



Tohono O'odham Community College



Associate of Arts in Elementary Education

This degree prepares students to transfer to a university to complete a 4-year degree in Elementary Education and receive a teaching certificate, but it also prepares para-professionals for grades kindergarten to eighth grade. *Please note that you may be required to obtain a Fingerprint Clearance Card and that some courses may require observation/internship hours.*

Sample Path Progression

If you are a part time student, take half of the classes each semester (fall 1 and spring 1). The following year, take the second half of the classes (fall 1 again and spring 1 again) until you complete the suggested sequence.

Summer 1 (3 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)	
Fall 1 (14 cr hr)	Spring 1 (15 cr hr)
✓ WRT 101 ✓ EDU 201 ✓ BIO 100N ✓ MAT 142H	✓ WRT 102 ✓ ART Course ✓ EDU 202 ✓ HIS 122 ✓ HIS 141
Summer 2 (3 cr hr)	
✓ EDU 200	
Fall 2 (16 cr hr)	Spring 2 (13 cr hr)
✓ MAT 146 ✓ EDU 205 or EDU 240 ✓ BIO 105N ✓ POS 210 ✓ Humanities Course	✓ MAT 147 ✓ EDU 203 ✓ EDU 220 ✓ THO 101



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NAME:	TOCC ID:
TOCC EMAIL:	PHONE NUMBER:
TERM OF ADMISSION:	EXPECTED GRADUATION YEAR/TERM:
ACADEMIC ADVISOR:	FACULTY ADVISOR:

General Education Courses:

- Tohono O'odham Himdag (7 cr): HIS 122 (3 cr) and select one from the following: THO 101, THO 106 (4 cr)
- MAT 142H or higher (with the exception of MAT 146 and MAT 147)
- Humanities and Fine Arts (6 cr): Any courses from the General Education selection
- Social and Behavioral Sciences (6 cr).
- Lab-loaded Science course (courses with N in the prefix; 8 cr): Any course with prefix ANR, AST, BIO, CHM, PHY

Note: MAT 142H and courses ending in N (e.g., BIO 100N) are 4 cr. hrs unless otherwise indicated. The rest of the courses are 3 cr. hrs unless otherwise indicated.

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
HIS 122	Tohono O'odham History and Culture						
THO							
WRT 101	Writing I						
WRT 102	Writing II						
MAT							
Humanities and Fine Arts:							
Social and Behavioral Sciences							
Two Lab-loaded Science Courses							
Total General Education Credits Needed: 37				Total Earned Credits:			

Core Requirements:

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
EDU 200	Introduction to Education						
EDU 201	Diversity in Education						
EDU 202	Introduction to Special Education and the Exceptional Learner						
EDU 203	Classroom and Classroom Relationship Management						



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MAT 146	Mathematica for Elementary Teachers						
MAT 147	Mathematics for Elementary Teachers II						
Total Core Credits Needed: 18				Total Earned Credits:			

Electives:

Choose any two EDU electives. Highly recommend: EDU 205, EDU 220 and EDU 240.							
COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
Total Elective Credits Needed: 6			Total Earned Credits:				
Total Program Credits Needed: 61			Total Earned Credits:				

Program Learning Outcomes:

1. Understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
2. Apply understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. Recognize and create learning environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self-motivation.
4. Understand and utilize multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
5. Plan instruction that utilizes a variety of instructional strategies to supports students in meeting learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
6. Students will understand and articulate a commitment to indigenizing the curriculum by identifying how they will privilege Tohono O'odham language, culture, and history in their educational practices.

Students:

You must secure official approval by your advisor(s) before submitting the **final** Program of Study. By signing or entering your name below, you agree to the following statement: "Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan and for adhering to all policies in Academic Catalog and Student Handbook."

Signature Panel:

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

Student:	Date:
Academic Advisor:	Date:



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Faculty Advisor:	Date:
Registrar:	Date:
Dean of Academics:	Date: