. All information including statements on tuition, fees, course offerings, admissions and graduation requirements is subject to change without notice, obligation, or liability. The official online catalog can be found at the TOCC website (<https://tocc.edu/>) under the *Academics* tab.

College Contact Information

Tohono O’odham Community College (TOCC)

PO Box 3129 (USPS)

Highway 86, Milepost 125.5 North (UPS/FedEx)

Sells, Arizona 85634

Tel: (520) 479-2300

Fax: (520) 383-8403

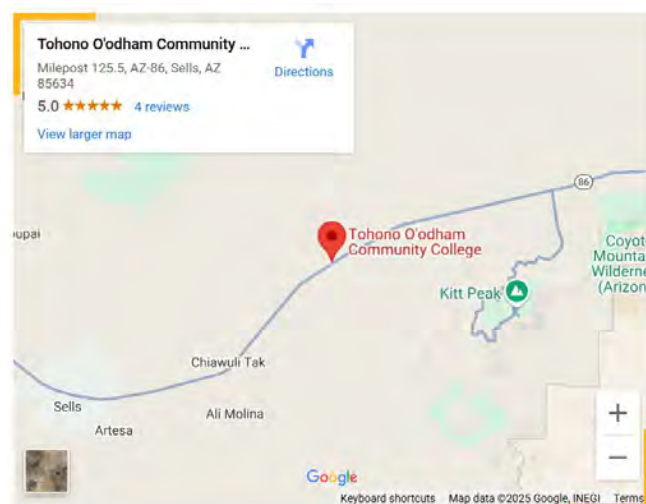
Campus Locations

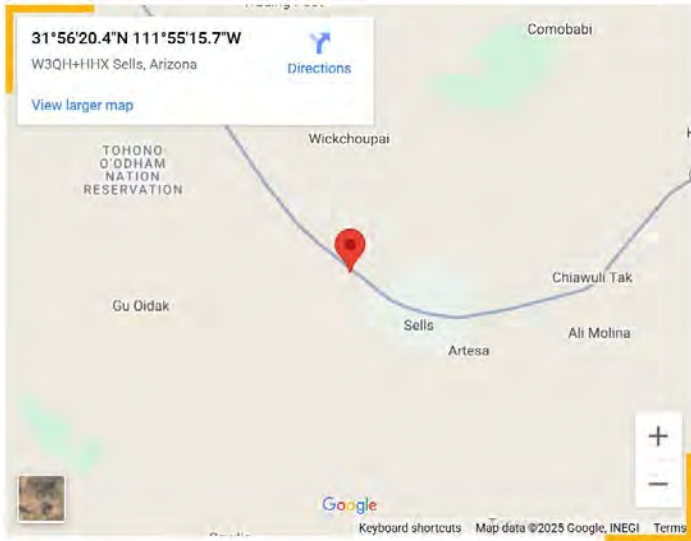
Tohono O’odham Community College S-cuk Du’ag Maşcamakuḍ Black Mountain Site – Main Campus

S-cuk Du’ag Maşcamakuḍ

Arizona Highway 86, Milepost 125.5 N. Please look out for the TOCC campus signs.

520-479-2300





Tohono O'odham Community College Wişag Koş Maşcamakud Hawk's Nest Site -West Campus

Wişag Koş Maşcamakud

Mile Marker 111 on Highway 86, just west of Sells, Arizona at the former

Tohono O'odham Career Center

520-479-3202

Tohono O'odham Community College S-Ki:kig Maşcama Ki: Many Houses Site – the Phoenix Center

S-Ki:kig Maşcama Ki:

4041 N Central Ave, Bldg B Phoenix AZ 85012

480-590-3447



History, Vision, Mission, and Goals

TOCC was chartered in 1998 by the Tohono O’odham Nation. The College was accredited in 2005 by the Higher Learning Commission and has since maintained accreditation. All academic classes were held on



the TOCC Komckuḍ E-Wa:’osidk Maščamakuḍ (Central Campus) in Sells until 2013 when Education and Student Services moved to the new S-cuk Du’ag Maščamakuḍ (Main Campus) in the Schuk Toak District, which now houses the majority of academic classes. The Apprenticeship program, Building and Construction Trades program, GED, Land Grant Office, and several grant programs are located on the Wişag Koş Maščamakuḍ (West Campus) in Sells. The S-ki:kig Maščama Ki: - Many houses site is located in Phoenix. In addition, San Carlos Apache College, located in San Carlos, Arizona, is also a site of TOCC and will be part of the College until it achieves its own separate

accreditation.

TOCC Vision

To become the Tohono O’odham Nation’s center for higher education, and to enhance the Nation’s participation in the local, state, national, and global communities.

TOCC Mission

As an accredited and land grant institution, TOCC’s mission is to enhance our unique Tohono O’odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

TOCC Goals

1. To strengthen academic learning that will reinforce a strong competitive spirit to participate in an ever-changing society.
2. To include O’odham Elders as primary resources, instructors, advisors, and counselors as a means of reinforcing Tohono O’odham Himdag.
3. To recruit highly qualified faculty and staff who are dedicated to the art of teaching, advising and service specifically to the Tohono O’odham Community.
4. To ensure the integration of appropriate Tohono O’odham Himdag in the physical environment, curriculum, and processes of the College.
5. To ensure that curricular offerings are relevant to the needs of individuals and communities in fundamental skills, i.e., general reading, writing and math skills.
6. To establish a technology core that will enable the students and the broader community to meet the challenges of the future.

T-Şo: şon –Our Core

T-Wohocudadag (Our Beliefs)

We believe that T-Wohocudadag provides balance, strengthens us and helps us respect ourselves, other people, and cultures.

T-Apedag (Our Well-Being)

We believe that T-Apedag is inclusive of what is healthy and good for us (physically, spiritually, emotionally, and mentally), and for all that is around us.

T-Pi:k Elida (Our Deepest Respect)

We believe that T-Pi:k Elida is a deep sense of respect for the land, your surroundings, the people, things upon the land, and also for your own self and your life.

I-We:mta (Working Together)

We believe that I-We:mta is crucial for the success of the College, and includes sharing, working together, and giving back to the community.



Photo Credit: Evan Thomas

The President Welcomes Students to TOCC



Dear Students,

Ske:g Taş to you. It is my honor to welcome you to Tohono O’odham Kekel Ha-Maşcamakuđ (TOCC) and the 2025-2026 Catalog. The following pages will be your guide as you progress on your educational journey with us. I hope you bookmark this publication and return to it often for “just in time” help and support along the way.

What do you want to know?

- How do I apply for admissions and receive TOCC’s tuition waiver? It’s here! Go see [Admission Policy](#) page.
- Can I receive financial aid, and how do I get help with living expense? It’s here! Go to the [Financial Aid](#) page.
- What programs can I study at TOCC? That information is here too! Go to [Chapter 5, Degrees and Certificates](#).
- Who can help me pick my class schedule and register for courses? Or, what kinds of services does TOCC provide to help me succeed? We’ve got that valuable information gathered for you here also. Especially check out the Student Services pages for how we support your success.

Whether you want to start your higher education at TOCC and transfer to a university, or you are seeking a degree that helps you enter straight into the workforce, you are in the right place. The word “education” means “to lead out” or “to bring forth” – the faculty, staff, and the other students attending TOCC form a community to support you as you journey from darkness into light. We are always here to answer any questions you may have, and to offer you support whenever the need arises.

The adventure of higher education awaits. Most importantly, you are not alone on your educational pathway. We are here to serve and support you along the way. If you have questions, we will guide you with helpful answers and resources. And whenever the journey gets hard, or you encounter an obstacle that prevents you from continuing along the way, we can help you clear the way ahead. Always remember that while we are part of your support system, none of us can walk the trail for you; that path is only for you to take.

We look forward to the day when you walk across the TOCC stage at graduation to recognize and celebrate you for earning your badge, micro-credential, certificate, and/or your degree. Each and every day before graduation is a chance for you to take steps along your educational pathway to get closer to your goal. Each of us who works here at TOCC are rooting for you to succeed. We do not succeed until you've earned your academic achievements and success.

By exploring this catalog, you have taken an important – and necessary – step towards your future success. Well done! And when you enroll in your first classes at TOCC, I can attest to you the wisdom of your choice to become a part of our TOCC community, and family. Once a Jegos, always a Jegos!

Sap'e'o,



Stephen Schoonmaker, Ed.D.

President, Tohono O'odham Community College

Welcome from the Board of Trustees

We:siçj ac si s-ape has t-elid mamt hab e-ju: k 'ia ha'ap dada k ia o i-şonc o ia amjeð ba'ic o i-himc g e-maşcamdag i:ya id 'eda Kekel Ha-Maşcamakuð, Tohono O'odham Community College. B 'ac t-elid mamt ge'e o bei g s-ke:g ha'icu macig 'i:ya.

We are all honored that you all have chosen to be here to begin or to continue your education at Tohono O'odham Community College (TOCC). We believe that you will gain a wealth of knowledge from being here.

The Board of Trustees welcomes you to TOCC. We strive to make our campus a campus for the whole O'odham community and for all who have chosen to come here. We are committed to promoting a learning community and an environment that helps all students meet their academic dreams and goals.

Whether you are pursuing a degree, taking pre-college classes, participating in courses for personal development or preparing to transfer to a four-year institution, we can help you achieve your goals.

We sincerely hope that while you are here you will take full advantage of all the academic services as well as the social experiences TOCC has to offer. We believe that education is not just in the classroom but in the whole environment of the college and the Tohono O'odham community. In the spirit of the motto of TOCC, Ñia, 'Oya G T-taccui 'Am Hab E-ju:, we know that your dreams too will be fulfilled here at Tohono O'odham Community College.

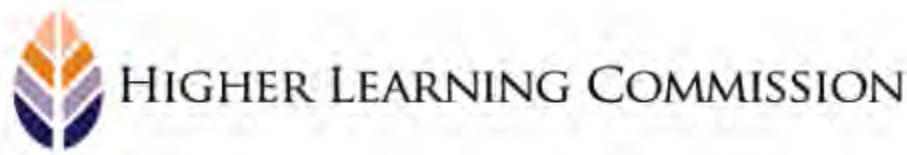
Sincerely



Ofelia Zepeda, Ph.D.

Chair, TOCC Board of Trustees

Accreditation



<https://www.hlcommission.org/>

Accreditation

In February 2005, Tohono O’odham Community College (TOCC) was awarded accreditation by the Higher Learning Commission (HLC) of the North Central Association. Accreditation ensures that TOCC courses will transfer to other institutions of higher education and acknowledges that TOCC offers quality education programs and provides a system for accountability and continuous improvement. TOCC received continued accreditation for five years from the HLC in May 2021.

TOCC is also a member of Arizona Transfer (AZTransfer), the Arizona General Education Curriculum network, which coordinates Arizona public university and community college course content to ensure credit transfer among them. For more information on Arizona public higher education, transfer and accreditation, see www.aztransfer.com/home

San Carlos Apache College

In 2017 San Carlos Apache College (SCAC) was approved by the Higher Learning Commission to be recognized as a Tohono O’odham Community College (TOCC) site. SCAC was then given permission to offer courses at the college in San Carlos, Arizona. Courses were offered to 58 students there in Fall semester 2017 and SCAC enrollment has increased to over 300 students in the 2024-2025 Academic year. TOCC will support the site until SCAC is accredited independently.

Tohono O'odham Himdag



Tohono O'odham Himdag

The Tohono O'odham Himdag is the culture, way of life, and values that are uniquely held by the Tohono O'odham. Tohono O'odham Community College is committed to encouraging and preserving the Himdag for its students and transmitting the knowledge and values of Himdag to future generations.

Weaving Curriculum into Himdag

Throughout its curriculum, TOCC takes steps to encourage growth of students' cultural knowledge and to transmit learning in a way that respects the Tohono O'odham Himdag. For example, class projects may involve interaction with elders; lectures often include examples from the land and society of the Tohono O'odham; degree programs are developed with the needs of the Tohono O'odham Nation in mind; and the College meets frequently with groups from the community to listen and share plans for the future.

Himdag Requirement

TOCC requires all students, as well as all regular employees, to pass the three-credit HIS 122 Tohono O'odham History and Culture course and a full four-credit Tohono O'odham Language course (THO 101 or THO 106).

Chapter 1: Getting Started

Mastering the Basics of the College Experience

To get off to a good start, students should become familiar with the basic terms, rules, and regulations that apply during their college experience.

Frequently Asked Questions (FAQ)

What is a “grade” and why is it important?

A grade is a mark that the student earns by taking a class. According to established criteria in the course syllabus, the instructor calculates the number of points accumulated in class and assigns a grade. The grade goes on the student’s transcript and becomes part of a permanent record.



Photo Credit: Wendi Cline

What is a “transcript” and how can a student get a copy?

A transcript is a record of the grades a student earns during their time in college. Each semester, instructors submit grades to the Registrar at TOCC, and they are then put on the student’s transcript. A student can get a copy of their transcript from the Student Services division at the I-We:mta Ki: on the S-cuk Du’ag Maşcamakuđ (Main Campus) or by obtaining and completing a form available from the Admissions Office (admissions@tocc.edu).

What is a “semester?”

A semester refers to the cycle of time wherein classes are taught. The semester length at TOCC is 16 weeks. There are two regular semesters in a year, Fall and Spring, and two 8-week sessions within each regular semester. Summer sessions are much shorter, running around 8 weeks in length. Classes taken during Summer sessions earn credits as in a regular semester.

What is a “credit?”

A credit, according to the Carnegie unit definition, is the equivalent of 50 minutes of class time (often called a contact hour) and 120 minutes of independent-study work (such as homework and study time) per week. That is one credit hour requires at least 45 hours of work by each student for each unit of credit per term. For regular classes without labs or studios, this means 15 contact hours plus 30 hrs. of independent-study work per term. Another way to look at this is that for a 3-cr hr. class, you are expected to spend 50 min. in class time and 2 hrs. of homework and study per week. If the class is a 3 cr hr online course, you are expected to spend 9 hrs. per week working on your class. A credit assigns a value to a course taken during a semester. Most courses are either 3 or 4 credits. A student needs to be enrolled in at least 12 credits in a semester to be considered a full-time student at TOCC.

What is a “Grade Point Average” or GPA?

The grade point average or GPA is a combination of credits (also called credit hours) a student earns and the grades received for those credits.

How is GPA calculated?

GPA equals the sum of the number of credits per class, multiplied by the points awarded for each class, divided by the number of credits. These calculations are done each semester and they are summed up for all semesters enrolled at TOCC. The GPA for all of the courses taken while at TOCC is called the

Cumulative GPA. Some grades, like T for transfer, are not used in the calculation of the GPA. A detailed explanation of how to calculate GPA can be found in [Appendix A](#).

Full-time or part-time student status?

A student is classified as a full-time student if they are enrolled for 12 or more credit hours in the Fall or Spring semester or for 6 or more credit hours in a Summer session. A student is classified as a part-time student if they are enrolled for 6-11 credit hours in the Fall or Spring semester.

Freshman or sophomore classification?

A student is a freshman if they have earned fewer than 30 credit hours. A student becomes a sophomore once the student earns 30 or more credit hours.

Can courses be repeated for credit?

If a course is repeated, all records of the course, including the grades, will appear on a student's transcript. However, **the highest grade earned** between the original and the repeated course will be used to compute the cumulative grade point average. Students can repeat a course only twice in their entire TOCC career.

Can credits earned at other colleges and universities be transferred to TOCC?

If courses were taken at another college or university, the student must submit an official transcript to determine if its credits will transfer to TOCC. TOCC will evaluate the transcript to determine which course credits will be accepted for transfer. Courses with a 100 or higher prefix for which a C or higher grade was earned may transfer. General Education credits do not generally have a time limit to be accepted for transfer, with the exception of technology-based courses, such as computer courses. Core courses, if accepted for transfer, must be a maximum of 5 years old. If transferred, they are entered on the TOCC transcript with a grade of "T."

When can a program be declared in order to be eligible to graduate from it?

Students are required to declare a program during the first semester at TOCC because program selection can impact financial aid eligibility. It is also important to declare a program of study early in the academic career to help establish a pathway that will be helpful to clarify academic goals. However, if the student wants to move to a different program, declaration of a program must happen at least one semester before graduation. That is, **in order to graduate from a program, a student must declare the program the semester before the intended graduation semester.**

How many programs can a student enroll in concurrently?

A student can be enrolled in only two programs concurrently. To be able to move to a different program, the student must close one of the programs before a different one can be added. Consult with an advisor or with the Admissions department for more information.

When should I submit my application for graduation?

Applications for graduations are due **the semester before the intended graduation date**. That is, if a student graduates:

- In Spring – application for graduation is due on November 1st of the fall semester.
- In Summer or Fall – application for graduation is due on April 1st of the spring semester.

Who can participate in the commencement (graduation) ceremony?

Only students who have completed **all requirements** identified in the program of study can participate in the graduation ceremony.

Admissions Policies



Tohono O'odham Community College (TOCC) is an open-enrollment institution. That means any person, native or non-native, who meets the criteria listed below is eligible for enrollment at the College. While TOCC students are primarily residents of the Tohono O'odham Nation, many come from other tribal nations in Arizona and other states.

Eligibility for admission is established by meeting one of the following criteria. The student:

- Has an earned high school diploma; or
- A General Education Diploma (GED) Certificate; or
- Is a transfer student from an accredited college or university; or
- Is a student currently attending another higher education institution; or
- Is dually enrolled; or
- Is a current high school student under age 16 who has received permission from the high school and parents or legal guardian; or
- Is an individual age 16 or over who wants to take college classes for credit for the purposes of College Credit Pathway, Dual Concurrent Enrollment (the individual will not be eligible for Pell grant funding without completion of high school or GED).

Full-Time and Part-Time Status

Students who enroll for 12 or more credits during the Fall or Spring semesters are full-time students while those taking fewer than 12 are part-time students.

Students who enroll for 6 or more credits during the Summer term are full-time students, while those taking fewer than 6 are part-time students.

A student taking classes for personal interest are non-degree seeking students. Students and community members are welcome to take courses for personal interest.

TOCC Admission Categories

- Regular degree seeking: Any student working towards a degree, certificate, or completion of other program.
- Dual enrollment: High school students who are taking TOCC classes for credit earned at both TOCC and their high school.
- Special admissions.
- Underage student admissions: For students 16 years of age or younger.
- Personal interest.

Regular Admissions

A regular student is one who is a high school graduate or GED recipient and who is working toward the completion of a certificate or degree.

Cases for Special Admissions

- A student who is not a high school graduate or a GED recipient and who is enrolling in credit courses and/or programs;
- A student who is enrolled in courses that do not lead to the completion of a certificate and/or degree; or,
- A student who is less than 16 years of age.

Underage Student Admissions

An underage student is any student who is 16 years of age or younger. Provided TOCC's General Parameters for Underage Admission have been met, underage students will not be denied admission to TOCC for any of the following reasons: (1) age, (2) lack of high school diploma, (3) lack of high school certificate or equivalency or (4) school grades. Additionally, underage students will not be denied admission due to lack of permission from school officials, or lack of concurrent enrollment in a public or private school.

Admission to TOCC does not guarantee admission to a specific degree program or to all courses offered by TOCC. For a copy of TOCC's General Parameters for Underage Admission, please contact the Registrar or visit our website to obtain a copy. The Dean of Student Services or designee will meet with underage students and a parent or legal guardian to explain college wide policies, code of conduct, and procedures of special admission for underage students.

Application Period

Applications for admission to TOCC are accepted throughout the year, although there is a deadline to apply to be admitted for each semester (please consult the Academic Calendar for dates). That is, you can submit your application at any time during the year but, in the event that you missed the semester's deadline, you will be admitted in the following semester. There is no application fee. You can find the online application at <https://tocc.edu/admissions/>. Paper application forms are available at the I-We:mta Ki: on S-cuk Du'ag Maşcamakuđ (Main Campus) from Student Services.

TOCC Admissions – Documents Required for students

1. Proof of High School Completion. Submit **one** of the following:
 - a. Official High School Transcripts with Graduation Date indicated OR
 - b. Official GED Transcripts with Graduation Date indicated
 - c. If you have earned a college degree, we can accept an Official College Transcript with the indicated Major and Graduation Date (Conferred Date) in lieu of the above documents.
2. Photo ID and provide the following:
 - a. If a Native American Student, submit **one** of the following
 - i. Tribal ID or Card
 - ii. Certificate on Indian Blood (CIB) AND State issued ID or Driver's License
 - b. If a Non-Native American Student (or Non-Enrolled Native Student), submit the following:
 - i. Driver's License or State Issued ID

- ii. Proof of High School completion or equivalent as indicated in #1 above.
- 3. If degree seeking AND have earned credits at another College, submit an Official Transcript from previous colleges attended.

How and where to submit your documents:

ALL transcripts must be sealed and sent directly from the institution to be considered official. Any opened or unsealed transcripts submitted will be considered unofficial. If e-transcript services are available, please submit them to admissions@tocc.edu. Otherwise, the transcript must be mailed to the address below.

Tohono O'odham Community College
Attn: Office of Admissions & Records
P.O. Box 3129
Sells, AZ 85634

In order to register for classes, document(s) listed above must be submitted. There are the following exceptions to register for classes:

- If you are 16 or above and did not attend high school or college, you only need to submit documents in #2 above
- If you attended another college, you must submit your college transcript if you want the courses you took to be evaluated for transfer to TOCC
- Students who do not submit the documents required under sections 1 and 2 above, if applicable, will not be issued Official TOCC Transcripts and will not be able to register for future semesters until the documents are submitted.
- Additional note: If none of the bullets above fits your situation please email admissions@tocc.edu and we will work with you to find a solution

Getting Started at TOCC

Student Orientation

Orientation is designed to help students succeed in college and to provide them with the information about programs and services, transferring to another educational institution, study skills, and deadlines within the academic calendar. Orientation schedules are published each semester on the TOCC website (<https://tocc.edu/>) and may be obtained from Student Services. Orientations are offered before the start of each semester.

Student Identification Number and Student ID Cards

Each student admitted to TOCC is issued an Assigned Student Identification Number. This number appears on the student's identification card and is tied to the student's record at TOCC. A Student Identification Card will be issued when registering for the first time. It provides access to the TOCC Library, the Bookstore, email, and the Learning Management System (LMS), which is Canvas. I.D. cards are obtained in the Library in the I-We:mta Ki: building on S-cuk Du'ag Maşcamakuḍ (Main Campus). Evening, online, or weekend students who do not regularly come to campus should contact the College at (520) 479-2300 in order to obtain an I.D. card.

Meet with an Advisor

Meeting with an advisor before the beginning of the first semester is very important to ensure that every course taken will lead toward the desired degree. Students should plan to spend approximately 30 minutes with the advisor for the first advising session. In the advising meeting, a graduation plan will be developed. An advisor can help:

- Discuss the different programs TOCC offers
- Choose a program of study
- Understand program requirements and compile a degree audit
- Complete transcript evaluations
- Learn about transfer opportunities
- Connect with support services

After that, no later than the end of their first term of enrollment, students should meet with their academic advisor to review their prior academic history, review program requirements, and consider recommendations specific to the selected program major. Students can schedule an advising appointment by emailing advising@tocc.edu or they may request an over the phone advising session if they are unable to meet during college hours of operation. Students may also speak with faculty and other staff members about their programs of study. If the Academic Advisor is unavailable for advising, another Student Services, Education staff member, or faculty member will be available. Students who are taking courses for personal enrichment/interest or professional development do not need to meet with an advisor.

New and Current TOCC Students Registration

Online registration is available for new and continuing TOCC students on the TOCC web site. For alternative forms of registration, contact a Student Support Specialist at (520) 479-2300. To Register Online:

1. Go to www.tocc.edu
2. Click on "My TOCC"
3. Enter your MyTOCC Username and Password (If you do not know your username or password, contact IT)
4. Click on "Current Student"
5. Click "Add/Drop Courses" at the bottom of the page
6. In the "Term" drop down box, select the semester you want to register for
7. Click "Search" (All open classes for the selected term will appear)
8. Click on the "Add" box next to the class you want to register for
9. Click on the "Add Courses" box at the bottom of the page
10. Your class schedule will appear

If you have questions, or need assistance, please contact a Student Support Specialist at (520) 479-2300.

Schedule of Classes

In addition to the TOCC College Catalog, one of the main documents students will need during their college career is the Schedule of Classes. Schedules are published before the registration period for the Fall and Spring semesters and Summer session. The Schedule of Classes contains a list of courses being offered, with the dates, times, and locations of each class section. A copy can be obtained online at <https://tocc.edu>.

Declaring a Program of Study

Students should declare a program of study (a major) when applying for admission and should make sure it is listed correctly on their records. **The deadline to declare a program of study is the end of the first semester at TOCC (excluding summer sessions).** *Students who do not declare a program of study by the deadline may have a hold placed in their account that will require a meeting with an advisor.* An advisor is available to help students choose the right program of study. The program of study can affect financial aid or veteran's benefits. Students may change their program *only once in a given semester, and it must happen in-between semesters.* If you submit a change of program during the semester, the change will be processed after the end of the term, that is, in-between semesters. Students can only declare two programs of study concurrently at any given time during their tenure as a student.

Maximum Credit Hours

Students can enroll for a maximum of 18 credit hours in Fall and Spring semesters and for a maximum of nine credit hours during Summer sessions. Students who wish to register for more than 18 credit hours must complete a form and obtain approval from the TOCC Academic Dean. Forms are available from the Student Services Office.

Course Prerequisites

Before enrolling for specific courses, the student may be required to have previous education, knowledge, or skills known as prerequisites. In order to enroll in such classes at TOCC, students must meet course and program prerequisites (consult Course Descriptions later in this document to learn if a course has prerequisites); otherwise, they must receive approval for an exemption by the instructor's signature on the Registration Transaction Form (RTF). If it is determined by the instructor that a student does not have the proper prerequisites for the class, the instructor may withdraw the student from the course after notifying the student and directing him or her to the prerequisite courses.

Transfer of Credits

TOCC policy for transfer of academic credits from post-secondary institutions to TOCC is: Transfer students are defined as having previously attended another accredited university or community college and have earned college credit. In order for other classes at another college or university to be approved for credit at TOCC, existing official transcripts must be evaluated to determine if they will meet TOCC transfer requirements. In order to determine whether a students' courses can be approved for credit, the student must request that official transcripts from their previously attended institution(s) be sent directly to the TOCC Registrar. Once TOCC receives the official transcript(s) from previously attended institution(s), the transcript(s) will be evaluated within one month, and the student will be notified of the results. Credit evaluation will be completed by an Academic Advisor. Courses in which the student has an earned a grade of "C" or higher in coursework that is college-level (not developmental) may transfer. All **major specific coursework** for transfer consideration must have been completed within the last five years. There is no defined expiration date for non-major coursework and thus all previous coursework can be considered for transfer. However, in disciplines where there have been many substantive changes in the field in recent years (e.g. computer science, communications, etc.), courses older than five years may be denied transfer at the discretion of the Dean of Academics. In rare instances, transfer decisions may therefore be reversed because of changes to the selected degree requirements. Changes in major will be approved between semesters to allow time for this review. A maximum of 75% of credits from accredited institutions can be accepted toward the certificate or degree; i.e., 25% of the credits that count toward a certificate or degree must be taken at TOCC.

TOCC may accept course credits from colleges and schools accredited by any of the following:

- Middle States Association of Colleges and Secondary Schools
- New England Association of Colleges and Schools, Inc.
- Higher Learning Commission
- Northwest Commission on Colleges and Universities
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges

Transfer coursework is identified by Credit Type as T (Transfer) followed by the grade transferred earned that may be an A, B, or C. The computation of GPA is not included for transfer coursework. In cases where the previous college has quarter credits, the credits will be converted to semester credits using generally accepted academic principles. If a transfer student is not satisfied with the results of the TOCC evaluation of the transfer request, the student may appeal to the Academic Dean; the appeal must be in writing. The Academic Dean will review the appeal and make a final determination. The student will be notified of the result of the appeal, and a copy of the final decision will be placed in the student's file. San Carlos Apache College (SCAC) has authority to evaluate transcripts in accordance with this policy. No SCAC representative or TOCC representative other than TOCC's Dean of Academics has the authority to approve appeals or exclusion of non-major coursework.

Prior Credit Evaluation:

The Tohono O'odham Community College recognizes that students may have documentable knowledge and learning acquired outside of TOCC classrooms. Students can demonstrate their knowledge through examinations that are equivalent to the required competencies and learning in a TOCC course.

Exams accepted at TOCC as evidence of prior learning.

TOCC accepts specific standardized test results as evidence of prior learning. These are:

- CLEP: The College Level Examination Program - [CLEP Website](#)
- AP: Advanced Placement - [AP Website](#)
- IB: International Baccalaureate - [IB Website](#)
- CIE: Cambridge International Exams - [CIE Website](#)
- Special examination for credit (e.g., Tohono O'odham Language fluency may be established by examination)

Applicability of Equivalency Examination Credits.

Credits awarded through TOCC equivalency examinations may be used to count towards the student's degree program including general education, program core, and elective requirements. For the purposes of computing credit hours earned towards completing a degree program, credits awarded through equivalency examinations are treated the same as credits earned by completing courses at TOCC.

Academic Status of Credits Earned by Equivalency Examination.

- All credits earned by equivalency will have academic value and count toward the total required for graduation and, if applicable, fulfill prerequisite requirements for advanced courses.
- Credit earned by equivalency examination will not be counted as part of the student's grade point average.
- Credits earned by equivalency examination will not be counted as part of the student's course load.

- Equivalency examination credit documentation will be stored in the Registrar Office and credit will be posted to the student's transcript.

Restrictions

- The maximum credit which a student may earn by any form of examination is 30 credits for an Associate Degree and 15 credits for a Certificate Degree.
- No student will be permitted to attempt to receive credit by examination for a particular course more than once.
- No student who has received a final grade in a course or an "Incomplete" may earn credit by examination for the course on said course.
- No student who is auditing a course at Tohono O'odham Community College or has audited a course at Tohono O'odham Community College may receive credit by examination for the same course.
- No student who has withdrawn from a course at Tohono O'odham Community College may earn credit for the course by examination in the same semester.
- Credit by examination may or may not transfer to other colleges or universities.

Accepted Scores

The Tohono O'odham Community College will award credit by examination only for certain scores on each exam. The determination will be based on the AZ Transfer [Exam Equivalency Guide](#), which can be reviewed at [AzTransfer.com](#).

Financial Aid

TOCC's Financial Aid Office is the key to accessing a range of financial assistance opportunities. Visit the Financial Aid Office in I-We:mta Ki: at the S-cuk Du'ag Maşcamakuḍ (Main Campus) to learn about the Free Application for Federal Student Aid (FAFSA), Pell Grants, Federal Student Educational Opportunity Grants, Federal Work Study, American Indian College Fund scholarships, and others. The Financial Aid Office has a list of scholarships that are available for you and will also assist you in filling out the scholarship forms. Many students will find that they are eligible for Pell grants that often cover the entire cost of tuition, fees, and books. The FAFSA form, required to be completed to apply for any federal funding or American Indian College Fund scholarships, is available online at www.FAFSA.ed.gov and at the Financial Aid Office. **TOCC's school code number for FAFSA applications is 037844.**
NOTE: TOCC does not offer Student Loans.

For more information, contact the TOCC Financial Aid Office at (520) 479-2300 and see details in [Chapter 3](#).

TOCC Bookstore

The TOCC Bookstore stocks textbooks for college courses, as well as school supplies, TOCC memorabilia, local souvenirs, and a small collection of everyday necessities. Students should check with their instructors and on the course syllabus for the required textbooks and materials needed for classes.

Accepted Forms of Payment

TOCC accepts cash, personal checks, credit cards, money orders, traveler's checks, cashier's checks, and third-party payer purchase orders or checks. TOCC will not accept counter checks (checks printed without a name or address), second-party checks, out of country checks, or postdated checks. Nonsufficient funds payments are subject to a \$25.00 penalty.

The TOCC Bookstore accepts payment for textbooks in cash, credit card, or by presentation of a third-party guarantee. Examples of third-party guarantees include:

- Pell award list of students provided by Financial Aid
- An original purchase order
- A copy of a purchase order that has already been sent to TOCC's Finance Office
- A signed letter from an employer

Refunds will be given only for textbooks returned in their original condition. For more information, visit the Bookstore on campus or call (520) 479-2300. If payment is by third-party payer, it is the student's responsibility to bring the purchase order or check to the Bookstore by the payment deadline, or to make arrangements for the payment to reach the Bookstore prior to the payment deadline. For additional information on how to do this, contact the Bookstore. Payment may be made in person at the Bookstore. If paying by check, a picture ID is required. Payments may be mailed to the Finance Office at TOCC Finance Office, PO Box 3129, Sells, AZ 85634. **Note: Do not mail cash.**



Tuition, Books, and Fees

Financial transactions are made through the TOCC Bookstore, or TOCC's Finance Office. A description of the process is on the following pages of this catalog.

Tuition at TOCC is \$36.00 per credit hour for non-Natives and is waived for all Native students with proof of enrollment in a federally recognized tribe. Tuition, fees, and attendance costs are listed in this Catalog for 2025-2026 academic year but may be subject to change.

Payment Due Date

Tuition, books, and fees must be paid before the first day of classes each semester, unless one of the third-party guarantees is presented. If you are unable to make your payment in full by the first day of classes, you may request to be put on a payment plan at the bookstore. Payment plans are only for the cost of tuition and fees and books.

Tables of Tuition and Fees

Note: All tuition, fees, books, housing, and other costs are for the current academic year only, and subject to change in future years.

- **Currently, tuition is waived for Native American students from Federally recognized tribes who can provide proof of enrollment. Non-native tuition is \$36.00 dollars per credit hour.**
- **All Fees are waived until indicated otherwise.**

Note: GED test fees are paid for GED students by TOCC.

Student Housing Fees

Suite Room Fee (per semester)	\$1,200.00
Summer Room Fee (5-week Summer Session)	\$275.00
Summer Room Fee (8-week Summer Session)	\$550.00
Damage Deposit	\$150.00
Key Deposit	\$40.00
Background Process Fee	\$40.00
Deposits are refundable if the room is clean and undamaged and the key is returned.	

Other Costs and Payments

Past-Due Tuition	Amount of Tuition Due
Past-Due Book Loan	Amount of Loan
Fee for Late Tuition or Late Repayment of Book Loan	\$25.00 - \$100.00 5% of balance: minimum of \$25.00, maximum of \$100.00 (per occurrence)
Non-sufficient Funds (NSF) Payment Fee	\$25 (per occurrence)
Excessive Loss or Breakage	Replacement cost
Lost Library Item	Replacement cost Plus \$10 processing fee
College Equipment Not Returned	Replacement cost Plus \$10 processing fee

Account Holds

If an outstanding debt is owed to TOCC from a previous term, student records and account will be placed on hold. A student may register for the current term provided that the debt is paid, or arrangements are made with the Finance Office. To release a hold, payments must be made in cash, by check, or by credit card prior to registration. Payments by check require 15 working days before a hold can be released. Some reasons for holds and the amounts needed to clear them are shown in the following table. This is not a complete list of possible holds. Rates are subject to change.

Reasons for Financial Holds

Reason for Hold	Amount to Clear Hold
Past Due Tuition	Amount of tuition
Past Due Book Loan	Amount of loan
Non-Sufficient Funds Payment Fee (each NSF)	Amount of fee

Lost Library Books or iPad	Amount of replacement cost plus \$10 processing
Late Fees	Amount of late fees

Refund Due to Class Cancellation

If the College cancels a class, all applicable tuition and fees will be refunded if another course is not chosen. If the student is receiving federal financial assistance, the refund will be paid back directly to the sponsoring program, as required under federal guidelines. Course materials may be returned to the Bookstore for a full refund if the books and or other materials or software are in original condition.

Semester Tuition and Fees Refund Deadlines

To be eligible for a full refund of tuition the course must be dropped by the drop/full refund deadline that applies to the course. The “Drop Full/Refund Deadline” is listed on the Academic Calendar, which can be found at the beginning of this catalog or on TOCC’s homepage, www.tocc.edu under the Academics tab. Refunds for tuition and fees are generally processed as a check, which is usually mailed within five working days after the refund request is processed. Any outstanding debts owed to the College may be deducted from the refund. The Registration Processing Fee of \$10.00 is non-refundable but it is being waived until further notice.

If the course is dropped after the drop/full refund deadline, a student may be eligible for a partial refund of tuition, as shown in the Refund Rates table.

Refund Rates

Timing of Withdrawal	Percentage of Tuition To Be Refunded
By the drop/full refund date	100%
Between drop/full refund date and withdrawal deadline	67%
After withdrawal deadline	0%

Special Provisions Refunds

If unforeseen circumstances force a student to totally withdraw from the College after the drop/full refund deadline, a partial refund of paid tuition may be requested, less any applicable fees, provided the circumstances meet one of these five special criteria:

- **Serious Illness or Injury:** Provide a written statement from a physician verifying that the illness or injury prevents the student from attending classes.
- **Death of a Family Member:** Provide a copy of the death certificate. The College defines family members as spouses, children, parents, siblings, grandparents, grandchildren, or in-laws of the student requesting the refund.
- **Military Transfer:** Provide a copy of transfer orders. The orders must verify that the transfer was unforeseen prior to the official semester drop dates.
- **Cultural Requirements:** TOCC recognizes the importance of the Native American cultural and religious practices of its students. The College may grant a special provision for students who participate in activities required by cultural or religious circumstances or practices.

- **Other Situations:** In the event of extenuating circumstances not covered above, the College President or designee will review and rule on any special requests. A Special Provisions Refund Request must be made during the same semester that the withdrawal occurs. Only tuition may be refunded. Fees will not be refunded. Requests for refunds made after the semester has ended will not be granted. If the refund request is approved, the amount will be calculated based on the date of the last withdrawn class, as shown in the Refund Rates table. For additional information and to submit a Special Provisions Refund Request, contact the Admissions Office.

Use of Social Security Numbers

All students who are United States citizens, resident aliens, or non-citizens who have been issued a Social Security Number are required to provide the Social Security Number (SSN) on the Application for Admission, on all local, state, or federal student financial aid applications and forms, and on any forms required for TOCC employees. The SSN is used to match current and future records with any past records in order to ensure that students receive full academic credit for all work. The SSN is also required for reporting tax credit information to the federal government and for financial aid information. Social Security Numbers are not used as Student Identification Numbers.

Third Party Transactions

Students who wish to have a parent, spouse, friend, or other third party complete any transactions, such as registration, which affect their educational records, must provide the third party with the following: 1) the student's photo I.D.; 2) a statement describing the transaction and granting the third party permission for the student; and, 3) the student's signature and the date on the statement.

Privacy of Student Records and Family Educational Rights and Privacy Act (FERPA)

TOCC complies with the Family Educational Rights and Privacy Act (FERPA) of 1974. This act was designed to protect the privacy of educational records, to establish the rights of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by the institution to comply with this Act. Contact the TOCC Admissions and Records Office at (520) 479-2300 for more information.

TOCC designates categories of student information as directory information. This information includes the student's name, address, telephone number, date of birth, major field of study, classification status (regular, special, full-time, part-time), dates of attendance, degrees, honors, awards received, and most recent previous educational institution attended by the student.

Although TOCC maintains a closed (unpublished) student directory, such information may be disclosed by TOCC for any purpose and at its discretion unless the student has signed a Disclosure of Student Information form requesting nondisclosure. Under the Family Educational Rights and Privacy Act of 1974, currently enrolled students may instruct TOCC not to disclose public or directory information for any purpose.

Student's Right to Have Information Withheld

Students must submit a signed Disclosure of Student Information Form to the Admissions Office in order to withhold student information. The signed Disclosure of Student Information Form remains in the student's file indefinitely until the student relinquishes the disclosure. Tohono O'odham Community

College will not release any private or directory information unless written authorization is given by any student who specifically requests release of public or directory information. TOCC sends out an annual note reminding students that they can fill out a form that will preclude the sharing of directory information. Questions concerning the privacy of student records may be directed to the Admissions and Records Office at (520) 479-2300.



E-Maşcamdam Ki:ki (Residence Halls)

Chapter 2: Student Life

Why College is a Good Choice

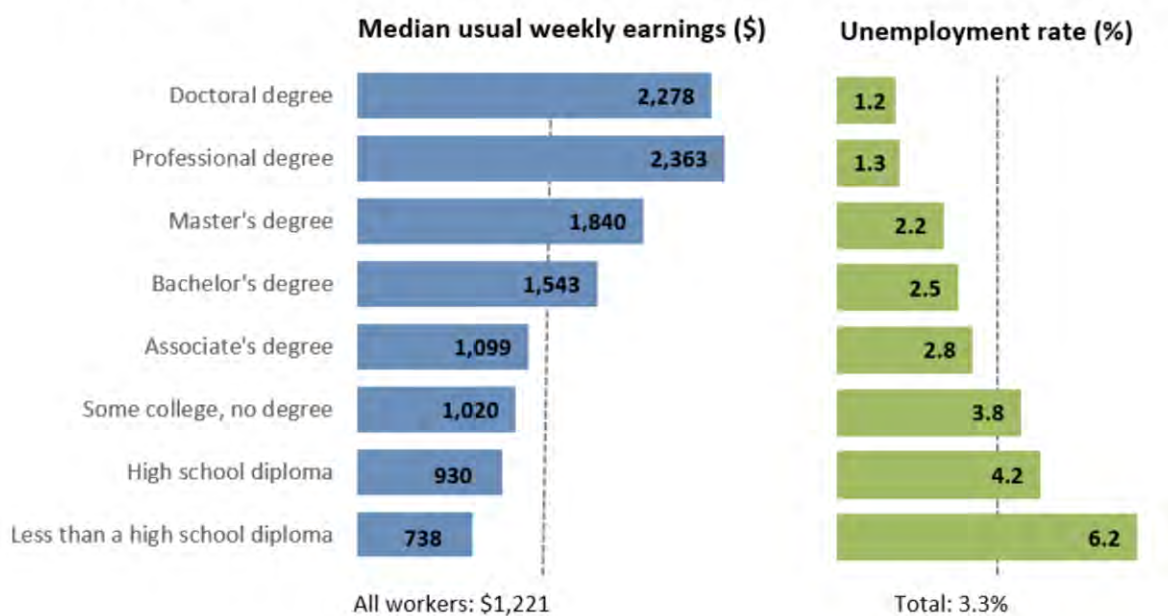
College is a mind expander. It is a window onto the wonders of existence on this earth. It is an experience that arms you with skills and knowledge that you can use to navigate this life. It deepens your appreciation for culture, history, and language. It is an opportunity to meet people, have fun, think deeply, and to earn a college degree or certificate.

Degrees and certificates represent your educational accomplishments in college. Because they signify that you have gained expertise in a particular field, they are a pathway to increased economic success and often to finding a satisfying profession. In most cases, when you sign up to pursue a degree or certificate at TOCC, you will be eligible for federal financial aid (See [Chapter 3](#)).

Financial Benefits You Can Realize by Attending College

According to the [Bureau of Labor Statistics](#) (BLS), “...workers age 25 and over who have less education than a high school diploma had the highest unemployment rate (6.2 percent) and lowest median weekly earnings (\$738) in 2024 among those at all education levels. Workers with graduate degrees had the lowest unemployment rates and highest earnings.” The following graphs depict the weekly earnings and the unemployment rate of people with different degree acquirement:

Earnings and unemployment rates by educational attainment, 2024



Note: Data are 2024 annual averages for persons age 25 and over. Earnings are for full-time wage and salary workers.

Source: U.S. Bureau of Labor Statistics, Current Population Survey.

Benefits of Starting Your College Career at Tohono O’odham Community College

Students gain a variety of benefits by attending TOCC, a fully accredited two-year college. The credits you earn at TOCC are recognized nationally, and other colleges will give them full consideration for transfer purposes if you decide to transfer either before or after you earn a degree or certificate at TOCC.

TOCC's mission includes preparing students for careers and community life, just as other colleges do, but it also includes an emphasis on Himdag, the cultural ways of the O'odham. TOCC is inexpensive compared to other colleges. You can earn a two-year Associate degree at TOCC and be debt-free on graduation if you maintain satisfactory academic progress (Defined in [Chapter 4](#)).

Community Life at TOCC

TOCC offers a rewarding life for its students. There are opportunities to get together to share common interests, celebrate diverse cultures, and enjoy recreational and learning activities. There are avenues available to develop and demonstrate leadership qualities, to establish contacts within the College and within the Tohono O'odham Nation's community, and to be a voice within and for TOCC. Students are encouraged to take the initiative to become involved in the life of the College. Current opportunities include the Student Senate, Archery Club; Business Club, Early Childhood Education Club, LGBTQ+ Friends, and the American Indian Science and Engineering Society (AISES).



Ma:cidag Gewkdag Ki: (Arts and Science Building)



I-We:mta Ki: (Student Services Building)

Student Services and Resources

TOCC's Student Services Division is located in the I-We:mta Ki: at the S-cuk Du'ag Maşcamacuđ (Main Campus). For more about the services TOCC offers, see [Chapter 1](#) "Getting Started at TOCC."

Advising and Mentoring

Academic Advisors are available to help students choose courses and make decisions that best meet their educational needs. Once a student declares their program of study, the student will be assigned to a Faculty Advisor who teaches in the student's major. Both walk-in services and online appointments are available. Academic advising is introduced in the enrollment process in [Chapter 1](#), "Getting Started at TOCC." Enrolled students should meet with their academic advisor at least once each semester (preferably before open registration for the following semester) to ensure that they are on track with their program of study.

Student Success

The Student Success Office is dedicated to helping students achieve both their academic and personal goals. They provide guidance on navigating campus resources and offer practical advice for completing processes students may be unsure about. Key services include: Student Success Workshops, Personalized Academic Coaching, Resource Assistance, Communication Skills Resource, Wraparound Meetings, and Assistance with the SAP (Satisfactory Academic Progress) Process. Their mission is to provide retention resources to swiftly address academic or personal challenges, ensuring students receive the necessary support to thrive in higher education. The Student Success Offices are located at S-cuk Du'ag Maščamakuđ, Main Campus, at I-We:mta Ki: Rm. 26. A Student Success Office will also be located at Wişag Koş Maščamakuđ, West Campus, with a location to be determined. For virtual availability and to arrange an appointment, students are encouraged to contact: rgarciaquirre@tocc.edu, or (520) 479-2300 ext. 1243.

Counseling

A Counselor is available to help students with decisions and situations that go beyond academic advising but may involve educational issues. The Counselor is available to assist students with self-awareness, personal development, stress management, and identifying appropriate community agencies for assistance, if needed. The Counselor is located in the I-We:mta Ki: at S-cuk Du'ag Maščamakuđ (Main Campus) and is available for walk-in sessions or by appointment. For more information, call (520) 479-2300 ext. 1210 (Counselor) or (520) 479-2300 (Student Support Specialist).

Tohono O'odham Himdag

The Tohono O'odham Himdag serves as the foundation to enhance student personal and educational development. Activities for students and community members that focus on Tohono O'odham Himdag and Native American culture include traditional storytelling, traditional singing, rattle making, basket weaving, flower making, woodcarving, pottery making, and talking circles.

Tutoring

Skilled tutors are available to help students develop their skills in math, writing, and a variety of other subjects. Stop by the Library website (<https://www1.youseemore.com/tocc/>) for more information or call (520) 479-2300. Also, please note that all students have access to NetTutor through their Canvas courses. You can speak with live tutors or email your paper for review. **Tutors for math and writing are available 24/7 through NetTutor.** Check the left navigation bar in your Canvas course to access NetTutor.

Health and Wellness

The health and wellness of students in mind, body and spirit are important to their success at TOCC. Services are provided to students through forums, health fairs, screenings, lifestyle management classes, safe sex education programs, and disease prevention awareness programs. The Apedag Ki:, TOCC's Wellness Center, offers a variety of workout equipment and programs to help students stay on a healthy path.

Student Clubs and Organizations

TOCC encourages the establishment of student clubs and organizations. Students have a voice in College functions and activities through the Student Senate and other student groups and committees. Students and their Senate representatives are encouraged to sit on various task forces and committees that make recommendations to the Board of Trustees. Although students cannot cast a vote with the official members of the Board of Trustees, they can voice an opinion on agenda items. Students are encouraged to participate in student organizations to gain leadership, citizenship, and volunteer experience.

Ka: g T-Ñi'okĩ –The Student Senate

Ka: g T-Ñi'okĩ, the Student Senate at TOCC, has the mission to “represent and be the voice of the student body, working together to bring forth ideas of concern and interest, that would best serve and promote the Tohono O’odham Community College mission, vision, and core values.” Students are encouraged to participate in the Senate to engage in leadership, citizenship, and volunteer experience. Ka: g T-Ñi'okĩ officers include a President, Vice President, Secretary, Treasurer, Public Relations Officer, Residence Life Representative, S-cuk Du’ag Maşcamacuđ (Main Campus), Wişag Koş Maşcamakuđ (West Campus), and S-Ki:kig Maşcama Ki: (Many Houses site at the Phoenix Center) Representative. A faculty or staff advisor provides support to the Student Senate. To learn more about the Senate, inquire at the Office of the Dean of Student Services in I-We:mta Ki: or call (520) 479-2300.

Resources for Students with Disabilities

TOCC will make every effort to ensure that qualified individuals with a disability are provided a reasonable accommodation and will promote respect for the dignity and equal treatment of individuals with disabilities. Student requests for accommodation due to disability are processed through the Counselor. The TOCC Counselor will provide intake assistance, eligibility determination with appropriate documentation, student services plan, faculty notification of accommodation, and monitoring of student accommodations. Please note that students will receive reasonable accommodations only **after** they have been approved for such services.

TOCC O’ohana Ki: (Library)

O’ohana Ki: provides educational resources and services to TOCC students, faculty, and staff, and to Tohono O’odham Nation communities. O’ohana Ki: services include collections access, maker space utilization, academic tutoring, study space, academic support, and student identification cards as well as community member library cards.

Staff members are available to answer reference questions; to assist with in-house computers; to help patrons select electronic and print research resources; to offer reader guidance; and to provide workshops or individual tutoring in library orientation, information literacy skills, and in using print, electronic and multimedia materials and equipment. The online library catalog is at www1.youseemore.com/tocc/. O’ohana Ki:’s collections include books, journals, photographs, maps, vertical files, CDs, audiotapes, videos, DVDs, posters, grey literature, artwork, software loaded on the computers, indexes,

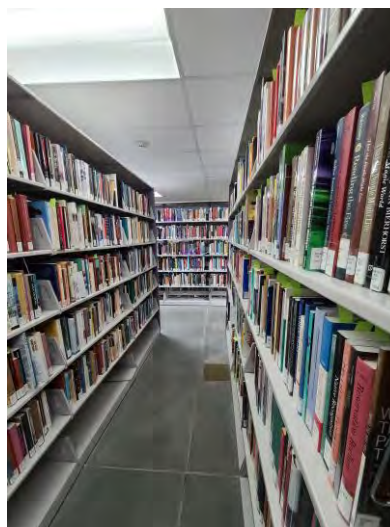


dissertations, electronic subscription databases, Internet access, artwork, the online Ready Reference collection, and a Special Collections. Subscription databases are password protected. An e-Library is also available via OverDrive and Kanopy for e-books, e-audiobooks, e-magazines, and streaming film. Please contact the Librarian for more information.

Special Collections materials focus on all materials in all media that pertain to the O'odham, including the Tohono O'odham, the Akimel O'odham, Oñk Akimel O'odham, and the Hia Ceḍ O'odham. Special Collections materials, as well as videos and DVDs, are not available for check out, but may be viewed in O'ohana Ki:.

Computers are available for use by students and community members. A maker space equipped with 3-D printers, a Cricut, a button maker, a sewing machine, and audio visual equipment is available for use by appointment. There is currently no charge for access however there are limitations to how much material is used by an individual. The equipment and space are for academic usage first and is not meant for profit creating endeavors.

TOCC students, faculty, staff, and community members may borrow materials from O'ohana Ki: with a current TOCC I.D. Contact O'ohana Ki: to obtain your TOCC I.D. card. The holder of the I.D. card is responsible for all materials checked out on the card, including replacement of any item that is damaged or lost. Replacement charges include O'ohana Ki:'s cost to replace the item plus a \$10.00 non-refundable processing fee. While TOCC does not charge for overdue materials, any long-overdue item will be considered lost until it is returned in good, usable condition. Lost items may result in a student not being able to obtain grades, transcripts or a diploma; to register for classes; or borrow Library materials. Community members may have their Library privileges suspended until the items are returned or replaced.



O'ohana Ki: (Library)

Interlibrary Loan

Tribal colleges and universities, including TOCC, that belong to the American Indian Higher Education Consortium (AIHEC) participate in interlibrary loan with each other. If an AIHEC member library does not have what a student needs, there may be additional ways to access the material. For more information, please contact the Librarian.

Library Locations and Hours

O'ohana Ki:, the Main Library, is located in the I-We:mta Ki: at the S-cuk Du'ag Maščamacuḍ (Main Campus) and supports academic and general education. The Main Library hours are Monday through Friday from 8:00 a.m. to 5:00 p.m. Late hours are communicated. Contact O'ohana Ki: for more information. O'ohana Ki: is closed on Saturday and Sunday and all TOCC holidays. Library staff members can be reached at these contacts:

- (520) 479-2300 (Main)
- (520) 479-2300 (College Receptionist)
- (520) 383-8403 (Fax)
- www1.youseemore.com/tocc/

- <https://tocc.edu/library-tocc-edu/> (General information)

Residence Life

E-Maşcamadam Ki:kĩ (Residence Halls)



E-Maşcamdam Ki:kĩ (Residence Halls)

T

Tohono O'odham Community College is proud to offer a residential living experience at the S-cuk Du'ag Maşcamacuđ (Main Campus). The student housing facility features multiple residential suites, each designed with a shared common area and four bedrooms. Each bedroom accommodates up to three students, fostering a sense of community and collaboration.

The fourth suite in the facility serves as a dedicated space for Residence Life staff and includes a student lounge equipped with computers for

Meal services are provided to residential students through TOCC's food service in the I-We:mta Ki:, offering breakfast, lunch, and dinner Monday through Thursday, when classes are in session.

Accommodations in the Residence Halls

Each residential suite includes:

- A bed, desk with chair, closet, dresser;
- Full size refrigerator, stove, pots, pans, utensils, pitcher, plates, cups, bowls, washer, dryer;
- Sofas, flat screen TV with satellite TV and DVR, WIFI connection

Residence Life Application and Information

The Application, Release of Information, Policy Agreement, Roommate Questionnaire, and Agreement forms are available on the TOCC website (<https://tocc.edu/student-housing/>) and must be submitted via email or mail for consideration to live in the residence halls. Living on campus is an experience that will help students further their educational goals. The student housing is an alcohol-free, tobacco-free, drug-free, and weapon-free environment. For further information and any questions, contact the Residence Life Coordinator, Briana Hudgins at (520) 479-2300 ext. 1416 or email at bhudgins@tocc.edu.

Requirements

- Enrolled Full-time (12 credits)
- Sign Residence Hall Policy Agreement Form
- Submit Release of Information Form (Background Check)
- Fill out a Roommate Questionnaire
- Vehicle Registration Form
- Refundable Damage Deposit: \$150.00

- Key Deposit: \$40.00

Costs and fees (waived until further notice)

- Dorm Room Fee (per semester)
- \$1,200.00 (Fall or Spring Semester)
- \$275.00 (5-week Summer Session)
- \$550.00 (8-week Summer Session)
- Damage Deposit: \$150.00
- Key Deposit: \$40.00
- Background Process fee: \$40.00
- Deposits are refundable if the room is clean and undamaged and the key is returned.
- All costs, fees, and deposits should be paid in the Bookstore.

TOCC Food Program

The TOCC Food Program proudly provides delicious and healthy meals along with providing Good Food Safety practices. TOCC has no Meal Plans and no Cafeteria. However, breakfast and lunch for students, employees and community members are provided Monday through Thursday during Fall, Spring and Summer Sessions at the S-cuk Du'ag Maşcamakuđ (Main Campus) in I-We:mta Ki:. Weekly menus are posted on the electronic bulletin boards and distributed through your emails.

Breakfast is served from 8:00 am-9:30 am Lunch is served from 11:30 am -1:00 pm



For days when food is not served, students have the opportunity to cook their own food. TOCC provides the following supports:

- Dorms come with a full kitchen
- Grocery Store is 15 minutes away from dorms. (Weekly grocery store trips provided)
- Cooking Classes/Demo will be provided
- Personal Food Storage

Contact Information

For further information, contact the Residence Life Coordinator at (520) 479-2300 ext. 1419.

Student Rights and Responsibilities

Student rights and responsibilities are fully described in the TOCC [Student Handbook](#).

Drug-Free School and Communities Act Information

Tohono O'odham Community College enforces the Drug-Free School and Communities Act Amendments of 1989 (Public Law 101-226, 20 U.S.C. §114g). For more information, please consult the TOCC *Student Handbook*.

Legal Sanctions

Tohono O’odham Nation, federal, and state laws prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol. Conviction for violating these laws can lead to imprisonment, fine, probation, and/or assigned community service. Students convicted of a drug- and/or alcohol-related offense will be ineligible to receive federally funded or subsidized grants, loans, scholarships, or employment. TOCC fully subscribes to and cooperates with Tohono O’odham Nation, federal, and state authorities in the enforcement of all laws regarding the unlawful possession, use, or distribution of illicit drugs and alcohol.

Support Resources

TOCC will assist students with appropriate referrals and information concerning drug and alcohol education, counseling, treatment, rehabilitation, or re-entry programs that may be available in the community. Contact the Counselor at (520) 479-2300 ext. 1210 or Student Services at (520) 479-2300 for help.

American Indian Higher Education Consortium (AIHEC) and American Indian College Fund (AICF)

AIHEC and AICF provide opportunities to TOCC students. TOCC usually selects one student to accompany College administrators to the AIHEC winter meetings in Washington, D.C. Each spring, several TOCC students travel to the AIHEC student conference, a gathering of student representatives from tribal colleges and universities throughout the country. The AICF annually awards scholarships to an AICF Student of the Year at each tribal college or university. This is a prestigious award recognizing academic achievement and community service. The Student of the Year Award is presented at the AIHEC Student Conference and the TOCC student is recognized again at TOCC’s Commencement.

State Authorization Reciprocity Agreement (SARA)

Tohono O’odham Community College (TOCC) is a member of the Arizona State Authorization Reciprocity Agreement (AZ SARA) Council and the NC SARA Council, the national council, which oversees online and virtual courses and programs (also known as distance education), holding such offerings to national standards of quality and best practices in delivery. TOCC’s participation in the AZ SARA and NC SARA processes benefits students by ensuring the quality of distance education and by providing out-of-state students a forum for addressing concerns related to distance education.

SARA Complaint Policy

TOCC is committed to its students’ success by providing holistic, quality higher education services. When a student has an adverse experience and wishes to complain, there are several ways to address concerns.

- Students are encouraged to try first to resolve complaints informally, speaking directly with the instructor, staff member, or other student who is involved in the situation. If the informal resolution does not work, then the student may file a Grade Appeal or Student Complaint.
- For instructional complaints such as grievances about grades, the [Student Handbook](#) describes the “Grading Complaints & Appeal Process.” As mentioned in this policy, Grade Appeal Committee decisions are final.
- For non-academic complaints, the [Student Handbook](#) lays out the “Non-Grading Student Complaint Process.” This policy includes the steps for review and resolution, as well as two levels of appeal, to the President’s Office and to the Board of Trustees.

- For in-state or resident students with complaints not related to grading, the highest level or appeal is the College's Board of Trustees.
- If they have gone through TOCC's complaint and appeals processes and are not satisfied, then out-of-state distance-education students may file a complaint through the [AZ SARA Council portal](#).
- The AZ SARA Council will "address concerns related to distance education activities (online learning, sufficiency of support for distance education students, and related activities) from out-of-state students" (NC-SARA, [A Resource for Students: Frequently Asked Questions about Filing a SARA Complaint](#), page 2).
- To file a SARA complaint about TOCC, visit the portal at <https://azsara.arizona.edu/complaints>.



Front of Macidag Gwekdag Ki: (Arts and Science Building)

Chapter 3: Financial Aid

Financial Aid

Financial aid may come in the form of grants, scholarships, work-study programs or a combination thereof. While the student is ultimately responsible for meeting educational costs, most TOCC students receive some source of student financial aid. It is expected that students who plan on attending TOCC will be responsible for tuition and fees and other college expenses incurred.

Applying for Financial Aid at TOCC

Tohono O'odham Community College Financial Aid Office will make every effort to provide financial assistance to TOCC students. The Financial Aid Office works with students to meet unmet financial needs to the maximum amounts from federal, state, and private sources. Financial aid is awarded for one academic year, and students must reapply annually.

The Financial Aid Office provides information for financial aid programs, including TOCC scholarships. Other sources include the federal government, the Tohono O'odham Nation, and private donors accessed through the American Indian College Fund (AICF). Funds are awarded to students based on financial need, academic achievement and program of study. For more information, please stop in, call (520-479-2312), or email the Financial Aid Office at finaid@tocc.edu.

Financial Aid: The Steps to Follow

- Visit the TOCC Financial Aid Office to meet with the Financial Aid Technician to fill out a Free Application for Federal Student Aid (FAFSA) form and to obtain an FSA ID user name and password needed to fill out the FAFSA and sign the form electronically. Information about other funding sources such as scholarships, Federal Work Study and the Federal Supplemental Educational Opportunity Grant (FSEOG), and the process to apply for them is available through the Financial Aid Office, which you can contact via email.
- The TOCC Financial Aid Office will assist students in filling out the FAFSA. If the student is a "dependent" student, parents or a legal guardian will need to sign the FAFSA. The form is also available online at <https://studentaid.gov/h/apply-for-aid/fafsa>
- The FAFSA must be completed each calendar year, which begins on October 1st for the coming school year that begins with the Fall semester in August at TOCC. It is recommended to apply early.
- **TOCC's school code is 037844.**

General Eligibility Requirements

Eligibility for most federal student aid programs is based on financial need, rather than on academic achievement. To have their financial need determined, students must complete and file a Free Application for Federal Student Aid (FAFSA). A student must demonstrate financial need to be eligible for most federal student aid. At its simplest level, a student's financial need is the difference between the student's cost of attendance at school and the amount the family is expected to contribute to the student's education.

Additionally, to be eligible for federal student aid, a student must meet each of these criteria:

- Have a high school diploma (this can be from a foreign school if it is equivalent to a U.S. high school diploma); or have a recognized equivalent of a high school diploma, such as a general educational development or GED certificate; or be enrolled as a regular student in an eligible degree for a certificate program.
- Be a U.S. citizen or eligible noncitizen.
- Have a valid Social Security number (with the exceptions of students from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau).
- Make satisfactory academic progress.
- Sign certifying statements on the FAFSA, such as agreeing to use federal student aid funds only for educational expenses.

A student who does not have a high school diploma, GED, or a high school transcript showing that they completed high school will not be eligible to receive any Federal funding such as a Pell Grant, Federal Work Study or the Federal Supplemental Educational Opportunity Grant.

Need Analysis

The process of analyzing a student's financial need, known as a Need Analysis, focuses on determining how much the family reasonably can be expected to contribute toward the student's education. Determination of an applicant's need is achieved by collecting information about the family's income, assets, and living expenses. For the federal student aid programs, the law specifies a need analysis formula that produces the Expected Family Contribution (EFC). The EFC and the school's cost of attendance are used by the school to establish the student's need, as well as to award grants and campus-based aid.

Planning Early with a *Federal Student Aid Estimator*

The Federal Student Aid Estimator is a service of the U.S. Department of Education that helps students to explore financial aid options and eligibility while still in high school, or before they enroll in college.

More about this service is available at <https://studentaid.gov/aid-estimator/>

Getting a Federal Student Aid ID (FSA ID)

It is recommended that students and parents save time by requesting the FSA ID before the student applies for financial aid.

How Does a Student or Parent Use an FSA ID?

The FSA ID can be used to sign the FAFSA electronically, greatly decreasing the processing time. The FSA ID can be used in the following ways (among others):

- As the applicant's electronic signature, or the parent's electronic signature on the FAFSA (if the parent obtains his or her own FSA ID);
- To gain access to online information about federal student aid the student has received;
- To gain access to the applicant's information on FAFSA on the Web, to view FAFSA processing results, to make corrections, or to file a FAFSA based on data the student filed in previously.

Why Does a Parent Need an FSA ID?

At least one parent or legal guardian **of a dependent student** must sign that student's FAFSA, and using the FSA ID to sign electronically is the most efficient way to sign. Each person signing a FAFSA electronically must have their own FSA ID, including the student and the parent or legal guardian of a dependent student. If a parent or legal guardian of a dependent student does not have an FSA ID, the paper signature section of the FAFSA must be signed manually and mailed to the Department of Education. Doing this extends the financial aid process because it takes at least three weeks for the school to receive approval from the Department for the student's financial aid. Using the FSA ID and signing electronically expedites the financial aid process for the student.

Gathering Documents for the Free Application for Federal Student Aid (FAFSA)

To complete the FAFSA, students (and their parents, if applicable) need their Social Security numbers, driver's licenses (optional), federal income tax returns, W-2 Form(s), current bank statements, and records of any stocks, bonds, or other investments and assets.

When to Apply

Students and parents should fill out their income tax forms and the FAFSA as early as possible. Those who are unable to complete income tax forms early should estimate amounts as accurately as possible and fill out the FAFSA accordingly, correcting the information with actual amounts once the income tax forms are complete. Note that most states have specific deadlines for students who want to be considered for state aid, and some schools have limited institutional funds that are awarded on a "first-come, first-served" basis to eligible students. The student who completes the FAFSA early has a better opportunity to meet financial aid deadlines and to be considered for awards from institutional funds.

How to Apply: FAFSA on the Web

FAFSA on the Web, available in both English and Spanish, allows students to complete their FAFSAs faster and more easily than any other application method. This Internet application offers detailed online help for each question, as well as live, online, one-to-one communication with customer service representatives. The address for FAFSA on the Web is <https://studentaid.gov/h/apply-for-aid/fafsa>

Saving the FAFSA with a Passkey

Students do not have to complete the FAFSA on the Web in one sitting. At the beginning of the process, the student is asked to supply a passkey. If the student is interrupted, needs to leave the application before completing it, or if the site automatically logs the student off due to 30 minutes of inactivity, the information will be saved and will remain available via the passkey or 45 days. The student should keep the passkey in a safe place. The passkey is different from the FSA ID (username & password). The FSA ID allows the student to electronically sign the FAFSA or to access processed FAFSA data, whereas the passkey created solely to access the incomplete application at a later time.

Signing the Application with an ID or Signature Page

At the end of the FAFSA, the student (or the dependent student's parent or legal guardian) signs electronically using his or her ID number. If the student or parent, or legal guardian, do not have an FSA ID the signature must be done manually, and the signature section will be sent to the Department of Education, which extends the financial aid process for at least three weeks. Electronic signature using an FSA ID is recommended.

Submitting the FAFSA and Getting an Estimated Expected Family Contribution (EFC)

When the student submits his or her information at FAFSA on the Web, a confirmation page appears. The confirmation page verifies that the application was submitted successfully, displays an estimated Expected Family Contribution (EFC), and indicates whether the student might be eligible for a Federal Pell Grant. The official EFC will appear on the Student Aid Report (SAR).

Applying through TOCC

It is recommended that students file their FAFSA through the TOCC Financial Aid Office, as it expedites the financial aid process. The student provides the necessary information such as IRS income tax information, enters the information electronically, and then sends it to the Central Processing System. Please contact the Financial Aid Office (520) 479-2312 for assistance.

Student Aid Report (SAR)

The Student Aid Report (SAR) is the document that students receive from the U.S. Department of Education in response to their FAFSA. The SAR informs the student of the Expected Family Contribution (EFC) and of their available federal student aid. Unless the student's SAR is identified as having problems, the EFC is printed on the upper right corner of the front page of the report. The SAR also includes instructions, such as how to make corrections to the data the student supplied on the original FAFSA.

Major Federal Student Aid Programs

The U.S. Department of Education offers four major types of financial aid. The Pell Grant and the Federal Supplemental Education Grants are "gift aid" and do not have to be repaid unless an overpayment has resulted due to the student withdrawing before the end of the enrollment period for which the grant was awarded. It is the school's responsibility to inform the student whether any funds must be returned to the Department of Education. The other major type of financial aid is the Federal Work-Study that provides income (which does not have to be repaid) from part-time employment, either on campus or in the community. A fourth type of federal aid is Veteran's Benefits.

Federal Grants: The Pell Grant

Federal Pell Grants are awarded according to rules set by Congress. Every year the U.S. Department of Education publishes updated tables used in the Expected Family Contribution calculation. The EFC is a measure of how much the student and his or her family can be expected to contribute to the cost of the student's education for the year. The EFC is calculated according to a formula specified by law. If a student is eligible on the basis of these rules, an eligible school will receive the federal funds to pay the student his or her grant. The amount of funding a student receives through the Pell Grant is based on the student's EFC and the number of classes in which the student is enrolled.

How Much Federal Pell Grant Funding Can a Student Receive?

Each year, the Federal Pell Grant Program publishes the Regular Payment Schedule for Determining Pell Grant Awards, which varies from year to year. To determine the amount of a student's Federal Pell Grant, the TOCC Financial Aid Administrator considers the cost of attendance, the Expected Family Contribution (EFC), and other factors.

Payment Due Date for Pell Grant Recipients

Under certain circumstances, there are students who have filled out their Free Application for Federal Student Aid (FAFSA) and have registered to attend school but who cannot pay for tuition, textbooks, and fees at the time of registration. In these cases, when a student has an Institutional Student Information Record (ISIR) that has been approved for a Pell Grant on file with the TOCC Financial Aid Office, the Financial Aid Officer will provide the student with a “Book Waiver,” for the student to take to the Bookstore to obtain books. With approval by the student all fees, tuition and expenses will be deducted from the student’s Pell award once received by the College.

Campus-Based Programs: Federal Supplemental Educational Opportunity Grants and Federal Work-Study

Campus-based programs are administered by the Financial Aid Office at eligible schools that choose to participate. The U.S. Department of Education provides funding for programs at TOCC. All students who apply for either the Federal Supplemental Education Grant or the Federal Work Study must fill out a FAFSA.

Veterans Benefits

Tohono O'odham Community Colleges' veterans' services office acts as a liaison with the Department of Veterans Affairs. Students may be eligible to receive educational benefits if they are registered in courses that apply to the student's approved programs.

Application forms, counseling, advisement and tutoring are available for students who are eligible for veteran's educational benefits. The amount of benefit awarded is determined by the Department of Veterans Affairs, and is based on the number of credit hours for which a student is enrolled and the length of the enrollment period for each course.

You should apply for educational benefits from the Department of Veterans Affairs well in advance of your enrollment at Tohono O'odham Community College. Our Veteran's Affairs Office can provide you with the Veterans Application for Education Benefits.

Veteran’s Benefits Available at TOCC:

Chapter 30 - Montgomery GI Bill ®

The Montgomery GI Bill ® -Active Educational Assistance program provides up to 36 months of education benefits for a variety of programs.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>

Chapter 32 - VEAP Program

Veterans Educational Assistance Program (VEAP) benefits are available to certain veterans who entered active duty between January 1, 1977 and June 30, 1985.

Chapter 33- Post 9/11 GI Bill ® & Transfer Eligibility to Dependents (TOE)

The Post-9/11 Yellow Ribbon Program GI Bill® will pay you:

- All resident tuition and fees for a public college; or,
- The lower of the actual tuition and fees, or the national maximum per academic year, for a private college.

Chapter 35 – Survivors and Dependents of Deceased/100% Disabled Veterans

Students may qualify for DEA benefits if they are spouses or children of:

- Veterans who die or are permanently and totally disabled as the result of a service-connected disability arising from active service in the armed forces;
- Veterans who died from any cause while rated permanently and totally disabled from the service-connected disability;
- Service persons missing in action or captured in the line of duty by a hostile force;
- Service persons forcibly detained or interned in the line of duty by a foreign government or power; or,
- Service persons hospitalized or receiving outpatient treatment for a service-connected permanent and total disability and likely to be discharged for that disability.

Chapter 1607 – REAP Reserve Educational Assistance Program

The Reserve Educational Assistance Program (REAP), also known as Chapter 1607, makes certain reservists who served for at least 90 days after September 11, 2001, eligible either for education benefits or for increased benefits. For more information, visit

<https://www.benefits.va.gov/gibill/reap.asp>

It is the student's responsibility to notify the Veterans Coordinator regarding any change in enrollment, address, program of study, enrollment at another institution, or any other change that may impact their veteran's educational benefits.

Those students receiving benefits must follow the VA academic progress policy to continue to receive benefits. Department of Veterans Affairs regulations require that all persons using any type of veteran educational assistance program make satisfactory academic progress toward achievement of their educational objective (program of study). A student who does not meet the minimum standards of 2.0 upon completion of 12 or more credit hours will be placed on probation, at which point the student will have no more than two semesters in which to improve academic standing to acceptable. At this point, if satisfactory academic progress has not been demonstrated, veteran educational benefits may be terminated. Benefits may be resumed when the student raises the cumulative grade point average to the required minimum standard.

Distance Learning:

The course content and competencies for distance learning classes are the same as courses offered in-person or in a hybrid format. The courses offered in this format lead to completion of TOCC degrees and/or certificates of completion. TOCC uses Canvas for teacher/student interactions for online or hybrid classes. You will be contacted through official TOCC channels to help with initial login.

Prior Credit Evaluation:

The Tohono O’odham Community College recognizes that students may have documentable knowledge and learning acquired outside of TOCC classrooms. Students can demonstrate their knowledge through examinations that are equivalent to the required competencies and learning in a TOCC course.

Exams accepted at TOCC as evidence of prior learning.

TOCC accepts specific standardized test results as evidence of prior learning. These are:

- CLEP: The College Level Examination Program - [CLEP Website](#)
- AP: Advanced Placement - [AP Website](#)
- IB: International Baccalaureate - [IB Website](#)
- CIE: Cambridge International Exams - [CIE Website](#)
- Special examination for credit (e.g., Tohono O’odham Language fluency may be established by examination)

Applicability of Equivalency Examination Credits.

Credits awarded through TOCC equivalency examinations may be used to count towards the student's degree program including general education, program core, and elective requirements. For the purposes of computing credit hours earned towards completing a degree program, credits awarded through equivalency examinations are treated the same as credits earned by completing courses at TOCC.

Academic Status of Credits Earned by Equivalency Examination.

- All credits earned by equivalency will have academic value and count toward the total required for graduation and, if applicable, fulfill prerequisite requirements for advanced courses.
- Credit earned by equivalency examination will not be counted as part of the student's grade point average.
- Credits earned by equivalency examination will not be counted as part of the student's course load.
- Equivalency examination credit documentation will be stored in the Registrar Office and credit will be posted to the student's transcript.

Restrictions

- The maximum credit which a student may earn by any form of examination is 30 credits for an Associate Degree and 15 credits for a Certificate Degree.
- No student will be permitted to attempt to receive credit by examination for a particular course more than once.
- No student who has received a final grade in a course or an "Incomplete" may earn credit by examination for the course on said course.
- No student who is auditing a course at Tohono O’odham Community College or has audited a course at Tohono O’odham Community College may receive credit by examination for the same course.
- No student who has withdrawn from a course at Tohono O’odham Community College may earn credit for the course by examination in the same semester.
- Credit by examination may or may not transfer to other colleges or universities.

Accepted Scores

The Tohono O’odham Community College will award credit by examination only for certain scores on each exam. The determination will be based on the AZ Transfer [Exam Equivalency Guide](#), which can be reviewed at [AzTransfer.com](#).

Title 38 USC 3679(e) Compliance

The following policies and procedures are of primary concern to veterans, servicepersons, members of guard and selected reserves, and other eligible persons who receive VA educational benefits while enrolled at the college.

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using the U.S. Department of Veteran Affairs {VA} Post 9/11 G.I. Bill[®] (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to;
- Require student secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Provide Chapter 33 Certificate of Eligibility (or its equivalent) or for Chapter 31, VA VR&E's contract with the school on VA Form 28-1905 by the first day of class.

Note: Chapter 33 students can register at the VA Regional Office to use E-Benefits to get the equivalent of a Chapter 33 Certificate of Eligibility. Chapter 31 students cannot get a completed VA Form 28-1905 (or any equivalent) before the VA VR&E case-manager issues it to the school.

- Provide written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

Tohono O'odham Nation Education Assistance Program & Higher Education Services

TOCC encourages students to contact the Tohono O'odham Education Assistance Program & Higher Education Services Office, located in the Tohono O'odham Nation Department of Education to pursue possible sources of financial aid from the Nation. Call (520) 383-6571 for more information. Students may also seek financial support from their District Council Education Committees.

American Indian College Fund

The American Indian College Fund (AICF) was established in 1989 under the American Indian Higher Education Consortium (AIHEC). The mission of AICF is to raise scholarship funds for American Indian Students to use at qualified tribal colleges and universities and to broaden awareness of those institutions and of the Fund itself. The AICF also raises money and resources for other needs at the colleges, including capital projects, operations, endowments or program initiatives. The AICF conducts fundraising and related activities for Board-directed initiatives. Students interested in applying for an AICF Scholarship may go www.collegefund.org to search for scholarship listings, as well as ask the TOCC Financial Aid Office for assistance.

American Indian Education Foundation

The American Indian Education Foundation (AIEF) was established to support educational opportunities for American Indian and Alaska Native students. Its vision is to enhance strong, self-sufficient American Indian communities. Scholarships are awarded for each academic year and recipients are chosen by a national selection committee. More information on the AIEF can be found at the TOCC Financial Aid Office or on the foundation's website at <http://www.nativepartnership.org>, or by calling AIEF regarding the Fund's scholarship program at (800) 881-8694.

Gewkdag Scholarship

TOCC provides Native American students who have graduated from High School or who earned a GED within one year prior to enrolling in TOCC with free tuition and fees plus \$250 toward their books. Requirements include registering for 12 or more credits and graduating from a school or GED facility on or near the Tohono O'odham Nation. If the Gewkdag Scholarship recipient earns a cumulative GPA of 2.0 with a full-time load (12 or more credits) during their first semester, then their second semester is also free and another \$250 in book fees will be provided. The scholarship can remain in effect until a student graduates from TOCC if a student remains in good standing by maintaining an overall GPA of 2.0 and carrying at least 12 credits a semester until graduation.

Additional Scholarship Information

The TOCC Financial Aid Office provides scholarship information for over 200 agencies throughout the U.S. that provide scholarships to both college and university students. Students who are interested in receiving the names of these agencies should contact the Financial Aid Office for assistance.

Satisfactory Academic Progress (SAP) Requirements for Federal Financial Aid Title IV Recipients

The U.S. Department of Education requires that students maintain satisfactory academic progress in a program of study that leads to a degree in order to be eligible for federal financial aid. Federal Student Aid includes Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOG), and Federal Work-Study. Other agencies, including tribal and scholarship programs, may require students to maintain Satisfactory Academic Progress (SAP) for their aid programs.

The entire academic record (cumulative Grade Point Average or GPA) of all federal student aid recipients will be monitored at the end of each semester to ensure compliance with the "qualitative and quantitative" SAP requirements specified below. Therefore, even the academic record of those who have not received Federal Student Aid in the past will impact future eligibility. Failure to meet the following standards will result in financial aid ineligibility for students who may have otherwise qualified for Federal Student Aid.

Satisfactory academic progress has both a qualitative and quantitative measure to monitor a student's progress toward a degree or certificate:

- 1) Qualitative Requirement: Students must maintain a cumulative grade point average.
 - a. Freshman (1-30 attempted credit hours) = 1.50
 - b. Sophomore (31+ attempted credit hours) = 2.00
- 2) Quantitative Requirements:

The students must demonstrate their pace of progression through their program of study. The pace is measured at the end of each term. **The students must satisfactorily complete at least 67% of their attempted courses.** Here are some examples:

Term	Term Pace	Cumulative Pace
Term 1:		
9 hours completed; 12 hours attempted	75%	$9/12=75\%$
Term 2:		
6 hours completed; 12 hours attempted	50%	$15/24=62.5\%$ ($9+6 = 15$; $12+12 = 24$ or $15/24$)
Term 3:		
12 hours completed; 12 hours attempted	100%	$27/36=75\%$ ($9+6+12 = 27$; $12+12+12 = 36$ or $27/36$)

"Satisfactory Completion" means earning a passing grade of A, B, C, D, or P. Grades of I, W, FW, or F are not considered passing grades.

If a student withdraws by the Drop/Full Refund Deadline of the term (consult the Academic Calendar), those classes are not considered as credit hours attempted. All courses withdrawn after the deadline to the end of the semester will be counted as credit hours attempted. Incomplete grades are considered credit hours attempted.

Developmental Courses

Developmental courses (Courses numbered below 100) will be counted towards the students' overall pace of progression and the cumulative hours attempted.

Repeats

Courses that are failed or withdrawn from, then repeated are considered in the hours attempted. Title IV funding can only pay a student **one time** for repeating a course that the student has passed with at least a D. In accordance with Title IV (PELL, FSEOG, FWS) regulations, courses for which students earn credit by way of testing out will not be paid by Title IV aid.

Review

Following each semester, the Grade Point Average (GPA) and number of credits attempted and completed for each Financial Aid recipient will be reviewed. Students will be notified if they do not meet the minimum Qualitative and Quantitative SAP requirements.

Non-Satisfactory Academic Progress

Financial Aid Warning

If a Financial Aid recipient fails to satisfy the Satisfactory Progress Rule in a particular semester, the recipient will be placed on Financial Aid Warning during the succeeding semester of enrollment. In other words, even if a student's overall record meets the SAP requirements for passing 67% of courses and has a cumulative GPA that meets the SAP, but does not meet those requirements in their most recent semester, the student will be on financial aid warning. Students are still eligible to receive Financial Aid during the warning period, but they must satisfactorily complete 67% of their total courses with a cumulative Grade Point Average of 1.50 for students with up to 30 semester credit hours completed, and 2.0 for those with 31 or more credit hours completed.

Financial Aid Suspension

1. If a Financial Aid recipient fails to comply with the SAP policy during the warning period, and has a cumulative GPA that falls below the qualitative or quantitative guidelines, the student will be placed on Financial Aid Suspension status for all financial aid, but may appeal per the "Appeal of Financial Aid Suspension" section below.
2. When a Financial Aid recipient totally withdraws from all their courses anytime during the semester, they will automatically be placed on Financial Aid Suspension status for all financial aid.

Appeal of Financial Aid Suspension

A student may appeal Non-Satisfactory Progress by completing the Financial Aid Appeal Form and submitting it with supporting documents to the Financial Aid Office by the 8th week of the semester following a Non-Satisfactory Progress designation.

As part of the appeal a student must provide:

- a. Reasons why they did not achieve minimum academic requirements which should include any type of extenuating circumstances they may have been experiencing at the time. Extenuating circumstances that will be considered include but are not limited to: illness, death in the family, injury, casualty losses due to weather and natural disasters, fire, theft, acts of God, or terrorism.
- b. An explanation of what has changed that will allow the student to make Satisfactory Academic Progress at the end of the next term.
- c. The appeal request will include an academic plan showing how the student will make SAP by the end of the next term.
- d. Students may have up to three appeals – but those must be for different reasons.

The Appeal Committee will review the appeal and determine whether the Financial Aid appeal is accepted. The Appeal Committee's decision is final.

The student will be notified in writing of the decision for approval or reason of denial of their appeal no later than five days after receipt of such appeal. If the appeal is approved and the student **can** demonstrate that they can make Satisfactory Academic Progress in one term, they will be placed on **Financial Aid Probation** for one term.

If the appeal is approved and the student **cannot** demonstrate that they can make Satisfactory Academic Progress in one term, they will be required to submit an academic plan. This plan has to show how they are going to get back on track in a reasonable time. The plan will demonstrate the student's map to graduation. The academic plan will then replace the SAP standards. At the end of each term,

the student's Satisfactory Academic Progress will be measured against their plan. The students will have to follow the plan in order to receive financial aid.

If the student fails or withdraws from any courses on their plan, the student will again be required to meet the minimum SAP requirements in order to be eligible for any type of financial aid, as follows:

- 67% overall completion rate for the semester
- 1.5 GPA for students with up to 30 credits; 2.0 Cumulative GPA for all other students.

If the student's appeal is not approved, the student will not be eligible for financial aid until they meet the minimum SAP requirements and are able to complete their degree within the maximum timeframe policy.

Credit Hour Maximums

The U.S. Department of Education has established a limit on the number of credit hours a student can attempt and still remain eligible for Federal Student Aid. This limit is based on 150% of the credit hours needed to complete the degree which the student is pursuing. That standard will allow for curriculum changes, repeats, and enrichment course work that may be required for the degree.

Examples:

- Credit Hour Maximum for an Associate degree of 60 credit hours: $60 \text{ semester hour credits} \times 150\% = 90 \text{ semester hour credits}$.
- Credit Hour Maximum for a 30 semester hour certificate: $30 \text{ semester hour credits} \times 150\% = 45 \text{ semester hour credits}$.

The Credit Hour Maximum includes all attempted Tohono O'odham Community College courses plus all transfer credit hours that apply to the degree or certificates.

Academic Progress toward the degree program will be measured at the end of each semester. The student will receive an update on the amount of financial aid left with the satisfactory progress letter at the end of each semester. If at any time it becomes mathematically impossible for a student to complete their program with the number of credits left in their 150% timeframe – the student is no longer making Satisfactory Academic Progress and *not eligible for Title IV aid*.

Pell Grant Lifetime Eligibility Used (LEU)

The amount of Federal Pell Grant funds a student may receive over his or her lifetime is limited by federal law to be the equivalent of six years of Pell Grant funding. Since the maximum amount of Pell Grant academic year funding a student can receive is 100% (amount can increase to 150% if attending full time summer courses that pertain to declared degree), the six-year equivalent is 600%. This is in effect as of the academic year 2012-2013. This includes all past Pell Grant awards each student received.

Change of Major

Students can change majors **only in-between semesters**. Additionally, students can change majors **only once** in a semester. Students wishing to change their major should notify the Registrar's Office in writing, who will then notify the Financial Aid Office so that a determination of eligibility for the new program of study can be made. Determination shall be based on credits attempted and earned that can be transferred into the new major.

Dual Majors

Students can only declare one major. However, if a student declares two majors, each semester, courses will be verified that they are on the students' current degree plan. All Title IV funding will only pay for courses that are on each students' degree plan or required prerequisites. If a student chooses to take classes not on their status sheet, they will be liable for tuition and fees of the course(s) not on their degree plan.

Transfer Credits

Transfer credits earned at another institution that are accepted at Tohono O'odham Community College toward the degree a student is currently pursuing shall be used in computing the total credits attempted and earned. Students with bachelor's degrees are not eligible for a Federal Pell Grant.

Return of Title IV Funds

Return of Title IV Funds occurs when a student withdraws from all classes without completing 60% of the semester. Upon the student's withdrawal, the amount of financial aid that has been "earned" by the student is based on the number of days of attendance. Students who withdraw unofficially will also be subject to the Federal Return of Title IV Funds Policy (R2T4). **According to federal guidelines of R2T4, students who receive financial aid and then withdraw from all course work before 60% completion of the semester may have to pay back a portion of the grants received.** The amount is determined by using a federal formula and the date the student has totally withdrawn from classes.

If TOCC finds that the student's expected Cost of Attendance incurred up to the time of withdrawal exceeds the amount of funds disbursed, the student does not owe a repayment. However, if the disbursement was greater than the student's Cost of Attendance up to the withdrawal date, the student must repay the excess amount to TOCC. It is the policy of TOCC to reimburse the Federal Student Aid Program and collect repayment from the student. Thus, the student will be in a repayment situation with TOCC rather than the Department of Education. TOCC will collect the funds from students.

The date of withdrawal is based on the date indicated on the drop card (official withdrawal) or the last day of attendance according to student attendance records (unofficial withdrawal).

Post Withdrawal Disbursements

If the student received less federal aid than they earned, a post-withdrawal disbursement will be made to the student's account for direct costs. If further post-withdrawal disbursement is due, notification will be sent to the student if any grant amounts will be directly disbursed. The post withdrawal disbursement of Pell Grant funds must be completed within 45 days of the date the school determined the student withdrew.

All Refund Distributions are returned in this order as prescribed by Law and Regulations:

1. PELL Grant
2. FSEOG
3. Private, or Institutional Aid
4. The Student

Federal Work Study (FWS) wages are excluded because they have been earned.

Tohono O’odham Community College is responsible for notifying the student of the amount owed, for billing the student, and for collecting the repayment.

A Financial Aid Officer will use the R2T4 PowerFAIDs Software for determining both the student’s and institution’s refunds.

Duration of Eligibility for Multiple Degrees

Students who receive Title IV funding (financial aid contributions from the Federal Government, such as Pell Grants, etc.) to pursue multiple degrees must meet additional guidelines for duration of eligibility. Students desiring a second degree must be officially admitted to the new program of study, and all courses from previous programs that are applicable will be counted as courses completed for the new program of study.

Students reaching their duration of eligibility may appeal to the Financial Aid Committee (AKA Scholarship Committee) in writing and they may request to receive Title IV funds. Additional questions or information about Title IV Funds, please contact the Financial Aid Office.



Huhu’u Weco (Amphitheater)

Chapter 4: Academic Policies

Arizona University System: Transfer Requirements and AGEC

TOCC participates in the Arizona Statewide Articulation and Transfer System (AZTransfer). Students are encouraged to visit the transfer system website at www.aztransfer.com for information and resources for planning their current and future education. To learn more about AGEC (Arizona General Education Curriculum), visit [Appendix B](#).

To transfer to an Arizona university after completing an Associate degree for transfer, a student must have an overall GPA of 2.0 or higher (some degrees require a higher GPA), or they will not be guaranteed that all courses will transfer (out-of-state students need a 2.5 overall GPA in their Associate degrees in order to transfer.). The GPA for the AGEC component of an Associate degree for transfer must be 2.5 or higher; the overall GPA for the courses in the major must be 2.0 or above. Students who do not reach the threshold must repeat course(s) that have low grade(s).

Declaring a Program of Study (Major)

During the admission process, degree-seeking students are required to declare a program of study, commonly known as a major. Ensuring the accurate listing of the chosen program of study on their academic records is of utmost importance. The deadline for declaring a program of study is set at the conclusion of the first semester at TOCC, with the exception of summer sessions. Failure to declare a program of study by the specified deadline may result in the placement of a hold on the student's account, necessitating a meeting with an advisor.

To assist students in making informed decisions about their academic journey, the institution provides access to dedicated advisors who can guide them in choosing the appropriate program of study. It is essential to recognize that the selected program of study can have implications for financial aid or veteran's benefits, making it crucial to make a well-informed choice.

Changing the Program of Study (Major)

Students are allowed to modify their program of study only once within a given semester and **only in-between semesters**. Additionally, they may simultaneously declare up to two programs of study during their tenure as a student, subject to the institution's guidelines and regulations

Catalog of Record

The official TOCC Catalog that is in effect when a student originally enrolls is the “catalog of record.” This catalog determines the specific requirements that must be met to successfully complete a program of study. If a student maintains continuous enrollment (meaning that a student continues to take classes and continues to make satisfactory academic progress without a break of one year or more), the student may use the requirements in the catalog of record or may choose to meet the requirements of any other catalog in effect **after** the original enrollment year. **If the student has a break in enrollment of one year or more, the catalog of record will be the one in effect when the student is reenrolled.** If the student reenrolls during a summer term, the catalog of record is the one in effect for the previous Fall semester.

Account Holds (Temporarily Waived)

Self-Assessment and EdReady

EdReady is an online learning system that helps students detect gaps in knowledge. EdReady provides the needed resources to achieve expected skills in college-level courses. TOCC provides support for students to succeed in math and writing courses and has, in accordance with best practices identified in scholarly research, largely eliminated sequential developmental courses and placement testing. All students at TOCC can request an account for EdReady. Please contact the Title III Director to obtain an EdReady account.

There is no “failing” score on the EdReady assessment because it is a developmental tool. The results are simply one indicator of a person’s skill levels in basic subject areas of math, reading and writing. Students are encouraged to use EdReady to learn what gaps they need to close to be successful in math, writing, and reading. Then, they can continue to develop their skills through continued use of the software on their own or in collaboration with tutors. Depending on the results of the self-assessment, students may decide to complete the EdReady modules before course enrollment, or at the same time as course enrollment.

Course Prerequisites

Many courses have established prerequisites that a student must complete before enrolling in the specific course. Prerequisites per course are listed in this catalog. Programs of study may not list all the prerequisites for each course. It is the student responsibility to find out and meet the specific prerequisites. If the prerequisites have not been satisfied, the student may not be allowed to enroll in a course or can be dropped from the same.

Maximum Credit Hours per Semester

It is important to take an adequate number of credit hours each semester. To help students be successful in their courses, there is a limit in the number of credit hours for which a student can enroll. For the fall and spring semesters, the maximum number of credit hours per semester is 18. For summer semesters, the maximum number of credit hours is 12. Enrollment beyond those limits requires permission from the Academic and Student Services Deans. Consult with an advisor before deciding the number of credit hours be enrolled in during a semester.

EARS – Early Alert Reporting System

Every semester TOCC instructors complete a form at weeks 1, 4, 8, and 12 indicating whether a student is making satisfactory progress toward completion of the class. If there is an apparent issue or issues that suggest a student is not doing as well as they should be, the student will be notified. That notification is being made to assist the student and to help ensure that they complete the course with a passing grade.

Himdag Requirement

TOCC encourages the growth of students’ cultural knowledge by seeking to transmit learning in ways that respect the Tohono O’odham Himdag (cultural ways and practices of the Tohono O’odham). TOCC requires that all students, staff, and faculty complete HIS 122 Tohono O’odham History and Culture, and

THO 101 Elementary Tohono O’odham or THO 106 Conversational Tohono O’odham. All of TOCC’s degrees and certificates include this requirement. The required courses may also apply to one or more General Education requirements (see [Chapter 5](#)).

Withdrawing from a Course

The process of withdrawing from a course enables students to formally discontinue their enrollment in a specific class during the period spanning from the Drop/Full Refund Deadline up until the semester's Withdrawal Deadline. Upon successful withdrawal, a grade of "W" is assigned, irrespective of the student's academic standing at the time of withdrawal. No prior approval is required for the withdrawal; however, students must submit a withdrawal form to initiate the process. **Discontinuing attendance and/or participation in a class does not constitute an official withdrawal.**

The "W" designation will be recorded on the student's permanent academic record, but it will have no impact on the calculation of the student's grade-point-average (GPA). It serves as an indicator that the student withdrew from the course, and it does not carry any academic weight in terms of GPA assessment, although it may have consequences for Financial Aid Satisfactory Academic Plan requirements. Visit [Chapter 3](#) for more information.

Faculty Drop

The Faculty Drop process entails the possibility of a student being withdrawn from a course due to lack of active participation in the enrolled class. The Faculty Drop process starts at the beginning of the semester and ends at the Drop/Full Refund Deadline (consult the academic calendar). The process consists of faculty submitting a form that states the reasons for the withdrawal and the retention measures taken before the withdrawal. The course will not be recorded in the Student Information System (SIS). The purpose of the Faculty Drop process is to cancel the student's registration in the respective course so it will not carry unwanted consequences for Financial Aid procedures. Consequently, all records related to the course enrollment are expunged from the student's permanent academic record.

Should a student perceive the faculty-initiated drop as unjustified, an avenue for appeal is available. The student has the right to contest the drop decision and seek redress through a written appeal directed to the Dean of Academics, who will consider the merits of the case and make a determination regarding the validity of the faculty-initiated drop.

Faculty Withdrawal

A Faculty Withdrawal enables faculty to withdraw a student from a course due to lack of active participation and/or excessive absences in the enrolled class. The Faculty Withdrawal process starts on *the day after* the Drop/Full Refund Deadline and ends at the Withdrawal Deadline (consult the academic calendar). Faculty Withdrawals occur when one or both of these conditions happen: (a) violation of the Attendance Policy of “Four unexcused absences may result in a withdrawal...” as outlined in the Student Handbook, and/or (b) a student fails to have active participation in the enrolled course, such as lack of submission of assignments, no active participation during class, etc. The process mirrors that of Faculty Drop with the exception that a W is recorded in the SIS.

Should a student perceive the faculty-initiated drop as unjustified, an avenue for appeal is available. The student has the right to contest the drop decision and seek redress through a written appeal directed to the Dean of Academics, who will consider the merits of the case and make a determination regarding the validity of the faculty-initiated withdrawal.

Academic Standing

See separate regulations for [Financial Aid in Chapter 3](#) and [Student Handbook](#).

Good Academic Standing:

In order for a student to be in good academic standing, they must maintain an overall Grade Point Average (GPA) of 2.0 or higher. Cumulative GPA is the GPA for all courses taken at a 100 level or above and does not include developmental courses below 100 level. Maintaining good academic standing status may allow students to be eligible for scholarships, travel opportunities and participation in other extracurricular activities. Students receiving Federal Financial Aid must also meet the Satisfactory Academic Progress (SAP). Please refer to Chapter 3 for more information on SAP.

Academic Alert

A student may be placed in an Academic Alert status if their **overall GPA falls below a 2.0**. After the end of each Fall, Spring, or Summer semester, TOCC will identify students whose grades cause them to be placed on Academic Alert and will notify them by TOCC email.

If a student receives information stating that they have been placed on Academic Alert, the letter will indicate what College resources can assist them in improving their academic performance, and what specific steps they must take during their next semester to return to good academic standing. The Dean of Academics may require a student to meet with an Academic Adviser, Retention Coordinator, and obtain regular progress reports from the student. The Dean of Academics may also restrict the number of credits a student can take while on academic alert. The goal of the Academic Alert system is to assist students to return to good academic standing and to make progress towards successful degree completion.

Academic Probation

At the end of the first academic alert semester there are four possible actions:

1. If the student's cumulative GPA is above 2.0, the student will be taken off academic alert.
2. If the student's semester GPA is above a 2.0, but their cumulative GPA is still below a 2.0, the student will be allowed to remain on academic alert.
3. If a student's cumulative and semester GPA remains below a 2.0, but the student improved their grade performance, the student will be placed on academic probation.
4. If a student's cumulative GPA is lower by the end of the academic alert semester the student will meet with the Dean of Academics and Dean of Student Services to determine whether the student will be placed on academic suspension or academic probation. If student does not meet with the Deans, the student will automatically be placed on academic suspension.

Students who are placed on academic probation will be restricted to six (6) credits for the first semester. If the student makes satisfactory progress, the student will be allowed to take up to twelve (12) credits the following semester. The student must also complete an academic plan established by Dean of Academics. A student on academic probation who does not bring their cumulative and

semester GPA up to a 2.0 by the end of the second semester will be considered academically suspended.

Academic Suspension

Students who fail to meet the prescribed minimum standards during the probationary semester will be subject to academic suspension. Academic suspension entails the student's ineligibility to enroll in any classes for **one semester**. During the semester while the student is not allowed to register for classes the student can continue to work with the College to access resources that will help the student to be academically ready when they are able to return to the college and register for courses.

A student who is placed on academic suspension has the option to follow an established college appeal procedure for reinstatement. See the [TOCC Student Handbook](#) for details. If the appeal process is successful and the student is reinstated, they will revert to an Academic Probation status for one semester.

Students on academic probation or academic suspension are bound by additional regulations governing Satisfactory Academic Progress (SAP). In the event of academic suspension due to inadequate SAP, students have the option to appeal the decision by obtaining pertinent appeal information from the Office of the Registrar.

Academic Recognition

Academic Recognition for Full-Time Students

Academic recognition can be attained through the following distinctions

- President's Honor List: To earn a place on the President's Honor List, students must attain a semester Grade Point Average (GPA) of 4.00, successfully complete a minimum of 12 credit hours, receive no grades of "I" (Incomplete) or "IP" (In Progress), and be in good academic and disciplinary standing with the College.
- Dean's Honor List: Students can qualify for the Dean's Honor List by achieving a semester GPA within the range of 3.50 to 3.99, completing at least 12 credit hours, not receiving any grades of "I" or "IP," and be in good academic and disciplinary standing with the College.

Academic Recognition for Part-Time Students

For the purposes of this Academic Recognition Policy, a part-time student is defined as one who is enrolled in 6-11 credit hours per semester. Academic recognition can be attained through the following distinctions:

- President's Honor List: to qualify for the President's Honor List, a part-time student must: (a) Complete a minimum of 6 credit hours in the semester being evaluated; (b) achieve a semester grade point average (GPA) of 4.0; (c) have no incomplete ("I") grades for the semester; (d) have no grades below "A" for the semester; and (e) be in good academic and disciplinary standing with the College
- Dean's Honor List: To qualify for the Dean's Honor List, a part-time student must: (a) Complete a minimum of 6 credit hours in the semester being evaluated; (b) achieve a semester grade point average (GPA) of 3.5 to 3.99; (c) have no incomplete ("I") grades for the semester; (d) have no

grades below "C" for the semester; and (e) be in good academic and disciplinary standing with the College

Academic Integrity

Academic integrity refers to honest and ethical conduct in all aspects of academic life. The primary attributes of academic integrity are honesty, trustworthiness, fairness, and responsibility. Integrity entails a firm adherence to a set of values; the values most essential to an academic community are grounded in honesty with respect to all intellectual efforts of oneself and others, as established in the T-Şo: şon.

Integrity is expected of every student within the TOCC community in all academic pursuits in all venues, including but not limited to: classroom (both in-person and virtual), laboratory, internships, clinical practicum, clinics, paid positions, etc. or medium, including but not limited to: assignments, written work, data gathering, oral presentations, etc. Integrity is expected not only in formal coursework settings, but in all relationships and interactions connected to the educational process, including the use of the institution's resources.

All forms of academic deceit, such as plagiarism, cheating, the use of Artificial Intelligence without disclosure, collusion, falsification or fabrication of results or records; permitting work to be submitted by another; or inappropriately recycling work from one class to another constitutes academic misconduct that may result in serious disciplinary consequences. All students and faculty members are responsible for reporting suspected instances of academic misconduct.

Additional Information

- A student may not drop a course in which a final grade of "F" was issued as a result of academic integrity sanctions. If a student drops the course, the Academic Dean will work with the Registrar to have the student reinstated and a grade assigned, if applicable.
- A faculty member may not administratively drop a student from a course involved in the academic integrity process until a final determination has been made with regard to alleged violations and any related sanctions.
- All Academic Integrity violations are recorded in the student's record, regardless of any enrollment actions taken by the student.

Faculty Responsibilities

Faculty members bear significant responsibilities concerning academic integrity within the educational environment. These responsibilities are outlined as follows:

- **Clarity in Expectations:** Faculty members are obliged to provide clear and unambiguous expectations concerning academic assignments, examinations, and other academic pursuits. This includes explicitly addressing academic integrity principles in the course syllabi.
- **Support for Academic Integrity:** Faculty members play a vital role in upholding academic integrity by promptly reporting any incidents of academic dishonesty they encounter to the Dean of Academics.
- **Determination of Violations:** Faculty members hold the initial authority to determine whether a specific action warrants treatment as a violation of the Academic Integrity policy. Additionally, they

have the discretion to impose appropriate sanctions in response to such violations. To facilitate this process, faculty members are required to complete the Academic Violation Form (request from the Academic Dean or find it in [Appendix D](#)), recommending sanctions that align with the severity of the student's transgression. The completed form must be submitted to the Dean of Academics, with all relevant parties signing it.

Upon receipt of the Academic Integrity Form, the Dean of Academics or an appointed representative assumes the responsibility of conducting a thorough review to ascertain the existence of any prior violations of the academic integrity policy associated with the implicated student.

Notwithstanding the authority and flexibility granted to faculty members in addressing academic integrity violations within the parameters of this policy, the Dean of Academics or a designated authority retains the prerogative to make modifications or overturn recommended sanctions if deemed appropriate in specific cases.

To ensure transparency and adherence to due process, faculty members and administrators bear the obligation of effectively communicating all pertinent procedures and final determinations related to academic integrity issues to students through the official TOCC email platform. This established mode of communication serves as the sanctioned means for disseminating official information within the institutional context.

Examples of Violations

The following actions serve as illustrative examples of behaviors that contravene the Academic Integrity Policy. It is important to note that this enumeration is not exhaustive and may not encompass every possible form of academic dishonesty:

- **Cheating:** Cheating within the academic context entails the intentional utilization of unauthorized methods, which may include the use of artificial intelligence generators to gain an unfair advantage in academic exercises, papers, or assignments. Specific instances of cheating include but are not limited to copying another student's work, sharing exam answers without proper authorization, employing prohibited aids during examinations, assuming another student's identity during an exam, altering examination answers after grading to receive undeserved credit, possessing forbidden assistance during exams, and disregarding specified time limits in examinations.
- **Fabrication/Fraud:** Fabrication/Fraud involves the deliberate and unauthorized creation or invention of data, information, or citations within academic exercises. This category encompasses instances where information is presented without adherence to established ethical guidelines, where methodological details related to data collection are omitted, and attempts to deceive faculty members or administrative personnel regarding academic work or attendance are made.
- **Facilitation:** Facilitation refers to actions in which individuals actively collaborate, support, conspire, or collude to engage in academic dishonesty. These acts include instances where students work together on individual tasks without proper authorization, knowingly allow others to copy their work and submit it for assessment, disseminate course assessment materials without authorization, and provide assistance to others in committing academic infractions.
- **Falsification:** Falsification pertains to the manipulation or misrepresentation of materials, equipment, processes, or data, leading to inaccuracies in the results of academic exercises.

- **Obtaining an Unfair Advantage:** This category examines actions that undermine fair assessment practices and hinder students' academic progress. Such actions encompass stealing, reproducing, or gaining unauthorized access to assessment materials before designated times, depriving others of access to reference materials, utilizing previously administered examinations without proper authorization, or using a Generative Artificial Intelligence medium without disclosing it.
- **Plagiarism:** Plagiarism involves the act of using or presenting another individual's original work, ideas, or creative output as one's own without providing proper attribution. This encompasses various forms of plagiarism, including direct copying, improper paraphrasing, and insufficient citation.
- **Self-Plagiarism:** Self-plagiarism is the act of reusing one's own previous work without adhering to proper citation protocols or obtaining explicit permission from the instructor. Instances of self-plagiarism may involve submitting assignments previously completed for one course to fulfill requirements in another course (or even within the same course) without obtaining specific approval from the instructor.
- **Unauthorized/Undisclosed Use of Artificial Intelligence (AI).** Each faculty has the freedom to determine if, when, and how AI can be used in their class; such determination is stated in the course syllabus. Any violation to the AI policy established in the specific course syllabus will be considered a violation of the Academic Integrity policy and will be processed as such.

TOCC remains committed to upholding our T-Şo: şon values and fostering an environment of honesty, respect, and responsibility for all members of its academic community. Vigilance in addressing academic misconduct is crucial to maintaining the institution's academic reputation and nurturing a community of individuals who embody the principles of the Himdag.

Initial Discovery, Notification, and Sanctions:

In cases where a faculty member has a well-founded belief, with a higher probability than not, that a student has violated the Academic Integrity policy, the faculty member is required to notify the student through TOCC email. This notification should outline the alleged violation and the recommended sanction within a maximum of five (5) business days from the moment evidence supporting the claim is discovered. Faculty members are granted the authority to initiate these actions based on information acquired through their direct involvement in the course or from reliable third-party sources.

The severity of sanctions associated with violations of this policy is intended to be commensurate with the gravity of the offense. Considerations to be taken into account during sanctioning may encompass the academic level of the student, instances of repeated or continuous violations within the class (suggesting an awareness of the policy), any evidence of prior academic integrity training, and the consistency of sanctions with similar incidents within the academic institution.

The faculty-imposed sanctions may comprise, but are not limited to, issuing a written warning to the student, reducing the grade on the assignment or examination, awarding a grade of zero or "F" for the affected assessment, lowering the overall course grade by one letter grade, assigning a failing grade for the entire course, or, in applicable cases, implementing suspension or termination of employment.

Initial Meeting: Faculty and Student

At the initial meeting, the faculty member is required to provide a comprehensive explanation of the alleged violation, supported by evidence indicating the likelihood of the student violating TOCC's Academic Integrity Policy standards. In turn, the student is granted a reasonable opportunity to offer an effective response to the allegation during this meeting.

Outcomes of Initial Meeting: Faculty & Student

- If, based on the evidence available and the student's response, the faculty member concludes that it is more likely than not that no violation occurred, the incident shall be considered closed without formal reporting.
- If the student admits or acknowledges their involvement in the integrity violation(s), the faculty member may recommend any of the faculty-imposed sanctions in accordance with this policy. The student's acceptance of the sanction is documented on the Academic Integrity Form, which is then submitted to the Dean of Academics for further review.
- In the event that the student disputes the final recommendation provided by the faculty member, the student may request a review and/or meeting with the Dean of Academics. This request must be made within three (3) business days from the date of communication of the final recommendation to the student.

Next Level Meeting: Faculty, Student, & Dean of Academics

- The Dean of Academics is tasked with conducting a comprehensive review of all academic integrity violation evidence, taking into consideration materials submitted during previous stages of the academic integrity process and any recommendations made throughout the process.
- If, during the meeting involving the student, faculty member, and the Dean of Academics, the student provides compelling evidence indicating that it is more likely than not that no violation occurred, the incident shall be deemed closed without formal reporting.
- If the student admits or acknowledges the integrity violation(s), the dean may uphold the previously recommended faculty-imposed sanctions or propose additional faculty-imposed sanctions in accordance with this policy.
- The Dean of Academics holds decision-making authority concerning the validity of the alleged academic violation and the recommended faculty-imposed sanctions. They are also responsible for ensuring proper documentation.
- In situations where prior violations are discovered or the nature of the violation necessitates sanctions beyond those available to the faculty member under this policy, the Dean of Academics reserves the right to uphold imposed sanctions.

Appeal Process in Academic Integrity Violations:

Students have the right to appeal decisions and/or sanctions rendered by the faculty and the Dean of Academics in cases of alleged academic integrity violations. Appeals typically arise under the following circumstances:

- If the faculty or academic unit significantly deviates from the accepted and specified standards established by the institution, academic unit, or course syllabus.
- If the standards outlined in this policy were not applied fairly or equitably to the student in question.
- If there was a substantial deviation from the procedures mandated by this policy during the investigation or decision-making process.

Time Limit on Appeal:

The initiation of the appeal process occurs when the student communicates their desire for a hearing review to the Dean of Academics **in writing**. All correspondences related to the appeal process must be conveyed through TOCC email to ensure accurate documentation. The student must commence the appeal process within 15 (fifteen) calendar days after the Faculty, Student, and Dean of Academics meeting.

Failure to submit the required materials or notify the designated administrator within the specified timeline in this policy will result in a waiver of the student's right to an appeal. In such cases, the original decision, action, or outcome from the immediate previous decision will remain final.

Extension of Time: If an extension of time is required at any stage of the appeal process, the requesting party shall present a petition, in writing, to the Academic Dean, outlining the reasons for the extension. The Academic Dean will inform all involved parties of the decision to grant or deny the extension request to ensure fairness and timely resolution of the matter.

Disability-related Accommodations: For individuals requiring disability-related accommodations to participate in a meeting or any stage of the academic integrity process, it is essential to ensure that the student's records are up-to-date with Disability Resources. Additionally, students should promptly notify the Academic Dean of any approved accommodations.

TOCC's Grading System

Grading Scheme

Grades	Value	Grade Calculated in GPA	Considered an Attempt	May be Repeated
A Superior	4	Yes	Yes	No
B Above Average	3	Yes	Yes	Yes
C Average	2	Yes	Yes	Yes
D Below Average	1	Yes	Yes	Yes
F Fail	0	Yes	Yes	Yes
P Pass	Credit	No	Yes	No
AU Audit	No	No	No	Yes

WIP Work in Progress	N/A	N/A	N/A	N/A
I Incomplete	N/A	No	No	N/A
W Withdrawal	No	No	Yes	Yes
Y Special Withdrawal	No	No	No	Yes
TR Transfer	Credit	No	Yes	N/A
X Credit by Examination	Credit	No	Yes	No
R Repeated	Credit	Yes (only highest grade)	Yes	Yes (up to two times with petition)

Non-Grade Designations Definitions

Grade	Definition
P Pass	Equivalent to a “C” or better without grade differentiation ordinarily indicated by the College grading system. A “P” grade may be given only when the grading schema in the course syllabus is designed as a “pass” or “fail” course. Course credit is not included in the calculation of the Grade Point Average (GPA) or Cumulative Grade Point Average (CGPA).
AU Audit	Indicates the student is enrolled in a class in order to attend, but not to earn credit. An “AU” does not indicate proficiency in the subject matter. Course credit is not included in the Grade Point Average (GPA) or Cumulative Grade Point Average (CGPA). Students wishing to audit a class must receive the written permission of the instructor and must complete AU paperwork (available through the Admissions Office) by the end of the official deadline for registration.
WIP Work in Progress	WIP shows on the transcript indicating a student is in a current class, but that grades have not yet been recorded.

I Incomplete	I on the transcript indicates the Instructor has agreed not to award a grade until work assignments agreed upon by both Instructor and student are turned in. Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met: 1. The student must be in compliance with the attendance policy. 2. There must be an unavoidable circumstance that would prohibit the student from completing the course. 3. The student must have completed over 75% of the course requirements with at least a "C" grade. An Incomplete is not a substitute for incomplete work due to frequent absences or poor academic performance. <i>Work assigned as part of incomplete grades must be submitted to the instructor by the end of the ninth week of the following semester.</i> If a grade is not changed by the deadline due to the student not submitting the stipulated work in the Incomplete form, <i>the Incomplete grade will be changed to an F.</i> Once assignments are turned in, the instructor submits a change of grade form to the Dean of Academics who approves and then forwards the request to the Registrar who makes the official change in the student's record. Incomplete grades are considered hours attempted for Financial Aid Satisfactory Academic Progress purposes and they may impact eligibility.
W Withdrawal	A withdrawal can be initiated by the student or the faculty under the following circumstances: 1. Before the Drop/Full Refund Deadline. If a student does not participate in the course, and does not contact the instructors to alert them of the absences during the beginning of the semester up to the Drop/Full Refund Deadline, instructors can initiate a drop from the course. In this case, the record of enrollment in the course will not show in the student transcript and will not be counted as attempted hours. 2. Withdrawal Deadline. If a student stops participating in the class in the form of not submitting assignments, not contributing to class discussions, or being absent to the point that violates the syllabus and academic catalog attendance policies, instructors can initiate a withdrawal if the Withdrawal Deadline has not passed. A grade of "W" will show in the student transcript and will be counted as attempted hours for Satisfactory Academic Progress. 3. Student Initiated Withdrawal. A student can initiate a withdrawal at any point in the semester up to the Withdrawal Deadline. A grade of "W" will show in the student transcript and will be counted as attempted hours for Satisfactory Academic Progress.

	Students who are withdrawn by faculty have the right to appeal by submitting a petition in writing to the appropriate faculty <i>and</i> Academic Dean. Refer to the Academic Calendar for Withdrawal Deadline.
Y Special Withdrawal	A special withdrawal can happen if the Withdrawal Deadline has passed. A grade of “Y” is not a substitute for excessive absences, lack of communication by the student, or having a failing grade. A “Y” grade is not automatic. A “Y” is awarded in situations where the student presents evidence that there were extenuating circumstances throughout the semester that prohibited the student from completing the course. <i>When the student presents evidence that covers only time after the Withdrawal Deadline, the student can request an Incomplete only if the student is passing the course.</i> Otherwise, the student will be awarded the earned grade in the course. A written statement <i>and</i> evidence must be submitted to the appropriate faculty who will submit it to the Academic Dean. The Academic Dean, in consultation with the appropriate faculty, will determine whether the petition is granted. A grade of “Y” is rarely used when no other grade designation is applicable.
TR Transfer	A TR grade indicates that a course was taken at another college and has been transferred in to TOCC. A “TR” is awarded for transfer credits that have been evaluated and approved by the appropriate authority. It is included in the total earned credit hours, but is not computed in the GPA or CGPA.
X Credit by Examination	X indicates credit earned by the student through a proficiency examination. It is included in the total earned credit hours but is not computed in the GPA or CGPA.
R Repeated	An R in the transcript indicates that the student repeated a course previously taken. The transcript will show that the course was repeated, and the higher grade is used to compute a student’s Cumulative Grade Point Average (CGPA). Students can only retake (repeat) a course twice. Students must submit a petition to the Academic Dean to retake a course the second time.

Graduation Requirements

Students are required to ***apply for graduation the semester before the graduating term***. Meeting with a faculty advisor ahead of submitting an application for graduation is also a requirement. During the meeting, the student and advisor discuss enrollment needs for the final term of the program. Student and faculty must meet to discuss the application for graduation as it requires both parties’ signatures. **Students can participate in the commencement (graduation) ceremony only if they have completed all the courses.**

Students can graduate from their program(s) of study only if the following conditions are met:

- Completion of Courses: All of the courses listed on the degree or certificate program of study that students are working toward **must be completed as well as the number of total credits in the program.**
- GPA and Grade requirements: A grade of “C” or higher in all of the General Education classes (AGEC) and in all transferable coursework is required for the degree or certificate. **An overall GPA of 2.0 or higher is required.**
- Time limit: Courses must be completed within a specified time limit. **Core courses and electives taken more than eight years prior to graduation cannot be counted toward graduation.** For areas of study that change rapidly, such as Information Technology, TOCC reserves the right to review, accept or reject, or require upgraded coursework.
- Residency requirement: Regardless of the type of degree, **at least 25% of credit hours must be earned at TOCC in order to graduate from TOCC.** This residency requirement must be met through courses numbered 100 or higher.

Application for Graduation Process

The application for graduation is a crucial step for students intending to graduate from the institution. It must be submitted during the semester preceding the intended graduation date. Specifically, the application deadlines are as follows:

- For students graduating in the Spring semester, the application for graduation is due on **November 1st of the preceding Fall** semester.
- For students graduating in the Summer or Fall semester, the application for graduation is due on **April 1st of the preceding Spring** semester.

During the semester **before** earning a certificate or degree, students must complete the following process:

- Declare a program of study if it has not been declared before.
- Meet with an academic advisor to review degree progress and to plan for timing of last courses; complete the Program of Study Checklist.
- Meet with faculty advisor to review the Program of Study Checklist and to obtain their signature to apply for graduation by the deadline. The checklist can be obtained online or through the Academic Advisor.
- Submit all paperwork to the Academic Advisor for a final checkup.
- The Academic Advisor sends it the Dean of Academics for signature.
- Dean of Academics returns the signed application to the Registrar.

Adhering to these deadlines ensures that the necessary administrative processes are carried out in a timely manner, facilitating a smooth transition towards graduation for eligible students. **Please note that all courses must be completed in order to graduate.** If the student fails a course during the last semester, and the course is part of the program of study, the student will be unable to graduate and a new application for graduation should be submitted to the advisor.

Graduation with Honors

The distinction of "Graduation with Honors" is awarded to students who have completed a minimum of 30 credit hours at TOCC and have achieved a commendable cumulative Grade Point Average (GPA) of 3.5 or higher. Specifically, students attaining a GPA within the range of 3.5 to 3.799 will graduate "with

honors," while those who earn a GPA of 3.8 to 4.0 will be conferred with the distinguished title of "high honors."

This prestigious honors designation will be prominently displayed on both the students' diplomas and official transcripts, serving as a testament to their exemplary academic performance and dedication throughout their academic journey at the institution.

Participation in the Commencement Ceremony

Participation in the graduation ceremony is exclusively reserved for students who have fulfilled all the stipulated requirements as outlined in their respective program of study. No deviations or exceptions to this policy will be permitted under any circumstances. Consequently, **only those students who have successfully met all the necessary academic criteria will be eligible to partake in the commencement ceremony**, celebrating their academic achievements and completion of their chosen course of study.

Transcript Request

A transcript is a document that lists a student's courses, grades and grade point average. An official transcript is a sealed copy of this list that has been issued by the educational institution that the student attended. To request official transcripts from TOCC, please fill out the Transcript Request Form. The form is available at the Admissions Office, or from the Academic Advisor, and is [available for download](http://www.tocc.edu) from the TOCC website (www.tocc.edu).



Class of 2024
Photo Credit: Evan Thomas

Chapter 5: Degrees and Certificates



Education Division Faculty and Staff
Photo Credit: Evan Thomas

Selecting a Degree Program

In this chapter, information about degrees and certificates is presented. Many programs have different options that allow a student to have a focus on an area within their chosen field. That information may be helpful in determining the degree selection. Meeting with advisors and talking with instructors are some of the best ways to learn more about a degree and to have degree questions answered.

The degrees and certificates in this Chapter can be chosen by any student, including those who started during a different catalog year. A student who enrolled in a previous year should compare the program or certificate checklists from the catalog that was current when first enrolled (catalog of record) to the checklists in this catalog, and choose the catalog that will complete graduation requirements in the shortest amount of time (read the details about the catalog of record in [Chapter 4](#)).

Associate Degrees and General Education Goals

TOCC Associate degrees are designed to transfer to the university for completion of a Bachelor's degree, through providing the first two years (60-65 credits) of a four-year Bachelor's degree. The general education component of each degree is meant to provide students with exposure to a wide variety of

topics from art to science. In addition, degrees at TOCC provide education that fosters the development of expertise in four areas identified as General Education Goals (described below).

Four General Education Goals (GEG)

Tohono O'odham Community College Board of Trustees approved four GEG in 2004. They were developed by Faculty Senate, the Himdag Committee, and College administration. The GEG convey what a graduate from TOCC should learn from the time they begin their educational journey at TOCC to the time they graduate. Descriptions follow:

Gewkdag

Gewkdag is the strength derived from learning and practicing one's Himdag through T-Šo:šon (our core values). T- Šo:šon serves as foundational values that can be applied to academic and life experiences. These values serve to guide, build, and empower students to succeed in an ever-changing society.

Interpersonal Skills

It involves the ability to guide, involve others, and work cooperatively to accomplish tasks. It also refers to respecting the unique character and history of the world's peoples, maintaining personal courage and integrity, and having the capacity to understand critically, value and appreciate diverse perspectives, including how living things relate to one another, as well as spiritual, communal, traditional, and ceremonial dimensions.

Critical Thinking

It refers to skills in applying abstract, critical and creative thinking to practical situations. It also refers to the capacity to envision larger relationships, orders, or systems when solving problems. It involves comparing, contrasting and evaluating statements using logic, intuition, different points of view, identifying assumptions and implications, leading to a synthesis of one's own views.

Communication

It includes effective reading, writing, speaking, listening, and using information technology to express ideas clearly and appropriately for different audiences. It includes artistic expression.

Degree Components

TOCC degrees include general education requirements and core requirements.

General Education requirements refers to broad areas of learning that are incorporated into all degrees. All TOCC Associate and Associate of Applied Science degrees incorporate the Arizona General Education Curriculum (AGEC). "AGEC" courses vary somewhat according to the program of study (the major) area. Thus Business degrees have different math requirements than degrees in Science and Liberal Arts.

The advantage of having the AGEC built into TOCC degrees is that students can be assured that all of those courses will transfer to a university in Arizona. And, if a student completes the AGEC block with a



GPA of 2.5 or higher, all the credits will transfer as a block to those universities. More about the AGEC can be found in [Appendix B](#) of this catalog.

Core requirements refer to specifically tailored course offerings that support a particular major, or field of study. For example, degrees in business require “Business Law”; a degree in Early Childhood requires “Child Development,” and so on. Core courses for each degree are on the degree checklists in this chapter of the catalog.

TOCC Degrees and Certificates

Each program and certificate in this chapter includes a short description and a list of the classes you need to take to earn it. The lists are the “roadmap” for you to follow from the time you sign up at TOCC until you are ready to graduate. This section introduces TOCC’s degrees and certificates.

Associate Degrees

Associate degrees are designed for students who plan to transfer to four-year colleges and universities to earn Bachelor degrees after they graduate. TOCC offers a number of Associate degrees:

- [Associate of Fine Arts in Art, Studio Emphasis](#)
- [Associate of Science in Biological and Biomedical Sciences](#)
- [Associate of Business in Business Administration](#)
- [Associate of Arts in Community and Public Health](#)
- [Associate of Arts Computer Information Systems](#)
- [Associate of Arts in Early Childhood Education](#)
- [Associate of Arts in Elementary Education](#)
- [Associate of Arts in Geographic Information Science](#)
- [Associate of Arts in Liberal Arts](#)
- [Associate of Arts in Pre-Professional Nursing](#)
- [Associate of Science in Natural Resources](#)
- [Associate of Science in Physical Science](#)
- [Associate of Arts in Social Work](#)
- [Associate of Arts in Tohono O’odham Studies](#)

Associate of Applied Science (AAS) degrees

AAS degrees are designed to provide career-specific skills that lead directly to employment. Students earning these degrees may also transfer to 4-year colleges and universities, though that is not the purpose of the Associate of Applied Science track. TOCC offers a number of Associate of Applied Science (AAS).

- [AAS in Business Management](#)
- [AAS in Computer Information Systems](#)
- [AAS in Early Childhood Education](#)
- [AAS in Geographic Information Science](#)
- [AAS in Management and Supervision](#)

Certificate Programs

Certificate programs may focus on developing specific skills as a pathway to completing a degree or to prepare students for employment in a variety of occupations. TOCC offers a number of certificates in a variety of areas:

- [Certificate in Casino Operations](#)
- [Culinary Art Certificate I and II](#)
- [Certificate in Community and Public Health](#)
- [Certificate in Digital Media](#)
- [Early Childhood Education Certificate I](#)
- [Early Childhood Education Certificate II](#)
- [Certificate in Geographic Information Science](#)
- [Certificate in Management and Supervision](#)
- [Certificate in Social Services](#)
- [Certificate in Solar Panel Installer](#)
- [Certificate in Substance Abuse and Addiction Studies](#)

High School Equivalency Diploma

[The College Credit Pathway](#) is one way to earn a high school equivalency diploma through the Arizona Department of Education. The program requires students to complete 25 credit hours and to pass the Arizona Civics exam. Follow the link to learn more about the CCP.

Course Availability

TOCC offers courses in a rotation that is designed to allow students to meet all degree requirements within a two-year span. Each subject area has a specific rotation of courses. Follow the links to see the rotation for each subject or visit [Appendix C: Course Availability \(Rotation of Courses\)](#).

- [Mathematics](#)
- [Arts](#)
- [Humanities](#)
- [Social & Behavioral Sciences](#)
- [Physical and Biological Sciences](#)

Tohono O'odham Language Courses Transfer to ASU, NAU and UA

TOCC offers four semesters of Tohono O'odham language that transfer to Arizona State University (ASU), Northern Arizona University (NAU), and University of Arizona (UA).

In addition, TOCC students who transfer to ASU, NAU or UA and have taken and passed THO 101 and THO 102 with a C or better, can meet a second semester language requirement for a bachelor's of science program. TOCC students who transfer to these universities and have taken and passed THO 201 and THO 202 with a C or better could also meet a fourth semester language requirement for any university program. (THO 106 or THO 107 do not meet the university second or fourth semester language proficiency requirements.)

Free Tuition for the Tohono O'odham Language Course

The Tohono O'odham Community College Board of Trustees approved free tuition for the O'odham Language Course. Beginning in the 2018 Summer and Fall sessions and thereafter, O'odham members from Tohono O'odham Nation can now enroll in the Tohono O'odham Language Course with free tuition. This offer is also extended to the Ak-Chin Indian Community, Gila River, and Salt River members.



Photo Credit: TOCC College Graduates, Class 2019 (Photo taken from TOCC Facebook Page)

Associate Degree Descriptions and Programs of Study

TOCC degrees and certificates are described in the following section. **Each degree consists of two sections: the AGEC section and the specialty (major) section.** A brief overview of each degree and certificate is provided along with a listing (program of study) of the courses required for each. Program learning outcomes (PLOs) are also identified. PLOs are shown as short lists that describe the various learnings that each degree is designed to lead to. They provide a shorthand that illustrates the primary areas of learning that degrees and certificates will prepare students to achieve.

Associate of Fine Arts in Art, Studio Emphasis

TOCC's Associate in Fine Art (AFA) program is designed to provide excellent preparation for students who wish to pursue a career in Art that involves transferring to another college or university. The AFA degree emphasizes both theory and practice and includes requirements for substantial hands-on creative work. The AFA Program Learning Outcomes are aligned with the National Association of Schools of Art and Design.

Program Learning Outcomes

1. PLO1. Develop a sensitive visual acuity for art and design. [NASA Standard.1]
2. PLO2. Produce expressive and communicative works that demonstrate the Design Elements and Principles and applied technique, across a range of media [NASA Standard.2]
3. PLO3. Devise workable connections between concept and media within the value system of the Tohono O'odham Himdag. [NASA Standard.3]

4. PLO4. Hold familiarity of the major artists/designers and movements of the past and present in Indigenous, Western and Non-Western cultures. [NASA Standard.4]

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection .	3	F, S, Su (Depending on selected course)
	Choose any course from: Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection .	6	F, S, Su
Two Lab-loaded Science Course	Choose any course from Science that ends in N	8	F, S, Su (Depending on selected course)
Total General Education Credits		37	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
ART 100 Basic Design		3	F, S, Su
ART 104 Digital Photography I		3	F, S
ART 110 Drawing		3	F, S
ART 115 3D Design		3	F
ART 150 Color & Composition		3	S
ART 205 Painting I (Pre-Requisite ART 110)		3	F
ART 210 Drawing II (Pre-Requisite ART 110)		3	S
ART 255 Printmaking I (Prerequisites ART 110 & ART 150)		3	S
ART 290 Portfolio (Offered based on student's last semester)		1	Depending on student graduation
Total Core Credits		25	

Electives: Choose any two of the following classes ART 200, ART 204, ART 215, ART 220, ART 225, ART 230, ART 240, ART 251, ART 260 or ART 280.	6	Visit Appendix C to see the rotation of courses
Total Credits for Degree	68	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ ART 100 Basic Design ✓ STU 101 Becoming a Master Student (Strongly recommended if student has been out of school for several years)	
Fall (16 cr hr)	Spring (16 cr hr)
✓ ARH 101 History of Art I ✓ WRT 101 Writing I ✓ MAT 142H College Mathematics ✓ ART 110 Drawing I ✓ ART 104 Digital Photography I	✓ HUM 260 Intercultural Perspectives ✓ WRT 102 Writing II ✓ ART 210 Drawing II ✓ ART 150 Color and Composition ✓ THO101 Elementary Tohono O'odham
Summer (3 cr hr)	
✓ HIS 122 TO History and Culture	
Fall (16 cr hr)	Spring (17 cr hr)
✓ PSY 101 Introduction to Psychology ✓ ART 115 3D Design ✓ ART 205 Painting I ✓ Lab-loaded Science ✓ ART 200 level Elective, such as ART 204 Digital Photography II	✓ ART 290 Portfolio ✓ ART 255 Printmaking I ✓ ART 2XX Any 200-level Art Class ✓ Lab-loaded Science ✓ ART 2XX Any 200-level Art Class ✓ SOC 101 Introduction to Sociology

Associate of Biological and Biomedical Sciences

Graduates with a Biological and Biomedical Sciences degree will be equipped with the knowledge and skills to pursue careers in medicine, nutrition, physical therapy, physiology, nutrition, ecology, veterinary, and science education. This degree serves as a strong foundation for further education as well as direct entry to the workforce in laboratory settings, research, and healthcare support in technician-level roles.

Program Learning Outcomes

1. Demonstrate foundational knowledge of concepts and vocabulary in the **biological** sciences and related areas.

- Design and conduct research including hypothesis formulation, literature review, experimental design, and data analysis in the context of both Indigenous and Western perspectives.
- Display a sense of place by identifying **biological issues in their community** and propose a culturally appropriate solution that incorporates cultural core values.
- Communicate clearly and accurately in both written and oral form about a contemporary **biological** issue and argue cogently from evidence to make informed judgments.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 220: Calculus I (Prerequisites: MAT 142H, MAT 151, MAT 187 or placement test equivalent)	5	F, S
Humanities and Fine Arts	Choose any course from: Art General Education Selection or Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	3	F, S, Su
Three Lab-loaded Science Course	BIO 105N Environmental Biology BIO 181N Unity of Life I (prerequisites: WRT 101, BIO 100N, CHM 121N) BIO 182N Unity of Life II (prerequisite: BIO 181N)	12	F, S, Su (Depending on selected course)
	Total General Education Credits	36	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
CHM 151N General Chemistry I (prerequisite: MAT 151)		5	F
CHM 152N General Chemistry II (prerequisite: CHM 151N)		5	S
PHY 121N Introductory Physics I (prerequisites: MAT 151 & MAT 187)		5	F
PHY 122N Introductory Physics II (perquisite: PHY 121N)		5	S
BIO 232 Principles of Research in Natural Science (prerequisites: WRT 101, MAT 151, Two science required courses)		3	S
BIO 298 Service Learning Practicum (prerequisite: 45 cr hrs earned)		1	F, S
BIO 299 Research Practicum		1	F, S
Total Core Credits		25	

Total Credits for Degree	61	

Sample Path Progression

Summer 1 (3 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)	
Fall 1 (14 cr hr)	Spring 1 (15 cr hr)
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ BIO 100N	✓ WRT 102 ✓ CHM 121N ✓ MAT 151 ✓ BIO 105N
Summer 2 (7 cr hr)	
✓ Humanities course ✓ THO 101 or 106	
Fall 2 (12 cr hr)	Spring 2 (12 cr hr)
✓ BIO 181N ✓ BIO 232 ✓ MAT 187	✓ BIO 182N ✓ MAT 220 ✓ SBS Course
Summer 3	
✓ A Student Journey (optional)	
Fall 3 (10 cr hr)	Spring 3 (10 cr hr)
✓ PHY 121N ✓ CHM 151N ✓ BIO 298	✓ PHY 122N ✓ CHM 152N ✓ BIO 299

Associate of Business in Business Administration

Graduates with a business degree may work in small or large companies, or work virtually from home, using their computer, telephone, and other technology. With a business degree, being an entrepreneur, opening a company, or creating an online business via the Internet are all possible outcomes. TOCC graduates with a business degree can also work for the Tohono O'odham Nation in one of the many departments of the government. This degree can be useful in various fields, including the health industry, marketing, finance, and agriculture.

The Associate of Business in Business Administration is designed for students who want to transfer to one of the public universities in Arizona as it meets the General Education requirements. [The Associate of Applied Science in Business Management](#) is a workforce degree intended for those students seeking entry-level employment upon completion.

Program Learning Outcomes

1. Utilize data driven decision making to solve issues that arise in business operations.
2. Apply economic and legal concepts to business operations.
3. Demonstrate an understanding of accounting processes.
4. Analyze the customer-oriented nature of marketing.
5. Analyze the impact of business activities on the individual, business, society and the global community.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 225: Basic Statistics (Prerequisites: MAT 142H, MAT 151 or placement test equivalent)	3	F, S
Humanities and Fine Arts	Choose any course from: Art General Education Selection or Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	6	F, S, Su
Computer Science	CIS 100 Introduction to Computers	3	F, S, Su
Two Lab-loaded Science Course	Choose any course from: Science	8	F, S, Su (Depending on selected course)
	Total General Education Credits	36	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
ACC 101 Financial Accounting		3	F, S
ACC 102 Managerial Accounting (Prerequisite: ACC 101)		3	S
BUS 100 Introduction to Business		3	F, S, Su
BUS 220 Legal Environment of Business		3	S
ECN 202 Macroeconomics Principles		3	S, Su
MKT 111 Principles of Marketing		3	F, S, Su
Total Core Credits		18	

Electives: Choose any course designated with the following prefixes: BUS, MKT, ACC, MGT.	6	Visit Appendix C to see the rotation of courses
Total Credits for Degree	60	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ BUS 100 Introduction to Business	
Fall (14 cr hr)	Spring (14 cr hr)
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ Lab-loaded Science	✓ WRT 102 ✓ CIS 100 ✓ MAT 151 ✓ Lab-loaded Science
Summer 2 (6 cr hr)	
✓ ART 100 ✓ MKT 111	
Fall (16 cr hr)	Spring (15 cr hr)
✓ ACC 101 ✓ THO 101 ✓ ECN 201 ✓ MAT 225 ✓ SOC 101	✓ ACC 102 ✓ Elective ✓ ECN 202 ✓ BUS 220 ✓ Elective

Associate of Arts in Community and Public Health

The Community and Public Health degree is designed for students who intend to transfer to a Bachelor of Science in Community and Public Health (BS CPH) degree program. Students should contact the university that they intend to transfer to for specific requirements for their Nursing degree program. This degree equips students with the knowledge and skills to address critical health challenges at a broader level. Public health is a robust and growing field that can lead to career opportunities across a variety of sectors such as federal, state and local governments, private corporations, and non-governmental organizations. **Please note that this program is not yet approved for Financial Aid.**

Program Learning Outcomes

1. Demonstrate foundational scientific knowledge, vocabulary, and skills appropriate for students seeking careers in community and public health.
2. Identify community public health issues and propose a culturally appropriate solution that incorporates cultural core values.

3. Compare the organization, structure, and function of healthcare, public health, and regulatory systems at local, tribal, and national levels.
4. Discuss how structural bias, social inequities, and racism impact health and create challenges in achieving equity.
5. Communicate culturally informed public health content effectively, both in writing and in oral presentations.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 151 College Algebra (prerequisite: MAT 142H)	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	F, S, Su
	Choose any course from Humanities: General Education Selection	3	F, S, Su
Social and Behavioral Sciences	PSY 101 Introduction to Psychology	3	F, S, Su
	SBS Elective	3	F, S, Su
Two Lab-loaded Science Course	BIO 127N: Human Nutrition and Biology	4	F, S, Su
	BIO 181N Unity of Life I (prerequisites: WRT 101, BIO 100N, CHM 121N)	4	F, S, Su; BIO 181: F
Total General Education Credits		37	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
CHM 151N General Chemistry I (Prerequisite: : MAT 151 or higher)		5	F, S
CHM 152N General Chemistry II or BIO 182N Unity of Life II (Prerequisite: CHM 151N or BIO 181N with a grade of C or higher)		4-5	F, S
MAT 225 Basic Statistics (prerequisite: WRT 101 and MAT 151)		3	F, S
THO 102 Elementary Tohono O'odham II (prerequisite: THO 101)		4	F
CPH 101 Exploring Careers in Health Professions		2	S
CPH 178 Personal Health and Wellness (prerequisite: WRT 101)		3	F, S, Su
CPH 200 Intro to Community and Public Health (prerequisite: CPH 178)		3	F, S
BIO 298 Service-Learning Practicum (Prerequisite: 45 cr hr earned.)		1	F, S

BIO 299 Research Practicum (Prerequisite: 45 cr hr earned.)	1	F, S
Total Core Credits	26-27	
Total Credits for Degree	63-64	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 122	
Fall (17 cr hr)	Spring (15 cr hr)
✓ WRT 101 ✓ MAT 142H or placement ✓ THO101 ✓ BIO 100N ✓ CPH 101	✓ WRT 102 ✓ CHM 121N ✓ MAT 151 ✓ BIO 127N
Summer 2 (6 cr hr)	
✓ ART 100 or other ART course ✓ PSY 101	
Fall (15 cr hr)	Spring (14-15 cr hr)
✓ THO 102 ✓ CHM 151N ✓ HUM Elective ✓ CPH 178 ✓ BIO 298	✓ CHM 152N or BIO 182N ✓ CPH 200 ✓ SBS Elective ✓ MAT 225 ✓ BIO 299

Associate of Arts in Computer Information Systems

The Computer Information Systems program covers developing and maintaining information systems that support organizations technical infrastructure. Students will learn about computer hardware and software, creating and supporting databases, building a network, configuring networks, cyber-security fundamentals, and project management which prepares students for entry-level positions as system administrators, network administrators, support technicians, and applications specialists in the computer information services industry. Graduates may enter a Baccalaureate Degree program and/or sit for the Certified Information Systems Security Professional (CISSP), Project Management Professional (PMP), and/or the Certified Cisco Network Associate (CCNA) network certification examinations.

Areas of Focus

Coding (C) - Software development using programming language to accomplish tasks using a computer. Design and build executable programs and applications to solve problems.

Networking (Nt) - A group of two or more computer systems linked together. Local area networks to wide area networks are configured and maintained using skills obtained in network courses.

Security (S) - Understanding and applying layers of protection for computer systems. From firewalls to penetration testing learn how to protect your digital assets.

GIS (G) - Geographic Information Systems (GIS), solving real world problems creating and using digital maps and layered satellite imagery to reveal patterns, trends, and relationships.

Program Learning Outcomes

1. Technical Skills: Develop proficiency in programming languages, database management, and network administration.
 - a. Measurable Objective: Students will demonstrate proficiency in at least one programming language and complete projects showcasing their ability to analyze and implement secure databases and network configurations.
2. Problem-Solving: Enhance critical thinking abilities to analyze and solve basic IT problems.
 - a. Measurable Objective: Students will successfully troubleshoot and resolve at least two simulated IT problems during lab exercises or projects.
3. Communication: Improve communication skills for effective analysis, technical documentation, and presentations.
 - a. Measurable Objective: Students will deliver a technical presentation or write a report demonstrating clear communication of basic IT concepts and solutions.
4. Ethical Awareness: Understand and apply basic ethical principles in IT practices.
 - a. Measurable Objective: Students will identify ethical considerations in IT scenarios and propose solutions aligned with fundamental professional standards and the Tohono O'odham Himdag.
5. Collaboration: Work effectively in teams on basic IT projects.
 - a. Measurable Objective: Students will participate in group projects and receive peer evaluations demonstrating their contribution to team goals.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 225: Basic Statistics (Prerequisites: MAT 142H, MAT 151 or placement test equivalent)	3	F, S, Su; MAT 225 F, S
Humanities and Fine Arts	Choose any course from: Art General Education Selection or Humanities General Education Selection	3	F, S, Su

Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	6	F, S, Su
Computer Science	CIS 100 Introduction to Computers (This course is a prerequisite for the Core Courses)	3	F, S, Su
Two Lab-loaded Science Course	Choose any course from: Science	8	F, S, Su (Depending on selected course)
	Total General Education Credits	36	
Core Courses All Core and Elective Courses have CIS 100 and MAT 142H as a Prerequisite		Credits	Offered F: fall; S: spring; Su: Summer
CIS 127 Programming and Problem Solving I		3	S
CIS 130 Fundamentals of Computer Networking		3	F, S
CIS 140 Introduction to Risk Management		3	F, S
CIS 210 Introduction to System Administration		3	F
CIS 280 IT Project Management		3	F
CIS 297 Internship/Practicum		3	F, S, Su
Total Core Credits		18	
Electives According to Focus Area (7-8)			
CIS 240N Network Security – Nt., S		4	S
CIS 250N Coding Fundamentals – C		4	F
GEO 267 Introduction to GIS – G		3	F
Total Credits for Degree		61-62	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ CIS 100	
Fall (13 cr hr)	Spring (14 cr hr)
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ Lab-loaded Science	✓ WRT 102 ✓ CIS 127 ✓ MAT 151 ✓ Lab-loaded Science
Summer 2 (6 cr hr)	
✓ SOC 101 ✓ PSY 101	
Fall (13 cr hr)	Spring (Nt, S: 13 cr hr; C: 13 cr hr; G: 12 cr hr)

✓ THO 101 ✓ CIS 130 ✓ CIS 140 ✓ CIS 210	✓ CIS 280 ✓ CIS 297 ✓ CIS 240N (Nt, S) ✓ CIS 250N (C -4 cr hr) or GIS 103 (G - 3 cr hr) ✓ Any ART course

Associate of Arts in Early Childhood Education

An Associate of Arts degree in Early Childhood Education prepares students to become competent early childhood educators that are interested in working in a paraprofessional role with young children and families. The degree is designed for transferring to a university to complete a 4-year degree program, although graduates can also go directly into an early childhood employment setting. Students gain specialized knowledge and implement best practices in early childhood education. ECE graduates are employed in many settings such as Head Start, day-care centers, in-home support services, and other entry level child-centered positions. Tohono O'odham Community College also offers an [Associate of Applied Science in Early Childhood Education](#) that is meant for direct employment. *Please note that you may be required to obtain a Fingerprint Clearance Card and that some courses may require observation/internship hours.*

Program Learning Outcomes

1. Promoting Child Development and Learning: Describe and defend the principles and theories of child development and implement developmentally appropriate activities through mastery of child development for children ages birth to eight years. (NAEYC 6; ZTT 1) (ECE 105, ECE 217)
2. Building Family and Community Relationships: Demonstrate knowledge of family and community dynamics that support and empower families through respectful and reciprocal relationships within diverse populations, contexts, and Tohono O'odham communities. (NAEYC 2; ZTT 2) (ECE 110 & ECE 228)
3. Health, Safety & Nutrition: Analyze and explain the special conditions, health, developmental, protective and risk factors that may affect the development of young children, prenatal through age eight. (NAEYC 1; ZTT 4) (ECE 125)
4. Observing, Documenting, and Assessing to Support Young Children and Families: Demonstrate proficiency in observation and documentation of children's progress. Includes the use of observation, documentation, and assessment to establish learning goals and activities for the benefit of children's developmental and educational needs. (NAEYC 3; ZTT 4) (New Course: Early Childhood Observation and Assessment)
5. Using Developmentally Effective Approaches to Connect with Children and Families: Demonstrate knowledge of family and community dynamics that support and empower families through a respectful and reciprocal relationship. (NAEYC 5) (ECE 226 & ECE 228)
6. Using Content Knowledge to Build Meaningful Curriculum: Plan a culturally and linguistically responsive learning environment for young children that is responsive to each child's physical health, intellectual and emotional well-being, and nutritional and safety needs. (NAEYC 3; ZTT 4) (New Course: Effective Curriculum Design for Teachers of Young Children)
7. Becoming a Professional: Demonstrate professional ethics and defend professional decisions based on the knowledge of early childhood theories and practices and the principles of the

National Association for the Education of Young Children Code of Ethical Conduct. (NAEYC 6; ZTT 7) (ECE 105 & ECE 291)

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II (I)	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	F, S, Su
	Choose any course from: Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	HIS 141 History of the United States I	3	F, S, Su
	POS 210 National and State Constitutions	3	F, S, Su
Two Lab-loaded Science Course	Choose any two courses from: Science	8	F, S, Su (Depending on selected course)
Total General Education Credits		37	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
ECE 110 Emergent Language and Literacy		3	F, S
ECE 111 or EDU 202 Introduction to Special Education and the Exceptional Learner		3	F, S, Su
ECE 125 Health, Safety, & Nutrition		3	F
EDU 200 Introduction to Education		3	F, S
ECE 217 Child Development		3	F, S, Su
ECE 228 Family, Culture, and Community		3	S
MAT 146 Mathematics for Elementary Teachers I		3	F, S

MAT 147 Mathematics for Elementary Teachers II	3	F, S
ECE 230 Early Childhood Curriculum Development or ECE 232 Early Childhood Observation and Assessment	3	ECE 230 F; ECE 232 S
ECE 291 Internship for Students with Experience in Early Childhood	4	F, S
Total Core Credits	31	
Total Credits for Degree	68	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 141 History of the United States I	
Fall (14 cr hr)	Spring (15 cr hr)
✓ WRT 101 ✓ MAT 142H ✓ ECE 217 ✓ Lab-loaded Science	✓ WRT 102 ✓ ECE 110 ✓ POS 210 ✓ EDU 200 ✓ MAT 146
Summer 2 (6 cr hr)	
✓ ECE 111 or EDU 202 ✓ HIS 122	
Fall (13-16 cr hr)	Spring (14-17 cr hr)
✓ MAT 147 ✓ ECE 125 ✓ ECE 230 (only if ECE 232 will not be taken) ✓ ART course ✓ Lab-loaded Science	✓ THO 101 ✓ ECE 228 ✓ ECE 291 ✓ ECE 232 (only if ECE 230 has not been taken) ✓ Humanities Course

Associate of Arts in Elementary Education

This degree prepares students to transfer to a university to complete a 4-year degree in Elementary Education and receive a teaching certificate, but it also prepares para-professionals for grades kindergarten to eighth grade. *Please note that you may be required to obtain a Fingerprint Clearance Card and that some courses may require observation/internship hours.*

Program Learning Outcomes

1. Understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
2. Apply understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. Recognize and create learning environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self-motivation.
4. Understand and utilize multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
5. Plan instruction that utilizes a variety of instructional strategies to supports students in meeting learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
6. Students will understand and articulate a commitment to indigenizing the curriculum by identifying how they will privilege Tohono O'odham language, culture, and history in their educational practices.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II (I)	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	F, S, Su
	Choose any course from: Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	6	F, S, Su
Two Lab-loaded Science Course	Choose any two courses from: Science	8	F, S, Su (Depending on selected course)
Total General Education Credits		37	

* Recommended courses are courses that are recommended to take as part of the degree because the course is relevant to area of study and/or the course will be a requirement by most Universities when the student transfers. Consult with your Academic/Faculty Adviser for further information.

Core Courses	Credits	Offered F: fall; S: spring; Su: Summer
EDU 200 Introduction to Education	3	F, S, Su
EDU 201 Diversity in Education	3	F
EDU 202 Introduction to Special Education and the Exceptional Learner	3	S
EDU 203 Classroom and Classroom Relationship Management	3	S
MAT 146 Mathematics for Elementary Teachers I	3	F
MAT 147 Mathematics for Elementary Teachers II	3	S
Total Core Credits	18	
Electives: Choose any two courses from the following: EDU 205 (F), EDU 220 (S), or EDU 240 (F).	6	
Total Credits for Degree	61	

Sample Path Progression

Summer 1 (3 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)	
Fall (14 cr hr)	Spring (15 cr hr)
✓ WRT 101 ✓ EDU 201 ✓ BIO 100N ✓ MAT 142H	✓ WRT 102 ✓ ART Course ✓ EDU 202 ✓ HIS 122 ✓ HIS 141
Summer 2 (3 cr hr)	
✓ EDU 200	
Fall (16 cr hr)	Spring (13 cr hr)
✓ MAT 146 ✓ EDU 205 or EDU 240 ✓ BIO 105N ✓ POS 210	✓ MAT 147 ✓ EDU 203 ✓ EDU 220

✓ Humanities Course	✓ THO 101

Associate of Art Geographic Information Science

The Associate of Art in Geographic Information Science is designed to prepare graduates who are well-trained, critical and independent thinkers, and technically proficient in the basic principles of geographic information science. Students completing this program are prepared to transfer to a wide range of bachelor's degree programs including geography, natural resources, environmental science, geology, agriculture, economics, civil/environmental engineering, GIS, among others. This program offers students flexibility in choosing future majors while exploring human and environmental issues alike with a geographic perspective. Graduates will be grounded with a strong foundation in GIS, field mapping, and spatial thinking, skills that will help them excel at the university and beyond.

Program Learning Outcomes:

Students successfully completing this degree will be able to demonstrate proficiency in the following areas:

1. Field Mapping and basic GNSS Skills
2. Acquiring Data
3. Creating and Critiquing Maps
4. Thinking Critically and Spatially
5. Analyzing Patterns in Spatial Data
6. Using Maps to Understand the World Around Us

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 151 College Algebra (Prerequisite: MAT 142H)	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	F, S, Su
	Choose any course from: Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	GEO 103: Cultural Geography	3	S
	Choose one course from: Social and Behavioral Science General Education Selection	3	F, S, Su

Two Lab-loaded Science Course	GEO 101N Physical Geography	4	F
	Choose any course from: Science	4	F, S, Su (Depending on selected course)
Total General Education Credits		37	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
MAT 225: Basic Statistics		3	F, S
CIS 100: Introduction to Computers		3	F, S, Su
GEO 170: Introduction to Geospatial Technology		3	F
GEO 217: Introduction to Global Positioning Systems		2	F
GEO 267: Introduction to GIS (Prerequisite: CIS 100 (or equivalent) or instructor permission)		3	F
GEO 285: Internship in GIS (Prerequisite: GEO 217 & GEO 267 or equivalent AND permission of instructor) (2 semesters and 1 summer)		1	F, S, Su
Total Core Credits		15	
Electives: Recommended: CIS 127: Programming and Problem Solving or One ANR course 100 or higher, and any GEO course at the 200 level		9-10	Visit Appendix C to see the rotation of courses
Total Credits for Degree		61-62	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ CIS 100 Introduction to Computers	
Fall (14 cr hr)	Spring (14 cr hr)
✓ WRT 101 ✓ GEO 170 ✓ GEO 101N ✓ MAT 142H or placement into MAT 151	✓ WRT 102 ✓ THO 101 or 106 ✓ Lab-loaded course ✓ GEO 103
Summer 2 (6 cr hr)	
✓ HIS 122 ✓ ART 100	
Fall (15 cr hr)	Spring (13 cr hr)
✓ GEO 217 ✓ GEO 267 ✓ GEO Elective ✓ MAT 151 ✓ SBS Course	✓ CIS 127 ✓ Humanities Elective ✓ GEO 285 ✓ GEO Elective

	✓ MAT 225

Associate of Arts in Liberal Arts

TOCC offers the Associate of Arts in Liberal Arts for students who are interested in a broad-based college education that allows them the freedom to choose a variety of subjects during their first two years in college. The AALA degree concentrations are also designed for transfer to four-year colleges and universities with a specialized block of courses. A degree in liberal arts provides a variety of career options such as law, journalism, publishing, and government service among others.

Program Learning Outcomes

1. Actively and critically read, interpret, and analyze diverse texts.
2. Clearly articulate ideas, arguments, and topics through writing and public speaking appropriate to specific audiences.
3. Research topics through evaluating, citing, and documenting various sources.
4. **Explain a socio-political issue from multiple perspectives, including the T-Şo:şon.**
5. Integrate concepts and methods of the physical and/or biological sciences to make informed judgments

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Humanities and Fine Arts	Choose any course from Art: General Education Selection	3	F, S, Su
	Choose any course from Humanities: General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose two courses from Social and Behavioral Science: General Education Selection	6	F, S, Su
Two Lab-loaded Science Course	Choose one course from: Science	8	F, S, Su
Total General Education Credits		37	

Core Courses	Credits	Offerings vary by course selection
Total of 24 credits including 3 or more credits from: - Literature (LIT 174, 274) - HIS 274 or other history course - Speech/Communication Nine (9) credits overall must be from courses numbered 200 and above.	24	Visit Appendix C to see the rotation of courses
Total Core Credits	24	
Total Credits for Degree	61	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 122	
Fall (14 cr hr)	Spring (14 cr hr)
✓ WRT 101 ✓ Lab-loaded course ✓ SBS course ✓ MAT 142H	✓ WRT 102 ✓ THO 101 or 106 ✓ Art/Humanities course ✓ Lab-loaded course
Summer 2 (6 cr hr)	
✓ SBS Course ✓ Art/Humanities course	
Fall (12 cr hr)	Spring (12 cr hr)
✓ LIT 174 ✓ HIS 274 ✓ Elective ✓ SPE/COM course	✓ LIT 274 ✓ Elective 200 and above ✓ Elective 200 and above ✓ Elective 200 and above

Associate of Arts in Pre-Professional Nursing

The Pre-Professional Nursing degree is designed for students who intend to transfer to a Bachelor of Science in Nursing (BSN) degree program. Students should contact the university that they intend to transfer to for specific requirements for their Nursing degree program. This degree requires MAT 142H College Mathematics, and MAT 225 Introduction to Statistics. **Please note that this program is not yet approved for Financial Aid.**

Program Learning Outcomes

1. Demonstrate foundational scientific knowledge, vocabulary, and skills appropriate for students seeking positions in the healthcare field.

2. Apply the scientific method to develop procedures to study questions and analyze data that typically arise within scientific fields of study.
3. Display a sense of place by identifying community health issues and proposing a culturally appropriate solution that incorporates cultural core values.
4. Communicate clearly and accurately in both written and oral form about a contemporary scientific issue and argue cogently from evidence to make informed judgments.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 151 College Algebra (prerequisite: MAT 142H)	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	F, S, Su
	THO 102 Elementary Tohono O'odham II	4	F, S
Social and Behavioral Sciences	PSY 101 Introduction to Psychology	3	F, S, Su
	PSY 240 Human Growth and Development	3	S, Su
Two Lab-loaded Science Course	BIO 181N: Unity of Life I: Life of the Cell	4	F
	BIO 127N: Human Nutrition and Biology	4	F, S, Su
Total General Education Credits		38	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
CHM 151N General Chemistry I or CHM 130N Fundamental Chemistry (Prerequisite: : MAT 151 or higher)		4-5	F
CHM 152N General Chemistry II or CHM 140N Fundamental Organic and Biochemistry (Prerequisite: With a grade of C or higher in CHM 151N)		4-5	S
MAT 225 Basic Statistics (prerequisite: MAT 151)		3	F, S
BIO 201N Anatomy & Physiology I (Prerequisite: BIO 181N with a grade of C or better)		4	F
BIO 202N Anatomy & Physiology II (Prerequisite: BIO 201N with a grade of C or better)		4	S
BIO 205 Microbiology		3	F, S

BIO 298 Service-Learning Practicum (Prerequisite: Declared major in A. A. PPN and completion of general education requirements.)	1	F, S
BIO 299 Research Practicum (Prerequisite: Declared major in A. A. PPN and completion of general education requirements.)	1	F, S
Total Core Credits	25-27	
Total Credits for Degree	63-65	

Sample Path Progression

Summer 1 (7 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 122 ✓ BIO 100N	
Fall (18 cr hr)	Spring (18 cr hr)
✓ WRT 101 ✓ MAT 142H or placement ✓ THO101 ✓ BIO 127N ✓ Humanities Course	✓ WRT 102 ✓ THO 102 ✓ MAT 151 ✓ BIO 181N ✓ PSY 101
Summer 2 (7 cr hr)	
✓ PSY 240 ✓ CHM 121N	
Fall (15-16 cr hr)	Spring (12-13 cr hr)
✓ CHM 151N or CHM 130N ✓ MAT 225 ✓ BIO 298 ✓ BIO 201N ✓ ART course	✓ CHM 152N or CHM 140N ✓ BIO 202N ✓ BIO 205 ✓ BIO 299

Associate of Science in Natural Resources

TOCC's Associate of Science in Natural Resources degree is intended as a transfer degree to a four-year institution, although students could go directly into the workforce as environmental technician, park ranger, forester, etc. This degree provides a solid foundation in the conservation and management of water, animal populations, rangelands, wildlands, fisheries and human impacted landscapes. Careers include wildlife or fisheries biologist, hydrologist, rangeland management specialist, game warden, park ranger, and forestry technician.

Program Learning Outcomes

1. Demonstrate knowledge of **ecological processes, including human impacts that influence ecosystems change, natural succession and the future sustainability of natural resources.**

- Design and conduct research including hypothesis formulation, literature review, experimental design, and data analysis in the context of both Indigenous and Western perspectives.
- Display a sense of place by identifying a **natural resources** issue in their community and propose a culturally appropriate solution that incorporates cultural core values.
- Communicate clearly and accurately in both written and oral form about a contemporary **natural resources** issue and argue cogently from evidence to make informed judgments.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 220: Calculus I (Prerequisites: MAT 142H, MAT 151, MAT 187 or placement test equivalent)	5	F, S
Humanities and Fine Arts	Choose any course from: Art General Education Selection or Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	3	F, S, Su
Three Lab-loaded Science Course	BIO 105N Environmental Biology BIO 181N Unity of Life I (prerequisites: WRT 101, BIO 100N, CHM 121N) BIO 182N Unity of Life II (prerequisite: BIO 181N)	12	F, S, Su (Depending on selected course)
Total General Education Credits		36	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
CHM 151N General Chemistry I (prerequisite: MAT 151)		5	F
CHM 152N General Chemistry II (prerequisite: CHM 151N)		5	S
ANR 286N Water Resources		4	F
ANR 221N Soil Science		4	S
ANR 290N Wildlife Conservation (prerequisite: BIO 105N)		4	S
BIO 232 Principles of Research in Natural Science (prerequisites: WRT 101, MAT 151, Two science required courses)		3	S
BIO 298 Service Learning Practicum (prerequisite: 45 cr hrs earned)		1	F, S
BIO 299 Research Practicum		1	F, S

Total Core Credits	27	
Total Credits for Degree	63	

Sample Path Progression

Summer 1 (3 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)	
Fall 1 (14 cr hr)	Spring 1 (15 cr hr)
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ BIO 100N	✓ WRT 102 ✓ CHM 121N ✓ MAT 151 ✓ BIO 105N
Summer 2 (7 cr hr)	
✓ Humanities course ✓ THO 101 or 106	
Fall 2 (12 cr hr)	Spring 2 (12 cr hr)
✓ BIO 181N ✓ BIO 232 ✓ MAT 187	✓ BIO 182N ✓ MAT 220 ✓ SBS Course
Summer 3	
✓ A Student Journey (optional)	
Fall 3 (14 cr hr)	Spring 3 (10 cr hr)
✓ ANR 286N ✓ ANR 290N ✓ CHM 151N ✓ BIO 298	✓ ANR 221N ✓ CHM 152N ✓ BIO 299

Associate of Science in Physical Science

TOCC's Science programs include an Associate of Science in Physical Science degree for transfer with the following concentrations: Astronomy, Physics, Computer Science and Engineering. All options in the AS Physical Science degree emphasize thorough preparation of students who plan to transfer to four-year colleges and universities after they graduate from TOCC. The AS Physical Science degree can help a student attain admission to one of Arizona's public universities as a junior and prepares students for transfer to fields such as engineering, computer science or physical sciences like astronomy, physics or geology.

Program Learning Outcomes

1. Demonstrate foundational knowledge of science and technical topics relevant to physical sciences or engineering.
2. Design and conduct experiments and proficiently analyze and interpret data in the context of both indigenous and western perspectives in physical sciences or engineering.
3. Display a sense of place, by being able to identify engineering, scientific or technical issues on the Tohono O'odham Nation and propose a culturally-appropriate solution.
- b. Apply critical and creative thinking skills to solve problems.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II (I)	3	F, S, Su
Mathematics	MAT 220 Calculus I (Prerequisite: MAT 142H, 151, and MAT 182; or MAT 142H, 151, and MAT 187; or placement test equivalent.)	5	F, S, Su; MAT 220 S
Humanities and Fine Arts	Choose any course from: Art General Education Selection or Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	3	F, S, Su
Three Lab-loaded Physical Science Courses	CHM 151N General Chemistry I (Prerequisite: MAT 151 or higher)	5	F
	CHM152N Gen Chemistry II (Prerequisite: CHM 151N with a grade of C or higher)	5	S
	PHY 121N Fundamentals of Physics I (Prerequisite: Grade C or higher in MAT187 or concurrently enrolled in MAT 187)	5	F
Total General Education Credits		39	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer

PHY 232 Principles of Research in the Natural Sciences (Prerequisite: WRT 101, MAT 151)	3	F, S
PHY 298 Service Learning Practicum (Prerequisite: Declared major and 45 cr hr earned)	1	F, S
PHY 299 Research Practicum (Prerequisite: Declared major and 45 cr hr earned)	1	F, S
Total Electives Credits	5	
Electives: Choose any of the following courses: AST 101N, AST 102N, CIS 127, EGR 102N, GEO 101N, GLG 101, any MAT above 220 (with the exception of MAT 225), PHY 210N, PHY 216N, PHY 295, SCI 101, or SCI 290	16	Visit Appendix C to see the rotation of courses
Total Credits for Degree	60	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ SBS Course ✓ HIS 122	
Fall (15 cr hr)	Spring (15 cr hr)
✓ WRT 101 ✓ MAT 142H or placement ✓ THO101 or 106 ✓ Science Elective	✓ WRT 102 ✓ Science Elective ✓ MAT 151 ✓ Science Elective
Summer 2 (7 cr hr)	
✓ Science Elective ✓ Humanities course	
Fall (16 cr hr)	Spring (14 cr hr)
✓ MAT 187 ✓ CHM 151N ✓ PHY 121N ✓ PHY 298	✓ CHM 152N ✓ PHY 232 ✓ MAT 220 ✓ PHY 299

Associate of Arts in Social Work

Social Work is a professional field that aims to help individuals, groups, and communities alleviate social welfare issues such as mental health issues, poverty, homelessness, drug/alcohol addiction, family and community violence, and psychological and social aspects of physical illness. With an associate degree individuals can enter the field of social services as an entry level paraprofessional. To become a professional social worker, students must continue their education and complete a bachelor's degree in Social Work. TOCC prepares students to transfer to a university to complete their professional education.

Program Learning Outcomes

1. Demonstrate Comprehensive Understanding of Social Work Theory and Practice
 - a. Knowledge: Students will possess a deep understanding of the theoretical foundations of social work, including various theoretical perspectives, historical contexts, and contemporary trends.
 - b. Skills: Students will apply theoretical knowledge to assess and intervene in diverse client systems, demonstrating proficiency in utilizing evidence-based interventions and ethical decision-making frameworks.
 - c. Abilities: Students will demonstrate the ability to critically analyze social issues, advocate for social justice, and collaborate effectively with clients, communities, and interdisciplinary teams to address systemic inequalities and promote positive social change.
2. Cultivate Cultural Competence and Responsiveness
 - a. Knowledge: Students will acquire knowledge of diverse cultural practices, beliefs, and identities, with a particular emphasis on understanding the cultural context of the populations they serve, including the Tohono O’odham Nation, Indigenous communities, and marginalized and minority communities.
 - b. Skills: Students will demonstrate cultural congruence in their interactions with clients and communities, employing culturally sensitive communication, assessment, and intervention strategies to meet the unique needs and preferences of diverse individuals and groups.
 - c. Abilities: Students will develop the ability to recognize and challenge cultural biases and stereotypes, engage in self-reflection and ongoing learning to enhance cultural humility, and advocate for culturally responsive policies and practices within social service systems.
3. Demonstrate Professional Values, Ethics, and Decision-Making
 - a. Knowledge: Students will comprehend the ethical principles, values, and codes of conduct that guide professional social work practice as dictated by the National Association of Social Workers.
 - b. Skills: Students will demonstrate ethical decision-making skills in complex and challenging situations, applying ethical frameworks and critical thinking to navigate dilemmas and conflicts within professional practice.
 - c. Abilities: Students will integrate ethical principles into their practice, maintaining professional boundaries, confidentiality, and integrity while upholding the rights and dignity of clients, colleagues, and communities. They will also advocate for ethical and socially just policies and practices at individual, organizational, and systemic levels.
4. Demonstrate Cultural Competence and Cultural Congruent Practice
 - a. Knowledge: Students will develop cultural and diversity awareness and cultural congruent practice necessary to serve diverse populations respectfully, particularly focusing on the needs of the Tohono O’odham, Southwestern peoples, and other diverse communities.
 - b. Measurable Outcome: Through experiential activities, cultural immersion experiences, and reflective journals, students will demonstrate increased awareness of cultural diversity and their ability to adapt their practice to meet the needs of diverse populations effectively.

Students interested in working with individuals who have substance abuse and addictions issues should also consider the [Certificate in Substance Abuse and Addiction Studies](#).

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	F, S, Su
	Choose any course from Humanities General Education Selection	3	F, S, Su
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	6	F, S, Su
Two Lab-loaded Science Course	Choose any course from: Science	8	F, S, Su
Total General Education Credits		37	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
SWU 171 Introduction to Social Work		3	F, S, Su
SWU 232 Case Reporting and Documentation (prerequisite: SWU 171)		3	F, S
SWU 291 Social Service Delivery Systems (Prerequisite: SWU 171, or Co-requisite SWU 171, or Permission of the instructor)		3	F, S
SWU 295 Foundations of Social Work Practice: Effective Helping in a Diverse World (Prerequisite: SWU 171, WRT 101, and PSY 101 or SOC 101)		3	F, S
POS 110 American National Government		3	F, S, Su
Total Core Credits		15	
Electives: Highly recommended for this degree: ECN 202 Macro Economics AND MAT 225 Basic Statistics. And choose any course designated with the following prefixes: ECE, PSY, SOC, SSE, SWU, TOC, or TOS.		9	Visit Appendix C to see the rotation of courses
Total Credits for Degree		61	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ PSY 101	
Fall (14 cr hr)	Spring (13 cr hr)
✓ WRT 101 ✓ MAT 142H or placement ✓ BIO 100N ✓ HIS 122	✓ WRT 102 ✓ SWU 171 ✓ POS 110 ✓ THO101 or 106
Summer 2 (6 cr hr)	
✓ ART course ✓ Humanities course	
Fall (13 cr hr)	Spring (12 cr hr)
✓ ECN 201 ✓ BIO 160N ✓ PSY 240 ✓ SWU 291	✓ ECN 202 (Elective) ✓ Elective ✓ SWU 232 ✓ SWU 295

Associate of Arts in Tohono O’odham Studies

The Tohono O’odham Studies program will enable students and the broader community to achieve an inclusive education in the traditional and contemporary O’odham way of life. The program will build a strong foundation for students to either transfer to Arizona’s public universities or to enter the workforce in the O’odham community or in an entity that serves the O’odham community.

Program Learning Outcomes

1. Differentiate between traditional and non-traditional O’odham customs.
2. Describe the relationship of Culture and Identity to Empowerment.
3. Analyze Present, Past and Future issues that affect the O’odham community.
4. Display communicative competency at an intermediate level in written and oral Tohono O’odham.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
	HIS 122 Tohono O’odham History and Culture I	3	F, S, Su

Tohono O'odham Himdag	THO 101 Elementary Tohono O'odham I	4	F, S, Su
	HIS 125 Tohono O'odham History and Culture II (Prerequisite: HIS 122)	3	F, S, Su
	THO 102 Elementary Tohono O'odham II	4	F, S
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Humanities and Fine Arts	Choose any course from: Art General Education Selection	3	TOS 120 (F), or TOS 121 (S)
Social and Behavioral Sciences	Choose any course from: Social and Behavioral Science General Education Selection	3	F, S, Su
Two Lab-loaded Science Course	Choose any course from: Science	8	F, S, Su
Total General Education Credits		38	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
TOS 115 Foundations of O'odham Philosophy and Culture		3	F, S
TOC 150 Tohono O'odham Food Systems		3	Su
TOC 226/POS 226 Tohono O'odham Nation Government (Prerequisite: Completion of WRT 101)		3	F, Su
TOS 230 Contemporary O'odham and Native American Issues (Prerequisite: WRT 101. Pre- or corequisite of HIS 122 or TOC 226/POS 226)		3	F
TOS 240 Academic Writing about the Tohono O'odham (Prerequisite: WRT 102)		3	S
THO 201 Intermediate Tohono O'odham (Prerequisite: THO 102)		4	F
THO 202 Advanced Tohono O'odham (Prerequisite: THO 201)		4	S
Total Core Credits		23	
Total Credits for Degree		61	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 122	
Fall (14 cr hr)	Spring (13 cr hr)

✓ WRT 101 ✓ THO 101 ✓ MAT 142H ✓ Lab-loaded Science course	✓ WRT 102 ✓ HIS 125 ✓ THO 102 ✓ TOS 115
Summer 2 (6 cr hr)	
✓ TOC 150 ✓ TOC/POS 226	
Fall (11-14 cr hr)	Spring (10-13 cr hr)
✓ Lab-loaded Science course ✓ TOS 230 ✓ THO 201 ✓ TOS 120 (or take TOS 121 in Spring)	✓ THO 202 ✓ SBS Elective ✓ TOS 121 (or TOS 120 in the Fall) ✓ TOS 240

Associate of Applied Science Degree Descriptions and Programs of Study

Associates of Applied Science are designed for direct employment after the completion of the program. This type of associate degree is also good for individuals who are looking to expand their current career field and for advancement opportunities. While most all the credits in an applied science degree do transfer to other colleges and universities, unlike the Associates degree (Arts or Science), Associates of Applied Sciences usually focus more on career related courses and courses that help in direct employment. This means that this degree may not meet all the general education requirements if a student wants to transfer to a four-year university for a bachelor's degree. For more information, consult with one of the TOCC advisers to help determine if an Associates of Applied Science or Associates of Arts or Science is better for you and your career and life goals. Associates of Applied Science offered include:

- [Associate of Applied Science in Business Management](#)
- [Associate of Applied Science in Computer Information Systems](#)
- [Associate of Applied Science in Early Childhood Education](#)
- [Associate of Applied Science in Management and Supervision](#)

AAS in Business Management

The Associate of Applied Science in Business Management is a workforce degree intended for those students seeking entry-level employment upon completion. Students who are considering continuing their education after their Associates Degree should consider the [Associate of Business in Business Administration](#).

Program Learning Outcomes

1. Develop and demonstrate the ability to use data to solve common issues that arise in business operations.

2. Develop and demonstrate knowledge of basic organizational and procedural principles of business.
3. Develop and demonstrate a basic level of understanding of the economic and legal contexts for business operations.
4. Develop and demonstrate the ability to plan the needed activities to start and manage a small business.

Program of Study

General Education Category	Course Requirement	Credits	Offered F: fall; S: spring; Su: summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II or SPE 110 Public Speaking	3	F, S, Su
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
Humanities and Fine Arts	Any course with prefix ART, ARH, or TOS	3	F, S, Su
	Any course with prefix LIT, PHI, SPE, or WRT	3	F, S, Su
Social and Behavioral Sciences	Any course with prefix ECN, GEO, HIS, POS, PSY, or SSE	3	F, S, Su
Computer Science	CIS 100 Introduction to Computers	3	F, S, Su
One Lab-loaded Science Courses	Any course with prefix ANR, AST, BIO, CHM, PHY	4	F, S, Su
Total General Education Credits		33	
Core Courses			Offered F: fall; S: spring; Su: summer
ACC 101 Financial Accounting		3	F, S
ACC 102 Managerial Accounting (Prerequisite: ACC 101)		3	F, S
BUS 100 Introduction to Business		3	F, S, Su
BUS 220 Legal Environment of Business		3	S
CSA 110 Spreadsheets: Microsoft Excel		3	F, S
MGT 124 Small Business Management		3	F, S

MKT 111 Principles of Marketing	3	F, S, Su
Total Core Credits	21	
Electives: Choose any course designated with the following prefixes: ACC, BUS, CIS, CSA, MGT, MKT, POS, or PSY	6	F, S, Su
Total Credits for Degree	60	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ BUS 100	
Fall (16 cr hr)	Spring (13 cr hr)
✓ WRT 101 ✓ HIS 122 ✓ ART, ARH, or TOS ✓ MAT 142H ✓ CIS 100	✓ WRT 102 ✓ MKT 111 ✓ CSA 110 ✓ Lab-loaded Science

Summer (6 cr hr)	
✓ Elective ✓ Elective	
Fall (13 cr hr)	Spring (12 cr hr)
✓ ACC 101 ✓ BUS 124 ✓ THO 101 ✓ Any ECN,GEO, HIS, PSY or SSE	✓ ACC 102 ✓ Any LIT, PHI SPE or WRT BUS 220 ✓ MGT 124 ✓ BUS 220

AAS in Computer Information Systems

The Associate of Applied Science in Computer Information Systems is a workforce degree intended for those students seeking entry-level employment upon completion. Students who are considering continuing their education after their Associates Degree should consider the [Associate of Arts in Computer Information Systems](#).

Program Learning Outcomes

1. Technical Skills: Develop advanced proficiency in programming languages, database management, and network administration.
 - a) Measurable Objective: Students will demonstrate proficiency in at least one programming languages and complete projects showcasing their ability to use databases, adjust network configurations, and apply cybersecurity processes.
2. Problem-Solving: Enhance critical thinking abilities to troubleshoot and solve complex IT problems.
 - a) Measurable Objective: Students will successfully troubleshoot and resolve at least three simulated IT problems during lab exercises or projects, including more advanced issues.
3. Communication: Improve communication skills for effective customer service, technical documentation, and presentations.
 - a) Measurable Objective: Students will deliver a technical presentation or write a report demonstrating clear communication of advanced IT concepts and solutions.
4. Ethical Awareness: Understand and apply ethical principles in IT practices.
 - a) Measurable Objective: Students will analyze complex ethical dilemmas in IT scenarios and propose solutions aligned with professional standards and Tohono O'odham Himdag.
5. Collaboration: Work effectively in teams on advanced IT projects.
 - a) Measurable Objective: Students will lead and participate in group projects, demonstrating effective leadership and teamwork in achieving project goals.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O’odham Himdag	HIS 122 Tohono O’odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O’odham or THO 106 Conversational Tohono O’odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II or SPE 110 Public Speaking	3	WTR 102 F, S, Su; SPE F, S
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	F, S, Su
One Lab-loaded Science Courses	BIO 105N Environmental Biology	4	F, S
Total General Education Credits			21
Core Courses All Courses have CIS 100 and MAT 142H as a Prerequisite		Credits	Offered F: fall; S: spring; Su: Summer

CIS 100 Introduction to Computers	3	F, S, Su
CIS 127 Programming and Problem Solving I	3	S, Su
CIS 130 Fundamentals of Computer Networking	3	F, S, Su
CIS 140 Introduction to Risk Management	3	F, S
CIS 210 Introduction to System Administration	3	F
CIS 280 IT Project Management	3	S
CIS 297 Internship/Practicum (based on student need)	3	F, S
Total Core Credits		21
CIS 234N Cybersecurity and Network Defense	4	S
CIS 240N Network Security	4	F, S
CIS 250N Coding Fundamentals	4	F
GEO 267 Introduction to GIS	3	F
Total Credits for Degree		60-61

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ CIS 100	
Fall (16 cr hr)	Spring (13 cr hr)
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ CIS 130 ✓ GEO 267	✓ WRT 102 or SPE 110 ✓ CIS 127 ✓ CIS 140 ✓ BIO 105N
Summer (0 cr hr)	
Fall (15 cr hr)	Spring (14 cr hr)
✓ CIS 210 ✓ CIS 240N ✓ CIS 250N ✓ THO 101 or 106	✓ CIS 234N ✓ CIS 240N ✓ CIS 280 ✓ CIS 297

AAS in Early Childhood Education

The Associate of Applied Science in Early Childhood Education is meant for individuals who are interested in direct employment after their associate's degree, while some universities offer a Bachelor of Applied Science in Early Childhood Education it is recommended that students who want to transfer complete the [Associate of Arts in Early Childhood Education](#).

Program Learning Outcomes

1. Promoting Child Development and Learning: Describe and defend the principles and theories of child development and implement developmentally appropriate activities through mastery of child development for children ages birth to eight years. (NAEYC 6; ZTT 1) (ECE 105, ECE 217)
2. Building Family and Community Relationships: Demonstrate knowledge of family and community dynamics that support and empower families through respectful and reciprocal relationships within diverse populations, contexts, and Tohono O'odham communities. (NAEYC 2; ZTT 2) (ECE 110 & ECE 228)
3. Health, Safety & Nutrition: Analyze and explain the special conditions, health, developmental, protective and risk factors that may affect the development of young children, prenatal through age eight. (NAEYC 1; ZTT 4) (ECE 125)
4. Observing, Documenting, and Assessing to Support Young Children and Families: Demonstrate proficiency in observation and documentation of children's progress. Includes the use of observation, documentation, and assessment to establish learning goals and activities for the benefit of children's developmental and educational needs. (NAEYC 3; ZTT 4) (New Course: Early Childhood Observation and Assessment)
5. Using Developmentally Effective Approaches to Connect with Children and Families: Demonstrate knowledge of family and community dynamics that support and empower families through a respectful and reciprocal relationship. (NAEYC 5) (ECE 226 & ECE 228)
6. Using Content Knowledge to Build Meaningful Curriculum: Plan a culturally and linguistically responsive learning environment for young children that is responsive to each child's physical health, intellectual and emotional well-being, and nutritional and safety needs. (NAEYC 3; ZTT 4) (New Course: Effective Curriculum Design for Teachers of Young Children)
7. Becoming a Professional: Demonstrate professional ethics and defend professional decisions based on the knowledge of early childhood theories and practices and the principles of the National Association for the Education of Young Children Code of Ethical Conduct. (NAEYC 6; ZTT 7) (ECE 105 & ECE 291)

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su

Tohono O'odham Himdag	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II or SPE 110 Public Speaking	3	WTR 102 F, S, Su; SPE F, S
Mathematics	MAT 142H College Mathematics or higher	4	F, S, Su
Computer Science	CIS 100 Introduction to Computers	3	F, S, Su
Social and Behavioral Sciences	SWU 171 Introduction to Social Work	3	F, S, Su
One Lab-loaded Science Course	Any lab-loaded science course	4	F, S, Su
Total General Education Credits		27	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
ECE 105 Introduction to Early Childhood Education		3	F, S
ECE 110 Emergent Language and Literacy		3	F
ECE 125 Health, Safety, & Nutrition		3	F
ECE 217 Child Development		3	F, S, Su
ECE 226 Effective Interactions and Guidance		3	S
ECE 228 Family, Culture, and Community		3	S
ECE 291 Internship for Students with Experience in Early Childhood Education (Prerequisite: ECE 226 (or concurrent enrollment), or permission of instructor)		4	F, S
Total Core Credits		22	
Electives: Choose any course designated with the following prefixes ECE, EDU, or SWU		11	Visit Appendix C to see the rotation of courses
Total Credits for Degree		60	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ CIS 100	
Fall (14 cr hr)	Spring (12 cr hr)
✓ WRT 101 ✓ MAT 142H ✓ Lab-loaded Science course ✓ Elective	✓ WRT 102 or SPE 110 ✓ HIS 122 ✓ SWU 171 ✓ ECE 105
Summer 2 (6 cr hr)	
✓ ECE 217 ✓ Elective	
Fall (13 cr hr)	Spring (13 cr hr)
✓ ECE 125 ✓ ECE 110 ✓ THO 101 or 106 ✓ Elective	✓ ECE 226 ✓ ECE 228 ✓ ECE 291 ✓ Elective

AAS Geographic Information Science

The Associate of Applied Science program consists of 60 credit hours. This program is designed to serve as a direct employment option, addressing gaps in hiring tribal members for geospatial technology positions. With tribal hiring requirements, many of these positions only need an associate-level degree. This degree program is designed to be easily linked with the 31-credit hour certificate program. Seven additional courses (General Education and internship) allow students wishing to continue beyond the certificate, to obtain a degree in their field. The A.A.S. program offers students with a hands-on internship experience and a more advanced level of technical skills in geographic information systems.

Program Learning Outcomes:

1. Acquiring Data
2. Creating and Critiquing Maps
3. Analyzing Patterns in Spatial Data
4. Design and Implementation of a GIS Project
5. Demonstrating an understanding for GIS Applications
6. Demonstrate an Ability to Complete a Real-World Project in a Professional Environment

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
	WRT 102 Writing II	3	F, S, Su
Mathematics	MAT 151 College Algebra or higher (Prerequisite: MAT 142H or MAT 142 or placement into MAT 151)	4	F, S, Su
Arts and Humanities	Choose any course from: Art or Humanities General Education Selection .	6	F, S, Su
Social and Behavioral Sciences	GEO 103: Cultural Geography (Prerequisite: Assessment at or completion of WRT 101 or signature of instructor). Choose one from: SBS General Education Selection	6	F, S, Su (depending on course selection)
Two Lab-loaded Science Courses	GEO 101N: Physical Geography	4	F
	BIO 105N: Environmental Biology	4	F, S
Total General Education Credits		37	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
MAT 225: Basic Statistics (prerequisite: MAT 151)		3	S
CIS 100: Introduction to Computers		3	F, S, Su
GEO 170: Introduction to Geospatial Technology (Prerequisite: CIS 100 (or equivalent). Completion of GEO 101N or GEO 103 preferred)		3	F
GEO 217: Introduction to Global Positioning Systems		2	S, Su
GEO 267: Introduction to GIS (Prerequisite: CIS 100 (or equivalent) or instructor permission)		3	F
GEO 277: Advanced GIS (Prerequisite: Completion of CIS 100, or basic computer proficiency and completion of GEO 267, or equivalent course with a grade of B or higher, or permission of instructor)		3	S
Total Core Credits		17	
Electives: GEO 285: Internship in GIS (Prerequisite: GEO 217 & GEO 267 or equivalent AND permission of instructor) (2 semesters and 1 summer) or GEO 280: GIS Applications (Prerequisite: GEO 267 or		6	Visit Appendix C to see the rotation of courses

equivalent AND permission of instructor) or any other GEO course at the 200 level (see advisor)		
Total Credits for Degree	60	

Sample Path Progression

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ CIS 100	
Fall (14 cr hr)	Spring (14 cr hr)
✓ WRT 101 ✓ MAT 142H ✓ BIO 105N ✓ GEO 170	✓ WRT 102 ✓ HIS 122 ✓ MAT 151 ✓ GEO 205N
Summer 2 (5 cr hr)	
✓ GEO 217 ✓ SBS Course	
Fall (16 cr hr)	Spring (13 cr hr)
✓ MAT 225 ✓ GEO 267 ✓ THO 101 or 106 ✓ Humanities course ✓ GEO Elective	✓ GEO 277 ✓ GEO 285 ✓ GEO Elective ✓ GEO 103 ✓ Humanities course

AAS in Management and Supervision

The Management and Supervision Associate of Applied Science degree prepares the student for front line supervision and entry level management. Different approaches and techniques to management and supervision will be examined and how they should be applied. This includes leadership, organization, planning and other management practices. **Please note that this program is not yet approved for Financial Aid.**

Program Learning Outcomes

1. Develop and demonstrate appropriate and effective communication skills with coworkers.
2. Case studies will be examined, analyzed and discussed to better understand and resolve different situations that could arise in the workplace.
3. Develop and demonstrate supervisory skills and knowledge using case studies and other activities.
4. Develop and demonstrate an understanding of basic business organization and behavior.
5. Develop and demonstrate motivational skills in the workplace.

6. Demonstrate the necessity for ethical behavior as a supervisor.

Program of Study

General Education Category	Course Requirement	Credits Required	
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	
English Composition	WRT 101 Writing I	3	
	WRT 102 Writing II	3	
Mathematics	MAT 142H College Mathematics or higher (excludes MAT 146 and 147)	4	
Arts and Humanities	Choose any course from: Art or Humanities General Education Selection	6	
Social and Behavioral Sciences	ECN201 or 202	3	
Two Lab-loaded Science Course		8	
Total General Education Credits		34	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
MGT110: Human Relations in Business and Industry		3	F, S
MGT122: Supervision		3	F, S
MGT230: Dynamics of Leadership		3	F, S
MGT280: Business Organization and Management (Prerequisite: BUS 100 or permission of Instructor)		3	S
BUS220: Legal Environment of Business		3	F, S
BUS148: Business Ethics: Morals in the Workplace		3	F, S

CAG133: Customer Service, Management, and Marketing	3	F
Total Core Credits	21	
Electives: any BUS, CIS, MGT, ECN, MAT, or CAG Courses	6	Visit Appendix C to see the rotation of courses
Total Credits for Degree	61	

Sample Path Progression

Summer 1 (6 cr hr)
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ Humanities Course

Fall (14 cr hr)	Spring (13 cr hr)
✓ WRT 101 ✓ HIS 122 ✓ MAT 142H ✓ Lab-loaded Science	✓ WRT 102 ✓ Elective ✓ ART course ✓ Lab-loaded Science

Summer (6 cr hr)
✓ Elective ✓ ECN 202

Fall (12 cr hr)	Spring (13 cr hr)
✓ MGT 110 ✓ MGT 122 ✓ CAG 133 ✓ BUS 148	✓ BUS 220 ✓ MGT 230 ✓ MGT 280 ✓ THO 101

Certificate Programs

The Certificate programs at TOCC are meant to provide foundational education in a given field for direct employment. They are a great option for those who want to start in a field or who are looking for advancement in their career. Certificates offered include:

- [Certificate in Casino Operations](#)
- [Certificate in Community and Public Health](#)
- [Culinary Art Certificate I and II](#)
- [Certificate in Digital Media](#)
- [Early Childhood Education Certificate I](#)
- [Early Childhood Education Certificate II](#)
- [Certificate in Geographic Information Science](#)
- [Certificate in Management and Supervision](#)
- [Certificate in Social Services](#)
- [Certificate in Solar Panel Installer](#)
- [Certificate in Substance Abuse and Addictions Studies](#)

Certificate in Casino Operations

The Casino Operations Certificate (CAG) focuses on the business side of the gaming industry. The CAG Certificate will increase your knowledge of the business field in general and the tribal casino gaming business in particular.

