

# **School-Parent COMPACT**

## **Capps Elementary School**

### **TITLE I**

Capps Elementary School and Title I, in partnership with parents and the community, will enable all children to learn, become critical thinkers, believe in themselves, respect others, and demonstrate responsible citizenship and value education.

#### **PLEDGES:**

Parents: As parents, we want our children to have the best possible education and realize the strong school systems are essential. We, therefore, join with Capps Elementary school and the Title I program in providing an optimum-learning environment for our children.

1. I will ensure that my child attends school and arrives on time each day.
2. I will ensure that all homework assignments are done each night.
3. I will discuss with my child what he/she learned at school each day.
4. I will review the student handbook components with my child.
5. I will provide my child each day with uninterrupted time which will be devoted to educational activities.

PARENT (signature): \_\_\_\_\_ Date: \_\_\_\_\_

Student: As a student I will attend class regularly, listen attentively, cooperate willingly, complete all assigned work and read at home each week day evening. I will communicate with my parents about my school responsibilities and assignments.

STUDENT (signature): \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: Each day I commit to come to school enthusiastically prepared. I will provide the necessary skills and assistance, which will allow students to be successful in their pursuit of a quality education. I will provide parents with necessary information about the Title I program and feedback relating to their child's progress through letters home, phone calls, parent-teacher conferences, and encourage parents to visit the classroom.

TEACHER (signature): \_\_\_\_\_ Date: \_\_\_\_\_

Principal: I will work to provide a school environment that allows for positive communication among teacher, parent, and student. I will also encourage teachers to provide regular homework assignments that will reinforce classroom instruction.

PRINCIPAL (signature): \_\_\_\_\_ Date: \_\_\_\_\_

\*We encourage on-going communication between teachers and parents to discuss this compact relating to student achievement through: Parent/Teacher conferences – twice a year (October and March), reports, classroom visits and observations, and reasonable access to staff.