

Tohono O'odham Kekel Ha-Maṣcamakuḍ

Board of Trustees Regular Meeting

August 20, 2026

TOCC Boardroom, Ma:cidag Gewkdag Ki:

S-cuk Du'ag Maṣcamakuḍ

In Person & Virtual Meeting

Tohono O'odham Kekel Ha-Maṣcamakuḍ
Board of Trustees Regular Meeting
Thursday, August 20, 2026, 9:00 a.m.
TOCC Boardroom, Ma:cidag Gewkdag Ki:, S-cuk Du'ag Maṣcamakuḍ

In Person and Virtual Meeting – Phone, Internet via Zoom

AGENDA

General Matters

Page No.

1. Call to Order / Roll Call
2. Invocation
3. Review and Approval of Agenda
4. Announcements and Upcoming Events
5. Minutes from the July 16, 2026 BOT Regular Meeting 02
6. Call to the Audience

New Business

1. Financial Report – Dean of Finance
   - July 2026 - Preliminary 07

2. Human Resources Report – Interim HR Director
   - August 10, 2026 38

3. Year 3 – Annual Report, O'odham Ñi'okĭ Ki: – Project Director, NSF TEAC, Director 41

Reports – by Division and Division Components

1. President, Human Resources, Operations, O'odham Ñi'okĭ Ki:, Title III, Office of Institutional Effectiveness, Office of the Cultural Liaison 64
2. Education Division, Workforce and Community Development, Tohono O'odham Studies 73
3. Student Services Division, Student Success, Behavioral Health Counselor, Phoenix Center Director 75
4. Student Life, Residence Life, Athletics & Wellness, Security & Campus Safety, Food Service Program 78

General Matters

7. Executive Session

Adjournment

Tohono O'odham Kekel Ha-Maṣcamakuḍ
TOCC Board of Trustees
P.O. Box 3129 Sells, AZ 85634
Phone: (520) 479-2304 | Fax: (520) 383-8403
www.tocc.edu

Tohono O'odham Kekel Ha-Maṣcamakuḍ
Board of Trustees Regular Meeting
Thursday, July 16, 2026
9:00 a.m.
Desert Diamond Casino & Hotel, Tucson, Arizona
In Person / Virtual Meeting

GENERAL MATTERS

1. Call to Order / Roll Call

   The Board of Trustees Regular Meeting was Called to Order at 9:06 a.m. by Chairperson Ofelia Zepeda. Five (05) members of the Board of Trustees were present.

Present	Excused Absence	Unexcused Absence	Attendance Time	TOCC Board of Trustees
X			9:06 a.m.	Dr. Ofelia Zepeda, Chairperson
X			9:06 a.m.	Marjorie Juan, Vice Chairperson
X			9:06 a.m.	Treena Parvello, Secretary
X			9:06 a.m.	Jonas Robles, Elder Member
X			9:06 a.m.	Mary Bliss, Member
				Administration Members
X			9:06 a.m.	Dr. Stephen Schoonmaker, President
X			9:06 a.m.	Joann Miguel, Dean of Finance
X			9:06 a.m.	O. Liz Zepeda, Interim Academic Dean
X			9:06 a.m.	Yolanda Pacheco, Dean of Student Services
				Recorder
X			9:06 a.m.	Evan Thomas, Special Assistant to the President
				Guests
X			9:06 a.m.	Tracy Worthey, Interim Human Resources Director
X			9:06 a.m.	Cassandra Scott, Phoenix Center Director
X			9:06 a.m.	Drew Harris, Interim Director of Student Life
X			9:06 a.m.	Frances Benavidez, Project Director, NSF TEAC, O'odham Ñi'okĭ Ki:
X			9:06 a.m.	Shawn Nez, Senior Systems Administrator
X			9:06 a.m.	Mildred Manuel, Director, Sponsored Projects Office

X			9:06 a.m.	Julie McIntyre, Curriculum Specialist
X			9:06 a.m.	Adrianne Rios, Cultural Liaison
X			9:18 a.m.	Ben Jose, Senior Research and Data Analyst
X			9:06 a.m.	Jay Juan, Chief of Operations
X			9:06 a.m.	Jackson Doe, Director, Apprentice Program
X			9:06 a.m.	Dr. R. Mariah ShieldChief, Tohono O'odham Studies Director
X			9:06 a.m.	Dr. Adrian Quijada, Director, Land Grant Office of Sustainability
X			9:06 a.m.	Ben Jose, Senior Research and Data Analyst, OIE
X			9:06 a.m.	Dr. Alfred Moore, Controller
X			9:06 a.m.	Julio Galindo, Communications and College Advancement Director
X			9:06 a.m.	Joyce Miguel, Farm Manager Assistant, Agriculture Extension Program
X			9:06 a.m.	Rosie Ramon, Academic Coordinator, Education Division
X			9:06 a.m.	Carmella Ortega, Grants Coordinator, Sponsored Projects Office
X			9:06 a.m.	DeAnndra Porter, Traditional Food Systems Outreach, LGOS
X			9:06 a.m.	Iris Nez, Bookstore Supervisor
X			9:06 a.m.	Chloe Begay, Human Resources Generalist
X			9:06 a.m.	Kristin Eberhardt, Project Director, Title III Grants

Executive Summary: TOCC BOT acted on the following at the July 16, 2026 regular meeting:

- Approved the June 18, 2026 BOT Budget Subcommittee and the June 18, 2026 Board of Trustees regular meeting minutes as presented.
- Accepted the June 2026 Financial Report as presented.
- Accepted the June 07, 2026 Human Resources report as presented.
- Approved the USDA Rural Development grant proposal submission for refurbishments to E-Maşcamdam Ki:kĭ with Furniture, Fixtures and Equipment (FFE) as presented.
- Approved both submissions of the USDA NIFA grant proposal for the TCEP-CA, FY2026 and the BLM – 2026 Youth Conservation Grant Program as presented.
- Approved the 2026 – 2027 Academic Catalog as presented.

2. Invocation

   Jonas Robles gave the invocation.

3. Review and Approval of Agenda

   The meeting agenda was reviewed. There will not be an Executive Session.

   A motion was made to approve the meeting agenda with no Executive Session noted.

MOTION: Motion by Mary Bliss, Seconded by Marjorie Juan to approve the meeting agenda with no Executive Session.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT.
MOTION APPROVED

4. Announcements and Upcoming Events

   No Announcements at this time.

5. Minutes from the June 18, 2026 BOT Budget Subcommittee and the June 18, 2026 regular meeting of the TOCC Board of Trustees

   Minutes from the June 18, 2026 BOT Budget Subcommittee and the June 18, 2026 BOT regular meeting were available electronically and included in the July 2026 board packet. The minutes were reviewed by Secretary Parvello with no changes noted.

   A motion was made to approve the June 18, 2026 BOT Budget Subcommittee and the June 18, 2026 Board of Trustees regular meeting minutes as presented.

MOTION: Motion by Marjorie Juan, Seconded by Mary Bliss to approve the June 18, 2026 BOT Budget Subcommittee and the June 18, 2026 Board of Trustees regular meeting minutes as presented.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

6. Call to the Audience – None

NEW BUSINESS

1. Preliminary June 2026 Financials – Joann Miguel, Dean of Finance

   Dean Miguel reviewed the Preliminary June 2026 Financial Report with the Board of Trustees.

   The Executive Summary, Financial Highlights, Recommendations/Updates and the Interoffice Memorandum were expanded on.

   A motion was made to accept the Preliminary June 2026 Financial Report as presented.

MOTION: Motion by Marjorie Juan, Seconded by Treena Parvello to accept the Preliminary June 2026 Financial Report as presented.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

2. Human Resources Report – Tracy Worthey, Interim Human Resources Director

   Interim HR Director Worthey reviewed the July 07, 2026 Recommendation for Approval of Personnel Actions and the Employment Vacancy Activity Log with the BOT.

   A motion was made to accept the Human Resources Report for July 07, 2026 as presented.

MOTION: Motion by Treena Parvello, Seconded by Mary Bliss to accept the Human Resources Report for July 07, 2026 as presented.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

3. USDA Rural Development 2026 Grant Submission – Drew Harris, Interim Director of Student Life

   Interim Director of Student Life Harris presented a USDA Rural Development grant proposal to provide refurbishments to E-Maṣcamdam Ki:kĭ with Furniture, Fixtures and Equipment (FFE).

   A motion was made to approve the submission of the USDA Rural Development grant proposal for refurbishments to E-Maṣcamdam Ki:kĭ with Furniture, Fixtures and Equipment (FFE) as presented.

MOTION: Motion by Marjorie Juan, Seconded by Jonas Robles to approve the submission of the USDA Rural Development grant proposal for refurbishments to E-Maṣcamdam Ki:kĭ with Furniture, Fixtures and Equipment (FFE) as presented.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

4. USDA NIFA – Tribal Colleges Extension Program – Capacity Applications (TCEP-CA), FY2026 – Dr. Adrian Quijada, Director, LGOS

   The project designated for grant funding is: Jewd, T-Pi:k Elida: O'odham Land, Water and Food Sovereignty Extension Initiative, aims to expand the LGOS' extension mission through food and culture continuity and Land and Water Resilience.

   This builds on the LGOS' previous TCEP-CA cycle, which established key positions, gardens and programs with strong student retention.

5. BLM – 2026 Youth Conservation Grant Program – Dr. Adrian Quijada, Director, LGOS

   This grant proposal is to create a micro-certificate in land restoration and invasive species management (LRIM) and to offer two Native-focused youth Horsecare vocational trainings to high school students in native communities within the region.

   A motion was made to approve both submissions of the USDA NIFA grant proposal for the TCEP-CA, FY2026 and the BLM – 2026 Youth Conservation Grant Program as presented.

MOTION: Motion by Jonas Robles, Seconded by Treena Parvello to approve both submissions of the USDA NIFA grant proposal for the TCEP-CA, FY2026 and the BLM – 2026 Youth Conservation Grant Program as presented.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

6. 2026 – 2027 Academic Catalog – O. Liz Zepeda, Interim Academic Dean

   Interim Academic Dean Zepeda reviewed the updates to the 2026 – 2027 Academic Catalog. The various range of degree programs and certificates offered shows the growth of the College. The prior board-approved portions of the academic catalog have been integrated. The students will be appreciative of the accurate information and hope our O'odham students will be encouraged to continue their higher education. Upon approval, the academic catalog will be posted onto the TOCC website.

   A motion was made to approve the 2026 – 2027 Academic Catalog as presented.

MOTION: Motion by Mary Bliss, Seconded by Marjorie Juan to approve the 2026 – 2027 Academic Catalog as presented.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

REPORTS – BY DIVISION and DIVISION COMPONENTS

The TOCC Division and Division Component Reports were reviewed and highlights summarized.

1. President, Human Resources, Operations, O'odham Ñi'okĭ Ki:, Apprenticeship Program, Title III, Office of Institutional Effectiveness, Office of the Cultural Liaison

2. Education Division: Land Grant of Sustainability

3. Student Services Division, Student Success Coach, Behavioral Health Counselor, Student Success Coordinator, Phoenix Center Director

4. Student Life/Food Service Program, Residence Life Coordinator, Athletic/Wellness Manager, Head of Security & Safety

GENERAL MATTERS

7. Executive Session

   No Executive Session is scheduled per agenda approval.

ADJOURNMENT – 10:29 am

   A motion was made to adjourn the July 16, 2026 TOCC BOT regular meeting.

MOTION: Motion by Treena Parvello, Seconded by Marjorie Juan to adjourn the July 16, 2026 TOCC BOT regular meeting.
VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT
MOTION APPROVED

July 2026 - Preliminary

Monthly Report

Fiscal Year-End June 30, 2027

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Statement of Cash Flows 31

Prepared By: Nicole Ramer, YPTC
on August 13, 2026

Note: Data is sourced from Jenzabar and the board approved budget.

EXECUTIVE SUMMARY

Tohono O'odham Community College (TOCC) continues to demonstrate strong financial health and operational resilience despite ongoing political uncertainty.

This is a preliminary report for the month ended July 31, 2026. Additional annual adjustments for the fiscal year ended June 30, 2026 will be recorded in the coming weeks. Therefore, the Statement of Financial Position is subject to change. Payroll journal entries previously estimated for pay dates processed by ADP beginning in May 2026 have now been recorded in detail.

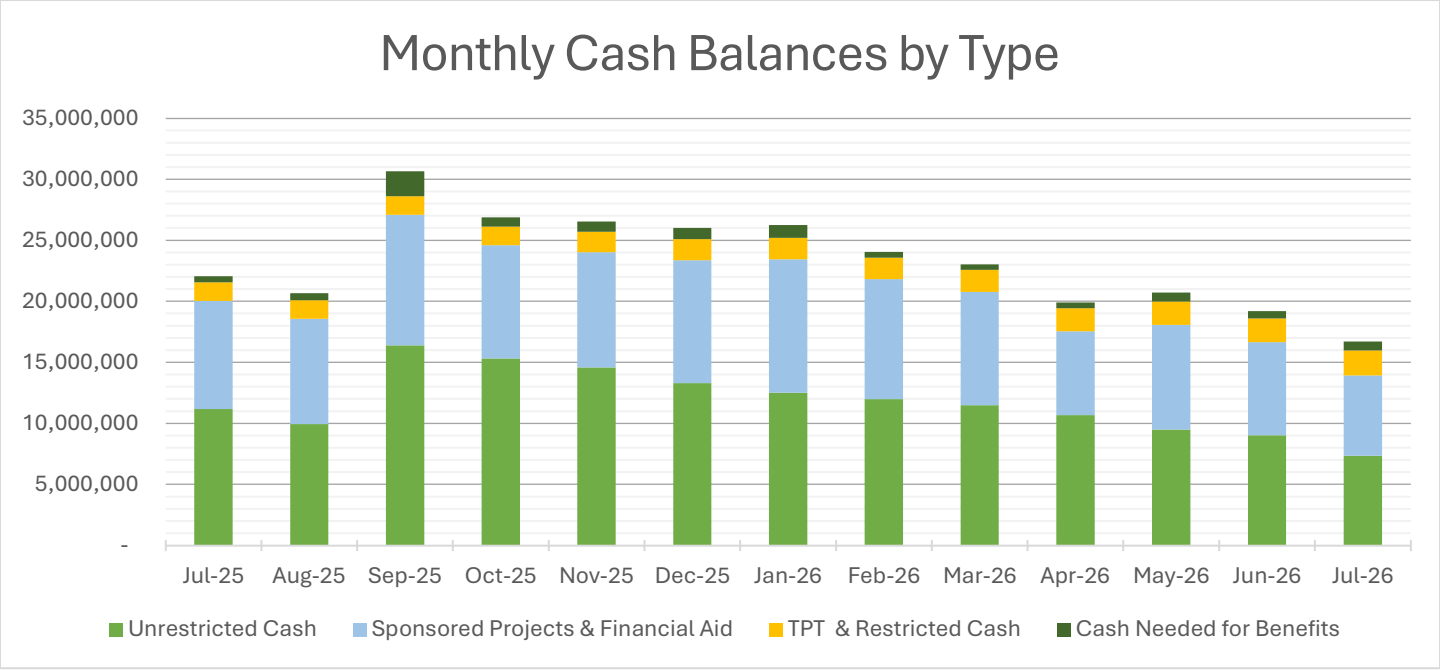
July's unrestricted expenses are 2% below budget, which reflects effective fiscal management across departments, supported in part by vacant budgeted positions.

FINANCIAL HIGHLIGHTS

Cashflow: The chart below breaks down the total cash balance for the last 13 months by the following categories:

- Cash Needed for Benefits–this represents the outstanding balance payable to TON, covering seven months of benefits from January to July 2026. Invoices have been received for benefits through June 2026 and reconciliations are in progress.
- TPT & Restricted Cash–restricted cash for AZ TPT State Construction Needs Funding (20-1400) and Athletics.
- Sponsored Projects & Financial Aid–restricted cash for net grant activities.
- Unrestricted Cash–the total cash balance less the amounts detailed above.

With average unrestricted expenses estimated at $1M per month during the current fiscal year-to-date, the College's unrestricted cash balance is sufficient to fund approximately 7 months of operations. This will increase in August when the annual funding from Tohono O'odham Nation is received.



FINANCIAL HIGHLIGHTS *continued*

Sponsored Projects & Financial Aid:

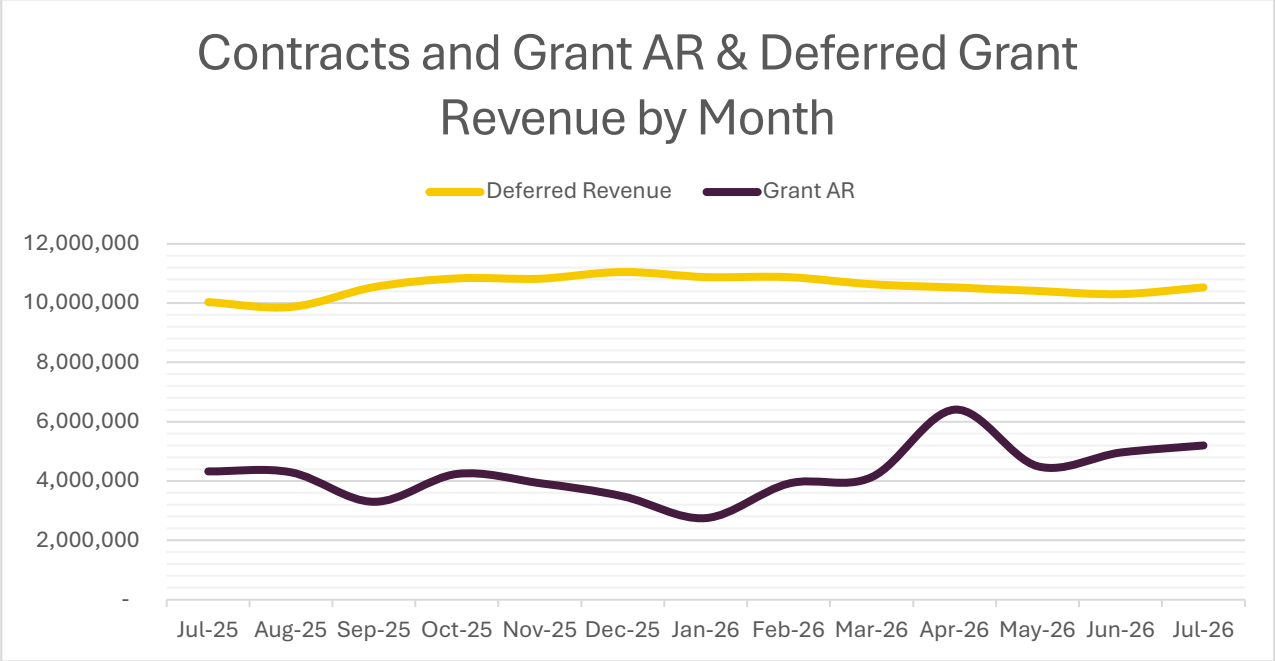
The graph below shows the trend of both deferred revenue and grant accounts receivable over the last 13 months. The deferred revenue will decrease as restricted funds have been spent. Grant AR will decrease as drawdowns are processed and rise with new expenditures.

The Grant AR balance increased slightly in July after monthly expense activity and the drawdowns noted below. Most of the deferred revenue balance remains concentrated in three grants: AZ TPT State Construction Needs Funding (1400), American Rescue Plan Fund (ARP) BIE PL 117-2 (1680) and Ed Stabilization Fund Covid 19 Assistance (8021).

Cash receipts for grants include:

- $250K for AICF Cultivating Native Student Success SEM (1225)
- $23K for AICF Empowering Relatives Emergency Funds (1234)

In addition to the grant funds, $15K was received for direct scholarships for students.



RECOMMENDATIONS / UPDATES

- A review of the grant drawdown and reporting process is recommended. With the hiring of the Director of Sponsored Projects, a meeting will be scheduled to gather requirements for a reporting template and to improve indirect cost calculations, including consultant expense methodology.
- The FY27 budget has been approved by the board of trustees and is included on the Statements of Activities.
- The savings account earned $35K in interest in July. This includes interest earned from the Goldman Sachs investment account opened in July 2026.
- The audit for the fiscal year ended June 30, 2026 has been scheduled to begin the week of September 21st.

INTEROFFICE MEMORANDUM

TO: **Board of Trustees, Tohono O'odham Community College**
FROM: **Finance Department**
DATE **8/20/2026**
AGENDA ITEM: **Monthly Financial Reports For July 31, 2026**

EXECUTIVE SUMMARY

Enclosed are the financial reports for July 2026, and detailed budget reports by department.
The format was prepared and "Intended For Internal Management Use Only".
For the month ending July 31, 2026, as follows:

Bank of America - operating account		$ 77,837
Bank of America - operating savings account		9,551,257
Bank of America - TPT construction needs		2,050,298
Bank of America - secondary checking		6,550
Bank of America - Athletics Fundraising		3,397
Goldman Sachs TOCC Brokerage		5,007,313
Bookstore cash		(33)
Petty cash		100
Cash and cash equivalents in all accounts		$ 16,696,719
Investments:		
Wells Fargo Investments - building and operating reserves		$ 2,194,058
Community Foundation of Southern Arizona - endowment		521,570
Investment total		$ 2,715,628
Other Assets		
Student accounts receivable, net	844,293	
Contracts and grants receivable	5,202,294	
Bookstore inventory	402,646	
Prepaid expenses	370,046	
Right of use assets, net	180,223	
Land, buildings and equipment (net of depreciation)	20,535,966	
		$ 27,535,469
Total Assets		$ 46,947,816

Recommendation: The President recommends the Board of Trustees accept the financial report for the month ended July 31, 2026.

