



Tohono O'odham Community College

Associate of Arts in Early Childhood Education

An Associate of Arts degree in Early Childhood Education prepares students to become competent early childhood educators that are interested in working in a paraprofessional role with young children and families. The degree is designed for transferring to a university to complete a 4-year degree program, although graduates can also go directly into an early childhood employment setting. Students gain specialized knowledge and implement best practices in early childhood education. ECE graduates are employed in many settings such as Head Start, day-care centers, in-home support services, and other entry level child-centered positions. *Please note that you may be required to obtain a Fingerprint Clearance Card and that some courses may require observation/internship hours.*

Sample Path Progression

If you are a part time student, take half of the classes each semester (fall 1 and spring 1). The following year, take the second half of the classes (fall 1 again and spring 1 again) until you complete the suggested sequence.

Summer 1 (6 cr hr)	
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years) ✓ HIS 141 History of the United States I	
Fall 1 (14 cr hr)	Spring 1 (15 cr hr)
✓ WRT 101 ✓ MAT 142H ✓ ECE 217 ✓ Lab-loaded Science	✓ WRT 102 ✓ ECE 110 ✓ POS 210 ✓ EDU 200 ✓ MAT 146
Summer 2 (6 cr hr)	
✓ ECE 111 or EDU 202 ✓ HIS 122	
Fall 2 (13-16 cr hr)	Spring 2 (14-17 cr hr)
✓ MAT 147 ✓ ECE 125 ✓ ECE 230 (only if ECE 232 will not be taken) ✓ ART course ✓ Lab-loaded Science	✓ THO 101 ✓ ECE 228 ✓ ECE 291 ✓ ECE 232 (only if ECE 230 has not been taken) ✓ Humanities Course



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NAME:	TOCC ID:
TOCC EMAIL:	PHONE NUMBER:
TERM OF ADMISSION:	EXPECTED GRADUATION YEAR/TERM:
ACADEMIC ADVISOR:	FACULTY ADVISOR:

General Education Courses:

- Tohono O'odham Himdag (7 cr): HIS 122 (3 cr) and select one from the following: THO 101, THO 106 (4 cr)
- MAT 142H or higher (with the exception of MAT 146 and MAT 147)
- Humanities and Fine Arts (6 cr): Any courses from the General Education selection
- Social and Behavioral Sciences (6 cr).
- Lab-loaded Science course (courses with N in the prefix; 8 cr): Any course with prefix ANR, AST, BIO, CHM, PHY

Note: MAT 142H and courses ending in N (e.g., BIO 100N) are 4 cr. hrs unless otherwise indicated. The rest of the courses are 3 cr. hrs unless otherwise indicated.

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
HIS 122	Tohono O'odham History and Culture						
THO							
WRT 101	Writing I						
WRT 102	Writing II						
MAT							
Humanities and Fine Arts:							
Social and Behavioral Sciences							
Two Lab-loaded Science Courses							
Total General Education Credits Needed: 37				Total Earned Credits:			

Core Requirements:

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
ECE 217	Child Development						
ECE 228	Family, Culture, and Community						
ECE 110	Emergent Language and Literacy						



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ECE 125	Health, Safety, & Nutrition						
EDU 200	Introduction to Education						
EDU 202 Or ECE 111	Introduction to Special Education and the Exceptional Learner						
MAT 146	Math for Elementary Teachers I						
MAT 147	Math for Elementary Teachers II						
Total Core Credits Needed: 24			Total Earned Credits:				

Electives:

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
ECE 230 or ECE 232	Early Childhood Curriculum Development (F) or Early Childhood Observation and Assessment (S)						
ECE 291	Internship for Students with Experience in Early Childhood (4 cr hr)						
Total Elective Credits Needed: 7			Total Earned Credits:				
Total Program Credits Needed: 68			Total Earned Credits:				

Program Learning Outcomes:

1. child development and implement developmentally appropriate activities through mastery of child development for children ages birth to eight years. (NAEYC 6; ZTT 1) (ECE 105, ECE 217)
2. Building Family and Community Relationships: Demonstrate knowledge of family and community dynamics that support and empower families through respectful and reciprocal relationships within diverse populations, contexts, and Tohono O'odham communities. (NAEYC 2; ZTT 2) (ECE 110 & ECE 228)
3. Health, Safety & Nutrition: Analyze and explain the special conditions, health, developmental, protective and risk factors that may affect the development of young children, prenatal through age eight. (NAEYC 1; ZTT 4) (ECE 125)
4. Observing, Documenting, and Assessing to Support Young Children and Families: Demonstrate proficiency in observation and documentation of children's progress. Includes the use of observation, documentation, and assessment to establish learning goals and activities for the benefit of children's developmental and educational needs. (NAEYC 3; ZTT 4) (New Course: Early Childhood Observation and Assessment)
5. Using Developmentally Effective Approaches to Connect with Children and Families: Demonstrate knowledge of family and community dynamics that support and empower families through a respectful and reciprocal relationship. (NAEYC 5) (ECE 226 & ECE 228)



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6. Using Content Knowledge to Build Meaningful Curriculum: Plan a culturally and linguistically responsive learning environment for young children that is responsive to each child's physical health, intellectual and emotional well-being, and nutritional and safety needs. (NAEYC 3; ZTT 4) (New Course: Effective Curriculum Design for Teachers of Young Children)
7. Becoming a Professional: Demonstrate professional ethics and defend professional decisions based on the knowledge of early childhood theories and practices and the principles of the National Association for the Education of Young Children Code of Ethical Conduct. (NAEYC 6; ZTT 7) (ECE 105 & ECE 291)

Students:

You must secure official approval by your advisor(s) before submitting the **final** Program of Study. By signing or entering your name below, you agree to the following statement: "Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan and for adhering to all policies in Academic Catalog and Student Handbook."

Signature Panel:

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

Student:	Date:
Academic Advisor:	Date:
Faculty Advisor:	Date:
Registrar:	Date:
Dean of Academics:	Date: