

ANNUAL REPORT



2024-2025

Excellence in Education

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Introduction

High Plains Regional Education Cooperative (HPREC), located in Raton, New Mexico, is one of ten regional education cooperatives throughout the state. HPREC is a New Mexico State agency, administratively attached to the Public Education Department (New Mexico Statute Article 2B– 22-2B-1 to 22-2B-5).

HPREC's role is to augment and accelerate the efforts of its eight member school districts by providing quality support and services, in response to current school needs and initiatives. This is done with a cooperative system of sharing services and leveraging programs.

Mission

Our mission is to research and implement sound educational practices in order to be responsive to client needs. We do this by engaging in research-based practices, developing relationships, and implementing systems to transform education. We do this so that all our schools are successful.

Vision

We envision a collaborative culture where people are valued and encouraged to grow professionally in a positive working environment, which fosters innovation in a progressive attempt to transform education and provides our schools with high quality, research-based educational opportunities to improve outcomes.

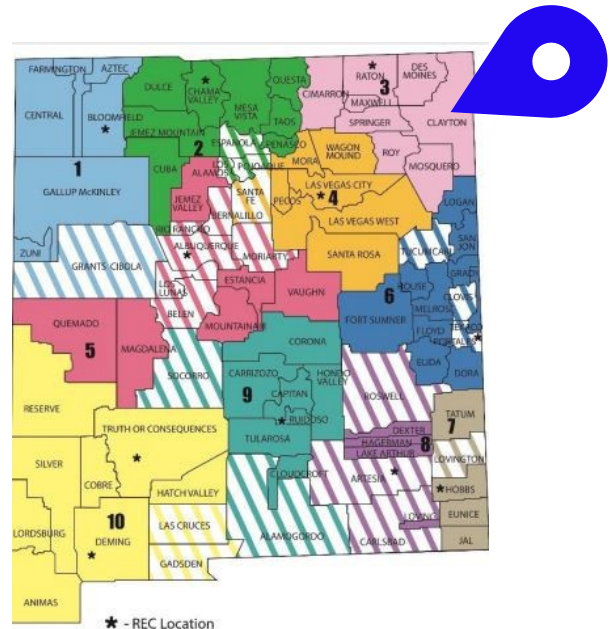
Location

101 North 2nd Street
Raton, NM 87740
Phone - 575-445-7090
FAX - 575-445-7663
www.hprec.com

NMRECA

The New Mexico Regional Education Cooperatives Association (NMRECA) is comprised of ten regional education cooperatives. We are located throughout New Mexico, supporting 68 districts (most of them rural), charter schools, and state-supported schools. In addition, NMRECA members work directly with the New Mexico Public Education Department on state-wide projects and initiatives.

Learn more about the NMRECA by visiting our website: www.nmreca.org



Board of Directors

High Plains Regional Education Cooperative is governed by an eight-member board composed of the superintendent from each member district. The board meets regularly to provide guidance, insight, and support to the Executive Director. HPREC's strength continues to come from this collaborative and highly engaged leadership structure.

The public is invited to attend HPREC Board of Directors' meetings. Meeting times, agendas, and minutes can be found on our [website](#).

President - Kodi Sumpter, Des Moines Municipal Schools

Vice President - Ray Maestas, Clayton Municipal Schools

Secretary - Kristie Medina, Raton Public Schools

Member - Shannon Aguilar, Cimarron Municipal Schools

Member - Amy Roble, Maxwell Municipal Schools

Member - Johnna Bruhn, Mosquero Municipal Schools

Member - Lee Fluhman, Roy Municipal Schools

Member - Tracy Alcon, Springer Municipal Schools

HPREC Staff

Executive Director - [R. Stephen Aguirre](#)

Business Manager - [Mary Lisa Gonzales](#)

Business Manager Trainee - [Brandon Hightree](#)

Program Manager - [Marisa Aguirre](#)

Business and Program Support/CPO - Vacant

Administrative Assistant - [Vacant](#)

Procurement Consultant - [Gary Gabriele](#)

Program Specialist/Dossier Reviewer - [Pamela Hunnicutt](#)

Licensed Clinical Social Worker - [Jill Fernandez](#)

Special Education Consultant - [Janis Ruf](#)

IT Contractor - [Richard Nunez](#)

Dyslexia Contractor - Heather Baca

CTE Contractor - Kristen Forrester

*"Children must be taught how to think, not what to think,"
said Margaret Mead.*

Message from the Executive Director

It is my pleasure to present the Annual Report for the High Plains Regional Education Cooperative (HPREC). The 2024–2025 school year marks my twenty-sixth year as Executive Director, and it remains an honor to serve alongside the committed educators who support our region.

HPREC's leadership and innovative practices continue to align with the needs of students and staff across the Cimarron, Clayton, Des Moines, Maxwell, Mosquero, Raton, Roy, and Springer School Districts. The initiatives we advance remain essential in addressing the unique challenges faced by small and rural communities.

We provide expertise, technical assistance, and structured systems that strengthen student learning and connect districts with the resources and strategies needed to support diverse learners, improve outcomes for at-risk students, and enhance graduation and college-and-career readiness.

Amid the ongoing fiscal pressures facing public education, HPREC remains committed to sustainable, cost-effective practices that maintain the stability of our organization and our member districts. Our pre-bid contracts, annual special education law conference, and coordination of statewide professional development through the IGA process reflect prudent operations and responsible stewardship.

The continued momentum across HPREC and our member districts is evident through strengthened partnerships, expanded service delivery, and a unified commitment to high-quality educational opportunities. The accomplishments presented in this report demonstrate the collective work and dedication of our staff and districts.

Leadership scholar Warren Bennis observed, "Leadership is the capacity to translate vision into reality." As we look ahead to the 2025–2026 school year, I remain confident in the meaningful impact our districts will continue to make on behalf of the students of New Mexico.

Respectfully,

R Stephen Aguirre

Funding

Each Regional Education Cooperative in New Mexico receives an annual legislative allocation of \$150,000. To ensure continued financial solvency, HPREC relies primarily on innovative and well-established entrepreneurial activities that generate additional revenue and sustain program operations.

0 %

member district fees charged

HPREC does not charge a fee to member districts.

Member District Contact Information

District	Superintendent	Website
Cimarron Municipal Schools	Shannon Aguilar	www.cimarronschools.org
Clayton Municipal Schools	Ray Maestas	www.claytonschools.us
Des Moines Municipal Schools	Kodi Sumpster	www.desmoines.k12.nm.us
Maxwell Municipal Schools	Amy Roble	www.maxwellp12.com
Mosquero Municipal Schools	Johnna Bruhn	www.mosquero.net
Raton Public Schools	Kristie Medina	www.ratonschools.com
Roy Municipal Schools	Lee Fluhman	www.royschools.org
Springer Municipal Schools	Tracy Alcon	www.springerschools.org

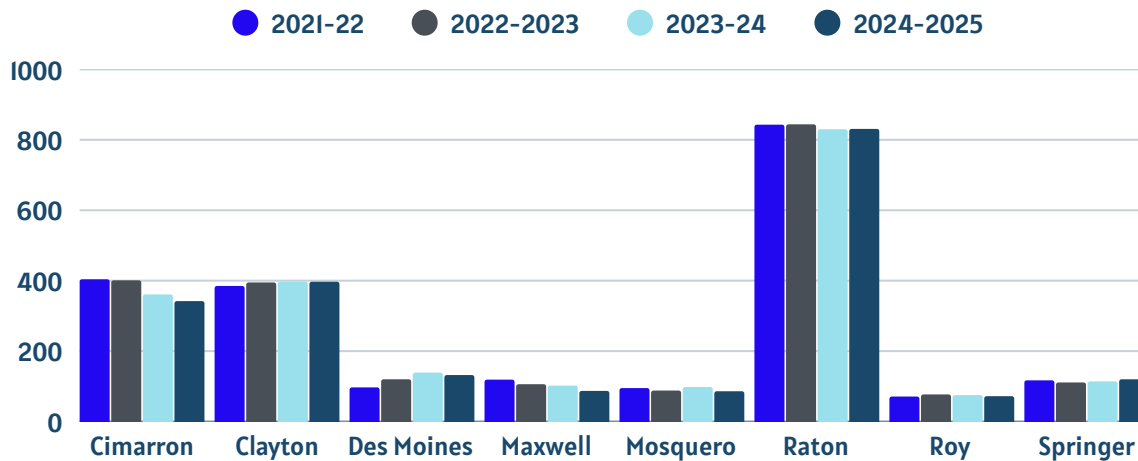
4-Year Cohort Graduation Rate by District*

District	2021	2022	2023	2024
Cimarron	91.4%	68.9%	83.1%	86.6%
Clayton	75.0%	86.6%	≥ 90%	90.4%
Des Moines	≥ 95%	-	-	-
Maxwell	90.0%	≥ 80%	≥ 80%	-
Mosquero	≥ 95%	-	≥ 80%	-
Raton	74.8%	77.0%	82.3%	87.7%
Roy	73.3%	-	-	-
Springer	≥ 95%	78.9%	-	-
Statewide	76.8%	76.2%	76.7%	78.2%

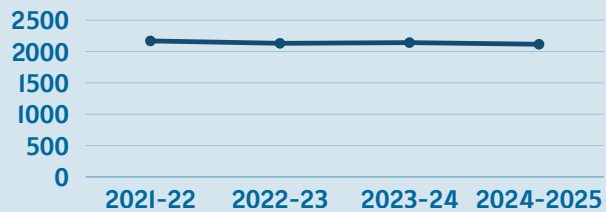
Member District Data

Student Enrollment by District 2021-2024

District	2021-22	2022-23	2023-24	2024-25
Cimarron	404	401	361	342
Clayton	385	395	397	397
Des Moines	97	120	139	132
Maxwell	119	106	102	87
Mosquero	95	88	98	86
Raton	843	844	830	831
Roy	71	77	75	72
Springer	117	111	114	120
Total	2,169	2,131	2,142	2,116

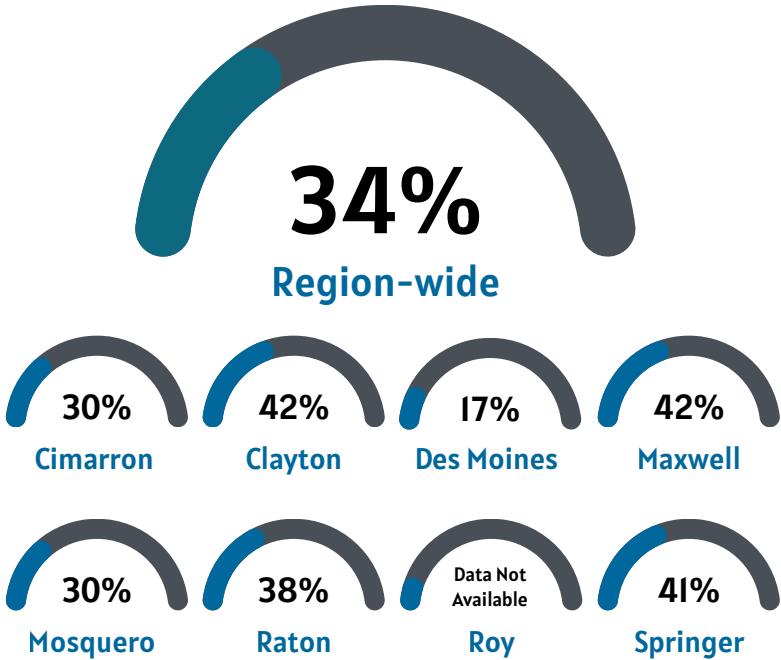


Region-Wide Enrollment Snapshot

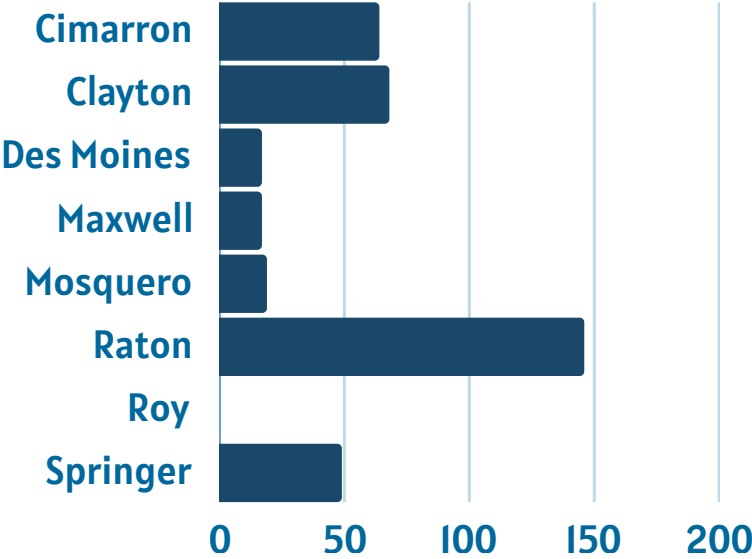


Member District Data (continued)

Percent Economically Disadvantaged*



Number of Students Enrolled in Special Education



Services & Technical Assistance - Member Districts

HPREC works closely with its member districts to provide and/or facilitate support and technical assistance in accordance with, and pursuant to, the Joint Powers Agreement, to assist districts in achieving their goals. See below for a sampling of supports.

Crisis Prevention Institute	HPREC staff (LCSW) provides ongoing training and recertification to staff across the region in Crisis Prevention Intervention (CPI). (The LCSW is CPI certified and is also available for consultation and assistance in the design of safety teams and safety plans.) HPREC also provides CPI materials and online resources.
Community Outreach	HPREC hosts member districts, community groups, partner RECs, and various other organizations with interests in education and community development. Available facilities include two training rooms (one that accommodates up to 12 and another that can accommodate up to 50).
Dossier Support	Dossier support is available to teachers throughout the dossier design and submission process. Coaching includes helpful tips and ongoing discussion about completeness and thoroughness of each strand.
Instructional Resources	HPREC provides instructional resources to districts, upon request. Examples include those that address secondary literacy (Achieve3000) and K-6 reading and math (Curriculum Associates i-Ready).
Multi-Layered System of Support (MLSS)	In response to NMPED guidance, HPREC provides expertise and support to our districts during the transition from RTI to MLSS. Teams from throughout the region meet regularly with the MLSS coach, assuring that information is received and that timelines are met.
Professional Learning Communities	Leaders from throughout the region have spearheaded the reorganization of the Professional Learning Communities initiative. HPREC assists with the facilitation of team meetings and by providing resources, including access to HPREC's subscription to Solution Tree.

Services & Technical Assistance - Member Districts (continued)

HPREC works closely with its member districts to provide and/or facilitate support and technical assistance in accordance with, and pursuant to, the Joint Powers Agreement, to assist districts in achieving their goals. See below for 2024-25 supports.

<p>Positive Behavior Intervention Support (PBIS)</p>	<p>HPREC staff (LCSW) provides professional development in PBIS, a systems-level approach to promote positive behavior and healthy social development in children. The support also includes the purchase of materials and licensing of PBIS Rewards, which is a data tracking resource to monitor the effectiveness of the PBIS implementation.</p>
<p>Student Assistance Team (SAT)</p>	<p>HPREC staff is available to assist with school-level Student Assistance Teams (SAT). This includes process guidance, especially as the NMPED has revised/redesigned form exemplars, for district use.</p>
<p>Technology</p>	<p>The IT team is available to districts for needs assessments, strategic planning, and consultation on all technology related issues.</p>

"A good teacher sparks curiosity; a great one sparks confidence"

Services & Technical Assistance - Member Districts - Special Education

HPREC works closely with its member districts to provide and/or facilitate support and technical assistance in accordance with, and pursuant to, the Joint Powers Agreement, to assist districts in achieving their goals. See below for 2024-25 supports for Special Education.

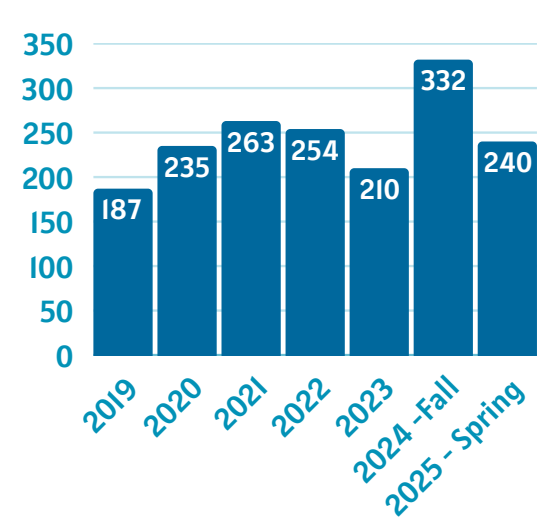
Child Find	HPREC provides assistance with the scheduling, promotion, staffing, and materials to ensure that Child Find events are successful and meet IDEA guidelines.
Consultant	A Special Education consultant is available to provide ongoing support to Special Education Directors, Related Service Providers, and HPREC staff to address goals, activities, measurements, and documentation for IEP students and to ensure compliance with IDEA.
Continuing Education	HPREC coordinates continuing education in the area of Special Education, upon request by district. This includes materials, professional development, and online learning, such as DirectStep for paraprofessionals (LRP).
GoalBook	GoalBook is available to member districts. GoalBook is an online resource that assists related service providers and special education personnel in developing meaningful and robust IEP goals that are directly aligned with the CCSS.
LRP Publications	LRP Publications (Special Education Connections) is available to member district staff. This valuable web-based resource provides access to an online newsletters that provide the latest in Special Education legal matters and trends.
Medicaid School Based Services (MSBS)	HPREC coordinates and oversees the MSBS program for member districts, overseeing both the direct billing and the administrative claim process.
PowerSchool Special Programs (PSSP)	PowerSchool Special Programs is available as the IEP system for the region. RTI, 504, and Service Capture modules are integrated in the system. HPREC staff provides technical and content expertise, along with ensuring system access and monitoring upgrades.

Services & Technical Assistance - Member Districts - Special Education (continued)

HPREC works closely with its member districts to provide and/or facilitate support and technical assistance in accordance with, and pursuant to, the Joint Powers Agreement, to assist districts in achieving their goals. See below for 2024-2025 supports for Special Education.

<p>Related Service Providers</p>	<p>HPREC employs and contracts with Related Service Providers, as availability permits. In addition, HPREC assists districts with their RSP employees and contractors, providing testing materials upon request and training on appropriate service documentation.</p>
<p>Walsh-Gallegos Law Firm</p>	<p>HPREC coordinates monthly roundtables with the Walsh-Gallegos Law Firm, centered on hot topics in Special Education. In addition, HPREC works with the law firm to provide annual updated policies and procedures and professional development, as identified.</p>

Special Education Law Conference



Each year, HPREC presents the Special Education Law Conference. 2025 was the 19th consecutive year and the 1st year as a collaboration with the NMPED Office of Special Education. The format returned to in-person, after four years of virtual conferences. Two conferences were held, one in the spring and one in the fall.

Presenters were from the Walsh-Gallegos Law Firm and the Bruman Group. The attorneys are highly knowledgeable and respected experts in the field of special education law and finance.

Designed for New Mexico school districts and charter schools, the topics cover the most up-to-date and accurate information regarding IDEA 2004 and EDGAR Fiscal Grants management, and issues related to case law, practical compliance strategies, and trends in litigation.

19 consecutive years of delivery

Professional Development

HPREC conducts and facilitates professional development activities that positively impact hundreds of administrators, teachers, support staff, and students in New Mexico each year. Much of the professional development is provided through IGAs with the NMPED; others are specific to HPREC. All professional development activities are designed to build capacity and expertise at the local level through workshops, as well as ongoing coaching, mentoring, and technical assistance. The goal is to increase educator effectiveness and student achievement. Here is a sampling of the focus areas relating to the professional development delivered during 2024-2025:

- At-Risk Intervention Response
- Black Education Act
- Bilingual and Multicultural Education
- Bus Driver Training
- Business Software (Visions)
- College and Career Readiness
- Common Core State Standards
- Crisis Prevention Intervention
- Critical Thinking
- Cultural Responsiveness
- Data-Based Decision Making
- Dossier Support
- Dyslexia
- Equity Councils
- Hispanic Education Act
- Instructional Materials
- Instructional Strategies & Teacher Effectiveness
- Leadership
- Literacy
- Mathematics & Science
- Medicaid School Based Services
- Multi-Layered System of Supports/Student Assistance Teams
- Paraprofessionals (Continuing Education)
- Policy Development & Review
- Positive Behavior Intervention Support
- PowerSchool Special Programs
- Professional Learning Communities
- Short Cycle Assessments
- Social & Emotional Learning
- Special Education Law/Compliance/504
- State Performance Plan Indicators
- Technology

Alignment with NMPED Strategic Pillars

...partnering with NMPED to ensure that all students have access to a quality education



Close the Opportunity Gap

The Board of Directors works collaboratively with the Executive Director to identify annual goals and focus areas. Technical assistance, resources, and evidence-based learning opportunities are available to all and allocated according to the highest need. This process is dynamic in its construct, building on the diverse needs of students and staff. This inclusive approach is supported by decision making that is informed by current data.



Develop Pathways & Profiles of a NM Graduate

HPREC is committed to supporting district efforts to ensure that all students have the necessary support and opportunities to succeed in both their educational journey and future careers. This commitment involves a focus on career preparation through CTE experiences and helping students overcome academic challenges through credit-recovery programs.



