McKean County



It's Your Future

A RESOURCE GUIDE

2026 - 2027

Seneca Highlands
Intermediate
Unit Nine
P.O. Box 1566
119 Mechanic Street
Smethport, PA 16749
814 . 887 . 5512
www.iu9.org

Branch Office
Seneca Highlands IU9
Wilcox Office
3786 Wilcox Road
Wilcox, PA 15870
814 . 389 . 1480

Seneca Highlands IU9
Special Education Office
P.O. Box 149
306 N. Main Street
Coudersport, PA 16915
814 . 274 . 9880



Mr. Brock Benson
Executive Director

Mrs. Julia Anderson
Director of Special Education

What is Transition?

What will your child's life be like once he or she has left high school? Thinking about any child's future is often difficult - especially if the child has special needs.

- Transition services are defined as a coordinated set of activities that are designed to be within a results-oriented process that is focused on improving academic and functional achievement to facilitate movement from school to postsecondary activities.
- Transition should be thought of as a bridge from the security and structure of school to the challenges and risks of adult life.
- Transition planning has been a good idea for a long time. But in 1990, both the Individuals with Disabilities Education Act (IDEA) and the PA Standards and Regulations for Special Education mandated Transition planning for every special education student at age 16, or earlier if recommended by the child's IEP team.
- In 1997, the Individuals with Disabilities Education Act was amended and age 14 became the age which eligible students are required to begin Transition planning.
- In 2004, the Individuals with Disabilities Education Improvement Act established the transition age at 16 once again.
- PA Chapter 14 regulations has designated the transition age - 14.

Transition means . . .

- Results-oriented Process
- Individualized Planning
- Vocational Assessment
- Vocational Education
- Community Experiences
- Post-Seconeary Education
- Linkage with Agencies

Desired Results? In What Areas?

It is never too early to think about what a child's life will look like as he or she exits school.

Transition Planning - Expects us to think about post-school goals in the following three areas:

Employment -Options to consider should include competitive employment, military, employment in family business, self-employment, supported employment, community based employment experiences, or employment that allows for technological and medical supports.

Post-Secondary Education/Training - Options to consider should include vocational training program, 2 or 4 year college program, short-term employment training program, community or technical college, apprenticeship program, on- the-job training, community based habilitation program, licensing program, or community based employment experiences.

Independent Living - Concerns include residential planning, leisure and recreation, social networks.

What is in a

At the age of 16 (or younger if recommended by the IEP team), IDEIA 2004 requires that students and their IEP teams select a "course of study" in order

Transition Plan?	to begin the Transition process. Additionally, the student's IEP is required by law to have specific components related to Transition. The components may include: • Measurable postsecondary goals • Student interests, preferences, strengths, and needs • Transition activities including: * Instruction * Related Services * Community Experiences * Development of Employment * Other adult living objectives and the person responsible for each activity
Who should attend a Transition Planning Meeting?	• The Student • Family Members • Regular Educator • Special Educator • School Representative (LEA) • Career and Technical Center (CTC) Representative • Agency Representatives • District Transition Coordinator
What is Vocational Assessment?	Vocational Assessment is an on-going process designed to help students and parents understand the young person's vocational preferences and potential. Assessment should not involve the use of only one instrument or test. In order to provide a broad range of information about your child, a variety of assessment approaches and tools (both formal and informal) is necessary. Assessment can include such activities as: • Vocational Interest/Preferences • Aptitude Tests • Learning Preferences/Styles • Worker Style Preferences • Worker Characteristics • Situational Assessment Both federal and state special education laws and the Carl Perkins Act require vocational assessment.

Where can a student get a Vocational Education?

A wide variety of activities can be considered vocational education. Such activities could include (but should not be limited to):

- Vocational/Technical School (regular or modified)
- Industrial Arts/Home Ec/Business Ed
- Cooperative Education (paid jobs)
- School-Based jobs (paid or non-paid)
- Community-based work experience (paid or non-paid)
- Job Shadowing
- Volunteer work

What is Supported Employment?

Supported employment involves paid work in a community setting for those needing continuous support services. This model uses specialized job placement, intensive training with job coaches, and on-going follow-up. The agency(s) providing this service differ in each county.

Does Transition Planning apply to students going on to higher education or training after High School?

Yes. A Transition plan for a student going on to further education will look different than a plan for a student who is going directly into employment. Many transition activities should be planned to help this student reach his or her postsecondary goals.
A Transition plan for this student could include such activities as career exploration through job site visitations, identifying a post-secondary placement with support services, an updated psychological evaluation, academic support, learning strategy instruction, time management training, applying for non-timed SAT's, obtaining a driver's license, having a summer job, understanding life insurance or income taxes, developing a portfolio or resume, and developing self-advocacy skills.

What can Parents do to help in Transition Planning?

- Think about and discuss your child's future.
- Talk to your child about jobs and work.
- Reinforce your child's preparation for transition; self-advocacy, decision-making, household management, works habits, increased responsibilities at home, etc.
- Attend IEP and Transition planning meetings; express your views, ask questions.
- Be informed of special education standards and regulations - know your rights.
- Help your child prepare a Transition portfolio.
- Be aware of local agencies, services they offer and eligibility procedures; communicate with agencies.
- Keep accuate records on your child; birth certificate, medical, educations, work, social security, etc.

What is the role of the school in Transition Planning?

Provide Functional Instruction
Whatis“functional”willdifferforeach student based on the desired outcomes

Provide Vocational Evaluation
Shouldincludeassessmentofinterests, preferences, strengths, weaknesses, and needs

Provide Community-Based Experiences
Shouldinclude generalcommunityexperiences as well as work experiences (paid or unpaid), based on student’s needs and desired outcomes

Begin the Transition Process
Atthe ageof 14,Transition planning should begin—select a “course of study”— and Transition services should begin based on the desired post-school goals

Can agencies help in Transition Planning?

Yes,adult service agencies have a big role inTransition planning. However, students must be eligible for agency services, unlike the school system where students are entitled to services according to their IEP. The school and family should work together to identify helpful agencies and their eligibility requirements at an early stage in Transition planning.

What agencies can be Helpful?

AHEDD – A Specialized Human Resource Organization www.ahedd.org

AHEDD is a team of professionals with a vision to be the premier agency offering employment services for people with disabilities. Our focus is improving employment outcomes through exceptional service to each of our customers. AHEDD provides employment services throughout Pennsylvania to people with disabilities. The individuals we serve include youth in transition from school-to- work and adults who are looking for employment in the community. Participants in AHEDD’s services benefit from a customized plan of service that can include: skill assessments; career exploration and development; self- directed job search; job placement; work site support/training; and/or consultation on benefits management issues by Certified Work Incentive Coordinators (CWICs). The critical work that we do helps people gain greater independence, become productive and contributing members of their community and meet the diversity and labor force needs of businesses.

BeaconLightBehavioralHealthSystems

Can provide therapeutic staff support, mobile therapy, behavioral specialist consultation, intensive treatment program (partial hospitalization), outpatient care, alternative education, and emergency placement.

Bureau of Blindness and Visual Services

(a division of OVR-Office of Vocational Rehabilitation)

Themission ofthe Office of Vocational Rehabilitation (OVR) is to assist Pennsylvanians with disabilities to secure and maintain employment and independence. OVR’s Bureau of Blindness and Visual Services (BBVS) provides services to assist Pennsylvanians who are blind or visually impaired to work and maintain independent lives.

Clarion Psychiatric Center

Clarion Psychiatric Center has been serving individuals from across Pennsylvania for over 35 years. We provide each patient with the care we would expect for ourselves or our loved ones. With great pride, we offer those in need the most effective treatment available. Located on 14 acres of land overlooking the Clarion River Basin, we are a 112 bed inpatient behavioral Health facility treating children and adolescents ages 10 to 17 and Adults ages 18 and over. CPC also provides a Child and Adolescent Partial Hospitalization program for School age children ages 10 to 18.

24 Hour Assessment and Referral Center Clarion Psychiatric Center has friendly and courteous admissions staff available 24/7 to set up a level of care assessment and to respond to your referrals for treatment or direct admissions. Call 800-253-4906 or 814-226-2405 Visit us online at clarioncenter.com

Dickinson Center Inc.

Adult Habilitation Center: Has programs and services available for daily living, socialization, and the Elkwood Arts program.
Blended Case Management: Primary functions include outreach, intake, assessment of individual strengths and needs, referral to services, accessing and securing services, coordinating with other agencies, developing service plans, supportive counseling, advocacy, and monitoring to ensure delivery and high quality services.
Employment Support Services: The primary goal of Employment Support Services is to carefully match worker's abilities and interests for prospective employer's job requirements. This is done through assessments, job shadowing, work based learning experiences, and job readiness training. Job development can include assistance with resume writing, practice with interviewing skills, and job searching. Employment Support will assist with specialized on-the- job training and follow-along services to ensure successful vocational placement. DCI works closely with OVR, IDD services, local school programs, and County mental health providers for a collaborative effort in order to provide the consumer with a comprehensive system of vocational support.
Home and Community Habilitation: A direct service designed to assist individuals with intellectual disabilities to acquire, retain, and improve the self-help, socialization, and adaptive skills necessary to reside successfully in their home and community-based settings. Through the provision of this service individuals learn, maintain, or improve skills through their participation in a variety of everyday life activities. They learn and use skills in the context of these activities, this can be considered a functional approach to the delivery of services. These activities must be necessary for individuals to live in the community, to live more independently, or to be more productive and participatory in community life. Services must be provided in a manner that ensures the person's health and welfare.
Pre-Employment Transition Services: Dickinson Center, Inc. is a contracted provider working collaboratively with the Office of Vocational Rehabilitation in the provision of Pre-Employment Transition Services; services include group and individualized services to help students gain an increased understanding of their options after leaving high school. Group services include independent living skills training, self-advocacy training, and workplace readiness training. Individual services include community work instruction and work-based learning experience.

FutureResources

Can provide supported employment services, school to work transition programming, job exploration, etc.

The Guidance Center

Can provide intellectual disability (ID) and mental health case management; counseling and health education for pregnant and parenting adolescents; individual, couple, parent and family counseling services. Additionally, our family centers offer activities designed to provide family support in the areas of prevention, education and intervention through workshops and support groups.
Can provide a Supports Coordination Program for locating, coordinating, & monitoring of Intellectual Disabilities (ID) services.

Goodwill Industries of North Central PA

Can provide a wide variety of employment services that include:
OVR Based Services: Job Coaching, Vocational Evaluation, Community Based Work Assessment, Personal Work Adjustment Training, Job Readiness Tutoring, and Drivers Education
IDD Waiver Funded Services: Pre-Vocational Training and Supported Employment Services

Life and Independence For Today/Center for Independent Living

Can provide information and referral, peer counseling, individual and group advocacy, independent living skills training and accessibility counseling.

McKeanCountyHumanServices

Can assist graduates by acting as a resource, and help provide information on the types of Mental Health and Intellectual Disability supports and services available in the McKean county area. It also identifies specific contact people that can access those services that may be needed. MCHS contracts with many agencies to provide Case Management (Advocacy), Residential, Supported and Sheltered Employment, Adult Day Treatment, Outpatient Counseling, and Psychiatric Services, among others. MCHS directly provides Residential and Home Based Waiver Case Management, Early Intervention, and CASSP Services.

Office of Vocational Rehabilitation (OVR)

The Office of Vocational Rehabilitation (OVR) is a state agency that provides services to individuals with disabilities, when the disability creates limitations to finding and/or maintaining employment. OVR provides services such as: diagnostics, vocational evaluation, vocational counseling and guidance, restoration, training, and placement. Services are eligibility based. The goal of OVR services is to help the individual maintain competitive level employment.
The Early Reach Initiative is an outreach service provided by the Office of Vocational Rehabilitation (OVR) for youth with disabilities as early as 14 years old and their parents/ guardians who are beginning to think about andplanfor the transition from school to the world of work and adult life. The purpose is to ensureyouth with disabilities & their parents/ guardians know about, understand, and are abletoaccess OVR services.

ThePACareerLink - McKeanCounty

Can provide vocational counseling, job referral, training, civil service information, and veteran services.

PATH (Projects for Assistance in Transition from Homelessness)

Can assist adolescents and young adults, between the ages of 17 and 30, who have been diagnosed with serious mental illness or serious emotional disturbance and are homeless or at risk of homelessness. The PATH Liaison will act as a referral source and resource manager to the individual and service providers. Referrals will be made to the most appropriate and least restrictive housing option and support services that are available based on the individuals' strengths and needs. The PATH Project serves Cameron, Clearfield, Elk, Jefferson, McKean, and Potter Counties.

Pennsylvania's Education for Children and Youth Experiencing Homelessness (Pennsylvania ECYEH)

Program was established to make sure homeless youth have access to a free and appropriate public education while removing barriers that homeless children face. Its goal is to have the educational process continue as uninterrupted as possible while the children are in homeless situations. Some of the other main objectives of Pennsylvania's Education for Children and Youth Experiencing Homelessness Program are to inform local school districts of their responsibilities to homeless children and youth, to increase awareness about the needs of homeless children, explain current laws and policies, and provide practical tips for working with homeless children.
https://www.miu4.org/cms/lib/PA01916729/Centricity/Domain/310/Service%20Book%20April%206%20LEA%20updated.pdf

Seneca Highlands Adult Education Program

Our classes help you with basic skills in reading and writing,math, science, and social studies. Students can brush up on basic skills, or study to take the high school equivalency exam. Demonstrating achievement, pursuing educational goals, persisting in learning, and becoming lifelong learners are our students' goals. Distance learning classes are available.
Classes are free to participants!

Seneca Highlands Career and Technical Center

Has programs available for all students in grades ten through twelve, and adult populations, that include training in automotive mechanics, building construction occupations, health assistant, heavy equipment maintenance, welding, network systems technology, engineering technology, early childhood education, homeland security, and culinary arts.

Social Security Administration

Has programs and services available to assist people in applying for social security numbers, replacement cards, retirement, survivors, disability insurance benefits, medicare, and supplemental security income.

The Special Kids Network

What is SKN? Together in partnership with the PA Elks Home Service Program, we do the following: Referrals to appropriate agencies, advocacy for appropriate and inclusive services, help with inclusion in the community, liaison between individuals, families, and healthcare providers, advocacy for individual's rights, and identify gaps in services for children/youth with special needs and work with the community to improve lives.
www.gotoskn.state.pa.us

AGENCY DIRECTORY - McKean County

AHEDD - A Specialized Human Resource Organization Joy Smith www.ahedd.org	412-829-0818 Ext. 62001
Alcohol and Drug Abuse Services, Inc. 1305 Bucktail Road, St. Marys, PA 15857	814-781-1700 814-781-6280
Bureau of Blindness and Visual Services **Lori Hamblin VRC- lhamblin@pa.gov** 4200 Lovell Place, Erie, PA 16503-2618	814-244-9269
Beacon Light Behavioral Health Systems Business Office 800 East Main Street, Bradford, PA 16701	814-817-1400 800-345-1780
Bradford Career and Education (Bradford High School) Jason Blatchley-Career & Educ. Counselor/Guidance Counselor 81 Interstate Parkway, Bradford, PA 16701	814-362-3845 Ext. 5346
Bureau of Autism Services PO Box 2675, Harrisburg, PA 17105	866-539-7689
C**larion Psychiatric Center** 2 Hospital Drive, Clarion PA 16214 Heather Beshaw-Community Liaison 24-Hour Assessment and Referral Center	814-673-2262 800-2534906 OR 814-226-2405
Dickinson Center, Inc. 43 Servidea Drive, Ridgway, PA 15853 www.dickinsoncenter.org	814-776-2145
Autism Center Possibilities: Amanda Straub, PsyD, Licensed Psychologie**s**	814-776-2145 Ext. 443
Adult Habilitation Center/Elkwood Arts Possibilities: Cathy Walters - Program Director	814-772-2005 Ext. 282
Blended Case Management Denise Michalowski, Program Director	814-772-2005 Ext. 429

Employment Support Services Marsha Dippold, Program Director	814-776-2655
Home and Community Habilitation Cathy Walters, Program Director	814-772-2005 Ext. 447
Pre-Employment Transition Services **T**ana Smith, Program Director	814-834-2602
DRN - Disability Rights Network 429 Fourth Avenue, Suite 701, Pittsburgh, PA 15219-1505	412-391-5223
CenClear - Early Intervention Referral Number	800-525-4327 Ext. 2237
Futures Rehabilitation Center Futures Way, Bradford, PA 16701	814-368-4101
The Guidance Center Melaena Nelson -Support Coordination/Program Director 110 Campus Drive, Bradford, PA 16701	814-362-6535 Ext. 1321
Goodwill Industries of North Centeral PA Brenda Gorham - Workforce Development 131 Preston Way, Falls Creek, PA 15840	814-371-2821
Independent Living, McKean County DHS Michelle Stromberg, 17155 Route 6, Smethport, PA 16749 MRStromberg@mckeancountypa.gov	814-887-3350
PA CAREERLINK - McKean County Ron Hammersley - Site Administrator 40 Davis Street, Bradford, PA 16701	814-363-9100 Ext. 22
LIFE and INDEPENDENCE for TODAY (LIFT) Robert Mecca - Director 503 Arch Street, St. Marys, PA 15857	814-781-3050 800-341-LIFT (5438)

McKean County Department of Human Services 17155 Route 6, Smethport, PA 814-887-3350	
Director	814-887-3468
Dan Wertz - CYS Director	814-887-3487
Melissa Kirt - Mental Health Director	412-391-5223
Intellectual Disabilities/Early Intervention Director	814-887-3475
Amands Reese - Director, Children's Community Services Denise Butler- Children's Community Services/CASSP	814-368-4101
Jennifer Landmesser - Family Engagement Director	814-362-6535 Ext. 1321
McKean County Assistance Office 68 Chestnut Street, Suite, B, Bradford, PA 16701	814-362-4671
New Choices/New Options Program Janice Himes - Director 2 Main Street, Suite 406, Bradford, PA 16701	814-331-4541
Northern Tier Community Action Dave Greene - Director PO Box 389, Emporium, PA 15834	814-486-1161

Office of Vocational Rehabilitation
199 Beaver Drive, DuBois, PA 15801
814-371-7340 OR 800-922-4017

Chelsea Wendel - VRC - Counselor (McKean County) 814-603-9135

Missy Franklin - Early Reach Coordinator (grades 10 and under)

John Benjamin - Business Services Representative

PA Office of Developmental Programs 888-565-9425

Pennsylvania's Education for Children and Youth Experiencing Homelessness (Pennsylvania ECYEH)
Region 5 - MIU4
Wendy C. Kinnear, Regional Coordinator
724-458-6700 Ext. 1289
or
wendy.kinnear@miu4.org

Projects for Assistance in Transition from Homelessness (PATH)
Deanna Tamburlin
2070 Court Street, Ridgway, PA 15853.
814-772-8016 Ext. 141
or
dtamburlin@cemhmr.com

Seneca Highlands IU9 Adult Education Program
Lyndsey McAndrew - Adult Educator
40 Davis Street, Bradford, PA 16749
814-363-9100

