



JOHNSON FERRY  
CHRISTIAN ACADEMY

# ANNUAL REPORT

# 2025



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# Hello Saints,

**It is my privilege to welcome you to the 2025 Annual Report of Johnson Ferry Christian Academy. This report is intended to serve as a reflective account of the past year, as well as an invitation to celebrate God's hand at work through the faithful efforts of our entire school community.**



**DR. NATHAN  
MCCOWN**

Head of School

Throughout 2025, our entire school has continued the shared work of nurturing student growth, academically and spiritually, within a vibrant and flourishing community. This annual report highlights key areas of focus, including stewardship of resources, program development, and the collaborative efforts of faculty, staff, families, and supporters who contribute to the life of our school. As we celebrate both the visible milestones and the many unseen victories taking place in classrooms, shared spaces, and homes, we recognize how daily faithfulness has grown into meaningful individual and collective achievements. Each section is designed to provide transparency and context for how the school operates in service of our mission of *innovative, Christ-centered education, growing students grounded in academics, faith, and community.*

As you review the pages that follow, I hope you are encouraged not only by the summary of activity, but also by a reflection of our collective commitment to educating and growing students with purpose and care. The progress represented here is the result of many individuals working faithfully and thoughtfully on behalf of our students and families.

Thank you for your continued partnership and trust. We are grateful for your engagement in the life of our school and eagerly anticipate how God will continue to lead us into 2026.

**In His service,**

*Dr. Nathan McCown*





# WHO WE ARE

## OUR MISSION

Innovative Christ-centered education developing students grounded in academics, faith, and community.

## OUR VISION

Our vision is to partner with Christian families to educate and inspire their children in the desire to love, serve, and honor God as mature leaders who reach the world for Christ.

## WE ARE S.A.I.N.T.S.

S- Serve  
A- Aware of our need for Christ  
I- Invest  
N- Nurture our relationships  
T- Trustworthy  
S- Strong







# PORTRAIT OF A GRADUATE

## A SHARED VISION FOR STUDENT SUCCESS

### ACADEMICS

Graduates are responsible, innovative, extensive thinkers who confront academic challenges with resiliency and flexibility. They have learned the value of listening to diverse viewpoints and collaborating for the purpose of synergy. Graduates pursue truth in all areas of their lives and can express and defend their faith thoughtfully and clearly. With a drive for excellence and disciplined time management, they are focused and efficient in their work. Ultimately, they pursue wisdom and understanding to enrich both their own lives and those around them, balancing humility with confidence as they grow intellectually and personally. *"Wisdom is the most important thing. So get wisdom. If it costs everything you have, get understanding."* Proverbs 4:7

### FAITH

Graduates live out their faith by actively pursuing a relationship with Christ in light of being saved by grace. They embody the fruits of the Spirit through their actions and character. Because of the grace they've experienced in Christ, graduates demonstrate compassion and humility in their relationships with others. Out of reverence for God and the recognition of Christ's redemption, they exhibit integrity in all aspects of their lives. Graduates inspire others to grow spiritually and live out their beliefs authentically as they strive to reach and disciple others for Christ. *"You can identify them by their fruit, that is, by the way they act."* Matthew 7:16

### COMMUNITY

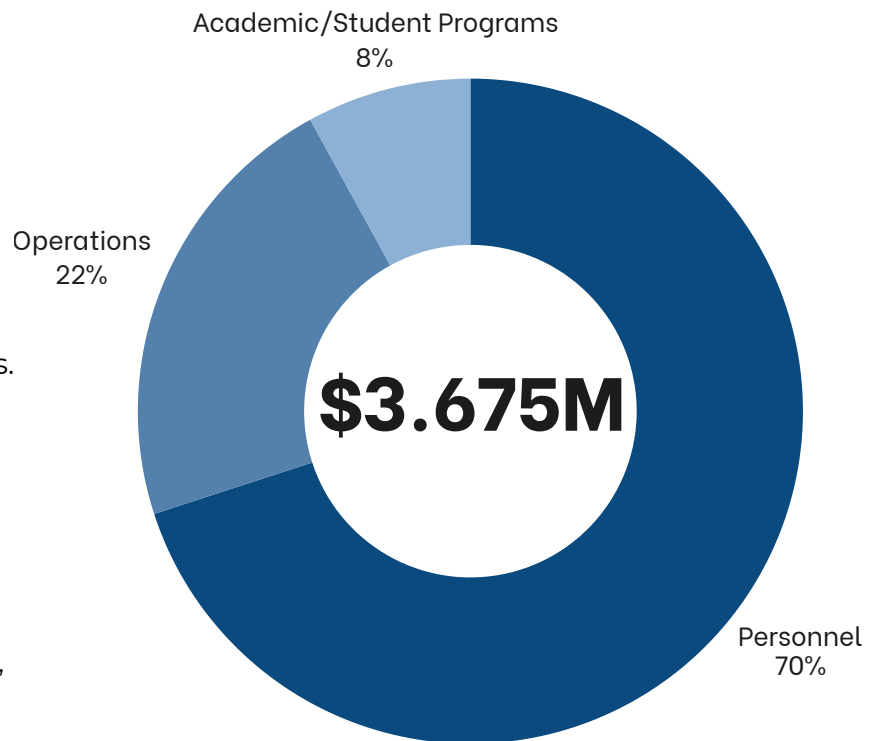
Graduates demonstrate a commitment to community through their positive influence. Out of the overflow of their relationship with God, they consider the needs of others with a Christ-centered, servant leadership spirit. While ensuring others feel valued and empowered, they nurture meaningful relationships built upon trust, forgiveness, and encouragement. Inspired by a Kingdom vision of community and the desire to leave a positive lasting legacy, graduates lead by example as they invest in the lives of younger students, shaping a stronger, more compassionate community for future Saints. *"Let us think of ways to motivate one another to acts of love and good works."* Hebrews 10:24

# FINANCIAL SUMMARY

JFCA is a self-funded program that operates on a tuition-based budget. Tuition covers the student's classroom needs for the year, including curriculum, teachers, and teacher support.

Student participation fees primarily cover all of our activities and athletics.

- **Personnel** costs include salaries, benefits, development, and support for 76 faculty, staff, and administrators.
- **Operations** costs include teaching supplies, safety measures, marketing, textbooks, software, technology systems, and school facilities needs.
- **Academic & Student Programs** costs include events & activities vital to our community life: High School Retreat, Middle School Adventure Day, school dances, field trips, chapels, VIP Day, field day, and more.



## DID YOU KNOW?

As a ministry of Johnson Ferry Baptist Church, JFCA's finances are reviewed as part of its annual third-party audit. Audits verify that an organization uses its finances in a way that honors and upholds its mission.







# SCHOLARSHIPS

As a self-funded program, JFCA relies on tuition and charitable contributions to continue our ministry. We understand that financing an independent school education can be a significant commitment for families. We want to collaborate with families to make a JFCA education a reality for your child. Through programs such as the Georgia GOAL scholarship and generosity-based gifts, Johnson Ferry Christian Academy can offer needs-based scholarships.

## GEORGIA GOAL

\* \$822,658 was pledged through GOAL to fund JFCA scholarships through 183 donors, averaging \$4,495 per donor. The state reduced that total by 48% to \$399,322 if all 183 donors complete their pledges in 2026.

\* JFCA granted 76 partial scholarships from the \$291,850 collected from GOAL for the 2025-2026 school year.

## HOW TO RECEIVE GOAL FUNDS

GOAL Scholarships are need-based scholarships awarded to families coming to JFCA from a public school or entering Kindergarten or first grade. Once accepted for admission, families can apply for financial aid. We have partnered with FACTS Tuition Management to assist with this process. Please email JFCA's Account Manager, Margaret Bailey ([Margaret.Bailey@jfca.org](mailto:Margaret.Bailey@jfca.org)), to begin the application after acceptance.



# ALL SAINTS FOUNDATION

The All Saints Foundation (ASF) is the official fundraising entity of the school board. The ASF was established during the 2022-2023 school year. The foundation was initially composed of parents selected by the Board and the Head of School. The ASF committee is self-perpetuating and will seek new members recommended by the current committee.

We have witnessed our school family's generosity at work as we foster a culture of giving. The ASF supports teachers, the community, deeper learning opportunities for our students, and extracurricular activities. In addition to the Annual Fund Campaign, the ASF supports student scholarship fundraising through the GOAL Scholarship Program.



## ALL SAINTS FOUNDATION MEMBERS

TO GIVE, VISIT [JFCA.ORG/FOUNDATION](https://jfca.org/foundation)

- DR. NATHAN MCCOWN
- JOE RYSER
- KIM GILMORE
- STEPHEN HASNER
- MIRIAM CAMP
- LINDSEY NEAL
- SHELLEY TYSON
- KATE WRIGHT
- PAUL WILLIAMS



## FUNDS RAISED IN 2025

\$202,000



## HOW IT'S BEEN USED

Seven student clubs, groups, and sports teams presented grant proposals this past fall to enrich their experiences at JFCA. The presentation process not only helps strengthen these programs, but also stretches students through real-world practice in planning, communication, and leadership.

- Digital Musical Theater Screens (4)
- Microphone Holders for Theater
- Basketball Rebounder
- High Museum Field Trip
- Trailer for Sports Equipment
- Movable Scoreboard
- Stop Clocks
- Breakfast for Teachers
- Spring Picnic for Teachers
- Gifts for Teachers for end of year
- Teacher Enrichment Training Program
- Funding for all Sports Banquets
- Chick-fil-A Student Leadership Club Service Learning Project for Atlanta Mission

## ALL SAINTS FOUNDATION FUTURE PROJECTS



Fundraising goals are established on an annual basis and focus on three main areas:

<b>PRIORITIES</b>	<b>60%</b>	Teacher appreciation, teacher development, student enrichment, community events, capstone trips
<b>GRANTS</b>	<b>30%</b>	Athletics, arts, student activities
<b>RESERVES</b>	<b>10%</b>	to cover administrative costs and protect future endeavors



"...the world will tempt us to chase wealth, fame, and comfort. If we're not careful, we could be consumed by self-satisfaction and the pursuit of these empty pleasures, wasting the one life we've been given. Let's not let that be our stories. We need to always remember that true joy and eternal significance comes from glorifying God and finding our satisfaction in Him alone. Our achievements are not the goal; they're a platform to make much of God."

**MASON WEST**  
VALADICTIONIAN CLASS OF '25

# THE CLASS OF 2025

We are proud to celebrate the Class of 2025 and all they have accomplished. Their dedication, character, and hard work have made a lasting impact on our community, and we can't wait to see what God has in store for them next.

**69** Graduates, largest JFCA class to date!

**95%** HOPE eligible

## EARLY ADMISSIONS ACCEPTANCE

**33%** UGA Early Decisions Acceptance, **+2% than national average**

**45%** GT Early Decisions Acceptance, **+37% national average**

**60%** Auburn Early Decisions Acceptance, **+10% total average**

**1** National Merit Finalist

**15** had unweighted 4.0 GPA

## SAT and ACT Averages

**SAT : 1213**

Cobb County: 1116

**ACT : 24.7**

Cobb County: 23.7

## GPA Averages

**WEIGHTED GPA: 4.18**

**UNWEIGHTED GPA: 3.67**



“...we’ve learned that service is not weakness. It is strength under control. It’s leadership that reflects the heart of Jesus. So as we step into the next chapter, remember this: you may never receive a standing ovation. You might not have your name engraved on a plaque. But you will receive something far greater: The joy of knowing you honored the Lord with your life.”

## LUKE NEWMAN

SALUTATORIAN CLASS OF ‘25

The class of 2025 completed

**310** college applications

Students on average applied to 4.5 colleges

**86%** Started college Fall 2025

**14%** are pursuing opportunities in careers & ministry



## DUAL ENROLLMENT

The Class of 2025 completed **571**

Dual Enrollment classes while in high school.

Fall 2025 JFCA Students completed

**236** total Dual Enrollment Courses  
**101 online and 135 on campus**

Which equals **724** College Credit Hours



## HS RETREAT ALUMNI LEADERS 2024

Christian Maiocco ('09), Michael Maiocco ('13), Nick Cannon ('20), Barrett Meadows ('20), Sam Lako ('24), Brodie Harris ('24), Baylor Swilley ('24), Luke Tanner ('24), Ava Day ('23), Andrew Hutson ('25), Dylan Harris ('25), Parker Henderson ('25), Ella Kate Jordan ('24), Abby Trent ('22), Maddie Hart ('14)

# OUR ALUMNI

**We are proud of the 621 alumni** who have blessed JFCA. We are blown away by the number that choose to connect and give back to the school through service in the classroom, leadership, or giving.



## SERVING IN THE CLASSROOM

- \* Teachers: Lauren (Beber) Collini (Class of '12) - 7th grade Science, Justin Shetler (Class of '17)- Praise Band, Barrett Meadows (Class of '20) - Praise Band
- \* Guest speakers: Barrett Meadows, Choose Your Chapel (Class of '20), Christian Maiocco, Choose Your Chapel (Class of '09), Joseph Lambert, NJHS Induction (Class of '19)



## SERVING IN SPORTS

- \* Maddie Hart (Volleyball, Class of '14), Jacob Harb (Basketball, Class of '17), Ethan Harb (Basketball, Class of '19), Graham Smith (Basketball, Class of '20), Faith Thompson (Dance Team, Class of '16), Mitch Beber (Baseball, Class of '14)

## SERVING ON THE BOARD

- \* Christian Maiocco (Class of '09)



# SURVEY RESULTS

**758** Survey responses from students, parents, alumni, staff and board members

Through feedback from students, parents, alumni, teachers, staff, administrators, and board members, the following areas were assessed: Purpose, Relationships, Teaching & Learning, Expertise & Resources, and Well-Being. JFCA achieved an impressive response rate across most constituent groups, signaling strong engagement and data reliability for the results below.

## KEY STRENGTHS

JFCA's top five distinguishing strengths highlight a thriving spiritual and student-focused culture:

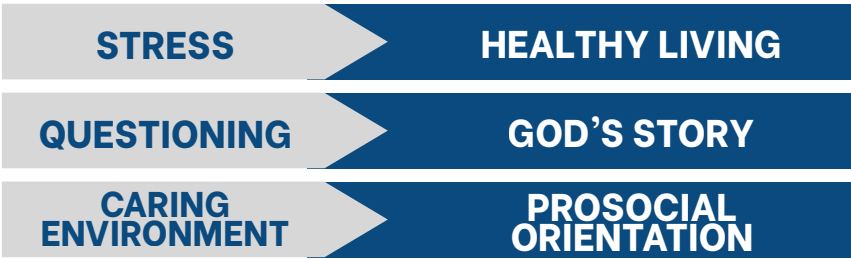
- **Resource Constraints:** The school operates with effective financial resources.
- **Integrated Worldview:** A strong commitment to infusing Christian worldview into all areas of education.
- **God's Story:** Students strongly affirm they are part of God's greater plan.
- **Healthy Living:** Students report high levels of satisfaction with their physical well-being.
- **Prosocial Orientation:** Students are recognized by peers for their caring, others-focused behavior.

## AREAS OF STRATEGIC FOCUS FOR CONTINUED GROWTH

JFCA's survey results also highlighted several areas that represent the greatest opportunities to strengthen what we already do well. These are priority areas where intentional focus can help us continue to grow, thrive, and better serve our students and families.

- **Insular Culture:** The school is perceived as somewhat isolated from broader community engagement.
- **Qualified Staff:** Improvement needed in ensuring new hires meet certification and experience standards.
- **Professional Development:** On-site and role-specific PD needs enhancement.
- **Engaged Learning:** Student engagement in critical thinking and problem-solving can be increased.

### 2021 GROWTH AREAS=2025 STRENGTHS



## WHAT'S NEXT

The 2025 Flourishing School Culture Index provided valuable insight that is helping guide our next steps as a school. While the results affirmed strong alignment with our mission and care for students, they also highlighted opportunities for continued growth. To gain a more complete and in-depth understanding, we have also engaged Parent Pulse surveys, allowing us to listen closely to families and gather ongoing feedback. Together, these tools are shaping our planning and decision-making as we strive to continually improve and be the very best school we can be for our students, families, and staff.



# ACCREDITATION

We're excited to share that our school is currently participating in ACSI's reaccreditation process, an important step that helps ensure we are meeting high standards and continually improving in support of our students.

Accreditation is a comprehensive review of school programs, practices, and overall effectiveness in our mission. It allows us to reflect on what we're doing well, identify areas for growth, and strengthen our school for the future.

## IN 2025

We are proud to share that JFCA has completed its self-study, an in-depth internal review conducted over an 11-month period. This comprehensive process engaged faculty and administrators and was enriched by survey feedback from students, staff, board members, and alumni. Together, this collaborative effort provided valuable insight, reflection, and direction as we continue to strengthen our mission and plan for the future.

## IN 2026

The next step will take place in February 2026, when a team of experienced school leaders from other ACSI schools will visit our campus. During their visit, they will observe, meet with members of our community, and assess how well we are meeting ACSI accreditation standards while carrying out our mission. They will also provide recommendations for improvement that will help guide our continued growth.



# OUR CURRICULUM

What's up for review this year

Our curriculum review process is designed to thoughtfully and systematically review content area curriculum on a rotating schedule for the development of instructional documents and planning for the delivery of curriculum, instruction, and assessment in each subject area and grade level. Curricular review promotes: adherence to school mission, content area vertical alignment, management of resources and expenditures, stakeholder engagement and feedback, and identification of research-tested instructional strategies, and can be used to drive schoolwide professional development.

## CURRENTLY IN THE REVIEW PROCESS

The review process is facilitated by the Dean of Academic Life and Lower School Principal in partnership with the department chairs, subject area teachers, and parent feedback representing the different school levels.

**Phase 1: Research & Audit**

**Phase 2: Refine & Develop**

**Phase 3: Implement & Monitor**

### ENGLISH

Phase 1: 2024-2025

Phase 2: 2025-2026

Phase 3: 2026-2027

### BIBLE

Phase 1 & 2: 2025-2026

Phase 3: 2026-2027

## UP NEXT YEAR...

K-12 Math curriculum will enter Phase 1 of the review process in the 2026-2027 school year.

## NEW HIGH SCHOOL REQUIREMENT

Starting with the Class of 2028, students will complete a Personal Finance course as a Georgia State requirement.



# OUR STAFF

Our teachers are the heart of our school, bringing commitment, care, and purpose into the life of our school each day. Their dedication to students, passion for learning, and faith-filled leadership create an environment where academic growth and character development flourish. We are deeply thankful for the educators who faithfully invest in our students and live out the mission of our school in meaningful ways.



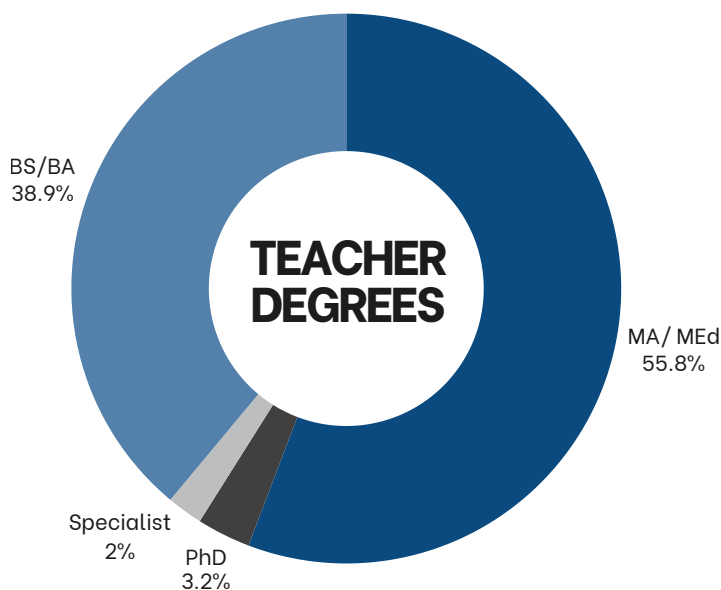
## PROFESSIONAL DEVELOPMENT

### Annual Bible Study:

- 25-26: Solid Rock Teacher by G. C. Carlson
- 24-25: Armor of God by Priscilla Shirer

### Professional Development 2025-2026

All teachers are participating in a 6-month Teacher Master Class from ATLearning. The training focuses on practical, proven strategies teachers can use right away—helping create effective learning environments. Through this program, teachers are strengthening classroom management skills, learning effective ways to respond to student behavior, and building tools that support consistency, leadership, and positive learning experiences for our students.



## NEW BANDED TEACHER SALARY STRUCTURE

This year, we took intentional steps to **increase teacher compensation and better support our teachers by implementing a new banded salary structure that honors experience, effectiveness, and professional growth. Set to begin in the 2026–2027 school year**, this approach brings greater clarity and consistency to compensation while showing our deep appreciation for the dedicated educators who invest in our students each day. It also better positions our school to attract and retain high-quality, mission-aligned educators, strengthening the Christ-centered learning environment our families value.



# STAFF SPOTLIGHT

Look who is celebrating big milestones this year!



**ANGELA  
SEARCY**

3rd Grade  
*10 YEARS!*



**MELISSA  
CLARK**

5th Grade  
*10 YEARS!*



**NANCY  
COPELAND**

Geometry & Physics  
*10 YEARS!*



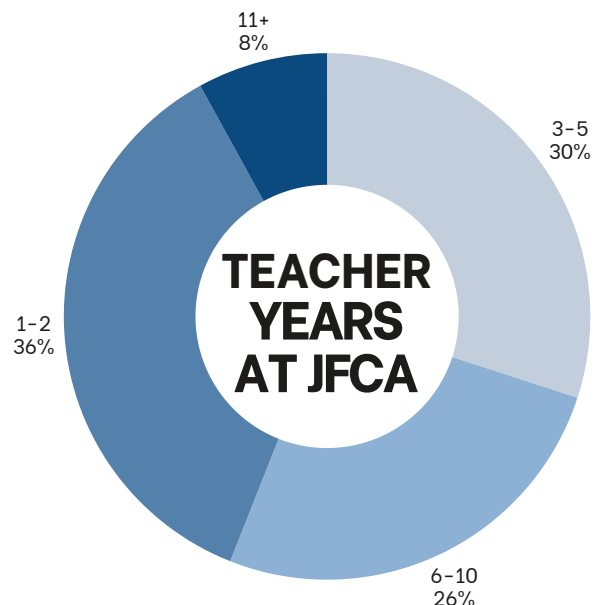
**MARGARET  
BAILEY**

Accounts Manager  
*10 YEARS!*



**DR. NATHAN  
MCCOWN**

Head of School  
*10 YEARS!*



WELCOME TO THE

**5 YEAR CLUB!**

**TRACY EATON  
SHARON VIGOROSO  
DANA MOORE**

# STAFF UPDATES

Strategic leadership additions supporting our vision and ongoing improvement



## **LOWER SCHOOL PRINCIPAL** Paul Montaperto

This past year, JFCA was excited to welcome Paul Montaperto as our new Lower School Principal, a role created to provide dedicated leadership for our most foundational years—Kindergarten through 7th grade. His leadership allows for a specific focus on Lower School, providing more intentional support for students, teachers, and families, strengthening academic and spiritual development, and ensuring a consistent, nurturing environment where every child can thrive.

## **DIRECTOR OF DEVELOPMENT** Kim Gilmore

This past year, JFCA was grateful to welcome Kim Gilmore as our Director of Development, a role dedicated to strengthening the support and resources available for our students and teachers. Through her leadership with the All Saints Foundation, she works to build partnerships and raise funds that enhance programs, expand opportunities, and provide meaningful support across our campus. She also helps grow our student scholarship support through Georgia GOAL, guiding families and community members to understand how their tax dollars can directly benefit JFCA and make Christian education more accessible.



## **DIRECTOR OF ATHLETICS** Jeff Searcy

This past year, JFCA was excited to welcome Jeff Searcy as our new Director of Athletics, a role created to strengthen and expand our athletics department while supporting the continued development of our sports programs. This position provides focused leadership and oversight that helps build not only strong teams, but strong students. Through athletics, our students learn valuable life skills—teamwork, character, discipline, and perseverance—that carry into the classroom and beyond.

# SCHOOL RESOURCE OFFICERS

Everett Cebula & Ronal Silvera

This fall, JFCA was grateful to welcome School Resource Officers to our campus as part of our continued commitment to school safety and security. Their presence throughout the school day provides an added layer of support by monitoring campus activity, building relationships with students and staff, and helping to create a safe and secure learning environment.



## ED TECH SPECIALIST McCall Garner

This year, JFCA added the position of Educational Technology Specialist to better support both teachers and families as educational tools continue to evolve. This role provides training, guidance, and hands-on support to help our community use educational technology effectively and confidently. By partnering closely with teachers in the classroom and assisting families beyond it, this position strengthens learning experiences and ensures technology is used thoughtfully to enhance instruction and communication across our school.

## DEAN OF ACADEMIC LIFE April Mathews

This year, JFCA is strengthening academic leadership through the transition of April Mathews into the role of Dean of Academic Life. In this position, she provides focused support for our 8th–12th grade teachers, offering guidance in mentoring, certification, and instructional excellence, while also overseeing curriculum and classroom teaching. This role further supports students and families by providing a dedicated point of care for academic questions and concerns. We are grateful for April's leadership and her continued commitment to strong academics and meaningful student growth.



## ASSISTANT ATHLETIC DIRECTOR

Tyler Summey

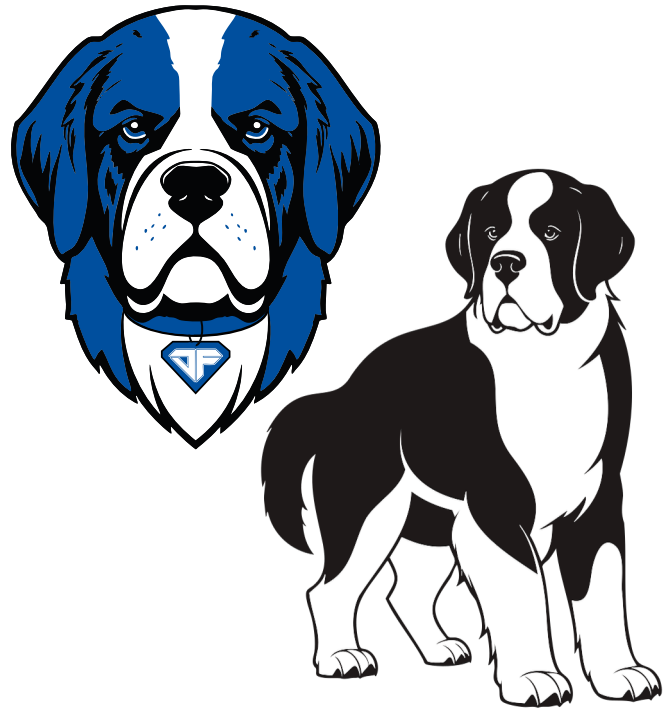
This year, JFCA expanded its athletics leadership by introducing Tyler's new role as Assistant Athletic Director. In this position, he supports the athletics program through key operational responsibilities, including game scheduling, coordinating facility use, and managing spiritwear for the Spirit Store. His organization, enthusiasm, and commitment to excellence strengthen the day-to-day operations of JFCA Athletics and help create a positive experience for our student-athletes, coaches, and families.



NEW IN 2025

# BIG BLUE

One of our favorite memories in 2025 was announcing our newest school mascot, Big Blue —our lovable Saint Bernard! Big Blue isn't just a mascot; he represents what we've always known it means to be a Saint. He reminds us that we serve, stay aware of our need for Christ, invest in our community, nurture our relationships, remain trustworthy, and stand strong. From the moment he was introduced, Big Blue captured our hearts and became a proud symbol of who we are and what we strive to be.





NEW IN 2025

# CLASSROOM DESKS

This summer, our second floor got a major upgrade with brand-new student and teacher desks—but the real highlight was the community effort behind it. When we asked for help assembling and moving the desks, parents, students, and staff volunteers showed up quickly and worked together to get the job done.

Thanks to their hard work, every desk was built and in place well before school started. What could've been a big task turned into a joyful team project that showed the strength of our school community.





# EXTRACURRICULAR HIGHLIGHTS



## MIDDLE SCHOOL QUIZ BOWL TEAM

Repeated as Region and State Champs (2024 & 2025)

Molly Vaughter, Brian Wallace, Caroline Tays, Warren Smith, Nathan Gilbert, Sam Camp, Samuel Angel, Jacob Fisher, Ryan McNulty, Connor McNulty, and Christopher Wai



## ELEMENTARY SCHOOL ACADEMIC TEAM

2025 Region Champs!

### Spelling:

1<sup>st</sup> Place: Mack Kenney, 4<sup>th</sup> grade

2<sup>nd</sup> Place: Natalie Amano, 4<sup>th</sup> grade

1<sup>st</sup> Place: Davis MacKay & Kinely Caudill, 5<sup>th</sup> Grade Team

2<sup>nd</sup> Place: Owen Kleczka, Carly Maiocco, Carter Smith

4<sup>th</sup> Grade Team: Owen Kleczka, Carly Maiocco, Carter Smith, and 2nd Place Individual 4<sup>th</sup> Grade Josh Baker

### Math:

1<sup>st</sup> Place: Asher Neal, Connor Smith, 5<sup>th</sup> Grade Team

1<sup>st</sup> Place: Hudson Knapp, 5<sup>th</sup> Grade Individual

### Quiz Bowl:

1<sup>st</sup> Place: Alex Eaton, Graham Fritz, Josh Garner, Gianna Graham, Davis MacKay, Tyler Pryor, Connor Smith, Stephen Takeuchi, and Magnolia Wilson

Our extracurricular activities continue our school's mission offering students a place where they are encouraged to deepen their faith, build strong relationships, and serve others in meaningful ways. They serve as an outlet for students to use their talents and skills beyond the classroom to glorify God in all that they do.



## STATE LITERARY COMPETITION STATE CHAMPS!

1<sup>st</sup> Place Rhetorical Essay: Rosie Linder

4<sup>th</sup> Place Personal Essay: Tori Lavine

5<sup>th</sup> Place Spelling: Lucas Scheffer

1<sup>st</sup> Place Piano: Poppy Heywood

1<sup>st</sup> Place Girls Trio: Claudia Paynter, Hannah Ramsey, Lila Jane Meadows

2<sup>nd</sup> Place Boys Solo: Reid Baughman

2<sup>nd</sup> Place Girl's Solo: Reese Klepacki

1<sup>st</sup> Place Duo Interpretation: Allie Nelson & Rynn Reed

3<sup>rd</sup> Place Dramatic Interpretation: Claudia Paynter

4<sup>th</sup> Place Humorous Interpretation: Ella Jolly

1<sup>st</sup> Place Informative Speech: Ethan Both

1<sup>st</sup> Place US Extemporaneous Speech: Joshua McDonald

1<sup>st</sup> Place Int'l Extemporaneous Speech: Joshua McDonald





## MIDDLE SCHOOL ACADEMIC TEAM

2025 Region & State Champs!

Personal Essay: Naomi Amano, 2nd Place Region

Spelling Bee: JD Butler, 1st Place, Region and

State, Addy Kleczka, Aleigha Hurd

Geography Bee: Bennett Hamilton, 1st Place State (5th Region), Connor McNulty, 3rd Place State (1st Region), Christopher Wai, 2nd Place Region, Piper Garland, 3rd Place Region, Molly Vaughtner, James Hunkin

History Bowl: 1st Place in Region and State, Connor McNulty, Christopher Wai, Brian Wallace, James Ramsey, Bennett Hamilton, Davis MacKay, Alex Eaton, Connor Smith, Warren Smith, Ryder Goodwin

Math Bowl, 4th Grade: Brock Hogan, Silas Mayberry, Audrey Chatman, Lydia Pace

Math Bowl, 5th Grade: Addy Kleczka, Evelyn Takeuchi, Elena Harder, Hadley MacKay

## HIGH SCHOOL ACADEMIC TEAM

Math Bowl: Aidan Jones, David Angel, and Jake

McAfee, Rhetorical Essay: Rosie Linder

Personal Essay: Tori Lavine

**State Runner-Up Argumentative Essay**

Amelia Kuzmin

**State Champion History Bowl Team**

Ethan Both, Caleb Fisher, Ryan McNulty, James Nelson, and Andrew Wallace.



## BETA CLUB

Operation Christmas Child Project

Our Beta Club students recently served with joy by assembling 400 shoeboxes for Operation Christmas Child, helping share hope and encouragement with children around the world. Thanks to a generous donation, our students were able to pack each box with care, making a meaningful impact through their service. We are so proud of their hearts for others and their commitment to living out their faith in action!



# FINE ARTS

The fine arts at Johnson Ferry Christian Academy provides enrichment for students by fostering creativity, discipline, and skills that enhance problem-solving. Additionally, the arts strengthen our community by encouraging collaboration, empathy, and shared expression of one's God-given talents, helping students build connections and develop a deeper sense of belonging.



**6** different productions were performed by JFCA students in 2025

**The Knight at Dawn**

ES Musical Theater

**Twinderella**

MS One Act

**Anatasia**

HS Musical Theater

**101 Dalmatians, Kids**

ES Musical Theater

**The Miraculous Journey of Edward Tulane**

HS One Act

**Peter Pan, Jr.**

MS Musical Theater

## 2025 STATS

**14** sold out performances

**195** 2nd- 12th grade students

**1** HS One Act State Championship Winner!

## UPCOMING SHOWS

**Frog & Toad- March 19-21st**

Presented by Elementary School Musical Theater

**Myth-Understanding- March 25th**

Presented by Middle School One Act

**Guys & Dolls- April 23rd-25th**

Presented by High School Musical Theater



# SAINTS ATHLETICS

At JFCA, athletics play a vital role in developing the whole student—spiritually, mentally, and physically—through a Christ-centered approach to competition. Our athletic program is grounded in the values of humility, perseverance, respect, and discipline, challenging students to pursue excellence while honoring God with their attitudes and actions. Student-athletes are encouraged to steward their God-given talents and care for their bodies, recognizing both as gifts from the Lord. Through teamwork and competition, our program fosters unity, community, and a genuine love for others, reflecting Christ's example on and off the field.

## 2024-2025 STATS

# 73%

**5th-12th students  
play at least 1 sport**

That is a 19% growth since 2019!



## SAINTS HOME GAMES ON A RECORD HIGH!

This last year, our new field hosted 16 home games. 12 Spring Soccer games and 4 Fall Flag Football games. Additionally, JFCA hosted the Volleyball State Tournament match and will be hosting the Basketball Region Tournament (February '26).

**PLAYER PARTICIPATION FEES FUND ALL ATHLETICS PROGRAMS.**



# SAINTS ATHLETICS

## \* 12 STATE TITLES IN 2025

### **Middle School Archery**

State Championship Winners

### **Caleb Fisher**

1st Place Archery State Champ

### **Varsity Girls Swimming**

State Championship Winners

### **Middle School Girls Track**

State Runner-up

### **Varsity Volleyball**

State Runner-Up

### **Junior Girls Cross Country**

State Championship

### **Varsity Girls Cross Country**

State Championship Winners

### **Varsity Boys Cross Country**

State Championship Winners

### **Vincent Ramsey**

2<sup>nd</sup> Place XC State Champ

### **Middle School Girls Cross Country**

State Runner-Up

### **Mountain Bike Team**

GCP State Championship

### **Varsity Flag Football**

State Runner-Up

## \* NEW SPORTS TEAMS

Junior Track (3rd-5th)

Varsity Flag Football

Middle School Cheer



## \* NEW STRENGTH & CONDITIONING

JFCA has brought back Strength and Conditioning as a vital part of preparation for every sports season. This program is available to all student-athletes in grades 8–12, boys and girls, and is included in athletic fees to better support and invest in our students. Strength and conditioning plays a key role in building confidence, improving athletic performance, and reducing the risk of injury across all sports. It also teaches proper movement, discipline, and work ethic while promoting lifelong habits of physical fitness and mental toughness.

# CHURCH UPDATE

Johnson Ferry is working to create a space for unified worship and ministry. Historically, when Johnson Ferry has invested in improvements to its facilities, those efforts have strengthened Johnson Ferry Christian Academy in ways that exceeded initial expectations.

## What's the Plan? :

- Building a new worship venue that will allow for one unified expression of worship & greater seating capacity.
- Refreshing, modernizing, and securing our Preschool and Children's classrooms.

## What does this mean for JFCA?

With a new worship space, there are opportunities to reimagine and better utilize space within our gym and athletic fields. These improvements will support fostering community through athletics.

## How will construction impact us?

As construction timelines continue to be finalized, we anticipate the possibility of temporary adjustments to carpool operations, parking, and playground access. Our team is proactively planning and remains ready to adapt quickly as needed, with a strong commitment to minimizing disruption to classrooms, daily school procedures, and campus security.

**LEARN MORE AT  
[JOHNSONFERRY.ORG/FORWARD](https://JOHNSONFERRY.ORG/FORWARD)**



**JFCA EXISTS AS A MINISTRY OF JOHNSON FERRY, WITH THE PURPOSE TO FURTHER THE CHURCH'S MISSION THROUGH DISCIPLESHIP.**

*"JFCA is an integral part of our ministry at Johnson Ferry. I am deeply grateful for its commitment to both academic excellence and Christian formation. JFCA is making a deep impact on this community and I look forward to what God has in store for its future."*

**DR. CLAY SMITH**  
JF SENIOR PASTOR

# STRATEGIC PLAN IN ACTION

## CELEBRATING OUR PROGRESS

As we reflect on last year's Parent Summit, where Dr. McCown cast a vision for areas of focused development for Johnson Ferry Christian Academy, we are grateful for how God has led and provided for the Academy. We are excited to update you on the progress made in the last year through intentional planning, research, and thoughtful investment. Looking ahead, we are excited to continue building on this momentum, strengthen our mission, and better serve our school community.

## WHERE WE SAW PROGRESS IN 2025

- **Teacher Pay Increase**
- **Teacher Virtual Office Hours**
- **Lower School Principal**
- **Educational Tech Specialist**
- **Director of Development**
- **School Resource Officers**
- **Gym Resourcing**



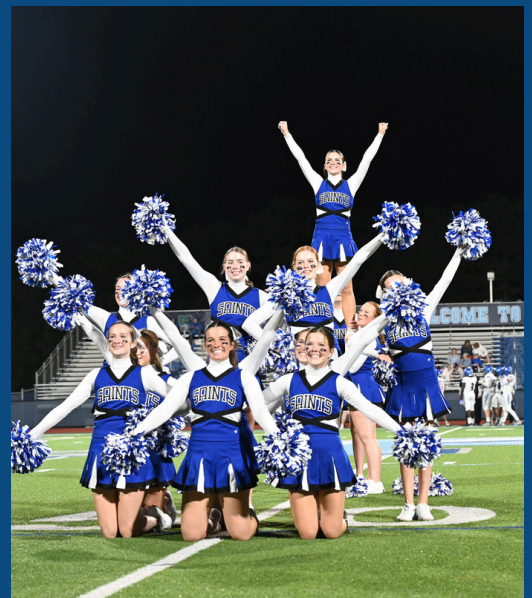
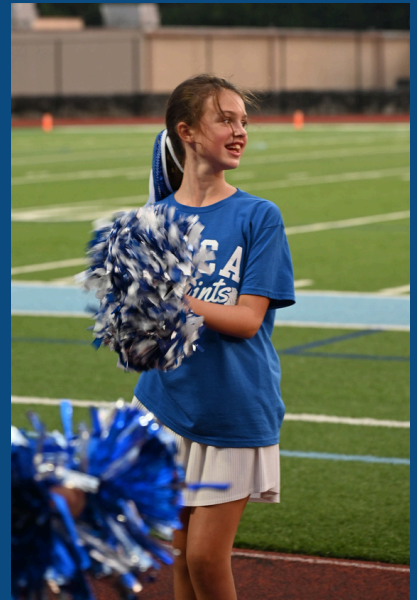
## WHERE WE ARE CONTINUING TO WORK

- Creating new courses and programs to better support students' whole development.
  - **New Course Paths**
  - **New Student Programs**
- To support our community, we aim to have a trained professional to guide healthy conversations around hard topics.
  - **Well- Being Counselor**
- To support our awesome science teachers with a space designed to help explore God's creation in new ways
  - **Science Lab**
- We hope to find solutions to have greater access to a home gym during the school day and for sports.
  - **Gym Resourcing**

















**WE ARE  
EXCITED  
TO SEE  
GOD  
MOVE  
IN 2026!**