Operating Ending Cash Balance for July 31, 2026

Bank of America - operating account	$ 77,837
Bank of America - operating savings account	9,551,257
Less: Restricted Sponsored Projects Net Activity	(6,812,007)
Less: Restricted Student Financial Aid Net Activity	228,459
Less: Estimated cash needed for accrued benefits payment to TON	(712,687)
Ending Operating Cash Balance as of July 31, 2026	$ 2,332,858
Ending Operating Cash Balance as of July 31, 2025	$ 11,350,924

Tohono O'odham Community College
Statements of Financial Position
As of July 31, 2026, June 30, 2026, and June 30, 2025 (Unaudited)
(Intended for Internal Management Purposes Only)

Assets	(Unaudited) July 2026	(Unaudited) June 2026	(Audited) June 2025
Bank of America - operating account	$ 77,837	$ 419,551	$ 16,899,615
Bank of America - operating savings account	9,551,257	16,823,330	-
Bank of America - TPT construction needs	2,050,298	1,955,241	1,488,113
Bank of America - secondary checking	6,550	6,550	6,550
Bank of America - Athletics Fundraising	3,397	-	-
Goldman Sachs TOCC Brokerage	5,007,313	-	-
Bookstore cash	(33)	163	1,266
Petty cash	100	100	100
* Student accounts receivable, net	844,293	666,325	276,053
Contracts and grants receivable	5,202,294	4,959,804	4,130,812
Bookstore inventory	402,646	402,646	302,126
Prepaid expenses	370,046	344,777	176,184
Wells Fargo Investments - building and operating reserves	2,194,058	2,194,058	2,075,467
Community Foundation of Southern Arizona - endowment	521,570	521,570	475,157
Right of use assets, net	180,223	180,223	235,326
* Land, buildings and equipment, net	20,535,966	20,535,966	21,301,963
Total Assets	**$ 46,947,816**	**$ 49,010,304**	**$ 47,368,732**
Liabilities and Net Assets			
Accounts payable	$ 240,591	$ 1,387,716	$ 482,241
Salary related payable	1,773,120	1,901,480	1,057,807
Deposits/funds held for others	29,870	29,870	29,870
Other payables and accrued expenses	121,049	162,255	376,710
Right of use liabilities	196,542	196,542	250,155
Deferred grant revenue	10,534,189	10,302,792	10,222,439
Total Liabilities	**$ 12,895,361**	**$ 13,980,654**	**$ 12,419,222**
Net Assets:			
Unrestricted:			
Designated by the board of trustees	$ 1,818,011	$ 1,818,011	$ 1,818,011
Designated endowment CFSA	210,340	210,340	210,340
Expended for property and equipment	8,638,796	8,638,796	8,638,796
Designated for operating budget plus grants	21,087,726	22,410,664	21,943,234
Unrestricted Net Assets	31,754,873	33,077,811	32,610,381
Temporarily restricted:	2,297,582	1,951,839	2,339,129
Restricted Net Assets	2,297,582	1,951,839	2,339,129
Total Net Assets	**$ 34,052,455**	**$ 35,029,650**	**$ 34,949,510**
Total Liabilities and Net Assets	**$ 46,947,816**	**$ 49,010,304**	**$ 47,368,732**

*Recap #1

* Recap Explained of Net Students Accounts Receivable	July 2026	June 2026	June 2025
Accounts receivable	$ 1,020,964	$ 842,995	$ 452,724
Allowance for bad debt	(176,671)	(176,671)	(176,671)
* Student accounts receivable, net	$ 844,293	$ 666,325	$ 276,053

*Recap #2

* Recap Explained of Net Fixed Assets	July 2026	June 2026	June 2025
Land, buildings & equipment	$ 32,615,283	$ 32,615,283	$ 32,615,283
Accumulated depreciation	(12,079,317)	(12,079,317)	(11,313,319)
* Land, buildings and equipment, net	$ 20,535,966	$ 20,535,966	$ 21,301,963

TOHONO O'ODHAM COMMUNITY COLLEGE

Unrestricted Budget Activity

For the One Month Ended July 31, 2026

Tohono O'odham Community College
Statements of Activities - Budget and Actual
For the One Month Ended July 31, 2026
(Intended for Internal Management Purposes Only)

UNRESTRICTED OPERATING BUDGET	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
Unrestricted revenues:				
Tuition and fees	$ -	$ 137,000	$ (137,000)	-100%
Student housing	-	82,000	(82,000)	-100%
Legislative contribution - Tohono O'odham Nation	-	5,096,045	(5,096,045)	-100%
Tribal Community College Act	-	7,900,000	(7,900,000)	-100%
Indirect costs recovered on restricted federal grants	-	435,000	(435,000)	-100%
Unrestricted gifts and donations	3,432	75,000	(71,568)	-95%
Bookstore sales	30	122,000	(121,970)	-100%
Miscellaneous income	300	11,000	(10,700)	-97%
Total Unrestricted Revenues	$ 3,762	$ 13,858,045	$ (13,854,283)	-100%
Unrestricted expenses:				
Educational program services:				
Instruction	$ 291,945	$ 3,556,793	$ 3,264,848	92%
Student services	115,733	1,714,843	1,599,110	93%
Auxiliary enterprises	36,717	606,702	569,985	94%
Supporting services:				
Academic support	44,309	811,541	767,232	95%
Institutional support without depreciation and bad debt	346,852	3,961,080	3,614,228	91%
Operations and maintenance	101,283	1,673,935	1,572,652	94%
Sustainability and solar	5,618	123,755	118,137	95%
Student life	45,072	912,957	867,885	95%
San Carlos	-	1,470,000	1,470,000	100%
Culinary arts program	-	-	-	N/A
Tohono Kosin	-	315,460	315,460	100%
S-Ki:kig Maṣcama Ki: Many Houses - Phx	16,370	287,199	270,829	94%
Grant match (1652, 1656)	-	31,204	31,204	100%
Total Unrestricted expenses	$ 1,003,898	$ 15,465,469	$ 14,461,571	94%
Unrestricted operating change in net assets	$ (1,000,137)	$ (1,607,424)	$ 607,287	
Other unrestricted revenues and expenses:				
Unrestricted special projects revenue	$ 100,000	$ -		
Unrestricted special projects expenses	70,751	-		
Unrestricted special projects change in net assets	29,249	-		
Interest Income	27,926	490,000		
Endowment income net of fees	7,313	-		
Investment income net of fees	-	-		
Total other income	35,240	490,000		
Depreciation	-			
Total other unrestricted revenue and expenses	64,489	490,000		
Restricted change in net assets	(41,547)	-		
Total change in net assets	$ (977,195)	$ (1,117,424)		
FY25 Unspent funds to rollover to FY26				
Sustainability and solar		122,248		
Tohono Kosin		290,105		
Total FY25 Unspent Funds to Rollover		412,353		
Budgeted unrestricted operating change in net assets Including rollover funds		$ (705,071)		

Note: All data is sourced from Jenzabar

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 92%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
INSTRUCTION				
Instruction - 1100				
Compensation	$ 233,890	$ 2,651,183	$ 2,417,293	91%
Employee related expenses	51,996	747,965	695,969	93%
Commuter allowance	318	3,780	3,462	92%
Consultant fees	-	5,000	5,000	100%
Education supplies	-	5,000	5,000	100%
Furniture & fixtures	-	1,000	1,000	100%
Meeting expense	-	9,000	9,000	100%
Mileage	-	1,500	1,500	100%
Office supplies	-	2,500	2,500	100%
Art Program Supplies	-	25,000	25,000	100%
Registrations	-	2,000	2,000	100%
Stipends	-	4,500	4,500	100%
Subscriptions/periodicals	-	1,000	1,000	100%
Travel & training	-	10,000	10,000	100%
	$ 286,204	$ 3,469,428	$ 3,183,224	92%
Work Force Comm Development - 1500				
Employee related expenses	27	-	(27)	
Advertising & promotion	-	1,500	1,500	100%
Consultant fees	-	1,000	1,000	100%
Education supplies	-	2,000	2,000	100%
Guest speakers/honorariums	-	1,500	1,500	100%
Meeting expense	-	1,000	1,000	100%
Office Equipment	-	2,000	2,000	100%
Other office supplies	-	500	500	100%
Registrations	-	1,500	1,500	100%
Travel & training	-	5,000	5,000	100%
	$ 27	$ 16,000	$ 15,973	100%
ABE-GED - 1800				
Compensation	$ 5,308	$ -	$ (5,308)	
Employee related expenses	406	-	(406)	
Education supplies	-	58,000	58,000	100%
Meeting expense	-	5,000	5,000	100%
Memberships	-	250	250	100%
Other office supplies	-	1,000	1,000	100%
Printing	-	1,000	1,000	100%
Registrations	-	2,115	2,115	100%
Travel & training	-	4,000	4,000	100%
	$ 5,714	$ 71,365	$ 65,651	92%
TOTAL INSTRUCTION	$ 291,945	$ 3,556,793	$ 3,264,848	92%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 92%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
STUDENT SERVICES				
Student Services - 5100				
Compensation	$ 60,972	$ 886,249	$ 825,277	93%
Employee related expenses	18,935	277,606	258,671	93%
Comm/student events	500	15,000	14,500	97%
Commuter allowance	318	3,780	3,462	92%
Consultant fees	-	10,000	10,000	100%
Education supplies	-	500	500	100%
Furniture & fixtures	-	3,000	3,000	100%
Graduation	-	25,000	25,000	100%
Meeting expense	2,782	2,000	(782)	-39%
Memberships	-	2,000	2,000	100%
Mileage	-	1,000	1,000	100%
Printing	-	4,000	4,000	100%
Other office Supplies	-	2,000	2,000	100%
Promotional	-	6,000	6,000	100%
Recruiting	-	22,000	22,000	100%
Registrations	450	7,000	6,550	94%
Travel & training	1,061	17,500	16,439	94%
	$ 85,018	$ 1,284,635	$ 1,199,617	93%
Financial Aid Office - 5200				
Compensation	$ 13,894	$ 199,369	$ 185,475	93%
Employee related expenses	3,658	62,424	58,766	94%
Memberships	-	250	250	100%
Office supplies	-	750	750	100%
Program supplies	-	1,000	1,000	100%
Registrations	-	3,500	3,500	100%
Travel & training	-	10,000	10,000	100%
	$ 17,551	$ 277,293	$ 259,742	94%
Residence Life - 5400				
Compensation	$ 4,100	$ 96,201	$ 92,101	96%
Employee related expenses	3,465	11,714	8,249	70%
Advertising	-	1,000	1,000	100%
Community/student events	124	6,000	5,876	98%
Custodial expenses	4,495	9,000	4,505	50%
Furniture & fixtures	-	5,000	5,000	100%
Meeting expense	-	1,000	1,000	100%
Memberships	-	500	500	100%
Mileage	-	500	500	100%
Office supplies	-	500	500	100%
Program Supplies	-	2,000	2,000	100%
Registration expenses	-	800	800	100%
Stipends	980	11,700	10,720	92%
Subscriptions/periodicals	-	2,000	2,000	100%
Travel & training	-	4,000	4,000	100%
	$ 13,164	$ 151,915	$ 138,751	91%
Student Clubs - 1410				
Office supplies	$ -	$ 200	$ 200	100%
Meeting expense	-	800	800	100%
	$ -	$ 1,000	$ 1,000	100%
TOTAL STUDENT SERVICES	$ 115,733	$ 1,714,843	$ 1,599,110	93%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 92%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
AUXILIARY ENTERPRISES				
Athletics - 5300				
Compensation	$ 8,428	$ 138,595	$ 130,167	94%
Employee related expenses	2,805	48,247	45,442	94%
Advertising & promotion	3,221	10,000	6,779	68%
Archery expense	-	6,000	6,000	100%
Consultant fees	-	15,000	15,000	100%
Contracts/subcontracts	5,150	48,000	42,850	89%
Meals	-	-	-	
Memberships	5,290	17,000	11,710	69%
Office supplies	-	1,500	1,500	100%
On travel medical	-	1,000	1,000	100%
Program supplies	-	20,000	20,000	100%
Travel	-	40,000	40,000	100%
Uniform/retail purchases	-	20,000	20,000	100%
	$ 24,894	$ 365,342	$ 340,448	93%
Bookstore - 9100				
Compensation	$ 8,863	$ 116,248	$ 107,385	92%
Employee related expenses	2,960	33,112	30,152	91%
Cost of goods sold-retail	-	60,000	60,000	100%
Office supplies	-	7,000	7,000	100%
Promotional	-	25,000	25,000	100%
	$ 11,823	$ 241,360	$ 229,537	95%
TOTAL AUXILIARY ENTERPRISES	$ 36,717	$ 606,702	$ 569,985	94%
ACADEMIC SUPPORT				
Academic Support - 1200				
Compensation	$ 20,540	$ 285,840	$ 265,300	93%
Employee related expenses	6,126	104,889	98,763	94%
Community student events	-	7,500	7,500	100%
Consultant fees	-	3,000	3,000	100%
Contracts/subcontracts	-	2,500	2,500	100%
Meeting expense	-	1,500	1,500	100%
Memberships	-	1,500	1,500	100%
Office supplies	-	1,500	1,500	100%
Program supplies	-	3,500	3,500	100%
Promotional	-	500	500	100%
Registrations	-	1,500	1,500	100%
Travel & training	-	6,000	6,000	100%
	$ 26,666	$ 419,729	$ 393,063	94%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is:	92%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
Library - 4130					
Compensation		$ 12,824	$ 250,493	$ 237,669	95%
Employee related expenses		3,445	64,830	61,385	95%
Commuter allowance		-	1,854	1,854	100%
Consultant fees		-	18,800	18,800	100%
Contracts/subcontracts		-	10,000	10,000	100%
Education supplies		-	1,000	1,000	100%
Library collection		-	4,000	4,000	100%
Meeting expenses		-	400	400	100%
Memberships		-	185	185	100%
Office equipment		-	3,000	3,000	100%
Other office supplies		-	2,500	2,500	100%
Program supplies		-	1,500	1,500	100%
Registrations		-	750	750	100%
Subscriptions/periodicals		1,374	30,000	28,626	95%
Travel & training		-	2,500	2,500	100%
		$ 17,643	$ 391,812	$ 374,169	95%
TOTAL ACADEMIC SUPPORT		$ 44,309	$ 811,541	$ 767,232	95%
INSTITUTIONAL SUPPORT					
President's Office - 6100					
Compensation		$ 31,162	$ 363,364	$ 332,202	91%
Employee related expenses		5,728	88,760	83,032	94%
Car allowance		796	9,450	8,654	92%
Meeting expense		-	500	500	100%
Mileage		-	250	250	100%
Office supplies		-	500	500	100%
Registrations		-	2,500	2,500	100%
Student related travel		-	1,000	1,000	100%
Travel & training		-	30,000	30,000	100%
		$ 37,686	$ 496,324	$ 458,638	92%
Himdag - 6150					
Compensation		$ 4,735	$ 53,583	$ 48,848	91%
Employee Related Benefits		$ 1,580	$ 4,503	$ 2,923	65%
Community/student events		$ 2,321	$ 25,000	$ 22,679	91%
Meeting Expense		285	10,000	9,715	97%
Promotional		-	2,258	2,258	100%
Stipends		400	14,000	13,600	97%
		$ 9,321	$ 109,344	$ 100,023	91%
Board of Trustees - 6190					
Communications		$ -	$ 1,500	$ 1,500	100%
Meeting expenses		-	10,000	10,000	100%
Mileage		316	4,000	3,684	92%
Travel & training		-	8,000	8,000	100%
Trustee fees		2,200	35,000	32,800	94%
		$ 2,516	$ 58,500	$ 55,984	96%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 92%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
Institutional Effectiveness - 1300				
Compensation	$ 6,902	$ 133,376	$ 126,474	95%
Employee related expenses	1,942	42,216	40,274	95%
Mileage	-	200	200	100%
Registrations	-	600	600	100%
Travel & training	-	2,500	2,500	100%
	$ 8,844	$ 178,892	$ 170,048	95%
Administration & Finance - 6200				
Compensation	$ 50,780	$ 678,067	$ 627,287	93%
Employee related expenses	10,331	220,964	210,633	95%
Auditing	-	70,000	70,000	100%
Bank charges	3,111	12,000	8,889	74%
Commuter allowance	159	1,890	1,731	92%
Contracts/subcontracts	18,630	200,000	181,370	91%
Meeting expenses	-	400	400	100%
Mileage	-	100	100	100%
Office supplies	-	5,500	5,500	100%
Registrations	-	250	250	100%
Travel & training	-	1,000	1,000	100%
	$ 83,012	$ 1,190,171	$ 1,107,159	93%
General Support Services - 6300				
Benefits unemployment	$ -	$ 6,000	$ 6,000	100%
Insurance	152,481	175,000	22,519	13%
Legal fees	-	35,000	35,000	100%
Meeting expenses	415	20,000	19,585	98%
Memberships	-	54,810	54,810	100%
Postage & delivery	249	25,000	24,751	99%
Promotional	450	25,000	24,550	98%
Subscriptions & periodicals	-	7,500	7,500	100%
Travel & training	-	20,000	20,000	100%
	$ 153,595	$ 368,310	$ 214,715	58%
IT - 6350				
Compensation	$ 12,864	$ 149,887	$ 137,023	91%
Employee related expenses	3,584	26,884	23,300	87%
Communications	8,639	252,500	243,861	97%
Computer related items	-	330,000	330,000	100%
Consultant fees & expenses	-	93,000	93,000	100%
Contracts/subcontracts	1,583	196,000	194,417	99%
Licenses & fees	8,000	240,000	232,000	97%
Machine equip repairs & service	-	22,000	22,000	100%
Meeting expense	-	50	50	100%
Memberships	-	1,197	1,197	100%
Office equipment	-	5,000	5,000	100%
Office supplies	-	1,500	1,500	100%
Other equipment & tools	-	5,000	5,000	100%
Registrations	-	4,000	4,000	100%
Travel & training	-	6,000	6,000	100%
	$ 34,670	$ 1,333,018	$ 1,298,348	97%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is: 92%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
Human Resources - 6700				
Compensation	$ 3,916	$ 155,083	$ 151,168	97%
Employee related expenses	1,847	48,584	46,737	96%
Advertising	277	5,500	5,223	95%
Commuter allowance	-	1,854	1,854	100%
Memberships	-	500	500	100%
Meeting expense	-	500	500	100%
Office supplies	-	1,000	1,000	100%
Other professional fees	11,169	4,500	(6,669)	-148%
Recruiting	-	1,000	1,000	100%
Registrations	-	3,000	3,000	100%
Travel & training	-	5,000	5,000	100%
	$ 17,209	$ 226,521	$ 209,312	92%
TOTAL INSTITUTIONAL SUPPORT	$ 346,852	$ 3,961,080	$ 3,614,228	91%
OPERATIONS AND MAINTENANCE - 7100				
Compensation	$ 48,760	$ 715,846	$ 667,086	93%
Employee related expenses	10,783	216,999	206,216	95%
Auto expenses	6,452	15,000	8,548	57%
Building rent	7,206	180,000	172,794	96%
Commuter allowance	159	1,890	1,731	92%
Contracts/subcontracts	27,922	110,000	82,078	75%
Custodial expense	-	45,500	45,500	100%
Office supplies	-	1,700	1,700	100%
Travel & training	-	2,000	2,000	100%
Utilities	-	200,000	200,000	100%
Vehicle & building repair & maintenance	-	20,000	20,000	100%
Vehicle rental	-	165,000	165,000	100%
TOTAL OPERATIONS AND MAINTENANCE	$ 101,283	$ 1,673,935	$ 1,572,652	94%
SUSTAINABILITY - 5160				
Compensation	$ 4,369	$ -	$ (4,369)	
Employee related expenses	1,249	-	(1,249)	
TOTAL SUSTAINABILITY	$ 5,618	$ -	$ (5,618)	N/A
Solar Program (5161)				
Compensation	$ -	$ 75,500	$ 75,500	100%
Employee related expenses	-	21,955	21,955	100%
Consultants	-	6,000	6,000	100%
Education supplies	-	10,000	10,000	100%
Guest speakers	-	1,000	1,000	100%
Machine equipment repairs	-	1,000	1,000	100%
Meeting expense	-	1,000	1,000	100%
Memberships	-	800	800	100%
Mileage	-	1,500	1,500	100%
Office equipment	-	500	500	100%
Other office supplies	-	500	500	100%
Registrations	-	1,000	1,000	100%
Travel & training	-	3,000	3,000	100%
TOTAL SOLAR	$ -	$ 123,755	$ 123,755	100%
TOTAL SUSTAINABILITY AND SOLAR	$ 5,618	$ 123,755	$ 118,137	95%

Tohono O'odham Community College
Unrestricted Expenses and Budget by Department
For the One Month Ended July 31, 2026
(Intended for Internal Management Purposes Only)