Social Security Administration/Benefits Planning and Outreach Program
John Miller
33 Trindle Road, Camphill, PA 17011-4432
717-763-0968

Special Olympics - McKean County
PO Box 101, Bradford, PA 16701
814-368-4226

The Special Kids Network
SKN Helpline
800-986-4550

CONTACT PERSONS	
Justin Taylor, Community Based Vocational Coordinator Seneca Highlands IU9	814-274-8414
Jason Blatchley, Guidance Counselor Bradford Area High School 81 Interstate Parkway, Bradford, PA 16701	814-362-3845
Jennifer Morgan Director of Special Education Bradford Area School District 81 Interstate Parkway, Bradford, PA 16701	814-362-3845
Chelsey Murray, Director of Student Services Kane Area School District 400 W Hemlock Avenue, Kane, PA 16735	814-837-9570
Lindsay Burns, Director of Pupil Service and Special Education Otto-Eldred School District 143 Sweitzer Drive, Duke Center, PA 16729	814-817-1380
Kathleen Bostjancic, Director of Special Education Port Allegany Area School District 20 Oak Street, Port Allegany, PA 16743	814-642-2544
James Young, Director Seneca Highlands Career and Technical Center (CTC) 219 Bates Drive, Port Allegany, PA 16743	814-642-2573
Kristin Hawver, Facilitator/Coordinator Seneca Highlands Career and Technical Center (CTC) 219 Bates Drive, Port Allegany, PA 16743	814-642-2573
Brett Lasko, Trainer and Consultant Seneca Highlands IU9 3786 Wilcox Road, Wilcox, PA 15870	814-389-1480 Ext. 206

RESOURCE WEBSITES

Pennsylvania Secondary Transition Guide

http://www.secondarytransition.org/

Thiswebsite,which is continually updated, provides youth, young adults, parents, and professionals with secondary transition resources to facilitate a young person's progress towards post-secondary goals related to education, employment, and community living. Scroll through this homepage to find topics that are of interest to you.

Pennsylvania Career Zone

https://www.pacareerzone.org/

RegisterforanaccountwithPennsylvania CareerZone to customize your career exploration.



The Pennsylvania Youth Leadership Network (PYLN) is a group of young adults with disabilities who want to make a difference in the lives of youth in Pennsylvania. The mission of the PYLN is to develop the self-determination, empowerment, and leadership of youth that promotes successful post school outcomes in the areas of education, employment, independent living, and health and wellness among youth and young adults throughout Pennsylvania.

http://pyln.org/pyln

The PYLN Website features tool kits, videos and events developed and delivered by youth for youth.

Job Accommodation Network

https://askjan.org/

TheJobAccommodation Network (JAN) is the leading source of free, expert, and confidential guidance on workplace accommodations and disability employment issues.



Linkingfamiliesofchildrenandadults with disabilities or special needs

http://www.parenttoparent.org/

Pennsylvania's Initiative on Assistive Technology (PIAT) strives to enhance the lives of all Pennsylvanians with disabilities, older Pennsylvanians, and their families, through access to and acquisition of assistive technology devices and services, which allow for choice, control and independence at home, work, school, play, and in their neighborhoods.
http://www.disabilities.temple.edu/programs/assistive/piat/

PADepartmentofLabor & Industry

https://www.dli.pa.gov/

Pennsylvania Career Guide

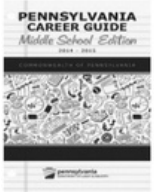
We are proud to release the 25th edition of our Pennsylvania Career Guide. Information in this publication can be used by all individuals who are preparing for continuing education and/or entrance into the workforce. Examples of the useful information that are found in this guide include career outlook highlights, an interest assessment tool, tips for marketing yourself, sources of financial aid, and contact information for many Commonwealth services, including PA CareerLink ® locations and select state agencies.
An online version of the publication can be viewed by selecting the link below. To find out how to obtain printed copies, please contact our office at workforceinfo@pa.gov (email) or 1-877-493-3282 (phone).



https://www.workstats.dli.pa.gov/Products/CareerGuide/Pages/default.aspx

Middle School Career Guide

It is never too early to start thinking about what you want to be when you grow up. Career exploration can, and should, start before you get into high school or postsecondary education. Our Middle School Career Guide provides some basic career outlook information that may be useful to those starting their career search.



https://www.workstats.dli.pa.gov/Products/CareerGuide/Pages/Middle-School-Career-Guide.aspx

Post-Secondary Education & Training…. a few resources

GETTING THEM THERE.com
EASING THE COLLEGE TRANSITION

This website focuses on easing the Pennsylvania school counselor's role in getting students to college, providing free downloadable resources that can be modified to meet your needs. Students, parents and other educators will also find the website invaluable as a single source of resources and links to help get Pennsylvania students to postsecondary education.
http://gettingthemthere.com/

Going to College- A resource for teens with disabilities

Learn how to use your strengths, learning style and interests to set goals for college. Learn what you can do now to prepare for and apply to college. Explore tips for good grades, accommodations and using technology.
http://www.going-to-college.org/

NORTHERN PENNSYLVANIA REGIONAL COLLEGE

Northern Pennsylvania Regional College does not operate as a traditional campus-based college, nor are we an online college. Communitylocations are utilized to deliver class instruction at multiple sites across the region and are brought togethervia live interactive video technology. We offer dual enrollment, associate degree, and workforce development courses.

StudentSuccessSpecialist
Northern Pennsylvania Regional College

www.regionalcollegepa.org

PennsylvaniaCollege of Technology

One College Avenue
Williamsport, PA 17701
570-326-3761
800-367-9222
https://www.pct.edu/

Butler County Community College

https://www.bc3.edu/
1200Wood Street
Brockway, PA 15824
814-265-1814

Erie Institute of Technology or EIT is an EriePennsylvania technical or trade school providing training programs for computer, electronics, manufacturing, technology careers. Training programs include Welding, RHVAC, Electrician, Graphic Design, CNC,Network and Database Administrator, and Biomedical Equipment Technology.

https://www.erieit.edu/

Great Lakes Institute of Technologyisan accredited medical and business career training school and a community college alternative thatislocated in Erie, Pennsylvania and services residents in Pennsylvania, New York, and Ohio. Programs areoffered in the allied health, dental, surgical, ultrasound, veterinary, massage, accounting, and businessfields.

https://www.glit.edu/

TONI & GUY Hairdressing Academy Erie

https://erie.toniguy.edu/

https://www.upb.pitt.edu/

Commonwealth Technical Institute at the Hiram G. Andrews Center

www.dli.pa.gov

TheHiram G.Andrews Center provides a comprehensive program of services featuring the integration of pre-employment transition services, education on campus at the Commonwealth Technical Institute (CTI), counseling, evaluation, and physical restoration in a barrier-free environment.

PA Job Corps

JobCorps is a no-cost education and career technical training program administered by the U.S. Department of Labor that helps young people ages 16 to 24 improve the quality of their lives through career technical and academic training. The Job Corps program is authorized by Title I-C of the Workforce Innovation and Opportunity Act of 2014 (supersedes WIA 1998). For more information about the Job Corps program at a nationallevel, pleasevisit our Official Public Web Site.

www.jobcorps.gov/

OUR CENTER'S MISSION

AtPA Job Corps Center,wesupport the Job Corps program's mission to teach eligible young people the skills they need to become employable and independent and place them in meaningful jobs or further education. Job Corp sites across Pennsylvania consist of Red Rock, Keystone, Pittsburgh, and Philadelphia.

PA Job Corps

AdmissionsCounselor (McKean, Cameron, Elk).....Gina Nelson

Email: nelson.gina@jobcorps.org

Cell: (814) 590-2464

Fax: (833) 606-1175