



New Designs Charter Schools
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Date: 7/01/2025

From: Samuel Kyerematen (Director of Business Services)

To: Parents & Legal Guardians

RE: ELOP-Communication to Families about available Expanded Learning Opportunity Program

New Designs Charter School is hereby informing parents and guardians of the availability of an ELOP program for all students.

The following items will be available to all participating students after school and on Saturdays.

A. "Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year

B. Safe and Supportive Environment:

The program will provide opportunities for students to experience a safe and supportive environment. The program will be offered on the school site or off campus; If not on site, the students will be offered free transportation and how students will be supported to get there.

C. Active and Engaged Learning:

The program will provide opportunities for students to experience active and engaged learning that either supports or supplements the instructional day.

D. Skill Building:

The program will provide opportunities for students to experience skill building

E. Youth Voice and Leadership:

The program will provide opportunities for students to engage in youth voice and leadership

F. Healthy Choices and Behaviors:

The program will provide opportunities for students to engage in healthy choices and behaviors. The students will be served nutritious meals and/or snacks during the ELO-P hours of programming

G. Diversity, Access, and Equity: The program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.