

Otto-Eldred SD
Gifted Education Plan Assurances (Chapter 16) | 2025 - 2028

Profile

LEA Type		AUN
Otto-Eldred School District		109426003
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Address 2		
City	State	Zip Code
Duke Center	PA	16729
Chief School Administrator		
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Single Point of Contact Name		
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Gifted Education Plan Assurance

1. Describe how the LEA conducts annual public awareness activities to inform parents of the gifted education services and programs offered (e.g. local newspapers, other media, student handbooks, school website).

The Otto-Eldred School District complies with all aspects of 34 CFR 300.111(a)(1)(i)(ii)(c)(1)(2). The Otto-Eldred School District provides an annual public notice of services provided to students within the local area. This Annual Public Notice (APN) is published in local newspapers, provided in hard copy at each building, and is published on the school's website. The APN is also published on the Intermediate Unit's website. Available services are communicated in the school handbook with reference to the school website as well. The school website contains a designated section specific to all students services, including Chapter 16 services, as well as contact information for the administrator responsible.

2. Describe the LEA's screening process for locating and identifying students who are thought to be gifted and in need of specially designed instruction. Provide specific details including the data sources used in the process and staff who have an active role in screening.

The Otto-Eldred School District identifies potential gifted students through the use and review of multiple data sets which include, but are not limited to, teacher recommendation, review of data team meeting anecdotal notes, an analysis of student classroom performance and data analysis, and review of state and norm referenced assessments (Acaidence Reading and Math Benchmark assessments, CDT benchmarking data and UFLI progress monitoring), and review of the SAGES universal screening tool. All students are given the SAGES-3 universal screening assessment at the completion of their 2nd grade year. The screener provides the probability of giftedness which is rated on a scale from very unlikely to very likely. The Otto-Eldred School District further assesses students who fall in the likely to very likely range. Those who score in the likely to very likely range are then further screened using the KBIT-2. This is given individually. The KBIT-2 provides descriptive categories ranging from Lower Extreme to Upper Extreme. Utilizing both scores from the SAGES-3 and KBIT-2 and the additional data sets listed above, a determination is then made by the Director of Pupil Services, Gifted Teacher, classroom teacher and parent/guardian whether a formal Chapter 16 evaluation should be completed via the school psychologist. Students who enroll after their 2nd grade year or who are brought up through the referral process are also provided the screening measures (SAGES-3 & KBIT-2) to provide further data points to determine continuation to the formal Chapter 16 evaluation process.

3. Describe the LEA's specific evaluation procedures for determining eligibility through MULTIPLE CRITERIA and need based on ACADEMIC STRENGTH for potentially mentally gifted students. Use specific details including the data sources used in the process with required notice and consent.

If the LEA determines that a formal evaluation is warranted to determine Chapter 16 eligibility, the LEA representative will contact the parent to gain consent (verbally and in writing) to proceed with a gifted evaluation. Once permission is received, the school psychologist has 60 calendar days to complete the evaluation. A meeting is held prior to the 60 day timeline to discuss the school psychologist findings and make a recommendation for gifted services. If a child qualifies for gifted services, a GIEP is composed

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and a meeting held with guardian(s), regular education teacher, gifted teacher and LEA. A NORA is signed notating the level of services being provided. If a child does not qualify, a NORA is issued notating general education services should continue. \ If a parent initiates a request for evaluation, the permission to evaluate is issued within 10 days for parent signature. Once permission is received, the school psychologist has 60 calendar days to complete the evaluation. A meeting is held prior to the 60 day timeline to discuss the school psychologist findings and make a recommendation for gifted services. If a child qualifies for gifted services, a GIEP is composed and a meeting held with guardian(s), regular education teacher, gifted teacher and LEA. A NORA is signed notating the level of services being provided. If a child does not qualify, a NORA is issued notating general education services should continue. Gifted eligibility and need are determined by the Otto-Eldred School District via a full psychoeducational evaluation typically consisting of the following data/information collected and is listed on the PTE: 1. Standardized cognitive assessment and achievement testing, such as the WISC-V, KETEA-3, WJ-IV Achievement and WIAT-IV. 2. Otto-Eldred School District in conjunction with the Intermediate Unit school psychologists use the Gifted Rating Scale, which looks at six component areas including Intellectual, Academic, Creativity, Artistic, Leadership, Motivation. This rating scale is filled out by designated teachers and guardian. 3. Teacher Data Collection Form for Gifted evaluation (teacher input in gifted areas, such as strengths, needs, expertise in an area, special skills or interests, acquisition and retention of information, higher level thinking skills, etc.) 4. School Nurse Input Form (to ensure any medical needs are known and to rule out potential masking factors) 5. Parent Information for Gifted Evaluation (to get direct parent input on strengths, needs, masking factors, expertise in an area, special skills or interests, acquisition and retention of information, higher level thinking skills, developmental milestones, peer and sibling relations, etc.) 5. Review of records including grades, PSSA scores, Keystone Scores, Benchmark data, Screening tools, discipline, attendance, etc. 6. Observation by school psychologist is recommended on the PTE if there are concern with behaviors or other criteria that may need evaluated.

4. Describe all the gifted education program options offered by the LEA that provide opportunities for acceleration, enrichment, or both. Describe how it is applied across grade spans and building levels (ES, MS, HS).

Otto-Eldred School District provides opportunities for identified gifted students educational programming that meets the students needs. Acceleration, enrichment and a combination of both levels of support are provided to students in need. The Otto-Eldred School District individuals meets all learners needs through differentiated instruction. Review of data and input is completed each year, and/or upon request, to determine appropriate level of services needed. The gifted teachers in both buildings work collaboratively with general education teachers of identified gifted students to ensure enrichment is embedded in the general education classroom daily. The gifted education teacher provides suggestions of content or exposure based on the students mental gifted areas of strength. All student who qualify for mental giftedness receive small group or individual gifted services provided by the gifted teacher weekly or bi-weekly, based on designated need stated in the GIEP. Gifted teacher is able to

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provide individualized enrichment in designated gifted areas to each individual student. Both gifted teachers are collaborative members of the IU9 gifted consoria. This group of gifted teachers plan and organize K-12 enrichment field trips or events for the identified gifted students across the intermediate unit. Gifted students have the ability to participate in these enrichment events, that allow them to further engage with other gifted individuals around the surrounding 14 school districts. Differentiated learning is a focus at Otto-eldred School District for all learners. Professional Development is provided in the area of differentiated instruction. At the elementary level, acceleration is explored in specific content or whole grade level if a child is in need of that level of support. This is discussed and decided upon as a team and all aspects are discussed and reviewed (maturity, socialization, academic success, etc.). At the Jr./Sr. High School, acceleration in the form of course projection and pathway are specifically discussed and review with the parent and student by the school counselor, principal, and/or director of pupil services. Students are able to access any level of courses necessary to meet the individual's mental giftedness need. Otto-Eldred School District partners with higher education institutions to provide all students the ability to gain college credit prior to graduation. Also, AP exams are administered to those in need. Further, Otto-Eldred School District provides a wide variety of online learning options for students who want to take courses that are not offered in person at the high school. All students who qualify for mental giftedness have a GIEP that is reviewed annually, or more if needed, to ensure that the goals outlined in the GIEP are implemented and progress tracking those goals is collected and reviewed.

5. Describe how the LEA provides professional development for gifted and regular teachers, principals, administrators, and support staff persons responsible for gifted education.

All teachers are provided with an overview of gifted services provided as well as their responsibilities to the education gifted students annually at the opening inservice. Further, all teachers receive information regarding inclusive practices and differentiation. Both gifted teachers and the supervisor attend the gifted bootcamp when provided by the IU, annually or bi-annually. Gifted teachers participate in the gifted consorita, which is a PLC for all gifted teachers in the IU9. These meetings occur on a monthly basis.

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Signatures and Quality Assurance

Chief School Administrator	Date
Matthew D Splain	2025-01-16