

August

Theme: All About Me & Our Classroom Community

Literature:

- It's mine
- All About Me by Lee Aucoin
- The Name Jar by Yangsook Choi

Poetry & FingerPlays:

- Do Your Ears Hang Low
- Head, Shoulders, Knees and Toes
- Where is Thumbkin
- Pat-a-cake
- Open Shut Them

Recitation: The Pledge of Allegiance

Math Center Focus: Sorting objects (color, shape,size)

Literacy Center Focus: Using an illustrated daily schedule to understand classroom routines and sequence of activities

Science Center Focus:

Identifying body parts: face, hands, arms, legs

Oral Language:

Learning to adjust voice and volume for different settings (whisper voice, table talk voice, playground/outdoor voice)

Movement:

- Practicing how to calm our bodies after activity
- Games like Red light, Green light to build listening skills and body control.

Orientation in Time and Space:

- Learning how to line up
- Understanding personal space in a row and line

Visual Arts:

- Artist Study: Henri Matisse
- Artwork Focus: The snail (collage exploration)

Music Appreciation:

- Composer: Robert Schumann
- Piece: Dreams from Scenes from Childhood

Work Habits:

Practicing responsibility by returning toys and materials to their proper place

September

Theme: Fall/Apples/Community Helpers

Literature:

- Mike Mulligan and his Steam Shovel
- Curious George Apple Harvest
- At the firehouse (Rockwell)
- I stink (McMullen)
- Ten apples up on top (Seuss)

Poetry/Fingerplays:

- The Wheels on the Bus
- Old MacDonald
- Pat-a-Cake
- Do You Know The Muffin Man
- Doctor Foster

Recitation: The Wheels on the Bus

Math Center Focus:

1-1 correspondence

Literacy Center Focus:

Writing Strokes (horizontal/Vertical lines, circles)

Science Center Focus:

- Care for, observe, and record observation of an animal.
- Use appropriate tool for particular task (scissors for cutting)

Oral Language:

- Describe oneself, home and immediate family
- Carry a conversation with another child

Movement:

- Maintain walking forward, backward, sideways (obstacle course)
- Duck Duck Goose

Orientation in Time and Space:

- Use a simple illustrated schedule of daily activities to indicate which activity preceded and which will follow
- Give oral spatially oriented directions to move from one location to another

Visual Arts:

- Artist Study: Paul Klee
- Artwork Focus: Head of Man

Musical Appreciation:

- Composer: Bizet
- Piece: Overture to Carmen

Work Habits:

Memorize phone number and birthdate

October

Theme: Fall/Pumpkins, Lifecycle of Owl, Bats, squirrel (Teddy Bear Picnic)

Literature:

- Ask Mr. Bear
- Brown Bear, Brown Bear What Do You See?
- Corduroy
- Going on a Bear Hunt
- Growing Pumpkins (Berger)

Poetry/Fingerplays:

- Peter, Peter Pumpkin Eater
- Jack O Lantern
- Teddy Bear, Teddy Bear, Turn Around
- Teddy Bear's Picnic

Recitation: Peter, Peter Pumpkin Eater

Math Center Focus:

- Construct a collection of objects having the same number as another group.
- Classify objects according to color and shape

Literacy Center Focus:

- Writing Strokes (moon/cross)
- Trace geometric shapes

Science Center Focus:

- Use appropriate tool for a particular task (Nail/hammer)
Hammer nails into a pumpkin

Oral Language Development:

Identify and express emotional feelings using words

Movement:

- Move through space in different ways (no obstacles)
- Practice throwing a bean bag back and forth

Orientation in Time and Space:

- Use monthly calendar to name holidays and special events marked by symbols
- Name the current day of the week, the day that was yesterday, and the day that will be tomorrow
- Explain what it means to be between something, at the corner of and above and below something

Visual Arts:

- Artist Study: Kusama
- Artwork Focus: Pumpkin Art

Musical Appreciation:

- Composer: Debussy
- Piece: Cakewalk

Work Habits: Choose and use toy/activity independently

November

Theme: Thanksgiving/Families/Gratitude

Literature:

- The Little Red Hen
- Market Day (Ehlert)
- Stregna Nova
- The Little Red Hen
- Thanksgiving Day celebration between the Indians and Pilgrims

Poetry/Fingerplays:

- One potato, two potato
- Who stole the cookie from the cookie jar?
- Oats, peas, beans and barley grow

Math Center Focus:

- Create groups with corresponding number when given an oral number
- Match shapes to outlines

Literacy Center:

- Follow a simple recipe
- Writing strokes (bowl and bridge)
- Write a description of students drawing

Science:

- Talk about human's basic needs (food, water, and shelter)
- Sequence photos/drawings of a baby, school age, child, young adult, and elderly

Oral Language:

- Describe an event or task that has already taken place outside of the immediate time and place or that will take place.

Movement:

- Walk forward on a beam (line long blocks in a row and have the student walk on them)
- Game: Ring around the Rosie

Orientation in Time and Space:

- Time: day/night, morning-afternoon-evening
- Classify, describe activities according to the time of day
- Space: citing in a circle

Visual Arts:

- Artist Study: Unknown Artist
- Artwork Focus: Blue Hippo

Music Appreciation:

- Composer: Victor Herbert
- Piece: March of the Toys

Work Habits:

- Follow single-step oral directions

December

Theme: Holiday around the World

Literature:

- The Gingerbread Man
- Mr. Willowby's Christmas Tree
- The Jolly Christmas Postman
- The Shoemaker and the Elves (Brothers Grimm)

Poetry and Finger Plays:

- Singing Time (Rose Fyleman)
- Five Little Bells
- I'm a Little Pine Tree

Recitation: Five Little Bells

Math Center Focus:

- Recite a number sequence 1-10, 1-20
- Complete puzzles of at least 18 pieces

Literacy Center Focus:

- Assemble a craft/simple object following illustrated instructions
- Dictate a simple letter, invitation, or card

Science Center Focus:

- Select and use the appropriate tool for a particular task (plastic need and thread)
- Describe objects using senses

Oral Language Development:

- Identify and name simple opposites
- Match pictures of opposites

Movement:

- Act out a nursery rhyme, poem, fingerplay, or other charade
- Game: Drop the Handkerchief

Orientation in Time and Space

- Time: Name and locate the day and month on a calendar
- Space: Copy a tower or construction that has been made by another person, using blocks of different shapes, colors, or sizes

Visual Arts:

- Kundinsky
- Christmas Ornament

Music Appreciation:

- Composer: Peter TchaiKovsky
- Piece: Nutcracker March

Work Habits:

- Carry out multi step oral directions that have been accompanied by a preliminary demonstration

January

Theme: Winter/Winter Animals

Literature:

- How Turtle Flew South for Winter
- The Snowy Day
- The Mitten
- Three Snow Bears

Poetry and Finger Plays:

- Are you sleeping?
- January
- Once I Saw a Little Bird
- Pease Porridge Hot

Recitation:

- January

Math Center Focus:

- 2 color pattern of objects as represented by a pattern card
- Create and verbally describe a pattern of concrete objects
- Divide an object into approximately equal pieces for two people

Science Center Focus:

- Create or construct a project

Oral Language Development:

- Assume a different role or perspective and express different possibilities, imaginary or realistic
- Identify outcomes and possible causes

Movement:

- Play catch with a partner using a large ball
- Game: Kitty wants a corner

Orientation in Time and Space:

- Mark locations of specific objects or places on a map of familiar location
- Match halves of symmetrical objects to make a whole

Visual Arts:

- Artist: Van Gogh
- Art Focus: Starry Night

Music Appreciation:

- Composer: Khachaturian
- Piece: Sabre Dance

Work Habits:

Organize and plan what is needed to carry out a project or task, with adult assistance when needed.