Note: Remaining Budget Target for Operational expenses is:	92%	Year-to-Date Actual	2027 Annual Budget	Remaining Budget	Remaining %
STUDENT LIFE - 5150					
Compensation		$ 36,026	$ 684,096	$ 648,070	95%
Employee related expenses		9,046	214,871	205,825	96%
Community & student events		-	1,000	1,000	100%
Commuter allowance		-	1,890	1,890	100%
Contracts/subcontracts		-	1,500	1,500	100%
Meeting expense		-	500	500	100%
Office supplies		-	600	600	100%
Program supplies		-	5,000	5,000	100%
Registrations		-	500	500	100%
Travel & training		-	3,000	3,000	100%
TOTAL STUDENT LIFE		$ 45,072	$ 912,957	$ 867,885	95%
SAN CARLOS - 6900					
Cost of goods sold		$ -	$ 60,000	$ 60,000	100%
ISC BIE annual funds		-	1,400,000	1,400,000	100%
Tuition & fees		-	10,000	10,000	100%
TOTAL SAN CARLOS		$ -	$ 1,470,000	$ 1,470,000	100%
TOHONO KOSIN					
Compensation		$ -	$ 161,028	$ 161,028	100%
Employee related expenses		-	57,582	57,582	100%
Cleaning supplies		-	2,000	2,000	100%
Contracts/subcontracts		-	5,000	5,000	100%
Equipment		-	10,000	10,000	100%
Food Purchases		-	30,000	30,000	100%
Licenses & fees		-	1,000	1,000	100%
Mach/equip repairs		-	6,000	6,000	100%
Mileage		-	2,000	2,000	100%
Office equipment		-	1,000	1,000	100%
Other office supplies		-	6,950	6,950	100%
Program supplies		-	30,000	30,000	100%
Registrations		-	900	900	100%
Travel & training		-	2,000	2,000	100%
TOTAL TOHONO KOSIN		$ -	$ 315,460	$ 315,460	100%
S-Ki:kig Maşcama Ki: Many Houses - Phx					
Compensation		$ 13,142	$ 199,653	$ 186,511	93%
Employee related expenses		2,671	44,156	41,485	94%
Advertising & promotion		-	2,000	2,000	100%
Commuter allowance		159	1,890	1,731	92%
Events		-	5,000	5,000	100%
Furniture and Fixtures		-	5,000	5,000	100%
Mileage		-	4,000	4,000	100%
Meeting Expense		-	1,000	1,000	100%
Other office supplies		-	3,000	3,000	100%
Parking fees		-	8,000	8,000	100%
Printing		-	1,500	1,500	100%
Education Supplies		-	1,500	1,500	100%
Registrations		-	5,000	5,000	100%
Student meals		-	3,000	3,000	100%
Travel & training		398	2,500	2,102	84%
TOTAL S-Ki:kig Maşcama Ki: Many Houses - P		$ 16,370	$ 287,199	$ 270,829	94%
Grant match total		$ -	$ 31,204	$ 31,204	100%
TOTAL UNRESTRICTED		$ 1,003,898	$ 15,465,469	$ 14,461,571	94%
Salaries & Benefits % of Total Expenses Excluding SCAC BIE distribution		72%	73%		

TOHONO O'ODHAM COMMUNITY COLLEGE

Restricted and Unrestricted Expenses: Budget by Project

For the One Month Ended July 31, 2026

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
ACTIVE RESTRICTED SPONSORED PROJECTS				
Apprenticeship Program				
BIA 93-638 - Occupational Training TCCU (1301)				
(July 01, 2019 - June 30, 2025)				
Restricted revenues:				
Federal government grants	$ 1,002,484	$ 1,132,042	$ 129,558	11%
Restricted expenses:				
Compensation	240,211	200,000	(40,211)	-20%
Employee related expenses	40,983	-	(40,983)	N/A
Commuter allowance	1,004	-	(1,004)	N/A
Consultants	19,260	-	(19,260)	N/A
Equipment repairs & service	194	-	(194)	N/A
Meeting expense	8,332	-	(8,332)	N/A
Program supplies	8,408	-	(8,408)	N/A
Travel	2,791	-	(2,791)	N/A
Total restricted expenses	321,184	200,000	(121,184)	-61%
Excess (deficiency)	$ 681,300	$ 932,042	$ 250,742	
BIA 93-638 - Occupational Training TCCU (1302)				
(July 01, 2019 - June 30, 2025)				
Restricted revenues:				
Federal government grants	$ 162,234	$ 300,000	$ 137,766	46%
Restricted expenses:				
Compensation	20,142	-	(20,142)	N/A
Employee related expenses	14,160	175,000	160,840	92%
Mileage	-	5,000	5,000	100%
Supplies/other program cost	-	25,000	25,000	100%
Training	12,947	25,000	12,053	48%
Consultants/contracts	84,039	95,000	10,961	12%
Indirect costs	46,613	-	(46,613)	N/A
Total restricted expenses	177,900	325,000	147,100	45%
Excess (deficiency)	$ (15,666)	$ (25,000)	$ (9,334)	
Workforce Development (1401)				
(July 1, 2017 - June 30, 2021)				
Restricted revenues:				
Grant from other sources	$ 1,688,763	$ 897,810	$ (790,953)	-88%
State government grants	313,979	-	(313,979)	N/A
Total restricted revenues:	2,002,742	897,810	(1,104,932)	-123%
Restricted expenses:				
Compensation	955,859	-	(955,859)	N/A
Employee related expenses	219,315	-	(219,315)	N/A
Commuter allowance	6,588	-	(6,588)	N/A
Printing	711	-	(711)	N/A
Vehicle rental	110,206	-	(110,206)	N/A
Program supplies	86,831	-	(86,831)	N/A
Office supplies	698	-	(698)	N/A
Communications	3,308	-	(3,308)	N/A
Meeting expense	35,066	-	(35,066)	N/A
Stipends	581,786	-	(581,786)	N/A
Training	58,846	-	(58,846)	N/A
Subscriptions/periodicals	6,346	-	(6,346)	N/A
Office equipment	13,285	-	(13,285)	N/A
Computer equipment	8,433	-	(8,433)	N/A
Contracts/subcontracts	939,767	897,810	(41,957)	-5%
Construction materials	19,929	-	(19,929)	N/A
Total restricted expenses	3,046,974	897,810	(2,149,164)	-239%
Excess (deficiency)	$ (1,044,232)	$ -	$ 1,044,232	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AZ DES Workforce Scholarship Program (1409)				
(July 10, 2025 - Sept 30, 2026)				
Restricted revenues:				
State government grants	$ 435,531	$ 1,120,000	$ 684,469	61%
Restricted expenses:				
Compensation	699,287	708,355	9,068	1%
Employee related expenses	60,510	79,951	19,441	24%
Other equipment and tools	2,129	73,885	71,755	97%
Vehicle rental	32,568	46,000	13,432	29%
Indirect costs	97,504	211,810	114,306	54%
Total restricted expenses	891,998	1,120,000	228,002	20%
Excess (deficiency)	$ (456,467)	$ (0)	$ 456,467	
Total Apprenticeship Program				
Total Revenue	$ 3,602,991			
Total Expenses	4,438,056			
Total Excess (deficiency)	$ (835,065)			
AICF AT & T Digitized Career Success Program (1128)				
(7/1/22 - until expended)				
Restricted revenues:				
Grant from other sources	$ 150,000	$ 150,000	$ -	0%
Restricted expenses:				
Stipends	-	1,600	1,600	100%
Travel & training	29,891	29,891	(1)	0%
Meeting expense	34,927	40,087	5,160	13%
Program supplies	14,781	15,590	809	5%
Promotion/advertising	10,754	8,224	(2,529)	-31%
Registrations	1,650	1,650	-	0%
Computer equipment	30,422	34,669	4,247	12%
Awards & gifts	18,289	18,289	(0)	0%
Total restricted expenses	140,714	150,000	9,286	6%
Excess (deficiency)	$ 9,286	$ -	$ (9,286)	
TO Language Ctr Appropriation of Funds fr TON (1131)				
(10/1/23 -9/30/28)				
Restricted revenues:				
Grant from other sources	$ 896,880	$ 896,880	$ -	0%
Restricted expenses:				
Compensation	645,866	456,341	(189,525)	-42%
Employee related expenses	183,882	142,487	(41,394)	-29%
Computer equipment	55,944	110,000	54,056	49%
Mileage	-	4,000	4,000	100%
Registrations	4,840	5,000	160	3%
Travel	10,895	9,000	(1,895)	-21%
Commuter allowance	4,431	2,800	(1,631)	-58%
Postage	-	5,000	5,000	100%
Participant support	11,637	-	(11,637)	N/A
Printing	1,985	10,000	8,015	80%
Promotion/advertising	38,134	26,000	(12,134)	-47%
Equipment	6,974	8,100	1,126	14%
Consultant fees	14,616	50,000	35,384	71%
Office supplies	-	8,000	8,000	100%
Meeting expense	8,345	17,900	9,555	53%
Honorariums	10,246	14,408	4,162	29%
Stipends	22,000	-	(22,000)	N/A
Program supplies	22,528	27,843	5,315	19%
Total restricted expenses	1,042,322	896,880	(145,442)	-16%
Excess (deficiency)	$ (145,442)	$ (0)	$ 145,442	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
TEA Center: Reclaiming the O'odham Language (1151)				
04/01/2023-03/31/2028				
Restricted revenues:				
Federal government grants	$ 1,289,175	$ 2,500,000	$ 1,210,825	48%
Restricted expenses:				
Compensation	508,776	146,360	(362,416)	-248%
Employee related expenses	144,650	46,250	(98,400)	-213%
Travel	4,853	12,045	7,192	60%
Commuter allowance	3,842	-	(3,842)	N/A
Stipends	123,090	316,718	193,628	61%
Printing	32,024	36,000	3,976	11%
Equipment	2,966	1,500	(1,466)	-98%
Consulting fees	306,741	153,657	(153,084)	-100%
Meeting expense	70,340	33,830	(36,510)	-108%
Honorariums	21,720	20,000	(1,720)	-9%
Contracts/subcontracts	12,969	3,600	(9,368)	-260%
Participant support	6,763	-	(6,763)	N/A
Program supplies	67,161	113,200	46,039	41%
Indirect costs	151,707	116,840	(34,867)	-30%
Total restricted expenses	1,457,601	1,000,000	(457,601)	-46%
Excess (deficiency)	$ (168,427)	$ 1,500,000	$ 1,668,427	
AICF Community Aid for Student Success (1222)				
1/1/2021 - Until expended				
Restricted revenues:				
Grant from other sources	$ 48,000	$ 48,000	$ -	0%
Restricted expenses:				
Office supplies	7,610	2,000	(5,610)	-281%
Stipends	7,250	11,273	4,023	36%
Education/program supplies	2,181	3,768	1,587	42%
Office equipment/computers	30,635	30,959	324	1%
Total restricted expenses	47,676	48,000	324	1%
Excess (deficiency)	$ 324	$ -	$ (324)	
AICF Cultivating Native Student Success SEM (1225)				
7/1/2023 - 8/31/2028				
Restricted revenues:				
Grant from other sources	$ 1,000,000	$ 750,000	$ (250,000)	-33%
Restricted expenses:				
Compensation	142,165	100,000	(42,165)	-42%
Employee related expenses	26,547	31,500	4,953	16%
Education supplies	-	900	900	100%
Furniture & fixtures	-	12,000	12,000	100%
Guest speakers/honorariums	4,700	700	(4,000)	-571%
Licenses & fees	4,610	10,500	5,890	56%
Meeting expenses	95,258	140,445	45,187	32%
Program supplies	4,653	300	(4,353)	-1451%
Mileage	-	4,000	4,000	100%
Other equipment & tools	-	4,000	4,000	100%
Promotion/advertising	107,288	124,000	16,712	13%
Registration	59,139	48,500	(10,639)	-22%
Stipends	15,868	17,000	1,132	7%
Student meals	12,930	20,500	7,570	37%
Travel & training	263,418	235,655	(27,763)	-12%
Total restricted expenses	736,576	750,000	13,424	2%
Excess (deficiency)	$ 263,424	$ -	$ (263,424)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AICF Community Based Native Arts (1226)				
6/1/2024 5/31/2026				
Restricted revenues:				
Grant from other sources	$ 75,000	$ 75,000	$ -	0%
Restricted expenses:				
Compensation	14,000	10,000	(4,000)	-40%
Employee Related Benefits	1,122	3,160	2,038	64%
Travel	1,244	1,148	(96)	-8%
Meeting Expense	337	1,232	895	73%
Mileage	-	1,960	1,960	100%
Consultants	45,480	42,965	(2,515)	-6%
Stipends	9,190	-	(9,190)	N/A
Participant supoprt	-	9,517	9,517	100%
Program supplies	1,163	2,768	1,605	58%
Indirect admin fee expense	2,069	2,250	181	8%
Total restricted expenses	74,606	75,000	394	1%
Excess (deficiency)	$ 394	$ -	$ (394)	
AICF Advancing Indigenous Early Childhood Education (1227)				
6/1/2024 - 5/31/2027				
Restricted revenues:				
Grant from other sources	$ 70,000	$ 70,000	$ -	0%
Restricted expenses:				
Compensation	-	12,000	12,000	100%
Employee related expenses	459	3,780	3,321	88%
Travel	14,305	15,100	795	5%
Mileage	-	250	250	100%
Meeting expenses	-	500	500	100%
Consultants & professional fees	6,000	6,000	-	0%
Guest Speakers/honorariums	1,000	1,000	-	0%
Participant support	21,976	28,366	6,390	23%
Indirect admin fee expense	1,312	3,004	1,692	56%
Total restricted expenses	45,052	70,000	24,948	36%
Excess (deficiency)	$ 24,948	$ -	$ (24,948)	
AICF/TCU Preview Grant FY25 (1229)				
8/28/2024-05/01/2025				
Restricted revenues:				
Grant from other sources	$ 2,000	$ 2,000	$ -	0%
Restricted expenses:				
Promotion/advertising	1,832	1,898	66	3%
Meeting expense	85	102	17	17%
Total restricted expenses	1,916	2,000	84	4%
Excess (deficiency)	$ 84	$ -	$ (84)	
AICF Growing Indigenous Success - Geographic Information Science Computer Lab (1232)				
06/27/2025 - 02/27/2026				
Restricted revenues:				
Grant from other sources	$ 12,100	$ 12,100	$ -	0%
Restricted expenses:				
Computer equipment	10,420	12,100	1,680	14%
Total restricted expenses	10,420	12,100	1,680	14%
Excess (deficiency)	$ 1,680	$ -	$ (1,680)	
AICF Empowering Relatives Emergency Funds (1234)				
10/19/2025 - 06/60/2026				
Restricted revenues:				
Grant from other sources	$ 71,000	$ 23,000	$ (48,000)	-209%
Restricted expenses:				
Participant support	47,837	23,000	(24,837)	-108%
Total restricted expenses	47,837	23,000	(24,837)	-108%
Excess (deficiency)	$ 23,163	$ -	$ (23,163)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
AICF President Leadership Award (1235)				
10/19/2025 - 06/60/2026				
Restricted revenues:				
Grant from other sources	$ 2,000	$ 2,000	$ -	0%
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	$ 2,000	$ 2,000	$ -	
AICF Faculty Professional Development (1236)				
04/24/2025 - 12/31/2026				
Restricted revenues:				
Grant from other sources	21,275	21,275	-	0%
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	$ 21,275	$ 21,275	$ -	
AZ TPT State Construction Needs Funding (1400)				
(July 1, 2017 - June 30, 2037)				
Restricted revenues:				
State government grants	$ 3,385,569	$ 3,120,000	$ (265,569)	-9%
Restricted expenses:				
Contracts/subcontracts	337,515	3,120,000	2,782,485	89%
Equipment rental	1,130	-	(1,130)	N/A
Construction supplies	725,906	-	(725,906)	N/A
Bank charges	106	-	(106)	N/A
Total restricted expenses	1,064,657	3,120,000	2,055,343	66%
Excess (deficiency)	$ 2,320,912	$ -	$ (2,320,912)	
A Western Regional Native American Language Resource Center in AZ (1408)				
(10/01/2024 - 9/30/2028)				
Restricted revenues:				
Grant from other sources	$ 7,420	$ 41,688	$ 34,268	82%
Restricted expenses:				
Consultants	2,431	15,000	12,569	84%
Meeting expense	555	3,500	2,945	84%
Mileage	-	5,000	5,000	100%
Printing	-	4,853	4,853	100%
Stipends	7,000	10,000	3,000	30%
Indirect costs	-	3,335	3,335	100%
Total restricted expenses	9,986	41,688	31,702	76%
Excess (deficiency)	$ (2,566)	$ -	$ 2,566	
AZ State TOCC Remedial Education (1413)				
2023-2024 Academic Year				
Restricted revenues:				
State government grants	$ 2,000,000	$ 2,000,000	$ -	0%
Restricted expenses:				
Compensation	136,586	1,324,000	1,187,414	90%
Employee related expenses	24,849	423,680	398,831	94%
Mileage	-	75,720	75,720	100%
Communications	-	10,000	10,000	100%
Printing	-	8,000	8,000	100%
Promotion/Advertising	20,071	10,000	(10,071)	-101%
Licenses and fees	9,990	51,600	41,610	81%
Educational supplies	-	20,000	20,000	100%
Meeting expense	-	15,000	15,000	100%
Contracts/subcontracts	-	40,000	40,000	100%
Program supplies	102	22,000	21,898	100%
Total restricted expenses	191,598	2,000,000	1,808,402	90%
Excess (deficiency)	$ 1,808,402	$ -	$ (1,808,402)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
Seed Fund (1415)				
(FY2024 - FY2025)				
Restricted revenues:				
Grant from other sources	$ 150,000	$ 75,000	$ (75,000)	-100%
Restricted expenses:				
Education supplies	-	1,000	1,000	100%
Equipment	-	4,200	4,200	100%
Meeting expense	-	4,000	4,000	100%
Office supplies	-	10,000	10,000	100%
Program supplies	-	50,000	50,000	100%
Furniture & fixtures	-	5,800	5,800	100%
Total restricted expenses	-	75,000	75,000	100%
Excess (deficiency)	$ 150,000	$ -	$ (150,000)	
NAAF Traditional Agriculture (1416)				
(11/1/2024-05/31/2026)				
Restricted revenues:				
Grant from other sources	$ 149,690	$ 149,690	$ -	0%
Restricted expenses:				
Compensation	99,081	40,000	(59,081)	-148%
Employee related expenses	14,171	14,400	229	2%
Computer equipment	45,916	6,829	(39,087)	-572%
Program supplies	-	36,500	36,500	100%
Promotion/advertising	-	500	500	100%
Stipends	-	30,240	30,240	100%
Travel	-	2,000	2,000	100%
Indirect costs	-	19,221	19,221	100%
Total restricted expenses	159,169	149,690	(9,479)	-6%
Excess (deficiency)	$ (9,479)	$ -	$ 9,479	
AIHEC Cangleska Student Success Initiative (1417)				
(11/1/2024-05/31/2026)				
Restricted revenues:				
Grant from other sources	$ 9,750	$ 9,750	$ -	0%
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	$ 9,750	$ 9,750	$ -	
Planting the Seeds of Culture & Food: Agricultural Experiential Education with Micro-credentials (1421)				
(9/1/2022 - 8/31/2026)				
Restricted revenues:				
Federal government grants	$ 295,966	$ 762,856	$ 466,890	61%
Restricted expenses:				
Compensation	261,267	341,499	80,232	23%
Employee related expenses	69,420	87,015	17,595	20%
Commuter allowance	138	-	(138)	N/A
Indirect contract expense	74,672	162,162	87,490	54%
Consultants	15,360	131,467	116,107	88%
Program supplied	-	20,713	20,713	100%
Stipends	-	20,000	20,000	100%
Total restricted expenses	420,858	762,856	341,998	45%
Excess (deficiency)	$ (124,892)	$ 0	$ 124,893	
BIE TCU Facilities & Improvements (1430) PL 116-260 (1430)				
(4/15/2020 -6/30/2026)				
Restricted revenues:				
Federal government grants	$ 2,228,570	$ 857,142	$ (1,371,428)	-160%
Restricted expenses:				
Construction supplies	84,663	-	(84,663)	N/A
Program supplies	116,150	-	(116,150)	N/A
Other office supplies	5,114	-	(5,114)	N/A
Equipment	85,363	-	(85,363)	N/A
Consultants	800	-	(800)	N/A
Other structural improvements	929,257	857,142	(72,115)	-8%
Total restricted expenses	1,221,347	857,142	(364,205)	-42%
Excess (deficiency)	$ 1,007,223	$ -	$ (1,007,223)	

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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
NIFA Endowment (1502)				
(Sept 1, 2021- Aug 31, 2024)				
Restricted revenues:				
Federal government grants	$ 513,239	$ 243,073	$ (270,166)	-111%
Restricted expenses:				
Compensation	1,590	-	(1,590)	N/A
Travel/professional development	2,779	-	(2,779)	N/A
Printing	10,694	-	(10,694)	N/A
Moving expenses	5,000	-	(5,000)	N/A
Communications	3,690	-	(3,690)	N/A
Vehicle rental	44,512	-	(44,512)	N/A
Promotion/advertising	39,854	36,000	(3,854)	-11%
Consultants/professionals	292,219	86,677	(205,542)	-237%
Building materials	1,689	-	(1,689)	N/A
Registrations	9,840	-	(9,840)	N/A
Meeting expense	24,163	7,500	(16,663)	-222%
Staff development	2,000	-	(2,000)	N/A
Guest Speaker/honorariums	1,361	-	(1,361)	N/A
Program supplies	69,854	96,000	26,146	27%
Other structural improvements	810	-	(810)	N/A
Office supplies	-	7,500	7,500	100%
Furniture & fixtures	5,087	-	(5,087)	N/A
Computer equipment	-	9,396	9,396	100%
Total restricted expenses	515,141	243,073	(272,068)	-112%
Excess (deficiency)	$ (1,902)	$ -	$ 1,902	
NIFA Endowment (1504)				
(Sept 1, 2024- no expiration)				
Restricted revenues:				
Federal government grants	$ 275,171	$ 275,171	$ -	0%
Restricted expenses:				
Consultants	36,990	64,500	27,510	43%
Equipment rental	5,020	10,000	4,980	50%
Mach/equip repairs	16,727	30,000	13,273	44%
Mileage	-	500	500	100%
Other professional fees	-	55,000	55,000	100%
Printing	-	500	500	100%
Program supplies	61,508	103,671	42,163	41%
Promotion / advertising	3,000	-	(3,000)	N/A
Registrations	-	1,000	1,000	100%
Vehicle rental	6,944	10,000	3,056	31%
Total restricted expenses	130,189	275,171	144,983	53%
Excess (deficiency)	$ 144,983	$ -	$ (144,983)	
NIFA Endowment (1511)				
(Sept 1, 2025- no expiration)				
Restricted revenues:				
Federal government grants	$ 403,307	$ -	$ (403,307)	N/A
Restricted expenses:				
Total restricted expenses	-	-	-	N/A
Excess (deficiency)	$ 403,307	$ -	$ (403,307)	
Extension Capacity "Sovereign O'idag" (Gardens) for A Sovereign Nation (1542)				
(Sept 1, 2022- Aug. 31, 2026)				
Restricted revenues:				
Federal government grants	$ 700,640	$ 1,065,000	$ 364,360	34%
Restricted expenses:				
Compensation	617,634	152,287	(465,347)	-306%
Employee related expenses	135,505	47,210	(88,295)	-187%
Travel	22,543	11,250	(11,293)	-100%
Stipends	-	8,800	8,800	100%
Meals		6,000	6,000	100%
Materials & supplies	56,329	17,253	(39,076)	-226%
Consultants	-	3,200	3,200	100%
Total restricted expenses	832,011	246,000	(586,011)	-238%
Excess (deficiency)	$ (131,371)	$ 819,000	$ 950,371	

Note: All data is sourced from Jenzabar

Tohono O'odham Community College
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	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
Title III Part A Our Circle of Strength (1632)				
(Oct. 1, 2020 - Sept. 30, 2025)				
Restricted revenues:				
Federal government grants	$ 9,968,862	$ 6,559,520	$ (3,409,342)	-52%
Restricted expenses:				
Compensation	1,614,855	1,520,000	(94,855)	-6%
Employee related expenses	368,544	420,000	51,456	12%
Travel expense	-	86,000	86,000	100%
Commuter allowance	8,930	-	(8,930)	N/A
Vehicle rental	4,825	-	(4,825)	N/A
Consultant fees & expenses	36,050	200,000	163,950	82%
Education supplies & outreach	-	36,000	36,000	100%
Office supplies	20,526	-	(20,526)	N/A
Registrations	75	-	(75)	N/A
Contracts/subcontracts	34,738	-	(34,738)	N/A
Other structural Improvements	7,784,441	3,619,520	(4,164,921)	-115%
Office equipment	61,216	100,000	38,784	39%
Other	169	578,000	577,831	100%
Total restricted expenses	9,934,369	6,559,520	(3,374,849)	-51%
Excess (deficiency)	$ 34,492	$ -	$ (34,492)	
Title III Part A Our Circle of Strength (1633)				
(Oct. 1, 2025 - Sept. 30, 2030)				
Restricted revenues:				
Federal government grants	$ 67,849	$ 2,768,598	$ 2,700,749	98%
Restricted expenses:				
Compensation	245,422	387,316	141,894	37%
Employee related expenses	60,473	95,589	35,116	37%
Commuter allowance	519	2,000	1,481	74%
Consultants	-	10,000	10,000	100%
Contracts/subcontracts	5,400	10,000	4,600	46%
Memberships	-	100	100	100%
Other structural Improvements	1,650,665	2,253,593	602,928	27%
Printing	-	4,000	4,000	100%
Office equipment	-	5,000	5,000	100%
Education & office supplies	-	1,000	1,000	100%
Total restricted expenses	1,962,479	2,768,598	806,119	29%
Excess (deficiency)	$ (1,894,630)	$ -	$ 1,894,630	
Title III Part A-25A Our Circle of Strength (1634)				
(Oct. 1, 2025 - Sept. 30, 2030)				
Restricted revenues:				
Federal government grants	$ 2,008,159	$ 3,023,412	$ 1,015,253	34%
Restricted expenses:				
Equipment	-	1,020,288	1,020,288	100%
Education supplies	1,021,963	10,000	(1,011,963)	-10120%
Construction	1,908,124	1,908,124	-	0%
Other	-	85,000	85,000	100%
Total restricted expenses	2,930,087	3,023,412	93,325	3%
Excess (deficiency)	$ (921,928)	$ -	$ 921,928	
Title III Part F Honoring Yesterday to Build Tom. (1642)				
(Oct. 1, 2020 - Sept. 30, 2025)				
Restricted revenues:				
Federal government grants	$ 6,089,770	$ 4,655,008	$ (1,434,762)	-31%
Restricted expenses:				
Other structural Improvements	6,055,232	4,655,008	(1,400,224)	-30%
Total restricted expenses	6,055,232	4,655,008	(1,400,224)	-30%
Excess (deficiency)	$ 34,538	$ -	$ (34,538)	

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Title III Part F Honoring Yesterday to Build Tom. (1643)				
(Oct. 1, 2025 - Sept. 30, 2030)				
Restricted revenues:				
Federal government grants	$ -	$ 1,487,201	$ 1,487,201	100%
Restricted expenses:				
Other structural Improvements	135,000	1,487,201	1,352,201	91%
Total restricted expenses	135,000	1,487,201	1,352,201	91%
Excess (deficiency)	$ (135,000)	$ -	$ 135,000	
USDA RD Solar Electric System (1652)				
(9/26/2022 - 9/25/2027)				
Restricted revenues:				
Federal government grants	$ -	$ 327,650	$ 327,650	100%
Restricted expenses:				
Consultants	-	327,650	327,650	100%
Total restricted expenses	-	327,650	327,650	100%
Excess (deficiency)	$ -	$ -	$ -	
USDA RD Solar Electric System (1006) Match				
Restricted expenses:				
Consultants	-	17,245	17,245	100%
Total matching expenses	-	17,245	17,245	100%
Excess (deficiency) Match	$ -	$ (17,245)	$ (17,245)	
Total USDA RD Solar Electric System (1652)	-	(17,245)	(17,245)	
USDA RD Furniture/Solar Electric System (1653)				
(9/1/2023 - 8/31/2028)				
Restricted revenues:				
Federal government grants	$ -	$ 351,000	$ 351,000	100%
Restricted expenses:				
Consultants	-	84,031	84,031	100%
Office equipment	7,114	8,000	886	11%
Other structural improvements	-	31,422	31,422	100%
Furniture & fixtures	214,141	178,174	(35,967)	-20%
Computer equipment	40,687	49,373	8,686	18%
Total restricted expenses	261,942	351,000	89,058	25%
Excess (deficiency)	$ (261,942)	$ -	$ 261,942	
USDA RD Furniture/Solar Electric System (1007) Match				
Restricted expenses:				
Furniture and Fixtures	18,600	18,600	-	0%
Total matching expenses	18,600	18,600	-	0%
Excess (deficiency) Match	$ (18,600)	$ (18,600)	$ -	
Total USDA RD Furniture/Solar Electric System (1653)	(280,542)	(18,600)	261,942	
USDA/NIFA (PARTNERSHIP w/ASU): Biobased Hydrogel Crystals for Mitigating Shrinkage in 3D-printed Concrete (1654)				
(July 2024 - June 2027)				
Restricted revenues:				
Federal government grants	$ -	$ 50,000	$ 50,000	100%
Restricted expenses:				
Compensation	41,401	32,476	(8,925)	-27%
Employee related expenses	3,167	4,944	1,777	36%
Participant support	16,448	6,000	(10,448)	-174%
Promotional	-	5,000	5,000	100%
Travel	-	1,580	1,580	100%
Total restricted expenses	61,017	50,000	(11,017)	-22%
Excess (deficiency)	$ (61,017)	$ -	$ 61,017	

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	Actual	Grant Budget	Remaining Budget	Remaining %
USDA RD Planning for Sustainability (1655)				
(9/12/2024 - 9/11/2029)				
Restricted revenues:				
Federal government grants	$ -	$ 278,216	$ 278,216	100%
TOCC Match	-	-	-	N/A
Restricted expenses:				
Consultants	84,824	278,216	193,392	70%
Total restricted expenses	84,824	278,216	193,392	70%
Excess (deficiency)	$ (84,824)	$ -	$ 84,824	
USDA RD Planning for Sustainability (1655) Match				
Restricted expenses:				
Consultants	26,784	26,784	-	0%
Total matching expenses	26,784	26,784	-	0%
Excess (deficiency)	$ (26,784)	$ (26,784)	$ -	
Total USDA RD Planning for Sustainability	(111,608)	(26,784)	84,824	
USDA RD Community Facilities Program (1656)				
(9/18/2025 - 9/17/2030)				
Restricted revenues:				
Federal government grants	$ -	$ 265,220	$ 265,220	100%
TOCC Match	-	-	-	N/A
Restricted expenses:				
Furniture and Fixtures	-	265,220	265,220	100%
Total restricted expenses	-	265,220	265,220	100%
Excess (deficiency)	$ -	$ -	$ -	
USDA RD Community Facilities Program (1656) Match				
Restricted expenses:				
Furniture and Fixtures	-	13,959	13,959	100%
Total matching expenses	-	13,959	13,959	100%
Excess (deficiency) Match	$ -	$ (13,959)	$ (13,959)	
Total USDA RD Community Facilities Program (1656)	-	(13,959)	(13,959)	
American Rescue Plan Fund (ARP) BIE PL 117-2 (1680)				
(July 1, 2019 - Until funds expended)				
Restricted revenues:				
Federal government grants	$ 5,581,278	$ 5,581,278	$ -	0%
Restricted expenses:				
Student assistance	-	5,581,278	5,581,278	100%
CARES ACT Emeg. Relief SCAC	1,259,555	-	(1,259,555)	N/A
Total restricted expenses	1,259,555	5,581,278	4,321,723	77%
Excess (deficiency)	$ 4,321,723	$ -	$ (4,321,723)	
Project Success Ascendium (1727)				
Emergency Aid/Paid Internship				
(Jan 1, 2020 - June 30, 2026)				
Restricted revenues:				
Grant from other sources	$ 106,689	$ 169,000	$ 62,311	37%
Restricted expenses:				
Adminstrative costs emergency aid	3,910	9,000	5,090	57%
Adminstrative costs paid internship	13,052	30,000	16,948	56%
Employee related expenses	1,305	-	(1,305)	N/A
Student funds emergency aid	15,957	30,000	14,043	47%
Stipends	6,322	-	(6,322)	N/A
Office supplies	424	-	(424)	N/A
Student funds paid internship	34,939	100,000	65,061	65%
Meeting expense	2,571	-	(2,571)	N/A
Total restricted expenses	78,480	169,000	90,520	54%
Excess (deficiency)	$ 28,209	$ -	$ (28,209)	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
Ed Stabilization Fund Covid 19 Assistance (8021)				
(July 1, 2019 - Until funds expended)				
Restricted revenues:				
Federal government grants	$ 4,910,968	$ 4,910,968	$ -	0%
Restricted expenses:				
Compensation	250,461	-	(250,461)	N/A
Employee related expenses	143,125	-	(143,125)	N/A
Awards & Gifts	3,000	-	(3,000)	N/A
Book waivers	703,650	-	(703,650)	N/A
CARES ACT Higher Ed Emergency Relief	365,000	4,910,968	4,545,968	93%
CARES ACT Emeg. Relief SCAC	758,495	-	(758,495)	N/A
Cleaning supplies	4,672	-	(4,672)	N/A
Computer equipment	9,999	-	(9,999)	N/A
Construction Materials	9,692	-	(9,692)	N/A
Contracts/subcontracts	354,876	-	(354,876)	N/A
Consultants	61,802	-	(61,802)	N/A
Education supplies	71,607	-	(71,607)	N/A
Meeting expense	3,540	-	(3,540)	N/A
Payment to SCAC	91,537	-	(91,537)	N/A
Other office supplies	1,087	-	(1,087)	N/A
Staff development	46,000	-	(46,000)	N/A
Scholarships	68,400	-	(68,400)	N/A
Stipends	292,780	-	(292,780)	N/A
Student meals	50,009	-	(50,009)	N/A
Travel	9,955	-	(9,955)	N/A
Total restricted expenses	3,299,684	4,910,968	1,611,284	33%
Excess (deficiency)	$ 1,611,284	$ -	$ (1,611,284)	
TOTAL ACTIVE RESTRICTED SPONSORED PROJECTS				
Restricted revenues:				
Federal government grants	$ 35,497,672	$ 37,393,356	$ 1,895,684	5%
State government grants	6,135,080	6,240,000	104,920	2%
Grant from other sources	4,460,566	3,393,193	(1,067,374)	-31%
Total Restricted Revenues	46,093,318	47,026,548	933,230	2%
Restricted expenses:	38,650,403	43,767,481	5,117,078	12%
Excess (deficiency)	$ 7,442,916	$ 3,259,067	$ (4,183,849)	

Note: All data is sourced from Jenzabar

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
STUDENT FINANCIAL AID				
Scholarships AICF (8010)				
Restricted revenues:				
Scholarship Award	$ 3,531,498			
Restricted expenses:				
Meetings	1,100			
Travel	1,504			
Program supplies	879			
Scholarships	3,524,207			
Total restricted expenses	3,527,691			
Excess (deficiency)	$ 3,807			
Private Scholarships (8015)				
Restricted revenues:				
Scholarship Award	$ 5,000			
Restricted expenses:				
Total restricted expenses	-			
Excess (deficiency)	$ 5,000			
FSEOG (8020)				
Restricted revenue:				
Federal government grants	$ -			
Restricted expenses:				
Tuition & fee waivers	69,753			
Total restricted expenses	69,753			
Excess (deficiency)	$ (69,753)			
PELL (8030)				
Restricted revenue:				
Federal government grants	$ 9,196,953			
Restricted expenses:				
Refunds	1,623			
Grants to students	9,362,843			
Total restricted expenses	9,364,466			
Excess (deficiency)	$ (167,513)			
TOTAL STUDENT FINANCIAL AID				
Restricted revenue:				
Federal government grants	$ 9,196,953			
Scholarship Award	3,536,498			
	12,733,451			
Restricted expenses	12,961,910			
Excess (deficiency)	$ (228,459)			

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project
For the Grant Budget Period as Noted
(Intended for Internal Management Purposes Only)

	Grant Revenues / Expenses-to-Date			
	Actual	Grant Budget	Remaining Budget	Remaining %
UNRESTRICTED SPECIAL PROJECTS				
AICF Bridge Fund (1233)				
Oct 14, 2025 - Until funds expended				
Unrestricted revenues:				
Grant from other sources	$ 100,000	$ 100,000	$ -	0%
Unrestricted expenses:				
Compensation (hardship bonus)	55,804		(55,804)	N/A
Employee related expenses	5,374		(5,374)	N/A
Miscellaneous expense	12,281		(12,281)	N/A
Total Unrestricted expenses	73,460	-	(73,460)	N/A
Excess (deficiency)	$ 26,540	$ 100,000	$ 73,460	
TOTAL UNRESTRICTED SPECIAL PROJECTS				
Unrestricted revenues:				
Federal government grants	$ -	$ -	$ -	N/A
State government grants	-	-	-	N/A
Grant from other sources	$ 100,000	$ 100,000	$ -	0%
Total Unrestricted Revenues	100,000	100,000	-	0%
Unrestricted expenses:	73,460	-	(73,460)	N/A
Excess (deficiency)	$ 26,540	$ 100,000	$ 73,460	

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project Summary by Source
For the Grant Budget Period
(Intended for Internal Management Purposes Only)

		Actual			Grant Budget			Remaining Budget			Encumbrances*	
Source		Revenue	Expenses	Excess (deficiency) or Deferred Revenue (Grant AR)	Revenue	Expenses	Excess (deficiency)	Revenue	Expenses	Excess (deficiency)	Open POs	Remaining Budget Excess (deficiency) After Open POs
	Active Sponsored Projects											
Federal	TEA Center: Reclaiming the O'odham Language (1151)	1,289,175	1,457,601	(168,427)	2,500,000	1,000,000	1,500,000	1,210,825	(457,601)	(1,668,427)	44,307	(1,712,734)
Federal	BIA 93-638 - Occupational Training TCCU (1301)	1,002,484	321,184	681,300	1,132,042	200,000	932,042	129,558	(121,184)	(250,742)	5,961	(256,703)
Federal	BIA 93-638 - Occupational Training TCCU (1302)	162,234	177,900	(15,666)	300,000	325,000	(25,000)	137,766	147,100	9,334	1,561	7,773
Federal	Planting the Seeds of Culture & Food: Agricultural experiential education with Micro-credentials (1421)	295,966	420,858	(124,892)	762,856	762,856	0	466,890	341,998	(124,893)	15,440	(140,333)
Federal	BIE TCU Facilities & Improvements (1430) PL 116-260	2,228,570	1,221,347	1,007,223	857,142	857,142	-	(1,371,428)	(364,205)	1,007,223	63,672	943,552
Federal	NIFA Endowment (1502)	513,239	515,141	(1,902)	243,073	243,073	-	(270,166)	(272,068)	(1,902)	51	(1,953)
Federal	NIFA Endowment (1504)	275,171	130,189	144,983	275,171	275,171	-	-	144,983	144,983	896	144,087
Federal	NIFA Endowment (1511)	403,307	-	403,307	-	-	-	(403,307)	-	403,307	-	403,307
Federal	Extension Capacity "Sovereign O'idag" (Gardens) for A Sovereign Nation (1542)	700,640	832,011	(131,371)	1,065,000	246,000	819,000	364,360	(586,011)	(950,371)	18,728	(969,099)
Federal	Title III Part A Our Circle of Strength (1632)	9,968,862	9,934,369	34,492	6,559,520	6,559,520	-	(3,409,342)	(3,374,849)	34,492	-	34,492
Federal	Title III Part A Our Circle of Strength (1633)	67,849	1,962,479	(1,894,630)	2,768,598	2,768,598	-	2,700,749	806,119	(1,894,630)	78	(1,894,707)
Federal	Title III Part A-25A Our Circle of Strength (1634)	2,008,159	2,930,087	(921,928)	3,023,412	3,023,412	-	1,015,253	93,325	(921,928)	90,124	(1,012,052)
Federal	Title III Part F Honoring Yesterday to Build Tom. (1642)	6,089,770	6,055,232	34,538	4,655,008	4,655,008	-	(1,434,762)	(1,400,224)	34,538	-	34,538
Federal	Title III Part F Honoring Yesterday to Build Tom. (1643)	-	135,000	(135,000)	1,487,201	1,487,201	-	1,487,201	1,352,201	(135,000)	-	(135,000)
Federal	USDA RD Solar Electric System (1652)	-	-	-	327,650	327,650	-	327,650	327,650	-	-	-
Federal	USDA RD Furniture/Solar Electric System (1653)	-	261,942	(261,942)	351,000	351,000	-	351,000	89,058	(261,942)	1,009	(262,951)
Federal	USDA/NIFA Biobased Hydrogel Crystals for Mitigating Shrinkage in 3D-printed Concrete (1654)	-	61,017	(61,017)	50,000	50,000	-	50,000	(11,017)	(61,017)	-	(61,017)
Federal	USDA RD Planning for Sustainability	-	84,824	(84,824)	278,216	278,216	-	278,216	193,392	(84,824)	37,350	(122,174)
Federal	USDA RD Community Faciities Program (1656)	-	-	-	265,220	265,220	-	265,220	265,220	-	-	-
Federal	American Rescue Plan Fund (ARP) BIE PL 117-2 (1680)	5,581,278	1,259,555	4,321,723	5,581,278	5,581,278	-	-	4,321,723	4,321,723	-	4,321,723
Federal	Ed Stabilization Fund Covid 19 Assistance (8021)	4,910,968	3,299,684	1,611,284	4,910,968	4,910,968	-	-	1,611,284	1,611,284	69,477	1,541,807
	Total Federal Sponsored Projects	$ 35,497,672	$ 31,060,421	$ 4,437,251	$ 37,393,356	$ 34,167,313	$ 3,226,042	$ 1,895,684	$ 3,106,892	$ 1,211,209	$ 348,654	$ 862,555
State	AZ TPT State Construction Needs Funding (1400)	$ 3,385,569	$ 1,064,657	$ 2,320,912	$ 3,120,000	$ 3,120,000	$ -	$ (265,569)	$ 2,055,343	$ 2,320,912	$ 32,533	$ 2,288,379
State	Workforce Development (1401)	2,002,742	3,046,974	(1,044,232)	897,810	897,810	-	(1,104,932)	(2,149,164)	(1,044,232)	1,134	(1,045,365)
State	AZ DES Workforce Scholarship Program (1409)	435,531	891,998	(456,467)	1,120,000	1,120,000	(0)	684,469	228,002	(456,467)	15	(456,482)
State	AZ State TOCC Remedial Education (1413)	2,000,000	191,598	1,808,402	2,000,000	2,000,000	-	-	1,808,402	1,808,402	2,152	1,806,250
	Total State Sponsored Projects	$ 7,823,843	$ 5,195,227	$ 2,628,616	$ 7,137,810	$ 7,137,810	$ (0)	$ (686,033)	$ 1,942,583	$ 2,628,616	$ 35,834	$ 2,592,782
AICF	AICF AT & T Digitized Career Success Program (1128)	$ 150,000	$ 140,714	$ 9,286	$ 150,000	$ 150,000	$ -	$ -	$ 9,286	$ 9,286	$ 59	$ 9,227
AICF	AICF Community Aid for Student Success (1222)	48,000	47,676	324	48,000	48,000	-	-	324	324	-	324
AICF	AICF Cultivating Native Student Success SEM (1225)	1,000,000	736,576	263,424	750,000	750,000	-	(250,000)	13,424	263,424	129,804	133,620
AICF	AICF Community Based Native Arts (1226)	75,000	74,606	394	75,000	75,000	-	-	394	394	5,237	(4,843)
AICF	AICF Advancing Indigenous Early Childhood Education (1227)	70,000	45,052	24,948	70,000	70,000	-	-	24,948	24,948	14,845	10,103
AICF	AICF TCU Preview Grant FY25 (1229)	2,000	1,916	84	2,000	2,000	-	-	84	84	-	84
AICF	AICF Growing Indigenous Success - Geographic Information Science Computer Lab (1232)	12,100	10,420	1,680	12,100	12,100	-	-	1,680	1,680	947	733
AICF	AICF Empowering Relatives Emergency Funds (1234)	71,000	47,837	23,163	23,000	23,000	-	(48,000)	(24,837)	23,163	29,400	(6,237)
AICF	AICF President Leadership Award (1235)	2,000	-	2,000	2,000	-	2,000	-	-	-	-	-
AICF	AICF Faculty Professional Development (1236)	21,275	-	21,275	21,275	-	21,275	-	-	-	-	-
	Total AICF Sponsored Projects and Unrestricted Projects	$ 1,451,375	$ 1,104,798	$ 346,577	$ 1,153,375	$ 1,130,100	$ 23,275	$ (298,000)	$ 25,302	$ 323,302	$ 180,293	$ 143,010

*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.

Tohono O'odham Community College
Restricted and Unrestricted Expenses: Budget by Project Summary by Source
For the Grant Budget Period
(Intended for Internal Management Purposes Only)

		Actual			Grant Budget			Remaining Budget			Encumbrances*	
Source		Revenue	Expenses	Excess (deficiency) or Deferred Revenue (Grant AR)	Revenue	Expenses	Excess (deficiency)	Revenue	Expenses	Excess (deficiency)	Open POs	Remaining Budget Excess (deficiency) After Open POs
Other	TO Language Ctr Appropriation of Funds fr TON (1131)	$ 896,880	$ 1,042,322	$ (145,442)	$ 896,880	$ 896,880	$ (0)	$ -	$ (145,442)	$ (145,442)	$ 20,501	$ (165,943)
Other	A Western Regional Native American Language Resource Center in AZ (1408)	7,420	9,986	(2,566)	41,688	41,688	-	34,268	31,702	(2,566)	1,700	(4,266)
Other	Seed Fund (1415)	150,000	-	150,000	75,000	75,000	-	(75,000)	75,000	150,000	6,602	143,398
Other	NAAF Traditional Agriculture (1416)	149,690	159,169	(9,479)	149,690	149,690	-	-	(9,479)	(9,479)	-	(9,479)
Other	AIHEC Cangleska Student Success Initiative (1417)	9,750	-	9,750	9,750	-	9,750	-	-	-	-	-
Other	Project Success Ascendium Emergency Aid/Paid Internship (1727)	106,689	78,480	28,209	169,000	169,000	-	62,311	90,520	28,209	-	28,209
	Total Other Sponsored Projects	$ 1,320,429	$ 1,289,957	$ 30,471	$ 1,342,008	$ 1,332,258	$ 9,750	$ 21,579	$ 42,301	$ 20,722	$ 28,803	$ (8,082)
	Total Sponsored Projects	$ 46,093,318	$ 38,650,403	$ 7,442,916	$ 47,026,548	$ 43,767,481	$ 3,259,067	$ 933,230	$ 5,117,078	$ 4,183,849	$ 593,584	$ 3,590,265
	Student Financial Aid											
AICF	Scholarships- 21-8010 AICF	$ 3,531,498	$ 3,527,691	$ 3,807	$ -	$ -	$ -	$ (3,531,498)	$ (3,527,691)	$ (3,807)	$ 10,624	$ (14,431)
Other	Private Scholarships (8015)	$ 5,000	$ -	$ 5,000	$ -	$ -	$ -	$ (5,000)	$ -	$ (5,000)	$ -	$ (5,000)
Federal	FSEOG (8020)	-	69,753	(69,753)	-	-	-	-	(69,753)	69,753	-	69,753
Federal	PELL (8030)	9,196,953	9,364,466	(167,513)	-	-	-	(9,196,953)	(9,364,466)	167,513	-	167,513
	Total Student Financial Aid	$ 12,733,451	$ 12,961,910	$ (228,459)	$ -	$ -	$ -	$ (12,733,451)	$ (12,961,910)	$ 228,459	$ 10,624	$ 217,836
	Unrestricted Special Projects											
AICF	AICF Bridge Fund (1233)	$ 100,000	$ 73,460	$ 26,540	$ 100,000	-	$ 100,000	$ -	$ (73,460)	$ 73,460	$ 4,944	$ 68,516
	Total Active Restricted Budgets and Unrestricted Special Projects	$ 58,926,770	$ 51,685,772	$ 7,240,997	$ 47,126,548	$ 43,767,481	$ 3,359,067	$ (11,800,221)	$ (7,918,291)	$ 4,485,767	$ 609,151	$ 3,876,616
	Inactive Sponsored Projects											
Federal	NSF -TCUP Pathways to Indigenous STEM - 1114	$ 2,609,528	$ 2,609,528	$ -	$ 2,514,278	$ 2,501,346	$ 12,932	$ (95,250)	$ (108,182)	$ (12,932)	$ -	$ (12,932)
Federal	ANA Increase Technical Capacity - (1117) Federal Share	550,538	872,782	(322,244)	1,200,000	1,181,100	18,900	649,462	308,318	(341,144)	-	(341,144)
AICF	AICF AT&T TCU BRAIDING Success Project (1118)	167,200	139,496	27,704	168,630	96,570	72,060	1,430	(42,926)	(44,356)	-	(44,356)
Other	TO Nation TOCC Language Center (1124)	600,000	967,828	(367,828)	900,000	848,252	51,748	300,000	(119,576)	(419,576)	-	(419,576)
Other	Dollar General Native Americans Stepping Forward (GED) (1127)	195,000	193,236	1,764	50,000	50,000	-	(145,000)	(143,236)	1,764	-	1,764
Federal	NIST/NTIA Connecting Communities (1140)	1,594,592	1,589,864	4,729	1,912,357	2,214,216	(301,859)	317,765	624,352	306,588	-	306,588
AICF	AICF Community Based Native Arts Learning Sharing (1216)	35,000	32,673	2,328	9,000	9,000	-	(26,000)	(23,673)	2,328	-	2,328
AICF	AICF/TCU Preview Grant (1217)	4,000	2,542	1,458	2,000	3,539	(1,539)	(2,000)	997	2,997	-	2,997
AICF	AICF Pres Fund Lang/Cultural/HW6/22-5/24 (1218)	100,000	100,751	(751)	100,000	100,000	-	-	(751)	(751)	-	(751)
AICF	AICF Food Security Emergency Aid for Student Success (1221)	5,700	3,174	2,526	5,700	5,700	-	-	2,526	2,526	-	2,526
AICF	AICF 2023 Summer Success Conference (1223)	10,000	10,000	-	10,000	10,000	(0)	-	0	0	-	0
AICF	AICF Indigenous Early Childhood Educ (1224)	31,000	31,000	-	24,000	24,000	-	(7,000)	(7,000)	-	-	-
AICF	AICF Dollar General Adult Education Program (1230)	30,000	30,000	-	30,000	30,000	-	-	-	-	7,750	(7,750)
AICF	AICF Faculty Professional Development (1231)	23,782	23,782	-	23,782	23,782	-	-	-	-	28	(28)
Other	IECD Practitioner Symposium (1303)	80,400	78,448	1,953	80,400	80,400	(0)	-	1,953	1,953	4,197	(2,245)
Other	Univ of AZ NASA Space Grant (1402)	35,500	27,116	8,384	29,500	29,500	-	(6,000)	2,384	8,384	-	8,384
Other	Haury Program Tribal Resilience Initiative Award for A Student's Journey (1406)	335,838	304,323	31,515	315,206	321,206	(6,000)	(20,632)	16,883	37,515	-	37,515
Other	NAAF Horseshoeing Program (1414)	192,073	192,073	-	192,073	192,073	-	-	-	-	-	-
Federal	NIFA Education for Sustainable Tomorrow: Food Sovereignty (1508)	432,746	413,087	19,660	442,259	443,865	(1,606)	9,513	30,779	21,266	-	21,266
Federal	USDA Furniture Arts & Science (1509)	166,200	166,200	0	166,200	166,200	-	-	0	0	-	0
Federal	USDA Disaster Relief Health & Wellness (1526)	99,975	99,975	0	99,975	99,975	-	-	0	0	-	0
Federal	USDA NIFA Extension Capacity (1531)	171,280	249,502	(78,222)	177,238	177,238	-	5,958	(72,264)	(78,222)	-	(78,222)
Federal	NIFA Extension Capacity Bldg Together III (1541)	593,300	593,300	0	661,500	372,620	288,880	68,200	(220,680)	(288,880)	-	(288,880)
Federal	USDA TCI E Campus Community Facilities (1621)	137,703	137,703	-	137,703	168,703	(31,000)	-	31,000	31,000	-	31,000
Federal	USDA TCI Wellness Ctr (1628)	181,367	181,367	-	181,367	181,367	-	-	-	-	-	-
Other	TO Gaming Back to Campus Daily Meals and Archery Range (1716)	9,247	9,247	-	9,247	9,247	-	-	-	-	-	-
Other	Community of Practice (1720)	88,143	52,027	36,116	108,000	108,000	-	19,857	55,973	36,116	-	36,116
	Total Inactive Grants	$ 8,480,112	$ 9,111,020	$ (630,908)	$ 9,550,415	$ 9,447,899	$ 102,516	$ 1,070,303	$ 336,878	$ (733,424)	$ 11,975	$ (745,399)

*Note that encumbrance data shown reflects all open POs. As only fully expended POs may be closed in Jenzabar, amounts may be overstated from partial expenditures.

Tohono O'odham Community College
Statement of Cash Flows
For the One Month Ended July 31, 2026
(Intended for Internal Management Purposes Only)

	For the Month Ended 07/31/2026	YTD FY26
Operating Activities		
Change in Net Assets	$ (977,195)	$ (977,195)
Cash Flow Adjustments		
Change in Assets and Liabilities		
Student accounts receivable	(177,969)	(177,969)
Contracts and grants receivable	(242,490)	(242,490)
Prepaid expenses	(25,270)	(25,270)
Accounts payable	(1,147,125)	(1,147,125)
Salary related payable	(128,360)	(128,360)
Other payables and accrued expenses	(41,206)	(41,206)
Deferred grant revenue	231,398	231,398
Net Cash from / (used for) Operating Activities	$ (2,508,216)	$ (2,508,216)
Net Change in Cash	$ (2,508,216)	$ (2,508,216)
Cash at Beginning of Period	19,204,935	19,204,935
Cash at End of Period	$ 16,696,719	$ 16,696,719

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: STEPHEN SCHOONMAKER, PRESIDENT

FROM: TRACY WORTHEY, INTERIM HR DIRECTOR

SUBJECT: **RECOMMENDATION FOR APPROVAL OF PERSONNEL ACTIONS** (NEW HIRES, TRANSFERS, AND SEPARATIONS

DATE: **8/10/2026**

CC: FILE

Background

The Administration respectfully requests the Board of Trustees to approve the personnel actions (new hires, transfers, and separations) detailed in the list below.

All proposed actions have been reviewed by the Human Resources Department and are in full compliance with College policy.

The President of Tohono O'odham Community College **approves** and **recommends** this slate of personnel actions for the Board's final endorsement.

RESOURCE LIST
July 8, 2026 – August 10, 2026

New Hires:

Name	Position	Date
Aaron Hughes	Security Guard	7/16/2026
Stanella Stephens	Security Guard	8/10/2026

Promotions:

Name	Position	Date
Adam Renegar	Office Coordinator – Operations (lateral)	7/27/2026
Julie McIntyre	Interim Workforce Development Director	7/27/2026

Separations:

Name	Position	Date
Deidrick Garcia	Facilities Technician	7/2/2026
Alfred Moore	Controller	8/14/2026

Tohono O'odham Community College
Employment Vacancy Activity Log
June 2026

Administrative/Faculty/Exempt

Vacant Position	Division	Number of Applicants	Tohono O'odham	Native American	Other	Application Meeting Minimum Qualifications		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
						Yes	No		Yes	No		Yes	No	
Accounting Instructor	Education	18			18	6	12	11/21/2025	3					Still collecting applicants
Adjunct Instructor Pool	Education	39	2	5	10	17	8	11/26/2025						Ongoing pool for adjunct positions
Chief HR Officer	President Office	23	3		20	11	9	12/19/2025	11	4				Reviewing candidate for final interviews
Adjunct Instructor – Writing	Education	46		2	4	16		3/4/2026	6					Waiting on interview information
Academic Advising and Career Specialist	Education	3	2		1	2	1	4/24/2026	2		6/12/2026		2	Reposting
Culinary Arts Instructor/Chef	Workforce & Community Development	1	1				1	6/9/2026						Seeking additional candidates
Solar Panel Installer Program Instructor	Workforce & Community Development	1				1		6/9/2026	1					Waiting on interview information

Hourly/Non-Exempt

Vacant Position	Division	Number of Applicants	Tohono O'odham	Native American	Other	Application w/ Complete documents		Most Recent Activity Log Update	Recommended for Interview		Interview Scheduled	Recommendation Made		Comments
						Yes	No		Yes	No		Yes	No	
Math Tutor	**Education**	**4**			**4**	**2**	**2**	**2/15/2026**	**2**					**Reposting**
Student Support Specialist I	**Student Services**	**2**	**1**		**1**	**2**		**2/25/2026**	**1**					**Waiting for interview date**
Computer Literacy Trainer	**Workforce & Community Development**	**3**	**2**		**1**	**2**	**1**	**4/23/2026**	**1**	**1**				**Reposting**
On-Call Security Guard	**Student Services**	**7**	**7**			**5**	**2**	**6/15/2026**						**Reposting**
HR Payroll Specialist	**Administrative Services & Finance**	**10**	**2**		**8**	**2**	**8**	**6/18/2026**	**2**					**Reposting for additional applicants**
Office Coordinator	**Operations**	**2**	**1**		**1**	**1**	**1**	**6/18/2026**	**1**		**7/24/2026**			**Started 7/27/2026**
Security Guard	**Student Services**	**10**	**9**	**1**		**6**	**4**	**6/22/2026**	**4**	**1**	**7/16/2026**	**2**	**1**	**Started on 7/16 & 8/10**
Office Coordinator	**Tohono O'odham Language Center**	**3**	**3**			**2**	**1**	**7/2/2026**	**2**					**Waiting to confirm interview dates.**
Student Support Specialist I	**Phoenix Center**	**10**	**2**	**1**	**7**	**4**	**6**	**6/23/2026**	**4**	**1**				**Waiting to confirm interview dates.**
Financial Aid Assistant	**Student Services**	**0**						**7/9/2026**						**Looking at advertising**

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: DR. STEPHEN SCHOONMAKER, PRESIDENT

FROM: FRANCES BENAVIDEZ, PROJECT DIRECTOR
RONALD GERONIMO, DIRECTOR

SUBJECT: YEAR-3 ANNUAL REPORT

DATE: AUGUST 12, 2026

CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background
The O'odham Ñi'okĭ Ki: (O'odham Language Center) at Tohono O'odham Community College supports coordinated efforts to strengthen the continued use and intergenerational transmission of the O'odham language. With funding from the Tohono O'odham Nation, the Language Center provides programs, services, and oversees initiatives designed to sustain the O'odham language.

The attached Year-3 Annual Report provides an overview of progress made during the October 1, 2025–September 30, 2026 reporting period. The report highlights efforts toward language continuity through teacher development, early childhood immersion, community-based language learning, youth and family engagement, language visibility and use, material development, media and outreach, and partnerships.

Justification
The annual report provides accountability for the resources entrusted to Tohono O'odham Community College toward sustaining the O'odham language and documents the progress made through support of the Nation.

Action Requested:
Request that the Board of Trustees review and approve the O'odham Ñi'okĭ Ki: Year 3 Annual Report for submission to the Tohono O'odham Legislative Council.

Recommendation:
Recommend that the Board approves the submission of the Year-3 Annual Report to the Tohono O'odham Legislative Council.

Sustaining the O’odham Ñi’okĭ

Year-3 Annual Report

Funding Period: October 01, 2025 to September 30, 2026
Submitted to: Tohono O’odham Legislative Council

Prepared by:
O’odham Ñi’okĭ Ki:
Tohono O’odham Community College
Sells, AZ

Executive Summary

The O'odham Ñi'okĭ Ki: (O'odham Language Center), housed at Tohono O'odham Community College (TOCC), serves as a dedicated center to reverse language loss and strengthen the continued use and intergenerational transmission of the O'odham language. This Year 3 Annual Report covers October 1, 2025, through September 30, 2026, under the five-year award approved by the Tohono O'odham Legislative Council.

The Language Center strengthens O'odham language continuity through a Language Continuity Model consisting of six interconnected areas: Teacher Development, Early Childhood Immersion, Youth and Family Engagement, Community Language Learning, Resource Development, and Media/Public Visibility.

Year-3 Progress by Focus Area

- Teacher Development. The Language Center continued building the capacity of O'odham speakers to teach the language in schools and communities. The O'odham Ñi'okĭ Ha-Maṣcama teacher training program supported participants at different stages of their development, including experienced educators, beginning O'odham language teachers, and individuals preparing to teach for the first time. Participants strengthened their instructional skills and gained strategies for teaching O'odham, with many currently applying their learning in local schools and language-focused programs throughout the Nation and others preparing to offer community-based language classes. Through O'ohona Taṣogida, 28 participants received preparation to teach O'odham writing, with 18 currently using their knowledge in schools, language focused work or community programs.
- Early Childhood Immersion. Partnerships with the North Komelik, Santa Rosa, and Pisin Mo'o Head Start Centers supported language learning for 45 students and 12 educators through professional development, classroom coaching, family engagement, and language resources. Observations indicate that many children are developing O'odham comprehension while needing additional support to respond in O'odham, providing important direction for the next phase of the partnership.
- Youth and Family Engagement. Engaging youth and families is essential to sustaining the O'odham language. The language center created community-based experiences where youth and families could learn and use O'odham. Activities such as monthly Family Engagement Nights, the traveling Cicwida Hemapada (Language Carnival), and the Tohono O'odham Language Youth Gathering supported this approach through interactive language-learning experiences.
- Community Language Learning. The language center brought language instruction directly into communities and workplaces through conversational classes in San Lucy and San Xavier, workplace learning with TON Membership Services and Gaming Enterprise

employees, and an Immersion Waila Dance Class connecting O'odham language use in community and workplace settings.

- Language Materials and Resource Development. Books, flashcards, posters, audio-supported materials, and digital resources were developed for educators, children, families, and community learners. The language center also continued development of an O'odham language-learning app that will expand access to language learning beyond formal classes.
- Media and Public Visibility. Hekajiñ g Ñi'okĭ (Use the Language) aired 28 radio broadcasts and reached 1,158 online livestream listeners, in addition to the traditional radio audience. The language center also fulfilled more than 60 translation requests, increasing the presence of O'odham in signage, educational materials, public communications, and events.

Funding Overview

For Year 3, the O'odham Ñi'okĭ Ki: was awarded $410,779.10. Approximately 76% ($314,180.21) supported essential personnel, while 24% ($96,598.89) supported programming, services, materials, and outreach. TOCC's FY 2025 external audit resulted in "No Significant Findings," reflecting responsible management of funds provided by the Tohono O'odham Nation.

Looking Ahead: Year-4

Year-4 will place increased emphasis on active language use and intergenerational transmission. New O'odham Language Facilitators will work in partner Head Start centers to increase language modeling and interaction and help children move from comprehension toward speaking O'odham. The language center will also strengthen connections between speakers and community teaching opportunities.

Digital development will continue with additional interactive learning activities planned. Collaborative development with the Gila River Indian Community and Salt River Pima-Maricopa Indian Community will also continue to expand O'odham resources for language learners.

Strengthening Language Continuity

Year 3 demonstrates continued growth in the reach and depth of the center's language sustainability efforts. Across the six areas of the Language Continuity Model, the work builds teaching capacity, supports children and families, expands community learning, develops accessible resources, and increases the everyday presence and use of O'odham.

The O'odham Ñi'okĭ Ki: remains focused on the long term goal of supporting the continued use of the O'odham language for all generations of O'odham.

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Year- 3 Annual Report: October 2025 to September 2026

Annual Reporting to Tohono O'odham Legislative Council

In July 2023, the O'odham Ñi'okĭ Ki: received approval through Council Resolution 23-322 (amended resolution -25-393) for a five-year funding award from the Tohono O'odham Nation's General Fund Surplus, beginning October 01, 2023.

Year	Funding Period	Award
1	10/01/2023 – 09/30/2024	$497,427.31
2	10/01/2024 – 09/30/2025	$399,452.49
3	10/01/2025 – 09/30/2026	$410,779.10
4	10/01/2026 – 09/30/2027	$422,444.32
5	10/01/2027 – 09/30/2028	$434,459.40

As part of the funding requirements, the O'odham Ñi'okĭ Ki: is responsible for submitting an annual report to the Tohono O'odham Legislative Council prior to the disbursement of funds each year on October 01. (View Council Resolution: https://tolc-nsn.org/docs/Actions25/25393.pdf)

This document serves as the Year-3 Annual Report for the O'odham Ñi'okĭ Ki:.

About the Program

The O'odham Ñi'okĭ Ki: (O'odham Language Center) is a language focused program housed at the Tohono O'odham Community College. The primary goal of the language center is to provide programs, services, and lead initiatives that work to reverse language loss, advancing the long-term vision of keeping the O'odham language strong for all generations of O'odham.

INTRODUCTION

This year-3 annual report is a reflection of the efforts, and commitment of our community to sustain the O'odham language. It includes a summary of key projects and initiatives carried out between October 01, 2025 and the present, highlighting the impact of these efforts, and providing an overview of how funding was used to support this work.
The O'odham Ñi'okĭ Ki: continues to implement a comprehensive approach toward language sustainability through six interconnected focus areas:

1. Teacher Development
2. Early Childhood Immersion
3. Youth and Family Engagement
4. Community Language Learning
5. Resource Development
6. Media and Public Visibility

These efforts create opportunities for learners of all ages to hear, learn, use and pass on the O'odham language in homes, schools, workplaces, and community settings.

O'odham Ñi'okĭ Ki: Language Continuity Model



SUMMARY OF KEY PROJECTS AND INITIATIVES (OCTOBER 1, 2025 – SEPTEMBER 30, 2026)

TEACHER DEVELOPMENT

One of the O'odham Ñi'okĭ Ki:'s primary goals is to build a strong network of O'odham language teachers by preparing new teachers and strengthening the skills of current educators to support language learning in schools and communities. As the number of fluent O'odham speakers continues to decline, there is an increasing need to prepare knowledgeable speakers to feel confident teaching the O'odham language. During Year-3 the Language Center focused on two complementary areas of teacher development:

1. Preparing O'odham speakers to teach conversational O'odham language classes, and
2. Preparing O'odham writers to teach O'odham writing classes.

These efforts support the development of a growing base of O'odham language educators who are prepared to expand access to O'odham language learning throughout the Nation.

O'odham Ñi'okĭ Ha-Maṣcama (Teaching of the O'odham Language)

The O'odham Ñi'okĭ Ha-Maṣcama program is an O'odham language-specific teacher preparation program dedicated to building the capacity of O'odham language educators. The program prepares O'odham speakers to become community language teachers while strengthening the instructional skills of existing language teachers through immersion-based teaching strategies and instructional practices rooted in our O'odham Himdag.

The initial cohort began in November 2024, with 23 of 25 participants (92%) successfully completing Part I in March 2025. Of those participants, 19 continued to Part II to further develop their instructional knowledge and teaching skills. The second cohort began in November 2025, with 18 of 25 participants completing Part I and 16 enrolling in Part II during Summer 2026.

Participants represent all eleven districts of the Nation and 24 unique communities. They bring a range of experience, including educators from schools serving O'odham students, community language programs, and higher education, as well as community members preparing to become first-time language teachers within their own districts. Throughout the program, participants developed and taught their own lessons, received guided feedback, and gained practical experience to prepare them to teach conversational O'odham language classes.

Importantly, participants are putting this preparation into practice. Among participants from the two cohorts, 17 are currently working in local schools and language-focused programs, five have applied for language-related positions and/or are seeking opportunities to teach community language classes, and nine are applying what they learned through community-based work they are already part of. These outcomes demonstrate that the program is building instructional knowledge, and also helping expand the number of people prepared to teach.

These cohorts are expanding the number of O'odham language teachers and advocates throughout the Nation. As participants apply their knowledge in schools, language programs, and communities, they increase the capacity for conversational O'odham instruction to occur more frequently and in more places.

O'ohona Taṣogida: Foundations in O'odham Writing for New Teachers

To complement conversational language instruction, the O'odham Ñi'okĭ Ki: developed O'ohona Taṣogida, a professional development course that prepares people who are already strong writers of the O'odham language to teach others how to write using the Alvarez/Hale writing system. The course is designed to strengthen participants' own writing proficiency while providing them instructional strategies to effectively teach O'odham writing to others.

During Year-3 two courses were offered, serving 32 participants, with 28 successfully completing the program. Participants represented schools, Nation's departments, and community language programs throughout the Nation, including Tohono O'odham Community College, Baboquivari Unified School District, Ha:ṣañ Preparatory & Leadership School, the Tohono O'odham Nation Education Department, San Xavier Education Department, Himdag Ki:, O'odham Ñi'okĭ Ki:, and the Tohono O'odham Ha-Maṣcama I-Ha-We:mta Program.

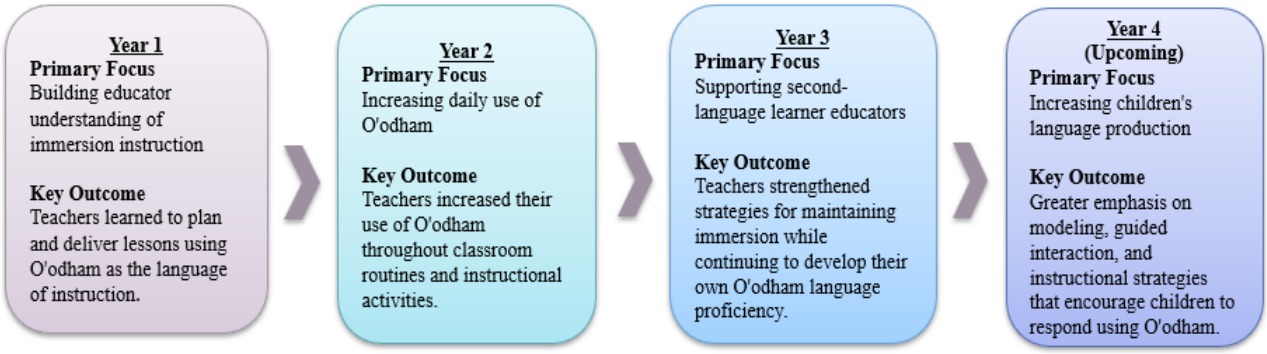
Of the participants who completed the program, eighteen are currently teaching in schools or community-based language programs serving O'odham learners, while four participants are applying their knowledge to language focused work they do within their departments, and six are continuing their professional preparation to become O'odham language teachers. By expanding the number of educators prepared to teach O'odham writing, O'ohona Taṣogida is helping build long-term capacity for future instruction of O'odham writing.

EARLY CHILDHOOD IMMERSION

The O'odham Ñi'okĭ Ki: completed the third year of its partnership with three Tohono O'odham Nation Head Start centers to strengthen immersion-based O'odham language instruction for early learners. The long-term goal of this partnership is to build the capacity of educators to use O'odham as the primary language of instruction while creating opportunities for children and families to hear and use O'odham.

Recognizing that immersion implementation develops over time, the partnership has followed a phased approach that builds educator confidence and instructional practice each year.

Progression of Early Childhood Immersion Efforts



During Year-3, support continued through an integrated coaching model designed to strengthen teacher confidence, classroom implementation, and family involvement. Activities included:

- Monthly professional development focused on immersion teaching practices.
- Collaborative lesson planning and resource development sessions.
- Development and distribution of classroom language resources and visual aids.
- Classroom site visits to observe implementation and identify areas for additional support.
- Monthly Family Engagement Nights that encouraged language learning in the home.

Throughout implementation, it became evident that each Head Start center is progressing at its own pace based on factors such as the number of fluent O'odham speakers on staff and the consistency that O'odham is used throughout the school day. These observations reinforced the importance of providing individualized coaching and professional development tailored to each site's unique strengths and needs. Building on these lessons, the O'odham Ñi'okĭ Ki: will introduce O'odham Language Facilitators during the upcoming school year to provide additional one-on-one and small-group language interactions with the students to increase opportunities for them to hear and use O'odham throughout the day, and further support educators in implementing immersion-based teaching practices.

Year-3 resulted in continued progress toward establishing immersion-based Head Start classrooms for the three partner sites. Key outcomes included:

- Strengthened educator capacity through ongoing professional development and collaborative lesson planning.
- Expanded access to classroom language resources and visual aids that reinforce immersion instruction.
- Increased opportunities for children and families to hear and use O'odham
- Continued adjusting immersion teaching practices through classroom observations and educator feedback.

One of the most significant lessons learned during Year-3 was that while educators have increased instructional strategies, and access to teaching resources, many young learners continue to respond primarily in English. Classroom observations indicate that students demonstrate strong understanding, as they often understand questions asked in O'odham and respond appropriately, but they generally respond in English rather than O'odham. This distinction is encouraging because it suggests that language comprehension is developing alongside exposure to immersion instruction. Building on this finding, Year-4 will place greater emphasis on instructional modeling and strategies that encourage children to actively respond in O'odham.

Over the past three years, the partnership has grown from introducing immersion instruction to developing a model of instructional coaching, classroom implementation, family engagement, and continuous improvement. This approach provides a usable framework for supporting O'odham immersion programming and will continue to inform the language center's work with early childhood educators.

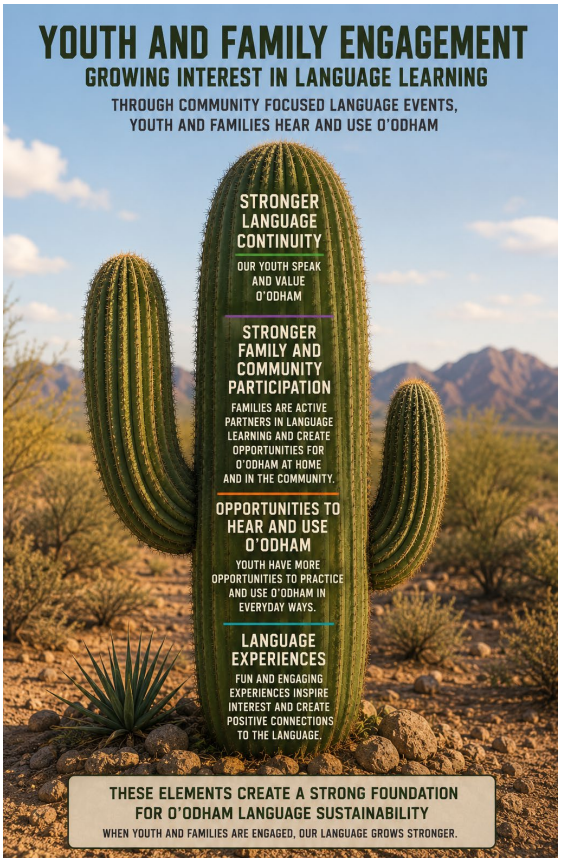


YOUTH AND FAMILY ENGAGEMENT

Creating opportunities for youth and families to learn and use O'odham together is an important part of strengthening our language. Community-based experiences help youth see that O'odham is more than a subject learned in school. It is a living language connected to culture and community.

Throughout Year-3, the O'odham Ñi'okĭ Ki: partnered with language-focused programs such as the Tohono O’odham Ha-Mascama I-Ha-We:mta Program, Himdag Ki:, BUSD Himdag Program, and the Native American Advancement Foundation to expand opportunities for youth and families to engage with the language. These efforts included two major annual initiatives: the Cicwida Hemapada (Language Carnival) and the Tohono O'odham Language Youth Gathering.

These efforts reinforce an important understanding, which is that strengthening the O'odham language is a shared responsibility**.** Engaging families, communities, and other organizations creates more places for youth to hear, use, and value the O'odham ñi’okĭ as part of everyday life.



Featured Highlights: Cicwida Hemapada and Tohono O’odham Language Youth Gathering

Cicwida Hemapada (Language Carnival) • January 24, 2026 • Himdag Ki: • 172 Participants

The Cicwida Hemapada (Language Carnival) brings youth, adults, and families together to experience O'odham through fun, interactive, and creative games and activities. Language-focused programs and other Tohono O'odham Nation programs and Districts host activity booths and develop games connected to their respective areas.

An important feature of the Cicwida Hemapada is that it’s a traveling carnival. Carnivals are hosted in different regions of the Nation to increase access and provide families from different communities with engaging O'odham language learning experiences.

This collaborative approach also carries the message that language continuity is not the responsibility of one program alone. By inviting programs throughout the Nation to actively incorporate O'odham into their games and activities, the Cicwida Hemapada demonstrates how many parts of the community can contribute to creating spaces where the language is visible, spoken, and heard.

3rd Annual Tohono O'odham Language Youth Gathering • June 13, 2026 • Himdag Ki: • 64 Youth Participants

The 3rd Annual Tohono O'odham Language Youth Gathering theme was Celebrating Our O'odham New Year. It provided a full day of hands-on language and cultural learning centered around the bahidaj harvest.

Youth learned about harvesting practices, O'odham language associated with the harvest, songs, the gohimeli, and cultural teachings connected to this significant time of year. Connecting language with O'odham practices allowed youth to experience O'odham within a cultural context by reinforcing the relationship between language, land, and culture.



A total of 86 youth registered, with 64 participating onsite. Families also joined participants for the closing ceremony, extending the experience beyond the youth and reinforcing the role of families in supporting language continuity.

Assessment results demonstrated positive learning outcomes. Among youth who completed both the pre- and post-assessments, 76% reported increased knowledge of the bahidaj harvest following the gathering.

The event was collaboratively hosted by the Tohono O'odham O'odham Ha-Maṣcama I-Ha-We:mta, O'odham Ñi'okĭ Ki:, Himdag Ki:, Baboquivari Unified School District, and the Native American Advancement Foundation.



Extending Engagement Throughout the Year

Youth and family engagement continued beyond these two Nation-wide gatherings through smaller school, family, and community-based activities throughout the year. These experiences provided additional access to language learning for youth and their families, creating a continuum of opportunities for O'odham language engagement. From large Nation-wide gatherings to smaller group activities, each event contributes to a larger goal of creating more spaces where the young ones can hear O'odham, use O'odham, and understand its connection to who they are.



COMMUNITY BASED LANGUAGE LEARNING

Recognizing that distance and other factors can make it difficult for community members to access language learning, the O'odham Ñi'okĭ Ki: continued bringing O'odham language learning directly into the community.

Through partnerships with districts, Nation's departments, language-focused programs, and community organizations, the O'odham Ñi'okĭ Ki: created spaces for families and people of all ages to engage with O'odham throughout the Nation and in neighboring communities. This approach recognizes the importance of creating more places throughout the Nation where O'odham can be visible, spoken and heard as a part of everyday life.

Community-based language learning was offered in different ways throughout the year. Conversational O'odham language classes were offered in San Lucy and San Xavier, bringing instruction directly into the community. Workplace language classes were provided through Tohono O'odham Nation Membership Services and the Nation's Gaming Enterprise, demonstrating how language learning can also become part of professional and workplace environments.

The Immersion Waila Dance Class provided another engaging method for language learning by demonstrating how O'odham can be used as the primary language of instruction. Conducted in O'odham, the class used demonstration, repetition, and visual cues to help participants understand instructions while remaining in the language. This immersion-based approach helped normalize the use of O'odham while providing participants with an accessible way to hear and understand O'odham in action.

Children and youth were engaged through school outreach, the San Lucy Summer Reading Program, TOCC's summer bridge program, cultural activities, and other youth-focused programming hosted by districts and community organizations. Elders participated through language-sharing and cultural workshops in Santa Rosa, Florence, and Senior Services.

Families were also engaged throughout the year through Head Start Family Engagement Nights, storytelling gatherings, cultural workshops, and other intergenerational learning experiences. These activities encouraged children and adults to experience O'odham together and reinforced the important role families play in using the language outside of formal learning environments toward continued language learning in the home.

Community events, district activities, school events, health fairs, and other outreach efforts provided additional opportunities to share O'odham language resources, introduce community members to O'odham Ñi'okĭ Ki: programs, and increase the visibility and presence of O'odham throughout the Nation.

For this year, documented community-based activities included:

- 15 family engagement activities generating 237 participant contacts
- 80 participant contacts through documented Immersion Waila Dance Class sessions
- 30 participant contacts through documented San Lucy Conversational O'odham Language Class sessions
- 20 participant contacts through documented San Xavier Conversational O'odham Language Class sessions
- 167 participant contacts through workplace language instruction with TON Membership Services and Desert Diamond Casino
- 576 participant contacts through selected community and school outreach activities

- 127 participant contacts through documented elder and community workshops

  Important to State: Participation figures represent documented contacts or instances of participation. Because some individuals participated in multiple classes, events, or activities, these figures should not be interpreted as unduplicated individuals served.

Providing community-based language learning sessions makes learning more accessible and incorporating O'odham into different areas of everyday life, the O'odham Ñi'okĭ Ki: is working to strengthen the visibility and normalization of the language.

Community access was further extended through the Hekajiñ g Ñi'okĭ radio show providing another way for community members to hear the language and engage with the language beyond in-person programming. Detailed radio reach and outcomes are presented in the Language Visibility and Media section of this report.



LANGUAGE MATERIALS AND RESOURCE DEVELOPMENT

Instructional materials are essential for supporting O'odham language learning. Although they are highly needed, there are limited resources that currently exist to meet the needs of O'odham learners and teachers. To address this need, the O'odham Ñi'okĭ Ki: continued developing original and adapted O'odham language resources that support immersion-based instruction, early childhood language development, and community-based language learning.

Throughout this past year, the Language Center created and expanded a growing collection of books, flashcards, posters, visual aids, audio resources, digital media, and other instructional materials for use in classrooms, homes, programs, and community settings. These resources were integrated throughout Language Center initiatives, including Head Start immersion classrooms, community language classes, family engagement activities, youth programs, teacher preparation courses, and outreach activities.

In addition to using these resources within our program, materials have been shared with other O'odham language-focused programs, schools serving O'odham students, Tohono O'odham Nation programs and departments, educators, families, and community members. Resources are also distributed through community outreach efforts, helping make O'odham language-learning materials available in more places.

See Attachment A for examples of some of the newly developed resources.

PUBLIC OUTREACH AND LANGUAGE VISIBILITY

Throughout the past year, the O'odham Ñi'okĭ Ki: worked to increase the presence of O'odham in public and community spaces. Two highlights of these efforts include the Hekajiñ g Ñi'okĭ Radio Program and Translation Services.

Hekajiñ g Ñi'okĭ (Use the Language) Radio Program

The Hekajiñ g Ñi'okĭ radio program continued providing community members a way to hear fluent O'odham speakers through regular programming on O'odham Hewel Ñiok. Each segment featured speakers sharing about their experiences with the language, including memories growing up speaking O'odham, their first experiences hearing English, their thoughts on the future of the language and encouragement and advice for keeping the O'odham language strong. Original broadcasts and encore segments allow listeners to hear and be immersed in O'odham for a full hour.

During this past year, twenty-eight (28) broadcasts generated 1,158 online livestream connections. These figures reflect online streaming activity only and do not include listeners tuning in through traditional radio.

The program also benefits from the broader reach of O'odham Hewel Ñiok, which includes KOHN (Sells), KWAK-LP (San Xavier), KOHH (San Lucy), and KOFH (Florence). KOHN's General Manager shared that based on 2020 Census populations within these general coverage areas, these stations combined has an estimated potential broadcast reach of approximately 35,000–45,000 people. This figure represents the population potentially reached by the radio network and not confirmed traditional radio listenership.

Through radio and online streaming, Hekajiñ g Ñi'okĭ creates another place to hear the language regularly.

Translation Services — Increasing the Everyday Presence of O'odham

The center also continued to offer translation services to increase the visibility of the language. Throughout the year, the Language Center fulfilled more than sixty (60) translation requests from Tohono O'odham Nation departments and programs, districts, schools, Head Start Centers, businesses, community organizations, language programs, and individual community members.

Requests varied from a few words to hundreds of words and supported public and government communications, street names, public signage, public safety information, menus, educational materials, Head Start resources, classroom lessons, books, cultural terminology, community messaging, greetings, events, and other materials shared with the public.

When O'odham appears in public spaces and communications, it encourages language use and expands O'odham into new topics and settings, helping to keep it a living language and a not a language of the past. The growing use of O'odham by the different entities mentioned, also demonstrates a shared commitment to sustaining the O'odham language. Each communication in O'odham contributes to a larger environment where the language is used and restored throughout our community.

See attachment B for examples of some projects translated to O'odham this reporting period.

SUMMARY OF YEAR-3 OUTCOMES

During Year-3, the O'odham Ñi'okĭ Ki: continued building capacity, expanding language learning opportunities, developing resources, and engaging partnerships needed to support long-term language continuity. Progress across the Language Continuity Model resulted in several important outcomes:

- Expanded language teaching capacity. Teacher preparation participants are applying their training in schools, language-focused programs, and community settings, while others are pursuing opportunities to become O'odham language teachers. Participants in the O'odham Ñi'okĭ Ha-Maṣcama program represent all 11 districts and 24 communities, expanding the potential for language instruction throughout the Nation.
- Strengthened early childhood immersion. Ongoing professional development, classroom coaching, resources, and family engagement supported 12 educators and approximately 45 students across three Head Start centers. Classroom observations indicate that children are developing comprehension of O'odham, providing an important foundation for increasing their ability to speak O'odham.
- Expanded access to O'odham in everyday settings. Language learning reached beyond classrooms into communities, workplaces, family activities, cultural practices, elder programs, and public events, creating more places where people of different generations can hear and use O'odham.
- Increased access to language resources and public use of O'odham. Newly developed resources were shared beyond language center programs with schools, Nation's programs, language programs, educators, families, and community members. More than 60 translation requests and 28 radio broadcasts generating 1,158 documented online livestream connections further increased opportunities for O'odham to be visible and heard.

These outcomes demonstrate progress toward a larger goal: increasing the number of people prepared to teach and share O'odham while creating more places for the language to be visible, spoken and heard throughout everyday life.

FUNDING OVERVIEW

In Year-3 of the five-year funding award from the Tohono O'odham Nation, the O'odham Ñi'okĭ Ki: received $410,779.10 to support operations from October 1, 2025, through September 30, 2026.

The majority of the award—76% ($314,180.21)—supports personnel responsible for carrying out the Language Center's work:

- 1 Director
- 1 Multimedia Coordinator
- 1 O’odham Language Material Developer
- 1 Language Specialist

The remaining 24% ($96,598.89) supports language programming and services, including community-based language learning, translation and transcription services, development of language teachers, and community outreach and engagement. This investment supports both the people and programming needed to carry out language continuity efforts.

Fiscal Responsibility

All O'odham Ñi'okĭ Ki: expenditures are managed through the Tohono O'odham Community College Finance Department in accordance with established accounting procedures and internal controls. College expenditures are also subject to annual external audits to ensure accountability and compliance.

TOCC's FY 2025 Audit Report resulted in “No Significant Findings” and was formally accepted by the TOCC Board of Trustees in February 2026. This outcome reflects the College's continued commitment to transparency, accountability, and responsible stewardship of funds entrusted to the College by the Tohono O'odham Nation.

PLANS FOR THE UPCOMING YEAR AND CONCLUDING THOUGHTS

The O'odham Ñi'okĭ Ki: will continue centering language sustainability around the six interconnected focus areas that guided our work this past year: Teacher Development, Early Childhood Immersion, Youth and Family Engagement, Community Language Learning, Resource Development, and Media and Public Visibility. These areas focus on strengthening the language by providing opportunities for community members to hear, learn, use, teach, and

experience O'odham throughout the Nation. Keeping our O'odham language strong is careful and collaborative work that requires shared commitment across multiple partners to advance the initiatives underway and determine the best path forward. While this work cannot be rushed, the Language Center continues to make steady progress. Building on this progress, the upcoming year will focus on the following areas:

1. Teacher Development - The Language Center will continue building the capacity of current and future O'odham language educators through the O'odham Ñi'okĭ Ha-Maṣcama teacher preparation program, O'ohona Taṣogida writing instruction, and continued professional learning grounded in second language acquisition principles.
   As more participants complete these programs, the Language Center will work with districts and communities to connect participants with teaching opportunities. This approach will help address the limited number of available language instructors while working toward a progression of beginning, intermediate, and advanced community language classes.

2. Early Childhood Immersion - Entering the fourth year of the partnership with three Tohono O'odham Nation Head Start centers, the Language Center will place greater emphasis on helping students move from hearing and understanding O'odham toward actively using the language. O'odham Language Facilitators will be introduced at each partner center (Santa Rosa, North Komelik, Pisin Mo'o) to increase individualized language interactions with students during meals, outdoor play, learning stations, transitions, and other daily routines. Facilitators will complement ongoing educator coaching and immersion support.

3. Youth & Family Engagement - The Language Center will continue offering language learning sessions for youth and families to experience O'odham together through Family Engagement Nights, storytelling, workshops, and community partnerships. Some upcoming sessions include the fourth Cicwida Hemapada (Language Carnival), planned for January 2027, and the 4th Annual Tohono O'odham Language Youth Gathering, planned for spring or summer 2027. Continued collaboration with other language focused programs on the Nation will continue making these efforts strong, reinforcing that families and communities have an important role in supporting one another in their language learning.

4. Community Language Learning - The Language Center will continue expanding conversational O'odham instruction in districts, communities, and workplaces, reducing barriers created by distance, schedules, and limited access to language speakers.
   Growth in this area will be supported by participants completing the Language Center's teacher preparation programs and by O'odham speakers who want to share their language knowledge. Connecting this growing instructional capacity with districts and communities seeking language classes will help expand access while building a more sustainable network of community-based language instruction.

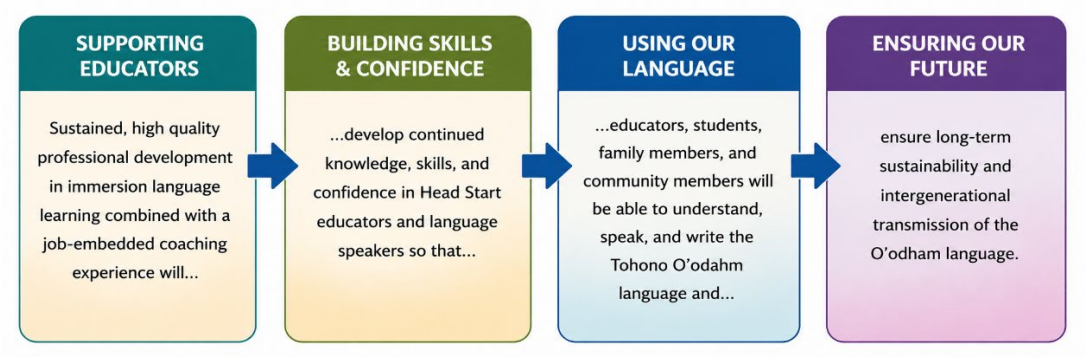
5. Resource Development- The Language Center will continue developing books, classroom visuals, digital resources, and other instructional materials for educators, families, children, and language learners of varying levels of proficiency. This work responds to the continued need for accessible, O'odham relevant language-learning resources.
   Resource development will continue to be done collaboratively with the language programs of Gila River Indian Community and Salt River Pima-Maricopa Indian Community. Multimedia teams from the three communities will continue working together to develop early learner resources that can support beginning language learning.

   Development of the Language Center's O'odham language-learning app is also nearing completion. Training with the app developer is planned for September 2026 to build staff capacity to update existing content and develop additional language games, activities, and resources, helping ensure that the app can continue growing beyond its initial development.

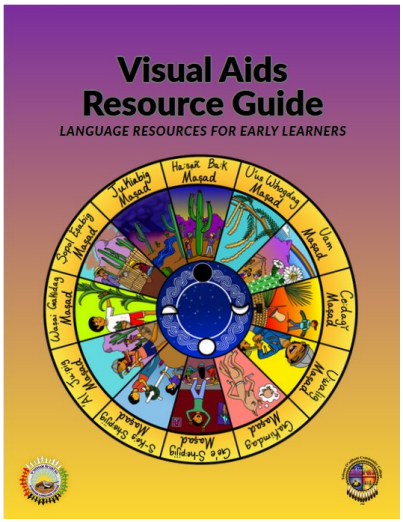
6. Media & Public Visibility - The Language Center will continue increasing access to the language in everyday life through radio programming, translation and interpretation services, community outreach, digital media, website development, and community partnerships.

Concluding Thoughts

These focus areas provide a connected approach to O'odham language continuity. Teacher development builds instructional capacity; early childhood immersion supports language use from an early age; youth and family engagement extends learning intergenerationally; community-based instruction increases access; resource development provides tools for teaching and learning; and media and public visibility create more places for O'odham to be visible, spoken, and heard.



Attachment A - Language Resource Development: Selected Highlights



Visual Aids Resource Guide: Provides practical guidance for using visual aids, books, songs, and videos to support O'odham vocabulary, comprehension, participation, and confidence among young learners ages 3–5. This guide includes supplemental materials created by the O'odham Ñi'okĭ Ki:.



Flipbook version

SCAN HERE

Hu:ñ c Ha:ṣ - A wordless book is offered as a way to share the story of planting. Share the story in your own words to describe the planting of hu:ñ (corn) and Ha:ṣ (squash) and how they are nurtured as they grow. The book can also be enjoyed with an accompanying audio shared in the O'odham Ñi'okĭ by Angelina Saraficio.



In this reimagined version of the San Simon Reader, Komckuḍ c Cu:wi, E.Lynn Liston brings to life the story of the tortoise and the hare using O'odham language audio, and descriptive illustrations created by Taylor Miguel. From this story the students will learn values such as perseverance and determination.





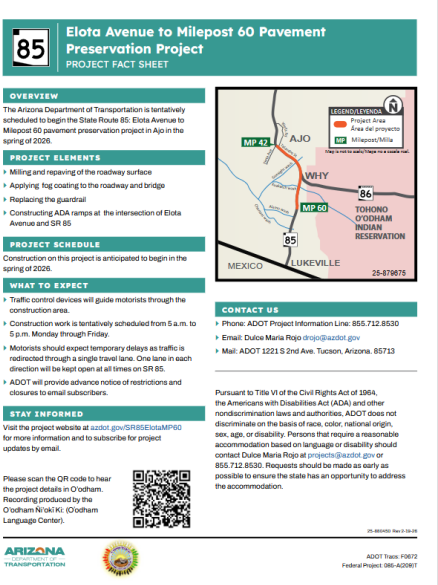
Scan the QR Codes to learn i:mig terms (what you call your family and what your family calls you.), and Bahidaj Harvest Terms.

Attachment B - Language Visibility- Selected Highlights



The O'odham Ñi'okĭ Ki: provided the O'odham name Taṣogida Ki: for the newly renamed Center for Astronomy Outreach at Kitt Peak National Observatory. The dedication marked an important milestone in increasing the presence and visibility of O'odham at Kitt Peak.

Read more here: https://noirlab.edu/public/announcements/ann26004/



85 Elota Avenue to Milepost 60 Pavement Preservation Project
PROJECT FACT SHEET

OVERVIEW
The Arizona Department of Transportation is tentatively scheduled to begin the State Route 85: Elota Avenue to Milepost 60 pavement preservation project in Ajo in the spring of 2026.

PROJECT ELEMENTS
- Milling and repaving of the roadway surface
- Applying fog coating to the roadway and bridge
- Replacing the guardrail
- Constructing ADA ramps at the intersection of Elota Avenue and SR 85

PROJECT SCHEDULE
Construction on this project is anticipated to begin in the spring of 2026.

WHAT TO EXPECT
- Traffic control devices will guide motorists through the construction area.
- Construction work is tentatively scheduled from 5 a.m. to 5 p.m. Monday through Friday.
- Motorists should expect temporary delays as traffic is redirected through a single travel lane. One lane in each direction will be kept open at all times on SR 85.
- ADOT will provide advance notice of restrictions and closures to email subscribers.

STAY INFORMED
Visit the project website at azdot.gov/SR85ElotaMP60 for more information and to subscribe for project updates by email.

Please scan the QR code to hear the project details in O'odham. Recording produced by the O'odham Ñi'okĭ Ki: (O'odham Language Center).

CONTACT US
- Phone: ADOT Project Information Line: 855.712.8530
- Email: Dulce Maria Rojo drojo@azdot.gov
- Mail: ADOT 1221 S 2nd Ave. Tucson, Arizona, 85713

Pursuant to Title VI of the Civil Rights Act of 1964, the Americans with Disabilities Act (ADA) and other nondiscrimination laws and authorities, ADOT does not discriminate on the basis of race, color, national origin, sex, age, or disability. Persons that require a reasonable accommodation based on language or disability should contact Dulce Maria Rojo at projects@azdot.gov or 855.712.8530. Requests should be made as early as possible to ensure the state has an opportunity to address the accommodation.

ARIZONA DEPARTMENT OF TRANSPORTATION

ADOT Tracs: F0672
Federal Project: 086-A(209)T

Department of Transportation project announcement provides community members access to the information in O'odham.



HOPP integrates O'odham phrasing into its program shirts, creating another way for the language to be seen and shared in the community.

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President's Report to the Board of Trustees

August 12, 2026

Dr. Ofelia Zepeda, Chair
Tohono O'odham Community College Board of Trustees

Dear Dr. Zepeda and Members of the Board of Trustees,

July 2026 was the start of my third year as President of Tohono O'odham Community College, and the honor of working with this august Board. Thank you for this opportunity.

I am pleased to submit to you my August board report detailing significant events and activities during the month of July.

Highlights from July, 2026:

Item	Actions	Notations
1. Super Generations	Met with author Joaquin Martinez	Martinez recently published *Super Generations*, about how first generation professionals can unleash their leadership capabilities by reframing struggle, decoding unwritten rules, and overcoming imposter syndrome by using a monarch butterfly framework of the super generations' characteristics. We discussed potential ways to partner utilizing the concepts of his book with the experiences of our students.
2. Outlining the College's TON Allocation	Met with Dean Miguel and Controller Moore on framing the core elements of the College's upcoming allocation request	In preparation for the upcoming year's request to the Nation, we reviewed past allocations and the circumstances facing the College during previous request cycles.
3. Reviewed Financial Aid Job Description	Met with Dean Pacheco and Financial Aid Director Antone	Reviewed the Financial Aid staffing situation at San Carlos Apache College.
4. Madison-Lincoln Initiative (MLI) Democracy Summit	Attended the 1st ever Democracy Summit sponsored by MLI.	During the 250th anniversary celebration by the US, this gathering focused on the state of democracy and how education is needed to preserve it.

Item	Actions	Notations
5. TOCC Solar Study Kickoff	Met with representatives from DLR who have been contracted to produce predesign and engineering plans for comprehensive photovoltaic (PV) systems.	As part of the College 2022 USDA RD Grant, a study is underway to identify alternative energy generation types, placement recommendations, and replacement generation needs to both the S-cuk Du'ag and Wiṣag Koṣ campuses.
6. Review and Revisions to College Functional Organization	Continued work on finalizing Functional Organization Diagrams.	Prior to, during, and post Board summer retreat, work was conducted to render final diagrams for the Board's final consideration and approval in September, after college governance review and approved recommendations.
7. Meetings on the 2026-2031 Strategic Plan	Ongoing meetings with the four areas working on developing the draft plan.	Prior to, during, and post Board summer retreat, work was conducted by four sub-groups led by college leadership to craft, define, present, and refine strategic priorities, objectives, and measurable strategies to comprise the College's 2026-2031 Strategic Plan. The goal is to finalize these plans in August for college governance review and approval in order to present to the Board for final consideration and approval in September.
8. Progress on the Wiṣag Koṣ Master Facilities Plan	Met with ESB on the Master Facilities Plan	Engineering work is underway to further define the plans.
9. TrE-Hub Accelerator Grant	Met with EDA Program Administrator Hays	After submission of the College's application for construction funding, EDA had questions regarding the project. After meeting, greater clarity was gained and additional documentation is being prepared.
10. Sylvia Hendricks Retirement	We honored Sylvia's years of service as she had retired from TOCC in May.	We had a heartfelt gathering of employees to celebrate Sylvia's years of service to TOCC.
11. President's Leave	Two trips for rest and restoration	Extending the long 4th of July holiday weekend, Joy and I celebrated our wedding anniversary. Later in the month, I enjoyed a week of "Papi Camp" with my two granddaughters by exploring the rainforests of the Pacific NW.

Respectfully Submitted,

Stephen Schoonmaker

Dr. Stephen Schoonmaker
President
Tohono O'odham Community College

July 2026 Board Report Activities
Human Resources

Issues/Items	Discussion/ Situation	Summary/ Resolution
ADP Validation	Working with Interim Payroll Technician, Dean of Finance and HR Generalist to finish the implementation of ADP payroll.	We have successfully completed five payrolls through ADP. Will complete this part of the implementation in the coming weeks.
Cost of Living Adjustment & Faculty FY 27 Salary Adjustments	Administered this increase to all eligible employees records.	Successfully, completed COLA increase on the 7/31 payroll, with no indications of any issues. 14 instructors received salary adjustments based on the new Faculty salary scale.
Training	Offered here session of Search Committee training. One special Faculty Search Committee training.	81 employees have completed this training. This is 70% of the permanent employee population.
Transfer and establish FSA benefit coverage	Moving the Flexible Spending Account to HealthEquity, effective 1/1/27	Will continue with Paychex as our current provided until the end of the calendar year.
Policies and Process Project	Working with the President's office to establish Board Policies (BPs) and Administrative Procedures (APs) model.	Have transition 25 polices and processes into the new model.
Learning Management Module	Started review of ADP learning management module.	Working to establish onboarding training for new hires. Identify training topics for various employee types (new hires, supervisors, and temporary).
Recruitment	Started the training of the recruitment modular of ADP.	Have completed three sessions. Entered in 8 posting into ADP. Working with IT to list new link for applicants to apply on the TOCC website.
Employee Relations Investigation	Conducted an investigation based on an employee complaint of a hostile work environment.	Claim was not substantiated, but HR made a few recommended changes that was accepted by the President and the Division Dean.

Report to TOCC Board of Trustees:

Jay Juan
Chief of Operations
July 2026

Issues/Items	Actions/Assessment
Fire Restoration Work in Residence	• Met with adjuster • Selected a contractor • Signed contracts
HVAC Status	• HVAC installation completed in B100 & B200 • GED/Blue building AC repaired (new condenser motor) • Kosin AC was serviced with Freon – cooling properly • Land Grant Office needs to be repaired
Agriculture Building Construction – Restroom Addition	• Obtained Blueprints • Meeting with Plumbing contractors • Anticipated start date in September
GED/Blue Building roof leaking	Repaired roof with tar and sealant
Electrical outage to Patio	Drafted a contract with Sturgeon Electric for the repair of the damaged transformer. Work should start by the end of August.
Master Plan, Solar (DLR), and Blue Strike meetings	• Continue meetings with ESB on the Master Plan for Wisag Kos. • Meetings with DLR on potential Solar projects/structures sites • Blue Strike Environmental bi-weekly meetings on the sustainability plan
Service/maintenance calls, building usage requests, and vehicle requests	Maintenance requests in Schooldude for July 2026: **26** Room requests in Schooldude for July 2026: **54** Trip requests in Schooldude for July 2026: **10**
Transportation/Shuttle numbers	7/1 - 7/2 – **5** passengers 7/6 - 7/10 – **8** passengers 7/13 - 7/17 – **6** passengers 7/20 - 7/24 – **4** passengers. 7/27 - 7/31 – **3** passengers

To: Tohono O'odham Community College Board of Trustees

Thru: Dr. Stephen Schoonmaker, President

From: Ronald Geronimo, Director
Frances Benavidez, Project Director, NSF TEAC

Subject: July 2026 Board Report

O'odham Ñi'okĭ Ki: (ONK) - Key Areas Addressed in July 2026 p. 1 of 2

Strategic Initiative	Key Focus Areas	Actions/Assessments
Language Documentation and Media– Print, Video, and Broadcast	Developing new media, digital and print resources.	Hekajĭn g Ñi'okĭ Radio Show: Monte Lopez produced two new radio shows that will air in August featuring Ms. Barbara Havier of Ge Oidag and David Garcia of Chukut Kuk District. Through these conversations, listeners hear conversational O'odham spoken in an everyday way, while contributing to the ongoing effort to increase the presence of O'odham through community media.
Capacity Building: Training for Language Sustainability	Building capacity for language speakers to lead language continuity efforts through varying training initiatives.	A major focus in July was preparing for our fourth year of the Language Center's partnership with the Tohono O'odham Nation Head Start Centers in their efforts toward becoming immersion schools. Immersion Training: From July 6-9, the center provided four days of immersion training designed to strengthen educators' ability to increase O'odham use with young learners, including modeling, guided interaction, and approaches that encourage students to respond in O'odham. Head Start Staff Gathering Presentation and Resource Sharing: During the annual Head Start Staff Gathering, Jenny and Lynn presented a session on using visual aids and other instructional resources to strengthen O'odham language learning. They shared books, images, songs, videos, and other materials developed through the immersion initiative, aligned with the Head Start Centers' seasonal curriculum. Materials were provided to all seven Head Start centers, extending access beyond the three centers receiving ongoing immersion support. Family Orientation and Engagement: Jenny, Andrea, and Frances participated in the Head Start parent orientations at all three partner sites. These orientations help strengthen the connection between classroom immersion and family language support. These efforts build the skills, resources, and familial support needed to sustain O'odham language immersion in early learning.
Networking and Outreach – Organizing with the Community	Promoting Language Use and Visibility	The language center continues to build relationships with community members, programs, schools, youth and elders through outreach and participation in community events. These connections help expand the network of people and organizations engaged in O'odham language continuity. The language center participated in: - TOCC's Bahidaj Harvest Sitol Making Demonstration led by Ms. Lynn Liston - Tohono O'odham Truck of Love Camp in Pisin Mo'o - Immersion Activities with Elders Participating in Senior Services Weekly Program - Hosting the Wa:k Summer Youth Workers for a tour of the language center and presentation on the status of the language and the purpose of center. - Hanam Ke:k Back to School Celebration - San Simon School Open House - Hosting the Story Sharing and Book Giveaway with Husi and Kerri Ann Cazares at Hanam Ke:k Recreation Center These efforts help build community relationships, and increase awareness of language resources and opportunities.

