

Strategic Plan | 2025–2028



SMALL IN NUMBER, MIGHTY IN IMPACT...
RIDING FOR THE BRAND!





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Our Purpose, Vision, Mission, and Core Values

Purpose

Small in Number, Mighty in Impact...Riding for the Brand!

Vision

We strive to equip educators with high quality, high impact knowledge and tools, necessary to empower them in meeting the unique needs of all students.

Mission

We strengthen education in northwest New Mexico by providing high-quality support to member districts. We advance educational excellence for all students through collaborative partnerships, professional learning, technical assistance, and culturally sustainable practices.

Core Values

Making a Difference

Every effort we make is rooted in the commitment to make a difference by uplifting, inspiring and improving the lives of those we serve.

Success/Teamwork

True success is built on collective effort, cooperation and preparedness. We value the power of teamwork, recognizing that diverse perspectives, trust and collaboration drive innovation and progress.

Growth

Growth is not a destination. It is a commitment to improvement, innovation and transformation, to become the best version of ourselves.

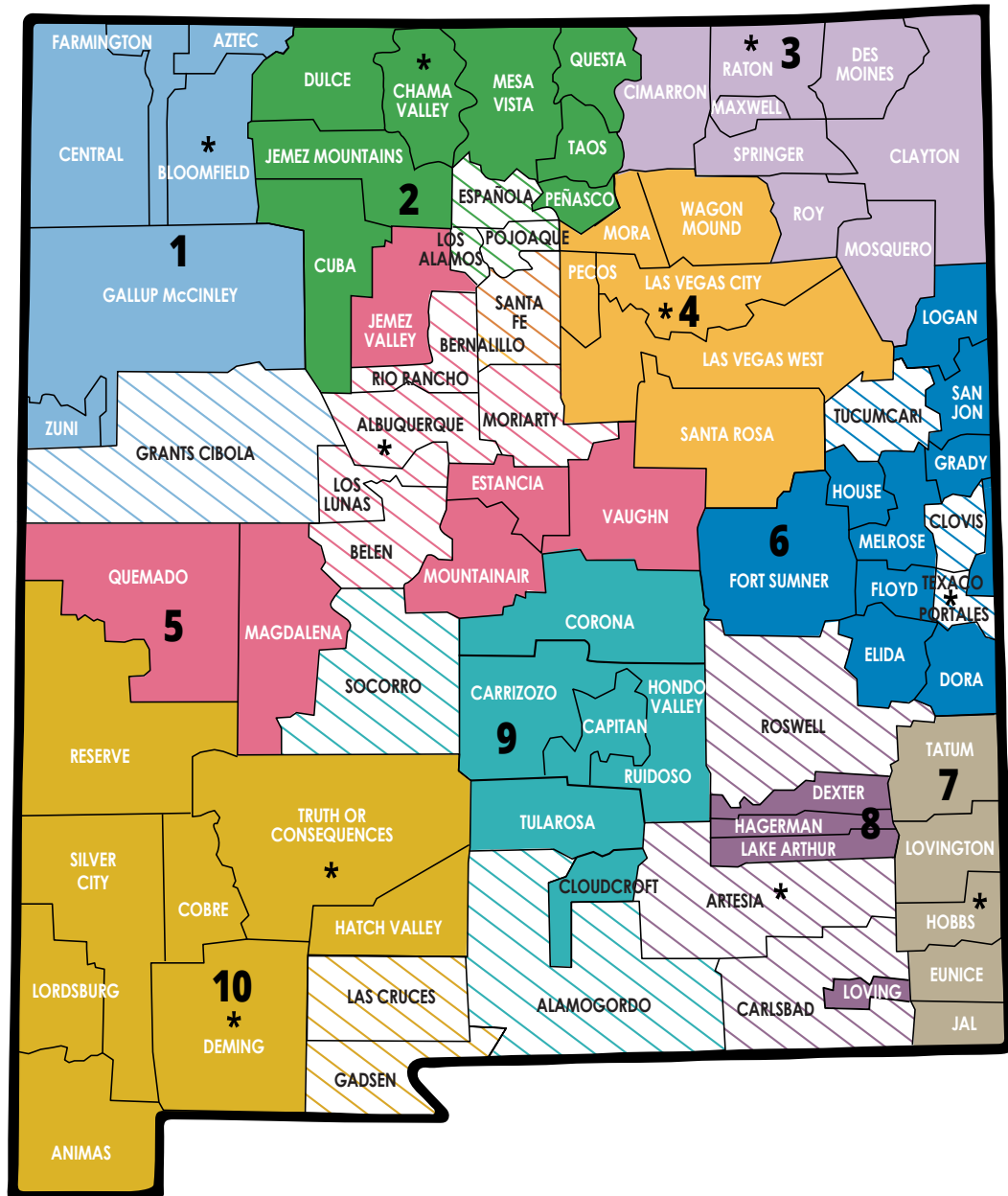
ABOUT US...

