Goals and Action Steps

Masada Charter School, Inc. (088759000) Charter District - FY 2026 - Low Risk - Global Hold(s): (2025, 2026) - Masada Charter School (088759101) Charter School - Integrated Action Plan - Rev 3

## Math Goal (Required)

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Ensure that a minimum of 70% of all students, including subgroups, will be on grade level in math as demonstrated by the in-school benchmark assessments (Pearson) by May of 2026.

Action Ste	ps With Identified Need	Related Focal Point #	Timeline	Person(s) Responsible & Title
to align math curricu and standards withi standards for the gr	velopment and support to teachers ulum to ensure anchor concepts n math units are aligned with state ade level and to ensure teacher vering instruction of critical	* 5: Instructional Practices ▼	* August, 2025	* Polly Dockstader, JH Principal
coaching of implem support ongoing ma	ith in-classroom professional entation of math agreements and ath collaborations around follow-through with math Pearson Program.	* 8: Instructional Resources ▼	* Monthly on PD calendar for FY26 (July - May)	* Mary Timpson, Admin of Curriculum & Instruction

## **ELA Goal (Required)**

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Ensure that a minimum of 70% of all students, including subgroups, will be reading at grade level as demonstrated on the in-school benchmark assessment (DIBELS) by May of 2026.

Action Steps With Identified Need	Related Focal Point #	Timeline	Person(s) Responsible & Title
* Provide review and follow-up with para professionals around implementation of intervention strategies and tracking of student progress- learned from the FY26 PD in the LindaMood Bell system of teaching reading.	* 6: Interventions ▼	* Monthly on PD calendar for FY26 (July - May)	* LeAnne Timpson, Administrator
* Create Professional Calendar scheduling time for K-5 teachers to obtain their Literacy Endorsement specifying collaborative planning time for teachers to take classes through ADE.	* 2: Structures and Systems ▼	* Monthly on PD calendar for FY26 (July - May)	* LeAnne Timpson, Administrator

	* Oversee and revise the process of K-3 teachers in the distribution and use of the MOWR data letters going out to parents.	* 3: Learning Targets ▼	* September, 2025	* Mary Timpson, Admin of Curriculum & Instruction
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## Ensure effective transitions by grade level as measured by our scope and sequence documents. **Related Focal Point #** Person(s) **Action Steps With Identified Need Timeline** Responsible & Title Refine and maintain an effective system to catalog and 07/01/2025 Mary save scope and sequence materials for core content areas Timpson-8: Instructional Resources ▼ Admin of at each grade level. Curriculum & Instruction

**Additional Goal I** 

Additional Goal II				
Action Steps With Identified Need	Related Focal Point #	Timeline	Person(s) Responsible & Title	
	Please select ▼			