O'odham Ñi'okĭ Ki: (ONK) - Key Areas Addressed in July 2026 p. 2 of 2

Strategic Initiative	Key Focus Areas	Actions/Assessments
Other	NSF Supplemental Funding	NSF Awards the OÑK Supplemental Funds: The National Science Foundation approved the language center's request for $397,350 in supplemental funding. This funding will allow the language center to expand support for the Head Start immersion efforts and the development of additional language learning resources.

TO: Tohono O'odham Community College Board of Trustees

THRU: Dr. Stephen Schoonmaker, President

FROM: Kristin Eberhardt, Title III Project Director

DATE: August 10, 2026

SUBJECT: Title III Grants Board Report July 2026

Key Issues/Items addressed

Issues/Items	**Actions/Assessment**
Title III Part A	• Document Team completed the shredding job • Floaters assisting with Bookstore purchases • Grant award received • Budget for 2026-2027 created
Title III Part F	• Budget for Part F for the grant year of 2026-2027 • Grant award received
Title III Part A-25A	• Budget finished and components decided upon for: CNA/EMT, heavy equipment, educational supplies, solar panel installation program, Multipurpose Building • Last of heavy equipment arrived at Yaqui Training Center
Radio	• Radio shows were edited and sent to KOHN • Compilation of radio shows for the grant year • Hired new radio interns
Accuplacer/EdReady	• Review of incoming students taking EdReady • Review of setting up EdReady for future EMT students • Review of EdReady reports with NROC
Tutors	• Ongoing review Tutor Logs for Annual Performance Report
Grants Team	• Review grant management training • Grant Management Training on July 30 at Main Campus • Grant management review by request
Misc	• Pryor Training Rewards employees review and renew • Multipurpose Building walls and gym going up • Discussion of Rural Dev grants • Attended Leadership Planning Meeting

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TO: Board of Trustees, Tohono O'odham Community College
THRU: Dr. Stephen Schoonmaker, President
FROM: Ben Jose, Institutional Researcher
DATE: August 5, 2026
SUBJECT: July 2026 Board Report

Ben Jose's July 2026 Report to TOCC Board of Trustees

Issues/Items	Actions/Assessment	Summary/Resolution
2026 Board of Trustees Retreat	Compile and organize information	IR prepared a presentation that would give the BOT a look at enrollment trends of pipeline or feeder schools of pre-college students within the TOCC area. Public accessible information was extracted from the National Center for Educational Statistics (NCES) site. This infomation was presented to show trends of over a four-year period to give us a sense of possible future students as the college plans for the future.
Data Classification and Policies	Partake, support	Information Technology (IT) in conjunction with IR are working to ensure that TOCC has current policies to address the use of data. The registration office will be included to ensure we have a good understanding of data coming into the Student Information System and its' use.

HLC Reaccreditation Federal Compliance Team	Compile and organize information	OIR continues to work in the preparation efforts for the HLC Reaccreditation visit. In the month of July, several virtual meetings were held with Martha Lee – Special Projects Consultant and Heidi Wallace to assist with supplying evidence to answer the federal compliance questions. This is a continued work in progress.
Internal Requests	Compile and organize information	Most internal requests at this time of the year are to know enrollment counts of students for the upcoming Fall term. This is useful to plan and also to contact and assist students.
Jenzabar Working Group	Participate	IR continues to be involved in the meetings with the IT department to stay informed and assist with their efforts in making improvements at the college.

Education Division, *June and July 2026*

Issues/Items	Actions/Assessment
Canvas and Jenzabar Issues	In June, there were lingering Canvas issues with dates being wrong and/or the course setup had an error. Because of the Canvas hack at the end of May, there was an issue with students and instructors not being able to see their courses in their Canvas Dashboard. The courses appeared on the Jenzabar side but it was difficult to ascertain which student was not appearing. July was somewhat quiet with Canvas. Jenzabar issues became apparent with some publicly posted open courses not allowing students to add because of a full message. It is being worked on and the ultimate resort is to cancel the courses entirely and manually add the students. IT is aware of these issues.
Summer Courses	The summer ended with a total of 632 students having been enrolled. 32 students were withdrawn from their courses.
Fall 2026	● Arrangements have been made for faculty to return ● Courses are being finalized. ● 31 Petitions to Repeat a Course for a Third (and Final) Time have been submitted. Most are for HIS 122, THO 101, and MAT 142H. They are under review.
Wiṣag Koṣ	● LGOS: Dr. Quijada has been working on multiple grant requests to fund the staff in LGOS and the Ag Extension Office. He and his staff have been discussing needs and meeting as they are able. ● The Agribusiness Micro-Certificate has been running with roughly 12 participants. ● Apprenticeship: the apprentices have been working on OJL hours as "book work" had concluded for the summer. ● Workforce and Community Development: ○ Julie McIntyreon July 29th took on the full scope of duties vacated by Anselmo Ramon. Jackson Doe had been serving as interim director of the programs but the apprenticeship program duties needed more focus so a change was warranted. ○ GED/ABE: The long-time GED instructor, Bridget Taylor, resigned leaving a gap in services. Classes are being taught by the current GED instructor. ○ Computer Literacy (formerly NTIA and MS 365): Reyna Noriega has been in contact with districts to create a schedule of courses.
Strategic Planning	Several meetings occurred to discuss the strategic priority and its corollaries for the Learning component of the 2026-2031 Strategic Plan. The group consisted of Julie McIntyre, Christina Coffman, Dr. ShieldChief, Rosemarie Ramon, Jackson Doe, Dr. Quijada, Adrienne Brown and Liz Zepeda
Events	Staff from all contingencies of the the Education Division attended the Bahidaj Harvest, the BOT Retreat, and other on campus events such as New Student Orientations.
Organizational Chart	Division staff discussed the proposed organizational chart for the division.

Tohono O'odham Studies Program
July 2026
To: Interim Dean Zepeda
From: Dr. Reva Mariah S. ShieldChief, TOSP Director
Date: July

Issues/Items	Actions/Assessment
TOSP BA New course descriptions & Course Learning Objectives (CLOs)	● Completed all 20 proposed new courses for BA course descriptions ● Completed 15/20 course learning objectives (CLOs) ○ TOC 420 Tohono O'odham Men will have its CLOs determined by a group of O'odham men who are scheduled to meet ■ Thursday 6 August 2026 @ 9AM – 11AM ● Waiting for confirmation on translation on BA & AA Program Learning Objectives into O'odham Niokĭ (Ron Geronimo to confirm translations of Dr. Johns)
BOT Retreat	● Thursday & Friday 16 – 17 July, 2026 ● Brief Presentation 7/16/2026 going over the names of proposed courses and the status of accompanying drafted course descriptions and CLOs ● Friday 7/17/2026 ○ Updates regarding proposed organizational chart with new positions. ○ Brainstorming regarding student services within the Education department
TOSP Fall 2026	4. THO 101-5 Faculty/Staff class, 1. Instructor: Marilyn Francisco 2. TR 5-6:45 PM, Virtual-synchronous 5. HIS 122-6 Faculty/Staff class 1. Instructor: Dwayne Pierce 2. W 5:30-7:45 PM, Virtual-synchronous 6. Added an extra section to THO 101 1. Instructor: Marilyn Francisco 2. Scheduled, MW 9-10:45 AM 7. HIS 122-1 (already on schedule) Remains needs an instructor (looking for an adjunct)
TOSP Fall 2026 Adjunct meeting Issues	● Arranged for a meeting with TOSP adjunct Faculty. ● Tuesday, 11 August 2026, we will be meeting in the Ma:cidag Gewkdag Ki, Conference Room from 9 -11 Am to go over some program items. ○ For a copy of those items please contact me rshieldchief@tocc.edu or 520.479.2300 ext. 1648 ● Updated CLOs for TOSP courses—right now it does not look like they have been updated at all (needed for updated syllabus template) ○ What is currently listed on the google sheet I have does not include all of the TOSP courses for the current AA degree

2026

Student Services Highlights July 2026

Dean – Yolanda Pacheco

TOPIC	DISCUSSION
Activity Highlights	-Conducted mock interviews with TOSAP students -Attended TOSAP celebration -Participated in the Board of Trustees Retreat -QPR Gatekeeper Training (Suicide Prevention)
TCU Summer Meeting – Salish Kootenai College, Pablo, Montana	Attended the TCU Summer Meeting with 4 Student Services staff. Sessions included updates on Federal Financial Aid from the Dept. of Education, from AIHEC, from AICF, Dual Enrollment and other resources related to TCU's and higher education in general.

Student Success Coach - Mirta Fuentes

TOPIC	DISCUSSION
July Overview	July was dedicated to closing the Summer 2026 academic term while simultaneously preparing for Fall 2026. Major efforts focused on student support, course completion, new student onboarding, Residential Assistant (RA) training development, interdepartmental collaboration, and professional development. Significant time was also devoted to creating materials and processes that will support student success throughout the upcoming academic year.
July Highlights	- Provided ongoing case management and follow-up for students of concern, connecting students with appropriate campus and community resources. - Successfully completed Summer 2026 instructional responsibilities, including final grading and course closeout. - Prepared for Fall 2026 through student success planning, orientation preparation, and cross-departmental collaboration. - Developed Residential Assistant (RA) training presentations and interactive learning activities. - Participated in Student Success Team (SST), Himdag Committee, and departmental planning meetings to support student retention and institutional initiatives. - Attended the National American Indian Disability Symposium and other professional development opportunities to strengthen knowledge in disability services and student support. - Continued collaboration with faculty and staff to enhance student engagement, accessibility, and overall student success.

Behavioral Health Counselor – Raphael Mendoza

TOPIC	DISCUSSION
Program Development	• Drafted a behavioral health referral and student retention protocol to support student success coaches and other student support staff. • Developed a behavioral health referral procedure to assist employees in responding to students experiencing behavioral health concerns beyond their scope of practice. • Developed behavioral health policies on working with students outside of Arizona and students residing in Arizona.
Student Support	• Conducted outreach and follow-up with students as needed. • Visited the west campus and collaborated with the student success coach regarding student support and behavioral health referral procedures. • Offered consultation and support for students requiring behavioral health services.
Collaboration and Networking	• Met with student services staff to discuss collaboration and integrated student support. • Began identifying community behavioral health resources and potential partnerships to strengthen services available to TOCC students. • Researched opportunities for behavioral health trainings, educational materials, and community partnerships.
Outreach and Educational Materials	• Designed a behavioral health services brochure for student outreach. • compiled crisis resources and referral information for future student distribution. • Began planning future wellness programming and outreach activities.
Professional Development	• Reviewed college policies and procedures relevant to behavioral health services. • Continued familiarizing myself with campus departments, available resources, and community referral options.

WCD Student Success Coach – Brianna Jones

TOPIC	DISCUSSION
July Overview	- Put on a workshop for GED students on the topic of Test Taking Strategies. - Additionally, the Student Success Team has been working on finalization of the campus Retention Policy. - Early works of planning and creating a First-Year Experience have also been what I've been working on.

Tohono O'odham Community College S-Ki:kig Maṣcama Ki:
4041 North Central Avenue, Bldg B
Phoenix, Arizona 85012
Phone: 480-590-3447 | www.tocc.edu

To: Tohono O'odham Community College Board of Trustees
From: Cassandra Scott, Phoenix Center Director
Subject: July 2026 board report (CScott, Elayne Benally & Ceyshe Napa)
Date: August 6, 2026

Phoenix Center Activity Summary

- Total July Visitors: 40
  (Staff/Faculty: 6)
- **Student and Community Interactions: 311**
  Includes direct individual contacts via phone, text, and email.

Administrative Highlights

- Indigenous Leadership & Community Learning Series, Tucson Indian Center
- Board Retreat attendee and presenter
- Student Service Specialist I hiring process has begun, application being reviewd

Outreach and Recruitment Highlights
33 July events & meetings
1,875 attendees & participants in July events

- NABI College & Career Fair
- Ak-Chin Indian Community Healthcare Workforce discussion

Training and Professional Development

- Meeting with Raphael Mendoza, the Behavioral Health Counselor
- National Institute for Native Leadership in Higher Education (NINLHE) Summer Institute - Cassandra & Ceyshe attended
- AI in Native Education: A Conversation with Dr. Karen Leonard

Student-Focused Activities and Retention Efforts

- GED Orientation program at S-Ki:kig Maṣcama Ki:
- Beyond Survival: Navigating Complex PTSD Through Trauma-Informed Wellness and Self-Care

Ñia, Oya G-T-Taccui Am Hab E -ju:
Our Dream Fulfilled

TO: Tohono O'odham Community College Board of Trustees
THRU: Stephen Schoonmaker, President
FROM: Drew Harris, Interim Director of Student Life
DATE: August 3rd, 2026
SUBJECT: Student Life **July 2026** Board Reports

Drew Harris- Director of Student Life
Key Issues/Items addressed in 2026 July

Issues/Items	**Actions/Assessment**
Director of Student Life Monthly Highlights	Just a few Highlights for the month for July 2026: In July, The Interim Student Life Director and Residence Life were approved to submit for the USDA RD Grant on the behalf of the school this year for the school's dormitory renovations. The Interim Student Life Director and the Advancement & Communications Director met to discuss plan for this year's USA Today Fundraising efforts. The following are meetings and events I attended during the month of July: o Weekly ALT Meeting on Monday afternoons o Weekly Student Life Leads Meeting- Every Monday o Met with Special Projects Director to discuss Grant o TOCC All Staff Meeting- 7/31/2026 o Met with ESB, the President, and Operations Director to answer questions about details pertaining to the Multi-purpose building. o Attended the Board Retreat- July 16th & 17th. ❖ Quick highlights on a few meetings and events attended: o The Interim Student Life Director and the Head of Security & Safety interviewed one applicant for Full-time position. The candidate was moved through to be hired. o The roster for the 26-27 season has been finalized. There are 4 women and 6 men. I also continue to meet and work with the Food Program, Security, Wellness/Athletic Program and the Residence Life staff on projects and events they are working on, making sure they have all the resources they need to complete projects.
Community relations and outside college contacts	-The Athletics Program is currently planning the NJCAA & ACCAC Regional Championship for November. This will be a community event in Tucson, AZ at Silverlake park.

	-There are two fundraising efforts that will go out to the community this year. One planned for the Fall and the other in the Spring. One will be a raffle and the other a golf fundraiser.

Briana Hudgins, Residence Life Coordinators (RLC)
Key Issues/Items addressed in 2026 July

Issues/Items	**Actions/Assessment**
Current Residents	- Summer 2026 Residents - 1 resident was notified of the first and final warning for possession of marjuanna on campus. The resident voluntarily moved-out July 8th. - 12 Bridge-students successfully moved out July 14th. - 6 TOCC students successfully moved out on July 23rd. - Fall 2026 - C200 will be utilized as a temporary housing for 3 female students for the start of the fall semester. - RLC and Interim SL Director have reviewed 32 applications and accepted 31 applicants, 1 denial due to GPA, and 4 of the 31 residents are on the waitlist for the COED building. - 12 female residents will be occupying the Women's dorm, and 12 male residents will be occupying the Men's residents. 3 female residents will be occupying C200. - Fall Moove-In Dates: August 14-16,. 2026.
Preparation of Physical Structures	- Minor repairs entered into the School Dude program and are quickly addressed and resolved. - Fire Incident Update: - Maintenance and Operations have not confirmed an exact date the COED building reconstruction will be completed. - Bed Bug Report - Follow-Up treatment was completed July 13th, and no bed bugs were found. Treatment was successful. - A/C unit Installation Update: all mini split ac units have been installed in building B100 and B200. - RLC, Interim Student Life Director met with Lead of Maintenance, JOsh Lopez, to discuss kitchen/bathroom renovations and additional regular maintenance upkeep for all dorm buildings.
Residence Life Coordinator	- RLC has been meeting with the Director of Student Life weekly to discuss student updates on upcoming events, student resident probation and disciplinary actions. - USDA Rural Grant: RLC and Interim Student Life Director have been meeting with Martha Lee and Mildred Manuel to complete the grant submission. - July 25th: All buildings were cleansed, and students were given a blessing. Makai informed RLC of additional information regarding the recent incidents. - The RLC is revising the Residence Life Handbook and Housing Agreement to strengthen fire prevention policies and residence hall safety expectations. RLC will be redesigning the Residence Life Handbook. - The RLC is developing and implementing a Bed Bug Response Policy to establish clear residence hall procedures for Resident Assistants (RAs). - Upcoming Events: - August 10-14: RA Training

	- August 16th: Resident Welcome Cookout/Blessing - August 21st: Student Club/Resource Day
Resident Assistants	- Summer RA Training - Successful training. 3 TOSAP mentors attended. - RA Concerns: residents move out, storing items for returning residents. - RA Monthly Meeting Cleaning supplies is needed for each of the dorms

Drew Harris- Athletic/Wellness Manager
Key Issues/Items addressed in 2026 July

Issues/Items	**Actions/Assessment**
Working status	a) As on today overall registrants to the Apedag Ki is 348. b) In the month of July 3 new registrant have signed up to the Apedag Ki: c) Overall user traffic in the month of July was 165. Within the 165 users there were 91 Community members, 64 Employees, and 10 Students who utilized the Apedag Ki: Social Media- Instagram: 866 Followers as of July 10 new Followers. Facebook: 3,366 Followers and 3,190 Likes.
Coaching and Recruiting	a) The final roster for the 26-27 season is complete. There will be 4 women and 6 men. The Student-Athlete orientation and start of school team dinner will be August 15th.
Scheduling	a) The Apedag Ki: is currently under Summer Hours from 8:30am-6:30pm. b) The XC Team Schedule is finalized and will be shared with community when school starts. The XC team will be moving into the dorms Aug 9th.
Academics	a) The XC team has all been registered in their classes. Coaches will ask for their schedules so tutoring can be scheduled.
Administration	a) All contracts for the XC & Esports Coaches, Athletic Advisor, and the Graphics Designer have been created and signed. b) The Athletic/Wellness Manager and the Athletic Advisor are finalizing the upcoming hosting of the ACCAC Regional Championship.
Wellness	a) The Apedag Ki: is currently under Summer Hours from 8:30am-6:30pm. The new schedule will be made available to the community the week before school starts. The new time will be 7am-6:30pm.
Budget/Fundraising	a) The Athletic/Wellness Manager and the Director of Communications and Advancement met to discuss plan for two fundraisers this year.
Outreach/Community Service	a) No activity was done this month.

Anne Miguel- Head of Security & Safety
Key Issues/Items addressed in 2026 July

Issue/Items	**Actions/Assessment**
Student Issue/Disciplines	No student issues.
Incidents reports	2nd report of community member disturbing an employee. Referred to Student Services for further review. Assisted RLC with employee related incident Homeland Security conducted 2 immigration enforcement stops made at entrance to campus. 11 immigrants removed from one vehicle, vehicle towed from campus property. 2 items were removed from the campus, owner is no longer employed with TOCC.

Security Staff	□ Monthly Residence Life meeting are held to update on items including concerns. One security guard resigned for personal reasons. The schedule was modified to provide coverage. Hired 2 security guards. Training is scheduled for July for all security guards. The Emergency Response Team did not meet this month and mostly likely will meet in August. □ On July 9, Security guard ended his archery classes with TO-SAP students. □ Tools and uniforms were ordered for the upcoming year □ On July 12, 2026 a power outage at both campuses, and most of the nation. No damages reported, TOUA was notified and electricity was restored at 10:00 pm □ Several students who participated in various summer programs to include the TO-SAP, A Student's Journey and summer classes left the campus on July 22, 2026 □ July 21, 2016 2 Pima County Elections p at TOCC precinct was moved due to construction at Schuk Toak District office. 2 security guards assisted the poll workers from 5am to 9:00 pm. □ July 25, 2026 2 security guards assisted with a cleansing and blessing at RL. Cleansing of dorms will be held monthly. □ July ended with a celebration for Residence Life Director Sylvia Hendricks who retirement in May 2026.

Gracie Garcia, Food Service Manager
Key Issues/Items addressed in 2026 July

Issues/Items	**Actions/Assessment**
Food Service	Food Service Inspection A Food Service Inspection was conducted on July 8, 2026, by Maya Cruz, Environmental Health, Tohono O'odham Nation Healthcare. Community Food Demonstration The Tohono O'odham Food Service team conducted a food demonstration at the San Xavier Ki Community Building. The recommended theme for the demonstration was Traditional Foods. The menu prepared included: ● Bawi with short ribs stew ● Wheat popovers ● Ciolim salad The food demonstration highlighted traditional Tohono O'odham foods and encouraged community members to incorporate these nutritious and culturally significant dishes into their meals
Student/Summer Youth Workers	Justin Manuel, Food Service Student Worker, completed his last day of work on July 16, 2026. He left to attend School in the Phoenix area. Schuk Toak District Summer Youth Worker program official date of completion was July 17, 2026.