



# **Curriculum Guide**

**Dubois  
2025-2026**

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*Please be advised that all offerings are contingent upon staffing and enrollment.*

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## From Policy AC - Non-Discrimination/Equal Opportunity

POLICY AC Amended Date: September 16, 2020

This district is committed to a policy of nondiscrimination in relation to race, color, national origin, sex, sexual orientation, gender identity, transgender status, age, disability, and religion. This policy should prevail in all matters concerning staff, students, education programs and services, and individuals with whom the school district does business.

FCSD#2, in keeping with the requirements of state and federal law, will strive to remove any vestige of prejudice and discrimination in employment, assignment, and promotion of personnel; in location and use of facilities; in educational offerings and instructional materials.

All employees, students, and community members are hereby notified that this district does not discriminate on the basis of sex in educational programs receiving federal or state financial assistance and that it does intend to comply with Title IX of the educational amendments of 1972 and as subsequently amended. Any student or their parent, or employee who has a complaint relating to sexual harassment, is referred to policy ACA and the procedures set forth therein.

The district shall strive to inform students, parents, employees, and the general public that all educational programs, specifically including vocational opportunities, are offered without regard to race, color, national origin, sex, sexual orientation, gender identity, transgender status, age, disability or religion. In order to accomplish this, a statement of nondiscrimination shall be included in the faculty and student handbooks, if any, and shall be published at least once a year in a newspaper of general circulation in the district. The notice shall include a reference to the person and the address and telephone number of the staff member designated to coordinate civil rights compliance. For purposes of this district, that person shall be the K-12 Principal.

All students shall be permitted to enroll in vocational educational programs as well as other school programs without consideration of their race, color, national origin, sex, sexual orientation, gender identity, transgender status, disability, or religion. To the extent that a prerequisite class may be required before admission, such prerequisite class shall be open to students on a nondiscriminatory basis. No student shall be denied admission on account of their limited English language skills.

Counselors shall not use counseling materials and activities or promotional and recruitment efforts that discriminate in any manner and counselors shall not direct or urge any student to enroll in a particular class program on account of that student's race, color, national origin, sex, sexual orientation, gender identity, transgender status, disability, or religion. All students shall have equal opportunities available to participate in cooperative education, work study, and apprenticeship training programs either now offered or which may be offered in the future.

All employees of this district shall be hired, retained, promoted, transferred, compensated or, if necessary, terminated without regard to their race, color, national origin, sex, sexual orientation, gender identity, transgender status, age, disability, or religion.

Students with disabilities shall be admitted and given equal access to programs and shall not be denied access to vocational education programs or other courses because of architectural or equipment barriers or because of the need for related services or auxiliary aids to the extent reasonable to accommodate the disabled. To the extent possible, disabled individuals shall be placed in regular vocational education programs and education courses. [DHS Non-Discrimination Policy AC](#)

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## **Graduation Credit Requirements**

**Full-time Students:** Students must be enrolled in seven credit classes per semester.

## **Dubois High School Graduation Requirements**

To graduate from Dubois High School, a student must meet the following requirements:

1. 24 credits in grades 9-12
2. Demonstrate proficiency on the state content standards required for their graduation class and demonstrate satisfactory performance on an examination of the principles of the constitution of the United States and the State of Wyoming as required by W.S. 21-9-102.
3. Meet the credit requirements listed below:

## **Graduating Class 2025 and Beyond Core Courses**

- 4 units of English
- 3 units of Social Studies
- 4 units of Mathematics
- 4 units of Science

## **Additional Requirements**

- 1 unit of Physical Education
- 1 unit of Health
- 1 unit of Fine or Performing Arts
- 1 unit of Vocational Education
- 5 units of electives
- A score of proficient on an examination on the principles of the constitution of the United States and Wyoming
- A minimum of 24 units of credit are required for high school graduation
- A level of proficiency using a compensatory model for all domain standards (A unit = a Carnegie unit, the equivalent of one school year.)

A student may take two (or more) units of the same subject (i.e. two English classes) concurrently with the approval of the teachers involved and the principal. Additionally, early graduation requires school board approval. This may facilitate early graduation (as applicable under Code: IFKA) and/or students who may have failed a class in an earlier year. In some cases a student might not be enrolled in all core courses in a given year, to allow for special educational opportunities. The district demands rigor and it will be the responsibility of the principal to ensure that all students are adequately challenged during their high school careers.

## **DHS ENROLLMENT GUIDE**

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All course offerings are subject to change based on the following variables:

- Adequate enrollment
- Staff availability/certification
- Facility constraints
- School Board approval

### SCHEDULE CHANGES

Parental input is important during the course selection process. Students are advised to make good choices during the course selection process so that schedule changes are minimal. Enrolling in challenging courses throughout your four years will expand your post high school opportunities.

The DHS Counseling Office will make schedule changes in the first week of the next semester. The Counselor will look at requests for class availability and let students know if the changes are possible; otherwise, the schedules will be final when the semester begins. No schedule changes will be allowed after the first 5 days of each semester.

### ADDITIONAL LEARNING OPPORTUNITIES

**Concurrent Enrollment Classes** – Central Wyoming College/BOCHES will pay all tuition and fees for eligible students to take concurrent enrollment classes. A complete listing of approved concurrent enrollment classes is available on page 19 of this Enrollment Guide. **Class offerings could be subject to change or become unavailable due to CWC accreditation requirements.** College courses taken at community colleges or universities are not concurrent enrollment classes and will not be issued by DHS. high school credit.

**Dual Enrollment Classes** – Central Wyoming College/BOCHES Administration) to take dual enrollment classes. Students must be independent and responsible to be successful in a dual enrollment course. The grade a student earns on a dual enrollment course will appear on both the high school and college transcript, without exception. Dual Enrollment classes are meant to supplement, not replace, high school courses. Students may enroll in dual enrollment courses that are not high school graduation requirements and which are not already offered at DHS for Concurrent Enrollment. Students must first take Student success and earn a B or higher to be approved for additional CWC courses. [For more information on Dual Enrollment, go to p. 32](#)

**Independent Study** – Independent study coursework under the auspices of a certified DHS teacher on the DHS campus is available to 11<sup>th</sup> & 12<sup>th</sup> grade students for no more than one per semester. Instructor, Counselor, Parent and Principal must approve Independent Study within the first 5 days of the semester. Independent Study is available if:

- Course is approved by FCSD #2 and a schedule conflict exists.
- Course is not currently offered but is approved.

**Central Wyoming College Classes** – Second semester sophomores who want to take CWC courses must obtain both parent and administrator permission. These students may develop a high school/college schedule by the following criteria:

- Meet with your high school counselor.
- Students must have at least three (3) DHS classes.
- Verification of CWC enrollment is required.

### GRADUATION OPTIONS

#### Early

Students may request early graduation if they have met the necessary requirements. Each request

#### Graduation

–

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must be in writing and shall be reviewed in a conference with the principal, counselor, at least one of the student's parents, and the student. Final approval for all such requests shall be made by the school board.

**GPA/Class Rank** – Cumulative grade point average (GPA) is the average of all semester grades earned beginning in 9<sup>th</sup> grade. The only grade that does not count in GPA is a “P” grade. GPA is determined on a 4.0 scale in which A = 4, B = 3, C= 2, D = 1 and F = 0, I = 0, U=0. College courses (CWC and concurrent) are grades using a weighted scale when calculating GPA. Therefore, A = 5, B = 4, C= 3, D = 2. Students with an “F” will be required to audit the course and the grade will not count towards their GPA. Grade point average is not the same as class rank.

Class rank indicates a full-time student’s academic relationship to his/her classmates. Student class rank is available for the first time after the completion of the spring semester of the junior year.



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## **HIGH SCHOOL(S) HATHAWAY CURRICULUM**

Fremont County School District #2 adopts the Hathaway curriculum for grades 9 through 12. The Hathaway curriculum is a series of courses that students will take in each grade, 9 through 12. These courses are the lowest level of courses that can be taken to give the student the opportunity to earn the Honors or Performance levels of the Hathaway Scholarship. All students shall be automatically enrolled in that series of courses. That series of courses can be found in the accompanying regulation. The student may move into a more challenging series of courses with or without parental signature.

The student may move into a series of courses that will not qualify him/her for the Honors or Performance levels of the Hathaway Scholarship only after a meeting with the parent/guardian and a school administrator or counselor during which the parent/guardian has consented to moving the student out of the Hathaway curriculum. A parental signature on the student's schedule is required before a student moves out of the Hathaway curriculum. A student may still qualify for the Opportunity or Provisional Opportunity levels of the Hathaway Scholarship by meeting those requirements.

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# HATHAWAY SCHOLARSHIP REQUIREMENTS

 <b>HATHAWAY SCHOLARSHIP REQUIREMENTS</b>				
HONORS \$1,680 per semester	PERFORMANCE \$1,260 per semester	OPPORTUNITY \$840 per semester	PROVISIONAL \$840 per semester	
<b>ACT SCORE</b>				
25	21	19	17 (Or score a 12 on WorkKeys)	
<b>HATHAWAY GPA</b> <small>(AP, IB, Dual/Concurrent courses will be weighted)</small>				
3.5	3.0	2.5	2.5	
<b>LANGUAGE ARTS</b>	4 Years (9-12 grade only)		Current HS graduation requirements  Current HS graduation requirements; at least 2 of these courses: Algebra I, Algebra II, Geometry  Current HS graduation requirements  Current HS graduation requirements	
<b>MATH</b>	4 Years <small>Algebra I, Algebra II, Geometry and one "additional math" course (additional math course must be taken in grades 9-12)</small>			
<b>SOCIAL STUDIES</b>	3 Years (9-12 grade only)			
<b>SCIENCE</b>	4 Years (9-12 grade only) <small>One year may include an "additional science" course</small>			
<b>FPA or CTE or FL</b>	4 Years <small>4 years of either fine and performing arts, foreign language or career and technical education. 2 of the 4 years must be sequenced</small>	2 Years <small>2 years of either fine and performing arts, career and technical education, or foreign language (FL must be sequenced)</small>		
<b>MAX AWARD AMOUNT</b>	8 full-time semesters			
<b>WHERE YOU CAN USE IT</b>	May be used at a WY community college or UW			
<b>UNMET NEED AMOUNTS ARE AVAILABLE FOR HATHAWAY SCHOLARSHIP RECIPIENTS.</b> A completed FAFSA form is required to determine eligibility. For Performance, Opportunity and Provisional Opportunity scholarship levels, the amount awarded will be 25% of the annual unmet need up to \$1,575 annually. Honor level recipients will be awarded 100% of unmet need. <a href="http://hathawayscholarship.org/get-more-money">hathawayscholarship.org/get-more-money</a>				

**HATHAWAYSCHOLARSHIP.ORG**

\*Students with an associate's degree can extend for an additional 4 full-time semesters at UW.

<https://1ddlxtt2jowkvs672myo6z14-wpengine.netdna-ssl.com/wp-content/uploads/2019/10/Requirements-Flyer-2019-20.pdf>

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## **GRADUATION PLAN**

At Dubois High School, we incorporate college and career readiness into each of your four years as a student. You and your parent(s)/guardian(s) can continue this work at home as well.

Here are some suggestions for places to start:

### **9<sup>th</sup> Grade**

- Take challenging classes in core academic subjects. Most colleges require four years of English, at least three years of social studies, four years of math, and four years of science,
- Meet with your counselor to review your four-year plan.
- Get involved in school or community-based activities that interest you or let you explore career interests.
- Start a list of your awards, honors, paid and volunteer work, and extracurricular activities by building your resume in Pathful. Update it throughout high school.
- Parents and Guardians
- Talk to your student about college plans as if he or she will definitely go to college.
- Keep an eye on your student's study habits and grades – stay involved.
- Encourage your students to take challenging courses.

### **10<sup>th</sup> Grade**

- Meet with your school counselor to review your four-year plan, making adjustments to coincide with your post-high school plans
- Find an extracurricular or community service activity that interests you. Get involved.
- In your Pathful account, complete the Career Interest Profiler in College & Career Ready to begin exploring career and educational options.
- Know what is on your transcript.
- Explore summer opportunities to enrich your experiences.
- Take the Pre-ACT
- Parents and Guardians
- Start conversations about college, trade programs, financial aid, and scholarships early.
- Help your student develop independence by encouraging him or her to take responsibility for balancing homework with any other activities or a part-time job.
- Encourage your student to take CWC concurrent enrollments (Student Success is available for sophomores to take) and other challenging courses.
- 

### **11<sup>th</sup> Grade**

- Get to work on post-high school planning. A good first step is to meet with your counselor and review your strengths and interests, your academic plan, and your current record.
- Research colleges and trade/technical schools
- Discuss college costs with your family and begin to research financial aid and scholarship opportunities. All scholarships that come through the Dubois HS Counseling Office are listed on the [FCSD#2 website](#).
- Register carefully for your senior year courses, making sure that you will have the necessary preparation requirements for college.
- In the spring, take the ACT (all juniors take it at school in April).

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- If you are considering the military or any of the service academies, contact the appropriate persons so that you are doing the preliminary parts of the application.
- Build a list of colleges/programs that meet your criteria and your interest. Note their application deadlines and testing requirements.
- Submit the NCAA Eligibility Center form if you plan to participate in a Division I or II sport in college.
- Visit colleges.
- Summer Before 12<sup>th</sup> Grade
- Narrow down the list of colleges you are considering. If you can, visit the schools that interest you. Talk to as many people as you can about their experience at their school.
- Begin working on your admissions essays and the Common Application if your colleges use it.
  - Decide whether you are going to apply under a particular colleges' Early Decision or Early Action program. Be sure to learn about the program deadlines and requirements.
- · Use the FAFSA4caster financial aid estimator (<https://studentaid.gov/aid-estimator/>), and compare the results to the actual costs at the colleges to which you will apply. To supplement any aid FAFSA4caster estimates, be sure to apply for scholarships. Your goal is to minimize the loans you borrow.

#### Parents and Guardians

- Talk to your student about the schools he or she is considering. Ask why those schools appeal to your student, and help him or her clarify goals and priorities.
- Keep visiting college campuses and talking with college reps. Let your student take the lead on these conversations.
- Seek out local contacts who may have attended the college or obtained the degree(s) you have interest in.

#### 12<sup>th</sup> Grade

##### All Year

- Work hard all year – second-semester grades can affect scholarship eligibility.
- Stay involved in after-school activities, and seek leadership roles if possible.

##### Fall

- Make an appt. to see your counselor. Review your credits, college entrance requirements, and college choices. Talk about the application process and, if needed, the counselor recommendation.
- Make your final college list.
- Talk to teachers about recommendations
- Meet with college admissions representatives during their visits to DHS.
- Check application deadlines and meet those deadlines. Remember that most college applications are submitted prior to winter break. The University of WY deadline to be considered for the Trustees' Scholarship is Dec. 1. Many other colleges have early deadlines as well.
- Qualified students will be given an application for the Daniels Fund Scholarship, usually due by the end of October
- Plan to retake the ACT if needed. The latest you can retest for most college deadlines is February.
- Complete applications and essays.
- After Oct. 1, fill out the FAFSA if you plan to apply for need-based financial aid. We will have a student/parent meeting to help facilitate this process.

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## January

- Request mid-year transcripts be sent to colleges that require them.
- Stay focused on academic work while you wait for acceptance letters and financial aid packages.
- Apply for scholarships. All scholarships that come through the DHS Counseling Office are on Going Merry or the [school website](#).
- Kemmerer scholarships applications will be given to students with an ACT score of 24 or higher. These are due at the end of January, with interviews taking place in February.

## February-June

- Apply apply apply for scholarships.
- Set in confirmation and the housing deposit (by May 1) for University of Wyoming.
- Notify your counselor of your plans.
- Request your final transcript be sent to the college you attend.

## Parents and Guardians

- Work with your student to submit the FAFSA.
- [Teffany Fegler](#) from TRIO can help. [tfegler@gmail.com](mailto:tfegler@gmail.com)
- Help your student learn about responsibilities involved in accepting student scholarships and loans.

**For more in-depth information on all things post-high school planning, “The Guide” is a great resource by the Fair Opportunity Project. Download and print it at <https://www.fairoppportunityproject.org/#guides>**

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**NCAA Initial  
Eligibility Standards**

Go to <https://www.ncaa.org/sports/2014/10/6/core-courses.aspx> to see the most up to date information on NCAA core requirements.



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**DUBOIS HIGH SCHOOL  
CENTRAL WYOMING COLLEGE  
Concurrent Enrollment Classes**

<b>CWC Course Number</b>	<b>CWC Course Name</b>	<b>DHS Course Name</b>	<b>College Credits</b>
<b>ART 1000</b>	<b>General Studio Art</b>	<b>General Studio Art</b>	<b>3</b>
<b>ART 2410</b>	<b>Ceramics I</b>	<b>Ceramics</b>	<b>3</b>
<b>ENG 1010/1020</b>	<b>English Comp I/II</b>	<b>English 1010/1020</b>	<b>3</b>
<b>FIN 1000</b>	<b>Personal Finance</b>	<b>Introduction to Finance</b> (page 24)	<b>3</b>
<b>MATH 1400</b>	<b>College Algebra 2</b>	<b>College Algebra 2</b> (page 43)	<b>4</b>
<b>MATH 2200</b>	<b>Calculus I</b>	<b>AP Calculus</b> (page 43)	<b>5</b>
<b>BIO 1010</b>	<b>Biology 1010</b>	<b>Biology 1010</b>	<b>3</b>
<b>ZOO 2015</b>	<b>Human Anatomy</b>	<b>Anatomy and Phys.</b> (page 53)	<b>4</b>

*Concurrent enrollment courses* are taught at the high school by a college-approved high school teacher; students receive both high school and college credit for successful completion of these classes.

Find a complete list of CWC Courses here: [CWC Course Catalog](#). Click on the distance learning tab and look carefully to be sure that the course is available fully online.

More detailed course descriptions are available here: [CWC Course Descriptions](#)



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# BUSINESS

## Course Description: Business Economics

### INTRODUCTION TO BUSINESS

2 semesters

1 credit

Grades 9-12

1 period



This course provides a comprehensive introduction to essential economic concepts, focusing on personal finance, investing, microeconomics, and business operations. Students will gain a practical understanding of the principles that shape the economy and their personal financial decisions.

## CAREER and TECHNICAL EDUCATION (CTE)

### AGRICULTURE AND NATURAL RESOURCES -COMPREHENSIVE I

Full year

1 credit

Grades 9-12



Agriculture and natural Resources covers a wide range of topics concerning agriculture and natural resources. Including plant and animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural/natural resources industry. They may also include topics such as chemical and soil science, forestry, agricultural marketing, and veterinary science.

### AGRICULTURE AND NATURAL RESOURCES -COMPREHENSIVE 2

Full year

1 credit

Grades 9-12



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### **3D DESIGN**

Full year                      1 credit                      Grades 9-12



Introduction to the topic and practice of Computer Aided Drafting/Computer Aided Machining, and 3D printing technologies. Introduction to and practice of using multiple CAD, CAD/CAM, 3D Printing softwares including but not limited to SketchUp, AutoCAD, MasterCAM, Dremel 3D Design. Focus then shifts to the students' successful implementation of gained design skills to the integration of industrial grade machines for the prototyping and eventual production of consumer goods as exists in current industries.

### **21ST CENTURY SKILLS**

Full year                      1 credit                      Grades 9-12



This course is a study and practice of 21st Century Skills: Communication, Collaboration, Critical Thinking, and Creativity.. This course follows the framework for 21st Century Skills as established by the Partnership for 21st Century or P21. P21 was a collaborative effort between leaders & experts in industry, policymaking, educational stakeholders, and the World Health Organization (WHO). Each area of concentration is fleshed out into individual skills/building blocks relative to knowledge of life & career skills, habits and traits which are critically important to success in today's ever-changing world particularly as students move onto college, the workforce, and adult life.

### **ENGINEERING APPLICATIONS I/II**

Full year                      1 credit                      Grades 9-12



The course builds on basic skills gained in MS engineering courses in the operation of tools and equipment associated with a variety of materials. Successful completion of this course will not qualify you as a master or journeyman machinist or carpenter, but it will provide you with an excellent foundation for understanding the processes and materials associated with machines in our lab. Topics covered usually include hydraulics, pneumatics, computer interfacing, robotics, computer-aided design, computer numerical control, and electronics.

## **FINE & PERFORMING ARTS EDUCATION**

### **I. ART (Fine Arts)**

#### **GENERAL ART - ( CONCURRENT OFFERED EVERY OTHER YEAR.)**

1 year                      1 credit                      Grades 9-12



This class will cover the foundations of creating artwork by studying the elements and principles of design as well working with a range of media. The class will be project-based and students will provide individual and unique interpretations of project prompts. The aim of the class is to provide students with a broad understanding of the art making process to be able to continue investigating specific media in specialized courses or independent study. The course structure will be such that students will satisfy all aspects of the Wyoming Fine and Performing Arts Content and Performance Standards.

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## CERAMICS 1 - CONCURRENT (OFFERED EVERY OTHER YEAR.)



1 year

1 credit

Grades 10-12

Beginning pottery students will learn the basic ceramic vocabulary and explore the methods and aesthetics of hand-built and wheel thrown stoneware. With the challenging medium of clay, the students will create functional forms that can be used in everyday life. This introductory course will allow students to express their individuality and creativity and begin to develop a personalized style.

## ADVANCED INDEPENDENT ART



1 semester

½ credit

Grades 11-12

1 period

This course is designed for those students who enjoy working in any art media and would like the opportunity to concentrate on the medium they are most interested in. The course is intended only for those students who wish to pursue and explore new and higher level techniques in Art. A class critique and presentation of completed artwork is also required.

**Prerequisite:**

**Instructor permission**

## PHOTOGRAPHY and DIGITAL ART



2 semester

1 credit

Grades 9-12

Digital Art is an introduction to computer based art, and photography. Students will explore different avenues of visual communication, self-expression, and creative problem-solving through the creation of commercial, interactive and fine art. All work is based upon the study, art fundamentals, aesthetics, purpose and criticism of digital art forms. This class takes advantage of project-based learning, guest speakers, field trips and service learning. The Adobe Suite programs, such as Photoshop, and Illustrator will be explored, as well as photography, photography techniques and photography equipment.