Northwest Regional Education Cooperative #2 (NWREC2), located in Chama, New Mexico, is one of ten New Mexico Regional Education Cooperatives (NMRECs) throughout the State of New Mexico. NWREC2 is a New Mexico State agency, administratively attached to the Public Education Department (NMPED) [New Mexico Statute Article 2B-22-2B-1 to 22-2B-5]. The ten NMRECA's support 69 districts (most of them rural), charter schools and state-supported schools. NMRECA members also work directly with the New Mexico Public Education Department on state-wide projects and initiatives.





NM RECA DISTRICTS DISTRIBUTION MAP



NWREC2's role is to enhance the goals of its eight-member school districts by delivering high quality support, technical assistance, training and services tailored to current education needs and initiatives. Through a collaborative approach that emphasizes shared services and maximized programs, NWREC2 empowers districts in the Northwest Region to achieve their objectives effectively and efficiently.

NWREC2 is governed by an eight-member Governing Council which consists of the superintendents from each member district. The superintendents meet regularly to provide guidance and expertise to the Executive Director. The foundation of NWREC2's success is built on its collaborative and supportive framework.

Our Work...

District Targeted Priorities

NWREC2 works closely with its member districts to provide and/or facilitate support, guidance and technical assistance in accordance with, and pursuant to, the Joint Powers Agreement, to assist districts in achieving their goals.

Highlights of Services & Technical Assistance provided by NWREC2

Here is a sampling of support provided to member and non-member districts. These efforts are designed to align with district goals and priorities, ensuring targeted and impactful outcomes.

- ★ **Crisis Prevention Institute**—We provide ongoing training and recertification in Crisis Prevention Intervention (CPI) and de-escalation techniques to staff across the region.
- ★ **Spring and Fall Special Education (SPED) Leadership Empowerment Series**—These are transformative opportunities designed for educators and administrators to strengthen and embrace leadership in special education. These series focus on critical aspects of leadership, equipping professionals with the knowledge, tools and strategies necessary to foster an inclusive and equitable system. The foci include legal updates, strategies for addressing compliance, documentation, and student support.
- ★ **SPED Inclusionary Practices**—We provide monitoring and technical support in this area.
- ★ **Goalbook**—We have invested in Goalbook licenses for each of our member districts to enhance instructional planning and support for our diverse learners.
- ★ **Amira Learning**—We have invested in licenses for each of our member districts and provide technical support for Tier 1 of New Mexico's Multi-Layered System of Supports (MLSS).
- ★ **Individualized Education Programs (IEPs)**—We provide file reviews.
- ★ **Walsh Gallegos Law Firm**—We partner with the Walsh Gallegos Law Firm to provide our member districts monthly SPED roundtable discussions and legal compliance training sessions (TOOLBOX 4.3) for our member districts. Additionally, member districts are provided with the WG Firm's regularly updated Handbook of SPED Procedures, as well as retainers for addressing SPED compliance within their districts.
- ★ **Lorie Gerkey, Attorney at Law**—We collaborate with Lorie Gerkey to deliver specialized legal training for our member districts in the area of SPED.
- ★ **Medicaid**—We provide Medicaid billing services for districts.
- ★ **District Needs Assessments**—District Needs Assessments are regularly distributed to our member districts. The feedback collected informs our planning and ensures that our programs and initiatives align with their specific needs.
- ★ **PowerSchool Special Programs/Digital Signature**—We provide member districts with access to PowerSchool Special Programs, including Digital Signature. In addition to purchasing the software, we offer training and ongoing support to district staff as needed.
- ★ **Instructional Resources**—We are committed to meeting the unique needs of our member districts by providing instructional resources upon request. Whether materials, tools or specialized supports, these resources are tailored to enhance teaching and learning outcomes.
- ★ **Child Find**—We support our member districts with their Child Find initiatives.
- ★ **Title III Consortium Service**
- ★ **Career Technical Education (CTE)/Carl Perkins Consortium**
- ★ **Rural CTE Alliance**
- ★ **Secondary Disciplinary Literacy Coaching Program**—These literacy coaches support secondary teachers in all disciplines, with high quality, high-impact instructional practices, and provide professional development to school staffs, as it relates to unique school needs.
- ★ **Northern Transition Team (NTT)**—In partnership with community based organizations, this team provides holistic support for infants and toddlers, and their families.
- ★ **North Central Consortium (NCC)**—E-rate services, technology and infrastructure support
- ★ **Scholar Athlete Honors Banquets**—We plan and host these annual banquets across our area of the state.

- ★ **Support for NMPED School Improvement Plan** development to our member districts
- ★ **Micro-Credentialing Support for educators** within our member districts
- ★ **Regional Spelling Bees**
- ★ **Mentorships for Superintendents and Principals** within our member districts
- ★ **Corrective Action Planning** for member districts
- ★ **Data Analysis and Instructional Planning** for principals and teachers within our member districts
- ★ **Grant Management/Fiscal Services/Human Resources Support**

General Professional Development

NWREC2 serves as a cornerstone for professional development in the Northwest Region, providing impactful training and support that benefit administrators, teachers, support staff, and students. These initiatives are delivered through Inter-Governmental Agreements (IGAs) with the New Mexico Public Education Department (NMPED) as well as programs uniquely designed by NWREC2. Here is a sampling of what we offer:

- ★ We assist with the organization of the New Mexico Office of Special Education's annual *Parent University*, for families with children with disabilities, parents and school staffs, and *Regional Professional Development Tours* for school staff and parents.
- ★ SPED Law/Compliance
- ★ SPED State Performance Indicators
- ★ Inclusionary Practices
- ★ Multi-Layered System of Supports (MLSS)
- ★ Crisis Prevention Intervention (CPI)
- ★ Positive Behavioral and Interventions and Supports (PBIS)
- ★ De-Escalation Techniques
- ★ Trauma Informed Practices
- ★ Substitute Teacher Training
- ★ Training for Instructional Assistants
- ★ College and Career Readiness

- ★ Standards Alignment for Mathematics
- ★ Best Practices/High Impact Instructional Strategies
- ★ Universal Design for Learning (UDL)
- ★ EduProtocols (EDU)
- ★ Power School Special Programs, Including Digital Signature
- ★ College and Career Readiness (CTE)
- ★ *Amira Learning*
- ★ *Goalbook*

Intergovernmental Agreements (IGAs) with State Agencies and Non-profit Organizations

NWREC2's work with the New Mexico Public Education Department (NMPED) and other agencies in coordinating and facilitating statewide professional development continues to expand each year. Through IGAs with various NMPED Divisions and Bureaus, other state agencies and non-profit organizations, we provide comprehensive support in key areas such as contract development, fiscal management, event facilitation, procurement, and Request for Proposals (RFP) processes.

Here are the state agencies and non-profit organizations we are currently partnering with/have partnered with through IGAs:

- ★ NM Office of Special Education
- ★ NM Early Childhood Education and Care Department (ECECD)
- ★ NM Governor's Commission on Disability
- ★ NMPED Priority Schools Bureau
- ★ NMPED Literacy and Humanities Bureau
- ★ NMPED College and Career Readiness Bureau
- ★ NMPED Language and Culture Division
- ★ NMPED Community Schools and Extended Learning Division
- ★ NMPED Safe and Healthy Schools Bureau
- ★ NMPED Curriculum and Instruction Division
- ★ W.K. Kellogg Foundation



Message from the Executive Director

It is with great pride and deep gratitude that I present the Northwest Regional Education Cooperative #2 (NWREC2) Strategic Plan for 2025–2028. As we embark on this new chapter, I reflect on my 28-year journey in education, six of which have been spent serving NWREC2. It is a profound honor to lead this extraordinary organization and to work alongside a dedicated team of professionals and partner districts committed to elevating educational equity and excellence across Northwest New Mexico.

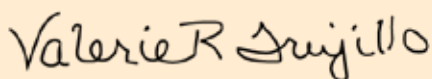
NWREC2's legacy is rooted in innovation, responsiveness, and collaborative service. Our cooperative has never been defined by size, but by the scope and significance of our impact. Our motto, ***Small in Number, Mighty in Impact...Riding for the Brand***, is not just a phrase; it is our operating principle. It speaks to our unwavering commitment to provide targeted, high-quality support that is both culturally sustainable and outcomes driven.

Over the last several years, we have grown our technical assistance and services to align with district-identified priorities, including inclusionary practices, legal compliance, trauma-informed practices, multi-layered systems of support, and professional learning communities. We've expanded our partnerships with local, state, and national agencies; deepened our work in instructional leadership and data-informed decision-making; and strengthened supports for students with IEPs, always centering equity in all we do.

This Strategic Plan represents a shared vision and an actionable blueprint. Through four clear goals—strengthening professional development, governance/accountability, growth/expansion, and advocacy/collaborative partnership, we will continue to provide essential support to the Chama Valley Independent Schools, Cuba Independent Schools, Dulce Independent Schools, Jemez Mountain Public Schools, Mesa Vista Consolidated Schools, Peñasco Independent Schools, Questa Independent Schools, and Taos Municipal Schools. At the heart of this plan is a belief that, together, we can transform systems, inspire educators, and uplift every student we serve.

I am inspired by our progress and motivated by what lies ahead. As Nelson Mandela so eloquently stated, *“Education is the most powerful weapon which you can use to change the world.”* Guided by this truth and fueled by our collective commitment, we look forward to continuing to ride for the brand, delivering meaningful, measurable, and lasting impact.

Warm regards,



Valerie Trujillo, Executive Director
Northwest Regional Education Cooperative #2



Our Governing Council



Anthony Casados, Chairman
*Superintendent, Chama Valley
Independent Schools*



John Maldonado, Vice Chairman
*Superintendent, Questa
Independent Schools*



Rhiannon Chavez, Secretary
*Superintendent, Cuba
Independent Schools*



Gilbert L. Martinez, Member
*Superintendent, Dulce
Independent Schools*



Loren Cushman, Member
*Superintendent, Jemez Mountain
Public Schools*



Fred Trujillo, Member
*Superintendent, Mesa Vista
Consolidated Schools*



Michelle Gonzales, Member
*Superintendent, Peñasco
Independent Schools*



Dr. Antonion Layton, Jr., Member
*Superintendent, Taos Municipal
Schools*

NWREC2

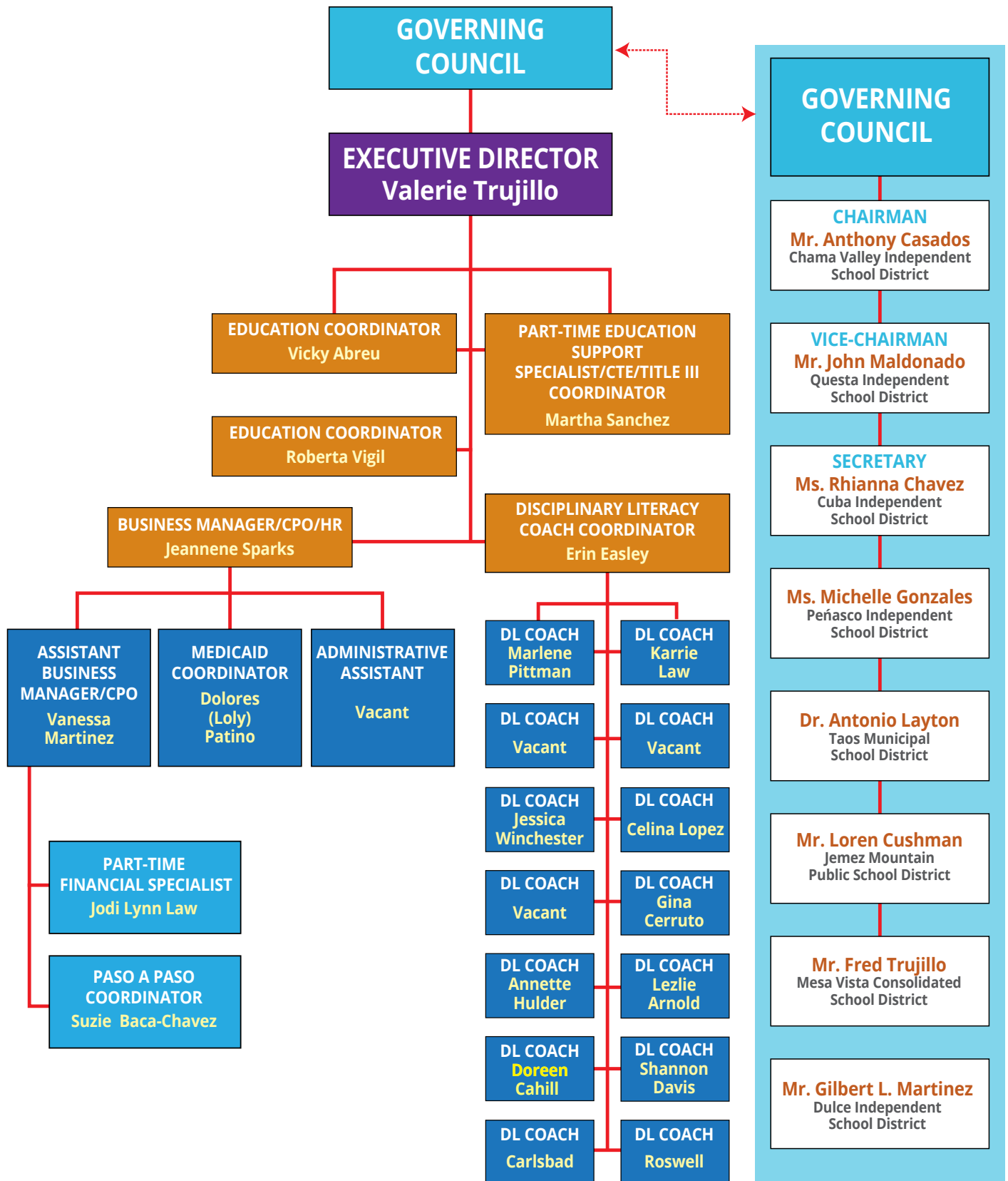
Demographics

DISTRICT	Student Enrollment SY 2024–2025 (40th Day)	Number of English Learners SY 2024–2025	Number of Students with Disabilities SY 2024–2025	Number of Students Economically Disadvantaged SY 2024–2025	Overall Four-year Graduation Rates SY 2023–2024 (Four-year adjusted cohort rates for the Class of 2023) *
 Chama Valley Independent Schools	280	33	34	62	85.2%
 Cuba Independent Schools	721	243	139	715	84.8%
 Dulce Independent Schools	563	125	101	310	72.7%
 Jemez Mountain Public Schools	177	66	27	81	>80%
 Mesa Vista Consolidated Schools	262	16	23	92	87.9%
 Peñasco Independent Schools	276	13	42	109	74.8%
 Questa Independent Schools	315	***	58	96	77.4%
 Taos Municipal Schools	2,184	294	503	787	69.2%

* Data extracted from New Mexico Vistas which notes: Point totals from SY 2022–23 and SY 2023–24 cannot be compared, due to changes in business rules.

NWREC2

Organizational Chart | FY 2025–2026



Our Goals

Goal #1—High-Quality, High-Impact Professional Development

Provide an ongoing comprehensive menu of high-quality, high-impact professional development to address identified areas of need.

Goal #2—Strengthening Governance and Accountability

Prioritize transparency by ensuring stakeholders—educators, parents and community members, have easy access to governance discussions, policy decisions and financial reports. Through clear communication channels, public forums and digital accessibility, NWREC2 will foster trust and engagement in decision-making.

Goal #3—Growth/Expansion of NWREC2

Work to secure additional funding through grants, intergovernmental agreements (IGAs), partnerships, and advocacy efforts, to expand services and resources to NWREC2 member districts and non-member districts, with the aim of improving growth and student outcomes.

Goal #4—Strengthening Advocacy and Collaborative Partnerships

Cultivate partnerships to develop innovative solutions that drive long-term improvements in education. By leveraging collective expertise and resources, NWREC2 will enhance its ability to address complex challenges to drive meaningful change.

Our Theory of Action

If NWREC2 collaborates intentionally with member districts to assess local needs and deliver sustained, evidence-based professional development and technical assistance, educators will be better equipped to implement high-quality, high-yield instructional practices. We are confident this will lead to improved student outcomes, greater district coherence and stronger, more equitable educational systems across the consortium.



Thank you to all who participated in the development of this strategic plan!

Anthony Casados, *Superintendent*,
Chama Valley Independent Schools

Rhiannon Chavez, *Superintendent*,
Cuba Independent Schools

Loren Cushman, *Superintendent*,
Jemez Mountain Public Schools

Fred Trujillo, *Superintendent*,
Mesa Vista Consolidated Schools

Michelle Gonzales, *Superintendent*,
Peñasco Independent Schools

John Maldonado, *Superintendent*,
Questa Independent Schools

Valerie Trujillo, *Executive Director*,
NWREC2

Vicky Abreu, *Education Coordinator*,
NWREC2

Jeannene M. Sparks, *Business Manager*,
NWREC2

Vanessa Martinez, *Assistant Business Manager*,
NWREC2

Bobbie Gutierrez, *Executive Director*,
NMRECA/Facilitator

Denise Johnston, *Facilitator*

Goal #1

High-Quality, High-Impact Professional Development

Provide an ongoing comprehensive menu of high-quality, high-impact professional development to address identified areas of need.

Why is this important?

This goal seeks to strengthen a culture of continuous growth and excellence among educators. By offering ongoing high-quality, high impact professional development, we are not simply reacting to challenges as they arise...we proactively provide educators with the most recent evidence based professional development to equip them with knowledge and skills to meet challenges they face in the classroom on a daily basis. Here is why it matters:

- ★ A thoughtful, strategic and comprehensive menu of professional development opportunities ensures long-term development with layered learning opportunities.
- ★ When professional development is tailored to areas of need and aligned to district/school goals, with follow-up and supports, it becomes embedded in day-to-day practice and becomes sustainable for instructional improvement.

- ★ People feel more valued and empowered when their growth is invested in.
- ★ High-quality, high-impact professional development translates into better results educators to improve student outcomes.

How will we know we have been successful?

- ★ 100% of member district Superintendents will complete and return annual needs assessments by August 15, 2025 (pre-cursor to on-site meetings and development of annual differentiated menu of professional development/trainings and support activities for the region).
- ★ Through surveys following regional professional development/training opportunities and support activities, 80% or more of participants will indicate satisfaction with their training experience.
- ★ Through walk-through data obtained from Superintendents (from their school administrators), data will indicate following 45 days of professional development/training: 75% or more educators who participated have incorporated the learned strategies into their practice.

Strategic Priorities	Timeline	Who's Responsible	Formative Measures of Progress
1.1.1. (a) Develop and disseminate to member districts, a comprehensive needs assessment focused on data and district goals, 90 Day Plans and professional development/training needs, and needs in the areas of grant management/fiscal services/ human resources support, etc.	June 2025 and annually develop needs assessment July 2025 and annually disseminate needs assessment August 15, 2025 and annually needs assessments due back from Superintendents to the Executive Director	Executive Director and Staff Superintendents and Appropriate Staff	Needs assessment is developed and disseminated to member districts and returned to Executive Director, as per identified timelines

Strategic Priorities	Timeline	Who's Responsible	Formative Measures of Progress
1.2 As a team (Executive Director and Staff), conduct individual, in-person meetings with member district Superintendents and appropriate staff to discuss their needs assessments and identify priorities for professional development/training and support needs	August– September 2025 and annually	Executive Director and Staff Superintendents and Appropriate Staff	Individual in-person meetings with Superintendents and appropriate staff are conducted, as per the identified timeline
1.3 (in addition to scheduled summer/back to school scheduled trainings) Based on needs assessments and the above in-person meetings, develop a differentiated menu of professional development/training opportunities and support activities for districts in NWREC2, to include follow-up observations and instructional coaching	September 2025 and annually development of differentiated menu of professional development/training opportunities and support activities September 2025 –May 2026 and annually Implementation of professional development/training opportunities and support activities	Executive Director and Staff	The differentiated menu of professional development/training opportunities and support activities is developed; implementation occurs as per the menu and schedule
1.4 Develop and disseminate a monthly flyer of professional development/training opportunities and support activities to member districts	Monthly, beginning September 2025 and annually	Executive Director and Staff	Flyers will be disseminated to districts one month in advance of professional development/training opportunities and support activities, prior to the targeted month



Goal #2

Strengthening Governance and Accountability

Prioritize transparency by ensuring stakeholders—educators, parents and community members, have easy access to governance discussions, policy decisions, and financial reports. Through clear communication channels, public forums and digital accessibility, NWREC2 will foster trust and engagement in decision-making.

Why is this important?