Program Learning Outcomes

1. Apply economic and legal concepts to casino operations.
2. Demonstrate an understanding of the casino operations process.
3. Develop and demonstrate appropriate and effective communication skills with coworkers.
4. Develop and demonstrate an understanding of basic casino operations organization and behavior.
5. Develop and demonstrate motivational skills in the workplace.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su

Computer Science	CIS 100 Introduction to Computers	3	F, S, Su
Business	BUS 100 Introduction to Business	3	F, S, Su
	ACC 101 Financial Accounting	3	F, S, Su
Total General Education Credits		19	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
CAG 100 Casino Gaming Industry Basics		3	S
CAG 112 Indian Gaming Policy and Law		3	S
ACC 102 Managerial Accounting		3	F, S
CAG 133 Customer Service, Management, and Marketing		3	F
BUS 148 Business Ethics: Morals in the Workplace		3	F, S
MAT 225 Basic Statistics		3	F, S
Total Core Credits		18	
Total Credits for Certificate		37	

Sample Path Progression

Fall (10 cr hr)	Spring (9 cr hr)
✓ WRT 101 ✓ THO 101 ✓ CAG 100	✓ HIS 122 ✓ CIS 100 ✓ BUS 100

Fall (9 cr hr)	Spring (6 cr hr)
✓ ACC 101 ✓ CAG 133 ✓ BUS 148	✓ ACC 102 ✓ CAG 112

Certificate in Community and Public Health

The Certificate in Community and Public Health is designed to meet the immediate workforce needs through direct employment. The certificate is a combination of cultural courses, community and public health courses, social work courses along with one course in each math, science, and writing.

Program Learning Outcomes

1. Compare the organization, structure, and function of healthcare, public health, and regulatory systems at local, tribal, and national levels.
2. Discuss how structural bias, social inequities, and racism impact health and create challenges in achieving equity.
3. Communicate culturally informed public health content effectively, both in writing and in oral presentations.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
Science	BIO 127N Human Nutrition and Biology	3	F, S, Su
Mathematics	MAT 225 Basic Statistics (prerequisites: MAT 142H, MAT 151, or placement test)	3	F, S
Total General Education Credits		17	3
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
CPH 101 Exploring Careers in Health Professions		2	F, S
PSY 132 Psychology and Culture		3	F, S, Su
SSE 211 Group Technique Applications		3	F, S
CPH 178 Personal Health and Wellness		3	F, S
SSE 123 Substance Abuse Prevention		3	F, S, Su

CPH 200 Introduction to Public Health	3	F, S
Total Core Credits	17	
Total Credits for Certificate	34	

Sample Path Progression

Fall (11 cr hr)	Spring (12 cr hr)
✓ WRT 101 ✓ BIO 127N ✓ MAT 142H	✓ HIS 122 ✓ MAT 151 ✓ PSY 132 ✓ CPH 101

Fall (13 cr hr)	Spring (10 cr hr)
✓ THO 101 ✓ MAT 225 ✓ SSE 211 ✓ CPH 178	✓ CPH 200 ✓ SSE 123 ✓ THO 101

Culinary Arts Certificate I and Culinary Art Certificate II

The Culinary Arts Certificate Program is designed to provide graduates with the necessary skills and knowledge to become gainfully employed in the Culinary Arts field at the entry level. Graduates of the program will have fundamental culinary knowledge, the national food handler's certification ServSafe, and technical skills necessary to succeed in the field.

Program Learning Outcomes

4. Identify Safety & Sanitation culinary principles.
5. Recognize the appropriate terminology and equipment used in the culinary arts field.
6. Summarize professional cooking knowledge, concepts, and methods.
7. Describe effective communication skills using teamwork in the feed service industry.

Culinary Arts Certificate I Program of Study

General Education Category	Course Requirement	Credits Required
	HIS 122 Tohono O'odham History and Culture (C)	3

Tohono O'odham Himdag	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4
English Composition	WRT 101 Writing I	3
One Lab-loaded Science Courses	BIO 127N Human Nutrition and Biology	4
Total General Education Credits		14
Core Courses		Credits Offered F: fall; S: spring; Su: Summer
CUA 110 Food Safety and Sanitation		3
CUA 120 Culinary Math		2
CUA 125 Professional Cooking Basics I (Prerequisite: CUA 110)		4
Total Core Credits		9
Total Credits for Certificate		23

Culinary Arts Certificate II Program of Study (Prerequisite: Completion of Culinary Art Certificate I)

General Education Category	Course Requirement	Credits Required
English Composition	WRT 102 Writing II	3
Computer Science	CIS 100 Introduction to Computers	3
Total General Education Credits		6
Core Courses		Credits Offered F: fall; S: spring; Su: Summer
CUA 210 ServSafe (Prerequisite: CUA 110)		3

CUA 220 Professional Cooking II (Prerequisite: CUA 110 and CUA 125 Corequisite: CUA 210)	4	
CUA 230 Indigenous and Sustainable Foods (Prerequisite: BIO 127N)	3	
CUA 235 Baking & Pastry I (Prerequisite: CUA 110 and CUA 125)	3	
CUA 240 Culinary Arts Nutrition (Prerequisite: BIO 127N)	3	
Total Core Credits	16	
Total Credits for Certificate	22	

Certificate in Digital Media

The Certificate in Digital Media is meant for students who are interested in video production and professional digital photography.

Program Learning Outcomes

1. Visually communicate ideas with perceptual skill, using digital media.
2. Deploy the theory and practice of video, photography, and digital arts in expressive, functional, and strategic applications.
3. Carry out digital media productions using the value system of the Tohono O'odham Himdag.
8. Critically evaluate the role of the image upon society and the individual in the context of representation, history, culture and economy.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham or THO 106 Conversational Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
Computer Science	CIS 100 Introduction to Computers	3	F, S, Su
Total General Education Credits		13	3
Core Courses		Credits	Offered

		F: fall; S: spring; Su: Summer
ART 100 Basic Design	3	F, S, Su
ART 104 Digital Photography I	3	F, S
ART 105 Art Appreciation	3	F, S, Su
ART 110 Drawing	3	F, S
ART 151 Video I	3	F, S
ART 180 Visual Communication Design I (prerequisite: ART 100)	3	F, S
Total Core Credits	18	
Electives: Choose from the following courses: ART 204 Digital Photography II, ART 251 Video II, ART 280 Visual Communication II	6	Visit Appendix C to see the rotation of courses
Total Credits for Certificate	37	

Sample Path Progression

Fall (10 cr hr)	Spring (9 cr hr)
✓ WRT 101 ✓ THO 101 ✓ ART 100	✓ HIS 122 ✓ CIS 100 ✓ ART 110

Fall (9 cr hr)	Spring (9 cr hr)
✓ ART 104 ✓ ART 105 ✓ ART 151	✓ ART 180 ✓ Elective ✓ Elective

Accelerated Sample Path Progression

Summer 1 (6 cr hr)	
✓ ART 100 ✓ ART 105	
Fall (16 cr hr)	Spring (15 cr hr)

✓ WRT 101	✓ ART 180
✓ THO 101	✓ Elective
✓ CIS 100	✓ Elective
✓ HIS 122	✓ ART 151
✓ ART 110	✓ ART 104

Early Childhood Education Certificate I

The Early Childhood Education (ECE) Certificate I is designed for students who are dual enrollment or who are seeking entry level work in the Early Childhood Education field.

Program Learning Outcomes

1. Promoting Child Development and Learning: Describe and defend the principles and theories of child development and implement developmentally appropriate activities through mastery of child development for children ages birth to eight years. (NAEYC 6; ZTT 1) (ECE 105, ECE 217)
2. Building Family and Community Relationships: Demonstrate knowledge of family and community dynamics that support and empower families through respectful and reciprocal relationships within diverse populations, contexts, and Tohono O’odham communities. (NAEYC 2; ZTT 2) (ECE 110 & ECE 228)
3. Health, Safety & Nutrition: Analyze and explain the special conditions, health, developmental, protective and risk factors that may affect the development of young children, prenatal through age eight. (NAEYC 1; ZTT 4) (ECE 125)
4. Observing, Documenting, and Assessing to Support Young Children and Families: Demonstrate proficiency in observation and documentation of children’s progress. Includes the use of observation, documentation, and assessment to establish learning goals and activities for the benefit of children’s developmental and educational needs. (NAEYC 3; ZTT 4) (New Course: Early Childhood Observation and Assessment)
5. Using Developmentally Effective Approaches to Connect with Children and Families: Demonstrate knowledge of family and community dynamics that support and empower families through a respectful and reciprocal relationship. (NAEYC 5) (ECE 226 & ECE 228)
6. Using Content Knowledge to Build Meaningful Curriculum: Plan a culturally and linguistically responsive learning environment for young children that is responsive to each child's physical health, intellectual and emotional well-being, and nutritional and safety needs. (NAEYC 3; ZTT 4) (New Course: Effective Curriculum Design for Teachers of Young Children)
7. Becoming a Professional: Demonstrate professional ethics and defend professional decisions based on the knowledge of early childhood theories and practices and the principles of the National Association for the Education of Young Children Code of Ethical Conduct. (NAEYC 6; ZTT 7) (ECE 105 & ECE 291)

Early Childhood Education Certificate I Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
Social and Behavioral Science	PSY 101 Introduction to Psychology or SOC 101 Introduction to Sociology	3	F, S, Su
Total General Education Credits		13	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
ECE 105 Introduction to Early Childhood Education		3	F
ECE 125 Health, Safety, & Nutrition		3	F
ECE 217 Child Development		3	F, S, Su
ECE 226 Effective Interactions and Guidance		3	S
ECE 228 Family, Culture and Community		3	S
Total Core Credits		15	
Total Credits for Certificate		28	

Sample Path Progression

Fall (9 cr hr)	Spring (10 cr hr)
✓ WRT 101 ✓ ECE 217 ✓ ECE 105	✓ THO 101 ✓ ECE 226 ✓ ECE 228
Fall (9 cr hr)	

✓ PSY 101 ✓ ECE 125 ✓ HIS 122	

Early Childhood Education Certificate II

The Early Childhood Education (ECE) Certificate II is designed for students who are seeking employment in the childcare setting and meets the requirements for the Child Development Associate (CDA). For more information on the CDA go to <https://www.cdacouncil.org/en/>.

Early Childhood Education Certificate II Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham	4	F, S, Su
Total General Education Credits		7	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
ECE 105 Introduction to Early Childhood Education		3	F
ECE 110 Emergent Language and Literacy		3	F, S
ECE 125 Health, Safety, & Nutrition		3	F
ECE 217 Child Development		3	F, S, Su
ECE 226 Effective Interactions and Guidance		3	S
ECE 228 Family, Culture and Community		3	S
ECE 291 Internship for Students with Experience in Early Childhood Education (Prerequisite: ECE 226 (or concurrent enrollment), or permission of instructor)		4	F, S
Total Core Credits		22	
Total Credits for Certificate		29	

Sample Path Progression

Fall (9 cr hr)	Spring (10 cr hr)
✓ ECE 217 ✓ ECE 105	✓ THO 101 ✓ ECE 226 ✓ ECE 228

Fall (10 cr hr)	
✓ ECE 125 ✓ HIS 122 ✓ ECE 291	

Certificate in Geographic Information Science

The GIS certificate program consists of 31 credit hours. This certificate is designed to be flexible in that it can provide students with the essential entry level skills to obtain direct employment with the Tohono O’odham Nation and surrounding agencies while also allowing degree-seeking students and community members to gain valuable, practical skills in an emerging technical sector.

Program Learning Outcomes

1. Learn and apply Field Mapping and GNSS Survey Skills
2. Use instrumentation to acquiring Data
3. Develop Maps
4. Think Critically and Spatially
5. Be prepared for a Career in GIS
6. Analyze Patterns in Data

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O’odham Himdag	HIS 122 Tohono O’odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O’odham	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
Mathematics	MAT 142H: College Mathematics or higher	3	F, S, Su

Computer Information	CIS 100: Introduction to Computers	3	F, S, Su
Total General Education Credits		17	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
GEO 170: Introduction to Geospatial Technology (Prerequisite: CIS 100 (or equivalent). Completion of GEO 101N or GEO 103 preferred)		3	F
GEO 217: Introduction to Global Positioning Systems		2	F
GEO 267: Introduction to GIS (Prerequisite: : CIS 100 (or equivalent) or instructor permission)		3	F
GEO 270: Remote Sensing (Prerequisite: GEO 267 and CIS 100 (or equivalent), or instructor approval)		3	S
GEO 280: GIS Applications (Prerequisite: GEO 267 and GEO 270 or equivalent course, or permission of instructor)		3	S
Total Core Credits		14	
Total Credits for Certificate		31	

Sample Path Progression

Fall (12 cr hr)	Spring (10 cr hr)
✓ GEO 217 ✓ WRT 101 ✓ MAT 142H ✓ CIS 100	✓ THO 101 ✓ GEO 270 ✓ GEO 280

Fall (9 cr hr)	
✓ GEO 170 ✓ GEO 267 ✓ HIS 122	

Certificate in Management and Supervision

The Management and Supervision Certificate prepares the student for front line supervision and management. Different approaches and techniques to management and supervision will be examined and how they should be applied. This includes leadership, organization, planning and other management practices. **Please note that this program is not yet approved for Financial Aid.**

Program Learning Outcomes

1. Demonstrate appropriate and effective communication skills with coworkers and other stakeholders.

2. Demonstrate effective problem-solving skills when difficult situations arise with coworkers and other stakeholders. Case studies will be examined, analyzed and discussed to help the students better understand different situations that could arise in the workplace.
3. Demonstrate pertinent supervisory skills and knowledge through interactions with others in the workplace.
4. Demonstrate an understanding of basic business organization and behavior.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O’odham Himdag	HIS 122 Tohono O’odham History and Culture (C)	3	F, S, Su
	THO 101 Elementary Tohono O’odham or THO 106 Conversational Tohono O’odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
Total General Education Credits		10	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
MGT 110: Human Relations in Business and Industry		3	F
MGT 122: Supervision		3	F
MGT 230: Dynamics of Leadership		3	S
MGT 280: Business Organization and Management (Prerequisite: BUS 100 or permission of Instructor)		3	S
BUS 148: Business Ethics Morals in the Workplace		3	F
BUS220: Legal Environment of Business		3	S
CAG 133: Customer Service, Management, and Marketing		3	F
Total Core Credits		21	
Total Credits for Certificate		31	

Sample Path Progression

Fall (6 cr hr)	Spring (10 cr hr)
✓ WRT 101 ✓ HIS 122	✓ THO 101 ✓ MGT 110 ✓ CAG 133

Fall (9 cr hr)	Spring (6 cr hr)
✓ ACC 101 ✓ MGT 122 ✓ MGT 230	✓ MGT 280 ✓ BUS 220

Certificate in Social Services

The Certificate in Social Services is meant to provide entry level skills to start a career in Social Services. The Certificate is also designed to work towards an [Associate of Arts in Social Work](#).

Program Learning Outcomes

1. Social Problems and Social Change: Students will be able to articulate and discuss various human conditions that lead to the need for human services and the delivery of human service programs
2. Professional Interpersonal Skills: Students will demonstrate the ability to use professional interpersonal skills in order to assist someone seeking social services on the individual and group level.
3. Evaluation and Planning. Evaluation: Students will demonstrate the ability to assess the needs of individuals on the micro (client level), mezzo (organization and community level), and macro (policies, cultural, and legal levels) in order to address individual or social problem and create positive social change. Planning: Students will demonstrate the ability to develop a plan of action based on a needs assessment.
4. Cultural Sensitivity: Students will demonstrate cultural awareness and sensitivity needed to respectfully serve the Tohono O'odham Nation and others in a diverse service population.
5. Professional Ethics: Students will demonstrate an understanding of the importance of professional ethics and the ability to identify situations in which there can be ethical dilemmas and how to appropriately mitigate them.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
	HIS 122 Tohono O'odham History and Culture	3	F, S, Su

Tohono O'odham Himdag	THO 101 Elementary Tohono O'odham I	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
Humanities	THO 102 Elementary Tohono O'odham II	4	F, S, Su
Social and Behavioral Science	PSY 101 Introduction to Psychology or PSY 214 Abnormal Psychology	3	F, S, Su
Total General Education Credits		17	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
SSE 121 Introduction to Substance Abuse		3	F, S, Su
SSE 211 Group Technique Applications		3	F, S
SWU 171 Introduction to Social Work		3	F, S, Su
SWU 291 Social Service Delivery Systems (Pre- or corequisite: SWU 171)		3	F, S
SWU 295 Foundations of Social Work Practice: Effective Helping in a Diverse World (Prerequisite: SWU 171, WRT 101, and PSY 101 or SOC 101)		3	F, S
Total Core Credits		15	
Total Credits for Certificate		32	

Sample Path Progression

Fall (10 cr hr)	Spring (10 cr hr)
✓ WRT 101 ✓ THO 101 ✓ PSY 101	✓ THO 102 ✓ SWU 171 ✓ SSE 121
Fall (12 cr hr)	

✓ HIS 122 ✓ SSE 211 ✓ SWU 291 ✓ SWU 295	

Certificate in Solar Panel Installer

The Certificate in Solar Panel Installer is meant to provide entry level skills to start a career in Solar Panel Installation.

Program Learning Outcomes

Students successfully completing this program will be able to demonstrate proficiency in the following areas:

1. Know and understand Basic Electrical Theory
2. Be able to wire to proper electrical code requirements
3. Know proper safety procedures
4. Properly install solar panels and mounting
5. Know and understand proper panel positioning
6. Be able to tie into a commercial grid
7. Have the skills necessary to enter the workforce as an entry level solar panel installer

Program of Study

General Education Category	Course Requirement	Credits Required	
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	
	THO 101 Elementary Tohono O'odham I	4	
Total General Education Credits		7	
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
BCT 120: Core Curriculum Introductory Craft Skills		6	
SLR 104: Basic Electricity		3	
SLR 106: AC/DC Circuits		4	
SLR 115: National Electrical Code National Electrical Code (Prerequisite: BCT 120H)		3	

SLR 220: Electrical Installation (Prerequisite: SLR 110 and SLR 115)	5	
SLR 225: Load Calculation (Prerequisite: SLR 104 and SLR 106)	3	
SLR 105: Intro to Solar Photovoltaics (Prerequisite: BCT 120H, SLR 104 and SLR 115, and SLR 225)	3	
SLR 110: Intro to Solar Photovoltaics II (Prerequisite: SLR 105)	3	
SLR 119: Roofing Construction & Safety (Prerequisite: SLR 105)	2	
Total Core Credits	32	
Total Credits for Certificate	39	

Certificate in Substance Abuse and Addiction Studies

The Certificate in Substance Abuse and Addiction Studies is meant to provide students with the core academic work to work as a substance abuse professional and Certified Addiction Counselor. The Certificate is also designed to work towards an [Associate of Arts in Social Work](#).

Program Learning Outcomes

1. Social Problems and Social Change: Students will be able to articulate and discuss various human conditions that lead to the need for human services and the delivery of human service programs.
2. Professional interpersonal skills: Students will demonstrate the ability to use professional interpersonal skills in order to assist someone seeking social services on the individual and group level.
3. Evaluation and Planning. Evaluation: Students will demonstrate the ability to assess the needs of individuals on the micro (client level), mezzo (organization and community level), and macro (policies, cultural, and legal levels) in order to address individual or social problem and create positive social change. Planning: Students will demonstrate the ability to develop a plan of action based on a needs assessment.
4. Cultural Sensitivity: Students will demonstrate cultural awareness and sensitivity needed to respectfully serve the Tohono O'odham Nation and others in a diverse service population.
5. Professional Ethics: Students will demonstrate an understanding of the importance of professional ethics and the ability to identify situations in which there can be ethical dilemmas and how to appropriately mitigate them.
6. Knowledge of substance abuse and addiction. Students will be able to articulate and discuss the dynamics of substance abuse addiction along with the prevention and treatment of the substance abuser.

Program of Study

General Education Category	Course Requirement	Credits Required	Offered F: fall; S: spring; Su: Summer
Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture	3	F, S, Su
	THO 101 Elementary Tohono O'odham	4	F, S, Su
English Composition	WRT 101 Writing I	3	F, S, Su
Social and Behavioral Science	PSY 101 Introduction to Psychology or SOC 101 Introduction to Sociology	4	F, S, Su
Total General Education Credits		13	3
Core Courses		Credits	Offered F: fall; S: spring; Su: Summer
SSE 121 Introduction to Substance Abuse		3	F, S, Su
SSE 123 Substance Abuse Prevention		3	F, S, Su
SSE 211 Group Technique Applications		3	F, S
SSE 220 Treatment of the Substance Abuser (Prerequisite: SSE 121)		3	F, S, Su
SWU 171 Introduction to Social Work		3	F, S, Su
PSY 214 Abnormal Psychology		3	F, S, Su
Total Core Credits		18	
Total Credits for Certificate		31	

Fall (10 cr hr)	Spring (12 cr hr)
✓ WRT 101 ✓ THO 101 ✓ PSY 101	✓ SSE 123 ✓ SWU 171 ✓ SSE 121 ✓ HIS 122
Fall (9 cr hr)	

✓ SSE 211 ✓ SSE 220 ✓ PSY 214	

Arizona High School Equivalency Diploma

TOCC offers two pathways to earn a high school equivalency diploma: The testing pathway and the college credit pathway.

GED Testing Pathway

The Workforce and Community Development Department, housed in Wişag Koş Maşcamakuđ at West Campus, offers services for people interested in earning their GED. The services offered include test preparation and GED test proctoring. The AZ Civics test is not proctored at TOCC and other arrangements can be made. For more information visit the [TOCC GED](#) webpage.

College Credit Pathway

The College Credit Pathway (an AZ State program) is another way to earn a high school equivalency diploma through the Arizona Department of Education. The program requires students to complete a minimum of 25 college-level credits and completion of Arizona Civics exam. Please note that the AZ Civics test must be taken **in person** in the state of Arizona. That is, the AZ Civics test is **not** an online test. Please contact an Advisor if you have any questions.

Entrance Requirements

1. Age 16 years or older.
2. Submit TOCC admissions application.
3. Score 70 or higher on EdReady math and writing assessment.
4. Speak with a TOCC adviser.

Requirements to Earn a High School Equivalency Diploma

1. Earn 25 college credits in specific areas.
2. Courses must be at the 100-course level or above.
 1. Passing grade letter of 'C' or above.
 2. Credits must be earned at or validated by an Arizona public state university or community college.
1. Pass the Arizona Civics Test.

25 Required College Credits	
Course Areas	Credits
English Arts	6
Mathematics	6
Science	4
Social Sciences	3
Computer	3

College/Career Exploration	3
Arizona Civics Test	Pass

For more information on the High School College Pathway program contact a TOCC adviser at advising@tocc.edu or the Arizona Department of Education at <http://www.azed.gov/adultedservices/>. It is the student's responsibility to ensure that all coursework meets the credit requirements of the College Credit Pathway.

Sample Program of Study (consult with an advisor)

Category	Required Courses	Credits
English	WRT 101 Writing I	3
	WRT 102 Writing II	3
Mathematics	MAT 142H College Mathematics	4
	Any course 100 level or higher with the exception of MAT 146 and MAT 147	4
Social Sciences	Recommended: HIS 122 Tohono O'odham History I	3
Science	Any four (4) credit course designated with a BIO, ANR, SCI, PHY, or CHM prefix.	4
College and Career Success	STU 101 Becoming a Master Student	3
Computer Science	CIS 100 Introduction to Computers	3
Total Number of Credits		25-27

Sample Path Progression

Fall (10 cr hr)	Spring (7 cr hr)
✓ STU 101 ✓ WRT 101 ✓ MAT course	✓ WRT 102 ✓ MAT course
Fall (7 cr hr)	Spring (3 cr hr plus test)
✓ HIS 122 ✓ Lab loaded science course	✓ CIS 100 ✓ Civics Test

Chapter 6: Course Descriptions

This chapter provides a description of all the courses that are currently being offered by TOCC. The following is terminology used to describe the courses.

- **Prefix** – short way to identify the area of study or discipline: ART for Art; GEO for Geography, BIO for Biology, and so on.
- **Course numbers** - used to identify specific classes: ART 100 is Basic Design, GEO 103 is Cultural Geography, and so on. Classes numbered 200 or above are more advanced than 100 level classes.
- **Titles:** Name of the course: Basic Design, Understanding Terrorism, Global Change Biology, and so on.
- **Credits:** Shows semester hour credits for a course. HIS 122 Tohono O’odham History and Culture is 3 cr. hrs. (3 credits) while BIO 100N Biology Concepts is 4 cr. hrs. (4 credits). Most classes are 3 credits.
- **Lecture and lab/studio hours:** Lecture hours are counted as lasting 50 minutes, and are shown as, for example, 3 lec (3 lecture) or 5 lec (5 lecture); lab/studio hours are shown as, for example, 3 lab (3 laboratory). Some classes are lecture only; some have a combination of lecture and lab/studio hours. Periods (pds) are the sum of lecture plus lab hours: (6 pds: 3 lec, 3 lab) for example.
- **Prerequisites:** Prerequisites are courses or other preparation required for enrollment in a course. Some courses have no prerequisites while others may have one or more. WRT 102 has WRT 101 as a prerequisite, for example.
- **Descriptions:** The text or narrative that is designed to highlight the main course contents.

Accounting (ACC)

ACC 100: Practical Accounting Procedures

Prerequisites: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to accounting systems for small businesses. Includes the basic accounting cycle, use of special journals, procedures for controlling cash, and payroll accounting.

ACC 101: Financial Accounting

Prerequisites: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces accounting as a service activity, analytical discipline, and information system. Includes quantitative information to make decisions, identification of events that characterize economic activity, and the collection and communication of economic activity. Also includes recording accounting data, internal control of assets, measurement and reporting of liabilities and owner's equity.

ACC 102: Managerial Accounting

Prerequisites: ACC 101 MAT 089 or higher

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Accounting training for managers. Includes concepts for those who are inside an organization and responsible for planning, directing, and controlling its operation. Also includes process costing, profit planning, overhead analysis, and capital budgeting decisions.

American Indian Studies (AIS)

AIS 101: Introduction to American Indian Studies I

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Examination of the diversity of American Indian tribes. Includes successive colonization waves and conflict between Native Americans and colonizing nations. Also includes the development of Native American cultures, and policies toward Native Americans.

AIS 200: Culture and History of Indigenous Peoples

Prerequisites: WRT 101

Credits: 3 cr. hr. (3 pds: 3 lec.)

Course Description: This course introduces students to the foundation of American Indian Studies. Students will examine historical and contemporary issues, including Federal Indian policy and law. This course is a collaborative educational exchange between Tohono O'odham Community College (TOCC) and the American Indian Higher Education Consortium (AIHEC).

AIS 260: Culture and History of American Indian Women

Prerequisites: WRT 101

Credits: 3 cr. hr. (3 pds: 3 lec.)

Course Description: This course examines and appraises the historical and contemporary place of American Indian women in Native communities and mainstream society. This is accomplished through written documents, storytelling, and other mediums with a focus on Native women's roles, status, influence, and contributions as Nation builders before contact, during colonization and decolonization. Central to the course are current issues of importance to American Indian women living on and near reservations, in urban and rural areas.

Agriculture and Natural Resources (ANR)

ANR 102N: Animal Science

Prerequisites: MAT 089 or higher, BIO 100N, or 1 year high school biology, or signature of instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This class will cover fundamental principles of animal, dairy, equine, and poultry science, with a focus on production, marketing, and distribution. Livestock management practices, culture, and history unique to Indian Country will also be discussed.

ANR 111N: Agroecology and Tohono O'odham Crop Production

Prerequisites: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course combines classroom and fieldwork to learn about traditional and commercial vegetable and grain crop production. Topics include Tohono O'odham agricultural history, crop, soil, pest, nutrient, and weed management, cover cropping, composting, seeding, transplanting, irrigation, harvesting, and marketing. Organic production is emphasized since traditional Tohono O'odham agriculture has always been organic, and does not use synthetic fertilizers and pesticides. The lab portion of class is three hours of hands-on learning at the TOCC oidag (field) at TOCC's Wişag Koş Maşcamakuđ (West Campus).

ANR 128N: Plant Ecology of the Sonoran Desert

Prerequisites: BIO 105N or signature of instructor

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course will cover the fundamentals of ecology from the perspective of plants including population, community and ecosystem ecology. This course will also include identification and classification of plants and plant communities in the diverse Sonoran Desert region. This course incorporates practical field exercises designed to acquaint the student with plant community analysis, classification and description.

ANR 130N: Plant Science

Prerequisites: CHM 121N or 1-year high school chemistry recommended

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Introduces the principles of plant growth, development, reproduction, and structure of vascular plants at the cellular, organism and ecosystem levels. Addresses plant growth in the context of climatic and environmental influences, with global and evolutionary patterns considered. Emphasis on traditional crops and woody plants of Southern Arizona.

ANR 210N: Rangeland Conservation**Prerequisites:** BIO 105N or signature of instructor**Credits:** 3 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This is an introductory course exploring the diversity of rangelands on a local, regional, and global scale. The course will cover principles of rangeland ecology and grazing management, and will take a critical look at management applicability under a variety of rangeland ecosystems, especially in the arid Southwestern United States. The importance of rangelands in Tohono O'odham life will also be covered. The class will include at least one field trip as identified by the instructor.

ANR 221N: Soil Science**Prerequisites:** None**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Fundamental principles of soil science, including the origin, nature, and classification of soils, emphasizing the chemical, physical, and biological properties in relation to growth and nutrition of plants. Useful for anyone interested in water resources, agriculture, ecology, engineering, environmental restoration, and any number of other environmental sciences. Lecture and lab are integrated in this course.

ANR 225N: Environmental Issues and Conservation in the US-Mexico Borderlands**Prerequisites:** BIO 105N**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course will explore current environmental issues and challenges in the US-Mexico border region. Due to the importance for the Tohono O'odham community, the course will focus on environmental issues of the Southwest's borderland that have implications in Tohono O'odham communities' environment. This course includes a strong practicum component where students will visit study cases of representative environmental problems. In addition, binational faculty with expertise in these issues will be invited to give presentations at TOCC or webinars.

ANR 286N: Water Resources**Prerequisites:** Math 089 or higher**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course aims to instill a basic understanding of the hydrological cycle and provide an overview of the processes that control water supplies to natural ecosystems and humans, giving students the knowledge they need to participate in informed decisions about water resources. The course will emphasize information and activities that are useful in the practice of agriculture and water conservation, including an introduction to rainwater harvesting principles. Topics will include the scientific method, precipitation, evaporation, runoff, water harvesting, erosion, groundwater aquifers, traditional Tohono O'odham water use and water harvesting practices, water quality and the Southern Arizona Water Resources Settlement Act (SAWRSA). Whenever possible, these topics will be addressed using examples relevant to the Tohono O'odham Nation.

ANR 290N: Wildlife Conservation**Prerequisites:** BIO 105N or signature of instructor

Credits: 4 cr. hrs. (6 pds: 3 lec. 3 lab)

Course Description: An introductory course studying the ecology, conservation and management of wildlife populations. Students will learn a variety of tools to apply ecological knowledge balancing the needs of animals with those of people. Topics will cover history, philosophy, inventory, planning, management, and Tohono O'odham wildlife concepts. Lecture and lab are integrated in this course.

Apache Language

APA 101: Apache Language I

Prerequisites: None

Credits: 4 cr. hrs. (5 pds: 3 lec 2 lab)

Course Description: This course emphasizes speaking, reading, and listening comprehension of the Apache language through a variety of approaches.

APA 102: Apache Language II

Prerequisites: APA 101

Credits: 4 cr. hrs. (5 pds: 3 lec 2 lab)

Course Description: A continuation of Apache Language I, Apache language II emphasizes an increased knowledge of the structure and grammar of the language with improved practice in listening, speaking, reading, writing, and usage of the language. This course utilizes a communicative approach and provides opportunities for students to use increasingly complex vocabulary and grammar.

Apache Studies

APS 150: Introduction to Traditional Apache Healthcare

Prerequisites: None

Credits: 4 cr. hrs. (4 pds: 4 lec., 0 lab.)

Course Description: This course will provide a traditional Apache perspective of the history of the health of the San Carlos Apache community, punctuated by highly-detailed information from the oral and written historical record; and an overview of traditional Apache health, wellness, and medical treatment and prevention concepts and practice.

APS 230: Introduction to Historiography: The Apachean Peoples

Cross-listed: HIS 230

Prerequisites: None

Credits: 3 cr hrs (3 pds: 3 lec)

Course Description: This course exposes students to the literature of the various eras in Apache history. Students will examine numerous works published by a variety of academic fields that interact with and relate to the Apachean peoples of North America. With a priority placed on the historical discipline, other readings will be included that center the Indigenous perspective, as it pertains to the Apachean peoples.

Art History (ARH)

ARH 101: History of Art I: Prehistory through Gothic

Prerequisites: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course is a broad and inclusive survey of the art, architecture and material cultures of western civilization from humanities' initial cultural efforts through the Renaissance, incorporating a global perspective. Topics including historically significant art, architecture and material culture, and the relationship between the social function of art and its form and content, are introduced and examined through an interdisciplinary lens.

ARH 102: History of Art II: Renaissance through Modern

Prerequisites: ARH 101 or permission of instructor

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: ARH 102 History of Art II Renaissance through Modern, is a continuation of ARH101. It is a broad and inclusive survey of the art, architecture and material cultures of western civilization from the Renaissance through modern times, incorporating a global perspective. Topics including historically significant art, architecture and material culture and the relationship between the social function of art and its form and content are introduced and examined through an interdisciplinary lens.

ARH 203: History of Global Indigenous Visual Cultures

Prerequisites: ARH 102 or ART 105 or permission of instructor

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides a survey of the history and material cultures of indigenous peoples world-wide, grouping them by the specific geographies (terrain types) that they inhabit: mountains; forests, tropical and temperate; grasslands, savannas and shrublands; aquatic, rivers, lakes, marshes; tundra and deserts and xeric shrub lands. Attention will be given to the effect of exogenous contact, explorations and occupations, colonialism, and globalization upon indigenous visual cultures. (Prerequisites: ARH 102 History of Art II Renaissance through Modern)

ARH 204: History of Native American Visual Cultures

Prerequisites: ARH 203 or permission of instructor

Credits: 3 cr. hr. (3 pds: 3 lec)

Course Description: This course provides a selective overview of the arts, societies, and histories of First Nation/Native American descendants in South, Central, and North America to include Canada, with a final focus on the Southwest cultural area. The arts and material culture of the Tohono O'odham will be examined in relation to those produced by other Native American cultures.

ART (ART)

ART 100: Basic Design

Prerequisite: None

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: Introduces students to the elements and principles of visual design. Includes line, shape, space, value, texture, volume and color. Includes skill development in organizing these elements, and applying the visual principles of harmony, variety, balance, tension, rhythm, proportion, repetition, and contrast.

ART 104: Digital Media and Photography I**Prerequisite:** None**Credits:** 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course is designed for students with little or no digital imaging experience to provide a fundamental understanding of digital imaging, from both a technical and theoretical point of view. Students learn to operate digital cameras, to utilize them as precise tools for image capture, and to utilize digital media software (Adobe Photoshop) for graphic design media. The course is a combination of lecture, demonstration and hands-on practice.

ART 105: Art Appreciation**Prerequisites:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course introduces students to the history of European and American art, studio art production, art criticism, and aesthetic theory. It covers art from ancient history to the present with a specialized unit on Native North American Art and Tribal Museums. Course material will be presented through a combination of readings, lectures, videos, field trips, and through direct creative experience.

ART 110: Drawing I**Prerequisite:** None**Credits:** 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: Introduction to drawing. Includes use of graphic media: pencil, charcoal, and ink on paper. Also includes elements of design as applied to representational drawing.

ART 111: Jewelry Making & Beading**Prerequisite:** None**Credits:** 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: Provides introductory skills for learning construction, color, and composition in jewelry making and beading. Students will learn the difference between stringing, fabricating clasps to fasteners with wire wrap and crimps, followed by instruction in the basic bead stitching, such as Peyote, brick, Herringbone, flat, and loom-work. Students will be able to successfully create earrings, bracelets, pendants, and basic forms that can be applied to more advanced projects.

ART 115: 3-D Design**Prerequisite:** None**Credits:** 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: Introduction to the sculptural elements and spatial principles as they relate to the visual arts. Lectures and projects will examine 3D design from a theoretical perspective, exploring the physical, psychological, and cultural aspects of sculpture and spatial design.

ART 120: Traditional Basketry**Prerequisite:** None

Cross Listed: TOS 120

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course will serve to preserve and perpetuate students' knowledge, creation, and use of Tohono O'odham Basketry, both historical and contemporary. Students will learn oral history, songs and stories pertaining to the use and production of baskets. Students will use natural and contemporary materials to construct finished products.

ART 121: Traditional Pottery

Prerequisite: None

Cross Listed: TOS 121

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course will serve to preserve and perpetuate students' knowledge, creation, and use of Tohono O'odham pottery, both historical and contemporary. Students will learn oral history, songs and stories pertaining to the use and production of pottery. Students will use natural and contemporary materials to construct finished products.

ART 150: Color and Composition

Prerequisite: None

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: Introduction to the element of color and principles of color theory and composition as they relate to the visual arts. Lectures and projects will examine color from a theoretical perspective, exploring the physical, psychological, and cultural aspects of color.

ART 151: Video I

Prerequisite: None

Credits: 3 cr. hrs. (5pds: 2 lec, 3 lab)

Course Description: Video I is an introductory course in video and audio production. Students will learn to use digital video recording equipment, construct film with audio, software editing, for the purpose of both expressive, and commercial purposes. Students will work both individually and collaboratively on projects. Student work will be featured in a film screening at the end of every semester that is open to the public.

ART 180: Visual Communication Design I

Prerequisite: ART 100 Basic Design

Credits: 3cr. hrs. (5pds: 2 lec, 3 lab)

Course Description: Visual Communication Design I

Basic visual and cognitive organizational processes for the practice of visual communication are presented through lectures and demonstrated through studio exercises. Includes visual perception and organization, visual problem-solving and problem-finding techniques, and visual ideation and evolution.

ART 200: Visual Art & Design Management

Prerequisite: ART 100 Basic Design or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course is designed to assist those who produce visual art and design brand, advertise, market and distribute their products. Students learn to photograph and document products and work process, create brand identities, advertise products, market products, distribute products, and construct and maintain a business via web-presence.

ART 204: Digital Media & Photography II

Prerequisite: ART 104 or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course is a continuation of ART 104 Digital Photography I, expanding initial experience for digital imaging on a Macintosh operating system, from both a technical and theoretical point of view. Students learn to further utilize camera and software as tools for image capture through lecture, demonstration and hands-on practice.

ART 205: Painting I

Prerequisites: ART 110 or instructor permission

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course emphasizes the development of basic painting techniques and skills using acrylic paint, other paint media, stretched canvas, and other varied supports. Course work is based on working from observation and resource materials through basic color theory, as related to plasticity of form and space. Students explore a variety of painting techniques and concepts to build a foundation for developing expressive and representation skills in painting.

ART 210: Drawing II

Prerequisite: ART 110 or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course increases the student's knowledge of drawing techniques and principles. Emphasis is placed on developing perceptual drawing, concepts related to pictorial space and composition, and the human form as subject. Students will work with thematic drawings and experimental techniques to communicate personal solutions to given assignments.

ART 215: 3D Design II

Prerequisite: ART 100 Basic Design, ART 115 3D or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course offers a continuation of the basic sculptural materials and techniques offered in ART 115 3D Design I. Students experiment with additive and subtractive processes in clay, plaster, wood, stone, and other contemporary materials to learn a variety of construction techniques. The focus is on developing skills and fabrication solutions in three-dimensional form, with an emphasis on the safe use of materials.

ART 220: Painting II

Prerequisite: ART 110, or ART 150, or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course is an introductory course that emphasizes the development of basic painting techniques and skills using acrylic paint, stretched canvas and other supports. Course work is based on working from observation and resource materials through basic color theory as it related to plasticity of form and space. Students explore a variety of painting techniques and concepts to build a foundation for developing expressive and representation skills in painting.

ART 225: Life Drawing III

Prerequisite: ART 210 or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: An advanced level drawing course that is an exploration of the structure, anatomy, design and expression of the human figure. Students explore a variety of drawing materials, drawing supports and techniques that are traditional and experimental.

ART 230: Sewing I

Prerequisite: None

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course familiarizes students with the sewing machine while providing instruction in basic sewing skills, sewing kit equipment, needle position, stitch types, the impact of fabric types and qualities. Students practice basic procedures by initially creating small sewn items then advance to larger functional and decorative projects.

ART 240: Sewing II

Prerequisite: ART 230 or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: A continuation of basic sewing skills learned in ART 230 Sewing I, using more complicated sewing stitches and seams. Students keep a sample sewing notebook, sew several smaller but more complicated projects, then progress to constructing three medium-level garment and household projects.

ART 251: Video II

Prerequisites: ART 151 or permission of the instructor

Credits: 3 cr. hrs. (5 pds: 2 lec 3 lab)

Course Description: Video II is an intermediate course in video and audio production. Students expand their hands-on knowledge of digital video recording equipment, and audio and software editing for the purpose of both expressive and commercial purposes. In addition, examination and use of film theory and narrative construction will be integrated into the video projects. Students will work both individually and collaboratively on projects taking on various roles in the pre-production, production and post-production phases of filmmaking. Students will complete video projects and learn how to format these for use on various platforms.

ART 255: Printmaking I**Prerequisite:** ART 110, and ART 150 Color & Composition, or permission of instructor**Credits:** 3 cr. hrs. (5 pds: 2 lec, 3 lab)**Course Description:** This course introduces students to the artist's printmaking studio through a series of assignments in various basic printmaking techniques. This course emphasizes nontoxic printmaking processes, materials, low tech approach to multiples, and the proper use of tools and equipment. Instruction includes lectures, demonstrations and critiques.**ART 260: Printmaking II****Prerequisite:** ART 255 or permission of the instructor**Credits:** 3 cr. hrs. (5 pds: 2 lec, 3 lab)**Course Description:** This course is a continuation of ART 250 Printmaking I that introduces additional printmaking techniques and further development in previous techniques. The course will emphasize the development of a portfolio of print editions.**ART 280: Visual Communication Design II****Prerequisite:** ART 180 or permission of the instructor**Credits:** 3 cr. hrs. (5 pds: 2 lec, 3 lab)**Course Description:** This course, an essential visual communication and design elective, further explores the relationship of form and communication in visual communication. Design is explored through theoretical and applied projects. The impact of typography and imagery and their syntactic relations upon audience and content is stressed using manual and digital media**ART 290: Portfolio****Prerequisite:** Completion of general education courses.**Credits:** 1 cr. hr. (3 pds: 1.5 lec, 1.5 lab)**Course Description:** This course is the conceptualization, realization, and documentation of an AFA portfolio project. It is a necessary capstone experience integrating professional development of the portfolio, promotional materials, and resume or CV (curriculum vitae) within the field of visual arts and design.**Astronomy (AST)****AST 101N: Solar System****Prerequisite:** MAT089 or instructor signature**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)**Course Description:** Introduction to the science of the nature and origin of the solar system, the sun and its family of planets, comets, and asteroids. Includes the history of astronomy and special topics regarding the space program. Scientific thinking as an application of critical thinking and science in contrast to pseudoscience is also covered. Lecture and lab are integrated.**AST 102N: Stars, Galaxies, Universe****Prerequisite:** MAT089 or signature of instructor

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Introduction to the universe beyond the solar system. Includes the nature of light, how astronomers and telescopes work, and the possibilities of alien life in the universe. Also includes the lifetime of stars, quasars, pulsars, and black holes. The origin, nature, and future of the universe are also discussed. In addition, scientific thinking as an application of critical and quantitative thinking and science in contrast to pseudoscience are included. Lecture and lab are integrated.

Building Construction Technologies (BCT)

BCT 120H: Core Curriculum: Introductory Craft Skills

Prerequisite: None

Credits: 6 cr. hrs. (6 pds: 5 lec. 1 lab)

Course Description: This course introduces the basics skills and knowledge of the construction industry including effective communication, employability skills, safety, construction math, hand tools, power tools, blueprints, rigging, and material handling.

Biology (BIO)

BIO 100N: Biology Concepts

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Basic principles and concepts of biology. Includes methods of scientific inquiry, cell structure, chemistry, metabolism, reproduction, genetics, molecular biology, evolution, ecology, and current issues in biology. Lecture and lab are taught simultaneously.

BIO 105N: Environmental Biology

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Fundamentals of ecology and their relevance to human impact on natural ecosystems. Includes ecosystem structure and function, population dynamics, and human impacts on air, water, land, and biodiversity. Lecture and lab are taught simultaneously.

BIO 108N: Plants, People, & Culture

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Study of human use of plants, integrating historical and cultural perspectives with present-day applications. Includes the importance of plants in the environment, and plant function as it relates to human society. Also includes patent medicines, herbal remedies, and origins of agriculture, food and fiber crops, and the production of alcoholic beverages. Lecture and lab are integrated in this class.

BIO 109N: Natural History of the Southwest**Prerequisite:** None**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)**Course Description:** Study of the common plants and animals of the Southwest. Includes their identification, adaptations, behavior, and ecology. Also includes physical geography and geological principles of the region. In this course the lecture and lab are taught simultaneously.**BIO 127N: Human Nutrition and Biology****Prerequisite:** None**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)**Course Description:** Principles of nutrition presented in the context of human biology. Includes chemistry, digestion, absorption, and metabolism of nutrients. Also includes biological and nutritional perspectives on various health issues such as cardiovascular disease, hypertension, cancer, diabetes, and osteoporosis. Lecture and lab are integrated in this class.**BIO 160N: Intro to Human Anatomy and Physiology I****Prerequisite:** None**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)**Course Description:** Structure and dynamics of the human body. Includes foundations such as chemical, cellular and tissue levels of organization. Also includes major structures and functions of integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Lecture and lab are integrated in this class.**BIO 181N: Unity of Life I: Life of the Cell****Prerequisite:** 1 year of high school Biology or BIO 100N; 1 year of high school Chemistry or CHM 121 or higher. Assessment at or completion of WRT 101 or signature of instructor.**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)**Course Description:** This is an introductory course for biology majors with an emphasis on the unifying molecular and cellular principles of all life on earth. It covers the principles of structure and function of living things at the molecular, cellular, and organismic levels of organization, including introduction to the scientific process, scientific measurements and laboratory techniques, chemistry and organization of cells, metabolism, patterns of cell division, patterns of inheritance, nucleic acids, and biotechnology. Lecture and lab are integrated in this class.**BIO 182N: Unity of Life II: Multicellular Organisms****Prerequisite:** 1 year of high school Biology or BIO 100N; 1 year of high school Chemistry or CHM 121 or higher. Assessment at or completion of WRT 101 or instructor signature.**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)**Course Description:** This course is a survey of the principles of structure and function of living things at cellular, organism, and higher levels of organization. Topics include the evolution, classification, diversity and ecology of organisms, structure and function of plants and animals, structure of ecosystems and the biosphere. This course will emphasize holistic perspectives of life emphasizing the unity within the

diversity of life, the inter-relatedness of all living organisms and the greater context for biological science. Lecture and lab are integrated in this class.

BIO 184N: Plant Biology

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Study of principles and processes in plant biology with emphasis on vascular plants. Includes survey of plant kingdom. Lab and lecture are integrated in this class.

BIO 201N: Human Anatomy and Physiology I

Prerequisite: BIO 181N with a grade of C or better

Credits: 4 cr. hrs (6 pds; 3 lec, 3 lab)

Course Description: Study of the structure and function of the body. Topics include levels of organization, homeostasis and disease, anatomical terms, integumentary system, skeletal system and articulations, muscular and nervous systems, autonomic nervous system, and special senses with an emphasis on their importance to human health.

BIO 202N: Human Anatomy and Physiology II

Prerequisite: BIO 201N with a grade of C or better

Credits: 4 cr. hrs (6 pds; 3 lec, 3 lab)

Course Description: This course is a continuation of BIO 201N. Topics include the structure and function of the endocrine cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems and their importance to human health. This course includes homeostatic mechanisms and their effects on organ systems as well as energy balance.

BIO 205: Microbiology

Prerequisite: BIO 181N with a grade of C or better; CHM 130N or CHM 151N recommended

Credits: 3 cr. hrs (3 pds; 3 lec)

Course Description: Fundamentals of microbiology with an overview of microorganisms and their relationship to health, ecology, and related fields. Topics include microbial cell structure and function, diversity of microorganisms, growth, metabolism, microbial genetics, disease mechanisms and immune response. It also includes an introduction to the principles of epidemiology and pathogenesis as well as a discussion of critical global and community public health issues.

BIO 208N: Tohono O'odham Ethnobotany

Prerequisite: Completion of general education science courses

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course covers basic principles of botany, plant ecology, and the diversity of ways in which plants and the uses of plants have shaped cultural and historical developments of the Tohono O'odham. In this course, students will learn the fundamentals of plant classification and identification including the Tohono O'odham names of plants. Students will learn about the traditional uses of plants and their role in health and nutrition. They will learn about traditional plant harvesting

methods as well as traditional and modern practices in plant cultivation. Students will also learn about the critical roles that plants play in the modern world and into a sustainable future.

BIO 232: Principles of Research in the Natural Sciences

Prerequisite: WRT 101, MAT 151 and 2 science courses

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides students with the basics of conducting scientific research in the natural sciences. It also includes an introduction to Indigenous research methodologies, community-based participatory research, and action-research. Specific topics include the scientific method, ethical protocols in the research process, comparison of Western and Indigenous ways of knowing, use of scientific literature sources, experimental design, critical article review and analysis, presentation of experimental data, and case studies of research in Indigenous communities. It will include an exploration of Indigenous research protocols and paradigms and incorporation of cultural worldviews and values in the research process. Students will engage in a class research project to gain first-hand experience in research.

BIO 254N: Global Change Biology

Prerequisite: Assessment or completion of WRT 101; Completion of BIO 105N or signature of instructor

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Global change biology is a new field of biology which explores the consequences of global environmental change on humans and ecosystems. This course focuses on climate change as a key driver of environmental change. Climate change is addressed by exploring causes of past and current climate change while providing a strong contextual setting for Native American students based on their own culture and traditional ecological knowledge.

Lecture and lab are integrated in this class.

BIO 295: Independent Research Course in Science

Prerequisites: MAT 151 and 8 credits of science or consent of instructor.

Credits: 1-4 credits (0 lec; 3-12 lab)

Course Description: Independent research course in which a student explores a topic of interest under the supervision of a faculty member. The course may include lab-based or field-based experiences, data science, literature readings, research methodologies, attending seminars and professional meetings, and engaging in independent research project/study. This course provides students with firsthand research experience to develop their research skills. Course may be repeated for a maximum of six credit hours. Cross-listed with GEO/SCI/CHM/PHY.

BIO 298: Service-Learning Practicum

Prerequisites: Declared major in A. A. or A. S. Life Science and completion of general education requirements.

Credits: 1 cr. hr.

Course Description: This practicum course allows the student to gain experience by completing a service learning project related to the student's science concentration. Coordinated and supervised by faculty

and/or community or institutional partners, students are placed in a service-learning position where the student applies their knowledge and skills in real-world contexts.

BIO 299: Research Practicum

Prerequisites: Declared major in A. A. or A. S. Life Science and completion of general education requirements.

Credit: 1 cr. hr.

Course Description: This practicum course allows science majors to examine a specific topic related to the student's science concentration. The student will produce a thesis-style research paper or research proposal. Use of printed and electronic professional literature will be required during the research process. Completion of this project will incorporate communication skills, knowledge of the process of science and synthesis of scientific knowledge.

Business (BUS)

BUS 100: Introduction to Business

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces key principles of business operations in the private enterprise system. Includes contemporary business and its environment, structure of American business, management principles of the organization, people, and production, marketing management, information systems and accounting and financing the enterprise.

BUS 125: Business on the Internet

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Includes digital commerce terminology, location connectivity, business applications, legal issues, security, marketing, website, and operating a successful e-business.

BUS 148: Business Ethics: Morals in the Workplace

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Students will analyze how ethical principles in decision-making can be applied to business and industry settings. Includes examination of moral issues, ethical frameworks, and personal values, workplace standards, social, religious, and cultural values, legal ramifications of action and inaction, and technology's role in shaping workplace culture.

BUS 151: Mathematics of Business

Prerequisite: MAT 089 or higher

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces mathematical procedures designed for practical utility in the business environment. Includes payroll, bank records, purchasing, sales, consumer credit, insurance, taxes, interest, inventory, depreciation, stocks and bonds, financial statements, and introductory statistics.

BUS 200: Business Law

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Principles and sources of business law. Includes nature of American law, scope and complexity of tort law, nature and principles of contract law, sale of goods under the Uniform Commercial Code, nature and principles of agency law, and business organizations.

BUS 205: Statistical Methods in Economics and Business

Prerequisite: MAT 142H or higher

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces statistical concepts and methods of business. Includes statistics, data, and statistical thinking, methods for describing sets of data, probability, discrete random variables, continuous random variables, sampling distributions, estimation with confidence intervals, tests of hypothesis, inferences based on two samples, correlation and regression, methods for quality improvement, time series, design of experiments and analysis of variance, nonparametric statistics, and categorical analysis.

BUS 210: International Business

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to international business, focusing on the importance of cultural, economic, legal, political, sociological, and strategic complexities that emerge when business activities transcend international borders. Includes the terminology of international business and the basic “do’s and don’ts” within the various foreign business societies.

BUS 220: Legal Environment of Business

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces the legal, ethical, and international environment of business. Includes an introduction to law, ethics and corporate responsibility, judicial system and litigation, alternative dispute resolution, administrative agencies, crimes and torts, contract law, product liability, international business law, agency law, and legal forms of business enterprises.

Casino Operations (CAG)

CAG 100: Casino Gaming Industry Basics

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces the casino gaming industry's development in the United States and Indian Country. Includes integration of casino operations with lodging, food, beverage, and entertainment. Includes challenges to casino operation, security and cheating, and strategies for game protection and insuring responsible gaming. Introduces intricacies of tribal, state, and federal regulatory regimes, including IGRA (Indian Gaming Regulatory Act). The economics of casino gaming is examined including the relationship between casino gaming and the local and regional economy, proven marketing strategies, and elements of consumer behavior.

CAG 111: Casino Gaming Finance and Accounting

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course focuses specifically on accounting and fiscal practices relevant to casino gaming in the context of federal, state, and tribal law. Emphasis areas include casino accounting and auditing, internal controls, internal audits, slot machine accounting and auditing, Title 31 (Bank Secrecy Act) compliance, budgeting, cage operations, as well as money handling and tracking skills.

CAG 112: Indian Gaming Law & Policy

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course will examine the historical framework of law and policy that encompasses Indian Gaming in the United States. It will examine Tribal Sovereignty, Federal Indian Law, and how it pertains to Indian gaming, State gaming compacts and Tribal law and policy. This class will pay close attention to the business side and regulatory side of Indian Gaming. The class will conclude with an examination of the economic impact gaming revenues and revenue sharing make on American Indian communities and their surrounding communities.

CAG 122: Casino Gaming Theory and Practice

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course introduces casino games that prepare students to engage constructively and knowledgeably with staff and customers in the gaming environment. Subjects covered include the basic mechanics of gaming, technology of table games and slots, basics of dealing, consumer behavior, role of analysis in gaming, and security procedures related to major casino games. This course contains modules on casino math that provide a basic understanding of the basis for the profitability of gaming, i.e., the house advantage. The overall emphasis is not on training students to operate games, but rather to educate them about what happens in a casino, why it happens, and about how to deal with situations that fall outside the norms of responsible casino gaming.

CAG 133: Customer Service, Management and Marketing

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course examines customer service, management and marketing practices for delivering high quality casino gaming services. Students learn about selling, promoting and positioning

services and to apply marketing concepts within the gaming industry. The course covers customer behavior and expectations, techniques for building customer loyalty, and the relation of those elements to creating a responsible and successful business environment. Students learn the importance of employee development and organizational culture, the basics of supervision, managing staff and players, in addition to counseling and employee relations.

CAG 144: The Tribal Casino: Challenges and Opportunities

Prerequisite: Earned Casino Management Certificate within the semester

Credits: 3 cr. hrs. (3pds: 3 lec)

Course Description: This capstone course provides an opportunity for students to use the knowledge and skills they have gained through the casino gaming certificate to real-world scenarios. The course challenges students to synthesize what they have learned and to engage in critical thinking as they work individually and in groups to address typical problems and opportunities that arise in casino gaming operations.

Chemistry (CHM)

CHM 121N: Chemistry and Society

Prerequisite: MAT 089 or higher

Credits: 4 cr. hrs. (6 pds: 3 lec. 3 lab)

Course Description: This course covers the foundations of chemistry and its relationship to everyday experiences. Skills such as conversions and problem-solving techniques are also covered. Students will be introduced to laboratory techniques and participate in experimental activities that promote the development of basic and advanced science-process skills.

CHM 130N: Fundamental Chemistry

Prerequisite: MAT 151 or higher

Credits: 5 cr. hrs. (7 pds: 4 lec. 3 lab)

Course Description: Inorganic chemistry as a basis for the study of some life processes. Includes the classification, structure and general chemical behavior of inorganic matter.

CHM 140N: Fundamental Organic and Biochemistry

Prerequisite: A grade of C or better in CHM 130N

Credits: 4 cr. hrs. (6 pds: 3 lec. 3 lab)

Program of Study: Life Science

Course Description: This course is the continuation of CHM 130N and covers organic chemistry as the basis for life processes. Topics covered include the classification, structure, and general chemical behavior of organic and biochemical systems. This course is adapted to the needs of students in the allied health programs.

CHM 151N: General Chemistry I

Prerequisite: MAT 151 or higher

Credits: 5 cr. hrs. (7 pds: 4 lec, 3 lab)

Course Description: This integrated lecture-lab course is designed to develop a basic understanding of the central principles of chemistry that are useful to explain and predict the properties of chemical substances based on their atomic and molecular structure. Topics covered include atomic structure, chemical bonding, reaction stoichiometry, behavior of gases, and reactions in solutions, and thermochemistry. Additionally, students will be introduced to modern laboratory techniques and participate in experimental activities that promote the development of basic and advanced science-process skills. The course is designed for students who require a strong foundation in general chemistry, such as science and engineering majors, pre-medical and pre-pharmacy students.

CHM 152N: General Chemistry II

Prerequisite: With a grade of C or higher in CHM 151N

Credits: 5 cr. hrs. (7 pds: 4 lec, 3 lab)

Course Description: CHM 152N General Chemistry II

This integrated lecture-lab course is a continuation of CHM 151N Fundamentals of Chemistry I. This course includes topics such as chemical kinetics, spontaneity of chemical change, chemical equilibrium, precipitation reactions, acid and base equilibria, complex ions, oxidation-reduction reactions, and nuclear reactions.

CHM 295: Independent Research Course in Science

Prerequisites: MAT 151 and 8 credits of science or consent of instructor.

Credits: 1-4 credits (0 lec; 3-12 lab)

Course Description: Independent research course in which a student explores a topic of interest under the supervision of a faculty member. The course may include lab-based or field-based experiences, data science, literature readings, research methodologies, attending seminars and professional meetings, and engaging in independent research project/study. This course provides students with firsthand research experience to develop their research skills. Course may be repeated for a maximum of six credit hours. Cross-listed with BIO/SCI/GEO/PHY.

Computer Information Science (CIS)

CIS 100: Introduction to Computers

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces computer information systems: components, problem solving and program/system development concepts, application of information technology and computer ethics, and security. Includes applied problem solving using a spreadsheet tool.

CIS 127: Programming and Problem Solving

Prerequisite: MAT 142H, CIS 100

Corequisite: MAT 142H

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: Introduction to programming computer systems. Includes terminology, fundamental concepts of information systems, hardware, software, operating systems with emphasis on computer programming and problem solving. Also includes advantages/disadvantages of different language types, source code versus executable code, data structure and data representation, natural and artificial language statements, syntax, semantics, expressions, control structures and procedural abstraction. Also includes concepts of problem-solving techniques, creating test data, program debugging, and program termination, solving simple problems and the use of Visual Basic programming language, programming environment and hardware, and using computers and other methods to complete assignments.

CIS 130: Fundamentals of Computer Networking Technology

Prerequisite: MAT 142H or higher, or concurrent enrollment

Credits: 3 cr. Hrs. (3 pds: 3 lec)

Course Description: Introduction to the fundamentals of computer networking, history of networking, and network standards and protocols. Introduction to technologies, terminology, and skills used in the world of computer networking. This course will prepare students to take the Cisco Certified Network Associate Certification exam.

CIS 140: Introduction to Risk Management

Prerequisite: MAT 142H or higher, can be taken concurrently. CIS 100.

Credits: 3 cr hrs. (3 pds: 3 lec)

Course Description: This course introduces the essentials of computer and network security and covers all of the fundamental objectives for the Computer Information System Security Professional (CISSP) certification program. Best practices, as well as roles and responsibilities of security practitioners are covered. Defensive measures are also introduced to protect computer systems and networks from attacks. Preparation for the CISSP Certification exam.

CIS 200: Systems Analysis and Design

Prerequisite: MAT 142H or higher with C or Better

Credits: 3 cr hrs. (3pds: 3 lec)

Course Description Principles of information systems analysis and design using high-level development tools. Covers flow diagrams, PERT charts, and Gantt charts. Requires a case study (small-group) project.

CIS 210: Introduction to System Administration

Prerequisite: CIS 100 and MAT 142H or higher with C or better or concurrent

Credits: 3 cr hrs. (3 pds: 3 lec.)

Course Description: This course exposes students to the best practices of system and network administration, independent of specific platforms or technologies. Students will learn six key principles of site design and support practices: simplicity, clarity, generality, automation, the mutation, and basics. This course examines the major areas of responsibility for system administrators within the context of these principles. Students will also be introduced to change management and revision control, server-upgrades, maintenance windows, databases, and service conversions.

CIS 234N: Cybersecurity and Network Defense**Prerequisite:** CIS 100, MAT 142H or higher with a C or Better**Credits:** 4 cr hrs. (4 pds: 3 lec 1 lab)

Course Description: This course provides an understanding of the principles and practices of network security. It covers a comprehensive range of topics including the fundamental concepts of network security, cryptography, risk management, and the latest technologies and methodologies used to protect network infrastructure. Students will gain practical experience through hands-on labs and projects, learning to identify and mitigate potential security threats and vulnerabilities. This course will cover the knowledge and skills necessary to take the CompTIA Security+ certification exam.

CIS 240N: Network Security**Prerequisite:** CIS 100, MAT 142H or higher with a C or Better**Credits:** 4 cr hrs. (4 pds: 3 lec 1 lab)

Course Description: This course provides an introduction to the fundamentals of computer networking including the history of networking, network standards and protocols, and the Open Systems Integration (OSI) and Transmission Control Protocol/Internet Protocol (TCP/IP) reference models. The course will also provide practical examples of Ethernet Local Area Network (LAN)s and Internet Protocol (IP) routing covering network monitoring and management and common network services. The basics of wireless networks will also be addressed.

CIS 250N: Coding Fundamentals**Prerequisite:** CIS 100, MAT 142H or higher with C or Better**Credits:** 4 cr hrs. (4 pds: 3 lec 1 lab)

Course Description: This course provides a thorough and practical guide to creating structured documents and sharing them on a network. HTTP, HTML, XML, and CSS. Media on the web: images, sound, animation, and text encodings. Security and usability, integrating programs and databases with web documents. PHP, Python, Javascript, SQL, Visual Basic, and light app coding will also be introduced.

CIS 280: IT Project Management**Prerequisite:** CIS 100, MAT 142H or higher with C or Better**Credits:** 3 cr. hrs. (3pds: 3 lec)

Course Description: This course examines the organization, planning, and controlling of projects and provides practical knowledge on managing project scope, scheduling and managing resources. Topics include project life cycle, work breakdown structure and Gantt charts, network diagrams, scheduling techniques, and resource allocation decisions. Concepts are applied through team projects and tutorials using industry-standard project management software. (Microsoft Project)

CIS 297: Internship/Practicum**Prerequisite:** None**Credits:** 3 cr. hrs. (3pds: 3 lec)

Course Description: The student will work with CIS Faculty to customize an internship or practicum that will tie together, and go beyond, what the student has learned in the rest of the courses. The student should have completed most of the required courses and be enrolled in their last semester.

Communication (COM)

COM 263: Intercultural Communication

Prerequisite: WRT 101

Corequisite: WRT 102

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course introduces concepts and principles of intercultural communication, with a focus on regional, national and international settings. Students examine issues such as cultural value patterns, cultural identity, verbal and nonverbal communication styles, intergroup relationships, managing conflict, intercultural adjustment and adaptation, and intercultural group facilitation. The course is designed to develop skills as a “boundary rider” to shift comfortably within and between cultures, and yet maintain an intact cultural identity.

COM 269: Health Communication

Prerequisite: WRT 101

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: Health Communication provides a focus on interpersonal, public, team and community health education in health-care settings, community and public health environments, or health organizations. This course will focus on health-related issues in tribal communities and is an opportunity to develop critical thinking, self-awareness and empowerment.

Community and Public Health (CPH)

CPH 101: Exploring Careers in Health Professions

Prerequisite: None

Credits: 2 cr. hrs. (2 pds: 2 lec.)

Course Description: The course will serve as first year colloquium designed for students who are interested in pursuing careers in medicine, pharmacy, public health and other health related areas. This course will focus on student success and help students become familiar with educational pathways leading to a health career. This is a course in critical thinking, self-awareness, and empowerment and seeks to provide insight regarding health-related issues in tribal communities and serves as an opportunity to explore topics in career readiness.

CPH 178: Personal Health and Wellness

Prerequisite: WRT 101 (or corequisite)

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: This course will provide basic understanding of the processes of physical, mental/emotional and social health, and processes of community health illustrating the structure and function of healthcare in the U.S. and in Indian Country. This course will emphasize current science and public health theory, as well as cultural, societal and environmental factors that contribute to individual and population health.

CPH 200: Introduction to Community and Public Health**Prerequisite:** CPH 178 Personal Health and Wellness and WRT 102**Credits:** 3 cr. hrs. (3 pds: 3 lec.)**Course Description:** The course will provide an overview of the foundations of community and public health, including a summary of history, public health organizations, health disparities and social determinants, mental health and substance abuse, health care delivery and environmental health. An emphasis on Native American health care systems, including Indian Health Services, and local health context of Tohono O'odham Nation will be used throughout the course.**Computer Software Applications (CSA)****CSA 100: Computer Literacy****Prerequisite:** None**Credits:** 1 cr. hr. (1.5 pds: 0.5 lec, 1 lab)**Course Description:** Introduces computer applications and software. Includes historical significance of the computer, components of a computer system, and spreadsheet, database, and word processing use within a workplace. Also includes computer networks for communication and information.**CSA 107: Microcomputer Software/Hardware Topics****Prerequisites:** CSA 101, CSA 182**Credits:** 3 cr. hrs. (4 pds: 2 lec, 2 lab)**Course Description:** Overview of microcomputer operating procedures. Includes software, hardware, and communication networks.**CSA 110: Spreadsheets: Microsoft Excel****Prerequisite:** MAT 089 or higher, or concurrent enrollment**Credits:** 3 cr. hrs. (4 pds: 2 lec, 2 lab)**Course Description:** Fundamentals of Microsoft Excel. Includes creating, saving, editing and printing spreadsheets, creating and using ranges, using date and time functions, viewing and editing worksheets, using multiple worksheets, protecting data and time functions, creating multiple views, using, creating, maintaining, sorting, and finding information in a list, creating, using and enhancing a chart. Includes creating complex formulas, customizing work area, creating pivot tables, linking files, consolidating data, and recording macros. May be offered in modules.**CSA 120: Word Processing****Prerequisites:** None**Credits:** 3 cr. hrs. (4 pds: 2 lec, 2 lab)**Course Description:** Word processing concepts, and includes creating and editing documents, and using character and paragraph formatting, tables, styles, templates, and macros, merge, multiple-columnar formats, Internet basics, creating and using advanced styles, templates, and forms, working with

graphics in documents, working with large documents, determining document layout, and sharing documents.

CSA 130: Microsoft PowerPoint

Prerequisite: None

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Fundamentals of Microsoft PowerPoint. Includes beginning a presentation, templates and Wizards, color schemes, drawing tools, clip art, presentations in outline view, toolbars, organization charts, graphs, advanced text and graphics, templates and the slide master, slide shows, output and presentation options. Also includes animation, video, sound, action buttons, and running a slide show. May be offered in modules.

CSA 141: Integrated Office Suite

Prerequisite: CSA 101

Credits: 4 cr. hrs. (5 pds: 3 lec, 2 lab)

Course Description: Practical applications and concepts using integrated Microsoft Office software. Includes concepts, functions and features of Word, Excel, Access, PowerPoint, and integrated case studies.

CSA 170: Database: Access

Prerequisite: None

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Techniques for using Microsoft Access. Includes an overview of Microsoft Access, creating tables, working with tables, creating and using select queries, creating and using forms, creating and using reports, creating a report that contains totals, principles of table design and relationships, table design techniques, designing select queries, customizing form designs, working with data access pages, customizing reports, parameter and action queries, query joins and crosstab queries, using advanced form techniques, creating basic macros to automate forms, using macros to provide user interaction and automate tasks, using advanced report techniques, and Access and the Internet. May be offered in modules.

CSA 182: Microsoft Windows: Current Version

Prerequisite: None

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Fundamentals of Windows. Includes an introduction to Windows, Explorer, the active Desktop, My Computer, files and folders, and installing and running applications, configuring memory for Windows, using keyboard alternatives vs. the mouse. Also includes running Windows applications, using file Manager, Printer Manager, and Windows accessories, customizing Windows, adding plug-and-play and multiple monitors, networking with Windows, using Mobile Windows, and accessing the Internet.

Culinary Arts (CUA)

CUA 110: Food Safety & Sanitation

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: In this course, students will learn about food borne illnesses, kitchen safety, fire hazards, and in-depth kitchen sanitation procedures based on current professional standards. Upon successful completion of the course, students will also receive their Food Handler's Permit and State Food Handler's certification.

CUA 120: Culinary Math

Prerequisite: None

Credits: 2 cr. hrs. (2 pds: 2 lec)

Course Description: Students learn and apply basic mathematics in a working situation using recipe conversions, costing standard recipes, following production sheets, using portion control, and limiting the percentage of food waste.

CUA 125: Professional Cooking Basics I

Corequisite: CUA 110 Food Safety & Sanitation

Credits: 4 cr. hr. (6 pds: 2 lec, 4 lab)

Course Description: The Professional Cooking Basics course provides students with the basic knowledge needed to understand the day-to-day operation of a commercial kitchen. The course will involve a strong emphasis on planning and organization of a food service operation which includes recipe breakdown, scheduling, ordering, and menu planning. Students will also learn about the basic cooking styles used in all professional kitchens.

CUA 210: ServSafe

Prerequisites: CUA 110 Food Safety and Sanitation

Credits: 3 cr hrs. (5pds: 2 lec, 3 lab)

Course Description: ServSafe is a food and beverage safety training and certificate program administered by the National Restaurant Association. The program is accredited by ANSI and the Conference for Food Protection. Sanitation certification is required by most restaurants as a basic credential for their management staff.

CUA 220: Professional Cooking II

Prerequisites: CUA 125 Professional Cooking I and CUA 110 Food Safety and Sanitation

Corequisite: CUA 210 ServSafe

Credits: 4 cr. hr. (6 pds: 2 lec, 4 labs)

Course Description: These courses will provide a basic knowledge of food preparation in a variety of settings from fast food to fine dining. Understanding recipe breakdown, food cost, equipment, ordering, receiving, proper food handling and a heavy emphasis on food safety and sanitation. This course will also have an overlay of management skills, nutrition with seminars and lectures from established professional in the food service industry.

CUA 230: Indigenous & Sustainable Foods**Prerequisites:** BIO 127N Human Nutrition and Biology**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course is a Native American outlook on foods and culture and preservation of native sustainable foods, from all native cultures. Foods used in a variety of ways from medicinal purposes to farming and agriculture will be studied. The course has a strong emphasis on Tohono O'odham traditions and cultural beliefs and foods of the tribe.

CUA 235: Baking and Pastry I**Prerequisites:** CUA 125 Professional Cooking I and CUA 110 Food Safety and Sanitation**Credits:** 3 cr. hrs. (3 pds: 1 lec, 2 lab)

Course Description: The Professional Baking I course provides students with the basic skills and knowledge for entry levels in baking in a professional kitchen environment. Instruction focuses on a maximum hands-on experience as well as theory and kitchen safety. Students will be involved in all aspects of baking preparations including breads, sweet breads, assorted pastries, cakes and cake decorating.

CUA 240: Culinary Arts Nutrition**Prerequisites:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course will cover information regarding nutrition in the food service industry. Topic areas will include fats, carbohydrates, protein, vitamins, minerals, additives, and chemical pesticides. Students will use the food pyramid in relation to menu analysis. The digestive system for food intake will be examined through video presentations. Students will examine product labels, using information from the Food and Drug Administration.

Early Childhood Education (ECE)**ECE 105: Introduction to Early Childhood Education****Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course is an entry level course for students pursuing an ECE certificate or degree. The course provides an introduction to the field of Early Childhood Education (ECE) and an overview of the profession. Content includes an introduction to different types of programs for young children, professional roles and opportunities within the field, legal considerations in ECE, and key philosophies and theories of Early Childhood Education.

ECE 110: Emergent Language and Literacy (Cross-listed with EDU 220)**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course focuses on the study of oral and written language acquisition, emergent literacy, and literature for children. The course teaches assessing typical language development, strategies for promoting children's language development, creating language-rich environments, historical development of children's literature, examines literary elements (characterization, plot, and style), exploring a broad spectrum of children's literature, and strategies for involving families and community members. Students will also learn how to include literacy in other content areas of their teaching to create a literacy-rich environment.

ECE 111: Special Education for Children (Cross-listed with EDU 202)

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course includes the study of the history, philosophy, and current educational practices and theories in special education. It explores different types of assessments for identifying and diagnosing special needs, characteristics associated with these diagnoses, and available referral services and resources. Cultural considerations including early intervention services, PreK-12th grade special education; student transitioning within the school and between school and community. It also includes supporting home and school collaboration, focusing on communication between the IEP, IFSP, and MET members, implementing appropriate modifications, and supporting ongoing assessment.

ECE 120: Supervision and Administration of Early Childhood

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course presents an analysis of the elements for planning, implementing, maintaining, and evaluating early childhood education programs. Includes regulations, health and safety issues, staff selection, training, supervision and evaluation. Includes management of facilities, budget, equipment, supplies, and arranging a classroom environment.

ECE 124: Math and Science for Children

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course includes exploring theories behind, and methodologies for, teaching math and science concepts to young children, from birth through age eight. Students will engage in hands-on activities that they can replicate with young students and will create culturally-relevant math and science activities that promote children's cognitive development. The course also provides strategies for observing and documenting children's progress in the content areas of math and science.

ECE 125: Health, Safety, and Nutrition

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides an in-depth study of the health, safety and nutritional needs of children based on current research and recommendations. It includes the study of: healthy exercise and attitudes, traditional nutritious foods, illness prevention, food safety, tribal regulations related to healthy and safe environments, and relevant community resources.

ECE 217: Child Development (Formerly ECE 117)**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course is an analysis of the elements which affect growth and development pre-birth to age eight. The content includes an introduction to major developmental theorists, the role of genetics, health and social influences, and domains of development.

ECE 226: Effective Interactions and Guidance**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides students with age and developmentally appropriate strategies for creating a positive, socially-competent classroom community. The content includes: tools to identify and document behavioral concerns; effective classroom management techniques that reduce behavior problems with typically developing children; positive guidance and behavior management strategies for teaching children self-regulation skills and socially acceptable interactions; and resources for assisting children with challenging behaviors.

ECE 228: Family, Culture and Community**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course examines the influences of family, culture and community on the development and learning of young children. It includes developing a personal framework for understanding cultural differences in attitudes about play, child rearing and diversity of teaching methodologies. Students explore cross-cultural communication techniques, ways to assess and utilize family strengths, and strategies for involving families in the school and classroom.

ECE 230: Early Childhood Curriculum Development**Prerequisite:** ECE 105 and ECE 217**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Developmentally appropriate curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings.

ECE 232: Early Childhood Observation and Assessment**Prerequisite:** ECE 105, ECE 217, and ECE 230**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and

multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.

ECE 291: Internship for Students with Experience in Early Childhood Education

Prerequisite: ECE 226 (or concurrent enrollment), or permission of instructor

Credits: 4 cr. hrs. (16 pds: 1 lec, 15 lab)

Course Description: Internship to support students, currently working in an educational setting, in increasing their professional knowledge by observing, doing, inquiring, and reflecting on teaching and learning. Includes developing a personal view of teaching, education history and philosophy, current trends in education, legal and ethical issues in education, status of contemporary children, exploring classroom learning theory, establishing a successful classroom environment, teaching and lesson planning, teacher as educational leader, and collaborating with families, businesses, and the community.

Economics (ECN)

ECN 200: Basic Economic Principles

Prerequisites: MAT 089

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: Economic theory as applied to individual decision-making units (microeconomics) and as applied to the operation of the economy as a whole (macroeconomics). Includes economic decision-making, economic systems, supply and demand model, price determination, elasticity, household income, business ownership, profit maximization, production functions and costs, and competition and market structures. Also, includes goals and problems of the macro economy, foundations of the macro economy, fiscal policy and budgets, money, the role of financial institutions and the Federal Reserve, money creation, and monetary theory and policy.

ECN 201: Microeconomic Principles

Prerequisites: MAT 089 or Higher

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: Economic theory as applied to individual units. Includes economic decision making, economic systems, consumer demand, producer supply, price determination, elasticity, cost-benefit analysis, and utility and profit maximization. Also includes production functions and costs, competition and market structures, government in the market economy, labor markets, and income distribution.

ECN 202: Macroeconomic Principles

Prerequisites: MAT 089 or higher

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: Economic theory as applied to the operation of the economy as a whole. Includes economic decision making, economic systems, supply and demand model, goals and problems of the macro economy, foundations of the macro economy, fiscal policy and budgets, money, the role of financial institutions and the Federal Reserve, money creation, monetary theory and policy, the assessment of goals, tools and policies of macroeconomics, and international trade.

Education (EDU)

EDU 200: Introduction to Education

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Provides students with the initial perspective of education. Topics include: purpose of schools and schooling, characteristics of effective schools, diversity and its effects on schools, teachers, and students; social problems affecting schools; comparative education; curriculum issues and controversies; and technology's impact on schools and schooling. This also includes philosophical, legal, and financial issues facing today's schools; history of American education; and current trends in education reform.

EDU 201: Diversity in Education

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Examination of diversity: age, class, gender, race, disabilities, sexual orientation, and culture effect on the K-12 classroom. Exploration of diversity in education; demographic changes and effects on education; diversity and multicultural philosophies and perspectives and approaches for helping students communicate. Also, analysis of prejudice, single-group studies, multicultural education, human relations and capital. Explores children's school achievement in light of learning and teaching styles, and reconstructionist approach to classroom diversity and curriculum planning.

EDU 202: Introduction to Special Education and Exceptional Learner (Cross-listed with ECE 111)

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course includes the study of the history, philosophy, and current educational practices and theories in special education. It explores different types of assessments for identifying and diagnosing special needs, characteristics associated with these diagnoses, and available referral services and resources. Cultural considerations including early intervention services, PreK-12th grade special education; student transitioning within the school and between school and community. It also includes supporting home and school collaboration, focusing on communication between the IEP, IFSP, and MET members, implementing appropriate modifications, and supporting ongoing assessment.

EDU 203: Classroom and Classroom Relationship Management

Prerequisites: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to basic classroom management and classroom relationship principles. Includes planning of curriculum development, delivery, and assessment, the management of the physical classroom environment and the development of a positive class climate, management of the psycho-social aspects of the classroom community, student motivation, management of instruction, management of student work, management of diverse student groups, management of student behavior, management of assessment, evaluation, and records, the development and management of professional relationships in the school environment. Also includes stress management and collaboration techniques.

EDU 204: Psychology of Education**Prerequisite:** WRT 101, EDU 200, and EDU 201**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: The study of educational psychology involves both theory and practice. Focusing upon applying the principles of psychology and research to the practice of teaching, the ultimate goal is the understanding and improvement of instruction. Prospective teachers and other professionals in training who will interact with students need to understand how students learn and how that learning varies and is affected by each student's context, culture, and development. This course focuses on the effective application of psychological concepts and principles in the learning and instructional processes; the development of teaching methods, knowledge and skills; and perspectives which enhance learning environments.

EDU 205: Foundations of Reading Instruction**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides an introduction to the concept of literacy and an overview of how literacy skills are developed in educational settings. The course includes the developmental progression of literacy stages through which children pass from pre-literacy to independent literacy skills, a study of methods, materials, classroom procedures, and evaluation techniques for facilitating reading. This course includes 10 hours of in-class observation time.

EDU 211: Science Literacy in the Elementary Classroom - Physical Sciences Emphasis**Prerequisites:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course is an interdisciplinary, hands-on, inquiry-based general science class designed for Early Childhood and Elementary Education majors. The course includes the nature of science, historical perspectives, patterns and relationships, observation skill development, the structure of life, physical science, matter and energy, the universe, technology and society, and the integration of science across the curriculum in educational settings.

EDU 212: Science Literacy in the Elementary Classroom - Life Sciences Emphasis**Prerequisites:** Completion of EDU 211 with a grade of "C" or higher or instructor permission.**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course is a continuation of EDU 212 and is presented as an interdisciplinary, hands-on, inquiry-based general science class designed for Early Childhood and Elementary Education majors. The course builds upon knowledge of patterns, relationships, and critical thinking processes to further explore life sciences, including the structure of life, organism in their environments, relationships between biotic and abiotic components of an ecosystem, and scientific classification systems. The course also includes human health, human society, the application of science principles and technology in scientific inquiry, and the integration of science across the curriculum in educational settings.

EDU 215: Structured English Immersion in Grades K-8**Prerequisites:** EDU 200 and EDU 203**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course introduces the science of human development from conception through adolescence, with an emphasis on elementary school-aged children, and reviews the major theories of child development espoused by theorists influencing the field. The course examines the domains of human development, and provides an analysis of factors that affect human growth and development from conception through adolescence, including the role of genetics as well as health, family, environmental, experiential, and socio-cultural influences. The course also explores the role of parents and other adults in the lives of children. The course further provides an overview of public policy and contemporary issues impacting children, elementary education, and the field of child development.

EDU 217: Child Development**Prerequisites:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course introduces the science of human development from conception through adolescence, with an emphasis on elementary school-aged children, and reviews the major theories of child development espoused by theorists influencing the field. The course examines the domains of human development, and provides an analysis of factors that affect human growth and development from conception through adolescence, including the role of genetics as well as health, family, environmental, experiential, and socio-cultural influences. The course also explores the role of parents and other adults in the lives of children. The course further provides an overview of public policy and contemporary issues impacting children, elementary education, and the field of child development.

EDU 220: Children's Literature for Educators (Cross-listed with ECE 110)**Prerequisite:** EDU 204, EDU 210, EDU 205**Corequisite:** WRT 102**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course focuses on the study of oral and written language acquisition, emergent literacy, and literature for children. The course teaches assessing typical language development, strategies for promoting children's language development, creating language-rich environments, historical development of children's literature, examines literary elements (characterization, plot, and style), exploring a broad spectrum of children's literature, and strategies for involving families and community members. Students will also learn how to include literacy in other content areas of their teaching to create a literacy-rich environment.

EDU 240: Indigenous Education**Prerequisites:** WRT 101 with grade of C or higher**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: The course moves students beyond their understanding of education within a western or mainstream context by introducing the field of Indigenous Education through the perspectives of Indigenous scholars, researchers, knowledge keepers, practitioners, and community members who offer Indigenous ways of teaching and knowing inherent to Indigenous philosophy. The course further introduces Indigenous Education as a framework for holistic, life-long learning.

The course examines components of Indigenous philosophy (ontology, axiology, and epistemology) within a context of a non-western participatory and experiential knowledge system and explores significant principles and processes in coming to know and in ways of knowing, engaging, and being (as practiced by Indigenous peoples). The course prepares students to analyze and critique the educational institutions for which they work and to explore possible avenues for indigenizing the curriculum, perspectives, practices, and values of those institutions.

Engineering (EGR)

EGR 102N: Introduction to Engineering

Prerequisites: Completion of MAT 187 with a grade of “C” or better, or a co-requisite of MAT 187, or permission of instructor.

Credits: 3 cr. hrs. (5 pd: 2 lec, 3 lab)

Course Description: Design, effective team participation and career preparation in engineering. Includes the different engineering fields and careers, basic skills associated with engineering problem solving and communication, the design process, participation in hands-on design projects, and ethics and professional responsibility.

Forestry (FOR)

FOR 101: Introduction to Forestry and Natural Resources Management

Prerequisite: None

Credits: 3 cr. hrs. (3pds: 3 lec)

Course Description: *Introduction to Forestry and Natural Resources Management* provides a broad overview of forest, forestry, and natural resources management. The central theme is multiple-resource management, with a focus on timber and non-timber forest products, water, rangelands, and wildlife. The course has a strong emphasis on the Western United States and on sustainable management approaches that meet human needs, including how traditional ecological knowledge (TEK) can be used to inform and guide the management of natural resources.

Geography (GEO)

GEO 101N: Physical Geography: Weather and Climate

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 labs)

Course Description: Introduction to the physical elements. Includes earth-sun relationships, atmospheric processes, global heat balance, global pressure and temperature patterns, annual weather and climate patterns, weather and air pollution, urban influences on weather and climate, and climatic change. Also includes weather and people, wave cyclones of middle latitudes, weather maps and weather prediction, basic ecological principles, and energy.

GEO 103: Cultural Geography

Prerequisite: Assessment at or completion of WRT 101 or signature of instructor.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course examines the human world from a geographic perspective. Students will be introduced to geography as a discipline, and the role of culture in human-environment interactions. Includes an exploration of global issues such as population, migration, food supply, agriculture, and geopolitics. Geographies of language and religion are also explored. Urbanization and industrialization are examined in the context of cultural, physical, historical, economic, and political processes.

GEO 170: Introduction to Geospatial Technology

Prerequisites: None

Credits: 3 cr. hrs. (3pds; 3 lec)

Course Description: Students are given a basic introduction to and overview of the field of geospatial technology. Basic principles such as cartography, map history, cartographic design, and geodesy are introduced in the context of digital cartography, field mapping, and geographic information systems (GIS). Students learn about career opportunities in the spatial sciences, and are exposed to recent advances in geospatial technology (GIS, remote sensing, UAS, web maps). The history of GIS and geospatial technology are examined and some key applications of geospatial technology such as defense, agriculture, and emergency management, are explored.

GEO 205N: Geography of the Borderlands

Prerequisite: GEO 103 Cultural Geography

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course will use a geographical approach to study human environmental systems in the borderland regions, with special emphasis on the U.S.-Mexico border and comparative Indigenous case studies. We will look at the socio-political and economic systems that are produced by human communities and how different societies use the borderland landscape for a series of political conflicts over space and culture. Some of the theoretical concepts we will analyze are: the settler state, sovereignty, territory, borders, nation, international law and environment.

GEO 217: Introduction to Global Positioning

Prerequisite: N/A

Credits: 2 cr. hrs. (2 pds: 2 lec, 1 lab)

Course Description: This course trains students to use global positioning technology, combining classroom and in-the-field training to cover basic to intermediate operator skills.

GEO 267: Introduction to Geographic Information Systems (GIS)

Prerequisite: CIS 100 (or equivalent) or instructor permission.

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: This course teaches students ways to capture, store, retrieve, analyze and display geographic data in different formats and outputs. Includes the evolution of GIS technology, system components, database concepts, system integration and its application across a wide range of science, business, government, and nonprofit agencies.

GEO 270: Remote Sensing

Prerequisites: The prerequisite for this course is successful completion of GEO 267 and CIS 100 (or equivalent), or instructor approval.

Credits: 3 cr. hrs. (5 pds.; 2 lec, 3 lab)

Course Description: This course introduces students to the fundamental principles of remote sensing, with special attention to emerging platforms and technologies such as unmanned aerial systems (UAS). The focus of the course is to introduce students to the current body of knowledge in remote sensing, and for students to gain introductory skills in working with remotely sensed data. Through hands-on lab exercises, students will learn how to use satellite and aerial imagery to monitor our environment. Common remote sensing platforms, sensors, imagery processing methods, and classification methods will also be explored.

GEO 277: Advanced Geographic Information Systems

Prerequisites: Completion of CIS 100 (Intro to Computers), or basic computer proficiency and completion of GEO 267 (Intro to GIS), or equivalent course with a grade of B or higher, or permission of instructor.

Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab)

Course Description: The course builds on and expands on applications of Geographic Information Systems (GIS) and analyses commonly introduced in GIS 217. The course explores spatial analysis, raster processing, digital terrain modeling, map arithmetic, and data structures will be explored through hands-on projects, providing students with advanced skills and experience with GIS. The course further explores professionalism in the GIS industry and GIS careers. The course prepares students for the unique rigors of GIS technician and interpretive/analytical positions

GEO 280: GIS Applications

Prerequisites: Successful completion of GEO 267 (Intro GIS) or equivalent course, or permission of instructor.

Credits: 3 cr. hrs. (3 pds.; 3 lec)

Course Description: This is a projects-based course. Students explore how GIS is employed through problem-based learning, real-world examples, and case studies from their own communities. Analysis and purpose specific tools are discussed with hands-on exercises. Guest speakers and field trips are used to build the students' professional network and awareness of GIS use around the Tohono O'odham Nation and the greater region.

GEO 285: GIS Internship

Prerequisites: Successful completion of GEO 217 (Intro to GPS), GEO 267 (Intro GIS) or equivalent courses AND permission of instructor

Credits: 1 cr. Hr. (1 lec, 1 lab)

Course Description: Students will gain real-world experience through an internship position with an agency, company, non-profit, or department within the greater Tohono O'odham Nation community. Students will work under the supervision of GIS preceptors and will collaborate with stakeholders on actual projects around the Tohono O'odham Nation. At the end of the semester, preceptors will evaluate student performance. Can be repeated for credit.

GEO 290: Unmanned Aerial Systems**Prerequisites:** None**Credits:** 3 cr. hrs. (5 pds.; 2 lec, 3 lab)

Course Description: Students will be introduced to the emerging field of unmanned aerial systems. Basic aviation terminology and concepts such as chart reading, radio communications, weather, and flight operations will be introduced. UAS careers, mission planning, safety concerns, and UAS flight operations will be also explored. Through hands-on flight training, students will learn how to fly UAS and will experience using the latest platforms, sensors, and industry equipment. Students will learn what it takes to obtain certification as a remote pilot. Through lectures, quizzes, and hands-on flight training, students will be prepared by the end of the course to successfully take the FAA Part 107 Remote Pilot Exam. This course may be repeated for credit as part of recertification or continuing education as mandated by the FAA.

GEO 295: Independent Research in Science**Prerequisites:** MAT 151 and 8 credits of science or instructor consent.**Credits:** 1-4 cr. hrs. (0 lec, 3-12 lab)

Course Description: Independent research course in which a student explores a topic of interest under the supervision of a faculty member. The course may include lab-based or field-based experiences, data science, literature readings, research methodologies, attending seminars and professional meetings, and engaging in independent research project/study. This course provides students with firsthand research experience to develop their research skills. Course may be repeated for a maximum of six credit hours. Cross-listed with BIO/SCI/CHM/PHY.

Geology (GLG)**GLG 101N: Introductory Geology I: Physical****Prerequisite:** None**Credits:** 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: Introduction to the physical aspects of the earth's crust. Includes rocks and minerals and their relationship to one another. Also includes surface and subsurface processes operating on and in the earth.

History (HIS)**HIS 101: Introduction to Western Civilization I****Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course investigates key links between civilizations across the globe, dating from approximately 20,000 BC/BCE to the 18th century AD/CE. The course compares religious beliefs, cultural myths, political structures, economic changes, and military invasions in the Americas, Western Europe, the Mediterranean, and the Middle East. HIS 101 is required for Arizona teacher certification.

HIS 102: Introduction to Western Civilization II**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: History of the modern world dating from 1492 to contemporary times: Religious Wars; the Industrial revolution; economies of scale; colonialism and post-colonialism; Enlightenment political theory, including that of the “Noble Savage;” the rise of republics and civil rights; paradigms of science and technology; ideologies of prejudice and genocide; and globalization. Special focus on the struggles of Indigenous peoples in the Age of Empire.

HIS 122: Tohono O'odham History and Culture**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: A survey of the culture and history of the Tohono O’odham from Prehistory up to the 1980’s. Includes an examination of the issues and events that have affected the lifestyle of the O’odham, and how Spanish, Mexican and American influence has impacted and shaped O’odham history and culture. Also includes an evaluation of the available sources on the cultural and historical development of the Tohono O’odham.

HIS 125: Tohono O’odham History and Culture II**Prerequisite:** HIS 122 Tohono O’odham History and Culture I**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course is a survey of Tohono O’odham historical, culture, and contemporary issues after 1980. Includes how European contact forever changed the land, lives, and culture of the Tohono O’odham. Sources of Tohono O’odham history will be analyzed in terms of social, political, and economic development of Northwestern Mexico and Southwestern United States.

HIS 130: Apache History I**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec.)

Course Description: This course is a survey of the history of Apache people, with an emphasis on the San Carlos Apache Tribe, from around 1830 to the present. It includes the development of the reservation and the political structure. It emphasizes the impact of historical events on the current social, economic, environmental, physical and cultural well-being of Apache people.

HIS 141: History of the United States I**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Survey of the major developments in American history from the Columbian conquests to the Era of Reconstruction. Includes Colonial America, the Formative Years (1776-1815,) the Early National Period (1815-1850,) and the coming of the Civil War and its aftermath. Also includes the social, intellectual, and political aspects of early American life.

HIS 142: History of the United States II**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Survey of major developments in American history from Era of Reconstruction to the present. Includes the era of Reconstruction, emergence of modern America, Early 20th Century, and America as a world power. Includes the social, intellectual, and political aspects of contemporary American life.

HIS 147: History of Arizona**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Survey of the major developments in the history of Arizona. Includes the Pre-Columbian period through the Spanish era, the Mexican Republic, the years as a U.S. territory, and the time since statehood to the present. Also includes the contributions of the various peoples who have formed the unique cultural and ethnic fabric of this area.

HIS 230: Introduction to Historiography: The Apachean Peoples**Cross-listed:** APS 230**Prerequisites:** None**Credits:** 3 cr hrs (3 pds: 3 lec)

Course Description: This course exposes students to the literature of the various eras in Apache history. Students will examine numerous works published by a variety of academic fields that interact with and relate to the Apachean peoples of North America. With a priority placed on the historical discipline, other readings will be included that center the Indigenous perspective, as it pertains to the Apachean peoples.

HIS 274: The Holocaust**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Survey of the history, causes, and attempts to prevent holocausts. Includes causes and legacies of the Nazi assault on humanity, history of hate in Europe, historical antecedents and preconditions, Third Reich and creation of the racial state, from isolation to the "Final Solution", aftermath (1945-), and the Holocaust and relevant events. Also includes history of genocidal policies toward indigenous peoples.

Humanities**HUM 260: Intercultural Perspectives****Prerequisites:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Descriptions: Literary and artistic works of American Indians and Asian, Black, and Hispanic Americans, both men and women. Includes traditional and modern works and contributions to American civilization.

Literature (LIT)

LIT 174: Introduction to Native American Writings

Prerequisite: WRT 101

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Study of Native American texts, including autobiographical writings, short stories, and nonfiction. Includes introduction to historical and cultural contexts, themes and issues addressed by Native American authors, Native American narratives, and reports and presentations. May convene with LIT 274.

LIT 274: Native American Literature

Prerequisite: WRT 101

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: A survey of Native American oral stories, autobiographical writings, fiction, poetry, and nonfiction. Includes historical and cultural contexts, major themes and issues in contemporary Native American literature, literary forms and techniques, and critical essays. May convene with LIT 174.

LIT 289: Literature and Film

Prerequisite: WRT 102 or concurrent enrollment

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Criticism of films' dramatic forms, elements and genres. Includes development of film as an art form, comparative approaches to literature and film, performed drama, critical analysis, and film production personnel.

LIT 290: World Literature and Global Film

Prerequisite: WRT 102 or concurrent enrollment

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides a survey of Native American, Aboriginal, Maori, and Canadian First Nations oral stories, autobiographical writings, fiction, poetry, filmic representations, and nonfiction. It also includes a global, comparative approach to historical and cultural contexts, major themes and issues in contemporary world indigenous literature, literary forms and techniques, and critical essays.

Mathematics (MAT)

MAT 089: Elementary Algebra

Prerequisite: None

Credits: 4 cr. hrs. (6 pds: 3 lec. 3 lab)

Course Description: This course transitions from arithmetic to algebra, which includes signed numbers, order of operations, polynomials, fractions, linear equations, area and perimeter, decimals, percent, and ratio and proportion. It includes an introduction to algebra, including the real number system, algebraic expressions, linear equations and inequalities, integer exponents, simple rational expressions and square roots. The course includes an introduction to measurement and mathematical modelling of relationships among variables.

MAT 122: Intermediate Algebra

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Basic algebraic functions. Includes the language of sets, lines in the plane, systems of linear equations, rational expressions and equations, radical expressions and equations, quadratics, exponents, and logarithms. Note: Course exclusively for College Credit Pathway students.

MAT 142H: College Mathematics

Prerequisite: MAT 089 or placement into MAT 142H

Credits: 4 cr. hrs. (6 pds: 3 lec. 3 lab)

Course Description: Basic algebraic functions, including the language of sets, lines in the plane, systems of linear equations, expressions and equations in rational, radical, quadratic, exponential and logarithmic form. This course will also include a survey of real-life topics in the social sciences and management, along with an introduction to probability and statistics.

MAT 146: Mathematics for Elementary Teachers I

Prerequisite: MAT 142H or higher

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Overview of mathematical concepts, principles, and applications specifically for elementary teachers. Includes real number properties and patterns, arithmetic operations and algorithms in subsets of real numbers, alternative number systems, set theory, and algebraic reasoning and problem solving. Also includes the technology to teach mathematics.

MAT 147: Mathematics for Elementary Teachers II

Prerequisite: MAT 146 within the last 3 years with a C or better

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Continuation of MAT 146. Includes measurement, basic geometry, probability, and statistics. Also includes the technology to teach mathematics.

MAT 151: College Algebra

Prerequisite: MAT 142H or MAT 142 (completed prior to Fall 2018) or placement into MAT 151

Credits: 4 cr. hrs. (4 pds: 4 lec. 0 lab)

Course Description: Introduction to college-level algebra. Includes equations, functions, systems of equations, exponential and logarithmic functions, graphing of higher order polynomial and rational functions, sequences and series, and calculator use.

MAT 172: Finite Mathematics

Prerequisite: MAT 151 or placement test equivalent

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Mathematics for students majoring in business. Includes set theory, partitions, permutations, combinations, probability, Bernoulli trials, Markov chains and the simplex method of linear programming.

MAT 173: Mathematics for Business I

Prerequisite: MAT 151 or placement test equivalent

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to business finite mathematics. Includes basic probability, summation, conditional probability and independence, Bayes' Theorem, compound interest, random variables, random sampling, and computer skills.

MAT 174: Mathematics for Business II

Prerequisite: MAT 173

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Continuation of MAT 173. Includes distributions, normal distributions, basic statistics, integration, common business functions, differentiation, and computer skills.

MAT 182: Trigonometry

Prerequisite: MAT 151 or placement test equivalent.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to trigonometric functions. Includes graphs, identities, angle measure, vectors, polar coordinates, and conic sections.

MAT 187: Pre-Calculus

Prerequisite: MAT 151 or placement test equivalent

Credits: 5 cr. hrs. (5 pds: 5 lec)

Course Description: College-level algebra and trigonometry. Includes equations, algebraic functions, inequalities, systems, conic sections, sequences and series, trigonometric functions, polar form, and partial fractions. Also includes intensive preparation for analytic geometry and calculus.

MAT 212: Topics in Calculus

Prerequisite: MAT 151 or placement test equivalent

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Calculus for students majoring in business. Includes limits, continuity, differentiation and integration of algebraic functions.

MAT 220: Calculus I

Prerequisite: MAT 151 and MAT 182; or MAT 187; or placement test equivalent.

Credits: 5 cr. hrs. (5 pds: 5 lec)

Course Description: Introduction to analytical geometry and calculus. Includes limits, continuity, differentiation and integration of algebraic and basic trigonometric functions and applications of differentiation and integration.

MAT 225: Basic Statistics

Prerequisite MAT 151 College Algebra, or placement test equivalent and WRT 101 Writing I.

Credits: 3 cr. hrs. (3 pds: 3 lec.)

Course Description: An introduction to basic concepts in descriptive and inferential statistics. This will include data collection methods, sampling techniques, graphing of data, and the statistical evaluation of data collected through experimentation.

MAT 231: Calculus II

Prerequisite: MAT 220 or placement test equivalent.

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: Continuation of MAT 220. Includes differentiation and integration of logarithmic and exponential functions, techniques and applications of integration and infinite series.

MAT 241: Calculus III

Prerequisite: MAT 231 or placement test equivalent.

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: Continuation of MAT 231. Includes conic sections, polar coordinates, solid geometry, two and three dimensional vectors, moments, partial derivatives and multiple integration.

Management (MGT)

MGT 110: Human Relations in Business and Industry

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Basic theories and concepts for understanding human relations' needs of business employees and managers. Includes organizational behavior, diversity, motivation and performance management, job design, group work, organizational design, organizational power, and conflict and negotiation.

MGT 122: Supervision

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Principles of personnel supervision. Includes group dynamics, organizational work structures, source and nature of worker values, team communication skills, decision making, creativity within worker teams, controversy within worker teams, conflict of interest within worker teams, dealing with diversity, and team development and training for continuous improvement.

MGT 124: Small Business Management**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Analysis of the practical problems of organizing, managing and starting a small business. Includes introduction and overview, selecting employees, forms of ownership, managing the business, business plan, pricing, managing cash flow, creating sales forecast, income statements, breakeven analysis, and sources of funds, international operations, contracts, risk, and international opportunities.

MGT 230: Dynamics of Leadership**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Supervised practical training in leadership. Includes history, philosophy and vision of leadership, aspects of leadership, power of positive vision, goal setting, decision making, life planning, identifying a personal philosophy, team building, delegating, ethics in leadership, servant leadership, initiating change, managing conflict, and designing and completing leadership projects.

MGT 270: Computer Applications for Managers**Prerequisite:** CIS 100 or proficiency with Microsoft Office software.**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Development of management skills in computer applications for business. Includes state of computing technology, electronic commerce and the economy, international issues, work and the virtual workplace, interaction with the information systems department, project management, presentations, and spreadsheets for managerial decision making.

MGT 276: Human Resources**Prerequisite:** BUS 100**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Practical aspects of personnel management and support. Includes roles and concepts, acquiring human resources, administering the personnel program, developing employee potential, maintaining the workforce, and future outlook for personnel management.

MGT 278: Labor/Management Relations**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Examination of basic principles and current status of labor/management relations in the United States. Includes modern society and industrial relations, the American Labor Movement, the collective bargaining process, and government regulation. Also includes union-management patterns, and an overall assessment of the consequences of collective bargaining and the future of labor management relations.

MGT 280: Business Organization and Management**Prerequisites:** BUS 100 or permission of Instructor.**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Overview of the functions performed and issues faced by managers in business. Includes theory, general research findings, and knowledge from a managerial perspective. Also includes diverse philosophies for understanding management as a total system within the constraints imposed by society, government, technology, and ideology.

Marketing (MKT)**MKT 111: Principles of Marketing****Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to marketing principles and strategies that are survival tools for not-for-profit and for-profit organizations in today's global and competitive market. Includes the marketing variables product, price, channels of distribution, physical distribution, and promotion. Also includes strategic planning, consumer characteristics and behavior, market environments and market research.

Philosophy (PHI)**PHI 101: Introduction to Philosophy****Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Survey of the practices of philosophical analysis using contemporary debates to illustrate core issues. Philosophical issues may include: explanation/proof, analysis/critique, ethics/morality, aesthetics/equilibrium, identity/otherness, society/governance, religion/science, epistemology/ontology, thought/language, and consciousness/habit.

PHI 123: History and Philosophy of Science**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Comparison of scientific approaches in prehistoric, classical, preindustrial, industrial/pre-digital, and digital societies. Special focus on differences between epistemological approaches of indigenous peoples with the Western "scientific method." Special Topics may include astronomy, agriculture, medicine, and/or genetics.

Physical Education (PED)**PED 101: Beginning Physical Fitness****Prerequisite:** None**Credits:** 1 cr. hrs. (2pds: 0 lec. 2 lab)

Course Description: This course is designed to teach and engage students in basic fitness activities as a means to achieve overall body fitness. Accomplishment of this goal will be done by learning how to set up and use the free and machine weights, using cardio machines, participating in fitness assessment tests, participating in different types of fitness activities throughout the semester and proper nutrition necessary for active individuals. Stress management skills will be discussed.

PED 102: Intermediate Physical Fitness

Prerequisite: None

Credits: 1 cr. hrs. (2pds: 0 lec. 2 lab)

Course Description: This course is designed to teach and engage students in intermediate fitness activities to increase understanding and application of body fitness. Accomplishment of these goals will be achieved by completing fitness assessment test; designing a personal training plan at the intermediate level and participating in different types of intermediate level fitness activities. Students will learn how to use cardio machines and the set up & use of free and machine weights. The students will learn about the proper nutrition necessary for intermediate level active individuals and how to apply stress management skills.

PED 103: Advanced Physical Fitness

Prerequisite: None

Credits: 1 cr. hrs. (2pds: 0 lec. 2 lab)

Course Description: This course is designed to teach and engage students in advanced fitness activities to increase understanding and application of body fitness. Accomplishment of these goals will be achieved by completing a fitness assessment test; designing an advanced personal training plan, and participating in different types of fitness activities. Students will learn how to use cardio machines and the set up and use of free and machine weights. The students will learn about the proper nutrition necessary for advanced level active individuals and how to apply stress management skills.

Physics (PHY)

PHY 121N: Fundamentals of Physics I

Prerequisite: Grade C or higher in MAT187 or concurrently enrolled in MAT 187

Credits: 5 cr. hrs. (7 pds: 4 lec 3 lab)

Course Description: Introduction to general physics, semester one of a two-semester, non-calculus-based physics sequence. Includes the following topics: the nature of physics, linear motion and kinematics, dynamics, energy and work, linear momentum, rotational motion, heat, states of matter, and fluids.

PHY 122N: Fundamentals of Physics II

Prerequisite: Grade C or higher in MAT187. Grade C or higher in PHY 121N.

Credits: 4 cr. hrs. (6 pds: 3 lec 3 lab)

Course Description: This course provides an introduction to general physics as the second semester of a two-semester, non-calculus-based physics sequence. This course includes the following topics: the nature of physics, electricity and electrical circuits, magnetism and electromagnetism, optics, atomic physics, nuclear physics, quantum mechanics, and relativity.

PHY 210N: Introduction to Mechanics

Prerequisites: Completion of MAT 220 with a grade of “C” or higher or permission of the instructor.

Credits: 5 cr. hrs. (7 pds: 4 lec, 3 lab)

Course Description: Calculus-based introduction to classical mechanics for students pursuing the Associate of Science in Physical Science degree to prepare for university studies in physics, pre-engineering, computer science or astronomy. Topics included are forces, linear motion, work and energy, gravity, statics and dynamics, momentum, rotational motion, and fluid mechanics.

PHY 216N: Introduction to Electricity and Magnetism

Prerequisites: Completion of MAT 231, Calculus II, with a grade of “C” or higher or permission of the instructor.

Credits: 5 cr. hrs. (7 pds: 4 lec, 3 lab)

Course Description: Calculus-based introduction to electricity and magnetism for students pursuing the ASPS degree to prepare for university studies in physics, engineering, computer science or astronomy. Topics included are simple harmonic motion, wave motion, sound, charge, Coulomb’s Law, electric field, electric potential, current, voltage, direct and alternating current circuits, Biot-Savart Law, Ampere’s Law, magnetic properties of materials and electromagnetic waves.

PHY 232: Principles of Research in Natural Sciences

Prerequisite: WRT 101, MAT 151 and 2 science courses

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course provides students with the basics of conducting scientific research in the natural sciences. It also includes an introduction to Indigenous research methodologies, community-based participatory research, and action-research. Specific topics include the scientific method, ethical protocols in the research process, comparison of Western and Indigenous ways of knowing, use of scientific literature sources, experimental design, critical article review and analysis, presentation of experimental data, and case studies of research in Indigenous communities. It will include an exploration of Indigenous research protocols and paradigms and incorporation of cultural worldviews and values in the research process. Students will engage in a class research project to gain first-hand experience in research.

PHY 295: Independent Research Course in Science

Prerequisites: MAT 151 and 8 credits of science or consent of instructor.

Credits: 1-4 credits (0 lec; 3-12 lab)

Course Description: Independent research course in which a student explores a topic of interest under the supervision of a faculty member. The course may include lab-based or field-based experiences, data science, literature readings, research methodologies, attending seminars and professional meetings, and engaging in independent research project/study. This course provides students with firsthand research experience to develop their research skills. Course may be repeated for a maximum of six credit hours. Cross-listed with BIO/SCI/CHM/GEO.

PHY 298: Service-Learning Practicum

Prerequisites: Declared major in A.S. Physical Science and completion of general education requirements.

Credits: 1 cr. hr.

Course Description: This practicum course allows the student to gain experience by completing a service-learning project related to the student's science concentration. Coordinated and supervised by faculty and/or community or institutional partners, students are placed in a service-learning position where the student applies their knowledge and skills in real-world contexts.

PHY 299: Research Practicum

Prerequisites: Declared major in A.S. Physical Science and completion of general education requirements.

Credit: 1 cr. hr.

Course Description: This practicum course allows science majors to examine a specific topic related to the student's science concentration. The student will produce a thesis-style research paper or research proposal. Use of printed and electronic professional literature will be required during the research process. Completion of this project will incorporate communication skills, knowledge of the process of science and synthesis of scientific knowledge.

Political Science (POS)

POS 110: American National Government

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Basic concepts and substance of American politics. Includes methods of political analysis, cultural environment of American politics, impact of class, gender, and immigration, Constitution, civil liberties, and civil rights, public opinion and fundamental values, political institutions, and institutions of government, economic and social policymaking, and American foreign policy and interdependence.

POS 210: National and State Constitutions

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Principles and procedures of national and state constitutions. Includes major principles of American and Arizona constitutionalism, historical and legal environments of the United States and Arizona constitutions, structures, powers, and responsibilities of United States government, structures of Arizona government, civil liberties and civil rights in the United States, and constitutional change. POS 210 satisfies the requirement for teacher certification.

POS 226: Tohono O'odham Nation Government

Prerequisites: Completion of WRT 101.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Additional Information: Cross-listed as TOC 226

Course Description: This course examines the development of Tohono O’odham government, both pre- and post-1934. It includes the cultural, legal and political basis of Tohono O’odham government, the structures and functions of the Tohono O’odham Nation powers, and its services, fiscal changes, and administrative growth. It also addresses political relations, developments, and transitions related to state and federal governments, and highlights major contributions of Tohono O’odham leaders.

POS 240: Understanding Terrorism

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Analysis of terrorism as an international phenomenon. Includes classifications of terrorism, political ideologies, cultural perspectives and geographical issues, responses by governments to terrorism, terrorism’s future impact and current government policies related to terrorism.

Psychology (PSY)

PSY 101: Introduction to Psychology

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Survey of general psychology. Includes a definition of psychology, history of psychology, research methods and critical thinking, biological basis of behavior, sensory process, receiving the world, states of consciousness, conditioning and learning, memory process, motivation and emotions, role of health psychologists, role of stress in our lives, major stages in child and life span development, gender identity and sexuality, intelligence, personality theories, psychological disorders, therapeutic approaches, and social psychology research.

PSY 132: Psychology and Culture

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Human diversity in behavior and culture using examples from a variety of contexts and nations. Includes cross-cultural approach, understanding culture, self and personality, cross-cultural research methods, enculturation, socialization, and development, cultural influences on organization and the world of work, culture and intergroup relations, culture and social behavior, culture and basic psychological processes, culture and gender, culture and health, diversity of human emotion, culture and language, culture and communication, and cultural diversity.

PSY 214: Abnormal Psychology

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course is an undergraduate level introduction to the concepts of abnormality, mental health and mental illness. It serves as an introduction to the concepts of normality and abnormality in a cultural context. It also covers current diagnostic categorizations of abnormality and treatment of mental illness along with historical perspectives on these diagnoses and treatments.

Abnormal psychology examines the causes, diagnosis, assessment, treatment, and possible prevention of mental disorders, including historical and current theoretical perspectives, classification systems, cultural perspectives and ethical issues.

PSY 240: Human Growth and Development

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Human growth and development explores how individuals change physically, cognitively, emotionally, and socially over time. The course covers the major developmental changes and milestones across the lifespan from conception to adulthood. The course will also explore the different research methods developmental psychologist use to explore development, and will include an exploration of the scientific literature as it related to developmental issues. This course will also include an exploration of how different Native American and Indigenous groups perceive developmental concepts such as, defining childhood, becoming an adult, and death.

PSY 289: Research Methods in Social Sciences

Corequisite: MAT 225

Credits: 4 cr. hrs. (6 pds: 3 lec, 3 lab)

Course Description: This course examines the qualitative and quantitative methods employed in the scientific study of behavior and mental processes. It is an introduction to the design and analysis of psychological research. Topics include the logic and philosophy of psychological research, conceptualizing research questions, hypothesis testing, data collection, and analysis strategies used by researchers in psychology. This course will include a survey of different methodologies used by Native American and Indigenous Social Scientists and will compare and contrast these methods from traditional western research models.

Science (SCI)

SCI 101: Pathways to Science

Prerequisite: None

Credits: 2 cr. hrs. (2 pds: 2 lec)

Course Description: This course will introduce students to opportunities and career pathways in science, strengthen students' academic skills and prepare them to be a successful college student. Students will be introduced to the Man in the Maze and how to use it for goal setting, self-awareness, and empowerment. Fundamental mathematical and scientific concepts will be covered to provide foundational knowledge for success in future STEM courses. Students will strengthen academic skills in math and science through culturally embedded problem-based learning involving critical thinking, data analysis, and problem-solving. Students will be introduced to college resources and student success techniques such as learning strategies, time management, stress management, and study skills.

SCI 290: Special Topics in Science

Prerequisite: MAT 151 and eight (8) credits of Science or permission of Instructor

Credits: Between 2-5 Lecture, 1 credit lab

Course Description: This special-topics course increases student knowledge in a specialized area of science, provides an opportunity to engage in scientific inquiry, and includes experience in field, lab, or computing skills and techniques. Methods of course delivery vary based on topic.

SCI 295: Independent Research in Science

Prerequisites: MAT 151 and 8 credits of science or instructor consent.

Credits: 1-4 cr. hrs. (0 lec, 3-12 lab)

Course Description: Independent research course in which a student explores a topic of interest under the supervision of a faculty member. The course may include lab-based or field-based experiences, data science, literature readings, research methodologies, attending seminars and professional meetings, and engaging in independent research project/study. This course provides students with firsthand research experience to develop their research skills. Course may be repeated for a maximum of six credit hours. Cross-listed with BIO/GEO/CHM/PHY.

Social Services (SSE)

SSE 111: Group Work

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Examination of group dynamics. Includes communication patterns, leadership, decision-making, conflict resolution, problem solving, and personal growth within groups. Also includes application of concepts through observation, group exercises, and case studies.

SSE 121: Introduction to Substance Abuse

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to the history of drug abuse, including alcohol in the United States. Includes classification of drugs, historical review of drug laws, prohibition, and theories of addiction, treatment, strategies, cultural perspectives and treatment interventions. Also includes special populations, education, and available resources to addicts, alcoholics and their families.

SSE 123: Substance Abuse Prevention

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Comprehensive review of approaches to prevention. Includes drug control policies and the impact of abused substances on all segments of society. Also includes focus on the resources of multiple societal sectors to reduce the demand for drugs.

SSE 211: Group Technique Applications

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Students examine the nature and development of group practice within behavioral health settings. Specific attention is given to group dynamics theory, leadership and group facilitation skills, stages of group development, theories and techniques adapted to a variety of treatment and task group contexts, ethical standards for group practice, and cultural/ethnic considerations in behavioral health group intervention.

SSE 212: Casework Methods II

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Advanced techniques in interviewing, recording, client evaluation, case management, strategies for intervention, and focus on diverse and special populations. Includes application of advanced skills in varied settings and attention to service delivery in a fragmented community resource system.

SSE 220: Treatment of the Substance Abuser

Prerequisite: SSE 121

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Principles and techniques of treating the substance abuser. Includes therapeutic communities, day care programs, methadone maintenance, detoxification, and psychotherapy.

SSE 222: Political and Legal Aspects of Drug Use

Prerequisite: SSE 121

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Overview of drug abuse and the law. Includes the influence of politics, economics, civil liberties, court decisions, and public opinion. Also includes consideration of international trafficking, gangs, and money laundering.

Sociology (SOC)

SOC 101: Introduction to Sociology

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to the basic concepts of sociology and sociological analysis. Includes identity, folkways, norms, mores, groups, status, role, gender socialization, social structure, culture and ethnicity. Also includes deviance, social control, bureaucracy, social change, social class, collective behavior, social movements, social stratification, inequality, institutions, social organization, and globalization within and across contemporary societies and cultures.

SOC 127: Marriage and the Family

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to the social functions of marriage and the family. Includes structures of marriages and families, relationships, marriage, and transformation of marriage.

Solar (SLR)

SLR 104: Basic Electricity

Prerequisite: None

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Introduction to basic electrical principals, circuits, and measurements.

SLR 105: Introduction to Photovoltaics I

Prerequisite: BCT 120H, SLR 104, SLR 115, and SLR 225

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Introduction to Photovoltaics SLR 105 I, will cover the basic aspect of solar systems installation using solar panels. Photovoltaic systems (PV) require knowledge of basic electricity principles, load calculations and be familiar with roof systems. The course will cover the concepts of interconnected and off- grid systems and safety hazards. The student will understand the solar path and position of the sun, and solar power use from different technologies but focusing on PV systems.

SLR 106: AC/DC Circuits

Prerequisite: None

Credits: 4 cr. hrs. (5 pds: 3 lec, 2 lab)

Course Description: Introduction to direct current (DC) and alternating currents (AC) theory, Ohm's Law, and series, parallel and combination circuits.

SLR 110: Introduction to Solar Photovoltaics II

Prerequisite: SLR 105

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Introduction to Solar Photovoltaics II will cover inverters, sizing systems, and calculate base loads. Identify electrical codes, regulation and practices applicable to photovoltaic systems.

SLR 115: National Electrical Code

Prerequisite: BCT 120H

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course covers the use of the current National Electrical Code. Topics include the NEC history, wiring methods, overcurrent protection, materials and other related topics.

SLR 119: Roofing Construction and Safety

Prerequisite: SLR 105

Credits: 2 cr. hrs. (3 pds: 1 lec, 2 lab)

Course Description: Focus is on the practical application and interpretation of appropriate safety and health standards relating to roofing systems, construction methods and materials for solar panel installation; this includes an introduction to established Occupational Safety and Health Standards.

SLR 220: Electrical Installation

Prerequisite: SLR 110 and SLR 115

Credits: 5 cr. hrs. (6 pds: 4 lec, 2 lab)

Course Description: Electrical installations for commercial and residential applications. This course covers electrical installation, operation, and maintenance for residential wiring. It will focus on general knowledge, safety, tools, print reading, equipment, wiring, and the National Electrical Code.

SLR 225: Load Calculation

Prerequisite: SLR 104 and SLR 106

Credits: 3 cr. hrs. (4 pds: 2 lec, 2 lab)

Course Description: Advanced electrical load calculation for residential and commercial installations. Estimating circuits and overcurrent protection devices. Determination of circuit conductors' sizes and emergency systems.

Speech (SPE)

SPE 102: Introduction to Speech Communication

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Introduction to the function, basic concepts, and skills of oral communication in interpersonal and public address situations. Includes listening, communication styles, communication barriers, and methods to help eliminate barriers.

SPE 110: Public Speaking

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Study and training in public speaking with emphasis on audience adaptation. Includes developing skills in the areas of research, logic, analysis, organization, and delivery in a multicultural society.

SPE 120: Business and Professional Communication

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Study and training in organizational communication within a multicultural/global environment. Includes informative and persuasive speaking, interviewing, listening, and group problem-solving and decision making.

Student Success (STU)

STU 100: College Success Skills**Prerequisite:** None**Credits:** 1 cr. hr. (1 pd: 1 lec)

Course Description: Skills and techniques required for being an efficient student. Includes goal setting and problem solving, time management, organizing study materials/study techniques, college/community resources, learning styles, concentration and memory, note taking techniques, tips for making note taking easier, test taking techniques, and test anxiety.

STU 101: Becoming a Master Student**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Enhancement of academic and personal skills to maximize learning and success at the college setting. Includes assessing college readiness and learning skills, time management, building memory and concentration skills, reading for college, note taking, test taking, diversity, writing for college, relationships, lifestyle and wellness, and next step.

STU 109: Career Exploration**Prerequisite:** None**Credits:** 2 cr. hrs. (2 pds: 2 lec)

Course Description: Development of skills and knowledge necessary to make career choices. Includes values clarification, skills identification, interest and personality identification and recognition, adult developmental issues, career research, developing a plan of action, review of self-assessment inventory, eliminating stereotypes, advanced career research, information interviews, decision making, and developing an educational/career plan.

STU 230: Dynamics of Leadership**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Supervised practical training in leadership. Includes history, philosophy and vision of leadership, aspects of leadership, power of positive vision, goal setting, decision making, life planning, identifying a personal philosophy, team building, delegating, ethics in leadership, servant leadership, initiating change, managing conflict, and designing and completing leadership projects.

Social Work (SWU)**SWU 171: Introduction to Social Work****Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: Study of the unique tenants of social work practice and the institution of social welfare. The history and development of social work as a profession, concepts of social justice and human rights. An exploration of the functions and roles of social work and career settings. Students demonstrate increased awareness of personal values, the NASW Code of Ethics, and Himdag values.

SWU 232: Case Reporting and Documentation**Prerequisite:** SWU 171: Introduction to Social Work**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course introduces students to the essential principles, concepts, and skills required for adequate case documentation in social work practice. It covers the fundamental elements of case report writing, including content, structure, and ethical and legal considerations. Particular emphasis is placed on cultural competence and the impact of professional writing on client outcomes. Students will learn how vital clear, accurate, and grammatically sound documentation is across agencies.

SWU 291: Social Service Delivery Systems**Prerequisite:** SWU 171, or Corequisite SWU 171, or Permission of the instructor.**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: The study of social welfare, the purposes, structures, and systems of human service delivery are examined. Public, private, and tribal entities are explored. Applies human behavior-in-social environment theory and the role of social policy. Includes 40 hours of volunteer/service-learning experience in local tribal and community settings.

SWU 295: Foundations of Social Work Practice: Effective Helping in a Diverse World**Prerequisite:** SWU 171, WRT 101, and PSY 101 or SOC 101.**Credits:** 3 cr. hrs. (3 pds: 3 lec)

Course Description: An examination of theoretical foundations, evidence-based practice and skills for culturally sensitive generalist social work practice with individuals, families, small groups, and larger systems. Professional values, ethics and dilemma decision-making are defined. Functions and roles in client case management with diverse populations. Emphasis on the practice of social work in the context of Southwest cultural and ethnic traditions.

SWU 299: Special Topics in Social Work**Prerequisites:** SWU 171 or instructor permission.**Credits:** 1-3 credits

Course Description: This course provides students with knowledge, values and skills related to special topics in social work practice. Methods of course delivery vary based on topic. A course fee may be assigned in experiences that require community immersion learning.

Tohono O'odham Language (THO)**THO 101: Elementary Tohono O'odham I****Prerequisite:** None**Credits:** 4 cr. hrs. (4 pds: 4 lec)

Course Description: An introduction to the Tohono O'odham language. The course will explore the structure and grammar of the language with an assessment of language usage in the community.

Includes basic listening, speaking, reading, writing, and development of language skills. Also includes an emphasis on examination of Tohono O'odham cultural traditions and values.

THO 102: Elementary Tohono O'odham II

Prerequisite: THO 101 or instructor consent

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: An increased knowledge of the structure and grammar of the language with improved practice in listening, speaking, reading, writing, and usage of the language. Includes study of the relationship between the language and Tohono O'odham cultural traditions and values.

THO 106: Conversational Tohono O'odham I

Prerequisite: None

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: Introduction to conversational Tohono O'odham. Development of communication skills to achieve basic proficiency in the language. Includes greetings, interpersonal transactions, proper pronunciation of the O'odham sound system and an emphasis on cultural perspectives.

THO 107: Conversational Tohono O'odham II

Prerequisite: THO 106 or instructor consent

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: Increased development of communication skills with continued practice of interpersonal transactions. Includes practical use of the language in a community setting and further examination of O'odham cultural perspectives.

THO 201: Intermediate Tohono O'odham

Prerequisite: THO 102

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: Increased proficiency in listening, reading, writing, and speaking the O'odham language. Derive meaning from written text, create simple sentences in written form and respond verbally to familiar topics and questions. Includes examination of Tohono O'odham cultural traditions and the relationship to the O'odham language.

THO 202: Advanced Tohono O'odham

Prerequisite: THO 201

Credits: 4 cr. hrs. (4 pds: 4 lec)

Course Description: Increased proficiency in listening, reading, writing, and speaking the O'odham language. Derive meaning and demonstrate comprehension from written text, create paragraphs in written form. Respond to questions and converse in the language. Includes examination of Tohono O'odham cultural traditions and the relationship to the O'odham language.

Tohono O'odham Culture (TOC)

TOC 150: Tohono O'odham Food Systems

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Overview of Tohono O'odham food systems. Includes pre-encounter methods of farming, hunting, and food gathering, current cultivation methods, effects of food subsidy programs on traditional diet, and cultural importance of food systems in the past and present.

TOC 151: Tohono O'odham Writing Systems

Prerequisite: None

Credits: 1 cr. hr. (1 pd: 1 lec)

Course Description: History of the development of Tohono O'odham writing systems. Includes the three existing systems, and sounds and symbols of the language.

TOC 226: Tohono O'odham Nation Government

Prerequisites: Completion of WRT 101.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Additional Information: Cross-listed as POS 226

Course Description: Examines the development of Tohono O'odham government, both pre- and post-1934. Includes cultural, legal and political basis of Tohono O'odham government, structures and functions of Tohono O'odham Nation powers, and its services, fiscal changes and administrative growth. Addresses political relations, developments, and transitions related to state and federal governments and highlights major contributions of Tohono O'odham leaders.

Tohono O'odham Studies (TOS)

TOS 111a: Wire Baskets

Prerequisite: None

Credits: 1.5 cr. hrs. (1.5 pds: 1.5 lec)

Course Description: Tohono O'odham Traditional Arts courses will serve to preserve and perpetuate students' knowledge and use of Tohono O'odham cultural arts, both historical and contemporary. Students will learn oral history, songs and stories pertaining to the historical use and production of the cultural art. Students will use natural and contemporary materials to construct finished products.

TOS 111b: Wood Crafts

Prerequisite: None

Credits: 1.5 cr. hrs. (1.5 pds: 1.5 lec)

Course Description: Tohono O'odham Traditional Arts courses will serve to preserve and perpetuate students' knowledge and use of Tohono O'odham cultural arts, both historical and contemporary. Students will learn oral history, songs and stories pertaining to the historical use and production of the cultural art. Students will use natural and contemporary materials to construct finished products.

TOS 114: Apedag Wellness & Wellbeing: O'odham Dances, Songs, and Music**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)**Course Description:** History and practice of Tohono O'odham cultural activities to promote the Wellness and Wellbeing of the O'odham and community.**TOS 114a:** O'odham Dancing**Prerequisite:** None**Credits:** 1.5 cr. hrs. (1.5 pds: 1.5 lec)**Course Description:** The history and use of traditional cultural dancing as well as contemporary Spanish/Mexico influenced dancing. (Waila, Pako'ola) Includes gender roles.**TOS 114b:** O'odham Songs and Music**Prerequisite:** None**Credits:** 1.5 cr. hrs. (1.5 pds: 1.5 lec)**Course Description:** The history and use of traditional songs as well as contemporary music influenced by Spanish/Mexico music (Piast). Includes gender roles.**TOS 115:** Foundations of O'odham Philosophy and Culture**Prerequisite:** None**Credits:** 3 cr. hrs. (3 pds: 3 lec)**Course Description:** TOS 115 is an introductory course on the foundational beliefs of O'odham philosophy and culture. The course will examine elements of the O'odham Himdag including oral traditions, social structure, spirituality, traditions, values and other factors of O'odham society. Students will be encouraged to identify and explore the core values of the college as it relates to their own upbringing and identity.**TOS 120:** Traditional Basketry**Prerequisite:** None**Cross Listed:** ART 120**Credits:** 3 cr. hrs. (3 pds: 3 lec)**Course Description:** This course will serve to preserve and perpetuate students' knowledge, creation and use of Tohono O'odham Basketry, both historical and contemporary. Students will learn oral history, songs and stories pertaining to the use and production of baskets. Students will use natural and contemporary materials to construct finished products.**TOS 121:** Traditional Pottery**Prerequisite:** None**Cross Listed:** ART 121**Credits:** 3 hrs. (3 pds: 3 lec)

Course Description: This course will serve to preserve and perpetuate students' knowledge, creation and use of Tohono O'odham pottery, both historical and contemporary. Students will learn oral history, songs and stories pertaining to the use and production of pottery. Students will use natural and contemporary materials to construct finished products.

TOS 230: Contemporary Tohono O'odham and Native American Issues

Prerequisite: WRT 101 or instructor signature. Completion of or concurrent enrollment in HIS 122 or TOC 226/POS 226

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: A study of historical and contemporary Tohono O'odham and Native American issues, their political developments, implementation and effects among the Tohono O'odham and other Native American tribal groups, including the contemporary state of Tribal nations, federal legislation and social movements.

TOS 240: Academic Writings about the Tohono O'odham

Prerequisite: WRT 102

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: An introduction to academic literature on the Tohono O'odham. Includes an examination of these works in their disciplinary context, a comparison of historical and contemporary approaches to research, and relevance to Tohono O'odham society.

TOS 298: Service Learning Capstone

Prerequisite: WRT 101 or instructor signature. Completion of or concurrent enrollment in HIS 122 or TOC 226/POS 226

Credits: 1 cr. hr. (1 pd: 1 lec)

Course Description: This capstone course allows students to gain experience by completing a service-learning project in a community setting. Coordinated and supervised by faculty and/or community or institutional partners, this course places students in a service-learning position where the student can apply their knowledge and skills in real-world contexts.

Topics in Culture and Civilization (TRAD)

TRAD 104: Introduction to Drama

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This course will serve to introduce the student to theatre as an art form. A variety of production styles/genres will be explored to increase the awareness and appreciation of the theatre. The class will seek to acquaint the student with the history and literature of theatre as a social force in and a reflection of the human condition and to give an introductory knowledge of all aspects of theatrical production, including the individual artists involved. It will also encourage the student to

become a participant in theatre, whether as an audience member or as a member of a theatrical production.

Writing (WRT)

WRT 101: Writing I

Prerequisite: None

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Principles and practices of writing. Includes writing college-level essays, review of basic writing skills, and written works. Also includes narrative/descriptive, expository, and persuasive writing. May be offered in modules.

WRT 101L: Writing I Lab

Prerequisite: Writing placement score below WRT 101 level

Credits: 1 cr. hrs. (1 pds: 1 lab)

Course Description: This course is designed to engage students in collaborative sessions that develop stronger writing skills. Support for all stages of the writing process related to various classroom assignments will be provided, ranging from brainstorming, organization, and development to drafting, revising, and grammar/mechanics. Guidance in MLA and APA formatting will also be available.

WRT 102: Writing II

Prerequisite: WRT 101 or equivalent to placement test.

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: Continuation of WRT 101. Includes writing analytical or critical papers, analysis and discussion of various types of literature, developing research skills, and written works. Also includes writing a research paper.

WRT 287: Beginning Creative Writing Workshop in Fiction

Prerequisite: Completion of Writing 102

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This class will teach the craft of fiction writing in terms of mechanics, style, voice, formalism, narrative structures and other related elements, while providing a survey of past and contemporary fiction writers for understanding of literary movements both past and present. In the process, the student will be introduced to the language and ideas necessary to participate.

WRT 288: Beginning Creative Writing Workshop in Poetry

Prerequisite: Completion of Writing 102

Credits: 3 cr. hrs. (3 pds: 3 lec)

Course Description: This class will teach the craft of poetry writing in terms of mechanics, style, voice, formalism, free verse, narrative structures and other related elements, while providing a survey of past and contemporary poets for understanding of literary movements both past and present.

Chapter 7: TOCC Policy Statements



TOCC Staff, December 2024. Photo Courtesy Evan Thomas

Affirmative Action and Equal Employment Opportunity

The Board of Trustees of Tohono O’odham Community College has affirmed that the College is an equal educational and employment opportunity institution. Discrimination is prohibited by Titles VI and VII of the Civil Rights Act of 1964 and 1991; Title IX of the Education Amendments of 1972; Sections 503 (793) and 504 (794) of the Rehabilitation Act of 1973, as amended in 1988; the Americans with Disabilities Act (ADA) of 1990; the Vietnam Veterans Readjustment Acts of 1972 and 1974; the Age Discrimination Act of 1967, as amended in 1978 and 1986; the Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA); and other federal and state statutes, executive orders, and regulations. The College has policies relative to nondiscrimination on the basis of sex, sexual orientation, race, religion, color, national origin, age, disability, or on the basis of membership as set forth in USERRA, or any other basis which is prescribed by law. Such policies apply to educational programs, services, activities, and facilities, and include, but are not limited to, student admissions, applications, access to programs/classes/services, financial aid, and employment.

Americans with Disabilities Act

Tohono O’odham Community College complies with the Americans with Disabilities Act (ADA) of 1990, the Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act of 1973, as amended. In addition, TOCC complies with other applicable federal, state and tribal laws and regulations that prohibit discrimination on the basis of disability. Reasonable accommodations, including materials in an alternative format, will be made available for individuals with disabilities when a minimum of five working days advance notice is given. Students needing accommodations are

encouraged to contact the Dean of Student Services, at (520) 383-8401. For additional information, see the *TOCC Student Handbook*.

Family Educational Rights and Privacy Act (FERPA)

Tohono O'odham Community College complies with the Family Educational Rights and Privacy Act (20 U.S.C. §1232g; 34 CFR Part 99). This act was designed to protect the privacy of educational records and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with the FERPA Office concerning alleged failures by the institution to comply with this act. Upon admission to the college, all students must complete the Disclosure of Student Information Form, available from the TOCC Admissions & Records Office.

Sexual Harassment

Tohono O'odham Community College is committed to promoting and maintaining a productive work and educational environment free of discrimination and harassment. In keeping with this commitment, Tohono O'odham Community College will not tolerate verbal or physical conduct by an employee or student that harasses, disrupts, or interferes with another's work performance or education or that creates an intimidating, offensive or hostile work or educational environment. For additional information, see the *TOCC Student Handbook*.

Drug Free Schools and Communities Act

Tohono O'odham Community College is committed to the Drug Free Schools and Communities Act Amendments of 1989 (Public Law 101-226, 20 U.S.C. §1145G). For additional information, see the *TOCC Student Handbook*.

Cultural/Religious Observance and Practices

Tohono O'odham Community College recognizes the importance of the religious and Native American cultural observances and practices of its students, unless these will result in undue hardship to College programs. At least two weeks before the religious or cultural observance, students must submit a written statement to their instructor(s) that contains both the date and location of the observance. Absences for religious and cultural observances and practices do not count in the number of absences allowed by an instructor. For additional information, see the *TOCC Student Handbook*.

Bullying Policy

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated

Appendix A: How to Calculate the GPA

Only A, B, C, D, F grades are included in the calculation of the grade-point-average. Grade points are assigned to each letter grade as follows:

GRADE:	GRADE POINTS:
A	4 points
B	3 points
C	2 points
D	1 point
F	0 points

To calculate the GPA, the unit value for each course in which a student receives one of the above grades is multiplied by the number of grade points for that grade. The sum of these products is then divided by the sum of the units.

For example, to calculate the cumulative GPA for these completed courses:

SEMESTER

CHM 151N (5 units) Grade: A
 SOC 101 (3 units) Grade: B
 WRT 101 (3 units) Grade: B
 MAT 142H (4 units) Grade: C

Multiply the units represented by each grade by the number of points for that grade:

GRADE:	UNITS:		POINTS:		GRADE POINTS:
A	5	x	4	=	20 grade points
B	6	x	3	=	18 grade points
C	4	x	2	=	8 grade points
Total:	15 units				46 grade points

The cumulative GPA is the sum of the grade points divided by the sum of the units.
 In this case: $46/15 = 3.07$

Appendix B: Arizona General Education Curriculum (AGEC)

General education course requirements introduce students to subjects ranging from the arts to the sciences. TOCC's general education requirements are embedded in its degree and certificate offerings. The Himdag (culture and language) requirement introduces students to the richness of the language, culture and history of the Tohono O'odham. The science requirements teach students the basics of the scientific method and introduce them to the systematic study of the natural world. The social and behavioral science requirements challenge students to consider the social arrangements that human beings have created over time and to explore the nature of consciousness and being. The communication requirements are aimed at helping students to develop clarity and precision in their writing, while at the same time stimulating their creativity. The overall goal of general education at TOCC is to prepare students to think critically, communicate effectively, appreciate culture and diversity, and to have a sufficient background in higher education to succeed in future courses of study at colleges and universities, and to succeed in employment.

All degree programs at TOCC require students to take a group of General Education Curriculum (AGEC) courses in order to complete their degrees. The AGEC specifies general education course requirements that students must take to complete requirements for transfer to Arizona's public universities. Students who wish to attend The University of Arizona, Arizona State University or Northern Arizona University are guaranteed admission to a bachelor's degree program if they complete AGEC general education requirements or a TOCC Associate of Arts or Associate of Fine Arts degree. The AGEC block of courses is the base of the community college education. The AGEC consists of a minimum of 35 credit hours that prepare you to transfer to a four-year institution. At TOCC, the AGEC is met through the following specific subject areas: **Tohono O'odham, Freshman Composition, Mathematics, Arts, Humanities, Social and Behavioral Sciences, and Physical and Biological Sciences**. AGEC has special requirements that focus on writing, critical inquiry, and awareness of ethnic/race/ gender issues and global and international awareness. Students must complete at least one course in each category. Meeting with an advisor to select courses is the best way to meet these requirements. More information about AGEC can be found in the [Arizona Transfer](https://www.aztransfer.com/) website (<https://www.aztransfer.com/>).

Types of AGEC

There are three types of AGEC:

AGEC-A. This is for students who want to study liberal arts when they transfer to the university. TOCC degrees denominated as Associate of Arts or Associate of Fine Arts are built for transfer into one of the AZ state universities.

AGEC-S. This is for students who want to study programs that require more rigorous math and science when they transfer to the university. TOCC degrees of Associate of Science in Life Science and Associate of Science in Physical Science are built for transfer into one of the AZ state universities.

AGEC-B. This is for students who want to study business when they transfer to the university. The Associate of Business in Business Administration is the only degree with this type of AGEC at TOCC.

Associate Degrees of Applied Science AAS programs also have some Arizona General Education Curriculum (AGEC) requirements, which vary from program to program. These AAS, which are built for direct employment, include fewer (AGEC) units than an Associate of Arts (AA) degree. All of the AAS degrees include the Tohono O'odham Himdag course requirements: THO 101 or THO 106 and HIS 122.

Tohono O’odham Language Transfer to ASU, NAU and UA

TOCC now offers four semesters of Tohono O’odham language that transfer to ASU, NAU and UA. Currently, the University of Arizona is the only public university in Arizona to offer Tohono O’odham language classes. However, Northern Arizona University accepts THO 101, THO 102, THO 201, and THO 202 classes for transfer.

In addition, TOCC students who transfer to ASU, NAU or UA and have taken and passed THO 101 and THO 102 with a C or better, would be able to meet a second semester language requirement for any university program. TOCC students who transfer to these universities and have taken and passed THO 201 and THO 202 with a C or better could also meet a fourth semester language requirement for any university program. (THO 106 or THO 107 do not meet the university second or fourth semester language proficiency requirements.)

Free Tuition for the Tohono O’odham Language Course

The Tohono O’odham Community College Board of Trustees recently approved free tuition for the O’odham Language Course. Beginning in the 2018 Summer and Fall sessions and thereafter, O’odham members from Tohono O’odham Nation can now enroll in the Tohono O’odham Language course with free tuition. This offer is also extended to the Ak-Chin Indian Community, Gila River, and Salt River members.

Appendix C: Course Availability (Rotation of Courses)

Arts

Course	Semester Offered		
	Fall	Spring	Summer
ARH 101 History of Art I: Prehistory through Gothic	X		
ARH 102 History of Art II: Renaissance through Modern		X	
ART 100 Basic Design	X	X	X
ART 104 Digital Media and Photography I	X	X	
ART 105 Art Appreciation			X
ART 110 Drawing I	X	X	
ART 115 3-D Design	X		
ART 120 Basketry (Cross-listed with TOS 120)	X		
ART 150 Color & Composition		X	
ART 151 Video I	X	X	
ART 180 Visual Communication Design I		X	
ART 204 Digital Media & Photography II		X	
ART 205 Painting I	X		
ART 210 Drawing II		X	
ART 230 Sewing I		X	

ART 240 Sewing II		X	
ART 255 Printmaking		X	
ART 290 Portfolio	AAFA Offered based on student's last semester		
The courses listed here are not all inclusive. There may be other courses TOCC offers on occasion or courses that may be used in this category that can be transferred in from another college or university.			

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Business, Accounting, Casino Operations, Economics, Management, and Marketing

Course	Semester Offered		
	Fall	Spring	Summer
ACC 101 Financial Accounting	X		
ACC 102 Managerial Accounting		X	
BUS 100 Introduction to Business	X	X	X
BUS 124		X	
BUS 148 Business Ethics: Morals in the Workplace	X		
BUS 220 Legal Environment of Business		X	
CAG 100 Casino Gaming Industry Basics		X	
CAG 112 Indian Gaming Law and Policy	X		
CAG 133 Customer Service, Management and Marketing	X		

ECN 201 Microeconomic Principles	X		
ECN 202 Macroeconomics Principles		X	X
MGT 110 Human Relations in Business and Industry	X		
MGT 122 Supervision	X		
MGT 124 Small Business Management		X	
MGT 230 Dynamics of Leadership		X	X
MGT 280 Business Organization and Management		X	
MKT 111 Principles of Marketing	X	X	X
The courses listed here are not all inclusive. There may be other courses TOCC offers on occasion or courses that may be used in this category that can be transferred in from another college or university.			

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Early Childhood Education

Course	Semester Offered		
	Fall	Spring	Summer
ECE 105 Introduction to Early Childhood Education	X	X	
ECE 110 Emergent Language and Literacy	X		
ECE 217 Child Development	X	X	X

ECE 125 Health, Safety, & Nutrition	X		
ECE 226 Effective Interactions and Guidance		X	
ECE 228 Family, Culture, and Community		X	
ECE 291 Internship for Students with Experience in Early Childhood Education	X	X	
The courses listed here are not all inclusive. There may be other courses TOCC offers on occasion or courses that may be used in this category that can be transferred in from another college or university.			

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Elementary Education

Course	Semester Offered		
	Fall	Spring	Summer
EDU 111 Literacy Development in the Elementary Classroom	X		X
EDU 200 Introduction to Education	X	X	X
EDU 201 Diversity in Education	X		
EDU 202 Introduction to Special Education and Exceptional Learner		X	
EDU 220 Children's Literature		X	
EDU 203 Classroom and Classroom		X	

Relationship Management			
EDU 217 Child Development	X	X	X
MAT 146 Mathematics for Elementary Teachers I	X		
MAT 147 Mathematics for Elementary Teachers II		X	
The courses listed here are not all inclusive. There may be other courses TOCC offers on occasion or courses that may be used in this category that can be transferred in from another college or university.			

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Mathematics

Course	Semester Offered		
	Fall	Spring	Summer
MAT 089 Elementary Algebra	X	X	X
MAT 142H College Mathematics	X	X	X
MAT 146 Mathematics for Elementary Teachers I	X		
MAT 147 Mathematics for Elementary Teachers II		X	
MAT 151 College Algebra	X	X	X
MAT 187 Pre-Calculus	X	X	X
MAT 212 Topics in Calculus	X	X	
MAT 220 Calculus I	X		

MAT 225 Basic Statistics		X	

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Humanities

Course	Semester Offered		
	Fall	Spring	Summer
HUM 260 Intercultural Perspectives	X	X	X
LIT 174 Introduction to Native American Writings	X		
LIT 274 Native American Literature		X	
LIT 289 Literature and Film	Delivered Occasionally		
LIT 290 World Literature and Global Film	Delivered Occasionally		
PHI 101 Introduction to Philosophy	X	X	X
THO 101 Elementary Tohono O'odham I	X	X	X
THO 102 Elementary Tohono O'odham II	X	X	X
THO 106 Conversational Tohono O'odham	X		
THO 201 Intermediate Tohono O'odham	X		
THO 202 Advanced Tohono O'odham		X	
TRAD 104 Introduction to Drama	X	X	Delivered Occasionally

WRT 287 Beginning Creative Writing in Fiction	Delivered occasionally
WRT 288 Beginning Creative Writing in Poetry	Delivered occasionally

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Social & Behavioral Sciences

Course	Semester Offered		
	Fall	Spring	Summer
ECN 201 Microeconomic Principles	X		X
ECN 202 Macroeconomic Principles		X	X
GEO 103 Cultural Geography		X	X
HIS 101 Introduction to Western Civilization I	X		
HIS 102 Introduction to Western Civilization II		X	
HIS 122 Tohono O'odham Language and Culture	X	X	x
HIS 125 Tohono O'odham History and Culture II		X	
HIS 274 The Holocaust		X	
POS 110 American National Government and Politics	X		

POS 210 National & State Constitution		X	
POS 226/TOC 226 Tohono O'odham Nation Government			X
PSY 101 Introduction to Psychology	X	X	X
PSY 132 Psychology and Culture	X		
PSY 240 Human Growth and Development		X	
SOC 101 Introduction to Sociology	X	X	
The courses listed here are not all inclusive, there may be other courses TOCC offers on occasion or courses that may be used in this category that can be transferred in from other College(s) or University(s).			

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Physical and Biological Sciences

Course	Semester Offered		
	Fall	Spring	Summer
ANR 111N Agroecology & Tohono O'odham Crop Production	Delivered occasionally		
ANR 128N Plant Ecology of the Sonoran Desert	Delivered occasionally		
ANR 130N Plant Science	Delivered occasionally		
ANR 290N Wildlife Conservation	Delivered occasionally		
ANR 210N Rangeland Conservation	Delivered occasionally		

ANR 221N Soil Science		X	
ANR 225N Environmental Issues and Conservation	Delivered occasionally		
ANR 286N Water Resources	X		
AST 101N Solar System	X		
AST 102N Stars, Galaxies, Universe		X	X
BIO 100N Biology Concepts	X	X	X
BIO 105N Environmental Biology	X	X	
BIO 109N Natural History of the Southwest	X		
BIO 127N Human Nutrition and Biology	X	X	X
BIO 160N Introduction to Human Anatomy & Physiology	X	X	
BIO 181N Unity of Life I: Life of the Cell	X		
BIO 182N Unity of Life II: Multicellular		X	
BIO 208N Tohono O'odham Ethnobotany		X	
BIO 254N Global Change Biology	X		
CHM 121N Chemistry and Society	X	X	
CHM 140N Fundamentals Organic & Biochemistry	X		

CHM 151N General Chemistry I	X	X	
CHM 152N General Chemistry II		X	
GEO 101N Physical Geography: Weather and Climate		X	X
PHY 121N Fundamentals of Physics I	X	X	
The courses listed here are not all inclusive, there may be other courses TOCC offers on occasion or courses that may be used in this category that can be transferred in from other College(s) or University(s).			

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Appendix D: Academic Integrity Violation Form

ACADEMIC INTEGRITY VIOLATION REPORT

Confidential Report Form

STUDENT INFORMATION

Student Name:

Student ID:

Email Address:

Semester and Year:

COURSE INFORMATION

Course Title:

Course Number:

Section:

Instructor:

INCIDENT INFORMATION

Date of Incident:

Assignment/Exam Violated:

TYPE OF VIOLATION

- ☐ Unauthorized/Undisclosed use of AI
 ☐ Cheating on Exam/Project
 ☐ Plagiarism
 ☐ Self-Plagiarism
- ☐ Facilitation
 ☐ Fabrication
 ☐ Unfair Advantage
 ☐ Falsification
 ☐ Other

DESCRIPTION OF VIOLATION

Detailed Description (provide a detailed description of the academic integrity violation, including specific circumstances, evidence observed, and any relevant context. Be as specific as possible):

EVIDENCE/DOCUMENTATION

(list any physical evidence, documentation, or supporting materials. Include file names, websites, or other sources if applicable):

WITNESSES AND ADDITIONAL INFORMATION

Witnesses, if any (list names and contact information of any witnesses to the violation):

STUDENT RESPONSE/EXPLANATION

(Record any response, explanation, or admission provided by the student when confronted with the violation):

PREVIOUS VIOLATIONS

- ☐ This is the student's first violation (check with Academic Dean)
- ☐ Student has previous academic integrity violations on record (details of previous violations):

RECOMMENDED DISCIPLINARY ACTION

- ☐ Warning
 ☐ Assignment Resubmission
 ☐ Grade Reduction
 ☐ Fail Assignment
☐ Fail Course
☐ Suspension

JUSTIFICATION FOR RECOMMENDED ACTION

(Explain the reasoning behind the recommended disciplinary action, considering the severity of the violation and any mitigating or aggravating factors.)

Reporting Faculty/Staff:	Academic Dean/Supervisor:
Name:	Name:
Title:	Title:
Signature:	Signature:
Date:	Date:

For Official Use Only

Reviewed by ----- Date Received -----

Action Taken -----

Follow up Required ☐ Yes ☐ No Notes -----

Note: This report should be submitted within 48 hrs. of discovering the violation. All information will be kept confidential and used solely for the purpose of investigating and resolving the academic integrity violation in accordance with the institution's policies. A copy of this form will be placed in the student permanent record.

Addenda

Version	Date	Addendum	Approved by
2025-2026.1			

This catalog was originally approved by the Board of Trustees on .

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES
THRU: DR. STEPHEN SCHOONMAKER, PRESIDENT
ADMIN TEAM REVIEW – AUGUST 11, 2025
FROM: DR. STEPHEN SCHOONMAKER, PRESIDENT
SUBJECT: **ESTABLISHMENT OF A JEGOS ATHLETICS BOOSTER ACCOUNT (FUNDRAISING)**
DATE: AUGUST 13, 2025
CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background:

Currently the Jegos Athletics Program is an auxiliary of the College. As an auxiliary program, programs are intended to strive to support themselves. To accomplish this, the Jegos Athletics Program has raised funds in the past that were funneled back into the College's General Fund. This results in the Jegos Athletics Program having to continue to propose and operate their budget without the benefit nor recognition of these fundraising efforts being accounted for in their operations, or in developing a longer range plan for Jegos Athletics funding beyond an annual budget process.

Justification:

The Jegos Athletics Program is currently involved in a fundraising effort in cooperation with the College's marketing efforts through ad campaigns that have resulted in acquiring several NFL game tickets. The goal of these fundraising efforts to recoup the marketing investment and then raise funds for the Jegos Athletics Program. By having a dedicated Jegos Athletics Booster Fundraising Account, the College and the Jegos Athletics Program can track these funds for these purposes.

Action Requested:

We request the Board consider authorizing the College to establish a Jegos Athletics Booster Fundraising Account.

Recommendation:

We recommend the Board authorize the College's establishment of a Jegos Athletics Booster Fundraising Account.



Tohono O'odham Kekel Ha-Maşcamakuđ

President's Office

P.O. Box 3129 Sells, AZ 85634

Phone: (520) 479-2304 | Fax: (520) 383-8403

www.tocc.edu

President's Report to the Board of Trustees

August 12, 2025

Dr. Ofelia Zepeda, Chair

Tohono O'odham Community College Board of Trustees

Dear Dr. Zepeda and Members of the Board of Trustees,

It is an honor to submit to our esteemed members of the Board of Trustees my August board report detailing significant events and activities during the month of July, 2025. July started my 2nd year as President, and it was exciting to sense the full circle beginning anew throughout the month. July also represents the start of a new fiscal year, with all its organized intensity of closing out the FY25 budget and setting up the budgets for FY26. Summer session ended. The Board held its summer retreat. After a brief one-week vacation to visit my grandchildren in Washington State (aka Papi Camp!), it was off to Montana to close out the month with attendance at AIHEC's Summer Board of Directors meeting.

Highlights from July, 2025:

Item	Actions	Notations
1. Bahidaj Harvest	Had a wonderful turnout this year. It was so meaningful to attend and participate this year as the harvest last year was my first cultural event I attended as president. Joy joined me this year and we both found the event well planned and implemented.	Thanks to those who made this year's harvest a success, including the Himdag Committee, Lynn Liston, Andrea Ramon, and Evan Thomas. It was also great having the art department's shell etching class in attendance.
2. HLC New Location Site Visit	Met with HLC Representative at S-Ki:kig Maşcama Ki: in Phoenix. This visit was prompted by the College moving locations in Summer, 2024.	Thanks to Cassandra Scott and Dr. Laura Sujo-Montes for preparing our documentation for this important approval from our accreditor.
3. Pima Community College Visit	The College's Apprenticeship Program and members of the Administrative Leadership Team took a tour of multiple programs (and two campuses) at PCC.	This visit, and the accompanying conversations included potential partnerships with trades TOCC cannot afford to offer, as well as further exploration of establishing healthcare programs at TOCC.

Item	Actions	Notations
4. AIHEC Student LIFE Conference	Provided a welcome address to the student and advisor attendees of the AIHEC Student LIFE Conference held at Desert Diamond and hosted by TOCC.	It was a great experience to see students from many TCUs all gathered here to learn about paths for students gaining leadership skills through involvement while at College and beyond throughout their lives and careers. Special thanks to Thurman Lynch – who successfully concluded his year as President of the AIHEC Student Council, and Yolanda Pacheco.
5. Board Summer Retreat	We held a successful two-day retreat last month for the Board of Trustees. Information sharing and planning will help guide the College forward for the 2025-2026 Academic Year.	I want to thank Evan Thomas for his efforts in organizing the logistics for the retreat, as well as the members of the Administrative Leadership Team, and our esteemed Board members for a meaningful and productive time spent together.
6. Athletics Fundraisers	Met with our new PT Athletic Director and Drew Harris as our Apedag Ki: manager about fundraising ideas for the College's Jegos Athletics Program.	As part of a trial marketing campaign, the College has received multiple NFL tickets that can be used as prizes and incentives by the College. The goal is to offer waves of fundraising opportunities with multiple prizes, including a pair of NFL tickets (value ~\$400-\$600) to recoup the marketing costs (allowing the College to fund future marketing) and also support Jegos Athletics.
7. Summer AIHEC Board Meeting	Attended the AIHEC Board of Directors Meeting held at the same location as the AIHEC Summer Conference attended by several TOCC employees, including our three Deans.	The Board meeting was productive in gaining updates on the lobbying activities of AIHEC on many legislative matters of concern over the past 4 months, as well as developing strategic plans and investment strategies of the long-term sustainability of AIHEC.

Respectfully Submitted,

Dr. Stephen Schoonmaker

President

Tohono O'odham Community College

July 2025 Board Report Activities
Human Resources

Issues/Items	Discussion/ Situation	Summary/ Resolution
Benefits Open Enrollment	Conducted and completed the 2025-2026 benefits open enrollment. Working with the Nation's HR department to clear up some inconsistencies with 6 employee submissions.	Only 3 employees submitted their paperwork late. Once this is done, will get a final list of everyone enrolled.
Adjunct Faculty Contracts	Have 57 returning adjunct faculty members and each was sent their Fall 2025 contract. Have one new hire, in process to have their contracts finalized with an August start date.	29 have been completed. Following up on the 28 outstanding.
Pay Scale/Salary Review	Continuing the process of developing a pay scale and reviewing salaries for all college positions. For the staff pay scale still reviewing minimum requirements, and each position will need to be assigned a salary grade for recruitment.	Have completed the faculty pay scale. Reviewed staff positions and developed a graded compensation system, and established job families.
Job Description Template	Created a new job description template to capture all the required information for creating and updating a position.	In the process of moving existing job information into the new template. Second phase will be to have the supervisor to review for missing information and refinement.
Apprentices Transfer to Paychex	August apprentices are in the process of being hired and process in Paychex.	10 new apprentices, all have completed their I-9. 6 have completed their new hire paperwork. Working with the remaining 4 to complete their new hire forms.
Personnel Issues	2 Personnel Issues reported in July.	Interviews have been completed for 1 case. Could not substantiate any violation of any college policy. Currently conducting interviews for the second case. In both cases, the employees in question have resigned their positions.

Report to TOCC Board of Trustees:

Jay Juan

Chief of Operations

July 2025

Issues/Items	Actions/Assessment
Lighting issue at dorms	Replaced exterior light assembly at dorms.
Door repairs at Retreat House	Replaced door, knob, and security screen on the rear entrance of the Retreat House.
Fire Extinguisher Markers	Installed markers showing location of fire extinguishers in the buildings.
AC filters need to be replaced	Replaced air filters in AC air handlers.
Safety Inspection findings	Installed required signage and repaired concrete sidewalk issue.
Thermostat rescheduling needed	AC thermostats in I-we:mta Ki: needed to be rescheduled for cooling.
Ceiling tiles	Replaced the ceiling tiles in several buildings due to being damaged or stained.
Calls for Service	Maintenance calls – 34 Trip Request – 13
Student Transportation	7/1 - 7/3/2025. 11 student riders, average of 3.6 for three days 7/7 - 7/11/2025. 16 student riders, average of 3.2 for five days 7/14 - 7/18/2025. 12 student riders, average of 2.4 for five days 7/21 - 7/25/2025. 14 student riders, average of 2.8 for five days 7/28 - 7/31/2025. 13 student riders, average of 3.25 for four days
GSA Vehicle Mileage Report & Replacement	Collected mileages for the GSA vehicles and uploaded them to the website. Working with GSA to replace older vehicles with newer vans.

To: Tohono O'odham Community College Board of Trustees
 Thru: Dr. Stephen Schoonmaker, President
 From: Ronald Geronimo, Director
 Frances Benavidez, Project Director, NSF TEAC
 Subject: July 2025 Board Report

O'odham Ñi'okĩ Ki: (ONK) - Key Issues / Items Addressed in July 2025 p. 1 of 2

Strategic Initiative	Issues/ Items	Actions/Assessments
Language Documentation and Media– Print, Video, and Broadcast	Developing new media, digital and print resources.	<u>Advancing Efforts to Document, Share, and Promote the O'odham Ñi'okĩ:</u> Continue to advance efforts to document, share, and promote the O'odham language through multiple media platforms: - Finalized development for a new radio show in partnership with O'odham Hewel Ni'oki that will begin airing in late-August. - Making progress on language app development with careful review of imagery, word usage, and audio content. - Continued creation of print, and audio materials in partnership with the TON Head Start Centers and relatives of O'odham speaking Nations.
Capacity Building: Training for Language Sustainability	Building capacity for language speakers to lead language continuity efforts.	<u>Early Childhood Education – Head Start Collaboration</u> The O'odham Ñi'okĩ Ki: is entering its 3rd year of immersion-based partnership with the TON Head Start Centers. This month focused on preparing for the upcoming school year through collaborative planning and material development. - Conducted a three-day immersion-based lesson development series. - Translated commonly used classroom words and phrases, including audio recordings. - Presented at family and staff orientations, highlighting programming, and progress toward full-immersion instruction. <u>O'odham Ñi'okĩ Ha-Maşcama (OÑH-M)</u> Finalized plans for the second-part of OÑH-M program, beginning 08/05 with 23 enrolled O'odham language speakers preparing to become community-based language teachers. This phase focuses on applying teaching strategies shared in the first part of the program.
Networking and Outreach – Organizing with the Community	Promoting Language Use and Language Visibility	<u>Partnerships, Outreach and Community Connections</u> The center hosted and participated in ten (10) community events, and initial partnership meetings on ways to integrate the O'odham language into schools, workplaces, and everyday life. This included: - WEWIN (Women Empowering Women for Indigenous Nations) Conf. – Panel on sustaining the O'odham language. - Language Center Tour and Discussion with Two Groups: Honorable Chief Judge and Law Clerks; youth from the University of Arizona - TON Gaming Enterprise – Planning for on-site language programming. - TON Child Welfare – Cultural day discussion and collaboration - Comedy Event Planning – increasing language visibility in everyday spaces - Truck of Love Camp – outreach and language activities - Cicwida Hemapada – shared language focused games with a team of partners from across the Nation for our youth and families. - Supported SRDS in planning language lessons for the new school year. - Start of the Mali:na conversational O'odham language class.

O'odham Ñi'okĩ Ki: (ONK) - Key Issues / Items Addressed in July 2025 p. 2 of 2

Strategic Initiative	Issues/ Items	Actions/ Assessments
Other	Collegewide Programming	<u>Collegewide Support – Contributing to Cultural and Institutional Priorities</u> The O'odham Language Center worked closely with the Himdag Committee to plan and organize: Cultural presentations for the AIHEC LIFE Conference. And is supporting on-going planning for: - A collegewide spiritual healing gathering - O'odham Taş



Tohono O'odham Kekel Ha-Maşcamakuđ

Apprenticeship Program

P.O. Box 3129 Sells, AZ 85634

Phone: (520) 479-2304 | Fax: (520) 383-8403

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ISSUE/ITEM	ACTION/ASSESSMENT
Driver	The Apprenticeship Driver has been hired. Her first day of work was August 11, 2025
Monthly Apprentice Meeting	The Apprenticeship program had its regular Apprentice Meeting on July 25, 2025 (held the last Friday of each month). Jackson Doe began a two-part series on "Know Thyself". The series is designed to help apprentices and staff know who they truly are.
Monthly Apprenticeship Advisory Committee Meeting	The Apprenticeship Advisory Committee did not hold its monthly meeting in June. Instead, it was held on August 1, 2025.
Community Projects	We made several calls in July 2025 to individuals with project requests to update them on the status of their requests. Many of them said they were still waiting for their respective districts to purchase materials for their projects; a few had purchased materials themselves and wanted to know when we would be able to do their work. There are several ongoing projects in San Simon (Plumbing), Managers' Dam (Carpentry, Sells (Plumbing, Carpentry and Electrical), and Queenswell (Plumbing and Carpentry).
New Apprentices	7 new apprentices were admitted to the program, while 7 apprentices were canceled. There are currently 56 active apprentices and 3 inactive apprentices.

TO: Tohono O’odham Community College Board of Trustees

THRU: Dr. Stephen Schoonmaker, President

FROM: Kristin Eberhardt, Title III Project Director

DATE: August 10, 2025

SUBJECT: Title III Grants Board Report July 2025



Key Issues/Items addressed

Issues/Items	Actions/Assessment
Title III Part A	• Document Team organization
Title III Part F	• Complete 2026 application for Title III Part F
Radio	• Radio shows were edited and sent to KOHN • Review of radio show criteria with radio interns • Radio Coordinator position
Finance/Budget	• Creating and reviewing GL • Review budget for Part A and Part F of Title III grants • Review of purchase requisition for AED's • Review of new budgets for SPO
Accuplacer/EdReady	• Requests for EdReady • EdReady and tutor discussion • Accuplacer notice of our account going dormant – decision to keep it
Tutors	• Review Tutor Logs for Annual Performance Report
Grants Team	• Review grant management training • Grant management review by request
Misc	• Pryor Training Rewards Employee List • Final plans and structural design for Multipurpose Building received • Meeting on USDA grant

Board of Trustees Report
Laura Sujo-Montes, Dean of Academics
Education Division July 2025

Issue	Discussion	Summary/resolution
New Hires	New Faculty	We concluded hiring of new faculty to take charge of two programs. Dr. Elizabeth Pennefather-O'Brien will be in charge of the Pre-professional Nursing Program. Ms. Kea Skeate will be in charge of the new Associate of Science in Natural Resources program.
AZ SARA	Application	Martha Lee and I finished and submitted the application to continue participation in the AZ SARA Council. We will present the application to the council on September 9th.
AIHEC Summer Meeting	Salish Kootenai College	A contingent of ten people from different areas attended the AIHEC Summer Convening. We learned about our own areas. The conference was very productive.
Lamborn-Hughes Institute	UA Invitation to the LHI	University of Arizona invited a group of four people to attend the Lamborn-Hughes Institute from the Association for Undergraduate Education at Research Universities. We are working with UA in an initiative to create a transfer portal that will map all courses taken at TOCC to create the most efficient pathway for our students at UA.

O'ohana Ki:, July 2025

Issues/Items	Actions/Assessment
Database Instruction	5 sessions were offered over July for database and research instruction
New Student Orientation	Library staff participated in three new student orientations both virtual and in-person. Resources such as library offerings and tutoring were shared.
NetTutor	Library Director met with Mike Kim, Interim Student Services Director at San Carlos Apache College to provide an overview of tutoring services, especially NetTutor. A demonstration of how to sign up for NetTutor as a student and how to access tutoring data were provided. Library information was also shared.
Library Staff	July was a quiet month however library staff participated in some key events: ● Both Library Assistants attended two Caring Campus sessions. ● Library staff participated in the Bahidaj Harvest ● The library director attended a weeklong Open Education Resources (OER) Bootcamp taught by Creative Commons experts and hosted by Northland Pioneer College.

Student Services July 2025

Title: Dean of Student Services	Name: Yolanda Pacheco
TOPIC	DISCUSSION
AIHEC Student Leadership in Future Endeavors (LIFE) Conference – Culture Day at TOCC	Hosted conference attendees at TOCC Main campus for Culture Day. Presenters from the Himdag Committee and O’odham Ní’okī Ki: provided information on TOCC’s history, the Himdag Committee, Bahidaj Harvest and O’odham New Year. Apache Crown dancer performed. TOCC Food Services provided a continental breakfast and lunch for participants. The CNSS SEM Grant provided transportation to TOCC and Himdag Ki:
July Travel – CNSS SEM Grant	TCU Institutional Research Conference – IR Specialist and Registrar ATD Dual Enrollment Conference – Dual Enrollment Coordinator TCU Summer Meeting – 10 staff representing: Admissions, Financial Aid, Residential Life, Dual Enrollment, Finance and Academics.

Title: Phoenix Center Director	Name: Cassandra Scott
TOPIC	DISCUSSION
July calls and visitors	Incoming calls to Technician - 40 Visitors - 77 (staff 17)
July Items & Events	Administrative - Higher Learning Commission Additional Location Confirmation Visit - Attend Board Retreat 4041 Lease info pending due final legal edits & insurance information Outreach/Recruitment - Mesa Public Schools Native American Education Program Student Supply Night Training/Professional Development - Native Forward 2025 Reader Training - ADE Policy & Program Updates - AIEA Educator Awards Celebration Committee Meeting - JOM Forum - Kinaaldá dóó Zhízhch'íí'd Virtual Teachings - Submitted Indigenous Visionaries: Women’s Leadership Program App Student focused activities/retention - TOCC Advising at Phoenix Center - Summer 2025 MAT & WRT courses in progress - Caring Campus meeting attendance (Technician) - NAU Election Admin Cert Information Session - Trump and Higher Ed: Understanding the Latest - Part 2 - July Power Hour - Serving Students with Disabilities and the Rise of Autism - Sko' 2 College Session 1: Career Readiness - Sko' 2 College Session 2: Breaking Down Your First Year of College - Sko' 2 College Session 3: Building a Strong First-Year Experience - Sko' 2 College Session 4: Finding Scholarships for College

	• Sko' 2 College Session 5: Stepping Out of Your Comfort Zone in College • Sko' 2 College Session 6: You're Not Alone: How Advisors Help You Succeed in College

Title: Dual Enrollment Coordinator	Name: Brandi Espuma
TOPIC	DISCUSSION
New Business: Tohono O'odham Summer Achievement Program (T O S-AP) - Bridge - Work & Study	After yearlong early academic outreach, we launched T O S-AP on June 1st 2025, with two tracks for graduate and continuing high school students. Since ending July 3rd, we have 9 out of the 14 Bridge students set to live in the dorm and 3 out of 6 Work & Study students continuing with dual enrollment all for Fall 2025. - Bridge: Five week, six days a week program, 14 Students, all dorm living, 10-15 hrs of work at TOCC department. Completed four-week LIT 174 course. Attended National UNITY Conference in San Diego, CA. - Work & Study: Four week program, commute four days a week, six students, LIT 174 course completed, 10-15 hrs of work at TOCC department.
Ongoing: Dual Enrollment Admin IGA Onboarding - Gila Bend Unified School District #40	- Introducing the Intergovernmental Agreement for Gila Bend Unified School District #40 in Gila Bend, AZ. Have been working with GBUSD to help set up language courses at their high school since Spring 2025. Their school serves 96.8% of minority students with Native American students making up 25.6% of their student count. Dual Enrollment has been highly encouraged to begin their partnership with GBUSD from the San Lucy community.
Ongoing: Education Partner - - Fall Onboarding Plan - IOHS - TOHS - Spring 2026	- BUSD Fall 2025 - THO 106 Course set with 10 students with Mrs. Lois Liston - Ha:san Fall 2025 - Total of 31 students for THO 106 with adjunct instructor/HPLS Cultural Teacher, Delphine Saraficio - Ajo HS Fall 2025 - Total of 17 students taking asynchronous courses and - 7 students taking MAT 142H with Wirlo Espineda, adjunct instructor/AUSD Math Teacher - GBSD Fall 2025 - Course set starting with nine to twelve students. Currently awaiting board approval. Spring 2026 - TOHS Pre Planning Sequencing - THO 106 - IOHS Pre Planning Sequencing - THO 106 - Asynchronous
Ongoing: AICF Digitization Grant & SEM Grant	ATD: Dual Enrollment Pathways (July 23-26, 2025 - Denver, CO)

	- Attended a working conference for dual enrollment professionals. Conference aimed to help creating ideas for student pathways to best utilize dual enrollment after high school. Additionally discussed the possibilities of using dual enrollment with CTE programs to help students going into the workforce. AIHEC Summer Meeting (July 28-31, 2025 - Pablo, MT)
Ongoing: Dual Enrollment Outreach - High Schools Onboarding Road Tour	7/11: Baboquivari Admin Mtg 7/ 11: DE Adjunct Mtg w Mrs.Liston 7/22: St. Peter's Indian Mission School - Infomational Session 7/22: Ha:sañ Admin Mtg

Title: Student Success Coordinator	Name: Rene Garciaguirre
TOPIC	DISCUSSION
July activities	Focus was on enhancing student success and ensuring compliance with regulations at the Tohono O'odham Community College. I provided support to 14 students through the Student of Concern form, addressing issues like excessive absences and declining grades. This proactive outreach aimed to help students overcome their challenges effectively. In addition to outreach efforts, I conducted 10 student success check-in meetings, offering personalized guidance to students. I also held eight ADA accommodations meetings with five different students, ensuring that their needs were met and that they had equal access to educational opportunities. Furthermore, I managed 12 Satisfactory Academic Progress (SAP) appeal meetings with seven students. These discussions were crucial for students seeking to maintain their academic standing and continue their education successfully. Collaboration was key this month, as I participated in two planning meetings with the resident coordinator to enhance services for dormitory students. On July 10, I presented information about the Student Success Center at the virtual new student orientation, highlighting available resources and support for incoming students. Lastly, I assisted in reviewing our Title IX policies to ensure they align with current federal regulations, demonstrating our commitment to a safe and compliant educational environment. Overall, July was a productive month focused on student success and institutional improvement.

Title: Recruiter	Name: Jai Juan
TOPIC	DISCUSSION
Admissions	1. Assisted with phone calls, emails and processing student documents. 2. Assisted walk-ins with the admissions application. 3. Shared a registration reminder on the Facebook page and sent out a reminder email to TOCC students. 4. Hosted a College Freshmen Day in addition to NSO on July 11. Eight students registered for the event. 12 attended. Three students applied for admission that day.
Outreach	1. Met with Chandra to discuss the last academic year's outreach

	and recruitment efforts and plans for the upcoming year. A goal to be more in the community and less in the high school was set for the upcoming year.
T O S-AP	1. T O S-AP Bridge Closing Ceremony. The 14 recent high school graduates were recognized for completing our summer program. 2. 10 of the 14 plan to continue with Tohono O'odham Community College. Nine of the T O S-AP bridge students plan to live in the dorms, one has entered the apprenticeship program. The remaining four plan to attend another institution or take a break from school.
New Student Orientation	1. Hosted a virtual NSO on July 10, 2025. 45 students registered for the session. 18 attended the session. 2. Hosted an in-person NSO on Jul 11, 2025. 10 students attend. Four students were recent graduates from Ha:san Preparatory and Leadership School. Six students were recent graduates from Baboquivari High School.
Other	1. Communication Committee meeting with Dr. Schoonmaker to discuss the status of the committee and new tasks to move the efforts forward.



Tohono O'odham Kekel Ha-Maşcamakuđ
Land Grant Office for Sustainability
 P.O. Box 3129 Sells, AZ 85634
 Phone: (520) 479-2304 | Fax: (520) 383-8403
www.tocc.edu

LAND GRANT OFFICE OF SUSTAINABILITY – July 2025 activities

USDA-NIFA Education Grant Closing

LGOS is finalizing the closing report for grant #1421 Education: “Planting the Seeds of Culture and Food,” which significantly advanced TOCC’s outreach and workforce development. The project established micro-certificate programs in Horseshoeing, Natural Resources Restoration, and Traditional Agribusiness, engaging community members in hands-on learning. It supported the successful pursuit of three subsequent grants to expand these offerings. Partnerships were formed with the TON Department of Natural Resources and Native America Horse Education Foundation. The grant’s impact endures through stronger community engagement, improved educational pathways, and enhanced recognition of TOCC’s role in workforce training.

Acquisition of a New Tractor for the TOCC Extension Student Learning Farm

The arrival of the John Deere 3032E Compact Utility tractor is a key development for the TOCC Extension Student Learning Farm. This long-awaited equipment will enhance daily operations and provide valuable hands-on experience for both students and community members. Its advanced features support efficient soil preparation, planting, and field maintenance, streamlining farm activities while promoting sustainable practices. The tractor not only strengthens the learning farm’s infrastructure but also deepens TOCC’s commitment to traditional agricultural education and community outreach, ensuring the farm continues to serve as a vital resource for experiential learning and agricultural skill-building.

Continuation of America's Ecosystem Restoration Initiative Grant

TOCC is collaborating with the TON Department of Natural Resources on the America’s Ecosystem Restoration Initiative Grant, administered by TON and supported by TOCC. The college will offer micro-certificate programs in Natural Resources Restoration and Drone Operation and Imagery Analysis, underscoring its commitment to the Tohono O’odham Conservation Collaborative. TOCC’s role as a contractor includes certifying courses such as invasive species management and drone-based resource monitoring. This partnership strengthens

environmental stewardship, workforce development, and experiential learning, helping both organizations pursue shared conservation and sustainability goals.

Carnegie Sustainability Application Joins Sustainability Plan for TOCC

At the TOCC Board of Trustees Retreat held at the Desert Diamond Casino, the LGOS director shared updates on the college's ongoing application for the Carnegie Elective Classification in Sustainability. This was followed by a presentation from Blue Strike Environmental, the organization responsible for developing TOCC's sustainability plan. Recognizing the alignment of these initiatives, participants agreed that integrating the Carnegie application with the sustainability planning efforts would best serve both objectives, fostering a unified approach to advancing TOCC's sustainability goals.

Board of Trustees Report
 Anselmo Ramon
 Chair of Workforce & Community Development
July 2025 Report

Challenges-Resolutions and Accomplishments

Program Areas	Actions	Summary/Outcomes
https://wassajacenter.arizona.edu/		Wassaga Center for Native American Health.
University of Arizona, Wassaga Center for Native American Health	Monthly planning meetings to host a visit to TOCC. American Indians into Health Professions; A summer program to recruit and inform of the opportunity for American Indians to pursue Health Professions. This project/visit to TOCC is in collaboration with the University of Arizona and TOCC departments, Student Life (continental breakfast & lunch), Student Services (2 tour guides), Wellness Center and O'odham Niok Ki.	Monday July 21, 2025 (27) youth were present at TOCC Gewkdag Son Ki (9AM to 1PM) TOCC Laura Sujo-Montes provided the welcome for the youth. (7) Arizona tribes were represented and (2) from New Mexico. The students were able to hear from traditional healer Mr. Stanley Stephens from Schuk Toak, San Isidro Community. Students took a tour of campus including the Apedag Ki and O'odham Niok Ki. The students also visited our CNA lab and Ms. Vanessa Nunez gave an overview. Continental breakfast and Lunch was provided by Student Life. July 28, 2025 (28) Adult participants of the Wassaga Center visited TOCC. The same format was used as with the Youth. TOCC President Stephen Schoonmaker provided the welcome for the AIHP adult visitors. Many of the attendees of both groups had never been to TOCC campus and were not aware of the other two sites, Wisag Kos and S-Ki:kig Mascama Ki:. It was an informative and enlightening visit for our Wassaga visitors. Two Kellogg Foundation Representatives were on hand during the youth visit and were impressed with what TOCC had to offer in the way of academic and support services for all students.
NTIA	NTIA Computer Literacy Participant recognition event scheduled for July 19, 2025. This event will showcase all of the participants from the 11 districts. The event took place at Hanem Kek recreation center in the Gu Achi District. 9AM to 1PM	NTIA event summary: 68 Northstar proctored certificates were presented. Participants have access to continue to earn certificates and badges past the grant term ending July 31, 2025 Honorable mentions: Rosemarie Miguel (Hikiwan) for Perfect Attendance and Paul Andrews (Sif Oidak) given the Lone-Wolf award for being the first participant from Sif Oidak to take class with another district (Schuk Toak). Mary Belin was recognized as the 2nd participant to complete Northstar and one of the eldest members of the program. South Image provided the Waila music for the event. Sif Oidak, Gu Achi and Hikiwan Districts plan to continue this service in their districts.

Ben Jose's July 2025 Report to TOCC Board of Trustees

Key Issues/Items addressed in July 2025

Issues/Items	Actions/Assessment	Summary/Resolution
AIHEC Institutional Research Conference	Attend, Training and networking	July is the month where OIE prepares for the upcoming year of compliance reports. The AIMS Akis report is one that allows our President at TOCC to have a seat amongst TCU's. I attended the TCU IR conference at United Tribes Technical University in North Dakota. Changes for the upcoming report were shared and fellow TCUs provided information on best practices and how tracking trends differ at the TCUs. It is always a good place to network and share ideas.
TOCC Board of Trustees Retreat	Attend, Present and Partake	The Office of Institutional Effectiveness was represented at the July 2025 BOT Retreat held at the Desert Diamond Casino. The OIE facilitated a power-point presentation on the Key Performance Indicators report. This report tracks trends on completion rates, retention, persistence. The shared information is intended to inform and assist with planning efforts for the future.
Compliance Reports	Extract, edit and organize	In late July OIE was informed that the Fall cycle of reports are open and currently excepting information. I am cleaning and preparing data for use in the upcoming compliance reports.
Internal requests	Extract, compile and organize data	OIE continues to be one of the sources providing institutional data for various purposes throughout the college. Requests are made through the office's data request form accessible on the college website.



**Ñia, Oya G-T-Taccul Am Hab E-Ju:
Our Dream Fulfilled**

TO: Tohono O'odham Community College Board of Trustees
 THRU: Stephen Schoonmaker, President
 FROM: Sylvia Hendricks, Director of Student Life
 DATE: August 12, 2025
 SUBJECT: Student Life Staff **August 2025** Board Reports

Sylvia Hendricks- Director of Student Life
Key Issues/Items addressed in 2025 July

Issues/Items	Actions/Assessment
Director of Student Life Monthly Highlights	Just a few Highlights for the month for July 2025: ➤ The month of July starts another fiscal year for TOCC and also ends our 2025 Summer Session. Preparations for the 2025 Fall Session begins in all areas of the Student Life Division, from the application process for the Residence Program to planning events and programing for the Apedag Ki: In addition college wide the leadership team along with the Board of Trustees held its annual Retreat on 7/17 & 18/2025 to update and plan for the new fiscal year. All went well with great expectations and having great planning sessions. Looking forward to another successful year. ➤ The following are meetings and events I attended during the month of June: ○ Weekly Admin Meeting on Monday afternoons ○ Himdag Committee Meeting- Every other Monday ○ Bahidaj Harvest- 7/2 & 3/2025 ○ AIHEC Life Conference Cultural Day- 7/16/2025 ○ TOCC BOT Meeting- 7/17/2025 ○ TOCC BOT/Admin Retreat- 7/17 & 18/2025 ➤ Quick highlights on a few meetings and events attended: ○ Another Bahidaj Harvest season for TOCC was again a success. Presenters did a great job and the number attending has been the most we've had 100+. Even though it started out with a slight thunderstorm the event continued with a good crowd participating in both the Ku'ipad Making Demonstration and Bahidaj Harvest to the Sitol Making Demonstration. The Himdag Committee did a great job in planning for this event. ○ As a member of the Himdag Committee we were asked to share information regarding the Himdag Committee, a brief History of TOCC and share culturally knowledge which was the Bahidaj Harvest Presentations, presented by one of our committee members and a knowledgeable community member. The attendees had the opportunity to construct a miniature Ku'ipad to take with them. ○ It was great to have the opportunity to attend the Board of Trustees/Admin Retreat this year. This was held at the Desert Diamond Casino Entertainment Center in Sahuarita. The Board of Trustees, Admin Team and

	Directors were all in attendance to provide updates to our 5 year plan and continue planning and updating the plan for the next fiscal year. ➤ I also continue to meet and work with the Food Program, Security, Wellness/Athletic Program and the Residence Life staff on projects they are working on, making sure they have all the resources they need to complete projects.
Food Program Information	Just a few of highlights in regards to the Food Program: • The Food Program continued to provide meals for the Summer Session up until the end of their session and moving out of the residence. Everything went well for the summer. • The Food Program staff also took their summer youth workers out for an outing for the good job they did throughout the summer, which was for both sites. It is always good to have students that are interested in this type of job. • After the Summer Session ended the Food Program closed down the kitchen for a week to do deep cleaning, reorganizing the planning for the 2025 Fall Session.
Community relations and outside college contacts	All areas of Student Life as well as the Athletic/Wellness Program have been collaborating with other programs on and off the nation and within the TOCC departments.

Briana Hudgins, Interim Residence Life Coordinators (RLC)

Key Issues/Items addressed in 2025 July

Issues/Items	Actions/Assessment
Current Residents	- All summer residents were moved out by July 23rd. - There were a total of 34 submitted applications for the 2025 Fall semester. - 9 Bridge students from the TO-SAP Program are returning for the fall semester. - Bridge students checked-out on July 3, 2025. RAs have successfully facilitated move-out procedures, ensuring all rooms are clean and cleared. - 10 returning students have been accepted back into the dorms. - Dorms are at 92% capacity, 15/18 Women's, 18/18 Men's. The waitlist for men's room is at 3 students.
Preparation of Physical Structures	- Minor repairs entered into the School Dude program and are quickly addressed and resolved. - Maintenance Schedule: - July 28 - August 8: Painters will be patching up minor holes and repainting all 12 dorm rooms. - August 12 - 13: Deep Cleaning with JANPRO - RA Move-In: August 13th - Regular Student Move-In: August 16th and 17th.
Interim Residence Life Coordinator	- RLC has been meeting with the Director of Student Life weekly to discuss student updates on student resident probation, new applicants, RA Training, and move-in process. - RLC received reports of continuous cleaning violations which lead to suspected drinking on campus. Security Search was conducted in the Men's Hall, resulting in security confiscating multiple bottles of alcohol found in one resident's possession. Resident was immediately asked to move out of dorms. - RLC received 1 report of suspected sexual harassment/assault by RA for another resident. RLC informed RA to communicate to resident their rights and ways to report the incident to TOCC, specifically Title IX. The report was communicated to the Director of Student Life. - RLC attended the Tribal College University Conference July 28-August 1.

	- RLC has been meeting with Student Success Coordinator and Counselor in regards to incoming residents under Resident Probation status.
Resident Assistants	RAs will be attending a 2-Day mandatory training August 14th and 15th. RAs will be learning to become successful RAs and improve on leadership qualities.

Drew Harris- Athletic/Wellness Manager
Key Issues/Items addressed in 2025 July

Issues/Items	Actions/Assessment
Working status	a) As on today overall registrants to the Apedag Ki is 314. b) In the month of July 3 new registrant have signed up to the Apedag Ki: c) Overall user traffic in the month of July was 134. Within the 134 users there were 60 Community members, 38 Employees, and 36 Students who utilized the Apedag Ki: Social Media- Instagram: 760 over Followers as of July 6 new Followers. Facebook: 3,366 Followers and 3,190 Likes.
Coaching and Recruiting	a) In July, two new male runners were signed to the XC team. The final Cross-Country roster consists of 6 men and 3 women. For a total of 9. There were a total of 15 offers giving to potential recruits. b) The first official practice began in July. The final draft of the Head & Assistant contracts has been sent out to the coaches and signed.
Scheduling	a) The Apedag Ki: is currently developing the Wellness Program offerings for the Fall Semester will be completed in August prior to the start of the semester and sent out the students, community, and staff in July as well. b) Our previous Wellness Specialist will move from a full-time worker to a part-time student worker. The Wellness Staff will now consist of two student worker positions and the Athletic/Wellness Manager position. Hours will be adjusted to allow the Apedag Ki: to be open from 6:30am-6:30pm Mon-Friday. Discussion on whether or not the gym will be open on Saturdays for the Fall Semester will be discussed in July. c) Athletic Department is currently working on finalizing a vendor location for the ACCAC Championship which TOCC is hosting.
Academics	An academic Success Plan consisting of Study Hall time will be discussed and made for the XC team. Documents to support this effort are being developed. Awaiting Student-Athlete's class schedule.
Administration	a) The Athletic Advisor position's contract has been finalized and submitted. b) The current Athletic Website is currently being revisited and an exit plan to not use prestosports will happen this year. Instead Athletics will feature all its information of the School's Athletic Tab.
Wellness	Currently planning the Fall semester weekly, monthly, and community events schedule.
Budget/Fundraising	a) The budget justifications for the 2025-2026 fiscal year has been submitted and it was approved. Spending for the year will begin in July. b) A plan for fundraising and fund raising events will be presented to the Student Life Director in July.
Outreach/Community Service	a) In July the XC Program will host a Community Kickoff event to present the XC team to the community. There will be a 5k fun run/walk in the morning, followed by breakfast, then raffles and music. a) In July the Wellness Program participate in the TOCC's Bahidaj Harvest.

	b) In August the Athletic Program will be hosting a Community Archery Tournament. c) In August the Wellness Program will be hosting a back to school Vision Board Event.

Anne Miguel- Lead Security (Temporary)

Key Issues/Items addressed in 2025 July

Issue/Items	Actions/Assessment
Student Issue/Disciplines	• One (1) visitor was asked to leave RL, quiet hours begin at 10:00 pm Sunday-Thursday. Visitor left with assistance from Security. • Liquor violation in dorms, action pending on 1 student.
Incidents reports	• Suspicious package was noted in the mail addressed to a Residence Life student. Student voluntarily open the package to determine the contents of package. Paraphernalia was discovered. Incident referred to Residence Coordinator and Director of Student Services. • 1 student was removed from the dorm, after bottles of malt liquor/whiskey was located in the students assigned dorm. Action pending.
Security Staff	• Internet service shut down after a power out on the Tohono O'odham Nation. • Security remained on duty due to 24 students residing in the Residence for 2025 Summer Session. • Security assisted with transporting students to several Ku'ipud making demonstrations and Bihadag Harvest. • Residence Life Coordinator attended training at the end of the month, Security assisted RA's, students and painters (ASAP Painting Co.) during the week. • Lead Security attended Caring Campus training held on campus. • Security increased security checks at Wos Kos campus due to employee staying at the Retreat House. • Security assisted Health Transportation by calling 911 for medical call. • Driver drove on to campus after a passenger reported experiencing breathing problems.