## **II. MUSIC (Performing Arts)**

### CONCERT BAND



Semester/Full year

½ or 1 credit

Grades 9-12

This course is designed to provide students with a rich diverse instrumental music education by learning and performing music from a variety of genres and time periods. Students will develop musicianship and proficiency on their instrument/s through individual practice, group rehearsal, and daily fundamentals. The class will perform between two and four major concerts during the year to demonstrate their proficiency and excellence, in addition to at least one Distract Festival Performance for our Music Performance Assessment (Travel) **Attendance at school concerts, contests and musical festivals is required.**

### CONCERT CHOIR (CURRENTLY BEING OFFERED AS A WIN TIME CLUB)

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Semester/Full year

½ or 1 credit

Grades 9-12

This choir is a non-audition choir for students of all grade levels, offered during WIN time. Concert Choir stresses working toward a high level of musicianship including vocal technique, intonation, beginning composition and sight singing. Emphasis is placed on learning and performing vocal music literature representing all major musical periods for the voice. Learning takes place in group rehearsals, smaller sectional rehearsals, and individual rehearsals. **Attendance at school concerts, contests and musical festivals is required.**



## HEALTH EDUCATION

### PERSONAL HEALTH

*Please be advised that all offerings are contingent upon staffing and enrollment.*

*Courses offered for concurrent college credit are through our partnership with Central Wyoming College (CWC).*

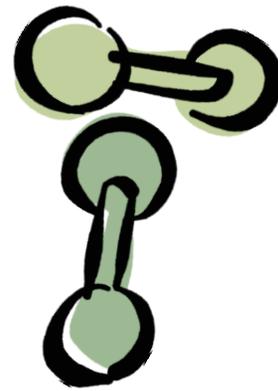
2 semesters

1 credit

**Required** Grade 9-12

This course is designed around the Wyoming Health Content and Performance Standards. It covers a myriad of topics such as nutrition, mental/emotional health, alcohol, tobacco and drug use prevention, sexuality, personal safety, and community health. The course focuses on the skills listed in the Wyoming Health Standards:

- HE Standard #1: Health Information, Products and Resources
- HE Standard #2: Problem Solving and Decision Making
- HE Standard #3: Effective Communication
- HE Standard #4: Personal and Social Responsibility



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# LANGUAGE ARTS EDUCATION

## ENGLISH 9

**Required** Grade 9

1 credit



In this ninth-grade college-preparatory course, students interact with Wyoming's State Standards (grade band 9-10) through integrated units of study. The analysis of texts from a broad range of cultures and time periods allows for argument and explanatory writing opportunities. In addition, students participate in collaborative discussions and present research. Writing conventions, vocabulary, and syntax are emphasized.

**Prerequisite:** *none.*

## ENGLISH 10

Full year

1 credit

**Required** Grade 10

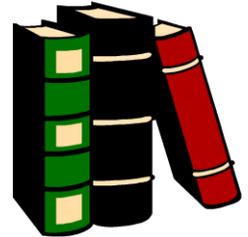
1 period



In this tenth-grade college-preparatory course, students will continue to interact with Wyoming's State Standards (grade band 9-10) through integrated units of study. Texts read in this grade level will demonstrate more complexity and writing demands will increase.

By the end of tenth grade, students will demonstrate independent mastery of the skills assigned to the 9-10 band.

**Prerequisite:** English 9



## ENGLISH 11

**Required** Grade 11

1 credit



In this eleventh-grade college-preparatory course, students will study complex texts from various genres, cultures, and centuries, including U.S. documents, American literature, and literary nonfiction, to address Wyoming's State Standards (grade bands 11-12). The craft of narrative, explanatory, and argument writing will be emphasized. Through a variety of research assignments and structured conversations, students will synthesize information in order to be college and career-ready.

**Prerequisites:** English 9 & English 10

## PUBLICATIONS/YEARBOOK

Full year

1 credit

**Required** Grade 10-12

1 period



*Please be advised that all offerings are contingent upon staffing and enrollment.*

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Students enrolled in the elective Publications class will cultivate a comprehensive understanding of journalism and publishing. Students will explore newspaper production, yearbook creation, announcements, digital publishing, and various other projects. Participants are expected to develop critical skills in writing, editing, design, and digital media while exploring ethical considerations and industry standards.

**Prerequisite:** English 9

## LANGUAGE ARTS 12 - English Applications

1 credit



This course reinforces essential reading, writing, and critical thinking skills through thematic text sets, creative writing, and real-world applications. Students will engage in analytical and narrative writing, explore various genres, and strengthen their comprehension and communication abilities. Emphasis is placed on practical literacy skills, including research, workplace communication, and revision strategies, to support success in academic and professional settings.

**Prerequisites:** English 9, English 10, and English 11

## CONCURRENT OFFERINGS:

Grade 12



### **ENGL 1010 – Composition I (CWC) 1st Semester ½ Credit**

This college-level writing course, similar in rigor to AP Language and Composition, emphasizes expository and argumentative writing with a strong focus on research, rhetorical analysis, and nonfiction texts. Students will develop their ability to craft clear, well-structured essays, refine their sentence variety and transitions, and engage in evidence-based argumentation. A significant portion of the course is dedicated to critical reading, source evaluation, and research-based writing, ensuring students are prepared for academic and professional communication.

**Prerequisite:** ACT score 18+, teacher recommendation

### **ENGL 1020 – Composition II (CWC) 2nd Semester ½ Credit**

This college-level literature and composition course, similar to AP Literature and Composition, builds on skills developed in ENGL 1010 while incorporating in-depth literary analysis, advanced critical thinking, and extensive writing practice. Students will engage with complex texts across various genres, cultures, and time periods, exploring themes, literary devices, and historical contexts. Writing assignments will include literary analysis, research essays, and interpretive responses, emphasizing both academic and creative expression. Expect rigorous reading and frequent writing, as this course challenges students to think deeply and articulate sophisticated arguments in their writing.

**Prerequisite:** ACT score 18+, teacher recommendation, ENGL 1010

## MATHEMATICS EDUCATION

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LVHS Math requirements for graduation include 3 credits from courses taken in one of the following sequences to include completion of Math 2. Students will be placed in and moved through the sequence based on placement exams, grades and teacher approval.

## Math Course Sequences

Course	Grade	Prerequisite
Algebra 1	9th	Pre-Algebra
Geometry	10th	Algebra 1
Algebra 2	11th	Geometry
College Algebra / Trig	11th	'A' in Alg1 and Geom or teacher approval
Calculus 1	12th	College Alg / Trig
Personal Finance / Business Math	12th	Algebra 2

### ALGEBRA 1:



Full year                      1 credit                      **Required**                      Grade 9

Algebra I establishes a solid foundation of skills and concepts for high school math courses. Solving and graphing linear equations and inequalities, and factoring and solving quadratic equations provide the backbone of the course. You will also study the terminology of functions, systems of equations, and statistics and probability.

