luMcFARLAND HIGH SCHOOL
Early College
COMBINED CONSENT FORM
2026-2027
Student/Parent Handbook
1:1 Chromebook Agreement
Internet Acceptable Use (AUP) Agreement
Parent Compact

Dear Parent(s)/Legal Guardian(s),

On behalf of our staff at McFarland High School, we would like to welcome you and your son/daughter to our educational family. McFarland High School prides itself in creating an inspirational atmosphere where students can benefit from a rich educational experience. The goal of McFarland High School is to provide a student-centered learning environment whereby your child has the opportunity to receive an outstanding education.

Please take the time to review the Student/Parent Handbook which includes the McFarland Unified School District Internet Acceptable Use Policy and Agreement and Parent Compact. Your signature below documents that you have read and discussed the handbook with your student. This signed form must be returned to the school office during the first week of school.

En nombre de nuestro personal de McFarland High School, nos gustaría darle la bienvenida a usted y a su hijo / a en nuestra familia educativa. McFarland High School se enorgullece de crear un ambiente inspirador donde los estudiantes pueden beneficiarse de una rica experiencia educativa. El objetivo de McFarland High School es proporcionar un entorno de aprendizaje centrado en el estudiante en el que su hijo tenga la oportunidad de recibir una educación excepcional. Tómese el tiempo para revisar el Manual del Estudiante / Padre que incluye la Política y el Acuerdo de Uso Aceptable y el Acuerdo de Padres del Distrito Escolar Unificado de McFarland. Su firma debajo de los documentos que ha leído y discutido el manual con su estudiante. Este formulario firmado debe devolverse a la oficina de la escuela durante la primera semana de clases.

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By signing below, I acknowledge receiving notice of McFarland High School Early College Student/Parent Handbook, Internet Acceptable Use Agreement, Parent Compact, and I will abide by the rules and regulations set forth concerning daily student conduct, responsibility and participation as well as in any athletic/co-curricular activities at McFarland High School.

For the full version of the 2026-2027 Student/Parent Handbook, Internet Acceptable Use Agreement, and Parent Compact please visit the school website: https://www.mcfarlandusd.com/MHS/154277-MHS-Parent-Resources.html

Al firmar continuación, reconozco haber recibido la notificación de Padres/Estudiantes de McFarland High School, el Acuerdo de Uso Aceptable de Internet y el Acuerdo de Padres, y cumpliré con las reglas y regulaciones establecidas con respecto a la conducta diaria, la responsabilidad y la participación de los estudiantes, así como en cualquier programa deportivo/co-curricular, y Actividades en la preparatoria McFarland.

Para obtener la versión completa del Manual para Padres/Estudiantes 2026-2027, el Acuerdo de Uso Aceptable de Internet y el Pacto Para Padres, visite el sitio web de la escuela: https://www.mcfarlandusd.com/MHS/154277-MHS-Parent-Resources.html

Please print student's name ***Nombre del estudiante***	**Student ID** ***ID del estudiante***	**Grade Level** ***Nivel de Grado***
Signature of Student ***Firma del estudiante***	**Date** ***Fecha***	
Signature of Parent/Guardian ***Firma del Padre/Guardián***	**Date** **Fecha**	

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McFARLAND HIGH SCHOOL
Early College
PERSONNEL

BOARD OF TRUSTEES

Jim Beltran **David Diaz** **Elizabeth Gutierrez** **Joana Martinez** **Alyssa Medina**

DISTRICT ADMINISTRATION

Aaron Resendez / Superintendent
Matt Roderick / Assistant Superintendent
Ambelina Garcia / Deputy Superintendent
Kori Harrison / Assistant Superintendent

McFARLAND HIGH SCHOOL ADMINISTRATION

Dario Diaz / Principal
Ben Taylor, Ed.D. / Assistant Principal of Academics
David Cisneros / Assistant Principal of Student Affairs
Shari Gonzales / Assistant Principal of Athletics

McFARLAND HIGH SCHOOL COUNSELORS

Danny Diaz Seniors
Regina Cardoso /Sophomores & Freshmen M-Z
Maribel Fernandez / Juniors/Freshmen A-L
Jill Jimenez /Dual Enrollment
Josephina Raya / Registrar

OFFICE SUPPORT STAFF

Josie Ortega / Office Manager
Marycruz Mendez / Office Assistant
Violeta Murguia / Attendance Clerk
Carlos Carillo / SAS
Adriana Zepeda / Campus Security
Alejandra Chavez / Office Assistant
Mary-Joe Sanchez / SAS

SUPPORT STAFF

Yvanna Salazar / Library Tech
Kassandra Chavez / School Psychologist
Lupita Aragon / Health Clerk
Mercedes Raya / Library Assistant
Lexi Zepeda / Trauma Counselor
Emily Vargas / SIM
Susanna Bustillo / Speech Therapist
Alejandro Rodriguez / District RN

McFARLAND HIGH SCHOOL TEACHERS

Cindy Astorga/English
Jennifer Bakich/Science
Ryan Chavez/CTE Bus.
Veronica Duran/ELD
Amy Hoffman/Art
EzeniaLorta/English
Manny Munoz/PE
Luis Ocampo/Science
Adan Robles/Math
Stephanie Valdivia/History
Leah Avila/ ELA
Misty Beechly/English
Rodrigo Del Cid/Math
Ruben Gladin/English
Aileen Jimenez/SpEd
Alexa Martinez/English
Matt Munro/CTE Video
Chris Pelletier/ELA/Hist.
William Ruiz/SpEd
Marlon Vicente/Science
Thad Aweeka/AI
Gabriela Bravo/Spanish
Esmeralda Delgado/Span.
Luis Gutierrez/Math
Taylor Long/SpEd
Erica Martinez/PE
Minh Nguyen/CTE ITEC
Maribel Prieto/Proctor
Jose Salaz/History
Amador Ayon/Proctor
Norman Brown/PE
Sheila Delgado/History
Marcos Herrera/Math
Joel Lopez/Proctor
Monica Medina/SpEd
Gatz Nieblas/CTE Bus.
David Quevedo/CTE Weld.
Sukhdeep Sunner/Math
Saul Ayon/CTE Public Serv.
Natali Chavez/Math
Josiah Diaz/Science
Steven Herrera/Music
Mirka Lopez/Math
Daniel Melgoza/English
Anthony Sigala/Math
Adelaida Ramirez/ELA
Maria Tovar/SpEd

INSTRUCTIONAL ASSISTANTS

Mary Aguinaga/SpEd
Annell Lara/SpEd
Consuelo Arambula/SpEd
Lupita Lara Garcia / SPEd
Makayla Bautista/CTE
Andrea Martinez/SpEd
James Davis/SpEd
Michael Suboh/CTE
Yvonne Guerra/Speech

McFARLAND HIGH SCHOOL
Early College
2026 - 2027

WELCOME

Welcome to McFarland High School EARLY COLLEGE! Working together--staff, students, and parents--can make this year outstanding. The mission of McFarland High School is to create a learning environment of experiences needed for each student to develop the skills, knowledge, and attitudes necessary for a productive life.

We would like to welcome each of you to another school year. We will do everything in our power to help make it a successful one, but we expect you to do your part. Because we have high expectations for our students, we set high standards. Please do not be satisfied with less than your best work in every subject. We believe that teachers, students, parents, staff, administrators, and others must form a team effort to develop literate, problem solving, and productive members of our society.

GENERAL INFORMATION

This student/parent handbook is provided to help both students and parents to better understand the high school, its requirements, its services, and its activities. Read it--keep it. It will be a valuable source of information. The most effective way to have a good school atmosphere is to have basic rules. The rules found in this handbook are based upon four simple ideals: 1) Everyone has the right to learn, and no one has the right to interfere with one's learning process. 2) Everyone should respect each other's dignity, welfare, and material possessions. 3) Everyone should attend school and classes. 4) Students and parents should inform the school of any potentially serious problems.

McFARLAND UNIFIED SCHOOL DISTRICT MISSION STATEMENT

McFarland Unified School District is committed to providing all students a safe academic environment where they will be taught 21st Century skills to make them effective communicators, innovators, and participants in the global economy.

McFARLAND HIGH SCHOOL EARLY COLLEGE MOTTO

"Knowledge Unleashed, Futures Ignited: Early College Excellence"

McFARLAND HIGH SCHOOL EARLY COLLEGE VISION

The vision of McFarland High School Early College is to create an optimal, parent-supported, academically-focused **environment** that fosters character development, promotes career pathways and advances dual enrollment opportunities.

McFARLAND HIGH SCHOOL EARLY COLLEGE MISSION

The mission of McFarland High School Early College is to accelerate student performance through quality teaching in preparation for future endeavors and global challenges.

McFARLAND HIGH SCHOOL EARLY COLLEGE CORE VALUES

- A safe and secure learning environment built around responsibility to one another and respect for all.
- The belief that students must be able to create, evaluate, and effectively utilize information, media, and technology.
- A focus on creativity, critical thinking, communication and collaboration to prepare students for the future.
- Work in partnership with parents, the business community, and civic community organizations to provide and enrich a diverse curriculum, provide consistently high expectations, develop supports and opportunities for all students.

MCFARLAND HIGH SCHOOL EARLY COLLEGE COUGAR:

C – Committed to college and career ready
O – Optimized for academic success
U – Utilizing advanced technology effectively
G – Goal-driven to achieve dual enrollment success
A – Aspiring to fulfill personal achievement
R – Responsible and respectful members of our community

McFARLAND UNIFIED SCHOOL DISTRICT
1:1 STUDENT CHROMEBOOK AGREEMENT

Parent and Student Contract:
It is the vision of the McFarland Unified School District to promote best practices, student centered learning, technology-rich educational environments, and empower all students to effectively use technology in preparation for college and career readiness. To that end, 9th through 12th Grade MUSD students will be issued a Chromebook with the goals of:

- Increased opportunities for collaboration, communication, critical thinking and creativity
- Increased student engagement in a personalized learning environment
- Increased use of technology to enhance instruction

The Chromebook is first and foremost an educational device. It is essential that this agreement be followed to ensure the safe, efficient, and ethical operation of these devices.
MUSD retains sole right of possession of the Chromebook and related equipment (AC adaptor and power cord). MUSD has the right to terminate the Parent and Student Contract & Chromebook Use Agreement at any time. The MUSD Acceptable Use Policy (AUP) is in effect.
Upon the return of signed Student and Parent Contract, students will have the opportunity to take Chromebooks home daily.

Student Responsibility:

- You are always responsible for your own Chromebook. You should never share your personal login information, or let any other student use your Chromebook.
- Make sure you start each school day with a fully charged battery on your Chromebook.
- Handle the Chromebook with great care. Do not throw, slide, drop, toss, etc. the Chromebook. Do not carry or hold the Chromebook in the air by the screen/display.
- Your Chromebook should be used for school purposes only. Do not access, store, create, consume, or share unauthorized or inappropriate content with your Chromebook.
- You should not eat or drink near your Chromebook. Heavy objects should never be placed or stacked on top of your Chromebook. This includes books, musical instruments, sports equipment, etc.
- Do not remove identification labels or tags placed on your Chromebook by district personnel.
- If your Chromebook is not working properly or needs repair, please contact your classroom teacher.

Parent Responsibility:

- Read Student's Responsibility (box above).
- Supervise students' use of Chromebook at home.
- Discuss appropriate use of the internet at home.
- Ensure students are charging the device each night.
- Contact the school with any questions regarding maintenance or functionality of the device. Only school district personnel are allowed to troubleshoot, diagnose, or repair the device. Do not allow 3rd party service vendors to handle, service, or repair the device.

Parents may be responsible for replacement fees if there is evidence of intentional damage, negligence or loss of device.

Chromebook Use Agreement
For damage sustained to MUSD Chromebooks through abuse or neglect, parents/students will be assessed a repair fee of $20.00 for the first repair. Parents/students will be assessed a repair fee of $40.00 for the second repair and $60.00 for the third repair. If District Chromebooks are lost or stolen or sustain damage beyond repair, the parent/student will not have a device to take home daily. Parent/Guardian and student understand that all lost or stolen Chromebooks can be reported to police for investigation and possible prosecution and agree to cooperate with any investigation.

Parent/Guardian and student agree to assure, defend and hold the District, its employees, agents and representatives harmless from all claims relating to or arising out of the Parent/Guardian and/or student's use of the Chromebook regardless of whether such claims are caused, in whole or in part, by any act or omission of the District, its employees, agents or representatives.

McFARLAND UNIFIED SCHOOL DISTRICT
STUDENT/FAMILY/COMMUNITY INTERNET
ACCEPTABLE USE POLICY AGREEMENT

McFarland Unified School District (MUSD) may offer Internet access to students. This document contains the **Acceptable Use Policy** (AUP) for student and family use of the computer system. It must be signed by each student prior to using the Internet or email. Students under the age of 18 must also have the signature of a parent or legal guardian.

A. Educational Purpose School site computer system is:

1. For educational purposes such as classroom activities, career development, and limited high-quality self-discovery activities.
2. Established as a public access service or a public forum. MUSD has the right to restrict the material accessed or posted through the system.
3. Not to be used for commercial purposes. You may not offer, or provide for sale, products or services through the computer system.

B. Student Internet Access

1. Students have access to Internet resources.
2. Students may have email access through a classroom account or through an individual account.
3. Student created Web pages hosted by MUSD must be pre-approved by School Administration before posting on the Internet/Intranet. Material on the Web page may relate to your school, community or personal interests that are appropriate in an educational environment.
4. Students may not access public Internet Chat Rooms.
5. Students may access District hosted Internet Chat Rooms under teacher supervision

C. Unacceptable Uses Personal Safety

(a) Do not post personal contact information about yourself or other people. This includes your address, telephone, school address, work address, etc.
(b) Do not agree to meet with someone you have met online.
(c) Disclose to your teacher or other school employee any message you receive that is inappropriate or makes you feel uncomfortable.

Illegal Activities

- Do not attempt to gain unauthorized access to the MUSD computer system or to use MUSD computer systems to gain unauthorized access to other computer systems.
- Do not go beyond your authorized access. It is illegal to attempt to log in through another person's account or access another person's files even if only for the purposes of "browsing".
- It is illegal to attempt to disrupt the computer system or destroy data by spreading computer viruses or by other means.
- Do not use the MUSD computer system to engage in any other illegal acts, such as arranging for a drug sale, engaging in criminal gang activity, or threatening the safety of persons, etc.
- Or any activity to be an unreasonable disruption to school activities per Ed Code 48900, section k.

System Security

- You are responsible for your individual account/file; take precautions to prevent others from being able to use your account. *Under no conditions should you provide your password to another person. Sharing of access is prohibited*.
- Immediately notify your teacher or the system administrator if you have identified a possible security problem. Do not look for security problems; this may be seen as an illegal attempt for you to gain access.

Inappropriate Language

- Restrictions against inappropriate language apply to all public messages, private messages, and material posted on Web pages or in email.
- Do not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
- Do not engage in personal attacks, including prejudicial or discriminatory attacks; do not post information that could cause damage or a danger of disruption.
- Do not harass (act in a manner that distresses or annoys) another person.
- Do not knowingly post false or defamatory information about a person or organization.

Respect for Privacy

- Do not repost a message that was sent to you privately without permission of the person who sent you the message.
- Do not post private information about another person.

Respecting Resource Limits.

- Do not post chain letters or engage in "spamming". Spamming is sending an annoying or unnecessary message to a large number of people.
- Check your email frequently; delete unwanted messages promptly.

Plagiarism and Copyright Infringement

- Do not plagiarize works that you find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were yours. Plagiarizing is a crime and is against the law. This includes images, sound bytes, and video.
- Respect the rights of copyright owners.

Inappropriate Access to Material

Do not use MUSD computer system to access material that:

- Is profane or obscene (pornography).
- Advocates illegal acts.
- Advocates violence or discrimination towards other people.

If you mistakenly access inappropriate information, immediately tell a teacher. Your parents/legal guardian should instruct you if there is additional material that they think it would be inappropriate for you to access.

D. Your Rights Free Speech

- Because the MUSD computer system is a limited public forum (like a school newspaper) restrictions may be placed on the expression of your ideas. School Administrators retain the right to determine the appropriateness of all materials.

Search and Seizure

- All contents of your personal files are accessible to School Administrators at all times.
- The MUSD computer system is monitored frequently. Discovery that you have violated this AUP or the law will result in immediate termination of your access.
- Parent\s/legal guardian\s have the right to see the contents of their student's files.

E. Limitation of Liability

MUSD makes no guarantee that the computer/Internet functions or services provided will be error-free or without defect. MUSD will not be responsible for any damage you may suffer, including but not limited to, loss of data or interruptions of service. MUSD is not responsible for the accuracy or quality of the information obtained through or stored on the system. MUSD will not be responsible for financial obligations arising through the unauthorized use of the system.

F. For Your Information

Whenever you do something on a network you leave "electronic footprints". School Administrators frequently follow those "footprints". If inappropriate activity is traced to your sign-on account, on the first offense you will receive a warning, a meeting with your parents/legal guardians and School Administration, and must submit a 250-word paragraph discussing an assigned Internet-use related topic. The second offense will result in loss of the Internet access for a minimum of 18 weeks. The third offense will be cause of permanent suspension of Internet use, and possible school suspension or expulsion as determined by the school and District administration.

If an illegal activity occurs through the use of the Internet or MUSD technology use as defined in this AUP the previous aforementioned consequences will be superseded by the California Education Code and State and Federal Laws accordingly.

McFARLAND UNIFIED SCHOOL DISTRICT
STUDENT INTERNET USE AGREEMENT
2026 - 2027

Student

I understand and will abide by the provisions and conditions of this contract. I understand that any violations of the AUP provisions will result in disciplinary action, the revoking of my user account, or appropriate legal action. I also agree to report any misuse of the information system to the School system administrator.

Parent or Guardian

Students under the age of 18 must also have the signature of a parent or guardian who read this contract. As the parent or guardian of this student, I have read this AUP and understand that it is designed for educational purposes. I understand that it is impossible for MUSD to restrict access to all controversial materials, and I will not hold MUSD responsible for materials acquired on the network. I accept full responsibility for supervision if and when my child's Internet use is not in a school setting. I hereby give my permission to issue an account for my child.

McFARLAND HIGH SCHOOL
SCHOOL/STUDENT/PARENT COMPACT

The McFarland High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the California State Standards.

Student Pledge:

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement by meeting the California State Standards. Specifically, we will:

1) Do our homework every day and ask for help when needed.
2) Read at least 30 minutes every day outside of school time.
3) Give our parents/guardian all notices received from school.
4) Come to school with an attitude to work hard and learn.
5) Bring necessary materials and complete assignments.
6) Follow the rules and guidelines as stated in the Student Handbook.
7) Respect school, staff, students, and families.
8) Communicate voluntarily with our parents regarding school experiences.
9) Limit TV watching.
10) Attend school regularly and promptly.

Parents Pledge: Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1) Ensuring that my child has regular attendance at school, adequate sleep, regular medical attention, and healthy nutrition.
2) Monitoring homework and ensuring it is complete.
3) Attending school functions including extra-curricular activities and parent meetings.
4) Participating, as appropriate, in decisions relating to my child's education.
5) Promoting positive use of my child's extracurricular time.
6) Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
7) Serving, to the extent possible, on policy advisory groups, such as the ELAC and School Site Council committees.
8) Supporting policies as stated in the Student Handbook.
9) Communicating the importance of education.
10) Encouraging my child to read independently daily.
11) Respecting school, staff, students, and families

Staff Pledge:

School Responsibilities

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

McFarland High School will provide the most recent State/Board-adopted core instructional programs in Language Arts including the following:

1) Pearson Education, My Perspective California, 2017, Grades 9, 10, 11, 12, 2017
2) Houghton Mifflin Harcourt, California Language Live, 2021

McFarland High School will also provide the most recent State/Board-adopted core instructional programs in Mathematics including the following:

1) Houghton Mifflin Harcourt, Integrated Math 1, California Hybrid, 2015
2) Houghton Mifflin Harcourt, Integrated Math 2, California Hybrid, 2015
3) Houghton Mifflin Harcourt, Integrated Math 3, California Hybrid, 2015

2. Hold parent-counselor conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

1) Counselors will hold parent conferences in February, with all sophomore parents to discuss this compact. Parents of grades 9, 11, and 12, will meet on an as needed basis.
2) Parents are encouraged to meet with their student's teachers to discuss needs relevant to the child's achievements.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

1) Mid-Quarter progress reports
2) Semester report cards
3) Teacher-parent phone calls
4) Counselors will send semester letters of progress toward graduation requirements for all seniors.
5) State test reports mailed yearly to parents
6) PSAT reports mailed yearly to parents
7) CELDT report mailed yearly to parents

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

1) Parent-teacher conferences, before or after school at the parent's request (arranged through the counseling office).
2) Back-to-School Night
3) School Site Council
4) ELAC – English Language Advisory Council

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

1) Parents are encouraged to arrange visitations with teachers (with prior administrative approval)
2) Activity Chaperones

McFarland High School will:

1. Involve parents via School Site Council and ELAC in the development of the Comprehensive Single School plan.
2. Give information to parents regarding the school's participation and the right of the parent to be involved in categorically funded programs, including but not limited to Title I.
3. Provide a monthly newsletter to parents to inform them of school activities, general information and ideas to improve student achievement.
4. Provide opportunities, at the request of parents, for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
5. Provide to each parent an individual student report about the performance of their child on the State assessment in math, language arts and reading.
6. Provide each parent timely notice whenever their child has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2,

2002).

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the McFarland High School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children in Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Reading Intervention Programs and their child's involvement.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

OFF-CAMPUS LUNCH PARENT PERMISSION

Students are responsible for their own actions while they are off-campus. The school provides no supervision of off-campus activities and assumes no liability for any accident or injury that occurs while off-campus. In order to obtain and retain open campus lunch privileges, each student:

- Must be an 11th or 12th grade student with a 2.50 GPA from each previous grading period. (10th graders are eligible but must have a 3.5 GPA or higher)
- Must have a permission form on file.
- Must be on time to the class following his/her lunch period. Three (3) tardies to that class may result in the loss of the open campus lunch privileges.
- Must return to school for the remainder of the school day.

PARENT(Consent):

I, as the parent or legal guardian of ___(Student)_____ hereby give my permission for my son/daughter to leave the campus of McFarland High School Early College during his/her scheduled lunch period. By granting this permission, I understand that my child may walk or drive, transport other students, and/or be transported by other students off-campus during his/her scheduled lunch period. In case of an emergency during lunch the parent must call the school office at that time. I understand there is no school supervision off-campus. I release McFarland High School Early College from all liability during the lunch period when my son/daughter is off-campus. I understand that permission to leave campus at lunch may be revoked by McFarland High School Early College if the behavior of my son/daughter is not satisfactory. I also understand that permission to leave campus may be revoked if tardiness becomes a problem.

STUDENT (Agreement):

I agree to follow the rules and conditions stated therein, and I am aware of the potential consequences should I violate any of those terms or conditions.

MCFARLAND HIGH SCHOOL
Early College
2026 - 2027

PARENT INVOLVEMENT

School Site Council

The school site council is a group of teachers, parents, classified employees, and students who work with the principal to develop, review and evaluate school improvement programs and budgets. The committee meets each month after school. Contact the principal if you are interested in participating.

English Learner Advisory Council (ELAC)

ELAC's purpose is to assist the parents/guardians of English language Learners in their child's education. The parents will discuss and offer suggestions on the needs of their child, as well as discuss testing results, regular school attendance, among other topics. The parents meet every month in the evening. Contact the school office for more information.

Volunteers

Athletics, music, FFA, and various school clubs have a need for parents to support them in volunteer hours, chaperoning and fundraising. Contact the school office or Athletics/Activities office if you are interested.

Parent in the Classroom

Parents are welcome to visit/observe any of their student's classrooms. Requests are to be made in the High School main office. All requests made by parent(s)/guardian(s) to visit a teacher's classroom must be made and approved at least 24 hours in advance of the visit.

Visitors on Campus
All visitors to the campus must register in the school office where the visitor will sign in and receive a visitor's name tag. Any person on campus without a visitor's name tag will be escorted to the office. No student visitors are allowed during the day. Police, welfare workers, probation officers or other authorized personnel will speak with students in areas designated by the administration. No visitor may address McFarland students on the campus without prior authorization from the school administration.

ACADEMIC INFORMATION
GRADUATION REQUIREMENTS

CREDIT COMPLETION

Students must complete a minimum of 220 credits and an approved Math 1 course to receive a McFarland High School Diploma.
The student must complete the following number of credits and course selections:

English	40 credits	Economics	5 credits
Mathematics	30 credits	Fine Art	10 credits
Science	20 credits	Foreign Language	20 credits
U.S. History	10 credits	Physical Education	20 credits
World History	10 credits	STDV B3	5 credits
American Government	5 credits	Electives:	45 credits

The student must pay all bills or debts to the school district. Grades, diploma, and transcripts may be withheld pursuant to Ed Code 48904.3

VALEDICTORIAN

To be named MHS valedictorian, the student must complete a minimum of 100 credits on the McFarland High School campus. The student must complete the A-G courses. A student's GPA must be 4.5 or higher. A student's GPA will be based on a full caseload of classes (7 classes), even if the student has early release.

GRADUATION HONORS

A GPA of 4.0 or above will be recognized at graduation by wearing a gold stole. Students who earn a GPA of 3.5 to 3.99 will be recognized at graduation by wearing a black stole. To be recognized with "honors" at graduation, a student must complete the college prep curriculum and complete eight full-semesters of high school.

GRADUATION CEREMONY REQUIREMENTS

To participate in graduation ceremonies, a senior must complete the following:

- Maintain 90% attendance of the days enrolled in the McFarland Unified School District during the senior year. Exceptions to this requirement:
  - Illness verified with a doctor's note.
    - If the illness is of a long-term nature, a doctor's excuse must be renewed each quarter, or upon request.
    - For long term illnesses, a parent/doctor's note must still clear each absence.
    - All doctor notes shall be submitted to the attendance office within ten school days of visiting the doctor.
  - Quarantine directed by a county or city health officer.
  - Subpoena/Jury Duty--would be on a daily basis.
  - Attending the funeral service of a member of the pupil's immediate family (see Class I absence).
    - Three (3) days if within 250 miles one way.
    - Five (5) days if travel of more than 250 miles one way is required.
  - School activity absences, limited to ten (10) day/periods per class, per semester, excluding athletics.
    - County/State or National competition shall not count in the total.
    - The following shall not count in the total: FFA fair showing, military, religious, college visitation, and any previously approved school activity.
    - A student must miss more than 29 minutes of the class period to be considered an absence.

GRADUATION CEREMONY REQUIREMENT 90% SCHOOL ATTENDANCE

With a 7-period school day and a 180-day school year the percentage would be:
180 days x 7 periods = 1260 periods
10% absence = 126 periods per year

Seniors that are below the 90% mandatory graduation requirement can attend Saturday School to make up their attendance hours at four hours per Saturday School. Students must bring 4 hours of class work and may not participate in Saturday campus clean up. E.C. 37223.

Students that meet all graduation requirements to receive a diploma, but fail to meet graduation ceremony requirements shall receive their high school diploma from the high school principal on the day following graduation ceremonies. Pupils in grade 12 shall be enrolled in at least five courses each semester, which may include ROP, work experience. E.C. 46145.

- No more than one (1) out-of-school suspension (any length of time for E.C. 48900) during the senior year for any item enumerated in the Code Violations and Consequences of Inappropriate Behavior.
- No time on expulsion during the senior year.
- Transfer policy to or from an alternative program (a program which also grants a diploma). A senior who transfers into alternative education at the beginning of their senior year will have the option to return to the main campus at the semester break, if all requirements for transfer are met.
- Have no pending detention minutes (includes Saturday school).
- Earned 50 units in the senior year. (mid-term graduate, earned 25 units during fall semester). Education Code 46145 (minimum of five courses for senior year).
- Maintain enrollment in all (five or more) classes in each semester attended during the senior year. (No unscheduled time while on campus).

Final decisions may be appealed to the Superintendent.

GRADUATION CEREMONY GUIDELINES

It is our expectation that the school community wants a safe and dignified ceremony. We also hope that the supervision efforts of our staff will be respected as we try to ensure the safety and dignity of our ceremony. Consequently, we are expecting the following from our graduates:

1. We expect the graduates to retain the "normal" appearance of their caps and gowns. Writing on or other alterations of the caps and gowns will not be permitted, except if the writing and color refers specifically to a university, college or branch of the armed services. No items (cords, sashes) may be worn over the gowns unless they have been issued by the school specifically for graduation. Please be advised that any graduate who arrives with writing or other alterations of the caps and gowns will not be permitted to participate in the ceremony. If the blemish can be corrected, the student may be allowed to participate in this school activity.
2. We expect the graduates to arrive in appropriate civilian clothes. We expect these civilian clothes to be consistent with the MHS dress code which includes NO SANDALS, COLORED HAIR, AND PIERCINGS. (See School Dress Code). Graduates who arrive in their caps and gowns will be required to remove them prior to entering the gym.
3. All graduates will be searched for unauthorized objects, including; beach balls, tissue paper, tortillas, and other materials that are deemed inappropriate. Please be advised that school officials will not allow a graduate to participate in the ceremony if they discover unauthorized objects during the course of a search.
4. We expect graduates to conduct themselves in a safe and dignified manner during the graduation ceremony and to remain seated except for the National Anthem and when appropriate. We expect graduates to refrain from making use of any unauthorized objects. *If any graduate refuses to remain appropriately seated, or if any graduate* throws *or otherwise uses any unauthorized object, please be advised that school officials have been requested to remove the individuals from the ceremony.*

ACADEMIC INFORMATION
EARLY COLLEGE

McFARLAND HIGH SCHOOL EARLY COLLEGE:
All students will be on a pathway to complete between 12 and 60 college units counting towards Career and Technical Education Certificates, General Education Certificates, and/or Associate Degrees by the time they graduate from McFarland High School *Early College*. Students will enroll in Bakersfield College to complete the Early College Pathways.

McFARLAND HIGH SCHOOL EARLY COLLEGE PATHWAYS:
Students will take their first BC college course, MUSC B27 History of Rock & Roll during their freshman year. Students will begin to explore Early College pathways that are best for them and begin to take specified courses during sophomore year.

ASSOCIATES DEGREE FOR TRANSFER PATHWAY- *Spanish Associates Degree for Transfer
9TH: MUSC B27; ART B1
10th: PSYCH B1A; PSYC B1B; COMM B1; HIST B30
11th: SPAN B1; GEOL B10; HIST B2; SPAN B2; HIST B17A
12th: SPAN B3; ENG B1A; MATH B22; PHIL B9; POLS B1; SPAN B4

BUSINESS PATHWAY- *Office Assistant Job Skills Certificate
9TH: MUSC B27 or STDV B6
10th: BSAD B66 A-C
11th: BSAD B64; BSAD B68
12th: COMP B5, BSAD B85

MEDIA ARTS- *Units apply to BC certificate post graduation
9TH: MUSC B27 or STDV B6
10th: ART B26
11th: ART B43
12th: ART B44

PUBLIC HEALTH- *Health Navigator Certificate of Achievement
9TH: MUSC B27 or STDV B6
10th: PBHS B20, PBHS B21
11th: PBHS B22, PBHS B23
12th: PBHS B24, COMM B9, PBHS B25, MEDS B35

WELDING PATHWAY- *Units apply to BC certificate post graduation
9TH: MUSC B27 or STDV B6
10th: HS Basic Welding
11th: HS Intermediate Welding
12th: WELD B1B; WELD B53A

A-G REQUIREMENTS FOR COLLEGE READINESS:

Public universities in California (CSU & UC) have created a list of requirements for admission that must be met in high school. The approved course list for McFarland High School is at https://hs-articulation.ucop.edu. Required classes must be CP and include; biology chemistry, Math 1, 2, and 3, English CP, Spanish 1, and 2; and fine art. These are some of the minimum requirements. Recommended courses may be found on the college website or talk to your high school counselor.

DUAL ENROLLMENT:

All students are afforded the opportunity to enroll in a dual enrollment course. Costs for such courses and materials are paid for by MUSD. Students are required to complete the online Bakersfield College application, create a Dual Enrollment account, and gain parent/guardian consent via text/email. The MHSEC and BC teams will assist students in the completion of these steps. Students are allowed to take up to 15 units during the fall and spring semesters and up to 9 units during the summer session.

Please keep in mind that your Cougar Renegade has a responsibility to uphold the policies and procedures set forth by both McFarland Unified School District and the Kern Community College District. As a matriculated college student, your child is protected by the Family Educational Rights and Privacy Act (FERPA). Student records are protected by FERPA, state law, and Kern Community College District Board policy from access by casual or unauthorized persons. Access to records is provided to the student, appropriate college staff members, persons having written consent of the student, or by court ordered or subpoena (www.bakersfieldcollege.edu/policies/privacy-act-ferpa).

A letter will be sent home once your student has been successfully enrolled into one of the Bakersfield College courses. The letter will provide pertinent information regarding BC policies and student expectations.

CONCURRENT ENROLLMENT:

Concurrent Enrollment classes are Bakersfield College or other college classes offered to high school students after the school day or in the summer. Students interested in taking concurrent courses, need to submit a request to their counselor via email and state which course and reason for taking the course. Concurrent Enrollment classes are not to be taken to accelerate through a pathway. Students must request courses through their dual enrollment account and seek approval by administration. Once approved, parent/guardian consent needs to be completed via text/email. Students will be expected to pay for textbooks/materials when concurrent courses are approved.

ACADEMIC PROGRESS REPORTS (report cards/progress reports).

Progress reports, quarter grades and semester grades are mailed to the address of each registered student eight times over the school year. If you have not received a progress report in the mail by the sixth week of school, please contact the counseling office.

ADVANCED PLACEMENT/Dual Enrollment CLASSES

AP courses offered are as difficult and challenging as a college course. AP courses are offered to everyone; however, students and parents must be aware that these courses require dedication and hard work. AP courses are worth an extra point towards a student's grade point average (GPA). For example, if a student earns a "B" in an AP U.S. History class, that is worth the same as an "A" in a regular U.S. History class. At the end of the school year, students in these courses are required to take the appropriate AP exam. A high score on one of these exams will often earn your child college credits that count toward a degree.

CLASS RANK

A student's class rank is determined for college use and for scholarship applications.

GRADE CHANGES

Grade changes will only be made to correct an error and must be approved by the Principal.

GRADING

Teachers shall administer the approved marking system or other approved means of evaluating pupil progress. The teacher shall maintain the responsibility and right to determine grades and other evaluations of students within the grading policies of the District. Teachers will issue class rules and grading procedures to all students in their classes.

SCHOOL COUNSELOR:

The counselors at McFarland High School can assist students with academic, social and emotional health. Counselors can assist with career planning, help students develop their schedule, and provide scholarship and college information. Students planning to attend college should plan their high school work to meet the requirements of the college of their choice.

HOMEWORK REQUESTS

Parents may contact the attendance office at 792-3126 to request make-up work if the student will miss three or more days of school due to illness. Students who will miss between 3 and 15 days of school, due to illness or other circumstances, should request a SHORT term INDEPENDENT STUDY.

EXAMS

Semester examinations are given during the last week of the semester, the dates and times are set by the administration. MHS is on a semester system.

STUDENT AWARDS

Two types of Teacher awards are presented to students for academic excellence. Teachers select one student from each class to receive a certificate award. Fall semester, teachers in departments will meet to review certificate winners for selection of medallion winners. Criteria for selecting award winners includes sincere effort, good work habits, high test scores, class participation, good leadership qualities, working to capacity, good citizenship, creativity, and promptness with all assignments.

Counselor academic awards: Academic letter and pin awards. Students receive a certificate for a semester GPA of 3.00-3.49. Students who earn a 3.50-3.99 receive an academic letter and silver pin. Students who receive a semester grade of 4.00 or higher receive an academic letter and gold pin.

Students who successfully pass dual enrollment courses will be awarded based on unit completion. Students who receive passing grades in respective courses will receive recognition.

TEXTBOOKS

Students are responsible for the care of all books issued to them. The condition of the book received will be marked on the textbook card. Textbooks should be covered to protect them from damage. Students will be charged for lost or damaged books.

TRANSCRIPTS

Your child's transcript is the official record of what he/she has completed during high school. You may obtain an official or unofficial copy of your child's transcript at Parchment.com. The school registrar or your child's counselor can help you read the transcript if you need assistance.

You should submit a request for a copy of your child's transcript at the end of every school year so that you can see his/her progress toward graduation. The transcript can tell you:

- How many credits have been earned, and in which academic areas
- How many credits are still needed for graduation
- All high school grades, including any summer school or after school program grades.
- Grade point average (GPA)
- Class rank

Students enrolled in dual enrollment courses will have access to their BC accounts where they can review grades and transcripts. All students will receive a BC email account to communicate grade/unit needs with BC staff.

CALIFORNIA SCHOLARSHIP FEDERATION AND GOLDEN STATE SEAL MERIT DIPLOMA

There are two other academic programs that can make your child's transcript even more impressive to colleges and universities.

- First is a statewide campus club called the California Scholarship Federation (CSF). Students must meet certain GPA requirements every semester to be eligible for CSF. If a student is a member for four or more semesters in the last three years of high school, they are considered a Life CSF member and have the privilege of wearing a gold cord at graduation and receiving the CSF seal on their diploma and transcript.
- A second program is the Golden State Seal program. When students participate in all-school CAASPP every spring, their scores may qualify them for a golden seal on their high school diploma and official transcript. Scores from CAASPP are considered for this honor. For more information, please visit the website at http://www.cde.ca.gov/ta/tg/sr/meritdiploma.asp.

MAKE-UP WORK AFTER END OF GRADING PERIOD

Without prior coordination, students shall not be allowed to complete or turn in work after the final day of the grading period. Students enrolled in short term independent study will be allowed to turn in work assigned in accordance with their independent study contract and receive a grade change.

WITHDRAWAL FROM SCHOOL

If a student intends to withdraw from school, a withdrawal form listing the student's schedule should be picked up from the counseling office. The form must be signed by each teacher and returned to the Counseling Office. Students should return all books to the library at this time.

McFARLAND HIGH SCHOOL
Early College

ATHLETICS & ACTIVITIES

Clubs and athletics are considered an integral part of the total educational experience. Students must be enrolled full time at McFarland High School in order to participate. All monies collected by school organizations must be deposited in the high school ASB activity fund. Money is paid out by check requests approved by the administration. Athletics are governed by the School Board Policy, the rules set forth by the California Interscholastic Federation, and by the rules found in the McFarland High School Athletic Handbook.

ATHLETICS

The athletic program is administered by the Athletic Director. McFarland is represented in interscholastic competition in baseball, basketball, cross country, football, golf, soccer, softball, tennis, track, volleyball, and wrestling. Cheerleading is available as a sideline sport. A regular schedule has been made in each of the sports for the school year. A person may become a candidate for any of these teams by complying with the eligibility rules of the state and school. Coaches select the squads based on ability. To letter in any sport, a player must complete the season.

SPORTS MEDICAL EXAMINATION

Students who participate as cheerleaders, song leaders, or athletes in organized sports shall undergo and file a current medical examination. Students may pick up the forms during registration. The student and parent must complete the Athletic Activity Clearance Packet on FamilyID before being able to participate in high school sports. The forms must be signed and returned to the ASB/Athletic Office. Students cannot practice or play without the Athletic Department having your completed Athletic Activity Clearance Packet on hand. Students may be required to have another examination before further participation after an injury or illness.

P.E. UNIFORMS AND LOCKS

Students are expected to dress for PE in athletic (work-out) attire. MHS P.E. clothing can be purchased in the student activities office. P.E. shirt/short sets will be sold for $35.00. Shirts will be sold for $20.00 each and shorts for $25.00, if purchased separately.
OR you can purchase your own:

A. PLAIN Gray or white t-shirt and black shorts.
B. Shorts should have an elastic waistband and are expected to be worn correctly with no "sagging". Shorts should not have any pockets.
C. No V-necks, scoop necks, or cut off shirts are allowed for PE. T-Shirts must be loose and not form fitting.
D. Sweatpants/sweatshirts in GRAY or BLACK are to be worn over the PE uniform on days approved by PE teachers. NO ZIPPERS.
E. Footwear includes cotton socks and athletic shoes (shoes MUST be tied).

Students not adhering to the dress code for P.E. will be considered a "non-suit" and their grade will be affected.
Locks are required for P.E. lockers. Locks will be sold for $8.00 each.

CLUBS

Students are encouraged to participate in the various clubs on campus which include: ASB, Art Club, Baking Club, Band Club, Big Sisters Club, Choir Club, CSF, Cougar Creations, Drama Club, Fellowship of Christian Athletes Club, Gaming Club, Guitar Club, Journalism Club, Leo's Club, Magic the Gathering Club, Spanish Club, Teens for Change Club, and Welding Association Club.

ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES

In order for students to participate and represent the school in any athletics, activities or performances, the student must maintain at least a 2.0 GPA in all graded classes each grading period, have satisfactory citizenship with no pending detentions waiting to be served and be making satisfactory progress towards graduation. Eligibility will be based on 1st and 3rd quarter grades and 1st and 2nd semester grades which comply with CIF standards. The period of eligibility or ineligibility shall last until the next grading period. NOTE: A student with an "F" grade in any of the four core classes: English, Math, Science, Social Science will be placed in Mandatory Academic Intervention in order to remain eligible for athletics, unless all A-G requirements are met. A student with 3 or more "F" grades is ineligible for the quarter.

Mandatory Academic Probation

Quarter Grades – Students who are on probation at quarter grades will be mandated to participate in after school Mandatory Academic Probation two days per week for one hour each day. Students can still compete as long as they meet the following requirements. (This applies for Spring to Fall grades as well.)

1. Student-Athletes must attend all tutoring classes till the next quarter grading period
2. Student-Athletes must not receive any morning truancies
3. Student-Athletes must not receive any referrals in any class
4. Student-Athletes must not receive more than three steps in any class

If a student-athlete does not meet these requirements while on probation, they will be immediately removed from competitive eligibility and only be permitted to practice.

If a student-athlete meets all the required needs during the probation period, they will be permitted to participate in competitive events.

FUNDRAISING ON CAMPUS

In accordance with school, district and state policies, fundraising must be approved by the ASB executive board and the Principal. Further information can be obtained at the Activities Office. Certain restrictions apply. Sales without prior approval by ASB are prohibited. Sales **must not** be conducted during the school day for any reason as directed by CASBO guidelines.

FIELD TRIPS

Field trips are a privilege at MHS. Students are subject to administrative approval that will be based on discipline and attendance records. All school campus rules apply in regard to student behavior.

GUESTS ON CAMPUS AND SCHOOL SPONSORED EVENTS

All guests must adhere to all campus rules and regulations set forth by MUSD, McFarland High School and CIF. Parents must conduct themselves in a manner that is described and supports Ed. Code 51100. If parents refuse to comply with the school rules and regulations which include proper appearance as described in the school's dress code, then parents will be asked to leave the campus as per Ed. Code 44811 and P.C. 627.7,8.

GUEST GUIDELINES FOR SCHOOL SPONSORED ACTIVITIES

McFarland High School students may bring invited guests to school sponsored activities under the following circumstances:

- Guests must be signed up in the Activities Office prior to the activity.
- Guests must be under 21 years of age.
- Guests must be currently enrolled in, or have graduated from high school.
- No dropouts, junior high school students or students involuntarily transferred to a continuation or court ordered school will be admitted.
- Each student is responsible for the behavior of their guest.
- All guests must have proper identification to verify their name and age.
- All guests must follow the same rules of the Education Code, section 48900, as any other student at the school sponsored activity.
- All guests must adhere to the school site and or school board approved dress code.
- *ONLY 1 GUEST PER STUDENT*.

ADDRESS CHANGE

Please inform the school's registrar if you change your address or telephone number. Please inform the office if your emergency contact phone numbers change.

LOST AND FOUND

It is helpful that all personal items such as clothing, books, sports equipment, etc., are clearly labeled in indelible ink. The school cannot be responsible for any of these items. Items turned in to the office that are plainly marked will be returned to the owner. Unmarked items will be placed in the Lost and Found. Please check with the receptionist if you have lost something.

MEDICATION

The safety of every student is a primary concern. McFarland Unified School District has a nurse to assist with health and safety issues during school hours. The Board of Education has adopted policies and procedures to follow in order to assure the safety of all students in the school district. If medication is needed for temporary illness, chronic conditions or diseases such as asthma, behavioral disorders, headaches, stomachaches, etc., a completed physician and parental consent must be on file in the office. NO medications will be dispensed without the appropriate completed form on file. The forms may be obtained from the main office. Medication must be brought to the school in a container appropriately labeled by the pharmacist or physician. Students are not allowed to carry over-the-counter medication on his or her person at any time while on school property. Please contact the school nurse if your child needs any medication during school hours. Should a student become ill while at school and need medication every effort will be made by the school nurse or administrative staff to contact the responsible party and request medication be brought to the school for the student. In such cases where a responsible party cannot be reached, comfort measures will be given to the student until someone is available. Questions regarding ANY medications at school may be directed to the school nurse.

SCHOOL ID CARDS

Students are required to have a school ID card. ID cards will be REQUIRED to be worn AT ALL TIMES students who do not have an ID card will be restricted from checking out library books, attending athletic events at student rate, leaving campus during lunch, or extracurricular activities. ID cards will be provided free of charge; however, a $5.00 charge is required to replace a lost card. If the student's ID card is lost, they must pay for a new card and receive a temporary card until the new one arrives. STUDENT PHOTO MUST BE VISIBLE AT ALL TIMES; NO STICKERS MAY BE PLACED TO ALTER IDENTIFICATION OF PHOTO AND/OR NAME.

ASB STICKER

Students may purchase an ASB Sticker to be placed on their ID Card. The ASB Sticker would allow the student to enter all home events for free. The cost of the ASB Sticker for the 2026-2027 school year will be $50, an ultimate savings of over $80.

360i Suite (Attendance Tracking Enhancements)

McFarland High School is now using the 360i Suite software to support a variety of student services. This new system will be utilized for bus transportation, Saturday School, Response to Intervention (RTI), recording tardies, managing lunch detention, tracking attendance, monitoring student activity at sporting events, and more. For additional information about the 360i Suite system, please contact the school at 661-792-3126.

CAMPUS PARKING

Students are NOT allowed to park in the teacher parking lot west of the campus at any time. Students will be allowed to park in the parking lot south of the new student center with a parking pass displayed. Cars parked in the South parking lot without a parking permit will receive a ticket and may be towed. Parking permits are available for purchase in the front office for $10. The following requirements must be met:

- Parent completes the Parking Permit form
- Parent presents car registration and proof of insurance
- Student presents valid CA Driver's License
- Parent pays for parking permit ($10)

- Staff member places parking permit on the car
- No replacement parking permits will be issued
- The school and/or district is not responsible for any damage to any vehicles, park at your own risk

WORK PERMITS

The Governing Board recognizes that part-time jobs can provide students with income, work experience, and enhanced self-esteem. In accordance with law, students shall obtain work permits from school authorities before accepting employment. Work permits for students 14 – 17 shall be limited to part-time employment as defined by law and administrative regulation. No work permit shall be issued until the student's parent/guardian has filed a written request with the school. To help in determining the extent to which employment may be approved, school officials will inspect the student's records for evidence of satisfactory grades (at least a 2.0 GPA) and satisfactory school attendance. After issuing a work permit, school officials shall periodically inspect the student's scholastic and attendance records to ensure maintenance of academic progress. School officials shall revoke a student's work permit whenever he/she determines that employment is impairing the student's health or education, or any provision or condition of the permit. (B.P. 5113.2)

ATTENDANCE POLICY INFORMATION

COMPULSORY EDUCATION LAW

Compulsory education law states that every person between the ages of 6 and 18 years, not exempted, must attend school full-time. (EC48200) In an effort to assist families in finding ways to ensure prompt and consistent attendance in the McFarland Unified School District, students who are absent from school six times in a school year without having a good reason are in danger of being identified as a habitual truant and may be referred to the Kern County District Attorney's office and the School Attendance Review Board (SARB). (Education Code 48260)

McFarland High School exists in order to provide opportunities and help for students to learn what they need in order to continue their development toward becoming productive citizens and to learn what they need as a basis for continued learning. The opportunity and help are worth nothing to the student who is absent, whether for one period or more than one.The value of the opportunities and help are reduced for the student who arrives late, after class has started. In addition, the late student not only reduces the value of the class for himself; but also reduces the value of the class for everyone else because late appearance interrupts the work of the class.

Students who are enrolled in a Bakersfield College dual enrollment course will abide by the attendance policy set for by the college and/or professors. Students will also follow the BC calendar for holidays, midterms, and finals exam dates. Please review your student's dual enrollment course syllabus for important dates.

Finally, unexcused absences result in the school having less money available to use for all instructional, as well as other needs. As a result, a single student's absence hurts every other student. In order to increase the number of students, who attend promptly and regularly and to reduce the number who, without proper excuse, are late to class or cut class or cut school, the following practices will be followed.

PUPIL ABSENCE VERIFICATION

Students have two (2) days to clear an absence before receiving consequences. Students should bring their notes from their parent or guardian to the Attendance Office Window immediately upon arriving on campus after their absence. The Attendance Office is open before school at 7:15 a.m. and is open during lunch and after school. Students that are absent from school need to bring a note on the day he/she returns or have a parent/guardian call in to excuse the absence. Students who have not been cleared by a note or a phone call within two (2) days will receive a CUT and four (4) hours of detention. If the parent cannot call during the regular school hours, **parents/guardians can leave a message after office hours by calling the school (792-3126) and dialing extension 2201.**

Any time a student is absent from school for any reason, it is the obligation of the student to follow through on clarifying the reason for the absence. Aeries, located on the web at https://mcfarlandusd.asp.aeries.net/student/LoginParent.aspx is available online for students and their parents to monitor attendance as well as other student records. If the absences(s) are not cleared within the two-day limit, consequences may include a warning, detention, parent contact, Saturday School, and/or in-school suspension. Students with uncleared absences are in danger of being classified as habitual truants. Such students may be referred to SARB.

METHODS OF ABSENCE VERIFICATION

A. When a pupil is absent from school or class, a qualified school employee shall verify the actual reason for the absence. Any of the following persons are deemed qualified and may verify a pupil absence:
   1. A school or public health nurse
   2. An attendance supervisor or counselor
   3. A school physician
   4. A school administrator
   5. A teacher
   6. Any other qualified employee of the district assigned to make such verification.

B. The reason for an absence shall be verified by a direct communication, i.e. a note or telephone call, with the parent, guardian or other person in charge of the pupil. In the case of an emancipated or adult pupil, such communication shall be with the pupil.

C. Reasons for excused absences (EC 48205)
   1. Illness, including absence for the benefit of mental or behavioral health
   2. Quarantine under the direction of a county or city health officer
   3. Doctor visit
   4. Funeral of immediate family; not more than one day in California and not more than three days outside of California
   5. Court appearance or jury duty

6. Child is sick
7. Justifiable personal reasons - justifiable personal reasons must be pre-approved and specifically stated (educational conferences, religious ceremonies, etc.). All other absences are unexcused.
8. Serving as a member of a precinct board for an election
9. Time spent with an immediate family member, who is active duty member of uniformed services and called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position
10. Pupil's naturalization ceremony to become a US citizen
11. Participating in a cultural ceremony or event

D. Examples of unexcused absences include:
1. Any personal business that could be handled on one's own time.
2. Working for an employer
3. Oversleeping
4. Missing the bus
5. Suspension or other action related to discipline
6. Car trouble
7. Vacation/trip out of town, etc.
8. Translating appointment
9. Babysitting
10. Errands

PLAGIARISM

We expect our students to produce original work in all classes and at all times. We know that for students to grow intellectually and academically, they must wrestle with ideas and concepts through trial and error during assignments, assessments, and class projects.

Plagiarism is the act of using someone else's words, ideas, or work without giving proper credit or attribution. This includes using new electronic (AI) websites and apps to generate student work. Plagiarism involves presenting another person's work as one's own, whether intentionally or unintentionally, and can occur in various forms, including copying text verbatim, paraphrasing without proper citation, or using someone else's ideas without acknowledgment.