Promote a Vibrant Educator Ecosystem

HPREC works closely with the Board of Directors and member district staff supporting a wide-range of professional development (PD) for educators. HPREC targets its efforts and resources in response to specific needs, adapting to the evolving and complex needs of students. The PD offerings are designed to help educators improve their skills and delivery or classroom instruction.



Support the Whole Child

Member districts work collaboratively with HPREC to support the diverse needs of students, improve educational outcomes, and create a more inclusive and supportive learning environment. The implementation of initiatives and development of frameworks such as Crisis Prevention (CPI), Positive Behavioral Interventions and Support (PBIS), and Culturally and Linguistically Responsive Teaching (CLR) assist member districts in these efforts.

Highlights



Dyslexia Support

Specialized dyslexia support is offered to member districts. The expert is credentialed as both a Speech-Language Pathologist and a Structured Literacy Dyslexia Interventionist, as part of the HPREC Rural Dyslexia Pilot Project. This expert provides Tier 3 reading interventions to students identified as most at risk, based on dyslexia screeners, formal diagnoses, additional data, teacher input, and familial history.



Special Education - Letters of Determination - All Districts "Meet"

New Mexico PED is required to assign annual determinations (AD) to all Local Education Agencies (LEAs) each year in accordance with the Individuals with Disabilities Education Act (IDEA) at 34 CFR § 300.600(a) (2) and Subsection F of 6.31.2.9 NMAC.

All HPREC member districts were assigned as "Meets Requirements", as per the most current designations.



Special Education Regional Coordinator

Expertise in special education is provided to all member districts. The Special Education Coordinator supports teachers, paraprofessionals, and related service providers using evidence-based frameworks, evaluation tools, and state guidance, offering consultation, coaching, and professional development to strengthen compliance and improve student outcomes.

Excellence in Education

Highlights (continued)



Career Technical Education

Program offerings were in the areas of Construction Trades, FAA Unmanned Drone Piloting, and Wind Energy with partners Mesalands Community College, New Mexico Construction Building Trades and Del Sol Aviation. Below are some highlights of the programs:

- FAA Unmanned Drone Pilot Certification - 14 students received their FAA industry certification upon successful test completion
- Mixed Construction Trades - 3 students received industry recognized certifications in MC3 Apprenticeship Readiness, OSHA 10 and First Aid/CPR
- Wind Energy - 5 students obtained their industry recognized International Renewable Energy Technician Occupational certifications

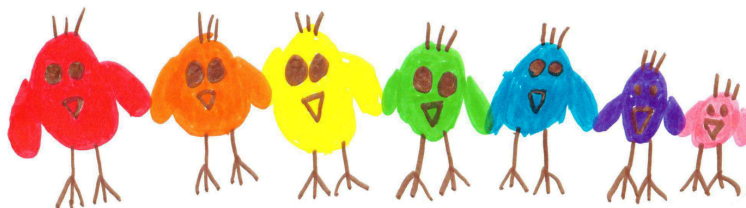
*Augmented Reality Welding Systems were rotated throughout consortium district classrooms in New Mexico Workforce Region C
*Each district received construction related equipment and supplies to support the Building Construction Trades programs

HPREC provides all K-6 students from throughout the district with summer reading material. Students enjoy the tote that includes five grade-level fiction books and a fun comprehension check. Parents and teachers appreciate the efforts to address summer reading loss.



960

K-6 summer
reading packages
distributed



Services & Technical Assistance - Statewide

HPREC’s work with the New Mexico Public Education Department regarding coordination and facilitation of professional development on a state-wide level continues to grow each year. A broad range of support is outlined in the Inter-Governmental Agreements with NMPED Divisions and Bureaus and includes areas such as contract development, fiscal management, RFPs, and event facilitation.

<p>NMPED - Black Education Act</p>	<ul style="list-style-type: none"> • At-Risk Intervention Response Team • Black Education Professional Development/Training
<p>NMPED - College and Career Readiness Bureau</p>	<ul style="list-style-type: none"> • Career Advisement/Counseling • Career Technical Education and CTE Resource Center • Disability Innovation Fund • Early College High Schools
<p>NMPED - Hispanic Education Act</p>	<ul style="list-style-type: none"> • Hispanic Education Professional Development/Training
<p>NMPED - Instructional Material Bureau</p>	<ul style="list-style-type: none"> • Summer Review Institute
<p>NMPED - Language and Culture Division</p>	<ul style="list-style-type: none"> • Equity Council Meetings • Migrant Education Act • Title III • WIDA • World Language Standards
<p>NMPED - Math & Science Bureau</p>	<ul style="list-style-type: none"> • OpenSciEd • Focus on Algebra • Math Pathways • Early Numeracy
<p>NMPED - Student, School, and Family Support Bureau</p>	<ul style="list-style-type: none"> • Culturally and Linguistically Responsive Teaching and Learning
<p>NMPED - Special Education Division</p>	<ul style="list-style-type: none"> • State Level Activity J (State Performance Plans, Early Learning, Graduation Rates) • State Level Activity M (Educator Evaluation, Common Core)

Fiscal Overview

Support to Member Districts by HPREC Fiscal Department

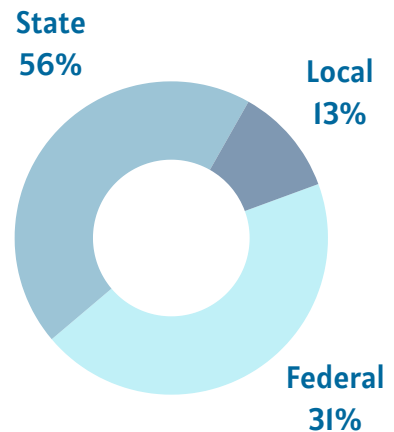
- Training and support of school-based business managers
- Preparation and facilitation of operating budgets
- Administration of budget compliance and accountability
- Responsible for submission of timely reporting
- Financial liaison with the New Mexico Public Education Department

Financial/Operational Highlights 2024-2025

- Ending cash balance of June 30, 2025 - \$2,791,380
- Intergovernmental Receivables - \$1,898,201
- Overall revenue (including transfers in and other sources) - \$11,830,612
- Total expenditures - \$11,759,625
- Net Position - \$449,497 increase
- Fund Balance - \$70,987 increase

2024-2025 Governmental Activities Revenue (Audited)

Revenue Source	Amount	Percentage
Federal Sources	\$6,599,621	56%
State Sources	\$3,697,515	31%
Local Sources	\$1,533,476	13%
Total Revenue	\$11,830,612	100%



Fiscal Overview (continued)

2024-2025 Governmental Activities Outlays/Expenditures (Audited)

	Outlays/Expenditures	Amount
Current	Instruction	\$0
	Support Services: Students	\$768,332
	Support Services: Instruction	\$9,288,984
	Support Services: General Administration	\$1,160,179
	Support Services: Central Services	\$51,037
	Operation & Maintenance of Plant	\$62,583
	Community Services Operations	\$0
Non-Current	Debt Principal	\$0
	Debt Interest	\$0
	Capital Outlay/Other Support Services	\$0
	Total Outlays/Expenditures	\$11,331,115

Summary of Revenue: Governmental Activities (Audited)

Source	2022	2023	2024	2025
Federal Sources	\$4,939,266	\$2,952,757	\$6,731,901	\$6,599,621
State Sources	\$4,935,330	\$5,729,860	\$6,395,929	\$3,697,515
Local Sources	\$1,235,225	\$1,028,162	\$1,054,846	\$1,533,476
Total	\$11,109,822	\$9,710,779	\$14,182,676	\$11,331,115

Procurement - Pre-Bid Contracts

High Plains Regional Education Cooperative #3 is partnered with professional and reputable contractors providing pre-bid contracts for school districts, state agencies, and local public bodies, pursuant to NMSA 1978, 13-1-129, Procurement Under Existing Contracts.

Lakeshore Learning Materials, LLC 2695 E. Dominguez St. Carson, CA 90895 254-276-8270	School Furnishings Unlimited PO Box 14278 Albuquerque, NM 87191 505-797-5179
STOVEN Construction 2709 Vassar Place NE #F Albuquerque, NM 87107 505-884-7550	William Cervantes Enterprises, Inc. 11900 Dusty Rose Rd NE Albuquerque, NM 87122 505-400-3752
<h1>\$0</h1> <p>cost/fees for districts to utilize pre-bid agreements</p>	

4 available vendors for
districts in 2024-2025

2% administrative fee on all
pre-bid contract usage
supports HPREC districts

Next Steps

There are several exciting projects and work ahead for 2025-2026. We look forward to sharing our progress with you next year.

Thank you for your continued support of High Plains Regional Education Cooperative.



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