

WHAT'S *in the* HAPPENING

LIBRARY

Blanket ISD

Fall 2026

VISIT

agenda

- ★ SB 13 Review
- ★ Collection Development Standards
- ★ Website Check List
- ★ TexQuest Updates
- ★ Librarian Tools
- ★ Award List Books



Spring 2027
FOCUS

Review of TexQuest resources and training opportunities

LIBRARY highlights

- Encouraging kids to checkout at any open times
- Book fair in the spring

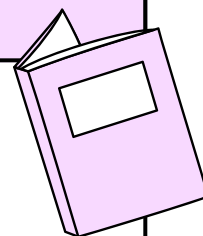
WEBSITE check list

	Catalog Link or Links
	Link to EFB Local Policy
	Instructions for access to student library records or a link to additional user type
	Instructions for creating a restricted book list or a link to an additional user type
	TEA Reconsideration Form

COLLECTION age

1996
2025

1998
2026



LIBRARY VISIT OVERVIEW

Blanket ISD



Your fall onsite library visit was completed on September 8, 2026. During our visit, we reviewed the items outlined on the agenda and discussed current needs, successes, and priorities for the library.

A portion of our time focused on SB 13 compliance, including a review of district requirements and the information that should be available on the library webpage. We reviewed the necessary website components which include your campus catalog link, EFB local policy, instructions for parents to access student library records through the Additional User Type, and the TEA reconsideration form. Copies of these resources are included with this follow-up and a review of your library webpage is encouraged.

As part of the SB 13 requirements, we also discussed the Texas State Library and Archives Commission's updated Collection Development Standards, which were distributed during the visit.

We reviewed TexQuest resources and discussed tools and resources available to support research, instruction, and student learning. Texas state award lists and book recommendations were also shared to support collection development and provide ideas for future additions to the library. Ms. Rodriguez thought the district was no longer paying for these resources, but after review, I have determined they are. I plan to share some additional information on training opportunities for staff during my spring visit.

We discussed library highlights and current collection data, including collection age variations which are driven by recent additions and ongoing weeding efforts. These conversations provided an opportunity to celebrate progress while identifying areas that may benefit from continued attention.

Finally, we discussed potential goals and areas of focus for spring library support, helping establish priorities for our next visit and continued collaboration throughout the school year.

Ms. Rodriguez does an excellent job making the most of the limited library time available, thoughtfully fitting students into a tight schedule while maintaining a positive and welcoming demeanor throughout the hustle and bustle. Her flexibility and commitment to supporting students are evident in the way she continues to make the library a place where students can connect with books and reading.

She is also looking for ways to build excitement around the library program, including plans to host a book fair in the spring. It was encouraging to see the collection age increase, reflecting continued efforts to add new and relevant titles to the collection. Her positive attitude and dedication are helping create meaningful library experiences for students, even within the constraints of a busy schedule.

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