



USD 271 STOCKTON

— PUBLIC SCHOOLS —

Once a Tiger. Always a Tiger.

2025–2026
BUDGET NEEDS ASSESSMENT



OUR MISSION

To dedicate all district resources to providing a positive educational environment that encourages every student to achieve his or her fullest potential.



OUR VISION

We are Tiger Ready



OUR VALUES



STUDENT FOCUS
We put students at the center of every decision.



EXCELLENCE
We pursue high standards and strive for excellence in all we do.



RELATIONSHIPS
We build strong, respectful relationships that support students, staff, and community.



CONTINUOUS LEARNING
We embrace growth, innovation, and learning every day to get better together.



105 North Cypress
Stockton, KS 67669-1639
(785) 425-6367
www.usd271.com



255 STUDENTS
25 TEACHERS
4 SUPPORT STAFF



Empowering every Tiger to learn, grow, and succeed in a changing world.

OUR WHY

Every Student. Every Opportunity. Every Day.

At Stockton USD 271, every decision begins with one question:

How will this improve opportunities for our students?

This Budget Needs Assessment is more than a state requirement. It is a reflection of our commitment to providing every student with the knowledge, skills, and opportunities needed for success after graduation. Through careful analysis of student performance, district data, financial resources, and stakeholder feedback, we ensure that every budget decision is aligned with student needs and district priorities.

This report was developed using multiple sources of evidence, including the 2026 Kansas State Assessments, the 2024–2025 Kansas Accountability Report, district benchmark assessments, the USD 271 Strategic Plan, the KESA Continuous Improvement process, and feedback from families, staff, and the Board of Education. Together, these data help us celebrate our successes, identify opportunities for growth, and prioritize investments that will have the greatest impact on student learning.



“We are proud of the accomplishments of our students and staff, including 100% graduation rates for both the Class of 2025 and the Class of 2026. While celebrating these successes, we remain committed to continuous improvement through evidence-based decision making, high-quality instruction, and meaningful partnerships with our community.

Together, we are preparing every Tiger for success.

Dr. Angela D. McCollum
SUPERINTENDENT



REPORT PURPOSE

This Budget Needs Assessment was developed to:

- Evaluate student achievement using multiple measures.
- Identify district strengths and areas for growth.
- Align district resources with student needs.
- Guide continuous improvement through the KESA framework.
- Meet the requirements of K.S.A. 72-1163.



EVIDENCE REVIEWED

- ✓ 2026 Kansas State Assessments
- ✓ 2024–2025 Kansas Accountability Report
- ✓ District Benchmark Assessments
- ✓ USD 271 Strategic Plan
- ✓ KESA Continuous Improvement Process
- ✓ Parent Feedback
- ✓ Staff Feedback
- ✓ Board of Education Feedback
- ✓ District Financial Information



255
STUDENTS

Official September 20
Enrollment



PREK–12
GRADES SERVED



100%
GRADUATION RATE
Class of 2025
& Class of 2026



ACCREDITED
ACCREDITATION
STATUS



KESA
CONTINUOUS
IMPROVEMENT
FRAMEWORK



NURTURING POTENTIAL

Building a strong foundation for every learner.



GUIDING TOMORROW

Preparing students for life beyond graduation.



STRONGER TOGETHER

A community united for student success.

WHO WE ARE

A Tradition of Excellence. A Vision for the Future.



OUR DISTRICT

Stockton USD 271 is a rural public school district located in northwestern Kansas, serving students from preschool through grade twelve. Our district is committed to providing a safe, supportive, and student-centered learning environment where every learner is challenged to achieve his or her fullest potential.

Through strong relationships, dedicated staff, innovative instruction, and meaningful community partnerships, Stockton USD 271 prepares students to become lifelong learners, responsible citizens, and productive members of society.

DISTRICT AT A GLANCE



255

STUDENTS

Official September 20
Enrollment



PREK-12

GRADES
SERVED



100%

GRADUATION RATE
Class of 2025
& Class of 2026



ACCREDITED

ACCREDITATION
STATUS



KESA

CONTINUOUS
IMPROVEMENT
FRAMEWORK



MISSION

To dedicate all district resources to providing a positive educational environment that encourages every student to achieve his or her fullest potential.



VISION

*We Are **TIGER** Ready!*

- Preparing Learners
- Developing Leaders
- Serving Our Community
- Building the Future

OUR VALUES



STUDENT FOCUSED

Every decision begins with what is best for students.



EXCELLENCE

We believe all students can achieve high levels of learning through rigorous instruction and meaningful support.



RELATIONSHIPS

Strong partnerships among students, families, staff, and the community create the foundation for success.



CONTINUOUS IMPROVEMENT

We use data, reflection, and collaboration to continuously improve student outcomes.

WHAT MAKES STOCKTON UNIQUE?

- Small class sizes that foster individualized instruction
- Strong relationships between students, staff, and families
- Opportunities in academics, athletics, fine arts, leadership, and Career & Technical Education
- Community partnerships that enrich student learning
- A district committed to continuous improvement through KESA, strategic planning, and data-driven decisions



ENGAGED LEARNERS



FINE ARTS



COMPETITIVE ATHLETICS



COMMUNITY PARTNERSHIPS



ENDLESS OPPORTUNITIES



ONCE A **TIGER**, ALWAYS A **TIGER**.

USD 271 STOCKTON PUBLIC SCHOOLS

2025-2026 BUDGET NEEDS ASSESSMENT

OUR DATA. OUR DIRECTION. OUR FUTURE.

EVIDENCE THAT SHAPES OUR DECISIONS AND DRIVES OUR SUCCESS.

We use multiple sources of data to understand how our students are performing and where we need to focus. The results below compare Stockton students' average scale scores to the Kansas state average on the 2026 KAP Assessments.



WHERE WE ARE GOING

OUR VISION. OUR PRIORITIES. OUR FUTURE.

Our strategic priorities guide how we invest in our students, staff, and schools. These priorities were shaped by data, feedback from our community, and our commitment to preparing every student for a successful future.

DISTRICT SNAPSHOT

255
STUDENTS
(Official September 20
Enrollment)

PK-12

**ACCREDITED
BY KSDE**

**KESA CONTINUOUS
IMPROVEMENT
FRAMEWORK**

100%
GRADUATION RATE
CLASSES OF
2025 & 2026

2026 KANSAS STATE ASSESSMENT RESULTS



ENGLISH LANGUAGE ARTS

Grade	Stockton (Avg Scale Score)	Kansas (Avg Scale Score)	Difference
Grade 3	537	545	▼ 8
Grade 4	538	543	▼ 5
Grade 5	540	541	▼ 1
Grade 6	519	532	▼ 13
Grade 7	541	535	▲ 6
Grade 8	541	534	▲ 7
Grade 10	525	533	▼ 8



KEY TAKEAWAY

Grades 7 and 8 ELA scores are above the Kansas average. Continued focus is needed in Grades 6 and 10.



MATHEMATICS

Grade	Stockton (Avg Scale Score)	Kansas (Avg Scale Score)	Difference
Grade 3	517	536	▼ 19
Grade 4	527	539	▼ 12
Grade 5	520	542	▼ 22
Grade 6	538	537	▲ 1
Grade 7	561	535	▲ 26
Grade 8	567	538	▲ 29
Grade 10	517	532	▼ 15



KEY TAKEAWAY

Grades 7 and 8 Mathematics scores significantly exceed the Kansas average. Elementary math (Grades 3-5) and Grade 10 are priority areas for growth.



SCIENCE

Grade	Stockton (Avg Scale Score)	Kansas (Avg Scale Score)	Difference
Grade 5	523	537	▼ 14
Grade 8	542	526	▲ 16



KEY TAKEAWAY

Grade 8 Science exceeds the Kansas average. Continued emphasis on elementary science instruction will support growth.

HOW TO READ THESE RESULTS

Average Scale Scores range from 400-700. A higher score indicates stronger performance. The difference column shows how many points Stockton scored above (▲) or below (▼) the Kansas state average.

▲ Above State Average
▼ Below State Average

DISTRICT STRATEGIC PRIORITIES

1



STUDENT ACHIEVEMENT

Increase academic achievement for all students through high-quality instruction, aligned curriculum, and targeted support.

OUR FOCUS

- ELA and Math Instruction
- Science Learning
- Data-Driven Decision Making
- MTSS Interventions

2



STUDENT SUPPORT & WELL-BEING

Support the academic, social, and emotional well-being of every student so they can be successful in and out of the classroom.

OUR FOCUS

- Attendance & Engagement
- Mental Health Support
- Safe & Inclusive Schools
- Family & Community Partnerships

3



HIGH-QUALITY STAFF

Recruit, develop, and retain a highly effective and supportive staff dedicated to student success.

OUR FOCUS

- Recruitment & Retention
- Professional Learning
- Leadership Development
- Staff Recognition

4



SAFE & MODERN LEARNING ENVIRONMENTS

Maintain and improve our facilities, technology, and transportation to provide safe, efficient, and inspiring learning environments.

OUR FOCUS

- Facility Improvements
- Technology & Innovation
- Safety & Security
- Reliable Transportation

5



RESPONSIBLE FISCAL STEWARDSHIP

Manage resources transparently and strategically to ensure long-term financial strength and sustainability.

OUR FOCUS

- Transparent Budgeting
- Efficient Operations
- Maximizing State & Federal Funds
- Sustainable Planning

MEASURING OUR PROGRESS

We will continue to monitor and report on key indicators that reflect student success and district effectiveness.



Academic
Achievement



Graduation &
Postsecondary
Success



Attendance &
Engagement



Safety &
Well-Being



Fiscal
Responsibility

TOGETHER, WE CAN

Strong schools build strong communities. We are proud to partner with families, staff, and community members as we work together to give every student the opportunity to succeed.

Tiger Pride.
TOGETHER WE ROAR!



STRONG ROOTS. BRIGHT FUTURES.

FOCUSED PRIORITIES. STRONGER TOMORROWS.

Our district goals are grounded in data, stakeholder feedback, and our Strategic Plan. Every investment is designed to strengthen teaching, improve learning, and create opportunities for every Tiger.

DISTRICT GOALS 2025-2026



GOAL 1 IMPROVE ACADEMIC ACHIEVEMENT

Increase student proficiency and growth in literacy, mathematics, and science through high-quality instruction, interventions, and data-driven decision making.



GOAL 2 SUPPORT WHOLE-STUDENT SUCCESS

Strengthen systems that support student attendance, behavior, social-emotional learning, and mental health to ensure every student can learn and thrive.



GOAL 3 INVEST IN OUR PEOPLE

Recruit, retain, and develop a high-quality staff through professional learning, collaboration, and a culture of continuous improvement.



GOAL 4 ENHANCE DISTRICT RESOURCES

Allocate resources responsibly to maintain safe facilities, expand technology, and provide students with the tools and opportunities they need for success.



GOAL 5 STRENGTHEN COMMUNITY PARTNERSHIPS

Engage families, businesses, and community partners to support student learning, expand opportunities, and build a stronger future for our district.

OUR BUDGET COMMITMENT

Every dollar in the USD 271 budget is aligned with our goals and focused on student success. We will continue to evaluate, adjust, and invest wisely to meet the needs of today and prepare Tigers for tomorrow.



EVERY DOLLAR.
EVERY STUDENT.
EVERY DAY.



ALIGNING RESOURCES WITH PRIORITIES

GOAL	EVIDENCE DRIVING THE NEED	BUDGET INVESTMENTS	EXPECTED OUTCOMES
 GOAL 1	2026 State Assessment Results - ExCELL Findings - Benchmark Assessments - Staff & Parent Feedback	- Instructional materials & assessments - MTSS interventions & tutoring - Professional learning aligned to high-impact strategies - Reading & math curriculum support	<i>Increased proficiency and growth in literacy, math, and science.</i>
 GOAL 2	- Attendance Data - Chronic Absenteeism - Behavior Data - Student & Staff Feedback	- Attendance initiatives - Social-emotional supports - Behavior intervention resources - Mental health supports	<i>Improved attendance, reduced chronic absenteeism, and stronger student well-being.</i>
 GOAL 3	- Staff Survey Results - ExCELL Findings - Turnover & Vacancy Data	- Professional learning opportunities - Leadership development - Competitive compensation - Retention initiatives	<i>Higher staff satisfaction, stronger retention, and continuous improvement in instruction.</i>
 GOAL 4	- Facility Assessments - Technology Needs - Safety & Security Reviews - Community Input	- Facility maintenance & improvements - Technology infrastructure & devices - Safety & security enhancements - Transportation & equipment	<i>Safe, modern facilities and reliable resources that support student learning.</i>
 GOAL 5	- Stakeholder Feedback - Community Needs - Strategic Plan Goals	- Community events & communication - Business & community partnerships - Expanded student opportunities - Volunteer engagement	<i>Stronger partnerships, expanded opportunities, and a connected Tiger community.</i>



Through intentional planning and responsible stewardship, we will continue building a district where every Tiger is prepared, empowered, and ready for the future.

DISTRICTWIDE NEEDS ASSESSMENT

Building on Our Strengths

HOW WE IDENTIFIED DISTRICT NEEDS

Stockton USD 271 believes effective budgeting begins with understanding the needs of students. Throughout the continuous improvement process, district leadership reviewed multiple sources of evidence to identify district strengths, challenges, and priorities. These findings directly guide district goals, school improvement planning, and budget decisions.

Rather than relying on a single assessment, the district analyzed multiple indicators to develop a comprehensive picture of student success.

SOURCES OF EVIDENCE

- 2026 Kansas State Assessment Results
- 2024–2025 Kansas Accountability Report
- District Benchmark Assessments
- ExCELL Needs Assessment
- USD 271 Strategic Plan
- KESA Continuous Improvement Process
- Parent Feedback
- Staff Feedback
- Board of Education Feedback
- Attendance, Graduation, and Postsecondary Outcome Data



Tiger Spotlight

The greatest strength of Stockton USD 271 is its people. Dedicated educators, supportive families, engaged students, and a caring community work together to create opportunities for every learner.



CLASS OF 2026



FAMILY STEM NIGHT



ELEMENTARY CLASSROOM



FCCLA LEADERSHIP

DISTRICTWIDE STRENGTHS

- Strong relationships between students, staff, and families.
- Safe and welcoming learning environments.
- Dedicated staff committed to student growth.
- Strong community support for public education.
- Opportunities for students to participate in athletics, fine arts, leadership, Career and Technical Education, and extracurricular activities.
- A culture committed to continuous improvement through collaboration and data-informed decision making.

DISTRICTWIDE PRIORITIES



ACADEMIC ACHIEVEMENT

Continue strengthening English Language Arts, Mathematics, and Science through high-quality Tier I instruction, intervention, and professional learning informed by district assessment data.



STUDENT SUCCESS

Improve student engagement, attendance, and college, career, military, and workforce readiness through meaningful learning opportunities and student supports.



STAFF EXCELLENCE

Support teachers through collaboration, professional learning, instructional coaching, and ongoing analysis of student achievement data.



RESPONSIBLE STEWARDSHIP

Continue aligning district resources with student needs while maintaining safe, effective, and engaging learning environments.

ELEMENTARY & JUNIOR HIGH NEEDS ASSESSMENT

Building Strong Foundations for Every Learner



BUILDING OVERVIEW

The Elementary and Junior High provide the academic and social foundation for every Stockton student. Staff focus on creating engaging learning environments where students build strong literacy, mathematics, science, and leadership skills while developing positive relationships with peers and adults.

Instructional decisions are guided through district assessment data, the Kansas State Assessments, MTSS processes, teacher collaboration, and continuous progress monitoring.

BUILDING STRENGTHS

- Positive relationships between students and staff.
- Personalized instruction supported by small class sizes.
- Strong family engagement and community partnerships.
- High student participation in school activities and leadership opportunities.
- Staff committed to continuous improvement through collaboration and professional learning.

BUILDING PRIORITIES

Based on the 2026 Kansas State Assessment results and district assessment data, the Elementary and Junior High will focus on:



LITERACY

Strengthen reading comprehension, vocabulary development, writing, and evidence-based literacy instruction.



MATHEMATICS

Improve conceptual understanding, mathematical reasoning, and problem-solving through strong Tier I instruction and targeted interventions.



SCIENCE

Continue expanding inquiry-based instruction while strengthening scientific reasoning and application of the Kansas Science Standards.



MTSS

Strengthen implementation of Multi-Tiered Systems of Support by using student data to provide timely interventions and monitor progress.

BUILDING GOALS

- Increase English Language Arts achievement through explicit instruction and frequent progress monitoring.
- Improve mathematics achievement through high-quality instruction, intervention, and collaborative planning.
- Increase student engagement through hands-on learning experiences and meaningful family partnerships.
- Strengthen MTSS implementation to ensure every student receives appropriate academic and behavioral supports.

BUDGET PRIORITIES



LITERACY

Reading resources, intervention materials, and classroom libraries.



MATHEMATICS

Curriculum resources, manipulatives, and intervention supports.



SCIENCE

STEM resources, laboratory materials, and hands-on learning.



MTSS

Intervention programs, progress monitoring tools, and teacher collaboration.



STUDENT ENGAGEMENT

Family engagement activities and student enrichment opportunities.



PRESCHOOL OLYMPICS



CAMP READ



DINOSAUR MUSEUM



CLASSROOM CELEBRATION

TIGER SPOTLIGHT



Every child's educational journey begins with a strong foundation. Stockton USD 271 is committed to providing engaging instruction, meaningful relationships, and individualized support that prepares every student for future success.



HIGH SCHOOL NEEDS ASSESSMENT

Preparing Tigers for Life After Graduation



BUILDING OVERVIEW

The Stockton High School focuses on academic excellence, leadership development, and career readiness. Students benefit from strong relationships with staff, a wide variety of course offerings, and numerous opportunities to participate in activities and CTE programs.

Instructional decisions are guided by assessment data, student feedback, and a commitment to helping every student graduate prepared for postsecondary success.

ACADEMIC STRENGTHS

- ✓ 100% graduation rate for the Class of 2025 and projected 100% for the Class of 2026.
- ✓ Students have access to a broad range of CTE courses and industry certifications.
- ✓ High levels of participation in athletics, fine arts, and leadership activities.
- ✓ Staff are committed to rigorous instruction and student support.
- ✓ Strong partnerships with postsecondary institutions and local businesses.

AREAS OF FOCUS

- ✓ Increase proficiency in English Language Arts through analysis of reading and writing skills.
- ✓ Improve mathematics achievement focused on conceptual understanding and problem-solving.
- ✓ Strengthen career and college readiness through expanded dual credit, certifications, and real-world learning opportunities.
- ✓ Increase postsecondary success by expanding industry-recognized credentials, dual credit opportunities, and sustained postsecondary enrollment.
- ✓ Use data to provide targeted supports and ensure every student receives what they need to succeed.

BUILDING GOALS



GOAL 1 – ACADEMIC ACHIEVEMENT

Increase proficiency in ELA, Mathematics, and Science through high-quality instruction, intervention, and progress monitoring.



GOAL 2 – COLLEGE & CAREER READINESS

Increase the proportion of students earning college credit, industry certifications, or participating in work-based learning experiences.



GOAL 3 – STUDENT ENGAGEMENT

Provide meaningful opportunities for leadership, activities, service, and real-world learning that promote student success.



GOAL 4 – DATA-DRIVEN SUPPORTS

Strengthen data review and MTSS processes to ensure interventions meet student needs and promote growth.

KEY 2024–2025 ACCOUNTABILITY HIGHLIGHTS



95.0%
Four-Year Graduation Rate



45.9%
Five-Year Postsecondary
Success Average



41.7%
Five-Year Postsecondary
Effectiveness Average



41.4%–45.5%
95% Confidence Interval for
Predicted Effectiveness Rate

Source: Kansas State Department of Education,
2019–2025 Accountability Report



TIGER SPOTLIGHT

Our high school students graduate prepared for whatever path they choose—college. Once a Tiger, always a Tiger.



STATE TRACK 2026



CTE OPPORTUNITIES



BAND EXCELLENCE



FCCLA LEADERSHIP

BUDGET ALIGNMENT TO DISTRICT PRIORITIES

Investing in What Matters Most

District resources are aligned to support student success, strengthen instruction, and maintain safe, effective learning environments.



ACADEMIC ACHIEVEMENT

Strengthen instruction in ELA, Mathematics, and Science to increase student achievement for all learners.

Investments Include:

- Curriculum and instructional resources
- Intervention programs
- Professional learning
- Technology to support instruction



STUDENT SUCCESS

Support the whole child by improving attendance, engagement, and postsecondary readiness.

Investments Include:

- MTSS supports and counseling
- Attendance initiatives
- College, career, and military readiness
- Extra-curricular and enrichment opportunities



STAFF EXCELLENCE

Provide ongoing professional learning and support to attract, develop, and retain high-quality staff.

Investments Include:

- Professional development
- Instructional coaching
- Mentoring and collaboration
- Support for teacher leadership



RESPONSIBLE STEWARDSHIP

Maintain safe, efficient facilities and use resources responsibly to support student learning.

Investments Include:

- Facility maintenance and improvements
- Technology infrastructure
- Safety and security
- Financial accountability and transparency

HOW RESOURCES ARE ALLOCATED

Budget decisions are based on identified needs, student data, and input from staff, families, and the community. The district prioritizes spending in the areas that have the greatest impact on student learning and future success.



Identify Needs

Review data, assessments, and stakeholder input.



Plan & Prioritize

Align goals and strategies with student needs.



Allocate Resources

Focus funds on high-impact instruction and supports.



Monitor & Adjust

Review progress and adjust resources to improve results.



FISCAL RESPONSIBILITY

USD 271 is committed to responsible fiscal management. The district continues to seek grants, partnerships, and efficient practices to maximize resources and ensure long-term sustainability.



STRONG PARTNERSHIPS, STRONG SCHOOLS

Our students benefit from the support of families, local businesses, higher education partners, and community organizations. Together, we ensure every student has the opportunity to succeed.



FOOTBALL



SCIENCE IN ACTION



DUAL CREDIT OPTIONS



GIRLS BASKETBALL

“Every budget decision is an investment in our students, our staff, and the future of Stockton USD 271.



FINANCIAL STEWARDSHIP

Investing Every Dollar in Student Success

EVERY DOLLAR HAS A PURPOSE

The Stockton USD 271 budget reflects the priorities identified through the district's Needs Assessment, Strategic Plan, student achievement data, and stakeholder feedback. Every investment is carefully evaluated to ensure resources directly support student learning while maintaining responsible stewardship of public funds.



TEACHING & LEARNING

- Classroom Instruction
- Curriculum & Materials
- Special Education Services
- Career & Technical Education
- Student Interventions
- Technology Resources
- Professional Learning



LOCAL COMMUNITY INVESTMENT

SUPPLEMENTAL GENERAL (LOB)
Provides local support for instructional staff, classroom resources, and district operations beyond state funding.

CAPITAL OUTLAY

- Supports investments in:
- Facility Improvements
 - Building Maintenance
 - Safety & Security
 - Technology Infrastructure
 - Equipment Replacement

Local taxpayers make these investments possible, helping maintain safe, modern learning environments for our students.



FEDERAL SUPPORT

Federal resources supplement district services through programs including:

- Title I
- Title IV
- Small Rural School Achievement (SRSA)
- At-Risk Four-Year-Old



OUR COMMITMENT



STUDENT ACHIEVEMENT



FISCAL RESPONSIBILITY



SAFE SCHOOLS



RESPONSIBLE STEWARDSHIP



CONTINUOUS IMPROVEMENT

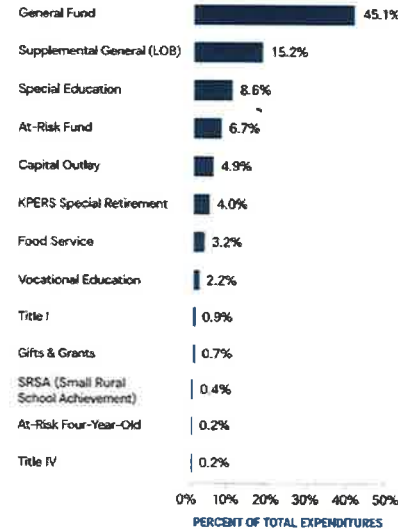
Every investment reflects Stockton USD 271's commitment to providing exceptional educational opportunities while responsibly managing public resources.

HOW YOUR DOLLARS ARE INVESTED

District Expenditures by Fund

Stockton USD 271 strategically allocates resources to support classroom instruction, student services, safe facilities, and long-term district sustainability.

LARGEST DISTRICT INVESTMENTS



These seven funds represent the majority of district expenditures and directly support classroom instruction, student services, facilities, and daily operations.

DID YOU KNOW?

Kansas school districts account for expenditures in several funds established by state law. Each fund has a specific purpose, ensuring transparency, accountability, and responsible stewardship of public resources.

2026-2027 BUDGET EXPENDITURES

FUND	PURPOSE	AMOUNT	% OF TOTAL
General Fund	Core classroom instruction & operations	\$2,970,123.61	45.1%
Supplemental General (LOB)	Local operational support	\$1,081,190.00	15.2%
Special Education	Services supporting students with disabilities	\$567,083.85	8.6%
At-Risk Fund	Academic interventions and student support	\$438,218.68	6.7%
Capital Outlay	Facilities, maintenance, safety, technology, and equipment	\$324,637.41	4.9%
KPERS Special Retirement	Employer retirement contributions	\$263,843.56	4.0%
Food Service	Student nutrition program	\$210,823.05	3.2%
Vocational Education	Career & technical education programs	\$144,825.27	2.2%
Title I	Academic support for eligible students	\$59,284.00	0.9%
Gifts & Grants	Grant-funded educational initiatives	\$46,139.86	0.7%
SRSA (Small Rural School Achievement)	Federal support for rural schools	\$26,737.99	0.4%
At-Risk Four-Year-Old	Early childhood educational programming	\$11,752.70	0.2%
Title IV	Student enrichment and well-being	\$11,507.20	0.2%
TOTAL EXPENDITURES		\$6,596,169.10	100%

FINANCIAL HIGHLIGHTS



INSTRUCTION FIRST

The largest share of district resources supports classroom instruction, teachers, and educational programs that directly impact student learning.



SUPPORTING EVERY STUDENT

Funding provides specialized services through Special Education, At-Risk programs, Career & Technical Education, student nutrition, and early childhood opportunities.



PLANNING FOR THE FUTURE

Capital Outlay funding allows the district to maintain safe facilities, invest in technology, and preserve community assets for future generations.

EVERY DOLLAR. EVERY STUDENT. EVERY DAY.

Stockton USD 271 remains committed to investing resources wisely while preparing every student for lifelong success.

TURNING DATA into Action

Budget Priorities for
2026–2027

EVERY BUDGET DECISION BEGINS WITH STUDENT NEEDS.

The purpose of the USD 271 Budget Needs Assessment is not simply to identify needs—it is to ensure that district resources are intentionally aligned with the priorities that will have the greatest impact on student learning.

The district will continue to use academic performance data, stakeholder feedback, strategic planning, and continuous improvement processes to guide future investments while maintaining responsible stewardship of district resources.

BUDGET ALIGNMENT PROCESS



BUDGET ALIGNMENT

IDENTIFIED NEED	DISTRICT INVESTMENT FOCUS
Student Achievement	Curriculum, intervention, instructional resources
Student Success	MTSS implementation, attendance supports, student engagement opportunities
Staff Excellence	Professional learning and collaboration
Technology	Classroom technology and infrastructure
Facilities	Maintenance, safety, and long-term improvements

2026–2027 BUDGET PRIORITIES



STRENGTHEN ACADEMIC ACHIEVEMENT

Continue investing in curriculum resources, instructional materials, intervention programs, and professional learning that support student achievement in English Language Arts, Mathematics, and Science.



SUPPORT EVERY STUDENT

Maintain systems that promote student engagement, attendance, social-emotional well-being, and timely academic interventions through the district's Multi-Tiered System of Supports (MTSS).



INVEST IN STAFF

Support teachers and staff through professional learning, collaboration, instructional coaching, and the resources necessary to meet the needs of every learner.



MAINTAIN SAFE, MODERN LEARNING ENVIRONMENTS

Continue investing in school safety, technology infrastructure, classroom learning environments, and facility improvements that provide students with safe, engaging places to learn.



TIGER SPOTLIGHT

Responsible stewardship means investing district resources where they make the greatest difference for students. Every budget decision is guided by evidence, aligned with district priorities, and focused on improving opportunities for every learner.



STUDENT COLLABORATION



MUSIC EDUCATION



ATHLETICS



CLASSROOM LEARNING



CAREER EXPLORATION

USD 271 STOCKTON PUBLIC SCHOOLS 2026–2027 BUDGET PRIORITIES

2027



MOVING FORWARD Together

Preparing Every Tiger
for Tomorrow

LOOKING AHEAD

Stockton USD 271 remains committed to providing a high-quality educational experience for every student. While this report identifies current strengths and areas for continued growth, it also reflects the district's commitment to continuous improvement and long-term success.

Through collaboration with students, families, staff, the Board of Education, and the community, the district will continue to evaluate progress, respond to changing needs, and make informed decisions that support student achievement.

The priorities outlined throughout this Budget Needs Assessment will serve as the foundation for district planning, budget development, and school improvement efforts during the coming year.

CONTINUOUS IMPROVEMENT CYCLE



OUR COMMITMENT

We remain committed to:

- ✓ Providing high-quality learning opportunities for every student.
- ✓ Supporting safe, welcoming, and engaging schools.
- ✓ Strengthening partnerships with families and the Stockton community.
- ✓ Using evidence to guide instructional and financial decisions.
- ✓ Investing responsibly in programs, people, and facilities.
- ✓ Continuously improving to meet the needs of current and future students.

DISTRICT AT A GLANCE

- Official September 20 Enrollment
255 Students
- Grades Served
PK-12
- Number of Attendance Centers
2 Schools
 - Elementary/Junior High
 - High School
- District Mission
Inspire excellence today to prepare every student for tomorrow.
- District Vision
Empowering all students to achieve

“ At Stockton USD 271, continuous improvement is more than a process—it is a commitment. Every decision we make is grounded in data, guided by our mission, and focused on providing every student with the opportunities, support, and experiences needed to succeed.

Once a Tiger, Always a Tiger. ”



ELEMENTARY LEARNING



SCIENCE EXPLORATION



TEAMWORK



FAMILY STEM NIGHT



COMMUNITY PARTNERSHIP

USD 271 STOCKTON PUBLIC SCHOOLS 2026–2027 BUDGET PRIORITIES