



**Tohono O'odham Community College**  
**Associate of Arts in Early Childhood Education**



NAME:	TOCC ID:
TOCC EMAIL:	PHONE NUMBER:
TERM OF ADMISSION:	EXPECTED GRADUATION YEAR/TERM:
ACADEMIC ADVISOR:	FACULTY ADVISOR:

**Himdag and General Education Requirements:**

- **Tohono O'odham Himdag:** (7 cr): HIS 122 (Institutions of Americas: 3 cr) and THO 101 (Written & Oral Comm: 4 cr)
- **Arizona General Education Courses (AGEC) Requirements listed below (with credit requirements)**

Note: MAT 142H and courses ending in N (e.g., BIO 100N) are 4 cr. hrs unless otherwise indicated. The rest of the courses are 3 cr. hrs unless otherwise indicated.

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
<b>Institutions of the Americas: (3 cr)</b>							
HIS 122	Tohono O'odham History and Culture						
<b>Written and Oral Communications: (10 cr – first 6 must be composition/technical writing)</b>							
WRT 101	Writing I						
WRT 102	Writing II						
THO 101	Elementary Tohono O'odham I						
<b>Quantitative Reasoning: (4 cr)</b>							
MAT 142H	College Mathematics or higher (excludes MAT 146 & MAT 147)						
<b>Arts and Humanities: (6 cr)</b>							
<b>Social and Behavioral Sciences: (6 cr)</b>							
HIS 141	History of the United States I						
POS 210	National and State Constitutions						
<b>Natural Sciences: (4 cr)</b>							
<b>Total General Education Credits Needed: 33</b>				<b>Total General Education Credits Earned:</b>			

**Core Requirements:**

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
ECE 110	Emergent Language and Literacy						

EDU 202	Introduction to Special Education and the Exceptional Learner						
ECE 125	Health, Safety, & Nutrition						
EDU 200	Introduction to Education						
ECE 217	Child Development						
ECE 226	Effective Interactions and Guidance						
ECE 228	Family, Culture, and Community						
MAT 146	Math for Elementary Teachers I						
MAT 147	Math for Elementary Teachers II						
ECE 230 or ECE 232	Early Childhood Curriculum Development or Early Childhood Observation and Assessment						
ECE 291	Internship for Students with Experience in Early Childhood						
<b>Total Core Credits Needed: 34</b>				<b>Total Core Credits Earned:</b>			
<b>Total Program Credits Needed: 67</b>				<b>Total Program Credits Earned:</b>			

### Associate of Arts in Early Childhood Education

An Associate of Arts degree in Early Childhood Education prepares students to become competent early childhood educators that are interested in working in a paraprofessional role with young children and families. The degree is designed for transferring to a university to complete a 4-year degree program, although graduates can also go directly into an early childhood employment setting. Students gain specialized knowledge and implement best practices in early childhood education. ECE graduates are employed in many settings such as Head Start, day-care centers, in-home support services, and other entry level child-centered positions. *Please note that you may be required to obtain a Fingerprint Clearance Card and that some courses may require observation/internship hours.*

#### Program Learning Outcomes:

1. child development and implement developmentally appropriate activities through mastery of child development for children ages birth to eight years. (NAEYC 6; ZTT 1) (ECE 105, ECE 217)
2. Building Family and Community Relationships: Demonstrate knowledge of family and community dynamics that support and empower families through respectful and reciprocal relationships within diverse populations, contexts, and Tohono O’odham communities. (NAEYC 2; ZTT 2) (ECE 110 & ECE 228)
3. Health, Safety & Nutrition: Analyze and explain the special conditions, health, developmental, protective and risk factors that may affect the development of young children, prenatal through age eight. (NAEYC 1; ZTT 4) (ECE 125)
4. Observing, Documenting, and Assessing to Support Young Children and Families: Demonstrate proficiency in observation and documentation of children’s progress. Includes the use of observation, documentation, and assessment to establish learning goals and activities for the benefit of children’s developmental and educational needs. (NAEYC 3; ZTT 4) (New Course: Early Childhood Observation and Assessment)
5. Using Developmentally Effective Approaches to Connect with Children and Families: Demonstrate knowledge of family and community dynamics that support and empower families through a respectful and reciprocal relationship. (NAEYC 5) (ECE 226 & ECE 228)

- 6. Using Content Knowledge to Build Meaningful Curriculum: Plan a culturally and linguistically responsive learning environment for young children that is responsive to each child's physical health, intellectual and emotional well-being, and nutritional and safety needs. (NAEYC 3; ZTT 4) (New Course: Effective Curriculum Design for Teachers of Young Children)

Becoming a Professional: Demonstrate professional ethics and defend professional decisions based on the knowledge of early childhood theories and practices and the principles of the National Association for the Education of Young Children Code of Ethical Conduct. (NAEYC 6; ZTT 7) (ECE 105 & ECE 291)

**Students:**

You must secure official approval by your advisor(s) before submitting the **final** Program of Study. By signing or entering your name below, you agree to the following statement: "Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan and for adhering to all policies in Academic Catalog and Student Handbook."

**Signature Panel:**

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

Student:	Date:
Academic Advisor:	Date:
Faculty Advisor:	Date:
Registrar:	Date:
Dean of Academics:	Date: