

# Eloy Elementary School District #11

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Website: [www.eloyesd.org](http://www.eloyesd.org)



## **Job Description: 6th Grade Teacher**

**Position Title: 6th Grade Teacher**

**Reports To: Principal or Superintendent**

**Position Type: Full-time**

## **Job Summary:**

The Elementary Teacher is responsible for planning, organizing, and implementing an appropriate instructional program that supports the academic, social, and emotional development of students in grades typically ranging from kindergarten to fifth or sixth grade. This role involves creating a positive and engaging classroom environment, delivering differentiated instruction to meet the diverse needs of students, assessing student progress, and collaborating with colleagues, parents/guardians, and school administrators to support student learning and well-being. The Elementary Teacher plays a key role in fostering a love for learning, promoting student achievement, and preparing students for future academic success.

## **Key Responsibilities:**

### **1. Curriculum Planning and Instruction:**

- **Develop and implement lesson plans and instructional activities that align with grade-level curriculum standards and educational objectives.**
- **Adapt instructional materials and methods to accommodate diverse learning styles, abilities, and needs of students in the classroom.**
- **Utilize a variety of teaching strategies, technology, and resources to engage students in active learning and promote critical thinking skills.**

### **2. Classroom Management and Environment:**

- **Establish and maintain a positive and inclusive classroom climate that supports academic and social-emotional growth.**
- **Implement effective classroom management techniques to ensure a productive learning environment and positive behavior among students.**
- **Organize and manage classroom routines, transitions, and instructional time effectively.**

### **3. Assessment and Data Analysis:**

- **Assess student learning through ongoing formative assessment, formal assessments, and observations.**
- **Use assessment data to monitor student progress, inform instructional decisions, and adjust teaching strategies as necessary.**
- **Provide timely and constructive feedback to students to support their academic growth and achievement.**

### **4. Parent and Community Communication:**

- **Establish and maintain open lines of communication with parents/guardians regarding student progress, behavior, and academic expectations.**
- **Conduct parent-teacher conferences, communicate through newsletters or emails, and respond to parent inquiries in a professional and timely manner.**
- **Collaborate with families to support student learning at home and promote parental involvement in school activities and events.**

### **5. Professional Development and Collaboration:**

- **Participate in ongoing professional development opportunities to enhance teaching skills, stay current with educational trends and research, and meet state licensure requirements.**
- **Collaborate with grade-level team members, special educators, and support staff to plan curriculum, share best practices, and address student needs.**
- **Contribute to school-wide initiatives, committees, and professional learning communities to improve instructional practices and student outcomes.**

### **Qualifications:**

- **Bachelor's degree in Elementary Education or a related field; Master's degree and state teaching certification/licensure preferred.**
- **Previous teaching experience in an elementary school setting is advantageous.**
- **Knowledge of elementary education principles, instructional strategies, and curriculum development.**
- **Strong communication, organizational, and interpersonal skills.**
- **Ability to differentiate instruction and meet the diverse needs of students.**

### **Working Conditions:**

- **Work is typically performed in a classroom within an elementary school setting.**
- **Regular interaction with students, parents/guardians, colleagues, and school administrators.**
- **May require occasional evening hours for parent-teacher conferences, school events, or professional development activities.**