### GEOMETRY



Full year                      1 credit                      **Required**                      Grade 10

Geometry is the first class in which students are exposed to formal mathematical proof. During the school year, a set of definitions is agreed on and we reason through theorems involving Euclidean constructions, transformations, line systems, triangles, congruence and similarity, trigonometry, circles, and solid figures.

**Prerequisite: Successfully completed Semester ALGEBRA 1**

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## ALGEBRA 2

Full year

1 credit **Required** Grades 11-12



Algebra II extends the concepts of Algebra I in both scope and depth. We will discuss linear, quadratic, exponential and logarithmic, polynomial, and rational functions with emphasis on both solving equations and applications. Systems of equations, matrices, and conic sections are also covered in depth.

**Prerequisite: Successfully completed ALGEBRA 1 and GEOMETRY**

### OPTION 1 - COLLEGE ALGEBRA

(CWC MATH 1400)

Full Year

1 credit

Grades 11-12



College Algebra presents new algebraic topics and techniques with the emphasis on analytic and graphical approaches to solving equations and data analysis. The course is designed to give students a solid mathematical background necessary for other college level math. Graphing calculators will be used. **Concurrent enrollment option with Central Wyoming College is available with appropriate ALEKS score (46+) and ACT (23+) scores.** (CWC Course MATH 1400 College Algebra = 4 credits)

#### **College Algebra (Semester 1):**

College Algebra prioritizes the aspects of algebra necessary to succeed in calculus. Families of functions, their properties, and their transformation are covered in detail. In this course we merge the fields of algebra and geometry by investigating each function numerically, graphically, and analytically.

#### **Trigonometry (Semester 2):**

This course is an in-depth study of the field of trigonometry building upon the foundations laid in geometry. Triangle and circle trigonometry are both covered, as well as radians, graphing trig functions, and solving trig equations. Additional concepts such as parametrics, vectors, and polar coordinates will also be introduced.

**Prerequisites:** Successfully completed Semester 1

### OPTIONS 2 - INTRODUCTION TO FINANCE (CWC FIN 1000)

1 semester

½ credit

Grades 9-12



This course exposes students to business and consumer information used in everyday life. Topics include: preparing resumes, cover letters, scholarship applications, and interviewing; insurance (car, family, home); banking and financial services (checking, budgeting); savings and investing (stock market, short and long-term strategies); credit (personal, loans); and taxes (why, income). Students are given an opportunity to participate in “The Stock Market Game” and invest \$100,000 in a real-time simulation. This course will prepare students to function in a post-high school economy as productive, financially sound citizens. This course has been approved by the Wyoming Department of Education (WDE) and now counts ½ credit toward your additional Hathaway Success Curriculum

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# PHYSICAL EDUCATION

## STANDARDS PE

1 semester

1 credit

Grades 9-12

This course is designed around the Wyoming Physical Education Content and Performance Standards. Students will participate and demonstrate proficiency in a variety of team, individual/dual, and lifetime activities. Students will also demonstrate the principles and concepts of personal fitness and personal social behaviors such as team work, sportsmanship and enjoyment of physical activity.

## WEIGHT TRAINING AND CONDITIONING - CURRENTLY NOT OFFERED

1 semester

½ credit

Grades 9-12

1 period

A course designed to develop the student's overall sense of well-being through weight lifting and physical agility and development. This course is designed to improve fitness levels through the use of free weight resistance training, developing fitness plans, and measuring strength related fitness levels.

*Concurrent enrollment option with Central Wyoming College is available for 10th-12th grade only second PE credit.*



*Please be advised that all offerings are contingent upon staffing and enrollment.*

*Courses offered for concurrent college credit are through our partnership with Central Wyoming College (CWC).*

# SCIENCE EDUCATION

## INTEGRATED 9TH GRADE BIOLOGY

**Required Gr 9**

Full year

1 credit



Integrated biology is the study of living organisms from the molecular level of organization to ecology, and incorporates earth science, physics and chemistry. This class will focus on the different disciplines that complement the complexity of biology and enhance our understanding of the living world. This course will prepare students for more advanced courses their junior and senior years. Our focus will be on learning science in similar ways as professionals in the biological fields through hands-on activities and modeling, labs that gather data for drawing conclusions, guest lectures, and virtual lessons. Our daily tasks will involve interpreting data, utilizing literature, team discussion and work, developing experiments, and projects involving primary and secondary research.

## INTEGRATED 10TH GRADE PHYSICAL SCIENCE

**Required Gr10**

Full year

1 credit



Integrated physical science is the study of the interrelatedness of earth science, chemistry and physics. We will explore the relationship between matter and energy, forces and motion, atoms and compounds, chemical reactions, and their role in Earth's processes. This course will prepare students for more advanced courses their junior and senior years. Our focus will be on learning science in similar ways as professionals in the field through hands-on activities and modeling, labs that gather data for drawing conclusions, guest lectures, and virtual lessons. Our daily tasks will involve interpreting data, utilizing literature, team discussion and work, developing experiments, and projects involving primary and secondary research.

## EARTH SCIENCE

Full year

1 credit

Grades 11-12



Earth science helps us understand the Earth and the life that it supports. The knowledge gained from Earth science makes advancements that help society maintain life on Earth. By studying Earth and neighboring planets in our universe, scientists can help prepare for natural disasters, discover, and extract minerals, or improve water and renewable resource management. Students enrolled in Earth science will study the integrated nature of the geosphere, atmosphere, hydrosphere and biosphere. This class will focus on different disciplines that utilize Earth science. Our focus will be on learning science in similar ways as professionals in the Geoscience field through hands-on activities and modeling, labs that gather data for drawing conclusions, guest lectures, and virtual lessons. Our daily tasks will involve interpreting data, utilizing literature, team discussion and work, developing experiments, and projects involving primary and secondary research.

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## CHEMISTRY 1000

Full year 1 credit

Grades 10-12



This course deals with the principles of chemistry as related to inorganic and organic systems. Emphasis is placed on understanding the scientific method and practical applications of chemistry for non-science majors. Critical thinking is used for chemical problem solving. Qualitative and quantitative analytical laboratory techniques are practiced. This course also serves as a course for those with insufficient background for CHEM 1020.

*Prerequisite - Enrolled in Algebra 2 or successful completion of a C or higher in Algebra 2.*

## ECOLOGY/SPACE SCIENCE



1 semester

½ credit

Grades

11-12

Ecology is the study of how living and nonliving systems function. This is an important field of study as it allows us to gain knowledge about how Earth's life is changing and how to maintain the ecological rich environment that creates or maintains a healthy environment for all life. This semester-long course will focus on different disciplines that utilize Ecological Sciences. Our focus will be on learning science in similar ways as professionals in the Ecological science field. We will learn through field work, labs and activities that gather data for drawing conclusions, guest lectures, and virtual lessons. Our daily tasks will involve interpreting data (empirical and primary), utilizing literature, team discussion and work, developing experiments and engaging with primary and secondary research.

### **Space Science (Spring Semester)**

1 semester

½ credit

Grades

11-12

Space science is the exploration of outer space, and the universe. In this course we will explore our understanding of the solar system and beyond. This interdisciplinary course will cover topics and phenomena in astronomy, astrobiology, cosmology, exoplanets, planetary science and how physics and chemistry support our current explanations of space. Our focus will include interpreting data, modeling processes through labs, and forming explanations through utilizing primary and secondary literature sources. Our daily tasks will involve interpreting data, utilizing literature, team discussions and work, guest lectures, and virtual lessons.

## BIOLOGY 1010 (Weighted Ranking)

Full year

1 credit

Grades 11-12



*Please be advised that all offerings are contingent upon staffing and enrollment.*

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This is an introductory course emphasizing fundamental principles of biology, including cell structure and function, genetics, ecology, evolution, and organismal biology. The applications of these principles to societal issues such as the conservation of biodiversity, overpopulation and global environmental changes, biotechnology, and human wellness and disease are also considered.

*Concurrent enrollment option with Central Wyoming College is available (CWC Course BIO 1010 Biology)*

**Prerequisite:** Integrated 9th Biology, Integrated 10th Physical Science



### **ZOOLOGY 1200 Human Biology**

Full Year

1 credit hours

Grades 11-12

This course is a survey course in Human Biology. The course emphasizes the basic concepts necessary for a fundamental understanding of all the human body systems. This course introduces students to basic anatomical terms and their spelling, as well as symptoms and disease processes associated with each body system including nervous, endocrine, reproductive, cardiovascular, respiratory, urinary, digestive, musculoskeletal, and integumentary. (3 lect.)

### **PHYSICS (Not currently available)**



Full year

1 credit

Grades 10-12

1 period

Physics introduces the basic rules that govern nature. Principles and concepts of physics are presented conceptually (in familiar English) with some Algebra I level math. Topics addressed in this course include motion, force, energy, momentum, wave phenomena, sound, light, color, reflection and refraction, plus the Theories of Relativity and Quantum Mechanics.

**Prerequisite:** Math 1

### **ANATOMY and PHYSIOLOGY (Not currently available)**



Full year

1 credit

Grades 11-12

1 period

This course is a study of human structure in terms of its microscopic and gross anatomy. It is designed to provide students with an adequate background to study human function. A laboratory is included where human organs will be studied and dissected when available. Otherwise, the cat will serve as the dissection specimen. This class prepares students with an adequate background for college level science classes. *Concurrent enrollment option with Central Wyoming College is available (CWC Course ZOO 2015 Human Anatomy = 4 credit).*

**Prerequisite:** Biology

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## SOCIAL STUDIES EDUCATION

### World History: From the Middle Ages to the Modern Era

**Required Grade 9**      1 year                      1 credit



This course explores the major events, cultures, and transformations of world history, beginning with the Middle Ages and continuing through the modern era. Students will examine the political, social, economic, and cultural developments that shaped civilizations across Europe, Asia, Africa, and the Americas. Key topics include the feudal system, the rise and fall of empires, the Renaissance and Reformation, global exploration and colonization, revolutions, industrialization, and the world wars. Through primary and secondary sources, discussions, and projects, students will develop critical thinking skills and a deeper understanding of how the past has influenced the present.

### U.S. History: Foundations to the Present

**Required Grade 10**      Full year                      1 credit



This course explores the history of the United States from its earliest foundations to the present day. Students will examine the key political, social, economic, and cultural developments that have shaped the nation. Topics include colonial America, the American Revolution, the Constitution, westward expansion, the Civil War and Reconstruction, industrialization, the World Wars, the Civil Rights Movement, and modern America. Students will develop historical thinking skills and a deeper understanding of the events and ideas that have influenced the United States and its role in the world through analyzing primary and secondary sources, discussions, and projects



### Government and Economics: Engaged Citizenship

*Please be advised that all offerings are contingent upon staffing and enrollment.*

*Courses offered for concurrent college credit are through our partnership with Central Wyoming College (CWC).*

**Required Grade 11**      1 year      1 credit

This course provides students with a foundational understanding of the U.S. government, economic systems, and the role of active citizenship. Students will explore the principles of democracy, the Constitution, the branches of government, and the rights and responsibilities of citizens. In the economics portion, they will examine market systems, personal finance, and the impact of economic policies on society. Emphasizing community involvement, the course encourages students to engage with local government, participate in service projects, and explore real-world applications of civic responsibility. Through discussions, research, and hands-on activities, students will develop the knowledge and skills needed to be informed and active members of their communities. ***Students on the Hathaway curriculum must take ECONOMICS.***

### **Business Economics**

1 year      1 credit      Grades 9-12



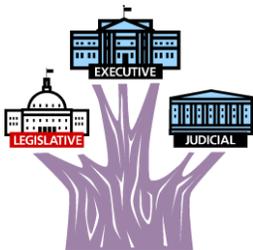
This course provides a comprehensive introduction to essential economic concepts, focusing on personal finance, investing, microeconomics, and business operations. Students will gain a practical understanding of the principles that shape the economy and their personal financial decisions.

### **U.S. HISTORY THROUGH FILM: FACT, FICTION, AND REPRESENTATION**

1 semester      1 credit      Grades 10-12

This course explores key events, movements, and figures in U.S. history through the lens of film. Students will analyze how Hollywood and documentary filmmakers portray historical events, examining issues of accuracy, bias, and cultural impact. Case studies will cover major eras such as the American Revolution, the Civil War, westward expansion, the Great Depression, World War II, the Civil Rights Movement, and modern America. Through critical viewing, primary source comparisons, and historical research, students will assess how film shapes public memory and influences historical understanding. Assignments will include discussions, written analyses, and creative projects that challenge students to think critically about history and media representation.

***Dual enrollment option with Central Wyoming College is available (CWC Course POLS 1000 American and WY Gov't = 3 credit).***



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## ADDITIONAL GENERAL ELECTIVE COURSES

Elective Courses consist of any extra Fine and Performing Arts, CTE Courses (Career and Technical Education), P.E., or any extra Core Class (english, math, science, social studies). Elective courses may also consist of Career Exploration, or any CWC Dual Enrollment Course that does not fall under a Core Course (example: History of Religion, Sociology) or any CWC Dual Enrollment course that is considered an extra Core Class (example: A student has taken 4 years of math and also takes a college level math).

### TEACHER'S AIDE

1 or 2 semesters      ½ or 1 credit Elective      Grades 11-12      1 period

Teacher's Aide will be offered for Juniors and Seniors. A student can be an aide for any Elementary, Middle School, or High School Teacher. They may also choose to be an Office Aide for the front office or for the Administration building. Student's need to obtain approval from the teacher they hope to be an aide for. Students and teachers will complete a contract, and submit it to the school counselor.

### STUDENT PUBLICATIONS

Full year      1 credit      Grades 10-12



This course provides students with hands-on experience in journalistic writing, editing, and design, focusing on producing school publications such as the newspaper and yearbook. Students will develop skills in interviewing, photography, page layout, and digital media while adhering to ethical journalism standards. Through collaboration, students will explore visual storytelling elements, audience engagement, and editorial decision-making. This course encourages independent initiative and teamwork, allowing students to take ownership of their work while producing meaningful content for the school community.

*Prerequisite: successful completion of ELA I; teacher recommendation*

**Prerequisite: Grade of B or higher in most recent Language Arts class - as well as Student Publications if taken previously - OR Instructor Approval**

### STUDY SKILLS

Elective      Full year      1 credit      Grades 9-12

Instruction is centered on building skill sets necessary for success at school and preparing for post-secondary opportunities. Students also receive extra time, services, and support to meet the requirements of the general education curriculum. *Placement in this class requires a recommendation from the Building Intervention Team (BIT) team.*

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## **CAREER EXPLORATION / INTERNSHIPS / WORK STUDY**

Full year

1 credit

Grades 10-12

School Policy will adhere to the [Wyoming Department of Education \(WDE\) Career and Technical Education Work-Based Learning Guide](#).

Career Exploration/Internships are offered for Juniors and Seniors. Interested students will need to search for the work/internship experience they desire and coordinate with the School Counselor. The student will also need to provide the School Counselor contact information from the supervisor in charge of overseeing the student. The school will then collaborate with the community partner to supervise and evaluate the student's skill development and overall success. Students will need to complete the required contract prior to being allowed to leave school grounds. Students who will be driving themselves are required to have a current, valid driver's license on file. **\*Exceptions may be granted, Businesses must meet WBL guidelines and obtain Principal Permission.**

### **(LINK FORMS)**

## **COLLEGE CREDIT COURSES (DUAL CREDIT/ENROLLMENT) (Weighted Score)**

½ or Full year

1 HS credit

Grades - Spring 10-12

All college credit classes for DHS students are coordinated through Central Wyoming College (CWC) in Riverton, WY. and are free of charge to students. Courses are paid through a state-wide BOCHES grant. Students interested in taking Dual Enrollment courses will begin with Student Success (UNST 1000) in the second semester of their sophomore year. Students must earn a B or higher to be approved for further enrollment in CWC courses. The School Counselor will provide students with a list of available courses once they are available. Students are allowed to take up to two (2) CWC courses per semester.

Find a complete list of CWC Courses here: [CWC Course Catalog](#). Click on the distance learning tab and look carefully to be sure that the course is available fully online. More detailed course descriptions are available here: [CWC Course Descriptions](#). Students must complete a CWC registration form, to be signed by the parent and the principal. Specific ACT scores are required for enrollment in some courses.

All courses are offered online, asynchronously. It is the responsibility of the student to maintain their workload and work towards passing grades. Students at risk for failing a course, have the option to "audit" the course, which means that it will still appear on their transcript, but will not be graded or impact their GPA. BOCES will not pay for a student to retake a course that they audit or fail.

Students will earn both high school and college credit for these courses. These courses are weighted, which means that an "A" is valued as a "5" when calculating GPA. However, the letter grade that the student earns as a college credit will appear as the same letter grade on the student's report card. (D=D, but is weighted as a 2 instead of a 1 when calculating GPA. This can help their high school GPA, but CWC courses are the beginning of the student's college transcripts, and a lower grade will result in a lower starting college GPA.

**\*Credit Recovery is available through Edgenuity and BYU High School online. Completion of any credit recovery courses is the responsibility of the student. The cost may also be the responsibility of the student and family.**

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**ADDITIONAL RESOURCES**

[6-12 Student Handbook](#)

# DUBOIS RAMS



Ram Pride



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