February

Theme: Hibernation/Habitats/Ground Hog day

Literature:

- Goldilocks and the Three Bears
- It's a Small Small Pond
- We're Going on a Lion Hunt
- Cactus Hotel

Poetry & Finger Plays

- Jump or Jiggle
- Five Little Monkeys
- Five Little Ducks

Recitation: Jump or Jiggle

Math Center Focus:

- Name and write the the numerals 1-10 in order

Literacy Center Focus:

- Given a sound and two words identify the word that begins with the sound
- Assemble a simple object or craft following illustrated directions

Science Center Focus:

- Classify images of animals according to the habitat or environment in which they live

Oral Language Development:

- Ask or answer increasingly elaborate questions
- Identify outcomes and possible causes

Movement:

- Complete an obstacle course, following arrows, or path indicated
- Game: Follow the Leader

Orientation in Time and Space:

- Use the shortest route to go from the exterior to the center of a simple maze.

Visual Arts:

- Artist Study: Andy Warhol
- Artwork Focus: Pop Art

Music Appreciation:

- Composer: Mozart
- Piece: Variations

Work Habits:

Describe and evaluate one's own work, refine work with the assistance and feedback of an adult

March

Theme: Spring/Weather

Literature:

- The Rain Came down
- Kite Flying

Poetry and Fingerplays:

- The Worm
- Rain Drops
- Doctor Foster
- Rain, Rain Go Away

Recitation: Doctor Foster

Math Center Focus:

- Use a tool to compare the length and height of objects
- Organize and read a simple bar graph

Literacy Center Focus:

- Identify the name and sound of letters in one's name
- Writing Strokes (star,wave)

Science Center Focus:

- Observe some basic properties of air and water, its presence and effects in the physical world.

Oral Language:

- Carry on simple conversations on the phone
- Answer telephone

Movement:

- Carry a large object from 1 location to another with a partner
- Duck Duck Goose

Orientation in Time and Space:

- High-low, left-right, front-back, back-back

Visual Arts:

- Artist: Paul Klee
- Artist Work: Castle and Sun

Music Appreciation:

- Composer: Ponchielli
- Piece: Dance of the Hours

Work Habits:

Responsibility: Attends to personal belongings

April

Theme: Gardening/Bugs

Literature:

- Blueberries for Sal
- Quick as a Cricket
- The Very Hungry Caterpillar
- How a Plant Grows
- The Carrot Seed

Poetry & Fingerplays:

- The Enesy, Weensy Spider
- Here is a Beehive
- You are my Sunshine

Recitation:

The Enesy, Weensy Spider

Math Center Focus:

- Play a simple game using a dice to move the number of spaces shown
- Compare pairs of numerals, 1-6, using more/greater than or less than

Literacy Center Focus:

- Indicate the number of syllables in a word
- Begin to use invented phonetic spelling in writing

Science Center Focus:

- Plant, care for, observe and record observations of a plant
- Select and use appropriate tools to complete a particular task (shovel, water a plant, watering can)

Oral Language:

- Give a detailed, sequential explanation of how to do something so that the activity can be carried out by another person

Movement:

Relay Races

Orientation in Time and Space:

- Name city, state and country in which they live
- Locate own state on a U.S. map

Visual Arts:

- Artist Study: Delaunay
- Artwork: Rhythm

Music Appreciation:

- Composer: Schumann
- Piece: Dreams

Work Habits:

Neatness and Order: Makes neat and effect arrangements of property

May

Theme: 5 Senses/Oceans

Literature:

- By the Seashore
- In the Ocean
- Swimmy

Poetry & Fingerplays:

- At the Seaside
- Bobby Shaftoe
- Row, Row, Row, Your Boat

Recitation: Row, Row, Row, Your Boat

Math Center Focus:

- Add problems represented by numerals 1-4 using objects or pictures

Literacy Center Focus:

- Give the beginning sound of a spoken word

Science Center Focus:

- Create or construct a project

Oral Language:

- Express personal opinion

Movement:

- Play a game of tag

Orientation in Time and Space:

- On U.S. map and globe identify land and ocean areas

Visual Arts:

- Artist Study: Mondrian
- Artwork Focus: Composition Red, Blue, Yellow

Music Appreciation:

- Composer: Johann Strauss
- Piece: Donor und Blitz

Work Habits:

Truthfulness: Displays carefulness in stating the truth