WEST OSO ELEMENTARY

LOCAL IMPROVEMENT PLAN | STAKEHOLDER SUMMARY 11.2.2026

WHY THE PLAN IS IN PLACE

West Oso Elementary received a D rating for 2025–2026 and was identified for Additional Targeted Support (ATS) for continuously enrolled students. The plan focuses on improving grade 3–5 reading language arts (RLA) and mathematics achievement and growth.

WHERE STUDENTS ARE NOW — AND THE 2027 TARGETS

2026 STAAR measure	2026 baseline	STAAR 2027 target	Change needed
RLA — Meets	38%	46%	+8 points
RLA — Masters	12%	18%	+6 points
Math — Meets	36%	49%	+13 points
Math — Masters	11%	18%	+7 points

WHAT THE CAMPUS IDENTIFIED

The plan identifies inconsistent use of adopted high-quality instructional materials (HQIM), inconsistent grade-level assessment analysis, and gaps in using assessment results to guide reteaching. Lesson plans and PLC discussions showed variation in curriculum use. These are provisional systems-level causes; classroom walkthroughs and teacher interviews will help confirm them.

IMPROVEMENT STRATEGY

Use a structured, data-driven Professional Learning Community (PLC) cycle in grades 3–5:

- Analyze grade-level standards, common assessment results, and student work.
- Internalize lessons to support rigorous, explicit grade-level instruction using Bluebonnet RLA and Math materials.
- Use student data to plan differentiated small-group reteaching during What I Need (WIN) Time.
- Reassess students through mid-unit/module checks and end-of-unit/module formative assessments.

HOW PROGRESS WILL BE MONITORED

Teachers and campus leaders will review biweekly mid-unit checks in PLCs, monthly end-of-unit assessments, middle-of-year assessments, and campus data reviews at the end of each nine weeks. Student results will be disaggregated for continuously enrolled students, with individual progress tracked on a data wall. District leadership reviews will occur quarterly.

KEY ACTIONS, SUPPORTS, AND PEOPLE

By December 4, 2026, the principal, instructional facilitator, and grade 3–5 teachers will identify and track 100% of continuously enrolled students and complete a standards-gap analysis. PLC data reviews and reteaching plans will continue through April 30, 2027, with evidence including assessment results, PLC records, and WIN Time intervention plans.

Existing supports include Bluebonnet HQIM for RLA and Math, WIN Time interventions, grade-level tutors for grades 3–5, campus PLCs, instructional leaders, district instructional coaching and learning walks, lesson internalization, and the Leadership and Instructional Foundations for Texas (LIFT) Grant. LIFT supports administration, the instructional facilitator, and teachers.

THE GOAL: Stronger grade-level instruction, timely instructional responses to student data, and measurable improvement in student achievement by STAAR 2027.