



Dear Families,

As we enter the season of Lent—a time of reflection, renewal, and preparation—our school community is embarking on a special journey together. This year, we are excited to introduce our Lenten Project: **"One Bag a Day."**

The goal of this initiative is to shift our focus from "having" to "giving," helping our students understand the beauty of simplicity and the impact of radical generosity.

### **The Heart of the Project: The Three Pillars**

In our classrooms, we aren't just "cleaning out closets." We are connecting this project to the spiritual foundations of Lent:

- **Fasting:** We are fasting from the "need for more." By letting go of items we no longer use, we create space in our lives for what truly matters.
- **Almsgiving:** This is a tangible way to provide for the vulnerable in our community. Every item donated is a gift to a neighbor in need.
- **Prayer:** We encourage students to offer a short prayer for the future recipient of their items, turning a simple donation into an act of love.

### **How It Works**

We invite each student (or family) to fill one bag with items they no longer need—**clothes, books, or non-perishable food**.

While the project is called "One Bag a Day" as a spiritual challenge to simplify daily, we ask that students bring in **one item (or one small bag) per week** to their classroom to be collected for our local partners.

### **A Note on Quality: Giving Our Best**

We have reminded our students that almsgiving is not about disposing of "trash." It is about giving from the heart. Please ensure all donated items are:

- **Clean and functional**
- **In good repair**
- **"Gift-worthy"** (Something you would be proud to give to a friend)

"Amen, I say to you, whatever you did for one of these least brothers of mine, you did for me." — Matthew 25:40

Thank you for your continued support in helping our students grow in faith and charity. We look forward to seeing how our collective small acts of kindness can make a big difference this Lenten season.

Blessings,

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