

Student's Name: _____

Grade: _____

2025-2026
Standing Orders

A complete copy of Standing Orders/Administration Protocols and Fluoride Rinse is available at the Health Office

I hereby authorize the Petersham Center School nurse to:

- [] 1. Administer acetaminophen (i.e. Tylenol) according to recommended dosage by age/weight.
- [] 2. Topical agents:
- Bacitracin Ointment for superficial wound care
 - Calamine Lotion for contact dermatitis, insect bites, or generalized skin irritations
 - Petroleum Jelly (i.e. Vaseline, Aquaphor) for chapped or dry skin
 - Hand Sanitizer Foam/Gel (70% alcohol)
 - Administer antacids in the form of tablets (like Tums), 1-2 tablets every four hours as needed to students complaining of heartburn or stomach upset.

In the event a life threatening allergic reaction (anaphylaxis) should occur to students that have not been previously diagnosed with an allergy (i.e. food or insect bites), epinephrine will be given by auto-injector (EpiPen).

All students must have this written authorization from their parent/guardian to receive these medications. Any other medications other than those listed above (prescription or **over-the-counter, including cold medicine, anti-histamines, cough drops, creams/ointments, etc**) **WILL NOT** be available or administered unless prescribed by a physician and will need to be provided by the parent. Medication will be administered according to the established protocols for administration stated above and state and local policies and procedures. (DPH regulations 105 CMR 210.000)

Please complete all information [check off the appropriate boxes above] and sign below.

PARENTS ARE REMINDED THAT CHILDREN MAY NOT CARRY ANY MEDICATIONS - INCLUDING COUGH DROPS - IN SCHOOL AND SELF MEDICATE without the written approval of their physician, the school nurse and the parent.

Parent/guardian signature _____

Date: _____

Please list any **allergies/medical conditions**, the student's reaction and required treatment:
(All treatments must be accompanied by a physician's order)

Allergy/Condition	Reaction	Treatment

Please list any medical conditions, health concerns and comments not listed above:

Any routine prescription medications being taken: _____

I give permission for the school nurse to share necessary medical information with the staff members responsible for my child at school. [] Yes. [] No

Parent/guardian signature _____

Date: _____



2025/2026
Petersham Center School

Office of the School Nurse

Student
Health History
Form

31 Spring St., PO Box 128
Petersham, MA 01366
Phone 978-724-3363 Fax 978-724-6687

Christine Warburton, RN
School Nurse
christine.warburton@petershamcenterschool.org

Date: _____

Student name: _____ Date of Birth: _____ Grade _____

Dear parent/guardian,

Welcome to Petersham Center School! In order to provide proper care and comfort to your child please take a few moments to answer the following questions.

Allergies

Does your child have any allergies? _____ No _____ Yes If **YES**, please answer the following questions:
My child is allergic to: (i.e., food, medicine, animal, environmental) Please list below.

Allergy

Reaction

Please check if your child has any of these conditions:

- | | |
|---|---|
| ☐ Asthma | ☐ Hearing problems |
| ☐ Attention Deficit Disorder (ADD) | ☐ Heart problems |
| ☐ Attention Deficit Hyperactive Disorder (ADHD) | ☐ Hospitalizations _____ |
| ☐ Diabetes | ☐ Migraine Headaches |
| ☐ Eating Disorder or Weight Concerns | ☐ Skin Problems |
| ☐ Epilepsy or Seizure Disorder | ☐ Surgery _____ |
| ☐ Frequent nosebleeds | |
| ☐ Glasses/contacts ☐ Full Time ☐ Part Time | |
| ☐ Other health conditions _____ | |

PLEASE COMPLETE REVERSE SIDE



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Petersham Center School

Office of the School Nurse

Does your child take any daily medications including over-the-counter medications? _____ No _____ Yes

If yes, please list:

Medication	Dosage	Frequency	Purpose

Does medication need to be given at school? ____ No ____ Yes *If yes, please contact the school nurse so that the appropriate forms can be completed.*

Any other information that you feel would be helpful for the school nurse to know? (i.e., pertinent family medical history, family changes, prenatal/birth history, other)

Does your child wear/require any hearing assist devices? _____ Please explain _____

Does your child require any other assistive devices? _____

Please explain _____

Child's Physician/Therapist:

Name: _____ Phone: _____

Name: _____ Phone: _____

Do we have permission to contact and/or share information with the above listed physician/therapist? Yes ____ No ____

Parent Contact Information:

Mother/Guardian: _____ Home# _____
Cell # _____ Work# _____

Father/Guardian: _____ Home# _____
Cell # _____ Work# _____

Emergency Person: _____ Phone: _____

New students must have a record on file of a physical exam done within the past year and proof of required immunizations. Please forward a copy or follow up with your primary care provider and forward the appropriate documentation.

I give the school nurse permission to speak with my child's physician regarding the care of my child ☐ Yes ☐ No

Parent/guardian signature _____ Date: _____

If you have any health concerns, please feel free to contact my office at any time. Thank you for providing this very important information.

Christine Warburton, BSN, RN

Student Health Information Updated (3/2025)

**FARE**

Food Allergy Research & Education

FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

Name: _____ D.O.B.: _____

Allergy to: _____

Weight: _____ lbs. Asthma: ☐ Yes (higher risk for a severe reaction) ☐ No**NOTE: Do not depend on antihistamines or inhalers (bronchodilators) to treat a severe reaction. USE EPINEPHRINE.****Extremely reactive to the following allergens:** _____**THEREFORE:**

- ☐ If checked, give epinephrine immediately if the allergen was **LIKELY** eaten, for **ANY** symptoms.
- ☐ If checked, give epinephrine immediately if the allergen was **DEFINITELY** eaten, even if no symptoms are apparent.

**FOR ANY OF THE FOLLOWING:
SEVERE SYMPTOMS****LUNG**

Shortness of breath, wheezing, repetitive cough

**HEART**

Pale or bluish skin, faintness, weak pulse, dizziness

**THROAT**

Tight or hoarse throat, trouble breathing or swallowing

**MOUTH**

Significant swelling of the tongue or lips

**SKIN**

Many hives over body, widespread redness

**GUT**

Repetitive vomiting, severe diarrhea

**OTHER**

Feeling something bad is about to happen, anxiety, confusion

**OR A
COMBINATION**
of symptoms
from different
body areas.

1. **INJECT EPINEPHRINE IMMEDIATELY.**
2. **Call 911.** Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders arrive.
- Consider giving additional medications following epinephrine:
 - » Antihistamine
 - » Inhaler (bronchodilator) if wheezing
 - Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
 - If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
 - Alert emergency contacts.
 - Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return.

MILD SYMPTOMS**NOSE**

Itchy or runny nose, sneezing

**MOUTH**

Itchy mouth

**SKIN**

A few hives, mild itch

**GUT**

Mild nausea or discomfort

**FOR MILD SYMPTOMS FROM MORE THAN ONE
SYSTEM AREA, GIVE EPINEPHRINE.****FOR MILD SYMPTOMS FROM A SINGLE SYSTEM
AREA, FOLLOW THE DIRECTIONS BELOW:**

- Antihistamines may be given, if ordered by a healthcare provider.
- Stay with the person; alert emergency contacts.
- Watch closely for changes. If symptoms worsen, give epinephrine.

MEDICATIONS/DOSES

Epinephrine Brand or Generic: _____

Epinephrine Dose: ☐ 0.1 mg IM ☐ 0.15 mg IM ☐ 0.3 mg IM

Antihistamine Brand or Generic: _____

Antihistamine Dose: _____

Other (e.g., inhaler-bronchodilator if wheezing): _____

PATIENT OR PARENT/GUARDIAN AUTHORIZATION SIGNATURE

DATE

PHYSICIAN/HCP AUTHORIZATION SIGNATURE

DATE

Massachusetts Asthma Action Plan

Name:		Date:
Birth Date:	Doctor/Nurse Name:	Doctor/Nurse Phone #:
Patient Goal:	Parent/Guardian Name & Phone #:	
Important! Avoid things that make your asthma worse:		

The colors of a traffic light will help you use your asthma medicine.



GREEN means Go Zone!
Use controller medicine.

YELLOW means Caution Zone!
Add quick-relief medicine.

RED means Danger Zone!
Get help from a doctor.

Personal Best Peak Flow: _____

GO — You're doing well!	Use these daily controller medicines			
You have <i>all</i> of these: - Breathing is good - No cough or wheeze - Sleep through the night - Can go to school and play	Peak flow from	MEDICINE/ROUTE	HOW MUCH	HOW OFTEN/WHEN

	to			

CAUTION — Slow Down!	Continue with green zone medicine and add:			
You have <i>any</i> of these: - First signs of a cold - Cough - Mild wheeze - Tight chest - Coughing, wheezing or trouble breathing at night	Peak flow from	MEDICINE/ROUTE	HOW MUCH	HOW OFTEN/WHEN

	to			

CALL YOUR DOCTOR/NURSE: _____

DANGER — Get Help!	Take these medicines and call your doctor now.			
Your asthma is getting worse fast: - Medicine is not helping - Breathing is hard and fast - Nose opens wide - Ribs show - Can't talk well	Peak flow from	MEDICINE/ROUTE	HOW MUCH	HOW OFTEN/WHEN

	to			

GET HELP FROM A DOCTOR NOW! Do not be afraid of causing a fuss. Your doctor will want to see you right away. It's important! If you cannot contact your doctor, go directly to the emergency room and bring this form with you. **DO NOT WAIT.**

Make an appointment with your doctor/nurse within two days of an ER visit or hospitalization.

Doctor/NP/PA Signature _____ DATE _____

I give permission to the school nurse, my child's doctor/NP/PA or _____ to share information about my child's asthma.

Parent/Guardian Signature _____ DATE _____

— SEE BACK OF SCHOOL COPY FOR STUDENT MEDICATION ADMINISTRATION AUTHORIZATION —