



Tohono O'odham Kekel Ha-Maşcamakuḍ 2026 Ahidag Ha'icu A:ga

2026 Annual Report



TOCC Delegation at the AIHEC Student Conference, March 2026

Tohono O'odham Community College students and staff attended the American Indian Higher Education Consortium (AIHEC) Annual Student Conference in Bismarck, North Dakota during the College's spring break.



Meet Our Students

TOCC students come from all walks of life across the Tohono O’odham Nation and the United States. They prepare for university and careers to become active citizens of the world.



Brandon Dude (White Mountain Apache) ran for Sherman Indian High School and then joined the Cross Country Team at TOCC, where he studies Computer Information Science.

Chennoa Garcia (Tohono O’odham), shown at left in a ha’a race at O’odham Taş in fall 2025, started a walking club on campus. She studies Early Childhood Education (ECE), is active in the ECE Club, and works at Apedag Ki: (the Wellness Center).



Early Childhood Education (ECE) students visited Arizona State University (ASU) in April 2026 to learn about ECE degree programs and services for Native American students at ASU. TOCC also connects its ECE programs with Northern Arizona University (NAU). Photo courtesy of Instructor Diona Williams (in purple).



Students interested in public health and healthcare careers visited the University of Arizona's Mel and Enid Zuckerman College of Public Health in November 2025. Two science instructors accompanied them. Photo by Shipherd Reed.



Karlana Bennett (Diné), who works as an intern for the College's Finance Department, shows a still life drawing from her Art 101 Basic Design class. Karlana graduated in May 2026 with an Associate of Applied Science in Computer Information Systems.



Terri Honani (Hopi), shown at a University of Arizona (UA) telescope control panel, studied Geographic Information Science (GIS) and graduated with an Associate of Arts in GIS in May 2026. She has used her GIS knowledge for an internship with the Hopi Land Information Systems, and also for managing her ranch in the Hopi lands. She is now enrolled in a bachelor's degree in GIS Technology at the UA.

A Focus on Student Success

In addition to academic coursework, TOCC offers all kinds of programs, from apprenticeships in the trades to college prep and short-term workforce programs. The common element of all programs is helping students define success and then supporting them on their journeys.



Carpentry Apprentice Arianna Antonio shared a selfie and site photos from the new Children's Home that she helped to build in Santa Rosa.



Five students who earned high school equivalency pause for a smile at the Commencement in May 2026. From left: Sienna Ventura, GED; Jade Francisco, GED; Taylor Clark, College Credit Pathway; Terese Havier, GED; and April Childs, GED. See page 19 for others who earned high school equivalency.

Goal:
**To ensure that
curricular offerings
are relevant to
the needs of
communities**



Left: TOCC offers farrier training. See page 15 for information on these micro-certificates. Below: Horse-shoeing students Oriana Apkaw and Genae Antone took a photo with their instructor, National Master Farrier George Goode of the Native American Horse Education Foundation.



Athletics 2025-2026, Includes New Esports

The Cross Country team competed in six meets and at the National Junior College Athletic Association Region 1 Championship.



From left: Head Coach Marlinda Francisco, Justin Manuel, Juan Martin, Natalie Johnson, Rodney Palimo, Tamila Antone, Mariano Francisco, Jr., Geno Hendricks, and Assistant Coach Joseph Mease, Sr. Runner Brandon Dude is pictured on page 2. Photo by Cody Chavez.

New Esports Team Competes and Places at AIHEC Student Conference

In fall 2025, the American Indian Higher Education Consortium (AIHEC) founded the Tribal College and University Esports League. TOCC quickly established an esports team that began competing in the league in January 2026. Four games were played: Super Smash Bros. Ultimate (SSBU), Rocket League, Valorant, and Call of Duty. TOCC's team qualified to compete in the March 2026 Esports championship in SSBU and Rocket League. The team placed third in SSBU and won a trophy and \$250 as a team.

Team Roster

AmberMarie Antone
Kevin Attikai
Jake Baha
Olajuwon Burnette
Michael Garcia
Ivan Lewis
Arizona Orduno
Mavis Thomas
Orlando Trevino
Maxwell Tuchawena
Drew Harris, Assistant Coach
Shawn Nez, Head Coach

Top: Athletics Director and Esports Assistant Coach Drew Harris with Orlando, Mavis, Ivan, Olajuwon, and Kevin. Below: Kevin, Orlando, and Mavis get ready to play Rocket League. Photos courtesy of Athletics.



Meet Our Alumni

TOCC graduates continue to learn and grow, contributing to the world with dedication and wisdom. Alumni: the College would like to stay in touch. If you haven't heard from TOCC recently, please send your contact information to Dean Yolanda Pacheco, ypacheco@tocc.edu.



Jacqueline Grater, Class of 2025, earned an Associate of Arts in Tohono O'odham Studies with high honors. Now she is the Workforce Development Program Coordinator at the Phoenix Indian Center, where she helps others connect to fulfilling careers.



Richard 'Cody' Garcia, Class of 2016, spoke at Commencement 2026. Mr. Garcia served in the U.S. Army for twelve years and had an eighteen-year career in education, along the way earning his Associate of Business in Business Administration from TOCC. In 2022, he continued to the University of Arizona where he graduated from the Indigenous Teacher Education Program with a B.A. in Elementary Education. Mr. Garcia is now an English Language Arts teacher at Baboquivari High School. He told the TOCC graduates a story of perseverance, how a little boy climbed against the fierce hewel (wind) to the very top of a mountain. Photo by Alejandro Higuera.

T-Pi:k Elida

Our Deepest Respect



Marlon Johnson speaks at the Apprentice Recognition Program on May 1, 2026. After finishing his plumbing apprenticeship at TOCC and becoming a Journeyman in 2010, Mr. Johnson started as a maintenance plumber at the Tohono O'odham Ki:ki Association. He worked his way up to Chief Construction Officer. Marlon appreciates the grounding in the Himdag provided by TOCC and continues with traditional singing and other cultural practices. He encouraged today's apprentices to see things through even when the work is tough.



T-Ba'itk (Our Voice) – Faculty Senate

T-Ba'itk, which consists of all full-time instructors and a representative for adjunct faculty, serves as the faculty's voice in institutional governance. The Senate oversees Assessment, Curriculum Development, and Faculty Development through three committees, and it provides advice and guidance in faculty affairs, academic advising, and other policies.



T-Ba'itk Senators at their April 2026 meeting. On screen: Tim Foster, Kea Skeate, and Dwayne Manuel. Standing: Hamidou Keita, Shaodong Lin, Michele Rountree, Dwayne Pierce, Elizabeth Pennefather-O'Brien, Erin Aguilar, Caroline Patrick-Birdwell, Susanna Battin, and Edison Cassadore. Seated: Heidi Wallace, Mariah ShieldChief, Diona Williams, Teresa Newberry, Neal Wade, and Curtis Peterson. Not pictured: Wendi Cline and Isaac Furlonge.

Erin Aguilar, MEd

Elementary Education Instructor

Susanna Battin, MFA

Fine Arts Instructor

Edison Cassadore, PhD

San Carlos Apache

Literature & Humanities Instructor

Wendi Cline, JD

Business Instructor

Timothy Foster, MA

Computer Information Science
Instructor

Isaac Furlonge, MEd

Mathematics Instructor

Hamidou Keita, PhD

Chemistry Instructor

Shaodong Lin, MS

Mathematics Instructor

Dwayne Manuel, MFA

Salt River Pima–Maricopa

Fine Arts Instructor

Teresa Newberry, PhD

Science Instructor

Caroline Patrick-Birdwell, MS

Geographic Information Science
Instructor

Elizabeth Pennefather-O'Brien, PhD

Biology Instructor

Curtis Peterson, PhD

Social and Behavioral Sciences
Instructor

Dwayne Pierce, MA

Tohono O'odham

Adjunct Instructor of Tohono
O'odham History and Culture

Adjunct Faculty Representative
to T-Ba'itk

Michele Rountree, PhD

Social Work Instructor

Reva 'Mariah' ShieldChief, PhD

Tohono O'odham

Tohono O'odham Studies Director

Kea Skeate, MS

Biology and Natural Resources
Instructor

Neal Wade, MBA

Business Instructor

Heidi Wallace, PhD

Writing and Humanities Instructor

Diona Williams, MEd

Early Childhood Education
Instructor

Message from the President

S-ke:g taş wesij 'em wui. Şa: 'am 'a'i masma?

Hello everyone, how are you?

We are thrilled to present the 2026 Annual Report for Tohono O'odham Kekel Ha-Maşcamakuđ (Tohono O'odham Community College, or TOCC). The 2025-2026 academic year has been a remarkable journey of growth and achievement. We extend our heartfelt gratitude to our community members for your unwavering support and vital partnership.

Within this report, you will find highlights from the past year, including:

- Student and Academic Excellence: We love showcasing our students' success throughout their educational journeys with us.
- Campus and Community Impact: Details on major activities, campus improvements, and updates from the College's various campus communities.
- Institutional Strength: providing essential demographic and financial information, and a look at significant events that shaped our year.

These highlights reflect our multifaceted mission. As we look back in celebration, we marvel at our students' resilience and perseverance. We also honor how our TOCC family members navigated challenges successfully through their sheer dedication and commitment of care for our students. Together, we have achieved great things, and we are excited to share all of this with you.

At our core reside these three foundational truths. We are here to

1. Support and empower nation-building for the Tohono O'odham Nation;
2. Prepare a workforce today to meet our students', the communities', and the Nation's workforce needs of today and tomorrow; and
3. Honor, respect, demonstrate, and instill in our students the unique Tohono O'odham Himdag, our way of life, to be passed on for generations to come.

We hope you enjoy reading and experiencing our 2026 Annual Report.

Nt o a 'ep m-ñei (I'll see you again),



Dr. Stephen Schoonmaker
President



*Dr. Stephen Schoonmaker
College President*

*Ñia, Oya G
T-Taccui Am Hab
E-ju:*

*Our Dream
Fulfilled*

Board of Trustees



Ms. Mary Bliss
Member
Trustee since 2019
*Retired Social Worker,
Archie Hendricks, Sr.
Skilled Nursing Facility
From San Xavier District*



Mr. Jonas R. Robles
Elder Member
Trustee since 2007
*Retired Substance Abuse
Counselor, Tohono O'odham
Behavioral Health
From Ge Aji District*



Ms. Treena Parvello
Secretary
Trustee since 2023
*Director of Government
and Public Relations,
Tohono O'odham Gaming
Enterprise
From Baboquivari District*



Ms. Marjorie M. Juan
Vice Chair
Trustee since 2026
*Himdag Teacher, Baboquivari
Unified School District
From Sif Oidak District*



Dr. Ofelia Zepeda
Chair
Trustee since 2002
*Regents Professor at the
University of Arizona
From Stanfield, Arizona*



On the windy day of September 12, 2025, trustees in the front row listen to keynote speaker Donna Brown at the Inauguration of Dr. Stephen Schoonmaker as College President. Ms. Brown is the Vice President of Sponsored Programs of the American Indian Higher Education Consortium (AIHEC).

An Achieving the Dream Leader College

In March 2026, TOCC was designated a 2026 Leader College by Achieving the Dream (ATD), a national organization committed to advancing colleges like TOCC as accessible hubs of learning, credentialing, and economic mobility. Leader Colleges are recognized for meaningful progress in expanding access, improving retention, implementing student success strategies, and growing institutional capacity. TOCC has been part of the ATD Network since 2017. This page features a student who witnessed TOCC's growth into a Leader College.

Monique Sanchez Gonzales, the daughter of Yvette Gonzales, is one of many who have benefited from TOCC's efforts that led it to be recognized as a Leader College.

In middle school and high school, Monique Gonzales felt disengaged. She liked socializing, but she didn't find the academic challenge or the engagement with teachers that she craved. She dropped out of high school.

At about the same time TOCC joined ATD, Ms. Gonzales learned that she could earn her high school equivalency diploma through a program at TOCC called the College Credit Pathway (CCP). Through the CCP, students take college courses in math, English, science, and other fields, earning a total of 25 college credits. Later, they can use these credits towards an associate degree.

Monique enrolled in early 2019 and became TOCC's first CCP graduate at the end of 2020. After starting college work through Maricopa Community Colleges, Monique returned home to the Tohono O'odham Nation and



Monique Gonzales was photographed in 2025 in Chukut Kuk District looking towards Horseshoe Ranch. She graduated with an Associate of Arts in Tohono O'odham Studies in May 2026 and plans to continue serving her community.

worked with her community. She was elected as a representative of Horseshoe Ranch community on the Chukut Kuk District Council.

Through this engagement, she observed a decline in the number of younger people speaking Tohono O'odham and decided to do something about it.

In 2024, Monique enrolled again at TOCC to pursue Tohono O'odham Studies. She excelled in her language classes, even writing a book in O'odham that is illustrated by her brother TOCC student Derrick Moreno Gonzales.

The book, *Five Little Monkeys–Hetasp Ce'ecem Cacango 'o An Dadde Wo'ikuḍ Da:m*, will be published by O'odham Ñi'okī Ki:.

Comparing her two times at TOCC, Monique said, "The College today is more like a campus. Receiving my tuition, books, and materials for free (through the College's waiver program) is so helpful. And the free meal program allows me to focus on my studies." All of the improvements that Monique and other TOCC students are benefitting from have come from institutional changes catalyzed by Achieving the Dream.

O'odham Ñi'okĩ Ki: - Growing the Language

The O'odham Ñi'okĩ Ki: (OÑK) focuses on active language learning for children, families, and community members. OÑK's goal is for the O'odham language to be visible in all spaces of O'odham life, from the home to the workplace, throughout community and school settings. The language center works to support this vision by creating opportunities for people to hear, learn, and use O'odham in everyday ways. O'odham Ñi'okĩ Ha-Maşcama prepares language speakers to serve as O'odham teachers. Here are some other initiatives.

Creating and Modernizing Books



The language center team develops new materials that integrate audio recordings and language demonstrations. Left: Jenny Narcho and Taylor Miguel prepared a book titled *Ñ-Je'e* (My Mother). Right: A page from a readaptation of the San Simon Reader *Komckuđ c Cu:wĩ* (the Tortoise and the Hare) illustrated by Taylor Miguel, narrated by Jenny Narcho, and compiled by Lynn Liston. Use the QR code to link to this story.



Youth Language Gatherings



Participants from the Tohono O'odham Language Youth Gathering 2025 show the gourd shell necklaces they received at the end of the gathering. On the last afternoon, the young people were enjoying time together. Photo by M. Lopez.

Hekajiñ g ñi'okĩ Radio Program



Ms. Mary Sam is one of the speakers featured in a *Hekajiñ g ñi'okĩ*, a bimonthly radio show in O'odham, a joint effort of OÑK and O'odham Hewel Ñi'ok. Tune in to 91.9 FM and other O'odham Hewel Ñi'ok stations on Wednesdays at 3:00-4:00 p.m. (except when the Tohono O'odham Legislative Council is meeting). Photo courtesy of Ms. Sam.

Financials, Fiscal Year 2025

TOCC's Economic Value: Impact on the Regional Economy

Data from Academic Year 2024-2025

\$26 million

Contributions by alumni to the Tohono
O'odham Region
(equivalent to supporting 337 jobs)

**For every \$1.00 invested
in TOCC...**

Students	\$5.10 Gained in lifetime earnings
U.S. Taxpayers	\$1.30 Gained in tax revenue and public-sector savings
Society	\$3.70 Gained in added income and social savings

\$4.3 million

Total gain to Arizona taxpayers in tax
revenue and public sectors savings

*AIHEC Impact Sheet 2026 for Tohono
O'odham Community College*



Tohono O'odham Community College ended fiscal year 2025 in a strong position with assets of \$47 million and \$34 million in equity. TOCC's financial statements, audited by Windes, Inc., are available from the TOCC Finance Office.

Statement of Financial Position as of 6/30/2025 and 6/30/2024

	Audited – as of 6/30/2025	Audited – as of 6/30/2024
Assets		
Cash and cash equivalents	18,403,216	14,907,301
Student accounts receivable	276,053	212,709
Grants and contracts receivable	4,130,812	8,377,802
Inventory	302,126	241,408
Investments	2,543,051	2,359,289
Capital assets, net of depreciation	21,537,288	12,362,802
Total assets:	47,192,546	38,461,311
Liabilities		
Accounts payable	824,409	462,667
Salary-related payables	1,057,807	1,362,689
Other payables and accrued expenses	686,607	2,231,687
Deferred grant revenue	10,222,439	11,029,979
Total liabilities	12,791,262	15,087,022
Equity:	34,401,284	23,374,289
Total Liabilities and Equity	47,192,546	38,461,311

*Photos show graduates from the
Class of 2026*

Letitia Martin, Tohono O'odham

*Coil Watchman,
White Mountain Apache*



Revenues, Expenses, and Change in Net Position

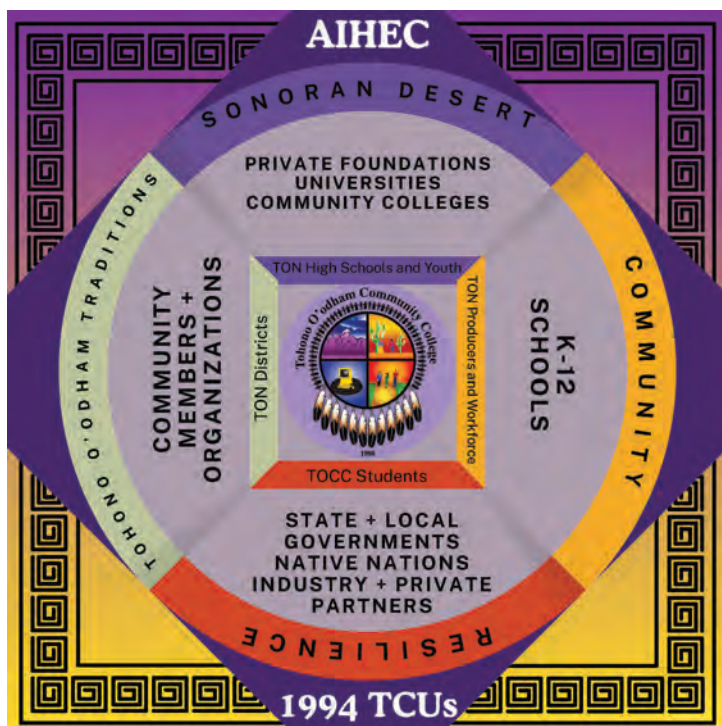
	Audited – as of 6/30/2025	Audited – as of 6/30/2024
Operating Revenues		
Tuition and fees	153,078	184,518
Less: Waivers and scholarships	(153,078)	(184,518)
Government grants	14,258,765	10,577,842
American Indian College Fund	1,573,758	981,713
Nation program appropriation	320,299	296,302
Other grants	159,134	90,487
Bookstore sales	156,774	185,262
Miscellaneous income	21,483	42,222
Total operating revenues and other support	16,490,213	12,173,828
Nonoperating Revenues		
Legislative contribution - Tohono O'odham Nation	5,096,045	5,096,045
Tribal Community College Act funds	6,991,764	6,594,404
Other government grants	488,979	911,813
Federal Pell grants	2,586,298	2,267,141
Investment income, net	174,230	131,235
Contributions	121,726	88,691
Total nonoperating revenues	15,459,042	15,089,329
Total Revenues	31,949,255	27,263,157
Expenses		
Instruction	3,208,086	2,834,322
Academic support	1,064,066	550,268
Student services	2,756,089	2,611,147
Student assistance	3,276,995	2,877,161
Institutional support	4,816,954	5,180,760
Facility operations and maintenance	2,049,049	1,466,766
Grants to other entities	1,205,983	3,159,541
Community engagement	1,353,680	1,049,949
Depreciation and amortization	975,028	821,923
Total Expenses	20,705,930	20,551,837
Change in Net Position	11,243,325	6,711,320

Cem Hekid 'Am O Himad – Sustainability

In 2025, TOCC began work on a comprehensive Sustainability Plan that will inform future growth with best practices in energy conservation and environmental responsibility. TOCC engaged Blue Strike Environmental to guide the development of a Sustainability Plan that aligns with the College's Master Facility Plan while honoring Tohono O'odham ways of knowing and Himdag. The plan will be implemented across all TOCC campuses and sites for the sake of cem hekid 'am o himad — always will continue.



Top: Chief of Operations Jay Juan and Adjunct Instructor Dwayne Pierce discuss sustainable infrastructure while Curriculum Specialist Julie McIntyre writes down her thoughts.



After gathering input and sharing ideas at campus and community events, the Sustainability Plan team came up with this model showing how TOCC is centered in the cultural, natural, and social world. It was designed by DeAnndra Porter, Traditional Food Systems Outreach Coordinator.

Sustainability: A Group Effort

The Sustainability Plan Core Team met regularly throughout 2025-2026, holding 24 meetings. Additionally, the Steering Committee, which includes TOCC students, staff stakeholders, and representatives from the Tohono O'odham Nation, convened twice during the year. The discussions and baseline data presentations from these meetings built the foundation for the new plan. The Core Team administered a commuter survey to all employees and a sustainability survey to the entire TOCC community to gather feedback from students, faculty, and staff members, further shaping the college's sustainability efforts. The plan will be finalized soon, with implementation to begin in 2027.



Ofelia 'Liz' Zepeda, Interim Dean of Academics, spoke about Tohono O'odham practices of sustainability as part of the Sustainability Team's presentation at the Higher Learning Commission (HLC) conference in Chicago in March 2026. The HLC is TOCC's accrediting agency.

Wişag Koş Maşcamakuḍ

Wişag Koş Maşcamakuḍ – Hawk’s Nest Campus is located at Milepost 111 South, Arizona Highway 86. Also known informally as West Campus, it is home to programs serving the community and developing the local workforce, as well as other college offices. In spring 2026, Wişag Koş employees created their first-ever facilities master plan.



Congratulations to Norbert Wilson, who completed his apprenticeship in carpentry in June 2026. Over the years, Mr. Wilson’s skills improved many of the College’s buildings.



An in-person GED class meets at Wişag Koş Maşcamakuḍ. From left: Spencer Lopez, Annette Enos, Tasha Martinez, GED Instructor Angelica Figueroa, Eloria Lopez, and Nina Buendia. GED prep is also available online. See <https://www.tocc.edu/ged-before-college> to get started.

Land Grant Office of Sustainability (LGOS) Offers Micro-Certificates

These programs are designed to cover specific skills that will prepare individuals to enter the workforce, advance their careers, or start entrepreneurial ventures. TOCC offers the micro-certificates in partnership with the Tohono O’odham Nation and other organizations.



Horseshoeing / Indigenous Horse Care	Indigenous Natural Resources Management	Traditional Agribusiness
Complete the 8-week program to earn a farrier certificate and receive equipment for starting your own business. The two-week horse care program provides comprehensive instruction in the care and management of horses. Partners: - Native American Agriculture Fund - Native American Horse Education Foundation - USDA National Institute of Food and Agriculture	Successfully completing two college courses along with a six-month field practicum in resource management and restoration may qualify students for employment with one of these partner organizations: - Arizona Conservation Corps - Arizona-Sonora Desert Museum - National Park Service - Tohono O’odham Nation – Department of Natural Resources	The twelve-week summer program comprises six weeks of online business instruction, encompassing accounting, marketing, and banking, succeeded by six weeks of workshops conducted by experienced agricultural professionals. The curriculum further incorporates the application of Artificial Intelligence in business operations. - Native American Agriculture Fund - USDA National Institute of Food and Agriculture

S-ki:kig Maščama Ki: – the Phoenix Center

S-Ki:kig Maščama Ki:, the “Many Houses Site,” is a bustling center of learning and career preparation. Co-located with the Phoenix Indian Center, the Center hosts community events like job fairs and craft shows, as well as in-person services for TOCC students. It is a resource for Tohono O’odham and other Native Americans in the Phoenix Valley and represents TOCC in the metro area. Phoenix Center Director Cassandra Scott can be reached at (480) 590-3447 or cscott@tocc.edu.



Art Instructor Dwayne Manuel, MFA, teaches Drawing, Painting, and other courses from his studio office at the Phoenix Center. Students may take the courses in person or virtually.



Student Support Specialist Ceyshe Napa often represents TOCC at community events. Here she is speaking at a career fair. Ms. Napa can be reached at cnapa@tocc.edu.



The Phoenix Center includes a computer lab where workshops are frequently held, such as this introduction to Google Workspace at the 2026 Career Expo.



Early Childhood Education (ECE) students meet at the Phoenix Center to prepare for Week of the Young Child activities. ECE Instructor Diona Williams is second from right. Photo courtesy of Ms. Williams.

TOCC Phoenix Center
4041 North Central Avenue, Building B
Phoenix, AZ 85012
(480) 590-3447



S-ape 'o mapt na:to g 'e-maşcama, Class of 2026!

TOCC graduated its largest class to date, with 145 graduates earning a total of 156 credentials.

San Carlos Apache College, a TOCC site, graduated 39 individuals who earned 47 credentials.

Two people finished apprenticeships and 6 earned GEDs. All totaled: $145 + 39 + 2 + 6 = 192$ graduates.



Graduates gathered after Commencement on May 15, 2026.

The ceremony was held at the Desert Diamond Casino in Sahuarita, Arizona. Photo by Alejandro Higuera.



Student of the Year

After being laid off from his construction job, Mr. Marcello Manuel began thinking about going back to school, as it had always been his dream to earn a degree. He started at TOCC in the summer of 2023. The past few years have been life-changing for Marcello. He entered college, struggled with coursework, suffered and recovered from a major accident, became sober, discovered a passion for academics, and was selected as Student of the Year.

Mr. Manuel, who is from Schuk Toak District on the Tohono O'odham Nation, graduated with an Associate of Fine Arts in Art, Studio Emphasis, in May 2026. He plans to continue his studies at the University of Arizona.



Class of 2026

Key

★ **Honors**, i.e., the graduate's grade point average (GPA) is 3.5 to 3.799

★★ **High Honors**, i.e., the graduate's GPA is 3.8 to 4.0

☼ **A graduate from San Carlos Apache College (SCAC)**. SCAC is currently accredited through TOCC.

Associate of Arts in Computer Information Systems

Janicia Elizabeth Garcia
Rachel Shayne Tsosie ★
Raquel Barnes

Associate of Arts in Early Childhood Education

Aimee L. Gonzales
Chandra DeShayne Thomas ★
Kaylee Reede ★
Naomi Starr Sandoval ★

Associate of Arts in Elementary Education

Adrienne Smith
Anaysa Stark ★
Chad Ty Susan ☼ ★
Kierstin Black
Kimberly Rose Garcia ★
Olivia Joe ★
Shanik Georgina Smith
Sharon Lyn Yazzie ★

Associate of Arts in Geographic Information Science

Leo Porter, Jr.
Talia Apkaw ★
Terri Honani

Associate of Arts in Liberal Arts

Amaya Tameika Burnette
Angel Rae Hosteen ★
Ashlee R King Smith ☼ ★
Bianca J. Truax ☼ ★
Candace Joy Antonio ☼
Curtis Anthony Molisto

Kayliyah Shereese Logan ☼ ★
Lorena Anne Cosen ☼ ★
Melanie Ann Chavez ★
Myah Altagracia Taylor ★
Orion Harold Cattlemen ☼
Rebecca A. Valentine
Rosemarie Ramon
Shayla Winifred Yazzie ☼

Associate of Arts in Life Science

Blessing Ayliah Bedeau ★
Kathaleen Lopez Smith ☼ ★
Kaylee Ann Wilson
Lakota M. Shorty
Micaela Lynn Frank
Shaydreanna Martyna Dawn Jackson
Thurman Jay Lynch

Associate of Arts in Social Work

Alexandra May LaPierre ☼ ★
Alicia Cook ★
Andrell Lynn Williams ★
Anna Ellen Chupp Silverhorn ★
Antoinette Kayleen Gallegos Maestas ★
Bryan David Porter ★
Chad Ty Susan ☼ ★
Cher Hayou
Courtney Nicole Wallace Walker
Daisy Kaya Susan ☼ ★
Daphne Marie Bolman ☼ ★
Emery Darwin Hayou ★
Evelena Marissa Juan
Fernanda Denise Antone
Jacob G. Allison ★
Janice Bia
Juana I. Jose ★
Karen Nalani Meade ☼
Karina Ashley Cannon
Kathaleen Lopez Smith ☼ ★
Katrina M. Guzman
Kristen Eve Maulsby
Landen Dan Goseyun ★
Maria Colleen Moreno-McAlister ☼
Marissa Jean Miller ★
Marlee Maree Porter ★
Nancy Marie Ibarra ★
Pamille Jeanne Arthur ★
Quintana Tso ★
Rhonda White ★

Samantha Gabrielle Silas ★
Sarah Goode ☼
Spring Angel Cleveland ★
Tamara Corben ★
Tiffany Dawn Boyd ★
Tina Laney ☼
Wilana Blanche Ortega ★

Associate of Arts in Tohono O'odham Studies

Letitia Lois Martin
Michaela M. Lopez ★
Monique Sanchez Gonzales ★
Rayleen Rychelle Hughes ★
Ryan Si'al ★

Associate of Business in Business Administration

Alyssa Delma Lopez
Connor Joel Lee ★
Courtney Tacheene ★
Danitra Rene Betita ★
Dayven Lynn Reyes ★
DeShawna Wendie Rutter ☼
Fade Tallahassee ★
Gabriel Alfonso Contreras ★
Haileigh Micah Lowley ★
Irene Michelle Maldonado ★
Jamie Veronna Lupe ☼ ★
Jaxon W. Landrum III ★
Jerri Lynn Martinez
Jocelyn Annette Flores
Julie Maria Anderson-Smith ★
Kaitlyn Rose Edwards Edwards ☼
Kayla Ramirez
Kimberly Lynne Kimbrough ☼ ★
Lyara Marie Reyes
Mercedes Ariel Nowicki ★
Michelle Renee Villegas
Nalina Natie Perez ★
Precious Lin Rose Buck ★
Rochelle Lynn Mitchell ★
Rosario Maria Flores ★
Stacia Michelle Gerhard ★
Tia J'Nay Lofton ★
Vanessa Monique Marquez
Whitney Fawn Lister ☼

Associate of Fine Arts in Art, Studio Emphasis

Aaliyah Marie Woodbury ★
Aray Layla Ramon ★
Heidi Alyssa Blaine
Kevin Kirk Castillo ✨
Marcello Ricardo Manuel ★
Sabrina A. Garcia ★

Associate of Science in Life Science

Angellisa Hoffman ✨
Celsiana Clarina Hiosig Garrard
Isaiah Thomas Pashano ✨
Justine Ann Hudson
Rhiannon Mae Franklin
Rochelle Valene Charette ✨
Sierra E. Stover ★

Associate of Science in Physical Science

Maileigh Lexie Truax ★

Associate of Applied Science in Business Management

Alexis Rochele Gardner ✨
Carmen Marie MD Rodriguez
Coil Stran Watchman
Jerri Lynn Martinez
Kaneesha Maria Wycliffe ✨ ★
Letica Ann Bell ★
Manisha Dee Boni ★
Mercedes Ariel Nowicki ✨
Nikki Starr Victor ✨ ★
Page Monique Mull ✨ ✨
Rosemarie Ramon
Tommie Lynn Miller
Tyra Jean Palomo ★
Whitney A Ott ✨

Associate of Applied Science in Computer Information Systems

Alice Marie Gilbert ★
Francine Clah ✨
Jessica Lynn Salway ✨
Karlana L. Bennett ✨
Olivia Elizabeth Garcia ★
Roscoe Roy ✨
Steven Harvey ✨
Terri Mia Jay

Associate of Applied Science in Early Childhood Education

Josephine Vasquez Yrigolla ✨
Shaina Guerra ★

Associate of Applied Science in Geographic Information Science

Sharleen Nancy Nengqerralria Andrew ★

Certificate in Casino Operations

Belinda Lynn Miller ✨
Dawn Tsatoke ★
Eden Junelle Thompson
Fade Tallahassee ★

Certificate in Digital Media

Andraya M. Garcia ✨
Valerie Haven

Certificate in Management and Supervision

Dawn Tsatoke ★
Larold Wayne Pinal ✨ ✨

Certificate in Social Services

Althina Joy Lynn Bendle ✨ ★
Daphne Marie Bolman ✨ ✨
Emmalita Anderson ✨ ✨
Jolene Kniffin ✨ ★
Lucinda Walker-Quintero ✨ ✨
Marissa Joy Farley ✨
Nicole Quintero ✨ ✨
Sarah Goode ✨
Sarah Celestina Rose Chavez ✨
Tamara Corben ✨

Tammy Lynn Gourdine ★
Verma Ann Jackson ✨
Vivianna Coronado Molina ★

Certificate in Substance Abuse and Addiction Studies

Alexandra May LaPierre ✨ ✨
Amber Lee Ortega
Andrell Lynn Williams ✨
Anita Sweetie Kinney ✨
Bridget Christine Hayes ✨
Brittany Bekis ✨ ✨
Chad Ty Susan ✨ ✨
Christopher Garduno Flores, Jr. ✨
Crystal Lynn Kayonnie ✨
David Raymond Tsosie, Jr. ✨
Doreen Allison ★
Gilbert Abel Lopez
Harold Quintero ✨ ✨
Jolene Kniffin ✨ ★
Landen Dan Goseyun ✨
Natasha Renee Bitsui ✨
Olajuwon Jeff Burnette ✨ ★
Orion Harold Cattleman ✨
Pamille Jeanne Arthur ★
Rhonda White ✨
Samantha Gabrielle Silas ✨
Sarita Jean McCowan
Tasheena Mary Lynn Egan ✨
Tiffany Dawn Boyd ✨
Vianna Vishan Turner ★
Vickie Tushmell Alba ★

Apprenticeship Program

Kavan Lopez, Carpentry
Norbert Wilson, Carpentry



High School Equivalency (HSE) Graduates

College Credit Pathway

Delisa Renae Palmer ✨
Taylor Ashley Clark

HSE Plus Career Readiness Pathway

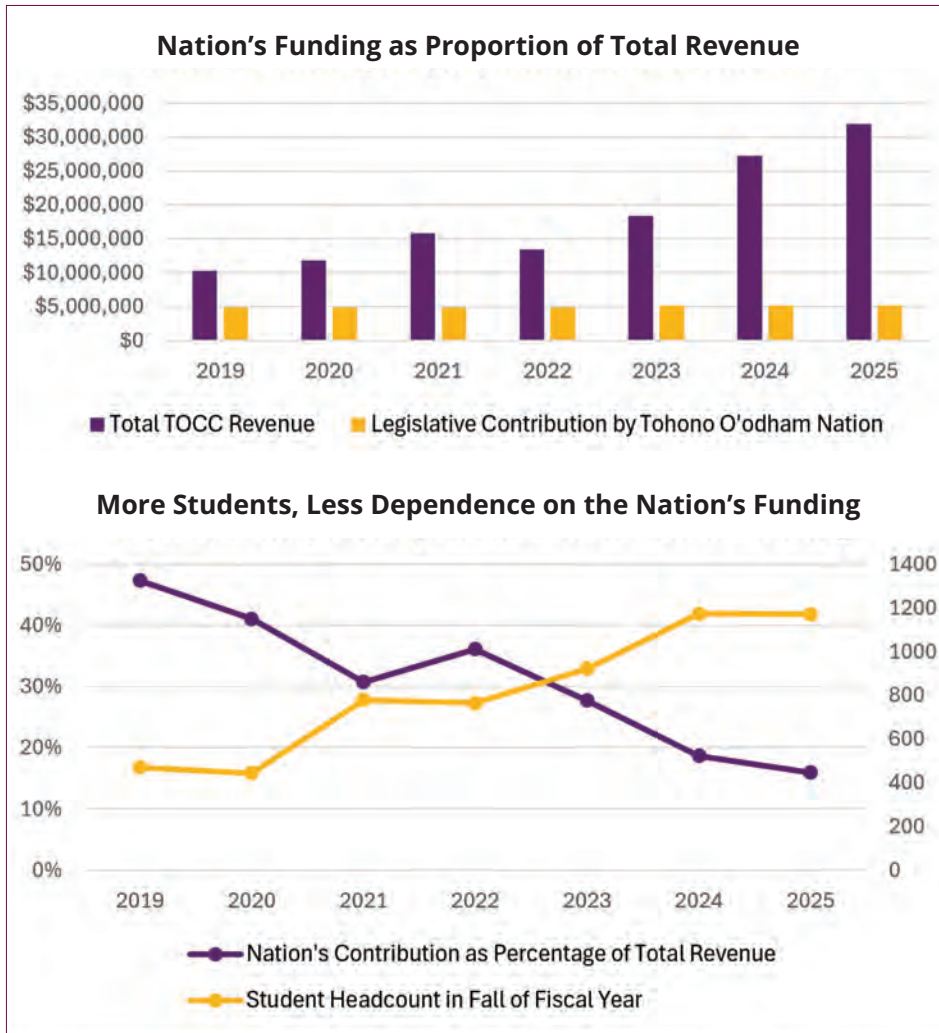
Cassandra Lee Bendle ✨

General Educational Development (GED)

Gilbert Valdez, July 2025
April Childs, September 2025
Terese Havier, December 2025
Brandon Powless, April 2026
Sienna Ventura, April 2026
Jade Francisco, May 2026

By the Numbers

Analysis of Revenue Sources and Enrollment



Enrollment of Tohono O'odham Students by District

College Students' Self-Identified District Membership

District	Fall 2023	Fall 2024	Fall 2025
Baboquivari	52	33	35
Chukut Kuk	43	38	38
Gu Achi	34	34	30
Gu Vo	27	20	15
Hickiwan	25	19	19
Pisinemo	2	2	13
San Lucy	19	13	9
San Xavier	5	6	19
Schuk Toak	21	24	33
Sells	32	28	49
Sif Oidak	62	55	22
No District	25	21	1

Tohono O'odham Students	347	293	283
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Individuals Involved in Community and Workforce Programs July 2025 - June 2026

Community Programs	726
GED Students	30
Micro-Certificates	29
Trades Apprentices	56
Total	841

Distance Ed & In-person College Students

Exclusively Distance Education Enrollment (EDEE/Online) vs. In-Person/Mixed Enrollment (Arizona vs. Other States)		
Unduplicated Headcount	Fall 2024	Fall 2025
EDEE - Living in Arizona	799	853
EDEE - Living in Other States	251	230
Exclusively Distance Education Enrollment (EDEE) Total	1050	1083
In-Person or Mixed (In-Person + Distance Ed/Online) Enrollment	121	119*
Total Enrollment	1171	1202

* Of the 119 in-person/mixed attendance students in 2025, 115 of them live in Arizona.

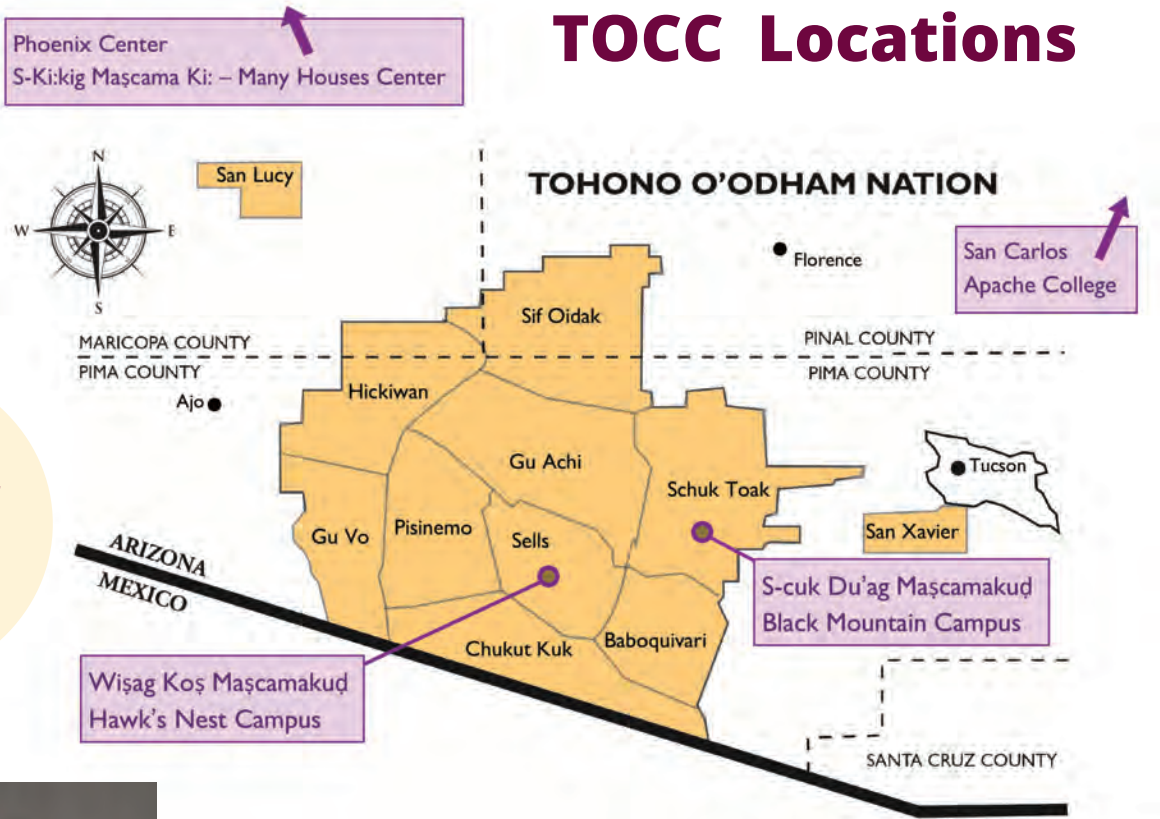
Total of Tohono O'odham Individuals Served

$$283 + 841 = 1,124$$

Note 1: Six college students served as Agriculture Interns during 2025-2026. They are counted in the table of college students' district membership.

Note 2: Community programs consist of computer literacy classes, O'odham Tas, events for elders, and other outreach.

TOCC Locations



T-Wohocudadag
– Our Beliefs



Tyra Jean Palomo, Diné

Vickie Alba, Gila River



College Students, Fall 2025 – Unduplicated headcount: 1,202
 Full-time student equivalent (at 12 credit hours): 831
 Females: 922 (77%) ♦ Males: 280 (23%) ♦ Average age: 33

College Student Enrollment			
Heritage	Fall 2023	Fall 2024	Fall 2025
Tohono O’odham Students	347	293	283
San Carlos Apache Students	158	158	162
Other Native American Students	621	657	679
Non-Native Students	50	57	78
Total Unduplicated Headcount	1176	1165	1202

Photos show graduates from the Class of 2026

Meet Our Team



The Board, College leadership, faculty and staff gathered for a holiday party on December 12, 2025. The party featured a Western theme, along with crazy sweaters and a fun time for all. Photo by Pamela Golden.

Personnel Profile, Summer 2026

Full-time employees, staff and faculty	111
Commuters*.....	55*
Local*	56*
(*determined by address and distance from workplace)	
Tohono O’odham	62
Other Native American	15
Of other ancestry (non-Native).....	34
Gender	65 female, 46 male
Gender percentage	64% female, 36% male
Part-time employees	4 permanent
Part-time employees**	63 students
(**interns, tutors, and other student workers)	
Adjunct faculty members	35
Open positions at time of this report	15



Michael Antone, Master Electrician and Electrical Apprenticeship Instructor was recognized for “Excellence as Top Instructor” by the TOCC Apprenticeship Program.



Dr. Michele Rountree, Social Work Instructor, earned the Teacher of the Year Award based on student feedback. She is proud of the many students studying social work.



Vision, Mission, and Core Values

TOCC Vision

Our vision is to become the Tohono O’odham Nation’s center for higher education, and to enhance the Nation’s participation in the local, state, national, and global communities.

Mission

As an accredited and land-grant institution, TOCC’s mission is to enhance the unique Tohono O’odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

T-Şo:şon – Our Core

T-Wohocudadag – Our Beliefs

We at Tohono O’odham Kekel Ha-Maşcamakuđ believe that T-Wohocudadag provides balance, strengthens us and helps us respect ourselves, other people, and cultures.

Things in our lives (e.g. nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for and to respect.

T-Apedag – Our Wellbeing

We at Tohono O’odham Kekel Ha-Maşcamakuđ believe that T-Apedag is inclusive of what is

healthy and good for us (physically, spiritually, emotionally and mentally), and for the things around us.

How we interact with the world and our relationships influences our health. Well-being is how you give, how others give to you, and about taking care of oneself and others – mentally, spiritually, emotionally and physically. Self-reflection provides understanding of one’s place in the world, and one’s effect on others and vice versa.

T-Pi:k Elida

Our Deepest Respect

We at Tohono O’odham Kekel Ha-Maşcamakuđ believe that T-Pi:k Elida is a deep sense of respect for the land, your surroundings, the people, things upon the land, and also for your own self and your life.

This includes valuing the people and the culture.

I-We:mta – Working Together

We at Tohono O’odham Kekel Ha-Maşcamakuđ believe that I-We:mta is crucial for the success of the college.

In years past, when someone shot a deer they shared it with the people. This was also true when planting and harvesting the fields where everyone helped one another. Providing food was not just for oneself; it included the concept of sharing, taking care of others,

and giving back to the community. Tohono O’odham provided help when help was needed, particularly in times of loss and death.



Notes and Photo Credits

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Ñia, Oya G T-Taccui Am Hab E-ju: Our Dream Fulfilled



In December 2025, the Himdag Committee led a tour of Chukut Kuk District (CKD). The event was part of a series of visits to Districts that the Himdag Committee hosts for employees so that faculty and staff can learn more about the communities they serve. This group stopped at three communities in Chukut Kuk and then posed for a photograph near the San Miguel Gate, an international crossing between the United States and México. Sitting and kneeling: Pamela Golden, Zayan Williams - Williams Ranch, CKD, Sylvia Hendricks, Cassandra Scott. Standing, from left to right: Eric Williams - Williams Ranch, CKD, Robert Cruz, Stephen Schoonmaker, Joy Schoonmaker, Abigail Morris with child on shoulders, Diona Williams, Adrianne Rios, Adam Renegar, Jaiden Antone, Rosemarie Ramon, Frances Benavidez (behind Rosemarie), Laura Sujo-Montes, Erin Aguilar holding child's hand, Michele Rountree, Harriet Toro - Miguel, CKD, Letitia Martin, Evan Thomas, and Sheryl Begaye. A road along the border leads to Şoigaj Du'ag - Horse Peak in the distance.

Tohono O'odham Kekel Ha-Maşcamakuḍ

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