



West Oso Junior High School

2026-2027 Turnaround Plan (TAP)

Highlights for Public Review and Comment



West Oso ISD is seeking public review and feedback on the 2026-2027 Turnaround Plan (TAP) for West Oso Junior High School. The Turnaround Plan outlines the campus's identified areas of need, improvement strategies, action steps, and progress-monitoring measures designed to support improved student outcomes.

School Improvement Strategy: Intensive Curriculum & Instruction Improvements

Key Instructional Priorities

- High-Quality Instructional Materials (HQIM)- Implement adopted curriculum, including Bluebonnet Learning grades 6-8 mathematics with TEKS-aligned unit and lesson internalization.
- Research Based Instructional Strategies (RBIS)- strengthen reading language arts and mathematics instruction, questioning, checks for understanding, and student thinking.
- Data-Driven Instruction- use daily exit tickets, monthly curriculum assessments, and BOY/MOY/EOD STAAR released assessments to adjust teaching.
- Targeted Student Support- provide reading and math intervention/acceleration and appropriate supports for special populations.

Professional Learning & Support

- Engage2Learn will support professional learning in HQIM, RBIS, PLC facilitation, lesson rehearsals, student-work analysis, observation & feedback, and schoolwide routines.
- Teachers receive weekly observation & feedback walkthroughs and are provided actionable feedback; additional individual coaching
- Mentoring and targeted support cycles will be provided to new to teaching teachers through our Bear Tips Academy.

PLC & Data-Driven Instruction

- Weekly content-area PLCs meet for unit/lesson internalization, lesson rehearsal, student-work analysis, and clear follow-up action steps.
- Student data folders, individual growth goals, teacher data walls, assessment results and intervention monitoring guide instructional adjustments.

Student Support & Special Populations

- Interventions will be refined to provide more specific targeted remedial and accelerated support.
- Teachers and administrators will receive ongoing support in differentiation, scaffolding, accommodations, research-based practices, and use of high-quality instructional materials for students receiving special education services.

Public Review and Comment Survey

Community members, parents, staff, and other stakeholders are encouraged to review the above plan and provide feedback. Your input is an important part of the continuous improvement process and will help support the ongoing work of West Oso Junior High School.

Please submit comments or feedback by October 23, 2026 using the QR Code below.

Thank you for your continued partnership and support of student success at West Oso ISD.

