AY 2025-2025 51.2207 AACPH



Tohono O'odham Community College



Associate of Arts in Community and Public Health

The Community and Public Health degree is designed for students who intend to transfer to a Bachelor of Science in Community and Public Health (BS CPH) degree program. Students should contact the university that they intend to transfer to for specific requirements for their Nursing degree program. This degree equips students with the knowledge and skills to address critical health challenges at a broader level. Public health is a robust and growing field that can lead to career opportunities across a variety of sectors such as federal, state and local governments, private corporations, and non-governmental organizations. This program has a direct transfer pathway with the University of Arizona.

Sample Path Progression

If you are a part time student, take half of the classes each semester (fall 1 and spring 1). The following year, take the second half of the classes (fall 1 again and spring 1 again) until you complete the suggested sequence.

Summor 1 (G or hr)							
Summer 1 (6 cr hr)							
✓ STU 101 Becoming a Master Student (Recommended if student has been out of school for several years)							
✓ HIS 122							
v	✓ HUM Elective						
Fall 1 (17 cr hr)	Spring 1 (15 cr hr)						
✓ WRT 101	✓ WRT 102						
✓ MAT 142H or placement	✓ CHM 121N						
✓ THO101	✓ MAT 151						
✓ BIO 100N	✓ BIO 127N						
✓ CPH 101							
Summer 2 (6 cr hr)							
✓ ART	✓ ART 100 or other ART course						
	✓ PSY 101						
Fall 2 (17 cr hr)	Spring 2 (15 cr hr)						
✓ THO 102	✓ CHM 152N or BIO 182N						
✓ CHM 151N	✓ CPH 200						
✓ BIO 181N	✓ SBS Elective						
✓ CPH 178	✓ MAT 225						
✓ BIO 298	✓ BIO 299						



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NAME:	TOCC ID:
TOCC EMAIL:	PHONE NUMBER:
TERM OF ADMISSION:	EXPECTED GRADUATION YEAR/TERM:
ACADEMIC ADVISOR:	FACULTY ADVISOR:

General Education Courses:

- Tohono O'odham Himdag (7 cr): HIS 122 (3 cr) and THO 101 (4 cr)
- MAT 151 College Algebra (prerequisite: MAT 142H)
- Humanities and Fine Arts (6 cr): Any courses from the General Education selection
- Social and Behavioral Sciences: PSY 101 and any courses from the General Education selection (6 cr).

Note: MAT 142H and courses ending in N (e.g., BIO 100N) are 4 cr. hrs unless otherwise indicated. The rest of the courses are 3 cr. hrs unless otherwise indicated.

COURSE PREFIX	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
HIS 122	Tohono O'odham	COONSE					
1113 122							
TUO 404	History and Culture						
THO 101	Elementary Tohono						
	O'odham I						
WRT 101	Writing I						
WRT 102	Writing II						
MAT 151	College Algebra						
	(prerequisite: MAT						
	142H)						
Humanities	and Fine Arts:						
Social and E	Behavioral Sciences						
PSY 101	Introduction to						
	Psychology						
Two Lab-loaded Science Courses							
BIO 181N	Unity of Life I: Life of the						
	Cell (prerequisites: WRT						
	101, BIO 100N, CHM						
	121N)						
BIO 127N	Human Nutrition and						
	Biology						
Total General Education Credits Needed: 37			Total Earned Credits:				

Core Requirements:

COURSE	COURSE NAME	REPLACEMENT COURSE	SEMESTER	YEAR	CREDITS	GRADE	MET
PREFIX							
CHM 151	General Chemistry I						
	(Prerequisite: MAT 151						
	or higher)						

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	Total P	Total Program Credits Needed: 64		Total Earned Credits:			
Total Core Credits Needed: 27		Total Earned Credits:					
BIO 299	Research Practicum (Prerequisite: Declared major in AACPH and completion of general education requirements.)						
BIO 298	Service-Learning Practicum (Prerequisite: Declared major in AACPH and completion of general education requirements.)						
CPH 200	Intro to Community and Public Health (prerequisite: CPH 178)						
CPH 178	Personal Health and Wellness						
CPH 101	Exploring Careers in Health Professions						
THO 102	Elementary Tohono O'odham II (prerequisite: THO 101)						
MAT 225	Basic Statistics (prerequisites: WRT 101 and MAT 151)						
CHM 152	General Chemistry II (Prerequisite: CHM 151N with a grade of C or higher)						

Program Learning Outcomes:

- 1. Demonstrate foundational scientific knowledge, vocabulary, and skills appropriate for students seeking careers in community and public health.
- 2. Identify community public health issues and propose a culturally appropriate solution that incorporates cultural core
- 3. Compare the organization, structure, and function of healthcare, public health, and regulatory systems at local, tribal, and national levels.
- 4. Discuss how structural bias, social inequities, and racism impact health and create challenges in achieving equity.
- 5. Communicate culturally informed public health content effectively, both in writing and in oral presentations.

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Students:

You must secure official approval by your advisor(s) before submitting the **final** Program of Study. By signing or entering your name below, you agree to the following statement: "Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan and for adhering to all policies in Academic Catalog and Student Handbook."

Signature Panel:

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

Student:	Date:
Academic Advisor:	Date:
Faculty Advisor:	Date:
Registrar:	Date:
Dean of Academics:	Date: