

*Vision:  
Developing a community  
of enthusiastic,  
responsible learners.*



*Mission:  
Every Day Counts:  
Educate, Inspire,  
Empower.*

# Fremont County School District #2

Dubois K-12 School | PO Box 188 | Dubois, WY 82513 | Phone:307-455-5545 | Fax: 307-455-2178

*Goal: To ensure students are at the forefront of all decisions.*

## STRATEGIC PLAN

**2026 -2030**

Fremont County School District #2 (FCSD#2) recognizes the significant moment confronting public education and our community and wherein this strategic plan has put forth a commitment to the implementation of a comprehensive strategic plan for the upcoming five (5) years to continue the district's pursuit of educational excellence. We have worked to establish clear operational guidelines and a structured framework to improve the quality of education for our students while fostering a supportive environment.


This plan ensures that all stakeholders are in alignment with the district's vision, mission, and goals in a collaborative atmosphere that emphasizes student success and academic achievement. Our strategic plan reinforces our commitment to education and offers a roadmap for ongoing improvement and accountability within the FCSD#2 educational system. Through this plan, we endeavor to regularly evaluate progress and implement necessary modifications, while remaining attuned to the changing needs of the community and the challenges encountered in public education.

By emphasizing transparency and inclusivity, the district aims to cultivate a shared sense of purpose that unites all stakeholders in the pursuit of educational excellence for all FCSD#2 students. This strategic plan will be instrumental in guiding the district's decisions, establishing priorities, and effectively allocating resources through the district's concentration on strategic initiatives, we seek to provide each student with access to high-quality educational opportunities that equip them for future success.

The district welcomes contributions from all stakeholders, including parents, teachers, staff and community members, to ensure that the plan embodies the varied needs and aspirations of our community. This strategic plan delineates the objectives for the upcoming years while also highlighting the significance of consensus and collective responsibility in realizing these goals, ultimately paving the way for a brighter future for all FCSD#2 students.

## STRATEGIC PLAN PRIORITIES

*The purpose of this strategic plan is to establish priorities, allocate resources, and inform decisions that are focused on student success and district growth over the next five (5) years.*

<b>Priority I: Enhanced Academic Achievement</b> - <i>All students will demonstrate high levels of achievement, growth, and performance.</i>		<p><b>BOARD GOALS</b></p> <p>The FCSD #2 School Board will ensure students are at the forefront of all decisions.</p> <p>The FCSD #2 School Board will work collaboratively with teachers, staff, families, and community partners to ensure each student receives access to strong academics, athletics, and activities.</p> <p>The FCSD#2 School Board will work to:</p> <ul style="list-style-type: none"> <li>- Establish district policies.</li> <li>- Set long term strategic goals.</li> <li>- Represent community interests.</li> <li>- Monitor student and district performance.</li> <li>- Set and approve district budgets and provide financial oversight.</li> </ul>
Objective 1.	FCSD#2 students will improve academic performance in the subjects of Mathematics, Science, and English Language Arts as assessed by the WY-TOPP and WY-ALT.	
Objective 2.	All FCSD#2 students will demonstrate growth in proficiency benchmarks, particularly in Mathematics and English Language Arts, grades 3-10.	
Objective 3.	All FCSD#2 students will be afforded access to Problem/Project Based Learning initiatives, grades K-12 and Work Based Learning /Mentorship opportunities, grades 9-12.	
Objective 4.	FCSD#2 will offer all students opportunities for experiential learning, fostering interest in various activities, athletics, and innovation, grades K-12.	
Objective 5.	All FCSD#2 high school student will have a post-secondary plan for employment, enlistment, or enrollment in a post-secondary institution, or trade program upon graduation.	
<b>Outcome</b> - <i>Enhance student achievement: all students will demonstrate high levels of growth, achievement, and performance.</i>		
<b>Priority II: Continuous Professional Development</b> - <i>All staff will engage in continuous training to enhance their knowledge and skills, to improve student outcomes.</i>		<p><b>DISTRICT GOALS</b></p> <ul style="list-style-type: none"> <li>- To ensure students are at the forefront of all decisions.</li> <li>- Parents as partners.</li> <li>- Professional respect and integrity.</li> <li>- Collective accountability and responsibility.</li> </ul>
Objective 1.	FCSD#2 staff will actively engage in purposeful professional development, teaming, and collaboration through structured Professional Learning Communities (PLCs), staff development initiatives, and collaborative practices to enhance both teacher and student outcomes.	
Objective 2.	FCSD#2 staff will be provided with training in behavior management, such as Positive Behavioral Intervention and Supports (PBIS) or similar. FCSD#2 will use continuous growth to develop skills in standards to enhance practices, and improve student outcomes.	
Objective 3.	FCSD#2 teachers will work collaboratively and engage in internal instructional support and coaching to develop proficiency and skills.	
<b>Outcome:</b> <i>Ongoing staff development whereas all staff will engage in continuous training to enhance their knowledge and skills, to improve student outcomes.</i>		
<b>Priority III: Positive Stakeholder Relationships</b> – <i>All stakeholders, will engage in meaningful communication and collaboration based on trust and support to enhance the educational setting and increase student outcomes.</i>		
Objective 1.	FCSD#2 will engage with parents, community stakeholders, and teachers, as partners in the education process.	
Objective 2.	FCSD#2 will create an environment where families feel welcomed, appreciated, and supported within the educational community.	
Objective 3.	FCSD#2 will ensure that all district facilities are maintained to the highest safety standards, incorporating regular inspections, and updates to infrastructure, thereby fostering a secure environment conducive to learning and collaboration among students, staff, and the community.	
Objective 4.	FCSD#2 with the support of parents and community stakeholders, will continue promoting social-emotional learning and the provision of mental health supports and services for students.	

**Outcome:** Positive Stakeholder Relationships where all stakeholders, including educators, parents, students, and community members, will engage in meaningful communication and collaboration based on trust and support to enhance the educational setting and foster student success.

**Gooooo Rams!!!**

**FCSD#2 PERFORMANCE & PROFICIENCY DATA**

**OVERALL PERFORMANCE SUMMARY  
2021:2022 – 2024:2025**

	2024-2025	2023-2024	2022-2023	2021-2022
<b>Dubois Elementary (K - 5)</b>	Meeting Expectations	Exceeding Expectations	Partially Meeting Expectations	Meeting Expectations
<b>Dubois Middle (6 - 8)</b>	Exceeding Expectations	Partially Meeting Expectations	Partially Meeting Expectations	Not Meeting Expectations
<b>Dubois High (9-12)</b>	Partially Meeting Expectations	Partially Meeting Expectations	Meeting Expectations	Meeting Expectations

Information on [School Accountability Reports](#) and [School Performance Detail](#) have been linked.

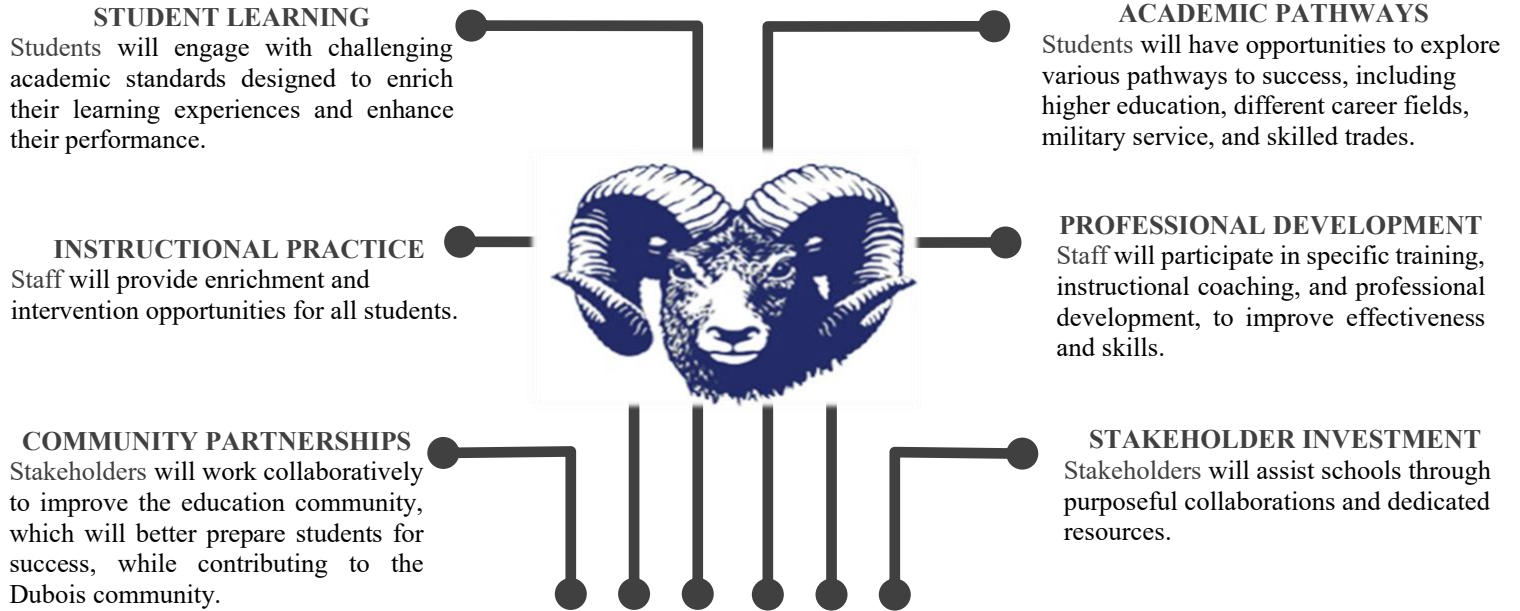
**WY-TOPP PROFICIENCY OVERVIEW  
2021:2022 – 2024:2025**

	2024-2025			2023-2024			2022-2023			2021-2022		
	ELA	MTH	SCI	ELA	MTH	SCI	ELA	MTH	SCI	ELA	MTH	SCI
<b>FCSD#2 GRADE 3</b>	52.38%	61.90%		68.75%	56.25%		55.56%	55.56%		62.50%	87.50%	
<b>STATE</b>	53.10%	58.21%		52.42%	56.07%		48.25%	53.52%		47.89%	51.59%	
<b>FCSD#2 GRADE 4</b>	42.86%	71.43%	78.57%	50.00%	50.00%	>=80%	22.20%	50.00%	66.67%	66.67%	58.33%	66.67%
<b>STATE</b>	51.25%	57.37%	55.25%	49.67%	54.54%	52.03%	45.48%	51.10%	50.23%	47.42%	52.30%	49.61%
<b>FCSD#2 GRADE 5</b>	77.78%	55.56%		81.25%	68.75%		>=90%	71.4%		71.43%	78.57%	
<b>STATE</b>	57.76%	55.25%		54.56%	52.30%		54.87%	53.66%		57.04%	52.50%	
<b>FCSD#2 GRADE 6</b>	78.57%	>=90%		47.06%	64.71%		56.25%	56.25%		42.86%	>=80%	
<b>STATE</b>	58.13%	50.23%		58.60%	52.72%		59.84%	51.48%		56.12%	51.53%	
<b>FCSD#2 GRADE 7</b>	88.89%	61.11%		47.37%	36.84%		40.00%	<=10%		56.25%	31.25%	
<b>STATE</b>	58.78%	50.07%		55.29%	48.14%		54.40%	49.08%		54.73%	47.34%	
<b>FCSD#2 GRADE 8</b>	75.00%	56.25%	31.25%	50.00%	20.00%	20.00%	80.00%	46.67%	53.33%	27.27%	36.36%	54.55%
<b>STATE</b>	61.43%	49.77%	49.25%	56.86%	49.55%	45.71%	59.75%	49.59%	48.10%	58.35%	48.59%	45.93%
<b>FCSD#2 GRADE 9</b>	64.29%	<=10%		64.71%	29.41%		66.67%	33.33%		72.73%	72.73%	
<b>STATE</b>	54.73%	43.17%		50.61%	41.66%		52.60%	40.98%		49.50%	41.58%	
<b>FCSD#2 GRADE 10</b>	69.23%	30.77%	46.15%	66.67%	27.78%	44.44%	64.29%	35.71%	64.29%	61.54%	53.85%	61.54%
<b>STATE</b>	50.38%	43.20%	49.25%	48.98%	41.54%	46.44%	53.66%	43.73%	46.56%	51.57%	41.58%	46.47%

Results were suppressed for districts with less than 10 students tested, and are capped at low or high values (e.g. <= 5%, <= 10%, >= 90%, >= 95%)  
Information on [School Accountability Reports](#), [School Performance Detail](#), [WY-TOPP](#) and [WY-ALT](#), [State Aggregated Proficiency Data](#), are linked.

## FREMONT COUNTY SCHOOL DISTRICT #2

*Developing a Community of Ehtusiastic, Responsible, Learners.*



### NON-DISCRIMINATION STATEMENT:

Fremont County School District #2 complies with applicable Federal civil rights laws and does not discriminate in its hiring or employment practices and does not discriminate on the basis of race, color, national origin, sex, age, disability, religion, sexual orientation, or gender identity in admission to its programs services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator, HR Specialist Nancy Dixon at [ndixon@fremont2.org](mailto:ndixon@fremont2.org) or the district office at (307) 455-5545.