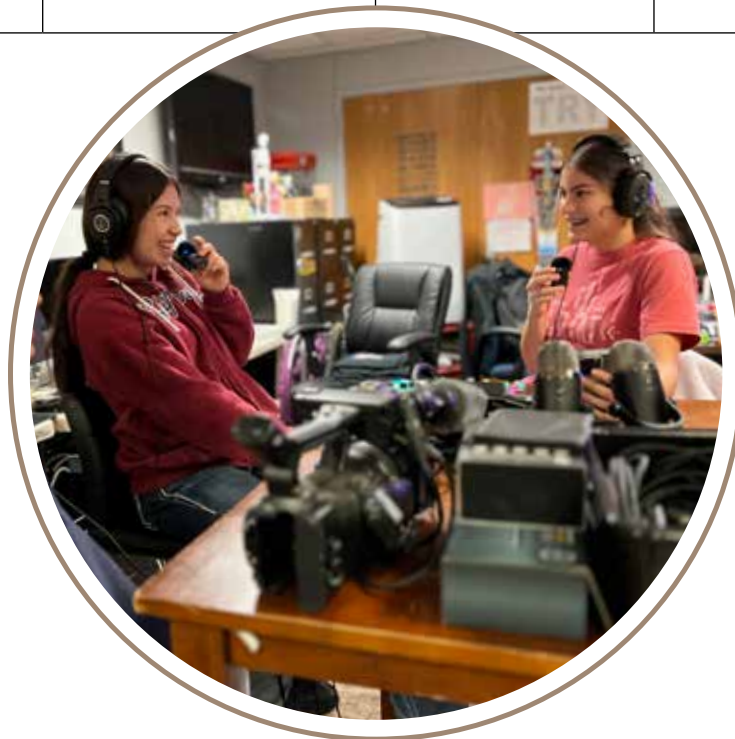
Prioritizing transparency is foundational to building authentic trust with the people most impacted by decisions. When stakeholders feel informed and included, they are far more likely to stay engaged and support initiatives, even during challenges. Open access to governance strengthens stakeholder confidence, promotes accountability and ensures policies reflect the interests of the communities they serve.

How will we know we have been successful?

- ★ Once the NWREC2 website has been redesigned, it will be updated on a weekly basis.
- ★ NWREC2 will attain 100% compliance with posting their public meetings 72 hours in advance, draft copies of minutes provided within 10 days of public meetings and minutes posted immediately following the next meeting, where a quorum of the Governing Council is present.
- ★ Improve NWREC2 member district Superintendents in-person participation in regular meetings, trainings and retreats from 70% to 100%.

Strategic Priorities	Timeline	Who's Responsible	Formative Measures of Progress
2.1 Reach out to member district Superintendents to garner support for 100% in-person participation in regular meetings, trainings and retreats scheduled throughout the school year	August 2025–June 2026	NWREC2 Chairman and Co-Chairman Executive Director	NWREC2 Chairman, Co-Chairman and Executive Director will have reached out to all eight member district Superintendents; documentation of their conversations, sign-in sheets from meetings and trainings will be used to measure progress
2.2 Redesign and regularly update the NWREC2 website; include a “For Parents/Community” page to provide information regarding Child Find, Parent University, etc.	August 2025–June 2026 and ongoing	Executive Director and Staff	Website is fully redesigned no later than October 2025 and updated on a weekly basis
2.3 Update the Governing Council Policy Handbook and related procedures.	July 2025–June 2026 and ongoing, as necessary	Executive Director Governing Council	Governing Council Policy Handbook and related procedures are updated no later than June 2026

Strategic Priorities	Timeline	Who's Responsible	Formative Measures of Progress
2.4 Ensure NWREC2 Governing Council meeting notices and minutes are posted as per the New Mexico Open Meetings Act	July 2025–June 2026 and ongoing	Executive Director	NWREC2 meeting notices and minutes are posted as per the New Mexico Open Meetings Act
2.5 Develop and disseminate a quarterly newsletter intended for educators, parents and community members, for dissemination through member districts' school newsletters	September 2025 November 2025 February 2026 May 2026 and ongoing, annually	Executive Director and Staff	Newsletters will be developed and disseminated, as per timelines
2.6 Post NWREC2's Annual Report and Annual Audit on its website	Annual Report posted no later than January 2026 and ongoing, annually Annual Audit posted no later than January 2026 And ongoing, annually	Executive Director and Staff	NWREC2's Annual Report and Annual Audit posted as per timelines
2.7 Attend one Board of Education Meeting per year at each member district; provide an overview of the work of NWREC2 and an update of activities to date	August 2025–June 2026 and ongoing, annually	Executive Director	Presentations are provided in all eight member districts



Goal #3

Growth/Expansion of NWREC2

Work to secure additional funding through grants, intergovernmental agreements (IGAs), partnerships, and advocacy efforts, to expand services and resources to NMREC2 member districts and non-member districts, with the aim of improving growth and student outcomes.

Why is this important?

Securing additional funding through mechanisms like grants, IGAs, partnerships, and advocacy efforts is crucial because it directly fuels the capacity of NMREC2 to support both member and non-member districts. Here is why it matters:

- ★ Many school districts, especially in rural or underserved areas, face resource shortages. Additional funds mean expanding essential services, such as general technical support, special education support and professional development for educators. These enhancements foster environments where both educators and students thrive.

- ★ Partnering with other organizations or agencies creates synergy, amplifying the impact of each dollar and initiative. It moves education forward as a shared mission, rather than a solitary one.

How will we know we have been successful?

- ★ NWREC2 will explore possibilities for increasing its membership, including an analysis of return on investment (ROI), when potential members are identified—SY 2025–2026 and annually.
- ★ NWREC2 will explore and pursue securing federal, state and local grants, appropriate to addressing the priorities of NWREC2—SY 2025–2026 and annually.
- ★ NWREC2 will maintain existing IGAs and explore/seek out new IGAs annually—beginning SY 2025–2026.

Strategic Priorities	Timeline	Who's Responsible	Formative Measures of Progress
3.1 Pursue non-member districts within the region to become members of NWREC2, and/or join one of NWREC2's consortiums	SY 2025–2026 and annually	Executive Director	Executive Director's Harvest log of outreach to districts
3.2 Develop and disseminate to state agencies and local non-profit organizations, a brochure of services NWREC2 has to offer	October 2025 Develop brochure January 2026 Disseminate brochure	Executive Director and Staff	Brochure developed and disseminated as per timelines; Executive Director's Harvest log will document outreach to state agencies and local non-profit organizations
3.3 Explore federal state and local grants which support the priorities of NWREC2	SY 2025–2026 and ongoing	Executive Director and Staff	Executive Director's Harvest log will document outreach activities
3.4 Respond proactively to potential IGAs made available through NMRECA	July 2025–June 2026 and ongoing	Executive Director and Staff	Executive Director's Harvest log will document outreach activities
3.5 (budget permitting) Recruit additional high quality staff to build capacity within NWREC2	SY 2025–2026 and ongoing	Executive Director and Staff	Executive Director's Harvest log will document outreach activities

Goal #4

Strengthening Advocacy and Collaborative Partnerships

Cultivate partnerships to develop innovative solutions that drive long-term improvements in education. By leveraging collective expertise and resources, NWREC2 will enhance its ability to address complex challenges to drive meaningful change.

Why is this important?

It is our belief that no single organization can tackle the full scope of educational challenges alone. By cultivating partnerships, NWREC2 taps into a broader network of knowledge, tools and perspectives—essential ingredients for crafting solutions that are not only innovative, but also sustainable. When we partner

with communities and organizations with like interests for improving student outcomes, we are better equipped to address systemic issues.

How will we know we have been successful?

- ★ Documented participation in statewide panels and board activities.
- ★ Increase in partnership inquiries or collaborative projects by 5% annually.
- ★ Positive stakeholder feedback following participation on statewide panels and board activities.

Strategic Priorities	Timeline	Who's Responsible	Formative Measures of Progress
4.1 Present at the New Mexico School Boards' Region 2 Meeting	SY 2025–2026 and annually	Executive Director	Presentation made with documentation
4.2 In partnership with NMRECA, develop a brochure for our regional State Legislators, outlining who we are, services we offer and funding needs for NWREC2	No later than December 2025	Executive Director Governing Council	Brochure is developed and ready to share
4.3 Host a breakfast, lunch or dinner with our regional State Legislators, to share who we are, services we provide and funding needs for NWREC2	January 2026	Executive Director and Staff	Dinner is held according to designated date
4.4 Attend select Legislative Education Study Committee (LESC) and Legislative Finance Committee (LFC) meetings, virtually or in person	SY 2025–2026 and annually	Executive Director	Executive Director's Harvest log
4.5 Expand NWREC2's influence and visibility through active engagement in statewide educational leadership networks	SY 2025–2026 and annually	Executive Director	Executive Director's Harvest log
4.6 Participate in at least one national conference annually. This engagement will offer an invaluable opportunity to connect with colleagues from across the United States, network, and learn best practices from those who are successfully addressing issues and concerns like those we face at NMREC2.	SY 2025–2026 and annually	Executive Director	The Executive Director participates in a national conference and subsequently presents key insights to the Governing Council, facilitating their comprehensive awareness of prevailing national trends and practical problem-solving strategies.



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EDUCATIONAL CONSULTANTS



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