MHSEC expects originality and academic honesty in all student work. Students should use their own ideas and properly cite sources when using external information or resources. Always remember to cite your sources based on the format the teacher or department has outlined. Most teachers use MLA or APA. If you need help in citing and citing appropriately using MLA or APA, we have after school tutoring, Tutor.com, and teacher office hours for help.

Consequences for Plagiarism in our high school classes:

1st Offense: Student will receive a zero (0%) on the assignment; parent notified.
2nd Offense: Student will receive a zero (0%) on the assignment; parent notified; step disciplinary policy followed.
3rd Offense: Student will receive an F for the semester and transferred to IA for the remainder of the semester.

Plagiarism in dual-enrollment classes:
In addition to the consequences listed above, plagiarism in college-level, dual-enrollment courses also involves the student affairs office. All incidents of plagiarism are referred to student affairs and may result in failure of the class and disenrollment from the college.

TARDINESS

In order to effectively prepare students for their future, we promote promptness, which means students are in their seats ready to work at the sound of the bell. Students coming in tardy disrupt the learning atmosphere of the class. Students will be considered tardy if they are not in class at their assigned places and prepared to participate in class activities when the bell rings. Parents will be notified if tardiness becomes excessive. A parent conference may be requested to help eliminate the tardiness.

When a student is tardy the following steps will take place.

- Student is scanned into 360i.
- Students are provided with a pass to class and assigned 30 minutes detention when he/she is less than 15 minutes late.
- If a student arrives more than 15 minutes late on a regular day schedule, the student is sent to AI and assigned 30 minutes detention.
- If a student arrives more than 30 minutes late on a block day schedule, the student is sent to AI and assigned 30 minutes detention.
- If a student arrives without their school-assigned ID, they will automatically receive a double detention.

CLOSED CAMPUS DURING LUNCH*

The high school campus will remain closed during the lunch period. Exceptions will be made only for 11th & 12th grade students with a 2.50 GPA from each previous grading period and a form signed by parent/guardian giving their student permission to leave campus unsupervised. Off campus privileges can be revoked at any time for discipline or other reasons where going off campus may pose a risk to the student or others.

DETENTION

The following reasons are cause for, but not limited to, a student being sent to lunch or after school detention. Based on available staffing, detention may be served at lunch or after school. A student can serve two detentions after school. Detention minutes will rollover to the following school year.

Late arrival to school/Classroom tardy
This is when a student arrives late to school or class, and their ID is scanned or inputted into 360i by the office staff or classroom teacher.

Uncleared period absences
This is when a student has uncleared absences, they have the option of attending one 30 minute after school detention for each uncleared period absence.

Dress code violation
This is when a student is in violation of the dress code policy the student will be assigned an after school detention for 30 minutes. If a student is unable to contact a parent to bring them a change of clothing, then the student will report to Academic Intervention for the rest of the day.

Cell phone violation
This is when a student violates the cell phone or electronic device policy for any reason. A 30 minute after school detention will be assigned. If a student refuses to turn in their cell phone or electronic device when asked by a staff member, the student will be immediately assigned to Academic Intervention for the remainder of that period; parents will be notified. All cell phones confiscated by school personnel will need to be picked up by the student's parents or guardians.

MHS is a cell phone-free zone where students can enjoy learning in the moment and without distraction, creating a better experience for everyone. No cell phones, smart watches, airpods/ear phones, cameras or recording devices are permitted in class during the hours of 7:35 am-3:05 pm. They will only be allowed during break or lunch.

Use of Electronic Listening and Recording Devices

In accordance with California Education Code §§ 51512 and 78907 and California Penal Code § 632, McFarland High School strictly prohibits the unauthorized use of electronic listening or recording devices on campus.

State Law Overview:

- Education Code § 51512: No person, including students, may use any electronic listening or recording device in a classroom without prior consent from both the teacher and the school principal. Violations may result in school discipline and/or criminal charges.
- Education Code § 78907: No person, including students, may use recording devices in classrooms without the instructor's permission, except when required as an academic accommodation.
- Penal Code § 632: California is a "two-party consent" state. It is illegal to record any confidential communication without the clear consent of all parties involved. This includes recording fights, private conversations, or classroom instruction without permission. Violations may result in fines, criminal charges, and/or school disciplinary consequences.

Students who record others without permission—whether during class, in hallways, or at school events—may be subject to legal and school-related consequences, even if the intention was to share on social media.

Disciplinary Consequences for Unauthorized Recording or Device Misuse

Progressive discipline will be enforced for violations related to phone misuse or unauthorized recording:

- First Offense-Device is confiscated and held in the office.Parent/guardian is contacted.
  Student and parent must meet with an administrator to review technology rules.
  Detention issued and possible in-school suspension
- Second Offense -Student loses phone/device privileges for a set period.
  Saturday school or in-school suspension assigned.
  Student completes a reflection assignment on digital responsibility and privacy.
- Third Offense-Out-of-school suspension (1–3 days).
  Parent, student, and administrator meeting held to establish a behavior contract.
- Fourth Offense-Extended suspension (up to 5 days).
  Possible recommendation for alternative placement or expulsion, depending on the severity and context.

Bluetooth Speakers/Portable Speakers/AirPods
This is when a student violates the portable speaker or electronic device policy for the second time; a 30 minute after school detention will be assigned. If a student refuses to turn in their portable speaker or electronic device when asked by a staff member, the student will be immediately assigned to Academic Intervention for the remainder of that period; parents will be notified.

Staff Referral
Any staff member may refer a student to after school detention, as long as they hold the student accountable for attending. A sign in sheet will be proof of attendance for any detention.

Administration
Administrators have the option to send any student to detention at any time at their discretion.

Detention will be held in the Academic Intervention classroom, and/or in a second classroom, if deemed necessary. Students must report to their

respective detention classroom before the door closes at 5 minutes after the bell rings, or if the classroom is full.

Calling Students Out of Class
Students will only be allowed to be called out of class by the Counseling dept., Special Education dept., Athletics Dept., and the front office. Any student program such as AmeriCorp, Trio, Military Recruiters, ect., may request to see students via the counseling department or administrative approval.

Rally Requirements
In order to participate in school rallies, students must meet the following requirements:

- 2.0 GPA
- 8 detentions or less
- No suspensions during the current semester

HEALTH & SAFETY

The following guidelines are built upon everyday practices for students and staff members in order to prevent the spread of COVID-19 in our school and community and those with special needs. McFarland High School Early College is collaborating with the McFarland Unified School District and the Kern County Public Health Department to prepare for an outbreak within our local community and/or an individual's exposure within our school. McFarland High School Early College has taken the necessary steps to prepare and respond to the levels of community transmission in accordance with local and state health department guidelines.

Everyday Practices with No Community Spread

- Teach and reinforce healthy hygiene practices to students and staff, such as face masks, wash hands thoroughly often, appropriately cover coughs and sneezes, throw away tissues, clean surfaces with approved disinfectant and provide hand sanitizer in classrooms.
- MUSD will make available disposable protective masks for staff and students.
- Adequate supplies of tissue, paper towels, sanitizer and soap will be available to students and staff.
- Cleaning and disinfecting surfaces and objects will be frequent with an EPA approved product effective against the virus that causes COVID-19.
- Monitoring absenteeism: Staff and students will be encouraged to stay home if they are feeling sick, have a fever, and/or are showing symptoms such as coughing and sneezing.
- Follow the school's procedure for separating students with symptoms from well students and make arrangements for them to be picked up as soon as possible.

For a complete and comprehensive plan of the schools response to the COVID-19 Pandemic Minimal to Moderate or Substantial Community Spread see the *MHSEC Comprehensive School Safety Plan.*

Resources
MHSEC Comprehensive School Safety Plan
https://www.mcfarlandusd.com/
https://kernpublichealth.com/
https://www.cdc.gov/
https://www.who.int/

DRESS CODE POLICY INFORMATION

Part of career planning is learning to dress appropriately for the job or for certain occasions. We realize that fashion dictates changes, but as with most things new, certain guidelines and limitations have to be set which are in the best interest of all students. Extreme fashions or appearances that are considered inappropriate and are distracting to the educational process will not be allowed. Attitudes of students are usually affected by what they wear, and what they wear affects the attitudes of those who see them. According to California State Education Code, the final decision of whether the student's appearance is acceptable, or not, is up to the school and its Governing Board.

McFarland Unified School District believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. (BP 5132)

Student appearance and clothing shall not interfere with school work, create disorder or disrupt the educational process (EC 35183). All clothing must be worn to the fullest function of the garment. For example, overalls must be strapped and pants worn at the appropriate waist level. Baggy or sagging clothing will not be allowed. Clothes shall be sufficient to conceal undergarments at all times. See-through, transparent or fishnet fabrics, halter-tops, off-the-shoulder or low-cut tops, and bare midriffs are prohibited as the primary layer of clothing. Bandanas or bandana-patterned articles may not be worn, carried or displayed. Clothes or clothing styles that display undergarments above or below the belt line (e.g. long or short pants with holes) or other articles of clothing below the leg hems (short pants) are not in good taste and will not be permitted on campus. Pants must be worn at the waistline. Sagging is not in good taste and will not be permitted. Women's clothing that displays bosoms, abdomen, or buttocks is not in good taste and will not be permitted on campus. This includes tank tops, spaghetti straps (thin

straps less than two inches wide), halter tops, strapless tops, crop tops, and low-cut pants.

Students are expected to use good taste in the selection of clothes worn to school. Clothes that advertise alcohol, drugs, sex, profanity, firearms or weapons and/or lewd or obscene behavior, or exhibit an affiliation with a gang, whether written or graphic, are not in good taste and will not be permitted on campus. Students are also expected to use good taste in the selection of hair color. Only natural hair colors will be allowed, which include blondes, browns, black, and natural shades of red only.

Any article of clothing which interferes with school work, creates disorder, or disrupts the educational process is not allowed. Apparel shall not advocate, advertise, denote, imply, or be recognized as gang activity, gang symbols, or affiliation; therefore, no sports or team logos are allowed on articles of clothing. Crude or vulgar printing, slogans, or symbols — for example: Playboy, Hustler, or Hooters — and designs or pictures depicting drugs, alcoholic beverages, tobacco, violence, graffiti, sexual suggestions, unlawful activities, violence, suicide, Satanism, and racial, ethnic or religious prejudice are inappropriate and are prohibited.

- The following list is not all-inclusive, but gives other examples of what is not appropriate and prohibited:
- Chains will not be allowed (e.g., wallet chains, spiked wristbands, collars, rings, etc.)
- Any apparel determined to be too revealing or draw undue attention to itself in style, fabric or length
- Temporary and/or permanent tattoos which are disruptive to the school environment must be concealed
- Any jewelry that pierces body parts other than the ears and is visible
- Crocs, Clogs, slipper-style footwear, slides, or sandals without back straps are not allowed for safety reasons
- Blankets, oversized plush accessories, and pajama pants are not allowed except on dress-up days.
- Leggings/Tights
- Clothing with inappropriate graphics or messages that disrupt the learning environment will not be permitted

Headgear
Only MHS spirit wear headgear or plain black baseball caps will be permitted. All other hats, caps, visors, bandanas, or rags, if brought to school, may not be worn or be visible on campus during regular school hours.

EXCEPTION: Beanies may be worn but must be of a solid color with no markings or advertisements of any type. Head coverings may be permitted with written medical reason and a letter on file from a doctor. Possession of bandannas or hairnets is not permitted on school grounds or at any school activities off school grounds. Any headgear or head covering that is disruptive to the educational environment is not permitted.

Prohibited Colors and Gang Affiliation
Clothing that may be interpreted as gang-affiliated or that promotes gang identity is strictly prohibited. This includes, but is not limited to, solid red or solid blue shirts, pants, or outerwear. These colors have been identified by law enforcement and school administration as being commonly associated with gang affiliation in our region. Any attire deemed to imply or suggest gang membership or intimidation, whether through color, design, brand, or style, is not permitted and will result in disciplinary action.

Gang related symbols of any kind are not acceptable on any attire or on student backpacks. In addition, any hair apparel that can be attributed to denote gang or group membership or affiliation will not be permitted.

Sunglasses
Sunglasses may only be worn outdoors. They shall not be worn or displayed while in classrooms or offices unless there is a verified medical reason and a letter on file from a doctor.

Trousers
All trousers and pants must have the student's correct waist size and length and be worn at the waist (hipbone) with or without a belt. Oversize pants with large creases are not allowed. If a garment being worn has shoulder straps, the straps must be worn over the shoulders.

Skirts, Shorts or Tops
Shorts and skirts may be worn but length must be as long as or longer than the tip of the index finger when a student's arms are straight down at his/her side, but never shorter than half the distance from the beltline to the top of the knee cap. Shorts and skirts shall cover the underwear when sitting or standing. Lycra, spandex, or yoga pants or shorts may be worn if covered; they may not be worn as an outer garment. Athletic jerseys, razorbacks, or muscle shirts cut low at armpits are not allowed. Spaghetti straps or strapless tops are not allowed. Strapped tops and tank tops are allowed if straps are **2 inches wide**.

Shoes must be worn by all students. Shoes or sandals must have a heel strap. Shoes with a heel greater than 2" may be deemed a safety concern and students may be asked to change into a shoe which is more appropriate for the school environment. Backless shoes commonly known as "flip-flops," "beach shoes," "soccer sandals," "zories," and/or "thongs" are inappropriate and will not be allowed. Shoes with soft bottoms and/or house slippers are also inappropriate and will not be allowed. No crocs or clogs.

Exception to Policy
Religious beliefs, when verified, may be grounds for an exemption to a specific portion of the Dress and Grooming Policy. A petition for an exemption from enforcement of a specific portion of the Dress Code Policy shall be submitted to the school.

Dress Code Review
According to California State Education Code, the final decision of whether the student's appearance is acceptable, or not, is up to the school and its Governing Board. The Dress Code will be reviewed annually by a discipline committee with input from McFarland Police Department. A revised version of the rules and changes will be submitted to the Governing Board for approval and use during the next school year.

DISCIPLINE POLICY INFORMATION

The faculty and staff of McFarland High School are committed to providing the best educational opportunities possible for all students. In order to have an environment appropriate to this commitment and to enable teachers, counselors, and administrators to effectively provide for a sound education for students, certain reasonable behaviors are expected from all students. When students behave inappropriately, the nature, seriousness, and frequency of the inappropriate behavior will determine what disciplinary action will be taken. The Administration is responsible for maintaining campus order and for administering school discipline in accordance with the McFarland High School Student Discipline Policy. Any violation of school regulations not covered in this policy will be handled according to the McFarland Unified School District Discipline Code.

The purpose of rules and regulations on our school campus is to assure students of the opportunity to obtain an education. Cooperation is essential to maintaining a harmonious and functional society. Everyone must be willing to accept responsibility for maintaining campus order and for administering school discipline for the welfare, safety, protection and health of all students.

When and Where the Policy Applies

The McFarland High School Student Discipline Policy applies to students:

- While on school grounds.
- While going to or coming from school
- During lunch, whether on or off the campus
- While attending, or while going to, or coming from, a school-sponsored activity or any activity sponsored by the McFarland Unified School District

The following procedures are developed to establish a uniform discipline code for the school, and it is expected that this code will be followed and enforced in a consistent manner throughout the school. This code will apply to all students. In the application of this code, all staff members are to assure due process (e.g., to provide an opportunity for students to tell their version of events before a decision is made about a penalty).

The following courses of action may be considered in disciplinary situations:

1. Teacher/student conference
2. Parent/teacher conference
3. Counselor/student conference
4. Parent/counselor/student conference
5. Administrator/student conference/referral to administration
6. Referral for psychological assistance
7. Restitution
8. Referral to appropriate agency
9. Referral for educational/psychological evaluation
10. Creation and/or Implementation of Behavior Contract
11. Parent observation of student during class
12. After school detention
13. Saturday School/Work detail
14. In School suspension
15. Out of School Suspension
16. Transfer to another school/program
17. Expulsion

Prior to referring a student for disciplinary purposes, every reasonable attempt shall be made by the teacher to resolve the problem, including talking with the student alone, contacting parents and seeking assistance from the counselor. Respect for others by all parties will be maintained at all times. The teacher will have the option of keeping the student in detention in their classroom if he/she chooses to do so.

Students involved in any of the listed school violations are subject to the actions listed below. In carrying out these steps, the administration will consider the severity of the infraction and other information available at the school site and draw upon appropriate resources of the district.

Reasonable attempts are made at the time of disciplinary action to contact parents by phone or the emergency contact listed on the emergency card. When phone contact is not possible, personal contact may be made at the time the student is transported to the home or to juvenile authorities. Immediate parent contact is vital when disciplinary action is taken. **Parents are urged to always make sure emergency contact cards at school are updated and correct.**

MCFARLAND HIGH SCHOOL CODE VIOLATIONS AND CONSEQUENCES OF INAPPROPRIATE BEHAVIOR

McFarland High School code violations are based on, but not limited to, the 48900 California Education Codes (e.c. 48900). A pupil may not be suspended from school or recommended for expulsion, unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (q), inclusive:

A. The Administration reserves the right to apply a modified penalty depending upon the facts of the case for any offense outlined in the Consequences of Inappropriate Behavior Section of the Discipline Code. Suspension and/or expulsion of a student will be governed by

California Education Code 48900 inclusive.

B. All recommendations for expulsion involving Special Education students require a Pre- Expulsion Manifestation Determination IEP meeting prior to the expulsion hearing.

C. The administration reserves the right to offer a voluntary transfer to Opportunity Class or San Joaquin High School in lieu of expulsion if deemed appropriate.

A. <u>Caused, attempted to cause, or threatened to cause physical injury to another person without provocation. Willfully used force or violence upon the person of another, except in self-defense.</u>

1. *BATTERY / FIGHTING is causing a physical injury to another person or willfully using force or violence upon the person of another (E.C. 48900 a)*
   - o *1st offense* - 5-day suspension
   - o *2nd offense* - conference held, probable recommendation for expulsion

   Note: If serious injury is caused, except in self-defense, the Superintendent or Principal will recommend expulsion (E.C. 48915 a-i) and contact law enforcement agency.

2. *VIOLENT GROUP or GANG ACTIVITY is when two or more persons commit assault and battery on one or more persons (E.C. 48900 a)*
   - o *1st offense* - 3-day suspension
   - o *2nd offense* - conference held, probable recommendation for expulsion

   Note: If serious injury is caused, except in self-defense, the Superintendent or Principal will recommend expulsion (E.C. 48915 a-i) and contact law enforcement agency.

3. *SCUFFLING/ROUGH PLAY is horse playing roughly (E.C. 48900 k)*
   - o *1st offense* - 1 day Academic Intervention
   - o *2nd offense* - 2 days Academic Intervention
   - o *3rd offense* - 2 days suspension
   - o *4th offense* -conference held, probable recommendation for expulsion

4. BULLYING: *VERBAL OR PHYSICAL THREATS TO STUDENTS: Threats are intentions to inflict injury or damage to people or things. Verbal threats are saying you will hurt someone in any way (E.C.48900 a) (E. C. 48900.4)*

   CYBERBULLYING- Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel. Schools are authorized to suspend or expel student who bully via the internet, text messaging or other electronic means "to intimidate, harass or bully another person at school"(E.C. 48900(r))
   - o *1st offense* - 3-day suspension
   - o *2nd offense* - 5-day suspension
   - o *3rd offense* - Conference held, probable recommendation for expulsion

5. *VERBAL OR PHYSICAL THREATS TO SCHOOL PERSONNEL: Threats are intentions to inflict injury or damage to people or things. Verbal threats are saying you will hurt someone in any way (E.C. 48900 a) (P.C. Sec. 71).*
   - *o 1st offense* – 5-day suspension, probable recommendation for expulsion, and contact law enforcement agency *(E.C. 48900.4) (P.C. Sec. 71) (48900.5)*

   Every person who, with intent to cause, attempts to cause, or causes, any officer or employee of any public or private educational institution or any public officer or employee to do, or refrain from doing, any act in the performance of his duties, by means of a threat, directly communicated to such person, to inflict an unlawful injury upon any person or property, and it reasonably appears to the recipient of the threat that such threat could be carried out, is guilty of a public offense punishable as follows:

   - ○ Upon a first conviction, such person is punishable by a fine not exceeding ten thousand dollars ($10,000), or by imprisonment in the state prison, or in a county jail not exceeding one year, or by both such fine and imprisonment.
   - ○ If such person has been previously convicted of a violation of this section, such previous conviction shall be charged in the accusatory pleading, and if such previous conviction is found to be true by the jury, upon a jury trial, or by the court, upon a court trial, or is admitted by the defendant, he is punishable by imprisonment in the state prison. As used in this section, "directly communicated" includes, but is not limited to, a communication to the recipient of the threat by telephone, telegraph, or letter.

B. <u>Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.</u>

1. *FIREARMS, AMMUNITION, EXPLOSIVES, KNIVES, or other DANGEROUS OBJECTS (E.C. 48900 b, (m) 48915 a,c,g)*
   - o *1st offense* - conference held, 5-day suspension and probable recommendation for expulsion

2. *POSSESSION of ILLEGAL FIREWORKS*
   - o *1st offense* - conference held, 5-day suspension, probable recommendation for expulsion

3. *POSSESSION of LEGAL FIREWORKS, RAZOR BLADE, POCKET KNIVES (less than 3 ½ inch and no locking blade) (E.C. 48900 b)*
   - o *1st offense* - 2 days in Academic Intervention

- *2nd offense* - 1 day suspension
- *3rd offense* - 3-day suspension
- *4th offense* - conference held, 5-day suspension, probable recommendation for expulsion

4. *Cell Phones/ Mp3 Players/Portable Speakers are not allowed during the course of the day. See MHS Handbook for further details.*
   - *1st offense* – Phone confiscated. Phone may be picked up in the office.
   - *2nd offense* – Detention After School and Phone confiscation. Parent pick up required
   - *3rd offense* – Saturday School and phone confiscation. Parent pick up required. Subsequent phone violations will be deemed defiance and will result in additional consequences.

C. <u>Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.</u>

1. *ALCOHOL is beer, wine, and all other liquors (E.C. 48900 c, d)*
   - *1st offense* - conference held, 5-day suspension, probable recommendation for expulsion (E.C. 48900 c)
2. *POSSESSION of ANY CONTROLLED SUBSTANCES** (E.C. 48900 c, 48915a)*
   - *1st offense* - conference held, 5-day suspension and probable recommendation for expulsion
3. *POSSESSION of PRESCRIPTION DRUGS/OTC DRUGS (drugs of any kind are not to be carried on campus, signed medication paperwork must be on file and required medication locked in the main office.)*
   - *1st offense*-conference held, 1 day suspension

D. <u>Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.</u>

SELLING or DISTRIBUTING ANY CONTROLLED SUBSTANCES (E.C. 48900 c,d;p, 48915 a,c)
- *1st offense* - conference held, 5-day suspension and recommendation for expulsion

E. <u>Committed or attempted to commit robbery or extortion, which are the acts of getting something that belongs to someone else by means of threats to injure that person or property or with the use of force (E.C. 48900 e).</u>
- *1st offense* - conference held, 5-day suspension and probable recommendation for expulsion

F. <u>DEFACING or DAMAGING SCHOOL PROPERTY (VANDALISM) is doing damage or writing on any property belonging to others or to the school. School property means anything belonging to the school; such as desks, books, tables, walls, or floors (E.C. 48900 f).</u>

1. *MINOR (less than $100.00)*
   - *1st offense* - 1 day in Academic Intervention
   - *2nd offense* - 1 day suspension
   - *3rd offense* - 3-day suspension
   - *4th offense* - Conference held probable recommendation for expulsion.
2. *MAJOR (over $100.00)*
   - *1st offense* - 3-day suspension
   - *2nd offense* - Conference held probable recommendation for expulsion.

   Note: Students and/or parents will be held responsible for full restitution related to damaged costs (E.C. 48904).
3. GANG ACTIVITY NON-VIOLENT (*gang related slogans, signs, graffiti) on any district property or student property, group activity and identification through dress or any other means that is determined to be gang related by the school administration.*
   - *1st offense* - 1 day in Academic Intervention
   - *2nd offense* - 2 day in Academic Intervention
   - *3rd offense* - 3 days suspension
   - *4th offense* - conference held, probable recommendation for expulsion

G. <u>Stolen or attempted to steal school property or private property. (E.C. 48900 g)</u>

1. *MINOR (less than $100.00)*
   - *1st offense* - 2 days in Academic Intervention
   - *2nd offense* - Conference held, 5-day suspension, probable recommendation for expulsion.
2. *MAJOR (over $100.00)*
   - *1st offense* - 3-day suspension
   - *2nd offense*- Conference held, 5-day suspension, probable recommendation for expulsion.

   Note: Students and/or parents will be held responsible for full restitution of funds and/or property. (E.C. 48904).

H. Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her, own prescription products.

1. *Tobacco, cigarettes, cigars, pipes, chewing tobacco, snuff* (E.C.48900 h)
    - o *1st offense* - 2 days in Academic Intervention
    - o *2nd offense* - 2-day suspension
    - o *3rd offense* - Parent conference and involuntary transfer to Alternative Education site (AR 5131.62)

I. Committed an OBSCENE ACT, engaged in HABITUAL PROFANITY, VULGARITY. Profanity is the use of improper language, hand signals, pornographic books or magazines, or indecent touching (E.C. 48900 i).

1. *PROFANITY ON CAMPUS*
    - o *1st offense* - 1 day in Academic Intervention
    - o *2nd offense* - 2 days in Academic Intervention
    - o *3rd offense*- 3-days in Academic Intervention
2. *PROFANITY DIRECTED TOWARDS A STUDENT (E.C.48900)*
    - o *1st offense* -1 day in Academic Intervention
    - o *2nd offense* - 2 days in Academic Intervention
    - o *3rd offense* - 3 days in Academic Intervention
    - o *4th offense* - conference held, 1 day suspension, probable recommendation for expulsion
3. *PROFANITY DIRECTED TOWARDS SCHOOL PERSONNEL (E.C.48900)*
    - o *1st offense* - 3-day suspension
    - o *2nd offense* - 5-day suspension
    - o *3rd offense* - conference held, 5-day suspension, probable recommendation for expulsion
4. *SEXUAL HARASSMENT (E.C.. 48900.2)*
    - o *1st offense* - 3-day suspension
    - o *2nd offense* - 5-day suspension
    - o *3rd offense* - conference held, probable recommendation for expulsion

J. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

DRUG PARAPHERNALIA (E.C. 48900 j)

- o *1st offense* - Conference held, 5-day suspension, probable recommendation for expulsion

K. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

DEFIANCE is refusing to do what someone in authority tells you to do that is within reason and possible for you to do. It is willfully defying the valid authority of supervisors, teachers, or administrators (E.C.48900 k).

- o *1st offense - 1 day* in Academic Intervention *PARENT CONTACTED BY TEACHER*
- o *2nd offense - 2 day* in Academic Intervention *PARENT CONTACTED BY TEACHER*
- o *3rd offense* - 1 day suspension *PARENT CONTACTED BY ASSISTANT PRINCIPAL*
- o *4th offense* - 3-day suspension *PARENT CONTACTED BY ASSISTANT PRINCIPAL*

L. Knowingly received stolen school property or private property.

1. MINOR (less than $100.00)
    - o *1st offense* - 1 day suspension
    - o *2nd offense* - 3-day suspension
    - o *3rd offense* - conference held, probable recommendation for expulsion
2. *MAJOR* (Over $100.00)
    - o *1st offense* - 3-day suspension
    - o *2nd offense* - conference held, 5-day suspension, probable recommendation for expulsion

Note: Students and/or parents will be held responsible for full restitution of funds and/or property (E.C. 48904).

M. Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

- o *1st offense* - 5-day suspension, parent conference and probable recommendation for expulsion.

N. Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code

- o *1st offense* - 5-day suspension, parent conference and probable recommendation for expulsion.

O. Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary

proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

- *1st offense* - 5-day suspension, parent conference and probable recommendation for expulsion.

P. Unlawfully offered, arranged to sell, negotiated to sell, or sold any prescription drug.

- *1st offense* - 5-day suspension, parent conference and probable recommendation for expulsion.

Q. Engaged in, or attempted to engage in, hazing as defined in Section 32050.

- *1st offense* - 5-day suspension, parent conference and probable recommendation for expulsion.

R. Habitual TRUANCY: Consistently missing more than ½ of the scheduled minutes from any class period without a valid excuse. After 3rd infraction, consequences will be as followed:

- *3rd offense* – Mandatory Parent Conference with Assistant Principal
- *4th offense* – Student will be assigned Saturday School.
- *5th offense* – Student will be classified as habitual truant. E.C. 48264.5 (first through fourth truancy)

Habitually truant students will be referred to a school attendance review board (SARB) operated by the county's district attorney or probation officer, and/or juvenile court in accordance with law. (Education Code 48321, 48260.6 and 48264.5.)

S. CAMPUS MISCONDUCT: Is any disruptive behavior on campus including but not limited to: forgery, gambling, lying, cheating, plagiarism, inappropriate public displays of affection, cafeteria misconduct, loitering, rude or other inappropriate behavior or non-violent gang identification.

1. *U1. FORGERY* is forging notes, signatures, excuses, or other documents.
   - *1st offense* - 1 day in Academic Intervention
   - *2nd offense* - 2 days in Academic Intervention
   - *3rd offense* - 3 days in Academic Intervention
   - *4th offense* - conference held, probable recommendation for expulsion
2. *U2. GAMBLING* is the act of playing games of chance for money or a tradable commodity.
   - *1st offense* - 1 day in Academic Intervention
   - *2nd offense* - 2 days in Academic Intervention
   - *3rd offense* - conference held, probable recommendation for expulsion
3. *U3. LYING* to adults, *PLAGIARISM*, or *CHEATING* on exams
   - *1st offense* - 1 day in Academic Intervention
   - *2nd offense* - 2 days in Academic Intervention
   - *3rd offense* - 3 days in Academic Intervention
   - *4th offense* - conference held, 1 day suspension, probable recommendation for expulsion
4. *U4. THROWING HAZARDOUS OBJECTS* is the act of throwing or playing with anything that might injure or harm someone.
   - *1st offense* - 1 day in Academic Intervention
   - *2nd offense* - 2 days in Academic Intervention
   - *3rd offense* - 3 days in Academic Intervention
   - *4th offense* - conference held, probable recommendation for expulsion
5. *U5. INAPPROPRIATE BEHAVIOR, INAPPROPRIATE PUBLIC DISPLAYS OF AFFECTION (KISSING, GROPING) MISCONDUCT ON CAMPUS/MISUSE OF PHONES/ELECTRONIC DEVICES/ OUT OF CLASS W/O PASS*
   - *1st offense* - Warning – Parent Contact
   - *2nd offense* - 1 day in Academic Intervention and Parent Contact
   - *3rd offense* - 1 day in Academic Intervention and Parent Conference
   - *4th offense* - 2 day in Academic Intervention and Parent Conference
   - *5th offense* - 3 day in Academic Intervention and Parent Conference
   - *6th offense* - Conference held, probable recommendation for expulsion.

ASSERTIVE DISCIPLINE STEP SHEET

CLASSROOM CODE OF CONDUCT

A policy to deal with classroom disruptions has been developed at McFarland High School based upon the principle that the teacher has a right to teach and the student has a right to learn. With assertive discipline, there are some basic responsibilities that the student must follow:

CONSEQUENCES OF INAPPROPRIATE CLASSROOM BEHAVIOR

STEP 1 ***Verbal Warning/ "Parent Contact"***

- Failure to comply with classroom behavior guidelines.
- Student's name and Description of incident information entered into google form
- Student remains in class.
- **Teacher contacts parents (Teacher Discretion)**

STEP 2 ***Student Affairs Specialist of Intervention (SASI)/Parent Contact***

- Failure to comply with classroom behavior guidelines
- Description of incident is entered
- Student is sent to AI for 1 period and a step sheet is submitted electronically and printed for your records.
- SASI meets with student.
- **Assistant Principal's staff/designee will contact the parent**.
- Google form is filled out, copy is emailed or mailed to the parent.

STEP 3 ***(SASI)/Counselor/Student Conference***

- Failure to comply with classroom behavior guidelines
- Description of incident is entered
- Student is sent to AI for one full day and a step sheet is submitted electronically and printed for your records.
- AI supervisor notifies SASI of student infraction.
- SASI assigns consequence, sends student to Counselor**.**
- **Counselor meets with student and contacts parents**
- Google form is filled out, copy is emailed or mailed to the parent

STEP 4 ***Teacher/ Student conference (ADMIN PRESENT)***

Description of incident is entered

- Student is sent to AI for one full day and a step sheet is submitted electronically and printed for your records.
- Teacher fills out google form.
- AP supervisor notifies AI of student infraction.
- AP assigns consequence.
- **Assistant Principal contacts parents**.
- Google form is filled out, copy is emailed or mailed to the parent

STEP 5 ***Assistant Principal /Parent /Teachers/Student conference***

- Description of incident is entered
- Student is sent to AI for one full day and a step sheet is submitted electronically and printed for your records.
- Teacher keeps the pink copy.
- AP supervisor notifies AI of student infraction
- AP assigns consequence.
- **Assistant Principal contacts parent and schedules an appointment**

STEP 6 ***Administrative Actions***

- Disruption or classroom misconduct while in class.
- Student is sent to AI / Teacher keeps the back copy.
- AI supervisor schedules an appointment with the Assistant Principal, parent, and teacher**.**
- **Assistant Principal verifies drop from class period or second chance after meeting.**
- The Assistant Principal drops the student from the class with a grade of "F" and the student is assigned to AI.
- Students that reached step 5 in the first semester and continue inappropriate behavior in the second semester may be placed on step two at teacher discretion.
- Students may only receive one step per class period.

DISCIPLINARY ACTIONS

BEAUTIFICATION PROJECT

Students may choose to help custodians and other staff members keep campus clean throughout the day or after school. The assistant principal assigns students to detail; parents will be notified.

SATURDAY SCHOOL

Saturday School is part of the McFarland High School comprehensive school-wide discipline process and for Attendance Recovery purposes. Saturday School is to be used at the discretion of the site administration. It will be used for attendance and behavior discipline.

Hours: Gate and door opens at 7:45 a.m.
Saturday school begins at 8:00 a.m.
Gate and doors will be locked at 8:05 a.m.
Students will be released from Saturday School at 12:15 p.m.
Students must be off campus by 12:20 p.m. Gate and doors will be locked.

Assignments: Students will need to bring their own work, or the teacher will assign work to the student that needs to be completed before departing.

Rules: Students will report to the teacher and sign in before school and after the break. Students will sit where they are

assigned.

- **No** talking at any time. If you have a question, you must raise your hand.
- **No** walking around the room.
- **No** food, drinks, flower seeds, or gum at any time.
- **No** sleeping, radios, Walkman's, or any other electronic devices.

If the student does not abide by the rules, he/she will be asked to leave and NO time will be credited to them. The student will also be considered as a no-show and will be a subject to suspension.

ACADEMIC INTERVENTION PROGRAM

The Academic Intervention (AI) program is a means that the administration will use to support and correct classroom behavior with students that have violated school behavior standards and as an alternative to Out-of-School Suspension. Therefore, the students will be under school supervision during their "Academic Intervention" rather than being sent home. Suspension of a student from school is used only as a last resort to enforce existing rules and policy. After multiple infractions, students may be referred to the alternative high school. When students are placed in Academic Intervention or on off-campus suspension from school, they may not participate in extracurricular activities for that day. Academic Intervention has the same value of a suspension as per Ca Ed. Code 48925, if removed from class by staff for one period of the day or all day and therefore will also be considered in the sequence of the 20 allowable suspensions per year.

The Academic Intervention staff will have the daily responsibility to supervise students in a classroom setting, from a single period up to five (5) consecutive days. Students assigned full days to this disciplinary program will be provided a 30-minute lunch break and will not be permitted to leave campus. Lunch will be provided by the cafeteria. Students will not be allowed to eat food, chew gum, or bring drinks or electronic devices to the class during their suspension time.

There are going to be times when students will be summoned immediately and without warning which is called a round-up. The AI staff shall provide students assistance on individual assignments from their regular classes and will make calls and send email to respective teachers to provide students with their assigned work. When a student is in AI for more than one day, he/she will also be provided with classroom tests that they would otherwise miss during an off-campus suspension period. While attending AI, students will find their time and method of working to be highly structured.

Upon completion of the time assigned to AI, the student will be reinstated to their regular school participation on the following day or class period with no further consequences. Students assigned to AI, off-campus suspension or Saturday school will not be allowed to participate in any school activity on those days.

The use of Academic Intervention is intended to remove students from their ongoing instruction for behavior adjustment purposes. This intervention will serve to prevent any potential threats of disrespect towards staff and school rules at McFarland High School and will ultimately aid in providing a safe and secure classroom environment. Students may be assigned to the program:

- As an alternative when students refuse to serve Saturday School or previously assigned detention periods.
- As a holding place for students sent out of class by a teacher to the office through the referral process.
- Because of other excessive infractions in the classroom as defined in Education Code section 48900.

VANDALISM AND CARELESS DESTRUCTION

Persons guilty of destruction of school property will be subject to severe disciplinary action by the school and/or civil authorities. The student and family will be responsible for financing the restoration of the facilities to their original condition.

SEARCH AND SEIZURE

In order to provide for the welfare of the student body, the school administration not only has a right, but has a duty, to make reasonable search and seizure when there is a "reasonable suspicion" that illegal or dangerous materials such as drugs, alcohol, weapons, stolen property, or harmful materials are present on school premises or contained in a student's locker, a student's automobile, or on the student.

Any unauthorized materials discovered will be seized and turned over to the law enforcement agency for disposition. Parents and/or guardians shall be notified of this action at the earliest possible moment.

SEXUAL HARASSMENT

Sexual Harassment of students is prohibited. Sexual harassment is defined as follows:

- Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex, that denies or limits the provision of educational aid, benefits, services or treatment; or that makes such conduct a condition of a student's academic status.
- Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual or sex-based nature by anyone, including students, imposed on the basis of sex, that has the purpose or effect of (a) substantially interfering with a student educational environment; (b) creating an intimidating, hostile, or offensive education environment; (c) depriving a student of educational aid, benefits, services or treatment, or (d) making submission or rejection of such unwelcome conduct the basis for academic decisions affecting the student.

Students who believe they are victims of sexual harassment are encouraged to discuss the matter with the Guidance Counselor. An allegation that one student was sexually harassed by another student shall be referred to a McFarland Unified School District administrator.

STEALING

Stealing of school property or the property of other individuals while at school will be considered a serious act of misconduct and appropriate disciplinary action will be administered. MHS and MUSD are not responsible for lost, stolen or items left unattended by students while on

campus.

OUT-OF-SCHOOL SUSPENSION

Behavioral problems in school can result in your child's suspension or expulsion from school which can prevent him or her from being a successful student. Out-of-school suspension and expulsion are two of the most serious consequences for breaking the rules for personal conduct while at McFarland High School. The following section of the handbook addresses frequently asked questions about both Out-of-School Suspension and Expulsion.

FREQUENTLY ASKED QUESTIONS

What is an out-of-school suspension?

"Suspension" means removal of a pupil from ongoing instruction for adjustment purposes. (EC 48925) A teacher may suspend any student from his/her class for the remainder of the day and the following day for any act listed in Education Code 48900, which is printed at the end of this section for reference. A teacher also may refer a student to the Principal or designee for consideration of suspension from school.

How long can an out-of-school suspension last?

A student may be out of school suspended for up to five days by the principal or principal's designee for violation of any of the acts enumerated in California Education Code 48900. When a student is Out-of-School Suspended, he or she is expected to be at home and is not allowed to be on the school grounds or the area surrounding the school at any time during school hours. In addition, students are not allowed to attend or participate in school activities while under Out-of-School suspension.

A superintendent, principal, or principal's designee may suspend a student from school for any of the acts listed under Education Code 48900 upon a first offense. A suspended student may be removed from school for up to five days at a time. The only exception is if the student is recommended for expulsion. Then, he or she can be suspended until the hearing and the McFarland Unified School District Board of Trustees ruling if it is determined after a meeting with the student's parents, that he or she causes an ongoing threat.

Does my child have a right to tell his or her side of the story before being suspended?

Yes. Before any student is suspended, an administrator or other designated school staff member must conduct a conference with the student and if possible with the teacher, supervisor, or school employee who referred the student for suspension. At the conference, the student must be told of the reason for the proposed suspension and the evidence against him or her and must be given the opportunity to present his or her version and evidence in his or her defense. The only time a student is not entitled to a conference right away is if the student presents "a clear and present danger to the life, safety, or health of students or school personnel." In these cases, the school has two days to schedule a conference with the student and his/her parent or guardian.

Will I be notified if my child is suspended?

Yes. At the time of the suspension, a school employee must make a reasonable effort to contact the parent or guardian in person or by telephone. Whenever a student is suspended from school, the parent or guardian must also be notified in writing of the suspension. The school must give parents the opportunity to come in and discuss the suspension.

What is the "No Tolerance" policy?

McFarland High School practices a "No Tolerance Policy" in dealing with students who assault other students or staff or who bring any weapons or drugs to campus. Students who commit any of these offenses are automatically recommended for expulsion for the maximum amount of time possible: 1. Possessing, selling, or otherwise furnishing a firearm; 2. Brandishing a knife at another person, 3. Unlawfully selling a controlled substance., 4. Committing or attempting to commit a sexual assault or committing a sexual battery; and/or 5. Possession of an explosive (Any explosive, incendiary, poison gas, projectile, etc.) (EC 48900, 48915)

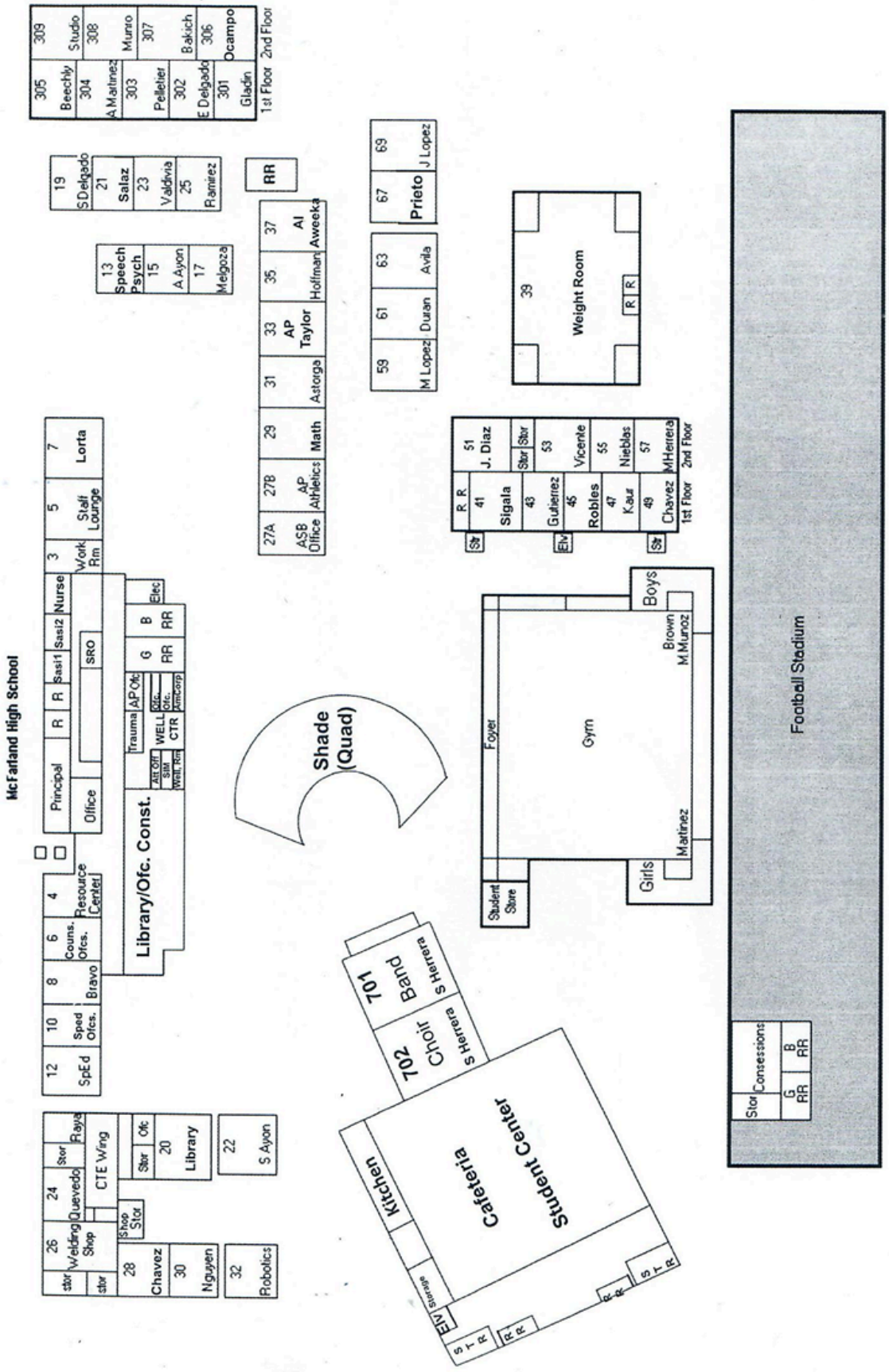
EXPULSION

The Principal or Vice Principal may recommend a pupil's expulsion for any of the acts enumerated in Section 48900 of the Education Code when other means of correction are not feasible or have repeatedly failed to bring about proper conduct and/or the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others (EC 48915). Expelled students shall be excluded from all school-related extracurricular activities during the period of expulsion. A student may be expelled only by the Board. The Board shall expel, as required by law, any student found to have committed certain offenses listed below under A Mandatory Recommendation and Mandatory Expulsion (EC 48915). The Student is entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within (30) school days after the Principal or designee determines that one of the acts listed under grounds for suspension and expulsion has occurred (EC 48918 (a)).

McFARLAND HIGH SCHOOL
Early College
2026 – 2027
ACADEMIC GRADING CALENDAR

Friday, October	**02**	**End of 1st Quarter**
Tuesday, October	**12**	**Grade Reports Mailed**
Friday, December	**18**	**End of 1st Semester**
Monday, December	**28**	**Grade Reports Mailed**
Friday, March	**12**	**3rd Quarter Ends**
Friday, March	**22**	**Grade Reports Mailed**
Thursday, May	**27**	**2nd Semester Ends**
Thursday, June	**7**	**Grade Reports Mailed**

McFARLAND HIGH SCHOOL
Early College
SCHOOL MAP



McFARLAND HIGH SCHOOL
Early College
2026-2027
BELL SCHEDULE

REGULAR
MONDAY & TUESDAY

Period 0	6:35	-	7:25	(50)
Period 1	7:40	-	8:32	**(52)**
Period 2	8:37	-	9:29	**(52)**
BREAK	**9:29**	**-**	**9:39**	(10)
Period 3	9:44	-	10:36	**(52)**
Period 4	10:41	-	11:33	**(52)**
Period 5	11:38	-	12:30	**(52)**
LUNCH	**12:30**	**-**	**1:10**	(40)
Period 6	1:15	-	2:07	**(52)**
Period 7	2:12	-	3:05	**(53)**

WEDNESDAY

Period 0	6:35	-	7:25	(50)
Period 2	7:40	-	9:10	**(90)**
BREAK	**9:10**	**-**	**9:20**	(10)
Cougar Time	9:25	-	9:45	**(20)**
Period 4	9:50	-	11:20	**(90)**
LUNCH	**11:20**	**-**	**12:00**	(40)
Period 6	12:05	-	1:35	**(90)**
ADMIN/CTE/CPA	1:45	-	3:05	(80)

THURSDAY

Period 0	6:35	-	7:25	(50)
Period 1	7:40	-	9:10	**(90)**
BREAK	**9:10**	**-**	**9:20**	(10)
Cougar Time	9:25	-	9:40	**(15)**
Period 3	9:45	-	11:15	**(90)**
Period 5	11:20	-	12:50	**(90)**
LUNCH	**12:50**	**-**	**1:30**	(40)
Period 7	1:35	-	3:05	**(90)**

FRIDAY

Period 0	6:35	-	7:25	(50)
Period 1	7:40	-	8:27	**(47)**
Period 2	8:32	-	9:19	**(47)**
BREAK	**9:19**	**-**	**9:29**	(10)
Period 3	9:34	-	10:21	**(47)**
Period 4	10:26	-	11:13	**(47)**
Period 5	11:18	-	12:05	**(47)**
LUNCH	**12:05**	**-**	**12:45**	(40)
Period 6	12:50	-	1:37	**(47)**
Period 7	1:42	-	2:30	**(48)**
TEACHER PREP	2:30	-	3:05	**(35)**

FOG DELAY

Period 0	8:50	-	9:25	(35)
Period 1	9:40	-	10:17	**(37)**
Period 2	10:22	-	10:59	**(37)**
Period 3	11:04	-	11:41	**(37)**
LUNCH	**11:41**	**-**	**12:21**	(40)
Period 4	12:26	-	1:02	**(36)**
Period 5	1:07	-	1:43	**(36)**
Period 6	1:48	-	2:24	**(36)**
Period 7	2:29	-	3:05	**(36)**

MINIMUM DAY

Period 0	6:35	-	7:25	**(50)**
Period 1	7:40	-	8:15	**(35)**
Period 2	8:20	-	8:55	**(35)**
BREAK	**8:55**	**-**	**9:05**	(10)
Period 3	9:10	-	9:45	**(35)**
Period 4	9:50	-	10:25	**(35)**
Period 5	10:30	-	11:05	**(35)**
LUNCH	**11:05**	**-**	**11:45**	(40)
Period 6	11:50	-	12:25	**(35)**
Period 7	12:30	-	1:05	**(35)**

McFARLAND HIGH SCHOOL
Early College
2026 – 2027
SCHOOL CALENDAR

Day	Date	Event	Time
Monday	Aug. 3	First Day of School	7:40am
Monday	Sept. 7	Labor Day Holiday	No School
Friday	Oct. 2	End of 1st Quarter	n/a
Tuesday - Thursday	Oct. 13 - 15	Minimum Day (Parent/Teacher Conferences)	1:05 Dismissal
Wednesday	Nov. 11	Veteran's Day Holiday	No School
Friday	Nov. 20	Minimum Day	1:05 Dismissal
Fall Break – November 23rd – November 27th			
Wednesday	Dec. 16	Semester Exams – Periods 2, 4, 6	1:35 Dismissal
Thursday	Dec. 17	Semester Exams – Periods 1, 3, 5, 7	3:05 Dismissal
Friday	Dec. 18	Minimum Day	1:05 Dismissal
Friday	Dec. 18	End of 1st Semester	n/a
Winter Break – December 21st – January 8th			
Monday	Jan. 11	School Resumes	7:40am
Monday	Jan. 18	Martin Luther King Holiday	No School
Monday	Feb. 8	Lincoln's Birthday Holiday	No School
Monday	Feb. 15	President's Day Holiday	No School
Friday	Mar. 12	End of 3rd Quarter	n/a
Friday	Mar. 19	Minimum Day	1:05 Dismissal
Spring Break – March 22nd - 29th			
Tuesday	Mar. 30	School Resumes	7:40am
Friday	May 7	Non School Day	No School
Monday	May 10	Non School Day	No School
Friday	May 21	Non School Day	No School
Wednesday	May 19	Semester Exams – Periods 2, 4, 7	1:35 Dismissal
Wednesday	May 20	Semester Exams – Periods 1, 3, 5, 7	12:35 Dismissal
Tuesday	May 25	Minimum Day	1:05 Dismissal
Tuesday	May 25	Graduation	6:00pm
Wednesday	May 26	Minimum Day	1:05 Dismissal
Thursday	May 27	Minimum Day - Last Day of School	1:05 Dismissal
Thursday	May 27	End of 2nd Semester	n/a

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